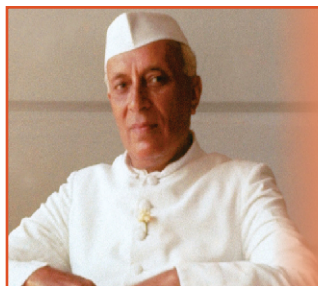




Bimonthly Journal of Jawaharlal Nehru University



A University stands for humanism, for tolerance, for reason, for the adventure of ideas and for the search of truth. It stands for the onward march of the human race towards ever higher objectives. If the Universities discharge their duties adequately, then it is well with the Nation and the People.

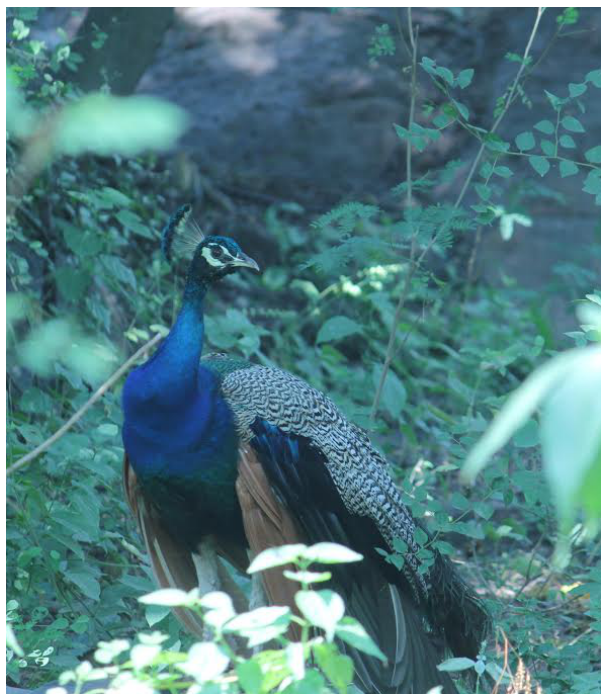
Jawaharlal Nehru



The symbol is a graphic statement which stands for international academic exchange and onwards search of knowledge for the betterment of human being.

The overlapping circular segments of the design denote global interaction, creating a flame emitting enlightenment, this flame emerges out of the traditional Indian 'diya' (lamp)-a source of Light, Understanding and Brotherhood.

The design is also representative of the rose-bud closely associated with the name of Pt. Jawaharlal Nehru.



JNU News is a bimonthly journal of Jawaharlal Nehru University. It serves to bridge the information gap and tries to initiate constant dialogue between various constituents of the University community as well as with the rest of the academic world. Views expressed are those of the contributors and not necessarily of JNU News. All articles and reports published in it may be freely reproduced with acknowledgment.

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In Conversation with....

Interview with Prof. Satish Chandra Garkoti, Rector-II



When and how did your association with JNU start?

My association with JNU started in 2008 when I joined as Associate Professor in the School of Environmental Sciences. It was August 2008 when I received my appointment letter signed by the then Vice Chancellor Prof. B. B. Bhattacharya. I was so glad that without giving any second thought or consult others, I immediately decided to move from Assam University to JNU. However, as this happened in the middle of the semester, I decided to complete my courses before leaving, so that students did not suffer. I joined JNU in end of October 2008.

How do you feel about this transition from an academic role of being a Professor to a purely administrative role of being the Rector?

I agree that these two roles are very different. However, being a professor and a field researcher, I got to know about various aspects of management and administration. Already, I have been involved in administration as warden of Kaveri Hostel for several years. At present, I am working as a programme administrator and coordinator of a 'Task Force' under "National Mission for Sustaining the Himalayan Ecosystem" anchored by the Department of Science and Technology, Government of India which has a large number of network partners and staff working across Indian Himalaya region. Besides, I have several other research projects and my own students to guide. All these activities and experiences come handy and help me immensely in discharging my duties as Rector-II- the transition remains a smooth affair.

What are your immediate Goals as a Rector?

My first and primary goal is to strengthen academic and research infrastructure and activities of the University further. JNU is a premier University in the country. It is our collective responsibility to take it to the list of top 20

Universities of the world. Immediately after joining the University, I was given Ecology as the course for teaching. With time, I am pleased to share with you that students of other schools and centers started opting for ecology course and sometimes the number of students from other schools joining the course is higher than that of my own school. Teaching young students means providing training to the budding researchers or entrepreneurs of future. These young students have immense talent and energy which can be harnessed for driving positive changes in the society. To realize this goal, one of the several steps that the University could take is to develop and implement inter-disciplinary courses; a process that needs to be accelerated now. In such course structure, students will have greater flexibility for choosing courses of their choice from a basket of courses comprising different disciplines. For example, a student of economics opting for a course in mathematics or ecology or vice-versa. In order to strengthen research activities, we are working on a mega incubator facility in the areas of traditional medicine and pharmaceuticals. UPE – II and DST – PURSE are the major projects which have provided great financial assistance to the faculty members and students of JNU. Such grants have helped the University in improving research quality, number of patents and 'h' factor. My endeavor would be that these grants are adequately and efficiently utilized in future too. Also, there are some issues about project administration where I have to put my efforts: striking a balance between faculty who bring projects and the finance administrators who ensure that rules are followed. The aim is to put in place mechanisms that help enhance both efficiency and transparency.

How has your experience in JNU been so far?

My experience with JNU has been wonderful. I have enjoyed every moment of JNU life right from the greenery and biodiversity of the campus, canteen food, class room teaching, extra-curricular activities of students to

In Conversation with....

administrative work. In spite of diverse assignments, I am able to complete the tasks in time mainly because of the cooperative culture of JNU where every single person from students, staff and faculty is ready to lend a helping hand to one another. My family enjoys JNU's serene and friendly environment. I feel lucky that I am in JNU, one of the top universities of India, which has NAAC accreditation of 3.91 out of 4.00.

What, according to you, makes JNU different?

Of course, JNU is very different from majority of academic institutions of the country. First and foremost is the freedom of speech and social equality we enjoy in the campus. I really appreciate this culture. The election of JNU student union is also very unique where the whole process is very efficiently managed by our students themselves. Our examination system is exceptionally stress free, highly transparent and lays emphasis on testing the learning and analytical abilities of students.

There are several other unique points of this University. It is among a few academic institutions in the country that has developed some sound infrastructural facilities for the students who are differently abled. JNU provides

opportunities for higher learning to all sections of society, from every nook and corners of the country, including those in the most interior and remote parts. Thus, in this sense JNU reflects true national character. To facilitate this, the entrance examinations are conducted every year in more than 75 centres spread across the country. Further, it is probably the only University where faculty has outstanding trust in the students as they are self disciplined and therefore attendance system is not introduced.

What message do you have for the JNU community?

I understand that the JNU community is the best and one of most mature group of learned people who have common objectives to improve knowledge and society through education and learning. Thus, I seek to urge and remind all the stakeholders of JNU family that all of us are here to support societal advancement through education and research with harmony in the campus, society and the nation. We must keep in mind that a University is a dynamic system. It needs to continuously update itself and keep itself open to all positive changes for the advancement of knowledge.

Movements & Appointments

New Appointments/Deans/Directors/Chairpersons

- ◆ Prof. Manoj Pant as Dean, School of International Studies for a period of two years.
- ◆ Prof. Milap Punia, Centre for the Study of Regional Development, School of Social Sciences as Director (Admissions), for a period of two years.
- ◆ Prof. Umesh Ashok Kadam, Centre for Historical Studies, School of Social Sciences as Associate Dean of Students—I, for a period of two years.

