

## Pradeep Kumar Choudhury

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### Education

PhD in Economics of Education, National University of Educational Planning and Administration (NUEPA), Delhi (2007-2013)

Thesis Title: “An Economic Analysis of Demand for Higher Education in India: A Study of Engineering Education in Delhi”, Adviser: Professor Jandhyala B G Tilak

M.A. in Economics, University of Hyderabad, Hyderabad (2004-2006)

B.A. (with Honours) in Economics, Fakir Mohan University, Odisha (2001-2004)

### Work Experience

Research Fellow, Lakshmi Mittal and Family South Asia Institute, Harvard University, USA (July 2023 – )

Assistant Professor of Economics, Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, Delhi (August 2015 – )

Assistant Professor, Institute for Studies in Industrial Development, Delhi (2013–2015)

Research Fellow, Public Health Foundation of India, Delhi (2012–2013)

Consultant, Indian Institute of Foreign Trade, Delhi (2012)

Research Associate in Economics, ICFAI University, Hyderabad (2006–2007)

### Journal Papers

#### 2023

Choudhury, P.K., Joshi, R. & Kumar, A. (2023). Regional and Socioeconomic Inequalities in Access to Pre-Primary Education in India: Evidence from a Recent Household Survey. *International Journal of Child Care and Education Policy*, 17, 13: 1-25. [Link](#)

Choudhury, P.K., Malish, C.M. & Gill, A.S. (2023). Policies and Practices of Managing Higher Education in India: Lessons Learned from the Pandemic Experience. *Journal of Development Policy and Practice*, OnlineFirst, [Link](#)

Gill, A.S., Narwana, K. & Choudhury, P.K. (n.a.). Neo-liberalism, compulsory education and compulsion to pay: Magnitude, patterns and determinants of household expenditure in Indian Punjab. *Review of Development and Change*, Sage (accepted).

Choudhury, P.K. & Kumar, A. (n. a.). Socioeconomic Inequality in Accessing Professional Higher Education in India: New Evidence from a Household Survey. *The Indian Economic Journal*, Sage (accepted).

Singh, H., Gill, A.S. & Choudhury, P.K. (n.a.). Analysing the Inequality in Access and Household Investment in Market-Based Supplemental Educational Services in India: A Case of

Post-compulsory School Education in Haryana. *Research in Post-compulsory Education*, Routledge (accepted).

Choudhury, P.K., Kumar, A. & Gill, A.S. (n. a.). Analysing the role of household resources to reduce the gender gap in private school enrolment: Recent evidence from India. *Social Change*, Sage (accepted).

## 2022

Kumar D. & Choudhury P.K. (2022). Do parental resources reduce the gender gap in math for primary school-going children? Evidence from India. *Education 3-13*, online first. [Link](#)

Chayanika M. C., Sengupta, I. & Choudhury, P.K. (2022). An Analysis of School Shifting Patterns in India: What Do Recent Data Tell Us? *Journal of Social and Economic Development*, 24 (2): 295-318. [Link](#)

Choudhury, P.K., Gill, A.S., & Kumar, A. (2022). In the Middle of Hope and Crisis: What Union Budget 2022-23 offers for Education? *Economic and Political Weekly*, 57 (25): 18-23. [Link](#)

Choudhury, P.K. & Kumar, A. (2022). An Empirical Analysis of Household Expenditure on Engineering Education in Odisha. *Millennial Asia* 13 (3): 442-469. [Link](#)

Choudhury, P.K. & Kumar, A. (2022). How Much do Households Spend on Professional Higher Education in India? Results from a National Survey. *Indian Journal of Human Development* 16(1): 77-96. [Link](#)

Singh, H., Gill, A.S. & Choudhury, P.K. (2022). Household expenditure on secondary education in Haryana (India): levels, patterns and determinants. *Millennial Asia*, online first. [Link](#)

## 2021

Choudhury, P.K., Kumar, A. & Gill, A.S. (2021). Who all access private coaching in higher education and how much do they spend? Evidence from India. *Journal of the Asia Pacific Economy*, online first. [Link](#)

Kumar D. & Choudhury P.K. (2021). Do private schools really produce more learning than public schools in India? Accounting for student's school absenteeism and the time spent on homework. *International Journal of Educational Development*, 83, 102395. [Link](#)

