

A University stands for humanism, for tolerance, for reason, for the adventure of ideas and for the search of truth. It stands for the onward march of the human race towards ever higher objectives. If the Universities discharge their duties adequately, then it is well with the Nation and the People.



The symbol is a graphic statement which stands for international academic exchange and onwards search of knowledge for the betterment of human being.

The overlapping circular segments of the design denote global interaction, creating a flame emitting enlightenment, this flame emerges out of the traditional Indian 'diya' (lamp)-a source of Light, Understanding and Brotherhood.

The design is also representative of the rose-bud closely associated with the name of Pt. Jawaharlal Nehru.



JNU News is a bimonthly journal of Jawaharlal Nehru University. It serves to bridge the information gap and tries to initiate constant dialogue between various constituents of the University community as well as with the rest of the academic world. Views expressed are those of the contributors and not necessarily of JNU News. All articles and reports published in it may be freely reproduced with acknowledgment.

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An interview with Mrs. Damayanti Tambay



Wafa: What was your first impression of JNU and how would describe your experiences over the years here?

Mrs. Tambay: Well I don't think many people know that I joined JNU way back in 1972 when most of the current crop of students was not even born and most of the younger teachers were toddlers for all you know. I've

worked with all the Vice Chancellors till date, right from the first VC Mr G. Parthasarathy till the current Prof. Sopory. I've worked here for over 40 years now but never have I felt that I have had enough or that it's time to give up. It surprises me at times how I've been able to keep up that enthusiasm and vigour all these years for JNU. It has never waned for a day! But then I think that is what this place does to you.

It's difficult to recollect what I felt when I joined the University. I had gone through certain personal circumstances which were very traumatic for me before I joined the university. I was still very young, just about 23 and the University itself was very young. People were new and there was a feeling of building the University and to see it grow. Of course we had a very good Vice Chancellor Mr. Parthasarthy who had a vision for JNU. Then, sports was given the same amount of importance as academics. There was an unbelievable number of participants and all possible games one could think of. The location was conducive for participation and there were less number of diversions like the internet and television. One could see students coming to play after the classes and even teachers were very active in sports. It was a very good time to be a part of the University; you could contribute in the initial phase to what the University is now.

Wafa: What made you join JNU and take up an administrative job at that time after being an active sportsperson yourself?

Mrs. Tambay: I was playing badminton when I was young and had won 6 national titles and also won the Arjuna award. Then I was married but I lost my husband in the 1971 war. I was at a crossroad where I didn't know what to do. He was declared missing-in-action where one wasn't sure of anything. I was very confident that he would come back but eventually it didn't happen. So, my family and my father-in-law specially was of the view that I was young, so even if I had decided to wait I must take up a job and keep myself occupied. Life can't be brought to a standstill. This post was advertised in the papers. My application reached late but I was called for the interview. I had the required qualifications and got the job and landed here.

Wafa: What are the changes you see in the 40 odd years you have been in JNU?

Mrs. Tambay: I don't think there is much of a change. The students had always been very politically active. This is a very strong character of the University and hasn't changed. Of course the student strength has gone up which is to be expected. There has however, been a change as far as sports is concerned. When we were in the Old Campus we had all the facilities but once we moved to the New Campus we have not been able to replicate them. For example, we don't have a swimming pool here which would have been very popular; we had a gym there which again is missing from the current campus. So somewhere we have not been able to keep up the pace with changing times. Also I think with change in time the competition in the University and on a larger scale in the country has grown. So if the students want to concentrate more on academics keeping their career in mind it is quite understandable. But we have encouraged students to use sports to relax. Also I feel that there is so much one can learn through sports. But somewhere there has been a slight decline but I can understand the reasons.

Wafa: What are the goals you have in mind and the kind of change and development you want to see as far as sports are concerned in the next 2 to 3 years?

Mrs. Tambay: This campus is huge and because of this sometimes the students feel that they don't have enough time to go to the stadium and they are quite happy to play within the hostel or nearby. So, we have tried as far as we can to provide sports facilities to the students where they find it comfortable. What we have tried to do is to provide space for some sports if not all; for example, many hostels have table tennis facilities, a badminton court, a basket ball or a volleyball court, and horizontal and parallel bars etc., and those who are a little more serious and want to take coaching, they can always come to the main stadium and we are constantly upgrading facilities there.

Wafa: Has there been any special effort on your part to increase the participation of disabled students in sports?

Mrs. Tambay: We have been trying to organise an annual sports meet or event for the disabled students for the last 3-4 years but earlier we were unsuccessful in the dissemination of information. This was also because we didn't know how to reach everyone concerned. Now the Equal Opportunity Office has come up and they can be contacted to spread the message. We talked to them about our ideas and plans and decided the events and games to be included. And I think the participants enjoyed it. I enjoyed it more than them and I hope it can be strengthened and improved.

In conversation with.....

Wafa: The Annual Sports function has been an event that a lot of students look forward to. Could you tell us a little bit about how it came about?

MRS. TAMBAY: This is the 38th annual sports function. We have two objectives. One is to enhance the confidence of students but promote sports. Secondly we have a tradition of getting some sports luminary who has stopped playing actively now. Mr Mushtaq Ali, a cricketer was the first person to give away the prizes. This year history is repeating itself as we have invited Kapil Dev, another cricketer who is coming to campus. In between we have had luminaries like Milkha Singh, Zafar Iqbal, Indu Puri, Madhu Bisht, Meena Shah, Dinesh Khanna, Sunita Gadora, Guru Hanuman Kiran Bedi, Bishan Singh Bedi, Santosh Yadav, Major Ahluwalia and the skydiver Rachel Thomas and many other people with illustrious sports careers. This has been a tradition and it greatly motivates students. We hope that this tradition continues.

Wafa: Any memory that stands out of the 40 years?

MRS. TAMBAY: I think all the memories are associated with JNU. I have made some very good friends. Normally, I do take a 2 week coaching camp with students every year. And it is a great pleasure when some old students come and tell me they learnt a lot. There have been students who have started playing here and have gone on to represent our country. In Taekwondo we had a girl who was the first black belt of the country. She was the first woman referee in Taekwondo. We have done pretty well even in sports considering JNU is known more for its academics.

Wafa: Any message you would like to give to the students?

MRS. TAMBAY: Play whatever you like. As long you like or as little you like. But play something. It will help you to relieve all your tensions and help you lead a healthy life. For all you know you might even become a champion! There is a lot you can learn from sports while enjoying yourself.

Movement

New Dean/Director/Chairpersons

- ◆ Prof. Prasenjit Sen as Dean, School of Physical Sciences
- ◆ Prof. Indu Sekhar Thakur, School of Environmental Sciences, as Associate Dean of Students
- ◆ Prof. B. S. Chimni, Centre for International Legal Studies, School of International Studies, as Director, Centre for Promotion of Human Rights Teaching and Research (HURITER)
- ◆ Prof. S. N. Malakar, Centre for African Studies, as Director, UGC Area Studies Programme on Francophone Sub-Saharan Studies, School of International Studies
- ◆ Prof. P.R. Kanungo as Chairperson, Centre for Political Studies, School of Social Sciences
- ◆ Prof. Srikanth Kondapalli as Chairperson, Centre for East Asian Studies, School of International Studies
- ◆ Prof. Ritu Priya Mehrotra as Chairperson, Centre for Social Medicine and Community Health, School of Social Sciences
- ◆ Prof. Vaishna Narang as Chairperson, Centre for Linguistics, School of Language, Literature & Culture Studies
- ◆ Prof. Nivedita Menon as Chairperson, Centre for Comparative Politics and Political Theory, School of International Studies

Administration

- ◆ Dr. Sajjan Singh as Assistant Registrar in the School of Physical Sciences/School of Life Sciences
- ◆ Sh. Naveen Kumar as Senior Assistant in the Administration Branch

- ◆ Sh. Rakesh Arya as Senior Technical Assistant in the Centre for the Study of Regional Development, School of Social Sciences
- ◆ Sh. Lalit Chandra Kullu as Office Attendant (Multi Skilled Employee) in the Administration Branch
- ◆ Sh. Yashpal Singh as Office Attendant in the Office of the Deputy Finance Officer
- ◆ Sh. M. Periswamy as Office Attendant in the Project (Admn.) Cell
- ◆ Sh. Rakesh Kumar as Office Attendant in the Centre for Japanese, Korean and North East Asian Studies, School of Language, Literature & Culture Studies
- ◆ Sh. Anand Singh as Office Attendant (Multi Skilled Employee) in the Administration Branch
- ◆ Sh. Ganesh Prasad as Office Attendant (Multi Skilled Employee) in the Evaluation Branch
- ◆ Sh. Manoj Kumar Yadav as Office Attendant in the Internal Audit
- ◆ Sh. Pradeep Kumar as Office Attendant (Multi Skilled Employee) in the Centre for Historical Studies, School of Social Sciences
- ◆ Sh. Pankaj Kumar as Office Attendant (Multi Skilled Employee) in the E-Governance Cell
- ◆ Sh. Lekhraj as Office Attendant (Multi Skilled Employee) in the RTI Cell
- ◆ Smt. Manju as Office Attendant (Multi Skilled Employee) in the Special Centre for Sanskrit Studies

