

## Evaluative Report of the Department (Arts and Humanities)

<b>01.</b>	<b>School of Social Sciences (SSS)</b>		1-3
	<b>01</b>	Centre for Economic Studies and Planning	4-82
	<b>02</b>	Centre for Historical Studies	83-198
	<b>03</b>	Centre for Political Studies	199-223
	<b>04</b>	Centre for Philosophy	224-257
	<b>05</b>	Centre of Social Medicine and Community Health	258-299
	<b>06</b>	Centre for Studies in Science Policy	300-319
	<b>07</b>	Centre for the Study of Regional Development	320-443
	<b>08</b>	Centre for the Study of Social Systems	444-507
	<b>09</b>	Zakir Husain Centre for Educational Studies	508-532
	<b>10</b>	Centre for Media Studies	533-541
	<b>11</b>	Centre for the Study of Discrimination and Exclusion	542-573
	<b>12</b>	Centre for Informal Sector & Labour Studies	574-592
	<b>13</b>	Centre for Women's Studies	593-618
<b>14</b>	Centre for North East Studies	619-632	
<b>02.</b>	<b>School of Language, Literature and Culture Studies (SLL&amp;CS)</b>		633-636
	<b>01</b>	Centre of Arabic and African studies	637-644
	<b>02</b>	Centre for Chinese and South East Asian Studies	645-656
	<b>03</b>	Centre for English Studies	657-680
	<b>04</b>	Centre for French and Francophone Studies	681-697
	<b>05</b>	Centre of German Studies	698-717
	<b>06</b>	Centre of Indian Languages	716-730
	<b>07</b>	Centre for Japanese Studies	731-742
	<b>08</b>	Centre for Korean Studies	743-752
	<b>09</b>	Centre for Linguistics	753-767
	<b>10</b>	Centre of Persian and Central Asian Studies	768-779
	<b>11</b>	Centre of Russian Studies	780-793
<b>12</b>	Centre of Spanish, Portuguese, Italian & Latin American Studies	794-801	
<b>03.</b>	<b>School of Arts and Aesthetics (SAA)</b>		802-868
<b>04.</b>	<b>School of International Studies (SIS)</b>		869-871
	<b>01</b>	Centre for African Studies	872-883
	<b>02</b>	Centre for Canadian, US and Latin American Studies	884-900
	<b>03</b>	Centre for East Asian Studies	901-909
	<b>04</b>	Centre for European Studies	910-935
	<b>05</b>	Centre for International Legal Studies	936-947
	<b>06</b>	Centre for International Politics, Organisation and Disarmament	948-972
	<b>07</b>	Centre for International Trade and Development	973-982
	<b>08</b>	Centre for Inner Asian Studies	983-991
	<b>09</b>	Centre for Indo-Pacific Studies	992-998
	<b>10</b>	Centre for Russian and Central Asian Studies	999-1016
	<b>11</b>	Centre for West Asian Studies	1017-1041
	<b>12</b>	Centre for Comparative Politics & Political Theory	1042-1053
	<b>13</b>	Centre for South Asian Studies	1054-1063
<b>05.</b>	<b>Special Centre for the Study of Law and Governance (SCSLG)</b>		1064-1107
<b>06.</b>	<b>Special Centre for Sanskrit Studies (SCSS)</b>		1108-1119

## Evaluation Report of School of Social Sciences

The School of Social Sciences, established in 1971, has been central to making Jawaharlal Nehru University a unique and outstanding place for learning and research. In keeping with its mandate, the School has been shaping, designing and pursuing, over the decades, a range of innovative, theoretically cutting edge and socially relevant teaching and research agendas.

It is now widely acknowledged that in little over a forty year period, the School of Social Sciences has acquired a substantial academic presence with its influence and reaches extending to major universities and institutions. Our distinct pedagogic styles, research programmes, the active pursuit of socially committed scholarship and the constant radical reworking of disciplinary boundaries have helped sustain the School as a pioneering and front ranking institution.

The School of Social Sciences is the largest School in the University accounting for approximately 37 percent students registered under M.A., M.Phil./Ph.D. and direct Ph.D. programmes, and 32 percent of teachers in the University.

The School has a post-graduate programme which comprises, at the base, a range of Masters Degree programmes in the Social Sciences. These M.A. programmes are intended to provide theoretical training and grounded disciplinary foundations for enabling students to pursue M.Phil and Ph.D. programmes in the University or elsewhere. In addition, the School has seven multi-disciplinary programmes which offer an M.Phil and Ph.D. The School also offers optional courses for the B.A. level students of the School of Languages, Literature and Cultural Studies. It organizes remedial courses in English and other subjects for students requiring special attention.

In the initial phase, the School had eight Centres. The Centre for Philosophy was created in 2003. These nine Centres are:

1. Centre for Economic Studies and Planning (CESP)
2. Centre for Historical Studies (CHS)
3. Centre for Political Studies (CPS)
4. Centre for Philosophy (CPH)
5. Centre for Social Medicine and Community Health (CSM&CH)
6. Centre for Studies in Science Policy (CSSP)
7. Centre for the Study of Regional Development (CSRSD)
8. Centre for the Study of Social Systems (CSSS)
9. Zakir Husain Centre for Educational Studies (ZHCES)

It is noteworthy that the School has expanded continuously in its teaching and research programmes and academic initiatives. This is evident from the creation of five new Centres/Programmes which include:

10. Centre for the Media Studies (CMS)
11. Centre for the Study of Discrimination and Exclusion (CSDE)

12. Centre for the Informal Sector and Labour Studies (CISLS)
13. Center for Women Studies (CWS)

The **North-East India Study Programme** is a University level programme that involves five Schools, namely, the School of Social Sciences, School of Language, Literature and Culture Studies, School of International Studies, School of Environmental Sciences and School of Arts and Aesthetics. The Programme is located in the School of Social Sciences.

In addition to the above-mentioned Centres and Programmes, the School has the following units:

- Archives on Contemporary History of India (ACHI)
- Education Record Research Unit (ERRU)
- Group of Adult Education (GAE)

The School hosts some important Chairs such as Ambedkar Chair, Bhagat Singh Chair, Sukhomoy Chakravarti Chair, and the Reserve Bank of India Chair.

In recognition of the contribution of various Centres and their potential for further development, the UGC has given the status of Centre for Advanced Study to four Centres, viz., Centre for the Study of Regional Development, Centre for Economic Studies and Planning, Centre for Historical Studies, and Centre for the Study of Social Systems; and the Department of Special Assistance to two centres, viz., the Centre for Political Studies and the Zakir Husain Centre for Educational Studies. These programmes which are an integral part of the Centres have engaged in focused academic activities in identified thrust areas. Under these programmes, the Centres have invited a large number of Visiting Professors/Fellows, and have organized seminars, conferences and lectures. Many of the conference papers have resulted in publication in reputed journals and edited volumes. Some Centres bring out Working Paper Series, e.g, the IMDS Working Paper Series.

The School organizes several lecture series which include, notably, the P. C. Joshi Memorial lecture, Krishna Bhardawaj Memorial lecture, Moonis Raza Memorial lecture, J.P. Naik Memorial lecture, the M.L. Parwana Memorial and the Nirman Foundation lecture.

The School houses a very large number of national and international projects funded by government agencies and multilateral agencies. Over the last five years there has been a significant increase in the number of such projects of which many are of collaborative nature involving other institutions from within the country and abroad. Several of these projects have resulted in the publication of conference volumes and serials on specific subjects, for example, the annual *India Migration Report*. The Centre for Historical Studies brings out the *Studies in History* bi-annually since 1979. Several faculty members are on editorial boards of prestigious national and international journals and some have also served as editors in these journals.

Since its inception, the School of Social Sciences faculty has been publishing in national and international journals and other publications. These publications, listed in the University Annual Reports of various years, have contributed to major debates in the social sciences and the development of new concepts, paradigms and methodologies.

Over the years senior members of the faculty have served on important policy making committees, both national and international. They have served as heads of institutions and members of various commissions and councils. Their involvement has made a notable contribution to policy making in the country.

Various Ministries of the Government of India have invited the faculty of the School to evaluate and assess government programmes and schemes. Several faculty members in their advisory capacity have provided inputs and prepared reports on public policies and other important initiatives of the government.

The School takes pride in some of its faculty being the recipients of many nationally and internationally acclaimed awards most notably the Padma Awards.

In recent years the School has entered into Agreements of Cooperation (AOC) with important university departments and faculty across the world.

The students of the School are recipients of a number of scholarships provided through Endowments and Grants instituted in the School and the University.

The placement record of the students of the School of Social Sciences has been extremely satisfactory as evident from the large numbers of its graduates finding placement in faculty and research positions in universities and academic institutions in India and abroad, and in various governmental and non-governmental organizations including international agencies. Students of the School have participated regularly in conferences within the country and abroad and some of them have also presented papers.

**1. Center for Economic Studies and Planning (CESP)  
( 1 April 2012- 31 March 2016)**

**1. Name of the Department:** Centre for Economic Studies and Planning

**2. Year of Establishment:** 1973

**3. Is the Department part of a School/Faculty of the university?**

It is part of the School of Social Sciences, JNU

**4. Names of programmes offered:** M.A., M.Phil./Ph.D. and Direct Ph.D.

**5. Interdisciplinary programmes and departments involved:** Not Applicable

**6. Courses in collaboration with other universities, industries, foreign institutions, etc.**

The Centre has signed MoU with Leipzig University, Germany, Ca' Foscari University of Venice, and other foreign universities. This facilitates the exchange of teachers and students between the universities.

**7. Details of programmes discontinued, if any, with reasons:** Not Applicable

**8. Examination system:** Semester system

**9. Participation of the department in the courses offered by other departments**

Some faculty members of CESP are members of the extended faculty of other Centres of the University. The extended faculty of a Centre are responsible for the evaluation of the concerned Centre in terms of its functioning and course curricula. Some faculty members of CESP are members of the Board of Studies (BOS), School of Social Sciences. The Board of Studies is responsible for coordinating teaching and research in the Departments and Centres of the School.

**10. Number of teaching posts sanctioned, filled and actual**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	7	3	10
<b>Associate Professor</b>	15	10	3
<b>Assistant Professor</b>	7	6	6

**11. Faculty Profile with name, qualification, designation, area of specialization, experience and research guidance:**

SL. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Ph.D./M.Phil. students guided in the last 5 years		
						year	M. Phil	Ph.D
1.	C. P. Chandrasekhar	PhD	Professor	Applied Macroeconomic-s and Development Economic s with focus on Industry and Finance	39	year	M. Phil	Ph.D
						2011-12	03	01
						2012-13	02	0
						2013-14	03	01
						2014-15	02	0
						2015-16	01	0
2.	Jayati Ghosh	PhD	Professor	Development economics , International economics , Employment, Gender, Finance, Indian economy	33	year	M. Phil	Ph. D
						2011-12	04	01
						2012-13	03	0
						2013-14	05	01
						2014-15	02	01
						2015-16	01	01
3.	Praveen Jha	PhD	Professor	Labour Economic s, Agricultural	29	year	M. Phil	Ph. D
						2011-12	04	0
						2012	05	02

SL. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Ph.D./M.Phil. students guided in the last 5 years		
				economics , Development economics , Public Finance, Economics of education, History of Economic Thought		-13		
						2013-14	03	02
						2014-15	03	02
						2015-16	02	03
<b>4.</b>	Pradipta K. Chaudhury	PhD	Professor	Economic Development, Social Institutions and Transformations, Agriculture, Deprivation, Employment, Migrations, Gender Disparities and Comparative Regional Socio-Economic History of India	34	year	M Phil	Ph. D
						2011-12	0	01
						2012-13	01	02
						2013-14	02	0
						2014-15	04	0
						2015-16	0	01

SL. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Ph.D./M.Phil. students guided in the last 5 years		
				since Mid-Nineteenth Century				
5.	Biswajit Dhar	PhD	Professor	Trade and development issues; International finance; Intellectual property rights, traditional knowledge protection and sustainable use of biodiversity; Trade and environment; Agriculture		year	M. Phil	Ph. D
						2011-12	0	0
						2012-13	0	0
						2013-14	0	0
						2014-15	0	0
						2015-16	0	0

SL. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Ph.D./M.Phil. students guided in the last 5 years		
6.	Krishnendu Ghosh Dastidar	PhD	Professor	Oligopoly Theory, Auction Theory, Game Theory	21	year	M. Phil	Ph. D
						2011-12	01	0
						2012-13	01	01
						2013-14	02	0
						2014-15	0	0
						2015-16	0	0
7.	Surajit Mazumdar	PhD	Professor	Political Economy, Indian Industrialization, Indian Corporate Sector, Globalization	23	year	M. Phil	Ph. D
						2011-12	0	0
						2012-13	0	0
						2013-14	0	0
						2014-15	01	0
						2015-16	03	01
8.	Sugato Dasgupta	PhD	Professor	Political Economic	17	year	M. Phil	Ph. D

SL. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Ph.D./M.Phil. students guided in the last 5 years		
				s, Public Economics		2011-12	01	0
						2012-13	02	0
						2013-14	02	0
						2014-15	01	0
						2015-16	0	0
<b>9.</b>	Vikas Rawal	PhD	Professor	Development Economics, Agricultural Economics, Applied Econometrics	18	year	M. Phil	Ph. D
						2011-12	0	0
						2012-13	01	0
						2013-14	0	0
						2014-15	0	0
						2015-16	03	01
<b>10.</b>	Sujoy Chakravarty	PhD	Professor	Experimental and Behavioural Economics, Development Economics, Game Theory	14	year	M. Phil	Ph. D
						2011-12	0	0
						2012-13	02	01
						2013-14	01	0
						2014-15	0	0
						2015-16	01	0
<b>11.</b>	Subrata Guha	PhD	Associate Professor	Growth Theory and	17	year	M. Phil	Ph. D
						2011	0	01

SL. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Ph.D./M.Phil. students guided in the last 5 years		
				Distribution, Macroeconomic Theory		-12		
						2012-13	01	0
						2013-14	02	01
						2014-15	02	01
						2015-16	0	0
<b>12.</b>	Himanshu	PhD	Associate Professor	Poverty, Inequality, Employment, Agriculture, Development Economics	11	year	M. Phil	Ph. D
						2011-12	0	0
						2012-13	0	0
						2013-14	0	0
						2014-15	0	0
						2015-16	0	0
<b>13.</b>	Shakti Kumar	PhD	Associate Professor	Public Finance, Mathematical Economics,	15	year	M. Phil	Ph. D
						2011-12	0	0
						2012-13	0	0
						2013-14	0	0
						2014-15	0	0
						2015-16	0	0
<b>14.</b>	Archana Aggarwal	PhD	Assistant Professor	Econometrics, Micro-Labor	27	year	M. Phil	Ph. D
						2011-12	0	0

SL. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Ph.D./M.Phil. students guided in the last 5 years		
				Economics, Micro-Urban Economics, Environmental Economics, Empirical Law and Economics.		2012-13	0	0
						2013-14	0	0
						2014-15	0	0
						2015-16	0	0
<b>15.</b>	Rajendra Prasad Kundu	PhD	Assistant Professor	Law and Economics, Networks, Economic Theory	12	year	M. Phil	Ph. D
						2011-12	0	0
						2012-13	02	0
						2013-14	01	0
						2014-15	01	0
						2015-16	01	0
<b>16.</b>	Ashok	M.A	Assistant Professor	Economics of Education, Financing Education, Economic History	19	year	M. Phil	Ph. D
						2011-12	0	0
						2012-13	01	0
						2013-14	0	0
						2014-15	01	0
						2015	01	0

SL. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Ph.D./M.Phil. students guided in the last 5 years		
						-16		
17.	Rohit Azad	PhD	Assistant Professor	Macroeconomic Theory, Monetary Economics, Growth Theory	08	year	M. Phil	Ph. D
						2011-12	0	0
						2012-13	0	0
						2013-14	0	0
						2014-15	03	0
						2015-16	02	0
18.	Surajit Das	PhD	Assistant Professor	Macroeconomic-s, Econometrics, Public Economics, Macroeconomic Policy	12	year	M. Phil	Ph. D
						2011-12	0	0
						2012-13	0	0
						2013-14	0	0
						2014-15	02	0
						2015-16	02	0
19.	Debabrata Pal	PhD	Assistant Professor	Social Choice Theory, Economics of Networks, Economic Theory	04	year	M. Phil	Ph. D
						2011-12	0	0
						2012-13	0	0
						2013-14	0	0
						2014-15	0	0
						2015-16	0	0

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors:

Visiting Fellows: 24; Adjunct Faculty: 0; Emeritus Professors: 7. The details are given in

Year	Senior Visiting Faculty	Adjunct Faculty	Emeritus Professor
2011-12	<ol style="list-style-type: none"> <li>1. Prof. Christina Mercuzzo, Dipartimento di Scienze Statistiche, Sapienza, Università di Roma, Italy, as Visiting Professor in the Centre under CAS, CESP. 6.3.2012 to 13.3.2012</li> <li>2. Dr. Sebastian Plociennik, University of Warsaw, Poland, as Visiting Professor in the Centre during the winter semester of 2012 from 15.3.2012 to 31.3.2012.</li> <li>3. Dr. Emmaunel Dechenaux, Department of Economics, Kent State University, Kent, USA, as Visiting Fellow 15.1.2012 to 20.2.2012</li> <li>4. Prof. Surinder Kumar, Department of Business Economics, Delhi University as Visiting Professor from 1.2.2012 to 30.4.2012.</li> <li>5. Dr. Sanmitra Ghosh, Department of Economics, Jadavpur University, Kolkata from 2.10.2012 to 16.10.2012</li> <li>6. Prof. Nabuharu Yokokawa, Professor of Economics, Musashi University, Tokyo, Japan as Research Affiliate from 1.2.2012 to 28.2.2012.</li> <li>7. Dr. Hajime Sato of IDF-JETRO, Japan, has been affiliated as Visiting Scholar for research affiliation at the Centre for a period from 11.4.2011 to 2012.</li> </ol>	None	<ol style="list-style-type: none"> <li>1. Amit Bhaduri</li> <li>2. Anjan Mukherji</li> <li>3. Deepak Nayyar</li> <li>4. Prabhat Patnaik</li> <li>5. Utsa Patnaik</li> <li>6. Ramprasad Sengupta</li> <li>7. Sheila Bhalla</li> </ol>

Year	Senior Visiting Faculty	Adjunct Faculty	Emeritus Professor
	<p>8. Professor Bhaswar Moitra, Jadavpur University, Visiting Fellow from 1.2.2012 to 20.2.2012.</p> <p>9. Prof. Gilles Postel-Vinay, Paris School of Economics, Paris, France as Visiting Professor from 25.1.2012 to 8.2.2012</p>		
<b>2012-13</b>	<p>1. Prof. Ling Lan, Centre for Public Economics and Public Management, School of Economics, Tianjin University, China, as Visiting Fellow from 24.9.2012 to October 2012 under CAS-UGC Programme.</p> <p>2. Dr. Byasdeb Dasgupta, Department of Economics, University of Kalyani, West Bengal, as Visiting Professor from 1.1.13 to 31.1.13</p> <p>3. Prof. Manimay Sengupta as Visiting Professor from 1.1.13 to 31.12.13</p> <p>4. Prof. Surender Kumar, Department of Business Economics, South Campus, University of Delhi, Delhi, from 14.1.13 to 10.5.13</p> <p>5. Prof. Bhaswar Moitra, Department of Economics, Jadavpur University, Kolkata, as Visiting Professor from 1.2.13 to 20.2.13</p>	None	
	<p>1. Dr. Raul Vazquez Lopez, Universidad Nacional Autonomia de Mexico, Mexico City, Visiting Fellow from 1.2.2014 to 30.4.2014</p> <p>2. Prof. K.N. Harilal, Department of Economics, Centre for</p>	None	

Year	Senior Visiting Faculty	Adjunct Faculty	Emeritus Professor
2013-14	<p>Development Studies, Trivandrum, Kerala, Visiting Professor from 15.2.2014 to 15.3.2014.</p> <p>3. Prof. Swapan Dasgupta, Department of Economics, Dalhousie University, Canada, Visiting Professor from 1.1. 2014 to 28.2.2014.</p> <p>4. Dr. Subhasish Dugar, Department of Economics, University of Calgary, Canada, Visiting Fellow from 4.1.2014 to 28.02.2014.</p> <p>5. Prof. Manimay Sengupta, Visiting Professor during the academic year 2013-14.</p> <p>6. Prof. Surender Kumar, Visiting Professor during Monsoon Semester 2013-14.</p>		
2014-15	<p>1. Prof. Pranab Kanti Basu, Economics &amp; Politics, Visva Bharati as Visiting Professor from 05.3.2015 to 30.05.2015 under CAS-UGC Programme.</p>	None	
2015-16	<p>1. Prof. Pranab Banerji, Indian Institute of Public Administration.</p> <p>2. Prof. Heinz D. Kurz, , University of Graz, Austria.</p> <p>3. Prof. Pierre Salama, University of Paris.</p>	None	

13. Percentage of classes taken by temporary faculty – programme-wise information: Nil

<b>14. Programme-wise Teacher-Student Ratio</b>	Year	M.A	M.Phil./Ph.D.
	2011-12	0.11	0.28

	2012-13	0.11	0.22
	2013-14	0.10	0.25
	2014-15	0.13	0.31
	2015-16	0.12	0.31

**15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Technical Staff (sanctioned and filled): 2; Administrative Staff (sanctioned and filled): 3

**16. Research thrust areas as recognized by major funding agencies**

The Centre encourages research in *all* fields of Economics.

CESP has been recognised as a Centre for Advanced Studies (CAS) by the UGC. The CAS programme was implemented for five years starting from 1.4.2010. The following were some of the areas identified as thrust areas for research and teaching: (i) Agriculture, Livelihoods Security and Sustainable Development; (ii) Environmental Economics; (iii) Law & Economics; (iv) Finance & Development; (vi) Experimental Economics; and (vii) New Developments in Theoretical & Applied Macro-Economics.

**17. Number of faculty with ongoing projects from a) national and b) international funding agencies and c) total grants received.**

Number of faculty members with ongoing projects: 9; Number of projects from national funding agencies: 9; Number of projects from international funding agencies: 6.

Total Number of faculty with Ongoing Projects: 09

SL. NO	National Projects: 09		International Projects: 06	
	Name of the Project	Funding Agency	Name of the project	Funding Agency
1.	'Regional Financial and Regulatory Cooperation: A Study of Prospects and Potential Based on the Experience of the Asian Region'	ICSSR	'The Political Economy Determinants of Policy Implementation: The Mahatma Gandhi Rural Employment Guarantee Scheme	This is joint project with University of Manchester and Institute of Development Studies, Sussex

			in India’.	
2.	‘Social Network Formation: An Analysis of Its Components in the Light of Social Relations’.	JNU, UPE-II	‘Public Provisioning for Smallholders and their Implications for Food Security’,	ActionAid India and Vietnam.
3.	‘Social Mobility and Barriers: Patterns of Change and Dynamics of Exclusions in Contemporary India’, UPOE-II project, 2014-2019 with Surinder Jodhka	JNU, UPE-II	‘India’s Extraterritorial Investments in Africa: Issues and Challenges in the context of the Voluntary Guidelines on the Responsible Governance of Tenure of Land, Fisheries, and Forests in the Context of National Food Security (VGGT)’.	Food and Agriculture Organization, Rome, Italy.
4.	‘Social Identity and Redistributive Preferences’.	JNU, UPE-II	‘India’s Economic Revolution: A Perspective from Palanpur’	London School of Economics and Centre for Social Sciences and Humanities, New Delhi.
5.	‘Globalisation and International Finance in South Asia: A Critical Analysis’.	JNU, UPE-II	‘NOPOOR - Enhancing Knowledge for Renewed Policies against Poverty’.	EU Funded Project in collaboration with Centre for Social Sciences and Humanities
6.	‘Macroeconomic Impact of Fiscal Deficit & Public Debt’.	JNU, UPE-II	‘The State, Globalisation and Industrial Development in India: the Political Economy of Regulation and Deregulation’,	Research Council of Norway (INDNOR programme), 2013-16 (ongoing through Ambedkar University, Delhi, in partnership with Norwegian Institute of International Affairs and IIM Kolkata).

7.	‘Globalization, Late Industrialization and Technological Change: The Case of Indian Manufacturing’.	JNU, UPE-II		
8.	‘Wage Employment among Adivasis in Jharkhand’.	JNU, UPE-II		
9.	‘Financial Globalisation and India: Internal and External Dimensions’.	ICSSR		

18. **Inter-institutional collaborative projects and associated grants received:** None

19. **Departmental projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc.; total grants received.**

The details are in above table

20. **Research Facility/Centre with (i) state recognition, (ii) national recognition, and (iii) international recognition**

CESP has been recognised as a Centre for Advanced Studies (CAS) by the UGC. The CAS programme was implemented for five years starting from 1.4.2010.

21. **Special research laboratories sponsored by/created by industry or corporate bodies.** None

22. **Publications:**

Number of papers published in peer reviewed journals: national 75, international 86

Monographs: 2

Chapters in books: national 18, international 94

Edited Books (with details of publishers): 14

Books (with details of publishers): 7

23. **Details of patents and income generated:** Not Applicable

24. **Areas of Consultancy and income generated:** Data not available

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad.**

Several faculty members have been awarded fellowships and Visiting Professorships in academic institutions, both in India and abroad. They have also been invited to deliver special lecture in various academic institutions.

**Publications of the faculty**

**A. Books**

**BISWAJIT DHAR (Professor)**

1. *Building a Just World: Essays in Honour of Muchkund Dubey*, Orient Blackswan, 2015 (co-edited with Manoranjan Mohanty and Vinod C. Khanna).

**C. P. CHANDRASEKHAR (Professor)**

1. *‘Indian Industrialization: ICSSR Research Surveys and Exploration – Economics’*, Oxford University Press, New Delhi, 2015.

**ROHIT (Assistant Professor)**

1. *It’s Not Over: Structural Drivers of the Global Economic Crisis*, Oxford University Press: Delhi, 2013.

**HIMANSHU (Associate Professor)**

1. *The Changing Villages in India: Insights from Longitudinal Research’*, (co-edited with Praveen Jha and Gerry Rodgers), Oxford University Press, New Delhi, 2016.

**ARUN KUMAR (Professor)**

1. *Indian Economy since Independence: Persisting Colonial Disruption*. New Delhi: Vision Books. March 2013. ISBN 10:81-7094-873-8

**JAYATI GHOSH (Professor)**

1. *Industrialization of China and India: The impacts on the world economy*, Routledge (Taylor and Francis) 2013 (volume co-edited with Nobuharu Yokokawa and Robert E. Rowthorn).

2. *India and the international economy*, edited volume, Oxford University Press New Delhi, 2015.

3. *Elgar Handbook of Alternative Theories of Economic Development*, (volume co-edited with Erik Reinert and Rainer Kattel) forthcoming 2016, Edward Elgar.

**PRAVEEN JHA (Professor)**

1. 'Progressive Fiscal Policy in India' (Edited, 2011, Sage Publication, New Delhi).
2. 'The Changing Villages in India: Insights from Longitudinal Research', (Co-Edited with Himanshu and Gerry Rodgers), Oxford University Press, New Delhi, 2016.
3. 'Right to Education in India: Resources, Institutions and Public Policy', (Co-Edited with Geetha Rani), Routledge, London and New Delhi, 2015.
4. 'Labour in Contemporary India'. (2016, Oxford University Press)

**SURAJIT MAZUMDAR (Professor)**

1. 'The Indian Corporate Sector', (Monograph) published by the Institute of Corporate Affairs, School of Corporate Governance and Public Policy (Ministry of Corporate Affairs) in their publication titled "Corporate Governance", Taxman, 2015.
2. 'Growth and Structural Changes in Output in India since Independence: A Study Report' – (Monograph) published as *Occasional Paper No. 2011/01*, Institute for Studies in Industrial Development, 2011.

**RAMPRASAD SENGUPTA (Professor)**

1. *Ecological Limits and Economic Development*, Oxford University Press, New Delhi, 2013.

**KRISHNENDU G. DASTIDAR (Professor)**

1. *Dimensions of Economic Theory and Policy: Essays for Anjan Mukherji* (Edited by Krishnendu Ghosh Dastidar, Hiranya Mukhopadhyay and Uday Bhanu Sinha) Oxford University Press, New Delhi, 2011

**SUBRATA GUHA (Associate Professor)**

1. *Mathematical Methods and Economic Theory* (with Anjan Mukherji), New Delhi: Oxford University Press, 2011.
2. 'Themes in Economic Analysis: Theory, Policy and Measurement', (Co-Edited with R. P. Kundu and S. Subramanian), (edited and with an Introduction) Routledge India, New Delhi, 2016

**DEEPAK NAYYAR (Professor)**

1. *Catch Up: Developing Countries in the World Economy*, Oxford University Press, Oxford and New York, 2013.
2. *Macroeconomics and Human Development*, Editor, Taylor and Francis, London, 2012.

**ANJAN MUKHERJI (Professor)**

1. *Mathematical Methods and Economic Theory*, Oxford University Press Delhi (with Subrata Guha), 2011.
2. *Perspectives on Efficiency, Growth and Inequality*, Routledge, New Delhi, 2015, edited (with Satish Jain).

**RAJENDRA PRASAD KUNDU (Assistant Professor)**

1. *Themes in Economic Analysis: Theory, Policy and Measurement*, (Co-Edited with S.Guha and S. Subramanian), (ISBN: 978-81-322-2454-9), Routledge 2015.

**SHAKTI KUMAR (Associate Professor)**

1. *Basic Features of Indian Agriculture*, Taurus Book House, Jaipur, India

**VIKAS RAWAL (Professor)**

1. *Ending Malnutrition: From Commitment to Action*, (Co-Edited with Jomo Kwame Sundaram and Michael T. Clark), Food and Agriculture Organization of the United Nations, Rome and Tulika Books, New Delhi, 2015
2. *Socio-Economic Surveys of Two Villages in Rajasthan: A Study of Agrarian Relations*, (Co-Edited with Madhura Swaminathan), Tulika Books, New Delhi, 2015.

**B. Chapters Contributed to Books**

**BISWAJIT DHAR (Professor)**

1. "Negotiations in the Doha Round: Critical Issues for India", in *India and the International Economy*, edited by Jayati Ghosh, Oxford University Press, New Delhi part of ICSSR Series Research and Explorations in Economics.
2. "The Multilateral Trading System at Risk", in "Building a Just World", Orient Blackswan 2015
3. 'Developments in India's Domestic Pharmaceutical Sector and Implications for Universal Health Care in India', in *India: Social Development Report 2014: Challenges of Public Health*, Oxford University Press, New Delhi, 2015.
4. 'Regulating FDI in MBRT: Some Key Concerns', in *Organised Retailing and Agri-Business: Implications of New Supply Chains on the Indian Farm Economy*, (Eds.) N. Chandrasekhara Rao, R. Radhakrishna, Springer, 2016.

**C.P. CHANDRASEKHAR (Professor)**

1. 'Development Banking in Comparative Perspective', in *Development Finance in the BRICS Countries*, Heinrich Boll Foundation, New Delhi, 2015.
2. 'Development Finance in India', in *Development Finance in the BRICS Countries*, Heinrich Boll Foundation, New Delhi, 2015.
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4. "Development Finance in the Era of Financial Liberalization", in Dimitri B. Papadimitriou (ed.), **Contributions to Economic Theory, Policy, Development and Finance**, New York: Palgrave Macmillan.

5. “On Some Indian Perspectives on Decentralization and Development”, in Akeel Bilgrami (ed.), **Marx, Gandhi and Modernity**, New Delhi: Tulika Books.
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**DEBABRATA PAL (Assistant Professor)**

1. ‘Domain Condition for Quasi-Transitive Rationalizability’, in *Contributions to Economic Analysis*, (Eds.) S. Guha, R. Kundu and S. Subramanian, Routledge Publication.

**HIMANSHU (Associate Professor)**

1. “How Lives Change: Six Decades in a North Indian Village” Jointly with Nicholas Stern, Chapter in “Longitudinal Research in Village India: Methods and Findings” Ed (Himanshu, Praveen Jha and Gerry Rodgers), Oxford University Press, 2016
2. “Non-farm Diversification, Inequality and Mobility in Palanpur” Jointly with Peter Lanjouw, Rinku Murgai and Nicholas Stern, Chapter in “Longitudinal Research in Village India: Methods and Findings” Ed (Himanshu, Praveen Jha and Gerry Rodgers), Oxford University Press, 2016
3. “Rural Non-Farm Employment in India: Trends, Patterns and Regional Dimensions”, Chapter in India Rural Development Report 2013-14, IDFC Foundation, forthcoming 2015
4. “Poverty in India: Measurement, Patterns and Determinants”, jointly with Kunal Sen, in ‘Persistence of Poverty in India’, edited by Nandini Gooptu and Jonathan Parry, Social Science Press, 2014
5. ‘India’s Politics and the Poor’, in *What does India Want*, European Council of Foreign Relations, Paris, 2015

**KRISHNENDU GHOSH DASTIDAR (Professor)**

1. ‘Corruption in Union Leadership’, (co-author S. Chaudhuri) in *Themes in Economic Analysis: Theory, Policy and Measurement* (Eds.) S. Guha, R.P. Kundu and S. Subramanian, Routledge, New Delhi, India, 2016
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**PRAVEEN JHA (Professor)**

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2. Who Works in India? The Implications of Defining Work in the Indian statistical system', in *Labour and Development: Essays in honour of T.S. Papola*, (Ed.) Rajendra Prasad Mangain, Academic Foundation. New Delhi. forthcoming July 2016
3. 'The Economics of Violence and the Violence of Economics' in *Violence Studies*, (Ed.) Kalpana Kannabiran, Orient Blackswan, 2016.
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9. "Providing quality school education to all children", in KN Panikkar and M Bhaskaran Nair, eds *Emerging trends in Higher education in India*, Delhi: Longman (Pearson Press) 2011, pp 117-142

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23. “Indian capitalism in global context”, in Nobuharu Yokokawa, ed, *Rejuvenation of Political Economy*, Routledge, forthcoming.

**ARUN KUMAR (Professor)**

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**RAJENDRA PRASAD KUNDU (Assistant Professor)**

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**SURAJIT DAS (Assistant Professor)**

1. “On Fiscal Deficit, Interest Rates and Crowding-out” – Chapter 13 in *Two Decades of Market Reforms in India: Some Dissenting Views* Edited by Sudipto Bhattacharya, Anthem Press, 2013.
2. “Oil Price Shock, Pass-through Policy and its Impact on India”, with Prof. N R Bhanumurthy and Sukanya Bose – Chapter 13 in *Market, Regulations and Finance: Global Meltdown and the Indian Economy* Edited by Ratan Khasnabis and Indrani Chakraborty, Springer, 2014.
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4. 'Central Banks and the Supply of Money', *IGNOU MA Text Book of Macroeconomic Analysis*, (Ed.) K. Barik, Published by Indira Gandhi National Open University (IGNOU), New Delhi, forthcoming

**ROHIT (Assistant Professor)**

1. "Is 'It' Over? A Look at the Current Economic Crisis" in Chandra, P. (ed.), *The First Global Economic Crisis of the 21st Century*, Aakar Books: Delhi
2. 'A Macrotheoretic Survey of Monetary Policy in a Closed Economy' in *India and the World Economy*, (Ed.) P. Patnaik, Oxford University Press: Delhi, November, 2015 [With C. Saratchand]

**PRADIPTA CHAUDHURY (Professor)**

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**SATISH JAIN (Professor)**

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**SUGATO DASGUPTA (Professor)**

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**RAMPRASAD SENGUPTA (Professor)**

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**SURAJIT MAZUMDAR (Professor)**

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**DEEPAK NAYYAR (Professor)**

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#### **ANJAN MUKHERJI (Professor)**

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#### **C. Articles in Journals or Serials**

##### **ARUN KUMAR (Professor)**

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**ABHIJIT SEN (Professor)**

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**BISWAJIT DHAR (Professor)**

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**C.P. CHANDRASEKHAR (Professor)**

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**HIMANSHU (Associate Professor)**

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2. “Do Bigha Zameen: Dispossessing the Farmer”, Geography and You, January-February 2015

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4. ‘Inequality in India’, SEMINAR, August 2015

**JAYATI GHOSH (Professor)**

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**KRISHNENDU GHOSH DASTIDAR (Professor)**

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**PRAVEEN JHA (Professor)**

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**ROHIT (Assistant Professor)**

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**SUJOY CHAKRAVARTY (Professor)**

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**SURAJIT MAZUMDAR (Professor)**

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#### **VIKAS RAWAL (Professor)**

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#### **SATISH K. JAIN (Professor)**

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#### **RAJENDRA P KUNDU (Assistant Professor)**

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**RAMPRASAD SENGUPTA (Professor)**

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**DEEPAK NAYYAR (Professor)**

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8. "The Financial Crisis, the Great Recession and the Developing World", *Global Policy*, January 2011.

**ANJAN MUKHERJI (Professor)**

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**SUBRATA GUHA (Associate Professor)**

"The Necessary Condition for Stability in Tobin's Walras-Keynes-Phillips Model: A Note," *Economics Bulletin*, 2011, 31(1).

26. Faculty serving in a) National committees b) International committee c) Editorial boards d) any other (please specify)

**Membership of Committees/Boards**

**ABHIJIT SEN (Professor)**

1. Member, Planning Commission of India (2004-2014).

**BISWAJIT DHAR (Professor)**

1. Board of Directors, Exim Bank of India (until April 2015)
2. Member, National Biodiversity Authority (statutory body under the Ministry of Environment, Forest and Climate Change, GoI)
3. Member of the Governing Council of the Inter University Centre for Intellectual Property Rights Studies, Cochin University of Science and Technology
4. Member, Working Group for preparation of Index of Industrial Production (IIP) for Micro, Small & Medium Enterprises (MSMEs), Ministry of Micro, Small & Medium Enterprises).
5. Non-official Director of Exim Bank of India.
6. Non-official member of the National Biodiversity Authority

**C.P. CHANDRASEKHAR (Professor)**

1. Member of the Board of Editors of the Journal of Post-Keynesian Economics.
2. Member, Editorial Board of the Social Scientist, a monthly journal in the social sciences published from New Delhi, India.
3. Chairman, Technical Advisory Committee to Develop a Services Price Index, Department of Industrial Policy and Promotion, Ministry of Commerce and Industry, Government of India.
4. Chairman, Technical Advisory Committee to Develop an Index of Services Production, Central Statistical Organisation, Ministry of Statistics and Programme Implementation, Government of India.
5. Chairman, Working Group for preparation of Index of Industrial Production (IIP) for Micro, Small & Medium Enterprises (MSMEs), Ministry of Micro, Small & Medium Enterprises)
6. Member, State Planning Board, Government of Tripura.
7. Member, Board of Trustees, Media Development Foundation/Asian College of Journalism, Chennai.
8. Member, Executive Committee of International Development Economics Associates.
9. Member, Executive Committee World Economics Association.

10. Member, Board of Trustees, Media Development Foundation/Asian College of Journalism, Chennai.
11. Member, Editorial Board, International Critical Thought, Chinese Academy of Social Sciences, Beijing, China.
12. Honorary Member, Executive Committee of International Development Economics Associates, a not-for-profit society engaged in the promotion of teaching and research using heterodox approaches to economic development.
13. Economic Columnist, Frontline (titled Economic Perspectives) and Business Line (titled Macrosan) and website of The Hindu, India's National Newspaper, (www.thehindu.com) titled Economy Watch.
14. Contributor to the *H.T. Parekh Finance Column* in the Economic and Political Weekly.
15. Contributor to the *Triple Crisis Blog* at www.triplecrisis.com.

**JAYATI GHOSH (Professor)**

1. Member of Editorial Board, Journal of Post Keynesian Economics.
2. Member of Editorial Board, Review of Keynesian Economics.
3. Member of Scientific Committee, Comparative Research Programme on Poverty (CROP) Bergen, Norway.
4. Member of Jury, Eximbank International Economics Research Award, 2015
5. Member of Editorial Board, Journal of International Development.
6. Member of Governing Council, National University of Educational Planning and Administration, New Delhi
7. Member of Governing Body, Action Aid India.
8. Executive Secretary of International Development Economics Associates
9. Trustee, Economic Research Foundation, New Delhi
10. Member of Research Review Group, International Labour Office
11. Member of Global Advisory Board, Ministry of Labour, Kingdom of Saudi Arabia
12. Member of Research Review Committee, Institute of Social Studies, Erasmus University Rotterdam, The Netherlands
13. Member of Jury, International Economics Research Award, EximBank, Bombay
14. Member of International Advisory Board, UNDP Independent Evaluation Office, New York.
15. Member of Policy Centre Advisory Group, The British Academy, London, UK.
16. Member of Global Development Advisory Panel, The Guardian Newspaper, London
17. Member of Editorial Board or Editorial Advisory Board of the following international academic journals: International Labour Review, Journal of Agrarian Change, World Economic Review, Review of Social Economy, Journal of

- International Development, Journal of Post Keynesian Economics, PSL Quarterly Review, Economic and Labour Relations Review.
18. Vice-President, Delhi Music Society, New Delhi.
  19. Member of Governing Body and Committee of Direction, Centre for Development Studies, Thiruvananthapuram, Kerala.
  20. Member of Editorial Board, International Labour Review, Geneva
  21. Member of International Editorial Advisory Board, Journal of Agrarian Change.
  22. Member of International Advisory Board, Centre for Poverty and Development Studies, University of Malaya, Kuala Lumpur, Malaysia.
  23. Member of Human Development Report Advisory Panel, UNDP New York.
  24. Member of Group of Feminist Economists for the XIIth Plan, Planning Commission, Government of India
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25. Member of International Advisory Board, the Economic and Labour Relations Review.
  26. Member of Executive Council, University of Kashmir.
  27. Member of Advisory Group on Post-2015 Global Thematic Consultation on Inequalities, UN Women and UNICEF.
  28. Member of Editorial Board, World Economic Review.
  29. Member of Editorial Board, Review of Social Economy.
  30. Member of International Advisory Board, UNDP Evaluation Office.
  31. Member of Editorial Board, PSL Quarterly Review, Rome, Italy.
  32. (Hony.) Executive Secretary, International Development Economics Associates
  33. Trustee, Economic Research Foundation, New Delhi.
  34. Member of Editorial Board, International Labour Review, Geneva, 2010-14
  35. Member of International Editorial Advisory Board, Journal of Agrarian Change, 2010-12.
  36. Member of International Advisory Board, Centre for Poverty and Development Studies, University of Malaya, Kuala Lumpur, Malaysia.
  37. Member of Human Development Report Advisory Panel 2011-12, UNDP New York.
  38. Member of Editorial Board, The Global and Local Economic Review.
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39. Member of Executive Council, Central University of Tamil Nadu, 2010-13.
  40. Member of Executive Council, University of Kashmir, 2011-13.
  41. Vice-President, Delhi Music Society, Malcha Marg, Chanakyapuri, New Delhi, ongoing.
  42. Member of Jury, International Development Awards, London, 2012 and 2013.
  43. Member of State Planning Board, Government of Tripura, 2013-17.
  44. Trustee, Economic Research Foundation, New Delhi.
  45. Member of International Editorial Advisory Board, Journal of Agrarian Change, 2010-12.
  46. Member of International Advisory Board, Centre for Poverty and Development Studies, University of Malaya, Kuala Lumpur, Malaysia.

47. Member of Group of Feminist Economists for the XIIth Plan, Planning Commission, Government of India
48. Member of International Advisory Board, The Economic and Labour Relations Review
49. Member of Executive Council, University of Kashmir, 2011-13.
50. Vice-President, Delhi Music Society, Malcha Marg, Chanakyapuri, New Delhi.

**PRAVEEN JHA (Professor)**

1. Member, CENSUS data Resource Centre.
2. Member, Board of Studies, Centre for Studies in Economics and Planning, Central University of Gujarat, Gujarat (India).
3. Member, Departmental Advisory Committee, Department of Educational Planning, NUEPA, New Delhi (India).
4. Member, Governing Body & Centre for Direction, CDS, Thiruvananthapuram, Kerala (India).
5. Member, Standing Committee on research, V.V. Giri National Labour Institute, Noida (India).
6. Honorary Economic Advisor and Board Member, Centre for Budget and Governance Accountability, New Delhi (India).
7. Member, Advisory Committee for Research and Publication, Council for Social Development, New Delhi (India).
8. Member, Advisory Committee, Study on Bonded Labour, Centre for Equity Studies, New Delhi.
9. Member, Advisory Committee, Research Unit on Local Self Governments, CDS, Thiruvananthapuram, Kerala.
10. Member Selection Committee for Faculty Positions in several Universities, e.g. Utkal University, Odisha, Manipur University.
11. Member, Editorial Board, Agrarian South: Journal of Political Economy, Sage Publication, New Delhi (India).
12. Member, Advisory Board, Indian Journal of Labour Economics, New Delhi (India).
13. Member, Board of Trustees, the African Institute for Agrarian Studies, Harare (Zimbabwe).
14. Member Steering Committee, Global Labour University, Geneva.
15. Member, Advisory Board, Global Labour Journal, Geneva
16. Member, UPOE Research Committee.
17. Member, Open the Quotations of Technical Nature of SSS, JNU

18. Member, UPE-II Advisory Committee and Management Committee, JNU
19. Member Capacity Building Programme, JNU.
20. Chairman, Counting of Past Services of Faculties in JNU.
21. Member, Centre Faculty Committee Meeting, CSR.D.
22. Member BOS, School of Social Sciences, JNU
23. Member CASR, School of Social Sciences, JNU
24. Member Academic Council, JNU
25. Member Court Meeting, JNU
26. Member Board of Studies, Centre for Studies in Economics and Planning, Central University of Gujarat.
27. Member Departmental Advisory Committee, Department of Educational Planning, NUEPA, New Delhi.
28. Member, Governing Body CDS, Thiruvananthapuram, Kerala.
29. Member, Standing Committee on research, V.V. Giri National Labour Institute, Noida.
30. Member Task Force on Land Reforms under Ministry of Rural Development, GOI.
31. Honorary Economic Advisor and Board Member, Centre for Budget and Governance Accountability, New Delhi.
32. Member, Advisory Committee for Research and Publication, Council for Social Development, New Delhi.
33. Member, Board of Trustees, Centre for Environment Education and Technology, Kerala.
34. Special Invitee, Core Group of the Centre for Rural Studies, Lal Bahadur Shastri National Academy of Administration, Mussoorie.
35. Member, Doctoral Committee for Rural Development, the School of Continuing Education, Indira Gandhi National Open University, New Delhi.
36. Member, Editorial Board, Agrarian South: Journal of Political Economy, Sage Publication, New Delhi.

37. Member, Editorial Advisory Board, Indian Journal of Rural Development, (Lal Bahadur Shastri National Academy of Administration, Mussoorie), Sage Publication, New Delhi
38. Member, Editorial Advisory Board, Journal of Economic and Social Development, Hazaribagh
39. Member Board of Studies, Centre for Studies in Economics and Planning, Central University of Gujarat.
40. Member CSR/D/ SSS Centre's Committee Meeting.
41. Member, Standing Committee on Research, V.V. Giri National Labour Institute, Noida.
42. Special Invitee, Core Group of the Centre for Rural Studies, Lal Bahadur Shastri National Academy of Administration, Mussoorie.
43. Member, Editorial Board, Agrarian South: Journal of Political Economy, Sage Publication, New Delhi.
44. Member, Editorial Board, *Indian Journal of Rural Development*, (LalBahadurShastri National Academy of Administration, Mussoorie), Sage Publication, New Delhi
45. Member, Advisory Committee, *Study on Bonded Labour*, Centre for Equity Studies, New Delhi.
46. Member, Global Advisory Committee on Governance Assessment Programme, UNDP.
47. Administrative Positions Held within University.
48. Chairperson, Centre for Informal Sector and Labour Studies, School of Social Sciences.
49. Member, Ethics Committee
50. CENSUS data centre, CSR/Ds
51. Member, Editorial Board, Indian Journal of Rural Development, LBS National Academy of Administration, Mussoorie.
52. Member, Doctoral Committee for Rural Development, the School of Continuing Education, IGNOU, New Delhi.

53. Members, School Board, the School of Continuing Education, IGNOU, New Delhi.
54. Member Expert Committee, Masters Programme in Labour and Development, SOITS, IGNOU.
55. Member, Advisory Committee, Study on Bonded Labour (2010-12), Centre for Equity Studies, New Delhi.
56. Member, Global Advisory Committee on Governance Assessment Programme, UNDP, (2010 onwards).
57. Member, Committee of Experts on 'Definition and Conception of Term/Item/Information to be canvassed during BPL Census – 2011', 2011, Ministry of Rural Development, Government of India.
58. Honorary Economic Advisor and Board Member, Centre for Budget and Governance Accountability, New Delhi.
59. Member, Doctoral Committee for Rural Development, the School of Continuing Education, IGNOU, New Delhi.

**ARUN KUMAR (Professor)**

1. DSA Committee, Economics Department of MDU, Rohtak, Haryana.
2. Member of the Advisory Board of 'Bhartiya Samajik Chintan'. Journal of the Indian Academy of Social Sciences.
3. Member Finance Committee of IGNTU, Central University, Amarkantak, M.P.
4. Working Chairperson of Scientists and Technologists for a Non-violent World Order.
5. Member Finance Committee of Central University Amarkantak, M.P.
6. Member of the Advisory Board for the 'Dictionary of Social Science Terms (Six Volumes)' in Hindi. Organized by Mahatma Gandhi International Hindi University, Wardha. Published by Rajkamal Prakshan, N Delhi.
7. Member of the Board of Studies of the Department of Economics, MDU, Rohtak, Haryana and Aligarh Muslim University.
8. Team Leader of Indo Russian Committee for pricing of SU 30 MKI.
9. Member of the Board of Studies of the Department of Economics, MDU, Rohtak, Haryana and Aligarh Muslim University.

**KRISHNENDU GHOSH DASTIDAR (Professor)**

1. Member-Secretary, Committee Constituted by the Government of India to Review the Functioning of 'Indian Council of Social Science Research' (ICSSR).

2. Member, Editorial Board, *International Journal of Economic Theory*
3. Member, Editorial Board, *Journal of Quantitative Economics*
4. Member, Editorial Board, *Arthaniti*, University of Calcutta
5. Member of Faculty Selection Committee for TERI University, New Delhi.
6. Member of Faculty Selection Committee for Cotton College State University, Guwahati, Assam.
7. Member of Faculty Selection Committee for Burdwan University, West Bengal
8. Member of Faculty Selection Committee for BITS, Pilani, Rajasthan

**RAMPRASAD SENGUPTA (Professor)**

1. Prepared a report as a member of the two member expert committee for reassessment of the capacities of the Integrated Steel Plants of the Steel Authority of India Ltd, being appointed by its Governing Board. (Report submitted in June 2011).
2. Member, Governing Body of the Centre for Development Studies, Trivandrum.
3. Member, Steering Committee of the Centre for Excellence in Environmental Economics, Madras School of Economics, Chennai.
4. Member, UGC Advisory Committee of the Centre for Advanced Study of the Department of Economics of the Jadavpur University, Calcutta
5. Member, UGC Advisory Committee of the Department of Special Assistance Phase I of the Department of Business Management, Calcutta University, Calcutta.
6. Member, UGC Advisory Committee of the Rajiv Gandhi Chair unit in Ecosystems and Sustainable Development, Calcutta University, Calcutta

**SATISH JAIN (Professor)**

1. Membership of Boards/Committees/Editorial Boards.
2. Member, Editorial Board, *Journal of Economic Theory and Social Development*.
3. Member, Editorial Board, *Contemporary Issues and Ideas in Social Sciences*.
4. Member, Editorial Advisory Board, *Trade and Development Review*.
5. Member, Research Council, National Institute of Science, Technology and Development Studies, New Delhi (A Council of Scientific and Industrial Research (CSIR) institute)
6. Member, Advisory Committee of the Centre for Gandhian Economic Thought, University of Hyderabad.
7. Member, Board of Studies, School of Humanities and Social Sciences, Gautam Buddha University, Noida

**SURAJIT MAZUMDAR (Professor)**

1. Expert on Selection Committee for faculty at IIM, Kashipur – 29 January 2016.
2. Subject Expert on Selection Committee for Commonwealth Scholarship (MHRD)– 7 December 2015.
3. Member of the Board, School for Ambedkar Studies, Babasaheb Bhimrao Ambedkar University, Lucknow.
4. Expert on Selection Committee for Chief Economist at the Bharatiya Mahila Bank – 21 August 2014
5. Expert on Selection Committee for Associate Professor at the School of Corporate Governance and Public Policy (under Ministry of Corporate Affairs) – 16 June 2014.
6. Expert on Screening/Selection Committee for Commonwealth Scholarship (MHRD)– 13 November 2014
7. Member, Committee of Studies of the Centre for Jawaharlal Nehru Studies, Jamia Millia Islamia, New Delhi (2011-12).

**VIKAS RAWAL (Professor)**

1. Member, Editorial Board, *Review of Agrarian Studies*.

**SUJOY CHAKRAVARTY (Professor)**

1. Editorial Board Member, Journal of Entrepreneurship and Innovation in Emerging Economies, Sage Publications  
<http://www.sagepub.in/journals/Journal202283#tabview=boards>

**SUBRATA GUHA (Associate Professor)**

1. Associate Editor, Indian Growth and Development Review

**HIMANSHU (Associate Professor)**

1. Member, Expert Group to study objective criteria for allocation of resources to States and identification and prioritization of beneficiaries under various programmes using SECC, Ministry of Rural Development, Government of India
2. Member, Core Group on Right to Food, National Human Rights Commission, India
3. Member, Technical Advisory Committee on Statistics of Prices and Cost of Living, Ministry of Statistics and Programme Implementation, Government of India
4. Member, Expert Committee on Socio-Economic Caste Census (SECC), Ministry of Rural Development, Government of India

**RAJENDRA PRASAD KUNDU (Assistant Professor)**

1. Member Governing Body, Society for Research in Social Sciences and Contiguous Disciplines.
2. Managing Editor, Trade and Development Review.

3. Member Scientific Committee, International Conference on Law and Economics organized by IIT Kanpur, Gujarat National Law University, and Indian Institute of Management Ahmedabad, 2015.
4. Subject Expert on the Interview Panel for the admission to MBE programme of the University of Delhi in 2011, 2012 and 2013.

**ROHIT (Assistant Professor)**

1. Member, South Asian University Sociology Department's Committee for Marxist School

**DEBABRATA PAL (Assistant Professor)**

1. Member, International Society for Social Choice and Welfare.
27. Faculty recharging strategies

Members of the faculty participate in Refresher and Orientation programmes at UGC-approved Academic Staff Colleges. Besides this, they have regularly organized and participated in workshops and training programmes specific to their teaching and research interests.

28. Student Projects:

No students were registered with the Centre as doing projects during the relevant period. However, some courses in the M.A. and M.Phil./Ph.D. programmes require all students taking the course to carry out research and report results in the form of 'term papers' as part of the sessional work for the course.

29. Awards/recognitions received at the national and international level by faculty:

**AWARDS/FELLOWSHIPS**

**C.P. CHANDRASEKHAR (Professor)**

1. Malcolm Adisheshaiah Award for Distinguished Contributions to Social Sciences, 2009

**JAYATI GHOSH (Professor)**

1. The Lancet Lecture, University College London, 2011.
2. Ragnar Nurkse Visiting Professor in Development Economics, Tallinn University of Technology, Estonia, 2011
3. Ralph Miliband Lecture, London School of Economics, 2012.
4. Lectio Magistralis, Lelio Basso Foundation, Rome Italy, 2012.
5. Satyendranath Sen Award, Asiatic Society Kolkata, 2012
6. Conference President, Indian Society for Labour Economics, 2013
7. United Nations Public Lecture, New Delhi 2014.
8. Malcolm Adisheshaiah Award for Contributions to Social Sciences, Chennai, 2015

9. Co-Chair of Scientific Committee, World Social Sciences Forum 2015, Durban, South Africa.
10. Co-Chair of Scientific Committee of World Social Science Forum, International Social Science Council, Durban South Africa, September 2015.
11. Malcolm Adisheshaiah Award for Distinguished Contributions to Development Studies, Malcolm Adisheshaiah Trust, Chennai, November 2015.

**PRAVEEN JHA (Professor)**

1. Member, UNDP Advisory Committee for the Democratic Governance Assessments (DGCA), 2010-12.
2. Visiting Professor, Tianjin University of Finance and Economics, Tianjin, China, June 2013
3. Distinguished Visiting Professor, Department of Sociology, Rhodes University, Grahamstown, South Africa, September-October 2013.
4. Honorary Visiting Professor at the Rhodes University, South Africa for the period of three years w.e.f. January, 2014.
5. Honorary Research Professor of the African Institute for Agrarian Studies, Harare, Zimbabwe, w.e.f. January, 2014 to December 2020.
6. Adjunct Professor, Doon University, Dehradun, 2011-12.
7. Honorary Visiting Professor, Rhodes University, South Africa for the period of three years w.e.f. January, 2014.
8. Honorary Research Professor, African Institute for Agrarian Studies, Harare, Zimbabwe, w.e.f. January, 2014 to December 2020.
9. Honorary Visiting Professor, University of Kassel, Germany from 16 May, 2015 to 27 June, 2015.
10. Erasmus Visiting Professor, Leipzig University, November-December 2016
11. Invited Coordinator, Regulating Decent Work, ILO, 2016.

**RAMPRASAD SENGUPTA (Professor)**

1. Visiting Research Fellow, Liu Institute for Global Issues, University of British Columbia, Vancouver, Canada, October – November 2011.

**ARUN KUMAR (Professor)**

1. Awarded the Ricardo Prize in Economics by IIES of UNAM, Mexico, November 2013.

**PRADIPTA CHAUDHURY (Professor)**

1. Senior Visiting Fellow, Department of Economic History, London School of Economics, 16 May to 15 July 2011.
2. Erasmus Visiting Professor, Department of Economic History, London School of Economics, October and November 2011.

**VIKAS RAWAL (Professor)**

1. Visiting Associate Professor, Institute of Economic Research, Hitotsubashi University, Tokyo, September-December, 2012

**SURAJIT MAZUMDAR (Professor)**

1. Visiting Scholar at the Erasmus Mundus European MA Global Studies programme at the Faculty of Social Sciences, Institute of International Studies, University of Wroclaw, Poland, 28<sup>th</sup> November 2011 to 11 December 2011.

**ANJAN MUKHERJI (Professor)**

1. Jawaharlal Nehru National Fellow of the ICSSR 2011-13, availed at the National Institute of Public Finance and Policy, New Delhi

**SUJOY CHAKRAVARTY (Professor)**

1. Visiting Professor, Department of Management, Ca' Foscari University of Venice, 25<sup>th</sup> March – 1<sup>st</sup> May, 2016
2. Visiting Associate Professor, Economics Area, Indian Institute of Management, Calcutta, September – November 2016

**Awards/recognitions received at the national and international level by students:**

In March 2017, the Centre had 49 currently registered students who have been awarded the UGC Junior Research Fellowship

**30. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any**

**Workshop and Conferences Organized by Faculty**

**ARUN KUMAR (Professor) - 12**

1. Seminar on 'Current Issues of Indian Economy' organized by Alumni Association, CESP in SSS I Committee Room, JNU on December 6-7, 2014.
2. Meeting on 'Tax Havens and Development'. Under Tax Haven Project, CESP, JNU. April 2, 2013.
3. Organized Workshop on 'Indian Economy and Alternatives'. Under Tax Haven Project, CESP, JNU. In JNU. May 20-21, 2013.

4. Organized International Seminar on ‘Black Economy in India, its Global Dimensions and Impact on Policies’. Under the auspices of Sukhamoy Chakravarty Chair, CESP and Tax Haven Project, CESP, JNU. In JNU. December 9 – 11, 2013.
5. Organized Seminar on ‘The State of the Indian Economy’. Under auspices of CESP, JNU Alumni Association. In JNU. December 22-23, 2013.
6. Organized a panel discussion on ‘Politics in India Today’. Under auspices of Citizens for a Non-violent World Order. In JNU. February 1, 2014.
7. Symposium on ‘Creating a Corruption Free Society’. October 21, 2012. In SSS-1, Committee Room, JNU, New Delhi.
8. ‘Theory and Practice of the Indian Economy’. December 10-12, 2012. In SSS-1, Committee Room, JNU, New Delhi.
9. Organized XXXV ISSC pre-Congress seminar on ‘Working for Peaceful Co-Existence and a Just World’. September 24, 2011.
10. Talk by J.E. Stiglitz. November 1, 2011. In JNU.
11. 20<sup>th</sup> KBML, March 12, 2012. In JNU.
12. Symposium on ‘Violence and Social Sciences’. For the Citizens for a Non- Violent World Order. At Ramlal Anand College on March 24, 2012.

**BISWAJIT DHAR (Professor) – 1**

1. Organised the International Conference on ‘Evolving Regime in Intellectual Property Protection’, 2 - 4 November, 2015.

**VIKAS RAWAL (Professor) – 2**

1. CESP-CAS Young Scholars’ Seminar, March 1-3, 2013.
2. CESP-CAS Young Scholars' Seminar, March 12-13, 2012.

**PRAVEEN JHA (Professor) - 14**

1. Organized a National Trade Union Conference on ‘Labour Law Reform, Industrial Relations and Industry Development’ in association with the International Labour Organization, New Delhi at Jawaharlal Nehru University, New Delhi, 29-30 June, 2015.
2. Co-organized an International Conference on ‘Performance of BRICS: An Economic Analysis’ in association with the Institute for Human Development, New Delhi at Jawaharlal Nehru University, New Delhi, 27 -28 April, 2015.

3. Co-organized an International Conference on ‘Labour Questions in the Global South’ at the Jawaharlal Nehru University, New Delhi, 18-20 November, 2015.
4. An International Conference in association with Action Aid India on “Women and Land Rights, Theory & Experiences from the Field: Fostering Rural Women’s Access & Ownership to Land and Collectives”, New Delhi, JNU during 14-15 May 2014.
5. National Conference in association with Action Aid India on “National Convention on Homelessness and Urban Poverty”, New Delhi, JNU during 19-20 June 2014.
6. International Conference on “Labouring Women: Some Major Concerns at the current Juncture” in collaboration with the UN Women, New Delhi, CBGA & ICSSR Northern Regional Centre, New Delhi on 31 July & 01 August 2014.
7. A Panel Discussion in association with ILO Delhi titled “Regional Cooperation on Employment and Labour Issues in South Asia” on 20 September 2014, at JNU New Delhi.
8. National conference on “Understanding Inequality in Brazil and India” in collaboration with Institute for Human Development, New Delhi & Centre for Economic Studies and Planning, JNU on 17th February 2015.
9. Organized two-day International Conference on “Access to Natural Resources, Well being of Masses and Promotion of Sustainable Agriculture - a Dialogue” in association with Action Aid India on January 28-29, 2014. The conference was attended by social movement leaders from Asia, Africa and Latin America (organized by Prof. Praveen Jha, Chairperson CISLS).
10. Organized a three-day workshop on the topic, ‘*Beti Bachao Campaign*’ from 28<sup>th</sup> to 30<sup>th</sup> March in collaboration with the Action Aid India at Convention Centre, JNU (Organised by Prof. Praveen Jha, Chairperson CISLS).
11. Seminar on “Capital Accumulation and Women’s Labour in Asia Economies”, August 8, 2012 at the School of Social Sciences-I (Committee Room).
12. National Conference in collaboration with Pension Parishad on “Social Security for Unorganized Sector Workers in India: Context and Prospects” on 7-8 September, 2012 at the School of Social Sciences-I (Committee Room).
13. International Conference on “Understanding Change in Rural India: Perspectives from Longitudinal Village Studies” on 19-20 November, 2012 at the JNU Convention Centre.

14. National Conference on “Political Economy of India” at the 36<sup>th</sup> Indian Social Sciences Congress at KIIT University, Bhubaneswar, Odisha, December 27-29, 2012.

**SUBRATA GUHA (Associate Professor) - 2**

1. 6<sup>th</sup> Economic Theory and Policy Conference (Jointly organised by JNU, National Institute of Public Finance and Policy and Faculty of Economics, University of Kagawa), March 20-22, 2013, National Institute of Public Finance and Policy, New Delhi. [Organizing Committee: M. Govinda Rao, NIPFP (Chair); Anjan Mukherji, NIPFP; Ravindra R. Ranade, Kagawa University; Satish K. Jain, JNU; Krishnendu Ghosh Dastidar, JNU; Subrata Guha, JNU; Rajendra P. Kundu, JNU]
2. Conference on “Theory and Practice of the Indian Economy”, December 10-12, 2012, Jawaharlal Nehru University, New Delhi .[Organising Committee: Krishnendu Ghosh Dastidar, Sujoy Chakravarty, Subrata Guha, Praveen K. Jha]

**R.P. KUNDU (Assistant Professor) – 4**

1. Member Organizing Committee, 7th Economic Theory and Policy Conference organized by JNU-NIPFP-Kagawa University February 20 - 22, 2014.
2. Member Organizing Committee, 6th Economic Theory and Policy Conference March 20-22, 2013. Jointly Organized by NIPFP, JNU, and Faculty of Economics, Kagawa University.
3. Member Organizing Committee, Workshop on Experimental and Behavioural Economics organized by CAS, CESP February 15, 2012.
4. Member Organizing Committee, Workshop on Economic Theory and Policy organized by CESP, JNU. March 22, 2011.

**SUJOY CHAKRAVARTY (Professor) – 1**

1. Organizer of the CESP-CAS Workshop on Experimental Economics. 15<sup>th</sup> February, 2012

**Conferences Organised by the Department**

**Conferences supported by CAS**

Sl.	Date	Title	No. of participants (Approx)	No. Attended (Approx)
1	9-11 March, 2015	Young Scholars’ Seminar	75	150
2	10-12 March, 2014	Young Scholars’ Seminar	75	150
3	6	Symposium on 50 <sup>th</sup> Year of Publication	10	350

Sl.	Date	Title	No. of participants (Approx)	No. Attended (Approx)
	December, 2013	of Agrarian System of Mughal India		
4	March 1-3, 2013	Young Scholars' Conference	75	150
5	10-12, December, 2012	CESP 40 Years Conference on theory and Practice of Indian Economy	45	200
6	March 12-13, 2012	Young Scholars' Conference	75	150
7	15 Feb, 2012	CESP Workshop on Experimental & Behavioural Economics	13	25

#### Other Conferences Organised by CESP in last 5 Years

1. Organised the International Conference on 'Evolving Regime in Intellectual Property Protection', 2-4 November, 2015.
2. Organized a National Trade Union Conference on 'Labour Law Reform, Industrial Relations and Industry Development' in association with the International Labour Organization, New Delhi at Jawaharlal Nehru University, New Delhi, 29-30 June, 2015.
3. Co-organized an International Conference on 'Performance of BRICS: An Economic Analysis' in association with the Institute for Human Development, New Delhi at Jawaharlal Nehru University, New Delhi, 27 -28 April, 2015.
4. Co-organized an International Conference on 'Labour Questions in the Global South' at the Jawaharlal Nehru University, New Delhi, 18-20 November, 2015.
5. 'Economic Theory and the Indian Economy' (5-6 May 2016)
6. ICSSR Economics Research Series Conference was held on 17<sup>th</sup> – 18<sup>th</sup> September, 2015, to discuss and formally release a set of three volumes on the Indian economy (edited by Prabhat Patnaik, C. P. Chandrasekhar and Jayati Ghosh) published by Oxford University Press. This conference was attended by scholars from across India, including the contributors to the volumes, as well as many students.
7. CESP organized a panel discussion on 24<sup>th</sup> April 2015 on "Revisiting the Debate on Inequality and Economic Development" in JNU. The panelists were Prof Jayati Ghosh and Prof Francois Bourguignon (Paris School of Economics). The panel discussion was chaired by Prof Deepak Nayyar, Emeritus Professor, CESP, JNU.
8. CESP organized an Economic Survey Outreach Programme on 25<sup>th</sup> April, 2015 in JNU. The session was chaired by Prof. Abhijit Sen. Dr. Arvind Subramanian, Chief Economic Advisor, Ministry of Finance gave a presentation on the Economic Survey along with a team associated with the Survey.

9. National conference on “Understanding Inequality in Brazil and India” in collaboration with Institute for Human Development, New Delhi & Centre for Economic Studies and Planning, JNU on 17th February 2015.
10. Seminar on ‘Current Issues of Indian Economy’ organized by Alumni Association, CESP in SSS I Committee Room, JNU on December 6-7, 2014.
11. Organized Workshop on ‘Indian Economy and Alternatives’. Under Tax Haven Project, CESP, JNU. May 20-21, 2013 at JNU.
12. Organized International Seminar on ‘Black Economy in India, its Global Dimensions and Impact on Policies’. Under the auspices of Sukhamoy Chakravarty Chair, CESP and Tax haven Project, CESP, JNU. In JNU. December 9 – 11, 2013.
13. Organized Seminar on ‘The State of the Indian Economy’. Under auspices of CESP, JNU Alumni Association. In JNU. December 22-23, 2013.
14. Symposium on ‘Creating a Corruption Free Society’. 21st October 2012, SSS-1, Committee Room, JNU, New Delhi.
15. Organized XXXV ISSC pre-Congress seminar on ‘Working for Peaceful Co-Existence and a Just World’. September 24, 2011.
16. 3-Day Workshop/National Seminar titled “Accumulation, Immiserisation and Development” organized by C.P. Chandrasekhar & Vikas Rawal from Monday 7<sup>th</sup> to 9<sup>th</sup> March 2011 under UGC-CAS programme in the Centre.
17. International Conference on “Understanding Change in Rural India: Perspectives from Longitudinal Village Studies” on 19-20 November, 2012 at the JNU Convention Centre.
18. 6<sup>th</sup> Economic Theory and Policy Conference (Jointly organised by JNU, National Institute of Public Finance and Policy and Faculty of Economics, University of Kagawa), March 20-22, 2013, National Institute of Public Finance and Policy, New Delhi.

#### **Krishna Bharadwaj Memorial Lectures during Last Five Years 2011-2016**

<b>Year</b>	<b>Speaker</b>	<b>Topic</b>	<b>No. of Participants (Approx)</b>
<b>2016</b>	Prof. Akeel Bilgrami	Rationality & Alienation	400
<b>2015</b>	Prof. Sabyasachi Bhattacharya	Jawaharlal Nehru and the Indian Working Class: A Historical Review	350
<b>2014</b>	Ms. Leela Samson	Classical Dance Art in Contemporary India	300
<b>2013</b>	Ms. Indira Jaising	Women, Violence and the Law in India	350
<b>2012</b>	Prof. Maria Cristina Marcuzzo	On Alternative Notions of Change and Choice	400
<b>2011</b>	Prof. Abhay Bang	Aarogya-Swaraj: An Empowerment Model of Health Care for Rural India	300

### Seminars and Special Lectures organised during 2011-12.

Sl.No.	Date	Speaker	Topic	Approx. No. Of Participants
<b>1</b>	November 1, 2011	Prof Joseph Stiglitz (Nobel laureate)	The Global Financial Crisis and Its Implications for the Heterodox Economics	<b>500</b>
<b>2</b>	August 30, 2011	Dr Sushanta Mallick, Queen Mary University of London	Pricing-to-Market with Trade Liberalization: The Role of Market Heterogeneity and Product Differentiation in India's Exports	<b>40</b>
<b>3</b>	September 06, 2011	Dr Reetika Khera, IIT Delhi	Performance of the PDS - Evidence from secondary and field data	<b>40</b>
<b>4</b>	September 20, 2011	Dr. Saptarshi P. Ghosh	Professional Advice from Randomly Transparent Committees	<b>40</b>
<b>5</b>	November 1, 2011	Prof Joseph Stiglitz (Nobel laureate)	The Global Financial Crisis and its Implications for Heterodox Economics	<b>40</b>
<b>6</b>	November 8, 2011	Dr. Stephany Griffith-Jones, Columbia University	Global Financial Crisis and Regulations	<b>40</b>
<b>7</b>	November 15, 2011	Prof. Sunanda Sen, Former Professor at CESP	Managing Global Financial Flows at Cost of National Autonomy: China and India	<b>40</b>
<b>8</b>	November 22, 2011	Dr. Jyoti Vig	The Role of Information Technology in the growth of the Indian Economy	<b>40</b>
<b>9</b>	January 24, 2012	Professor Kamihigashi	Asset bubbles in a small open economy	<b>40</b>
<b>10</b>	February 2, 2012	Professor P.N. (Raja) Junankar, University of New South Wales	The Global Economic Crisis: Long-Term Unemployment in the OECD	<b>40</b>
<b>11</b>	February 23, 2012	Prof. Nobuhara Yokokawa, Japan.	Dynamic Comparative Advantage and Evolution of Capitalist World System	<b>40</b>

Sl.No.	Date	Speaker	Topic	Approx. No. Of Participants
12	March 20, 2012	Prof. Hajime Sato, Japan	Beyond neo-liberal myth: The case of the Indian steel industry in comparison with the Japanese and South Korean steel industry	40
13	March 27, 2012	Prof. Jens Christiansen, Mount Holyoke College, U.S.A.	The Political Economy of the G-20	40

#### Seminars and Special Lectures organised during 2012-13.

Sl.No.	Date	Speaker	Topic	Approx. No. Of Participants
1	10.4.2012	Prof. Anjan Mukherjee, NIPFP, New Delhi	Is Competitive Behaviour A Best Response?	40
2.	17.4.2012	Dr. Sourabh B. Paul NCAER, New Delhi.	Breaking the Caste Barrier: Intergenerational Mobility in India.	40
3.	24.4.2012	Prof. Alessandro Mezzadri, SOAS, UK	Bonded capital? The organization of homeworking in embroidery export networks in India	40
4.	4.9.2012	Prof. Luigi Russi, City University, London	Hungry Capital: The Financialisation of the Food Economy	40
5.	25.9.2012	Dr. Sugato Bag, DSE, Delhi University, New Delhi	Performance of Indian Economy during 1970-2010: A Productivity Perspective	40
6	20.11.2012	Shri Krishna Ram	Cereal consumption used as proxy for real income	40
7	24.1. 2013	Dr. Stanley L. Winer, Carleton University, Canada	Explaining Variation in the Competitiveness of U.S. Senate Elections, 1922-2004	40

Sl.No.	Date	Speaker	Topic	Approx. No. Of Participants
8	29.1. 2013	Dr. Byasdeb Dasgupta, Kalyani University, West Bengal.	Class focused view of labour and voice representation	40
9	5.3.2013	Dr. Dinko Dimitrov, Saarland University, Germany	Successive Choice and Shelf-facing competition	40

**Seminars and Special Lectures organised in CESP during 2013-14.**

Sl.No	Date	Speaker	Topic	Approx. No. Of Participants
1	28.1.2014	Prof. Prabhat Patnaik	A restatement of the labour theory of value	40
2.	11.2.2014	Prof. Ramprasad Sengupta	Third Industrial Revolution for Sustainable Energy Development	40
3.	18.2.2014	Prof. Radhika Desai	Geo-political economy after US hegemony, globalization and empire	40
4.	24.2.2014	Prof. K.N. Harilal	Local governments and the agrarian question in Kerala	40
5.	18.3.2014	Prof. Swapan Dasgupta	Decentralization and planning in inter-temporal resource allocation models	40
6	25.3.2014	Prof. Utsa Patnaik	<b>India in the World Economy 1900-1935: The great depression and Britain's demise as world's capitalist leader.</b>	40

### Seminars and Special Lectures organised during 2014-15.

Sl.No	Date	Speaker	Topic	Approx. No. Of Participants
1	07.04.2014	Anjan Mukherji	Competitive Markets: Two Examples & their implications	40
2	28.07.2014	Rajah Rasiah	Why Malaysia did not Manage to Follow Korea to Become a High Income Group?	40
3	29.07.2014	Ramaa Vasudevan	Capitalist Workers and Managers: Wage Inequality & Effective Demand	40
4	12.08.2014	Arindam Banerjee	From Agrarian Crisis to Food Crisis in India Interrogating Some Global Inter-Linkages	40
5	26.08.2014	Mausumi Das	Public Versus Private Provisioning Role of Education and Political Participation	40
6	16.09.2014	Reetika Khera	A Peep at Another India	40
7	14.10.2014	Chirashree Dasgupta	Institutions and Accumulation in India :Revisiting 1947-1965	40
8	28.10.2014	Radhika Balakrishnan	Using Human Rights to Assess Economic Policy	40
9	03.11.2014	Sugata Bag	Elite Capture in Local Rural Governance in India	40
10	11.11.2014	Amit Bhaduri	Development by Dispossession	40
11	18.11.2014	Benjamin Edelman	Competition in Online Markets: Status and Concerns	40
12	20.01.2015	Saptarshi Mukherjee	Implementation in Undominated Strategies with Partially Honest Agents	40
13	21.01.2015	Pavel Chakraborty	Import Penetration and Relative Demand for Managers: Evidence from	40

Sl.No	Date	Speaker	Topic	Approx. No. Of Participants
			India	
14	10.02.2015	Anamitra Roychowdhury	The Political Economy of Labour Law Reforms in India	40
15	17.02.2015	Nandan Nawn	Is Small Really Beautiful? Hidden Agenda in the Era of Methodological Pluralism	40
16	17.03.2015	Soumendu Sarkar	Mechanism Design for Land Acquisition	40
17	24.03.2015	Pranab Kanti Basu	Capital An Other Reading	40
18	26.03.2015	Peter Lanjouw	Welfare Dynamics Measurement Two Definitions of a Vulnerability Line and Their Empirical Application	40
19	30.03.2015	Guanghua Wan	Inequality and Urbanization in China	40
20	31.03.2015	James Boyce	Class and Climate Policy Intra-National Distributional Issues	40

#### Seminars and Special Lectures organised during 2015-16.

Sl.No	Date	Speaker	Topic	Approx. No. Of Participants
1	April 7, 2015	Sumangala Damodaran, Ambedkar University, Delhi	Migration and Industrial Work Towards Understanding the Dynamics of Informalisation in the City of Delhi	40
2	April 21, 2015	Rohini Somanathan, Delhi School of Economics	Community contracts: An experimental investigation of rule formation in Indian villages	40
3	April 24, 2015	Panel Discussion Chair - Deepak Nayyar, CESP, JNU.	Revisiting the Debate on Inequality and Economic Development	40

Sl.No	Date	Speaker	Topic	Approx. No. Of Participants
		Panelists -Francois Bourguignon, Paris School of Economics & Jayati Ghosh, CESP, JNU		
<b>4</b>	July 28, 2015	Ram Sewak Dubey, Montclair State University, USA	Ramsey Equilibrium in a Model with Liberal Borrowing	<b>40</b>
<b>5</b>	August 11, 2015	Shraman Banerjee, Southern Methodist University, Texas, USA	Asymmetric Dynamic Price Mechanism for Symmetric Buyers	<b>40</b>
<b>6</b>	August 18, 2015	Prithvijit Mukherjee, Georgia State University, USA	Heterogenous Benefits and Cost in Public Good Game on Network	<b>40</b>
<b>7</b>	August 25, 2015	Ram Singh, Delhi School of Economics	Litigation over Compensation under Land Acquisition: Actors and Outcomes	<b>40</b>
<b>8</b>	September 8, 2015	Ramaa Vasudevan, Colorado State University, USA	QE through the prism of the Barings Crisis in 1890: Central Banks and the International Money Markets	<b>40</b>
<b>9</b>	October 6, 2015	Snehashish Bhattacharya, South Asian University, New Delhi	Antinomies of Transition: Dualism and Economic Growth	<b>40</b>
<b>10</b>	October 13, 2015	Rimjhim M. Aggarwal, Arizona State University, USA	Generating Knowledge and Action for the Transition to Sustainability	<b>40</b>
<b>11</b>	October 27, 2015	C. Saratchand, Satyawati College, Delhi University	Abstract Labour, Money Commodity and The Transformation Problem	<b>40</b>
<b>12</b>	November 3, 2015	Robert Pollin, University of Massachusetts, Amherst, USA	An Egalitarian Green Growth Programme for India	<b>40</b>

Sl.No	Date	Speaker	Topic	Approx. No. Of Participants
13	Nov 17, 2015	Bruno Dorin, Centre de Sciences Humaines, Delhi	Structural Transformation with Limited Supplies of Land: A Worldwide view from 1960 to 2050	40
14	January 19, 2016	Shyam Sunder, Yale University, USA	Economic Interactions: Behavior or Structure	40
15	February 9, 2016	Anirban Mitra, University of Oslo, Norway	Do Parties Matter at the Sub-District Level of Politics? Evidence from Tehsils in Andhra Pradesh	40
16	March 8, 2016	Paranjoy Guha Thakurta, Editor, Economic and Political Weekly	Natural Resources and Crony Capitalism in India	40
17	March 16, 2016	Carlo Cafiero, Food and Agriculture Organization of United Nations, Rome	<b>The Food Insecurity Experience Scale: a set of methods for estimating comparable prevalence rates of food insecurity at different levels of severity throughout the world</b>	40

### 31. Code of ethics of research followed by the department

The Department is conscious about the need to adhere to stringent ethical guidelines in research. Research students are required to present their research at regular intervals before the faculty so that both progress and integrity of research can be monitored. The Centre also seeks to adhere to the guidelines and processes issued by the Institutional Ethics Review Board, JNU. Various online resources, including specifically Turnitin software programme, distributed by the university, are used by both students and faculty to prevent any unintended duplication of research. The Centre also believes that awareness of the faculty regarding current literature in various areas of research and importance given to peer reviews in research are extremely important requirements for maintaining the integrity of the research process.