Tilak, J.B.G. & Choudhury, P.K. (2021). Employment and Employability of Engineering Graduates in India. *Journal of Contemporary Educational Research*, 5(3): 1-14. [Link](#)

## 2020

Kumar D. & Choudhury P.K. (2020). Determinants of Private School Choice in India: All about the Family Backgrounds? *Journal of School Choice*, 15(4): 576-602. [Link](#)

## 2019

Loyalka P, Liu OL, Li G, Chirikov I, Kardanova E, Gu L, Ling G, Yu N, Guo F, Ma L, Hu S, Johnson AS, Bhuradia A, Khanna S, Froumin I, Shi J, Choudhury PK, Beteille T, Marmolejo F, Tognatta N. (2019). Computer Science Skills across China, India, Russia, and the United States. *Proceedings of the National Academy of Sciences*, 116 (14): 6732-6736. [Link](#)

Choudhury P.K. (2019). Student assessment of quality of engineering education in India: evidence from a field survey. *Quality Assurance in Education*, 27 (1): 103-126. [Link](#)

## 2016

Choudhury P.K. (2016). NEET for Medical Education: Finding a Balance. *Economic and Political Weekly*, 51:35, 16-19. [Link](#)

Choudhury P.K. (2016). Role of Private Sector in Medical Education and Human Resource Development for Health in India. *Economic and Political Weekly*, 51(3): 71-79. [Link](#)

Choudhury P.K. (2016). Growth of Engineering Education in India: Status, Issues and Challenges. *Higher Education for the Future*, 3(1): 93-107. [Link](#)

Choudhury P.K. (2016). Estimating Demand for Education: A Critical Review. *Manpower Journal*, 50(1&2): 47-64

## 2015 and before

Choudhury P.K. (2015). Explaining the Role of Parental Education in the Regional Variation of Infant Mortality in India. *Asia & the Pacific Policy Studies*, 2(3): 544-572. [Link](#)

Choudhury P.K. (2015). Explaining Gender Discrimination in Employment and Earnings of Engineering Graduates in India. *Journal of Educational Planning and Administration*, 29(3): 225-246.

Choudhury P.K. (2014). Growth of Engineering Education in Delhi: Trends, Patterns, and Challenges. *IASSI Quarterly: Contributions to Indian Social Science*, 33(2-4): 113-125.

Choudhury P.K. (2013). Determinants of Employment Probabilities and Expected Earnings of Engineering Graduates: An Empirical Study in Delhi, India. *Journal of Income and Wealth*, 35(2): 131-146.

## Awards

China-India Visiting Scholar Fellow (2021-22), Ashoka University, Delhi

Advisory Member, Delhi Knowledge Cluster (Theme: Effective Education), funded by Office of the Principal Scientific Advisor (PSA) to the Government of India; managed by IIT Delhi

Member, Internal Quality Assurance Cell (IQAC), National Institute of Educational Planning and Administration, New Delhi

Expert Member, Project Appraisal Committee, District Institute of Education and Training (DIET), Moti Bagh, Delhi

External Examiner, Ph.D. Proposal Evaluation, IGIDR, Mumbai

Advisory Member of the research study "Evidence-based Campaign for Creches to Enable Women to Join Paid Work", Mobile Creches, Delhi (2021-22)

Convenor, Economics of Education Research Interest Group, Comparative Education Society of India

Associate Editor *Frontiers in Education*

Travel grants to attend international conferences and workshops in more than 15 countries

Best Paper Award, 10th Annual International Conference on Sustainable Development

Qualified National Eligibility Test (NET) for lectureship in Economics

Merit-Cum-Means scholarship for both UG (2001-04) & PG (2004-06) courses

## Research Grants & Consultancy

“Women and science, gender inequalities in higher education and scientific careers: The examples of engineering and medicine in India”, funded by Chair for Women and Science, Paris, France; managed by Centre de Sciences Humaines (CSH), Delhi, India (November 2022 – May 2024).

“To conduct living systematic reviews of the literature to collate evidence on priority policy areas that guide health workforce monitoring, impact assessment, and normative guidance”, funded by World Health Organisation (WHO); managed by University of the State of Rio de Janeiro, Brazil (January – July 2022)

“Assessing and Improving the Quality of Higher Education - An International Comparative Study”, funded by Stanford University, USA (March 2017 – December 2019).