Movement

- ◆ Sh. Harsahay Meena as Office Attendant (Multi Skilled Employee) in the Dean's Office, School of International Studies
- ◆ Sh. Dinesh Kumar as Office Attendant (Multi Skilled Employee) in the International Collaboration
- ◆ Sh. Inder Pal Singh Shikarbar as Office Attendant (Multi Skilled Employee) in the Administration Branch
- ◆ Sh. Prabhu Kumar R.P. as Office Attendant (Multi Skilled Employee) in the Office of the Dean of Students, IHA
- ◆ Sh. Vijay Pal as Mess Helper in the Inter Hall Administration
- ◆ Smt. Manju, as Safaikaramchari in the Sanitation Cell
- ◆ Smt. Meena Devi, as Safaikaramchari in the Sanitation Cell
- ◆ Prof. J. Behari, School of Environmental Sciences
- ◆ Dr. Krishan Gopal, Deputy Librarian, Central Library
- ◆ Smt. Indu Singh, Technical Officer, Collaboration Unit
- ◆ Smt. Subhadra Mohandas, Section Officer, Provident Fund & Pension Section
- ◆ Smt. Swaran Sethi, Section Officer, Tapti Hostel
- ◆ Sh. M.N. Talwar, Private Secretary, School of International Studies
- ◆ Smt. Usha Rani Kaushik, Private Secretary, School of Computer & Systems Sciences
- ◆ Sh. Kuldeep Chander, Senior Assistant, Administration Branch
- ◆ Sh. P.R. Labra, Electrician, Engineering Branch
- ◆ Sh. Balbir Singh, Electrician, Engineering Branch
- ◆ Sh. Raghur Singh, Security Guard, Security Branch
- ◆ Sh. Gabar Singh, Head Helper Mess, Sabarmati Hostel
- ◆ Smt. Kiran Devi, Helper Mess, Sabarmati Hostel

Retirements/Resignations

- ◆ Prof. Ramprasad Sengupta, Centre for Economic Studies and Planning, School of Social Sciences
- ◆ Prof. Man Mohini Kaul, Centre for South, Central Southeast Asian and Southwest Pacific Studies, School of International Studies

Achievements/Awards



Jawaharlal Nehru University was given the Most Socially Conscious Campus Award, 2012 during the India Today Aspire Education Summit and Awards 2012

Alumni Association of JNU-Nepal (AAJ-Nepal)



Alumni Association of JNU–Nepal formed its first Executive Committee on 17 December, 2011 at Kathmandu. Rt. Honorable Prime Minister of Nepal Dr. Baburam Bhattarai was the Chief Guest of the Programme. His Excellency Mr. Jayanta Prasad, Ambassador of India to Nepal, and Professor Alka Acharya, International Students' Advisor, JNU, were also invited to the programme. Professor Lok Raj Baral, former Ambassador of Nepal to India, spoke on the memories of his days at JNU. The session for the formation of the Committee was chaired by Professor Madan Koirala, ad hoc committee convenor of the JNU Alumni, Nepal. The Welcome Speech was delivered by Dr Govinda Subedi and the objective of the programme was mooted by Mr Pramod Jaiswal. The Vice Chancellor of JNU was unable to attend and had sent his message for the gathering. Around 90 former and present JNU students attended the function.

Achievements/Awards



◆ **Prof. Rajendra Prasad**, School of Life Sciences, has been honored with the UGC-BSR Faculty Fellowship (UGC-BFF) for three years. He has also been awarded Centre of Excellence from the Department of Biotechnology amounting to nearly two crores for a period of five years.



◆ **Prof. Anvita Abbi**, Centre for Linguistics, School of Language, Literature & Culture Studies, was awarded the UK's prestigious Leverhulme Visiting Professorship in 2011. She was given this award for her pioneering work on the languages of the Andaman Islands and for discovering the sixth family of languages in the subcontinent.



◆ **Prof. Saraswati Raju**, Centre for the Study of Regional Development, School of Social Sciences, has been awarded 2012's Distinguished Service Award for Asian Geography, instituted by the Asian Geography Specialty Group, Association of American Geographers USA. The award honours outstanding scholars in the field of Asian geography who have demonstrated exceptional scholarship as well as service to the specialty group.



◆ **Prof. Anil Bhatti**, Centre for German Studies, School of Language, Literature and Culture Studies, has been honoured with the Humboldt Research Award after having been nominated for this award by the German Scientist Prof. Dr. Dorothee Kimmich, Universitaet Tuebingen. This award is conferred in recognition of lifetime achievements in research. In addition, the awardee is invited to carry out research projects of his own choice in cooperation with specialist colleagues in Germany.



◆ **Prof. Sanjay Puri**, School of Physical Sciences, has been elected Fellow of the Indian National Science Academy at the Annual General Meeting on October, 2011.



◆ **Shri R. C Joshi**, Section Officer, SC/ST Cell, and a Part-Time Weight-Lifting & Power-Lifting Coach, has won the Silver Medal in the National Power-Lifting Bench Press Championship held in Jabalpur (M.P.) from 23 – 26 February, 2012. Shri Joshi is an International Powerlifter & associated with this game for the last 38 years. He has represented India as a player and a National Coach. He has been also recognized for Excellence in Sports in Power-Lifting, Weight-Lifting & Bench Press by the University in 2004. Shi Joshi has won more than 130 Medals/ Certificates/ Awards in this field at University/ State/ National/ International level meets. Apart from this Shri R. C. Joshi, is also a National Referee in Power-Lifting & Weight Lifting.

Campus Activities

Rock Climbing Programme, JNU Mountaineering Club

JNU Mountaineering Club conducted its annual rock climbing programme from 10-13 December, 2011. A group of 18 students and 4 guests was led by Prem Chandra Shashank Dixit, and Rituraj. The group also included many senior members who have vast experience of rock climbing with JNUMC.

The group was given a fundamental knowledge of rock climbing which included training in equipment by the instructor Sanjay. After this the group moved near the rocks where students learned basic techniques of rock climbing. A small session of bouldering was also done during this period.

The group moved near the climbing site where rappelling and rock climbing was done. The level of this task was kept very low so that all the students could finish their tasks easily.

The next morning after a small session of exercises, traversing

and river crossing tasks were given under the supervision of the instructor. The first session was spent in these tasks. After lunch, the group was asked to perform rappelling again but the difficulty level was higher. The group enjoyed the task and all students successfully completed their activity.

Day three which was the last day of the rock climbing programme, started just like day two. After the exercises, the group was again given the task of rappelling but of the highest level. As the task was longer and tougher the group took the whole day to finish this.

The rock climbing programme was a success and all the students were completely satisfied with the course JNUMC offered. All the precautions regarding safety and security were adequately taken.

**Ratnesh Kumar, Convenor,
Mountaineering Club**

Campus Activities

विश्वविद्यालय में हिंदी कार्यशाला का आयोजन

विश्वविद्यालय में कार्यरत कनिष्ठ सहायकों व टाइपिस्टों/स्टेनोग्राफरों/सहायकों/निजी सहायकों/वरिष्ठ सहायकों और समतुल्य स्टाफ सदस्यों को हिंदी में नोटिंग—ड्राटिंग, पत्र लेखन एवं पारिभाषिक शब्दावली, प्रशासनिक पत्र व्यवहार आदि के बारे में व्यावहारिक प्रशिक्षण देने के लिए 29 दिसम्बर, 2011 को सुबह 10



बजे से शाम 5 बजे तक प्रशासन भवन के कंप्यूटर कक्ष में 1-दिवसीय कार्यशाला आयोजित की गई। इसमें लगभग 25 स्टाफ सदस्यों ने भाग लिया। इस कार्यशाला का मुख्य उद्देश्य प्रतिभागी स्टाफ सदस्य की हिंदी में काम करने की झिझक को दूर करना था। इसमें उन्हें प्रशासनिक विषयों पर नोट, ज्ञापन, कार्यालय आदेश तथा सरकारी एवं अर्ध-सरकारी पत्र लिखवाए गए और फिर उनका मूल्यांकन करके उनकी गलतियों में सुधार किया गया। कार्यशाला के आरम्भ में प्रतिभागी स्टाफ सदस्यों को संबोधित करते हुए कुलसचिव श्री संदीप चटर्जी ने उन्हें बिना किसी झिझक के हिंदी में काम करने की सलाह दी। कार्यशाला के अंत में कुलसचिव महोदय ने स्टाफ सदस्यों से कार्यशाला का फीडबैक देने के लिए कहा। कुल मिलाकर सभी प्रतिभागियों ने इस व्यावहारिक प्रशिक्षण की सराहना की और इस प्रयास को जारी रखने का आग्रह किया।

ओ. पी. दीवान
हिंदी अधिकारी, जेएनयू

जनेवि में विश्व हिंदी दिवस समारोह का आयोजन

जवाहरलाल नेहरू विश्वविद्यालय में 10 जनवरी, 2012 को विश्व हिंदी दिवस समारोह आयोजित किया गया। इस अवसर पर विश्वविद्यालय के कुलपति प्रोफेसर सुधीर कुमार सोपोरी, हिंदी सलाहकार प्रोफेसर वरयाम सिंह, कुलसचिव श्री संदीप चटर्जी सहित अन्य कई वरिष्ठ अधिकारी, स्टाफ सदस्य और छात्र उपस्थित थे। इस अवसर पर बोलते हुए प्रोफेसर वरयाम सिंह ने राष्ट्रभाषा प्रचार समिति, वर्धा के तत्वावधान में 10 जनवरी, 1975 को नागपुर में आयोजित प्रथम हिंदी सम्मेलन की स्मृतियों को ताजा करते हुए बताया कि तत्कालीन जनेवि छात्रों ने उस समय एक समानान्तर हिंदी सम्मेलन का आयोजन नागपुर में ही किया था। इसमें जेएनयू के छात्रों के साथ-साथ हिंदी के विद्वानों ने भी भाग लिया था। इसके बाद आज हम विश्व हिंदी दिवस को जेएनयू में पहली बार मनाने के लिए पुनः एकत्रित हुए हैं। विश्वविद्यालय में हिंदी का प्रयोग निरन्तर गति से बढ़ रहा है। इसके लिए हम सभी की प्रतिभागिता आवश्यक है। इस अवसर पर कुलपति प्रोफेसर सुधीर कुमार सोपोरी ने भी विश्वविद्यालय में हिंदी की प्रगति के संबंध में किए जा रहे प्रयासों का उल्लेख करते हुए बताया कि विश्वविद्यालय की सभी उपाधियों को द्विभाषी रूप देने के लिए कार्रवाई की जा रही है। प्रोफेसर सोपोरी ने बताया कि सुप्रसिद्ध वैज्ञानिक गुणाकर मुले स्मृति व्याख्यानमाला शुरू की जा रही है। इस व्याख्यानमाला के अन्तर्गत प्रत्येक वर्ष किसी वैज्ञानिक का हिंदी में व्याख्यान आयोजित किया जाएगा। प्रोफेसर सोपोरी ने कहा कि विश्वविद्यालय में विश्व हिंदी दिवस समारोह मनाने का निर्णय बहुत कम समय में लिया गया। अगली बार इस समारोह का आयोजन बड़े स्तर पर किया जाएगा और इसमें भिन्न-भिन्न कार्यक्रम शामिल किए जाएंगे।