**32. Student-profile programme-wise:**

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>MA</b>	5167		77		
<b>MPhil/PhD</b>	811		32		
<b>PhD</b>	<b>44</b>		<b>5</b>		

**33. Diversity of students : Not Available**

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

**34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations?**

Data not available

**35. Student progression: Data not available**

**36. Diversity of staff:**

Percentage of faculty who are graduates	Bachelors degree	Masters degree	Ph.D. degree*
<b>of the same university</b>	0	74	72
<b>from other universities within the State</b>	42	5	0
<b>from universities from other States</b>	53	16	6
<b>from universities outside the country</b>	5	5	22

**37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:**

One

**38. Present details of departmental infrastructural facilities with regard to**

a) Library: Students and faculty members of CESP use the well-equipped Central Library of JNU as well as the specialized Economics library called the EXIM Bank Library. The EXIM Bank Library houses economics books and journals and is a part of the main library system. Many books and journals that are referred to in a course in CESP are to be found only in the EXIM Bank Library. Some course material is also kept at the counter for easy reference.
b) Internet facilities for staff and students: CESP has internet and wi-fi facilities for all students and faculty members. Most student hostels also have wi-fi facilities.
c) Total number of class rooms: Three class rooms and one seminar hall.
d) Class rooms with ICT facility: Two class rooms and the seminar hall have ICT facilities.
e) Students laboratories: CESP has one Computer Lab for students.
f) Research laboratories: Not Applicable

**39. List of doctoral, post-doctoral students and Research Associates**

A list of all registered Ph.D. students of the Centre  
**List of Registered Ph.D. Students of the Centre, 2016-17**

Sr. No	Name of Student	Topic/Title of Thesis Confirmed/Not Confirmed	Enrolment No	Registration No
1	SAACHI BHUTANI	To be confirmed	15/67/MS/039	805725
2	AVINASH ANSHUL	To be confirmed	13/67/MS/008	39817
3	ANURAG KAKKAR	To be confirmed	14/67/MS/005	52505

List of Registered Ph.D. Students of the Centre, 2016-17				
4	ANNA DAVID THOTTAPPILLY	To be confirmed	14/67/MS/002	64624
5	ANSHUL	To be confirmed	14/67/MS/008	56698
6	ARPITA CHAKRABORTY	To be confirmed	15/67/MS/031	805559
7	DEEPIKA SEHDEV	To be confirmed	14/67/MS/030	67554
8	MULENGA MULENGA CHONZI	To be confirmed	16/67/MS/033	2016163
9	P SMRITHI V NAIR	To be confirmed	13/67/MS/021	39753
10	PELAYO ROCES FERNANDEZ		13/67/MS/022	2013122
11	PRACHI AGARWAL	To be confirmed	14/67/MS/012	67628
12	SHYAM SUNDER	To be confirmed	15/67/MS/037	27385
13	SUNIL KUMAR	To be confirmed	15/67/MS/036	805560
14	AASHNA MEHTA	To be confirmed	16/67/MS/005	805848
15	AKANKSHA PRATIK SONKER	To be confirmed	14/67/MS/004	63091
16	AMRITA GOLDAR	Confirmed	05/67/MS/003	3006581
17	AAKANKSHA KAUSHIK	To be confirmed	13/67/MS/002	22387
18	C. SARATCHAND	Confirmed	99/67/MS/008	1004501
19	DEVANGANA JHA	Confirmed	11/67/MS/006	20314
20	NAVPREET KAUR	Confirmed	12/67/MS/037	800631
21	PRARTHANA DUTTA	To be confirmed	14/67/MS/016	66750
22	ROSE MARY K ABRAHAM	Confirmed	14/67/MS/026	805205

List of Registered Ph.D. Students of the Centre, 2016-17				
23	SAUMYAJIT BHATTACHARY A	Confirmed	00/00/ab/042	805114
24	SHRESHTHA SARASWAT	Confirmed	11/67/MS/026	22775
25	SWATHI S SENAN	Confirmed	11/67/MS/029	39682
26	AVNISH KUMAR	To be confirmed	14/67/MS/009	60169
27	SUROBHI MUKHERJEE	To be confirmed	13/67/MS/029	27242
28	SANDEEP KUMAR	To be confirmed	14/67/MS/023	56776
29	ANJANA THAMPI	Confirmed	11/67/MS/002	37275
30	BIDISHA MONDAL	Confirmed	10/67/MS/005	10018279
31	DAWA SHERPA		13/67/MS/009	40570
32	MAMPI BOSE	Confirmed	12/67/MS/036	814413
33	MOHAMMAD MONIRUL ISLAM SARKER	Confirmed	14/67/MS/033	2014071
34	MOHIT ARORA	To be confirmed	14/67/MS/019	61867
35	MUNISH KUMAR	Confirmed	00/00/ab/038	805110
36	NIT RANJAN	Confirmed	11/67/MS/012	37696
37	S KRITHI	Confirmed	10/67/MS/027	8014219
38	SHINEYCHAKR ABORTY	Confirmed	13/67/MS/026	805042
39	SONA MITRA	Confirmed	03/67/MS/021	1002529
40	SONAM CHOUDHRY	Confirmed	12/67/MS/025	52206
41	SOURINDRA MOHAN GHOSH	To be confirmed	16/67/MS/002	805846

**List of Registered Ph.D. Students of the Centre, 2016-17**

<b>42</b>	SREERUPA SENGUPTA	Confirmed	14/67/MS/001	805204
<b>43</b>	SUCHETA SARDAR	Confirmed	00/00/ab/040	805112
<b>44</b>	DIPAK KUMAR DAS	Confirmed	11/67/MS/007	38969
<b>45</b>	SHASHI KR SHAW	Confirmed	11/67/MS/024	26623
<b>46</b>	SONAKSHI JAIN	To be confirmed	15/67/MS/004	23309
<b>47</b>	AKHUM DAVID LONGKUMER	Confirmed	12/67/MS/005	71221
<b>48</b>	JAGADISH PRASAD SAHU	Confirmed	00/00/ab/041	805113
<b>49</b>	KSHETRIMAYU M RABIKAN SINGH	Confirmed	12/67/MS/016	50560
<b>50</b>	MR. BONWOO KU	Confirmed	12/67/MS/010	405049
<b>51</b>	NAWAB HUSSAIN	To be confirmed	13/67/MS/019	40447
<b>52</b>	PANKAJ	To be confirmed	14/67/MS/024	56703
<b>53</b>	RACHIT SOLANKI	To be confirmed	14/67/MS/011	60166
<b>54</b>	SHREEDA CHUNGKHAM	Confirmed	11/67/MS/025	31917
<b>55</b>	TIALA LONGKUMER	Confirmed	11/67/MS/030	29503
<b>56</b>	DINESH KUMAR	Confirmed	09/67/MS/009	9015935
<b>57</b>	FARIDA JALAL	Confirmed	12/67/MS/013	70390
<b>58</b>	MAMTA LAMBA	Confirmed	11/67/MS/009	40124
<b>59</b>	MANISH KUMAR	To be confirmed	13/67/MS/017	22263
<b>60</b>	MOTINIVA NAYAK	Confirmed	06/67/MS/012	3006636

**List of Registered Ph.D. Students of the Centre, 2016-17**

<b>61</b>	NAMITA MATHUR	To be confirmed	16/67/MS/004	805847
<b>62</b>	NEHA SHARMA	Confirmed	12/67/MS/021	57082
<b>63</b>	NUPUR KATARIA	Confirmed	11/67/MS/013	40150
<b>64</b>	PRIYANKA SINGH	To be confirmed	13/67/MS/023	34312
<b>65</b>	PUJA PAL	To be confirmed	13/67/MS/024	40502
<b>66</b>	SHILPY NAGALIA	Confirmed	2K/67/MS/018	1003568
<b>67</b>	SUSANTO KUMAR BEERO	To be confirmed	16/67/MS/006	805849
<b>68</b>	TANU SHIVNANI	To be confirmed	14/67/MS/007	60717
<b>69</b>	WACHARARAS AMEE SAKSUWEEMOL	Confirmed	11/67/MS/031	300119
<b>70</b>	AMIT KUMAR	To be confirmed	13/67/MS/005	40499
<b>71</b>	GURPREET SINGH	Confirmed	12/67/MS/035	810084
<b>72</b>	SWATI MALIK	Confirmed	12/67/MS/026	52925
<b>73</b>	PREETI SAINI	To be confirmed	15/67/MS/038	805726
<b>74</b>	BENHUR RUQSANA	Confirmed	12/67/MS/009	54431
<b>75</b>	HARSHIL KAUR	To be confirmed	13/67/MS/011	22247
<b>76</b>	NAZAR KHALID	To be confirmed	14/67/MS/027	57989
<b>77</b>	RAHUL CHAKRABORTY	Confirmed	11/67/MS/017	40754
<b>78</b>	RUPALI SHARMA	Confirmed	11/67/MS/019	23239
<b>79</b>	SIDDHI GYAN PANDEY	To be confirmed	14/67/MS/003	57956

List of Registered Ph.D. Students of the Centre, 2016-17				
80	INDRANIL CHOWDHURY	To be confirmed	16/67/MS/001	805845
81	JASMIN	To be confirmed	13/67/MS/013	36916
82	MALIK ALTAF	To be confirmed	14/67/MS/031	60014
83	MANISHA KHUNTIA	To be confirmed	14/67/MS/014	50058
84	SHADAB HASHMI	Confirmed	12/67/MS/033	59186
85	SUSHANT Kr. SINGH	To be confirmed	13/67/MS/030	22516
86	ZICO DASGUPTA		00/00/ab/039	805111
87	HONEY	Confirmed	12/67/MS/015	70876
88	BARKHA GUPTA	To be confirmed	14/67/MS/006	50061
89	ISHA GUPTA	Confirmed	11/67/MS/008	26909
90	KAUSHAL KISHORE	To be confirmed	13/67/MS/014	22501
91	PINTU PARUI	Confirmed	11/67/MS/014	34814
92	SABARNI CHOWDHURY	Confirmed	12/67/MS/029	50279
93	SAUMALY GHOSH	Confirmed	12/67/MS/031	61057
94	SAKHI ROY	Confirmed	11/67/MS/023	27120
95	AJAY	Confirmed	12/67/MS/007	58514
96	DIPYAMAN SANYAL	To be confirmed	15/67/MS/014	805557
97	SAIKAT BANERJEE	To be confirmed	15/67/MS/001	805558
98	SUDESHNA MAITRA	Confirmed	11/67/MS/027	23147
99	VASIQ NUVAID A	Confirmed	11/67/MS/032	31231

List of Registered Ph.D. Students of the Centre, 2016-17				
100	SAHIL RAVGOTRA	To be confirmed	13/67/MS/033	20191
101	ABDURASHEED K	Confirmed	12/67/MS/003	52451
102	AMITA	Confirmed	14/67/MS/035	805331
103	MADHVI MONI K	To be confirmed	14/67/MS/032	63437
104	MOHD QADEER	Confirmed	14/67/MS/036	805330
105	NARESH CHANDRA MALLIK	Confirmed	12/67/MS/019	58017
106	PARMA DEVI ADHIKARI	Confirmed	12/67/MS/038	810108
107	RIGZEN YANGDOL	To be confirmed	14/67/MS/029	60011
108	ANKITA RASTOGI	To be confirmed	14/67/MS/018	63180
109	MEENU C V	To be confirmed	14/67/MS/017	62234
110	UDITA HALDER	To be confirmed	14/67/MS/028	63314
111	HARNEET KAUR	To be confirmed	14/67/MS/020	52047
112	M S RAUNAQ	To be confirmed	14/67/MS/013	66481
113	ANEESH K A	To be confirmed	13/67/MS/006	41254

**40. Number of post graduate students getting financial assistance from the university.**

**M.A. Scholarships:**

The Centre has many scholarships for M.A. students. First, there are the Merit-cum-Means (MCM) scholarship of the University. The number of students availing themselves of an MCM scholarship depends on the income levels of their parents. As such, this number varies from year to year. Second, there are two Thavraj scholarships. For first-year students, these scholarships are awarded for one year on the basis of performance in the Entrance Examinations. The scholarships are renewed for the second year provided the selected

students maintain an average CGPA of 6.5 at the end of the first year. Third, the EXIM Bank offers three scholarships to M.A. students in the second year of study. The scholarships are awarded to the top two meritorious students as well as to the topper among the students in the reserved categories at the end of the first year of the M.A. programme. Fourth, the best student completing M.A. from the Centre is awarded the Ranjan Roy Memorial Prize. There is also the Avani Bhat Memorial Prize, which is awarded to the best first-year M.A. student.

The University also has centrally sponsored scholarships such as the Nurul Hassan, Jawahar Bhavan and G Parthasarthy scholarships. Notices inviting applications are put up at the appropriate time.

M.Phil./Ph.D Fellowships:

In addition to the UGC JRF, the University also offers the Parwana Memorial Scholarship, the Nippon Foundation, and G Parthasarthy fellowships. Notices inviting applications are put up at the appropriate time.

M.Phil./Ph.D. students who do not receive the above mentioned fellowships are provided with a basic University fellowship. As such, it may be said that all M.Phil./Ph.D. students of CESP get some financial assistance from the University.

**41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.** Not Applicable.

**42. Does the department obtain feedback from**

- a. faculty on curriculum as well as teaching-learning-evaluation ? If yes, how does the department utilize the feedback?

YES. The curriculum is regularly updated and made appropriately responsive to such feedback. Faculty members frequently offer new courses after they have been approved by the Board of Studies.

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

At the end of a course, many faculty members request students to fill in a “feedback” form. Such feedback is used for introspection, which leads to improved teaching in subsequent years. Also, the Student Faculty Committee (SFC) provides regular feedback. These are discussed in faculty meetings and appropriate steps are taken.

- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

Views of the alumni and employers (for example, research institutes and other universities/colleges) are discussed extensively in appropriate forums. These provide valuable inputs into the teaching/research programme of CESP.

**43. List the distinguished alumni of the department (maximum 10)**

- (i) Professor Abhijit Vinayak Banerjee, Massachusetts Institute of Technology (MIT), USA
- (ii) Late Professor Sudhakar Rao, Rochester University, USA
- (iii) Professor Subir Chakraborty, Indiana University, USA
- (iv) Professor V. Bhaskar, University College London, UK
- (v) Professor Ashish Arora, Duke University, USA
- (vi) Dr. Rathin Roy, Director, NIPFP, New Delhi
- (vii) Dr. Sanjay Baru, former Media advisor to the Prime Minister
- (viii) Mr. B.V.R. Subbu, former President, Hyundai Motor India
- (ix) Mr. Srijit Mukherjee, National Award Winning Film Director
- (x) Dr. Sukti Dasgupta, International Labour Organisation

**44. Give details of students enrichment programmes (special lectures/workshops/seminar) involving external experts.**

Regular seminars/special lectures on economic and social issues are conducted that allow students to interact with experts from various fields. This interaction helps students broaden their perspectives, thereby contributing to their holistic development.

**45. List the teaching methods adopted by the faculty for different programmes.**

Name of Programme	Teaching Method
M.A. (Economics)	<ul style="list-style-type: none"> <li>• Class room teaching</li> <li>• Term papers</li> <li>• Seminar presentations</li> <li>• Use of LCD projectors and laptops (especially for courses on applied econometrics)</li> <li>•</li> </ul>
M.Phil. (course work)	<ul style="list-style-type: none"> <li>• Class room teaching</li> <li>• Workshops on Theory and Research Methodology</li> <li>• Term papers</li> <li>• Seminar presentations</li> <li>• Use of LCD projectors and laptops (especially for courses on applied econometrics)</li> </ul>

**46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

The Department monitors learning outcomes and ensures achievement of programme objectives through a process of continuous evaluation. Such exercises, often involving extensive discussion and analysis of student-related performance data, are carried out in faculty meetings that are held virtually every week during semester time.

**47. Highlight the participation of students and faculty in extension activities**

(a) For the past several years, the Centre has been holding an annual Young Scholars' Conference. This conference provides an opportunity to research scholars of CESP to interact with scholars from other institutions, share their work and learn from comments from their peers.

(b) In the Labour Economics course, students go on field trips, where they are exposed to real-world features of important urban and rural labour institutions.

(c) To commemorate 40 years of the existence of the Centre, a conference was organized involving alumni, faculty and students of the Centre. Various socio-cultural and sports events were organized and the Alumni Association of the Centre was formally set up on this occasion.

(d) The Centre prepared and published an information booklet for the benefit of students and the general public. The first edition was published in 2012; a revised edition was brought out in 2016.

**48. Give details of “beyond syllabus scholarly activities” of the department.**

(a) CESP organizes regular seminars and conferences involving academicians aimed at strengthening students' exposure to pertinent economic and social issues. The details of such seminars/conferences section

(b) Faculty members of CESP write extensively in print and electronic media.

**49. State whether the programme/department is accredited/graded by other agencies? If yes, give details.**

No. Accreditation was done only by NAAC in 2012 (for the period 2006-7 to 2010-11). Each year CESP submits its Annual Report to JNU.

**50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

A distinctive feature of the Centre has been its philosophy that Economics looks at a problem in a variety of ways. This diversity of the subject is reflected in its programmes that expose the students to the various existing schools of thought. Students are, therefore, given a broad training which helps them make informed judgments.

The members of the faculty of the Centre for Economic Studies and Planning, since its inception in 1973, have always been recognized, both nationally as well as internationally, as leading contributors to diverse fields in economics from a variety of perspectives. In a whole range of themes related to the analysis of the Indian economy – the impact of colonialism; economic policy and the macroeconomics of the Indian economy; the black economy; the agrarian context, industrial development and structural aspects; India and the world economy; unemployment and poverty, etc. - the contributions of the CESP faculty to the development of these fields and to the debates within them are widely acknowledged by their peers in these areas. Similarly, some members of the CESP faculty have been active members of the international community of scholars engaged with understanding Globalization and its impact on development. CESP faculty are also engaged in undertaking high quality theoretical work in fields like macroeconomics and growth, industrial organization, auction theory, social choice, law and economics, network economics, experimental economics, public economics and political economy and have also applied these to advance the understanding of issues in the Indian context.

The contributions of the CESP faculty have been disseminated through regular publication of research papers in national and international journals of repute with high impact factor (kindly refer to the answer to Question 22). The diversity of faculty interests is reflected in the range of issues addressed in these papers. These diverse strengths of the faculty have also enabled the Centre's research programmes to serve as a base for production of quality research of equal diversity by successive generations of students, many of whom have gone on to carve out a name for themselves in the worlds of teaching and research.

The Centre organizes numerous seminars, workshops, and panel discussions (kindly refer to the answer to Question 30). These provide a forum for interaction among outside experts, students and faculty to discuss and critique developments in the frontiers of Economics research, both applied and basic. Such activities also help bridge the gap between theory and practice.

**51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Strengths of the Centre for Economic Studies and Planning:

- As mentioned in the answer to Question 50, a distinctive feature of CESP has been its philosophy that Economics looks at a problem in a variety of ways. This diversity of the subject is reflected in its programmes that expose students to the various existing schools of thought – apart from exposing them to the diversity of perspectives and methods in the discipline, this also contributes to the development of their independent thinking and a more rigorous approach to economic analysis..
- In most Universities where economics is taught, there is a divide between economic theory and applied work. CESP has not believed in this and, therefore, links economic theory with historical experience and empirical observation. The teaching of economic theory has not been seen as simply an exposition of received established truths or as an intellectual exercise in the skills of logical deduction and inference. The faculty tries to make the students understand the process and logic of inference from observations that go into the making of theoretical constructions.
- The CESP faculty is extremely qualified, with research and teaching interests in different areas of Economics.
- CESP is able to draw students from numerous undergraduate programmes and educational institutions. The diverse group of students makes peer-to-peer learning an enriching experience.
- CESP students are motivated to work hard and learn the core ideas emphasized in Economics. This motivation stems, in part, from the dedicated mentoring provided by the faculty.

Weaknesses of the Centre for Economic Studies and Planning:

- CESP has several sanctioned academic (faculty) positions that have not been filled. The Centre plans to offer course in emerging areas of Economics and also expand its research activities in these areas. Often the absence of adequate numbers has meant that faculty members are unable to fully commit to recently developed research interests, simply because existing areas have to be taught as well. In the rapidly changing world of Economics, this has been a serious constraint.
- The Centre does not have any Research Associate to assist in teaching/research. Research Associates would be of help on two counts. First, it would be feasible to have tutorials in all technical courses that the Centre offers. Second, they would help faculty research, which often requires handling of massive datasets and teamwork.
- It is important that the conclusions of policy-relevant research done in CESP be quickly disseminated to policy makers. While faculty members interact with the

policy making world individually, CESP as a whole needs to be more proactive in its interactions with policy makers.

- In some subfields of Economics, it takes a two-semester sequence of courses to reach the research frontier, but it is often difficult to fit such a sequence into the programme.
- CESP has very little systematic tracking of what the alumni of the Centre do after they leave the institution.

#### Opportunities for the Centre for Economic Studies and Planning:

- Many of the emerging areas in Economics are at the intersection of two or more traditionally disparate fields. For example, the subfield of ‘political economics’ addresses Political Science questions (e.g. accountability provided by repeated elections) with techniques from Economics (e.g. principal-agent models). An opportunity exists where a few courses may be jointly taught by faculty members from CESP and one or two other Centres – new ideas may be generated through these interactions.
- CESP’s M.A. (Economics) course has a niche market as it provides students with a rigorous training in both economic theory and quantitative tools. As such it is an attractive option for many students.
- Students have good placement opportunities, both in academic and research institutes and also in the field of Analytics in view of the increasing demand for Economists as data analysts and consultants.
- As interest in India grows, there is an emerging need for Economists with applied knowledge in various aspects of the Indian economy and the ability to use databases to address relevant policy questions. CESP is especially well positioned to meet this need.
- For obvious reasons, the teaching and research programmes at CESP would benefit were there more joint programmes with other academic and research institutes. There is good networking between CESP and several prominent institutions located in Delhi. There is an opportunity to formalize these links.

#### Challenges before the Centre for Economic Studies and Planning:

- The rising popularity of competing Schools that offer the M.A. (Economics) course and have dedicated funds for full-time fellowships are a big challenge for CESP.

- Dealing with large classes with a heterogeneous student population and ensuring that each can find the means to achieve the academic success they are capable of.
- Creating a set-up which can enable more rigorous involvement of research students in classrooms and beyond, perhaps by increasing research students' participation in tutorials/remedial classes.
- As Economics as a discipline and the range of its uses grow, ensuring that programmes continue to maintain a balance between multiple considerations like exposing students to the diversity of perspectives, methods and sub-areas of Economics, providing them with high quality and cutting-edge training and yet enabling them to access careers in academics as well as outside academia – in the corporate world, in the media, in government, etc.
- To improve physical infrastructure and create an atmosphere conducive to enhanced participation by physically challenged students.

## **52. Future plans of the department.**

The Centre for Economic Studies and Planning hopes to further strengthen its teaching and research programmes in the coming years.

CESP has been recognised as a Centre for Advanced Studies by the UGC under its SAP/DSA scheme, and was awarded the grant for the second phase last year. Over the remaining four years of the second phase of CAS, CESP plans to use these funds for further strengthening infrastructure, and support research and outreach activities of the Centre. Under CAS, funds may be used for purchase of books and databases, for obtaining technical services, for fieldwork, for holding conferences and seminars, and for upgrading infrastructure.

For the past several years, the Centre has been holding an annual Young Scholars' Conference. This conference has become an important event in the annual calendar of conferences in economics, particularly for younger people. The conference provides an opportunity to research scholars of CESP to interact with scholars from other institutions, share their work and learn from comments from their peers. Every year, over 150 papers are submitted for the conference, from which about 25 are selected through peer review for presentation in the conference. In 2016-17, the conference was conducted over three days in March. In the coming years, CESP would strengthen such activities.

Infrastructure in CESP is in serious need of upgrade. The building, in particular the class rooms and the seminar room, should be air-conditioned on an urgent basis. Given the large and increasing size of faculty and students, upgrading computers and networking infrastructure is also essential.

CESP currently maintains a data repository. While datasets from major official sources like the Census, NSS and CSO are included in the repository, there are significant gaps. Also, subscription to other important databases for international trade and finance, corporate affairs etc, some of which are commercial databases, need to be obtained. This requires considerable resources.

Finally, in an increasingly integrated world, CESP will have to have to forge ties with universities, especially in the US and Europe, to facilitate various programmes of research collaboration and faculty/student exchange. This process is already in place, and CESP plans to carry it further in the coming years.

**Evaluative Report of the Department**  
**2. CENTRE FOR HISTORICAL STUDIES (CHS)**  
**( 1 April 2012- 31 March 2016)**

**About the Centre for Historical Studies**

One of the oldest centres in the School of Social Sciences, the Centre for Historical Studies launched its programme of post-graduate studies in 1970 under the guidance of eminent historians Professors S. Gopal, Romila Thapar, Bipan Chandra and Satish Chandra. This group of highly motivated and committed scholars envisaged a centre with innovative academic programmes, making a departure from what was then the conventional pattern.

The course structure that was evolved was the result of intensive discussion. To begin with the centre consciously sought to integrate in the Department/ Centre, specialists in the so-called ancient, medieval and modern periods of Indian history. Specialists in different periods and regions of Indian history and non-Indian history were attracted to the centre by virtue of its potential for devising and introducing courses with contents, methods of teaching and evaluation which are different from those of other universities, where traditional syllabi and methods continued. The Centre consciously moved away from the prevalent trends and methods in teaching history that focused on dynastic changes and the chronology of political events, treating society and economy as isolated aspects in historical development. The Centre shifted the focus to social and economic history, albeit with a firm chronological framework derived from conventional historical research.

When the Centre came into existence, a shift of focus from politico-administrative history to socio-economic history was still at an incipient stage: the decade from the mid-sixties to the mid-seventies was the period which marked the decisive transition, though a study of socio-economic structures was not unknown earlier, nor has politico-administrative history been completely abandoned since.

By focusing its teaching and research on the socio-economic dimensions across the dividing lines of Indian history, as well as through the introduction of several courses on non-Indian history, the Centre has contributed significantly to the decisiveness of the transition. Within the broad spectrum of socio-economic history, the Centre has showed a predilection towards the neglected areas of popular protest movements, or of life at the lower end of society, comprising the mass of Indian people—peasants, artisans, workers, and others. Explorations have also been made into several other themes: the history of ideas, histories of technology, histories of art and literature. Now research and teaching

has expanded into still wider areas: histories of law and power, crime and punishment, gender, caste, communities, mobility, migration, identities, culture, environment, material culture in all its dimensions, to name a few. It is likely that the coming decades will witness a further broadening of horizons.

The Centre also sought to introduce a more logical basis for periodisation in Indian history, taking cognizance of major societal and economic changes. The Centre's aim was to introduce a rigorous and scientific methodology in teaching and research, with a large input of the faculty's research going into courses devised within the new structure. The idea was to make the study of history more meaningful keeping in view the changing intellectual and social milieu in India. A more direct need was to create an awareness in the student of history of the importance of theory and analytical concepts in reconstructing the past, while at the same time the emphasis was on a thorough understanding of and command of the primary sources.

The inter-dependence of the two – theory and the archive – has been constantly brought to the fore in devising the course structure and has been the guiding force in periodic reviews, assessments and revisions or change introduced in the various programmes in the light of the experience gained and in response to changing historiographical trends. These have emerged from an engagement with students as well as from intensive discussions amongst faculty members.

The research publications of the faculty and the M.Phil/ PhD dissertations/ theses of students reflect these interests. One of the objectives of Jawaharlal Nehru University has been that research should be interdisciplinary in nature, drawing the best from all disciplines. Both students and faculty have drawn on various disciplines in their research, including economics, sociology, political science, anthropology, literary and cultural studies amongst others. Students are encouraged to take relevant courses from other centres of the Schools of Social Sciences, School of Arts and Aesthetics, and, where relevant, from other schools as well, in addition to their core specialization. In keeping with this perspective, the entrance test at the postgraduate level is open to students from any discipline. Many students from such backgrounds, with no prior exposure to history, have gone on to pursue successful careers in academics.

The Centre also made an innovation in founding a chair in contemporary history and developing contemporary history as a specialization for the first time in the country. Starting with a nucleus of four, the Centre grew to include 27 faculty members by the early 1980s, and has a current projected strength of 36(details of the current faculty are provided in **Appendix I**).

A regular feature of the Centre is the weekly Wednesday seminar (details of the seminars are provided in **Appendix II**). Renowned as well as young and innovative scholars from

all parts of the country and the world deliver lectures, which are followed by discussions in which the students and the faculty of the Centre participate actively.

The Centre also brings out a reputed research journal, *Studies in History*, published bi-annually by SAGE, and available both online as well as in a hardcopy format. The journal has a global reach.

In 2008 the Centre was designated as a Centre for Advanced Studies by the University Grants Commission. The CAS programme has been renewed recently

The Centre maintains a website which provides details of programmes, activities, and faculty members. The web-site address is [www.jnu.ac.in/sss/chs/](http://www.jnu.ac.in/sss/chs/)

## EVALUATION REPORT OF THE CENTRE

1. **Name of the Department**---Centre for Historical Studies
2. **Year of establishment**----1970
3. **Is the department part of a School/ Faculty of the University?** ---Yes, it is part of the School of Social Sciences
4. **Names of the programmes offered**—
  - (i) Courses for the BA programme for the School of Language Literature and Culture Studies
  - (ii) MA (in Ancient, Medieval and Modern and Contemporary History)
  - (iii) MPhil and PhD(in Ancient, Medieval and Modern and Contemporary History)
5. **Interdisciplinary programmes and departments involved**---
  - (i) Courses for the BA programme for the School of Language, Literature and Culture Studies.
  - (ii) MA lecture courses: These are open to postgraduate and research students of the Centre as well as to other students and are audited and credited by students from other Centres, including the School of Language, Literature and Culture Studies, School of Social Sciences, School of Arts and Aesthetics (detailed course list is provided in **Appendix III**).
  - (iii) Students pursuing the MA programme in the Centre for Historical Studies are expected to do 3 courses in non-Indian history/ disciplines other than history and choose courses from other centres in the School of Social Sciences, School of International Studies, and School of Arts and Aesthetics.
  - (iv) Apart from this faculty members/ students from these schools present papers and participate in seminars/ workshops/ conferences organized by the Centre for Historical Studies.
  - (v) Similarly, faculty members/ students from the Centre for Historical Studies present papers and participate in seminars/ workshops/ conferences organized by other schools within the university.
6. **Courses in collaboration with other universities, industries, foreign institutions etc.**

There are MOUs and AOCs with several universities, with regular programmes for student and faculty exchange. Details of these are provided in **Appendix IV**.
7. **Details of programmes discontinued if any, with reasons. NA.**

While some optional courses designed by faculty who have subsequently retired/ passed away may not be on offer currently, they can and sometimes have been revived and updated by current faculty. This option is open to future recruits as well.
8. **Examination system: Annual/ Semester/ Trimester/ Choice Based Credit System.**
  - The examination system within the Centre for Historical Studies is a **Semester System.**
  - **Assessment: (MA and M.Phil)**

1. For most courses, 50 % of the assessment is based on tutorials, including paper submission and discussions. These discussions are conducted twice for each paper during the semester and form a part of the continuous evaluation process and feedback for the learner, enabling participants to develop skills of written and verbal expression.
2. In these courses, 50% weightage is given to the end semester examination.
3. For courses where enrolment numbers are high, students have a combination of tutorials and mid-term examinations.
4. Regular discussions are held with the supervisors and research scholars enrolled for M.Phil. and Ph.D. programmes. These discussions are usually feedbacks on the written work by the research students and are in addition to inputs given by the supervisors for the research.
5. **Seminar Courses:** Both M.A. and M.Phil. students are also expected to opt for seminar courses. Regular presentations and final submission of a project/ paper based on a survey of literature and some amount of original research form the evaluation of the seminar paper. Presentations and discussions are with the individual faculty/supervisor. There are no examinations for seminar papers.

- **MA Courses: Credit System**

1. There are four 4 credit core courses that are compulsory for all M.A. students. Students are expected to complete 64 credits over 4 semesters.
2. Students are expected to choose 12 others courses with a focus on their area of specialization i.e. ancient, medieval or modern history.
3. These include a minimum number of non-Indian/ non-history courses as well.
4. They also have the option of studying one language. The languages offered are Sanskrit, Persian, Tamil, Marathi, Bengali, Dutch and Portuguese. The examinations/ evaluations for these courses follow the pattern outlined above. When possible /required, arrangements are made with other schools/ centres/ guest faculty to increase the range of languages that can be made available to the students.

- **M.Phil. Programme: Credit System and Dissertation**

1. 12 credits are assigned for the course work during the first year, and 14 credits for the dissertation, to be written during the second year.
2. Students may opt for courses with tutorials/ assessments/ examinations or for seminar courses.
3. Studying a language to facilitate research into primary sources is also a requirement.

- **Ph.D. Programme:**

1. There are no course requirements for the Ph.D. programme, although Ph.D. students are encouraged to continue learning languages/auditing courses that may contribute to their work.

9. **Participation of the department in the courses offered by other departments**—see response to question 5 above with reference to the B.A. language programme in particular.

**10. Number of teaching posts sanctioned, filled and actual (Professors/  
Associate Professors/ Asst. Professors/ others)**

Nature of Posts	Professor	Associate Professor	Assistant Professor
<b>Sanctioned</b>	06	16	14
<b>Vacant</b>	02	06	02
<b>Filled</b>	04	10	12

The current strength is: 17 Professors (including 2 re-employed) 8 Associate Professors, 3 Assistant Professors, and 2 Research Officers ( ERRU)

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D/ M.Phil. Students guided for the last 4 years
<b>Jyoti Atwal</b>	M.A, M.Phil., Ph.D	Associate Professor	Modern Indian History	16 years	14
<b>Neeladri Bhattacharya</b>	M.A., Ph.D	Professor	Modern Indian History	38 years (+ 2 years Research Associate)	15
<b>Kunal Chakrabarti</b>	M.A., M.Phil., Ph.D	Professor	Ancient Indian History	37 years	17
<b>Ranabir Chakravarti</b>	M.A., Ph.D	Professor	Ancient Indian History	36 years	12
<b>Burton Cleetus</b>	M.A., M.Phil., Ph.D	Assistant Professor	Modern Indian History	08 years(in JNU since 2013)	16
<b>Sangeeta Dasgupta</b>	M.A., M.Phil., Ph.D	Associate Professor	Modern Indian History	17 years	20
<b>Nonica Datta</b>	M.A., M.Phil., Ph.D	Associate Professor	Modern Indian History	20 years	10

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D/ M.Phil. Students guided for the last 4 years
<b>Rajat Datta</b>	M.A., M.Phil., Ph.D	Professor	Medieval Indian History	38 years	20
<b>Ranjeeta Dutta</b>	M.A., M.Phil., Ph.D	Associate Professor	Medieval Indian History	17 years (teaching in JNU since 2016)	15
<b>Jangkhomang Guite</b>	M.A., M.Phil., Ph.D	Assistant Professor	Modern Indian History	8.5 years (in JNU since 2015)	16
<b>S. Gunasekaran</b>	M.A., M.Phil., Ph.D	Assistant Professor	Medieval Indian History	08 years	05
<b>Najaf Haider</b>	M.A., M.Phil., Ph.D	Professor	Medieval Indian History	18 years	23
<b>Bhagwan Josh</b>	M.A., M.Phil., Ph.D	Professor	Modern and Contemporary Indian History	36 years	10
<b>Umesh Ashok Kadam</b>	M.A., M.Phil., Ph.D	Professor	Medieval Indian History	18 years	18
<b>Indivar Kamtekar</b>	M.A.,Ph.D	Associate Professor	Modern Indian History	26	24
<b>Shonaleeka Kaul</b>	M.A., M.Phil., Ph.D	Associate Professor	Ancient Indian History	13 years	06
<b>Sucheta Mahajan</b>	M.A., M.Phil., Ph.D	Professor	Modern Indian History	27 years	18
<b>R. Mahalakshmi</b>	M.A., M.Phil., Ph.D	Professor	Ancient Indian History	17 years	23

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D/ M.Phil. Students guided for the last 4 years
<b>Pius Malekandathil</b>	M.A., M.Phil., Ph.D., Post-doctoral Research in History	Professor	Medieval Indian History	22 Years (in JNU since 2006)	16
<b>Aditya Mukherjee</b>	M.A., Ph.D	Professor	Modern and Contemporary Indian History	38 years (+ 2 years Research Associate)	10
<b>Janaki Nair</b>	M.A., M.Phil., Ph.D	Professor	Modern Indian History	11(+18 years in Research Institution)	07
<b>Joy Pachuau</b>	M.A., M.Phil., Ph.D	Professor	Medieval Indian History	19 years	11
<b>Vijaya Ramaswamy</b>	M.A., M.Phil., Ph.D	Professor	Ancient Indian History	42 years	21
<b>Kumkum Roy</b>	Ph. D	Professor	Ancient Indian History	34 [teaching in JNU since 2000]	13
<b>Yogesh Sharma</b>	M.A., M.Phil., Ph.D	Professor	Medieval Indian History	38 years	18
<b>Radhika Singha</b>	M.A., M.Phil, Ph.D	Professor	Modern Indian History	35 years	18
<b>Romila Thapar</b>	Ph. D	Professor Emerita	Ancient Indian History		
<b>Heeraman Tiwari</b>	M.A., M.Phil.,	Associate Professor	Ancient Indian History	17 years	12

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D/ M.Phil. Students guided for the last 4 years
	Ph.D., D.Phil.				
<b>Supriya Varma</b>	M.A., M.Phil., Ph.D	Associate Professor	Ancient Indian History and Archaeology	18 years	15
<b>Mridula Mukherjee</b>	M.A., Ph.D	Professor Retired: 2015	Modern and Contemporary Indian History	43 years	10
<b>Himanshu Prabha Ray</b>	M.A., Ph.D	Professor Retired: 2012	Ancient Indian History		
<b>Tanika Sarkar</b>	M.A., Ph.D	Professor Retired: 2015	Modern Indian History		
<b>Arvind Sinha</b>	M.A., Ph.D	Professor Retired: 2015	Modern Indian History	39	12
<b>Bipan Chandra</b>	M.A., Ph.D	Professor Emeritus (d:2014)	Modern Indian History		
<b>MSS Pandian</b>	M.A., Ph.D	Professor (d: 2014)	Modern and Contemporary Indian History		
<b>Nandita Sahai</b>	M.A., M.Phil, Ph.D	Professor (d: 2013)	Medieval Indian History		

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors Visiting Fellows:** See Appendix 5 for details

**Adjunct faculty:** NA

**Emeritus Professor:**

1. Romila Thapar
2. Bipan Chandra [d. 2014]

**13. Percentage of classes taken by temporary faculty—programme wise information.**

Support of guest faculty is taken for running the MA/ MPhil language courses in Persian, Portuguese, Dutch , Tamil , Marathi and Bengali. All other courses are taught by the faculty of the Centre.

**14. Programme-wise Student Teacher Ratio—1: 19.5**

This calculation does not include (1) the students from other Schools and Centres opting for M.A. courses at CHS ( 2) students from the School of the Languages, Literature and Culture Studies who opt for B.A courses at the CHS.

**15. Number of academic support staff (technical) and administrative staff sanctioned:**

Sanctioned -04, filled- 03, Temporary -01.

PA=1, Junior Assistant= 01, Office Assistant =01, Steno Typist -=01(temporary)

**16. Research thrust areas as recognized by major funding agencies**

Political Economy and Historical Change;  
Identity, Power, Hierarchy;  
Comparative History;  
Histories of Material and Visual Cultures;  
Gender History;  
Environment and Habitat

**See Appendix XIII**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) total grants received. Given the names of the funding agencies, project titles and grants received project-wise.

**See Appendix-XIV**

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration                      b) International collaboration

**See Appendix IV**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE etc; total grants received.

1) UGC-funded CAS programme from 1<sup>st</sup> April, 2008 till 31<sup>st</sup> March, 2013.  
Amount = Rs. 59 Lakhs.

2) UGC-funded CAS programme, from 1<sup>st</sup> April 2015 till 31<sup>st</sup> March, 2020.  
Amount=80 Lakhs

(under the UGC-funded CAS programme members of the faculty took different projects . For details of the CAS projects and the faculty projects under CAS see Appendix

3) Bhagat Singh Chair funded by MHRD

4) ERRU funded by JNU

**See Appendix XV**

20. Research facility, centre with

State recognition

National recognition [CAS]

International recognition [MOUs, AOCs]

21. Special research laboratories sponsored by/ created by industry or corporate bodies. NA

22. Publications: For details, see Appendix VI.
23. Details of patents and income generated NA
24. Areas of consultancy and income generated NA
25. Faculty selected nationally/ internationally to visit other laboratories/ institutions/ industries in India and abroad.  
**See Appendix VII**
26. Faculty serving in  
a) National committees b) International committees c) Editorial boards d) any other (please specify).  
**See Appendix VIII.**
27. Faculty recharging strategies (UGC/ ASC, Refresher/ orientation programmes, workshops, training programmes, and similar programmes).  
The faculty has actively participated in organizing refresher courses in History at the Academic Staff College, Jawaharlal Nehru University, during the period under consideration. Also the resource persons for these and other workshops have been drawn from the faculty. Additionally, faculty members have undergone refresher/ orientation programmes whenever required.  
**See Appendix IX**
28. Student projects  
Percentage of students who have done in-house projects including inter-departmental projects.  
It may be noted that all MA students in the final semester and all MPhil students in the first year of their course work are expected to work on seminar papers/ projects that involve a component of research. Therefore there is a requirement in 100 % of the cases.  
Percentage of students doing projects in collaboration with other universities/ industry/ institute.  
NA
29. Awards/ recognitions received at the national and international level by  
Faculty  
Doctoral/ Post-doctoral fellows  
Students  
**See Appendix X**
30. Seminars/ conferences/ workshops organized and the source of funding (national/ international) with details of outstanding participants if any. **See Appendix XI**
31. Code of ethic for research followed by the departments.  
These are in consonance with the university guidelines.
- 32. Student profile programme-wise**  
**See Appendix XVII**
- 33. Diversity of students to be provided by the office in terms of same university, other universities within the state, other universities outside the state, international for same courses and period.**  
**See Appendix XVII**

34 **How many students have cleared civil services and defense services examinations, NET, SET, GATE and other competitive examinations? Give details category wise.**

Many students of the Centre go on to teach in higher educational institutions in India and abroad. Also, several students are currently receiving the Rajiv Gandhi Fellowship and fellowships from the Indian Council of Historical Research. Although students from the Centre routinely clear the civil service examinations and have gone on to serve the country, our major aim is to ensure that our students are equipped to conduct independent research and contribute through skills of critical thinking and communication.

35. **Student progression—data from office if available** – only from PG to MPhil, as other categories will not apply

36. Diversity of Staffs

<b>Total</b>	<b>35</b>
<b>Of the same university</b>	19( 54.28%)
<b>From other universities within the state</b>	2 (5.71%)
<b>From universities from other states</b>	4 (11.42%)
<b>From universities outside the country</b>	10 (28.57)

37. Number of the faculty who were awarded MPhil., Ph.D., D.Sc. and D.Lit during the assessment period  
01

38. Present details of departmental infrastructure facilities with regard to

- a. Library  
3 Reading rooms

#### **STATUS OF BOOKS AT CHS LIBRARY AS ON 21.04.2017**

i. No. of Purchased Books	8414
ii. No. of Gifted Books	7014
iii. No. of Bound Journal (Gifted)	2122
iv. No. of Thesis	535
v. No. of Dissertation	546
vi. No. of Photostat/Xerox	2005

#### **See Appendix XIV**

- b. Internet facility to staffs and students  
Yes
- c. Total number of class rooms  
8 lecture Halls and 1 student computer-cum-study room
- d. Clss rooms with ICT facility  
Yes. 9
- e. Students' laboratories  
Study Room/computer room

- f. Research laboratories  
Archaeology Room

**39. list of doctoral, post-doctoral and research associates**

(a) from the host institution/ university- 321

**40. from other institutions/ university-ies—6**

**41. Number of post graduate students getting financial assistance from the university**

MA=34, M.Phil/PhD- 310

**42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

There is a systematic process for introducing new courses. These are first framed by the interested faculty members and discussed in the respective units (Ancient, Medieval and Modern and Contemporary history) in terms of their relevance, their ability to enhance and develop new fields of research as well as to equip learners with fresh concepts, insights, methodologies so as to advance the frontiers of disciplinary knowledge. All courses are then discussed in the faculty meetings, with expert advice from external members. The courses are then presented at the school level committees for evaluation and discussion by faculty of other centres, before being discussed and approved in the Academic Council. At each stage, attempts are made to address and incorporate constructive suggestions, so as to enrich the course content.

**43. Does the department obtain feedback from**

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

There are provisions for regular discussions on courses on offer and how to improve them within each unit (Ancient, Medieval, Modern). These deal with issues of content, structure as well as evaluation. Periodically, these discussions are undertaken in the full faculty meetings as well, and faculty respond to these suggestions. The process is continuous rather than sporadic.

There is also provision for a student-faculty-committee (SFC) that enables students to provide feedback on courses amongst other things. Again, these suggestions are often used to improve existing courses, and provide additional support where required. For instance, given issues of linguistic diversity, support for students in terms of improving reading, writing, and speaking skills in English as well as in terms of understanding the concepts of various courses on offer has been organized for several years. Generally, faculty members and senior research students volunteer to organize these programmes.

At present, the Centre has no arrangement for focusing formally on feedback from alumni and employers, although alumni remain in touch

with faculty members on a regular basis. Many of them now teach in colleges and universities across the country, and several teach / research in institutions abroad, in the USA, and in Europe.

44. Amongst the hundreds of students of the Centre who have been trained in the Centre through the decades, several have made their mark nationally and internationally as teachers and historians. Further, many have contributed to interdisciplinary fields such as media studies, environmental studies, women's studies and studies of discrimination and exclusion. Several have entered the civil services; others have been part of voluntary organizations working for transforming the status of marginalized groups. It is not possible to select ten names from the large number of committed and distinguished scholars and public servants who have been students of the centre.

45. **Give details of student enrichment programmes (special lectures/workshops/ seminars) involving external experts.**

Please see details mentioned in response to 42 b, as well as Appendix 2. Also, in several courses, the course instructors invite faculty from other centres/institutions in the city as well as visiting fellows affiliated to the Centre and those who come to the Institute of Advanced Study of JNU to deliver special lectures in their courses. Courses are also offered jointly with visiting faculty in some instances. Additionally, students themselves organize an annual seminar through the History Association. Details of these programmes, which are supported by the Centre, are included in **Appendix XII**. Participants in these conferences include students and faculty from India and abroad, and these provide students with an opportunity to share and discuss their work in progress, apart from honing their organizational skills.

46. **List the teaching methods adopted by the faculty for different programmes.**

Most of the MA courses are taught through lectures. Faculty members provide course outlines, including details of modes of evaluation and reading lists and readers in advance, to enable learners to form an idea of what is expected of them. Additionally, lectures are generally interactive, with provisions for questions, discussions and clarifications. Several faculty members use audio-visual support, especially while teaching courses on art and architecture, archaeology, and material culture. Many teachers screen films, and lively discussions are generated around these. In several courses, fieldwork and workshops are essential components. Also, considerable attention is given to analyzing oral narratives and understanding performative traditions in order to generate a broad understanding of history.

One of distinctive features of the MA courses is the tutorial system. Here, students are expected to submit written assignments (approximately 2000 words each) according to a schedule notified earlier. They then meet the course instructor in small groups. In these meetings, they are expected to present their work to their peers and the instructor, who moderates what are often active and animated discussions. This enhances the teaching-learning process and enables participants to clarify ideas, improve modes of written and oral presentation

and expression and enrich their understanding. The discussions are evaluated and graded.

Discussions are a regular feature of the seminar courses as well, where the evaluation is based on regular submission of assignments, participation in discussion, and the final paper that is submitted at the end of the semester.

Additionally, as mentioned earlier, support is offered to students to improve their reading, writing and speaking skills.

**47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

This is done through regular meetings at the unit level (Ancient, Medieval and Modern and Contemporary History) held as often as required through the semester, as well as through faculty meetings, and evaluations of the end-semester results, which are the cumulative outcome of assignments submitted/discussed by students through the semester and the end-semester examination where applicable.

**48. Highlight the participation of students and faculty in extension activities.**

While records of these are not maintained by the Centre, several students and faculty members are associated with voluntary organizations that extend educational and other facilities to the less privileged both on campus and outside. We also invite students as well as members of other voluntary organizations to share their experiences and insights with us.

**49. Give details of ‘beyond syllabus scholarly activities’ of the department.**

See Appendix II. VI, VII, VIII, XI, XII.

**50. State whether the programme/ department is accredited/ graded by other agencies. If yes, give details.**

NA

**51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

The faculty and the research of current and past students have contributed substantially to enriching and enhancing our understanding of history. Some of these contributions will be evident from a glance at **Appendix II** (Course list) and Appendix 6 (Publications). More generally, in the field of economic history, discussions and debates on trade, maritime contacts, as well as the economic activities of marginalized groups/ communities has received substantial attention and generated new research providing fresh insights. In the field of social history, the focus on histories of caste and gender relations has provided opportunities for a range of in-depth studies. Regions such as the North East, often neglected in mainstream histories, have received attention and have resulted in innovative studies. There have also been major contributions to histories of religious traditions, including major and minor cults, beliefs and practices. Studies of political processes, movements, and institutions have also been extremely fruitful. New areas such as environmental history, medical history and studies of material culture have yielded substantial results. In the process, rigid boundaries of periodization have often been transcended, and faculty and students have collaborated to develop an

understanding of different regions and themes cutting across chronological divides. We envisage these trends as continuing, even as new areas of research are opened up in the coming decades. The insights generated through research, moreover, are regularly disseminated through seminars, lectures, publications in scholarly journals and monographs so as to reach a wider academic audience.

## **52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

One of the major strengths of the department is the diverse academic interests of the faculty. These range from political, economic, social, cultural and religious history to histories of medicine and the environment, which are likely to increase in importance in future. This includes a strong transnational and comparative component.

Second, the faculty has skills in several languages such as Sanskrit, Persian, Tamil, Malayalam, Punjabi, Urdu, Bengali, Hindi, Telugu, Kannada, and Marathi, apart from a range of European languages including French, German, Portuguese and Dutch. This allows for accessing resources in a variety of languages.

Third, the faculty has a good mix of young, energetic and enthusiastic members, who bring fresh energy into the proceedings as well as more established and experienced scholars. All faculty members participate in intensive discussions with students as part of the tutorial system.

Fourth, the student body is reasonably diverse in terms of class, caste, community, region, gender and disability. This provides for fruitful interaction. Fifth, we are in the process of building up the CAS library as a resource/research centre and this is likely to be a major attraction for researchers from other institutions as well.

In terms of weaknesses, there are infrastructural issues that need to be addressed.

First, given the extreme climate in Delhi, arrangements need to be made for airconditioning of public facilities such as classrooms, lecture halls on an urgent basis.

Second, given our increasing reliance on ICT, it is imperative that the connectivity within campus is strengthened on a priority basis to facilitate quick and smooth access to resources.

Third, given that several teachers use power point presentations, facilities for using these should be available in all classrooms, and their regular maintenance ensured. Also, given the sizes of the classrooms/ lecture halls, a public address system is a must. And, given that visual materials are often screened, arrangements for light and sound-proofing rooms are also necessary.

Fourth, while we have several areas of specialization, we require support for fieldwork both within the country and outside for both students and faculty.

Fifth, while we have a range of non-Indian history courses on offer, we need to develop ways and means of increasing our knowledge about relatively neglected areas such as Central and South America, Africa, Central, East and Southeast Asia.

In terms of opportunities, the Centre is located at a crucial juncture, where there are several possibilities that are open to us.

First, given the growing interest in histories of material culture, we can strengthen this component. While there are some courses dealing with art, architecture, archaeology and the visual arts, this is one dimension that is likely to grow in future. It is also likely to prove of interest to students from diverse backgrounds.

Second, we have opportunities for undertaking interdisciplinary studies with colleagues in the School of Social Sciences and other Schools within the university as well as with scholars from outside the university. While many colleagues have been collaborating on an individual basis, this can be further enhanced and followed through.

Third, we have opportunities for international collaborations with some of the most renowned universities/ research institutions across the globe. While some of these collaborative ventures have been activated and sustained, there is always scope for fresh ventures and we look forward to these.

Fourth, we have opportunities to develop fresh courses that both reflect new research interest in cultural studies, regional studies, and develop further in the established fields of political, social and economic history. It is likely that we will see both these developments in future.

Fifth, training our students, especially our research students, to carry forward historical investigations in a variety of directions is an opportunity, as these students can then go on to both teach and research independently, adding to the rich diversity of historical knowledge that has been generated in recent decades.

The challenges before the centre are as follows:

The first would be to maintain and sustain the pace of development and the vision envisaged by the founding members. This would mean a continued focus on research and training researchers, as well as providing young scholars with an opportunity to break fresh ground and open up new terrains of investigation.

The second challenge would be to strengthen the expertise in our existing course structure, even as we open up fresh domains. This will mean retaining and sustaining an interest in the histories of political institutions and movements, economic changes and developments, and social and cultural issues.

The third challenge would be to intensify investigations into relatively less-known histories of regions and peoples who have been hitherto neglected in mainstream histories.

The fourth challenge would be to ensure that our research findings reach a wider audience through various modes of communication/ popularization, given the interest in history that laypersons have.

The fifth challenge would be to strengthen communications within the academic/ community, extending from schools and colleges to institutions of higher education, so that there is a constant and informed dialogue on issues of historical interest.

We also hope to work toward ensuring the physical and mental well-being of our diverse community of students and teachers to the best of our ability.

### **53. Future plans of the department**

These will be shaped by the details outlined in response to 51—building on our strengths, addressing our weaknesses, exploring and exploiting our opportunities and meeting our challenges constructively and creatively.

**Current faculty**

**Jyoti Atwal**

Areas of Interest: Gender issues in colonial and contemporary India, with special reference to Hindu widows.

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**Neeladri Bhattacharya**

Areas of Interest: Rural and pastoral societies; forms of colonial power; history and theory; consumption cultures and commodity markets; custom and customary law in colonial India; transhumance and long-distance trade in colonial India.

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**Kunal Chakrabarti**

Areas of interest: Social history of religion; working on aspects of spatial imaging with particular reference to the forest in Indian tradition.

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**Ranabir Chakravarti**

Areas of interest: Social and economic history; study of the state, Indian Ocean and maritime history.

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**Burton Cleetus**

Areas of interest: modern Indian history with a special focus on medical history.

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**Sangeeta Dasgupta**

Areas of interest: Adivasi/ tribal history; colonial ethnography; missionary studies; visual representations

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**Nonica Datta**

Areas of interest: modern Indian history; memory and history, landscapes and violence, histories of caste identities, peasant and marginalized communities, women's narratives, popular histories.

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**Rajat Datta**

Areas of interest: India's economic history in the late medieval and early modern periods; comparative histories of economic development in the early modern world; the making of the early colonial economies; and the problems of subsistence in the early modern world.

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**Ranjeeta Dutta**

Areas of interest: Religion and society in medieval and early modern south India; regions, space and historical geography for the same time period in South Asia; political formations, legitimation and culture; public history and notions of heritage.

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**Jangkhomang Guite**

Areas of interest: modern Indian history; north eastern studies

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**S. Gunasekaran**

Areas of interest: Pre-modern south Indian history; memory studies; oral narratives; ritual and performance; frontier studies; literary cultures; servile histories; psycho-history.

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**Najaf Haider**

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**Bhagwan Josh**

Areas of interest: Culture and politics; cinema; political parties; history of democracy; national and left-wing movements.

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**Umesh Ashok Kadam**

Areas of interest: medieval Indian history, Maratha history, Indo-French relations.

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**Indivar Kamtekar**

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**Shonaleeka Kaul**

Areas of interest: Cultural and intellectual history of early South Asia; Sanskrit literature; Urbanism; Gender; Regional history; Early Indian historiography.

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**Sucheta Mahajan**

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**R. Mahalakshmi**

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**Pius Malekandathil**

Areas of interest: Maritime history of India, Indian Ocean studies; urban history, religion and society in medieval India; history of European expansion into the Indian Ocean.

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**Aditya Mukherjee**

Areas of interest: Business history and 20<sup>th</sup> century political economy

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**Janaki Nair**

Areas of interest: Labour history; urban history; law and legal institutions; visual cultures; feminism and feminist histories.

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**Joy Pachuau**

Areas of interest: History of Christianity in Asia; identity, ethnicity in northeastern India.

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**Vijaya Ramaswamy**

Areas of interest: Ancient and medieval history; economic history, especially textile and craft history; gender issues in south Indian history; religion and society with special reference to gender.

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**Kumkum Roy**

Areas of interest: histories of political ideas and institutions, gender relations, social histories of marginalized groups, textual traditions, issues of pedagogy.

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**Yogesh Sharma**

Areas of interest: Social and economic history of medieval India; 17<sup>th</sup> century European commercial presence in India and Asia; 16<sup>th</sup>-18<sup>th</sup> century Indian mercantile groups and commercial organizations.

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**Radhika Singha**

Areas of interest: Crime, law and policing in colonial India, identity protocols, practices and technologies; trans-national history, border and border-crossing; India in World War I.

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**Romila Thapar**

Areas of interest: political, social and economic history, historiographical trends, representations of the past and its relevance for the present.

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**Heeraman Tiwari**

Areas of interest: Indian philosophy (Epistemology, Language and Moral Philosophy) and literature

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**Supriya Varma**

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**APPENDIX II**

**CHS Seminar Series (Weekly Seminar)  
January 2011 to March 2017**

SL.No	Date	Speaker	Title
1	11-1-11	Peter Alexander University of Johannesburg	Stating Labour, Classing the State: an argument from South
2	12-1-11	Eric Foner Columbia University	The Idea of Freedom in the United States, 1776-2011
3	9-2-11	Axel Michaels University of Heidelberg	Ritual Emotions and Emotions in Ritual
4	17-2-11	James O'Donnell George Town University	The Roman Empire and Its Barbarians
5	23-2-11	R. O'Hanlon University of Oxford	Speaking from Siva's Temple: Banaras scholar households and the Brahman 'ecumene' of Mughal India'
6	9-3-11	Heike Liebau, ZMO Berlin	Comparison and Contrast: searching for identities in the early Indo-German Mission encounter
7	16-3-11	Peter Pozefsky, Prof of History, Wooster College	The Memory of Stalin and Stalinism in Transition-Era Russian Film: History and Cinema (1980-2000)
8	31-3-11	Charles Taylor	The rise of disciplinary sciences in the 19 <sup>th</sup> century
9	6-4-11	Farina Mir, University of Michigan	The Modernity of Punjabi Literature: Historicizing a Modern Indian Vernacular
10	13-4-11	Muzaffar Alam, University of Chicago	A 17 <sup>th</sup> century Sufic critique of religion and Mughal Politics.
11	27-4-11	Bipan Chandra, Prof. Emeritus, CHS/JNU	Bhagat Singh as a Revolutionary
12	5-9-11	Barbara Ramusack University of Cincinnati, Ohio	<i>Indian Princes Then and Now: Politicians, Celebrities and Entrepreneurs</i>
13	7-9-11	Anne-Marie Thiesse the French Centre National de la Recherche Scientifique (CNRS),	<i>The Cultural Formation of European Nations (19th-20th centuries)</i>
14	14-9-11	Claire Wintle Lecturer	<i>Fidelity and Fairytale: Cultural</i>

SL.No	Date	Speaker	Title
		University of Brighton (UK)	<i>Representations of the Andaman and Nicobar Islands in Victorian Britain, 1850–1900</i>
15	28-9-11	Deana Heath University of Delhi	<i>Challenging the “New” New Imperialism</i>
16	5-10-11	Emílio Rui Vilar Fundação Calouste Gulbenkian	<i>Portuguese Heritage Around the World</i>
17	7-10-11	Frederick Cooper New York University	<i>Decolonization and Citizenship: Africabetween Empires and a World of Nations</i>
18	2-10-11	Amit Das Gupta Jacobs University	<i>Regime Changes and the Question of Loyalty of Top Officials</i>
19	9-11-11	Peter Heehs Pondicerry	<i>Violent and Non-Violent Modes of esistance in the Freedom Movement</i>
20	16-11-11	Stephen Legg University of Nottingham	<i>An International Anomaly: The League of Nations, India, and her Princely eographies</i>
21	23-11-11	Deborah Sutton Lancaster University	<i>Art, Aesthetics and Divinity: Stella Kramrisch's Hindu Temple</i>
22	18-1-12	Timothy D Walker University of Massachusetts	The Portuguese Royal Hospital and Medicinal Garden in Goa: Acquisition and Dissemination of Indigenous South Asian Healing Knowledge (1520-1830)
23	25-1-12	Jairus Banaji SOAS, University of London	Regions that Look Seawards': Changing Fortunes, Submerged Histories and the Slow Capitalism of the Sea
24	1-2-12	Shen Han, Nanjing University, China	The Influence of British Marxist Historiography: Some Reflections from China
25	8-2-12	John Perry, University of Chicago	Az Turk-o Tâzîk: Linguistic Badges of the 26Military-Executive and Secretarial-Literary Classes in Post-Mongol Western, Central, and South Asia (with Asides on Dervishes and Ulama)
	15-2-12	Jean-Philippe Imbert	History and /of Art: the Saint Sebastian

SL.No	Date	Speaker	Title
		Dublin City University	Archetype
27	22-2-12	Monika Zin, Department of Art History, Free University	Berlin, Names of Kings and Stories: Inscriptions from the Stupa in Kanaganahalli
28	29-2-12	Radhika Mongia, York University	Disciplinary Power and the Colonial State: The Bureaucracy of Migration Control
29	7-3-12	Max-Jean Zins, French National Council for Scientific Research (CNRS),	Forms of Funerals: New Patriotic Rituals in Kargil War
30	14-3-12	Jan Lucassen, Free University	New Developments in Migration History: National (the Netherlands), Continental (Europe) and Global
31 32	21-3-12	Nitin Sinha, Zentrum Moderner Orient (Centre for Modern Oriental Studies)	Between Lease and Permanent Settlement: Gangetic Diaras and the Colonial State (1790s-1880s)
33	28-3-12	Suraiya Faroqi, Istanbul Bilgi University	Artisans in Ottoman Istanbul
34	4-3-12	Kumkum Roy, JNU	Work in 'Progress': the Challenge of the First Generation Learner
35	11-3-12	G Balachandran Graduate Institute of International and Development Studies	Subaltern Cosmopolitanism in the Imperial Metropole: Notes towards a Prehistory of Racism and Multiculturalism
36	18-4-12	João Paulo Oliveira e Costa University of Lisbon	Christian Symbols Assimilated by Asians in Early Modern Age
37	25-4-12	SinhaRaja Tammita-Delgoda Bandaranaike Center of International Studies	Ajanta and the Making of Sri Lanka's National Myth The Simhala Avadana: Pilgrimage, Transmission and Mythology in the Ancient World
38	14-8-12	Ajay Skaria, University of Minnesota	Between Two and Three: Gandhi and the Politics of Measure
39	29-8-12	Heeraman Tiwari, CHS, JNU	Language, Memory and the Vernacular: the Power of the Ramacaritmanas in India's Epic Culture
40	5-9-12	Harbans Mukhia,	Alternatives to Modernity, Multiple

SL.No	Date	Speaker	Title
		Formerly CHS, JNU	Modernities, What Else?
41	12-9-12	Daniel Roberts, Queen's University	The Fanciful Traditions of Early Nations': History, Myth, and Orientalist Poetry in India Prior to James Mill
42	14-9-12	Chris Bayly, University of Cambridge	Development and Sentiment: The Political Thought of Jawaharlal Nehru's Circle
43	19-9-12	Padma Anagol Cardiff University	In the Interest of the Nation: Women's Roles and Participation in the Birth of the Hindu Right in Colonial India
44	17-10-12	Eunan O'Halpin, Trinity College Dublin	Afghanistan and the Belligerent Powers in the Second World War: Diplomacy and Intrigue in a Neutral Buffer State
45	7-11-11	Aparna Vaidik Georgetown University	Revolutionary Conspiracy and Collaboration: The Approvers of Lahore Conspiracy Case (1929-30)
46	14-11-12	P. K. Basant, Department of History Jamia Millia Islamia	The City and the Country in Early India: A Study of Malwa
47	21-11-12	Sangeeta Dasgupta CHS, JNU	Reading Adivasi Histories: Tana Bhagats in Colonial and Postcolonial Times
48	23-11-12	Sarmistha Dutta Gupta	The Illegitimacy of Desire and Rabindranath Tagore's Char Adhyay
49	27-11-12	Sethuraman Suresh INTACH	Archaeology and Heritage Preservation: Comparison of the Experiences in India and the U.S
50	29-11-12	Tim Allender, University of Sydney	Australia, Worlds Apart, Worlds Reconfigured: The Paradigm of Piety and Knowledge Transfer in Colonial India, 1860-1900
51	17-1-13	Partha Chatterji, Columbia University	Bombs, Sovereignty and Football in Early Twentieth-century Calcutta
52	23-1-13	Anshu Malhotra, Delhi University	Bhakti and the Gendered Self: A Courtesan and a Consort in Mid-Nineteenth Century Punjab
53	30-1-13	Kumkum Roy, Centre for Historical Studies, JNU	Fuzzy Forests—an exploration of the Ramayana, Raghuvamsa and the Dasakumaracarita
54	6-2-13	Thierry DiCostanzo,	The Pakistan Movement and the Press

SL.No	Date	Speaker	Title
		University of Strasbourg	Debate on the future of India
55	13-2-13	.R. (Tom) Tomlinson, University of London	Breaking the Mould? Pro-market reforms and economic growth in India since 1991
56	14-2-13	Madonna Hettinger  The College of Wooster	The Familiar Senses at the End of the World: Private Medicine, Rituals of Mourning, and Public Health in Western Europe's Plague Years
57	20-2-13	William Pinch, Wesleyan University	Dying for Love: Prostitutes and Wives in the Making of the Mutiny
58	27-2-13	Ranabir Chakravarti, Centre for Historical Studies, JNU	From Sardalakraavdanam to Tagore's Chandalika: A Literary Journey and Social Moorings
59	6-3-13	Professor Laura Izarra, University of São Paulo	The Spell of the Southern Cross: The Irish Diaspora across the South Atlantic
60	13-3-13	Ishtiaq Ahmed Stockholm	Partition Violence in Punjab in 1947
61	20-3-13	Shri Anil Nauriya, Supreme Court Advocate and Fellow NMML	Representing Indian Underclasses in South Africa: Some Explorations with Gandhi
62 63	10-4-13	Ravindiran Vaitheespara	Religion, Nation and the Dravidian Movement
64	7-8-13	VenkatD hulipala, University of North Carolina	Arab Pilot and the English Sea Captain: The Deobandi Ulama, Jinnah, and the Struggle for Pakistan in Late Colonial North India
65	21-8-2013	PallaviRaghavan, Centre for Policy Research, Delhi	The Making of the India- Pakistan Dynamic: Nehru, Liaquat, and the No War Pact Correspondence of 1950
66	29-8-2013	RomilaThapar, JNU	The Past Before Us: Historical Traditions of Early North India
67	11-9-13	MrinaliniSinha, University of Michigan	Mind the Gap: The Time Between Empire and Nation
68	18-9-13	Michael Fisher, Oberlin College	Crossing the Kala Pani: Cultural Politics of Indian Migration to and from Britain from the 18th century onward
69	25-9-13	Michael Goldman University of Minnesota	Urban Transformations in the Age of Bankruptcy: Speculation and volatility in U.S., Spanish, and Indian cities
70	9-10-13	Awadhendra Sharan, CSDS, Delhi	The Pollution of a Sacred River: The Ganges in the Nineteenth Century
71	23-10-13	MichelguglielmoTorri	For a New Periodization of Indian

SL.No	Date	Speaker	Title
		University of Turin	History: the History of India as Part of the History of the World
72	30-10-13	Paula Richman, Oberlin College	Rāmāyaṇa Tradition in South India
73	6-11-13	B.P. Sahu, Delhi University, Delhi	Regions from the Perspective of Changing Perceptions of Early India
74	13-11-13	Janaki Nair, CHS, JNU	<i>The Production of Public Memory: Dilemmas of the Academic Historian</i>
75	20-11-13	Bhagwan Josh, Centre for Historical Studies, JNU	<i>Women and Sexuality in the Discourse of Communalism and Communal Violence</i>
76	8-1-14	Tsukasa Mizushima University of Tokyo	<i>Patterns of Urban Formation in Modern South India</i>
77	15-1-14	Ian Burney, University of Manchester	<i>Dust and the Early Twentieth – Century Forensic Imagination</i>
78	22-1-14	Bodhisattva Kar University of Cape Town	<i>The Global Savage : Empire, Exceptions, and the Naga Case in the League of Nations</i>
79	12-2-14	Mahesh Rangarajan University of Delhi	<i>Do Animals Have Histories ? Rethinking the Lions of the Gir Forest, Gujarat, 1890-2010</i>
80	19-2-14	Katherine Holt College of Wooster	<i>Teaching Digital Humanities</i>
81	12-3-14	John Deyell, Visiting Professor CHS/JNU	<i>Money: That ambiguous marker in Indian history</i>
82	19-3-14	Malavika Kasturi University of Toronto	<i>Sadhus, Sampradaya and Hindu Nationalism: The Dasnamis and the Shri Bharat Dharma Mahamandala in the Early Twentieth century</i>
83	26-3-14	Martha Chaiklin Independent Researcher	<i>How Useful is a White Elephant ? Microhistory in the Animal World</i>
84	9-4-14	Laura Schwartz, University of Warwick	<i>Organising Reproductive Labour: The Domestic Workers' Union of Great Britain, 1900-1914</i>
85	13-8-14	Anirudh Deshpande University of Delhi	<i>Marathas, Rajputs and Afghans in mid-Eighteenth Century India: Bhausahabanchi Bakhar and the articulation of Cultural Difference in Pre-colonial India</i>
86	27-8-14	Cristina Scheibe Wolff, and Janine Gomes da Silva	<i>Emotions and gender in the memory of the resistance in the Southern Cone countries and Women's memories and</i>

SL.No	Date	Speaker	Title
			<i>gender relations in the dictatorship of Brazil (1964-1985): past memories, and present political activities</i>
87	3-9-14	Biswamoy Pati University of Delhi	<i>Criminalising the poor or targeting the malady? Exploring the social history of leprosy in colonial India, 1870-1940</i>
88	10-9-14	Pratiksha Baxi JNU	<i>Public Secrets of Law Rape Trials in India</i>
89	17-9-14	Dhiraj Kr. Nite Ambedkar University	<i>Refashioning the Woman Self and Mining: Producers and homemakers in South African minefields, 1951-2011'</i>
90	24-9-14	G. Arunima JNU	<i>Ways of Reading the Fragmented Jewish Past in Kerala Archives, Narratives and Questions of Method</i>
91	1-10-14	Pilar Maria Guerrieri GD Goenka University	<i>The City of Delhi Architectural and Urban Elements 1912-1962</i>
92	8-10-14	David Vumlallian Zou University of Delhi	<i>The Politics of Translation and Transaction in Colonial Mizoram</i>
93	15-10-14	Amir Ali JNU	<i>Enlightenment Chiaroscuro: Islam at Home in the West</i>
94	29-10-14	Raziuddin Aquil University of Delhi	<i>Literary and Historical Traditions in Medieval India: Some Historiographical Concerns</i>
95	5-11-14	Shonaleekha Kaul University of Delhi	<i>the Rajatarangini: The Problematic of History in Early Kashmir</i>
96	10-11-14	Tim Allender, University of Sydney	<i>Western Epistemologies and Colonial Educational experimentation in the Punjab Organised 1855-1900</i>
97	12-11-14	Harish Naraindas JNU	<i>Asymmetrical Conversations: Contestations, Circumventions, and the Blurring of Therapeutic Boundaries</i>
98	18-11-14	Michael North University of York	<i>Mediating European Art through Company Channels in Asia</i>
99	19-2-15	Robin Coningham Durham University	<i>The Excavations at Tilurakot-Kapilavast</i>
100	24-2-15	Suchismita Basu Majumdar University of Calcutta	<i>Early Historic Chattisgarh: Gleanings from Epigraph</i>
101	4-3-15	Jane Ohlmeyer Trinity College	<i>Eastward Enterprises: Colonial Ireland, Colonia</i>
102	11-3-15	Gitanjali Surendran Jindal Global Law School	<i>B. R. Ambedkar and his Dhamma The Prehistory of Buddhism as a Liberation Theology in India, c 1890-</i>

SL.No	Date	Speaker	Title
			<i>1956</i>
103	18-3-15	Jan Breman University of Amsterdam	<i>Pauperism in the Past and the Present</i>
104	20-3-15	Katheen James- Chakraborty University College Dublin	<i>The Dromana Gate An Indian Fantasy in Ireland</i>
105	25-3-15	Parthama Banerjee CSDS	<i>Labour &amp; Political Action Histories from Colonial Bengal, India</i>
106	15-4-15	Shireen Noosvi Aligarh Muslim University	The Intellectual Evolution of the Mughal Emperor, Akbar
107	5-8-15	Partho Datta JNU	Geddes and the dilemmas of urban planning
108	12-8-15	Rohit Wanchoo University of Delhi	'Untouchability' and the Politics of Conversion'
109	19-8-15	Vijaya Ramaswamy JNU	'Who was Tillaiyadi Valliyamma? A tale of Heroism from the Margins of History - 1898-1914'.
110	26-8-15	Jyoti Atwal JNU	From Suffragist to an anti-colonial Feminist <i>Margaret Cousins In Colonial India and Ireland</i>
111	2-9-15	Rakesh Ankit Jindal Global Law School	Interim Government, 1946-51, provincial politics and governance
112	9-9-15	Tim Allender University of Sydney	State rhetoric and the social formation of colonial women in India, 1790-1947
113	16-9-15	Amita Paliwal University of Delhi	Zafar Mahal: Exploring the history of the last Mughal Monument
114	7-10-15	Etee Bahadur Jamia Millia Islamia	
115	14-10-15	John Webster University of St Andrews	Caste, Christianity and the Dalits
116	21-10-15	Shail Mayaram CSDS	The story of an epic and its afterlife in nationalist vernacular literary cultures
117	4-9-15	Nachiket Chanchani University of Michigan	Pandukeshwar, Architectural Knowledge, and an Idea of India
118	3-12-15	Heidrun Brückner University of Wurzburg	Nineteenth Century German Indology, A view from the Archives
119	20-01-16	Mario Kozah	The Life and Works of Al-Biruni Filtered

SL.No	Date	Speaker	Title
		American University of Beirut	through the Prefaces of His Major Works
120	27-01-16	Kaushik Bhaumik JNU	Myths, Markets and Panics: Speculating About the Proto-Cinematic Historical Significance of the Popularity of Two Parsi Theatre Plays at the Turn of the Twentieth Century
121	01-02-16	Erkki Tuomioja Historians without Borders	The Use and Abuse of History in Conflicts
122	03-02-16	Deborah Sutton Lancaster University	Malba and Mandirs The politics of divine resurgence in Delhi, 1911 - 1940
123	10-02-16	Richa Raj University of Delhi	The Creation of a Communal Ethos in Colonial Punjab A Study of Proscribed Literature, 1920s and 30s
124	15-02-16	Kavita Sivaramkrishnan Columbia University	Minding the Gap: Visions of Science, Civilization and the Politics of Cancer in Underdeveloped Nations (India and South Africa, 1940-50s)
125	09-03-16	Ananya Vajpeye CSDS	The Sūdra in History from Scripture to Segregation
126	06-04-16	Bodhisatva Kar, University of Capetown	Disobedient Students, Dubious Guardians: A History of Hostels in Colonial Calcutta
127	12-04-16	Michael C Skinner, University of Washington	Kusana Inscriptions, Reexamining the Marks of Empire
128	13-04-16	Stefan Tetzlaff, University of Gottingen	Transport Business, Agrarian Structure and Government Intervention: Meerut district and division during the Great Depression (c. 1930-40)
129	20-04-16	Stephen Legg, University of Nottingham	The Space of the Mohalla: Political Mobilisation of and in Delhi's urban Communities
130	20-06-16	Raja Adal, University of Pittsburg	The Age of Type Writer: Writing, Aesthetics and Children of the Guttenberg Revolution
131	10-08-16	Amit Prasad, University of Missouri-Columbia	Burden's of the Scientific Revolution: Construction of Europe and its non-Western 'other'
132	17-08-16	Prachi Deshpande, CSSS, Calcutta	The Writerly Self: Discourses of Literate Practice in Early Modern and Colonial

SL.No	Date	Speaker	Title
			Western India
133	31-08-16	Sraiya Faroqhi, Istanbul Bilgi University	In Books and Boxes, and then out in the open: Ottoman Clothes as a research Topic
134	14-09-16	Sandra Barnreuther, University of Zurich	Messengers: Reading Transnational Relations between India and Europe through the Trjectory of Biological material
135	21-09-16	Vikas Rathee, Hebrew university, Jerusalem	Evolution of Persian History-writing from Akbar'a reign to Aurangzeb's reign
136	28-09-16	Felix Padel, JNUIAS Visiting Fellow	A Conquest over the Mind: The Colonial Tribal Policy of Assimilation and its unacknowledged Continuation in Post-Independence
137	5-10-16	Devyani Gupta, University of Cambridge	Postal and Knowledge practices in 19 <sup>th</sup> Century India
138	19-10-16	Indira V Peterson, Mount Holyoke College	Drama, the Court and the Public in Maratha Thanjavur: The Multilingual Yakshaganas of Shahji II
139	26-10-16	Salil Misra, Ambedkar University	The Making and 'Unmaking' of a National Language. The Story of Hindi
140	2-11-16	Isabel Karremann, Wurzburg University, Germany	Historical Memory and Cultural Forgetting
141	9-11-16	Vasudha DAlmia, University of California	The Novel and the City: Modernity and Modernism in North India
142	16-11-16	John Horne, Oxford University	War as Revolution 1904-1923
143	11-01-17	Richard H Meadow Ajita K Patel, Harvard University	Harappan Cultural Phenomenon
144	25-01-17	Swadhin Sen, Jahangirnagar University	Archaeology of 'Early Medieval': Reflections on Archeological Researches in Varendri/Gauda

SL.No	Date	Speaker	Title
145	18-01-17	Tanuja Kotiyal, Anbedkar University	Nomadic Narratives in the Frontiers of the Thar Desert
146	8-02-17	Sudhir Gupta, Director And Film Historian	Dancing Pandavas
147	14-02-17	Richard H Meadow Harvard University	Recent excavations at Indus Sites in Pakistan: In Conversation with Richard Meadow
148	15-02-17	John Stratton Hawley, Columbia University	The New Vrindavan
149	22-02-17	Ines G Zupanov, CSAS, Paris	Jesuit Relics Management: Building Spiritual empire in Asia
150	1-03-17	Stefan Berger, Ruhr University, Germany	National Histories in Global Historical Perspectives
151	6-03-17	Mrinalini Sinha, University of Michigan	Gandhi's forgotten Campaign: The Abolition of Indenture and the Mahatma
152	08-03-17	Eric Beverley, State University of New York	Old Borderlands: Law, State and Autonomy in the Hyderabad Deccan c.1800-2010
153	09-03-17	Ciara Breathnach	Infant Life Protection and Medicaol- legal Literacy Earli Twentieth - century Dublin
154	22-03-17	Pankaj Jha, University of Delhi	Writing Power and the Power of Writing: Literature and History in the Fifteenth Century North India

### APPENDIX III

#### COURSES LIST 2016 (May)

#### CORE COURSE (M.A./M.PHIL):

M11401	Ancient Society
M11402	The Medieval World
M11403	Capitalism & Colonialism
M11404	Historical Methods

P11201	Ancient Society
P11202	The Medieval World
P11203	Capitalism & Colonialism
P11204	Historical Methods
P12201	Historiography (Compulsory for JNU M As doing MPhil)
P12202	Reading Sources
P12203	Reading Texts

### **ANCIENT HISTORY (LECTURE COURSES):**

#### **INDIAN HISTORY (M.A.)**

M21401	Proto History
M21402	Historical Geography
M21403	Ancient & Early Medieval Economic History
M21404	Gupta Dynasty
M21405	The Cola State: Power and Legitimacy
M21406	Political History of Maurya Dynasty
M21407	Religion and Society in Early India
M21408	Indian Political Thought & Institutions 1500 BC-AD 750
M21409	Aspects of Indian Art & Architecture
M21410	Epigraphy I
M21411	Epigraphy II
M21412	Numismatics I
M21413	Numismatics II
M21414	The Pallavas
M21415	Sources of Early Indian History
M21416	Ancient & Early Medieval Polity -Northern India
M21417	Proto to Early Peninsular History
M21418	Polity in Early Historic & Early Medieval South India
M21419	Social Stratification in Ancient & Early Medieval South India
M21420	Social History of Early India
M21421	State Power & Legitimacy in Anc. India: the Gupta Dynasty
M21422	Economic History of Early India
M21423	Seafaring & Maritime Contacts
M21424	Puranic & Tantric Religion
M21425	History of Early Indian Philosophical Ideas
M21426	Archaeology as History: South Asia
M21427	Aspects of Religion and Society in South India, circa 300 B.C.- A.D. 1300
M21428	Economic History of Ancient to Early Medieval South India
M21429	Theories, Methods and Practices in Archaeology

- M21430 *Epics, History and the Indian Nation*  
M21431 Archeology of Early South Asia

**History (M.A.) (LECTURE COURSES):**

- M 61401 Devotion and Dissent in Indian History  
M61402 History of Material Culture in Pre-Colonial India

***M.A. 2 Credit Hour Lecture Courses***

- M21201 Early Indian Urban Centre  
M21202 Aspects of Technology & Culture in Early India

**Indian history (M.Phil) (LECTURE COURSES):**

- P21201 Proto History  
P21202 Historical Geography  
P21203 Ancient & Early Medieval Economic History  
P21204 Gupta Dynasty  
P21205 The Cola State: Power and Legitimacy  
P21206 Political History of Maurya Dynasty  
P21207 Religion and Society in Early India  
P21208 Indian Political Thought & Institutions 1500 BC-AD 750  
P21209 Aspects of Indian Art & Architecture  
P21210 Epigraphy I  
P21211 Epigraphy II  
P21212 Numismatics I  
P21213 Numismatics II  
P21214 The Pallavas  
P21215 Sources of Early Indian History  
P21216 Ancient & Early Medieval Polity - Northern India  
P21217 Proto to Early Peninsular History  
P21218 Polity in Early Historic & Early Medieval South India  
P21219 Social Stratification in Ancient & Early Medieval South India  
P21220 Social History of Early India  
P21221 State Power & Legitimacy in Anc. India: the Gupta Dynasty  
P21222 Economic History of Early India  
P21223 Seafaring & Maritime Contacts  
P21224 Puranic & Tantric Religion  
P21225 Archaeology as History: South Asia  
P21226 Aspects of Religion and Society in South India, circa 300 B.C. - A.D.