Research Guide in Education, IAS Officer Trainees, Lal Bahadur Shastri National Academy of Administration, Mussoorie, Uttarakhand (August 2022 –).

“Educational Status of Minorities in Karnataka: Evidence from NSSO Data”, Directorate of Minorities, Government of Karnataka (October 2022 – March 2023).

“Effectiveness of Selected Scholarship Schemes for the Improvement in Access and Retention of Scheduled Caste and Scheduled Tribe Students in Odisha”, research grant sanctioned by the Indian Council of Social Science Research, Delhi (October 2015 – September 2016).

“Students Loan as the Alternative to Costly Higher Education: Evidence from Odisha” research grant sanctioned by the University with Potential for Excellence (UPE II) grant, JNU, Delhi (August 2016 – March 2019).

“Regulatory Frameworks and Accountability Mechanisms Governing Private Sector Engagement in Education in India”, consultancy work with the National Coalition for Education, Delhi (October 2017 – February 2018).

## Book & Chapters

### 2023

Choudhury, P.K. & Kumar, A. (2023). Gender gaps in employment preferences among university graduates in India. In: Mishra, R.K., Kujur, S.K., Trivikram, K., *Higher Education, Employment and Economic Development in India: Problems, Prospects, and Policies* (ed.), Routledge, UK. [Link](#)

Choudhury, P.K. & Kumar, A. (n.a.). Financing of Teacher Education in India. In: Panda, Pranati, *Teacher Education Landscapes in India: Governance and Quality Management* (ed.), Routledge, UK (accepted).

### 2022

Tilak, J.B.G. & Choudhury, P.K. (2022). Changing Face of Higher Education and Development in Asia-Pacific. In: Lee, W.O., Brown, P., Goodwin, A.L., Green, A. (eds), *International Handbook on Education Development in Asia-Pacific*. Springer, Singapore. [Link](#)

Tilak, J.B.G. & Choudhury, P.K. (2022). Policies and Practices of Financing Higher Education in Asia-Pacific Countries. In: Lee, W.O., Brown, P., Goodwin, A.L., Green, A. (eds), *International Handbook on Education Development in Asia-Pacific*. Springer, Singapore. [Link](#)

Choudhury, P.K. & Gill, A.S. (2022). Globalization, human capital accumulation and dynamics of transnational migration of youth: the case of India. In: Atterberry, A. L., McCallum, D. G., Tu, S., & Lutz A. (eds), *Children and Youths' Migration in a Global Landscape: Sociological Studies of Children and Youth*. Emerald, UK. pp. 167-183. [Link](#)

Choudhury, P.K., Sarangi, G.K. & Gill, A.S. (2022). New Political Economy of Sustainable Development. In: Malik, S.K. (ed), *Dilemmas in World Politics: Exploring the Frontiers* (Ed.), Sage, New Delhi. pp. 217-237.

## 2021

Choudhury, P.K. & Suresh Babu G.S. (2021). *Contextualising Educational Studies in India: Research, Policy and Practices* (edited volume), Routledge, UK (Global edition & South Asia edition). [Link](#)

Tilak, J.B.G. & Choudhury, P.K. (2021). Engineering Education in India. In: Chattopadhyay, S., Varghese, N. V. & Marginson, S. (eds), *Changing Higher Education in India*, Bloomsbury, UK. pp. 187-210. [Link](#)

Choudhury, P.K. & Kumar, A. (2021). Changing Landscape of Professional Higher Education in India: What Do We Know and What Do Recent Data Tell Us? In: Mani S. & Iyer, C.G. (eds), *India's Economy and Society: Lateral Explorations*, Springer Nature, Singapore, pp. 287-324. [Link](#)

Choudhury, P.K. (2020). Expanding Education Market and Parental Choice for Secondary Schools in India: Evidence from IHDS Data. In: Tilak, J.B.G. (ed), *Universal Secondary Education in India: Issues, Challenges and Prospects*, Springer, Singapore, pp. 113-135. [Link](#)

## 2020

Choudhury, P.K. (2020). Parental Choice for Schools in the Changing Context of the State and Market in India. In: Babu, S. (ed), *Education and Public Sphere: Exploring the Structures of Mediation in Post-Colonial India*, Routledge, UK. pp. 109-128. [Link](#)