कुलसचिव श्री संदीप चटर्जी ने इस अवसर पर उपस्थित सभी अधिकारीगण और स्टाफ सदस्यों से अनुरोध किया कि आज के दिन सभी काम हिंदी में करें और हस्ताक्षर भी हिंदी में करें तभी इस आयोजन की सार्थकता सिद्ध हो पाएगी। उन्होंने सभी स्टाफ सदस्यों से बिना किसी हिचकिचाहट के हिंदी में कामकाज करने की अपील की और उन्हें आश्वासन देते हुए कहा कि आपके द्वारा हिंदी में किए गए काम का हम स्वागत करेंगे।

इस अवसर पर हिंदी की शोध-छात्रा सुश्री शेफालिका शेखर ने हर्ष प्रकट करते हुए कहा कि विश्वविद्यालय में प्रत्येक वर्ष सितम्बर माह में हिंदी दिवस समारोह का आयोजन तो किया जाता ही है और अब जनवरी माह में विश्व हिंदी दिवस समारोह का आयोजन निस्संदेह एक सराहनीय पहल है। उन्होंने अन्य भाषाओं के साथ-साथ हिंदी के प्रचार-प्रसार के लिए भी प्रयासरत रहने पर बल दिया। विश्वविद्यालय के प्रशासन भवन में लिखे जा रहे 'आज का शब्द' के बारे में उन्होंने विशेषरूप से कहा कि यह एक प्रशंसनीय प्रयास है जोकि हिंदी के प्रचार-प्रसार में काफी सहायक सिद्ध हो रहा है।

विश्वविद्यालय की मूल्यांकन शाखा में वरिष्ठ सहायक सुश्री कुसुम लता शर्मा 'तमन्ना' ने अपनी दो कविताओं — 'पतझड़' और 'अन्तर्द्वंद्व' का पाठ किया। उनकी इस हृदयस्पर्शी प्रस्तुति ने सभी श्रोताओं को भावविभोर कर दिया। इस अवसर पर तकनीकी अधिकारी डॉ. सूर्य प्रकाश ने अपने वक्तव्य में भाषा और पर्यावरण के बीच अटूट रिश्तों पर चर्चा करते हुए बताया कि पक्षियों के कलरव को, गीतों को, कीट-पतंगों के रंगों को हिंदी भाषाविदों ने खूबसूरती से भारतीय व अन्तरराष्ट्रीय स्तर पर प्रस्तुत किया है। इसी को आधार बनाते हुए कुछ वर्ष पूर्व जनेवि के पर्यावरण विज्ञान संस्थान ने एक संगोष्ठी का आयोजन किया था।

Campus Activities

स्टाफ सदस्यों ने विश्वविद्यालय में हिंदी के कामकाज को गति देने के संबंध में कुलपति महोदय के समक्ष अपने विचार एवं सुझाव प्रस्तुत किए। कुलपति महोदय ने उनके सुझावों को सहर्ष स्वीकार करते हुए उन्हें कार्यान्वित कराने का आश्वासन दिया। समारोह के

अन्त में उपस्थित विश्वविद्यालय समुदाय के सभी सदस्यों ने राजभाषा हिंदी में अधिकाधिक कार्य करने का संकल्प लिया।

ओ. पी. दीवान
हिंदी अधिकारी, जेएनयू

Self-Defence Workshop

The JNU Taekwondo Club, under the guidance and support of the Sports Office, conducted a self-defence workshop on 17 January, 2012 as part of the Sports Promotion Program in JNU. The purpose of the workshop was to provide participants basic knowledge of and hands-on training in various self-defence and close-combat techniques that would help them in real-life scenarios of danger and threat. The event witnessed a healthy turn-out of over 50 participants, with around 20 student-participants from outside the club.

The workshop commenced with the participants being given a short introduction to Taekwondo as a martial art and sports activity. The history of the JNU Taekwondo Club and the regular activities it conducts in the campus were also explained to the participants.

Following this inaugural session, the participants were made to perform basic conditioning exercises meant to warm up the body for further physical activity. The participants were then given instruction in the fundamentals of taekwondo, including basic blocks, punches, strikes and kicks, which may be applied in real-life situations for self-defence. This was followed by a more focused session by our Taekwondo Instructor, Sh. D.S. Bisht, who provided the participants hands-on training in various self-defence techniques.

In the closing session of the workshop, the members of the JNU Taekwondo Club first put up a demonstration of the sparring, poomse, self-defence, and breaking techniques of taekwondo. Madam Damayanti V Tambay, Dy. Director, PE, addressed the gathering congratulating both the members of the club and the newcomers for their enthusiastic participation. Our guest of honor for the event, Dr. Singh, Director, PE, Guru Nanak Dev University, Amritsar, then addressed the students. He appreciated the University for the fact that it allowed students, staff members and children of the staff to train under a single roof, thus promoting both sportsmanship and a community feeling within the campus. The event then concluded with Dr. Singh, Assistant Director of Physical Education, proposing a vote of thanks.

In conclusion, the JNU Taekwondo Club is grateful to the Sport Office for the support and goodwill it has invested in the Club down the years, and for having provided us this great opportunity to promote taekwondo within the campus.

Mr. Kunnath Basil Philip,
Convener, Taekwondo Club

JNU Team's Participation in the All India Inter University Power-Lifting Championship



Five members JNU Power-Lifting & Best Physique Team took part in the All India Inter University Power-Lifting & Best Physique Championships 2012 held at Guru Nanak Dev University, Amritsar from 28-31 January, 2012. The following students participated in the Championships:

1. Abhisek Kumar Singh, CHS/SSS
2. E. Dilip Raj, LAM/SIS
3. Abhisek Kumar Mitra, CGS/SLL&CS
4. Mohan Lal, CGS/SLL&CS
5. Abhishek Gautam, CGS/SLL&CS

Sh. R.C. Joshi, Section Officer, SC/ST Cell & Coach JNU W/L & P/L Club accompanied the team as Coach-cum-Manager. All participants performed well and to the best of their abilities in their respective category in Power-Lifting as well as Body-Buildings Competitions.

R.C. Joshi, Coach,
Weight-Lifting & Power-Lifting Club

Seminar/Conference

A Special Lecture on “Sanskrit Wikipedia”

A special lecture was organised in the Special Centre for Sanskrit Studies, on Sanskrit Wikipedia on 5 December 2011. The lecture was organized and chaired by Dr. C. Upendra Rao, SCSS.

Dr. Lakshminarasimhan gave a 45 minutes Power Point presentation which was followed by a practical and Question-Answer Session.

Introducing the guest and the programme, Dr. C. Upender Rao explained that Sanskrit Wikipedia is the online encyclopaedia which is used extensively to gain knowledge. This ancient country had been a constant contributor to the bank of knowledge over millennia, through Sanskrit. In spite of a rich knowledge tradition, online searchable content in Sanskrit is quite negligible. There are many valid reasons for this. But with wide and easy availability of Internet and Computer Technology it should not be a challenge any more. It is an opportunity which we all should avail.

Dr. Sudhishta Mishra, Delhi Secretary of Sanskrit-Bharathi, explained about the importance of Sanskrit Wikipedia and Sanskrit.

Dr. Lakshminarasimhan, basically a computer engineer and now executive officer of Sanskrit Promotion Foundation, New Delhi, explained that this searchable online content is contributed by enthusiasts and men of knowledge from various universities and centres of learning in various languages. He hoped that JNU Sanskrit centre would be the best place for it.



Sanskrita Bharati, Bangalore, had taken it up as a project, facilitating the enrichment of the online content. In this regard, Sanskrit Promotion Foundation, Delhi, is organizing workshops in esteemed university campuses. JNU is potentially one of the best centres to enrich the online content. The contributions will surely be of great service to the cause of Sanskrit and the intellectual tradition of the institution.

The vote of thanks was given by Dr. S. K. Shukla. Dr. R. N. Jha, Dr. H. R. Mishra, Dr. R. K. Mishra and Dr. G. N. Jha were present on the occasion.

**Upender Rao, Associate Professor,
Special Centre for Sanskrit Studies**

Seminar on “Strategic Opportunities in Systems Engineering”

The School of Computer and Systems Sciences organised a seminar on “Strategic Opportunities in Systems Engineering” by Prof. Kath W. Hipel, Department of Systems Design Engineering, University of Waterloo, Canada, on 8 December, 2011. The abstract of the Lecture is as under:

Abstract: Strategic opportunities in Systems Engineering are described based upon the opinions obtained in survey of international leaders in the field. Overall, the respondents recommend that extensive research be carried out to develop a comprehensive theoretical framework for Systems Engineering methodologies and associated techniques which can innovatively address complex systems problems from a “system of systems” perspective. Moreover, the field of Systems Engineering should expand beyond its traditional applications domains in the military and industry by addressing challenging and complex interdisciplinary prob-

lems now confronting society. Areas in which systems problems required the creative talents of Systems Engineers for solving then include energy, global warming, infrastructure renewal, service systems, catastrophic events, agriculture, environmental degradation, conflict over water, poverty and intelligent transportation system. To achieve this, the realm of Systems Engineering much become broader in scope and embrace non-technical considerations such as politics, culture and value systems. Prior to presenting the results on strategic opportunities, complementary, yet different definitions of Systems Engineering obtained in the survey are given, and the history and practice of Systems Engineering are reviewed.