1300  
P21227 Economic History of Ancient to Early Medieval South India

P21228 Theories, Methods and Practices in Archaeology  
P21229 Archaeology of Early South Asia

**History (M.Phil.) (LECTURE COURSES):**

P 61201 Devotion and Dissent in Indian History  
P61202 History of Material Culture in Pre-Colonial India

**Non Indian History (M.A.) (LECTURE COURSES):**

M24401 Aspects of Ancient Mesopotamia  
M24402 The Bronze Age  
M24403 Aspects of South East Asian History  
M24404 The Mediterranean and the Near East in Late Antiquity (AD300-700)  
M24405 State, Society and Religion in Sri Lanka.C. 3rd century BCE-  
13<sup>th</sup> Century CE  
M24406 Households in Ancient Societies

**Non Indian History (M.Phil) (LECTURE COURSES):**

P24201 Aspects of Ancient Mesopotamia  
P24202 The Bronze Age  
P24203 The Mediterranean and the Near East in Late Antiquity (AD300-700)  
P24204 State, Society and Religion in Sri Lanka c. 3<sup>rd</sup> century BCE-  
13<sup>th</sup> Century CE

**ANCIENT HISTORY (M.A. SEMINAR COURSES):**

M22401 Historical Archaeology  
M22402 Aspects of Ancient Indian Social History  
M22403 Land Grants  
M22404 Religion & Society in Early India II  
M22405 Utilisation of Archaeological Evidence  
M22406 Literature & Society  
M22407 State in Ancient & Early Medieval India  
M22408 Proto History  
M22409 Religion & Society in South India  
M22410 Thematic History of Economy in Pre-Medieval South India  
M22411 Trade and Urban Centres in Early India

### **ANCIENT HISTORY (M.PHIL SEMINAR COURSES):**

P22401	Epigraphy
P22402	Numismatics
P22403	Utilisation of Archaeological Evidence
P22404	Historical Geography
P22405	Society & Economic in Early India
P22406	Religion & Society in Early India
P22407	Political Theory and Institutions
P22408	Literature and Society
P22409	Contextual Analysis of a Text
P22410	Political History of a Selected Major Dynasty
P22411	Aspects of Economic History
P22412	Aspects of Social History
P22413	Proto-History - Harappa Culture
P22414	Historical Archaeology
P22415	Religion & Society in South India
P22416	Mythology & Cosmology in Early India
P22417	Indian Art & Architecture: A Parallel Tradition
	Economic Issues in the History of Ancient & Early Medieval South
P22418	India

### **MEDIEVAL HISTORY**

#### **CORE COURSE (M.A./M.PHIL):**

M11401	Ancient Society
M11402	The Medieval World
M11403	Capitalism & Colonialism
M11404	Historical Methods
P11201	Ancient Society
P11202	The Medieval World
P11203	Capitalism & Colonialism
P11204	Historical Methods
P12201	Historiography (Compulsory for JNU M As doing MPhil)
P12202	Reading Sources
P12203	Reading Texts

## **MEDIEVAL HISTORY (LECTURE COURSES):**

### **Indian History (M.A.)**

M31401	Rural Society in Medieval India
M31402	Pol History & Administrative Institutions: Khaljis & Tughlaqs
M31403	Pol. History & Administrative Institutions: Akbar & Jahangir
M31404	Medieval Commerce & Industry
M31405	Political History & Administration: Shahjahan & Aurangzeb
M31406	The State in Medieval India I: Legitimacy, Religion & Political Culture The State in Medieval India II: Evolution of the Institutional Structure & Governance
M31407	
M31408	State in Medieval India: A Regional Perspective
M31409	State & Culture in Medieval Deccan C.1300-1600
M31410	Economic History of Medieval India AD 100-1600
M31411	Agrarian System of Mughal India
M31412	Towns, Town Life & Urbanisation in Medieval India
M31413	Networks of Trade in the Indian Ocean (15th-18th Centuries)
M31414	Religion & Society in Medieval India
M31415	Rural Society & Economy: 18th century India
M31416	Economic & Social Life in India 8th-14th Centuries
M31417	Political History & Adm Structures of Mughals 1700 1750
M31418	Cultural Development and Architecture and Painting
M31419	State, Society and Economy: 18th Century India
M31421	Gender and Society: Women in Medieval India 13 <sup>th</sup> to 18 <sup>th</sup> Centuries
M31422	Memory, History and Narratives: Medieval India
M31423	
I	Introduction to Ottoman History, 1450-1800

### **Indian History (M.Phil) (LECTURE COURSES):**

P31201	Rural Society in Medieval India
P31202	Political History & Administrative Institutions: Khaljis & Tughlaqs
P31203	Pol. History & Administrative Institutions: Akbar & Jahangir
P31204	Medieval Commerce & Industry
P31205	Political History & Administration: Shahjahan & Aurangzeb
P31206	The State in Medieval India I: Legitimacy, Religion & Political Culture The State in Medieval India II: Evolution of the Institutional Structure & Governance
P31207	
P31208	State in Medieval India: A Regional Perspective
P31209	State & Culture in Medieval Deccan C.1300-1600
P31210	Economic History of Medieval India AD 1100-1600

P31211	Agrarian System of Mughal India
P31212	Towns, Town life & Urbanisation in Medieval India
P31213	Networks of Trade in the Indian Ocean (15 <sup>th</sup> - 18th Centuries)
P31214	Religion & Society in Medieval India
P31215	Rural Society & Economy: 18th Century India
P31216	Economic & Social Life in India 8 <sup>th</sup> - 14th Centuries
P31217	Political History & Administrative Structures of Mughals 1700 – 1750
P31218	Cultural Development and Architecture and Painting
P31219	State, Society and Economy: 18th Century India
P31220	Gender and Society: Women in Medieval India 13 <sup>th</sup> to 18 <sup>th</sup> Centuries
P31221	Memory, History and Narratives: Medieval India
P31222	Introduction to Ottoman History, 1450-1800

### **Non Indian History (M.A.) Lecture Courses**

M34401	State and Society in the Central Islamic Lands: 7 <sup>th</sup> -13 <sup>th</sup> Cen.
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### **2 Credit Hour Lecture Courses**

M31201	Bullion & Economy: 16th-18th Century India
M31202	Knowledge & Power: Company State 1750
M31203	Symbols & Rituals of Sovereignty
M31204	Formation of Community Identities: Muslims

### **MEDIEVAL HISTORY (M.A. SEMINAR COURSES):**

M32401	Composition & Organisation of Mughal Nobility
M32402	Opposition & Dissent in Mughal India - Peasants
M32403	Problems of Urbanisation 1600-1750
M32404	Festivity & Culture
M32405	Aspects of Social History of Medieval India
M32406	Literature & Society in Medieval India
M32407	Intensive Study of a Region
M32408	Science & Technology in Medieval India
M32409	Successor States in 18th Century India
M32410	Indian Business Practices & European Trade Companies: 17th century

### **MEDIEVAL HISTORY (M.PHIL SEMINAR COURSES) I:**

P32401	Structure of Medieval India Society
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P32402	Business Communities in India
P32403	Administrative Structure & Authority System in Mughal India
P32404	Religion & Society in Medieval India
P32405	Trade & Commerce in Medieval India
P32406	Selected Documents of Mughal India
P32407	Political History of a Limited Period or Region
P32408	Historiography of Mughal India
P32409	Social Structure of a Region
P32410	Economic History of a Region
P32411	Literature & Society in Medieval India
P32412	Technology & Industrial Development in Medieval India
P32413	Problems of Urbanisation 1600-1750
P32414	Aspects of Economic History of Medieval India
P32415	Aspects of Social Ideology of Medieval India

## **MODERN HISTORY**

### **CORE COURSES (M.A./M.PHIL):**

M11401	Ancient Society
M11402	The Medieval World
M11403	Capitalism & Colonialism
M11404	Historical Methods
P11201	Ancient Society
P11202	The Medieval World
P11203	Capitalism & Colonialism
P11204	Historical Methods
P12201	Historiography (Compulsory for JNU MAs doing MPhil)
P12202	Reading Sources
P12203	Reading Texts

### **MODERN HISTORY (LECTURE COURSES):**

#### **Indian History (M.A.)**

M41401	Development of India as Colonial Economy 1858-1914
M41402	British Policies in India 1858-1905
M41403	Indian National Movement 1858-1905
M41404	Indian National Movement 1918-1932
M41405	Indian National Movement Mass Phase 1905-1947
M41406	Colonial Isms: Ideas in Practice

- M41407 Agrarian Structure Under the Raj  
M41408 National Movement: Contending Hegemonies  
M41409 Growth of Indian Capitalism  
M41410 History of Ideas in India in 19th Century  
M41411 Communist Movement in India 1920-1972  
M41412 Peasant Movement in India 1860-1947  
M41413 Colonial India: Sociological Analysis  
M41414 The Colonial States: 1857-1947  
M41415 Modes of Protest in Colonial India  
M41416 Colonial Power  
M41417 Religion & Socio Political Change in Colonial India  
M41418 History of Partition  
M41419 Crime Law and Order in Colonial India 1765-1924  
M41420 Movements and Migration: From Empire to Nation States in South Asia, 1833-1952
- M41421 Social Power and Social Subordination in Colonial India: "Low Castes", Women and the Modern Labour Force.
- M41422 Indian Politics 1933-1947  
M41423 Women in Colonial India
- M41424 Tribes and History: Categories, Communities and Practices (19<sup>th</sup> and 20<sup>th</sup> Century India
- M41425 Region Language and the Politics of Nation-Making  
M41426 The Modern City: Sites of Accumulation, Planning and Citizenship  
M41427 Caste, Community and Culture: An Alternative Intellectual History of Modern India.  
M41428 India's Borderland: Northeast India in the Colonial Period

**Indian History (M.Phil) (LECTURE COURSES):**

- P41201 Development of India as Colonial Economy 1858-1914  
P41202 British Policies in India 1858-1905  
P41203 Indian National Movement 1858-1905  
P41204 Indian National Movement 1918-1932  
P41205 Indian National Movement Mass Phase 1905-1947  
P41206 Colonial Isms: Ideas in Practice  
P41207 Agrarian Structure under the Raj  
P41208 National Movement: Contending Hegemonies  
P41209 Growth of Indian Capitalism

- P41210 History of Ideas in Indian in 19th century  
P41211 Communist Movement in India 1920-1972  
P41212 Peasant Movement in India 1860-1947  
P41213 Colonial India: Sociological Analysis  
P41214 The Colonial State: 1857-1947  
P41215 Modes of Protest in Colonial India
- P41216 Movt and Migration: From Empire to nation States in South Asia 1833-1952  
P41217 Social Power and Social Subordination in Colonial India: "Low Castes", Women, and the Modern Labour Force.
- P41218 Indian Politics: 1933-1947  
P41219 Women in Colonial India
- P41220 Tribes and History: Categories, Communities and Practices (19<sup>th</sup> and 20<sup>th</sup> Century India
- P41221 The Modern City: Sites of Accumulation, Planning and Citizenship
- P41222 Caste, Community and Culture: An Alternative Intellectual History of Modern India.
- P41223 India's Borderland: Northeast India in the Colonial Period

**Non Indian History (M.A.) (LECTURE COURSES):**

- M 51401 Work, Culture and Politics, 1850-1960-Comparative Histories of Labour

**Non Indian History (M.A.) (LECTURE COURSES):**

- M44401 Russian Intellectual History 19th century  
M44402 History of Russia 1861-1905  
M44403 The Russian Revolution 1905-1923  
M44404 Right Wing Movements in Europe 1919-1939  
M44405 Trade Union & Social Movements, Germany etc.  
M44406 Imperialism in China 1810-1919  
M44407 Communism in China 1919-1949  
M44408 Tsarist Imperialism  
M44409 Histories and Theories of Nationalism  
M44410 Nations and Nationalism: 19th Century Europe  
M44411 Encounters of Islam and Modernity: Comparative Histories  
M44412 Sociological Tradition

- M44413 Catholic Religious Frontiers in Portuguese Asia (16th-18th Centuries)  
 M44414 Elites and the Modern State  
 M44415 The French Revolution

Medicine and Colonialism ( Post-1800 CE)

- M44417 Women in Ireland: Reforms, Movement and Revolutions (1840-1930)

**Non Indian History (M.Phil) (LECTURE COURSES):**

- P44201 Russian Intellectual History 19th century  
 P44202 History of Russia 1861-1905  
 P44203 The Russian Revolution 1905-1923  
 P44204 Right Wing Movements in Europe 1919-1939  
 P44205 Trade Union & Social Movement, Germany etc.  
 P44206 Imperialism in China 1810-1919  
 P44207 Communism in China 1919-1949  
 P44208 Tsarist Imperialism  
 P44209 Histories and Theories of Nationalism  
 P44210 Nations and Nationalism: 19th Century Europe  
 P44211 Encounters of Islam and Modernity: Companies Histories  
 P44212 Sociological Tradition  
 P44213 ~~Medicine and Colonial History~~ History of Modern India  
 P44214 Women in Ireland: Reforms, Movements and Revolutions (1840-1930)

**Indian History**

- M42401 British Colonial Policies in India  
 M42402 Problems in Indian Economic History  
 M42403 Aspects of Intellectual History of Modern India  
 M42404 Left Wing in Indian Politics 1919-1947  
 M42405 Social Movements in Modern India  
 M42406 Indian Foreign Policy Since 1947  
 M42407 Social Changes in Contemporary India  
 M42408 Aspects of National Movement in India  
 M42409 Social & Economic Basis of Politics: India 1920-64  
 M42410 Popular Protest & Politics 1919-47  
 M42411 Parties & Politics in Contemporary India 1920-64  
 M42412 Development of Indian Capitalist Class since 1900  
 M42413 Agrarian Transformation in Modern India  
 M42414 Peasant Movements in 20th century  
 M42415 Political Economy of India in 20th century

- M42416 History, Memory and Representations  
 M42417 Frontiers and Borderland: Societies at the Margins  
 M45404 Aspects of Material Culture in Pre-colonial India

**Non Indian History (M.A. SEMINAR COURSES)**

- M45401 History of Soviet Union  
 M45402 Aspects of Historical Studies  
 M45403 History, Materialism and Cultural Theory

**2 Credit Hour Courses**

- M42201 Conflict  
 M42202 Gender & History  
 M42203 Culture & Nationalism

**MODERN HISTORY (M.PHIL SEMINAR COURSES):**

**Indian History**

- P42401 Problems in Economic History of Modern India - I  
 P42402 Problems in Economic History of Modern India - II  
 P42403 Problems in Intellectual History: Modern India - I  
 P42404 Problems in Intellectual History: Modern India - II  
 P42405 Aspects of Colonial Policies - I  
 P42406 Aspects of Colonial Policies - II  
 P42407 Aspects of Indian National Movement - I  
 P42408 Aspects of Indian National Movement - II  
 P42409 Problems in Social Change in Modern India - I  
 P42410 Problems in Social Change in Modern India - II  
 P42411 Problems of Modern Agrarian History in India - I  
 P42412 Problems of Modern Agrarian History in India - II  
 P42413 Aspects of Mass Mobilization in 20th century  
 P42414 Peasant Movements in 20th century  
 P42415 Political Economy of Colonial India 1858-1947  
 P42416 Political Economy of India Since Independence  
 P42417 Popular Protest and Politics 1919-1947  
 P42418 Religion, Politics and State in 20th Century India  
 P42419 Political Economy of India upto 1947  
 P42420 History, Memory and Representations  
 P42421 Frontiers and Borderland: Societies at the Margins  
 P45404 Aspects of Material Culture in Pre-colonial India

### **Non Indian History (M.Phil. SEMINAR COURSES)**

P45401	Problems in European History-I
P45402	Problems in European History-II
P45403	Aspects of Historical Studies

### **UNDERGRADUATE COURSES FOR SCHOOL OF LANGUAGES:**

#### **Indian history**

U41301	Indian History 1750-1857
U41302	Indian History 1858-1947
U41303	Texts and Traditions of Early India
U41304	History of Medieval India: Learning, Arts and Culture
U41305	History of Medieval India: Polity and Economy (c. 1200-c. 1760)

#### **Non Indian history**

U44301	European History 1848-1918
U44302	European History 1918-1945
U44303	History of Russia 1801-1917
U44304	History of USSR 1917-1941

### **M.A. LANGUAGE COURSES:**

M23201	Introductory Sanskrit
M23202	Intermediate Sanskrit

M33201	Introductory Persian
M33202	Intermediate Persian
M33203	Introductory Portuguese
M33204	Intermediate Portuguese

M43201	Introductory Tamil
M43202	Introductory Bengali
M43203	Introductory Marathi
M43204	Intermediate Tamil
M43205	Intermediate Bengali
M43206	Intermediate Marathi

## **M.PHIL LANGUAGE COURSES:**

P23201	Introductory Sanskrit
P23202	Intermediate Sanskrit
P23203	Advanced Sanskrit I
P23204	Advanced Sanskrit II
P23205	Advanced Sanskrit III
P23206	Advanced Sanskrit IV
P33201	Introductory Persian
P33202	Intermediate Persian
P33203	Advanced Persian I
P33204	Advanced Persian II
P33205	Introductory Portuguese
P33206	Intermediate Portuguese-I
P33207	Intermediate Portuguese-II
P33208	Advanced Portuguese-I
P33209	Advanced Portuguese-II
P33210	Advanced Portuguese-III
P43201	Introductory Tamil
P43202	Intermediate Tamil
P43203	Advanced Tamil I
P43204	Advanced Tamil II
P43205	Introductory Marathi
P43206	Intermediate Marathi
P43207	Advanced Marathi I
P43208	Advanced Marathi II
P43209	Introductory Bengali
P43210	Intermediate Bengali
P43211	Advanced Bengali I
P43212	Advanced Bengali II

## DETAILS OF MOUS AND AOCs ACTIVATED DURING 2011-2016

No.	Agreement with Foreign University	Details of Activities
1	2012 College of Wooster, Ohio, USA	Two Visiting Scholars visited Wooster College to teach
2.	2013 Agreement of Cooperation (School of Social Sciences JNU with School of Asian Studies, University College Cork, Ireland )	Dr Jyoti Atwal facilitated the launch of India Study Centre Cork at UCC; Visiting Scholar ; Conference with UCC organised at JNU in 2013
3	2013 MOU between JNU and University of Wuerzburg	Prof Janaki Nair initiated workshops at JNU
4	2012-2016 (Renewed in 2016) Agreement of Cooperation with Trinity College Dublin, JNU	Prof Aditya Mukherjee organised agreement between TCD and JNIAS in which three faculty members of JNU visited Dublin and three visited from Dublin for one to three months.
5	2013 onwards MoU with Dublin City University, Ireland	Dr Jyoti Atwal jointly organised a conference with DCU in 2013
6	MoU with Grinnell College, IOWA, USA 2010-2014 Renewed in 2015	2 Visiting Scholars invited to Grinnell College
7	MoU with Kings College, London, UK (2011 onwards)	Over 20 Students participated in the exchange; Prof Neeladri Bhattacharya co hosted a workshop in 2014.
8	Department of History, Leiden University	Six students pursuing their M.Phil-Ph.D. programmes at JNU had gone to Leiden University to learn Dutch Language and Dutch Paleography for the purpose of consulting Dutch archives for their research works. Eight other students from CHS got offer for pursuing Ph.D at Leiden University after their successful completion of MPhil at JNU.

DETAILS OF VISITING FELLOWS UNDER CAS (2011-16)

Faculty	Lecture Course for MA and MPhil	Course Content
<b>2016 Prof Suraiya Farooqui, Istanbul Bilgi University, Turkey (in collaboration with Prof Najaf Haider</b>	Ottoman History, 1450-1800 (at JNU)	The course discussed emergence and expansion of the Ottoman Empire in Europe and the Middle East with a strong emphasis on economic, social and cultural factors. Course discusses the pre-conditions of military and political success during the fifteenth and sixteenth centuries and the position of the Ottomans as a world empire among others (Safavids, Mughals and the Habsburgs), especially after about 1550.
<b>2016 Prof Ari Sitas, University of Cape Town in collaboration with Prof Sucheta Mahajan</b>	Histories and Theories of Nationalism, Winter semester 2016. At JNU	

2016 Dr Ciara Breathnach, University of Limerick, Ireland; Prof Jane Ohlmeyer, Prof Eunan O’Halpin, Trinity College Dublin; University College Dublin, Dr Heather Laird ,University College Cork- in collaboration with Dr Jyoti Atwal	Women in Ireland: Reforms, Movements and Revolutions (1840-1930)’ at JNU	Databases are being used from National Library of Ireland’s online military archives for introduction to research through oral histories/ interviews. For BBC and RTE (Ireland) Documentaries and classical cinema are also being used.
2016 Prof Suraiya N.Farooqui, Istanbul Bilgi University, Turkey		
2016 Prof Ari Sitas Univrsity , University of Cape Town, South Africa.		
2015 Dr Tim Allender, University of Sydney		

2014 Dr Elizabeth Prevost,Grinnell College, USA	
2013 Prof Shireen Moosvi ,Aligarh Muslim University	
2012 Dr Timothy Dobe Grinnell College, USA	

**PUBLICATIONS BY THE FACULTY (2011-2016)****Jyoti Atwal**

*Real and Imagined Widows: Gender Relations in Colonial North India*, Primus, New Delhi, 2016. ISBN 9789384082987

‘Foul unhallow’d fires’: Officiating Sati and the Colonial Hindu Widow in the United Provinces’, *Studies in History*, 29.2 (2013): 229-272.

‘Rebuilding Contemporary Afghanistan: The Dynamics of Gender Reform’, in Nasir Raza Khan (ed), *India and Central Asia: Geopolitics, Economy and Culture*, Primus, New Delhi, 2016, pp.167-181.

‘Entangled Histories and the Right to Education: African, Indian and Swiss Women’s Experiences and Struggles’, in Susan Imhoff and Guy Thomas (eds), *Africa and Switzerland: Women in Processes of Religious and Secular Transformation : A Reader*, Centre for African Studies and Mission 21, Basel, 2012.

‘Paradhin Bharat mein Vidhwa ki Dasha’ (The Status of Widows in Colonial India), in Deepak Kumar and Devender Choubey (eds), *Hashiye ka Vrataan: Stri, Dalit aur Adivasi Samaj ka Vaikalpik Itihas (A View from the Margins: A History of Women, Dalit and Tribal Societies)*, Aadhar Prakashan, Haryana, 2011. (In Hindi)

**Neeladri Bhattacharya**

‘Lineages of Capital’, *Historical Materialism*, Vol. 21, Issue 4, pp. 11-35, 2013, ISSN: 1465-4466 E-ISSN: 1569-206X

‘Framing a Question, Questioning a Frame’, in Romila Thapar ed. *To Question or Not to Question, That is the Question*, Aleph, 2015.

**Kunal Chakrabarti**

*Historical Dictionary of the Bengalis (with Shubhra Chakrabarti)*, The Scarecrow Press, Lanham, Maryland, 2013: ISBN 978-0-8108-5334-8

“A History of Intolerance: The Representation of Buddhists in the Bengal Purāṇas”, *Social Scientist*, Vol. 44, Nos. 5-6, May-June 2016, pp. 516-517.

“Religious Cultures and Regional Histories: Bengal and Beyond”, *Proceedings: Punjab History Conference, 2013*, Punjabi University, Patiala, 2013.

“Banglay Brahmana” (The Brahmanas in Bengal), Adhyapak Chintaharan Chakrabarti Smarak Baktrita 2016 (Professor Chintaharan Chakrabarti Memorial Lecture 2016), Society for Understanding Culture and History in India, Kolkata, 2016. (*in Bengali*)

“Dharmiya Samskriti O Bangalir Atmaparichay: Adi-Madhya Yug” (Religious Culture and the Self-definition of the Bengalis: Early Medieval Period), in Manju Chattopadhyay (ed.), *Itihas Anusandhan*, Vol. 26, Paschimanga Itihas Samsad, Calcutta, 2012. (*in Bengali*)

**Ranabir Chakravarti**

“Healers and Healing Inscribed: Epigraphic Bearing on Healing Houses in Early India’, *Occasional Paper*, no, 30, Institute of Development Studies, Kolkata, 2011 (jointly with Krishnendu Ray)

‘The Pull towards the Coast: Politics and Polity in India (c. 600-1300 CE)’ , Presidential Address, Ancient India Section, *Indian History Congress*, Patiala 72<sup>nd</sup> session, 2011

Visuals of Spectacles: The Evidence of Mughal Paintings for the Correction of Vision', *Occasional Paper*, 38, Institute of Development Studies, Kolkata (jointly with Dr. Tutul Chakravarti), 2012

'From Sardulakarnavadanam to Tagore's Chandalika: Literary Journeys of an Ancient Buddhist Text', Irfan Habib ed., *Papers from Aligarh Historians' Society to Indian History Congress*, 2012

'One who is present sees what is not seen by one who is absent': Indian Ocean Trade in the light of the Jewish Geniza Documents', in Irfan Habib ed., *Papers from Aligarh Historians' Society to Indian History Congress*, 2013

Chakravarti Ranabir, 'India and the Indian Ocean: Issues in Trade and Politics ( up to 1500 CE), Annual lecture, *Maritime History Society*, Mumbai, 2014

'A Tenth Century Brahmapura in Srihatta and Other Related Issues', *The Complex Heritage of Early India, Essays in Memory of R.S. Sharma*, ed., D.N. Jha, New Delhi: Manohar, 2014:607-26.

'Coasts and Interiors of India: Early Modern Indo-Dutch Cross-Cultural Exchanges', *Mediating Netherlandish Art and Material Culture in Asia*, ed., Thomas Dacosta Kaufmann and Michael North, Amsterdam: Amsterdam University Press, 2014: 95-110. "Remembering an Extra Large Scholar: B.N. Mukherjee," *Indian Historical Review*, vol. 41. Number 1, 2014: 151-55

'From the Aranyacharas to the Antyavasayins in the Light of the Kautiliya Arthashastra', in , edited by Irfan Habib, *Papers from the Aligarh Historians' Society to the Indian History Congress*, 75<sup>th</sup> session, JNU, 2014

'The Mauryas', in Dilip K. Chakrabarti and Makkhan Lal eds, *A History of Ancient India*, III, New Delhi: Aryan International, 2014: 231-75.

'The Kushanas', in Dilip K. Chakrabarti and Makkhan Lal eds, *A History of Ancient India*, IV, New Delhi: Aryan International, 2014: 33-68

'The Indian Ocean Scenario in the 14<sup>th</sup> Century Latin Crusade Tract: Possibilities of a World Historical Approach', *Asian Review of World Histories*, 3.!, 2015: 37-58

'Vibrant Thalassographies of the Indian Ocean: Beyond Nation States', *Studies in History*, XXX1, 2015: 1-15.

'Indian Trade through Jewish Geniza Letters (1000-1300)', *Studies in People's History*, II.1, 2015-27-40

'The Mauryan Empire', in the *Wiley Encyclopaedia of Empire*, 1-7, New York , Wiley International, 2015

'An Emergent Coastal Polity: The Konkan Coast under the Silaharas (Tenth to Thirteenth Centuries)', *Studies in People's History*, III.2, 2016: 28-37.

'Examining the Hinterland and Foreland of the Port of Muziris in the Wider Perspective of the Subcontinent', in K.S. Mathew ed., *Imperial Rome, Indian Ocean Region and Muziris*, New Delhi: Manohar, 2015: 307-38

'The Mauryan Empire', in John M. Mackenzie ed., *Encyclopaedia of Empire*, New York: John Wiley, 2015

'The Kushan Empire' in John M. Mackenzie ed., *Encyclopaedia of Empire*, New York: John Wiley, 2016

'The Satavahana Empire', in John M. Mackenzie ed., *Encyclopaedia of Empire*, New York: John Wiley, 2016

‘The Coast vis-à-vis the Subcontinent: Interlocking with Distinctiveness’, in Irfan Habib ed., *Papers from the Aligarh Historians’ Society to Indian History Congress*, 2016

### **Bipan Chandra**

Bipan Chandra, *The Making of Modern India: From Marx to Gandhi*, Orient Blackswan, New Delhi, 2012.

### **Burton Cleetus**

“Relocating the Kottakal Experiment: Science, Medicine and society in colonial Malabar”, in Mujeebu Rehman and K S Madhavan (ed.) *Exploration in South Indian History*, University of Calicut. 2014

‘Negotiating Western Science and the State: The Institutionalisation of the Indigenous Medicine in Kerala, 1900-1947’, in Suresh Njaneshwaran ed. *Readings in Modern Kerala History*. Orient Blackswan, New Delhi, 2015.

‘Beyond Dolls and Handkerchiefs; Christian Missionary intervention and Women’s Education in Kerala, 1870-1950’ in Arshad Alam (ed.) *Religion and Education*, Routledge, New Delhi, 2015

(Review essay) Deepak Kumar and Raj Sekhar Basu. *Medical Encounters in British India*, OUP: New Delhi, 2013 in *Studies in History*, Sage, New Delhi.

(Review essay) *Kerala modernity: ideas, spaces and practices in transition*, edited by Satheesh Chandra Bose and Shiju Sam Varughese, Hyderabad, Orient Black Swan, 2015. *South Asian History and Culture*, London

(Review essay) Poonam Bala (ed.), *Contesting Colonial Authority: Medicine and indigenous Responses in Nineteenth and Twentieth Century India*, Plymouth: Lexington Books: 2012. In *Society for the Social History of Medicine*. Oxford University Press, London.

### **Sangeeta Dasgupta**

*The Politics of Belonging in India: Becoming Adivasi*, (with D.J. Rycroft), Routledge, London and New York; ISBN 978-0-415-60082-8 (hbk); ISBN 978-0-203- 82601-0 (ebk); 2011. Paperback edition: 2013; Indian Reprint: 2014

Guest Editor, *Reading the Archive, Reframing ‘adivasi’ histories*’, Special Issue of *Indian Economic and Social History Review*, Vol. 53:1, January – March 2016.

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“From ‘heathen aboriginals’ to ‘Christian tribes’: Locating the Oraons in missionary writings on Chhotanagpur” in Pius Malekandathil, Joy L.K. Pachuau and Tanika Sarkar eds. *Christianity in Indian History: Issues of Culture, Power and Knowledge*, 2016, pp. 143-158. ISBN: 978-93-84082-66-6.

“Locating adivasi movements in colonial India: Oraons and Tana Bhagats in Chhotanagpur” in Crispin Bates and Alpa Shah eds., *Savage Attack: Adivasi Insurgency in India*, 2014, ISBN 978-81-87358-69-5.

“Indigenous pasts and the politics of belonging” (with D.J. Rycroft) in D.J. Rycroft and S. Dasgupta (eds.), *The Politics of Belonging in India: Becoming Adivasi*, Routledge, London and New York; 2011, pp. 1-13. ISBN 978-0-415-60082-8 (hbk).

“Contesting categories, blurring boundaries” (with D.J. Rycroft) in D.J. Rycroft and S. Dasgupta (eds.), *The Politics of Belonging in India: Becoming Adivasi*, Routledge, London and New York; 2011, pp. 15-17. ISBN 978-0-415-60082-8 (hbk).

‘Revisiting resistance’ (with D.J. Rycroft) in D.J. Rycroft and S. Dasgupta (eds.), *The Politics of Belonging in India: Becoming Adivasi*, Routledge, London and New York; 2011, pp. 59-63. ISBN 978-0-415-60082-8 (hbk).

‘Landscape and Adivasi agency’ (with D.J. Rycroft) in D.J. Rycroft and S. Dasgupta (eds.), *The Politics of Belonging in India: Becoming Adivasi*, Routledge, London and New York; 2011, ISBN 978-0-415-60082-8 (hbk), pp. 97-102.

‘Politics, Participation and Recognition’ (with D.J. Rycroft) in D.J. Rycroft and S. Dasgupta (eds.), *The Politics of Belonging in India: Becoming Adivasi*, Routledge, London and New York; 2011, pp. 137-140. ISBN 978-0-415-60082-8 (hbk).

‘Mainstreams and Margins’ (with D.J. Rycroft) in D.J. Rycroft and S. Dasgupta (eds.), *The Politics of Belonging in India: Becoming Adivasi*, Routledge, London and New York; 2011, pp. 191-197. ISBN 978-0-415-60082-8 (hbk).

*Beyond the frames of Environmental History: Reading an Adivasi Movement in Colonial India*, NMML Occasional Paper, Perspectives in Indian Development, New Series, 51, Nehru Memorial Museum and Library, 2015, pp.1-38 .

### **Nonica Datta**

*Violence, Martyrdom and Partition: A Daughter’s Testimony*, Oxford University Press, New Delhi, 2012. ISBN: 9780198083993.

‘The Language of Narendra Modi’, *Economic and Political Weekly* (4 May 2013), ISSN Online (2349-8846)

‘*DeshkeBashinde?*: Nats and the Politics of Double Name’, *Seminar* (April 2012), pp-16-21.

Shadab Bano, Bijayalaxmi Nanda, Mahuya Bandyopadhyay, Nonica Datta, ‘Women on Campus: Negotiating Spaces and Silences’, *Economic and Political Weekly* (31 December 2011), pp.27-29. ISSN · 0012-9976

‘Dayanand Saraswati’, in Knut. A. Jacobson, Helene Basu, Angelika Malinar, Vasudha Narayanan (ed), *Brill’s Encyclopedia of Hinduism* (Leiden/Boston: Brill, 2013). ISBN13: 9789004271289.

‘Memory and History: A Daughter’s Testimony’, in Charu Gupta (ed) *Gendering Colonial India: Reforms, Print, Caste and Communalism* (New Delhi: Orient Blackswan, 2012). ISBN: 978 8135044727.

### **Rajat Datta**

‘The Spring of 2016 and the Idea of JNU’, *The Economic and Political Weekly*, February 27, 2016, Vol. L1, no. 9,

‘Towards an Economic History of Rural Households in Early Modern India: Some Evidence from Bengal in the Eighteenth Century’, in Kumkum Roy (ed.), *Looking Within, Looking Without: Exploring Households in the Subcontinent Through Time. Essays in Memory of Nandita Prasad Sahai*, New Delhi, Primus, 2015.

‘The Rural-Urban Continuum and the Making of a Proto-Industrial Economy in Early Modern India: A View from the East’ in Pius Malekandathil and Yogesh Sharma (ed.), *Cities in Medieval India*, New Delhi, Primus, 2014.

‘Governing Agrarian Diversities: The State and the Making of an Early Modern Economy in Sixteenth Century Northern India’, *The Medieval History Journal* (special issue on ‘Handling Diversity: Comparative Perspectives on Medieval and Early Modern India and Europe’, (ed.) Thomas Ertl), volume 16, no. 1, October 2013, pp.473-99.

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‘The Commercial Economy of Eastern India under Early-British Rule: The First Fifty Years’, in H.V. Bowen, Elizabeth Mancke, (ed.), *Indian Ocean Worlds, c.1550-1850*, Cambridge, CUP, 2012 *Indian Ocean Worlds, c.1550-1850*, Cambridge, CUP, 2012.

### **Ranjeeta Dutta**

*From Hagiographies to Biographies: Ramanuja in Tradition and History* (New Delhi, Oxford University Press, 2014) ISBN-13: 978-0-19-809229-2/ISBN-10:0-19-809229-6

*Negotiating Religion: Perspectives from Indian History*, (Co-edited with R.P. Bahuguna and Farhat Nasreen), New Delhi, Manohar, 2012. ISBN 978-81-7304-924-8

‘Hagiographies, Tradition and Memory: Texts and Contexts in the Śrīvaiṣṇava Community of South India’, *Indraprastha: An International Journal of Culture and Communication Studies*, (GGS, Indraprastha University, New Delhi, 2015) ISSN 2394-7829.

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‘Consensus and Control: The *Maṭhas*, Household and Religious Devotion in Medieval South India’, in Kumkum Roy, ed., *Looking Within and Looking Without: Exploring Households in the Subcontinent Through Time*. (New Delhi, Primus, 2014), pp. 321-47. ISBN 978-93-84082-33-8.

‘Community, Religion and Pilgrimage: The Growth of Śrīrangam in the Tamil Region’, in Pius Malaikandathil and Yogesh Sharma, ed., *Cities in Indian History* (New Delhi, Primus, 2014), pp. 457-78. ISBN978-93-80607-99-3.

‘Devotion and Dissent in the Biographical Process of a Medieval Saint: Ramanuja in Śrīvaiṣṇava Tradition and History’, in Vijaya Ramaswamy, ed., *Devotion and Dissent in Indian Religion* (New Delhi, Cambridge University Press, 2014), pp. 74-97. ISBN978-93-82993-19-3.

‘Representations of a Past: Life of Ramanuja and the Śrīvaiṣṇava Community’, in Ranjeeta Dutta, R.P.Bahuguna and FarhatNasreen, eds., *Negotiating Religion: Perspectives From Indian History*. (New Delhi, Manohar, 2012), pp. 85-118. ISBN 978-81-7304-924-8.

### **Jangkhomang Guite**

“Monuments, Memory and Forgetting in Postcolonial North-East India,” *Economic & Political Weekly*, February 19, 2011, Vol. XLVI, No. 8: 56-64. (Russian rendition in Irina Prokofieva ed., *Portrait and Sculpture: Territories, Ideologies, and Ethnicities as Viewed through Material Objects*, Vostochnaya Literatura, Moscow, 2014).

“Civilisation and its malcontents: The politics of Kuki raid in nineteenth century Northeast India,” *The Indian Economic and Social History Review*, 48 (3), 2011: 339–76.

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“Colonialism and Its Unruly?—The Colonial State and Kuki Raids in Nineteenth Century Northeast India,” *Modern Asian Studies*, 48 (5), Sep 2014: 1188-1232, published online: 28 Aug 2013.

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### **S. Gunasekaran**

‘Dissent within: Dissent and Devotion in Tamil Siddha Tradition’, in Vijaya Ramaswamy (ed), *Dissent and Devotion in South India*, Foundation Press (Cambridge University Press), New Delhi, 2014.

‘Migration and Mobility: The Social Memory of Kongu Vellalar Peasantry of South India’, in Vijaya Ramaswamy (ed.), *Migrations in Medieval and early colonial India*, Routledge Publication, 2016.

### **Najaf Haider**

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### **Vijaya Ramaswamy**

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### **Kumkum Roy**

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### **Yogesh Sharma**

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### **Arvind Sinha**

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### **Romila Thapar**

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### **Heeraman Tiwari**

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### **Supriya Varma**

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## Appendix VII

### Faculty participating in activities in other national/ international institutions

No.	Faculty	Details of Visit to institutions abroad and in India
<b>1</b>	Dr Sangeeta Dasgupta	<p>Visiting Fellow at the Fondation Maison des Sciences de l'Homme, 2015-2016, in the frame of the Indo-French Programme of Cooperation in Social Sciences for project titled 'Reading Images, Reading Texts: 'Hindu religion' and 'tribal practices' in nineteenth and early twentieth century French writings on India'.</p> <p>Invited to the Laboratoire Interdisciplinaire Solidarités, Sociétés, Territoires, University of Toulouse, 2016, to speak on the theme: 'Reading Adivasi Histories: Many Narratives of Tana Past in India'. Collaborator in France: Marine Carrin, Director of Research, CNRS, University of Toulouse</p> <p>Invited by the Center for International and Regional Studies (CIRS) at the Georgetown University School of Foreign Service in Qatar, 2016.</p> <p>Invited at the Centre for World Environmental History, University of Sussex, in 2013.</p> <p>Invited to participate in the Program in Agrarian Studies and the Program in South Asian Studies, Yale University, 2013</p> <p>Invited for the Spalding Symposium for World Religions at Merton College, Oxford, 2012.</p> <p>Invited by the Centre for South Asian History, University of Edinburg, 2012.</p>
<b>2</b>	Dr Burton Cleetus	<p>Visited and presented papers as part of the international collaboration at the South Asia Institute , University of Hiedelberg, Germany and at the Department of South Asia, University of Edinburg on the international collaborative project on health AROGYAM Nov-December 2014</p>
<b>3</b>	Dr Heeraman Tiwari	<p>Was awarded Heinrich Zimmer Chaired Professor in Indian Philosophy and Intellectual History, Heidelberg University, Germany, from 2011-2012.</p> <p>Was Visiting Professor at Philosophy Department, Heidelberg University, Germany, 2011-2012.</p> <p>Senior (Professorial) Fellow at The Israel Institute for Advanced Studies (IIAS), Hebrew University of Jerusalem, Israel, 2014-2015.</p> <p>Senior (Professorial) EURIAS Fellow, NetIAS, RFIEA Foundation, Network of French Institutes for Advanced Study, European Union, Paris, 2014-2015.</p>
<b>4</b>	Prof Joy L.K. Pachuau	<p>Fulbright-Nehru Academic Excellence Fellow, 2016-2017, University of Yale</p>

No.	Faculty	Details of Visit to institutions abroad and in India
		<p>Honorary Research Fellow, University of Liverpool, 2015 (The Household in Portuguese India: A Study of Social Life in the 16<sup>th</sup> and 17<sup>th</sup> centuries).</p> <p>Charles Wallace Visiting Fellow, University of Cambridge, 2013 (Mizo past through photographs)</p> <p>“Framing ‘Natives’, Becoming Mizos’: a historical sociology of Mizoram”, ICSSR-NWO (Netherlands) Bilateral Collaboration Programme. (21.03. 2011)</p>
5	Prof Vijaya Ramaswamy	<p>2012-2014 Senior Fellow at Nehru Memorial Museum and Library</p> <p>Research Neelambikai Ammaiyar and Tamil Linguistic Nationalism (1916-1945)</p>
6	Dr Jyoti Atwal	<p>SPECTRESS Visiting Research Fellow , The Long Room Hub, Arts and Humanities Institute, Trinity College Dublin, Ireland. 15th May-15th August 2016</p> <p>Invited lecture on Margaret Elizabeth Cousins (1878-1956) at Special Lectures Series on <i>The Contribution of Protestant Women To the Nation’s Birth</i> hosted by Carrick On Shannon &amp; District Historical Society, Carrick On Shannon, Ireland 27<sup>th</sup> July 2016.</p> <p><b>Invited lecture on ‘Women’s Movements in India: Reformism Vs Feminism (1900-2000)’ at the Institute for Social Movements at Ruhr University, Bochum, Germany 15<sup>th</sup> June 2016.</b></p> <p>Visiting Scholar, College of Wooster, Ohio, USA, 13th April to 2nd May 2015.</p> <p>Visiting Scholar, Faculty of Education and Social Work, University of Sydney, Australia, 5th – 15th August, 2014.</p> <p>Visiting Scholar, The Cluster of Excellence “Religion and Politics” at the Westfälische Wilhelms-Universität, Münster, Germany, 25th May to 14th June 2013.</p> <p>Visiting Professor, School of Languages and Intercultural Studies, Dublin City University, Ireland, 25th March to 18th May 2013.</p> <p><i>Invited lecture on ‘Raj Niti vs Dharma Niti in colonial North India: some perspectives on the Hindu Widows Right of Maintenance Bill of 1933’</i>, at Centre for South Asian Studies, University of Cambridge, UK, 23<sup>rd</sup> April 2013.</p>

No.	Faculty	Details of Visit to institutions abroad and in India
		<p>Visiting Researcher, Department of Study of Religions, School of Asian Studies, University College Cork, Ireland. 1st July to 20th July 2012.</p> <p>The Long Room Hub Visiting Fellow, Arts and Humanities Institute, Trinity College Dublin, Ireland. (1st May to 30 June 2012)</p>
7	Pius Malekandathil	<p><b>University of Tuebingen</b> (Germany) for presenting a paper in the international in International seminar on <b>Ibadism of Oman</b>, 15-19 May, 2011</p> <p><b>South Asian Institute of Heidelberg University</b>, Germany , for presenting a paper on “From Crusade to Collaboration: Changing Meanings of the Portuguese Relations with the Indian Ocean Muslims, 1500-1650”, May 24, 2011</p> <p><b>Colombo University</b> , Sri Lanka , for presenting a paper titled “Shifting from Inland to the Frontiers of Coastal Societies: A Study on the Integration of Coastal Northern Konkan with the Mughal World”, in the international seminar on <b>Rise of Asian Maritime Frontiers</b> , organized by Leiden University and Colombo University at Colombo, August 15-18, 2011</p> <p>Department of History, North Bengal University , for delivering a series of Guest Lectures from 4<sup>th</sup> March till 8<sup>th</sup> March, 2013</p> <p>Jesus and Mary College, DU, New Delhi, 2013 as subject expert for the selection committee for interviewing candidates</p> <p><b>Universidade de Madeira</b>, Portugal , for presenting a paper titled “Diocese of Funchal and the Missionary Strategies in India, 1514-1550” in the International Seminar on <b>500 Anos-Diocese do Funchal, A Primeira Diocese Global : Historia, Cultura e Espiritualidades</b>, organized by Universidade de Madeira, Portugal 17-20 September 2014</p> <p><b>Max Planck-Institute for Social Anthropology, Halle-Leipzig</b>, Germany, for presenting a paper in the International Seminar on <b>Connectivity in Motion : New Studies on the World of Indian Ocean</b> , Max Planck-Institute for Social Anthropology, Halle-Leipzig, Germany, 14-18 October 2014</p> <p>St.Stephen’s , DU, New Delhi, as subject expert for the selection committee for interviewing candidates</p> <p>Ambedkar University, Lucknow, for screening of Professor candidates under CAS programme, 3<sup>rd</sup> February, 2015</p> <p>Pondicherry Central University for delivering a series of Guest Lectures in the Department of History from 23<sup>rd</sup> February till 27<sup>th</sup> February, 2015 . The major themes were 1) New Trends in</p>

No.	Faculty	Details of Visit to institutions abroad and in India
		Maritime History 2) Meanings of Urbanization in Medieval India 3) Religion and Society in Medieval India( with focus on Sufism and Bhakti Movements), 4) Nature of Indian Ocean Trade in early Modern India,5) Indian Ocean in the Shaping of early Modern India
8	<b>Aditya Mukherjee</b>	<p>“The Economic Foundations of Non-Alignment” paper presented in International Conference The Cold War And The Postcolonial Moment: Prehistory Aims and Achievements of the Non--Aligned Movement 50 Years after Belgrade, Venue: ETH Zentrum and University of <b>Zurich</b>, 3 to 4 June 2011, <b>Switzerland</b>.</p> <p><i>“Building Democracy in India after British Rule”</i> Public lecture organised by The Trinity Long Room Hub and South Asia Initiative, 7 June 2011, Trinity College, <b>Dublin, Ireland</b>.</p> <p>“Un-structuring Colonialism: The Nehru Years and Non-Alignment” paper read at International Symposium On “Comparing Modern Empires: Imperial Rule and Decolonisation in the Changing World Order” , Slavic Research Centre, Hokkaido University, Sapporo, Japan, 18-21 January 2012, <b>Sapporo, Japan</b>, January 2012</p> <p>“The When and How of Decolonisation in India”, Paper read at International workshop on “Decolonisation and Empires” Komaba Campus, University of Tokyo, <b>Tokyo, Japan</b>, 22 January 2012.</p> <p>“Political Economy of Development in Independent India” talk at Institute of Advanced Study, University of <b>Sao Paulo, Brazil</b>, 26 June 2012.</p> <p>“Brics: South-South Cooperation in the 21<sup>st</sup> Century”, paper read at the Brazilian Seminar of International Strategic Studies, <b>Porto Alegre, Brazil</b>, 20-22 June 2012.</p> <p>“What Social Sciences in the 21<sup>st</sup> Century: Some Perspectives from the South” Paper read as Keynote address at National Congress on the theme “What Social Sciences in the 21<sup>st</sup> Century” organized by MSH, CNRS and 18 universities at the University of Caen, <b>Caen, France</b>, 6-7 December 2012.</p>

No.	Faculty	Details of Visit to institutions abroad and in India
		<p>“Challenges for the Social Sciences in South Asia” in International conference on “Ruptures and Repairs in South Asian History” and a symposium on “Configuring Social Science Research Consortium in South Asia”. organized by Martin Chautari, an academic NGO, the Department of South Asia and Indian Ocean Studies, Graduate School of Asian and African Area Studies (ASAFAS), Kyoto University, Japan and the Central Department of History of Tribhuvan University and Japan Foundation. 6-8 January, 2013 in <b>Kathmandu, Nepal</b>.</p> <p>“Understanding Contemporary India from a Historical Perspective” paper read at Interdisciplinary Workshop (Indology, Management, Law, Philosophy) at University of Lyon 3, <b>Lyon, France</b>, 26-27 March 2013.</p> <p>“The Common Challenges in the Social Sciences in South Africa and India” paper read at Workshop on Research Cooperation between Indian and South African Deans and Academics, organized by Ministerial Special Project on the Future of the Humanities and the Social Sciences, Durban University of Technology, <b>Durban, South Africa</b>, 19-20 April 2013.</p> <p>“The State of History and the Social Sciences in India Today”, Department of History, University of Cape Town, <b>Cape Town, South Africa</b>, 24 April 2013.</p> <p>“Unstructuring Colonialism: From Nehruvian Planning to Economic Reform” Paper read at Workshop on: “India : How the Past Shapes the Present” Faculty of Economics, Sapienza, The University of <b>Rome</b>, 11 June 2013, <b>Italy</b>.</p> <p>“Challenges to the Social Sciences to the South of the World” paper read at Conference on “Contemporary India”, organized by Department of Political Science, Sapienza, The University of <b>Rome</b>, 13 June 2013, <b>Italy</b>.</p> <p>“The Challenges to the Indian Economy”, Paper read at Workshop on “India Today”, organized by the Sraffa Centre and Department of Economics, University of Rome 3, Roma Tre, 18 June 2013, <b>Italy</b>.</p> <p>“The Great Divergence: The Colonial Impact on</p>

No.	Faculty	Details of Visit to institutions abroad and in India
		<p>Modernising Europe, A Case Study of India and Britain” Seminar at Faculty of Economics, Torvergata, University of Rome 2, 24 June 2013, <b>Italy</b>.</p> <p>“Challenges to the Institutional Fabric of Contemporary India: Some Comments on the Political Economy of Indian Development Today” at Conference on Processes of Democratisation in India and Pakistan, Department of Political Science, Sapienza, The University of Rome, 26 June 2013, <b>Italy</b>.</p> <p>Presentation in the First Plenary workshop on EU Project on <i>Social Performances of Cultural Trauma and the Rebuilding of Solid Sovereignities</i>, (SPECTRESS) Long Room Hub, Arts and Humanities Research Institute, Trinity College, Dublin, 26-27 may 2014, <b>Ireland</b>.</p> <p>“Resurgence of Colonial Perspectives in Contemporary Indian Historiography”, Paper read at South Asia Institute, University of Heidelberg, 3 June 2014, Heidelberg, <b>Germany</b>.</p> <p>“Indian Elections 2014”, public lecture organized by Indo-German Society at University of Heidelberg, 4 June 2014, <b>Germany</b>.</p> <p>“Deepening Democracy in a Divided Society: A case Study”, Paper read at Opening session of International Conference on Religious Pluralism, Cultural Differences and Social Mobility: What Can We Learn from India’s Past and Present, “La Sapienza” University of Rome, 9-10 June, 2014, <b>Italy</b>.</p> <p>‘Revisiting the 19th Century: A perspective from the South’ paper read in a panel on Reconsideration of the 19th Century from South Asia, Japan Association of South Asian Studies (JASAS) annual conference, Daito Bunka University, Saitama, 27 September 2014, <b>Japan</b>.</p> <p>Conducted workshop with Graduate Students of Osaka University on Global History, Osaka, 29 September 2014, <b>Japan</b>.</p> <p>“India and the World: Revisiting the 19th Century, A perspective from the South”, paper read at inaugural Global</p>

No.	Faculty	Details of Visit to institutions abroad and in India
		History Seminar, Osaka University, 1 October 2014, <b>Japan</b> . Presentation at the Second Conference of GIS-based Global History from Asian Perspectives, The University of Tokyo, 4-5 October, 2014, <b>Japan</b> .
9	<b>Radhika Singha</b>	.. “Indian labour and the geographies of the Great War”, Nehru Memorial Museum and Library, public lecture series, 21 November 2013  ‘India in the Great War: the returning soldier and labourer’, First lecture of the series, "Itineraries of Empire" Series, University of British Columbia, Centre for India and South Asia Research, Institute of Asian Research, Vancouver. , 3 February 2014.  'The Indian labour corps in France: experiences and representations, 1917-1919', National Archives Delhi, Foundation Day lecture series, 14 March 2014.
10	<b>Mridula Mukherjee</b>	<b>Visiting Professor and Fellow <i>Outside India</i> (in Last Five years)</b> <b>Fellow</b> at Institute of Advanced Study, Sao Paulo, <b>Brazil</b> , June 2012  <b>Visiting Professor</b> , La SAPIENZA, The University of Rome, <b>Italy</b> , May-August, 2013.
11	Nonica Datta	<b>Visiting Professor, University of Toronto (Chair, South Asia) 2011; Visiting Professor, University of St Gallen, 2012, Switzerland.</b> <b>Public Lectures Abroad</b> ‘Landscape and Violence: The Making of Ambala Cantonment in the 1840s’, Cultures of Violence Workshop, Georgetown University (Washington DC, 22 February 2013)  ‘Indira After Nehru: Unsettling the Idea of India’, School of Humanities and Social Sciences, University of St. Gallen (Switzerland, 25 October 2012)  ‘Landscape, Memory and Violence’, Public Lecture, School of Humanities and Social Sciences, University of St. Gallen (Switzerland, 16 May 2011)  ‘Crafting a Parallel History of India’s Partition’, Public Lecture, Munk School of Global Affairs, (University of Toronto, 25 March 2011)  <b>Lectures in India</b>

No.	Faculty	Details of Visit to institutions abroad and in India
		<p>‘Memory and History: Notes from colonial India’, The UGC-Human Resource Development Centre, Jamia Millia Islamia (New Delhi, 3 September 2016).</p> <p>‘Memory and History: A Contending Narrative’, Centre for Human Values and Ethics, GGS Indraprastha University (New Delhi, 2-4 November 2015)</p> <p>‘Modern Trends in History-Writing’, Public Lecture, The Doon School (Dehradun, 29 April 2015)</p> <p>‘Memory and Partition: A Daughter’s Testimony’, National Seminar on ‘Women’s Lives in Colonial India’, University of Calcutta (Calcutta, 19 September 2014)</p> <p>‘The Natnis of Outcast Delhi’ Panel Discussion on Delhi’s Histories, India International Centre, (New Delhi, 12 April 2014)</p> <p>‘Samajik Badlav Mein Mahilaon Ki Bhumika’, International Women's Day, State Resource Centre, Keynote Address, Haryana, State Resource Centre, Haryana (Karnal, 8 March 2014)</p> <p>‘Honour killing and Khap Panchayats’, National Workshop on Honour Killings, Agricultural University (Hissar, 25-26 February 2014)</p> <p>‘Towards contemporary India : The last fifty years’ , International Summer School, Jamia Millia Islamia (New Delhi, 12 July 2013)</p> <p>‘Challenges in history-writing and changes in academic publishing’, Seminar on Social Sciences and Academic Publishing Today, IIC (New Delhi, 22 March 2013)</p> <p>‘Memory and History: Crafting a Parallel History of Partition’, National Seminar on Partition, Shivaji College (University of Delhi, 23 January 2013)</p> <p>‘Women, Violence and the State’, Centre for Political Science/Academic Staff College, Jawaharlal Nehru University (New Delhi, 16 October 2012)</p> <p>‘Women’s testimonies and History of Violence’, CPDHE , Delhi University ( New Delhi, 1 October 2012)</p>

No.	Faculty	Details of Visit to institutions abroad and in India
		<p>‘The political narrative of Partition’, Lecture : Partition of India, Miranda House and King’s College, London ( University of Delhi, 27 August 2012)</p> <p>‘Landscape and Memory’, Academic Staff College, Jamia Millia Islamia (New Delhi, 18 May 2012)</p> <p>‘Biography and History’, Academic Staff College, Jamia Millia Islamia (New Delhi, 18 May 2012)</p> <p>‘The Predicament of History: The Ayodhya Verdict and the Excision of Ramanujan's Ramanayas’. Conference on ‘Changing forms of Communalism and future of Indian minorities, Jamia Millia Islamia (New Delhi, 13-14 March 2012)</p> <p>‘Disturbing the Region: Retrieving the Local’, Workshop on ‘Regional Histories: Perspectives on Punjab and the North West’, Nehru Memorial Museum and Library (New Delhi, 25 February 2012)</p> <p>‘Writing the Oral: A Daughter’s Testimony’, Oral History Workshop, Centre for Historical Studies, Jawaharlal Nehru University (New Delhi, 28 January 2012)</p> <p>‘Ramanujan’s Essay: The Predicament of History’ , Panel Discussion : The Many Ramayanas, Ambedkar University (New Delhi, 16 November 2011)</p> <p>‘Memory and History’ , Academic Staff College, Jamia Millia Islamia, New Delhi (New Delhi, 5 October 2011)</p>
12	Neeladri Bhattacharya	<p>Promise of Modernity, Antinomies of Development’, Yale University Program in Agrarian Studies Colloquium January 20, 2012.</p> <p>‘How Villages Were Found’, South Asia Seminar, MacMillan Center South, Yale University, January 2012.</p> <p>‘Violence and the Languages of Law in British India’, Georgetown University, Washington, 23 February 2013.</p> <p>‘Law and the Languages of Violence’, Conference on Thinking through Law, Nehru Memorial Museum and Library, New Delhi, 2013.</p> <p>Presented four papers for. Discussion at CEMIS-Goettingen, June 2013</p> <p>‘From Access to Politics: Some reflections on the Idea of</p>

No.	Faculty	Details of Visit to institutions abroad and in India
		Asymmetry’, at the conference on "Inequality, Education and Social Power", Max Weber Stiftung, Berlin November 2014 ‘History Textbook Controversies and the Politics of Recognition’, at the German Association of Historians, Hamburg, 21 September, Hamburg.
13	Indivar Kamtekar	Visiting Professor, Goettingen University, 2011-12, in the German Academic Exchange Service (DAAD) ‘Passage to India’ project

## APPENDIX VIII

### FACULTY SERVING IN VARIOUS COMMITTEES/ BOARDS

#### **Jyoti Atwal**

Member, Editorial Board, Women’s History Review, Taylor and Francis, UK.

Member, Advisory Committee, India Studies Centre Cork, University College Cork, Ireland.

#### **Kunal Chakrabarti**

**Editor, *Studies in History***

#### **Indivar Kamtekar**

Member of the editorial board of the journal *Modern Asian Studies* published from Cambridge.

#### **Bipan Chandra**

Chairperson of the National Book Trust (NBT) till 2012. Amongst many substantial improvements he brought about in the running of NBT he started an extremely popular Social Science Series where he got the country’s most eminent social scientists to write for the common people through the series.

#### **Sangeeta Dasgupta**

Member of Advisory Council of the Leverhulme project titled ‘An Antique Land: Geology, Philology and the Making of the Indian Subcontinent, 1830-1920’, Department of History, University of Kent, 2013-2015.

#### **Rajat Datta**

Editor, *The Medieval History Journal* an international journal devoted exclusively to specialized interests in medieval history, published bi-annually by Sage Publications, New Delhi, London and California.

#### **Ranjeeta Dutta**

Associate Editor, Medieval History Journal

#### **Shonaleeka Kaul**

Editorial Board of *Indian History*, International, peer-reviewed journal of the Text Archives Institute, Bangalore. ISSN: 2348 2850.

#### **Sucheta Mahajan**

Member, Board of Post Graduate Studies (BPGS) in History, Rajiv Gandhi University, Itanagar, Arunachal Pradesh, 2013-17

Member, Board of Research Studies in Social Sciences, University of Kashmir, Srinagar.

Convenor, UGC Expert Committee for evaluation of CAS programme, Calcutta University.

Member, Travel Grants Committee of University Grants Commission.

Member, Major Research Grants Committee of University Grants Commission.

Member, Major Research Grants Committee of Indian Council of Social Science Research.

Member, Research Fellowship and Travel Grants Committee, Indian Council of Historical Research.

Member, Minor Research Grants Committee of University Grants Commission.

Member, Research Fellowship Committee, Indian Council of Historical Research.

Member, Board of Examiners, for University of Calicut, Ravenshaw University and Kashmir University.

Member, Editorial Board, Project on Towards Freedom, Indian Council of Historical Research.

### **Pius Malekandathil**

Syndicate Member of Sree Sankaracharya University of Sanskrit, Kalady, Kerala

Member of Academia de Marinha, Lisbon, Portugal ( from August 2015 onwards)

Advisor of Cosmopolis Project, Dept of History, Leiden University, The Netherlands (2013 onwards)

Member, Governing Board, Jesus and Mary College( Delhi University), New Delhi(2014 onwards)

Editorial Member of *Fluxos e Riscos*, Journal of Lusofona Universidade, Lisbon, Portugal.(2012 onwards)

Member of Editorial Committee of *Arts and Ideas*, Journal of St. Thomas College, Trichur, Kerala( 2012 onwards)

### **Aditya Mukherjee**

**Dean**, School of Social Sciences, JNU.

**Editor** ‘Sage Series in Modern Indian History’ published by SAGE publications, (16 monographs already published.)

**Member**, Scientific Committee, *International Review of Sociology*, Rome, since 2011.

**Regional Editor**, *International Journal of Asian Studies*, Tokyo (Cambridge University Press), since 2009.

**Editor**, *Studies in History*, journal published by Sage for the Centre for Historical Studies, JNU, since 2014

**Member**, Executive Council of the Indian History Congress since 2013.

**Member**, Editorial Advisory Committee, Rajiv Gandhi University Research Journal, since 2011

**Editor**, Selected Works of Jawaharlal Nehru, 2009-2011.

**Member**, Indian Council for Historical Research, 2009-2015.

**Director**, Jawaharlal Nehru Institute of Advanced Study, Jawaharlal Nehru University (JNU) 2006-2012.

**Appointed Member of the Board of Trustees** of the India Brand Equity Foundation (IBEF) by the Ministry of Commerce and Industry, Government of India, since 2012.

### **Mridula Mukherjee**

**Editor**, Sage Series in Modern Indian History, a series published by Sage Publications. **(16 Monographs already published, 2 in press).**

**Director**, Nehru Memorial Museum and Library, 2006-2011.

**President**, Indian History Congress for Modern India, 2010-2011.

**Editor**, Selected Works of Jawaharlal Nehru, 2008-2011.

**Member of the Board of Trustees**, National Book Trust 2012-

**Member**, Executive Council and Finance Committee, NBT, 2009-

**Member**, External Advisory Board, Long Room Hub, Research Institute for Arts and Humanities, Trinity College, Dublin, Ireland, 2014-

**Member**, Selection Committee for Vice-chancellor of Central University, Punjab.

**Member**, Governing Body, Society for Indian Ocean Studies, continuing.

**Member**, Governing Body, Bhai Vir Singh Sadan, New Delhi, continuing.

**Member**, Governing Body, Institute for Punjab Studies, New Delhi, continuing.

### **Janaki Nair**

Member, International Review Committee of University of Cape Town, Department of Historical Studies, 29 and 30 August 2013.

Member, Editorial Advisory Board, *Urban History*.

Selection Committee for the post of Coordinator (Programmes) for the Centre of Community Knowledge at AUD. This post is at the level of Associate Professor. 25 July 2014

Visitors' Nominee for Maulana Azad National Urdu University, Hyderabad from 2013-2015 (three years)

Selection Committee of University of Poona, Centre for Women's Studies, 7th December, 2011

Selection Committee for History and Women's Studies Fellows, CSSSC Faculty Recruitment Panel January 3 and January 4, 2013.

Selection Committee for Visiting Professor for the School of Historical Studies. Nalanda University, October 5, 2016.

### **Vijaya Ramaswamy**

Member, The International Body, Historians Without Borders, Helsinki, Finland.

### **Kumkum Roy**

Editorial Board: *Indian Journal of Gender Studies*

Joint Secretary, *Indian Association of Women's Studies*, 2011-2014

### **Radhika Singha**

Member, Advisory Board, *Crime, history and societies*, CESDIP, Paris

Member, Advisory Board, *Modern Asian Studies* Cambridge University, UK.  
Member, Advisory Board, *History of the Present*, University of Illinois Press.

Academic Director ( with Prof Leo Lucassen, Leiden and Prof. Adam .McKeown, Columbia ) of a four-day student summer-workshop titled *World Wide Asia: Asian Flows, Global Impacts*, IAS and Leiden University, 27 Aug-1 Sept 2012.

**Arvind Sinha**

Member of Selection Board of Public Service Commission, Himachal Pradesh

Member of the Selection Committee of Delhi State Archives

Member of the Ph.D Committee, West Bengal State University, Bara Sath

Member of the Committee of Experts, Kumaon University, Nainital

Member of the Financial Grants Committee, National Archives of India

**FACULTY MEMBERS WHO HAVE UNDERGONE REFRESHER/  
ORIENTATION COURSES DURING 2011-2016**

**Umesh Ashok Kadam**

Participated in the Refresher Course at the Department of Defense and Strategic Studies, University of Pune, Pune held by Academic Staff College, University of Pune, sponsored by the UGC (2011-2012) from 03<sup>rd</sup> January, 2012 to 23<sup>rd</sup> January, 2012.

Participated in the Refresher Course at the Lokshahir Annabhau Sathe Adhyasan, University of Pune, Pune held by Academic Staff College, University of Pune, sponsored by the UGC (2012-2013) from 10<sup>th</sup> September, 2012 to 30<sup>th</sup> September, 2012.

**AWARDS RECEIVED BY FACULTY AND STUDENTS 2011-2016**

**Kunal Chakrabarti**

President, Ancient History Section, Indian History Congress, 76th Session, Gour Banga University, Malda, 2015.

President, Ancient History Section, Punjab History Conference, 45<sup>th</sup> Session, Punjabi University, Patiala, 2013.

Fellow, Indian Institute of Advanced Study, Shimla, India, 2013-14.

**Bipan Chandra**

National Professor

**Sangeeta Dasgupta**

Visiting Fellow at the Fondation Maison des Sciences de l'Homme, 2015-2016, in the frame of the Indo-French Programme of Cooperation in Social Sciences Research

Invited to the Laboratoire Interdisciplinaire Solidarités, Sociétés, Territoires, University of Toulouse, 19 May 2016 to speak on the theme: 'Reading Adivasi Histories: Many Narratives of Tana Pasts in India'

Research Award, University Grants Commission, 2012-2014

Invited to participate in the Program in Agrarian Studies and the Program in South Asian Studies, Yale University, 2013

Research Grant, Charles Wallace India Trust, 2011

**Nonica Datta**

Visiting Professor, (Chair South Asia), University of Toronto, 2011; Visiting Professor, University of St Gallen, 2012, Switzerland.

**Umesh Ashok Kadam**

Appointed as Non-Government Member on the State Level Screening Committee for Archival Documents by Tourism and Cultural Department, Government of Maharashtra,

Mumbai for the period Feb-2011 to Feb-2014.

Member Board of Studies, Department of History, Dr.Babasaheb Ambedkar University, Lucknow, Uttar Pradesh.

Member Board of Studies, Department of Ancient Indian History, Culture and Archaeology, Indira Gandhi National Tribal University, Amarkantak, Madhya Pradesh.

Member Board of Studies, Department of History, Indira Gandhi National Tribal University, Amarkantak, Madhya Pradesh.

**Shonaleeka Kaul**

2013-14, University of Delhi R&D Grant in the Humanities, 'The Making of Early Kashmir: Case Study of a Historical Region in Early Medieval India', Rs. 50,000.

2014-15, University of Delhi R&D Grant in the Humanities, ‘Asian Crossroads: Understanding the Cultural Location of Ancient Kashmir’, Rs. 50,000.

2014-15, Jan Gonda Foundation, The Netherlands, ‘Revisiting the Rajatarangini: Sanskrit and the Making of a Region in Early Medieval India’, Euro 4,200.

### **Sucheta Mahajan**

1. Offered the Indian Council of Cultural Relations Chair at University of Tokyo, Japan, University of Technology, Sydney, El Colegio de Mexico and Ryokoku University, Japan
- 2.
3. Gillespie Visiting Professor, College of Wooster, Ohio, US, August-December 2012
4. President, Modern India Section, Punjab History Conference, 48<sup>th</sup> session, Panjabi University, Patiala, 4-6 March 2016
5. Elected President of the Modern India Section, Indian History Congress, the premier association of historians of India, December 2015

### **Pius Malekandathil**

**Sectional President for Medieval Indian History** of 74<sup>th</sup> Session of Indian History Congress, Cuttack, Orissa, 2013

### **Aditya Mukherjee**

Fellow at **Institute of Advanced Study**, Nantes, **France**, April-June, 2010.

Visiting Fellow, Institute of Advanced Study, Sao Paulo, **Brazil**, June 2012.

Visiting Professor to La Sapienza, **University of Rome, Italy** May-August 2013

### **Vijaya Ramaswamy**

Senior Fellow, Nehru Memorial Museum and Library, New Delhi, 2012-2014.

Discovery International Award of the Australian Govt, 2016.

### **Kumkum Roy**

Senior Fellow, Nehru Memorial Museum and Library, New Delhi, 2014-2016

D.D. Kosambi Visiting Professor, Goa University, 2016-2018.

### **Radhika Singha**

Fellowship, Lichtenberg Kolleg, University of Goettingen, Germany, 1 Aug-30 April 2011.

Senior Research Fellowship, Nehru Memorial Museum and Library, Delhi 2015-2016.

Fellow, Institute of Advanced Studies, Nantes, France ( 1 May 2016-30 June 2016)

### **Arvind Sinha**

Sectional President of the Indian History Congress (Dec. 2014, New Delhi)  
Chaired two sessions and delivered valedictory address, Was the Guest of Honour at the National Seminar at Udaipur, 1-3 December 2011

**Romila Thapar**

Hon. D.Litt from Panjab University, 2013

Sir William Jones Memorial Medal for Lifetime Achievement in the Study of History, Asiatic Society, Calcutta, 2016

**Heeraman Tiwari**

Was awarded Heinrich Zimmer Chaired Professor in Indian Philosophy and Intellectual History, Heidelberg University, Germany, from 2011-2012.

Was Visiting Professor at Philosophy Department, Heidelberg University, Germany, 2011-2012.

Was Senior (Professorial) Fellow at The Institutes for Advanced Israel Institute for Advanced Studies (IIAS), Hebrew University of Jerusalem, Israel, 2014-2015.

Senior (Professorial) EURIAS Study, European Union, Paris, 2014-2015.

**SEMINARS/ CONFERENCES/ WORKSHOPS ORGANIZED 2011-16, WITH DETAILS OF FUNDING****Aditya Mukherjee**

Organized **International Workshop** on ‘Indian History, Culture and Politics’, University of Venice, Department of Studies on Asia, Mediterranean, and North Africa, in collaboration with School of Social Sciences, JNU, New Delhi 8-10 September 2014

Organized a Workshop on “Economy, Polity and Society in the Nehruvian Era: Its Contemporary Relevance,” at the Platinum Jubilee Session of the Indian History Congress, JNU, New Delhi with close to 30 papers being read. (Prof. Mridula Mukherjee and Dr. Rakesh Batabyal were co-conveners), 29-30 December 2014.

Organized a day long Workshop on **Research Writing** by Dr. Aniket Alam, Executive Editor, Economic and Political Weekly attended by about 300 scholars, Convention Centre, JNU, New Delhi, 23 April 2015

**Neeladri Bhattacharya**

Co-organized conference on ‘Cultures of Violence’, University of Washington, 21-23 February, 2013 (co-organized with Jon Wilson, King’s College London and Dr. Aparna Vaidik, Georgetown University, Washington DC.)

Co-organized conference on ‘Thinking Through Law’, NMML, 25-27 April, 2013 (Co-organized with Prof. Janaki Nair, Dr Rashmi Pant, Delhi University, Dr Aparna Balachandran Delhi University, Dr Bhavani Raman, Princeton University)

Co-organized workshop on ‘State and Power in Modern India’, jointly hosted by Centre for Historical Studies JNU, and King’s College London, 5-6 December 2014.

Co-organized conference on ‘Ideas in Practice’, co-hosted by Centre for Historical Studies, and Centre of South Asian Studies, Cambridge, 17 September, 2015

**Pius Malekandathil**

Organized International Seminar on Indo-Portuguese History(IIC, New Delhi, 11-14 February, 2013, in which about 190 scholars from all over the world participated. Funded by ICHR, ICSSR, ICCR, INSA, DST, JNU, DU, IIC, Fundação Calouste Gulbenkian, Lisboa, Universidade Nova de Lisboa, Embassy of Portugal, Fundação Oriente, Lisboa and Embassy of Brazil

**Umesh kadam**

Coordinator for a National Seminar on “Rewriting Histories: New Perspectives on Maratha History”,

organized by the Department of History, University of Pune from 23<sup>rd</sup> to 25<sup>th</sup>, 2012.

2) Coordinator for the Weekly Seminars at CHS / SSS / JNU for the academic year 2014-2016.

3) Coordinator for the Refresher Course in History held at the Academic Staff College, Jawaharlal Nehru University, New Delhi held from 22<sup>nd</sup> September 2014 to 17<sup>th</sup> October 2014.

Dr Heeraman Tiwari	Perspective, Israel Institute for Advanced Studies, The Hebrew University of Jerusalem, Edmond J. Safra Campus, Givat Ram, Jerusalem, Israel, 14-16 June, 2015. Co-organised an International Conference on Interpretation and Legal Change: A Comparative
Prof Rajat Datta	Organised ‘Configuring Early Modern South Asia’, An International Conference, 12-13 November 2015, at Jawaharlal Nehru Institute of Advanced Study (JNIAS) The conference was organized by the History Department, Trinity College Dublin with the academic support of the Centre for Historical Studies, Jawaharlal Nehru University, and is funded by a European Union grant (Spectress) grant along with a supplementary financial assistance from the Medieval History Society.
Prof Pius Malekandathil	Chief Coordinator for International Seminar on Indo Portuguese History( which is held once in every three year in Europe or Brazil or India), organized at IIC, New Delhi, 11-14 February, 2013, in which about 190 scholars from all over the world participated Organized an International Seminar on Christianity in History: Encounters, Engagements and Experiences along with Prof. Tanika Sarkar and Dr. Joy Pachuau, CHS, JNU, 2-4 February, 2011 6)
Prof Aditya Mukherjee	Organized International Workshop on ‘Indian History, Culture and Politics’, University of Venice, Department of Studies on Asia, Mediterranean, and North Africa, in collaboration with School of Social Sciences, JNU, New Delhi 8-10 September 2014  Organized a Workshop on “Economy, Polity and Society in the Nehruvian Era: Its Contemporary Relevance,” at the Platinum Jubilee Session of the Indian History Congress, JNU, New Delhi with close to 30 papers being read. (Prof. Mridula Mukherjee and Dr. Rakesh Batabyal were co-conveners), 29-30 December 2014.  Organized a day long Workshop on Research Writing by Dr. Aniket Alam, Executive Editor , Economic and Political Weekly attended by about 300 scholars, Convention Centre, JNU, New Delhi, 23 April 2015
Prof Bhagwan	Organized a two day international Conference on The Politics of

Josh	History and the History of Politics: History, Policy, Media with Prof. Bhagwan Josh, (CHS and the Deakin University, Australia), 27-28 November 2014. (JNU Funded)
Prof Joy L.K. Pachuau	<p>Curated with Willem van Schendel an Exhibition of historical photographs from Mizoram titled, 'Mizo History Through Photographs' Lunglei, Mizoram, 23<sup>rd</sup> to 27<sup>th</sup>Feb, 2015.</p> <p>Curated with Willem van Schendel an Exhibition of historical photographs from Mizoram titled, 'Mizo History Through Photographs' Aizawl, Mizoram, 6<sup>th</sup> to 11<sup>th</sup> Oct. 2014</p> <p>Curated with Willem van Schendel an Exhibition of historical photographs from Mizoram titled, 'The Camera in Mizoram: Capturing Mizo pasts, India International Centre, New Delhi, 12<sup>th</sup> -18<sup>th</sup> Feb, 2014</p> <p>Organised an International Conference, History Through Photographs: A Visual History of Northeast India, 31<sup>st</sup> Oct-1<sup>st</sup> Nov, 2013, NMML, New Delhi</p> <p>Co-organised 14<sup>th</sup> International Seminar on Indo-Portuguese History, 11-13 Feb, 2013, IIC, New Delhi</p> <p>Curated an Exhibition of Photographs, MizoModernities at the Cultures of Peace Festival of the Northeast, 18<sup>th</sup>-19<sup>th</sup> Jan 2013, India Habitat Centre, New Delhi</p> <p>Co-organised a Panel at the International Conference of Association of Social Anthropologists of the UK and the Commonwealth, 2012, Panel 18. Framing the Northeast: visual practices in Northeast India in the 19<sup>th</sup> and 20<sup>th</sup> centuries, 3<sup>rd</sup> to 6<sup>th</sup> April, 2012, JNU</p> <p>Organised an International Conference, Christianity in History: Encounters, engagements and experiences, 2-4<sup>th</sup> Feb., 2011 (along with Pius Malekandathil and TanikaSarkar)</p>
Prof Neeladri Bhattacharya	<p>Organized a National Workshop on Critical Theory and History, at Centre for Contemporary Theory, Baroda, 4-8 March, 2011. Delivered five lectures:</p> <p>'What is the Critical turn?' , 4 March, 2011</p> <p>'History and Narrative: Hayden White and After', 5 March, 2011</p> <p>'History and Genealogy: Exploring Foucault', 6 March, 2011</p> <p>'From Structure to Practice: Michel de Certeau and the Writing of History', 7 March, 2011</p> <p>'The Nights of Labour: Reading Rancière', 8March, 2011.</p> <p>International:</p> <p>Co-organized conference on 'Cultures of Violence', University of Washington, 21-23 February, 2013 (co-organized with Jon Wilson, King's College London and Dr. Aparna Vaidik, Georgetown University. Washington DC.)</p> <p>Co-organized conference on 'Thinking Through Law', NMML,</p>

	<p>25-27 April, 2013 (Co-organized with Prf. Janaki Nair, DrRashmi Pant, Delhi University, DrAparna Balachandran Delhi University, Dr Bhavani Raman, Princeton University)</p> <p>Co-organized workshop on ‘State and Power in Modern India’, jointly hosted by Centre for Historical Studies JNU, and King’s College London, 5-6 December 2014.</p> <p>Co-organized conference on ‘Ideas in Practice’, co-hosted by Centre for Historical Studies, and Centre of South Asian Studies, Cambridge, 17 September, 2015</p>
Prof R. Mahalakshmi	<p><i>Documenting the Past: Painting, Photography and Cinema in South Asia</i>, International Conference in collaboration with Dr. Eva Ehninger (University of Bern, Switzerland), Centre for Historical Studies, 4<sup>th</sup> -5<sup>th</sup> February, 2015.</p> <p><i>Exploring the Art and Architecture of the Jaina Temples of Mount Abu: Issues and Perspectives</i>, Student Tutorial Workshop, L-1, School of Social Sciences – I, 12<sup>th</sup> April, 2014.</p> <p><i>Religion and Performing Art Traditions in Premodern India</i>, Student Tutorial Workshop, Auditorium, School of Social Sciences -1, Jawaharlal Nehru University, New Delhi, 26<sup>th</sup> March, 2013.</p> <p>Historiographical Engagements in India: A Symposium in Honour of Professor RS Sharma, International Conference, 27<sup>th</sup> – 29<sup>th</sup> January, 2012, Convention Centre, Jawaharlal Nehru University, New Delhi.</p> <p>International Conference on Colonialism in India and Korea: Issues and Perspectives, 23-24 March, 2012, Convention Centre, Jawaharlal Nehru University, New Delhi.</p> <p><i>The Brahmanical Temple and the Performing Art Traditions</i>, Student Tutorial Workshop, Auditorium, School of Social Sciences -1, Jawaharlal Nehru University, New Delhi, 4<sup>th</sup> November, 2011.</p>
Dr Jyoti Atwal	<p>Jointly organized a one day workshop cum Exhibition on 1916 Easter Rising in Ireland (curated by Royal Irish Academy) with Embassy of Ireland at CHS, School of Social Sciences, JNU 12th April 2016. (JNU funded)</p> <p>Organized Indo-German International Conference on Gender and Violence in Historical and Contemporary Perspectives at Jawaharlal Nehru University, New Delhi, 22nd to 24th September 2015 (JNU and DFG, Germany granted 30,000 Eur)</p> <p>Organized a two day international Conference on ‘Ireland-India-Asia: Entangled Histories and Cultural Processes’, in</p>

	<p>collaboration with the School of Asian Studies, University College Cork, Ireland on 28 - 29 October 2013. (JNU funded)</p> <p>Organized a two day international conference on India-Ireland: From Colonialism to Nation Building’ at Jawaharlal Nehru University, New Delhi in collaboration with and Dublin City University on 28-29 January 2013. (JNU funded)</p> <p>Co-organized a Session on ‘Empowering and Reclaiming’ with Dr. May-Britt Öhman at an International Conference on <i>RE-Claimings, Empowerings, Inspirings:Uppsala 3rd Supradisciplinary Feminist Technoscience, Symposium</i>, Uppsala University, Sweden, October 14–19,2013.</p> <p>Organized an international workshop on ‘Women in India and Ireland: Engendering the Historical Experiences’, at Jawaharlal Nehru Institute for Advanced Studies, JNU, September 7, 2012. (JNU funded)</p>
Prof Umesh Ashok Kadam	Coordinator for a National Seminar on “Rewriting Histories: New Perspectives on Maratha History”, organized by the Department of History, University of Pune from 23 <sup>rd</sup> to 25 <sup>th</sup> , 2012.
Dr Supriya Varma	International Conference on the Archaeology of South Asia (partially funded by CAS- Centre for Historical Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi), August 22-24, 2011
Dr Ranjeeta Dutta	<p>Co-organized. Ninth Medieval History Journal Lecture, titled, “The Social History of a Genre: Kathas Across Languages in Early Modern North India” by Francesca Orsini, School of Oriental and African Studies, London at Jawaharlal Nehru University. November 11. 2016.</p> <p>Co-organized. International Conference, “Material Culture in Pre-Colonial and Early Colonial India”, CHS and Shaheed Bhagat Singh Chair, JNU. 3-4 November. 2012-13.</p> <p>2012. <i>Co-ordinator</i>. 5-day Delhi Workshop Sponsored by the Ministry of Tourism forHeritage,Interpreters Training Programme on Three World Heritage Sites of Delhi, QutbMinar, Humayun’s Tomb and Red Fort, INTACH, New Delhi, December 12<sup>th</sup> -16<sup>th</sup>.</p>

**Nonica Datta**

1. Organized a seminar and workshop, 'Different Archives, Different Histories' on 22<sup>nd</sup> and 23<sup>rd</sup> March 2012, at the Department of History, Miranda House, University of Delhi, funded by a Rs. 58,000/- grant from ICHR. This event included a panel discussion with eminent scholars, Shahid Amin, Najaf Haider, Lawrence Liang, Mahmood Farooqui moderated by Nonica Datta, a *dastangoi* (revived art of Urdu storytelling), a photography exhibition displaying photographs from an alternative lens, student paper presentations and a debate on the theme, "Social Networking has led to an Era of Revolutions".
2. Coordinated (with Dr Heeraman Tiwari) the 8<sup>th</sup> Orientation Programme, UGC-Human Resource Development Centre, Jawaharlal Nehru University, from 3<sup>rd</sup> October-28<sup>th</sup> October, 2016.