## 2019

Tilak, J.B.G. & Choudhury, P.K. (2019). Inequality in Access to Higher Education in India between the Poor and the Rich. In: Haque, T. & Reddy, D.N. (eds), *Social Development Report 2018*, Oxford University Press, New Delhi, pp. 187-202. [Link](#)

Choudhury, P.K. (2019). Pattern and Determinants of Household Expenditure on Higher Education: Evidence from Rural Odisha. In: Bhushan, S. (ed), *The Future of Higher Education in India*, Springer, Singapore, pp. 165-180. [Link](#)

## Working Papers & Short Articles

Tilak, J.B.G. & Choudhury, P.K. (2021). Paradoxes and Contradictions in the Growth of Engineering Education in India: Challenges and Prospects. Working Paper No. CSD 1/2021, Council for Social Development, Delhi. [Link](#)

Choudhury, P.K. (2020). Taxation and Domestic Financing of Education in India. NORRAG Special Issue 05 on Domestic Financing: Tax and Education, pp. 34-37. [Link](#)

Tilak, J.B.G. & Choudhury, P.K. (2019). Inequality in Access to Higher Education in India between the Poor and the Rich: An Analysis of 64th and 71st Rounds of NSSO Data (2007-08 and 2013-14). Working Paper No. CSD 1/2019, Council for Social Development, Delhi. [Link](#)

Choudhury, P.K. (2015). A deadly difference: Why infant mortality rates in India vary between regions, and what policymakers can do about it. Asia and the Pacific Policy Society Newsletter. [Link](#)

Choudhury, P.K. (2014). Role of Private Sector in Medical Education and Human Resource Development for Health in India”, Working Paper No. 169, ISID-PHFI Collaborative Research programme, Institute for Studies in Industrial Development, Delhi. [Link](#)

Choudhury, P.K. (2014). What Explains the Gender Discrimination in Employment and Earnings of Engineering Graduates in India?” Working Paper No. 2014/003, Development Studies Association of Ireland. [Link](#)

Choudhury, P.K. (2013). Parental Education and Infant Mortality in India: Understanding the Regional Differences”, Working Paper No. 157, ISID-PHFI Collaborative Research programme, Institute for Studies in Industrial Development, Delhi, November 2013. [Link](#)

### **Work in Progress (draft or communicated)**

Bharti, N. K., Choudhury, P.K. & Chowdhury, P. Does Exposure Matter? Parent’s Early Childhood Exposure to Public Schools and Choice of Private Schools: Evidence from India.

Choudhury, P.K., Atterberry, A.L. & Kumar, A. Analysing the complexities of financial aid distribution: the case of India (submitted to Indian Journal of Human Development).

Choudhury, P.K., Kumar, A. & Gill, A. S. What drives demand for private tutoring in secondary education in India? Evidence from a national household survey (revised and submitted to Journal of Social and Economic Development).

Choudhury, P.K., Mallick, H. & Kumar, A. Do vocational education and training lead to self-employment over wage employment? Evidence from the non-farm sector in India (revised and submitted to Journal of Vocational Education & Training).

Choudhury, P.K. & Mousumi, M. A. Understanding School Choice from a Multi-Stakeholder Perspective: A Qualitative Study in Rural India (Submitted to Prospects).

Choudhury, P.K., Mousumi, M. A. & Kumar, A. Caste and class dynamics of school choice in India (Submitted to Educational Research for Policy and Practice).

Choudhury, P.K. & Kumar, A. Student Loans in Financing Engineering Education: Some New Evidence from India (submitted to Journal of Educational Planning and Administration).

Bahl, S., Choudhury, P.K. & Grover, M. Analysing Marital Status and Gender Wage Gap: Evidence from India.

Kaur, S. & Choudhury, P.K. COVID-19 and Education in India: Impact on Access, Inclusion and Learning (edited volume for Routledge).

Choudhury, P.K. Data sources for higher education research in India: availability, gaps and requirements (submitted for the India Higher Education Report 2023, CPRHE, NIEPA).