**Karmeshu, Dean
School of Computer and Systems Sciences**

4th National Orientation Programme for Foreign Language School Teachers

The Fourth National Orientation Programme for Foreign Language School Teachers (NOPFLST) was held on 9 – 10 December 2011 at the School of Language, Literature & Culture Studies. The Programme was organized by SLL&CS, JNU in collaboration with

ICWA. Eminent foreign language experts and scholars from JNU, EFLU, IGNOU, Delhi University, Jamia Millia Islamia and NCERT participated in this event dedicated to Language Curriculum: Design & Planning. More than 50 participants from various

renowned schools of India teaching foreign languages attended the workshop which was divided into two parts. In the morning, plenary sessions common to all languages was held. In the afternoon, there were eight language specific sessions where groups were divided language wise i.e. Arabic, Chinese, French, German, Japanese, Persian, Russian and Spanish. A special visit to the Language Lab Complex was also organized where the participants were shown how to use modern technology in the language classroom. The event concluded with a valedictory session where the participants received certificates from the Vice-Chancellor, Prof. S.K. Sopory.

The School of Language, Literature and Culture Studies has been

organizing the Orientation Programme for Foreign Language School Teachers since 2005 and it has become a biannual feature. This is a unique programme in the country where teachers and scholars from JNU and other universities interact with foreign language school teachers on a common platform to exchange ideas on the latest innovations and methodologies in the teaching of foreign languages and cultures. This is also part of our social outreach programme.

**Kiran Chaudhry,
Professor & Programme Director,
Centre of French and Francophone Studies, SLL&CS**

Seminar on “Human Rights Education in India: Past, Present and Future”

A Human Rights Day Seminar on “Human Rights Education in India: Past, Present and Future” was organized on 10 December 2011 at Kunzru Conference Room, School of International Studies, Jawaharlal Nehru University, under the joint auspices of the Centre for Promotion of Human Rights Teaching & Research (HURITER) and Equal Opportunity Office, JNU, with the basic objective of examining critically the progress made by India over the years with regard to promotion of teaching and research on human rights education and duties, and thereby suggesting measures to be taken for giving it further impetus in the changing global politics. Organized on the occasion of International Human Rights Day, the Seminar was sponsored by Indian Council of Social Sciences Research and partly supported by Corporation Bank.

The Seminar began with an encapsulated opening and welcome remarks by JNU's noted expert on Disability Studies/ Human Rights & Advisor, Equal Opportunity Office, Dr G. N. Karna. Setting the stage for inauguration, Dr Karna recapitulated briefly the contribution made by HURITER with regard to promotion of teaching and research on human rights. In this context, he also espoused the cause of developing HURITER as a Centre of Excellence of JNU.

The programme was inaugurated by Shri Wajahat Habibullah (Chairman, National Commission for Minorities) who highlighted the need for inculcation of human rights values in cross sections of civil society. Delivering his address as Chief Guest on the occasion, the internationally renowned biologist and JNU VC Prof. Sudhir Kumar Sopory strongly advocated and underlined the need to have a full-fledged Centre of Human Rights and Social Justice at JNU for offering various programmes of studies (ranging from post- graduation and MPhil to PhD and post-PhD) in keeping with the interdisciplinary character of the University. In addition, he also specifically mentioned the recent innovative measures taken by JNU for facilitating higher education of the disabled and disadvantaged sections of society.

The keynote address was delivered by noted stalwart on human rights Prof. Upendra Baxi (Emeritus Professor of Law at

Universities of Warwick & Delhi University and former VC, DU) who, in his scholarly and thought- provoking lecture, made an impassioned plea for sensitizing the illiterate among the literate—i.e. intellectuals—as a first step towards promotion of human rights teaching and research. Speaking as guest of honour on the occasion, ex Pro-VC of IGNOU Prof. P. R. Ramanujam called for launching an intellectual movement in this regard. Delivering his lecture as a distinguished guest, JNU's Prof. S. N. Malakar briefly referred to the development of Equal Opportunity Office as presumably the first innovative measure by JNU and stressed the imperativeness of promotion and protection of the rights of the marginalized. The inaugural session was chaired by Prof. K. P. Vijayalakshmi (Chairperson, CUSLAS, SIS, JNU) who, in her presidential observations, made a strong case for dissemination of human rights values and culture at all levels.

The inaugural session was followed by a working session, wherein papers were presented by esteemed experts on diverse aspects of human rights education. Among those who articulated their viewpoints on the occasion were Dr Amulya Khurana (Retd. Professor, Department of Humanities & Social Sciences, IIT, New Delhi), Dr Jyoti Dogra Sood (Sr Asstt. Professor, Indian Law Institute, N. Delhi), Dr Minati Panda (Associate Professor, ZHCES, SSS, JNU, & Chairperson, Task Force for Tribal Education/ Govt. of India), Dr Saroj Pandey (Professor, School of Education, IGNOU), Dr Mitu Sengupta (Director, Centre for Development and Human Rights, New Delhi & Associate Professor, Department of Politics & Public Administration, Ryerson University, Toronto, Canada) and Dr G. N. Karna. However, certain luminaries like Dr Monisha Bajaj (Assistant Professor of Education Deptt. of International & Transcultural Studies, Teachers College, Columbia University, USA) and Dr Dipankar Chakrabarti (a Kolkata- based human rights activist & founder Editor of the ANEES Bangla magazine & Vice President, APDR, West Bengal) were unable to participate in the programme, despite submitting their papers. The session was chaired by JNU's reputed expert on foreign affairs and disarmament Prof. Swaran Singh who highlighted the significance of human rights in contemporary phase of world politics.

Seminar/Conference

Around 36 students with disabilities (pursuing various programmes of studies at JNU) were also proposed by Dr G. N. Karna for award of HURITER Scholarship with support from public sector banks and other organizations at a brief ceremony to be

organized by this month- end. The vote of thanks was proposed by Convenor of the programme, Dr Karna.

**G. N. Karna,
Research Officer (HURITER), SIS**

Lecture on “The impacts of global climate change and land-use history on temperate and tropical forests”

School of Environmental Sciences had organized this lecture on 12 December, 2011, which was delivered by Prof. Marc Abrams from School of Forest Resources, Penn State University, USA. The focus of the talk dealt with the subject of how forests in various regions of the world have been impacted by climate change in terms of growth, tree mortality and phenology. In temperature limited parts of the world, tree growth, in general, has been stimulated by

a warming climate, whereas in warmer, tropical regions tree growth appears to be declining. Dr. Abrams also discussed his research on the human-climate-vegetation dynamics for oak dominated forests in the eastern U.S.

**S.C. Garkoti, Associate Professor
School of Environmental Sciences**

Diamond Jubilee Conference of the Indian Sociological Society

The Diamond Jubilee Conference of the Indian Sociological Society (XXXVII All India Sociological Conference) was hosted by the Center for the Study of Social Systems, School of Social Sciences, Jawaharlal Nehru University from 11–13 December 2011. The theme of the conference was “Sociology and the Crisis of Social Transformation in India”.

Held over three days, the seminar looked at a host of social issues and institutions including politics, family, migration, education, religion, religious communities, rural and tribal communities, social stratification and social mobility. More than 2000 sociologists from various countries including India, USA, Germany, Sweden, Indonesia, Bhutan, Bangladesh and Iran participated in this Diamond Jubilee Celebrations of the Indian Sociological Society. During the conference several symposiums, paper presentations and special lectures were organized successfully. It is noteworthy that more than 900 delegates presented papers on various sociological issues related to the crisis and transformation of the Indian society, in 23 different Research Committees.

The Conference was inaugurated by the Vice President of India, Shri Hamid Ansari on December 11, 2011. The Vice-Chancellor of

JNU, Prof. S. K. Sopory, Chairperson of the Organizing Committee, Prof. T K Oommen, President of the Indian Sociological Society Prof. J. J. Kattakayam, Secretary of the Indian Sociological Society Prof. Tulsi Patel, and the Organizing Secretary of the conference Prof. Anand Kumar also addressed the inaugural session.

Presentation of Life Time Achievement Award to Prof. S. K. Srivastava, Prof. P. K. B. Nayar and Prof. J. P. S. Uberoi and felicitation of former president of the ISS, Prof. B S Baviskar, Prof. P N Mukherjee, Prof. U B Bhoite, Prof. T K Oommen, Prof. D N Dhanagre, Prof. A M Shaha, Prof. Yogendra Singh, Prof. P. C. Joshi were highlights of the inaugural ceremony.

In his inaugural speech, Shri Ansari emphasized on how sociology is important. The following are excerpts from his speech:

“Sociology is today seen as a vital tool in understanding societies and the ongoing social changes. Indian sociology is distinguished by its grounding in Indian reality and the diversity in its scope of research. Great names like G.S Ghurye and M.N Srinivas have been associated with it. Today, it is a subject of study and research in over 50 universities and in many research institutes. The Diamond Jubilee Conference of the Indian Sociological Society is thus timely, with its focus on the social transformation in India and issues emanating from it. The sociologist, in a word, has become indispensable to the process of governance and management.”

He also discussed about two most prominent issues in Indian society today, that is, 'inequality and urbanization', and spoke on how Sociology can be one of the important disciplines to study these issues. To quote him,

“It is known that social disparities are not always congruent with economic inequality and that difference in power and status can chart through non-economic realms. Social and occupational



stratification work as much to constrain opportunities and life chances of individuals as economic factors. Inequality is a problem in the long run, especially when it kills aspiration for personal and societal betterment.

In our own country, the matrix of inequality spans gender, the rural-urban divide, class, caste, tribe, linguistic and cultural groups. While growth is a necessary condition for societal welfare, it is not sufficient and does not automatically lead to equality in accessing development and opportunities for growth.

The second issue that I would like to deal with is the increasing salience of urban sociology. Social evolution in today's world is closely related to urbanization and economic progress, a linkage that is under-appreciated.