**HISTORY ASSOCIATION CONFERENCES (2011-2016)**  
**THE HISTORY ASSOCIATION**

**International Students' Conference 2012**

**CENTRE FOR HISTORICAL STUDIES**

*Jawaharlal Nehru University, New Delhi*

Writing Histories of Power/Contestation 20 - 22 February, 2012

Power and contestation have pervaded human experience(s) at multiple levels – how does a historian grapple with this? Men and women are not merely passive objects of power. Their subject positions are shaped by how they assert, negotiate, challenge, transgress, subvert, resist or succumb to power. Through the never-ending play of this process, the meanings of power and contestation themselves get configured and reconfigured. Yet, power and its contestations cannot be decoupled – each act of contestation is also an act of power.

The historiography of power and contestation is rich and varied. The location of power, its articulation in discourse and practice, its representation as well as its diverse expressions – visible/invisible, enabling/disabling have provoked major debates. The richness of these debates can be traced to the conceptual shifts in the approaches to such questions. The shifts can be located, in our times, in thrusts from both within and outside academia. While inter-disciplinary interventions have been significant, broader tensions have also reconfigured classrooms as a site of rethinking questions of power and its contestation. Thus, the idea of power has broadened and changed over time. Historians have sought to engage with the newer understandings of power by employing inventive tools of analysis.

The conference would think through the question of power and its contestation by journeying through varied historical themes. This exercise hopes to provide space to look at both the subject we study and the politics/power we practice as historians. Given the range of issues that this theme may cover, we have condensed them under the following possible sub-themes, which shall form the broad basis of the seminar.

*Questions of Identity*

Identities are socially constituted and are continually negotiated. They refer to various ways in which a person or a group understands himself/herself/itself and is understood by others. The formation, reinvention and dissolution of identities – caste, class, gender, nationality, language etc. – is historically contingent. Identities are multiple. At certain historical junctures, one identity may come to dominate a person's sense of self vis-à-vis the other.

How identities are constructed, how they become rigid or fluid, and how they are transgressed is heavily influenced by the articulation of power by different individuals/groups. In this section, we are looking for papers that deal with various issues relating to the constitution of identities and their articulation. We hope for an engagement with the way the exercise of political, social, cultural, economic and religious power is an integral part of the processes of identity formation and articulation

– a sphere of ceaseless contestation.

### *Power and Institutions*

The exercise of power, its articulations and manifestations – whether strategically deployed or not – often take myriad institutionalized forms. The institutionalized expressions of power, in discourse and practice, in the realms of the social, political, economic, legal, religious, educational and so on, are historically constituted and reconstituted. Power and contestation is central to the formation of institutions, and in the changes they undergo through negotiating challenges from within and without. The challenges to institutional power have come from both its victims and its peers. These expressions of power are often direct and tangible, and so are the contestations of it. At the same time, historians have also understood institutional power as exercised through sanitized norms and ideologies that seek to dictate and determine actions.

Under this sub-theme, we are interested in understanding institutional power in its varied forms, and the various forms of contestations it faces. From the organization and operation of armies, police or other executive wings, issues related to law, bureaucracy, to educational bodies, hospitals, mental asylums, censor boards and religious organisations – any institution may be brought under the purview of this sub-theme.

### *Production and Exchange: Relations, Processes and Practices*

This sub-theme will seek to incorporate the rich and extensive corpus of what one may call economic histories and explore how economic relations are shaped by power and contestation. The attempt shall be to look at both macro-economic as well as micro-economic analysis. The macro-economic analysis would enable an understanding of economic activities like trade and commerce, finance, agriculture, technologies of productions along with larger socio-political and cultural processes. The micro-economic dimensions will help us see how macro-economic processes or manifestations of power

are lived through, contested or negotiated at an everyday level.

An attempt shall also be made to locate the study of the 'economic' within a broader context – to explore how the political, social and cultural processes influence economic relations. What comes under purview is therefore a wide range of enterprises – from agricultural and craft production to trade and exchange relations, from production and circulation of artefacts or texts to the formation and dissemination of certain cultural codes. Locating the economic within the wider context, in this sub-section we hope to deal with productive purposes and practices and also get an opportunity to revisit what one may call the deeply contested 'mode of production' debate.

### *Encountering Spaces*

In exploring the questions of power and its contestation, one must set the context for its operation. In this effort, one needs to engage with alternative perspectives on space. The changing historiography has brought to fore the question of space as constitutive of and configured by the theatrics and technologies of power and simultaneously by its contestations. Whether imagined as 'sites', or understood as poles – private/public, sacred/profane, wild/civilized, urban/rural – or engaged through the encounter between people and their surroundings, this larger trend helps us historicize the politics of space and the complex interplay of power in such processes.

Scholars have sought to understand the strategies through which spaces are marked, figuratively and literally, in discourse and in practice, with symbols of power and its contestation(s). They have also looked into the way spaces are encountered, explored, and written about, and how power informs these processes – both at the level of institutions and everyday life. Historians have read spaces by foregrounding its materiality, by focusing on technologies of language, or by exploring human experiences.

This sub-theme hopes to elicit an engagement with the processes of constitution and reconstitution of spaces through acts of power and contestation, while remaining cognizant of the multiple perspectives from which spatiality can be understood.

### *Representations*

Literary texts, architecture, material culture, art, oral narratives are all different forms through which human emotions, ambitions, ideas and memory are represented by individuals/groups and conveyed to others. These may serve as modes for rendering the real world into a world of signs, through a range of tools and codes of representation. Dominant groups may see these modes of representation as sites for expressing power. These may come to be subverted, challenged and contested by others. Different sections of society produce their own understandings of texts, art forms, and narratives to mark social, cultural, political distinctions. These may simply be marking out a difference, rather than

contesting other understandings of the same. These various modes of representations are constituted by power and its contestation. The locations of diverse social groups affect the production, circulation and reception of these representations.

This sub-theme hopes to elicit an engagement with various representations of power and contestation, and the way the representations themselves are constituted by power and contestation – across social and cultural locations as well as across time.

Participants are requested to send in detailed, 1000-word abstracts of their papers by 20 December, 2011. Selected candidates will be notified by the first week of January, 2012. They should then positively send in their complete papers by mid-February, 2012. At the conference, each participant will have 20 minutes to present his/her paper, and the discussion of each session will be led by a discussant. Participants will be provided accommodation for four nights (19 - 22 February, 2012), as well as three-tier AC train fare. We are not in a position to pay for airfare for international participants.

**Research Thrust Areas for Funding Agencies**  
**Short Description of proposed Thrust Areas**

**(1) Political Economy and Historical Change**

This proposed thrust area assumes that historical changes involve complex interactions between material, politico-institutional and social forces. This articulation of these three elements constitutes political economy and the dynamics of this articulation *over time* creates the basis for historical change. Changes can be dramatic, as in revolutionary eruptions; but often they are slower and occur over the *longue durée*. However in every case, change has an embedded materiality, a political-economy, and its long-term nature enables historians to unravel its many complexities. Change often generates a new political-economy. but it may not always be the case. Change constantly grapples with continuities and it is this embroilment which historians unravel, no matter which period they may be concentrating on. While well-constituted structures may embody well-constituted political economies, phases of historical transitions are often crucibles where historians can see the making of new political-economies.

A political-economy oriented approach helps in unravelling the connections between economic conditions, organization of classes, ideological apparatuses of rule, and social conflicts over centuries, or even millennia. The crucial aspect of study would be to see how specific combinations of these forces released new ones in an existing structure. For instance, expansion of trade or agricultural growth can create a new merchant-capitalist class, or cause the economic betterment of productive but socially deprived castes among peasants and artisans. Such conditions may generate severe social and cultural dissatisfactions with the existing socio-political order of landed/ritual elites based on a system of extra-economic coercion of labour. Fissures thus begin to appear in an existing structure leading either to a rupture or to an elaborate social accommodation which simultaneously incorporates and transforms. At a large canvas these may be 'big' structures like nationalism, capitalism, or socialism; but may also be composed of a net accretion of small changes working slowly over long periods. The latter usually seems to be the case the further back one goes in time. Even the political economy of colonial modernity is characterized by a specific hybridity. Here, the past and the present, the material foundations of western modernity and local economies are combined and fused. Older institutions and power structures — caste, tribe, communities etc. — continue to exist but within new contexts and in changed and altered forms. The single most visible embodiment of this new political-economy, which both incorporated and altered, was the colonial state; and the single most potent opposition to this was the political economy of nationalism. Course taught in the Centre for Historical Studies on colonialism, nationalism, capitalism, political and social movements have focused on such questions, and some of these such as our core course on capitalism and colonialism have evolved from an engagement with the political-economy approach.

Cultures encode political-economies too. The rise of heterodox religious movements in ancient India, or the incorporation of merchant and warrior-peasant groups in temple-complexes or in the interstices of imperial and regional states in medieval India

are indicative of how these could happen. Gender is implicated in political-economy and in change. Gender involves women and men in multiple transactional levels: sexual, political, cultural and economic. Each level involves institutional and power structures, resource mobilization, and conflicts. Several courses at the Centre on the power and hegemony of the state in ancient and medieval India, and on social and economic history have political-economy as an essential component.

In a similar vein, tribal and pastoral societies allocate, consume, produce and collide, thereby creating their own political-economies and dynamics of change. Additionally, such societies enable historians to look at the political economies of migrations, ecologies, sedentarization and so on. Also the rise of tribal-based polities in the past radically altered the social, material and cultural fabric of entire communities, and generated tensions of new kinds. While some of our courses related to the expansion of states in the premodern period have addressed this question right from the 1970s, new courses that have been introduced over the past decade have focused particularly on tribe, migration and labour to understand the complex ways in which political-economies operate.

What we can see from this brief explication is that there exist a multiplicity of connections between political economy and historical change. All are generally characterized by complex combinations between social and economic structure and are webbed together within specific institutional, power, economic, and cultural parameters. As historians, we have to study them over the long term, sometimes over large contexts (like the state or the nation), but often also in their local milieus in order to comprehend their multifaceted textures. We need to understand how people have grasped changing material, cultural or political situations; how exogenous and endogenous forces have come together to unleash new energies in societies; and how old and new institutions and ideologies have combined or collided to make conflict the basis of change in the past. While this is not a new area of study, the CHS wishes to encourage teaching and research in the future that will further contribute to the understanding of complex interwoven political economies over temporal and spatial contexts.

## **(2) Identity, Power, Hierarchy**

Identity, power and hierarchy as a thrust area of research and the teaching programme of the centre have been important through the past decade and more, and will continue to be significant in the future. The almost inextricable links between relations of power, hierarchies and identities is a strand that runs through several courses. These courses do not assume that any of these categories is a given—instead, the attempt is to encourage students to grapple with the ways in which these are constituted, perpetuated, challenged, and contested or even rendered redundant. The focus is on institutions, processes, including modes of communication, and people. The forms in which identities have found expression—through written modes and visual media, for instance—are opened up for scrutiny. These issues have been foregrounded in recent times within history as well as other disciplines within the social sciences as we attempt to understand to connect with an increasingly complex and rapidly changing social milieu. Many of our research scholars pursue themes related to issues of identity in their dissertations and theses, and faculty members also explore these ideas.

A concern with issues of power and hierarchy is a significant element in courses that deal with state formation and state structures, which constitute an important strand of the MA programme of the Centre for Historical Studies. At the same time, it is evident in other courses as well. Courses on religion, for example, while recognizing the autonomy of religious traditions, also examine the ways in which these are often used to constitute relations of power, as well as how these traditions have become vehicles for contesting hierarchies. The fruitful tension that is often part of religious spaces and histories—a tension evident in the ways in which religious traditions are often appropriated by those in power, and reclaimed, reconfigured, or reinvented by those contesting dominance, continues to stimulate historical investigation.

Similarly, courses on social history, which focus on caste, community, and gender and their intersections, amongst other things, offer scope for analyzing the ways in which cultural practices are deployed to constitute identities and socio-political relations. Once again, students as well as faculty members engage with the ways in which cultural practices are or are not implicated in relations of power and in ways in which identities crystallize or are rendered visible, discussing whether or not these are part of dominant ideologies.

Locating questions of identity, power and hierarchy within a common framework provides space for exploring a wide range of relationships, and an entry point into histories of identity formation that are increasingly assuming importance. We are now in a position to recognize that identities, whether of gender, caste, class, community or region, are fluid and negotiable rather than historical givens. This inevitably leads to more complex and richer narratives of relationships of power and hierarchy that seek to capture the past from a range of perspectives. It provides space for exploring the national, regional and local, for studying the ways in which the past is appropriated or reclaimed in a variety of contexts, and for interrogating and understanding the ways in which relationships of power are created or contested. It also has the potential for allowing for the reinvestigation of well-known sources—including texts in different genres and in a variety of languages, visual material ranging from artefacts of everyday use to monumental architecture, and for, near contemporary and contemporary history, oral traditions. Clearly, these sources pose challenges as we turn to them with fresh questions. In addressing these, we have an opportunity to build on existing scholarship and carry it forward in a variety of directions.

### **(3) Comparative History**

Comparative history, proposed as a thrust area in the forthcoming phase of the CAS at the Centre for Historical Studies, JNU, is not entirely a new area of focus. Comparative history, or comparative historical interpretation, has figured in myriad ways in the teaching and research agenda of the Centre.

Imperialism and colonialism have lent themselves very well to comparative analysis, an instance being one of the compulsory courses at our centre, which looks at the working of colonialism in Indonesia, Egypt and India. Other courses, in part, draw upon the comparative approach popularized by the Annales school, and Bloch in particular, in which differences and similarities between neighbouring societies were studied as a way of understanding them better. As far as courses in ancient history are concerned, comparative frameworks inform discussions on the state and religious traditions, an instance being the study of Buddhist traditions in India and Sri Lanka. The course on

Histories and Theories of Nationalism, as the title itself suggests, moves away from a single linear narrative of the phenomenon. The diversity of nationalism evolves from analyzing multiple case studies across the world of how national identity intersects identities of class, race, gender, religion, etc. Implicit and explicit comparative frames characterize courses such as the one on Right Wing movements in Europe. A phenomenon, Fascism, is analysed in its German and Italian variants, to better comprehend it.

By identifying it as a thrust area, the Centre seeks to pursue comparative history in its new avatar, with globalizing trends in society, economy and polity bringing in many more areas and issues within its ambit. It would do to remind ourselves that to begin with, the discipline of history was not open to comparative interpretation as that method was deemed to be associated with the natural sciences. Later, the pursuit of comparative history indicated the interest of the historian in going beyond valorizing the particular, the unique, the singular, to plumbing the terrain of social theory. Today, the comparative approach in history goes beyond political entities to include economic networks and social institutions. Also, comparative history is no longer only about comparing the same institution in two countries, but about following international patterns in say, phenomena such as labour, class, race, slavery or industrialization or modernization. This does not necessarily mean that we must share the disquiet of some recent critics of comparative history with retaining the centrality of the nation as the unit.

To state it in the form of our contemplated teaching and research agenda, we now intend to deepen and widen our pursuit of comparative history. As we have seen, historical interpretation has often been implicitly comparative both in some of the courses taught and the research interests of the students. Many a PhD student stalking the path of, say, modernity, and mining the literature or art of nineteenth century Maharashtra or Bengal or Punjab or even post revolutionary France, fills in a part of the canvas of comparative modernity. Or a comparative framework emerges by the work of individual students on, say, the trajectories of partition in the east and west of the country. Or a mosaic is created by the separate but connected work on say, musical practices and traditions in Bengal, Tamil Nadu, Maharashtra, Punjab. Our intention is to take this forward more formally.

Some possible areas of focus which suggest themselves are:

- Comparative histories of religious ideas and philosophies, monastic institutions, proselytization and conversion, myths and sacred geography;
- Revolutions, national liberation movements and wars of the twentieth-century;
- Global economic history after WWII; differential trajectories of India, China, Brazil, especially focusing on colonial legacy, democracy and development;
- Comparative social histories of gender: Europe, India, with a focus on cultural and political practices;
- Comparative histories of the arts: theatre, painting, music;
- Comparative intellectual history of the early modern: Europe, India. Here Europe could be studied as an entity and in its constituent national units, namely, the comparative intellectual histories of Europe, e.g. England, France, Germany;

In the end, one needs to flag the importance of knowledge of more than one language to undertake comparative history. This would be true of both European and Indian

languages. Provision for language teaching under the CAS programme is essential for comparative history.

#### **(4) Histories of Material and Visual Cultures**

The analysis of material culture has always been the strength of archaeologists and historians of premodern societies, in addition to being an enormously productive source for historical anthropologists. The reliance and dependence on such sources however usually declines with the greater availability of written and documentary sources – as well as oral traditions -- for the medieval and modern periods of history. This has dramatically changed in the past few decades for a variety of reasons. Material and visual cultures have begun to be taken more seriously by scholars of all periods, with the growth of critical analytical tools from the fields of visual culture, more broadly, and cross fertilized by frameworks and methodologies drawn from developments in art historical studies, cinema studies, studies of consumption and feminism. In the Centre for Historical Studies, courses that are taught on archaeology, art and architecture, religion, towns and cities, nationalism and partition have increasingly been focusing on the significance of material artifacts, architecture, iconography and painting in throwing light on historical contexts, questions of continuities in traditions, political mobilization, and the transformations and specificities within a spatio-temporal frame.

Of late, archaeologists and scholars of early history have moved far beyond mere classificatory approaches to material and visual cultures. They have posed challenging and innovative questions relating to the process of understanding animal and plant domestication, intensification and expansion of agriculture, technologies, craft production, monetization and reproduction strategies, all of these drawing upon rigorous scientific and structural anthropological frameworks. Our courses on economic history in regional and world-wide contexts in particular draw upon such analyses, and indeed some of our faculty members and students have been researching on such issues.

Historians researching into the premodern period have long relied on architectural and artistic heritage for analyzing the exercise of power and patronage. More recently, the scope of such enquiries has expanded, with new questions being put to this conventional archive to make it yield more than was intended in such representations. The technologies of war, and military strategies may thus be among the more creative readings of the artistic oeuvre of the Mughals. The underpinning of regional, class and gender identities in modes of representation, the interweaving of artistic traditions and the significance of art/architecture beyond the context of its production have been exciting areas of research as well. Questions related to symbolism, signification and the multi-dimensionality of art forms have been addressed in recent works. Landscape studies and critical readings of mapping and other representational practices meanwhile have enriched our understandings of space, while issues of memory, history and legend in the invoking, production, appropriation and transformation of landscapes have added a deeper dimension to the theme. Our faculty publications and student dissertations and theses reflect many of these research engagements. We have also organized student tutorial workshops as well as conferences, where such themes have been thrown open for discussion.

An interest in histories of everyday life for all periods of history, and for even large scale and critical events has made scholars turn to everyday objects and materials, to mine the processes by which they were produced, used, circulated and/or were rendered obsolescent. In addition, the scrutiny of such materials has allowed scholars to raise completely new kinds of questions about not only well-known historical junctures, but about hierarchies of users, constraints and limits on consumption, or prohibitory practices, creating space for more nuanced social histories of producers and users for all historical periods. Consumption, and the rise of the “aesthetic” with its own powers and values, its expansionary drive; the compulsions of documentation, of both private and public life, with the rise of photography; the struggles and contests over symbols and signs, especially as mobilisers of mass political and social life, have all led to these representational forms being analysed more carefully.

The prodigious expansion of the visual field in the modern period, starting from the use and circulation of optical devices, and indeed ways of seeing, the privileging of the visual, and the sheer range and reach of advertisements, display and pedagogical techniques, print media, photographic and cinematic fields, and so on make the study of material and visual culture no longer a matter of choice but an imperative. The field of visual culture thus extends beyond productions for and by the elite, to extend to popular representations and practices, uses and abuses of visual materials, which in turn speak of new spheres of circulation, sites of prohibition, and hierarchies of spectatorship. Many visual signs and symbols in the modern world, since they are freed from earlier economies of representing power, and may not be communicative in a literal sense, require new skills of interpretation and analysis. In fact, even in our courses related to art and architecture in the premodern period, it has been productive for us to locate the rooting and transformation of artistic forms and content, by engaging with how the modern production of the art object has apparently severed the connection with tradition. In other words, the life of the art object or of a monument has many lives, and its passage through prehistory, antiquity, the medieval world and the modern capitalist society cannot be seen in unilinear terms. This is particularly relevant in times when the consumption of products and ideas raises a whole new range of questions related to histories of material life. Tracing the processes by which specific commodities transited from their early life as luxuries to become absolute necessities, with all their attendant capacities to undermine, reinforce or create new hierarchies, or to redefine the status of specific groups and classes, has become a major subfield. The styles and strategies of design, display, collection, memorialisation and museumisation, moreover have been fruitfully explored and have added a new dimension to studies on fascism, colonialism and nationalism.

Many of the faculty and students have engaged with issues that have been raised here with regard to material and visual cultures across the ancient, medieval and modern periods, and this is a field that we see ourselves contributing to substantially as well as substantively over the years. A serious limitation that we have faced is with regard to funding for study trips for courses that take up the analysis of material and visual culture, which the CAS must address for the current plan.

##### **(5) Gender History**

In tandem with other thrust areas of the CHS, and due to its inceptual interconnectedness with other social sciences, the thrust area ‘gender history’ has been, in

one way or the other, incorporated in most of the courses of the CHS. Gender history as a field of research has become popular in recent times with social science students because it enables them to historicize the gender relations, identities and contestations visible in contemporary society. Also, by opening up areas of research such as the domestic space, sexuality, intimacy and violence, which have tended to be subsumed under the larger canvas of social history, gender history allows us to insert newer questions into the reading of community, class, identity and social organization, within and across historical contexts. The research methodology at CHS involves tracking archival material, memoirs/oral narratives, material cultures, artistic and architectural expressions and institutional sources such as inscriptions, sacred literature and chronicles, which enables students to scrutinize both the political/ public space and the domestic/ private space.

For over a decade now, historians have been debating over whether these two spaces – private and public – are really separate or not; yet gender history cannot afford to overlook how and where boundaries for men and women have been historically drawn, and the myriad ways in which power is constituted. The domestic space is no longer seen as a powerless, apolitical and neutral space. Scholars have moved beyond the text based, additive or documentary style histories to give way to a more nuanced, deeper and reasonably independent history of gender. Women in the past simply did not ‘contribute’ to the larger political events, but their own lives are now seen as a major political event. Even when women were contributing to public life, they occupied the complex threshold between home and the ‘outside’ world. The two spaces are therefore somewhat porous and overlapping.

Just as there has been a tendency to stereotype women within the home and domestic arena, the idea that men were merely actors in the public domain has also been severely challenged. Works on women outside the domestic space such as the courtesan or bhaktin, or men within the private domain such as the king’s household, have sensitized us to the need for a nuanced understanding of gender history. The Centre for Historical Studies has courses that discuss gender relations in the domestic space across and within historical contexts; gender in the context of work, factoring in the labour of women within the home, fields, courts and households and in factories; gender in the context of the evolution and transformation of the public sphere through political and other forms of mobilization; and gender as reflecting political cultures and languages, as seen in the writings and political activities of radical women who took up causes of social reform and modern education, in many instances combating male prejudice and direction. However, given the complexity of the theme, and the fact that we have only just begun to look at the diverse sources from this perspective, this is an area that we foresee as engendering tremendous research interest in the coming years.

The significance of religion and the manner in which histories of gender can be interwoven with the histories of religious process and transformation is another theme that straddles the ancient, medieval and modern periods. Again, we have courses that look at 19<sup>th</sup> century socio religious reform movements in India; *bhakti* or devotionalism as carving spaces for women and disprivileged men; the invocation of religious tradition in the context of law, social practices and reform; and monastic institutions and their relevance for understanding gender history.

Despite the existing research and successful efforts by faculty members to teach and guide research on gender history, there is a need for us to document and archive memoirs, old journals by women, newspapers, legislative reports, and interviews in the CHS library, to further facilitate such efforts.

#### **(6) Environment and Habitat**

Over the last three decades historians have turned increasingly to the study of environment and habitat. The move to environmental history was driven partly by a threat perception: an increasing awareness that the natural resources of the world were being rapidly depleted. There was at the same time the recognition of a missing history: forests and pastures, animals and birds, trees and rivers, had not been the serious object of historical inquiry. The turn to environmental history was both to explore these missing histories, and to address issues that were of urgent present concern. The Centre for Historical Studies has initiated for some years serious research on such areas of environmental history.

All too often the history of environment is read as a simple story of degradation. Historical studies show how different societies in the past invented their own ways of countering and managing such loss and fragmentation of the environment. Conservationist policies are often of two types. One seeks to slow down natural habitat loss, restrict the use of pastures and forest products, and regulate the use of springs and natural water flows, limit the extent of intensive land use by defining the rhythms of fallowing and cultivation. The second attempts to restore natural habitat by renewing environmental resources: pastures, land, forests, and water. The first policy limits the extent of degradation of habitat, the second re-produces habitat, rejuvenates it.

Environmental histories seek to understand how the balance between the two processes was achieved through history, how different social groups, at different times and in different places sought to achieve an equilibrium that allowed habitats to be sustained, and how this balance was disrupted. In the Centre for Historical Studies we encourage historical research on such questions by focusing on a range of themes: the relationship between forest and agrarian societies, shifting and settled cultivation, pastoral practices and animal hunting. There have been studies on perceptions of forests and rivers, on the establishment of proprietary rights over natural resources, on deep mining and timber trade, on hunting and animal protection. We feel the need to explore the heterogeneous cultures of conservation and protection, and the practices of habitat renewal not only in modern times, not only during the age of capital, but in earlier societies. We seek to understand practices of tribal and pastoral groups, peasants and artisans, rural people and urban inhabitants.

In short: we are interested in all issues that directly or indirectly defined human relationship with nature. We know that the nature we confront is always social nature: environment is not a natural entity unmediated by human practice. Habitat is not simply there for animals and humans to inhabit. Both environment and habitats are constituted and reconstituted through human practice, in different ways in each social formation. If the lives of social groups are defined by the habitats they inhabit, the everyday practices of their life reshape the habitats over time. Historically informed studies can help us understand the complex relationship that humans and animals have to the environment

they inhabit. That is why environment and habitat has been chosen as a special thrust area for advance research at the CHS.

## Projects and Collaborations

	Faculty Member National/International	Projects: Completed and Ongoing	Total Grants Received
1	Prof Pius	<p>1) <i>Goa Inquisition - Its norms and procedures of Justice: A Reader of Primary Sources</i>(under the larger research frame of History, Memory and Society). This project was funded by National Foundation for Science and Technology of Portugal is carried out by a group of researchers from across the world with Prof. Teotonio R. de Souza (Universidade de Lusofona, Lisbon) as Research Coordinator, and Prof. Dauril Alden of Washington, and Prof. Anthony Disney of Melbourne, Dr. Paulo Aranha, European University Institute of Florence, Prof. Fernanda Camargo Moro (Director, MUSEION, Rio de Janeiro, Brasil), Dr. Ana Cunha, Lisbon and Pius Malekandathil(JNU) as members of the research team</p> <p>2) <i>Cosmopolis: The Roots and Routes of Asian Port-cities</i>. This is a pilot-project carried out under the co-ordination of Prof. Jos Gommans(Leiden University, the Netherlands) to explore the collective memory of Kochi through archives and heritage. The other members of the Research team are Professor Charles Jeurgens (Leiden University), Dr. Lennart Bes (National Archives The Hague), Dr. Bauke van der Pol (Anthropologist, Leiden), Dr. Pius Malekandathil (Jawaharlal Nehru University) and Dr Anjana Singh (Mumbai University).</p>	NA
2	Prof Janaki Nair	<p>DAAD “Passage to India” Programme (MOU between JNU and University of Wuerzburg)</p> <p>2011 June –July (six weeks): University of Wuerzburg</p> <p>2013 June: (two weeks): University of Wuerzburg</p> <p>2014 November (two Weeks): University of</p>	NA

		Wuerzburg 2015 November (two weeks): University of Wuerzburg	
3	Dr Heeraman Tiwari	2014-2015: <i>Interpretation as a Generator of Religious Law: A Comparative Perspective</i> . Project Leaders: Professor Vered Noam, Tel Aviv University, Israel, and Professor Avram (Rami) Reiner, Ben-Gurion University at the Negev, Israel. Sponsor: Israel Institute for Advanced Studies, Hebrew University of Jerusalem, Israel. ii) International Research Project: <i>Text and Tradition: Commentary and Memory as Generators of Intellectual History of Ancient India</i> . Sponsor: NetIAS, RFIEA Foundation, Network of French Institutes for Advanced Study, Paris	NA
4	Prof Aditya Mukherjee	2014-2018 : Won a major European Union project grant as a Member of the International Project Group: “Social Performance, Cultural Trauma and Reestablishing Stable Sovereignities” (SPeCTReSS) involving Universities in Ireland, Brazil, Japan, USA, Germany, Poland, Croatia and Estonia and JNU.	NA
5	Dr Jyoti Atwal	In February 2015 to promote India Studies, <i>India Study Centre Cork</i> was formed at University College Cork (UCC) , Ireland. The core team initiated a project involving Dr Lidia Guzy (Director India Study Centre Cork), Prof Patrick Fitzpatrick, Prof Brian Bocking, Prof. Dr Uwe Skoda, Prof Dr Jyoti Atwal, Prof Dr Amarjiva Lochan; Prof Dr Deepak Kumar Behera Ongoing Project is directed towards: 1) Establishment of Hindi and Sanskrit language classes at Cork University with support of Indian government  2) Main research areas  1) Cultural Heritage and cultural diversity of India (responsible Dr Lidia Guzy) 2) Indian migration in Ireland	NA

		<p>3) Historical India Ireland research (responsible Prof Dr Jyoti Atwal)</p> <p>4) Civil and Military History of India and Ireland (responsible Prof. Dr Jyoti Atwal)</p> <p>5) Indigenous &amp; Adivasi Cultures in India (responsible Dr Lidia Guzy)</p> <p>The launch of the India Study Centre Cork (ISCC) was accompanied by an international one-day workshop on “Medialising Tradition –South Asia Transforms” at UCC IN 2015. The workshop critically discussed the role of media - ranging from sound, chant, body, ritual, text, photography, video, film to school and museum - informing the socio-political dynamics and change of contemporary India.</p>	
6	Prof Ranabir Chakravarty	Editing jointly a two volume work on the History of Bangladesh up to c. AD 1300—a project under the auspices of the Asiatic Society of Bangladesh, Dhaka. No remuneration received as yet; honorarium/remuneration on completion of the international collaborative project.	NA
7	Dr Burton Cleetus	Indo-Swiss Joint Research Programme in Social Sciences Seed Money Grant, Jointly funded by the Government of Switzerland and ICSSR. Collaborative project between the Department of Anthropology, University of Zurich and JNU Project Title: Dynamics of Well Being Swiss Researchers: Johannes Quack and Sandra Barnreuther Indian Researchers: Harish Naraindas and Burton Cleetus	NA

## 5. Inter-institutional collaborative projects and associated grants received

### National collaboration/ International collaboration

	Inter-institutional collaborative projects		
	<p>Prof Ranabir Chakravarty (National ) Commissioned by the Maritime History Society, Mumbai to prepare a monograph, The Maritime Heritage of the Bengal Coast, on the basis of a three-year research project on the same thing, under the auspices of the Maritime History Society. Honorarium to be paid on the completion and publication of the book in 2018.</p>		
	<p>Prof Janaki Nair (National) Co-ordinator, with Mary John, CWDS, of workshop on Higher Education JNU, SSS I Committee Room, on March 14/15, 2011.</p>		

**6 Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

	Departmental Projects	Funded by UGC-SAP/CAS; UPA	Total Grants Received
1	<p>Faculty member: Prof Vijaya Ramaswamy</p> <p>Cloth, Commerce and Culture: Global Interactions and Encounters from Medieval to Early Colonial South India, as part of the General Project Heading: "Asian Crossroads: Indian Neighbourhoods, Asian Connections" Principle Investigators MakarandParanjpe and VyjayantiRaghavan</p>	2015-2017 UPA II Inter-departmental Research Project	
2	<p>Faculty member : Prof Najaf Haider</p> <p>Project: "Memoirs, History and Visual Representation - a study of texts and images from European Archives" (with Dhir Sarangi and Kavita Singh)</p>	Recipient of a University with Potential for Excellence (UPE II) grant	

3	Faculty Member : Prof Joy Pachua  “Seeing the past, through the visual: the creation of a photographic archive of the Mizos”, 2011-2013  “Framing ‘Natives’, Becoming Mizos’: a historical sociology of Mizoram”, 21-03.2011 to 21.07.2011  ‘Christians in Post-Independence India: Study of their Contribution & Marginalization’ 2013-2015	UGC  ICSSR  ICSSR	
4	Faculty member: Dr Sangeeta Dasgupta  Research Award between 15 February 2012 to 14 February 2014 from the University Grants Commission for project titled ‘Reordering of Worlds: Oraons and Tana Bhagats in colonial Chhotanagpur’.	UGC Research Award	2 lakhs + pay protection
5	Faculty member : Dr Gunasekaran  Title: Peasant Narratives and Rural History in Pre-colonial South India	UPE-II Project	Rs 3.3h lakhs

7. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad

No.	Faculty	Details of Visit to institutions abroad and in India
1	Dr Sangeeta Dasgupta	Visiting Fellow at the Fondation Maison des Sciences de l'Homme, 2015-2016, in the frame of the Indo-French Programme of Cooperation in Social Sciences for project titled ‘Reading Images, Reading Texts: ‘Hindu religion’ and ‘tribal practices’ in nineteenth and early twentieth century French writings on India’. Invited to the Laboratoire Interdisciplinaire Solidarités, Sociétés, Territoires, University of Toulouse, 2016, to speak on the theme: ‘Reading Adivasi Histories: Many Narratives of Tana Past in India’. Collaborator in France: Marine Carrin, Director of Research, CNRS, University of Toulouse Invited by the Center for International and Regional Studies (CIRS) at the Georgetown University School of Foreign Service

		<p>in Qatar, 2016.</p> <p>Invited at the Centre for World Environmental History, University of Sussex, in 2013.</p> <p>Invited to participate in the Program in Agrarian Studies and the Program in South Asian Studies, Yale University, 2013</p> <p>Invited for the Spalding Symposium for World Religions at Merton College, Oxford, 2012.</p> <p>Invited by the Centre for South Asian History, University of Edinburg, 2012.</p>
2	Dr Burton Cleetus	<p>Visited and presented papers as part of the international collaboration at the South Asia Institute , University of Hiedelberg, Germany and at the Department of South Asia, University of Edinburg on the international collaborative project on health AROGYAM Nov-December 2014</p>
3	Dr Heeraman Tiwari	<p>Was awarded Heinrich Zimmer Chaired Professor in Indian Philosophy and Intellectual History, Heidelberg University, Germany, from 2011-2012.</p> <p>Was Visiting Professor at Philosophy Department, Heidelberg University, Germany, 2011-2012.</p> <p>Was Senior (Professorial) Fellow at The Israel Institute for Advanced Studies (IIAS), Hebrew University of Jerusalem, Israel, 2014-2015.</p> <p>Senior (Professorial) EURIAS Fellow, NetIAS, RFIEA Foundation, Network of French Institutes for Advanced Study, European Union, Paris, 2014-2015.</p>
Prof Joy L.K. Pachau		<p>Fulbright-Nehru Academic Excellence Fellow, 2016-2017, University of Yale</p> <p>Honorary Research Fellow, University of Liverpool, 2015 (The Household in Portuguese</p> <p>Charles Wallace Visiting Fellow, University of Cambridge, 2013 (Mizo past through phot</p> <p>“Framing ‘Natives’, Becoming Mizos’: a historical sociology of Mizoram”, ICSSR-NWO</p>
Prof Vijaya Ramaswamy		<p>2012-2014 Senior Fellow at Nehru Memorial Museum and Library</p> <p>Research Neelambikai Ammaiyar and Tamil Linguistic Nationalism (1916-1945)</p>
Nonica Datta		<p>Visiting Professor, University of Toronto (Chair, South Asia) 2011; Visiting Professor, U</p>
Dr Jyoti Atwal		<p>SPECTRESS Visiting Research Fellow , The Long Room Hub, Arts and Humanities Inst</p> <p>Invited lecture on Margaret Elizabeth Cousins (1878-1956) at Special Lectures Series on T</p> <p>Society, Carrick On Shannon, Ireland 27<sup>th</sup> July 2016.</p> <p><b>Invited lecture on ‘Women’s Movements in India: Reformism Vs Feminism (1900-20</b></p> <p>Visiting Scholar, College of Wooster, Ohio, USA, 13th April to 2nd May 2015.</p> <p>Visiting Scholar, Faculty of Education and Social Work, University of Sydney, Australia,</p>

	<p>Visiting Scholar, The Cluster of Excellence “Religion and Politics” at the Westfälische W</p> <p>Visiting Professor, School of Languages and Intercultural Studies, Dublin City University <i>Invited lecture on ‘Raj Niti vs Dharma Niti in colonial North India: some perspectives</i> Cambridge, UK, 23<sup>rd</sup> April 2013.</p> <p>Visiting Researcher, Department of Study of Religions, School of Asian Studies, Universi</p> <p>The Long Room Hub Visiting Fellow, Arts and Humanities Institute, Trinity College Dub</p>
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**Briefing about the CHS Library**

The CHS Library has initially started its functioning as storage house of a few books. By the year 2000 the library has shifted its role from a storage house to a modernized Information Centre. At present the Library has a collection of over 18,000 volumes. The library has rare books and Micro-fischs in its collection. The library caters to the needs of students, faculty and scholar within and outside university. As part of the ongoing modernisation exercise, the library has changed its face by procuring Computers, Laser Printers, Camera, Voice Recorder and installing Internet facilities through high speed Wi-Fi. A separate dedicated internet connection for the library and library management software (VIRTUA & NET-LIB) has been installed for gearing up to meet the growing demands of modern day information requirements in this fast changing cyber age. The library has been connected to the DELNET (Developing Library Network) through the Internet. The library can access to various databases like Union Catalogue of Books and Periodicals, etc. of various libraries and other online databases subscribed by the JNU library. The CHS library database can be accessed remotely and globally through the Website Link:

[http://jnuonlinecatlog.jnu.ac.in:8080/search/query?facet\\_loc=360000&sort=dateBookAdded&theme=jnu](http://jnuonlinecatlog.jnu.ac.in:8080/search/query?facet_loc=360000&sort=dateBookAdded&theme=jnu)

Space is the main constraint of the CHS library. A lot of unwanted loose old journals and books need to be weeded out from the library to create some space for the new books. Because of the shortage of space the library need to procure CDs of multi volume books/online books & journals instead of print version. Attempts are underway to have modular furniture in the Library. The library has 13 air conditioners in reading area, stack area, rooms and open area to provide congenial atmosphere to the its users.

EDUCATIONAL RECORDS RESEARCH UNIT (ERRU)  
School of Social Sciences

The Educational Records Research Unit (ERRU) in the School of Social Sciences is essentially a research unit at Jawaharlal Nehru University since 1971. It specialises in the area of history of education in modern and contemporary India. Professor Vijaya Ramaswamy is the Director, ERRU 2015 onward. The objectives of ERRU are:

- Research and documentation of educational records,
- Publication of thematic volumes, and
- Generation of discussion on issues relating to educational developments.

This unique research unit began with the initiatives of Henry Sharp, Educational Commissioner to the Government of India in 1917, to publish the educational records of the Government of India. After Independence it was transferred to the National Archives of India in 1952, and further, to JNU in 1971. The academic climate of the University gave it the required character and saw publication of volumes under a re-planned new series starting in the mid-1970s. The dynamism in the research programme of the ERRU has been possible by the fact that the Director, the Editor and the Research Officers are experts in the field of Modern Indian History.

The themes of the volumes published by the Unit so far include Educational Service, University Education, Women's Education and National Education. A new priority area is Technical Education in India under which three separate studies, one each on Science and Engineering Education, Medical Education and Agricultural Education have been envisaged. The volumes published by the ERRU do not present primary data in the form of simple 'selections' or 'collections'. From the stage of selection of documents to their classification, arrangement and presentation in the volumes, the ERRU research team maintains a historian's perspective. Each volume carries a scholarly introduction on the importance of the theme and the rationale of the selections, and also comments upon the excerpts, taking into account the existing historical knowledge. These publications, as listed here have met with moderately high acclaim by scholars in general:

- J. P. Naik and S. C. Ghosh (eds.), 1976, *Development of Educational Services 1859-1879*, Part I, New Delhi.
- S. C. Ghosh (ed), 1977, *Development of University Education in India 1916-1920*, New Delhi.
- S. C. Ghosh (ed), 1991, *Development of Educational Services in India 1879-1896*, Part II, New Delhi.
- S. Bhattacharya, Joseph Bara, Chinna Rao Yagati and B.M. Sankhdher (eds.), 2000, *Development of Women's Education in India 1850-1920*, New Delhi.
- S. Bhattacharya, Joseph Bara and Chinna Rao Yagati (eds.), 2003, *Educating the Nation: Documents on the Discourse of National Education in India 1880-1920*, New Delhi.

The activities of the ERRU also include organization of national level conferences, besides individual lectures. The following thematic volumes have been developed and published from proceedings of seminars organized by the Unit so far:

- S. Bhattacharya (ed), 1998, *The Contested Terrain: Perspectives on Education in India*, New Delhi.
  - S. Bhattacharya (ed), 2002, *Education and the Disprivileged: Nineteenth and Twentieth Century India*, New Delhi.
  - Deepak Kumar et.al (eds) 2013 *Education in India: Historical Insights*, New Delhi
- Since 2005, the ERRU has started a special annual lecture series to commemorate the renowned educationist, late J.P. Naik, who played an important role in reviving and situating the programme of the ERRU at the School of Social Sciences in JNU. The following eminent scholars have delivered lectures on the occasion so far:
- Professor Aparna Basu, 2005, ‘Perspectives of Women’s Education in India’.
  - Professor Krishna Kumar, 2006, ‘Metaphors of Reform’.
  - Professor Sabyasachi Bhattacharya, 2007, ‘The Coming Crisis in Tertiary Education’.
  - Professor Sukhadeo Thorat, 2008, ‘Higher Education in India: Status, Emerging Issues and Approach in the Eleventh Plan’.
  - Professor P. Balaram, 2009, ‘Reinventing the Research University in India’.
  - Professor Javeed Alam, 2010, ‘On Marginalisation: Oppression and Democracy’.
  - Professor Mrinal Miri, 2011 ‘Higher Education: Autonomy, Responsibility and Challenges’
  - Professor Ghanshyam Shah, 2012 ‘Democracy, Equality and Education’
  - Professor. Roop Rekha Verma, 2014 ‘Unfolding Value Education’
  - Professor Shantha Sinha, 2016 ‘Champions: First Generation Girl Students in Secondary Schools’

The ERRU keeps itself abreast of the developments in the field of History of Education and periodically revises its approach and thrust areas. As an autonomous entity, the ERRU has widened its source base to include private documents and other materials alongside official documents for its ‘selection’ volumes. Its future vision includes expansion and consolidation of its research and allied activities, moving on to projects on post-Independence national educational policies. It also envisages building up a documentation unit, with an annotated list of documents related to different aspects of history of education in modern India, so as to serve the purpose of a mini-archive to scholars.

Tenth J P Naik Memorial Lecture was organized on 17 March 2016, Professor Shantha Sinha, 2016 ‘Champions: First Generation Girl Students in Secondary Schools’

## Tables

## Diversity of Students

Year	Name of the Programme	% of students from the same university	% of students from outside JNU	% of students from other countries
2011	MPhil	16 (41.02%)	22 (56.41%)	1 (2.56%)
	PhD	14 (87.5%)	2 (12.5%)	0
2012	MPhil	21 (34.42%)	39 (63.93%)	1 (1.63%)
	PhD	3(18.75%)	10(62.5%)	3 (18.75%)
2013	MPhil	21(33.87%)	39(62.90%)	2 (3.22%)
	PhD	2 (33.33%)	4(66.66%)	0
2014	MPhil	21(38.88%)	31 (57.40%)	2 (3.7%)
	PhD	6 (60%)	4(40%)	0

## Diversity of Staff

## Percentage of Faculty who are graduates

<b>Total</b>	35
Of the same university	19( 54.28%)
From other universities within the state	2 (5.71%)
From universities from other states	4 (11.42%)
From universities outside the country	10 (28.57)

**Evaluative Report of the Department  
3. Centre for Political Studies (CPS)  
( 1 April 2012- 31 March 2016)**

1. **Name of the Department** : Centre for Political Studies
2. **Year of establishment** : 1971
3. **Is the Department part of a School/Faculty of the university?** :  
Yes. Department is part of School of Social Sciences, Jawaharlal Nehru University
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)** :
  1. MA
  2. Integrated MPhil-PhD
5. **Interdisciplinary programmes and departments involved** :  
Not Applicable
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**  
Not Applicable
7. **Details of programmes discontinued, if any, with reasons:**  
None
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**  
Semester exams
9. **Participation of the department in the courses offered by other departments:**  
Not Applicable
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	06	09	
<b>Associate Professors</b>	12	04	

<b>Asst. Professors</b>	09	07	
<b>Others</b>			

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students guided for the last 4 years</b>
<b>Prof. Anupama Roy</b>	Ph. D.	Professor and Chairperson	Constitutionalism and Democracy, Political Institutions, Laws and Rights, Theory and Practice of Citizenship	17 years	<b>07</b>
<b>Prof. Gurpreet Mahajan</b>	Ph. D.	Professor	Political Theory, Philosophy of Social Sciences, Democratic Theory and	36 years	<b>03</b>
<b>Prof. Gopal Guru</b>	Ph. D.	Professor	Indian Political Thought, Humiliation, Social Movements	34 Years	<b>06</b>

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students guided for the last 4 years</b>
<b>Prof. Pralay Kanungo</b>	Ph. D.	Professor	Indian Politics; Religion, Culture and Identity; Indian Diaspora	29 years	<b>05</b>
<b>Prof. Vidhu Verma</b>	Ph. D.	Professor	Political Philosophy, Comparative Political Thought, Feminist Theory, Equality and Social Justice, Urbanism	29 years	<b>12</b>
<b>Prof. Asha Sarangi</b>	Ph. D.	Professor	Political and Cultural Economy of Development in Modern India, Identity and Politics in South Asia, The Politics of Linguistic Nationalism in Modern India, State in India	14 years	<b>09</b>
<b>Prof. Shefali Jha</b>	Ph. D.	Professor	Political Theory, History of Western Political Thought and Feminism, Rights and Representation	22 years	<b>06</b>

Name	Qualification	Designation	specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Prof. Narender Kumar</b>	Ph. D.	Professor	Indian Politics, Public Policy, Decentralisation, Representation and affirmative action in Higher	20 Years	
<b>Prof. Dwaipayan Bhattacharyya</b>	Ph. D.	Professor	Development Studies, Agrarian Movements, Public Policy	24 years	
<b>Dr. Manindra Nath Thakur</b>	Ph. D.	Associate Professor	Social Science Research Methods, Marxist Theory, Indian Politics, Religion and Politics, New Religious Movements	25 years	<b>09</b>
<b>Dr. T. G Suresh</b>	Ph. D.	Associate Professor	Comparative Politics, Third World Studies, China	14 years	<b>07</b>
<b>Dr. Ajay Gudavarthy</b>	Ph. D.	Associate Professor	Political Philosophy, Social Movements, Indian Politics	15 Years	<b>04</b>

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students guided for the last 4 years</b>
<b>Dr. V. Bijukumar</b>	Ph. D.	Associate Professor	Development Studies, Public Policy, North-East Indian Studies	12 Years	<b>04</b>
<b>Dr. Aamir Ali</b>	Ph. D.	Assistant Professor	Political Theory, Multiculturalism, Group Rights	13 Years	<b>05</b>
<b>Dr. Rajarshi Dasgupta</b>	Ph. D.	Assistant Professor	Marxism, Democracy, Governance, Development, Planning and Public Policy, Theories of Biopolitics	8 years	<b>13</b>
<b>Dr. Rinku Lamba</b>	Ph. D.	Assistant Professor	Political Theory, Secularism and Multiculturalism, Western Political Thought, Modern Indian Political Thought, Subaltern Studies	8 years	<b>09</b>
<b>Dr. Sudhir Kumar Suthar</b>	Ph. D.	Assistant Professor	Comparative Politics, International Politics, Global Public Policy	9 years	<b>01</b>

Name	Qualification	Designation	specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Dr. Harish S. Wankhede</b>	Ph. D.	Assistant Professor	Indian Political Thought, Political Theory, Institutions, Research Mrthodology	10 Years	
<b>Dr. Jubilee Shangrei</b>	Ph. D.	Assistant Professor	Western Political Thought		
<b>Dr. Papia Sengupta Talukdar</b>	Ph. D.	Assistant Professor	Political Institutions, Development Studies, Public Policy	14 Years	

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :**

1. **Emeritus Professor** : Professor Zoya Hasan
2. **Distinguished Fellow** : Professor C P Bhambri
3. **Senior Visiting Fellows** :

**Professor Shekhar Pathak** (Retd.), Department of History, Kumaun University, Nainital, from 31 January to 8 February 2012.

**Professor Sanjay Lodha**, Department of Political Science, M.L. Sukhadia University, Udaipur, from 17 February to 24 February 2012

**Professor Vasanthi Srinivasan**, Department of Political Studies at the University of Hyderabad, from 5 to 9 March 2012.

**Professor Chetan Bhatt**, Director, Centre for the Study of Human Rights, LSE, U.K. 20-23 March 2012.

**Professor Monirul Hussain**, Department of Political Science, Guwahati University, 24- 29 March 2012.

**Dr. Gorrige Hugo**, Lecture in Sociology, University of Edinburgh, UK- from 2 to 6 September, 2012.

**Dr. Trevor Stack**, Department of Civil Society, Citizenship & Rule of Law University of Aberdeen, UK, from 25 January to 03 February, 2013.

**Professor Sajal Nag**, Department of History, Assam University, Silchar from 11 to 17 March 2013.

**Professor Jairus Banaji**, Department of Development Studies, SOAS, University of London, from 14 to 23 March, 2013.

**Professor Dwaipayan Bhattacharyya**, Centre for Studies in Social Sciences, Calcutta.

**Dr. Sadan Jha**, Associate Professor, Centre for Social Studies, Vir Narmad South Gujarat University, was Visiting Fellow at the Centre from March 3-6, 2014.

**Professor Gaddam Krishna Reddy**, Director, Centre of Study of Social Exclusion and Inclusive Policy, Osmania University, Hyderabad, from February 22-26, 2014.

**Dr. Dhananjay Rai**, Assistant Professor and Head of the Centre for Gandhian Thought and Peace Studies, School of Social Sciences, Central University of Gujarat, Gandhinagar, from March 3-8, 2014.

**Dr. Smruti Ranjan Dhal**, Assistant Professor, Central University of Gujarat, Gandhinagar, from March 3-8, 2014.

**Dr. Arunima Deka**, Assistant Professor, OKD Institute, Guwahati, from March 3-8, 2014.

**Dr. Sanjeevani Badigar**, Assistant Professor, Mumbai University, March 27-31, 2014.

**Professor Katherine Adeney**, Professor, School of Politics and International Relations, University of Nottingham and the Director of The Institute of Asia and Pacific Studies. October 12-21, 2016

**Professor David Pan**, Professor of German and Chair of the Department of European Language and Studies at the University of California, Irvine November 16 - 24, 2016

**Dr. Adrian Pabst**, Reader in Politics at the University of Kent, UK, November 16-19, 2016

**Professor Akhil Ranjan Dutta**, Professor in the Department of Political Science at Gauhati University, Assam, March 19-24, 2017

13. Percentage of classes taken by temporary faculty – programme-wise information

Not Applicable

**14. Programme-wise Student Teacher Ratio :**

Centre	Programme	Total	Teacher	Ratio
CPS	M.A.	146		
	M.Phil.	81		
	Ph. D.	139		
<b>Grand Total</b>		<b>366</b>	<b>20</b>	<b>1:18</b>

**15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :**

	Sanctioned	Filled	Actual
<b>No. of Academic Support Staff (Technical)</b>	1	1	
<b>Administrative Staff</b>	2	1	

**16. Research thrust areas as recognized by major funding agencies :**  
Ethics of Political Action: Law, Social movement and Public affairs  
(Recognised by the UGC under DSA-CAS programme)

**17. Number of faculty with ongoing projects from**  
a) national  
b) international funding agencies and  
c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise :

Number of Faculty	A (national)	B (International)	C	Total Grant Receive
12	9	3	3	56 Lakhs Approx.

**18. Inter-institutional collaborative projects and associated grants received :**

- a. National collaboration      b) International collaboration

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:**

**20. Research facility / centre with**

- state recognition                      -      Yes
- national recognition                -      Yes
- international recognition           -      Yes

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** NA
22. **Publications:**
- \* **Number of papers published in peer reviewed journals (national / international)** - 74
  - \* **Monographs**
  - \* **Chapters in Book** - 34
  - \* **Edited Books** - 17
  - \* **Books with ISBN with details of publishers** - 21
  - \* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
  - \* **Citation Index – range / average**
  - \* **SNIP**
  - \* **SJR**
  - \* **Impact Factor – range / average**
  - \* **h-index** - 29 (Four Faculty Members)
23. **Details of patents and income generated:**
24. **Areas of consultancy and income generated :**
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

**Ajay Gudavarthy:** Visiting Professor, Centre for Modern Indian Studies, Gottingen University, Germany- November- December, 2014.

**Anupama Roy:** Residential Visiting Fellow, Institute of Advanced Studies, University of Warwick, United Kingdom, 3 January 2016 to 8 January 2016.

**Rinku Lamba:** Visiting Faculty Fellowship at the University of Sydney, Australia, 31st May to 18th June 2015.

Visiting Fellow at the Department of Political Science in the University of Hyderabad, 19th January to 23 January 2016.

**Pralay Kanungo:** ICCR Rajiv Gandhi Chair Professor, University of Leiden, Netherlands, 2014 onwards

**Asha Sarangi:** Visiting Professor at the Centre for South Asian Studies, University of Edinburgh from 9 to 16<sup>th</sup> October, 2016

**T. G. Suresh:** Visiting Scholar, College of Architecture and Urban Planning (CAUP), Tongji University, Shanghai, May-June, 2016

**26. Faculty serving in**

- a. National committees b) International committees c) Editorial Boards d) any other (please specify)**

**Anupama Roy**

Member UGC course development committee for Women's Studies

Convener, School Profile Preparation Committee, SSS, JNU

Member, Standing Committee of PDSE, SSS, JNU

Life Member, Indian Association for Women's Studies

Member, Law and Social Sciences Network (Lassnet)

Member, Planning Board, IGNOU, 24 April 2014 onwards

Member, Board of Studies, Rajiv Gandhi National Institute of Youth Development, Sriperumbudur, Tamil Nadu for a year from 1 July 2014

Member, Board of Studies, School of Arts and Aesthetics, JNU, New Delhi

Member, Advisory Board, International Journal of South Asian Studies, a journal of the Japanese Association for South Asian Studies, November 2015 onwards.

Member, Editorial Advisory Board, Studies in Society and Polity (Journal of the Brahmaputra Institute of Research and Development, Guwahati) September 2016 onwards.

**Asha Sarangi**

Member, Research Committee 50 of International Political Science Association on 'Language and Politics' since 2010 till now.

Peer Reviewer for the EURAC Federal Scholar in Residence Program, Bozen, Italy, since 2013 till present.

Reviewer for the ICHR and ICSSR proposals for grants and awards in 2014.

**Gopal Guru**

Member, Governing Body & Council, ICPR

Member, Society, IAS, Shimla

Member, Society, NMML, teen Murti

Member, Academic Council, TISS, Mumbai

Member, Central Advisory Board of Education

Member, Commission on Kendriya Vidyalaya

Member, Governing Body, ICSSR

Member, Editorial Board, Social Change

Member, Editorial Board, African Review  
Member, Editorial Board, studying politics  
Member, Editorial Board, *Pratimaan*  
Member of Governing Body Indian Council of Philosophical research, Nov. 2013 onwards.  
Member Governing Society Indian Institute of Advance Study , Shimla, Dec. 2014 onwards.

**Gurpreet Mahajan**

Member, Advisory Board, Political Studies Review, U.K.  
Member, Advisory Board, Political Studies, U.K.  
Member, Editorial Board, Australian Journal of Political Science, Melbourne  
Member, Editorial Board, History and Sociology of South Asia, Delhi  
Member, Editorial Board, Political Insight, U.K.  
Member, Editorial Board, Journal of Gender Studies, U.K, since 1996.  
UGC nominee for DSA Programme, Department of Political Science, Central University Hyderabad

**Pralay Kanungo**

Member, Board of management/ Research Studies, Jamia Milia Islamia, Jamia Hamdard  
Member, UPSC Civil Service Personality Test Board  
Member, Editorial Board, Samaj (Paris)

**Dwaipayana Bhattacharyya**

Member of the Board of Studies, Political Science, Presidency University, Kolkata

**Sudha Pai**

Member Editorial Board *Journal of Political and Social Studies*, Department of Political Science, Allahabad University.  
Member of the Board of Governors – Giri Institute of Development, Lucknow, Uttar Pradesh. (From January 2007)  
Member of the Board of Governors – Govind Vallabh Pant Institute of Development, Allahabad, Uttar Pradesh. (From November 2008)  
Member of the Board of Governors, Giri Institute of Development, Lucknow, Uttar Pradesh, (From January 2007)  
Member of the Departmental Committee, Dept of Political Science, Central University, Hyderabad (From February 2008).  
Member SAP Advisory Committee, Department of Political Science, Allahabad University (from 2009)  
Member CAS Advisory Board, Department of Political Science, Osmania University, Hyderabad. since 2014 to 2016.  
Member Advisory Committee, Bharati Institute of Public Policy, Mohali. 2010 to 2016.

**Valerian Rodrigues**

Member, Academic Council, Central University of Tamil Nadu, Thiruvavur  
Member, Advisory Committee on Research Survey & Publication Programme, ICSSR

Member, Board of Advisory Editors, Indian Journal of Politics and International Relations  
Member, Editorial Advisory Board of Abhivridi Adhyayan, Hampi University.  
Member, Editorial Advisory Board of Indian Journal of Political Science.  
Member, Editorial Advisory Board of ISDA Journal (Studies in Development and Administration)  
Member, Editorial Board of Indian Journal of Politics  
Member, Executive Committee, Centre for Women's Development Studies, New Delhi (for three years: 2010-2013)  
Member, Governing Council, College of Jesus and Mary, New Delhi  
Member, ICSSR Committee on Documentation Services and Research Information, 2008 onwards  
Member, University Court, Aligarh Muslim University, Aligarh

**Vidhu Verma**

Member, Doctoral Committee, Gender and Development Programme, IGNOU (2013-2015)

**Papia Sengupta**

Member, American Political Science Association  
Member, International Political Science Association

**T. G. Suresh**

Adjunct Fellow, Institute of Chinese Studies, Delhi

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**
28. **Student projects**
- **percentage of students who have done in-house projects including inter-departmental projects**
  - **percentage of students doing projects in collaboration with other universities / Industry / institute**
29. **Awards / recognitions received at the national and international level by**
- **Faculty**

**Professor Gopal Guru** awarded Malcolm Adisheshaih awards for the year 2013.

30. **Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.**
- A Two Day National Conference on Legislative Institutions in India: Assessment and Future Directions, 1 - 2 September 2011 organized by Professor Sudha Pai in collaboration with PRS Legislative Research, New Delhi.
  - Two Day National Conference on Political Mobilizations and Social

Movements in Contemporary India, 31 January - 1 February 2012 organized by Professor Pralay Kanungo.

- International Workshop in association with University of Gottingen, Two Day International Workshop on Urban India and New Forms of Democratic Politics on 25-26 October 2012. The conference was organized in collaboration with Centre for Modern Indian Studies, University of Gottingen, Germany, and the financial support from DSA programme, BMBF (Germany) and ICSSR (India).
- CPS Young Scholar's Conference on Democracy, Development and Social Justice. The Workshop was organized from 21-23 March 2013 with financial support from DSA programme, ICSSR Northern regional Centre and JNU.
- International Conference on Methodological Horizons: Frontiers of Political Theory, held on January 9-10, 2014 organised by Professor Vidhu Verma.
- International Conference on Understanding Maoists Politics in India on February 24-25, 2014 organised by Dr. Ajay Gudavarty.
- CPS Young Scholars' Conference on Political Ideas & Democratic Politics held on March 6-8, 2014 organised by Prof. Anupama Roy.
- One day workshop on Teaching Comparative Politics Tentatively held on November 8, 2013.
- CPS organizes a Workshop on Discrimination, Difference and Legal Justice in India on 14 October 2014. Coordinated by Prof Vidhu Verma.
- CPS organized Nirman Foundation-II Workshop - Martha Nussbaum on 25 March, 2015. This workshop Coordinated by Professor Vidhu Verma.
- CPS organized Young Scholar Conference -from 16to17 February, 2015. This seminar was funded mainly by the ICSSR- Northern Region and JNU. Coordinated by Professor Shefali Jha and Dr. Sudhir Suthar.
- CPS organized International Workshop on "Studying Election: Reflection on Methods from 9th to 10th January, 2015. Coordinated by Professor Pralay Kanungo.
- CPS Organized Fourth Young Scholars' Conference on Democracy and Processes of Marginalization March 3-4, 2016, Coordinated by Prof. D. Bhattacharya and Dr. Amir Ali.
- International Workshop on Territoriality, Citizenship, Migration and Global

Governance, on February 24-25, 2016, Coordinated by Prof. Asha Sarangi.

- National Seminar on Agrarian Question in Contemporary Indian Politics on February 18-19, 2016, Coordinated by Dr. Sudhir Kumar Suthar.
- National Workshop on Discrimination, Difference and Legal Justice on February 3-4, 2016, Coordinated by Prof. Vidhu Verma.
- International Workshop on India European Research networking Programme, on 18-19 January, 2016, Coordinated by Prof. Pralay Kanungo.
- International conference on Translations in Feminism: Methodologies, Politics and Affect, on 15th September, 2015 Coordinated by Prof. Anupama Roy.
- One-Day Seminar on Rethinking Political Publics (organized by Dr. Rajarshi Dasgupta) November 9, 2016.
- International workshop on Democracy and Secular Sectarianism, (organized by Dr. Ajay Gudavarthy in association with TELOS),17-18 NOVEMBER, 2016
- Fifth Young Scholar's Conference, Democracy, Culture and Political Action, (organized by Dr. Manindra Thakur with Dr. Ajay Gudavarthy), March 7-8, 2017. Young Scholar's conference is now an annual feature of DSA's work, where research scholars of the Centre (students who have recently completed Ph.D and senior M.Phil/Ph.D students) present their work.

31. **Code of ethics for research followed by the departments:** NA

32. **Student profile programme-wise:**

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MA	5474		84		
MPhil./PhD	747		40		
PhD	21		2		

33. **Diversity of students: This information is with the University:**

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NA

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	NA
Entrepreneurs	NA

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States	

from universities outside the country	
---------------------------------------	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

NA

38. Present details of departmental infrastructural facilities with regard to

- Library
- Internet facilities for staff and students
- Total number of class rooms Class rooms with ICT facility
- Students' laboratories
- Research laboratories

Centre	Programme	Library	Computers	Teaching Laboratories or rooms
Centre for Political Studies	M.A., M. Phil. and Ph. D.	DSA-I, Library housing more than 2500 Books	One with each faculty, one in Chairperson's room, two in the office, one in DSA library	Four Class Rooms and One Seminar room

- Establishment of LCD projectors in every classrooms as well as in the Seminar room.
- Audio systems in the every classrooms
- A well-equipped library funded by the UGC DSA programme

39. List of doctoral, post-doctoral students and Research Associates :

a. from the host institution/university

S. No.	Year Admission	Name	Gender
1.	2014	PREM PRAKASH	M
2.	2015	MEHAK SHARMA	F
3.	2015	PRAGYA MILIND	F
4.	2015	SACHIN KUMAR	M
5.	2015	AJIT KUMAR	M
6.	2015	ISHTIAQ AHMED	M
7.	2015	ADITYA PANDEY	M
8.	2015	MARVI SLATHIA	F
9.	2015	SURABHI GUPTA	F
10.	2015	KAMINI SHARMA	F

S. No.	Year Admission	Name	Gender
11.	2015	KOMAL MOHITE	F
12.	2015	SREEJITA DEY	F
13.	2015	HEMAADRI SINGH RANA	F
14.	2015	VRINDA ACHARYA	F
15.	2015	KRISHANU BHARGAV NEOG	M
16.	2015	ARVIND KUMAR	M
17.	2015	AISHWARYA BHATTACHARYYA	F
18.	2015	SIFWA M A	F
19.	2015	PRATIM GHOSAL	M
20.	2015	PRACHI GUPTA	F
21.	2015	ANWESHA CHAKRABORTY	F
22.	2015	TAANYA KAPOOR	F
23.	2015	FESAL IQBAL TANTRAY	M
24.	2015	SONIA SHAHNI	F
25.	2015	PRIYANKA NEOG	F
26.	2015	SARATH SASIKUMAR	M
27.	2015	PALLIKONDA MANIKANTA	M
28.	2015	UMESH CHANDRA SAHOO	M
29.	2015	BHOOPENDRA KUMAR AHIRWAR	M
30.	2015	ANKUSH KUMAR	M
31.	2015	SHIVANI MAKKAR	F
32.	2015	KARAM BIDYANATH KHUMAN	M
33.	2015	PRODUTURI SUCHENTAN REDDY	M
34.	2015	SUBODH KUMAR SAJJAN	M
35.	2015	H.ZOHMINGMAWIA	M
36.	2015	NILAKHI BAISHYA	F
37.	2015	KETAN KUMAR	M
38.	2015	UMMUL FAYIZA P P	F
39.	2015	MANASMITA KHILAR	F
40.	2000	JAYA KERAL	F
41.	2004	SATHEESE CHANDRA BOSE. K.P.	M
42.	2004	KUSUMA KRISHNA SUBHA	F
43.	2006	MOGGALLAN BHARTI	M
44.	2007	KUNAL KUMAR YADAV	M

S. No.	Year Admission	Name	Gender
45.	2008	MADHURA S DAMLE	F
46.	2009	BARUN ADHIKARY	M
47.	2010	RAVI SHANKAR KUMAR	M
48.	2010	AISHA IMTIYAZ	F
49.	2010	ARDRA N G	F
50.	2010	RAKESH RANJAN	M
51.	2010	MINAKSHI BURAGOHAİN	F
52.	2010	HIMADRI CHATTERJEE	M
53.	2010	THEIMPEI RALENG	F
54.	2010	PHILIP VARGHESE	M
55.	2012	ANUSHREE	F
56.	2010	GARIMA DHABHAI	F
57.	2011	SHWETA RATHORE	F
58.	2011	MEENAKSHI GOGOI	F
59.	2011	ANSHUL TRIVEDI	M
60.	2011	DEBJANEE GANGULY	F
61.	2011	SONAM GOYAL	F
62.	2011	SHILPI SINGH	F
63.	2011	MOHAMMED SIRAJUDEEN	M
64.	2011	SHYAMJYOTI SAIKIA	F
65.	2011	Arjun Bahadur Ayadi	M
66.	2011	PALLAVI BORGHOAIN	F
67.	2011	ARVIND KUMAR PATEL	M
68.	2011	AJIT KUMAR	M
69.	2011	KESANG CHODEN BHOTIA	F
70.	2011	SABAH SHARIF	F
71.	2011	PRAGYA KISHORE	F
72.	2011	EJAZ AHMED	M
73.	2011	ARYA THOMAS	F
74.	2011	PRASHANT MISHRA	M
75.	2011	SRI RAM PANDEYA	M
76.	2011	SHAMJETSHABAM BABEENA CHANU	F
77.	2012	PHUIREINGAM HONGCHUI	M
78.	2012	FAKHRUZZAMAN	M
79.	2012	SAKSHI BAHUGUNA	F
80.	2012	KANGKANA SHARMA	F
81.	2012	MANISH KUMAR YADAV	M

S. No.	Year Admission	Name	Gender
82.	2012	C. ZONUNMAWIA	M
83.	2012	WUNGMATHOT MAHONG	M
84.	2012	DEEPIKA GAHATRAJ	F
85.	2012	AGAWANE KIRAN SUDAM	M
86.	2012	KAMNA SAGAR	F
87.	2012	PIYUSH KANT	M
88.	2012	SAZID ALI	M
89.	2012	MOHAMMED IMTIAZ QUADRI	M
90.	2012	MINAKSHI BISWAS	F
91.	2012	BALU S	M
92.	2012	ANKITA DUTTA	F
93.	2012	MEERA GOPAKUMAR	F
94.	2012	MISBAH RASHID	F
95.	2012	ISHA TIRKEY	F
96.	2012	MAHESHWARI KHARGA	F
97.	2012	KULKARNI NACHIKET JAYANT	M
98.	2012	RAJAT ROY	M
99.	2012	T KANNAN	M
100.	2012	ALKA PAL	F
101.	2012	AMITANSHU VERMA	M
102.	2012	SOUMINI GHOSH	F
103.	2012	ABHIRUCHI RANJAN	F
104.	2012	SK ABDUL MATIN	M
105.	2012	SHREYA GHOSH	F
106.	2013	Amrita Sharma	F
107.	2013	JYOTIRMAYEE TUDU	F
108.	2013	SARITA BAG	F
109.	2014	Sharmin Khodaiji	F
110.	2014	JADUMANI MAHANAND	M
111.	2015	Mona Das	F
112.	2012	ANKITA YADAV	F
113.	2013	GURVINDER KOUR	F
114.	2013	NUPUR TRIPATHI	F
115.	2013	KHUSHBOO SRIVASTAVA	F
116.	2013	RENOJ NK	M
117.	2013	GUNJAN JHUNJHUNWALA	F
118.	2013	NAOREM ANUJA	F

S. No.	Year Admission	Name	Gender
119.	2013	NONGMAITHEM DEVARANI DEVI	F
120.	2013	RANJIT KUMAR	M
121.	2013	MONALISHA SAMAL	F
122.	2013	URBA MUDASIR MALIK	F
123.	2013	CHINTU	F
124.	2013	CHAKETI RAJU	M
125.	2013	APALA VATSA	F
126.	2013	MURFAD. T.P	M
127.	2013	ALAMU R	F
128.	2013	BIPASHA ROSY LAKRA	F
129.	2013	CHHEWANG DORJE	M
130.	2013	JULLIE RANI	F
131.	2013	ARUSHI VATS	F
132.	2013	TAHIRA KHATOON	F
133.	2013	ADRITA GOGOI	F
134.	2013	BIJAYA KRUSHNA BHARATI	M
135.	2013	NITIKA LADDA	F
136.	2013	CHEPAL SHERPA	M
137.	2013	ARDHENDU	M
138.	2013	AHIRRAO DINESH BHARAT	M
139.	2013	KRITICA NEGI	F
140.	2013	HIMANSHI SIDHARTH	F
141.	2014	ASMITA SINGH	F
142.	2014	MRITTIKA NANDY	F
143.	2014	AREELUK POONSUB	F
144.	2014	POURNAMY	F
145.	2014	MAHIMA TANEJA	F
146.	2014	SHIKHA MONI BORAH	F
147.	2014	KURMANA SAMATHA	F
148.	2014	ELANGBAM ASHAKIRAN CHANU	F
149.	2014	ANKUR JYOTI BHUYAN	M
150.	2014	PARADKAR SUKANYA SUHAS	F
151.	2014	YADAV SEJAL ASHOK	F
152.	2014	REENA	F
153.	2014	SREEJITH SUGUNAN	M
154.	2014	HONEY MOHAN	F
155.	2014	CHARUSHEEL TRIPATHI	F

S. No.	Year Admission	Name	Gender
156.	2014	SHREYA JESSICA DHAN	F
157.	2014	NEELAM KERKETTA	M
158.	2014	SHUBHANSHU SINGH	M
159.	2014	THALLAPELLI PRAVEEN	M
160.	2014	RAMA NAGA	M
161.	2014	APARAJITHA RAJA	F
162.	2014	DEEPJYOTI NATH	F
163.	2014	TARUN GOGOI	M
164.	2014	HEBA AHMED	F
165.	2014	APARNA AGARWAL	F
166.	2014	ANUSHRI GUPTA	F
167.	2014	NIDHI PRABHA	F
168.	2014	ASIFA ZUNAIDHA F	F
169.	2014	GENDUN GYATSO	M
170.	2014	RAM KUMAR THAKUR	M
171.	2014	YERRAMADASU UDAYKUMAR	M
172.	2014	PRETY BHAGAT	F
173.	2014	JASODHARA BORTHAKUR	F
174.	2014	AAFREEN MOHAMMED AYUB	F
175.	2014	PRIYA SHARMA	F
176.	2014	NAVIN KUMAR	M
177.	2015	RUTBA PEERZADA	F
178.	2016	Arko Dasgupta	M
179.	2016	JOSEY TOM	M
180.	2016	BASANTA BEHERA	M
181.	2016	SHAHUL HAMEED MM	M
182.	2016	ADITYA NARAYAN ACHARYA	M
183.	2016	SONAM DHEDHEN DENZONGPA	F
184.	2016	KARTHIK RAJA K	M
185.	2016	PRABHAKAR KUMAR	M
186.	2016	MANISHA MAJUMDAR	F
187.	2016	TSERING GYALPO	M
188.	2016	HARSH KUSHWAHA	M
189.	2016	MAIDANG KHUNGREE BASUMATARY	F
190.	2016	VARUN WIGHMAL	M

S. No.	Year Admission	Name	Gender
191.	2016	SANJEEV KUMAR	M
192.	2016	SHAILJA TANDON	F
193.	2016	MANISHA CHACHRA	F
194.	2016	PANKAJ KUMAR SAHANI	M
195.	2016	REBEKAH BORGOPYARY	F
196.	2016	SHUBHANGINEE SINGH	F
197.	2016	OMPRAKASH MAHATO	M
198.	2016	NEHA YADAV	F
199.	2016	DIVYA JYOTI	F
200.	2016	CHETNA TRIVEDI	F
201.	2016	KALPHANA S D	F
202.	2016	MUHAMMAD MUTAHHAR AMIN	M
203.	2016	SARIPALLI V RAVIKIRAN	M
204.	2016	NEELAM	F
205.	2016	ANKIT SINGH	M
206.	2016	ANJALI DALAL	F
207.	2016	JIGYASA SOGARWAL	F
208.	2016	NIRVAN PRADHAN	M
209.	2016	LIPIKA R	F
210.	2016	SHRUTI	F
211.	2016	PRIYANKA YADAV	F
212.	2016	GURU CHARAN DAS	M
213.	2016	NIRBAN RAY	M
214.	2016	NAIK PRACHI SATYAWAN	F
215.	2016	SADDAM HUSSAIN SHAH	M
216.	2016	SHREYASI BISWAS	F
217.	2016	DOIPHODE PRADNYA RAMESH	F
218.	2016	KHUPTE ARCHANA RAHUL	F
219.	2016	UMESH KUMAR	M

b. from other institutions/universities :

40. Number of post graduate students getting financial assistance from the university:

MCM - 70 Students  
 Nirman Foundation Scholarship - 35 Students

The centre provides this fellowship to MA students at the rate of Rs. 2500/ per month for a period of one to two years. Students are selected by a Committee constituted by the CPS faculty on basis of criteria such as past academic record, socio-economic background and potential for performing well in postgraduate studies.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**  
NA
42. **Does the department obtain feedback from** NA
- a. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**
- b. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**
- c. **alumni and employers on the programmes offered and how does the department utilize the feedback?**
43. **List the distinguished alumni of the department (maximum 10)**
- i. Sudipta kaviraj, Professor, Columbia University, USA
  - ii. Harish Khare, Media person/journalist, Former Media Advisor to Prime Minister Manmohan Singh,
  - iii. Yogendra Yadav, Professor, CSDS, New Delhi and public figure
  - iv. Aseema Sinha, Wagener Chair of South Asian Politics and George R. Roberts Fellow at Claremont McKenna College’s Government department, USA
  - v. Vandita Mishra, Senior Editor, Indian Express
  - vi. Ajit Jha, Senior Journalist, India Today
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:**
- |  |   |           |
|--|---|-----------|
| <b>Wednesday Seminar</b>   | - | <b>25</b> |
| The Centre has been organizing various lectures by eminent scholars on every Wednesday.  |   |           |
| <b>Nirman Foundation Annual Lecture</b>  | - | <b>5</b>  |
| The Annual Nirman Foundation Lecture by a well-known scholar.  |   |           |
| <b>Nirman Foundation Workshop</b>  | - | <b>3</b>  |
| Launched in 2015 by the Centre for Political Studies, the workshop on reading texts connects research scholars (M.Phil and Ph.D) with faculty and distinguished scholars through the shared project of reading and discussing important literature in political theory. The workshop includes participating research scholars of the centre with faculty members interpreting and understanding each text, with supporting material. |   |           |
| <b>Young Scholar Conference</b>  | - | <b>5</b>  |

45. **List the teaching methods adopted by the faculty for different programmes:**  
Lecture, seminars, workshops, visual aid, films, and documentaries
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**  
The department monitors progress through interactive modes. For the Masters programme a system of advisors has been put in place. Teachers act as advisors to mentor and monitor the progress of students. A well-defined tutorial system is in place to strengthen the writing and presentation skills of students. A Student-Faculty-Committee is constituted at the beginning of each year to ensure smooth and frequent interaction between teachers and students.  
At the MPhil and PhD levels, vibrant system of research committees has been in place, which monitors periodically: (a) the preparation and finalization of research proposals (b) the promotion of MPhil students on the basis of satisfactory progress in the 3<sup>rd</sup> semester (c) pre-PhD submission seminars
47. **Highlight the participation of students and faculty in extension activities:.**  
NA
48. **Give details of “beyond syllabus scholarly activities” of the department:**  
Most faculty members deliver public lectures, write popular articles in newspapers and blogs, serve on committees and advisory boards, selection committees and the like
49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**  
NA
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**  
The Centre is well known for its scholarly output, in the domains of Indian Politics, Political Theory and Thought and Indian Political Thought. Indeed, it is considered a leading Centre in Political Science in the country and abroad.
51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**  
Most of the faculty is young and energetic, actively engaged in research and publication. All faculty members are thorough and sincere in their teaching. The standard of teaching and research is high and rigorous.  
  