- ◆ Dr. Buddha Singh, School of Computer & Systems Sciences as Associate Dean, for a period of two years.
- ◆ Dr. Madhav Govind, Centre for Studies in Science Policy, School of Social Sciences as Associate Dean, for a period of two years.
- ◆ Dr. Sudhir Kumar as Professor in the Special Centre for Sanskrit Studies.
- ◆ Dr. Nemthianngai Guite as Associate Professor in the Centre for Social Medicine and Community Health, School of Social Sciences.
- ◆ Dr. Shailja Singh as Associate Professor in the Special Centre for Molecular Medicine.

Movements & Appointments

Retirements & Resignations

- ◆ Prof. Rakesh Bhatnagar, School of Biotechnology.
- ◆ Prof. V.V. Krishna, Centre for Studies in Science Policy, School of Social Sciences.
- ◆ Dr. Mohita Bhatia, Assistant Professor, Centre for the Studies of Discrimination and Exclusion, School of Social Sciences.
- ◆ Smt. Usha Rani Batra, Senior Assistant, Accounts Section.
- ◆ Shri Damodar Prasad, Assistant, Brahmaputra Hostel.
- ◆ Shri Rajvir Singh, Professional Assistant, Centre for the Study of Social Systems, School of Social Sciences.
- ◆ Shri Rajinder Singh, Professional Assistant, Central Library.
- ◆ Shri S.C. Bhatia, A. C. Operator, Engineering Branch.
- ◆ Shri Balam Singh, Office Attendant, Centre for Informal Sector and Labour Studies, School of Social Sciences.



Prof. Varun Sahni, Centre for International Politics, Organization and Disarmament, School of International Studies as the Vice Chancellor, Goa University, Goa

Notifications

Dean of Students has constituted Foreign Students Advisory Committee consisting of the following members:

- | | |
|---|--------------------|
| 1. DoS/ADOS-I | - Chairperson |
| 2. Foreign Students Advisor | |
| 3. President/Representative, Foreign Students Association | |
| 4. Dr. Gautam Patra, CMO, JNU | |
| 5. Dr. Heeraman Tiwari, CHS, SSS | |
| 6. Shri Ravikesh, Centre for Korean Studies, SLL&CS | |
| 7. Prof. Syed Ainul Hasan, CP&CAS, SLL&CL | |
| 8. Librarian, Central Library | |
| 9. DR/AR (Admission) | |
| 10. Deputy Registrar (IHA) | - Member Secretary |

The Vice Chancellor has re-constituted the Intellectual Property Management Cell consisting of the following with immediate effect for a period of two years:

- | | |
|--|---------------------------|
| 1. Prof. Himadri B. Bohidar, SPS | - Chairperson |
| 2. Prof. R.K. Tyagi, SCMM | - Member |
| 3. Prof. Bharat Desai, CILS/SIS | - Member |
| 4. Prof. Dinesh Mohan, SES | - Member |
| 5. Dr. Anil Kumar, Staff Scientist & IPR Incharge, NII | - Member (outside expert) |
| 6. Prof. Ashwini Pareek, SLS | - Member |
| 7. Dr. Ranjana Arya, Assistant Professor, SBT | - Member |
| 8. Dr. Vijay Pal Yadav, Assistant Professor, SES | - Member |
| 9. Finance Officer, JNU or his Nominee | - Member |
| 10. DR/AR, Legal Cell | - Member Secretary |

Movements & Appointments

Notifications

The Internal Quality Assurance Cell (IQAC) has been reconstituted for a period of two years with effect from 25 July, 2016. The composition of the reconstituted IQAC is as under:

1. Vice-Chancellor	- Chairperson
2. Prof. M.P. Lama (SIS)	- Member
3. Prof. Srabani Roy Choudhury	- Member
4. Prof. Rizwanur Rahman (SLL&CS)	- Member
5. Prof. Manjushree Chauhan (SLL&CS)	- Member
6. Prof. A.L. Ramanathan (SES)	- Member
7. Prof. Kasturi Mukhopadhyay (SES)	- Member
8. Prof. Vidhu Verma (SSS)	- Member
9. Prof. Y.S. Alone (SAA)	- Member
10. Prof. K. Natarajan (SLS)	- Member
11. Librarian, JNU	- Member
12. President, Indian National Science	- Member
13. Chairperson, National Commission for Protection of Child Rights (NCPCR)	- Member
14. Prof. K.G. Suresh, Director General, IIMC, New Delhi	- Member
15. Director, IQAC	- Member Secretary

Prof. Satish Chandra Garkoti, Rector II



I was born and brought up in the lap of Mother Nature in the mountains of Uttarakhand. I earned my Master and PhD Degrees from Department of Botany, Kumaun University, Nainital. Professor SP Singh, an outstanding academic and an authority on Himalayan ecology was my PhD supervisor. Later, I had the opportunity to work with Professor Donald B Zobel, Oregon State University, USA for post doctoral research on plant water relations.

After serving in the Department of Ecology and Environmental Sciences, Assam University, Silchar from August 2000 to October 2008, I joined Jawaharlal Nehru University, New Delhi, in October 2008 as Associate Professor in the School of Environmental Sciences. In the year 2014, I was elevated as Professor. Presently, in addition to enjoying my regular duties of teaching and guiding M.Sc and M.Phil/PhD students, I am shouldering responsibilities of Rector II of Jawaharlal Nehru University, New Delhi. I have also been supervising several research projects including coordination of a Task Force under National Mission for Sustaining the Himalayan Ecosystem being run by Government of India through Department of Science and Technology, New Delhi. Regular interactions with my team members working in aforesaid projects and Task Force in laboratory and in the field on multiple ecological themes/topics remains a refreshing and most rewarding academic activity for me.

My broad area of research is ecology with specific emphasis on understanding forest structure and functions, plant phenology, tree-water relations, traditional ecological knowledge and climate change mitigation and adaptations. As a trained ecologist, I have been making constant efforts to contribute towards establishing science; policy and practice connect for the conservation and sustainable management of forest ecosystems in the fragile and marginal areas of the country such as the Himalaya. I have large numbers of publications to my credit in various international and national research journals/books of repute which are widely cited by ecologists and foresters. I am Fellow of International Association of Tropical Ecology and National Institute of Ecology, India.

Achievements/Awards



- ◆ Prof. R. Madhubala, School of Life Sciences have been awarded “National Women Bioscientist Award 2015” (Senior Category) by the Ministry of Science & Technology, Department of Biotechnology, Government of India for her excellent research and applying the results for benefit of society, to higher education and academic research.



- ◆ Dr. Md. Qutbuddin, Assistant Professor, Centre of Arabic and African Studies, School of Language, Literature and Culture Studies, JNU, New Delhi has been awarded the Presidential award “Maharshi Badrayan Vyas Samman”, for the year 2016 in recognition of his outstanding contributions to the field of Arabic language and Literature.

The Presidential award includes a Certificate of honour, a memento and a one-time cash grant of Rs.1 lakh. The President of India will hand over the award to Dr. Md. Qutbuddin in a ceremony.

The “Maharshi Badrayan Vyas Samman” distinction is conferred each year, on Independence Day, in recognition of the substantial contributions made by scholars in the field of Sanskrit, Persian, Arabic and Pali/Prakrit. “Maharshi Badrayan Vyas Samman” is awarded by the Government of India to young scholars below 45 years of age in the field of Sanskrit, Persian, Arabic and Pali/Prakrit.