Urbanisation and urban migration has transformed social space and social time, and left its imprint on the spatialisation of social order. It is an arena demanding sociological study of the pulls and pressures of individual citizenship and community living in cities, dichotomy of gated communities and sprawling slums, of conflicts centred on domicile and migration, culture and language, religion and profession.

Finally, I would like to note the emerging influence of Public Sociology, of this trend of a triple public dialogue among sociologists, between sociologists and the general public, and within the general public in the country. The professional sociologist has moved beyond being a catalyst of public debate, and has in some instances moved to take on the mantle of a civil society activist, with a view to inform publics and governments and bring about changes in policy.”

Leading sociologists from across the globe including President of the International Sociological Association (ISA), Prof. Michael Burawoy, Prof. Andre Beteille, Prof. T. K. Oommen and Prof. Dipankar Gupta, Prof. D.N. Dhanagare and Prof. Partha Nath Mukherjee, addressed the conference on various topics.

Since the theme of the conference was crisis of social transformation in India, all the symposia discussed the various types of current crisis and transformation challenging the Indian society. Scholars like Prof. Staffan I Lindburg (Sweden), Prof. Sasanka Perera (Sri Lanka), Prof. Detlef Breisen (Germany), Dr Satoshi Ota (Japan), Prof. U.B. Bhoite, Prof. Kameshwar Choudhari, Prof. K.L. Sharma, Prof. T. N. Madan, Prof. M.N. Panini, Prof. Nandini Sundar, Prof. Rowena Robinson, Prof. N. Jayaram, Prof. Sujata Patel, Prof. Ravinder Kaur spoke in these symposia on various issues related to crisis and transformation that Indian society is facing today.

On the last day of the conference, the valedictory session was chaired by Prof. Sudha Pai, Rector, JNU. Prof. Dipankar Gupta delivered the valedictory note on growth and governance in Indian society. He spoke on the delivery of governance and citizenship development in a liberal democratic society. Further, he discussed the development of sociology in a liberal democratic society and how sociology understands poverty, unemployment and Gross Domestic production beyond numbers. Finally, Prof. S. S. Jodhka delivered the vote of thanks.

**Sarada Prasanna Das &
Ashish Kumar Das, Research Scholars,
Centre for the Study of Social Systems, SSS**

Lectures organized by the School of Computation and Integrative Sciences

- A lecture on “Rare Beneficial mutations can halt Muller's ratchet” by Dr. Sidhartha Goyal (Kavli Institute of Theoretical Physics, University of California Santa Barbara) was organised on 27 December, 2011. The vast majority of mutations are deleterious, and are eliminated by purifying selection. Yet in finite asexual populations, purifying selection cannot completely prevent the accumulation of deleterious mutations due to Muller's ratchet. Evidently, the long term stability of an asexual population requires an influx of beneficial mutations that continuously compensate for the accumulation of the weakly deleterious ones. In this talk, Dr. Sidhartha proposed that the stable evolutionary state of a population in a static environment is a dynamic mutation-selection balance, where accumulation of deleterious mutations is on average offset by the influx of beneficial mutations. He argued that this state exists for any population size N and mutation rate U . This may explain the maintenance of mitochondria and other asexual genomes, and has implications for the expected statistics of genetic diversity in these populations.
- A lecture on “Promoter Architecture of Ribosomal Protein genes in yeast” by Dr. Bhaswar Ghosh (Bioengineering, Ecole Polytechnique Federale de Lausanne) was organized on 30 December, 2011. Ribosome biogenesis is one of the major energy consuming processes in a rapidly growing yeast cell. During the growth of the population, 60% of total transcription is devoted to ribosomal RNA and 50% of RNA polymerase II transcription is devoted to ribosomal proteins (RP). By analyzing genome-wide ChIP-seq data for Rap 1 and Fhl1, Dr. Bhaswar found that Rap 1 and Fhl1 bind at distinct positions on the RP gene promoters. He also presented a thermodynamic model involving the energetic of the interactions of these transcription factors with DNA and their mutual interactions as well. The model suggests that for first category (Hmo 1 dependent) the interaction between Fhl1 and Hmo1 depends on the distance of Hmo1 site to the Rap1 sites but binding of Rap1 is opposed by recruitment of Fhl1 giving rise to positive interaction energy between Rap1 and Fhl1.

**Indira Ghosh, Dean
School of Computational and Integrative Sciences**

Seminar/Conference

Talk on "The RAGE Axis: Novel Structural and molecular insights and key regulations in chronic inflammations and tumorigenesis".

The Special Centre for Molecular Medicine organized the talk by Dr. Vivek Rai, Department of Medicine, New York University Medical Center, NY; USA on 3 January, 2012. The abstract of the talk is as under:

The immunoglobulin superfamily molecule RAGE (receptor for advanced glycation end product) transduces the effects of multiple ligands, including AGEs (advanced glycation end products), S100/calgranulins, high-mobility group box-1, amyloid-beta peptide, and beta-sheet fibrils. In diabetes, hyperglycemia likely stimulates the initial burst of production of ligands that interact with RAGE and activate signaling mechanisms. Consequently, increased generation of proinflammatory and prothrombotic molecules and reactive oxygen species trigger further cycles of oxidative stress via RAGE, thus setting the stage for augmented damage to diabetic tissues in the face of further

insults. Many of the ligand families of RAGE have been identified in atherosclerotic plaques and in the infarcted heart. Our work suggests that RAGE-dependent acceleration of atherosclerosis in ApoE-null mice is dependent on the action of the ROCK1 branch of the transforming growth factor-beta pathway. Further, we discovered a novel ligand, lysophosphatidic acid for RAGE in vascular signaling and tumorigenesis. These findings identify novel roles for RAGE as a conduit for ligand signaling and indicate that therapeutic strategies to modify the pathological actions of LPA in vascular disease and tumorigenesis should include targeting the interaction of LPA with RAGE. A novel binding interface as a target for suppression of RAGE ligand-stimulated signal transduction is identified in our recent study.

**Suman Kumar Dhar, Chairperson
Special Centre for Molecular Medicine**

Workshops on the Spanish Language Teaching

- The Centre of Spanish, Portuguese, Italian & Latin American Studies, School of Language, Literature and Culture Studies, organized a two day workshop on January 11 and 16, 2012 on the Teaching of Spanish Language in collaboration with the Universidad de Deusto, Bilbao, Spain. The workshop was conducted as part of activities to be organized jointly under an MoU signed by Jawaharlal Nehru University with the European Union Consortium to promote the study and teaching of Spanish in international contexts. The CSPILAS is currently a partner of the MULTIELE Erasmus Mundus program of the European Union and trains students from Europe by providing them access for practical training in India in the teaching of Spanish. The workshop was conducted by two professors from the Universidad de Bilbao, namely Dr. Manuela Alvarez and Dr. Jon Urbina. The following topics were covered:

1. Nuevas tendencias – Enseñanza de español/LE by Dr. Manuela Álvarez.

- The Centre of Spanish, Portuguese, Italian & Latin American Studies, conducted a two day workshop on the Teaching of Spanish as a Foreign Language for the benefit of senior students, research scholars, faculty members and other persons involved in the teaching of Spanish on February 21 and 23, 2012. The workshop was conducted by Dr. Graciela Vazquez, Professor of Spanish Studies at the Free University of Berlin. Dr. Vazquez is currently the coordinator of the Erasmus Mundus Multiele program in the Free University of Berlin and is in charge of the Master program for the Teaching and Learning of Spanish in International Context. She visited the Centre under the teacher mobility program as part of joint activities to be organized under the MoU signed by the University with the European Union Consortium. Prof. Anil Kumar Dhingra, Chairperson of the Centre and convener

2. Temas de gramática española by Dr. Jon Urbina.
3. Enseñanza de habilidades académicas by Dr. Manuela Álvarez.

Earlier, Prof. Anil K. Dhingra, Chairperson and Convenor of the Workshop welcomed the professors from Bilbao and presented a panorama of Indian linguistic and cultural diversity and the multicultural setting of Indian classroom and the challenges that these pose before a teacher of Spanish. The workshop was attended by a large number of research scholars, post graduate students, teachers of Spanish from universities such as Doon University, Jamia Milia Islamia, IGNOU, Central University of Wardha, Madhya Pradesh and by other Spanish language professionals.

**Ankita Raj Kumar, Research Scholar,
Centre of Spanish, Portuguese,
Italian and Latin American Studies, SLL&CS**

of the workshop welcomed Dr. Vazquez and mentioned about the special multicultural and multilingual situation of Indian classroom and the challenge it poses to the teacher of Spanish. The workshop discussed the following themes: 1) The Current Status of Didactics of Spanish as a Foreign Language. 2) The Elaboration of Strategic Component in the Teaching of Spanish. Dr. Vazquez spoke about the current trends in the foreign language teaching in Europe and the new strategies being developed there so as to make the teaching and learning of Spanish language more focused in order to cater to the emerging needs of globalization.

**Sapna Priya, Research Scholar,
Centre of Spanish, Portuguese,
Italian and Latin American Studies, SLL&CS**

Workshop on “Development of Concepts in Modern Biology”

The School of Life Sciences organized a four day winter workshop on “Development of Concepts in Modern Biology” under UGC-Resource Networking program from February 6 – 9, 2012. A total of seventeen selected college and university teachers from all over India (considering nationwide regional representations preferably from the institutions/states lacking adequate research facilities) participated in the workshop. The main focus of the workshop was to enhance knowledge about recent advancements in the areas of modern biology and also to help college/university teachers in developing an independent research aptitude.

Prof. Seyed E. Hasnain, School of Biological Sciences, IIT, New Delhi was the chief guest and delivered an inaugural lecture on “Why research should be brought back to the university?” Prof. Alok Bhattacharya, School of Life Sciences, JNU, Prof. C. S. Dey, School of Biological Sciences, IIT, New Delhi, Dr. Syed Shams Yazdani, ICGEB, New Delh, and Dr. D. K. Tiwari, Department of Biotechnology, Govt. of India, were the other eminent speakers.