## Teaching and Research Guidance

**Courses Taught:** Economic Foundations of Education, Economics of Education I & II (major course), Quantitative Research Methods, Education in India: Social Science Perspectives (MPhil/PhD coursework, ZHCES), Science, Engineering and Social Responsibility (PhD coursework, DTU), Microeconomics and Macroeconomics (MA Economics, IGNOU)

**PhD Thesis Adviser:** Meghna Sharma (Effort or Opportunity: A Study of the Determinants of Women's Labour Market Participation in India, awarded in 2022, first placement: World Bank); Amit Kumar (Student Loans and Financing of Professional Higher Education in Delhi, awarded in 2022, first placement: Young Lives); Joel Vergis (Education, Employment and Wellbeing of Persons with Disabilities in India, 2017–); Loknath Acharya (University Industry Linkages and India's NSI: Patterns and Determinants, 2017–); Sadath Hussain (Muslim Students in Indian Higher Education: A Comparative Study of Two Central Universities, 2018–); Biswa Ranjan Baral (Emerging School Education Market in Odisha: A Study of Household Demand and Private Provisioning, 2018–); Meghna Khurania (2020–); Alil Payeng (2020–); Steny Rapheal (2021–); Ashwini Kumar Yadav (2021–); Vijay Kumar Pal (2021–); Murli Manohar Bando (2021–)

**MPhil Dissertation Adviser:** Seven students were awarded the degree.

## Selected Conferences & Workshops

### *Outside India (\* attended virtually)*

2023 HDCA Conference (Bulgaria\*), 5<sup>th</sup> Annual Philosophy and Theory of Higher Education Conference (Poland), South Asia Economic Policy Network Conference of the World Bank on Social Progress in South Asia (Bangladesh), PaTHES Symposium on Higher education as a public good (Denmark\*), CIES Annual Conference 2023 (USA\*), 6<sup>th</sup> SANEM Annual Economists' Conference (Bangladesh\*), ICAPE Annual Conference 2023 (USA\*), 5<sup>th</sup> AfricaLics Research Conference (Cameroon), What Works Global Summit 2022 (Campbell UK & Ireland\*), 30<sup>th</sup> IAFFE Annual Conference (Switzerland), 4<sup>th</sup> Annual Philosophy and Theory of Higher Education Conference (Sweden), ICAPE Annual Conference 2022 (USA\*), DSA Ireland Annual Conference (Ireland\*), 36<sup>th</sup> IARIW General Conference (Norway\*), International Conference on Development Economics (Paris\*), 29<sup>th</sup> IAFFE Annual Conference (Ecuador\*), 2<sup>nd</sup> SANEM International Development Conference (Bangladesh\*), Annual meeting of the Swiss Society of Economics and Statistics (Switzerland\*), 4<sup>th</sup> Annual Meeting of South Asia across the Nordic Region (Denmark\*), International Symposium of the EIDLL network (France\*), DSA Ireland Annual Conference (Ireland\*), 32<sup>nd</sup> Annual Conference of the European Association for Evolutionary Political Economy (Spain\*), SASE Annual Conference of the (Netherlands\*), HDCA Conference (New Zealand\*), 5<sup>th</sup> SANEM Annual Economists' Conference (Bangladesh), PEGNet Conference 2019 (Germany), Eighth Meeting of the Society for the Study of Economic Inequality (France), International Symposium on ageing policy (France), Asia Research Institute International Conference (Singapore), 14<sup>th</sup> Development Dialogue (Netherlands), Young Lives Conference (University of Oxford, UK), 50<sup>th</sup> Annual Conference of the Canadian Economics Association (University of Ottawa, Canada), African Programme on Rethinking Development Economics (South Africa), IZA/DFID Short Course on Program Evaluation (Bangladesh), Summer course on Innovative Financing for Education (Hungary), Education and Gender (EdGe) Research Group Conference (Turkey), UNESCAP

and Leonard Cheshire Disability Conference (Thailand), DSA and EADI Annual Conference (University of York, UK), 8<sup>th</sup> GLOBELICS International Conference (Malaysia)