- ◆ श्री शम्भूनाथ सरकार, वरिष्ठ सहायक, प्रशासन शाखा-IV दिनांक 24.08.2016 को केन्द्रीय योग एवं प्राकृतिक चिकित्सा अनुसंधान परिषद, आयुष मंत्रालय, भारत सरकार तथा 'नगर राजभाषा कार्यान्वयन समिति' द्वारा अनुमोदित “योग” “विषयक” स्वरचित कविता पाठ प्रतियोगिता में भाग लिया तथा इन्हे इस प्रतियोगिता के लिए 'तृतीय' पुरस्कार से सम्मानित किया गया।

Campus Activities

Summer School -2016 in cellular and molecular biology



The School of Life Sciences organized Summer School for six weeks from 23 May – 1 July, 2016. There were about 30 candidates who were selected from all over the country based on merit and regional representation.

Faculty from the school and outside the School delivered lectures everyday for two hours in the morning. Each student was assigned a laboratory and a small project therein, to gain insight into various aspects of research. The course aimed at improving both theoretical knowledge and practical knowledge of the students. At the end of the course, the students made a presentation comprising their research work. A certificate was awarded to the students on the successful completion of this program.

S. Gourinath, Amol Mondal
Sneh Lata Panwar

Course Coordinators, School of Life Sciences

Report on Fortnight Celebration of 70th Independence Day in JNU

Jawaharlal Nehru University organized the Fortnight Celebration of 70th Independence Day from 9 - 23 August, 2016 under the patronage of Vice Chancellor, Prof. M. Jagadesh Kumar and the able guidance of Prof. Chintamani Mahapatra (Rector-I) and Prof. S. C. Garkoti (Rector II) and the regular monitoring of Prof. R. P Singh (Dean of Students) with active participation of the sport committee, cultural clubs, NSS, and Faculty club. Mr. Naveen Yadav (Chief Security Officer of the university) was assigned as the nodal officer for the events. In order to ensure the participation of all sections of the university community- students, faculty, staff members and their families- a wider publicity of the events was made through on and offline display of banners/ posters throughout the campus, and on the JNU web portal. The details of the programmes were also circulated via emails to the JNU community.

The first programme in the series was a Rangoli making in the evening of 14th August in which a large number of staff and faculty children participated.

On Independence day, a 'Freedom Run' programme was organized from 6:30 AM to 8.15 AM at the administrative building for students, faculty, staff members, and their spouses and children. Our vice-chancellor flagged off the participants in the 'Freedom Race' and the Rectors gave the prizes to winners and runners in each category of the race.

Flag hoisting programme was organized at 8:30 AM in front of the library building where a large number of students, faculty, staff members and children attended the celebration. This year, faculty and staff children also presented the national anthem in sign language. JNU students also organized the Flag hosting and sport activities in their respective hostels.

In the afternoon, on 15th August, JNU faculty club organized various activities such as drawing and paintings, Kite flying, football match, tug of war and 100-meter race for children, and musical chair competition for ladies at the Stadium.

On 20 August, in the evening a colourful cultural programme was organized in auditorium -I at the JNU Convention center. The programme started with observing silence in memory of the martyrs who lost their lives while serving and safeguarding the Nation and was followed by Lighting of Lamp, Saraswati Vandana, Singing of the National Anthem in sign Language and stage performances on the theme of "Unity in Diversity" by music and dance club of JNU. The Dean of Students, Prof. Rana Pratap Singh, Vice Chancellor, Prof. M. Jagadesh Kumar, Prof. Chintamani Mahapatra (Rector I) and Prof. Umesh Kumar Kadam (ADOS) gave the inspirational speeches and reflected on the significance of different aspects of freedom struggle.

The NSS unit of JNU organized a 'Tiranga March' on 22 August, 2016 as part of the fortnightly celebrations. The Vice Chancellor flagged off the march from the administration block and Dr. Anil Kumar Singh, Programme Coordinator, NSS, led the 'Tirangamarch' which passed through all major school buildings.

The fortnight long celebrations was concluded with the mass singing of the National Anthem at 11:00 AM on 23 August, 2016 in different schools and the administrative building.

Madhav Govind
Associate Dean, Dean of Students

अमृतलाल नागर के लेखन में पूरा भारत दिखाई देता है।

अमृतलाल नागर की जन्मशती पर जेएनयू में आयोजन

हिंदी के प्रसिद्ध लेखक अमृतलाल नागर की जन्म शती वर्ष के उपलक्ष्य में जवाहरलाल नेहरू विश्वविद्यालय के भारतीय भाषा केन्द्र द्वारा एक परिचर्चा का आयोजन किया गया। इस

आयोजन में प्रो. ऋचा नागर द्वारा संपादित एवं किताबघर द्वारा प्रकाशित 'मैं और मेरा मनरु शरद नागर' पुस्तक और 'आजकल' पत्रिका (संपादन: राकेश रेणु और फरत परवीन) के अमृतलाल नागर जन्म शती विशेषांक (अगस्त 2016) का

Campus Activities



विमोचन किया गया। इस आयोजन में दिए गए अपने मुख्य वक्तव्य में भारतीय भाषा केन्द्र के प्रोफेसर रामबक्ष ने कहा कि अमृतलाल नागर हिंदी के बहुअनुदित और क्लासिकल लेखक हैं, उनकी रचनाओं का अनुवाद भारत की कई भाषाओं में हुआ है। उन्होंने कहा कि नागर जी प्रेमचंद की यथार्थवादी लेखन की परंपरा के लेखक हैं, जिसकी पहचान रामविलास शर्मा को थी। नागर जी की किताबों में इतिहास की जानकारी का बहुत बड़ा हिस्सा है। दरअसल, वे अपने जमाने में पाठकों को इतिहास की जानकारी देने का प्रयास भी करते थे।

कार्यक्रम में अमृतलाल नागर के परिजन श्रीमती विभा नागर, प्रो. ऋचा नागर एवं डॉ. दीक्षा नागर भी उपस्थित थीं। विभा नागर ने अपने आत्मीय वक्तव्य में नागर जी को याद करते हुए कहा कि वे सरल और सहज व्यक्ति थे। उनके लेखन और काम को आगे बढ़ाना हमारा उद्देश्य है। प्रो. ऋचा नागर ने कहा कि नागर जी के लेखन का मूलमंत्र परकाया प्रवेश

था। उनके सिद्धांत उनके जीवन के हिस्सा थे। उन्होंने कहा कि हम हमारे दादा (अमृतलाल नागर) और पिता (शरद नागर) के साहित्य को जन-जन तक पहुँचाने का काम कर रहे हैं। उन्होंने 'मैं और मेरा मनरु शरद नागर' के एक अंश का पाठ भी किया। डॉ. दीक्षा नागर ने कहा कि अमृतलाल नागर व्यक्ति नहीं, संस्था थे। वे जिस तरह लोगों और दुनिया के सरोकारों से जुड़े थे, यह उन्हें संस्था ही बनाता है। उन्होंने नागर जी की रचना-प्रक्रिया पर बात करते हुए उनके लेखन के शुरुआती दिनों की बातें बताईं।

कार्यक्रम की अध्यक्षता करते हुए प्रो. देवेन्द्र चौबे ने कहा कि नागर जी की इतिहास में बहुत रुचि थी। उनके जैसे लेखकों की रचनाओं में भारत को देखने का नजरिया और देश के समाज, राजनीति, इतिहास, दर्शन का दस्तावेजीकरण दिखाई देता है। ऐसे लेखक ही क्लासिकल लेखक बनते हैं। उन्होंने कहा कि नागर जी के लेखन में पूरा भारत दिखाई देता है। स्वागत वक्तव्य देते हुए भारतीय भाषा केन्द्र के अध्यक्ष प्रो. एस.एम. अनवार आलम ने कहा कि नागर जी को पढ़ना अपने इतिहास से गुजरने की तरह है। उन्हें आज और ज्यादा पढ़ा जाना चाहिए। धन्यवाद ज्ञापन करते हुए प्रो. पुरुषोत्तम बिलिमाले ने कहा कि नागर जी की रचनाएँ आज भी प्रासंगिक हैं। कन्नड़ में भी उनकी रचनाएँ अनुदित हैं और पढ़ी जाती हैं।