Prof. Rajendra Prasad, School of Life Sciences, JNU, delivered the valedictory lecture “What is exciting in Life Sciences?” The participants also got an opportunity to interact with our Vice Chancellor Prof. Sopory, where the participants expressed their views and gratitude for the workshop.

**Sushil K. Jha, Assistant Professor,
School of Life Sciences**

XXV Antonio Binimelis Memorial Lecture

The Centre of Spanish, Portuguese, Italian & Latin American Studies, SLL&CS, organized the XXV Antonio Binimelis Memorial Lecture and the conferment of the Rafael Iruzubieta and the Juhi Prasad Awards on February 24, 2012. The Memorial Lecture entitled “Two Spanish Scholars who Loved India with Passion: Antoni Binimelis and Felix Ilarraz” was delivered by Dr. Aurora Ilarraz, former Adjunct Professor of Hispanic Studies, Indiana State University, USA. Dr. Ilarraz highlighted the contribution made by Antoni Binimelis and Felix Ilarraz, both Sanskrit scholars who spent many years in India for the promotion of Indology and creating better understanding about India and its culture

internationally. On this occasion, the Centre also conferred the Rafael Iruzubieta Award consisting of a citation and a cash prize of Rs. 40,000/- to Miss Sapna Priya, who secured the highest CGPA in her M.A. Spanish. The Irene Pelaez Award consisting of a citation and a cash prize of Rs. 35,000/- was won by Mr. Abhishek Singh, who secured the second highest CGPA in M.A. Spanish. The Juhi Prasad Award consisting of a citation and cash prize of Rs. 2,000/- was jointly shared by Miss Gursheen Ghuman and Miss Shilpi Gupta since both of them secured the highest CGPA in B.A. Spanish. The Chief Guest on the occasion was His Excellency Mr. Juan Alfredo Pinto Saavedra, Ambassador of Colombia in India and an eminent writer; the Special Invitees were Dr. Oscar Pujol, Director Cervantes Institute and Mr. Javier Salido, Cultural Counsellor, Embassy of Spain, New Delhi. The function was well attended by former students, scholars, students and teachers of Spanish from Jamia Milia Islamia, Bharatiya Vidya Bhawan, Cervantes Institute and representatives of the diplomatic missions from the Latin American countries.



**Ankita Raj Kumar, Research Scholar,
Centre of Spanish, Portuguese,
Italian and Latin American Studies, SLL&CS**

शोध की दुनिया बदली है

भारतीय भाषा केंद्र में 'हिंदी में शोध की सम्भावनाएँ' विषय पर 7 फरवरी, 2012 को एक संगोष्ठी आयोजित की गई।

"शोध संबंधी समस्याएँ सभी विश्वविद्यालयों की हैं। शोध विषयों की पुनरावृत्ति हो रही है। विषयों की पुनरावृत्ति में दोष नहीं है। एक ही विषय पर बीसों शोध किए जा सकते हैं। समस्या यह है कि पुनरावृत्ति अच्छी नहीं हो रही है। यह 'रिसर्च' है, इसलिए उन्हीं विषयों पर बार-बार शोध किया जा सकता है। 'पिष्टपेषण' यानी पिसे हुए को पीसना। पिसे हुए को पीसने पर नए कण निकलते हैं। उसी प्रकार उन्हीं विषयों पर बार-बार 'रि-सर्च' करने से कुछ नया ही निकलेगा। तुलसीदास 'सागर' हैं। उन पर शोध की अपार संभावनाएँ हैं। तुलसी, सूर, कबीर कभी खत्म होने वाले नहीं हैं। इन पर बहुत सारे शोध किए जा सकते हैं। आधुनिक काल के शमशेर, नागार्जुन, कंदारनाथ अग्रवाल, अज्ञेय पर काम किया जाना चाहिए।" ये बातें प्रसिद्ध आलोचक प्रो. नामवर सिंह ने कहीं। आगे उन्होंने कहा कि – "आज जीवितों पर काम हो रहा है, लेकिन आदिकाल पर काम करने वाले कम मिलते हैं। जीवित पर शोध नहीं किया जाना चाहिए क्योंकि उनके विचारों, धारणाओं में परिवर्तन होता रहता है।"

इस अवसर पर प्रो. विश्वनाथ त्रिपाठी ने कहा कि – "शोध में ज्ञान

अर्जित करने की नवीन तकनीकों का प्रयोग करना चाहिए। आदिकाल में ज्ञान संपदा भरी पड़ी है, उस पर शोध किए जाने की जरूरत है। भक्ति सिद्धांत और भक्ति साहित्य पूरे देश में कैसे फैलता है? यह शोध का विषय है।"

इस अवसर पर प्रो. नित्यानंद तिवारी ने कहा कि – "इस विषय पर संगोष्ठी हो रही है, मुझे थोड़ा अटपटा लग रहा है लेकिन विषय बहुत ही महत्वपूर्ण है। शोधार्थी पर शोध करने के लिए हमें विषय लाद नहीं देना चाहिए बल्कि शोधार्थी को स्वयं अपनी बेचैनी, जिज्ञासा के अनुसार अपना विषय चुनने की छूट देनी चाहिए। लोक-साहित्य और हस्तलिखित प्रतियाँ अध्ययन और शोध करने का बहुत बड़ा क्षेत्र है, जिस पर काम किया जा सकता है।"

भारतीय भाषा केंद्र में आयोजित इस संगोष्ठी के प्रारंभ में अतिथियों का स्वागत केंद्र के अध्यक्ष प्रो. कृष्णास्वामी नाचिमुत्थु ने किया। परिचय देते हुए प्रो. रामबक्ष ने कहा कि – "जब तक प्राचीन एवं मध्यकाल को नहीं पढ़ेंगे तब तक हिंदी का पूरा ज्ञान विकसित नहीं हो सकता। आधुनिक काल को प्राचीन एवं मध्यकाल से ही समझा जा सकता है।" धन्यवाद देते हुए डॉ. देवेन्द्र चौबे ने कहा कि – "पुराने विषय बेकार नहीं हैं बल्कि जरूरी यह है कि नई दृष्टि से उन पर विचार किया जाए।"

"भक्तिकाल मातृभाषाओं के विकास का काल है" –मैनेजर पाण्डेय

"भक्तिकाल में मातृभाषाओं का सर्जनात्मक विकास हुआ। भक्ति आंदोलन का प्रत्येक कवि अपनी भाषा का कवि रहा है। कुछ बड़े कवि भी रहे हैं जो एक से अधिक भाषाओं के ज्ञाता रहे हैं। जैसे मीरा, सूर, तुलसी, विद्यापति। खास बात यह है कि मातृभाषाओं का सही, शुद्ध विकास स्त्रियों द्वारा हुआ। मध्यकाल में स्त्रियों को संस्कृत पढ़ने-लिखने की छूट नहीं थी। इन कवयित्रियों ने न केवल मातृभाषा में लिखा अपितु लोकधर्म और लोकचेतना के बीच परस्पर समन्वय विकसित किया है।" ये बातें पिछले दिनों भारतीय भाषा केंद्र द्वारा 9 और 16 फरवरी, 2012 को 'मध्यकाल और भक्ति साहित्य' पर केंद्रित व्याख्यान में प्रसिद्ध मार्क्सवादी आलोचक मैनेजर पाण्डेय ने कहीं।

आगे उन्होंने कहा कि – "वेद की वाणी (संस्कृत) कुँ के जल के समान है, जो कठिनाई से मिलती है जबकि 'लोकभाषा' सरोवर की तरह है, जो चाहे पानी पी सकता है।" आगे उन्होंने सवाल उठाया कि कबीर की भाषा क्या है? उनका मानना है कि कबीर की भाषा भोजपुरी है।

प्रो. मैनेजर पाण्डेय ने आलोचना करते हुए बताया कि – "भक्तिकाल के 'लोक' को हिंदी आलोचना में लोकप्रिय बनाने का काम सबसे पहले

आचार्य शुक्ल ने किया। बाद में उनके लोक एवं लोकधर्म की तरह-तरह से व्याख्या की गई।" आचार्य रामचंद्र शुक्ल के 'लोकमंगल' एवं 'लोकहृदय' की अवधारणा और डॉ. हजारीप्रसाद द्विवेदी के 'लोकमत' की अवधारणा के बारे में बताया। आचार्य शुक्ल जहाँ तुलसी के लोकधर्म पर अपना लोकधर्म बनाते हैं वहीं हजारीप्रसाद द्विवेदी कबीर की चेतना को अपने लोकमत का आधार बनाते हैं।

उन्होंने कहा कि भक्तिकाल के पाँचों कवियों का लोकधर्म एक नहीं है क्योंकि उनका लोक अलग-अलग है। प्रत्येक भक्त कवि प्रेम का कवि है, परंतु सबके प्रेम का स्वरूप अलग-अलग है। उन्होंने सभी भक्त कवियों के लोकधर्म, प्रेम के स्वरूप, स्त्री-संबंधी विचारों एवं भक्तिकालीन काव्य में राजनीतिक चेतना के बारे में बताया।

मातृभाषाओं के सांस्कृतिक जागरण के क्रांतिकारी, दूरगामी और अग्रगामी परिणाम बताते हुए प्रो. पाण्डेय ने कहा कि "मध्यकाल में जो मातृभाषाएँ थीं वही भाषाएँ आज अखिल भारतीय स्तर पर आधुनिक भारतीय भाषाओं के रूप में स्वीकृत हैं।"

इस कार्यक्रम के आखिरी में छात्रों और शोध-छात्रों ने कई सवाल किए जिस पर लंबी बातचीत हुई।

"सोचती हुई आँखों का ताप है समकालीन साहित्य" –अनामिका

"समकालीन साहित्य सिर्फ वर्तमान का साहित्य नहीं है। समकालीन साहित्य संवाद है : परंपरा और वर्तमान के मध्य। समकालीन साहित्य परंपरा से संवाद बंद नहीं करता, उससे सर्वोच्छेदन नहीं करता है बल्कि 'समकाल' दोनों ओर बाहें फैलाता है – परंपरा की ओर और सपनों की ओर। सोचती हुई आँखों का ताप है समकालीन