The increase in class sizes has not been commensurate with the enhancement of infrastructure facilities, particularly class room size and air conditioning
52. **Future plans of the department.**  
1. Strengthening research and publication in thrust area  
2. Encouraging and facilitating publications by students

3. Strengthening the research programme and revision of courses
4. Establishment of a computer lab to enable data-based policy research

**4. EVALUATIVE REPORT OF THE CENTRE FOR PHILOSOPHY, SCHOOL OF SOCIAL SCIENCES, JAWAHARLAL NEHRU UNIVERSITY FOR NAAC (APRIL 2012 - MARCH 2017)**

1. **Name of the Department** : Centre for Philosophy
2. **Year of establishment** : 2002 during Xth Plan
3. **Is the Department part of a School/Faculty of the university?**  
It is part of School of Social Sciences
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt,etc.):**  
UG (Optional courses), P.G., M.Phil and Ph.D.
5. **Interdisciplinary programmes and departments involved:**  
Centre for Political Studies (JNU), School of Language (JNU), North East India Studies Programme (JNU) and Special Centre for Sanskrit Studies (JNU)
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
None at this moment
7. **Details of programmes discontinued, if any, with reasons:**  
None
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**  
Semester based on Credit System
9. **Participation of the department in the courses offered by other departments:**  
Optional Courses from other Centres
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

Teaching Positions	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	04	03	03 (Vacant: 1)
Associate Professors	04	03	03 (Vacant: 1)
Assistant Professors	02	01	01 (Vacant: 1)
<b>Others Office Assistant</b>	01	01	01(vacant on this date)

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
BinduPuri	Ph.D.	Professor	Contemporary Indian Philosophy (Gandhi and Tagore), Social Political Philosophy	22 years	PhD: 05 MPhil: 03
R.P.Singh	Ph.D.	Professor	German Idealism, Postmodernity, Vedanta	29 yrs.	Ph.D. 09 M.Phil. 13 (awarded)
Bhagat Oinam	Ph.D.	Professor	Phenomenology, Existentialism, Ethics , Aesthetics	19 yrs	Ph.D.15 M.Phil. 7
Manidipa Sen	Ph.D.	Associate Professor	Philosophy of Language, Mind	17 yrs	Ph.D. 15 M.Phil. 06
Ajay Verma	Ph.D.	Associate Professor	Continental Philosophy, Indian Philosophy, Comparative Philosophy	14 yrs	Ph.D.03 M.Phil. 06
Smita Sirker	Ph.D.	Associate Professor	Philosophy of Cognitive Science, Phil of Mind	11 yrs	Ph.D. 02 M.Phil. 01
Bhaskarjit Neog	Ph.D.	Assistant Professor	Phil. of Collectives, Ethical Theory, Applied Ethics	9 years	PhD 1 M.Phil4

## 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Visiting Professors : 08  
 Visiting Fellows : 07  
 Guest Faculty : 04

## 13. Percentage of classes taken by temporary faculty – programme-wise information

MA - 13%  
 M.Phil. - 5%

## 14. Programme-wise Student Teacher Ratio

Ph.D. 5: 1  
 M.Phil. 3: 1  
 M.A. 3: 1

**15. Number of academic support staff (technical) and administrative staff : sanctioned, filled and actual:**

One Only

**16. Research thrust areas as recognized by major funding agencies:**

Ethical Theories, Globalization and Multiculturalism

**17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

Funding Agency	Project Title	Grant Received
UPE-II, JNU Prof. R.P.Singh, P.I.	Unity in Diversity: Globalization and Multiculturalism	Rs. 3.30 Lakhs
UPE-II, JNU Dr. Bhaskarjit Neog (P.I.) Prof. Bhagat Oinam	Ethics of Globalization: Theoretical & Experiential Challenges	Rs. 6.90 Lakhs
UPE-II, JNU Dr. Manidipa Sen Co-investigator	Modernity and Its Linguistic and Cultural Dimensions in the Context of Globalization	Rs. 3.30 Lakhs
UPE-II, JNU Dr. Ajay Verma	Philosophies of the Care of the Self in the Age of Globalization	Rs. 3.30 Lakhs
IGNCA, New Delhi Prof. Bhagat Oinam P.I.	Women in Traditional World Views and Institutional Practices: Aesthetics and Ethical Discourses in India's North East	

**18. Inter-institutional collaborative projects and associated grants received:**

**a) National collaboration**

ICPR, IGNCA and JNU

**b) International collaboration**

none

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Information not available

**20. Research facility**

- State recognition
- National recognition
- International recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: None

**22. Publications:**

\* Research Papers in journals

\* Number of papers published in peer reviewed journals (national / international) Listed under individual faculty by name:

❖ **Prof. Bindu Puri (Chairperson)**

- “Freedom and the Dynamics of the Self and the ‘Other’”; Re-constructing the Debate between Tagore and Gandhi” (SOPH450) *Sophia. International Journal of Philosophy and Traditions*. *Sophia* 52 (2):335-357, 2013. (ISSN: 0038-1527 print version). Journal No-11841
- “Finding reasons for being Reasonable: Interrogating Rawls” *Sophia (Springer)* May 2014 (ISSN 0038-1527).
- “Interpreting arguments in contemporary Indian political philosophy: Swaraj Nationalism and cosmopolitanism in Tagore” *Dialogue* Vol.17. No.2 (October-December 2015 issue)
- “The Philosophy behind Gandhi’s Practice: A Review discussion of *Gandhi and the Stoics. Modern Experiments on Ancient Values and Gandhi Before India*”. *Sophia: Volume 54, Issue 3 (2015), Page 385-390*. Electronically available on SpringerLink: <http://link.springer.com/article/10.1007/s11841-015-0484-y>.
- “Gandhi and Tagore on the idea of the Surplus Creativity and Freedom: In conversation with Richard Sorabji” *Sophia (Springer)* Special Volume in Honor of Professor B K Matilal. First online edition 13.06.2016, p. 1-10. (DOI: 10.1007/s11841-016-0531-3);

❖ **Professor R.P. Singh**

- “Realm Between Immanent and Transcendent: Philosophy of K. Satchidananda Murty”, *Journal of Indian Council of Philosophical Research*, Vol. 32, Issue 1, 2015, pp.45-58.
- *Civilizations Nostalgia and Utopia* in *Journal of Indian Council of Philosophical Research*, Vol. XXIX, No. 2, 2012, pp.211-226. (late issue published in 2015).
- “Perspectives on Consciousness: Hermeneutics and Dialectics”, *Sandarshana*, Department of Philosophy, University of Allahabad, Allahabad, Vol. XXXV, 2014, pp. 1-13.
- “Sri Aurobindo’s Perspective on Indian Culture”, *ANU Journal of Humanities*, ISSN 0975-9557, Vol.VI, No. 1&2, January-December, 2014, pp. 14-34.
- “Methodological Interface: Indian and Greek Philosophy”, in *Yavanika Indo- Hellenic Studies*, No. 14, 2012, pp.31-50.

- “Deconstruction and Communicative Action- A Study on Derrida and Habermas”, *Indian Journal of Analytic Philosophy*, Vol. IV, Number 2, March 2012, pp. 57-78.
- “The Notion of Harmony in Religions”, in *Religious Thought Quarterly*, Al –Mustafa International University, Iran, Vol. I, No. 2, 2012, pp. 9-18

❖ **Dr. Manidipa Sen**

- “Understanding Intersubjectivity” in *Sandhan*, vol.IX, no. 2, July-December, 2009 (appeared in 2012).
- “Layers of Self-consciousness”, *American Philosophical Association News letter*, vol. 16, no.1, fall 2016

❖ **Dr. Ajay Verma**

- I and the Other: A Hermeneutical Study of the Epistemological Models available in Indian Philosophy, *Journal of East and West Thought*, Summer Number 2, Volume 4, June 2014, California, USA, p.81-97.
- Systems and Lifeworlds: A Habermasian Overview of Major Trends in Classical Indian Philosophy, *Studies and Social Science and Humanities Research*, Vol. XVIII, Number 1&2, 2011 IAS, Shimla, p. 9-25. [Published in 2014]
- Bhartrhari’s Verbal Holism: Some Hermeneutical Queries, *Journal of Indian Council of Philosophic al Research*, Vol. 32, Issue 2, pp. 211-216
- TaknikikeSaartattvaVishyaka Heidegger Ki Drishti, *Unmilan*, H S Sagour University, vol. 29, Number 1, January 2015.
- Heidegger ki Technology kiAvdharanakeVartmanSandarbha, *Paramarsha*, University of Pune, Vol. 29, Issue 1-4, Dec, 2008- Nov. 2009, Pub March, 2016.

❖ **Dr. Smita Sirker**

- ‘Pluralism in Mathematics’, co-authored with Mihir K. Chakraborty, in *Journal of Mathematics and Culture*, Issue 10, No. 1, ISSN – 1558 – 5336.
- ‘Gettier Across Cultures’, co-authored with EdouardMachery, Stephen Stich, David Rose et al., in *Noûs*, 2015, pp. 1-20, doi: 10.1111/nous.12110.
- ‘Nest of the Mystery Bird’, co-authored with Mihir K. Chakraborty, in *Symmetry, Culture and Science*, Vol. 25, No. 4, 2014, pp. 340-346.
- Book review of *Ethics: An Overview*, by Robin Attfield, Bloomsbury, Continuum, 2012. Paperback 280pp, ISBN: 9781-441-182-050, in *Jadavpur Journal of Philosophy*, Vol. 25, Vol. 1, 2015-2016, pp. 137-141.
- “Transition from Normative to Descriptive or Vice Versa”, in *Ravenshaw Journal of Philosophy*, Vol. I. November 2015, pp. 91- 104.
- ‘The Instrumental Role of Moral Motivation and Moral Reasoning in Modelling Our Life as a Moral Agent’ in *Language, Mind and Reality*, ed. Ranjan K. Panda, Overseas Press, New Delhi, India, 2015, 249-266.

- “How is our Rationality Situated”, in *Philosophical Papers: Journal of Department of Philosophy*, Vol. X, March 2014, North Bengal University, pp. 141-154, ISSN No. 09764496.

❖ **Dr. Bhaskarjit Neog**

- “Derek Parfit: The Philosopher’s Philosopher” (Obituary), *Journal of Indian Council of Philosophical Research (JICPR)*, February 2017, DOI: 10.1007/s40961-017-0101-2

❖ **Dr. Bhaskarjit Neog**

**Book Reviews in International Journals (06)**

- Cheshrie Calhoun, *Moral Aims: Essays on the Importance of Getting it Right and Practicing Morality with Others*, New York: Oxford University Press, 2016. *Ethical Theory and Moral Practice*, Springer, November 2016. DOI: 10.1007/s10677-016-9771-0
- Sarah Conly’s *Against Autonomy: Justifying Coercive Paternalism*, New York: Cambridge University Press, 2013. *Dialogue: Canadian Philosophical Review*, Cambridge University Press, Vol. 53, Issue 4, (2014): 773-775. DOI: <http://dx.doi.org/10.1017/S0012217314000249>
- Subha Chakraborty Dasgupta, Goutam Biswas and Samantak Das, eds. *Literature and Oratures as Knowledge Systems: Texts from Northeast India*, New Delhi: Akansha Publishing House, 2011. *Recherchelittéraire/Literary Research (Journal of International Comparative Literature Association)*, Vol. 30, 2014.
- Mark Alfano’s *Character as Moral Fiction*, New York: Cambridge University Press, 2013, *Dialogue: Canadian Philosophical Review*, Cambridge University Press, Vol. 52. Issue 4 (2013): 814-816. DOI: <http://dx.doi.org/10.1080/20071005.20011.5846S001221731300070X>
- Martha C. Nussbaum’s *Not For Profit: Why Democracy Needs the Humanities*, NJ: Princeton University Press, 2010, *British Journal of Educational Studies*, Taylor and Francis, Vol. 59, Issue 2, (2011): 208-210. DOI: <http://dx.doi.org/10.1080/00071005.2011.584671>
- Bernard Gert’s *Common Morality: Deciding What to Do?*, Oxford University Press, 2007, *Ethical Perspectives*, Vol. 14, Issue 4 (2007): 531-534. Catholic University, Leuven.

\* **Monographs (01)**

❖ **Prof. Bindu Puri (Chairperson)**

- Bindu Puri *The Gandhi Tagore Debate: On matters of Truth and Untruth*. Sophia: Studies in Cross-cultural Philosophy of Traditions and Cultures, Vol. 9. ISBN 978-81-322-2115-9, Springer 2015.

## \* Chapters in Books

### ❖ Prof. Bindu Puri (Chairperson)

- “Ethics and Globalization; Culture, Community and the Viability of the Moral Life” in *Globalization Cultural Identities: Philosophical Challenges and Opportunities*, (Ed). Sebastian Velassery. Overseas Press (India) Private Limited. New Delhi 2012. (ISBN: 9788189938802 / 8189938800)
- “Secularism: A Possible Gandhian Re-construction” in *Multiculturalism and Religious Identity: Canada and India* (ed. Sonia Sikka & Lori Beaman) McGill-Queen's University Press, Canada, 2013.
- “Tagore and Gandhi: On matters of truth untruth” in Mrinal Miri (Ed) *The Idea of Surplus. Tagore and Contemporary Human Sciences*, Routledge, India, 2016. (ISBN: 978-1-138-63991-1) Pages 135-157.
- “Tagore: Understanding Individual freedom and the Collective” in (Ed) Saroj Chaman, *Gurudev Rabindranath Tagore* Publication Bureau, Punjabi University Patiala. 2012
- “The Rights of man; A Gandhian intervention” (2015) in (Eds) Jay Drydyk and Ashwini Peetush, *Human rights: India and the West* Oxford University Press, New Delhi, 2015. ISBN-13: 978-0-19-945352-8. ISBN-10: 0-19-945352-7.
- “Religious Diversity and the Devout” in Sonia Sikka, Lori Beaman and Bindu Puri (Ed) *The IIC Quarterly* Special issue on *Living With Religious Diversity*. India International Center, March 2014.
- “Religious Diversity: Conceptual and Practical Challenges” Introduction (co-authored with Sonia Sikka & Lori Beaman) to the book Sonia Sikka, Lori Beaman and Bindu Puri (Eds) *Living with Religious Diversity* Routledge India 2016. (ISBN : 978-1-138-63972-0) Pages xiv-xxx.
- “Religious Diversity and the Devout” in Sonia Sikka, Lori Beaman and Bindu Puri (Ed) *Living with Religious Diversity* Routledge India 2016. (ISBN : 978-1-138-63972-0) Pages 219-237. This paper was the same as the one that had been published in *The IIC Quarterly* Special issue on *Living With Religious Diversity*.
- Gandhian Ethics and Feminist Perspectives: In a Somewhat Different Voice” (2012) Forthcoming in Purushottama Billimoria (Ed) *Indian Ethics* volume 2 Sophia: Studies in Traditions of Philosophy & Culture.
- “Gandhi’s Truth: Debating Bilgrami” (2016) Forthcoming in Purushottama Billimoria (Ed) *Routledge’s History of Indian Philosophy*. Routledge 2016 (in Press).
- “Philosophical Continuities between Tradition and Modernity: Gandhi on the Yama/Niyama Swaraj and Satyagraha”. Paper forthcoming in volume on “Wisdom, Tradition, Cultural Creativity and Social Integration”, IGNOU 2016. Paper submitted in August 2016.
- “Transforming Sacred Space into Shared Place: Re-interpreting Gandhi on Temple Entry”. Paper communicated (in August 2016) to the 11<sup>th</sup> East

West Philosopher's Conference for a conference volume tentatively entitled "Philosophy of Place: A Cross-cultural Dialogue". This is to be brought out by the University of Hawai'i (in Press) 2016.

- "The Ambedkar-Gandhi Debate (1931-1956): Alternative Approaches to Memory and Identity." Paper communicated (in February 2017) to Sanjeev Kumar (ed) Gandhi and the Contemporary World Routledge New Delhi 2017.

❖ **Professor R.P.Singh**

- "Understanding Plurality in Multiculturalism in the Era of Globalization", in *Dimensions of philosophy*, (ed.) R.C.Sinha, Delhi, NBBC, 2012, ISBN:81-8315-18-0-9. pp.124-138.
- "Philosophy: Its Dimensions and Relevance", in *Philosophy: Its Dimensions and Relevance*, (ed.) Dr. Dipti Shukla, Meerut, Anu Books, 2016, pp.31-43. ISBN:0978-93-82166-45-0.
- "Western Education, Indian Variant and Gandhian Alternative" in *Education as a Basic Right of Humankind* (Editors) Fr. Dr. Victor Edwin, Bilal Acikgoz, NurdinKaparov. 2015, New Delhi, Excel India Publishers. ISBN:9789363642889, pp.2-12.
- "Gandhi's Pluralistic Perspective on the Notion of the Other" in *Embracing the Other* (Editors) Fr. Dr. Victor Edwin, Bilal Acikgoz, NurdinKaparov. 2014, New Delhi, Excel India Publishers. ISBN:9789363642889, pp.1-10.
- "Immanuel Kant on Freedom, Right and Responsibility", in *Freedom and Responsibility*. (Ed.) Prof. D.N.Yadav. Allahabad, ShekharPrakashan. 2012. pp. 17-24.
- "Diversity in Multiculturalism: Fusion of Cultural Horizons", in *Philosophical Perspectives on Multiculturalism and Pluralism*. (Ed.) Prof. D.N.Yadav. Allahabad, ShekharPrakashan. 2012. pp. 9-23.
- "Philosophical Contestations on Consciousness: Vedanta and German Idealism" in *Modern Perspectives in Vedanta*, Chapter 21. New Delhi, DK Printworld. 2012. pp. 363-375.
- *Editorial Gandhirama2012*, New Delhi, ICPR, pp.ix-xi.
- "The Notion of Harmony in Religions" in *Interfaith Dialogue Scope and Challenges* New Delhi, National Foundation for Communal Harmony, 2012, pp.175-185.
- "Upanishads: Repository of Vedic Wisdom", in *Vedic Heritage for Global Harmony and Peace in Modern Context*, (eds.) Surendra N. Dwivedi & Bal Ram Singh, World Association for Vedic Studies, USA, & New Delhi, DK Printworld, 2012, pp. 220-243.
- "Modernity, Enlightenment Rationality and Secularization", in *Rationality, Science and Theology*, (ed.) D.N.Yadav, Bihar, Darshana Publications, 2015, pp.21-31

❖ **Dr. Manidipa Sen**

- “Introduction” to *Self-Knowledge and Agency*, Decent Books, New Delhi, 2012.
- “Intentionality and First-person Authority” in *Self-Knowledge and Agency*, Decent Books, 2012

❖ **Dr. Smita Sirker**

- ‘What justifies someone’s being legitimately held morally responsible only for *her own* actions?’: Ascription of Moral Responsibility and Personal Identity, in *Perspectives on Person and Personal Identity*, eds. Mithu Sinha Ray and Tamoghna Sarkar, Alpana Enterprise, Kolkata, 2014, pp. 69-87.
- ‘Metaphoric Understanding and Mental Representation of Moral Concepts’, in *Linguistic Representations: The Road Ahead*, ed. Ramesh Chandra Pradhan, published by Department of Philosophy, University of Hyderabad in association with D. K. Printworld, New Delhi, 2012, pp. 295-317.

❖ **Dr. Bhaskarjit Neog**

- “Business Cannot be as Usual” in *Management Education in India: Trends and Pathways*. Edited by Manish Thakur and R. Rajesh Babu. Springer, 2016.
- “Liberal Arts Education and Tagore,” in *The Idea of Surplus: Tagore and Contemporary Human Sciences*. Edited by MrinalMiri. Routledge, 2015.
- “Collective Agency and Social Action,” with Bijoy H. Boruah in *Self-Knowledge and Agency*. Edited by Manidipa Sen, Decent Books, New Delhi, 2012.

\* **Edited Books;**

❖ **Prof. Bindu Puri (Chairperson)-2**

- (Editors) Sonia Sikka, Lori Beaman and BinduPuri*The IIC Quarterly* Special issue on *Living with Religious Diversity*.India, April 2014.
- (Editors) Sonia Sikka, Lori Beaman and BinduPuri*Living with Religious Diversity* Routledge India 2016.

❖ **Dr Manidipa Sen(1)**

- *Self-Knowledge and Agency*, edited by Manidipa Sen, Decent Books, New Delhi, 2012 (ISBN: 978-81-86921-59-3)

❖ **Professor R P Singh (2)**

- Singh, R.P., Bal Ram Singh, G.N.Jha (Editors), 2012. *Modern Perspectives in Vedanta*. New Delhi, DK Printworld. ISBN: 10:81-246-0639-0
- Singh, R.P. &K.R.Rao, *Gandhirama 2012* , New Delhi, ICPR, pp.ix-xi.

\* **E-Modules (UGC e-pathshala):**

❖ **Professor Bindu Puri (Chairperson)**

- “Tagore-The Home and the world-on Patriotism and Cosmopolitanism” accepted for the UGC e patshala. Homepage, where the link to philosophy can be seen: <http://epgp.inflibnet.ac.in/beta/about.php>. Submitted on 10<sup>th</sup> June 2015.
- ‘Politics and Indian modernity: Gandhi’s politics: Central arguments in *Hind Swaraj*’ accepted for the UGC e patshala. Homepage, where the link to philosophy can be seen: <http://epgp.inflibnet.ac.in/beta/about.php>. Submitted on 27th June 2015.

❖ **Prof. R. P. Singh**

- Two modules entitled “Religious Tolerance” and “Inter and Intra-Religious Dialogue”, under the Component of an e-Content Module – *Religion*-submitted during May 2015.

❖ **Dr. Manidipa Sen**

- Three modules on “Self-knowledge” in *Philosophy of Mind* Course, entitled “Problem of Self-knowledge”, “Self-knowledge and the Externalist account of the Mind and “Self-knowledge and Agency”
- Two modules in *Philosophy of Language* Course, entitled “Frege’s Theory of Meaning” and “Russell’s Theory of Denotation”
- One module on “The Ontological argument” in *Philosophy of Religion* Course.

❖ **Dr. Smita Sirker**

- Axiomatic System for Sentential Logic(<http://epgp.inflibnet.ac.in/ahl.php?csrno=27>)
- Derived Rules and Replacement Rules (<http://epgp.inflibnet.ac.in/ahl.php?csrno=27>)
- Cognitive Approaches to Scientific Understanding (<http://epgp.inflibnet.ac.in/ahl.php?csrno=27>)
- Functionalism and Eliminativism (<http://epgp.inflibnet.ac.in/ahl.php?csrno=27> )
- Mind as a Computer (<http://epgp.inflibnet.ac.in/ahl.php?csrno=27>)
- Connectionist Theory of Mind (<http://epgp.inflibnet.ac.in/ahl.php?csrno=27>)
- Language of Thought and Language of Artificial Intelligence (<http://epgp.inflibnet.ac.in/ahl.php?csrno=27>)

❖ **Dr. Bhaskarjit Neog**

- “Religion and Morality” Module for the course on Philosophy of Religion for University Grants Commission’s (UGC) E-pathshala Programme 2015.

- “Atheism” Module for the course on Philosophy of Religion for University Grants Commission (UGC) E-pathshala Programme, 2015.
- “Introduction to Philosophy of Religion” Module for course on Philosophy of Religion for University Grants Commission (UGC) E-pathshala Programme, 2015.

\* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

\* **Citation Index – range /average**

\* **SNIP**

\* **SJR**

\* **Impact Factor – range /average**

\* **h-index**

23. **Details of patents and income generated:** Nil

24. **Areas of consultancy and income generated:** Nil

25. **Faculty selected nationally/internationally to visit other laboratories / institutions / industries in India and abroad**

**International-listed individually for each faculty member as under –**

**Prof. Bindu Puri (Chairperson)**

- Invited to the International seminar on “Human Rights” by the Department of Philosophy at Carleton University Canada, from 12<sup>th</sup> to 14<sup>th</sup> July 2012. Presented a paper entitled “**Human Rights; Liberalism and Gandhi.**”
- Made a presentation on February 18<sup>th</sup> 2013 entitled “**Living With Religious Diversity; Three Challenging questions Introductory Remarks**” for the international seminar on “Living With Religious Diversity” held at the IIC New Delhi from February 18<sup>th</sup> -19<sup>th</sup>, 2013. The seminar was supported by the University of Ottawa Canada, the Social Sciences and Humanities Research Council of Canada and the India International Centre New Delhi. The conference website may be accessed at [www.livingwithreligiousdiversity.com](http://www.livingwithreligiousdiversity.com).
- Made a presentation entitled “**Living with Religious Diversity; some solutions as the Concluding Remarks**” for the international seminar on “Living with Religious Diversity” held at the IIC New Delhi from February 18<sup>th</sup>-19<sup>th</sup>, 2013. My presentation was on February 19<sup>th</sup> 2013. The seminar was supported by the University of Ottawa Canada, the Social Sciences and Humanities Research Council of Canada and the IIC New Delhi. The conference website may be accessed at [www.livingwithreligiousdiversity.com](http://www.livingwithreligiousdiversity.com).

- Invited to the International conference being organized jointly by the Society for Asian and comparative Philosophy (SACP) and the Australasian Society for Asian and comparative Philosophy (ASCAP). This conference was organized at the department of Philosophy National University of Singapore from 8<sup>th</sup> to 10<sup>th</sup> July 2013. Presented a paper on 9<sup>th</sup> July entitled “**The Great Tapasvi-The ethics of Gandhian Politics. *Ramrajya Swaraj and Tapasya.***”
- Invited to present a paper at the International Symposium on “Convergences and Divergences: The Gandhi-Tagore Correspondence”. I presented a paper entitled “**The Gandhi Tagore debate-Truth Untruth and *swarajya***”. The symposium was organized by Professor Akeel Bilgrami department of Philosophy University of California at Bangalore. It was supported by the Shrishti school of Art Design and Technology Bangalore and the Indian council of Philosophical research. It was held on 26<sup>th</sup> and 27<sup>th</sup> December 2013.
- Presented a paper at the International seminar on “The idea of equality: Interrogating Philosophical presumptions and social hierarchies”. The paper was entitled “**The Gandhi Ambedkar Debate-Locating the importance of religious equality**” and presented on 28<sup>th</sup> July 2015. The seminar was held at the IIC New Delhi on the 28<sup>th</sup> 29<sup>th</sup> and 30<sup>th</sup> of July 2015. It was supported by the Indian Council of Philosophical Research New Delhi.
- As the Convener of the seminar made a presentation entitled “**Speaking about Equality and Inequality**” at the Inaugural session of the International seminar on “The idea of equality: Interrogating Philosophical presumptions and social hierarchies “on 28<sup>th</sup> July 2015. The seminar was held at the IIC New Delhi on the 28<sup>th</sup> 29<sup>th</sup> and 30<sup>th</sup> of July 2015. It was supported by the Indian Council of Philosophical Research New Delhi.
- As the Convener of the seminar made a presentation entitled “**The Idea of Equality: Conceptual and Practical Difficulties**” at the Valedictory session of the International seminar on “The idea of equality: Interrogating Philosophical presumptions and social hierarchies “on 30<sup>th</sup> July 2015. The seminar was held at the IIC New Delhi on the 28<sup>th</sup> 29<sup>th</sup> and 30<sup>th</sup> of July 2015. It was supported by the Indian Council of Philosophical Research New Delhi.
- Invited to present a paper at a two-day International Conference on the theme "Gandhi and the Contemporary World" on 24-25, February, 2016 at the Conference Centre, University of Delhi. This seminar was organized by the Gandhi Study circle of the Zakhir Husain Delhi College University of Delhi. Presented a paper on “**Gandhi and Human Rights: Duties, Rights *usurpation and Satyagraha***” on 24<sup>th</sup> February 2016.
- Invited to make a presentation at an International workshop/seminar on Passive Resistance organized by Indiana University college of Arts and Sciences Bloomington USA. This workshop was organized at Indiana University India Gateway Office, IU Consulting and Research India Private Limited, New Delhi, India. The workshop was supported by -Indiana University College of Arts and Humanities Institute; Dhar India studies Program, New Frontiers in the Arts and Humanities; Office of the Vice President for International Affairs; and the Melon Innovating International Teaching, research

and collaboration Program. The workshop took place on Friday, March 18<sup>th</sup> and Saturday, March 19<sup>th</sup> from 11:30 - 5:30 p.m. I made a presentation on "**Gandhi the Philosopher: Satyagraha and swaraj in Gandhi**" on March 18<sup>th</sup> 2016.

### **Professor R. P. Singh**

- Singh, R.P. “Realm between Perfect Justice and Minimizing Injustice for Global Times” International Conference on *Re-Learning to be Human for Global Times: Justice and Responsibility*, organized by Council for Research in Values and Philosophy, Washington, D.C. & Department of Philosophy, University of Delhi, Delhi January 9-10, 2017.
- Singh, R.P., “Vedic-Upanishadic Foundation of Science and Spirituality (Whatever is *isof* the as well as *in* the Spirit)”, in Waves 2016 [12<sup>th</sup> International & 20<sup>th</sup> India Conference of Waves] *Scientific Aspects of Vedic Knowledge*, December 15<sup>th</sup> to 18<sup>th</sup> 2016 at BVB, New Delhi, India.
- Singh, R.P., Co-Chair, Waves 2016 [12<sup>th</sup> International & 20<sup>th</sup> India Conference of Waves] *Scientific Aspects of Vedic Knowledge*, December 15<sup>th</sup> to 18<sup>th</sup> 2016 at BVB, New Delhi, India.
- Singh, R.P., “Language and Cultural Identity” in international Interdisciplinary Conference on *Society, Culture and Morality: East and West* organized by CAAS, SLL&CS, JNU, New Delhi, Dec. 27-29, 2016.
- “Dialoguing Cultural Diversity in Multiculturalism”, International Conference on *Tradition and Innovation in the Global Dialogue of Cultures*, held at Bishkek International University of Kyrgyzstan, July 26-27, 2015.
- Moderator in the 3<sup>rd</sup> Session at International Conference on *Tradition and Innovation in the Global Dialogue of Cultures*, held at Bishkek International University of Kyrgyzstan, July 26-27, 2015.
- Western Education, Indian Variant and Gandhian Alternative”, International Gandhi Jayanti Conference on *Education as a Basic Right of Humankind* on Oct. 3-4-2015, New Delhi.
- Moderated the Session on “Social and Economic Inequality” Vedanta Perspective” in the 22<sup>nd</sup> International Vedanta Congress, held at JNU, Dec. 29<sup>th</sup>, 2015.
- “Unity in Diversity: A Philosophical Discourse on Peace in Globalization and Multiculturalism” in the International Conference on *Global Peace Leadership Conference (GPLC-INDIA, 2014)* held at India Habitat Centre on 9-10 December 2014
- Chaired the 1<sup>st</sup> Technical Session in the International Conference on *Global Peace Leadership Conference (GPLC-INDIA, 2014)* held at India Habitat Centre on 9-10 December 2014.
- “Gandhi on Nonviolence: Enlightenment Rationality and Globalization”, Panel Discussion II, Gandhirama 2012 held at JNU, Aug. 17-22, 2012.
- Chaired a session on Gandhi and New World Order, Gandhirama 2012 held at JNU, Aug. 17-22, 2012.
- “Philosophical Dimensions of *RāmaCharitaMānas*”, National Symposium on *AvadhiRamayan and India’s Perennial Tradition* organized by Institute of

Advanced Sciences, Dartmouth, USA at India Habitat Centre, New Delhi on Aug. 10<sup>th</sup> 2016.

### **Dr. Manidipa Sen**

- **“Intersubjectivity-A way forward in Understanding Mind and Meaning”**, paper presented in the International Conference on “Language, Mind and Reality: A Reflection on Philosophical Thoughts of R.C. Prandhan” held in Department of Humanities and Social Sciences, IIT-Bombay on 5-7 February, 2012
- **“Agency and First-person Authority: Revisiting the Commitment Model of Self-knowledge”** in the International Conference on “Self-knowledge and Moral Identity” organized by the Department of Humanities and the Social Sciences, IIT-Bombay, Mumbai, on 14-16 January, 2015.

### **DR. SMITA SIRKER**

- Co-authored a paper on ‘Mathematical Pluralism’, at the ICPR Sponsored International Seminar on History and Philosophy of Mathematics II: Pluralism in Mathematics, 10-12 December 2015. Organised by AsutoshMookherjee Memorial Institute, Kolkata, at Ramakrishna Mission Institute of Culture, Kolkata.
- Presented a paper on ‘Same Ascriptions, Different Methods’, at 15<sup>th</sup> Congress on Logic, Methodology, and Philosophy of Science (CLMPS 2015), held at University of Helsinki, 3–8 August 2015.
- Presented a paper on ‘Why Look Beyond The Given Information?: The Effect of Evidentiality’, at the International Conference on *Cultures of Mathematics IV*, sponsored by International Association for Science and Cultural Diversity, Indo-European Research Training Network in Logic and Indian Council of Philosophical Research, 22-25 March, 2015, New Delhi.
- ‘Understanding the Boundaries of the Mind: Why Nagarjuna’s Denial of Intrinsic Properties Provide Support to Extended Mind Hypothesis in Cognitive Science’ at the UGC Sponsored Global Seminar on *Understanding the Contemporaneity of Acharya Nagarjuna’s Philosophy in the Global Context*, organised by Centre for Mahayana Buddhist Studies, Acharya Nagarjuna University, Guntur, 28-30 January, 2015.
- ‘Understanding Collective Moral Responsibility Through The Karmic Worldview’, presented at the International Symposium/Conference on *Self-Knowledge and Moral Identity*, organised by the Department of Humanities and Social Sciences, IIT Bombay, 13-16 January 2015.
- ‘Nest of the Mystery Bird’, presented at the *Symmetry Festival 2013*, held at UNESCO-IHE and TU Delft, The Netherlands, 2-7 August, 2013, Presented by co-author Mihir Kr. Chakraborty.
- ‘Some Aspects of Mathematical Pluralism’, presented at the International Conference on *Cultures of Mathematics and Logic*, organised by Institute of Logic and Cognition of Sun Yat-sen University, China, 9-12 November, 2012, by co-author Mihir Kr. Chakraborty.

### Dr. Bhaskarjit Neog

- “Moralism and the Limits of Morality,” Australian Association of Philosophy Conference, Monash University, July 3-7, 2016, Australia.
- “Aristotle on Moral Responsibility,” paper presented in the International Conference on Greek Studies: An Asian Perspective, February 25-28, 2014. School of Languages, Jawaharlal Nehru University, New Delhi, India.

### **National Conferences/Seminars:**

#### Prof. Bindu Puri (Chairperson)

- Invited to present a paper at the national seminar on “Gurudev Rabindranath Tagore. A multi disciplinary Perspective”. This seminar was organized by the Department of fine arts Punjabi University Patiala on 28<sup>th</sup> March 2012. Presented a paper on 28<sup>th</sup> March 2012 entitled “**Tagore and Gandhi; truth untruth and the nature of swaraj.**”
- Invited to oneday seminar on Individual responsibility and social order. This seminar was organized during the annual festival GNOSIS 2013 of the department of Philosophy at Miranda House University of Delhi on 26<sup>th</sup> February 2013. Presented a paper entitled “**Individual responsibility and Gandhian Ethics.**”
- Invited to present a paper at the two day seminar on “The interface between activists and academics engaged with *Dalit* Struggles for Justice at the level of practice and theory”, on 22<sup>nd</sup> and 23<sup>rd</sup> of March 2014, at the Lucknow Academic Centre Indian Council of Philosophical Research. I presented a paper entitled “**The priority of the right over the good-Ambedkar and Gandhi**”.
- Invited to present a paper at the two day national seminar on “*Dalit* Experience and theory: The Cracked Mirror”, on 11 and 12<sup>th</sup> of March 2015, at the Lucknow Academic Centre Indian Council of Philosophical Research. I presented a paper entitled “**The Cracked Mirror and the right to speak about the experience of the ‘other’**”.
- Invited to present a paper at the two day national seminar on ‘Wisdom Tradition, Cultural Creativity and Social Integration’ organized by the School of Social Sciences, IGNOU and Santhigiri Research Foundation, Tiruvanthapuram. This seminar was held at IGNOU, New Delhi on 13<sup>th</sup> and 14<sup>th</sup> August 2015. Presented a paper entitled ‘**Gandhian Swaraj: Philosophical continuities between Tradition and Modernity**’ on 13<sup>th</sup> August 2015.
- Invited to present a paper at the National Seminar on the theme “Contemporary Indian Thinkers” organized by the Delhi University and the Indian Council for Philosophical Research. The National seminar was held on 13<sup>th</sup> 14<sup>th</sup> and 15<sup>th</sup> March 2016. I presented a paper on March 15<sup>th</sup> at the Delhi University. My paper was entitled “**Gandhi the Philosopher: central moral notions**”.
- Presented a paper on “**Gandhi and Tagore on the idea of the surplus creativity and freedom: in conversation with Professor Sorabji**”. The paper was presented at the Symposium on “*Gandhi versus Tagore: Richard Sorabji in Conversation with Bindu Puri*” organized by the Indian Council of Philosophical Research on Thursday,

11<sup>th</sup> February 2016. This was held at Conference Room No.2 at India International Centre, New Delhi-110003.

- Invited to present a paper at a day long symposium on “Tagore & Gandhi: Dilemmas, Dialogues, Dichotomies”. This was organized by the Sahitya Akademi. It was held on May 9<sup>th</sup> 2016 at the Sahitya Akademi Auditorium, Rabindra Bhavan, New Delhi. My paper was entitled '**The Tagore Gandhi Debate: on creativity and freedom**'.

### **Professor R.P. Singh**

- Key-note address ‘Daya Krishna on Philosophical Perspective’ in ICPR sponsored National Seminar on *Daya Krishna on the Concept of Freedom* November 11<sup>th</sup> 2016, Department of Philosophy, University of Delhi, Delhi
- “Cultural Lineage to Peace” in the Round table discussion on *The Role of Arts and Culture in Promoting World Peace*, The Centre of Indialogue Foundation, M-207 GK II, New Delhi on 16<sup>th</sup> April 2016
- “Religious Co-existence, Globalization and Multiculturalism”, Round Table Discussion on “*Religious Coexistence and Respect for Diversity*”, Conference Room, Information Centre, Baha’i House of Worship, Kalkaji, New Delhi, Saturday 18 June 2016.
- “Philosophical Dimensions of *Rāma Charita Mānas*”, National Symposium on *Avadhi Ramayan and India’s Perennial Tradition* organized by Institute of Advanced Sciences, Dartmouth, USA at India Habitat Centre, New Delhi on Aug. 10<sup>th</sup> 2016. “Pluralistic Perspective on Peace: Understanding Diversity in Multiculturalism in the Era of Globalization”, National Seminar on *Globalization, Multiculturalism and Peace-building in the 21st Century: Prospects and Challenges*, New Delhi, 19 - 20 April 2014
- Chaired Session Four on 19<sup>th</sup> April of the National Seminar on *Globalization, Multiculturalism and Peace-building in the 21st Century: Prospects and Challenges*, New Delhi, 19 - 20 April 2014
- “Gandhi’s Pluralistic Perspective on the Notion of the Other” in the National Gandhi Jayanti Seminar on *Embracing the Other on the Occasion of the International Day of Non- violence* on 2<sup>nd</sup> Oct. 2014, organized by Indialogue Foundation Delhi.
- Chaired Second Session in the National Gandhi Jayanti Seminar on *Embracing the Other on the Occasion of the International Day of Non- violence* on 2<sup>nd</sup> Oct. 2014, organized by Indialogue Foundation Delhi.
- Delivered Inaugural Address entitled “Moral Dilemmas and the Challenges in the Globalized World” in UGC sponsored National Seminar on *Theorizing Ethic: Prospects and Challenges* organized by Department of Philosophy, Sree Kerala Varma College, Thirussur, Kerala, Jan. 20 – 22, 2015. (It was SKYPE presentation).
- “Ambedkar on Social Justice: Civilizational and Egalitarian Perspectives” Key – Note Address at ICPR sponsored National Seminar organized by Department of Philosophy, Tripura University, Agartala, Sept. 3-5, 2012. Also Chaired one Session on 4<sup>th</sup> Sept. 2012.

- “Civilizations: Nostalgia and Utopia” Colloquium on Engaging Philosophical Debates with Daya Krishna, organized by CP/SSS, Sept. 17-18, 2012.

### **Dr. Manidipa Sen**

- **“Knowledge and Its Limits: A Critique of daya Krishna’s account of Knowledge”**, paper presented in the Colloquium on Philosophical engagement with Daya Krishna”, organized by Centre for Philosophy, SSS, JNU, on 17-18 September, 2012.
- **“Self-Identity, Narrativity and the Other”**, key-note lecture delivered in the Teachers’ Meet on “Crisis of Multiple Identities in the Contemporary World”, organized by Department of Humanities and Social sciences, IIT-Guwahati and ICPR, New Delhi, on 15-17 February, 2016
- **“Phenomenal intentionality: Bridging the Gap between Phenomenology and Philosophy of Mind”**, in the Conference on “Life-World and Consciousness”, organized by Department of Philosophy, Loyola College, Chennai and Centre for Phenomenological Studies, Pondicherry, on 3-5 March, 2016.

### **DR. SMITA SIRKER**

- Presented a paper on ‘Complexities of an Epistemic Agent’, at ICPR Sponsored National Seminar on ‘*Contemporary Epistemological Issues: With Special Reference to Alvin I Goldman’s Contributions*’ on 18<sup>th</sup> - 19<sup>th</sup> January 2017, at the Academic Centre of the Council, Lucknow.
- Presented a paper on ‘Understanding Collective Sharing of Moral Deeds’, at UGC and ICPR Sponsored National Seminar on *Philosophy of Mind, Matter, Morals in Buddhist* Philosophy, organised by Centre for Mahayana Buddhist Studies, Acharya Nagarjuna University, Guntur, 12-14 February, 2016.
- Delivered two lectures for the HSS Seminar on ‘Historical Development of Cognitive Science’ and ‘Two Research Areas: Moral Intuitions and Epistemic Intuitions’, at the Department of Humanities and Social Sciences, Indian Institute of Science Education and Research, Mohali, on 17 & 18 February 2016.
- Presented a paper on “Is Rationality Situated?” at the 3-day National Seminar on *Embodied Cognition*, organised by the Department of Philosophy, Central University of Hyderabad, Hyderabad, 26-28 February 2014.
- Presented a paper on “From Descriptive to Normative (or vice versa)” at the Philosophy of Science Meet, organised by the Department of Philosophy, Central University of Hyderabad, Hyderabad, 19 December 2013.

### **Dr. Bhaskarjit Neog**

- Presented a paper titled “An Essay on Moralism” in the national seminar on Towards a Better Understanding of Indian Ethics and Religion: Some Contemporary Perspectives, organized by the Department of Philosophy, Assam University, Silchar under UGC-SAP (DRS) programme date 27<sup>th</sup> to 29<sup>th</sup> March, 2017.

- Invited to chair a session titled “Language, Literature and Law” in an Indian Council of Philosophical Research sponsored national seminar on “The Tribes of North East India: Exploring Identities, Culture, Politics and Philosophy, date 9<sup>th</sup> to 11<sup>th</sup> March, 2017, at Janki Devi Memorial College, Delhi University.
- “Moral Responsibility and Environment,” paper presented in the National Seminar on Contemporary Issues in Applied Ethics, organized by the Department of Philosophy, Ravenshaw University, Orissa, India. February 3-4, 2012.
- Responsibility in the Context of Environment,” paper presented in the National Seminar on “Contemporary Perspective on Contextualizing Human Rights: From Development Values to Environmental Rights”, organized by UGC-SAP (DRS) Department of Philosophy, Assam University, Assam, India. March 5-6, 2013.
- Invited as discussant to the National Workshop on “Women in Traditional Worldviews and Institutional Practices: Exploring the Aesthetic and Ethical Discourses in India’s Northeast,” Organised by IGNSA, NEIPS- JNU and Nagaland University, Japfu Christian College, Kohima, Nagaland, India. December 10-11, 2013.
- Invited as discussant to the North-East “Philosophy Teacher Meet” 2013 sponsored by ICPR. Presentation on the theme “Teaching and Research in Philosophy: Problems and Prospects,” organized by North-East Hill University, Shillong, India. July 3-5, 2013.
- “Moral Responsibility and Environment,” paper presented in the National Seminar on Contemporary Issues in Applied Ethics, organized by the Department of Philosophy, Ravenshaw University, Orissa, India. February 3-4, 2012.
- Theme Presentation of the national Seminar on “Ethics in Theory and Ordinary Moral Practice,” Assam University, Assam, India. UGC SAP (DRS) Sponsored 2012.

### **Invited lectures/Presentations-International**

#### **Prof. Bindu Puri (Chairperson)**

- Invited to participate, as a discussant, in the two day International Academic Symposium organised by the European Union-India Platform for the Social Sciences and Humanities (EqUIP). This symposium on “Inequalities, Growth and Place/Space” was held at the TajMahal Hotel, New Delhi on 19<sup>th</sup> and 20<sup>th</sup> October 2015. I participated on the 19<sup>th</sup> of October 2015. It was jointly organized by the EqUIP and the ICSSR New Delhi and I was nominated by the ICSSR to participate in the symposium.

#### **Dr. Bhaskarjit Neog**

- “Guilt and Moral Responsibility in Collective Context,” Lecture delivered at the Research School of Philosophy, Australian National University, Australia, May 26, 2016
- “Guilt Feeling in Collective Context,” WiP, Centre for Applied Philosophy and Public Ethics, Charles Sturt University, August 17, 2016, Australia.

## **Invited Lectures/Presentations-National**

### **Prof. Bindu Puri (Chairperson)**

- Invited to make a presentation at the Gandhi Smriti and DarshanSamiti on “The dialogue on; Vivekananda Tagore and Gandhi. Their Iconic vision of India”. This was held on June 28<sup>th</sup> 2012 at Gandhi DarshanRajghat. My presentation was entitled “**Gandhi and Tagore; Alternative visions of India**”.
- Delivered a lecture at the India International Centre as part of the lecture series organized by the Indian Council of Philosophical Research on 27<sup>th</sup> September 2013. The lecture was entitled-“**The Gandhi Tagore Debate-On Matters of Truth and Untruth.**”
- Delivered a lecture at the Academic Center Indian Council of Philosophical Research, Lucknow on August 30<sup>th</sup>, 2013. The talk was on “**A concern for justice– The ethics of Gandhi’s politics.**”
- Delivered a lecture at Hans Raj College Delhi University on February 5<sup>th</sup> 2014. The invited lecture was on “**GandhianSwaraj: Satya and Ahimsa.**”
- Delivered a lecture at Gargi College Delhi University on March 5<sup>th</sup> 2014. The invited lecture was on “**Gandhi’s Integrity:Re-constructing Gandhi’s moral insights**”.
- Made a presentation entitled “**Living with religious diversity:four challenging questions**” at the Panel discussion organized at the India International center on the occasion of the release of *The IIC Quarterly* (Winter 2013-Spring 2014) on *Living with Religious Diversity* co-edited by Sonia Sikka, BinduPuri&LoriBeaman. This Panel discussion was held at the IIC on Wednesday, April 2, 2014 at 6.00 p.m.
- Made a presentation entitled “**Making space for Disagreement:A philosophical investigation into the Gandhi Tagore debate**” at the Panel discussion organized by the Max Mueller Bhavan/Goethe Institute New Delhi on the occasion of the release of *The Gandhi Tagore Debate: On matters of Truth and Untruth*. This monograph by BinduPuri was published by Springer in the series *Sophia: Studies in Traditions of Philosophy & Culture*. The Panel discussion was held at the Max Mueller Bhavan on Monday, January 19<sup>th</sup>, 2015 at 7.00 p.m.
- Invited as a panellist by the PrasarBhartiAkashwani Delhi to make a presentation at a panel discussion on “**Gandhiji and the last man**”, on 18<sup>th</sup> March 2015. This discussion was jointly organized by the Akshwani New Delhi and the Delhi University. It was held at the Gandhi Bhavan, DelhiUniversity. My presentation was entitled, ‘Gandhiji and *Unto This last*’. The presentation was in Hindi.
- Invited to give a lecture at the Department of Philosophy, Kamala Nehru College, and University of Delhi on 27<sup>th</sup> March 2015. This lecture was on the occasion of *Eidos*, the festival of the Philosophy department, Kamala Nehru College. My lecture was on ‘**Gandhi Tagore and Ambedkar-overlapping concerns and debates**’.
- Made a presentation as chairperson of the panel discussion on “From Equality to

Empowerment” at AditiMahavidyalaya, University of Delhi. This panel discussion took place as the college was celebrating ‘Women’s Equality Day’ on Wednesday, the 26<sup>th</sup> August, 2015.

- Invited to give the Sarvapelli Radhakrishnan memorial lecture at the Department of Philosophy, Kamala Nehru College, University of Delhi on 10<sup>th</sup> September 2015. This lecture is held every year to commemorate teacher’s day, at the Philosophy department, Kamala Nehru College. My lecture was on **Gandhi and the Indian Tradition-Exploring philosophical continuities**.
- Presided over the program held on 1<sup>st</sup> October 2015 at AditiMahavidyalaya, Bawana, University of Delhi, for the institution of a scholarship for B.El.Ed students in memory of Ms. Vaishali Tomar. The Vice Chancellor of the University Professor Dinesh Singh instituted the scholarship at this function held at the college on 1<sup>st</sup> October. I delivered the welcome address at the function.
- I was invited to make a presentation at Azim Premji University Bangalore on 12<sup>th</sup> November 2015. This talk was organised under the ambit of the External Faculty Talk Series in the School of Policy and Governance (SPG) at APU. I presented a paper on **“Debates in contemporary Indian Philosophy: Gandhi’s Truth”**.
- I was invited to deliver a lecture by the Consortium for Educational Communication (CEC) on 10<sup>th</sup> December 2015. The CEC is an Inter–University Centre of University Grants Commission (UGC) and nodal agency to coordinate the activities of 22 Educational Multimedia Research Centres (EMRC). This was a live lecture/s on EDUSAT network. There was a presentation of 40 minutes duration followed by a live interactive session of 10-15 minutes. My lecture was entitled **“The Gandhi Tagore Debate: Re-constructing central philosophical arguments”**.
- I was invited to deliver a lecture by the Consortium for Educational Communication (CEC) on 18<sup>th</sup> January 2016. The CEC is an Inter–University Centre of University Grants Commission (UGC) and nodal agency to coordinate the activities of 22 Educational Multimedia Research Centres (EMRC). This was a live lecture/s on EDUSAT network. There was a presentation of 40 minutes duration followed by a live interactive session of 10-15 minutes. My lecture was entitled **“Gandhi and the Indian Philosophical tradition: swaraj, Satyagraha, yama and Niyama”**.
- Chaired the Indian Council of Philosophical Research Annual Invited Lecture by Professor Carol Gould at J.N.U on “Motivating Solidarity with Distant Others: Empathy Politics, Responsibility and the Problem of Global Justice”. The lecture was held at lecture Hall III at the convention centre JNU on January 19<sup>th</sup> 2016.
- Invited to present a lecture by the Philosophy department of Lakshmi Bai college university of Delhi in the periodic lectures program organized by the Indian Council of Philosophical Research between 11 am to 1 p.m. on 17<sup>th</sup> January 2017. Delivered a lecture entitled: “Gandhi and the good human life” at the college on 17<sup>th</sup> January 2017.

- Chaired the Indian Council of Philosophical Research Annual Invited Lecture by Professor R C Pradhan at J.N.U on “Consciousness Meaning and Nature”. The lecture was held at lecture Hall III convention centre JNU on 15<sup>th</sup> March 2017.

### **Professor R.P. Singh**

- Singh, R.P., Delivered two lectures; (i) Ethical Diversity in Multiculturalism, (ii) Moral Dilemmas in the Era of Globalization on April 15<sup>th</sup> and 16<sup>th</sup> 2015 respectively at 95<sup>th</sup> Orientation Course, Academic Staff College, JNU.
- Singh, R.P. “Ethical Issues in Research”, at UGC-Human Resource Development Centre, Jawaharlal Nehru University, 2<sup>nd</sup> Orientation Programme scheduled from 05<sup>th</sup> October to 30<sup>th</sup> October, 2015, Lecture on Wednesday, October 21<sup>st</sup> 2015.
- Singh, R.P. “Introduction to Indian Philosophy”, at UGC-Human Resource Development Centre, Jawaharlal Nehru University, 2<sup>nd</sup> Orientation Programme scheduled from 05<sup>th</sup> October to 30<sup>th</sup> October, 2015, Lecture on Friday, October 23<sup>rd</sup> 2015.
- Singh, R.P., “Discourse on Philosophical Method”, Delivered two lectures in Refreshers’ Course at the Academic Staff College, JNU on Nov. 25<sup>th</sup> 2014.
- Singh, R.P., Delivered two lectures; (i) Ethical Diversity in Multiculturalism, (ii) Moral Dilemmas in the Era of Globalization on March 5<sup>th</sup> and 9<sup>th</sup> respectively at 94<sup>th</sup> Orientation Course, Academic Staff College, JNU.
- Singh, R.P., Delivered two lectures on “Metaphysical, Epistemological and Ethical Doctrines in the *Bhakti Movement*” organized by CIL, SLL&CS, JNU on 19<sup>th</sup> & 26<sup>th</sup> March 2015.
- Singh, R.P., Delivered a lecture on ‘Contending Theories on Indian Culture’ in the Departmental Lecture, Department of Philosophy, Aligarh Muslim University, Aligarh, 29<sup>th</sup> Aug. 2013.
- Singh R.P., Delivered Professor A.C.Mukherjee Memorial Lecture on ‘Sri Aurobindo on Indian Culture: Retrospect and Prospect’ in the Department of Philosophy, University of Allahabad, on Sept. 12<sup>th</sup> 2013.
- Singh, R.P., Delivered a lecture on ‘Sri Aurobindo on Gita’ at Department of Philosophy, Kurukshetra University, Kurukshetra, on Sept. 26<sup>th</sup>, 2013.
- Singh R.P., Delivered a lecture on ‘Sri Aurobindo on Indian Renaissance’ at Sri Aurobindo Society, Allahabad, on Sept. 12<sup>th</sup> 2013.
- Singh, R.P., Delivered a lecture on ‘Modernity and Postmodernity’, Department of Sociology, Kashmir University, Srinagar, on Oct. 01<sup>st</sup> 2013.
- Singh, R.P., Delivered a lecture on ‘Daya Krishna’s Philosophical Perspective on Civilizations’ at Department of Philosophy, Hyderabad University, on Feb.13<sup>th</sup> 2014. Singh R.P., “Dialectics of Power and Civilization” lecture delivered at Department of Humanities and Social Sciences, IIT Madras, July 3<sup>rd</sup> 2012.
- Singh, R.P., “Power, Culture and Civilization” lecture delivered at Department of Philosophy, Madras University, Chennai, on July 4<sup>th</sup> 2012.
- Singh, R.P., “Philosophy of Daya Krishna”, Departmental Lecture, Department of Philosophy, University of Allahabad, Allahabad, Nov.5<sup>th</sup> 2012.

- Singh, R.P., “The Philosophy of Professor K. Satchidananda Murty”, Department of Philosophy, Aligarh Muslim University, Aligarh, Feb. 13<sup>th</sup> 2013.

### **Dr. Manidipa Sen**

- “**Language and Philosophy**”, lecture delivered to the participants of the 34<sup>th</sup> Refereshers Course in Sociology in Academic Staff College, JNU, on 26<sup>th</sup> March. 2012.
- 2 talks on “Nature of Mental Content” and “Self-knowledge and Agency” presented in the Workshop on “Philosophy of Mind” organized by Department of Philosophy, Presidency University, Kolkata, on 11<sup>th</sup> March, 2016.

### **Dr. Smita Sirker**

- Invited paper on ‘Moral Agent’s Predicament Regarding Individual and Collective Morality’, at the International Symposium on *Intentionality, Normativity and Objectivity*, organised by the Department of Philosophy, Central University of Hyderabad, 8-10 January, 2015.
- Delivered 2 lectures on ‘Cognitive Science: Its History and Development’ at the 3-day Workshop on Computational and Cognitive Linguistics (WCCL 2014), organised by Linguistic Research Unit, Indian Statistical Institute, Kolkata, 19-21 March 2014.
- Delivered an invited talk on “Mathematical Ideas and Their Origin: From Cognitive Science Perspective”, at the National Symposium on *Mind, Matter and Mathematics: A Dialogue*, organised by the Department of Physics and Department of Mathematics, at SRT Campus, HNB Garhwal University and Govt. PG College, New Tehri, 12-14 March 2014.
- Delivered 2 lectures on ‘The Historical Development of Cognitive Science’ at the UGC Sponsored Refresher Course on ‘*Philosophy of Mind*’, organized by Department of Philosophy, Jadavpur University, jointly with Academic Staff College, on 28 November 2013.
- Delivered a talk on ‘Cultural Independence of Mathematical Thinking?’ at the Silver Jubilee Meet of the Calcutta Logic Circle, jointly organised by the Calcutta Logic Circle and School of Cognitive Science, Jadavpur University, on 30 October 2013.
- Delivered a lecture on ‘Categorisation in Cognitive Science’ at the 2<sup>nd</sup> Summer School on ‘*Working of Mind’: Formal and Philosophical Approaches based on Vaisesika Ontology*’, organized by Centre for Exact Humanities, IIIT, Hyderabad, jointly with Benaras Hindu University, Benaras, on 18 June 2013.
- Chaired Academic Session 21 at the UGC Sponsored Global Seminar on *Understanding the Contemporaneity of Acharya Nagarjuna’s Philosophy in the Global Context*, organised by Centre for Mahayana Buddhist Studies, Acharya Nagarjuna University, Guntur, on 30 January, 2015.
- Chaired a session of Dr. Manikant Shah, ‘A Layman’s Perspective on Physics, Philosophy and Reality’, at the National Symposium on *Mind, Matter and Mathematics: A Dialogue*, organised by the Department of Physics and Department

of Mathematics, at SRT Campus, HNB Garhwal University and Govt. PG College, New Tehri, on 13 March 2014.

**Dr. Bhaskarjit Neog**

- Commentator on the special lecture delivered by philosopher Prof. Carol C Gould on “Motivating Soidarity with Distant Others: Empathic Politics, Responsibility and the Problem of Global Justice,” January 19, 2016. Convention Centre, Jawaharlal Nehru University
- “The Normative Colour of Minimal Sociality,” Lecture delivered at the Department of Philosophy, University of Hyderabad, India. March 5, 2015.
- “Non Mihi, Non Tibi, SedNobis: A Case for Minimal Sociality,” Lecture delivered at the Department of Philosophy, University of Delhi, New Delhi, India. November 14, 2014.
- “Moral Responsibility in the Context of Environmental Issues,” paper presented at Indian Institute of Advanced Studies, Shimla, India. June 26, 2012.

**26. Faculty serving in**

**a. National committees**

**Prof. Bindu Puri (Chairperson)**

- Member of selection Committee as a subject expert from the Department of Philosophy, University of Delhi for the promotion of lecturer to lecturer senior scale (senior scale) under the CAS in the Department of Philosophy Delhi University. The meeting of the Selection Committee was held in the Vice Chancellor’s Committee room, Old vice Regal Lodge, University of Delhi on Thursday 30-08-2012.
- Member of Selection Committee as a subject expert from the Department of Philosophy, University of Delhi for the promotion of lecturer to lecturer senior scale(senior scale) under the merit promotion scheme -1998 in the Department of Philosophy, Kamala Nehru College, University of Delhi. The meeting of the Selection Committee was held on 27-09-2012 at Kamala Nehru College, University of Delhi.
- Was one of the judges in the Essay Competition-cum-Young Scholar’s Seminar“ on „Human Morality and Social Justice“ held from August 29 – 30, 2013 at the ICPR Academic Centre, Lucknow. [L] [SEP]
- Was appointed by the Vice-Chancellor Delhi University as member on the Managing Committee of University Hostel for women, Delhi University, for a term of two years w.e.f from 22.01.2015.Still continuing as member of the same Managing committee. [L] [SEP]
- Appointed member of the Governing body of Aditi Mahavidyalaya, University of Delhi, as per university letter (No.CS-1(108)/UR/GB/AM/2015/400/59145) for a period of one year w.e.f 9.3.2015.This membership was extended for one more year. I was elected chairperson on 31st March 2015 and I continued till October 2016. [L] [SEP]
- Member of screening cum evaluation Committee, as a subject expert for the

promotion of Assistant Professor from one Academic Grade Pay to the next higher AGP under CAS 2010. The candidate was in the Department of Philosophy, Ramjas college, University of Delhi. The meetings of the selection committee were held on 30-04-2015 at 11 AM, 21st August, 2015 at 11.00 AM and 21st October 2015 at 12.00 noon in Ramjas College, University of Delhi.

- As Chairperson of the Governing body of the college I presided over the selection process for the post of Principal (permanent) Aditi Mahavidyalaya University of Delhi. In this connection I chaired the selection committee for the preparation of a panel of three candidates for the same post on 11<sup>th</sup> May 2015. This meeting was held at the International Guest House, Delhi University. [L]  
[SEP]
- Was nominated by the Vice Chancellor of Delhi University as an expert member on the Selection Committee for considering a case of promotion of an Assistant Professor/Sr. Lecturer in the Department of Philosophy Daulat Ram College, Delhi University. This committee was held to place the candidate in the Associate Professors/Reader's grade and designation in the Department of Philosophy Daulat Ram College. The meeting was held on Thursday, the 21<sup>st</sup> May 2015 at 3.00 p.m. in the Office of Dean of Colleges, Delhi University. [L]  
[SEP]
- Was appointed a member of the Fellowship Selection Committee of the Indian Council of Philosophical Research in the year 2015-16. This committee met to select fellows for General Fellowships (post-doctoral). The committee met on 22<sup>nd</sup>, 23<sup>rd</sup> and 24<sup>th</sup> June 2015 at ICPR, Darshan Bhawan, New Delhi from 9.30 a.m to 5.30 p.m. [L]  
[SEP]
- As Chairperson of the Governing body of Aditi Mahavidyalaya University of Delhi was appointed a member of the Apex Committee to select the Principal (permanent) of this college. In this connection attended the Selection Committee for the selection of the principal on 1<sup>st</sup> July 2015.
- As member of the Governing body of Aditi Mahavidyalaya attended a meeting of the Governing body on 31st March 2015. [L]  
[SEP]
- As Chairperson of the Governing body of Aditi Mahavidyalaya presided over the meetings of the Governing body on 04.05. 2015, 11.05. 2015 and on 07.07. 2015. [L]  
[SEP]

### **Professor R.P. Singh**

Membership of Boards/ Committees (Outside JNU)

1. Member, Board of Studies, Department of Philosophy, University of Allahabad.
2. Member, Board of Studies, Department of Philosophy, IGNOU, Amarkantaka, Chattisgarh.
3. Member, Board of Studies, Deptt. of Foreign Languages, IGNOU, Maidan Garhi, New Delhi.
4. Member, Board of Studies, Department of Philosophy, DDU University, Gorakhpur
5. Member of the Council, ICPR, New Delhi.
6. Member of the Governing Body, ICPR, New Delhi.
7. Member, IIP, New Delhi.
8. Member, Board of Studies, Pondicherry University, Puducherry

9. Member, Board of Studies, Ch. Charan Singh University, Meerut.

**Dr. Bhaskarjit Neog**

- Member of Ethics Committee, SitaramBharatiya Institute of Science and Research, Qutab Institutional Area, New Delhi, 2013 to 2016.
- Member of Ethics Committee SitaramBhartiya Institute of Science and Research, Qutab Institutional Area, New Delhi, 2017 onwards.

b. International committees - Nil

c. Member Editorial Board

**Prof. Bindu Puri**

- Appointed as a board member on The International Editorial Board, for the Journal of Philosophy, *Sophia* in January 2014.

**Prof. R. P. Singh**

- *Journal of Advances in Development Research*, Harvard University, Boston, USA, ISSN: 0976-4704 Print, ISSN: 0976-4844 Online.
- *Wesleyan Journal of Research*, ISSN: 0975-1386, Bankura Christian College, West Bengal
- *Review of Darshan / Samadarshana*, Department of Philosophy, University of Allahabad.
- *Philosophy Study*, ISSN 2159-5313, David Publishing CompanyE-mail: philosophy@davidpublishing.com; [philostudy@yahoo.com](mailto:philostudy@yahoo.com)<http://www.davidpublishing.com/>

**Reviewer for the following Academic Journals/publishers**

**Prof. Bindu Puri**

- The International Journal *Sophia*,
- The International Journal *Philosophia*,
- *Constellations*,
- *The Journal of the Indian Council for Philosophical Research*,
- *The International Journal of Dharma Studies*, SAGE Open

**Dr. Bhaskarjit Neog**

- Dialogue: Canadian Philosophical Review
- Journal of Indian Council of Philosophical Research
- UGC E-PGC Pathshala, Ministry of Human Resource Development (MHRD) Project under its National Mission on Education Through ICT (NME-ICT), Government of India.

d. any other (please specify)

**27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

### **Prof. Bindu Puri**

- Invited as a resource person to the ‘Orientation on Research Methodology’ organized from 31<sup>st</sup> August to 4<sup>th</sup> September, 2015 at Indian Council of Philosophical Research Academic Centre, Lucknow. Delivered a lecture on 4<sup>th</sup> September 2015 on “Research methodology in contemporary Indian social and political Philosophy-“Gandhi’s Truth””.
- Invited as a resource person to the ‘Orientation on Research Methodology’ organized from 31<sup>st</sup> August to 4<sup>th</sup> September, 2015 at Indian Council of Philosophical Research Academic Centre, Lucknow. Delivered a lecture on 4<sup>th</sup> September 2015 on “Research methodology in contemporary Indian Social and Political Philosophy-Debating Bilgrami.”

### **Dr. Manidipa Sen**

- Resource Person in the Philosophy Teacher’s Meet sponsored by ICPR at the School of Philosophy and Culture, SMVDU, Jammu & Kashmir, 25-27 February, 2015. Talks delivered: A. SELF-KNOWLEDGE AND AGENCY. B. PHENOMENAL AND INTENTIONAL CONTENTS OF CONSCIOUSNESS.
- Resource Person in an workshop on “Russell’s *Problems of Philosophy*” organized by the Academic Centre of ICPR, Lucknow, 20-29 August, 2015. Talks delivered: A. RUSSELL ON KNOWLEDGE BY ACQUAINTANCE AND KNOWLEDGE BY DESCRIPTION. B. ON INDUCTION, C. RUSSELL ON GENERAL PRINCIPLES.

### **Dr. Smita Sirker**

- Acted as a resource person at the UGC Sponsored Refresher Course on ‘*Contemporary Philosophy of India*’, organized by Department of Philosophy, Jadavpur University, jointly with Academic Staff College, on 22 November 2014.
- Acted as a resource person at the ICPR Sponsored Workshop on ‘*Philosophy of Mind*’, organized by Indian Council of Philosophical Research, New Delhi, from 1 September to 4 September 2014.
- Acted as a resource person at the UGC Sponsored Refresher Course on ‘*Philosophy of Mind*’, organized by Department of Philosophy, Jadavpur University, jointly with Academic Staff College, on 26 November 2013.
- Acted as a resource person at the 2<sup>nd</sup> Summer School on ‘*Working of Mind: Formal and Philosophical Approaches based on Vaisesika Ontology*’, organized by Centre for Exact Humanities, IIIT, Hyderabad, jointly with Benaras Hindu University, Benaras, from 14 June to 29 June 2013.
- Acted as a resource person for the *Scheme for Coaching Scheduled Caste, Scheduled Tribes and Minority Communities Candidates to prepare for NET or SET for Lecturership* under Faculty of Arts, Jadavpur University, on 30-31 March and 5 April 2012.
- Acted as Resource Person and delivered a lecture on ‘Interpretation of a Natural Event: Through Gandhian Lens of Morality’, at the 10<sup>th</sup> Refresher Course on Contemporary Philosophy of India, jointly organised by the

Department of Philosophy, Jadavpur University in association with UGC-Academic Staff College, on 22 November 2014.

- Acted as a Resource Person and delivered 4 lectures on ‘Philosophy of Mind’, at the ICPR Sponsored ‘Workshop on Philosophy of Mind, held at Academic Centre, Indian Council of Philosophical Research, Lucknow, 1-4 September, 2014
- Attended 2<sup>nd</sup> Summer School on ‘*Working of Mind: Formal and Philosophical Approaches based on Vaisesika Ontology*’, organized by Centre for Exact Humanities, IIT, Hyderabad, jointly with Benaras Hindu University, Benaras, from 14 June to 29 June 2013.
- Attended a 10-day Workshop on *NavyaNyaya*, organized by Indian Council of Philosophical Research, New Delhi in association with Ramakrishna Mission Institute of Culture, Golpark, Kolkata from 20 June to 30 June 2012.
- Attended a 2-day Workshop in the Project ‘Cultures of Mathematical Research Training’, in Hamburg, Germany, 14-15 June 2015

#### **Dr. Bhaskarjit Neog**

- “Ethics and Politics,” Lecture delivered at UGC Academic Staff College, JamiaMilliaIslamia (University), New Delhi, India. December 3, 2014.
- “The Primacy of the Moral,” Lecture delivered at UGC Academic Staff College, JamiaMilliaIslamia (University), New Delhi, India. November 19, 2014.
- “The Autonomy of Secular Ethics,” Lecture delivered at UGC Academic Staff College, JamiaMilliaIslamia (University), New Delhi, India. November 25, 2014.
- One Refresher Course on “Gender Studies,” Academic Staff College, University of Hyderabad, February 13 to March 5, 2015.
- One Orientation Course, Academic Staff College, Jawaharlal Nehru University, February 4 to March 1, 2013

#### **28. Student projects**

- **percentage of students who have done in-house projects including inter- departmental projects**
- **percentage of students doing projects in collaboration with other universities / industry / institute**

#### **29. Awards / recognitions received at the national and international levelby**

- **Faculty**  
**Dr. Bhaskarjit Neog**
  1. Post Doctoral Research: Endeavour Research Fellowship by the Government of Australia, 2016
  2. Visiting Foreign Institute: School of Philosophy, Australian National University and Centre for Applied Philosophy and Public Ethics, Charles Sturt University, Australia, 2016.

- Doctoral / post doctoral fellows
- Students

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments

N/A

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MA	350 per year	37 last four year	61 last four year	99%	99%
M.Phil.	110 per year	18 last four year	33 last four year	99%	99%
Ph.D.	06 per year				

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students From other countries
MA (2 <sup>nd</sup> Semester)	0%	30%	70%	Nil
MA (4 <sup>th</sup> Semester)	1%	30%	70%	Nil
M.Phil.	50%	30%	20%	Nil
Ph.D.	50%	30%	20%	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Civil Services – 01 student

NET – 11 students

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	40%
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	1 %
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	NA NA
Entrepreneurs	NA

### 36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	None
from other universities within the State	Two
from universities from other States	Five
from universities outside the country	None

### 37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt .during the assessment period

N/A

### 38. Present details of departmental infrastructural facilities with regard to

#### a. Library

Yes, we have a reasonable library for students

#### b. Internet facilities for staff and students

Yes, we have wi-fi facilities

#### c. Total number of classrooms

03 Classrooms

#### d. Class rooms with ICT facility

We do not have ICT facility

#### e. Students' laboratories

N/A

#### f. Research laboratories

N/A

**39. List of doctoral, post-doctoral students and Research Associates**

**a. from the host institution/university**

Nil

**b. from other institutions/universities**

Two ICPR General Fellows

One ICSSR Post Doctoral Fellow

**40. Number of postgraduate students getting financial assistance from the university.**

**41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Yes, we have had very comprehensive exercises while developing our PG programme and MPhil programmes.

**42. Does the department obtain feedback from**

**a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**

Yes, we have developed our curriculum in consultation with experts within the School of Social Sciences, others Schools of the University and from other universities.

**b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**

We have a very strong Student and Faculty Committee (SFC)

We regularly organize discussion sessions with students through different formal and informal forums.

**c. alumni and employers on the programmes offered and how does the department utilize the feedback?**

We have an alumni committee in the Centre. Former students do regularly visit and give their feedback on the activities organized by the Centre.

**43. List the distinguished alumni of the department (maximum 10):**

Professor Satya P. Gautam

Ambarish Vemuri (Indian Foreign Services)

Dr. Arup Jyoti Sarma

Dr. Manoj Panda

Dr. Ngaineilam Haokip

Dr. Muzzaffar Karim

Dr. Mariam Nasr

Dr. Tamimi Hasti

**44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:**

Centre for Philosophy has corroborated with the Indian Council of Philosophical Research in hosting lectures in their National invited Lectures Series at several times across the last four years. For instance the centre has organised following lectures:

- Indian Council of Philosophical Research Annual Invited Lecture by Professor Carol Gould at J.N.U on “Motivating Solidarity with Distant Others: Empathy Politics, Responsibility and the Problem of Global Justice”. The lecture was held at lecture Hall III at the convention centre JNU on January 19th 2016.
- Indian Council of Philosophical Research Annual Invited Lecture by Professor R C Pradhan at J.N.U on “Consciousness Meaning and Nature”. The lecture was held at lecture Hall III convention centre JNU on 15<sup>th</sup> March 2017.

**Special lectures are held every week (one or two lectures) A sample set of these is as under:**

- **“Liminal Beings: Revisiting Heidegger on Animality”** by Sonia Sikka, Professor, University of Ottawa on Wednesday, 9<sup>th</sup> March, 2016, 2.30 PM.
- **“Philosophy of Liberation”** by S. Lourdunathan Associate Professor, Department of Philosophy, Arul Anandar College, Madurai, India on Monday, 18<sup>th</sup> April, 2016, 3.30 PM.
- “Essence and Emptiness” by Roy Perrett, Professor, University of Hawaii, on Thursday, 17<sup>th</sup> March, 2016, 2.30 PM.
- “New Developments in Meaning Theory: On Saving Meaning from Semantic Naturalism” by Professor R. C. Pradhan, Department of Philosophy, University of Hyderabad, Thursday, 25<sup>th</sup> Feb 2016, 3.30 PM
- “On the Relation between Buddha-nature Thought and Early Yogaçara Buddhism in India” by Prof. (Dr.) Michael Zimmermann Department of Indian and Tibetan Studies, Head of Department, Numata Center for Buddhist Studies, University of Hamburg (Germany) on Thursday, 22<sup>nd</sup> Feb 2016, 2.30 PM.
- “Freedom of Speech vs. Freedom of Religion: Indian Solution” by Richard Sorabji on Wednesday, 10<sup>th</sup> Feb 2016, 3 PM.
- “The Geography of Philosophy: Exploring Cultural Differences and Cultural Universals in Philosophical Intuitions & Concepts” by Stephen Stich Board of Governors Distinguished Professor of Philosophy and Cognitive Science, Rutgers University, USA on Monday, February 8, 2015, 2:15 pm.
- “In Praise of Exile” by Costica Bradatan Associate Professor of Humanities Honors College at Texas Tech University, USA Visiting Fellow, JNIAS, JNU on Wednesday, August 24, 2016, 2:30 pm
- “Place, No-place, Home: An Intercultural Exchange” by Daniel Raveh Professor of Philosophy, Tel Aviv University Visiting Fellow, JNIAS, JNU on Wednesday, August 31, 2016, 3:00 pm.
- “Collective Moral Responsibility: An Individualist Relational Account” by Seumas Miller Professor of Philosophy at Charles Sturt University, Australia on Wednesday, October 19, 2016, 3:30 pm.
- **“FREEDOM AND MORAL RESPONSIBILITY: AGENCY, DYNAMICS AND OPENNESS”** by ASHA MUKHERJEE, Professor, Department of Philosophy and Religion, Visva-Bharati, Santiniketan, West Bengal, India on Wednesday, October 26, 2016, 3.00 pm

- “Panpsychism, Intuitions, and the Great Chain of Being” by LUKE ROELOFS<sup>[SEP]</sup>School of Philosophy, Australian National University<sup>[SEP]</sup>on Wednesday, November 9, 2016, 3.00 pm
- “On the Possibility of Nonscientific Mode of Knowing: The Case of Literature” by AMITABHA DAS GUPTA<sup>[SEP]</sup>Professor, Department of Philosophy, University of Hyderabad<sup>[SEP]</sup>on Wednesday, November 10, 2016, 2.00 pm.
- “SOCIAL JUSTICE IN INDIA: <sup>[SEP]</sup>A FEMINIST PERSPECTIVE” by ASHA MUKHERJEE<sup>[SEP]</sup>Professor, Department of Philosophy and Religion <sup>[SEP]</sup>Visva-Bharati, Santiniketan, West Bengal, India<sup>[SEP]</sup>Visiting Professor, Centre for Philosophy, JNU<sup>[SEP]</sup>on<sup>[SEP]</sup>Tuesday, November 15, 2016, 3.00 pm
- “Unification as an Epistemic Virtue” by KIT PATRICK<sup>[SEP]</sup>Teaching Fellow and Research Associate<sup>[SEP]</sup>University of Bristol, UK<sup>[SEP]</sup>On Wednesday, January 18, 2017, 3.00 pm.
- “NATURE OF ART AND AESTHETIC EXPERIENCE” by S. SHYAMKISHORE SINGH<sup>[SEP]</sup>Former Professor of Philosophy, Manipur University <sup>[SEP]</sup>Editorial Fellow, Centre for Studies in Civilization<sup>[SEP]</sup>on Wednesday, February 1, 2016, 2:30 pm.
- “Aesthetics and Politics: <sup>[SEP]</sup>Reflections on Love and the Origins of Fascism” by JULES SIMON<sup>[SEP]</sup>Professor of Philosophy, University of Texas, El Paso<sup>[SEP]</sup>Visiting Fellow, JNIAS<sup>[SEP]</sup>On Wednesday, February 15<sup>th</sup>, 2017, 3.00 PM.<sup>[SEP]</sup>
- “Phenomenology of the Inapparent: <sup>[SEP]</sup>Reading Division III of Being and Time” by Prasenjit Biswas <sup>[SEP]</sup>Associate Professor, Dept. of Philosophy,<sup>[SEP]</sup>North Eastern Hill University, Shillong, Meghalaya On Thursday, February 9<sup>th</sup>, 2017, 3.00 pm <sup>[SEP]</sup>
- “The Discovery of Freedom of Speech <sup>[SEP]</sup>and of Freedom of Speech for All” by PROFESSOR SIR RICHARD SORABJI<sup>[SEP]</sup>Honorary Fellow, Wolfson College, Oxford on Wednesday, February 8<sup>th</sup>, 2017, 3.00 PM.
- “Leibniz and Systematicity” by CHRISTIAN LUDEC <sup>[SEP]</sup>Associate Professor, Department of Philosophy, <sup>[SEP]</sup>University of Montreal, Canada on Wednesday, March 1<sup>st</sup>, 2017, 3.00 PM.
- “Social Identities: Race, Culture and Religion” by Sonia Sikka<sup>[SEP]</sup>Professor, Department of Philosophy, University of Ottawa <sup>[SEP]</sup>Visiting Professor, Centre for Philosophy, JNU on 8<sup>th</sup>, 22<sup>nd</sup> and 29<sup>th</sup> March, 2017, 3.00 PM.
- “Unrevisability” by Professor Christopher Hill Department of Philosophy, Brown University, USA <sup>[SEP]</sup>on Thursday, 23<sup>rd</sup> March 2017, 3.00 PM.
- “Indigenism and Freedom in Peru: <sup>[SEP]</sup>the Work of José Carlos Mariátegui” by Kim Diaz<sup>[SEP]</sup>Adjunct Professor of Philosophy at El Paso Community College <sup>[SEP]</sup>Visiting Fellow, Centre for Philosophy, JNU on April 12, 2017, 3.00 PM.
- “Non-Ideal Theory, a Possible Alternative to <sup>[SEP]</sup>Rawls’ Ideal Theory of Justice” by kim Diaz<sup>[SEP]</sup>Adjunct Professor of Philosophy at El Paso Community College <sup>[SEP]</sup>Visiting Fellow, Centre for Philosophy, JNU on Wednesday, April 5, 2016, 3:00 pm.