***Within India (\* attended virtually)***

International conference on Indian Education System (Eternal University, Himachal Pradesh), 41st Annual Conference of the IARNIW (SCOPE Convention Centre, Delhi), Second Biennial Conference on Development (IGIDR, Mumbai), 21st Science Council of Asia Conference (Science Council of Asia & ICSSR, Delhi\*), National Seminar on Higher Education in Post-Colonial World: New Normal in post –COVID Situation (NIEPA, Delhi), Evidence for Development: South Asia 2021 Conference (Global Development Network & Campbell South Asia, Delhi\*), International Conference on Roadmap for Humanities and Social Science in STEM Higher Education (IIT Jammu, J & K\*), Seminar on Indian Economy and Society (Centre for Development Studies, Thiruvananthapuram, Kerala), Tenth Annual International Conference Comparative Education Society of India (JNU, Delhi), International Conference on Vocational Education in India and China: Sharing Experiences (Institute of Chinese Studies, Delhi), Third International Conference on Public Policy and Management (IIM Bangalore, Delhi), National Seminar on Shifting Paradigms in Education Financing (NIEPA, Delhi), International Seminar on Quality and Excellence in Higher Education (NIEPA and British Council, Delhi), National Seminar on Universalisation of Secondary Education (Council for Social Development, Delhi), National Conference on Health, Public Policy and Human Development (NITR, Rourkela), National Seminar on the Futures of Higher Education: Economic and Social Contexts (NUEPA, Delhi), Eighth Annual International Conference of the Comparative Education Society of India (University of Jammu, Jammu), Fifty-Third Annual Conference of The Indian Econometric Society (NISER, Bhubaneswar), Silver Jubilee Conference of ADRI on Social Statistics in India (ADRI, Patna), National Seminar on Private Sector Participation in Public Services (Council for Social Development, Delhi), National Seminar on Education and Public Sphere (JNU, Delhi), Sixth Annual International Conference of the Comparative Education Society of India (Azim Premji University, Bengaluru), Fourth CESP-CAS Young Scholars' Seminar (JNU, Delhi)

***Invited Talks (\* attended virtually)***

Centre de Sciences Humaines, Institute of Economic Growth, National Institute of Public Finance and Policy, American Centre Delhi, National Institute of Labour Economics Research and Development, Centre for Economic and Social Studies\*, Centre for Development Studies, Panjab University, V. V. Giri National Labour Institute, Institute of Secretariat Training & Management\*, TERI School of Advanced Studies, Shri Mata Vashno Devi University, NIEPA, University of Delhi, Ambedkar University Delhi, Dr. Harisingh Gour Vishwavidyalaya\*, Assam University Silchar\*, Jawaharlal Nehru University, Delhi Technological University, Central University of Haryana\*, Loyola College of Social Sciences, Chaudhary Charan Singh University, Institute for Studies in Industrial Development, ADAMAS University\*, Panjab University Rural Centre Kauni\*, Ravenshaw University\*, Maharshi Dayanand University, Shree Chandraprabhu Jain College\*, Velammal Institute of Technology\*, Manav Rachna International Institute of Research and Studies\*, Kalinga Mahavidyalaya\*, LexQuest Foundation\*, Impact and Policy Research Institute\*, S.K.C.G. Autonomous College, R.C.M. Science College, National Coalition for Education, Sukinda College, S N College Rajkanika, Baruneswar Mohavidyalaya



## Referee Service

**Journals:** International Journal of Educational Development, Educational Studies, Frontiers in Education, Journal of School Choice, Asia and the Pacific Policy Studies, Journal of the Asia Pacific Economy, Millennial Asia, Social Change, Higher Education for the Future, Journal of Social and Economic Development, Asian Education and Development Studies, Indian Journal of Human Development, The Indian Economic Journal, Journal of Applied Research in Higher Education, Journal of Educational Planning and Administration, International Journal of Commerce and Management, Genus, Sage Open, Contemporary Review of the Middle East, Interactive Technology and Smart Education, Journal of Development Policy and Practice, Orissa Economic Journal, Diaspora, Indigenous and Minority Education, SN Social Sciences

**Book Manuscripts:** Oxford University Press, Routledge

**Conference Papers:** American Educational Research Association (*AERA*), Comparative & International Education Society, Globelics, Comparative Education Society of India

## Member of Academic Associations

International Association for Feminist Economics, Human Development and Capability Association, Swiss Society of Economics and Statistics, Comparative & International Education Society, Philosophy and Theory of Higher Education, Association of Social Economics, International Confederation of Associations for Pluralism in Economics, Comparative Education Society of India, Indian Association for Research in National Income and Wealth

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