साहित्य।" ये बातें समकालीन साहित्य पर 'भारतीय भाषा केंद्र' के छात्रों से बातचीत करते हुए प्रसिद्ध लेखिका अनामिका ने कहीं।

उन्होंने बताया कि पिछले कुछ दशकों से चलने वाले विमर्शों में स्त्री-विमर्श, दलित विमर्श समकालीन साहित्य के केंद्र बिंदु हैं। "अल्पसंख्यकों, दलितों के प्रति जो पूर्वाग्रह हैं, वह मोतियाबिंदु की

Seminar/Conference

तरह हैं। 'विमर्श' मोतियाबिंदु को हटाने की सर्जरी की तरह है।"

कार्यक्रम की शुरुआत करते हुए 'भारतीय भाषा केंद्र' के देवेन्द्र चौबे ने डॉ. अनामिका का स्वागत करते हुए कहा कि – पिछले दो दशकों में अनामिका जी ने कविता और स्त्री संबंधी 'विचार की दुनिया में महत्वपूर्ण कार्य किया है।'

बातचीत में भाग लेते हुए केंद्र के छात्रों में – अंजली कुमारी, संगीता, कौशलेन्द्र कुमार, दिव्यानन्द आदि ने तरह-तरह सवाल किए।

– मंजू कुमारी और अपर्णा मिश्रा,
भारतीय भाषा केन्द्र, जेएनयू

Our Publications

List of Publications

School of Arts and Aesthetics

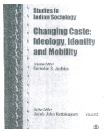


"The Making of a Modern Indian Artist-Craftsman"
Routledge Taylor & Francis Group: Naman P. Ahuja



"Japanese Language Education: A Bridge between Language & Culture," Northern Book Centre Publishers of Scholarly Reference Books, New Delhi, edited by M. V. Lakshmi and P. A George

School of Social Sciences



Studies in Indian Sociology "Changing Caste: Ideology, Identity and Mobility" Sage Publications, New Delhi, edited by Surinder S. Jodhka

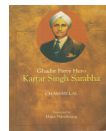


"Bhagat Singh de Siyasi Dastavez" (Political documents on Bhagat Singh) National Book Trust of India, Delhi: Chaman Lal, CIL

School of Language, Literature & Culture Studies



"Complete Poems of Mao Tse-tung and the Literary Analysis (in Bengali)," Shreya Publications, Kolkata, Priyadarsi Mukherji



"Ghadar Party Hero: Kartar Singh Sarabha", National Book Trust of India, Delhi: Chaman Lal, CIL

Our Scholars

List of scholars who have been awarded the Degree of Doctor of Philosophy (Ph.D), Master of Philosophy (M.Phil) and Master or Technology (M.Tech). The name of the scholar is followed by the title of the thesis/dissertation and the name of the supervisor.

Doctor of Philosophy (Ph.D)

(01.02.2010 to 15.3.2010)

School of Language, Literature and Culture Studies

Centre of Indian Languages

Mr. Jawed Ahmad "An Analytical Study of the Prose Style of Kalim Ajiz", Dr. S M Anwar Alam

Ms Munni Chaudhary "Industrial Labourer in Hindi Novels: Condition and Struggle", Prof. V B Talwar

Mr. Amrendra Tripathi "Progressive Criticism and Critical Practice of Shivdan Singh Chauhan", Prof. Rambux Jat

Mr. Abdul Wahid "Tradition of Popular Fiction in Urdu (With Special Reference to the Representative of Naseem Hejazi, Inayatullah Altamash, Aslam Rahi and Ibne Safi)", Dr. S M Anwar Alam

Mr. Mohd Azam "Nature of Dissent in Modern Urdu Poetry (1874-1935)", Dr. K M Ekramuddin

Mr. Intekhab Alam "Cultural History of Sub-Continent As Reflected in "Aag Ka Dariya", Dr. K M Ekramuddin

Centre of English Studies

Mr. Walunir "Culture, History, Narrative: A Compilation, Translation and Analysis of AO Folktales", Dr. Saugata Bhaduri & Prof. Franson Manjali (Joint Sup)

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Mr. Amjad Iqbal Khan “Historical and Literary Importance of Tarikh- I- Rashidi of Mirza Haider Dughlat”, Dr. Akhlaque Ahmad Ansari

Centre of Arabic and African Studies

Mohammad Saleem “Teaching and Learning Arabic As A Foreign Language in India: Problems and Prospects (With Twenty Model Lessons)”, Prof. S. A. Rahman

School of Social Sciences

Centre for Historical Studies

Ms. Shwetanshu Bhushan “Samskaras in the Sutras and the Ramayana: A Comparative Study”, Prof. Kumkum Roy

Mr. M Christhu Doss “Protestant Missionaries and Depressed Classes in Southern Tamil Nadu 1813-1947”, Prof. Sucheta Mahajan

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Mr Kundan Kumar “A Modeling Study of Air Pollutants in An Ambient Urban Environment Using Artificial Neural Network With PCA/RBF Approach”, Prof. VK Jain

Mr. Gurmeet Singh “Nutrient Dynamics in the Buffer Zones of Sunderban Mangrove Ecosystem, India”, Prof. A L Ramanathan

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Special Centre for Molecular Medicine

Mr. Ashish Gupta “Characterization of Replication Initiation Proteins (PFOrc2 and PFOrc5) of Plasmodium Falciparum”, Dr. Suman Kumar Dhar

Special Centre for Sanskrit Studies

Mr. Kuldeep Kumar “Structure of Vakya in Indian Linguistic Thought”, Dr. Hari Ram Mishra

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Mr. Anurag Dixit “Putting the Pieces Together in Reference of Component Based Software Engineering (CBSE)”, Prof. P C Saxena

Centre for Cellular and Molecular Biology, Hyderabad

Ms G Aparna “Structural and Functional Analysis of Virulence Factors of Xanthomonas Oryzae pv. Oryzae, the Bacterial Leaf Blight Pathogen of Rice”, Dr. R Sankaranarayanan & Dr. Ramesh V Sonti (Co-Supervisor)

Central Drug Research Institute, Lucknow

Mr. Shailesh Kumar “Studies on Diversity Oriented Synthesis of Bioactive Compounds”, Dr. D P Sahu & Dr. A K Saxena (Co-Supervisor)

Our Scholars

Ms Divya Dube “Identification and Optimization of Novel Inhibitors Against Proteinaceous Drug Targets from Pathogenic Sources Using in-silico Approaches”, Dr. Ravishankar Ramachandran

Mr. T V Satish Tammana “Functional and Structural Characterization of ADF/Cofilin Homologue from *Leishmania donovani*”, Dr. C M Gupta

National Institute of Immunology, New Delhi

Ms Uttara Marathe “Studies on Sortases from *Streptococcus Pneumoniae* and *Staphylococcus Aureus*”, Dr. R P Roy

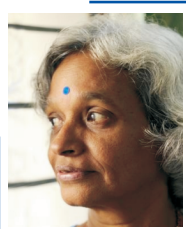
Mr. Tarun Chopra “Investigation of Novel Mechanisms Involved in Generation of Metabolic Diversity”, Dr. R S Gokhale

Ms Anubha Singh “Human Ribonuclease Eosinophil Cationic Protein: Understanding the Mechanism of its Biological Actions”, Dr. J K Batra

Mr. Ravikant Ranjan “Dissection of Signaling Pathways in *Plasmodium falciparum*”, Dr. Pushkar Sharma

Alumni Corner

An interview with C.S. Lakshmi, Author, Researcher and one of the founding members of Sound and Picture Archives for Research on Women (SPARROW)



Wafa: What was your first impression of JNU and what impact did JNU have on your life?

C.S. LAKSHMI: When I first came to Delhi it was not JNU but rather the Indian School of International Studies and it was situated on Barakhamba Road. The Sapru House hostel was where we stayed and we used

the ICWA library. I had spent two years in my childhood in Delhi when my father was posted here and we stayed at Karol Bagh. But this was the first time I was away from home and I was staying in a kind of a co-ed hostel. It was a very different experience and Delhi was a huge city as compared to Chennai or Bangalore.

Most of the students were from different regions and it was for me a way of opening up. Within a couple of years the ISIS became a part of JNU. We started coming to the Old Campus for classes. Later, we shifted to JNU (the present campus) when Godavari hostel came up. But in terms of classes I felt that for the first time maybe there was a sense of growing up in different ways. Not only in terms of your subject but in terms of interdisciplinary knowledge. In those times we had to do a couple of book reviews every week, the library opened at 8 in the morning and we were all there often till the library closed late. The joke was that in winters it was too cold to study, in summers too hot and in spring too beautiful!

The openness helped me a lot. I feel that being on my own helped me to confront various issues in my life. I was not interested in marriage and this gave me many opportunities to decide what I wanted to do. I continued to write during the time because there was a Tamil literary journal being published from Delhi. I feel that the kind of books that were available and the kind of teachers we had who allowed us to disagree and the opportunities given to question things gave me a lot. A lot of my personality had changed because of dance already. I had learnt dance when I was young and it taught me what it meant to live with a woman's body. These questions had already come up in my mind and I think being here and being exposed to so many books helped me further in

discovering myself. Also, Professor Venkataramani had a way of teaching. The first time I did a book review for him, he took the review and put it in the wastepaper basket right in front of me and told me: Don't feel bad about it. After a couple of months when you read it you will know that this is where it belongs! Because the first book review is never the best. But I learnt a lot from him about doing research. Being in JNU gave me a basic grounding in terms of thinking although I had already decided to a certain extent what I wanted to do but being here further confirmed that I was not wrong.

Wafa: You have been in JNU for various conferences and talks. Are there any changes in particular you find in the University atmosphere, culture etc??