## Workshops

### Seminars both National and International

1. Organized International Conference: Gandhirama 2012 in collaboration with ICPR Aug 17-22, 2012

**45. List the teaching methods adopted by the faculty for different programmes:**

Lectures, demonstrations, documentaries, term paper cum seminar presentations, written examinations, project work, etc.

**46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

We have frequent faculty meetings as well as meetings with student's representative so that there is a dialogue which enables the Centre to progress towards meeting the objectives of our programmes.

**47. Highlight the participation of students and faculty in extension activities:**

Students have published papers in peer reviewed journals and participated in seminars not only in India but abroad.

**48. Give details of "beyond syllabus scholarly activities" of the department:**

- National Programme on Technology Enhanced Learning (NPTEL) by Indian Institute of Technology, Madras.
- *E-Pathashala* UGC-MHRD, Government of India.

**49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

No

**50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:**

Programmes of study in the Centre have been so designed that they focus on the engaging with problems and concerns of philosophy cutting across narrow disciplinary boundaries. There is special emphasis on methodological interface for generating new knowledge whether it is basic or applied. There is special interest in re-constructing continuities/discontinuities between problems in classical and contemporary Indian Philosophy.

**51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**

**The strengths of the Centre are-**

- a. The strength of the Centre comes for having a syllabus that lends itself to interdisciplinary research
- b. Philosophy is the foundational subject to all the disciplines of Social Sciences, Life Sciences, etc., Therefore the study of philosophy lends itself to all kinds of application in individual and collective life.
- c. The faculty at the Centre is well-qualified and has been engaged in research and is well-published.
- d. The faculty is well-represented in national and international committees in the field of high education in the country and abroad.
- e. The Centre has a syllabus and research interests which reflect problems in classical and contemporary western, continental and Indian philosophy.

**The weakness of the Centre:**

- a. There are large number of vacant faculty positions at the Centre which make it difficult to run academic programmes at their full capacity
- b. The number of faculty, even if vacant positions were to be filled, remains far short of what the Centre actually needs and desires.
- c. The Centre lacks a cohesive physical space in the school building and has no modern technological facilities. In addition it needs to be mentioned that the Centre has been allotted disconnected rooms across two floors.
- d. The Centre lacks any administrative support. At present we have only one permanent staff position.

**Opportunities and Challenges**

- a. Philosophy has a special place in the social sciences. Philosophical enquiries play a foundational role in other disciplines like political science, history, literature, sociology and the like. Hence philosophy has the opportunity of meeting the challenges posed by the need for interdisciplinary research.
- b. Given the special challenges of our times- to bring academic research into some engagement with the living out of human lives- philosophy has a unique opportunity .As philosophy is specially relevant to understanding human endeavors and human predicaments. Social and political Philosophy, Ethics and cognitive sciences, for instance, can play a special role in such philosophical engagements.
- c. Contemporary as well as classical Indian philosophy (which is represented in the centre) play an important part in the reconstruction of the Indian philosophical traditions. An important area of interest here is to build on continuities in the concerns of classical and contemporary Indian philosophy as represented in the work of more modern Indian thinkers like Gandhi Tagore Ambedkar and Aurobindo.

**52. Future plans of the department:**

- a. We are planning to apply for a Special Assistance Programme (SAP) for the centre in the areas of ethics and contemporary Indian philosophy.
- b. We are planning to set up collaborations with universities abroad in order to facilitate students and faculty exchange programmes.
- c. We are hoping to introduce new courses especially in the areas which are not adequately represented in the current syllabus.
- d. The Centre is thinking along the lines of exploring vocational collaborations with Human Resource Developments programmes in management institutes and health care with special reference to moral philosophy and applied ethics.

**5. EVALUATIVE REPORT OF THE CENTRE OF SOCIAL MEDICINE AND  
COMMUNITY HEALTH, SCHOOL OF SOCIAL SCIENCES, JAWAHARLAL  
NEHRU UNIVERSITY FOR NAAC  
(APRIL 2012 - MARCH 2017)**

1. **Name of the Department** : Centre of Social Medicine and Community Health, School of Social Sciences
2. **Year of establishment** :
3. **Is the Department part of a School/Faculty of the university?:** Yes
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt.,etc.)** :M.Phil, MPH and Ph.D.
5. **Interdisciplinary programmes and departments involved** : Yes
6. **Courses in collaboration with other universities, industries, foreign institutions etc.:** NO
7. **Details of programmes discontinued, if any, with reasons** : NO
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:** Semester
9. **Participation of the department in the courses offered by other departments: Individual faculty may take few lectures when invited**
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	03	06	6 (advertised 1)
Associate Professors	03	02	6
Asst. Professors	05	02	6(advertised 1)

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research underguidance**

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D./M.Phil. Students guided for the last 4 years.
<b>Mohan Rao</b>	M.B.B.S., Ph.D.	Professor	Community Health		
<b>Rama V. Baru</b>	M.A., M.Phil., Ph.D.	Professor	Social Science in Health		
<b>Ritu Priya Mehrotra</b>	M.B.B.S., Ph.D.	Professor	Community Health		
<b>Sanghmitra S. Acharya</b>	M.Phil. Ph. D. PG Diploma in Population & Sustainable Development	Professor	Urbanization and Safe urban spaces; Discrimination and exclusion in health; Youth, Northeast India	27 years	11
<b>Rajib Dasgupta</b>	MBBS, MCH, Ph.D.	Professor	Community Health	23 years	M.phil – 7 MPH-4 Ph.D - 19
<b>Ramila Bisht</b>	M.A., M.Phil., Ph.D.	Professor	Social Science in Health	23 years	M.Phils 5 PhD-15
<b>Sunita Reddy</b>	M.A., M.Phil., Ph.D.	Associate Professor	Medical Anthropology, Women and Child Health	13 years in JNU and 4 years in other places	8 M.Phils, 8 PhD
<b>Nemthiannagi Guite</b>	M.A., M.Phil., Ph.D.	Associate Professor	Social Work practice in Public Health, Indigenous medicinal knowledge and its healing system	8 months in JNU and 11 years and 5 months in DU	7 MPhil and 3 PhD in DU. None in JNU as I joined on 25 <sup>th</sup> July 2016.

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D./M.Phil. Students guided for the last 4 years.
<b>Prachin Kumar Ghodajkar</b>		Asstt. Professor	Community Health		
<b>Vikas Bajpai</b>		Asstt. Professor	Community Health		

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:  
Prof. D. Banerjee

13. Percentage of classes taken by temporary faculty – programme-wise information: NA

14. Programme-wise Student Teacher Ratio : NA

15. Number of academic support staff( technical) and administrative staff : sanctioned, filled and actual :

	Sanctioned	Filled	Actual
<b>Sr. Technical Assistant</b>		01	
<b>Statistical Assistant</b>		01	
<b>Technical Assistant (Documentation University)</b>		01	
<b>Professional Assistant (Centre Library)</b>		00	Contractual Library Trainee staff is provided
<b>P.A. to Chairperson</b>		01	
<b>Jr. Assistant-cum-Typist</b>		01	
<b>Office Assistant</b>		Nil	Staff provided on contractual basis.

16. Research thrust areas as recognized by major funding agencies:

a) **Social Determinants of Health (SDH)**

“Health Divide” between and within countries has brought attention to the socio-economic and health service factors that determine population health. The recent

Report on the Social Determinants of Health, World Health Organisation has drawn attention to these determinants for health and well-being. The Centre will focus on research in this area with an emphasis on marginalized communities in India.

**b) Social Exclusion and Health**

Discrimination and social exclusion affect people's health via complex mechanisms that often overlap. The stress of belonging to a socially excluded group can have an adverse effect on health. Discrimination is the differential treatment of a group or groups within a population. Both phenomena result in health disparities. Some social categories that frequently result in systemic social exclusion include gender, race, sexual orientation, immigrant/refugee and legal status, and religion. However, in case of South Asia, especially India, caste based discrimination is unique and affects health of the populations.

**c) Holistic Epidemiology:**

Epidemiology, as the basic science of Public Health, has gone through various phases of evolution since its birth in the mid-19th century. In the present times it has developed in terms of statistical sophistication, bio-medical tools and incorporation of social determinants of health. Linking these to health systems development and policy still remains a challenge. The Centre will apply the framework of holistic epidemiology it has developed over the years, to public health issues with special focus on India and other South Asian Countries. The specific issues we will be working with are Non-communicable diseases, Health technology assessment including of the various forms of traditional medicine, and Nutritional surveillance.

**d) Globalization and Health:**

Globalisation has had profound health consequence including stagnation in health indices, increasing inequalities in health, new institutional structures regulating pharmaceutical and medical technologies, medical and reproductive tourism and the internationalisation of research in Bio Technology (BT). The Centre will initiate research in all these areas.

**e) Public Policy and Health Care**

Health policies and programmes have been a central focus of our courses and research. This has included the role of the public and private sectors in health as an important area as well. The Primary Health Care perspective has informed much of this work. Therefore, in addition to the health sector, economic and agricultural policies, other social sectors such as education, women's development and issues of the disabled; the role of the state, civil society and polity in improving health activities have all been subjects of interest. The impact of colonialism and globalisation, of economic structural adjustment policies over the 1990s, of health sector reforms have all been examined in some detail. This requires an ongoing engagement with changing contexts, advances in technology and public health methods as well as related policies.

**f) Other thrust areas**

The additional thrust areas include Early Childhood Development; Nutrition; Non-communicable Diseases; Emerging communicable diseases; Urbanisation and

Health, Health Technology Assessment, Human Resources for Health and Health Governance.

**17. Number of faculty with on going projects - a) National b)International funding agencies and c) Total grants received. (Give the names of the funding agencies, project title and grants received project-wise)**

**April 2012 - March 2013**

**Research Projects: Total Number - 18**

1. Rao, M., "From the Margins to the Centre: The Contemporary History of Women's Reproductive Health in India, 1977-2000." Sir Ratan Tata Trust Small Grant. With Dr Sarah Hodges (University of Warwick), 2012-2015, Rs.3,66,000.
2. Rao, M., "Science, Technology and Medicine in India, 1930-2000: The Problem of Poverty." British Academy International Partnership Award. With Dr Sarah Hodges (University of Warwick). 2010-2013, £29,975.
3. Rao, M., "Reproductive Tourism in India: Actors, Agencies and Contemporary Transnational Networks". A joint project of the Centre of Social Medicine and Community Health, JNU, SAMA – resource group for Women and Health, New Delhi, and King's College, London, funded by UNFPA, Rs.3,86,000.
4. Rao, M., "Psychosocial Study of Ragging in Selected Educational Institutions in India" with Dr.Shekhar Seshadri (NIMHANS), Dr.Shobna Sonpar, Dr.Amit Sen (Members of the Supreme Court Committee on Ragging), funded by UGC, Rs.49 lakhs.
5. Priya, R., Developing a Socio-Medical Tool for Community Level Nutritional Surveillance. a non-funded project of CSMCH/SSS and the South Asian Dialogues on Ecological Democracy-CSDS. Ongoing since 2010.
6. Acharya, S. S., Social Exclusion in Multiple Spheres- Examining issues in Access to Health Care Services in Selected States UNICEF-IIDS Project New Delhi
7. Acharya, S. S., Rickshaw pullers- An Analysis of the Rickshaw Sangh Program in Selected Cities. Study sponsored by American India Foundation, New Delhi
8. Acharya, S. S., Social Exclusion in Multiple Spheres- Examining issues in Access to Health Care Services in Selected States UNICEF-IIDS Project New Delhi 2011 (ongoing)
9. Acharya, S. S., Migrant women workers in construction and domestic spaces in Delhi Metropolitan Area: An analytical study of empowerment and challenges. Ministry of Women and Child Development, Government of India (ongoing)
10. Acharya, S. S., Conservancy Workers in India and China (ongoing)
11. Baru, R. V., The Assisted Reproduction Industry in India: Actors, Agencies and Contemporary Transnational Networks. (JNU; SAMA and KCL)
12. Baru, R. V., 'Transnational Actors and the Commercialisation of Health Care: A China-India Comparative' ICSSR funded in collaboration with the Institute for Chinese Studies, Delhi
13. Bisht, R., The Assisted Reproduction Industry in India: Actors, Agencies and Contemporary Transnational Network" (JNU, SAMA & KCL), UNFPA funded (Report Completed, 2013)
14. Bisht R., Demand-side financing measures to increase maternal health service utilisation and improve health outcomes: a systematic review of evidence from

- low- and middle-income countries (with Susan F Murray, Benjamin M Hunter, Tim Ensor and Debra Bick), AusAid Funded (Report Completed, 2013)
15. Dasgupta R. Community Responses to Nutritional Rehabilitation in Madhya Pradesh and Jharkhand. Principal Investigator. Indian Council of Medical Research [ICMR]. 2012-14.
  16. Reddy, S., Research Report on 'Surrogacy in India: An ethnographic study in Hyderabad' submitted to Ministry of Women and Child Development.
  17. Reddy, S., Unit for IGNOU on 'Women and Health' for Dept. of Anthropology module on Gender and Health'.
  18. Reddy, S., Ministry of Women and Child Development – grant to research on 'Reproductive Tourism in India: An Ethnography on surrogacy in Hyderabad'.

#### April 2013 – March 2014

##### **Research Projects: Total Number - 7**

1. **Priya, Ritu**, Member of Group on Strategic Planning for the Health Portfolio of the Sir Ratan Tata Trust and the Navajbai Tata Trust (2012-17).
2. **Acharya, Sanghmitra S., Migrant Women Workers in Construction & Domestic Spaces in Delhi Metropolitan Area**, supported by Ministry of Women and Child Development and SATAT, New Delhi (completed 2013).
3. **Acharya, Sanghmitra S, Violence-Free Safe Metropolitan Spaces for Girls and Women: A Study in Delhi**. Supported by ICSSR and SATAT (ongoing).
4. **Acharya, Sanghmitra S, Engaging with Conservancy Works and Experience of Social Discrimination- A Spatio-Temporal Analysis of the Determinants and Consequences with special reference to young Population** Supported by ICSSR (ongoing)
5. **Bisht, Ramila** Risks and Responses to Urban Futures, under ESPA Grant (1 April 2014 to 31 March 2016). Collaborative Project between JNU and University of Sussex. (with Prof Ritu Priya Mehrotra, CSMCH, JNU)
6. **Reddy, Sunita**, 'Migrant women workers in Construction and domestic workers : A study in Delhi.' supported by Ministry of Women and Child Development. 2012-2013.
7. **Reddy, Sunita**, A research study on 'Violence Free Urban Spaces for Women and Girls: A Study in Delhi' sponsored by ICSSR 2013-2015 under the auspices of SATAT.

#### April 2014 – March 2015

##### **Research Projects: Total Number - 7**

1. **Acharya, Sanghmitra S, Violence-Free Safe Metropolitan Spaces for Girls and Women: A Study in Delhi**. Supported by ICSSR and SATAT (ongoing).
2. **Acharya, Sanghmitra S, Engaging with Conservancy Works and Experience of Social Discrimination- A Spatio-Temporal Analysis of the Determinants and Consequences with special reference to young Population** Supported by ICSSR (ongoing)

3. **Dasgupta R.** Community Responses to Nutritional Rehabilitation in Madhya Pradesh and Jharkhand. Principal Investigator. Indian Council of Medical Research [ICMR]. 2012-14.
4. **Bisht, Ramila, Risks and Responses to Urban Futures, under ESPA Grant** (1 April 2014 to 31 March 2016). Collaborative Project between JNU and University of Sussex. (With Prof Ritu Priya Mehrotra, CSMCH, JNU). (Date of Commencement: 1 April 2014; Date of completion: Ongoing).
5. **Bisht, Ramila, Urbanization and Sustainability in the era of Globalization: Emerging Scenarios in South-West National Capital Region (NCR).**(Co-PI with Vikas Bajpai of CSMCH & several other centres faculty also collaborating). Under JNU's University Potential of Excellence (UPoE) II programme. (Date of Commencement: 2014; Date of completion: Ongoing)
6. **Sunita Reddy,** Migrant Women Workers in Construction and Domestic Spaces in Delhi Metropolitan Area: An Analytical Study of Empowerment and Challenges. Submitted to Ministry of Women and Child Development. Govt. of India, New Delhi.Co- Authored by Prof. Sanghmitra S Acharya. 2014.
7. **Vikas Bajpai,** Co-investigator in UPE II Proposal titled – ‘Urbanization and Sustainability in the era of Globalization: Emerging Scenarios in South-West National Capital Region (NCR)’

#### April 2015 – March 2016

##### **Research Projects: 08**

1. **Dasgupta R,** Development of India's National M&E Plan on Immunization. Advisor (Public Health). UNDP and Price Waterhouse Coopers. 2014-15.
2. **Dasgupta R,** Cohort Study of Children Exposed to Maternal HIV. Co-Principal Investigator. Indian Council of Medical Research. 2016-18.
3. **Mehrotra Ritu Priya,** *Project title: Mapping Forms of Integrative Health Sciences: An Inter-Disciplinary Study of Emergent Knowledge, Technology and Practice,* supported by the UPE -II grant. [PI- Ritu Priya Mehrotra (CSMCH/SSS); Co-PIs - Indira Ghosh (SCIS), V. Sujatha (CSSS/ SSS), R.N.K. Bamezai (SCIS & SLS)]. 2014-19.
4. **Mehrotra Ritu Priya,** *Project title: Risks and Responses to Urban Futures,* funded by ESPA (Ecosystem Services for Poverty Alleviation): An interdisciplinary programme funded by the United Kingdom's Department of International Development (DFID), the Natural Research Council (NERC), and the Economic and Social Research Council (ESRC)  
[PI- Prof. Fiona Marshall at the University of Sussex, with three centres at SSS, JNU as Co-PIs: Ritu Priya and Ramila Bisht as Co-PIs at CSMCH; Pranav Desai Co-PI at CSSP; Milap Punia at CSRD.] February 2014-July 2016.
5. **Mehrotra Ritu Priya,** **Trans-disciplinary Research Cluster on Sustainability Studies, which** has initiated a **South Asian Sustainability Hub and Knowledge Network** in collaboration with the STEPS Centre at the University of Sussex (UK), as part of a global consortium.  
[Presently the TRC is being coordinated by Pranav Desai (CSSP), Dinesh Abrol (Guest faculty), Ritu Priya (CSMCH), Atul Sood (CSR D), Ramila Bisht

- (CSMCH), Milan Punia (CSR D), Sucharita Sen (CSR D), Pradeep Shinde (CSIFLS), Vika Bajpai (CSMCH)]
6. **Acharya, Sanghmitra S.** 'Engaging with conservancy works and experience of social discrimination-A spatio- temporal analysis of the determinants and consequences with special reference to young population' ICSSR, New Delhi 2014-16.
  7. **Acharya, Sanghmitra S.** 'Sanitation Workers and Issues of Health and Livelihoods'. UGC, New Delhi-2015-17.
  8. **Acharya, Sanghmitra S.** 'Engaging with Young Sanitation and Conservancy workers in selected cities- Understanding the interlinkages between aspirations and opportunities' UPOE-II, JNU, New Delhi 2014-16

#### April 2016 – March 2017

##### **Research Projects: to be updated**

1. **Reddy Sunita.** UPOE JNU project on 'Western Ghats: Disaster Vulnerability and Community Resilience'. (3.5 lakhs)
2. **Reddy Sunita.** Core Group Member in Disaster Research Project (DRP) under 'Trans-disciplinary Cluster' in JNU in Collaboration with NIDM. (1.3 crores)

#### **18. Inter-institutional collaborative projects and associated grants received**

(Ongoing national and international institutional collaborations for exchange of students and faculty as well as joint research and teaching)

<b>S.No</b>	<b>Year</b>	<b>National Collaboration</b>	<b>International Collaboration</b>
<b>1.</b>	April 2012 to March 2013  April 2013 to March 2014	- National Health Systems Resources Centre (NHSRC), Ministry of Health & Family Welfare, New Delhi.  - Department of Community Medicine, St. Stephens Hospital, New Delhi	- Dept. of Social Sciences, University of Edinburgh, Scotland, U.K. University of Warwick, UK - School of Public Health, University of Bielefeld, Germany  - An Agreement of Cooperation was signed with the School of Public Health, Kent State University.
<b>2.</b>	April 2014 – March 2015  April 2015 – March 2016	- National Health Systems Resources Centre (NHSRC), Ministry of Health & Family Welfare, New Delhi.  - Department of Community Medicine, St. Stephens Hospital, New Delhi	- Arogyam: Dept. of Social Sciences, University of Edinburgh, Scotland, U.K., Heidelberg University, Achutha Menon Centre for Health Services Studies, Trivandrum, - University of Warwick, UK - School of Public Health, University of Bielefeld, Germany - University of Fudan, Shanghai Public Health Bureau, Institute of Chinese Studies, New Delhi
<b>3.</b>	April 2016 – March	<b>To be updated</b>	<b>Indo- Swiss Joint Research Program in Social Sciences, on 'National and</b>

2017		International Medical Mobility, Networks and Markets: The Constitution of Medical Tourism in Delhi' from ICSSR 2015-2017.  Collaboration with University of Minnesota and Jamia Milia Islamia 'Health Infrastructure in India.
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**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Year	Project	Funding Agency	Amount
<b>April 2012 to March 2013</b>	Rao, M., "Psychosocial Study of Ragging in Selected Educational Institutions in India" with Dr.Shekhar Seshadri (NIMHANS), Dr.Shobna Sonpar, Dr.Amit Sen (Members of the Supreme Court Committee on Ragging)	UGC (2012-2015)	Rs.49 lakhs
	Baru, R. V., 'Transnational Actors and the Commercialisation of Health Care: A China-India Comparative'	ICSSR funded in collaboration with the Institute for Chinese Studies, Delhi	<b>To be filled</b>
	Reddy, S., Research Report on 'Surrogacy in India: An ethnographic study in Hyderabad'	Ministry of Women and Child Development	<b>To be filled</b>
	Reddy, S., 'Reproductive Tourism in India: An Ethnography on surrogacy in Hyderabad'	Ministry of Women and Child Development	<b>To be filled</b>
	Dasgupta R. Community Responses to Nutritional Rehabilitation in Madhya Pradesh and Jharkhand. Principal Investigator.	Indian Council of Medical Research [ICMR]. 2012-14.	Rs. 14 Lacs
<b>April 2013 to March 2014</b>	Acharya, Sanghmitra S and Reddy S. Violence-Free Safe Metropolitan Spaces for Girls and Women: A Study in Delhi.	ICSSR and SATAT (2013-2015)	Rs 12 lakhs
	Acharya, S. S and Reddy S. Migrant women workers in construction and domestic spaces in Delhi	Ministry of Women and Child Development, Government of India	Rs 12 lakhs

Year	Project	Funding Agency	Amount
	Metropolitan Area: An analytical study of empowerment and challenges.	(completed 2013)	
	Acharya, Sanghmitra S. Engaging with Conservancy Works and Experience of Social Discrimination- A Spatio-Temporal Analysis of the Determinants and Consequences with special reference to young Population	ICSSR (2014-2016)	Rs 12 lakhs
<b>April 2014 to March 2015</b>	Acharya, Sanghmitra S. 'Engaging with Young Sanitation and Conservancy workers in selected cities- Understanding the interlinkages between aspirations and opportunities'	UPOE-II, JNU, 2014-16	<b>To be filled</b>
	Bisht, Ramila, Urbanization and Sustainability in the era of Globalization: Emerging Scenarios in South-West National Capital Region (NCR). (Co-PI with Vikas Bajpai of CSMCH & several other centres faculty also collaborating)	JNU's University Potential of Excellence (UPoE) II programme. (Date of Commencement: 2014; Date of completion: Ongoing)	<b>To be filled</b>
	Mehrotra Ritu Priya, <i>Project title: Mapping Forms of Integrative Health Sciences: An Inter-Disciplinary Study of Emergent Knowledge, Technology and Practice</i>	UPE -II grants, 2014-19	<b>To be filled</b>
<b>April 2015 to March 2016</b>	Dasgupta R, Cohort Study of Children Exposed to Maternal HIV. Co-Principal Investigator.	Indian Council of Medical Research. 2016-18	<b>To be filled</b>
	Acharya, Sanghmitra S. 'Sanitation Workers and Issues of Health and Livelihoods'.	UGC, 2015-17.	Rs 14 lakhs
<b>April 2016 to March 2017</b>	<b>Reddy Sunita.</b> 'Western Ghats: Disaster Vulnerability and Community Resilience'.	UPOE JNU	3.5 lakhs
	<b>Reddy Sunita.</b> Core Group Member in Disaster Research Project (DRP) under 'Trans-disciplinary Cluster' in	JNU in Collaboration with NIDM.	1.3 crores

20. Research facility / Centre with - a) State recognition; b) National recognition; c) International recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies (To be filled, if any)

22. Publications:

April 2012 - March 2013

Total number of publications by faculty of Centre/School (Books/Research Papers/Articles):

- Papers in peer reviewed journals (national / international) : 08
- Chapters in Books : 05
- Edited Books : 01
- Books with ISBN with details of publishers : 01
- Other Research Articles : 01
- Media Articles : 02

*Papers in peer reviewed journals (National / International):*

1. **Rao M**, "Why All Non-Altruistic Surrogacy Should be Banned", Economic and Political Weekly, Vol.XLVII, No.21, 26<sup>th</sup> May 2012.
2. **Rao M**, "Second author, with Adrian Hastings, Editorial, "Doctoring Deprived Areas", British Medical Journal, Vol.323, pp 409-410, 25<sup>th</sup> August 2001.
3. **Acharya, S.S.**, Solid Waste Management Initiatives and Public Health – Exploring the Issues in Solan, Himachal Pradesh, India (co-authored with Jagdev C Sharma) Annals of Rajasthan Geographical Association. Vol XXIX 2012 pp 72-87.
4. **Baru R.** and Dhaleta S. (2012) "Mahila Samakhya" in Approaches to Women's Health in Vimala Ramachandran and Kameshwari Jandhyala (eds.).
5. **Baru, R.** A Limiting Perspective on Universal Coverage, EPW, Vol - XLVII No. 08, February 25, 2012
6. Murray S.F., **Bisht R.**, Baru R. and Emma Pitchforth (2012), Editorial: Understanding health systems, health economies and globalization: the need for social science perspectives, Globalization and Health, 8:30, 1-5
7. **Bisht R.**, Emma Pitchforth and Susan F Murray (2012), "Understanding India, Globalisation and Health care Systems: Mapping the Research in Social Science Globalization and Health, 8:30, 1-15

*Chapters in Books*

1. **Rao, M.**, "Indian Globalisms: From Population Control to Reproductive Tourism" in Corrina Unger and Andreas Hilger (Eds), India in the World 1947-1991: National and Transnational Perspectives", Peter Lang, New York.
2. **Rao, M.**, with Oommen C. Kurian "India's Health: Not Shining" in Mushirul Hasan and Zoya Hasan (Eds), Social Development Report 2012.
3. **Priya, R.**, "AYUSH and Public Health: Democratic Pluralism and the Quality of Health Services" in Sujatha V. & Abraham L. (Ed.) Medical Pluralism in Contemporary India, Orient Blackswan, 2012. p. 103-129. ISBN:
4. **Acharya, S.S.**, "Social Discrimination and Access to Health Care - A Study of Dalit Children in Western India" in Chaudhury, Sukant K (Ed.) Ambedkar and Future of Dalits. Serial Publications. New Delhi 2013.

5. **Bisht, R.**, "Caste, Gender, Health: The Experiences of Work and Child Bearing Among Dalit Women of Garhwal", in Imrana Qadeer (ed), *Glimmerings of an Awakening - Dalit Women's Health and Rights*, Penguin India (Hindi) (2012).

*Edited Books*

1. **Acharya, S.S.**, *Inclusive Measures and Regional Development in North-Eastern States of India- Some Dimensions of Public Health*, Academic Publications, New Delhi 2013.

*Books with ISBN with details of publishers*

1. **Reddy S.** 'Clash of Waves: Post Tsunami Relief and Rehabilitation in Andaman and Nicobar Islands' published by Indos New Delhi. ISBN- 978-81-908972-2-8

*Other Research Articles*

1. **Priya, R.**, Book Review of 'Gender, women and primary health care renewal: A discussion paper', World Health Organization, Geneva, Switzerland, 2010. In *Indian J. of Med. Res.*, vol 135 (6), June, 2012. p.925-927.

*Media Articles*

(Newspapers and non-technical magazines)

1. **Priya, R.**, 'Khinchni Hongi Teen Lakirain' (Three Lines Will Have TO Be Drawn) *Hastakshep*, Rashtriya Sahara, 16th June, 2012.
2. **Reddy, S.**, What's Wrong with Our Society? FEBRUARY 26, 2013 by POLITICALMIRROR in INDIA. <http://www.politicalmirror.com/whats-wrong-society/>

**April 2013 - March 2014**

Total number of publications by faculty of Centre/School (Books/Research Papers/Articles):

- Papers in peer reviewed journals (national / international) : 21
- Chapters in Books : 06
- Edited Books : 01
- Books with ISBN with details of publishers : 02
- Other Research Articles : 01
- Media Articles : 06
- Book Review : 01
- Articles/Essays : 03

*Papers in peer reviewed journals (national / international)*

1. Rentmeester C, **Dasgupta R**, Feemster KA, Packard R (2014). Coercion and Polio Eradication Efforts in Moradabad. *Human Vaccine and Immunotherapeutics*, 10(4). Available at <http://www.landesbioscience.com/journals/vaccines/toc/volume/10/issue/4>
2. **Dasgupta R**, Ahuja S and Yumnam V (2014). Can Nutrition Rehabilitation Centers address the problem of severe malnutrition in India? *Indian Pediatrics*, 51(2): 95-99.

3. Arora NK, Pillai RN, Maheshwari M, Arya S, **Dasgupta R**, Chaturvedi S and Goswami K (2014). Bio-medical Waste Management: Situational Analysis and Predictors of Performances in 25 Districts across 20 Indian States. *Indian Journal of Medical Research*, 139(1): 141-153.
4. Asthana S and **Dasgupta R** (2013). A commentary on Rao et al.'s Which doctor for primary health care? Quality of care and non-physician clinicians in India. *Social Science and Medicine*, 84: 30-4; DOI: 10.1016/j.socscimed.2013.11.044.
5. **Dasgupta R**, Nandi S, Kanungo K, Nundy M, Murugan G and Neog R (2013). What the Good Doctor Said: A Critical Examination of Design Issues of the RSBY Through Provider Perspectives in Chhattisgarh, India. *Social Change*, 43(2) 227–244.
6. Gupta Surender Nikhil, Gupta Naveen, Murhekar Manoj, **Dasgupta Rajib**, Kapil Umesh, Gupta Shivani (2013). State of Globe: Mitigating Measles Menace in Era of MMR/V. *ISRA Medical Journal* 5(1): 77-82.
7. Prasad R and **Dasgupta R** (2013). Missing Midwifery: Relevance for Contemporary Challenges in Maternal Health. *Indian Journal of Community Medicine* 38(1): 9-14.
8. **Dasgupta R**, Sinha D, Jain, S and Prasad V (2013). Screening for SAM in the Community: Is MUAC a 'Simple Tool'? *Indian Pediatrics* 50(1): 154-5.
9. **Priya, Ritu**, Guest Editorial--Toward a Community-centered Public Service System for Universal Health Care in India. *Indian Journal of Public Health*, Volume 57, Issue 4, October-December, 2013. pp 1-4.
10. **Priya, Ritu**, Aren't Technological Choices Central to Designing Health Systems? *Indian Journal of Public Health*, Volume 57, Issue 4, October-December, 2013, pp 40-46.
11. **Priya, Ritu**, Developing a Public Health Cadre in 21st Century India: Addressing Gaps in Technical, Administrative and Social Dimensions of Public Health Services. *Indian Journal of Public Health*, Volume 57, Issue 4, October-December, 2013. pp 47-52. (with co-author Anjali Chikersal)
12. **Priya, Ritu**, The Status and Role of AYUSH and Local Health Traditions in Public Health', the IIAS Newsletter, No. 65, Autumn 2013, International Institute for Asian Studies,(IIAS), Leiden. pp 24-25.
13. **Acharya, Sanghmitra S**, 'Universal Health Care: Pathways from Access to Utilization among Vulnerable Populations'. *Indian Journal of Public Health*, Volume 57, Issue 4, October-December, 2013
14. **Acharya, Sanghmitra S**, 'Resource Access among Vulnerable Youth-Understanding and Overcoming Barriers'. Proceedings of the International Interdisciplinary Conference "Vision 2056"- Dr Babasaheb Ambedkar Gondwana University Teachers Association, Chandrapur, 22 and 23 March 2014.
15. **Bisht, Ramila** (2013) Universal Health Care: The Changing International Discourse,*Indian Journal of Public Health*, Volume 57, Issue 4, October-December, pp236-241
16. Murray, Susan F, Benjamin M Hunter, **Ramila Bisht**, Tim Ensor and Debra Bick (2014) Effects of demand-side financing on utilisation, experiences and outcomes

- of maternity care in low- and middle-income countries: a systematic review, *BMC Pregnancy and Childbirth*, 14:30
17. Hunter Benjamin M, **Ramila Bisht**, Indira Chakravarthi, Susan F Murray (2013) Demand-side Financing and Promotion of Maternal Health. What Has India Learnt? *Economic and Political Weekly* January 11, 2014 Vol XLIX 66 no 2, pp 6-73
  18. **Reddy, Sunita**, and Immaculate Mary. 'Aarogyasri Scheme in Andhra Pradesh, India: Some Critical Reflections' *Social Change* June 2013, 43: 245-261.
  19. **Reddy, Sunita**, Reddy and Mary: 'RACHI Scheme in AP: A comprehensive analytical view PPP model' *Indian Journal of Public Health*, Volume 57, Issue 4, October-December, 2013: 254-259.
  20. **Reddy, Sunita**, Qadeer and Reddy 'Medical Tourism in India: Perceptions of Physicians in Tertiary care Hospitals' *Philosophy, Ethics, and Humanities in Medicine* 2013, 8:20.
  21. **Ghodajkar P.** (2013): Locating 'Quality' in Health Care and Universal Health Care Mosaic. *SocialChange*, Vol. 43, Issue 2, pp- 191-212.

#### *Chapters in Books:*

1. **Dasgupta R** and Arora N K (2013). An International Perspective on Vaccine Safety, in Chatterjee A ed. *Vaccinophobia and Vaccine Controversies of the 21<sup>st</sup> Century*, Springer Publications, New York: 419-38.
2. **Baru, Rama**, IJPH – Spl. Issue
3. Mita Deshpande, **Rama Baru** and M. Nundy (2014) Re-Imagining School Health in Education and Health Programmes: A Study Across Selected Municipal Schools in Delhi Contemporary Education Dialogues, Jan. 2014
4. M.Nundy and **R.Baru** (2013) Recent Trends in Health Sector Reforms and Commensuration of Public Hospitals in China, Institute of Chinese Studies working paper- <http://www.icsin.org>
5. **Acharya, Sanghmitra S**, 'Social Discrimination and Access to Health Care- A Study of Dalit Children in Western India' in Chaudhury, Sukant K (Ed.) **Ambedkar and Futrure of Dalits. Serial Publications. New Delhi 2013**
6. **Acharya, Sanghmitra S**, 'HIV/AIDS Related Social Discrimination: Cinematic Depiction and its Potential for change' in **Donta, B and CP Puri (ed.) Millennium Development Goals Related to reproductive Health- Status, Challenges and Future Directions. NIRRH and ICMR with WHO, MGM Institute, Mumbai.2013**

#### *Books:*

1. **Bisht, Ramila**, *Sourcing Surrogates: Actors, Agencies and Networks* (with Deepa V, Baru R, **Bisht R**, Rao M. Sarojini N. Murray,S) 2014. New Delhi: Zubaan
2. **Reddy, Sunita**, 'Clash of Waves: Post Tsunami rehabilitation in Andaman and Nicobar Islands' published by Indos New Delhi. ISBN- 978-81-908972-2 (2013)

#### *Book Reviews*

1. **Rao, Mohan**, “Empirically Rich”, Review of Mridula Ramanna, *Health Care in Bombay Presidency 1896-1930*, Primus Books, Delhi, 2012 in *The Book Review* Vol. XXXVII, Nos.2-3, February 2013.

#### *Other Research Articles*

1. Nundy M, **Dasgupta R**, Kanungo K, Nandi S, Murugan G (2013). The Rashtriya Swasthya Bima Yojana (RSBY) Experience in Chhattisgarh: What Does it mean for Health for All? Sama, New Delhi.

#### *Media Articles*

1. **Reddy, Sunita**, Rashtriya Sahara, 8<sup>th</sup> March 2014, ‘*ShramikMahilaokiliye bane kanoon*’
2. **Reddy, Sunita**, *Indian Express* 20 Oct. 2013, ‘*At the Storms End*’
3. **Reddy, Sunita**, *One World South Asia*, July 2, 2013. India’s surrogacy services: Misplaced priorities, disturbing silences
4. **Reddy, Sunita**, Political Mirror, Feb 26, 2013. What’s Wrong with Our Society?
5. **Reddy, Sunita**, Observer’s Dawn, ‘Sea, Sun, Sand and Surgery: Medical Tourism in India’ Issue 1, Jan 2012
6. **Reddy, Sunita**, Observer’s Dawn, ‘Migrant Women Workers: Issues and Concerns.’ Issue 1, Jan 2013

#### *Articles/ Essays*

1. **Rao, Mohan**, First author, with Oommen C.Kurian “India’s Health: Not Shining” in Mushirul Hasan and Zoya Hasan(Eds), *Social Development Report 2012*, Oxford University Press, New Delhi 2013.
2. **Rao, Mohan**, *Sourcing Surrogates: Actors, Agencies and Networks*, with Deepa Venkatachalam, Ramila Bisht, Rama Baru, Sarojini N.B. and Susan Murray Fairley, Zubaan, 2013.
3. **Rao, Mohan**, Ish Mishra, Pragya Singh and Vikas Bajpai, “Fact Finding Report: Independent Inquiry into Muzzafarnagar ‘Riots’”, *EPW*, Webexclusive, Vol.XLIX, No.2, 11<sup>th</sup> Jan 2014.

#### **April 2014 - March 2015**

Total number of publications by faculty of Centre/School (Books/Research Papers/Articles):

- Papers in peer reviewed journals (national / international) : 19
- Chapters in Books : 10
- Books with ISBN with details of publishers : 01
- Media Articles : 03
- Book Review : 02
- Articles/Essays : 03

#### *Papers in peer reviewed journals (national / international)*

1. **Acharya, Sanghmitra S**, ‘*Resource Access among Vulnerable Youth- Understanding and Overcoming Barriers*’. Sardar Patel Mahavidyalaya Journal of

- Advance Research (SPM-JAR), Chandrapur April 2014, pp 23-31 (**Indexed Journal**)
2. **Acharya, Sanghmitra S**, 'Urban Development and Emerging Issues of Inclusion, Governance and Sustainability- A note on Vulnerable Populations in Urban India'. Journal of Education and Social Policy, Vol I No 2 December 2014. (**Indexed Journal**)
  3. **Acharya, Sanghmitra S**, 'Population Distribution and Access to Resources- Where Lies the problem?' HastakshepRashtriya Sahara, 12 July 2014 (**Non-Indexed Journal**)
  4. **Acharya, Sanghmitra S**, 'Swachcha Bharat Abhiyan' RHastakshepashtriya Sahara, 11 Oct 2014 (**Non-Indexed Journal**)
  5. **Dasgupta R**, Pillai R, Kumar R and Arora NK (2015). Sugar, Salt, Fat & Chronic Disease Epidemic in India: Is There Need for Policy Interventions? Editorial, Indian Journal of Community Medicine, 40(2): 71-4.
  6. **Dasgupta R**, Sinha D, Yumnam V (2014). Programmatic Response to Malnutrition in India: Room for More Than one Elephant? Indian Pediatrics, 51(11): 863-8.
  7. Arora NK, Pillai R, **Dasgupta R**, Garg P (2014). Whole-of-society Monitoring Framework for Sugar, Salt, and Fat Consumption and Non-communicable Disease in India. Annals of the New York Academy of Sciences. 1331: 157-73.
  8. **Dasgupta R**, Dasgupta P, Agrawal A (2014). Decline in Immunization Coverage Across Well-performing Districts in India: An Urban Conundrum? Indian Journal of Pediatrics, 81(9): 847-49.
  9. Mohan Rao, Prachin Godajkar, Rama Baru, **Ramila Bisht**, Ritu Priya Mehrotra, Rajib Dasgupta, Sunita Reddy, Vikas Bajpai. Draft National Health Policy 2015. A Public Health Analysis, *Economic and Political Weekly*, April 25, 2015 Vol. 1, No 17, Pg. 94-101. (Online ISSN: 2349-8846). National Journal
  10. **Ramila Bisht**. And Gregor's cycle continues waiting to be metamorphosed': women's work and health in a transitional hill economy, *Samyukta: A Journal of Women's Studies*. Vol XIV.No 2, July 2014, pp 91-118. (ISSN: 2393-8013). National Journal
  11. **Ramila Bisht** and Benjamin Hunter. Documenting Interventions. *The Book Review*. Volume XXXIX No. 4 April 2015. National. (Book Review: INNOVATIONS IN MATERNAL HEALTH: CASE STUDIES FROM INDIA Edited by Jay Satia et al. Sage Publications, Delhi, 2014)
  12. Murray, Susan F, Benjamin M Hunter, **Ramila Bisht**, Tim Ensor and Debra Bick. Effects of demand-side financing on utilisation, experiences and outcomes of maternity care in low- and middle-income countries: a systematic review. *BMC Pregnancy and Childbirth*, 2014, 14:30. (ISSN: 1471-2393) International Journal
  13. Hunter Benjamin M, **Ramila Bisht**, Indira Chakravarthi, Susan F Murray. Demand-side Financing and Promotion of Maternal Health. What Has India Learnt?. *Economic and Political Weekly*, 2014, January 11, Vol XLIX 66 no 2, pp 6-73. (Online ISSN: 2349-8846) National Journal
  14. Malene Tanderup,<sup>1</sup>**Sunita Reddy**,<sup>2</sup> Tulsi Patel,<sup>3</sup> Birgitte Bruun Nielsen<sup>4</sup> "Informed Consent in Medical Decision-Making in Commercial Gestational Surrogacy: A

- Mixed Methods Study in New Delhi, India” *Acta Obstetricia et Gynecologica Scandinavica* (AOGS). 2015
15. **Vikas Bajpai**, Reluctance of Medical Personnel to Work in Rural Areas and the Imperative to Functionalize Peripheral Health Services; are Public Private Partnerships the Answer: An Evaluation of the Proposal to give Community Health Centers (CHCs) on PPP Mode in Uttarakhand State of India. *GJMEDPH* 2014; Vol. 3 (2).
  16. **Vikas Bajpai**, "The Challenges Confronting Public Hospitals in India, Their Origins, and Possible Solutions," *Advances in Public Health*, Vol. 2014, Article ID 898502, 27 pages, 2014. doi:10.1155/2014/898502.
  17. **Vikas Bajpai**, 'Food security: The gaffes of the past and the options for the future.' *GJMEDPH*, 2014; Vol. 3 (6): 14 pages.
  18. Suman Bhasker, **Vikas Bajpai**, Vinay Kumar, Shashi Kant. 'A study of factors impacting on the tobacco use patterns and tobacco-related behavior among the lower middle and lower classes in a resettlement colony of Delhi, India. *International Journal of Medicine and Public Health*, Apr-Jun 2015; Vol. 5 (2): 133-146.
  19. **Vikas Bajpai**, Anoop Saraya. 'Pay for Performance Programs in Healthcare: An Analysis of Findings from District Mewat in Haryana State of India'. *Int. J. Preven. Curat. Soc. Med.* 2015; 1(1): 14- 34.

#### *Chapters in Books:*

1. **Acharya, Sanghmitra S.**, 'Migrant women Domestic Workers in Delhi- Some Issues and Concerns' in Pani, S Rama Devi (ed.) **Social Security for Women**. Association of Indian Universities (AIU). New Delhi, 2014 ([co-authored with](#) Dr.Sunita Reddy).
2. **Acharya, Sanghmitra S**, 'Access to Water and Sanitation Facilities- Missing Linkages with the Providers and Manifestations on Health' in Nimse, SB and MK Agarwal (eds.) *Public Health and development in India*, New Delhi Northern Book Centre. Pp 26-45 2015
3. **Acharya, Sanghmitra S**, *Water and Sanitation Policy, Provisioning and Providers in India- Examining the Burden on Public Health*' in Suresh Sharma (Ed.) **Maternal and Child health in India- Policies and Challenges**. 2015. New Delhi Bookwell Publishers.
4. **Dasgupta R**, Arora N K, Mariam D H, Hawas S K, Chaturvedi S, Patwari A K and Ganguly K K (2014). Reproductive Health Services in Ethiopia, in Gurtoo A and Williams C ed. *Developing Country Perspectives on Public Service Delivery*, Springer Publications, New York. Forthcoming.
5. **Sunita Reddy** & Dorothy Lalneizo 'Maternal and Child Health in North East India' in the book 'Public Health in North East India: Regional Development and Socio- Demographic Dimensions' ed. Sanghmitra Acharya and Hemkhotang Lungdim. Academic Publishers, New Delhi. 2014.
6. Sanghmitra Acharya and **Sunita Reddy** 'Migrant Women Domestic Workers in Delhi: Some Issues and Concerns' in Sistla Rama Devi Pani (ed.) 'Social Security for Women' Association of Indian Universities. 2014. New Delhi.

7. **Sunita Reddy**, 'Assessing Tribal Health in India: Challenges and way forward'. In Deepak Kumar Behera (edi.) 'Contemporary Society Tribal Studies' Vol. 9 on 'Health in the Context of Tribal Culture'. Concept Publishing Company, New Delhi. 2014.
8. **Sunita Reddy** 'Medical Tourism in India: Misplaced Priorities add Public Health' in the Book, 'Maternal and Child Health in India: Policies and Challenges'. Ed. By Suresh Sharma, Bookwell publishers, New Delhi, 2015
9. **Sunita Reddy** 'Tribal Health: An interdisciplinary approach' in the book "Health and Tribes in India Challenges and Opportunities" ed. K N Dash Sarup Book publishers (P) Ltd., New Delhi , 2015.
10. **Sunita Reddy**, Tulsi Patel, MaleneTanderup, BirgitteBruun Nielsen. 'Breast Feeding and Bonding: Issues and Dilemmas in Surrogacy' paper in the Volume 'Ethnographies of Breast Feeding: Cultural Contexts and Confrontations' Edited by Tanya Cassidy and Abdullahi El-Tom. Bloomsbury Publishing PLC 2015.

#### *Books*

1. **Acharya, Sanghmitra S**, Migrant Women Workers in Construction & Domestic Spaces in Delhi Metropolitan Area, Report. Ministry of Women and Child Development and SATAT, New Delhi 2014.

#### *Book Reviews*

1. **Rao, Mohan**, "Fighting and Living with Cancer: Social Environment of the Disease in the UK", Review of Mike Marqusee, *The Price of Experience: Writings on Living with Cancer*, OR Books, London, for *Economic and Political Weekly* Vol.XLIX, No.33, 16<sup>th</sup> August 2014.
2. **Rao, Mohan**, "Memento Mori", Review of Atul Gawande, *Being Mortal: Medicine and What Matters in the End*, Hamish Hamilton, London, 2014, in *The Book Review*, Vol.XXXIX, No.2, Feb 2015.

#### *Articles/ Essays*

1. **Rao, Mohan**, "Is surrogacy a legitimate way out of poverty?", *New Internationalist*, November 2014.
2. **Rao, Mohan**, "India's Retreat from Alma Ata: A Note" in Nirmalya Mukherjee and S.Nagarathinam (Eds), *Achieving Healthy Tribal Community in India*, Excel India, New Delhi, 2014.
3. **Rao, Mohan**, "Crawling Insects in a Petri Dish" in Prasanta Chakravarty (Ed), *"Shrapnel Minima: Essays from Humanities Underground"*, University of Chicago Press and Seagull India, Kolkata, 2014.

#### *Media Articles:*

(Newspapers and non-technical magazines)

1. **Rao, Mohan**, "Have the Gods Fled their Own Country?" *Kafila*, 27<sup>th</sup> September 2014.
2. **Sunita Reddy**, Rashtriya Sahara, Hastakshep, 12 July 2014, 'MaaBachokakuposhan, peedhipaargaribhi'
3. **Sunita Reddy**, Rashtriya Sahara, Hastakshep, 20 Sep. 2014, 'Padayajayeaapadhprabhandankapaat'

### April 2015 - March 2016

Total number of publications by faculty of Centre/School (Books/Research Papers/Articles):

- Papers in peer reviewed journals (national / international) : 14
- Chapters in Books : 11
- Books with ISBN with details of publishers : 04
- Media Articles : 06
- Book Review : 03
- Articles/Essays : 04
- Other Research Articles : 01
- Monograph : 04
- Research Report : 04
- Course content and manuscript review : 04

#### *Papers in peer reviewed journals (national / international)*

1. Nandi S, **Dasgupta R**, Garg S, Sinha D, Sahu S and Mahobe R (2016). Uncovering coverage: Utilisation of the Universal Health Insurance Scheme, Chhattisgarh by women in slums of Raipur. *Indian Journal of Gender Studies* 23(1) 43–68.
2. **Dasgupta R**, Sinha D, Yumnam V (2016). Rapid Survey of Children: What’s new, what’s old and what’s the buzz? *Indian Paediatrics*, 8;53(1):47-9.
3. Maria A and **Dasgupta R** (2016). Family Centric Care for Sick Newborns: A Thumbnail View. *Indian Journal of Community Medicine*, 41(1):11-5.
4. **Dasgupta R**, Yumnam V and Ahuja S (2015). Making CMAM Relevant in India: The Letter and The Spirit. *American Journal of Clinical Nutrition*, 102: 5 1297-8.
5. Pillai R, **Dasgupta R**, Mathur P and Arora NK (2015). Can Competitive Advantages of Markets be Leveraged for Addressing Childhood Obesity in India? Editorial, *Indian Journal of Community Medicine*, 40(3): 145-8.
6. Dasgupta P and **Dasgupta R** (2015), Immunisation Coverage in India: An Urban Conundrum. *Economic and Political Weekly*, 50(21): 19-22.
7. **Mohan Rao, Prachin G., Rama Baru, Ramila Bisht, Ritu Priya, Sunita Reddy, Vikas Bajpai** ‘Draft National Health Policy 2015’ *EPW*. April 25, 2015 Vol. I No. 17.
8. **Acharya, Sanghmitra S.**, ‘Trends in Literacy and the Widening Gap between Social Groups in India- Is Differential Access Responsible?’ *Journal of Education and Social Policy*, Vol II No 4 December 2015.
9. **Acharya, Sanghmitra S.**, Mala Mukherjee and Kanhaiya Kumar, ‘Social Inclusion in Universal Access to Antenatal Care: Understanding the inter group inequalities, *Journal of Social Inclusion*, Vol 2 (4) IIDS, New Delhi.
10. Madhurima Nundy and **Rama Baru** (2015), Lifting Drug Price Controls in China: Consequences for health sector. Vol. 50, Issue No. 22, 30 May, 2015.  
<http://www.epw.in/journal/2015/22/web-exclusives/lifting-drug-price-controls-china.html>

11. **Sunita Reddy** & Tulsi Patel (2015): "There are many eggs in my body": medical markets and commodified bodies in India, *Global Bioethics*, DOI: 10.1080/11287462.2015.1112625.
12. Malene Tanderup,<sup>1</sup>**Sunita Reddy**,<sup>2</sup> Tulsi Patel,<sup>3</sup> Birgitte Bruun Nielsen<sup>4</sup> "Reproductive Ethics in Commercial Surrogacy: Decision-making in IVF Clinics in New Delhi, India", *Bioethical Inquiry*. 2 July 2015. Springer.
13. Malene Tanderup,<sup>1</sup>**Sunita Reddy**,<sup>2</sup> Tulsi Patel,<sup>3</sup> Birgitte Bruun Nielsen<sup>4</sup> "Informed Consent in Medical Decision-Making in Commercial Gestational Surrogacy: A Mixed Methods Study in New Delhi, India" *Acta Obstetrica et Gynecologica Scandinavica* (AOGS). 2015
14. **Sunita Reddy** 'Art Bill Still Pending, When Will Surrogates Get Their Due Share in India?', which was published in *Review of Public Administration and Management*, Apr 2016: Volume 4, Issue 1.

#### *Chapters in Books*

1. **Dasgupta R** and Yumnam V (2015). Social and Behavioural Sciences in Health in O P Ghai and P Gupta ed. *Textbook of Preventive and Social Medicine*, 4<sup>th</sup> Edition. CBS Publishers and Distributors, New Delhi.
2. **Dasgupta R**, Okram S and Kandpal R (2015). Multi-Sectoral Action for Addressing Social Determinants and Public Health Challenges, in Thakur J S ed. *Public Health Approaches to Noncommunicable Diseases*, Wolters Kluwer (India).
3. **Baru Rama V**, (2016) Commercialisation and the Poverty of Public Health Services in India in S. Hodges and M. Rao (Ed) *Public Health and Private Wealth: Stem Cells, Surrogates and Other Strategic Bodies*. New Delhi. Oxford University Press.
4. **Baru, Rama V**, (2016) Rebuilding Trust in Health Service Systems: Lessons from the South African experience in Qadeer, I (Ed) *India Social Development Report*. New Delhi. Oxford University Press.
5. **Acharya, Sanghmitra S.**, 'Access to Water and Sanitation Facilities- Missing Linkages with the Providers and Manifestations on Health' in Nimse, SB and MK Agarwal (eds.) *Public Health and development in India*, New Delhi Northern Book Centre. Pp 26-45 2015
6. **Acharya, Sanghmitra S.**, 'Water and Sanitation Policy, Provisioning and Providers in India- Examining the Burden on Public Health' in Suresh Sharma (Ed.) *Maternal and Child health in India- Policies and Challenges*. 2015. New Delhi Bookwell Publishers.
7. **Acharya, Sanghmitra S.**, 'Demographic Dividend- Connecting the Axes of Social Inclusion' in (ed.) Sharma, Suresh, Athena Academic, London. 2016
8. **Acharya, Sanghmitra S.**, 'Inequities in Access to Health Services in India-Caste, Class and Region' Kapila, Uma, (ed.) *Indian Economy Since Independence*, Twenty-sixth Edition 2015-16 Academic Foundation New Delhi. (Co-authored with R baru, A, Acharya, AK Shiva Kumar and K Nagaraj) 2015
9. **Sunita Reddy**, Tribal Health: An interdisciplinary approach' in the book "Health and Tribes in India Challenges and Opportunities" ed. K N Dash Sarup Book publishers (P) Ltd., New Delhi , 2015.

10. **Sunita Reddy**, Medical Tourism in India: Misplaced Priorities add Public Health' in the Book, 'Maternal and Child Health in India: Policies and Challenges'. Ed. By Suresh Sharma, Bookwell publishers, New Delhi, 2015.
11. **Sunita Reddy**, Tulsi Patel, Malene Tanderup, Birgitte Bruun Nielsen. 'Breast Feeding and Bonding: Issues and Dilemmas in Surrogacy' paper in the Volume 'Ethnographies of Breast Feeding: Cultural Contexts and Confrontations' Edited by Tanya Cassidy and Abdullahi El-Tom. Bloomsbury Publishing PLC, 2015

#### *Books*

1. **Rao Mohan**, Edited with Dr.Sarah Hodges, *Public Health and Private Wealth: Surrogacy, Stem Cells, and Other Strategic Bodies*, O.U.P, Delhi 2016.
2. **Baru Rama V**, (Ed) (2015) *Medical Insurance Schemes for the poor: Who Benefits?* New Delhi, Academic Foundation.
3. **Bisht Ramila** and Virani, Altaf (2016): "Globalisation and the Health of a Megacity: The case of Mumbai" in S. Hodges and M. Rao (Ed) *Public Health and Private Wealth: Stem Cells, Surrogates and Other Strategic Bodies*. New Delhi, Oxford University Press.
4. **Reddy Sunita**, "Land, Livelihoods, Health and Marginalization in Globalization Delhi", Sanghamitra Acharya, Milap Puniya, Sucharita Sen and Sunita Reddy: Springer, 2016.

#### *Media Articles*

(Newspapers and non-technical magazines)

1. **Baru Rama V** and Archana Diwate <http://thewire.in/2015/07/12/vyapam-is-the-symptom-criminalisation-of-medical-education-is-the-disease-6170/> May 26th 2015

#### *Newspaper Articles*

1. **Rao Mohan**, and Ashley Tellis, "For Pink and Purple: Gay Rights Activists Must Fight to Right Reproductive Wrongs", Outlook, 22nd June 2015.
2. **Rao Mohan**, "My affair with The Book Review", The Book Review, Vol.XL, No.1, January 2016.
3. Sanjay Srivastava and **Rao Mohan**, "Why Kerala's transgender policy raises hope in the land of abiding paradoxes", in Scrollin, January 11<sup>th</sup> 2016.
2. **Acharya, Sanghmitra S.**, 'Women in Sanitation works- Nature and Spheres of Exclusion' The Mint Aug 16, 2015
3. **Acharya, Sanghmitra S.**, Affirmative Action and SC/ST Amendment Bill, Nov 2015; The Mint 26 Nov 2015.
4. **Sunita Reddy**, Rashtriya Sahara, Hastakshep, 1 Aug. 2015, 'Domestic Workers: Where are the laws?'

#### *Appearance in the Media(TV/Radio) related to policy research*

1. **Acharya, Sanghmitra S.**, Discussion on Affirmative Action and SC/ST Amendment Bill, Nov 2015 AIR, Dec 6 2015

#### *Monographs*

1. **Rao Mohan**, Shobna Sonpar, Amit Sen, Shekhar P.Seshadri, Harsh Agarwal, Divya Padila , *Psychosocial Study of Ragging in Selected Educational Institutions in India*, New Delhi, 2015.
2. **Acharya, Sanghmitra S.**, ‘Enabling Environment for Social Inclusion in Universal Access to Maternal and Child Health Care: Overcoming inter group inequalities’. IIDS, New Delhi, 2015.
3. **Acharya, Sanghmitra S.**, ‘Nutritional Disparity Among Children- Examining Through the Lens of Social Discrimination’ IIDS, New Delhi, 2015
4. **Acharya, Sanghmitra S.**, ‘Relevance of Social Exclusion and Marginalisation in India Today Need to Understand Deprivation, poverty and vulnerabilities’ New Delhi 2016

#### *Essays*

1. **Rao Mohan**, First author, “Draft National Health Policy 2015: A Public Health Analysis””, *Economic and Political Weekly*, Vol.L, No.17, April 25<sup>th</sup> 2015.
2. **Rao Mohan**, “Population Control/Family Planning” in Gita Dharampal-Frick, Monika Kirloskar-Steinbach, Rachel Dwyer and Jahnvi Phalkey (Ed), *Key Words in Modern Indian Studies*, OUP & SOAS Studies on South Asia Series 2015.
3. **Rao Mohan**, Second author, with Betsy Hartmann, “India’s Population Programme: Obstacles and Opportunities”, *EPW*, Vol. L, No.44, 31st October 2015.
4. **Rao Mohan**, Anindya Das and Mohan Rao, “Universal Mental Health: Re-evaluating the Call for Global Mental Health”, in David Pilgrim (Ed), *Common Mental Health Problems*, Sage, London, 2016.

#### *Book Reviews*

- 1 **Rao Mohan**, “Memento Mori”, Review of Atul Gawande, *Being Mortal: Medicine and What Matters in the End*, Hamish Hamilton, London, 2014, in *The Book Review*, Vol.XXXIX, No.2, Feb 2015.
2. **Rao Mohan**, Review of Gagandip Cheema, *Western Medicine and Colonial Punjab: A Socio-Cultural Perspective (1849-1901)*, Unistar, Chandigarh, in *Indian Historical Review* , Vol.42, No.2, December 2015.
- 3, **Rao Mohan**, “Rich Pluralisms!”, Review of V.Sujatha, *Sociology of Health and Medicine: New Perspectives*, OUP, Delhi, in *Biblio* , 2016.

#### *Research Report*

1. **Baru Rama V**, “Transnational Actors and Commercialisation of Health Care: A China-India Comparative” Indian Council of Social Science Research. March 2015.
2. **Acharya, Sanghmitra S**, Health and Livelihood Issues among Youth in Selected districts of Telagana (Co-authored with Dilip Diwakar G and Vinod Mishra). Government of Telangana. July 2015
3. **Acharya, Sanghmitra S.**, ‘Implementation of Social Protection Programmes in India: The Gaps and Challenges’ (Co-authored with Gobinda C. Pal). *Southern Voice*. February 2016
4. **Acharya, Sanghmitra S.**, ‘Violence –free Safe metropolitan Spaces for Women and Girls in Delhi’. (Co-authored with Sunita Reddy and Suresh Sharma). ICSSR. March 2016

### *Course Content and Manuscript Review*

1. **Acharya, Sanghmitra S.**, ‘Environmental Importance of Sacred Groves in Bolpur Sub-division, India’-Reviewed the article for the African Journal of Economic and Social
2. **Reddy Sunita**, Reviewed course contents on Disaster Management course at Undergraduate and Post Graduate level, in the Dept. of Geography at Kashmir University.
3. **Reddy Sunita**, Reviewed manuscripts for Springer on ‘Ethnography on Illness’
4. **Reddy Sunita**, Reviewed Manuscript for Springer on ‘Transnational Surrogacy: An Ethnography among the Garment workers in Karnataka’

### **April 2016 - March 2017**

#### **To be updated**

#### *Papers in peer reviewed journals (national / international)*

1. Nambiar D, **Dasgupta R**, Sunadararaman T, Ganesan P, Gupta S (2016). Reflections on Participation and Knowledge-making as part of India’s National Urban Health Mission Technical Resource Group Recommendation Exercise. *International Journal of Health Services*. Pii: 0020731416661496.
2. Chaturvedi S, Ramji S, Arora NK, Rewal S, **Dasgupta R** and Desmukh V (2016). Time-constrained mother and expanding market: Emerging model of under-nutrition in India. *BMC Public Health*. DOI 10.1186/s12889-016-3189-4.
3. Nandi S, Dasgupta R, Garg S, Sinha D, Sahu S and Mahobe R (2016). Effectiveness of ‘Universal’ Health Insurance for women in urban slums of Raipur, Chhattisgarh. *BMJ Glob Health* 1(Suppl 1): A12–A14.

**23. Details of patents and income generated-** NA

**24. Areas of consultancy and income generated-** NA

**25. Faculty selected nationally/internationally to visit other laboratories/institutions/ industries in India and abroad:**

#### **Dr. Sunita Reddy**

1. Indo-Swiss grant, organized by Univ. of Lausaane, and ICSSR on 9-10 Sep. 2015 at Univ. of Laussane, Switzerland.
2. Presented a paper on Surrogacy at University of Paris on 16-17 Nov. 2016.
3. Presented a paper on ‘Circulating Patients and Circulating Biomaterials’ at University of Zurich on 24 Nov. 2016.

#### **Prof. Rajib Dasgupta**

1. Key Technology Partner Visiting Fellow 2016. Australian Research Centre in Complementary and Integrative Medicine, Faculty of Health, University of Technology Sydney.
26. **Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify)**

### **April 2012 - March 2013**

1. Baru, R. V., Member, Ethics Committee, Medical Council of India, New Delhi
2. Baru, R. V., Member, National Research Committee under RNTCP, Ministry of Health, Government of India
3. Baru, R. V., Member, Scientific Advisory Committee, National Institute of Epidemiology, Chennai.
4. Bisht, R., Governing Board of The North East Research & Social Work Networking (NERSWN), Kokrajhar, Assam
5. Bisht, R., JEEVA Ethics Committee
6. Bisht, R., SAMA Ethics Committee
7. Priya, R., Co-coordinator of 'Swasthya Panchayat', the working group on health of Lokayan, an organisation working on issues of Development and Democracy, 1997 to date.
8. Priya, R., Honorary Chairperson, Centre for Equity Studies, New Delhi, 2008-2012.
9. Priya, R., Member of Group for Policy Formulation and Strategic Planning for the Health Portfolio of the Sir Ratan Tata Trust (2012-17). 2012-13.
10. Priya, R., Member of the Research Advisory Group of the Centre for Labour and Health, V.V. Giri National Labour Institute, Delhi. 2008 to-date.
11. Priya, R., Member, Governing Board, Action India, New Delhi, 2002 to date.
12. Priya, R., Member, Governing Board, State Health Resource Centre, Chattisgarh, Dept. of Health, Govt. of Chhattisgarh. 2007 to date.
13. Priya, R., Member, Institutional Committee-Stem Cell Research and Therapy, Institute of Liver and Biliary Diseases, Govt. of NCT Delhi, New Delhi. 2011 to date.
14. Priya, R., Member, Institutional Committee-Stem Cell Research and Therapy, National Institute of Pathology, ICMR, New Delhi.. 2011 to date.
15. Rao, M., Member of the Ethics Committee of the Public Health Research Network.
16. Rao, M., Member of the Governing Body of Aurobindo College, Delhi University, 2012-2013.
17. Rao, M., Planning Commission, Working Group on Primary Health Care in XII Plan.
18. Rao, M., Regional Editor, Social Medicine, 2008 onwards.
19. Rao, M., University Grants Commission, Member of the Supreme Court Appointed Committee on Ragging in Educational Institutions.
20. Reddy, S., Give regular lectures at Ministry of External affairs, for Indian Foreign Service probation officers on health issues.
21. Reddy, S., Member in the advisory committee on Vocational training for minorities, of National Council of Promotion of Urdu Language, Ministry of HRD.
22. Reddy, S., Steering committee Member of the team for formulation of guidelines on the minimum standards of various relief activities, NDMA.

### **April 2013 – March 2014**

1. Acharya, Sanghmitra S, Editorial Board, [Journal of Advanced Research in Humanities and Social Science](#), ADR Publishers, New Delhi

2. Acharya, Sanghmitra S, Editorial Board, Sardar Patel Mahavidyalaya Journal of Advance Research (SPM-JAR), Chandrapur
3. Acharya, Sanghmitra S, Editorial Board, World Medical and Health Policy Journal, University of Georgetown, Georgetown, USA
4. Acharya, Sanghmitra S, Institutional Ethical Committee (IEC), Futures Group. A Constella Company Enhancing Human Health
5. Acharya, Sanghmitra S, Member Ethics Committee, National Institute for Research in Medical Statistics, ICMR, New Delhi
6. Acharya, Sanghmitra S, Member Ethics Review Committee of Society for Applied Studies, New Delhi
7. Bisht, Ramila Governing Board of The North East Research & Social Work Networking (NERSWN), Kokrajhar, Assam
8. Bisht, Ramila, JEEVA Ethics Committee
9. Bisht, Ramila, SAMA Ethics Committee
10. Dasgupta R., Editor, Journal of Health Policy, Programs and Governance
11. Dasgupta R., Expert Committee for Revision of PGDDHM, IGNOU.
12. Dasgupta R., Expert Member, Geriatrics and Biogerontology, Indian Council of Medical Research (ICMR)
13. Dasgupta R., Member, Board of Studies, Public Health, Ravenshaw University, Cuttack. 2014-15
14. Dasgupta R., Member, Data Safety Monitoring Board (DSMB), “Ferrous Sucrose in Pregnant Anaemic Women in India (FeSPA W) – An Open Label Randomized Controlled Trial. Public Health Foundation of India, New Delhi.
15. Dasgupta R., Member, Expert Group, National Committee for Certification of Polio Eradication
16. Dasgupta R., Member, National Steering Group for Research Priority Setting Exercise in Maternal, Newborn, Child Health and Nutrition (MNCHN), Indian Council of Medical Research (ICMR)
17. Dasgupta R., Member, Project Review Committee of Experts for Geriatrics Programme, Division of NCD, Indian Council of Medical Research (ICMR)
18. Dasgupta R., Member, Research Advisory Committee, National Commission for Protection of Child Rights
19. Dasgupta R., Member, Steering Group, Determinants of Perinatal mortality in Rural Populations of Uttar Pradesh, Indian Council of Medical Research (ICMR)
20. Dasgupta R., Member, Steering Group, Improving Health of Children from Tribal Areas to Achieve MDG 4 Goals. Indian Council of Medical Research (ICMR)
21. Dasgupta R., Special Invitee, Technical Resource Group and Coordinator Working Group II, National Urban Health Mission (NUHM), Ministry of Health & Family Welfare.
22. eddy, Sunita, Life members for various associations like, Indian Association of Study of Population (IASP), Indian Anthropological Association (IAA), Indian Sociological Society (ISS), Indian association for social sciences and health (IASSH), Indian Medical Anthropological Association.

### **April 2014 – March 2015**

1. Bajpai, Vikas, Member Doctoral Advisory Committee (DAC) for PhD students at NISTADS (National Institute of Science, Technology and Development Studies), New Delhi.
2. Bajpai, Vikas, Reviewer for ICMR Short Term Studentship (STS) programme, Indian Council for Medical Research, New Delhi.
3. Bisht, Ramila, Committee to Draft Syllabus of Master in Public Policy, University of Mumbai, 2015
4. Bisht, Ramila, Governing Board of The North East Research & Social Work Networking (NERSWN), Kokrajhar, Assam
5. Bisht, Ramila, Member, Advisory-cum-Ethics Committee meeting on Sama's Surrogacy Research (SAMA, Resource Group for Women and Health) (<http://www.samawomenshealth.org/index.html>)
6. Bisht, Ramila, Member, Ethics Committee of AIIMS (Stem Cell Research)
7. Bisht, Ramila, Member, JEEVA Project Ethics Committee (<http://www.jeevaresearch.org/index.php>)
8. Dasgupta R., Managing Editor, Indian Journal of Community Medicine.
9. Dasgupta R., Member, Ethics Committee, national
10. Dasgupta R., Member, Expert Committee, UGC Distance Education Board.
11. Dasgupta R., Member, Governing Body, State Health Resource Centre (SHRC), Chhattisgarh, Department of Health & Family Welfare Chhattisgarh.
12. Dasgupta R., Member, International Advisory Group. Study on the potential association of all cause death and hospitalization with routine UIP vaccinations administered to a cohort of infants in Kerala and Tamil Nadu, India.
13. Dasgupta R., Member, Media Sub-Committee, National AEFI Surveillance Program.
14. Dasgupta R., Member, Project Review Committee and Expert Group, Tribal Health Research Forum, Indian Council of Medical Research (ICMR.)
15. Dasgupta R., Member, Project Review Committee, Disability and Rehabilitation, Indian Council of Medical Research (ICMR)
16. Dasgupta R., Member, Project Review Committee, Social Determinants and Management of Children in Difficult Circumstances, Indian Council of Medical Research (ICMR)
17. Dasgupta R., Member, Steering Committee, Prevention and Early Management of Viral Hepatitis among High Risk Population in two states in India. MAMTA Health Institute for Mother and Child, New Delhi.
18. Dasgupta R., Member, Technical Advisory Group (TAG), "Stop Diarrhoea Initiative" to implement the WHO: UNICEF 7 Point Plan.
19. Dasgupta R., Member, Technical Advisory Group (TAG), Health of the Urban Poor (HUP) Program. Population Foundation of India (PFI), Technical Assistance for Urban Health Division, Ministry of Health & Family Welfare.
20. Dasgupta R., Member, Technical Advisory Group on Urban Maternal and Newborn Health, Saving Newborn Lives (SNL), Save The Children.
21. Dasgupta R., Member, Technical Advisory Group, Adoption and Implementation of Clinical Establishment Act in India, WHO India.

22. Dasgupta R., Member, Technical Advisory Group, Family Centred Care (FCC) in SNCUs, UNDP Newborn Project and RML-PGIMER.
23. Dasgupta R., Member, Technical Advisory Group, The Cost of Inaction in Family Planning. Centre for Public Affairs and Critical Theory, Shiv Nadar University and Population Foundation of India.
24. Rao, Mohan, Member of the Ethics Committee of the Public Health Research Network. 2012-onwards.

#### **April 2015 – March 2016**

1. Acharya, Sanghmitra S., Editorial Board, Journal of Advanced Research in Humanities and Social Science, ADR Publishers, New Delhi
2. Acharya, Sanghmitra S., Editorial Board, Sardar Patel Mahavidyalaya Journal of Advance Research (SPM-JAR), Chandrapur
3. Acharya, Sanghmitra S., Editorial Board, World Medical and Health Policy Journal, University of Georgetown, Georgetown, USA
4. Acharya, Sanghmitra S., Institutional Ethical Committee (IEC), Futures Group. A Constella Company Enhancing Human Health.
5. Acharya, Sanghmitra S., Member Ethics Committee, National Institute for Research in Medical Statistics, ICMR, New Delhi.
6. Acharya, Sanghmitra S., Member Ethics Committee, Society of Applied Sciences, Centre for Health Research and Development, New Delhi.
7. Acharya, Sanghmitra S., Member Ethics Review Committee of National Institute of health and Family Welfare, New Delhi.
8. Acharya, Sanghmitra S., Member, Board of Governors, Centre for Social Studies, Veer Narmad South Gujarat University, Surat.
9. Acharya, Sanghmitra S., Member, Board of Governors, MPICSSR Institute, Ujjain.
10. Acharya, Sanghmitra S., Member, Executive Committee, (Centre for Social Equity and Inclusion (CSEI), New Delhi.
11. Baru Rama V, Member of the Board of SAMA- a research NGO on Women's Health, New Delhi.
12. Baru Rama V, Member, Academic Advisory Council, Indian Institute of Public Health, Public Health Foundation of India, New Delhi
13. Baru Rama V, Member, Scientific Advisory Committee, National Institute of Epidemiology, Indian Council for Medical Research Institute, Chennai, Tamilnadu
14. Baru Rama V, Member, Scientific Advisory Committee, Regional Medical Research Centre, Bhubaneswar, Orissa.
15. Baru Rama V, Member, Scientific Advisory Group, Indian Council of Medical Research, New Delhi
16. Baru Rama V, South Asia Editor for the Journal - Global Social Policy published by Sage
17. Dasgupta R, Member, Core Committee on Capacity Development Framework, National Urban Health Mission, Ministry of Health and Family Welfare, New Delhi.

18. Dasgupta R, Member, Expert Group on Salt, Sugar and Fat in Indian Diet and Food Products. Food Safety and Standards Authority of India, Ministry of Health and Family Welfare, Government of India.
19. Dasgupta R, Member, National Committee for Certification of Polio Eradication, Measles Elimination and Rubella Control.
20. Dasgupta R, Member, Project Review Committee, Mental Health, Indian Council of Medical Research (ICMR).
21. Dasgupta R, Member, Task Force Project on Hemoglobinopathy, Indian Council of Medical Research.
22. Dasgupta R, Member, Working Group for National Health Resource Repository (NHRR), Central Bureau of Health Intelligence (CBHI), Directorate General of Health Services, New Delhi.
23. Mehrotra Ritu Priya, Honorary Convenor, South Asian Dialogues on Ecological Democracy, CSDS. 2010-to date.
24. Mehrotra Ritu Priya, Member of the Research Advisory Group of the Centre for Labour and Health, V.V.Giri National Labour Institute, Delhi. 2008 to-date.
25. Mehrotra Ritu Priya, Member, Advisory Committee for the Health Systems Research Division, Indian Council of Medical Research, Govt. of India, 2016-
26. Mehrotra Ritu Priya, Member, Governing Board of the National Health Systems Resource Centre, Ministry of Health and Family Welfare, Govt. of India. 2014-to date.
27. Mehrotra Ritu Priya, Member, Governing Board, Action India, New Delhi, 2002 to date.
28. Mehrotra Ritu Priya, Member, Institutional Committee-Stem Cell Research and Therapy, Institute of Liver and Biliary Diseases, Govt. of NCT Delhi, New Delhi, 2011-to date.
29. Mehrotra Ritu Priya, Member, Institutional Committee-Stem Cell Research and Therapy, National Institute of Pathology, ICMR, New Delhi.. 2011-to date.
30. Mehrotra Ritu Priya, Member, Trans-disciplinary Cluster Advisory Committee, JNU. 2014-to-date.
31. Member, Central Coordinating Team, Evaluation of HBNC Plus Project. International Clinical Epidemiology Network, New Delhi.
32. Sunita Reddy, Editorial member of International Journal SciTz Gynecology & Reproductive Medicine an online
33. Sunita Reddy, Editorial team member in International Journal of Anthropology - 2015 onwards.
34. Sunita Reddy, Advisory member in Caritas India Humanitarian Agency- 2015 till date
- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Year	Faculty	Orientation Program Organized
<b>April 2014-March 2015</b>	Sunita Reddy	'Doing Ethnography' Dec. 8-10 2014. In collaboration with ISS and AIF at convention center, JNU.
<b>April 2015</b> –	Sanghmitra	- Organized 'Research methods in Social Sciences'

<b>March 2016</b>	S Acharya and Sunita Reddy	supported by AIU and JNU- 12-16 Oct. 2015 - Organized a ‘Research Methods for PhD scholars’ from 18-28 Dec. 2015, supported by ICSSR - Organized 5th Orientation program for faculty at Human Resource Development Center, from Feb 4-March 3 2016. Organized a workshop at Sunderbans on DRR as part of DRP program February 2016.
<b>April 2016 – March 2017</b>	Sunita Reddy	Organized a workshop on ‘Circulating Patients and Circulating Biomaterials’ at University of Zurich on 24 Nov. 2016.

## 28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects: **03**
- Percentage of students doing projects in collaboration with other universities/industry / institute: **Indo- Swiss collaboration- 2015-2017, one student will visit Zurich for 6 months**

## 29. Awards / recognitions received at the national and international level by a) Faculty b) Doctoral /post doctoral fellows c) Students

Year	Faculty/ Students	Name of the Awards/recognition received
<b>April 2012 - March 2013</b>	Rama V Baru (Faculty)	Senior Fellow, Institute for Chinese Studies, New Delhi
	Daksha Parmar (Student)	Rockefeller Archive Center Grant-in-Aid for 2013 in February, to conduct research in the Center's archival collections at New York.
<b>April 2013 - March 2014</b>	D. Arutselvi (Student)	Best Poster Award titled “Social Determinants of Coping with type II Diabetes” in the Global Public Health Conference (GPHCON) 2014 on “Multi-Disciplinary Approaches for Public Health: Innovations, Practices and Future Strategies” held from 21.02.2014 to 23.02.2014.
<b>April 2014 - March 2015</b>	Bajpai, Vikas (Faculty)	Award of AROGYAM <sup>1</sup> Fellowship to visit Edinburgh India Institute, The University of Edinburgh as part of a programme of collaborative activities being run by AROGYAM.