नीलमणी भारती,
भारतीय भाषा केंद्र, जनेवि

Seminars/Conferences

International Conference on 'Caste and Race: Intercontinental Experiences'

The three day conference on race and caste contextualizing intercontinental experiences attempted to address various significant questions such as what does the word 'race' mean when we say that Indians have been subjected to 'racial discrimination' in other countries? Does it have a similar idea of 'colour' or other physical attributes or does it refer to something 'cultural'? Incidentally, in a society which is stratified vertically in

terms of 'caste', there is also a perceptible cultural propensity for the preference for 'fair skin' amongst the population. In fact, India is one of the countries where the 'fairness cream' is very popular. Does it mean that a similar 'colour consciousness' that marks racism in western countries has a resonance in India well? Or the experiences that we have here in India can be looked at as aspects of 'racism without race' or 'neo-racism'? what is

Seminars/Conferences

the nature of such prejudices and practices embedded in cultural values, produced by the conjunctions of race and caste in the Indian context? About 42 delegates from national and international universities participated in the three day conference. At the outset this conference was one of its kinds in bringing the scholars working on both race and caste together to do a comparative study on these two significant categories and also have attempted to understand the functioning of these two categories in their regional specificities. Several papers under the broad themes on Race and Caste: Inbuilt notion of Discrimination, Race and Caste caught between Continuity and Change, Everyday Forms of Violence: Race and Caste in Post-Colonial India, Re-inventing Stereotypes: Construction of Identity and Self, Addressing inter-sectionality: Race, Caste and Gender, Narrativising the Quotidian Experiences: The Implication of Race and Caste, State as a site of Discrimination: Narratives of resilience and contestation, Beyond Academic Polemics: The Activists Prescription not only revisited the origin of these two significant social, political and cultural categories but also interrogated its significance in shaping the everyday life in the contemporary world. Using various case and community specific instances the scholars have made some key observations

for future research on the reproduction of race and caste in numerous ways in the modern society.

The issue of continuity and change was also discussed. Some of the research papers have shifted away from the traditional understanding of race and caste and questioned the earlier works on these two categories. The empirical studies in the conference have highlighted the narratives of quotidian discriminatory experiences in education, employment, health and in other relations based on race and caste. The conference also used the inter-sectionalist approach to understand race and caste. Re-invention of stereotypes on everyday life and the construction of identity and self is another key contribution of the conference. The three day event not only brought the researchers working on race and caste together but also emphasized on discussing the issue beyond academic polemics. Several activists working on caste and race participated and shared their activists' experiences. The centre is planning to publish the proceedings of the conference into a book form that can add to the existing body of research on race and caste from the intercontinental perspective.

Y. Chinna Rao
Chairperson, Centre for the Study of
Discrimination and Exclusion, SSS

Calligraphy workshop

Centre of Indian Languages in collaboration with the Institute of Indo-Persian Studies organised a two-month workshop on Nastaliq: A Popular Art Form of Calligraphy from 18 January to 17 March, 2016 in the School of Language Literature and Culture Studies in JNU. Students in good number from different Centres of JNU participated in it. Mr. Fakhrul Hasan, a renowned calligrapher, conducted the classes three days a week for two months. Throughout these days, he sincerely taught the students the basics of calligraphy and enthused in them the spirit to learn this art form. Dr. Md Arshadul Quadri from Lucknow University, delivered a lecture on Indo-Persian Calligraphy in the workshop.



Two months passed by like the spring breeze and these classes came to an end and 18 March, 2016 marked its valedictory session. Prof. Cintamani Mahapatra, Rector JNU, Prof. Khwaja Md. Ekramuddin, Director of the

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Workshop, Mr. Fakhruul Hasan the Ostad Calligrapher, Prof. S A Pasha, Chairperson CIL, JNU and Dr Syed Akhtar Husain, the President, Institute of Indo-Persian Studies, appreciated the efforts of Mr. Fakhruul Hasan to teach Calligraphy to the students of JNU and encouraged the students to learn this art form.

Prof. Khwaja Md. Ekramuddin welcomed Prof. Chintamani Mahapatra, Rector, JNU, to the programme in CIL. He also welcomed Dr. Syed Akhtar Husain, President, Institute of Indo-Persian Studies for extending support to the programme. He appreciated Professor S Anwar Pasha for taking the initiative to launch the programme in the Centre. Prof. Khwaja Ekramuddin said that calligraphy was not just an art but a heritage of Indian culture and civilization. He emphasized that this art form should not die in India and efforts must be made to preserve it and pass it to another generation.

Prof. Pasha said that beauty always attracted human minds to seek better forms of expressions in human civilization. Calligraphy is one of the art forms that is full of elegance and delicacy. He mentioned about the inscriptions on the walls of old cities in Turkey as best examples of calligraphy in Asia.

Mr. Fakhruul Hasan was full of praises for the students who came to attend his classes and showed immense interest in learning calligraphy. He opined that a good handwriting reflected one's elegant personality and he recalled Mahatma Gandhi's wish to develop good handwriting. There are many people in our society who wish to

accomplish good hand writing but alas they hardly get a chance to learn it in their lifetime.

Dr. Syed Akhtar Husain spoke about the creative and artistic space in human life which is being created by Calligraphy in our day to day life. Unfortunately this creative space is shrinking in our society these days. The artistic and creative pursuits of mankind are being replaced by unproductive activities causing unrest and turmoil in our days. Daily newspapers are full of news of restlessness and anxiety, leaving very limited space for literary corners in them. It is a shortcoming on our part that we are not expanding this artistic and creative space to the extent that media take notice of them.

Prof. Chinta Mani Mahapatra, Rector, JNU praised CIL for holding the Workshop and enriching the academic and cultural life on the Campus. He explained that human mind was guided by two things: sound and light. Therefore everything that is seen or heard must be pleasant and beautiful. But more importantly is how beauty is showcased by man who is different from animals. Creativity is indeed a virtue of man that stamps out tension within and without of us. He distributed certificates to the participants and wished the Centre to host many more programmes in future and encouraged the students to continue their academic and artistic pursuits on the Campus.

**Syed Md Kazim, PhD Scholar,
CPCAS/SLL&CS**

Research Workshop on “Ethnography of the Marginalized: A Critical Inquiry”

The workshop successfully addressed the broad concerns of the workshop: to highlight the relevance of ethnography to the study of marginalized groups, communities and spaces; to understand the links between ethnography and theoretical production of knowledge; and to critically analyze ethnography as a process that not just explores

'marginalization but also intervenes in the lives of its 'subjects' using its powerful academic 'gaze'. The workshop not only discussed the ways to sharpen the ethnographic research processes but also sensitized the participants against reifying or reinforcing the category of 'marginalized'. The two day workshop involved the partici-

pation of well known scholars as well as students. It was divided into various sessions, panels and round table discussions. The two day workshop was constituted around key themes such as Theory, Narrative and Ethnography: Exploring the Dialectics, Doing Ethnography Among the Marginalized, Voices of Student ethnographers, Ethnographic Encounters: Diverse Field Vies, Ethnography, Fiction and Poetry. The workshop ended with a concluding session and vote of thanks to the speakers, students and other participants.

The concluding session reiterated some of the important points, questions and challenges raised during the workshop. Researchers engaging in ethnography were cautioned against stereotyping or reifying 'marginality' of

the groups. A sensitive and reflexive approach was posited to reduce, if not erase, the power differential between the ethnographer and the respondents. It was felt that there is a need to further ponder over the category of 'marginality' and ethnographic endeavor towards understanding groups that inhabit various kinds of margins of society. To this end, it was decided to turn the workshop proceedings into an edited book. Coordinators of the workshop, Prof. Narayan and Dr. Bhatia would work to collect more papers and produce a meaningful volume to further extend this debate.