C.S. LAKSHMI: I don't see much change in the general atmosphere except that JNU has grown in terms of size and has become larger. Even when I talk to students I feel it is the same JNU. In our times, as now, we had students coming in from different regions and cultures so it provided us an opportunity of understanding totally different kinds of politics and regions.

Wafa: Through your stories and articles you talk about giving a voice to the woman's body and experience. How difficult has it been writing about these issues in a largely male dominated literary scene?

C.S. LAKSHMI: It was difficult but I had the advantage of not being in Tamil Nadu so negative comments did not reach me immediately and, thus, didn't affect me. Obviously there was a lot of lampooning done for nearly 10 years. I had to face a lot of ridicule and humiliation and I went through all that but I felt that I had to write what I had to write whether they liked it or not. My first short story collection came out in 1976 and there was no review of the book for almost 10 years. There was just one review by a male writer who said that when you read some stories you wish you had written them but when you read Ambai's stories you are happy you have not written them! This was published on the first page of a literary journal and they promptly posted it to me.

Alumni Corner

Many years later the same literary journal requested me to write a story for them! One needs a lot of guts to face such kind of things not just because they were criticising my writing or my stories but because they were casting aspersions on my character. They would write stories, poems and plays where the central character would obviously be me although they wouldn't outright name me. It was very tough.

Even otherwise, being a single woman living in Delhi was no less challenging. I had to stay alone outside the campus as once I had submitted my thesis I had to vacate the hostel and getting a place to stay was very tough for a woman. I had fixed a place in Vasant Vihar, but when I went to meet the landlord, he asked me: You are from JNU so would you male friends be visiting you? And I said that I have friends, both female and male, and of course they will be visiting me. So he said that then I should search for another place as I could be a bad influence on his sister. It was very dangerous to live alone in those days; the eve-teasing in buses in Delhi was terrible! Even when I got married and we stayed in Delhi, it was unsafe to go out at night. I found Bombay much more liberating.

Wafa: What made you to decide to found SPARROW?

C.S. LAKSHMI: When I was doing my post-doctoral research on women's writing which came out as *The Face Behind the Mask* I met many writers who belonged to a different generation. However, in the State Archives I found almost nothing on women. There would something about girls' education and so on but more often than not it would be bound up with something else. Also, when I used various kinds of writings by women as primary source for my research, a senior research person insisted that I should put them under secondary sources. Somebody else asked me whether women had written anything at all! At that time working in Women's Studies was considered as futile by many. Women's Studies was an emerging field and the overriding idea was that you had to research on either developmental issues concerning women or take up women's writing from all over the nation and not just regional works. After a few rejections, I sent the manuscript to Vikas who were interested and they published it.

In 1978 when I went to Bombay, I went to SNDT University and took this work with me. There they told me that I had worked on regional writers and they were not relevant for study in this field. So there was a politics within Women's Studies as well. I felt that the kind of material I found during that time of research—women's letters, diaries, interviews—were considered soft materials and I thought that these are the things we should start documentation with as they would be lost soon. Also, the photographs that I saw of women—how women figured in those—were very interesting. In 1987 I tried at many universities for grants for such a project and initiative but they were not

interested as what they were doing was developmental work and statistics etc. Then I set it up with Dr Neera Desai and Dr Maithreyi Krishna Raj and having worked with many national and state level archives I decided that this would not be a dead archive with dust filled shelves. It's going to be dynamic.

Wafa: Most of your writing deals with the politics of the family, the language of women and body locations. Would you discuss this a little for the benefit of our readers?

C.S. LAKSHMI: Although Bhakti poetry and ancient Tamil poetry talk about desire, women were not supposed to talk about their body not even in ordinary terms leave alone in terms of desire. Women were not considered language breakers. New languages were supposed to be created by men. They were supposed to write about families but not about the politics of family. But I must say that some of the women wrote fantastic stories. Gowri Ammal has written a beautiful story about having a cat in the house. Actually the story is about being a woman and her not being able to raise even a cat and about how her needs and desires are subservient to those of men.

Another story is about a woman musician who is not allowed to play veena in her house even though no one else knows how to play. I think that such beautiful stories were able to problematise the family as a space but they did it very subtly. But no one really archived them as it was felt that new trends were only supposed to be brought about by male writers. Those prejudices are there even now. You don't need to agree with women writers but let them write and find expression.

Wafa: On a somewhat unrelated note, what message would you like to give to the JNU student community?

C.S. LAKSHMI: I don't know what one says to the student community because I believe that advice should neither be taken nor given. One must learn from her or his own mistakes. That's how I have lived. But I do think that much of the younger generation has all gone into the corporate world—there won't be people enough to carry forward efforts like SPARROW that I've started. Because an autonomous body cannot pay them so much. So at some level a sense of voluntary work should be instilled in the younger generation. I see old people or activists still coming for various events and causes but hardly any new faces. A lot of the younger lot thinks that people like me are impractical; so I feel a kind of loss. I've been often told that to be a bohemian like you is crazy; to live a life without security... But I've always lived my life like that! But then the times have also changed. The days in which you could live with little money are no longer there and also there are the compulsions to look good. Yet I hope that the youth today can find time for such voluntary work for the causes they believe in.

JNU News welcomes contribution about Alumni Achievements/Awards. Please write to pro@mail.jnu.ac.in OR

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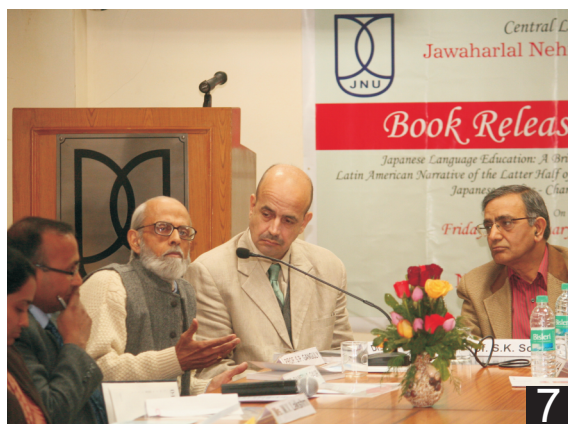
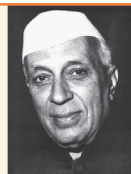
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1. A delegation led by Prof. A. Fischer, President, University of Zurich, Switzerland, visited JNU on 31 January, 2012 and met Prof. S.K. Sopory Vice-Chancellor and discussed the possible collaboration in Education and Research between the two Universities. Photo shows (from left) Dr. S. Chandrasekaran, Coordinator (Ev); Prof. Sudha Pai, Rector, Prof. S.K. Sopory, and Prof. A. Fischer, alongwith other officials of the Zurich University.
2. A delegation led by Dr. Sunder Ramaswamy, President, College of Middlebury and Monterey Institute of International Studies California, US, visited JNU on 3 February, 2012 and met Prof. S.K. Sopory Vice-Chancellor. Photo shows (from left) Dr. S. Chandrasekaran, Coordinator (Ev); Dr. Sunder Ramaswamy and Prof. S.K. Sopory, Vice-Chancellor.
3. A delegation from the University of Mokpo National University, Korea visited JNU on 6 February, 2012 and met Prof. S.K. Sopory Vice-Chancellor. Photo shows Prof. S.K. Sopory, and other officials of the University interacting with the members of the delegation.
4. A delegation from University of Freie, Berlin visited JNU on 17 February, 2012 and met Prof. Harjit Singh, Chief Advisor, International Collaboration. Photo shows Prof. Harjit Singh interacting with the members of the delegation.
5. The Centre for Arabic and African Studies, School of Language, Literature and Culture Studies organized an International Interdisciplinary Conference on "Meaning, Culture and Values" on 5 January, 2012. Photo shows Dr. Karan Singh, MP Rajya Sabha & President ICCR, (Centre) interacting with the participants.
6. Dr. Triveni Kuchi, Director of South Asian Studies Program, Sociology and South Asian Librarian, Research and Instructional Services, Rutgers, The State University of New Jersey, USA delivered a lecture on "Embedded Librarianship: New Ways of Building Relationship with Faculty" on 3 February, 2012. Photo shows Dr. Triveni Kuchi interacting with the officials of the University.



विश्वविद्यालय की विशेषताएँ होती हैं; मानववाद, सहिष्णुता, तर्कशीलता, विचार का साहस और सत्य की खोज। विश्वविद्यालय का काम है उच्चतर आदर्शों की ओर मनुष्य जाति की सतत यात्रा को संभव करना। राष्ट्र और जनता का हित तभी हो सकता है जब विश्वविद्यालय ठीक से अपने दायित्वों का निर्वाह करें।

—जवाहरलाल नेहरू



7. A Book "Japanese Language Education: A Bridge between Language & Culture" by Dr. M.V. Lakshmi, Assistant Professor & Prof. P.A George, CJK&NEAS, SLL&CS was released on 17 February, 2012 in the Central Library. Photo shows Prof. S.P. Ganguly, addressing the participants also seen in the photograph is Prof. S.K. Sopory, Vice-Chancellor and Dr. Ramesh C. Gaur, University Librarian.
8. The University organized a felicitation function in the honour of Prof. S.P. Ganguly, Centre for Spanish, Portuguese, Italian & Latin American Studies, SLL&CS, Prof. Jayati Ghosh, Centre for Economic Studies and Planning, SSS, Prof. Ummu Salma Bava, Centre for European Studies, SIS and Prof. Anil Bhatti, Centre for German Studies, SLL&CS, for recognition of their academic contributions, on 16 February, 2012. Photo shows Prof. S.K. Sopory Vice-Chancellor, Prof. Sudha Pai, Rector, and other Officials of the University.
9. The University organized a felicitation function on 31 January, 2012 for Officers/ Staff Members of the University who retired between November, 2011 and January, 2012. Photo shows University Officials with the retired employees.
10. Prof. S.K. Sopory, Vice-Chancellor hoisting the National flag on the Republic Day at the Academic Complex, JNU.



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