<sup>1</sup>AROGYAM is an Indian-European Research Network, funded by the Economic and Social Research Council (UK), the Deutsche Forschungsgesellschaft (Germany) and the Indian Council for Social Science Research. It is a 3.75-year programme (recently extended to 30 June 2016) of academic collaboration involving four academic institutions: the Centre for Social Medicine and Community Health, Jawaharlal Nehru University; the Achutha Menon Centre for Health Services Studies at the Shri Chitra Tirunal Institute for Medical Sciences and Technology, Trivandrum; the School of Social and Political Science, University of Edinburgh; and the Südasiens-Institut - Ruprecht-Karls-Universität Heidelberg

Year	Faculty/ Students	Name of the Awards/recognition received
<b>April 2015 - March 2016</b>	Amitabha Sarkar (Student)	Received International Travel Fellowship Grant from CSIR (Council of Scientific and Industrial Research)
	Ranvir Singh (Student)	1st Runner up Award for Best Paper, 2015 Research paper entitled, "Health Care in Delhi: Spatial Dimensions of Expansion and Access", has been presented in XXXV Indian National Cartographic Association's (INCA) Annual Conference on Spatial Governance for Development, Planning Smart Cities and Disaster Management, held at JNU, New Delhi
	Daksha Parmar (Student)	- Research Travel Grants by the Inlaks Shivdasani Foundation, Mumbai, to visit United States of America from 2nd April to 8th June 2015, to collect archival records for doctoral study at the Centre. - Visited the University of Edinburgh, Germany from 14th to 31st July, 2015 in an academic exchange programme under the AROGYAM network with the Centre of Social Medicine and Community Health, JNU.
	Sonia Verma (Student)	Awarded ICSSR Doctoral Fellowship 2015-16, funded by ICSSR New Delhi
	Santosh Mahindrakar (Student)	Member Delhi Organising Committee (DOC) for National ANM convention at New Delhi

**30. Seminars/ Conferences/ Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

**April 2012 - March 2013 (Total Number – 05)**

	Faculty organizer	Details of Seminars/Conferences/Workshops	Source of funding
1.	R. Priya and S. Reddy	International Conference on Integrating Traditional South Asian Medicine into Modern Health Care Systems organised on October 4 - 6, 2012 at JNU. Collaboratively organised by Centre of Social Medicine & Community Health, Jawaharlal Nehru University Martin-Luther-Universität Halle-Wittenberg, Germany; Foundation for Revitalisation of	To be filled

	Faculty organizer	Details of Seminars/Conferences/Workshops	Source funding
		Local Health Traditions, Bengaluru; India Chapter-International Association for the Study of Traditional Asian Medicine.	
2.	S. Reddy	'Surrogacy in India: Empirical Evidences and Policy Recommendations', a seminar held at Jawaharlal Nehru University by on 16th -17th Oct. 2012.	To be filled
3.	Sanghamitra Acharya and K.R.Nayar	Tenth Conference of the Indian Association for Social Sciences in Health (IASSH) with the theme: Health, Regional Disparities and Social Development from 21-23 Nov. 2012.	To be filled
4.	R. Baru	User Charges, Public Health Facilities and Universal Access at Jawaharlal Nehru University, New Delhi, 7th and 8th December, 2012. (Co-organized with Centre for Women's Development Studies, New Delhi)	To be filled
5.	R. Priya	Policy Consultation on 'Tracking Hunger and Malnutrition for Food and Nutritional Security in India: A Policy Consultation', 25th-26th March, 2013, JNU, in collaboration with Oxfam India, Centre for Equity Studies, South Asian Dialogues for Ecological Studies and Public Health Resource Network.	To be filled

#### April 2013 - March 2014 (Total Number – 05)

	Faculty organizer	Details of Seminars/Conferences/Workshops	Source funding
1.	Acharya, Sanghmitra S	Co-organised a lecture by Prof Joan P Mencher on "Applied Anthropology, Food Security and Climate Change" on 1 March 2013 Convention Centre JNU	ICSSR
2.	Acharya, Sanghmitra S	Co-Organised training for domestic workers during 27-29 Oct 2013 with DomestQ B-able, a skill training organization and SATAT	Ministry of Women and Child Development
3.	Acharya, Sanghmitra S	Co-organised Photo Documentation of Domestic Workers "Experiencing Empowerment" and Workshop on dissemination of findings of the study titled 'Migrant Women Workers in Construction & Domestic Spaces in Delhi Metropolitan Area: An Analytical Study	Ministry of Women and Child Development and SATAT

		of Empowerment & Challenges’, on 30 October 2013, Seminar Room, Convention Centre, J.N.U.	
4.	Rao, Mohan	Workshop on “From Margins to the Centre- The Study of Reproductive Health in India, 1977-2000”, 16 <sup>th</sup> September 2013 in collaboration with Dr.Sarah Hodges, Department of History, University of Warwick.	<b>To be filled</b>
5.	Rao, Mohan	Workshop on “Health, Medicine and Humanities: Interactions in Colonial and Post-colonial India” on 11 <sup>th</sup> March 2014.	ICSSR

#### April 2014 - March 2015 (Total Number – 03)

	Faculty organizer	Details of Seminars/Conferences/Workshops	Sourceoffunding
1.	Sunita Reddy	Co- Organized a consultative meet as part of DRP group, on ‘Disaster Risk Reduction and Community Resilience against climate change Hazards’ on 4th Aug. 2014, at room no. 225, Ad. Block, JNU.	<b>To be filled</b>
2.	Sunita Reddy	Co- Organized a seminar as part of DRP, ‘Disaster Law: Can Laws make communities resilient’ from 14-16 Nov. 2014, at Convention Center, JNU.	<b>To be filled</b>
3.	Rao, Mohan	“International Symposium on Global Governance and Commercialisation of Public Health in India”, JNU, New Delhi.	AROGYAM network
4.	Rama V Baru	Seminar on “Challenges for Health Services Systems in Transition: India and China”, 10-11 March 2015, Organized by Institute of Chinese Studies, (ICS) Delhi & Centre of Social Medicine and Community Health, (CSM&CH) Jawaharlal Nehru University. Venue: Lecture Hall 2, Convention Centre, Jawaharlal Nehru University, New Delhi	Indian Council of Social Science Research, (ICSSR)

#### April 2015 - March 2016 (Total Number –09)

	Faculty organizer	Details of Seminars/Conferences/Workshops	Sourceoffunding
1.	Mehrotra Ritu Priya	Dialogue on Diabetes: Towards mutual Understanding amongst different systems and traditions of health and healing, JNU, 30-31st July 2015	<b>To be filled</b>

	Faculty organizer	Details of Seminars/Conferences/Workshops	Source of funding
2.	Acharya, Sanghmitra S and Sunita Reddy	'Research in Social Sciences- Approaches and Methods'. Research Methodology Workshop, 12-16 Oct 2015. SSS-I Committee Room, JNU, New Delhi	JNU and Association of Indian Universities
3.	Acharya, Sanghmitra S and Sunita Reddy	'Doing Research in Social Sciences', 18-29 Dec 2015, Human Resource Development Centre, JNU, New Delhi	JNU and ICSSR
4.	Sunita Reddy	Organized a 'Research Methods for PhD scholars' from 18-28 Dec. 2015.	ICSSR
5.	Mehrotra Ritu Priya	International Conference on Pathways to Sustainable Urbanisation, 29-30th January 2016, JNU.	TRC-SS and SASH-KN
6.	Sunita Reddy	Organized a workshop at February 2016, Sunderbans on DRR as part of DRP program	To be filled
7.	Rama V	Workshop titled "Strategies for TB Control: China and India' 7th and 8th of March 2016 jointly organized by Institute of Chinese Studies, Delhi and the Centre of Social Medicine and Community Health, JNU.	ICSSR and ICMR
8.	Mehrotra Ritu Priya	AROXYAM Peri-Doctoral Workshop, organised by the University of Edinburgh and JNU, JNU, 15-17th February 2016.	To be filled
9.	Prof.Prakashamma and Prof. Mohan Rao	National Consultation on Community Health Nursing Organized by CSM&CH-AROXYAM, JNU in collaboration with ANSWERS 11 <sup>th</sup> and 12 <sup>th</sup> August, 2016 at Committee Room SSS-I, New Delhi	To be filled

#### April 2016 - March 2017 (Total Number – to be updated)

	Faculty organizer	Details of Seminars/Conferences/Workshops	Source of funding
1.	Reddy Sunita	Organized a national symposium 'Child Sexual Abuse: Breaking Culture of Silence' 8 Oct. 2016	To be filled

#### 31. Code of ethics for research followed by the departments

The Centre has been very conscious of the ethical concerns in health related research and has, therefore, constituted an ethics committee for each student whose work engaged with sensitive issues that needed an external check mechanism. Since the past year, the

university has activated its Institutional Ethics Review Board (IERB) and thereby all review must be done through that body. However, coming from the conventional ethical frame of biomedical research, its formats and requirements are not suited to the social sciences and qualitative research. Also, the strict protocol criteria and the timelines required do not suit the exploratory and tentative nature of M.Phil research as well as its time-bound research to be completed within one year. There are no ethical guidelines laid out by the ICSSR social science research or by the ICMR for qualitative research in health or health systems research. We have, therefore, been raising this issue at various School and IERB fora, and urging for a decentralisation of the IERB functions, with the School being required to create its own ERB, which can then also be at each Centre level to suit disciplinary requirements.

**Current Status**

- A decentralization plan was presented to the IERB and was approved in principle.
- It was reiterated in the annual IERB conference 2015.
- The current Vice Chancellor was apprised of the necessary decentralization plan.
- The implementation is still awaited.

**32. Student profile programme-wise:**

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M.Phil.</b>	265	17			
<b>MPH</b>	103	6			
<b>Ph.D.</b>	<b>28</b>	<b>4</b>			

**33. Diversity of students - NA**

**34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. Not Available**

**35. Student progression**

Student progression	Percentage against enrolled
<b>UG to PG</b>	<b>NA</b>
<b>PG to M.Phil.</b>	<b>NA</b>
<b>PG to Ph.D.</b>	
<b>Ph.D. to Post-Doctoral</b>	

<b>Employed</b>	<b>NA</b>
<ul style="list-style-type: none"> <li>• <b>Campus selection</b></li> <li>• <b>Other than campus recruitment</b></li> </ul>	
<b>Entrepreneurs</b>	<b>NA</b>

**36. Diversity of staff - NA**

**37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - NA**

**38. Present details of departmental infrastructural facilities with regard to Library –**

The Documentation Unit of the Centre has been acting as a hub for research scholars and the faculty members for the last thirty-five years. It has become a fully functional unit with the availability of staff providing necessary assistance to support teaching and learning activities of the Centre. It is referred by research scholars & faculty from various National and International Academic Institutions and NGOs. The statistical details of the users for the last two years are given below:

CSMCH documentation Unit Users' Academic Affiliations

<b>Central University</b>	<b>International University</b>	<b>Our Centre Scholars</b>	<b>JNU other Centres</b>	<b>NGOs</b>	<b>Total</b>
<b>25</b>	<b>10</b>	<b>75</b>	<b>135</b>	<b>35</b>	<b>280</b>

**Collection Details**

The Unit has grown into a specialised collection of documents procured through purchase or as gifted donations by the faculty members from time to time for reference over the years. The collection housed in the Documentation Unit comprises of books, journals, official reports, monographs, articles, PhD theses, MPhil dissertations and MPH district field reports. We record our appreciation to Dr Alpana Sagar and Dr Imrana Qadeer for gifting valuable books and materials from their personal collections. The books purchased during the last two years are from the capacity build up funds of individual faculty and the ESRC, Wellcome Trust, ICMR and UGC projects. Collection details are as follows:

Theses	:	84
Dissertations	:	242
MPH District report	:	75
Purchased Books	:	1698
VHAI Collection	:	270
Central Library	:	436

Collection		
Gifted Books	:	1160
Gifted Reports	:	869
Misc. Other reports	:	1500
Micro documents	:	2500

**Expansion of the Documentation Unit: Creating a Public Health Resource Hub**

We have a unique collection of documents on public health in India and would like to expand it to create a Public Health Resource Hub for South Asia. While promoting the use of our Centre's resources by a wider public health research community, it can help to foster better public health scholarship in the region. Towards this we would require infrastructural and human resource support. We propose to mobilize funds from the university, ICMR, SAARC and other funding agencies.

- a. **Internet facilities for staff and students**
- b. **Total number of classrooms**
- c. **Class rooms with ICT facility**
- d. **Students' laboratories**
- e. **Research laboratories**

Desktop computers with internet
Centre office: 2
Doc unit: 3
TA: 2
Faculty members:
6
2 ( non- functional)

**39. List of doctoral, post-doctoral students and Research Associates**

- a. **from the host institution/university**
- b. **from other institutions/universities**

**40. Number of postgraduate students getting financial assistance from the university.**

**41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

**42. Does the department obtain feedback from**

**faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**

**Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**

**alumni and employers on the programmes offered and how does the**

**department utilize the feedback?**

- 43. List the distinguished alumni of the department (maximum10) - NA**
- 44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

#### **April 2012-March 2013**

In order to expose the students to the various dimensions for the inherently interdisciplinary area of public health, the Centre drew upon the expertise available within the School itself and in other institutions. The following guest lectures were organised:

1. Dr. Praveen Jha, CESP & IS&LS, SSS: The Informal Sector in India: an Overview Thursday (11<sup>th</sup> Oct 2012).
2. Dr. Gautam Chakraborty, NHSRC: An Overview of Health Economics (18<sup>th</sup> Oct. 2012).
3. Dr. Gautam Chakraborty, NHSRC: An Overview of Health Financing (15<sup>th</sup> Nov. 2012).
4. Dr. U.V. Samayajulu, Public Health Statistician, SIGMA Research Foundation, “Basic Statistics in Public Health Research”, (25<sup>th</sup> October 2012).
5. Dr. Prashant Mathur, Scientist ‘D’, ICMR, “Non-communicable Diseases in India”, (8<sup>th</sup> November, 2012).
6. Prof. S.P. Gautam, Centre of Philosophy, SSS “The Philosophy of Science: An Introduction” (13<sup>th</sup> Feb 2013).
7. **Dr. V. Sujatha, CSSS, SSS: “Pluralism in Indian medicine: Medical lore as a genre of medical knowledge” (14<sup>th</sup> February, 2013).**

#### **April 2013-March 2014**

1. Prof. Surinder Jodhka, CSSS, SSS, JNU, lecture on Caste in India: What has Changed and What Remains? On 03.10.2013
2. Mr. Rahul Roy, lecture on “Till We Meet Again” followed by a discussion on Masculinities” on 10.10.2013
3. Prof. Nivedita Menon, SIS, JNU, lecture on Seeing like a Feminist on 17.10.2013.
4. Dr. K.K.Ganguly, ICMR, New Delhi, lecture on “Mental Health Initiatives in India” on 22.10.2013
5. Ms. Orla Mulrooney, lecture on “Mental Health Initiatives in India” on 22.10.2013
6. Dr. Prashant Mathur, lecture on NCDs in India: Social Determinants and Programmatic Responses on 29.10.2013
7. Dr. Jacob M Puliyeel, Consultant Paediatrician and Head Department of Paediatrics, St. Stephens Hospital, Tis Hazari, Delhi, lecture on “Politics of Immunisation in India” on 16.01.2014.
8. Dr. S. Anand, Navayana Publishing Pvt Ltd, New Delhi, lecture on “The Juice and the Rind The Communal Award, the Poona Pact and the Aftermath” on 23.01.2014.
9. Dr. Sanjam Ahluwalia, Associate Professor, Deptt. of History and Women’s And Gender Studies Program, Northern Arizona University lecture on “Tyranny of Orgasm” Global Governance of Sexuality From Bombay in the Twentieth Century” on 29.01.2014

10. Dr. Niels Brimnes, Associate Professor, History and South Asian Studies, Aarhus University, Denmark, delivered lecture on “Between Social, Cultural and Bacteriological Frames – Shifting Approaches to Tuberculosis Control in India, c. 1920-60” on 06.02.2014.
11. Emme Edmunds, Purse Practitioner and Research Scholar at Cornell University, lecture on “Paradoxes of Taboo: Gender, Knowledge and Sex Education Among Middle Class People in Delhi”, on 06.03.2014.
12. Prof. Mary John, Delhi University, lecture on “Sex Ratios and Sex Selection: Conundrums and Impasses”, on 13.03.2014.
13. Dr. Biswamoy Pati, Delhi University, lecture on “Criminalising the Poor or the Malady? Exploring the Social History of Leprosy in Colonial India, 1870s - 1940s”, on 20.03.2014.  
Dr. Amit Sengupta, Managing editor of 'Global Health Watch', lecture on “The Global Trade Regime and Access to Medicines” on 27.03.2014

#### April 2014-March 2015

- Prof. Kumkum Sangari, William F. Vilas Research Professor of English and the Humanities at the University of Wisconsin-Milwaukee delivered lecture on “**The Surro-Pregnancy Contract and Domestic Service**” on 21<sup>st</sup> August 2014.
- Prof. Arun Kumar, Centre for Economic Studies and Planning (CESP), JNU delivered lecture on “**Structure of the Indian Economy**”, on 4<sup>th</sup> September 2014.
- Prof. Praveen Jha, Centre for Economic Studies and Planning (CESP), JNU delivered lecture on “**India`s Informal Workers -- Some Issues at the Current Juncture`** on 18<sup>th</sup> September 2014.
- Dr. Kaustav Banerjee, Centre for the Study of Discrimination and Exclusion (CSDE), JNU delivered lecture on "**Agrarian Matters: Relevant issues for the Indian Economy**" on 23<sup>rd</sup> September 2014.
- Prof. Nivedita Menon, Centre for Comparative Politics & Political Theory, SIS, JNU delivered lecture on “**Gender and Sexuality**” on 13<sup>th</sup> October 2014.
- Prof. Amit Prakash, Centre for the Study of Law and Governance, JNU delivered lecture on “**State in Development: Comparative Experiences of the BRICs**” on 16<sup>th</sup> October 2014.
- Dr. Amit Prasad, Associate Professor, Department of Sociology, University of Missouri-Columbia, delivered lecture on "**Marketing Medicine's 'Sports car': Diffusion of MRI in the United States**" on 3<sup>rd</sup> November 2014
- Dr. Pratap Sharan, Professor, Department of Psychiatry, All India Institute of Medical Sciences (AIIMS), New Delhi delivered lecture on ‘**Public Health Problem of Mental Health in India**’ on 5<sup>th</sup> November 2014
- Prof. Surinder S. Jodhka, Centre for the Study of Social Systems, (CSSS), JNU delivered lecture on “**Caste in India: What has Changed and What Remains?** on 20<sup>th</sup> November 2014
- Dr. Indranil Mukhopadhyay, Public Health Foundation of India (PHFI) delivered lecture on “**Health Care Financing: changing landscape and emerging challenges**” on 20<sup>th</sup> January 2015

- Dr. Indranil Mukhopadhyay, Public Health Foundation of India (PHFI) delivered lecture on “**Health Financing in India: A tale of plunder, catastrophe and lack of political commitment**” on 28<sup>th</sup> January 2015.
- Dr. Amit Sengupta, Convenor, Jan Swasthya Abhiyan delivered lecture on “**Global Health Watch 4 (GHW4)**” on 11<sup>th</sup> February 2015.
- Sh. Anand Sivasankara Kurup, World Health Organization, Geneva delivered lecture on “**How decisions are made in Global Health**” on 12<sup>th</sup> February 2015
- Anindita Majumdar, Sama Resource Group for Women and Health, New Delhi delivered on “**Match-making Genes: Conflicted Kinship in Commercial Gestational Surrogacy in India**” on 18<sup>th</sup> March 2015.
- Prof. Elizabeth Hartmann, Professor, Development Studies, School of Social Science, Hampshire College, Massachusetts, USA organised by Sama Resource Group for Women and Health, Jawaharlal Nehru University, Jan Swasthya Abhiyan and Fullbright delivered lecture on “**Population Politics Today: Gender, Climate and Strategic Demography**” on 14<sup>th</sup> February 2015

#### **April 2015-March 2016**

Prof. Praveen Jha, Associate Professor at the Centre for Economic Studies and Planning, JNU delivered a lecture on ‘Informal Sector in India: An Overview’ on October 11, 2015.

- Dr T K Joshi, Director, Centre for Occupational and Environmental Health, Government of National Capital Region of Delhi delivered a lecture on Importance of Occupational and Environmental Health in the Context of Twenty first Century Development Agenda, on 31<sup>st</sup> March, 2016.
- Professor Roger Jeffery, University of Edinburgh, delivered a lecture on ‘The sociology of and in Anti-Microbial’, on 9<sup>th</sup> February, 2016
- Prof. Harish Naraindas, Professor, Centre for Study of Social Systems delivered lecture on ‘The apodictic in the aberrant tissue: Foucault and the Birth of the Clinic’, on 29<sup>th</sup> January, 2016.
- Dr Arindam Banerjee, Faculty at ‘School of Liberal Studies’ Ambedkar University, Delhi. Delivered on Agrarian Sector of Indian Economy: The Agrarian Crisis and its Structural Determinants’, on 5<sup>th</sup> of October, 2015.
- Dr Indranil Mukhopadhyaya, Public Health Foundation of India, delivered lecture on ‘Health Sector Financing in India – Understanding the Models and Their Effect’ on 8<sup>th</sup> of October, 2015.
- Prof. Supten Sarbadhikari, Center for Health Informatics, Project Director, National Institute of Health & Family Welfare, New Delhi delivered lecture on “The National Health Portal and adoption of e-Health in India” on 1<sup>st</sup> April 2015.
- Prof. Dhruv Raina, Zakir Husain Centre for Educational Studies, JNU delivered lecture on The Science -Social Science Distinction through the Lens of the Philosophy of Sciences” on 8<sup>th</sup> April 2015

**45. List the teaching methods adopted by the faculty for different programmes.**

**46. How does the department ensure that programme objectives are constantly**

met and learning outcomes are monitored?

**47. Highlight the participation of students and faculty in extension activities**

• **Achievements and Publications of Technical /Research Staff**

Mr. Anil Gupta, Statistical Assistant

- Participated as one of the resource person in the workshop on Research Methods and Data Analysis in Public Health, Organised CSMCH, School of Social Sciences, JNU, Aug 25<sup>th</sup> -28<sup>th</sup> 2014.
- Presented paper on Rationale of using Sampling Techniques, in the workshop on Research Methods and Data Analysis in Public Health, Organised CSMCH, School of Social Sciences, JNU, Aug 25<sup>th</sup> -28<sup>th</sup> 2014.
- Conducted Biostatistics classes as a part of Research Methodology Course work for M.Phil., MPH and Direct Ph.D. students of the centre.
- Published article on Efficacy and Safety of dexamethsone cyclophosphamide pulse therapy in the treatment of pemphigus-An open randomised controlled study (with Dr Ramji Gupta and Dr Sachi ), Apollo Medicine, Science Direct, 12, 2015, pp.243-247.
- Attended ORF workshop on Better Data for Better Health: Developing an Indian approach on Indicators to achieve Sustainable Development Goals, July 25<sup>th</sup> 2016, New Delhi.
- Conducted Biostatistics classes as a part of Research Methodology Course work for M.Phil., MPH and Direct Ph.D. students of the centre.

Mr. S. Sirsiker

- Actively participated and organising Journal club presentation of Mphil / PhD and MPH scholars of the centre. My involvement includes organising presentation schedule; providing support to students; being present all the session.
- Involved with the workshop “Research Methods and Data Analysing in Public Health’.
- Actively involved Students Short Field work in first semester and long field work in second semester. The field work is credited part of the academic program.
- Presently involved with the data collection on Health Inequality in India, planning to make Bibliography.
- Apart from this other assignment given by the chairperson and faculty

**48. Give details of “beyond syllabus scholarly activities” of the department.**

**Collaborative work at university level**

- We were part of the discussions on preparing an inter-School proposal in the university for Climate Change, our focus being on its impact on health.
- We are part of the efforts on to create a Meta University structure across 4 institutions in Delhi, JNU/Delhi University, IIT and Jamia Millia Islamia.

Public Health is one of the three areas that have been mutually identified as the first priority areas to develop.

- We have also been part of organising the Inter-disciplinary Lecture Series of the university.
- We would like to collaborate with the North East Studies and Programme for Study of Discrimination and Exclusion to specifically focus on health of marginalized communities.

**49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

**a) Centre for Advanced Research in Health Systems and Public Policy: ICMR**

The Indian Council for Medical Research has, in principle, accepted our proposal for the Centre being given a grant as Centre for Advanced Research in Health Systems and Public Policy. We have identified thrust areas and asked for faculty and research positions with a budget of Rs.99 lakhs. This provides for research assistants but not for faculty positions. It will thus help us take forward our work in the identified core thrust areas. But we will require more faculty to expand our work in the other areas.

**b) Planning Commission**

In 2011, the Centre was given the status of an institutional consultant on health policy issues. However, we are unable to do as much as they demand of us due to the time constraints of faculty members because of existing work load. Increase in faculty strength would facilitate the Centre's contribution in such national policy formulation tasks.

**c) University Grant Commission**

The faculty had applied twice to the UGC for their Department of Special Assistance scheme. On both occasions the application was rejected. The matter was discussed with the Chairperson, UGC. The applications were rejected because public health is not treated as a subject for the DSA scheme. Given the interdisciplinary nature of the subject it does not qualify neither under medicine nor social sciences. The chairperson has written to the UGC to treat public health as a new subject and has also given a list of institutions from where experts may be drawn. We request the members of the Centre Committee to support us in our request to the UGC. We will be writing once again to the UGC regarding this matter

**50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. NA**

**51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**52. Future plans of the department.**

The CSMCH was started in the early years of the university with its problem solving, inter-disciplinary thrust. The Centre was given the mandate of evolving the contours of the discipline of public health suited to the country's specific context, with a focus on its most deprived and marginalised. It is in keeping with these initial principles, and in the contemporary context of developments in the discipline of public health, that we propose two additions to our existing programmes: (a) an expansion of the eligibility base for our MPH programme; (b) change of credit structures, modification of existing courses and introduction of new courses; and (c) Restructuring of Academic Programmes and Courses in the light of developments in the discipline (d) Setting up a Centre for Advanced Research in Health Systems and Public Policy (e) Undertaking a Village Revisit Study for Health Systems Research in 19 Villages across 10 states (f) CSMCH is working towards introducing the DrPH program, which will be the first of its kind in the country. It is now with the UGC for notification.

**6. EVALUATIVE REPORT OF THE CENTRE FOR STUDIES IN SCIENCE  
POLICY, SCHOOL OF SOCIAL SCIENCES, JAWAHARLAL NEHRU  
UNIVERSITY FOR NAAC  
(APRIL 2012 - MARCH 2017)**

1. **Name of the Department:** Centre for Studies in Science Policy
2. **Year of establishment:** 1971
3. **Is the Department part of a School/Faculty of the university?** Yes, part of the School of Social Sciences.
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** M.Phil./PhD
5. **Interdisciplinary programmes and departments involved:** Transdisciplinary Research Cluster on Sustainability Studies [TRCSS] of JNU
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
7. **Details of programmes discontinued, if any, with reasons:** Nil
8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. **Participation of the department in the courses offered by other departments:** One Under-Graduate Level Course, viz, *SP-201P* is offered by CSSP for the School of Language, Literature and Culture Studies (SLL&CS), JNU. CSSP Students are also free to join any Optional Course offered by any other Centre/ School of JNU.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	2	0	1
<b>Associate Professors</b>	1	1	2
<b>Asst. Professors</b>	5	3	1

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students guided for the last 4 years (Submitted +Awarded)</b>
<b>VV Krishna</b>	Ph.D	Professor <b>(Retired in 2016)</b>	Sociology of Science, Science Policy Studies	35 years	<b>04 MPhil 01 Ph.D</b>
<b>Pranav N. Desai</b>	PhD	Professor	Science Policy Studies	31 Years	<b>06 M.Phil, 11 Ph.D. (2 co-supervision with M Govind)</b>
<b>Modho Govind</b>	PhD	Associate Professor	Sociology of Science; Science Policy Studies	18 Years	<b>09 M.Phil, 06 Ph.D. (2 co-supervision with P Desai)</b>
<b>Saradin du Bhaduri</b>	PhD	Associate Professor	Economics of technological change and Innovation; Science Policy	16 Years	<b>12 M.Phil, 07 Ph.D.</b>
<b>Rohan D'Souza</b>	PhD	Assistant Professor <b>(when resigned in 2015)</b>	Environmental History; Technology and environment	12 Years	<b>02 MPhil 04 Ph.D</b>
<b>Rajbeer Singh</b>	PhD	Assistant Professor	Science Policy Studies;	<b>8 Years 11 Months</b>	<b>05 M.Phil</b>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
- Professor Mammo Muchie (Professor, Tshwane University of Technology, Pretoria, South Africa), Visiting Professor, February-March 2016.
  - Dr. Mathieu Quet (CEPED IRD Research Fellow, Paris, France), PHCC-JNU Hosted Researcher, 2015-2017.
  - Professor Jayanta Bandyopadhyay (Former Professor, Centre for Development and Environment Policy, Indian Institute of Management Calcutta), Visiting Professor, 2015-2016.
  - Professor Poonam Bala (Former Fellow, Cleveland State University, USA), Visiting Professor, 2014-2016.
  - Professor Dinesh Kumar Abrol (Professor, Institute for Studies in Industrial Development, ICSSR, New Delhi; Former Principle Scientist, CSIR-NISTADS, New Delhi), Visiting Professor, 2013-2016.
  - Dr. (Mrs.) Malti Goel (former Adviser, DST): CSIR Emeritus Scientist Scheme , 2009-2013.
  - Professor M.O. Illory Visiting Professor (on the C.V. Raman Fellowship for Senior African Researchers) African Institute for Science Policy and Innovation, Obafemi Awolowo University (ILEE-IIFE), Nigeria, March-April 2012.
13. **Percentage of classes taken by temporary faculty – programme-wise information:** Nil
14. **Programme-wise Student Teacher Ratio:** M.Phil./PhD – 1:12.4
15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

	Sanctioned	Filled	Actual	Contractual
<b>Documentation Officer</b>	1	1	1	0
<b>Senior Technical Assistant</b>	1	0	0	0
<b>Junior Assistant/ Computer Operator</b>	2	1	1	1
<b>Office Attendant</b>	1	0	0	1

16. **Research thrust areas as recognized by major funding agencies:** *Science Policy Studies; Innovation Studies; Sustainability Science; Science, Technology and Society; Sustainable Development; Energy, Environment and Climate Change; Governance of Water Resources and Clean Energy; etc.*
17. **Number of faculty with ongoing projects from a) national b) international**

**funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

**National:**

- “Mapping Foresight Activities in the Indian Biotechnology Sector”, sponsored by NSTMIS, Department of Science and Technology, Govt. of India, March 2012 to September 2013, Project Director: Pranav N Desai. Grants Received: Rs. 15.6 Lakhs.

**International:**

- “Transformative Pathways to Sustainability: Learning across Disciplines, Contexts and Cultures”, sponsored by International Social Science Council, Paris; Duration: 2016-2018, Project Director: Prof Pranav N. Desai. Grants Received: EUR 84084 (Rs. 58.4 Lakhs).
- “Pathways for Environmental Health in Transitional Spaces: Moving Between Formality and Informality”, sponsored by STEPS Centre, based at the Institute of Development Studies, United Kingdom; Duration: 2012 to 2014; Project Director: Prof Pranav N. Desai. Grants Received: GBP 38136 (Rs. 31.5 Lakhs).
- “Environmental Justice Organisations, Liabilities and Trade (EJOLT): Mapping Environmental Justice”, sponsored by Seventh Framework Programme (FP7), European Commission; Duration: 2011 to 2015; Project Coordinator: Professor V.V. Krishna.
- “Grassroots Innovation in Historical and Comparative Perspective” sponsored by STEPS Centre, Institute of Development Studies, UK, 2013 to 2015, Co-PI & Project Director: Prof Pranav N. Desai, Co-PI: Dinesh K. Abrol. Grants Received: GBP 5,500 (Rs. 4.5 Lakhs).
- “Crossing Boundaries: Knowledge & Technology Transfer and Innovation”, sponsored by IRES, FP-7 Marie Curie Staff International Staff Exchange Scheme, 2012-2016. (Chief Coordinator: Christos, Kalantaridis, University of Bradford, UK); Co-Investigators: V.V. Krishna, Madhav Govind and Saradindu Bhaduri.
- “Clinical data, Bioequivalence and Generic Drugs: Analysis from India and Brazil”, collaborative research project with University of Aix Marseille and FIOCRUZ, Brazil, sponsored by ANRS (The French National Agency for Research on AIDS and Viral Hepatitis), Government of France; Principal Investigator for India: Amitshovon Ray; Co-Principal Investigator: Saradindu Bhaduri.
- “State Strategies of Governance in Global Biomedical Innovation”, in collaboration with Kings College London, sponsored by ESRC, UK, 2013-2014; Project Director: Pranav N Desai. Grants Received: GBP 10,000 (Rs. 8.6 Lakhs).
- “Risks and Responses to Urban Futures: Integrating Peri-urban/Urban Synergies into Urban Development Planning for Enhanced Ecosystem Services Benefits”, in collaboration with University of Sussex, UK, 2013-2014; Project Director: Pranav N Desai. Grants Received: GBP 24,728 (Rs. 20 Lakhs).
- “Socio-economic Study of Rainfed Agriculture and Low input Animal Husbandry in India”, sponsored by Ford Foundation, USA; Project Director: Rohan D’Souza. Grants Received: USD 400,000 (Rs. 182 Lakhs).
-

**18. Inter-institutional collaborative projects and associated grants received**

- “Urbanization and Sustainability in the Era of Globalization: Emerging Scenarios in South-West National Capital Region (NCR)”, funded by UPE-II, Jawaharlal Nehru University, New Delhi, 2014-2017, Principal Investigator: Pranav N Desai. Grants Received: Rs. 34.5 Lakhs.
- JNU UPE-II Project “Transdisciplinary Research Cluster on Sustainability Studies” [TRCSS @ JNU]; Project Director: Pranav N Desai.
- “South Asia Sustainability Hub & Knowledge Network (SASH&KN)”: a joint initiative of JNU and STEPS Centre. STEPS Centre is a joint venture of Institute of Development Studies (IDS) and Science Policy Research Unit (SPRU) at the University of Sussex, UK. Grants Received: GBP 24,010 (Rs. 19.9 Lakhs).

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Nil

**20. Research facility / centre with**

- State Recognition: Nil
- National Recognition: Nil
- **International Recognition: Data given below:**
- Centre for Studies in Science Policy (CSSP), JNU is ranked among the Top Science and Technology Think Tanks in *2015 Global Go To Think Tank Index Report*, published by the Think Tanks and Civil Society Program (TTCSP) of University of Pennsylvania, USA.
  - ❖ Global Rank 37: Top Science and Technology Think Tanks.
  - ❖ Global Rank 67: Best University Affiliated Think Tanks.
  - ❖ Global Rank 64: Best Use of Social Networks.
- Centre for Studies in Science Policy (CSSP), JNU is ranked among the Top Science and Technology Think Tanks in *2016 Global Go To Think Tank Index Report*, published by the TTCSP of University of Pennsylvania, USA.
  - ❖ Global Rank 39: Top Science and Technology Think Tanks.
  - ❖ Global Rank 67: Best University Affiliated Think Tanks.
  - ❖ Global Rank 67: Best Use of Social Media and Networks.

**21. Special research laboratories sponsored by / created by industry or corporate bodies: NIL**

**22. Publications: (2012 to 2016)**

- \* Number of papers published in peer reviewed journals (national / international): 101
- \* Monographs: 6
- \* Chapters in Books: 25
- \* Edited Books: 6
- \* Books with ISBN with details of publishers: 12

- Abrol, Dinesh (2014). “Access to Medicines in India”. Academic Foundation, India, ISBN: 9789332701441.
  - Abrol, Dinesh (2014). “Transnational Corporations and Local Innovation”, BRICS National Systems of Innovation Series. Routledge, India, ISBN: 9780415710381.
  - Abrol, Dinesh (2016). “Grassroots Innovation Movements”, Pathways to Sustainability Series. Routledge, United Kingdom, ISBN: 9781138901223.
  - Bala, Poonam (2015). “Diaspora, Culture and Identity: Asian Indians in America”, Rawat Publications, Jaipur, ISBN: 9788131607183.
  - Bhaduri, Saradindu (2015). “Informal Sector Innovations: Insights from the Global South”. Routledge, London, ISBN: 9781138943520 (with Mammo Muchie, A Baskaran and Fayaz Ahmad Sheikh).
  - Das, Anup Kumar (2015). "Collaboration in International and Comparative Librarianship". IGI Global, Hershey, USA. ISBN: 9781466643659 (with Susmita Chakraborty).
  - Das, Anup Kumar (2015). “Introduction to Open Access”. UNESCO, Paris, ISBN: 9789231000744 (with Uma Kanjilal).
  - Das, Anup Kumar (2015). “Research Evaluation Metrics”. UNESCO, Paris, ISBN: 9789231000829.
  - Das, Anup Kumar (2015). “Scholarly Communications”. UNESCO, Paris, ISBN: 9789231000782.
  - Das, Anup Kumar (2015). “Sharing Your Work in Open Access”. UNESCO, Paris, ISBN: 9789231000836 (with Sanjaya Mishra).
  - D'Souza, Rohan (2012). “Environment, Technology and Development: Critical and Subversive Essays”. Orient Blackswan, New Delhi, ISBN: 9788125045069.
  - D'Souza, Rohan (2016). “Drowned and Dammed: Colonial Capitalism and Flood Control in Eastern India”. Oxford University Press India, ISBN: 9780199469130.
- \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): *64 in Scopus during 2012-16.*
  - \* Citation Index – range / average: >1.0
  - \* SNIP: (1.856: Journal of Hazardous Materials; 1.479: Environment and Planning C: Government and Policy; 1.318: Scientometrics; 0.760: Current Science; etc.)
  - \* SJR: (1.692: Journal of Hazardous Materials; 1.568: Environment and Planning C: Government and Policy; 1.214: Scientometrics; 0.325: Current Science; etc.)
  - \* Impact Factor – range / average (4.836: Journal of Hazardous Materials; 1.664: Environment and Planning C: Government and Policy; 2.084: Scientometrics; 0.833: Current Science; etc.)
  - \* h-index (169: Journal of Hazardous Materials; 84: Current Science; 78: Scientometrics; 47: Environment and Planning C: Government and Policy; etc.)

**23. Details of patents and income generated:** Not applicable

24. **Areas of consultancy and income generated:** None

25. **Faculty selected nationally/internationally to visit other laboratories/institutions/ industries in India and abroad:**

- \* Saradindu **Bhaduri**, Prince Claus Chair in Development and Equity (2015-17), Centre for Frugal Innovation in Africa, International Institute of Social Studies, The Hague.
- \* Pranav N. **Desai**, Visiting Fellow, King's College, London, UK.
- \* V. V. **Krishna**, ICCR Visiting Professor, ISID, McGill University, Montreal, Canada.

26. **Faculty serving in**

a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- **Bhaduri, Saradindu**, Editorial Board Member, *African Journal of Science Technology Innovation and Development*.
- **Bhaduri, Saradindu**, Editorial Board Member, *Innovation and Development*.
- **Bhaduri, Saradindu**, Member, Advisory Committee on Status of Social Science Research in India. ICSSR.
- **Bhaduri, Saradindu**, Member, Bio-Medical Ethics Committee, New Delhi.
- **Bhaduri, Saradindu**, Member, *European Network on Frugal Innovation*.
- **Bhaduri, Saradindu**, Reviewer, *Public Understanding of Science* (published by SAGE Publications); and *Water Economics and Policy* (published by World Scientific).
- **Desai, Pranav N**, Member of Research Council, National Institute of Science, Technology and Development Studies (NISTADS), CSIR, New Delhi.
- **Desai, Pranav N**, Regional Editor-South Asia, and Reviewer, *World Journal of Science, Technology and Sustainable Development* (published by Emerald Group Publishing).
- **Desai, Pranav N**, Associate Editor, *Institutions and Economies*.
- **Desai, Pranav N**, Chairman, Advisory Committee for NCSTC/ RVPSP, Ministry of Science & Technology, Govt. of India.
- **Desai, Pranav N**, Member, Expert Committee to Evaluate Examination Papers, Science, Technology and Society University of Malay, Kuala Lumpur, Malaysia.
- **Desai, Pranav N**, Member, Scientific Committee, *Journal of Innovation and Development*, Routledge (Taylor & Francis group).
- **Desai, Pranav N**, Member, Editorial Board, *Astrocyte*, National Board of Examination, India.
- **Desai, Pranav N**, Member, Local Project Advisory Committee, DST supported project, "Organisational Practices for Innovation in Indian Industries: A firm level case study on Human Resources and Work Culture".

- **Desai, Pranav N**, Member, Local Project Advisory Committee, DST supported project on Emerging and Contemporary R&D and Innovation Indicators in National S&T System and Policy Implications”
- **Desai, Pranav N**, Who’s Who in Science and Engineering, 2016-17, The Marquis Who’s Who Publication Board.
- **Govind, Madhav**, Member Sociology, Board of Studies, University of Bikaner, Rajasthan.
- **Govind, Madhav**, paper reviewer for journals: *African Journal of Science, Technology, Innovation and Development* (AJSTID) (published by Taylor & Francis), *World Journal of Science, Technology and Sustainable Development* (published by Emerald Group Publishing); *Science, Technology & Society: An International Journal* (published by SAGE Publications); and *European Journal of Innovation Management* (published by Emerald Group Publishing).
- **Govind, Madhav**, Secretary to Research Committee 13 on Science, Technology and Society (RC-13) of Indian Sociological Society.
- **Krishna, V.V.**, Member, Advisory Committee, OECD Innovation for Inclusive Growth Project, Group on Inclusive Innovation and Development, OECD, Paris (2014-2016).
- **Krishna, V.V.**, Member, European Research Council, Brussels, Expert Panel for 2014-2015 Research Proposals.
- **Krishna, V.V.** Member, International Advisory Board of the Asia-Pacific Science Technology & Society Network (APSTSN.org).
- **Krishna, V.V.**, Editor-in-Chief, *Science, Technology & Society: An International Journal*, SAGE Publications.
- **Krishna, V.V.**, Member of Editorial Board: *Asian Journal of Innovation and Policy*, (published by Korean Institute of Science and Technology Information, South Korea).
- **Krishna, V.V.**, Member of Journal Editorial Advisory Board *Journal of Knowledge-based Innovation in China* (published by Emerald Group Publishing in association with China Association for Management of Technology).
- **Krishna, V.V.**, Member, Expert Committee to Evaluate Examination Papers, Science, Technology and Society University of Malay, Kuala Lumpur, Malaysia.
- **Krishna, V.V.**, Member, Natural Sciences Sub Commission (NSSC) of the Indian National Commission for cooperation with UNESCO, Paris, Ministry of Human Resource Development (MHRD), New Delhi.
- **Krishna, V.V.**, Member, Science, Technology and Society Cluster, National University of Singapore, Singapore.
- **Krishna, V.V.**, Member, Scientific Council, International Panel on Social Progress, MSH (French Social Science Foundation), Paris, 2014-2017.
- **Das, Anup Kumar**, *Book Review Editor, Journal of Scientometric Research* (JSCIRES.org) (published by Wolters Kluwer Health).
- **Das, Anup Kumar**, *Web Editor*, IFLA Library History special interest group.

- **Das, Anup Kumar**, *Editor, APSTSN Newsletter* of the Asia-Pacific Science Technology & Society Network (APSTSN.org).
  - **Das, Anup Kumar**, *Joint Secretary*, Information and Communication Society of India (ICSI), New Delhi.
  - **Das, Anup Kumar**, *Governing Council Member*, Society for the Advancement of Library and Information Science (SALIS.in).
27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**
- Faculty members regularly participate in UGC-HRDC's Refresher / orientation programs as resource persons and participants.
28. **Regularly participate in workshops, training programs and similar programs as resource persons and participants.**
29. **Student projects**
- percentage of students who have done in-house projects including inter-departmental projects:
    - 100% Students are engaged in doctoral and pre-doctoral research projects. Many of them got associated with extramural research projects hosted at the Centre.
  - percentage of students doing projects in collaboration with other universities / industry / institute:
    - About 10% students have been doing projects in collaboration with other universities/ industry/ institute.
30. **Awards / recognitions received at the national and international level by**
- Faculty:
    - **Saradindu Bhaduri**: appointed as Prince Claus Chair holder 2015-2017, at International Institute of Social Studies, Erasmus University, The Hague, The Netherlands.
    - **Pranav N. Desai**: received *2015 Highly Commended Paper Award* from Emerald LiteratiNetwork for the paper "Mapping the Indian Nanotechnology Innovation System", *World Journal of Science, Technology and Sustainable Development*, 11(1), 2014 (with Amit Kumar).
    - **V.V. Krishna**: First Charles and Monique Morazé Prize 2013, institutionalised by the FMSH Paris, awarded to *Science, Technology and Society* (STS) journal and it's Editor-in-Chief.
    - **V.V. Krishna**: Charles et Monique Morazé Visiting Professor Chair, Fondation Maison des Sciences de l'Homme, Paris, France October – December 2013.
    - Faculty members received several International Travel Grants for participation in conferences such as Globelics conferences: about 15+ travels grants during 2012-17.
  - Doctoral / post-doctoral fellows:
    - Received a number of International Travel Grants (about 50+ during 2012-17) for participation in conferences/workshops/ summer schools

such as the Globelics Conferences, Globelics Academies, Steps Centre Summer School.

- Students:
  - Received a number of International Travel Grants (about 50+ during 2012-17) for participation in conferences/workshops/ summer schools such as the Globelics Conferences, Globelics Academies, Steps Centre Summer School.

**31. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

- *Inception Workshop on Risks and Responses to Urban Futures* organised by CSSP in association with the University of Sussex, United Kingdom & Ecosystems Services for Poverty Alleviation (ESPA), UK, on 26-27 March 2014. Convener: Prof Pranav N. Desai
- *Workshop on Biomedical Innovation and the Public* organised by CSSP in association with the King's College London, United Kingdom, on 13-14 March 2014. Convener: Prof Pranav N. Desai
- *International Symposium on Exploring Pathways to Sustainability*, organised by CSSP in association with the STEPS Centre, United Kingdom, on 10-11 February 2014. Convener: Prof Pranav N. Desai
- *International Workshop on Grassroots Innovation Movement*, organised by CSSP in association with the STEPS Centre, United Kingdom, on 8 February 2014.
- *International Workshop on Crossing Boundaries: Knowledge and Technology Transfer*, organized by CSSP in association with the University of Bradford, U.K, Talinn University of Technology, Estonia, and IUL, Portugal, 6-16 January 2014.
- *9th National Conference on Hypnosis; Theme: Mind is the Master: Master the Mind*, organised by CSSP in association with the Society for Clinical and Experimental Hypnosis; Gujarat Forensic Sciences University; Indian Association of Positive Psychologists, on 25-27 October 2013.
- *Asian Conference on Innovation and Policy: Innovation for Development*, organised by CSSP in association with the Asian Society for Innovation and Policy (ASIP); Department of Science and Technology, GoI; CSIR-NISTADS; KISTI; National Research Foundation of Korea, on 28-31 July 2013.
- *Workshop on ESPA Risks and Responses to Urban Futures, Project Review and Phase 2 Planning*; organised by CSSP in association with the International Water Management Institute (IWMI); Institute of Development Studies, University of Sussex, UK; STEPS Centre, University of Sussex, UK, ESPA UK during 21-22 November 2014. Convener: Prof Pranav N. Desai
- *Workshop on Challenges of Food, Water Energy and Waste for Sustainable Cities in Select Regions of India*, organised by CSSP in association with the International Social Science Council, Paris; Institute of Development Studies, University of Sussex, UK; and JNU-STEPS Sustainability Hub, during 24-25 November 2014. Convener: Prof Pranav N. Desai
- *Round Table Discussion on "Unfolding Development Potential of North-East Region: Sustainability and Policy Perspectives"* organised by CSSP in association

with the Ministry of Development of North East Region (DoNER), Govt of India; Bignning, New Delhi, on 2<sup>nd</sup> March 2015.

- *Panel Discussion on Contextualizing Sustainability*, under the Transdisciplinary Research Cluster on Sustainability Studies (TRCSS), Jawaharlal Nehru University, New Delhi, on 3<sup>rd</sup> November 2015. Convener: Prof Pranav N. Desai.
- *South Asia Sustainability Hub & Knowledge Network (SASH&KN) Launch event*, under the TRCSS-JNU, in collaboration with STEPS Centre, Institute of Development Studies (IDS), University of Sussex, UK, at India International Centre, New Delhi, on 28<sup>th</sup> January 2016. Convener: Prof Pranav N. Desai.
- *Launch of Friends of Sustainability*, in the South Asia Sustainability Hub & Knowledge Network (SASH&KN) Launch event, under the TRCSS-JNU, in collaboration with STEPS Centre, Institute of Development Studies (IDS), University of Sussex, UK, at India International Centre, New Delhi, on 28<sup>th</sup> January 2016. Convener: Prof Pranav N. Desai.
- *International Conference on Pathways to Sustainable Urbanisation*, organised by South Asia Sustainability Hub and Knowledge Network (SASH&KN), under the TRCSS-JNU, at Jawaharlal Nehru University, New Delhi, during 29-30 January 2016. Conference Convener: Prof Pranav N. Desai.
- The ‘Trans-disciplinary Research Cluster on Plural Health Care’ (JNU) and the Ministry of AYUSH sponsored 2-Day workshop on ‘*Protecting Health related Traditional Knowledge in India: Towards a National Policy Instrument*’ on 23-24 January, 2017.  
(Coordinator: Saradindu Bhaduri)

32. Code of ethics for research followed by the departments:  
The Centre follows the Codes of Ethics as adopted by the Institutional Ethics Review Board, JNU; and external funding agencies for their sponsored projects. We mandatorily check for plagiarism using turnitin software.

33. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected/ Studying		Pass percentage	
		Male	Female	Male	Female
<b>M.Phil/PhD (pursuing in 2016-17)</b>		31	22		

34. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students From universities outside the State	% of students from other countries

35. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

- M.Phil./PhD students with UGC /CSIR /ICMR-NET: 24 (2016-17).
- The data regarding Civil serviced and Defense service are perhaps not applicable to our Centre, as ours is a fully research driven Centre, where people join after post-graduation.

36. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
M.Phil.to Ph.D.	More than 75%
Ph.D. to Post-Doctoral	Less than 10%
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil 80%
Entrepreneurs	Less than 5%

37. Diversity of staff

Percentage of faculty who are graduates	
of the same university	NIL
from other universities within the State	NIL

from universities from other States	100%
from universities outside the country	NIL

38. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

39. Present details of departmental infrastructural facilities with regard to

- a) Library: *The Centre maintains a well-stocked Departmental Library, headed by a Documentation Officer. The Library is connected to JNU Central Library for resource sharing and documents discovery. The Departmental Library provides online and offline reference services. Also it assists in literature survey and literature review through imparting information and media literacy training. The Library catalogue is also accessible from the OPAC of JNU Central Library. All subscribed and open access resources are accessible from the premises of Departmental Library.*
- b) Internet facilities for staff and students: *Each staff member has access to individual office computer. Internet is connected to each desktop computer through Wi-Fi and/or local area network. JNU Central Library maintains a cyber library for accessing internet resources, which is also availed by Centre's students. In addition, every student processes a laptop, which is connected through campus-wide wireless/Wi-Fi network.*
- c) Total number of class rooms: one plus one shared.
- d) Class rooms with ICT facility: All
- e) Students' laboratories/ study rooms: one.
- f) Research laboratories: Not applicable.

40. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university:

**List of Students from 2012 to 2016, pursuing M.Phil./ PhD**

- **Male: Female Ratio: 41:22**

S. No.	Name of Student	Year of admission	M.Phil Awarded	Current Status	Supervisor
1.	Manoj Trikey	2002-03	Awarded on 27.04.2005	Continuing PhD; 9(b) on 30.11.2016	Dr. Rajbeer Singh
2.	Pallavi Singh	2007-08	Awarded on 29.04.2010	Continuing PhD; 9(b) on 10.03.2017	Prof. Pranav N. Desai
3.	Anshu Ogra	2010-11	Awarded on	Continuing	Dr. Saradindu

S. No.	Name of Student	Year of admission	M.Phil Awarded	Current Status	Supervisor
			18.03.2013	PhD	Bhaduri
4.	Deepak Singh	2010-11	Awarded on 22.04.2013	Continuing PhD; 9(b) on 21.07.2016	Prof. Pranav N. Desai
5.	Sohan Prasad Sha	2010-11	Awarded on 20.03.2013	Continuing PhD; 9(b) on 21.07.2016	Dr. Madhav Govind, Prof. V.V. Krishna (Co- Supervisor)
6.	Deep Jyoti Francis	2010-11	Awarded on 11.03.2013	Continuing PhD; 9(b) on 21.07.2016	Dr. Saradindu Bhaduri
7.	Akoijam Amitkumar Singh	2011-12	Awarded on 04.02.2016	Continuing PhD	Dr. Madhav Govind, Prof. V.V. Krishna (Co- Supervisor)
8.	Jaspertap Singh	2011-12	Awarded on 04.02.2016	Continuing PhD	Dr. Rajbeer Singh
9.	Nazia Talat	2011-12	Awarded on 31.01.2016	Continuing PhD	Dr. Saradindu Bhaduri
10.	Nimita Pandey	2011-12	Awarded on 27.01.2014	Continuing PhD	Prof. Pranav N. Desai
11.	Rahul Mongia	2011-12	Awarded on 14.03.2014	Continuing PhD	Dr. Saradindu Bhaduri
12.	Subhash Kumar	2011-12	Awarded on 22.01.2014	Continuing PhD	Dr. Saradindu Bhaduri and Dr. Madhav Govind
13.	Tafeem Uddin Siddiqui	2011-12	Awarded on 14.02.2014	Continuing PhD	Dr. Madhav Govind, Dr. Saradindu Bhaduri (Co- Supervisor)
14.	Mirinchonme Mahongnao	2011-12	Awarded on 25.02.2014	Continuing PhD	Dr. Madhav Govind
15.	Sadaf Javed	2012-13	Awarded	Continuing PhD	Dr. Madhav Govind
16.	Anamika Yadav	2012-13	Awarded on 09.03.2015	Continuing PhD	Prof. Pranav N. Desai
17.	Vandana Maurya	2012-13	Awarded on 20.03.2015	Continuing PhD	Dr. Madhav Govind

S. No.	Name of Student	Year of admission	M.Phil Awarded	Current Status	Supervisor
18.	Abha Arya	2012-13	Awarded on 19.12.2014	Continuing PhD	Dr. Saradindu Bhaduri, Dr. Sudipt Rath (Co-Supervisor)
19.	Suchismita Mohanty	2012-13	Awarded on 01.12.2015	Continuing PhD	Prof. Pranav N. Desai
20.	Swarup Kishan Jena	2012-13	Awarded on 25.02.2015	Continuing PhD	Prof. Pranav N. Desai
21.	Sneha Sinha	2012-13	Awarded on 25.02.2015	Continuing PhD	Dr. Madhav Govind, Prof. V.V. Krishna (Co-Supervisor)
22.	Viswanathan V.	2012-13	Awarded on 25.05.2015	Continuing PhD	Dr. Saradindu Bhaduri
23.	Brijesh Regal	2012-13	9(b) on 21.07.2016	Continuing PhD; 9(b)	Dr. Saradindu Bhaduri
24.	Nidhi Singh	2012-13	9(b) on 05.01.2017	Continuing PhD; 9(b)	Prof. Pranav N. Desai
25.	Aparna Sengupta	2013-14	Awarded on 30.03.2016	Continuing PhD	Dr. Madhav Govind
26.	Anjan Chamuah	2013-14	Awarded on 16.03.2016	Continuing PhD	Dr. Rajbeer Singh
27.	Amshika Brigit George	2013-14	Awarded on 18.03.2016	Continuing PhD	Dr. Saradindu Bhaduri
28.	Birendra Singh	2013-14	Awarded on 10.03.2016	Continuing PhD	Dr. Saradindu Bhaduri
29.	Sunny Dhiman	2013-14	Awarded on 10.03.2016	Continuing PhD	Dr. Rajbeer Singh and Prof. Dinesh Abrol
30.	Sharad Kumar Jatav	2013-14	Awarded on 09.03.2016	Continuing PhD	Prof. Pranav N. Desai
31.	Yadav Shyamjeet Maniram	2013-14	Awarded on 30.03.2016	Continuing PhD	Dr. Saradindu Bhaduri and Dr. Madhav Govind
32.	Avinash Prasad Kshitij	2013-14	Direct Ph.D.	Continuing PhD	Prof. Pranav N. Desai
33.	Anwasha Borthakur	2013-14	Direct Ph.D.	Continuing PhD	Dr. Madhav Govind

S. No.	Name of Student	Year of admission	M.Phil Awarded	Current Status	Supervisor
34.	Ashish Gosain	2014-15	Direct Ph.D. Admission on 21.07.2015	Continuing PhD	Dr. Saradindu Bhaduri
35.	Jyoti	2014-15	Awarded on 30.01.2017	Continuing PhD	Prof. Pranav N. Desai
36.	Rajiv Kumar Mishra	2014-15	Direct Ph.D. Admission on 21.07.2015	Continuing PhD	Dr. Madhav Govind, Prof. V.V. Krishna (Co-Supervisor)
37.	Sakkariya Ibrahim NP	2014-15	-	Dis-Continuing	Prof. Pranav N. Desai
38.	Sanghamitra Das	2014-15	Awarded on 20.03.2017	Continuing PhD	Dr. Madhav Govind
39.	Shilpa Mishra	2014-15	Awarded on 27.01.2017	Continuing PhD	Dr. Rajbeer Singh
40.	Sumitran Basu	2014-15	Direct Ph.D. Admission on 21.07.2015	Continuing PhD	Dr. Madhav Govind
41.	Swati Kumari	2014-15	Awarded on 15.03.2017	Continuing PhD	Prof. Pranav N. Desai
42.	Vishwambhar Nath Prajapati	2014-15	Awarded on 06.04.2017	Continuing PhD	Dr. Saradindu Bhaduri
43.	Ashutosh Tiwari	2015-16	Submitting in July 2017	Continuing	Dr. Rajbeer Singh
44.	Kuldeep Minda	2015-16	Submitting in July 2017	Continuing	Dr. Madhav Govind
45.	Krishna Tripathi	2015-16	Submitting in July 2017	Continuing	Dr. Rajbeer Singh
46.	Mohd Ali	2015-16	Submitting in July 2017	Continuing	Dr. Saradindu Bhaduri
47.	Rajat Kumar Mishra	2015-16	Submitting in July 2017	Continuing	Dr. Saradindu Bhaduri, Dr. Shailja Thakur (Co-Supervisor)
48.	Shekhar Jain	2015-16	Submitting in July 2017	Continuing	Dr. Saradindu Bhaduri
49.	Sharique Hassan Manazir	2015-16	Direct Ph.D. Admission on 21.07.2016	Continuing	Dr. Madhav Govind
50.	Vairaj Arjune	2015-16	Direct Ph.D.	Continuing	Prof. Pranav

S. No.	Name of Student	Year of admission	M.Phil Awarded	Current Status	Supervisor
			Admission on 21.07.2016		N. Desai and Dr. Rajbeer Singh
51.	Venkat Choubey	2015-16	Submitting in July 2017	Continuing	Dr. Madhav Govind
52.	Bassit Abubakr	2016-17	Submitting in July 2018	Continuing	Not Allotted
53.	Deepak Indolia	2016-17	Submitting in July 2018	Continuing	Not Allotted
54.	Mohammad Javed Alam	2016-17	Submitting in July 2018	Continuing	Not Allotted
55.	Neha Sehra	2016-17	Submitting in July 2018	Continuing	Not Allotted
56.	Prem Chand Yadava	2016-17	Submitting in July 2018	Continuing	Not Allotted
57.	Prakash Choudhary	2016-17	Submitting in July 2018	Continuing	Not Allotted
58.	Raghvendra Singh Yadav	2016-17	Submitting in July 2018	Continuing	Not Allotted
59.	Sonia Malik	2016-17	Submitting in July 2018	Continuing	Not Allotted
60.	Shalini Priya	2016-17	Submitting in July 2018	Continuing	Not Allotted
61.	Sanoj Kumar	2016-17	Submitting in July 2018	Continuing	Not Allotted
62.	Siddarth Jain P	2016-17	Submitting in July 2018	Continuing	Not Allotted
63.	Sandeep Kanaujia	2016-17	Submitting in July 2018	Continuing	Not Allotted

b) from other institutions/universities:

- Dr. Nayantara Sheoran, Post-Doctoral Fellow, 2015.
- Luisa Cortesi (Doctoral Candidate, Joint program in Anthropology and Forestry & Environmental Studies, Yale University, USA), March 2012 - August 2013.
- Federico Demaria (Doctoral Scholar in Ecological Economics, Autonomous University of Barcelona, Spain): Visiting Research Affiliate, January 2012 - January 2013.
- Sophie Llewelyn (Doctoral student, Department of Anthropology, McGill University, Montreal, Canada): Visiting Research Affiliate, August 2011-December 2012.

- Dr Anurita Saxena ICSSR Post-Doctoral Fellow, Indian Council of Social Science Research, 2011-2013.
- Dr. Rajesh Bhakar UGC Post-Doctoral Fellow, 2009-2012.
- Bridget Corbett Hanna (Doctoral Scholar in Social Anthropology, Harvard University, Cambridge, USA): Visiting Research Affiliate, January 2011 - January 2012.

**41. Number of post graduate students getting financial assistance from the university:**

- M.Phil./PhD, 2016-17: 49 (71%) including the students awarded with UGC/ICMR/CSIR/ICSSR Fellowships.

**42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

- No new programme was introduced during 2012-16.

**43. Does the department obtain feedback from**

- d. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
  - Continuous feedbacks are taken from the faculty of the Centre.
- e. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
  - As per the Ordinances of the University, CSSP maintains a Student-Faculty Committee (SFC) that consists of elected student-member along with the faculty representatives. SFC provides valuable feedbacks on the mentioned issues and the Centre takes the appropriate decisions/actions.
- f. alumni and employers on the programmes offered and how does the department utilize the feedback?
  - Informal feedbacks taken from the alumni and the visitors to the Centre and acted upon.

**44. List the distinguished alumni of the department (maximum 10):**

- Dr. Keshavendra Kumar Govil, Energy Expert and former Director, Power Finance Corporation Ltd., New Delhi.
- Dr. Pravin Arora, Director, CHORD Division, Department of Science and Technology, Government of India.
- Dr. Seetha I. Wickramasinghe, Head of the Division, the Science and Technology Policy Research Division, National Science Foundation (NSF), Sri Lanka.
- Dr. Harish K. Saxena, National President, Youth Hostels Association of India (YHAI), New Delhi.
- Professor Dinesh Abrol, Professor ISID, and noted thinker and activist on Science Policy issues in India.
- Dr Nesar Ahmad, Director Budget Analysis and Research Centre Trust, Jaipur.

- Mr. Mahesh B. Sarma, Editor in Chief, Careers360 Magazine, New Delhi.
  - Dr. A.K. Malik, Registrar, South Asian University, New Delhi
- 45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**
- a) The Centre organizes CSSP Special Lecture Series inviting subject experts from the academia, practitioners and think tanks.
  - b) The Centre organizes workshops and training programmes for internal and external doctoral students.
  - c) The Centre’s students organize the Annual Christopher Freeman Lecture series inviting an international speaker in every year.
- 46. List the teaching methods adopted by the faculty for different programmes.**
- a) Teaching methods follow a mix of classroom teaching, research-oriented assignments, field visits, students’ seminars and term-end examination.
- 47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
- a) The students’ performance is routinely evaluated through the internal assessments and by the external examiners/ academic visitors. Through the appropriate interventions the Centre ensures that programme objectives are constantly met and learning outcomes are monitored.
- 48. Highlight the participation of students and faculty in extension activities.**
- a) The students and teachers are involved in capacity building programs in other institutions and regularly deliver invited lectures/ special lectures to various universities and research institutions across the country.
- 49. Give details of “beyond syllabus scholarly activities” of the department.**
- a) The Centre’s Documentation Officer took part in the development of *UNESCO Open Access Curricula for Research Students and Library Schools*. These curricula are now freely available online and have been adopted by various institutions across the world. These curricula are also helpful in enriching the Information, Media and Digital Literacy programs in the universities and higher educational institutions.
- 50. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**
- a) No separate accreditation for the Centre was obtained.
- 51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**
- a) The Centre produces high-quality scholarly literature and new knowledge in the relevant domains of the Centre. The Centre maintains vibrant e-forums and research communication channels to disseminate the new knowledge to the researcher communities across the world.
- 52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**
- a) Strengths: One of the oldest research centres in the areas of Science Policy

Studies in the world. Faculty members have been appointed to prestigious Chairs by the Indian and foreign universities/government bodies. The popularity of the discipline is on a growth path for the last ten years. Some of our research projects are sponsored or collaborated by the international communities such as ISSC (International Social Science Council), European Union, UNESCO etc.

- b) Weaknesses: JNU does not have any Open Access Institutional Repository and Open Data Repository respectively for the self-archiving of the research publications and research data. If established, the Centre would disseminate and share our research publications to the global communities for the greater visibility. Inadequate audio-visual infrastructure. Although we have a dedicated departmental library, there is no institutional budget for procurement of books and materials.
- c) Opportunities: Globally, the popularity of the research areas we pursue are on the rise. The United Nations Sustainable Development Goals (UN SDGs) provide us new opportunities to explore new research agendas. The Centre is inclined to undertake new research to assess the National Missions and national initiatives vis-à-vis the Sustainable Development Goals and their sectoral targets.
- d) Challenges: Given the inter-disciplinary nature of the Centre, the lack of adequate faculty positions is the biggest hurdle to effectively accommodate the growing popularity of the discipline. University-level Research Communications Strategy needs to be drawn, which is presently not available. The Centre does not have adequate resources for field work.

**53. Future plans of the department.**

Areas of new research proposed to be undertaken during 2017-2020 include:

- (i) Globalization and Internationalisation of R&D and Higher Educational Institutions - Impact on Industry.
- (ii) Governance in Global Biomedical Innovations.
- (iii) Governance of Clean Energy and Water Resources.
- (iv) Innovation and Entrepreneurship.
- (v) Integration of Human Resource Planning and Technological Innovations.
- (vi) Intellectual Property Rights (IPR) and other Regulatory Mechanisms in the Era of 'De-Regulation'.
- (vii) Scientometrics and Evaluation of S&T Potential.
- (viii) Sustainable Development Goals and Impact on the Knowledge Societies.
- (ix) Technology, Environmentalism and Sustainable Development.

**7. EVALUATIVE REPORT OF THE CENTRE FOR STUDY OF REGIONAL DEVELOPMENT, SCHOOL OF SOCIAL SCIENCES, JAWAHARLAL NEHRU UNIVERSITY FOR NAAC (APRIL 2012 - MARCH 2017)**

1. **Name of Dept:** Centre for Study of Regional Development/School of Social Sciences
2. **Year of Establishment:** 1971
3. **Is Dept. part of School/Faculty of university:** Yes
4. **Name of Programmes offered:** PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph.D.
5. **Interdisciplinary Programmes:** Yes
6. **Courses in Collaboration:** NIL
7. **Programmes Discontinued:** NIL
8. **Examination System:** Semester (Choice Based Credit)
9. **Participation in courses of Other Departments:** EDUSAT-IIRS
10. **Teaching Posts:**

	Sanctioned	Filled	Actual (Including CAS & MPS)	Vacant
<b>Professor</b>	10	5	10	5
<b>Associate Professor</b>	14	11	14	2
<b>Assistant Professor</b>	13	12	13+1	1+2
<b>Others</b>	1		Supernumerary one	0

11. **Faculty Profile:** (Kindly Look and Fill wherever required)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of M.Phil/Ph.D students guided for the last 4 years
<b>Anuradha Banerjee</b>	Ph.D	Professor	Geography/Pop. Geography	18	
<b>Atul Sood</b>	Ph.D	Professor	Industrial and Institutional Economics	16	
<b>Amaresh Dubey</b>	Ph.D	Professor	Econometrics	10	

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of M.Phil/Ph.D students guided for the last 4 years
<b>B.S. Butola</b>	Ph.D	Professor	Regional Development and Political Geography	19	8/9
<b>Bupinder Zutshi</b>	Ph.D	Professor	Population and Settlement Geography	37	16/4 awarded 3/ 12 under current supervision
<b>Deepak Kumar Mishra</b>	Ph.D	Professor	Agricultural Economics	14	
<b>Dipendra Nath Das</b>	Ph.D	Professor	Population and GIS and Remote sensing	17	M.Phil – 18 Ph.D- 9
<b>Harjit Singh</b>	Ph.D	Professor	Regional Geography	45	
<b>K.S. James</b>	Ph.D	Professor	Fertility and Mortality	1	
<b>Kaushal Kumar Sharma</b>	Ph.D	Professor	Rural Development	6 Months	
<b>Milap Chand Sharma</b>	Ph.D	Professor	Glaciology and Geomorphology		
<b>Milap Punia</b>	Ph.D	Professor	GIS and Remote Sensing		
<b>Ravi S. Srivastava</b>	Ph.D	Professor	Agriculture and Institutional Economics		
<b>Sachidana nd Sinha</b>	Ph.D	Professor	Social Geography	33	10 M.Phil 8 PhD
<b>Seema Bathla</b>	Ph.D	Professor	Agricultural Economics		
<b>Shrawan Kumar Acharya</b>	Ph.D	Professor	Urban Planning/Geography	2 and 3 Months in JNU and 22 Years	

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of M.Phil/Ph.D students guided for the last 4 years
				in CEPT.UNI	
<b>Sucharita Sen</b>	Ph.D	Professor	Agriculture Geography		
<b>Bhaswati Das</b>	Ph.D	Associate Professor	Population Studies	16	Ph. D thesis Submitted 10 and Ph.D Degree awarded 7. M.Phil submitted 14 and awarded 14.
<b>Elumalai Kannan</b>	Ph.D	Associate Professor	Agriculture Economics, Econometrics	14 years	1 Ph.D. awarded, 1 Ph.D. submitted, 1 M. Phil submitted, 4 under guidance
<b>Indrani Roy Chowdhary</b>	MSc, MPhil Economics, Jadavpur University, PhD Economics (CITD, JNU)	Associate Professor	Environmental Economics, Health Economics, Industrial Organization, Applied Game Theory	14 years	2 Ph.D submitted, 2 undergoing 1M.Phil awarded, 3 M.Phil undergoing
<b>Madan Mohan</b>	Ph.D	Associate Professor	Geography of Urban Settlements; and Geoinformatics		
<b>S. Sreekesh</b>	Ph.D	Associate	Hydrology and	22 years	3 Ph D

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of M.Phil/Ph.D students guided for the last 4 years
		Professor	Climatology		(awarded) 8 Ph D (on going) / 2 M Phil
<b>Amit Thorat</b>	Ph.D	Assistant Professor	Agriculture Economics and Economics of Discrimination		
<b>B.K. Choudhary</b>	Ph.D	Assistant Professor	Geography of Health and Regional Planning		
<b>Nandita Saikia</b>	M Phil & PhD	Assistant Professor	Population Studies	6 years	M Phil Awarded: 5; MPhil ongoing:4 PhD ongoing: 8
<b>Padmini Pani</b>	Ph.D	Assistant Professor	Geomrphology and Pedology		
<b>Purva Yadav</b>	Ph.D	Assistant Professor	Geography of Trade/Econominc Geography		
<b>Srinivas Goli</b>	Ph.D	Assistant Professor	Population Aging and Fertility		
<b>Suresh R.</b>	Ph.D	Assistant Professor	Industrial Economics		
<b>Satyendra Kumar</b>	Ph.D	Documentati on Officer	Library and Information Science	33	5 Ph.D

12. List of Senior Visiting Fellows, Adjunct Faculties, Emeritus Professors:

- i. Diganto K. Das – Singapore
- ii. Satish K. Muthumal – Belfast (Ireland)
- iii. Rajiv Das – York University (Canada)

- iv. Stuart Corbridge - L.S.E
- v. Panjkaj Kumar - D.S.T
- vi. Christopher Gulmato – France
- vii. Windy Olsen – Nottingham
- viii. S.K. Thorat (Emeritus Professor)
- ix. G.S. Bhalla (Emeritus Professor)

13. Percentage of classes taken by temporary faculty- Programme-wise information:  
NA

14. Programme-wise Student Teacher Ratio:

	Students	Teacher	Ratio	Year
<b>MA</b>	81	25	3.2	<b>2012-13</b>
<b>Mphil/PhD</b>	322	25	12.9	
<b>Undergraduate</b>	70	4	17.5	
<b>MA</b>	88	25	3.5	<b>2013-14</b>
<b>Mphil/PhD</b>	322	25	12.9	
<b>Undergraduate</b>	34	4	8.5	
<b>MA</b>	87	25	3.5	<b>2014-15</b>
<b>Mphil/PhD</b>	339	25	13.6	
<b>Undergraduate</b>	34	4	8.5	
<b>MA</b>	88	29	3.0	<b>2015-16</b>
<b>Mphil/PhD</b>	322	29	11.1	
<b>Undergraduate</b>	34	4	8.5	

15. Number of Academic support Staff : Technical – 09 Admin – 06 (Including reemployed & Contractual )

16. Research Thrust Areas:

- a. UGC, CAS - Vulnerability Marginality
- b. Geospatial - Application in Regional Development
- c. Climate Change, Ecological Vulnerability, Distribution and Sustainable livelihood
- d. Recent Demographic Changes

17. Ongoing Projects Details: (Kindly Look and Fill wherever required)

<b>Year 2012-13</b>	
<b>Banerjee Anuradha</b>	Ongoing project on “Spatial Dimensions of Deprivation and Vulnerability in Kolkata Metropolis: Issues and Challenges to Slum Development Programmes”, sponsored by ICSSR Conducted a Consultancy Research project on “Discrimination of Dalits and Muslims in Urban Housing Market: A Study Based on NCR”, Delhi, sponsored by IIDS, New Delhi.
<b>Bathla, S.</b>	Legal Instruments Governing Storage and Marketing of Foodgrains, FAO-

	NCAER Study, New Delhi., Grant: 1.2 Lakh
	Accelerating Private Investment and Competitiveness in Food Processing Industry in India: A State Level Analysis, World Bank study on AAA on India: Accelerating Agricultural Productivity Growth – Policy and Investment Options., Grant: 12.8 Lakh
	The Foodgrain Stocking Policy, FAO-NCAER study on India’s Foodgrain Stocking Policy., Grant: 1.8 Lakh
<b>Das, Bhaswati</b>	Factors Influencing Choice of Destination by International and Interstate Migrants in West Bengal- ICSSR Gender Atlas sponsored by DST, Jointly with Saraswati Raju and Sucharita Sen
<b>Das, D.N.</b>	Conditions of the Aged Population in the New Regime of Demographic Transition: A Study on West Bengal, Sponsored by ICSSR, New Delhi. 2011-2013, Grant: <b>4.83 Lakh</b> Kolkata Urban Agglomeration: A Study on Change in Physical and Socio-economic Landscape, Sponsored by UGC, New Delhi 2011-2013, Grant: 10.3 Lakh
<b>Dubey Amaresh</b>	Dubey Amaresh and Thorat S K, "How Inclusive Growth been During 1993/94-2009/10: Part-II: State Level Analysis" UNDP, New Delhi, 2013.  Dubey Amaresh and Thorat S K, "How Inclusive Growth been During 1993/94-2009/10: Concept, Measurement, Performance and Implications for 12th Plan Strategy", submitted to UNDP, New Delhi, 2012.  Dubey, Amaresh and Pala Veronica “Social Structure and Educational and Employment Achievements: A Study of Disparities across Different Social Groups in India during 1983 and 2009-10”, report submitted to the Indian Institute of Dalit Studies, New Delhi, 2013.
<b>Kulkarni P.M.</b>	“Assessing the Quality of Civil Registration System Data at the District Level on Regular Basis for facilitating updating the exercise of National Population Register”. UNFPA 2012-13.
<b>Mishra, Deepak K</b>	<i>Seasonal Migration, Poverty and Livelihoods Diversification in Rural Orissa</i> , sponsored by Indian Council of Social Sciences Research, New Delhi, 2010-13. Team Member, Oxford University Project on <i>Resource, Greenhouse gases, Technology and Jobs in India's Informal Economy: The Case of Rice</i> , 2012-13.
	<b>Padmini Pani</b> <b>Padmini Pani</b> Major Research Project entitled ‘ <i>Scale Variant Geo-Spatial Feature Mapping using Spatio-Temporal Data in and around Parvati River Basin, Himachal Pradesh</i> ’, sponsored by the Defence Research and Development Organisation, Ministry of Defence,

	Government of India, 2010-2013. Associations of American Geographer (AAG) Research Fellowship Grant under MyCOE/SERVIR Programme on Climate change on Himalaya 2013.
<b>Punia Milap</b>	Geovisualisation of landscape and e-learning course-sponsored by Department of Science and Technology, Government of India, New Delhi. Snow spectral properties and Regional climate--sponsored by Department of Science and Technology, Government of India, New Delhi. Subaltern Urbanization in India- French National Agency for the Research in Social Sciences. Spatial Governance of Panchayati Raj Institutions- sponsored by Indian Council of Social Sciences Research, New Delhi.
<b>Raju, S.</b>	(with Sucharita Sen and Bhaswati Das) Gender Atlas, Department of Science and Technology, Government of India, New Delhi
<b>Sharma, M C</b>	Snow&Glaciers-Phase-II.Space Applications Centre/ISRO Ahmedabad Desertification Status Mapping-II Cycle. Space Applications Centre/ISRO Ahmedabad Himalayan Cryosphere- Science & Society. Climate Change Programme, DST
<b>Singh, Harjit</b>	Regions and Regionalism in J&K: Issues and Concerns, Sponsored by Rajiv Gandhi Institute for Contemporary Studies, May 2012- June 2013 Jointly with B.Zutshi
<b>Sreekesh S.</b>	Scoping study for S&T Interventions for improving livelihood options and income in selected village cluster in Mewat region” supported by Dept. of Science and Technology, Govt. of India. Grant: 11.42 Lakh
<b>Sen, S</b>	Inter University Consortium on Cryosphere and Climate Change (IUCCCC) project of 'Himalayan Cryosphere: Science and Society', funded by DST. 'Gender Atlas' Funded by DST, Government of India
<b>Srivastava R</b>	Consultant to NCAER in <i>India: e-Readiness Assessment Report 2012</i> University Grants Commission, Higher Education in the Eleventh Plan – An assessment of financing requirements based on an analysis of access, equity and quality indicators. Economics and Social Research Council (UK), Globalisation and Labour Standards in India and China (with School of Oriental and African Studies and Hongkong Polytechnic University, China)
<b>Thorat, S.K</b>	Social Exclusion and Rural Poverty .A Study of Interlinkages in seven most Poor State, sponsored by DFID ,Delhi Inclusive Growth in India -Experience of 1993/4-2009/10 ( with Ambresh Dubey) UNDP ,Delhi Inclusive Policies in Education ,Health and Food Security schemes - National and International Experience UNECIF, Delhi ( with Nidhi Sadana ) Dalit in Maharashtra- A Study in Human Development , Sponsored by

	<p>Ambedkar Research Institute, Pune, Patterns of Discrimination in Higher Education –A study of selected Education Institutions ,Christen Aid ,2012 Special Component Plan Of Scheduled Caste and Scheduled Tribe – Guidelines and Principles for Implementation, Christen Aid ,2012,</p>
<b>Zutshi B.</b>	<p>Conflict Situation in Jammu and Kashmir: Its Impact on the livelihoods of the Gujjar and Bakarwal Tribes, sponsored by Indian Council for Social science Research- ICSSR, New Delhi – March 2013- March 2015, Grant: 6 Lakh</p> <p>Regions and Regionalism in India: Issues and Concerns, Sponsored by Rajiv Gandhi Institute for Contemporary Studies, May 2012- June 2013, Grant: 4.5 Lakh</p>
<b>Year 2013-14</b>	
<b>Banerjee Anuradha</b>	<p>Ongoing project on “Spatial Dimensions of Deprivation and Vulnerability in Kolkata Metropolis: Issues and Challenges to Slum Development Programmes”, sponsored by ICSSR</p> <p>Conducted a Consultancy Research project on “Discrimination of Dalits and Muslims in Urban Housing Market: A Study Based on NCR”, Delhi, sponsored by IIDS, New Delhi.</p>
<b>Bathla, S.</b>	<p>Accelerating public expenditure for growth and poverty alleviation in rural India: a state level analysis during pre- and post-liberalization periods (with S. K. Thorat, P. K. Joshi &amp; Bing Yu), funded by the International Food Policy Research Institute (IFPRI) August 2013. Grant: \$12000</p>
<b>Choudhary, B.K.</b>	<p>Public expenditure, agricultural growth and rural poverty in India: a state level analysis of inter-linkages from 1980 to 2010, funded by the ICSSR, June 2013., Grant: 8.0 Lakh</p> <p>2012-2013 <b>Social Cost Benefit Analysis (SCBA)</b> for the Sondhia Coal Mining Project, Report submitted and Accepted to Ministry of Environment, Government of India (jointly done with Prof B K Srivastava, Dr. M. Mishra, Dr. G. Singh of BHU)</p>
<b>Das, Bhaswati</b>	<p>Gender Atlas sponsored by DST, Jointly with Saraswati Raju and Sucharita Sen</p>
<b>Das, D.N.</b>	<p>Conditions of the Aged Population in the New Regime of Demographic Transition: A Study on West Bengal, Sponsored by ICSSR, New Delhi. Grant:4.83 Lakh</p> <p>Kolkata Urban Agglomeration: A Study on Change in Physical and Socio-economic Landscape, Sponsored by UGC, New Delhi, Grant: 10.3 Lakh</p> <p>Towns in West Bengal: A Study on Geo-physical and Socio-economic</p>

	Issues, Sponsored by UPE-II, JNU, New Delhi, 2014-2018, Grant: 3.3 Lakh
<b>Dubey, Amaresh</b>	Dubey Amaresh and Thorat S K, "How Inclusive Growth been During 1993/94-2009/10: Part-II: State Level Analysis" UNDP, New Delhi, 2013. Dubey, Amaresh and Pala Veronica "Social Structure and Educational and Employment Achievements: A Study of Disparities across Different Social Groups in India during 1983 and 2009-10", report submitted to the Indian Institute of Dalit Studies, New Delhi, 2013.
<b>Himanshu</b>	"India's Economic revolution: A Perspective from Six Decades of Economic Development in a North Indian Village" (with Centre de Sciences Humaines, New Delhi), "States Delivering for Poor People: Improving Outcomes through Stronger Evidence" (University of Manchester).
<b>Kulkarni P.M.</b>	Assessing the Quality of Civil Registration System Data at the District Level on Regular Basis for facilitating updating the National Population Register, funded by the United Nations Population Fund (UNFPA).
<b>Mishra, Deepak K</b>	Seasonal Migration, Poverty and Livelihoods Diversification in Rural Orissa, sponsored by Indian Council of Social Sciences Research, New Delhi, 2010-13.
	Team Member, Oxford University Project on Resource, Greenhouse gases, Technology and Jobs in India's Informal Economy: The Case of Rice, 2011-13.
	Agrarian Transition and Rural Transformation in India: A Study in Comparative Political Economy, sponsored by Indian Council of Social Sciences Research, New Delhi, 2013-15.
<b>Padmini, Pani</b>	'Socio-economic Factors Affecting Land Degradation and Its Impact on Sustainable Rural Development: A Case Study of Chambal Region, India,' funded by Indian Council of Social Science Research, 2014-2015. Major Research Project entitled ' <i>Scale Variant Geo-Spatial Feature Mapping using Spatio-Temporal Data in and around Parvati River Basin, Himachal Pradesh</i> ', sponsored by the Defence Research and Development Organisation, Ministry of Defence, Government of India, 2010-2013. Associations of American Geographer (AAG) Research Fellowship Grant under MyCOE/SERVIR Programme on Climate Change in Himalayas 2013.
<b>Punia, Milap</b>	Geovisualisation of landscape and e-learning course-sponsored by Department of Science and Technology, Government of India, New Delhi.  Snow spectral properties and Regional climate--sponsored by Department

	<p>of Science and Technology, Government of India, New Delhi.</p> <p>Subaltern Urbanization in India- French National Agency for the Research in Social Sciences.</p> <p>Spatial Governance of decentralised local rural bodies (PRI's) - sponsored by Indian Council of Social Sciences Research, New Delhi.</p>
<b>Raju, S.</b>	(with Sucharita Sen and Bhaswati Das) Gender Atlas, Department of Science and Technology, Government of India, New Delhi
<b>Saikia, N.</b>	ICSSR funded project on “Cross Border Migration in Assam during 1951-2011: Magnitude, Process and Socio-Economic Consequences”: ongoing: 2013-2015: (ICSSR).
<b>Sen, S</b>	<p>IEG Think Tank project grant for the project: Too Early to Die: Qualitative Insights on neonatal deaths in Delhi: 2013: Principal Coordinator.</p> <p>Inter University Consortium on Cryosphere and Climate Change (IUCCCC) project of 'Himalayan Cryosphere: Science and Society', funded by DST.</p> <p>‘Gender Atlas’ (with Prof. S. Raju and Bhaswati Das) funded by Department of Science and Technology, Government of India.</p>
<b>Sharma, M. C.</b>	<p>Snow&amp;Glaciers-Phase-II.Space Applications Centre/ISRO Ahmedabad</p> <p>Desertification Status Mapping-II Cycle. Space Applications Centre/ISRO Ahmedabad</p> <p>Himalayan Cryosphere- Science &amp; Society. Climate Change Programme, DST</p>
<b>Singh, Harjit</b>	“Regionalism Issues and Concerns in Jammu & Kashmir - Case Study of Ladakh” funded by Rajiv Gandhi Institute of Contemporary Studies as a part of Regions and Regionalism in J&K: Issues and Concerns, May 2012- June 2013
<b>Sood, Atul</b>	<p><b>Government of Punjab</b>, "Punjab Development Report", Institute of Development Communication and Government of Punjab, July 2013, ongoing.</p> <p><b>Government of Haryana</b>, "Intra-Regional Disparities in Haryana", Government of Haryana, August 2013, ongoing.</p> <p><b>Canadian Institute of Health Research</b>, "Source Country Perspectives on the Migration of Highly Trained Health Personnel: Causes, Consequences and Responses: South Africa, Philippines and India", Canadian Institutes of Health Research; Started: June 2012 - Ongoing</p>

<b>Sreekesh S,</b>	“Scoping study for S&T Interventions for improving livelihood options and income in selected village cluster in Mewat region” Dept. of Science and Technology, Govt. Of India 2012-2014. Grant:11.42 Lakh
<b>Srivastava R</b>	<b>Economic and Social Research Council (UK).</b> “Labour Conditions and the Working poor in India and China” (in collaboration with School of Oriental and African Studies, London; Hongkong Polytechnic University and Peking University (ongoing). <b>University of Sussex Research Programme on Migration and Poverty.</b> The Impact of Migration on Poverty: The Case of Construction Workers in India, Bangladesh and Nepal (in collaboration with RMRRU, Dhaka University, and Nepal Institute of Development Studies.
<b>Thorat, S.K</b>	Social Exclusion and Rural Poverty .A Study of Interlinkages in seven most Poor State, sponsored by DFID, Delhi Inclusive Growth in India -Experience of 1993/4-2009/10 (with Ambresh Dubey) UNDP, Delhi Inclusive Policies in Education, Health and Food Security schemes - National and International Experience UNECIF, Delhi (with Nidhi Sadana) Dalit in Maharashtra- A Study in Human Development, Sponsored by Ambedkar Research Institute, Pune, Patterns of Discrimination in Higher Education –A study of selected Education Institutions, Christen Aid, 2012 Special Component Plan of Scheduled Caste and Scheduled Tribe – Guidelines and Principles for Implementation, Christen Aid, 2012,
<b>Zutshi B.</b>	Conflict Situation in Jammu and Kashmir: Its Impact on the livelihoods of the Gujjar and Bakarwal Tribes, sponsored by Indian Council for Social science Research- ICSSR, New Delhi – March 2013- March 2015, Grant: 6 Lakh
<b>Year 2014-15</b>	
<b>Banerjee A.</b>	Ongoing project on “Spatial Dimensions of Deprivation and Vulnerability in Kolkata Metropolis: Issues and Challenges to Slum Development Programmes”, sponsored by ICSSR Conducted a Consultancy Research project on “Discrimination of Dalits and Muslims in Urban Housing Market: A Study Based on NCR”, Delhi, sponsored by IIDS, New Delhi.
<b>Bathla, S.</b>	Post-harvest management and agri-business in India, World Bank. Washington DC. Grant:12.6 Lakh Revisiting Investments and Subsidies for Higher Agricultural Growth and Rural Poverty Alleviation at the State level, IFPRI, Washington DC., Grant:\$13000

**Choudhary, B. K.**

2014-2018 **Urban Spatial Segregation: Caste based Residential Housing in the sprawl of Varanasi** under UPE initiative (jointly with Prof Sachidanand Sinha, CSRSD, JNU)

**Das, Bhaswati**

Gender Atlas sponsored by DST, Jointly with Saraswati Raju and Sucharita Sen

Nutritional Status of the Children of Darjeeling Districts. West Bengal UPE-2 JNU.