Y. Chinna Rao

**Chairperson, Centre for the Study of
Discrimination and Exclusion, SSS**

मेरे लिए नामवर जी— 'नब्बे के हुए नामवर जी'

29 जुलाई 2016 को जवाहरलाल नेहरू विश्वविद्यालय में प्रो. नामवर सिंह के जन्मदिन का आयोजन किया गया। कार्यक्रम की अध्यक्षता करते हुए जवाहरलाल नेहरू विश्वविद्यालय के कुलपति, प्रो. एम. जगदीश कुमार ने प्रो. नामवर सिंह को उनके जन्मदिन की बधाई देते हुए कहा कि शिक्षक मनुष्य के व्यक्तित्व को बदल सकता है। प्रो. नामवर सिंह ऐसे ही कृति शिक्षक हैं। उन्होंने अपने जीवन को याद करते हुए अपनी माँ और आई.आई. टी. मद्रास के शिक्षकों के योगदान को याद किया। हिन्दी के चल रहे ई.पी.जी. पाठशाला कार्यक्रम के समन्वयक प्रो. रामबक्ष जाट को बधाई दी और कहा कि ई—लर्निंग के माध्यम से हम सारे देश के विद्यार्थियों को शिक्षित कर सकते हैं। अभी सिर्फ देश के 3% विद्यार्थी ही केन्द्रीय विश्वविद्यालयों में पठन—पाठन कर पाते हैं। ई—लर्निंग के माध्यम से हमबाकी बच्चों को भी पढ़ने का मौका प्रदान कर पाएँगे। कुलपति ने इस कार्यक्रम के आयोजन के लिए

भारतीय भाषा केंद्र को बधाई दी तथा विश्वविद्यालय के अन्य केन्द्रों में भी ऐसे कार्यक्रम आयोजित करने की सलाह दी।

'मेरे लिए नामवर जी' कार्यक्रम के मुख्य अतिथि प्रो. नामवर सिंह ने भी अपने जीवन के अनुभव के बारे में बताया। उन्होंने कहा कि जोधपुर विश्वविद्यालय से जेएनयू के सफर के बीच एक महीना आगरा के कन्हैया लाल माणिक लाल मुंशी संस्थान में अध्यक्ष बना कर नियुक्त किया गया था। इसी बीच 'जेएनयू के तात्कालीन कुलपति बी.डी. नाथ चौधरी का तार मिला और उन्होंने ऑफर किया कि जेएनयू में आपको प्रो. के लिए आमंत्रित करता हूँ। फिर वहां से जेएनयू आ गया। जेएनयू नया विश्वविद्यालय था जहाँ पर हिंदी विभाग नहीं बल्कि 'स्कूल ऑफ लैंग्वेजेज' नाम से शुरू हुआ जिसमें भारतीय भाषाओं के लिए 'सेंटर फॉर इंडियन लैंग्वेजेज' बना। जिसमें हिन्दी उर्दू और संस्कृत भाषा को रखा गया। स्कूल ऑफ लैंग्वेजेज में विदेशी

भाषाओं का भी सेंटर बना। वर्तमान समय में भारतीय भाषा कम और विदेशी भाषाएँ अधिक हैं। संस्कृत भाषा देववाणी थी जो हिंदी को अच्छूत समझते थे तो उनकी अलग बिल्डिंग बनी। जेएनयू ही एकमात्र ऐसा विश्वविद्यालय है जहाँ हिंदी और उर्दू एक साथ पढ़ाई जाती है। ऐसा जेएनयू में ही पहली बार हुआ। जेएनयू की प्रसिद्धि के बारे में उन्होंने कहा कि आई.आई.टी. दिल्ली का स्तर सबसे बेहतर नहीं है लेकिन पूरे भारत के विश्वविद्यालय में जेएनयू सबसे बेहतर विश्वविद्यालय है। जेएनयू केवल विश्वविद्यालय ही नहीं बल्कि हमारे छात्र-छात्रों और अध्यापकों की पहचान है। उन्होंने कहा आज भी मैं सेंटर का सदस्य हूँ लेकिन मैं मेहमान नहीं, मैं अपने घर आता हूँ। मुझे यहाँ के शिक्षकों पर गर्व है उससे भी ज्यादा यहाँ के छात्र-छात्रों पर गर्व है। व्याख्यान के दौरान प्रो. नामवर सिंह ने सभागार में उपस्थित सभी विद्यार्थियों से कहा कि 'मेरे प्यारे बच्चों जेएनयू की इस विरासत को मत भूलना। यह तुम्हारी परम्परा है। समय के साथ सिर ऊँचा करके जीना। बहुत चुनौतियाँ हैं यहाँ आत्मविश्वास के साथ रहना चाहिए। किसी के सामने न झुके न टूटे। जेएनयू संस्कृतियों का संगम है, तहजीब है।' जेएनयू की विरासत की परम्परा का निर्माण प्रो. नामवर सिंह ने किया। इस प्रकार जेएनयू की परम्परा को बच्चों को सौपते हुए आदरणीय प्रो. नामवरसिंह भावुक हो गए। अंत में अपना व्याख्यान समाप्त करते हुए कहा कि 'मैं तुम लोगों को देखकर कम से कम एक साल और जीना चाहता हूँ।

भारतीय भाषा केन्द्र के पूर्व प्रोफेसर डॉ. मैनेजर पाण्डेय ने प्रो. नामवर सिंह के जन्मदिन के शुभ अवसर पर उनसे जुड़े अपने अनुभव को साझा करते हुए कहा कि उन्हें जोधपुर और जेएनयू दोनों विश्वविद्यालयों में प्रो. नामवर सिंह के साथ काम करने का मौका मिला। प्रो.

नामवर जी ने शिक्षक के रूप में बहुत खतरे उठाकर समकालीनता को वैज्ञानिक और व्यापक बनाने का कार्य किया। उन्होंने कहा कि हिन्दी के पाठ्यक्रम के विकास में नामवरजी का आज वही महत्त्व है, जो आचार्य रामचंद्र शुक्ल के युग में उनका था। प्रो. मैनेजर पाण्डेय ने बताया कि नामवर सिंह के अंग्रेजी के पसंदीदा आलोचक एफ.आर.लीविस रहे हैं, जिन्होंने अंग्रेजी के पाठ्यक्रमों पर स्वतन्त्र पुस्तक लिखी है। प्रो. नामवर सिंह पाठ्यक्रम को समकालीनता से जोड़ने का प्रयास किया। पाठ्यक्रम ऐसा हो जो छात्रों को जाग्रत कर सके। 'साहित्य का समाजशास्त्र' का पाठ्यक्रम सर्वप्रथम प्रो. नामवर सिंह ने ही बनाया। उनका बनाया हुआ पाठ्यक्रम देश के अन्य विश्वविद्यालयों में भी पढ़ाया जाता है। व्याख्यान के अन्त में पुनः डॉ. नामवर सिंह को जन्मदिन की शुभकामना देते हुए बहुत ही आत्मीय भाव से कहा कि 'डॉ. नामवर जी शताब्दी पूरी करें तो हमारे साथ करें, जिससे हमारी भी उम्र बढ़ जाय।'

भाषा संस्थान की अधिष्ठाता प्रो. रेखा वी. राजन ने प्रो. नामवर सिंह को उनके जन्मदिन की ढेरों सारी बधाई दी। साथ ही साथ 'जेएनयू स्टूडेंट लाइफ' और नामवर जी के साथ के अनुभव को सभी से साझा किया। उन्होंने कहा कि प्रो. नामवर सिंह सिर्फ हिंदी के ही नहीं हैं। वे सभी भाषाओं के सर्वश्रेष्ठ साहित्य के जानकार और विद्वान हैं।

मंच का संचालन करते हुए भारतीय भाषा केंद्र के प्रो. रामबक्ष ने प्रो. नामवर सिंह को आलोचना के प्रतीक पुरुष कहा। उन्होंने कार्यक्रम की योजना के बारे में बताते हुए कहा कि हम इस कार्यक्रम में प्रो. नामवर सिंह के शिक्षक व्यक्तित्व की चर्चा करते हैं। प्रो. नामवर सिंह जेएनयू के छात्रों के साथ-साथ भारत के अन्य विश्वविद्यालयों के छात्रों को भी पढ़ाते रहे हैं। हिन्दी के वर्तमान पाठ्यक्रम का

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ढांचा प्रो. नामवर सिंह द्वारा बनाया हुआ है। यह ढांचा भारतीय विश्वविद्यालयों, यू.जी.सी., यू.पी.एस.सी. के पाठ्यक्रमों में विद्यमान है यही नहीं वे एक व्यक्ति के रूप में हिन्दी के विश्वविद्यालय हैं।

आरम्भ में भारतीय भाषा केंद्र के अध्यक्ष प्रो. एस. एम. अनवार आलम ने सभी अतिथियों का स्वागत किया। उन्होंने कहा कि डॉ. नामवर सिंह हिन्दी साहित्यको ही नहीं बल्कि भारतीय साहित्य को भी लम्बे वर्षों से दिशा देते रहे हैं।

कार्यक्रम के अंत में भारतीय भाषा केंद्र की तरफ से डॉ. पूनम कुमारी ने सभी अतिथियों का धन्यवाद ज्ञापन

किया और कहा कि प्रो. नामवर सिंह ने हिन्दी पढ़ाते हुए हमें विश्व साहित्य से परिचय करवाया। प्रो. नामवर सिंह को जन्मदिन की बधाई दी और उनके कुशल एवं स्वस्थ रहने की कामना की। कार्यक्रम के अंत में छात्रों के साथ नामवर जी की फोटोग्राफी हुई जिसमें सभी छात्र-छात्रों ने उत्साहपूर्वक भाग लिया।

खचाखच भरे सभागार में डॉ. गोबिंद प्रसाद, डॉ. देवेन्द्र चौबे, डॉ. पूनम कुमारी तथा बड़ी संख्या में भारतीय भाषा केन्द्र के और बाहर के भी विद्यार्थीगण मौजूद थे।

**मंजू कुमारी और ओम प्रकाश मीणा
भारतीय भाषा केंद्र, जनेवि**

“Workshop on Confocal Microscopy and Live Cell Imaging”

Advanced Instrumentation Research Facility (AIRF) organized a two day workshop on "Confocal Microscopy and Live Cell Imaging" during 11 – 12 August, 2016 at AIRF. Basic concepts (like sample viewing and live cell imaging etc.) and some advanced technique (like FRET and FRAP) which has diverse applications in the biomedical and life science research including drug discovery & delivery, cell cycle activity etc. were discussed. The workshop was attended by 20 research scholars who were shortlisted from about 100 applications. Ten scholars were selected from JNU and other 10 from various institutes and Universities like, AIIMS, Delhi; IIT, Delhi; NIT, Durgapur; Punjab University, Bathinda; Central University of Kerala, NBRC, Gurgaon etc. The participants benefitted from lectures delivered by Dr. Surajit Sarkar, (Department of Genetics, Delhi University) and Dr. Parmit K. Chowdhury (Department of Chemistry, IIT Delhi). Practical sessions were performed by applications specialists from the companies from which the imaging equipment was procured and included Dr. Manoj Manna, DSS-Olympus and Dr. Rahul Kumar, Towa-Nikon.



Prof. Rakesh K. Tyagi, Director, AIRF; Dr. Rohini Muthuswami, Faculty in-charge of Confocal Microscope and Live Imaging Facility; Prabhat Kumar Yadav, Ashok Kumar Sahu and Dr. Neetu Singh who are In-charge of this sophisticated facility were instrumental in conducting the workshop successfully along with the administrative staff.

**Prabhat Kumar Yadav
Research Associate (DBT)
Advanced Instrumentation Research Facility**

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“Renewable energy: A paradigm shift in India”

Shri Upendra Tripathy, Secretary, Ministry of New and Renewable Energy (MNRE), Government of India, an Alumni of Jawaharlal Nehru University, was invited by the Alumni Affairs Office, JNU on 29 August, 2016, in the Convention Centre at 5:00 PM. Chief Organiser of the program, Prof. K.P. Vijayalakshmi, Rector of JNU, Prof. Chintamani Mahapatra and Hon'ble Vice Chancellor JNU, Prof. M. J. Kumar extended a warm welcome to Shri Tripathi in their remarks. Each of the welcome remarks proudly extolled the achievements of Shri Tripathi as a career civil servant and a top class bureaucrat. As part of the distinguished alumni lecture series, Shri Tripathi delivered his address on the challenges and prospects of India's renewable energy requirements.

Shri Upendra Tripathi described how India was the first country to establish a Ministry of New and Renewable Energy in the world in 1982. He hailed the commitment of Hon'ble Prime Minister of India to meet the challenge of generating 100,000 MW of energy. Shri Tripathi undertook upon himself this challenge as a promise to the PM and constituted a high level task force to overtake countries like Spain, Germany and others in their energy generation through renewable sources. He articulated the idea of a First Renewable Energy Global Investors Meet, which was held in New Delhi in February 2016. A 'Green Certificate' or a commitment by the private stakeholders for investment to generate resources for renewable energy was handed to the PM in person, and resulted in a commitment of generation of 277,000 MW of energy. Shri Tripathi also saw changes that were brought in the policies, with solar power on rooftops made a priority sector lending by

banks. The World Bank and KFW Bank committed \$1 billion and Euro 1 billion, respectively.

Shri Tripathi noted some of the challenges in achieving the targets, namely, distribution of renewable energy, availability of solar energy, willingness of the states to buy the renewable energy and willingness of the banks to disburse loans. He called upon the need for stakeholder diversity in the country and sought to utilise the talent of the youth in the process. Quoting that 'humans are the most innovative products of nature', Shri Tripathi made it a point to sanction money to institutions working towards renewable energy goals, as government investment is a catalyst for private sector investment. He said he was lucky to have a cooperative Ministry, Finance Ministry and the PMO, which resulted in already attaining a target of 8000 MW with another 21000 MW being tendered, meaning which, he would have succeeded in overtaking Spain and Germany by the end of 2016. This, in Shri Tripathy's opinion, was the beginning of the 'paradigm' shift in India in the area of renewable energy.

In his concluding remarks, Hon'ble VC requested Shri Tripathi to visit the campus again and enlighten the audience with his jovial presence and multi-sectoral domain expertise. He also announced that by 2017, all of JNU's energy requirements (7MW) would be met with solar energy, which gained praise and motivation from Shri Tripathi himself. He generously responded to a few questions from the audience, and the lecture ended with a vote of thanks by Dr. Andrew Lynn.

K.P. Vijayalakshmi
Chief Advisor, Alumni Affairs Office

‘दूसरी परंपरा की खोज’ गुरु ऋण से मुक्त होने का प्रयास मात्र था— नामवर सिंह



हिंदी के सुप्रसिद्ध आलोचक नामवर सिंह ने 28 जुलाई को अपने जीवन के नब्बे वर्ष पूरे कर लिये। इस अवसर पर उनके द्वारा संपादित आचार्य रामचंद्र शुक्ल की ग्रंथावली का लोकार्पण हुआ। इसके साथ ही नामवर जी के ‘क्लासनोट्स’ भी प्रकाशित

हुए हैं। आचार्य हजारीप्रसाद द्विवेदी पर उनके दिये गये व्याख्यानों और पत्रिकाओं में बिखरे लेखों का संकलन भी ‘आचार्य हजारीप्रसाद द्विवेदी की जय—यात्रा’ के नाम से छप कर आया है। ‘सापेक्ष’ पत्रिका के संपादक महावीर अग्रवाल ने समय—समय पर नामवर जी के साथ मुक्तिबोध पर हुई अपनी बात—चीत को पुस्तक रूप में ‘संघर्षों का ताप रू मुक्तिबोध’ के नाम से सम्पादित किया है। नीचे इन सारी पुस्तकों पर नामवर जी से बातचीत किया श्री योगेश तिवारी ने।

शुक्लजी की ग्रंथावली पर काम तो बहुत पहले ही शुरू कर दिया था। मीर्जापुर जाकर शुक्लजी के लड़के को राजकमल की तरफ से अग्रिम चेक भी दे आया था। उनके पास शुक्लजी की जो अप्रकाशित सामग्री थी, वह भी लेकर आया था। शुक्लजी जिन किताबों से पढ़ाते थे उनके पन्नों के किनारे पर पेंसिल से अपनी टिप्पणियां लिखा करते थे। हमारे लिए वे बहुत काम की थीं। सामग्री तो सारी तैयार हो गई थी, लेकिन सुधाकर पाण्डेय जो उस समय नागरी प्रचारिणी सभा के अध्यक्ष थे और राज्यसभा के सांसद भी, उन्होंने कॉपीराइट का मामला उठा दिया। राजकमल को नोटिस भी भेज दिया। इस तरह एक बार जो काम रूका तो फिर रूका ही रह गया। बाद में मैं दूसरे कामों में व्यस्त होता चला गया।

आचार्य हजारीप्रसाद द्विवेदी पर संपादित किताब ‘आचार्य हजारीप्रसाद द्विवेदी की जय—यात्रा’ नाम से आई है। ‘दूसरी परंपरा की खोज’ गुरु ऋण से मुक्त होने का प्रयास मात्र था। शिष्य प्रयास कर सकता है, गुरु—ऋण से मुक्त नहीं हो सकता। गुरु—ऋण से मुक्ति सम्भव नहीं है। इस किताब में पंडितजी पर समय—समय पर लिखे गये मेरे कुछ लेख हैं। कुछ व्याख्यान हैं। इनको एक साथ करके पुस्तक रूप दे दिया गया है। कायदे से देखा जाय तो यह विधिवत पुस्तक नहीं है। लेखों और व्याख्यानों का संकलन है।

इस पुस्तक के दो लेख ‘द्वा—सुपर्णा’ और ‘पुनर्नवता की प्रतिमूर्ति’ मेरे द्वारा विधिवत लिखे गये अंतिम लेख हैं। इनके बाद से मेरा विधिवत लिखना लगभग बन्द हो चुका है। लिखता तो पहले भी बहुत कम ही था। अब बोलता भी कम ही हूँ।

मुक्तिबोध पर दिये गये साक्षात्कारों पर भी आप की एक किताब आई है। ‘संघर्षों का ताप रू मुक्तिबोध’। ‘सापेक्ष’ के संपादक महावीर अग्रवाल ने इसका संपादन किया है। इसमें महावीर अग्रवाल से समय—समय पर मुक्तिबोध से हुई मेरी बात—चीत है।

मैंने नई कविता पर लिखने के लिए मुक्तिबोध चुना था। एक तो मुक्तिबोध उपेक्षित थे। मुक्तिबोध थोड़े कठिन भी थे। अज्ञेय ने ‘तारसप्तक’ में शामिल भी किया था उन्हें। हिंदी क्षेत्र के नहीं थे मुक्तिबोध। बनारस में ‘हंस’ पत्रिका में काम करते थे। पहली बार उन्हें मैंने बनारस में ही देखा था। विधिवत भेंट उनसे नागपुर में हुई थी। सबसे अधिक उपेक्षा मुक्तिबोध की हो रही थी। समान विचारधारा के थे। मार्क्सवादी थे। पहली बार बनारस में उनकी कविता सुनी। बबूल पर कविता थी। मुझे अलग लगे। बबूल पर कविता! महाराष्ट्रीयन प्रभाव वाली थोड़ी ऊबड़—खाबड़ हिंदी लिखते थे।

उन पर पहला लेख बनारस से एक छोटी सी पत्रिका निकली थी, विष्णुचंद शर्मा निकालते थे, उसमें छपा था वह लेख। नागपुर में मुलाकात हुई। एक बार ग्वालियर में मुलाकात हुई। पता नहीं सोते कब थे। रात में कहा कि पार्टनर चलो धूमते हैं। रात भर हम घूमते रहे।

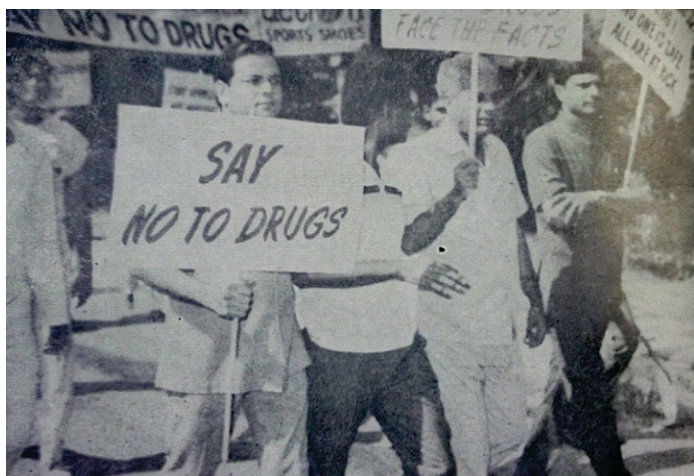
अज्ञेय ने मुक्तिबोध को ‘तारसप्तक’ में छापा। ‘तारसप्तक’ के पहले ही कवि हैं मुक्तिबोध। अज्ञेय में यह क्षमता और उदारता थी कि वे प्रतिभाओं को उनके शुरुआती दौर में ही पचान लेते थे और विरोधी विचारधारा वालों को भी छापते थे। अचूक दृष्टि थी। कई मार्क्सवादी कवियों को छापा था। रामविलास जी को छापा था।

इस समय अगर मुझे किसी कवि को अपनी आलोचना के केन्द्र में रखना पड़ता तो रघुवीर सहाय को चुनता। जीवन—दृष्टि बहुत बड़ी थी। मेरी पीढ़ी के जो लोग हैं उनमें रघुवीर सहाय को चुनता। अज्ञेय ने रघुवीर सहाय को ‘दूसरे सप्तक’ में रखा रघुवीर सहाय के यहां कांटेन्ट ज्यादा सघन होता है।

योगेश तिवारी,
भारतीय भाषा केंद्र, जनेवि



JNU NEWS



JNU Former VC Prof. M.S. Agwani (Centre) leading the Anti-Drug March on Gandhi Jayanti Day on JNU Campus.

(November, 1988)



Pandit Bhimsen Joshi presented a vocal recital on the New Campus of the Jawaharlal Nehru University on 17 November, 1989. The photo shows, Prof. Kusum Chopra, Chairperson, JNU Cultural Committee speaking immediately before the recital.

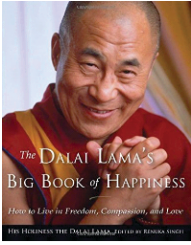
(November, 1988)



The Former Union Minister, Dr. Karan Singh speaking on the occasion of a Workshop organised by the Centre for International Politics, Organisation and Disarmament on 28 November, 1988. Also seen in the picture are (from left) Prof. Satish Sabarwal and Prof. M.L. Sondhi.

(November, 1988)

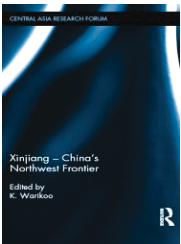
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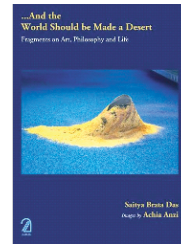
"The Dalai Lama's Big Book of Happiness:" How to Live in Freedom, Compassion, and Love, edited by Prof. Renuka Singh, Centre for the Study of Social Systems, SSS. Published by Hampton Roads Pub Co Inc, ISBN: 9781571747396.



"Wissenschaft und Kontext in der fruehen Neuzeit" authored by Prof. Babu Thaliath, Centre of German Studies, SLL&CS. Published by Verlag Karl Alber, Freiburg, Germany. ISBN No: 978-3-495-48845-4.



"Xinjiang - China's Northwest Frontier", edited by Prof. K. Warikoo, Centre for Inner Asian Studies, SIS. Published by Routledge. ISBN No: 978-1138184916.



"And the World Should be Made a Desert:", Fragments on Art, Philosophy and Life by Dr. Saitya Brata Das, Centre for English Studies, SLL&CS, Image by Achia Anzi. Published by Aakar Books. ISBN No: 9789350024614.

Alumni Corner

Interview with Mr. Kumar Ashish, Indian Police Services



How and when did your association with JNU start?

I joined JNU in 2001 in the Centre for French and Francophone Studies, SLL& CS for Graduation. I completed my BA, MA, and

MPhil from the same centre. I am thankful to all my teachers at CFFS, particularly Prof. Kiran Chaudhry Ma'am for her kind guidance and blessings.

How was the JNU of your time and what was your first impression of the university?

The JNU of my time was pretty beautiful, lush green and peaceful. We did not have so many new technologies as now but life was good. It was about new experiences each day. The environment was greener than the present scenario (so much so that I used to be afraid of going alone to various parts of JNU, especially in night!). It was enjoyable as well as scary at times. Students were disciplined

and they had the utmost respect for their teachers. Teachers, on their part, were quite friendly and of helping nature. They used to treat us, sometimes in class too, with perks like tea, samosa, juice et al just to motivate us towards studying. It was something unimaginable for a student like me at the time. They guided us well so that we could be aware of the pros & cons of each situation.

Culturally, JNU was the hub of all modern thoughts, specially some festivals and cultural fests were celebrated in order to manifest the cultural grandeur of different parts of India and abroad as well. We used to participate in almost all such fests with much enthusiasm.

Politically, we witnessed the upsurge of SFI as ABVP (despite winning the last election in 2000, lost heavily to SFI in 2001). We were quite enthusiastic about local political activities (poster-war, pamphlet distribution, painting, excursion, theatre, dharna, university GBM & Strikes). All these were new activities as we had no previous experiences of them.

Alumni Corner

How did JNU help in shaping your career?

I was a UPSC aspirant since the beginning but it was JNU which taught me about the moral, ethical and judicious aspect of being a Civil Servant.

Hence, the role of JNU in my career has been nothing but positive and inspiring. My commitment towards rendering justice to the marginalised comes from my JNU days. JNU teaches us how we could be more sensitive towards problems of others, how we play our part in wiping off the tears of the poor. Special tours to nearby slums-villages and downtrodden areas inculcated in me an affinity towards the social cause. Each day was a new learning experience for me, be it studying new language/culture, performing theatre, fighting for students' rights, leading a hostel as President/ Mess Secretary, mentoring new comers, hosting cultural fests, writing articles, teaching students etc. And those golden periods of learning continue to be the guiding light of my present where I always endeavour to render a smile on a needy face.

Tell us the thought behind your preferring Civil Service over academics as a career, especially since most JNUites go for academics.

I always wanted to become a helping hand in rendering justice to the needy. My belief is to offer my best services to people on a large scale so that their minimum basic rights are protected. For that purpose, civil service was my first choice. However, I had kept Academics as my second choice. I had cleared my UGC NET-JRF in French and taught for two years in CFFS, SLL&CS to students in Graduation classes. I do enjoy teaching and even these days, whenever I find some time out of my busy schedule, I often give motivational lectures to students and aspirants- to motivate them to join the nation building process through various career opportunities available in our country.

How do you see the role of JNU in nation building?

JNU stands for uniqueness: a vision of social-cultural

affinity towards the marginalised sections of our society. It enshrines some golden thoughts of sharing pain & pleasure with each other despite being politically aligned to different ideologies. It is the need of hour for India too. In this milieu from where our Nation can go leap and bounds, we need to protect our motto of 'Unity in Diversity'. Without taking every section of society together, we cannot thrive for a better India—there comes the role of JNU in Nation Building. I as an individual will always be grateful to JNU for such golden principals that I learnt over almost more than a decade and I firmly believe that these will guide me throughout my life—towards being a better human being, one being driven by the social cause for a better & prosperous India.

Any message for the JNU student community and especially for those who want to choose Civil Service as a career?

"Sapne dekhiyen, sapne wo nahi jo aap raat mein sote hue dekhte hain, sapne wo jo aap din mein jaagte hue dekhte hain aur sapne wo jo aapko raaton mein sone nahi dete!"

Dreams do come true. Dream to contribute your part towards the development of our society. It is important to remember that there is no shortcut to success. One has to sweat hard with a lot of patience and a smart approach. Not everyone is lucky to get success in their very first attempt! Hence, one should not lose faith in oneself. Hard work when applied intelligently and with utmost dedication never goes unrewarded... Here is wishing all the best for your endeavor.

Corrigendum

In the movements & appointments section of JNU News (2016-3), page no. 4 it was published that Shri Nageshwar Rao Kondamudi, Assistant Librarian has retired from Central Library where as he was confirmed as Assistant Librarian in Central Library. Error regretted.

JNU News welcomes contribution about Alumni Achievements/Awards. Please write to pro@mail.jnu.ac.in, pro@jnu.ac.in or poonamskudaisya@gmail.com

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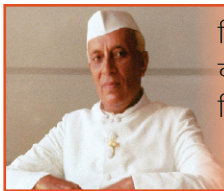
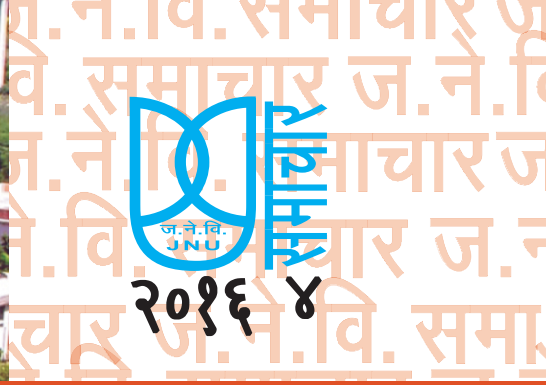
Jawaharlal Nehru University, New Delhi – 110067

Please attach a passport size photograph also

Photo Gallery

Independence Day Celebrations (15-23 August, 2016)





विश्वविद्यालय की विशेषताएँ होती हैं; मानववाद, सहिष्णुता, तर्कशीलता, विचार का साहस और सत्य की खोज। विश्वविद्यालय का काम है उच्चतर आदर्शों की ओर मनुष्य जाति की सतत यात्रा को संभव करना। राष्ट्र और जनता का हित तभी हो सकता है जब विश्वविद्यालय ठीक से अपने दायित्वों का निर्वाह करें।

—जवाहरलाल नेहरू



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