**Das, D.N.**

New Towns in West Bengal: A Study on Geo-physical and Socio-economic Issues, Sponsored by UPE-II, JNU, New Delhi, Grant: 3.3 lakh

**Goli, Srinivas**

Economic and Educational Status of OBCs Muslim in Uttar Pradesh: A Comparative Assessment. [Team Member].

Understanding Pregnancy Nutrition and Health Care among women in rural areas and urban slums of Uttar Pradesh: A Longitudinal Study

**Himanshu**

“India’s Economic Revolution: A Perspective from Palanpur” with London School of Economics and Centre for Social Sciences and Humanities, New delhi.

This is a project for re-survey of Palanpur village in UP

“NOPOOR - Enhancing Knowledge for Renewed Policies against Poverty”, EU Funded Project in collaboration with Centre for Social Sciences and Humanities

**Mishra, Deepak K**

Project on *Resource, Greenhouse gases, Technology and Jobs in India's Informal Economy: The Case of Rice*, Oxford University, 2011-14 (Team Member).

*Agrarian Transition and Rural Transformation in India: A Study in Comparative Political Economy*, sponsored by Indian Council of Social Sciences Research, New Delhi, 2013-15.

*Geographically Uneven Development in an Underdeveloped State of India: A study Odisha*, Shastri Indo-Canadian Institute Research Grant in collaboration with York University, Toronto, 2014-15 (Co-applicant).

*Identity Economics’ in Globalising India*, UPE-II, Jawaharlal Nehru University, N Delhi, 2014-18.

**Saikia, Nandita**

*Cross Border Migration in Assam during 1951-2011: Magnitude, Process and Socio Economic Consequences”*, 2014-2016. Name of funding agency: ICSSR; Grant Received: Rs 25.0 Lakh

**Pani, Padmini**

‘Socio-economic Factors Affecting Land Degradation and Its Impact on Sustainable Rural Development: A Case Study of Chambal Region, India,’ funded by Indian Council of Social Science Research, 2014-2015.

‘Land Degradation, Climate Change and Livelihoods in Fragile Ecologies: Linkages and Implications’ funded by Jawaharlal Nehru University, under the

UPE II scheme 2014-2019.

‘Land Degradation in Chambal Region: Processes, Causes and Implications for Agriculture’ funded by UGC, New Delhi, 2015-2018.

‘Sustainability of land reclamation measures in erosional badlands: A global comparative perspective on semi-arid landscapes’.

**Punia Milap**

Geovisualisation of landscape and e-learning course-sponsored by Department of Science and Technology, Government of India, New Delhi.

Risks and responses to Urban futures: Understanding peri-urban dynamics for enhanced ecosystem service benefits. Funded by ESPA in collaboration with Sussex University, UK.

**Raju, S.**

(With S. Sen and B. Das) Gender Atlas, 7 thematic volumes, funded by DST, Government of India.

**Sharma, M C**

Snow&Glaciers-Phase-II.Space Applications Centre/ISRO Ahmedabad  
Desertification Status Mapping-II Cycle. Space Applications Centre/ISRO  
Ahmedabad

Himalayan Cryosphere- Science & Society. Climate Change Programme, DST

**Sood, Atul**

"Dynamics of Handloom Industry: Understanding Hill Valley Divide in Manipur", ICSSR Research Project, Principal Investigator, January 2015- ongoing.

"Punjab Development Report", Sponsored by *Government of Punjab*, Institute of Development Communication and Government of Punjab, Project Director, July 2013 - to date.

"Intra-Regional Disparities in Haryana", Sponsored by *Government of Haryana*, Project Director, Completed July 2014.

"Source Country Perspectives on the Migration of Highly Trained Health Personnel: Causes, Consequences and Responses: South Africa, Philippines and India", *Canadian Institutes of Health Research*, Co Principal Investigatory, Started: June 2012 - Completed February 2015.

**Sreekesh S.**

“Developing Methods for Assessing Island Vulnerability to Sea Level Rise and its effect of on livelihood options” Indo-Sri Lanka Collaborative project supported by Dept of Science and Technology, Government of India, Grant:9.11 Lakh

**Sen, Sucharita**

As a part of the Transdisciplinary Research Cluster ‘Sustainability Studies’, carrying out work in the project:UPE II Scheme: Urbanization and Sustainability in the Era of Globalization: Emerging Scenarios in South-West National Capital Region.

Inter University Consortium on Cryosphere and Climate Change (IUCCCC) project of 'Himalayan Cryosphere: Science and Society', funded by DST.

‘Gender Atlas’ with Prof SaraswatiRaju and Bhaswati Das, as a co-investigator, funded by Department of Science and Technology, Government of India.

**Srivastava, R.S**

**Economics and Social Research Council (UK)**, Globalisation and Labour Standards in India and China (with School of Oriental and African Studies and Hongkong Polytechnic University, China).

**Economic and Social Research Council (UK)**. “Labour Conditions and the Working poor in India and China” (in collaboration with School of Oriental and African Studies, London; Hongkong Polytechnic University and Peking University (ongoing).

**University of Sussex Research Programme on Migration and Poverty**. The Impact of Migration on Poverty: The Case of Construction Workers in India, Bangladesh and Nepal (in collaboration with RMRRU, Dhaka University, and Nepal Institute of Development Studies.

**Saikia, S.**

CSSR funded project on “Cross Border Migration in Assam during 1951-2011: Magnitude, Process and Socio-Economic Consequences”: ongoing; 2013-2015: (ICSSR).

Causes and consequences of accidental injuries and deaths in Assam: Evidence from major cities and town, JNU-UPE funded, ongoing 2015-2017

**Zutshi B.**

Conflict Situation in Jammu and Kashmir: Its Impact on the livelihoods of the Gujjar and Bakarwal Tribes, sponsored by Indian Council for Social Science Research- ICSSR, New Delhi – March 2013- March 2015, Grant: 6 Lakh

“Globalization and Vulnerability: Investigating the Impact of Disasters on Coastal Zone Communities in selected regions.” Funded by UGC under University of Potential Excellence Programme (UPOE), JNU, 2014- 2019 Joint Project with other Faculty from JNU, Grant: 2.6 Lakh

**Year 2015-16**

**Bathla, Seema**

Post-harvest management and agri-business in India, World Bank. Washington DC.

Revisiting Investments and Subsidies for Higher Agricultural Growth and Rural Poverty Alleviation at the State level, IFPRI, Washington DC.

**Choudhary, Bikraamditya, K.**

2014-2017 - **Social Differentiation and Spatial Segmentation in an Urban Context: A Study of Varanasi**, UPOE, Jawaharlal Nehru University (jointly with Prof S. Sinha)

2015-2018 - **Between Projected and Practiced Identities: Plurality of Spaces and Performances in Banaras**, Major Research Project of UGC (jointly with Prof B S Butola and Brahm Prakash)

**Das Dipendra Nath**

*New Towns in West Bengal: A Study on Geo-physical and Socio-economic Issues*, Sponsored by UPE-II, JNU, New Delhi, 2014-2018.

**Goli, Srinivas**

2016. Returns of Family Planning and Fertility Decline, Consultancy for ICRW under the Project FP-MLE.

2016. Understanding Pregnancy Nutrition and Health Care among women in rural areas and urban slums of Uttar Pradesh: A Longitudinal Study. Ongoing Project. Funded by ICSSR.

**Kannan, Elumalai**

“Smallholders in Peri-urban Agriculture: To What Extent Do Inclusive Modern Supply Chains Aid Their Survival?” sponsored by the Indian Council of Social Science Research (ICSSR), New Delhi (in collaboration with IGIDR and TISS, Mumbai), 2015-17, Grant: 28.0 Lakh

“Doubling of Farmers’ Income in India: Challenges and Policy Strategies”, sponsored by National Council of Applied Economic Research (NCAER), New Delhi, 2016. Grant: 2.25 Lakh

Performance of Pulses Sector in India: Role of Price and Non-Price Factors, funded by UPE-II, JNU, New Delhi, 2017-19, Grant: 3.3 Lakh

**Mohan, Madan**

“Geospatial Digitalisation of Big Data using Geoinformatics: A Study of Urbanisation in Emerging and Developing Country, India” by Indian Council of Social Science Research, (Ministry of Human Resource Development), New Delhi.

**Mishra, Deepak K.**

Agrarian Transition and Rural Transformation in India: A Study in Comparative Political Economy, sponsored by Indian Council of Social Sciences Research, New Delhi, 2013-16.

*‘Identity Economics’ in Globalising India*, UPE-II, Jawaharlal Nehru University, New Delhi, 2014-18.

**Pani, Padmini**

*‘Socio-economic Factors Affecting Land Degradation and Its Impact on Sustainable Rural Development: A Case Study of Chambal Region, India,’ funded by Indian Council of Social Science Research, 2014-2016.*

*‘Land Degradation, Climate Change and Livelihoods in Fragile Ecologies: Linkages and Implications’* funded by Jawaharlal Nehru University, under, the UPOE II scheme. 2014-2019.

‘Land Degradation in Chambal Region: Processes, Causes and Implications for Agriculture’ funded by UGC, New Delhi, 2015-2018.  
DAAD Project Based Personnel Exchange Programme (PPP), Institute of Physical Geography, Goethe University, Frankfurt, Germany, 2016-17.

**Punia, Milap**

Risks and responses to Urban futures: Understanding peri-urban dynamics for enhanced ecosystem service benefits. Funded by ESPA in collaboration with Sussex University, UK.

Urbanization and Sustainability in the Era of Globalization: Emerging Scenarios in South-West National Capital Region. Funded by UPE II Scheme, JNU and jointly with Prof Atul Sood and Prof S. Sen).

Part of trans-disciplinary research clusters mainly sustainability studies (<http://www.jnu.ac.in/TRC/SS/team.htm>) and disaster research programme ([http://drp.jnu.ac.in/?page\\_id=934](http://drp.jnu.ac.in/?page_id=934)).

**Raju, S.**

(with Sucharita Sen and Bhaswati Das) Gender Atlas, Department of Science and Technology, New Delhi.

**Sood, Atul**

“Dynamics of Handloom Industry: Understanding the Hill Valley Divide in Mainpur”, ICSSR Sponsored Project, January 2015- currently.

“Challenges of Internal Migration in India: A Case Study of Migrants from Manipur to the National Capital Region “, ICSSR Sponsored Project, January 2016-currently

**Sreekesh S.**

“Developing Methods for Assessing Island Vulnerability to Sea Level Rise and its effect of on livelihood options” Indo-Sri Lanka Collaborative project supported by Dept of Science and Technology, Government of India, Grant: 9.11 Lakh

**Sen, Sucharita**

A part of the Transdisciplinary Research Cluster ‘Sustainability Studies’, carrying out work in the following project:

- UPE II Scheme: Urbanization and Sustainability in the Era of Globalization: Emerging Scenarios in South-West National Capital Region.
- International Social Science Council: Urban System of Water and Waste Management and Transformative

Pathways to Sustainability: Learning across disciplines, contexts and cultures  
Inter University Consortium on Cryosphere and Climate Change (IUCCCC)  
project of 'Himalayan Cryosphere: Science and Society', funded by DST.  
Academic coordinator for JNU in the DAAD funded ‘Remapping the Global South- Teaching, Research and Exchange Network’ with University of Cologne as the node, and JNU (5 Centres), Sun Yat-sen University(China), University of Western Cape (South Africa) and National University of San Martin, (Argentina).

**Sinha S.**

Water Landscape and the Role of Small Water Enterprises in Delhi, Safe Water Network, Delhi

Pathways for Improving the Condition of Govt Schools in India, CABE Sub Committee project assisted by the Govt of Punjab

Projections for SDGs in Education, Punjab Govt, Chandigarh

**Saikia, Nandita**

ICSSR funded project on “Cross Border Migration in Assam during 1951-2011: Magnitude, Process and Socio-Economic Consequences”: ongoing: 2013-2016: (ICSSR).

UPE funded project on “Causes and consequences of accidental injuries and deaths in Assam” 2015-2017

**Thorat, Amit**

**Discrimination, Distress and Higher Education in India**, Joint collaboration between, University College London and J.N.U, Funded by the International Partnership and Mobility Scheme of British Academy.

**Yadav, Purva**

India and ASEAN: A geographical analysis of regional trade, UPE II scheme, fund

**Zutshi B.**

“Globalization and Vulnerability: Investigating the Impact of Disasters on Coastal Zone Communities in selected regions.” Funded by UGC under University of potential Excellence Programme (UPOE), JNU, 2014- 2019 joint with other Faculty of JNU, Grant: 21.6 Lakh

Floods of Srinagar- Kashmir : Learning and Future Strategies, Project supported by Disaster Research Programme (DRP- JNU) and National Institute of Disaster Management (NIDM-GOI) January 2015- June 2016, Grant: 2 Lakh

Landuse Changes and Food Security in Jammu & Kashmir along with Prof. M.S. Bhat, Geography Department, Kashmir University)

(Sponsored by ICSSR, New Delhi), March 2015 – April 2017, Grant: 25.0 Lakh

18. Inter-Institutional collaborative projects and associated grants received: (Kindly Look and Fill wherever required)

Faculty	National	International	Grant Received
<b>Milap Chand Sharma</b>	National collaboration: IUCCCC, DST Funded Project on the Himalayan Cryosphere: Science & Society in collaboration with : 1 Kashmir University Srinagar, 2 University of Jammu, Jammu 3 Sikkim University, Gangok	International collaboration: 1. University of Cincinnati, USA-Himalayan Glaciers 2. University of Salzburg Austria (Geoinformatics)	Only for Faculty and Student Exchange
<b>S Sinha</b>	Developing Text books in Social Sciences, SCERT, Chhattisgarh		Managed by SCERT
<b>S Sreekesh</b>	“Developing Methods for Assessing Island Vulnerability to Sea Level Rise and its effect of on livelihood options” Indo-Sri Lanka Collaborative project supported by Dept of Science and Technology, Government of India	Department of Geograpgy, University of Coloumbo, Coloumbo, Srilanka	Rs.9.11 Lakh

19. Departmental Projects funded by DST-FIST: UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grant received: (Kindly Look and Fill wherever required)

Faculty	Project Details	Grant Received
<b>Milap Chand Sharma</b>	1. “The Himalayan Cryosphere: Science & Society”, Major Project on Climate Change of the DST-CCP/SPLICE, Govt of India. 2013-2018. 2. “Chronostratgaphic Reconstruction of Gangotri Glacier. Programme on Himalayan Glaciers”, DST Govt of India. 2013-2016 3. Desertification and Degradation Status Mapping - Cycle II. SAC/ISRO, GoI, 2012-2017	3,51,00,000/-  38,36000/-  14,24,000/-
<b>S. Sinha</b>	Field Grant from CAS 2013-14 for Discourse on Quality of Education: A Study of Mewat	Transport Expenditure

20. Research Facility/Centre with- (Kindly Look and Fill wherever required)

- I. State recognition:
- II. National recognition: Thermo/Optical Luminescence Dating
- III. International recognition: Thermo/Optical Luminescence Dating

21. Special Research Laboratories sponsored by/ created by Industry or corporate: NIL

## 22. Publications

### Journals 2012-13

**Banerjee, Anuradha** “GIS Mapping of Urban Deprivation and the Construction of the Index of Substandard Living in Kolkata Metropolis”, *Indian Cartographer*, Vol 32, 2012, pp. 205-209; ISSN 0972-8392 (co-author Mala Mukherjee).

“Factors affecting Selection of Resettlement Sites by the Oustees of Sardar Sarovar Project” in *Annals of the National Association of Geographers, India*, Vol. XXXIII, 2012, National Geographers Association India (NAGI). pp.84-102. ISSN 0970-972X (co-author Sushil Dalal)

**Das, Bhaswati** *Urbanscape: Access to Basic Amenities Across Towns In North-Eastern India*, URBAN INDIA, VOL. 32 (1), JANUARY-JUNE 2012, pp156-173, NIUA Publication (jointly with Dimpee Nipun)

*Janasankhya r Gathan o Arthanaitik Unnaon*, Antorjatik Pathsala, Vol.1 (4), July-September (2012) Kolkata, ISSN 2230-9594.

*Household Quality of Living in Indian States: Analysis of 2011 census*, *Environment and Urbanisation Asia* Vol.4 (1), March 2013, pp.151-171, Sage Publishers (jointly with Avijit Mistri). ISSN 0975-4253

**Das, D.N.** *Janasankhya Briddhi O Khadya Nirapatta Prosonge Parjalochana* (in Bengali Language), Antorjatik Pathsala, July-Sept, 2012, Vol. I, Issue IV, Kolkata, PP. 234 – 242, ISSN 2230-9594.

**Dubey, Amaresh** Iversen Vegard, Kalwij Adriaan and Verschoor Arjan (forthcoming), *Caste Dominance and Economic Performance in Rural India*, *Economic Development and Cultural Change*, Vol 62, No.4

Munro Alistair and Verschoor Arjan(2013) "Does Working With Spouses Make Teams More Productive? A Field Experiment in India Using NREGA", *Economics Letters*, Vol. 118, No. 3.

**Kulkarni P.M.** “India’s Child Sex Ratio: worsening imbalance”, *Indian Journal of Medical Ethics*, IX (2): 112-114, 2012.

“Towards an Explanation of India’s Fertility Transition”, *Demography India* 40(2): 1-21, 2011.

- Mishra, Deepak K** 'Deforestation and Women's Work Burden in the Eastern Himalayas, India: Insights from a Field Survey', *Gender, Technology and Development* 16 (3): 299-328, 2012. (with A Mishra)
- Padmini Pani** 'Land degradation and spatial vulnerabilities: a study of inter-village differences in Chambal Valley, India', *Asian Geographer*, Taylor and Francis, 30, (1): 65-79, 2013 (with Paul Carling).
- 'Quantitative morphometric analysis of Bilrai watershed, Shivpuri district, Madhya Pradesh using remote sensing and GIS', *Journal of Geomatics*, 6(2): 40-45, 2012 (with D D Sinha & S N Mohapatra).
- 'Understanding Land degradation Scenario in Chambal, India: A Journey through Maps', *Indian Cartographer*, 32: 284-290, 2012
- Punia Milap** Land Use Dynamics and Landscape Fragmentation in Higher Garhwal Himalaya, India. (Co-authored by Raman, R), *Asian Journal of Geoinformatics*, Vol.12 (1):53-65.2012
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##### **Arya, Rakesh**

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Ethnobotanical Perspective of Antimalarial Plants: Traditional Knowledge System Based Study, (with Abdul Qayum, Andrew M Lynn), BioMedCentral (BMC) Research Notes (Springer), United Kingdom, Volume 9:1; 2016, ISSN: 1756-0500

Traditional Knowledge System Based GIS Mapping of Antimalarial Plants: Spatial Distribution Analysis, (with Abdul Qayum, Andrew Michael Lynn), Journal of Geographical Information Systems (JGIS), USA, Volume 6, pp. 478-491, ISSN: 2151-1969

##### **Kumar, Satyendra**

Searching Procedure of Intellectual Property , International Journal of Library and Information Management (Peer-Reviewed Refereed Journal): Vol 7 (1) ,2016: pp57-64. ISSN 0975-878X (IP:4.162(GIF)

Conceptual Issues of IPRs. International Journal of Professional Development ( International Multidisciplinary Peer Reviewed Refereed Research Journal): Vol. 5 (1), 2016: ISSN 2277-517X

Digital Library: a digital resources for academic development, International Multilingual Research Journal: VOL. 1 (21), 2016: pp 35-39: ISSN2394-5303

Intellectual Organisation of Information , International Journal of Library and Information Management (Peer-Reviewed Refereed Journal): Vol 7 (2) ,2016: pp34-40: ISSN 0975-878X (IP:4.162(GIF)

Survey Research in Library and Information Science. International Journal of Professional Development (peer Reviewed Refereed Research Journal):Vol. 5 (2), 2016: ISSN 2277-517x(Print).

#### **Books 2015-16**

##### **Raju, Saraswati**

(with Santosh Jatrana, edited) *Women Workers in Urban India*, Cambridge University Press: New Delhi, 2016.

##### **Srivastava Ravi**

(2016) (with Rajib Sutradhar) *Migrating Out of Poverty: A Study of Migrant Construction Sector Workers in India*. New Delhi: Institute of Human Development.

**Thorat, Amit**

*Undernutrition and Public Policy in India: Investing in the Future*,  
(2015) Desai, S.; Haddad, L.; Chopra, D.; Thorat, A.

**Purva Yadav**

Geographical Perspectives on International Trade, Springer, Forthcoming

**Chapters in Books 2015-16**

**Banerjee, Anuradha**

**2016: Banerjee Anuradha, Koyel Sarkar, “Violence Against Women: A Case Study of Domestic Violence among Married Women in India”,** published in the book “Development and Regional Cooperation in Central Asia and South Asia: Euro-Asian Perspectives”, Part 1: Power Dynamics in Asia: Relevance for India; edited by Henrik Berglund, Mondira Dutta and Per Hilding, Pentagon Press, New Delhi, pp 95-113, ISBN 978-81-8274.

**2015: Banerjee Anuradha, Anita Bhargava, “Maternal Morbidity and Gauging its Determinants in High Focus States of Rural India”,** published in the Public Health Infrastructure in Transition , edited by Sigamani Panneer, N.U.Khan and Gurumurthy Ramachandran; Bloomsbury, New Delhi, pp 57-70, ISBN 978-93-85936-22-7.

**Butola, B.S.**

(2016): Agrarian Relations in India, Economic Geography, Vol. – I, (ed) L.S.Bhat, ICSSR, OXFORD University Press, pp.211-53.

**Bathla, Seema**

Agro-industry: the food processing sector, chapter 13 in World Bank report: India- accelerating agricultural productivity growth, 2014.

**Kannan, Elumalai**

"Farm Credit Package and Changing Pattern of Agricultural Credit in India", in K Gayithri K and K V Raju (ed.), *State, Governance and Financing India's Development*, Foundation Books-Cambridge University Press, New Delhi, pp. 38-53, 2016.

“Micro-irrigation in Karnataka: Potential and Constraints for Adoption” in Viswanathan, P. K., Kumar, M. Dinesh, Narayanamoorthy, A. (eds.), Micro Irrigation Systems in India: Emergence, Status and Impacts, Springer, pp.59-69, 2016.

“Addressing Policy Issues for Small Farmers in India” in Prem Nath (ed), *Food Expectations of the People in the New Millennium*, PN Agricultural Science Foundation, Bangalore and Westville Publishing House, New Delhi, 2016, pp. 473-483 (with Lavanya, B.T.)

“Adoption of Soil Nutrient Management Technology: Farm Level Analysis of Paddy Farmers in Karnataka” in C. Ramasamy and K.R. Ashok (eds.), *Vicissitudes of Agriculture in the Fast Growing Indian Economy:*

*Challenges, Strategies and the Way Forward*, Academic Foundation, New Delhi, 2016, pp. 605-622 (with Ramappa, K B).

“Total Factor Productivity Growth and its Determinants in Agriculture: A Case of Karnataka” in Parmod Kumar and S. Mohanakumar (eds.), *Indian Agriculture Performance, Growth and Challenges*, Routledge, London, 2016, pp.136-160.

### **Mohan, Madan**

“Geospatial Technology for Developing of Smart Cities in India”, *FIG-ISPRS International Workshop 2015 Proceedings*, Kathmandu, Nepal, pp. 199, 25 – 27 November 2015, pp. 01 – 19.© FIG-ISPRS

### **Mishra Deepak. K**

(2015) ‘Regions and Capitalist Transition in India: Arunachal Pradesh in a Comparative Perspective’ in ElisabettaBasile, Barbara Harriss-White and Christine Lutringer (edited) *Mapping India’s Capitalism: Old and New Regions*, Palgrave Macmillan, London, pp.9-42.

(2015) ‘Mapping Regions of Agrarian Capitalism in India’ in ElisabettaBasile, Barbara Harriss-White and Christine Lutringer (edited) *Mapping India’s Capitalism: Old and New Regions*, Palgrave Macmillan, London, pp.87-112 (with Barbara Harriss-White).

### **Pani, Padmini**

(2015).Assessment of natural resources of mountain ecosystem for sustainable development using geospatial techniques.A.R.Siddiqui et.al (ed) Resource management and development strategies,Pravalika Publications, Allahabad,pp.9-18, (With Ram nagesh Prasad)

### **Punia, Milap**

(2015). Assessing Social Reality, is quantification enough? A case of poverty in India (Co-authored by Yadav, A). *Transactions*, Vol. 37(1):14-26.

Punia, 2015. Merchants Migration and typologies of Development in India: A historical perspective from Shekhawati Region, India. *Proceedings of ANGIS and CRMA 2015*, Bangkok, Thailand. pp 30-34.

### **Raju, Saraswati**

‘Women and work in India: Simultaneous geographies’ in ElisabettaBasile, Barbara Harriss-White (eds.) *Mapping India’s Capitalism: Old and New Regions*, Palgrave Macmillan, England, 2015, pp.113-142.

(With S. Jatrana) ‘Setting the backdrop’ in S. Raju and S. Jatrana (eds.) *Women Workers in Urban India*, Cambridge University Press, New Delhi, 2016, pp. 1-35.

(With D. Bose) 'Women workers in urban India and the cities' in S. Raju and S. Jatrana (eds) *Women Workers in Urban India*, Cambridge University Press, New Delhi, 2016, pp. 36- 66.

**Roy Chowdhary, Indrani**

*Public private partnerships: Demand Risk and Collusion*, with P.R.Chowdhury, in festschrift Volume in the Honour of Anup Sinha, by Anindya Sen, Partha Ray, Runa Sarkar (Eds.) of IIM Calcitta, **Springer Publications**, (*Forthcoming*).

Revisiting Strategic Trade Theory, in the *Frontier Areas in Economics - An Indian Perspective*, by Somesh K. Mathur, Rahul Arora and Sarbjit Singh (eds.) of IIT, Kanpur, Chapter 3, **Palgrave Macmillan** (*Forthcoming*)

Public-Private Partnerships and Governance, with P.R. Chauduri, in the *Understanding Development India Studies in Business and Economics*, by S. Banerjee et al. (eds.), Chapter 9, **Springer Publication** February, 2016 ) ISBN 978-81-322-2454-9.

Persistence of Jhum Cultivation: Social Capital and Labour Market, in the *Nature Economy & Society: Understanding the Linkages*, by Nilanjan Ghosh, PranabMukhopadhyay et al., (eds.), Chapter 17, pp 356 -372 , **Springer Publication, 2016, ISBN 978-81-322-2403-7.**

*Economy & Environment, Unit 2*, in theBlock-1, *Society Environment and Economy*, for the IGNOU Course Module (MEC 108), 2016: *Economics of Social Sector and Environment for the MA Economics Programme .ISBN No. - 978-93-86100-66-5, 2016*

*Demand for Natural and Environmental Resources, Unit 10*, in theBlock - 4, *Economics of Environment* , for the IGNOU Course Module (MEC 108), 2016: *Economics of Social Sector and Environment for the MA Economics Programme, ISBN No. -978-93-86375-186-6, 2016*

*Determinants of Environmental Resources, Unit 12*, in theBlock - 4, *Economics of Environment*, for the IGNOU Course Module (MEC 108), 2016: *Economics of Social Sector and Environment for the MA Economics Programme, ISBN No. -978-93-86375-186-6, 2016*

*Common Property Resource Management Unit 15*, in theBlock 5, *Sustainable Development*, for the IGNOU Course Module (MEC 108), 2016: *Economics of Social Sector and Environment for the MA Economics Programme, ISBN No. -978-93-86100-69-6, 2016.*

**Saikia, Nandita**

Bora, J. K. Jasilionis, D and Shkolnikov, (2016). Disability Divide in India: Evidence from 2011 Census. PLoS ONE: Publisher: Public Library of Science: PLoS ONE 11(8): e0159809. doi:10.1371/journal.pone.0159809

Mortality Trends in India during 1970-2010. (2016) in "Contemporary Demographic Transformations in China, India and Indonesia" ed. by Christophe Z Guilmoto and Gavin Jones, Publisher: Springer

2016.Does increasing longevity lead increasing disability? Evidence from Indian States.*Social Change and Development* Vol XIII, 2016.Publisher: OKD institute of Social Change and Development, Guwahati. (Co-authored with Bora, J.K.)

Gender Difference in Health-Care Expenditure: Evidence from India Human Development Survey.PLoS ONE, Publisher: Public Library of Science. PLoS ONE 11(7): e0158332. doi:10.1371/journal.pone.0158332 (co-authored with Moradhvaj and Bora, J.K.) (forthcoming).

On data availability for health inequality research in India.Economic and political weekly.Vol LI Nos 26 & 27, Co-authored with Kulkarni, P.M.) (forthcoming)

(2016) Trends and sub-national disparities in neonatal mortality in India from 1981 to 2011. *Asian Population Studies*, Vol 12 (1) Publisher: Routledge (co-authored with Shkolnikov, V., Jasilionis, D., and Chandrasekhar)

2015).The contribution of age-specific mortality towards male and female life expectancy differentials in India and selected States, 1970-2013.*Asia-Pacific Population Journal*, Vol 30, Number 2 Publisher: United Nations ESCAP (co-authored with Canudas-Romo, V. and Diamond-Smith, N.)

(2015). Gender differentials in Self-rated Health and Self-reported disability among adults in India. PLoS ONE 10(11): e0141953. doi:10.1371/journal.pone.0141953, Publisher: Public Library of Science (Plos) (Co-authored with Bora, J.K.)

### **Sen, Sucharita**

(2015) (with Shashi Bhushan) Forest Degradation and Implications for Rural Livelihood, XIV World Forestry Congress, 7-11 Sept., Durban, South Africa.

(2016) Vulnerabilities in Women's Work and Land Rights, Geography and You, March-April: 50-54.

(2016) Gendered Exclusions in the Work Spaces of Peri-urban Areas in a Neoliberal Environment:Learning from the Experiences of Large Metropolitan Cities in India, Environment and Urbanization *Asia*, March, 7(1) 1-17.

### **Sood, Atul**

2015, "Business and Norm Building on Sustainability: What Will Work for the Indian Corporates?"*International Journal of Business Governance and*

*Ethics*; Vol. 10, Nos. 3 /4; Special Issue: Corporate Social Responsibility, Transnational Norm Building and Emerging Economies  
2014, "Deregulating Capital, Regulating Labour: The Dynamics in Manufacturing Sector in India", first author, Special Article, *Economic and Political Weekly*, XLIX, No 26-27, June 28.``  
2015, "Aftermaths of the Mind", Review of The Political Biography of an Earthquake: Aftermath and Amnesia in Gujarat, India by Edward Simpson, in *Biblio: A Review of Books*, Vol. XX Nos. 5 & 6 May - June, 2.  
2015, "Interrogating Inclusive Growth: Poverty and Inequality in India by K.P. Kannan. Routledge, India, 2014, in *Seminar*, No. 675, November.

**Srivastava, R. S**

(with Tania Debnath) "Migration and Employment in South Asia". Background Paper to the South Asia Employment Report (IDRC and IHD). (forthcoming)  
(with Rajib Sutradhar, C. R. Abrar. Md. Selim Reza, Jagannath Adhikari & Ganesh Gurung). "Internal Labour Migration to the Construction Sector in South Asia and its Impact on Poverty and Wellbeing" in Yi Soonhwa and C. R. Abrar (eds) *Internal Migration and Urbanisation*". KNOMAD. Washington D.C.: The World Bank. (forthcoming)  
"Myth and Reality of Labour Flexibility in India and What is to be Done?". *The Indian Journal of Labour Economics*. (forthcoming).  
(with Rajib Sutradhar) "Labour Migration to the Construction Sector and its Impact on Poverty". *The Indian Journal of Human Development*. Vol. 10(1). Pp. 1-22. (forthcoming)  
(2016) "Assessing Change: Land, Labour and Employment in an Eastern UP Village, 1994-2012" in Himanshu, Praveen Jha and Gerry Rodgers (eds.) *Longitudinal Research in Village India: Methods and Findings*, New Delhi: Oxford University Press.  
(2016). "Structural Change and Non-standard Forms of Employment in India". International Labour Office, Inclusive Labour Markets, Labour Relations and Working Conditions Branch. - Geneva: ILO, (Conditions of work and employment series; No. 68).

**Thorat, Amit**

'How Inclusive has India's Growth been' in *Waning Hierarchies, Persisting Influence Caste and Power in 21st Century India*. Forth coming from Orient Blackswan.

**Yadav, Purva**

"External Sector Reforms in India: An Overview", in *Development Theory and Practice: Emerging Perspective*. Thakur, B., Sharma, H.S., Mishra, Suresh, Chattopadhyay, S.K. & Singh, Surinder (Eds.), Volume 4, Concept Publishing Co., Forthcoming  
"Impact of Globalisation on India: An Analysis of Capital Flow to and from India", *Development Theory and Practice: Emerging Perspective*. Thakur, B., Sharma, H.S., Mishra, Suresh, Chattopadhyay, S.K. & Singh, Surinder (Eds.), Volume 2, Concept Publishing Co.,Forthcoming

## Chapters in Book by other members of CSRD- 2015-16

**Kumar, Satyendra,**

*Gateway for Intellectual Property Searching/* Dr Satyendra Kumar in *New Dimensions in Library and Information Services /* edited by Ram Chander and Ashwani Sharma. \_\_New Delhi: Lok Sanskriti Prakashan, 2016 : viii, 214p. ISBN 978-81-925123-6-5

23. **Details of patents and income generated :** None
24. **Areas of consultancy and income generated :** None
25. **Faculty selected nationally /internationally to visit other laboratories / institutions /industries in India and abroad :** Two
26. **Faculty serving in :**All
27. Faculty recharging strategies UGC,ASC,Refresher: All Assistant Professor
28. **Students Project:**
  - One
  - Ten

29. **Awards/Recognitions received at the national and International level by Faculty:**

### Awards- 2012-13

- **Padmini Pani** was awarded Associations of American Geographer (AAG) Research Fellowship Grant on Climate change on Himalaya by the Associations of American Geographer (AAG) 2013.
- **Mishra, Deepak K.** ICCR Chair Professor, International Centre for South Asian Studies, Russian State University for the Humanities, Moscow, Russian Federation, Feb-June 2012.
- **Kulkarni P.M.** Ruth Glass Visiting Fellowship, Department of International Development, London School of Economics
- **Sinha, S.** Bhugol Bhushan Award for 2012 from Deccan Geographical Society, Pune
- **Raju S.** The Asian Geography Specialty Group Service Award in recognition of outstanding contributions to the research and teaching of Asian geography, Association of American Geographers 2012, New York, NY, USA
- Visiting Fellow under 'Thinkers in Residence Program', Deakin University, Australia, June-July, 2012.
- **Zutshi, B.** Guest Faculty under MoU between Jawaharlal Nehru University, New Delhi and Stockholm University, Sweden. Guest Faculty in residence at Institute of International Education, Department of

Education, Stockholm University, Sweden from 2<sup>nd</sup> October 2012 – 31<sup>st</sup> October 2012.

#### **Awards-2013-14**

- Kulkarni P.M.** Ruth Glass Visiting Fellowship, Department of International Development, London School of Economics and Political Science
- Milap Punia** Post Doctoral Raman Fellowship under Indo-US 21<sup>st</sup> Century knowledge initiative to pursue research work at Yale University, USA
- Padmini Pani** was awarded Associations of American Geographer (AAG) Research Fellowship Grant on Climate change on Himalaya by the Associations of American Geographer (AAG) 2013.
- Saikia, N** **Awarded Raja Rao Memorial award from Indian Statistical Institute, Kolkata, 2014**, for best research done in the area of Survey methodology, Econometrics, Demography and Other related fields in the form of published articles or PhD thesis.  
**Prof Mari Bhat Gold Medal from International Institute for Population Sciences, Mumbai, 2014** for best dissertation in PhD in Population Studies during academic years 2010-11 to 2012-13.

#### **Awards-2014-15**

- Achary, S.K** Urban Knowledge Network Asia Fellow, International Institute of Social Sciences, Leiden, The Netherlands, 2014 (CEPT)
- Banerjee, A** Nominated as the **President** of the Indian National Cartographic Association, 2014-2015
- Singh, Harjit** Lifetime Achievement Award for Studies in Mountain Environment of Ladakh by Institute of Mountain Environment Baderwah September 2014
- Pani, Padmini** Awarded a visiting fellowship by DAAD, tenable at Institute of Physical Geography, Goethe University, Frankfurt, Germany during 2014-15.
- Raju S.** DAAD Award as Guest Professor at South Asia Institute, Ruprecht-Karls University, Heidelberg, Germany.
- Srivastava, R.S** Elected as Conference President of the Indian Society of Labour Economics  
Elected as General President of the Uttarakhand and Uttar Pradesh Economics Association.  
Nominated as Executive Committee Member of the Indian Economics Association.
- Saikia N.**

Prof P N Mari Bhat Gold Medal for the Best PhD Thesis During 2011-2014 by International Institute for Population Sciences, Mumbai.

Nominated Member of International Union for Scientific Study of Population (IUSSP), **Paris, France** Scientific panel on “Lifespan Extension with Varying Cause-of-death Trajectories”, 2015-2018.

Awarded Population Association of America’s young scientist travel grant to attend PAA Conference held in 1-3 May 2014, **Boston, USA**.

Awarded Visiting Fellowship by Bill & Melinda Gates Institute for Population and Reproductive Health, John Hopkins Bloomberg School of Public Health, **Baltimore, USA**.

Awarded Max Planck Society’s Max Planck India Fellow as **Guest Researcher position** in Max Planck Institute for Demographic Research, **Rostock, Germany** during 1<sup>st</sup> December 2014 to 27 December 2014.

Member of International Union for Scientific Study of Population (IUSSP), Scientific panel on “Lifespan Extension with Varying Cause-of-death Trajectories”, **France** 2015-2018.

### **Awards-2015-16**

#### **Mishra, D.K**

Visiting Scholar at York Centre for Asian Research, York University, Toronto, Canada during May 2015.

Visiting Scholar, Department of Economics, Dibrugarh University, Dibrugarh, 29 February-5 March 2016.

#### **Punia, Milap**

2015 Shikshak Samman Purshkar , Rajiv Gandhi Sadbhavana aur Gramin Sansthan, Jaipur

Memberships of Boards/Committees (Outside JNU):

#### **Srivastava, Ravi**

Conference President of the Indian Society of Labour Economics (till December 2015)

General President of the Uttarakhand and Uttar Pradesh Economics Association.

Nominated as Executive Committee Member of the Indian Economics Association.

### **30. Seminars/Conference /Workshops organized and the source of funding: 2012-13**

**Banerjee Anuradha** Participated in the workshop on National Data Dissemination by the Census of India, Ministry of Home Affairs, Government of India, Hotel Ashok, New Delhi, and December 28, 2012.

Participated in the workshop on Data Highlights on Houselisting and Housing Census; Housing Stock Amenities and Assets in Slums by the Census of India, Ministry of Home Affairs, Government of

India, Hotel Ashok, New Delhi, and February 14, 2013.

Presented papers on 1. Population Environment Interface in urban India: A Geographical Analysis (Co-author Joydeep Saha), 2. Ecofeminism: The Women-Environment-Development Linkage (Co-author Chandreyi Banerjee) in the International Geographical Union Conference on Geoinformatics for Biodiversity and Climate Change; Department of Geography; M.D. University, Rohtak, Haryana; 14-16 March, 2013.

Presented a paper on “Geo-Ecological Regionalisation, Environmental Risks and Sustainability Issues in Sundarbans of West Bengal, India” in the 14<sup>th</sup> Bangladesh International Conference (BIGC) 2013 on *Geography and Environment: Challenges in the 21<sup>st</sup> Century*, hosted by the Department of Geography , and Environment, Jahangirnagar University, Savar, Dhaka 1342, Bangladesh, January 4-5, 2013.

Presented a paper on “Contemporary Urbanisation in India: Characteristics, Trends and Patterns”, in a seminar on *Contemporary Issues of Urbanisation, Climate Change and Sustainability*, organised by the Department of Geography and Environment, University of Dhaka, Dhaka 1000, Bangladesh, 3 January, 2013.

Presented two papers on 1. “An Analysis of Human Resources and Regional Development in Sundarban Delta using Geographical Information System” and 2. “ GIS Mapping of urban Deprivation and Construction of the Index of Substandard Living in Kolkata Metropolis” and has also chaired a session in the 32<sup>nd</sup> INCA (Indian National Cartographic Association) International Congress on *Cartography for Sustainable Earth Resource Management* organized by the INCA hosted by National Hydrographic Association, Dehradun, 11<sup>th</sup> to 13<sup>th</sup> October, 2012. (Proceedings to be published).

Presented a paper on “Vulnerability Assessment of Ecological Risks, Natural Hazards and Disasters in Sundarbans of West Bengal” and has also chaired a session in the International Conference on *Hazards and Disasters 2012: Challenges and Issues in the 21<sup>st</sup> Century*, organized by ICRD (International Council for Reconstruction and Development) Colombo, Sri Lanka, 20<sup>th</sup> to 21<sup>st</sup> September, 2012. (Proceedings to be published).

Presented two papers on 1. “Slums in Indian Metropolis:

Challenges to Urbanisation and Urban Development in the 21<sup>st</sup> Century” and 2. “Post Globalisation Trends in Urbanisation in Asia: Issues and Challenges”, in the International Conference on *Geography of Security* organized by the Royal Geographical Society London, hosted by the University of Edinburgh, Scotland, United Kingdom, 3<sup>rd</sup> to 5<sup>th</sup> July, 2012.

Presented a paper on “Socio-economic Conditions, Access to Health and Basic Amenities of Slum Dwellers in India: A Regional Perspective”, in the International Conference on *Population Dynamism and Sustainable Resource Development* and has also Co-Chaired Technical Session III on ‘Sustainable Resource Utilisation’ and hosted by the Department of Geography, Aligarh Muslim University, Aligarh, 25<sup>th</sup> to 27<sup>th</sup> March, 2012.

Participated in the capacity of a Discussant in the Technical Session I on Migration in India in the Conference on *Internal Migration in Contemporary India*, organized by Rajiv Gandhi Institute for Contemporary Studies (RGICS), 22<sup>nd</sup> and 23<sup>rd</sup> February, 2013.

Presented a paper on “Mapping Social Exclusion in Urban Rental Housing Market: A Case Study of Dalit and Muslim Communities in NCR”, in the National Seminar on *Revisiting Geography as a Sustainable Discipline* organized by A. M. Khwaja Chair, Department of Geography, Jamia Millia Islamia, New Delhi 20<sup>th</sup> and 21<sup>st</sup> February, 2013.

Presented a paper on “Contestations and Social Conflicts in Developed Induced Migration”, in the National Seminar on *Migrant Workers: Rights and Concerns* organized by Indian Institute of Technology, Department of Physics, MS 418, IIT Delhi, December 22, 2012.

Presented a paper on “Contestations and Social Conflicts in Developed Induced Migration : A Geographical Analysis” and Co-Chaired a Session on Demography in the 34<sup>th</sup> IIG Conference on *Natural Resource Management and Decentralised Planning*, hosted by the Centre for Earth Science Studies, Akkulam, Thiruvananthapuram, Kerala, December 13-15, 2012.

Presented a paper on “Prevention and Control of HIV/AIDS among Youth in Kolkata Metropolis: Issues and Challenges” and chaired a session on Disparities in Health Service Development, Welfare Programmes and Social Development in the Tenth Conference of the Indian Association for Social Sciences and Health on *Health, regional Disparities and Social Development*, organized by Centre of Social Medicine and Community Health, SSS, JNU and Department of Social Work, Faculty of Social Sciences, Jamil

Millia Islamia, at the Convention Centre, JNU, New Delhi 21<sup>st</sup> to 23<sup>rd</sup> November, 2012.

Presented a paper on “Migration Development and Conflict: A Case Study of Selected States of India”, in the *First JNU National Conference of the ASC Alumni*, organized by the Academic Staff College, JNU, New Delhi 12<sup>th</sup> to 14<sup>th</sup> November, 2012. (Proceedings to be published).

Presented a paper on “Exodus of Slum Population, Deprivation and Vulnerability in Urban India in the 21<sup>st</sup> Century: A Geographical Analysis” and had also chaired a session in the 34<sup>th</sup> Indian Geography Congress on *Hazards Vulnerability and Sustainable Development*, organized by the National Association of Geographers India hosted by the Department of Geography, Patna University, 2<sup>nd</sup> to 4<sup>th</sup> November, 2012. (Proceedings to be published).

Attended a National Seminar on “*India’s 2011 Census: Interpretations and Implications of the Results*”, organized by the UGC Centre for Advanced Studies, CSRD, SSS, JNU, at the Convention Centre, JNU, 6<sup>th</sup> to 7<sup>th</sup> September, 2012.

Participated as a resource person for delivering a paper on, “Measuring Discrimination in Housing Markets” in the *Workshop on Research Methodology Course on Social Exclusion and Discrimination*, jointly organized by IIDS and CSSEIP, National Law School of India University, Bangalore, 31<sup>st</sup> to 2<sup>nd</sup> June, 2012.

Attended a Conference on *Democracy, Pluralism and Justice: Challenges for India in a Changing World*, hosted by the School of Social Science, Jawaharlal Nehru University, on celebrating its 40 years in the Committee Room I , SSS, JNU, New Delhi, 29<sup>th</sup> February to 1<sup>st</sup> March 2012.

## **Bathla S.**

Inter-sectoral Productivity Differentials in India: Is Convergence Achievable? (with Alwin D’Souza), Presentation in 54<sup>th</sup> Annual ISLE Conference at Banaras Hindu University, December 20-22, 2012.

Impact of organised fresh food retailing on farmers in Haryana and Himachal Pradesh, Presentation at National Seminar in CESS Hyderabad, September 21-22, 2012

UGC sponsored national seminar on “Shifting Gears: Jumpstarting a Slowing Indian Economy at Delhi College of Arts and Commerce, Jan.14-15, 2013. Participated to chair a session.

National workshop of RGICS (Rajiv Gandhi Foundation) on 'Balanced Regional Development: Challenges and Way Forward' 8<sup>th</sup> February, 2013 JawaharBhawan, New Delhi. Participated as a discussant.

**Butola, B.S.**

Political Economy Verses Political Economy approach to Urbanisation in South Asia Presented in a National Seminar on Contemporary Urban system: Challenges and opportunities Mahila Mahavidyalaya, in Department of Geography, Banaras Hindu University Feb 11-13, 2013,

Political Ecology of Urbanisation in India, Council for Social Development.

Chaired a Session on Urban Affluence, informality and urban poverty. Department of Geography, Banaras Hindu University Feb 12<sup>th</sup> 2013.

Climate Change, Crises Of The Nation State And Its' Response To Identity Assertions in Strategically Sensitive Non-State Spaces, Department of Geography Rajiv Gandhi University Rhono Hills, Itanagar, Arunachal Pradesh.19-22 November 2012.

Crises of the Nation State and Resistance to Strategic Development in the Tribal Regions of Central India, paper presented in a national Seminar in B.H.U. on Geographical Perspective on Development Deficit and Naxal movement. 5-7 May 2012.

Workshop on Urban Development in India, Rotterdam University, the Netherlands September 25<sup>th</sup> to 29<sup>th</sup> 2012.

**Das, Bhaswati**

Presented on 'Policy Perspective: As it appears from Census Data 2011' in a Seminar "National Seminar on the results of the 2011 Census, 6-7 September, CSRD/SSS, JNU

Presented on 'Obstetric Complications in West Bengal' in 10<sup>th</sup> Conference of Indian Association for Social Sciences and Health (IASSH), JNU on 21-23 November 2012

Chaired a Session in 10<sup>th</sup> Conference of Indian Association for Social Sciences and Health (IASSH), JNU on 21-23 November 2012

Presented on 'Household Quality of Living: Highlights from 2011 Census Data' in *44 Regional Science Conference*, M.G. Kashi Vidyapith, Varanasi on 20-21 December 2012

Presented on "Migration and Work: An Overview of Concerns", in the National Seminar on *Migrant Workers: Rights and Concerns* organized by Indian Institute of Technology, Department of Physics, MS 418, IIT Delhi, December 22, 2012.

Participated in National Data Dissemination Workshop organised by Registrar and Census Commission India,

Participated in the workshop on Data Highlights on Houselisting and Housing Census by Census of India, Ministry of Home Affairs, Government of India, Hotel Ashok, New Delhi, and February 14, 2013.

Discussant in the session on Education and Migration in seminar on 'Interdisciplinary in Educational Research- Concepts, theories and Approaches' organized by Zakir Husain Centre for Educational Studies at JNU, 12th -14th of March, 2013.

**Das. D.N.**

Presented paper on “Estimation of Components of Population Change : Implications for 2011 Population Growth” , National Seminar on India’s 2011 Census : Interpretations and Implications of the Results, Organised by CSRD/SSS, JNU, New Delhi, 6-7 September, 2012.

Presented paper on “Housing Amenities in Urban West Bengal: A Study on Spatio-Temporal Change Between 2001 & 2011” , National Seminar on India’s 2011 Census : Interpretations and Implications of the Results, Organised by CSRD/SSS, JNU, New Delhi, 6-7 September, 2012.

Presented paper on “Housing Conditions and Health of the Elderly in Slums of Kolkata” , Tenth Conference of Indian Association of Social Sciences and Health (IASSH) on Health Regional Disparities and Social Development, Organised by CSMCH/SSS, JNU, New Delhi, 21-23 November, 2012.

Presented paper on “Change In Level of Housing Amenities Among Different Social Groups in West Bengal, 2001-2011”, NSDI-12 ANNUAL EVENT, Organised by ORGI, MHA, GoI at Convention Centre , JNU, New Delhi, 20-21 December, 2012

Presented Paper on “Quality of living Across Different Social Groups: An Index Based on Census 2011 Houselisting Data” in Census Data Dissemination Workshop organised by ORGI, MoHA, 28 December 2012, Hotel Ashoka, New Delhi

Presented paper on “Magnetism in India’s Metros: A Study on Migrants’ Choice of Destination”. National Seminar on Urban Development and Exclusion of the Poor, Organised by Council for Social Development (CSD), new Delhi, 12-13 February, 2013

Presented paper on ”Level Of Development: A Study On Housing

And Household Environment In India”, National Seminar on Environment Resource and Development, Organised by Lalbaba College, Belur Math, Howrah, 4-5 March, 2013

Participated in the workshop on National Data Dissemination by the Census of India, Ministry of Home Affairs, Government of India, Hotel Ashok, New Delhi, and December 28, 2012.

Participated in the workshop on Data Highlights on Houselisting and Housing Census; Housing Stock Amenities and Assets in Slums by the Census of India, Ministry of Home Affairs, Government of India, Hotel Ashok, New Delhi, and February 14, 2013

**Dubey Amaresh**

"Growth, Inequality and Poverty in Urban India", New Delhi February 12-13, 2013 in the National Seminar on Urban Development and Exclusion of the Poor Organised by Council for Social Development.

"Socioreligious Structure and Employment Pattern in India, Vishakhapatnam, December 27-29, 2012 in the 95<sup>th</sup> IEA Annual Conference at Gitam University.

"Industrialisation and Development in Uttar Pradesh", Varanasi, December 18-20, 2012 in 54<sup>th</sup> Annual Conference of the Indian Society of Labour Economics organised by the Department of Economics, Banaras Hindu University (BHU), Varanasi, India.

"Socio-religious Group Disparities in Levels of Living (in India): Is Positive Discrimination an Effective Policy Option?" Bangalore, May 31- 2 June 2012 in Research Methodology Course on Social Exclusion and Discrimination Organised by CSSEIP-NLSIU, Bangalore and IIDS, New Delhi.

"The Relation Between Pay and Performance Across Indian Industrial Firms" in Istanbul, Turkey May 24-26, 2012 at EBES Conference.

**Kulkarni P.M**

How low can fertility in India be?”, presented at the Seminar on Emerging Fertility Patterns in India: Causes and Implications, Centre for Development Studies, Trivandrum, 23-24 July 2012.

“Fertility Differentials by Education in the Developing World: Persistence of the Asia-Latin America Contrast”, presented at the Second Asian Population Association Conference, Bangkok, 26-30 August 2012.

“Assessing Social Disparities in Health in India”, presented at the Tenth Conference of the Indian Association for Social Sciences and Health, J.N. University, 21-23 November 2012.

“Recent Trends in Sex Composition of the Population of Gujarat”, presented at the Workshop on *Making Sense of Census 2011 for Gujarat*, Sardar Patel Institute of Public Administration, Ahmedabad 38001, 28 December 2012.

**Padmini Pani**

26<sup>th</sup> -30<sup>th</sup> August 2012, Presented a paper entitled ‘*The effects of gully erosion and land use changes on environment and socio-economic status of Lower Chambal Valley India*’ in the 32<sup>nd</sup> International Geographical Congress held at the University of Cologne, Cologne, Germany.

17<sup>th</sup> - 27<sup>th</sup> February 2013, participated a ten days workshop on 'Climate Change in Mountain', organized by American Association of Geographers at ICIMOD, Kathmandu, Nepal.

11 Oct-13 Oct, 2012, Participated and presented a paper entitled “*A Journey Through Map to Understand a Land degradation Scenario In Chambal Valley, India*”, at the 32<sup>nd</sup> Annual Conference of the *INCA International Congress (INCA)*, at the National Hydrographic Office, Dehradun.

2012 Participated in the 27<sup>th</sup> Young Scientist Congress as member of the jury for the award of M.P Young Scientist Award 2012 held at M. P. Council of Science and Technology, Vigyan Bhawan, Bhopal.

**Punia Milap**

Urban-Rural interactions in western Rajasthan, Seminar on Urban Futurology and Sustainability held at MLSU, Udaipur on December 11, 2012.

Urban Growth and New Census towns, XXXX RGA conference on Resource, Development and environment held at RR Morarka Govt College, Jhunjhunu on December 23, 2012.

Urban form and development, ISRS conference on Space Technology for Food security and environmental security held at IARI, New Delhi on December 6, 2012.

Urban Growth and Sustainability, XXIII NSDI conference held at JNU, New Delhi on December 22, 2012.

Urban Growth and land transformation in Gurgaon, Conference on Urban Development(s) and emerging issues of Inclusion, governance and Sustainability in India at IHS, Rotterdam from September 26-27, 2012.

Snow spectral properties, National workshop on Hyperspectral Remote sensing and Applications held at MSU , Badora on 17-18th January 2013.

Study of Urban form and regional development for National capital Region. International Geographical Union (IGU) conference on ' Geoinformatics for biodiversity and climate Change' held at MDU, Rohtak from march 14-16, 2013.

**Mishra, Deepak K** April 13 2012, presented a paper entitled *'The Challenge of Inclusive Development in India: Constraints and Opportunities'* at an International Conference at the Diplomatic Academy, Moscow to mark the *60th Anniversary of the Diplomatic Relations between India and Russia*.

May 23 - 24, 2012 presented a paper on *'Agrarian Questions in Globalising India'* at a Conference on *India: Prospects of Modern Development: Domestic, Regional and Global Implications* held at Centre for Indian Studies, Institute of Oriental Studies, Russian Academy of Sciences, Moscow.

July 4-5 2012 presented a paper on *'Agrarian Question(s) and Agrarian Diversity in India'* at an international conference on *Capitalism and Development in the 21<sup>st</sup> Century* at University of Oxford, Oxford.

November, 17-18, 2012 presented a paper on *'Production Relations in Odisha Agriculture: The case of Rainfed Rice'* at National Workshop on *Resources, Greenhouse gases, Technology and Jobs in India's Informal Economy: The Case of Rice*, organized by National Institute of Rural Development and Oxford Univesrity at NIRD, Hyderabad.

November, 24-25, 2012 presented a paper on *'Rainfed Rice in Odisha'* at National Workshop on *Resource, Greenhouse gases, Technology and Jobs in India's Informal Economy: The Case of Rice*, organized by Madras School of Economics and Oxford Univesrity at MSE, Chennai.

January, 29-30, 2013 presented a paper on *'Identity, Ethnicity and*

the Political Economy of Development in Northeast India' at National Seminar on *Issues of Ethnic Identity and Ethnic Conflict in North East India*, Tezpur University, Tezpur.

February 22-23, 2013 presented a paper on 'Internal Migration in Contemporary India: Overview of Issues and Concerns' at Seminar on *Internal Migration in Contemporary India* at Rajiv Gandhi Institute of Contemporary Studies, New Delhi.

February 22-23, 2013 presented a paper on 'Seasonal Migration from Odisha: Insights from a Field Survey' at Seminar on *Internal Migration in Contemporary India* at Rajiv Gandhi Institute of Contemporary Studies, New Delhi.

February 26-27, 2013 presented a paper on 'Political Economy of Conflicts, Peace and Development in Northeast India' at Workshop on *Peace and Conflict in Northeast India* at OKD Institute for Social Change and Development, Guwahati, organized by Kolkata Research Group, Kolkata.

**Padmini Pani** 26<sup>th</sup> -30<sup>th</sup> August 2012, Presented a paper entitled '*The effects of gully erosion and land use changes on environment and socio-economic status of Lower Chambal Valley India*' in the 32<sup>nd</sup> International Geographical Congress held at the University of Cologne, Cologne, Germany.

11 Oct-13 Oct, 2012, Participated and presented a paper entitled "*A Journey Through Map to Understand a Land degradation Scenario In Chambal Valley, India*", at the 32<sup>nd</sup> Annual Conference of the *INCA International Congress (INCA)*, at the National Hydrographic Office, Dehradun.

2012 Participated in the 27<sup>th</sup> Young Scientist Congress as member of the jury for the award of M.P Young Scientist Award 2012 held at M. P. Council of Science and Technology, Vigyan Bhawan, Bhopal.

17<sup>th</sup> - 27<sup>th</sup> February 2013, participated a ten days workshop on 'Climate Change in Mountain', organized by American Association of Geographers at ICIMOD, Kathmandu, Nepal.

**Raju, S.**

**Invited participant, Round-Table Discussion on 'Sexual Violence against Women in India', ICSSR, New Delhi, 1 February 2013**

Invited paper 'Women and Informal Work', International Conference on 'Gender and Development', Graduate Institute of International and Development Studies, Geneva, Switzerland, 27-28 September 2012

Discussant, Conference on Internal Migration in Contemporary India, Rajiv Gandhi Institute for Contemporary Studies (RGICS), New Delhi, 22 February 2013

Member, Panel Discussion, Conference on Internal Migration in Contemporary India, Rajiv Gandhi Institute for Contemporary Studies (RGICS), New Delhi, 22 February 2013

Chair, 'State, Law and Policy', Seminar on 'Paid Domestic Work: Emerging Trajectories, Organizational and Regulatory Scenario', Centre for Women Development Studies, New Delhi, 16 March 2013

**Resource person and Chair, UGC-SAP-DRS National Seminar,**

**Sustainable Development of Resources in Backward areas: Issues and Challenges, 'Interfacing Gender, Environment and Sustainable Development', Burdwan University, 25 March 2013.**

### **Singh Harjit**

Region and Regionalism in India - Issues and Concerns Kashmir University Srinagar 15.9.2012

**Population, Resources & Development – Some Theoretical Formulations**, Inaugural Address at National Seminar of Jammu University and Government College Kathua on 27th November 2012.

Regions and Regionalism in India presented in the seminar on "Regions and Regionalism in India: Issues and Concerns"- 15<sup>th</sup> September 2012 at Gandhi Bhawan, Kashmir University, Srinagar, Jammu & Kashmir. Seminar was jointly organized by Centre for Study of Regional Development, Jawaharlal Nehru University, New Delhi and Department of Geography & Regional Development, Kashmir University, Srinagar, Jammu & Kashmir.

### **Sinha, S**

Higher Education in India with special reference to J & K, Keynote address delivered at the National Seminar on Higher Education in J&K, Degree College, Kathua, J&K, 24 December 2012.

2012: Content analysis of School Textbooks in Geography and the

Initiative in Rajasthan, Pre-Conference meet on Research and Teaching in Geography, 34th IIG Conference, Centre for Earth Sciences, Trivendrum

2013: Keynote Address at the International Seminar and Annual Meet of Deccan Geographical Society, Pune

2013: Interactive Workshop on Social Sciences, APF and Eklavya, Hoshangabad (One week)

2013: Sustainability and Equity: Concepts and Experiences from all around the globe, Refresher Course for Geography, UGC-Staff College, Pune University, Pune

2013: Role of Geography/Earth Sciences and State in the Neo Liberal Market Economy. Refresher Course for Geography, UGC-Staff College, Pune University, Pune

2013: Beyond RTE, Lecture Delivered at Azim Premji University, Bangalore (available on APU and youtube)

2013: Inequalities and social exclusion in education, ICSSR Workshop for College and University Teachers, JNU, New Delhi

2013: Recent Advances in Research Methodology in Geography, School of Geography, ICSSR and NEHU, Shillong

2013: Educational Statistics and Methods in Social Sciences Research, UGC Refresher Course in Economics, JNU UGC Staff College, JNU, New Delhi

**Sood Atul**

Balanced Budgets and Growth: Pro Growth Investment and Industrial Policy (Lessons from the Trajectory of Development in India: A Case Study of Gujarat), Presented at Conference on Bubbles, Booms & Busts: How to promote a Balanced Growth Model to curb economic instability?, Fourth ECONOMY OF TOMORROW (EoT) REGIONAL FORUM, Bangkok, 25-26 February 2013, Organized by FES Thailand in collaboration with the Thailand Development Research Institute (TDRI)

Business and Norm Building: What Will Work For the Indian Corporates?, Contribution for the Workshop on the Role of Companies from Emerging Countries in Global Norm-Building on Sustainability, Hamburg, 25 May 2013, Organised by German Institute of Global Area Studies, Hamburg.

**Sreekesh S.**

S Sreekesh (along with Abira Dutta Roy) Modelling runoff response to changing land cover in Penganga Subwatershed, Maharashtra. 2012 International SWAT conference held during July 18-20, 2012 organized by IIT Delhi.

S Sreekesh “An Assessment of Water Quality Changes in Narmada Basin”. International Humboldt Kolleg On Management of Water, Energy and Bio-resources in Changing Climate Regime: Emerging

Issues and Environmental Challenges, organized by SES, JNU, New Delhi during 8-9 February, 2013.

S Sreekesh (along with Aiswarya) Changing Groundwater Regime In Rohilkhand Region(Western Uttar Pradesh) at the International Humboldt Kolleg On Management of Water, Energy and Bio-resources in Changing Climate Regime: Emerging Issues and Environmental Challenges, organized by SES, JNU, New Delhi during 8-9 February, 2013.

S Sreekesh Pattern of Tropical Cyclones in Bay of Bengal at the IGU conference on Geoinformatics for Biodiversity and Climate Change, organized by M D University, Rohtak, during March 14-16, 2013.

S Sreekesh (along with Brij Kishore) *Drought in Bhudhelkand Region* at the IGU conference on Geoinformatics for Biodiversity and Climate Change, organized by M D University, Rohtak, during March 14-16, 2013

S Sreekesh participated in the seminar on "Living Rivers, Dying Rivers" organized by India International Centre, New Delhi on July 25, 2012.

Participated in the NSDI-12 Annual Event on National Geo-spatial Information System (NGIS) for Sustainable Development during 20-21 December, 2012, organized by Ministry of Home Affairs and Office of the Registrar General & Census Commissioner, New Delhi.

Participated in the Anil Agarwal Memorial Conference on Excreta Does Matter during 4-5 March, 2013 organized by Centre for Science and Environment at IHC, New Delhi

Discussant at the National Workshop on "Communicating Science of Conservation of Planet Earth to the People for Peaceful Co-existence and a Just World" during 22<sup>nd</sup> to 24<sup>th</sup> Marh2013 organized by Indian Academy of Social Sciences, at School of Life Sciences, JNU, New Delhi.

Participant at the National Workshop on Climate Resilient Development for Semi Arid Regions – A case for Budelkhand Region on 13 February, 2013, organized by Development Alternatives.

**Sen, S**

'Expanding Cities, Disappearing Livelihoods? An Analysis of and Work-Structure in the Peri-Urban Areas of Three Large Metropolitan Cities in India', Urban Development(s) and emerging issues of inclusion, governance and sustainability in India, HIS, Erasmus University, 26-28 sept, 2012, Rotterdam

Location of SEZs, Land Acquisition and Changes in Rural Livelihoods in India Conference on 'Industrialization And Land Acquisition: Challenges for Inclusive Development' Institute for Studies in Industrial Development New Delhi February 22, 2013

Bipolarity of Quantitative and Qualitative Approaches in Human Geography: Feasibility of a Mixed-Method Approach, "Revisiting Geography As a Sustainable Discipline" to be organized by Janab A.M.Khwaja Chair, Jamia Millia Islamia, New Delhi on 20th and 21st February, 2013

Institutional survival in the post-project stage of watershed programmes: Lessons from four major States in India, 34th IIG Meet and National Conference on Natural Resource Management and Decentralised Planning, 13th-15th December, 2012.

Interfacing Women's Work with Development in ICT: An Exploratory Exposition in New Spatialities of Production: Impact on Work Organization, Labour Processes and Upward Mobility, July 6-8, IGIDR, 2012 Mumbai.

**Srivastava S.**

Beijing Workshop, August 28-Sep 7, 2012. *Presentation.* Conference on "Sustainable Development and the Role of State" a pre-Rio+20 event. April 23-25, Cape Town, South Africa.

Organised by FES. *Paper presentation* Symposium on 'Actualities of Indian Economic Growth at Rural-Urban Crossroads', Dec. 15-16, 2012, University of Tokyo. Organised by INDAS.

"Employment, Wages and Mobility - Interpreting Changes in Labour Markets in India over Three Decades", International Symposium on 'Actualities of Indian Economic Growth at Rural-Urban Crossroads', Dec. 15-16, 2012, University of Tokyo. Organised by INDAS

"The Migration Conundrum - Interpreting Rural-Urban Migration and Its Impact on Labour Markets", S.R. Sankaran Pre-Conference Symposium on "Rural Labour in India : Emerging Issues and Perspectives" at the 54th ISLE, BHU, Varanasi.

"Assessing Change: Land, Labour and Employment in a village in East UP, 1994-2012", International Conference on "Understanding Change in Rural India: Perspectives from Longitudinal Village Studies ". Organised by Centre for Informal Sector and Labour Studies, School of Social Sciences, Jawaharlal Nehru University, supported by International Development Research Centre (IDRC), Centre de Sciences Humaines (CSH), New Delhi, Asia Research Centre, London School of Economics and Political Science, 19th-20th November 2012.

"Engendering Social Protection for Informal Economy Workers", Fifth Gender and Economic Policy Discussion Forum

on 'Engendering Social Protection for Informal Economy Workers', The Institute of Social Studies Trust (ISST), in association with Heinrich Böll Foundation (HBF), Tuesday, 6 November 2012, , India Habitat Centre, New Delhi

"Street Vending in India: Continuing Quest for a Policy Framework", National Workshop on 'Debating the National Policy on Urban Street Vendors - A Trans-City Interrogation, organised by the Urban Research and Policy Programme (URPP), National Institute of Advanced Studies (NIAS), Bangalore, Monday, August 13, 2012

"Social Protection Policies in the Context of Rising Inequalities and Social Sustainability in India", in International Conference on "Sustainable Development and the Role of State" a pre-Rio+20 event. April 23-25, Cape Town, South Africa. Organised by FES

International Seminar on "***Rethinking Development: Searching for Alternatives***" (30<sup>th</sup> and 31<sup>st</sup> March, 2012), Centre for Study of Social Exclusion and Inclusive Policy, BHU, Varanasi. *Panelist in Session on "Development through Entitlement, Capability and Mobilization: Experiences of Developing Countries"*.

National Seminar on "Globalisation, Labour Markets and Employment Relations in India" 9-10 July, 2012, J.P. Nayak Bhavan, ICSSR Western Regional Centre, Mumbai. Organised by Institute for Human Development (IHD) and Indian Society of Labour Economics. *Discussant*.

International Workshop on "New Spatialities and Labour", 6 – 8 July, 2012 IGIDR, Mumbai. Organised by IHD and IGIDR. *Discussant*.

Seminar on "School Choice and Learning Achievements: Two Studies Based on PROBE Revisited Survey Data", organised by CORD, IIC, 12 August 2012. *Discussant*.

National Workshop on 'Debating the National Policy on Urban Street Vendors - A Trans-City Interrogation, organised by the Urban Research and Policy Programme (URPP), National Institute of Advanced Studies (NIAS), Bangalore, Monday, August 13, 2012. *Speaker / Presentation*.

VII Annual International Conference on Public Policy and Management. Conference on "Societies in Transition", The Centre for Public Policy at the Indian Institute of Management Bangalore , 16 - 18 August, 2012. Panelist in the panel 'Employment: Trends,

Status and Ways Forward'. *Invited Paper*

International Seminar on "Crisis in Indian Agriculture", organised Department of Economics, DSB PG College, Aligarh University, in collaboration with Uttar Pradesh Uttarakhand Economic Association, (sponsored by ICSSR, New Delhi), 25 and 26 August, 2012, (*Inaugural Lecture*).

Conference on: "Social Security for India's Unorganised Sector Workers: Context and Prospects", Centre for Informal Sector and Labour Studies, JNU, in partnership with the ActionAid India and MKSS, 7-8 September, 2012. *Speaker / Presentation*.

Eighth Annual Conference of the UP-UK Economic Association, SGRR College, Dehradun, 28-29 October, 2012. *Chair of the Plenary Session, 28<sup>th</sup> October 2012*.

Fifth Gender and Economic Policy Discussion Forum on 'Engendering Social Protection for Informal Economy Workers', The Institute of Social Studies Trust (ISST), in association with Heinrich Böll Foundation (HBF), Tuesday, 6 November 2012, , India Habitat Centre, New Delhi (*Panelist/ Speaker*).

International Workshop on "Minimum Wages: Enforcement and Impact Policy Implications of Global Experience". November 7, 2012 . New Delhi. IHD and IDRC. *Discussant*

International Conference on "Understanding Change in Rural India: Perspectives from Longitudinal Village Studies ". Organised by Centre for Informal Sector and Labour Studies, School of Social Sciences, Jawaharlal Nehru University, supported by International Development Research Centre (IDRC), Centre de Sciences Humaines (CSH), New Delhi, Asia Research Centre, London School of Economics and Political Science, 19th-20th November 2012. *Paper*.

Workshop on *The Power of Statistics*. Part of the celebrations of 40 years of SEWA, India Habitat Centre, New Delhi. Organised by WIEGO and SEWA. 12 December 2012. *Respondent to the presentations at the workshop*.

S.R. Sankaran Pre-Conference Symposium on "Rural Labour in India : Emerging Issues and Perspectives" at the 54th ISLE, BHU, Varanasi. *Paper & Presentation on "Migration and Rural Labour" at the Pre-Conference Symposium*.

International Conference on "India's Development Strategy: Discourses on Past, Present and Future". 05-06 March, 2013.

Centre for Jawaharlal Nehru Studies Jamia Millia Islamia, New Delhi, INDIA (*Chair*)

Conference on Social Science Research, 9th to 11th January 2013. Session on Social Science Research - Funding Social Science Research.

**Vemuri, M.D.**

“Response to Change: Denial, Resistance or Adaptation”. Eighth Moonis Raza Memorial Lecture by Prof. Jorg Imerger. July 27, 2012. JNU: New Delhi.

Conference on Surrogacy in India: Empirical Evidences and Policy Recommendations. October 16-17, 2012. JNU: New Delhi.

Conference on Health, Regional Disparities and Social Development. Nov 21-23, 2012. JNU: New Delhi.

First G. Parthasarathi Memorial Lecture by Shri Hamid Ansari. March 25, 2013. JNU: New Delhi. Population and Environment. UGC Academic Staff College, JNU, April 13, 2012.

Introduction to Population Studies. UGC Academic Staff College, JNU, February 12, 2013.

**Zutshi, Bupinder**

Balanced Regional Development: Challenges and Way Forward at Rajiv Gandhi Institute for Contemporary Studies, New Delhi on 8<sup>th</sup> February 2013.

Jammu & Kashmir report presented at the Mid Term Appraisal Workshop on Regions and Regionalism in India: Issues and Concerns organized at Centre for the study of Regional Development, Jawaharlal Nehru University on 7<sup>th</sup> January 2013.

Child Labour Free India: A Round Table Discussion , 21<sup>st</sup> September 2012 at Constitution Club of India, New Delhi, supported by Ministry of labour , Government of India, Organised by Global March Against Child Labour and Bachpan Bachao Aandolan.

Concept Paper on Regions and Regionalism in India presented in the seminar on “Regions and Regionalism in India: Issues and Concerns”- 15<sup>th</sup> September 2012 at Gandhi Bhawan, Kashmir University, Srinagar, Jammu & Kashmir. Seminar was jointly organized by Centre for Study of Regional

Development, Jawaharlal Nehru University, New Delhi and Department of Geography & Regional Development, Kashmir University, Srinagar, Jammu & Kashmir.

Declining Sex Ratio in Jammu & Kashmir: Some Possible Explanations in the International Seminar on Implications and Analysis of Census 2011, 6-7 September, 2012, Organised by Centre for the Study of Regional Development, Jawaharlal Nehru University, New Delhi- India. The Seminar was jointly sponsored by Census of India, UNFPA, JNU and CAS programme of CSRD.

Local innovation and experimentation: an entry point to climate-change adaptation for sustainable livelihoods in Asia undertaken jointly by Nepal, Cambodia and India over the period 2012-14. The Workshop was Organised by INHERE at Chinoni, Chaukhutia, District Almora, Uttarakhand on April 2, 2012

#### **Seminars/Conferences/Workshops by other members of CSRD 2012-13**

**Kumar, Satyendra,**

*Gateway for Intellectual Property Searching/* Dr Satyendra Kumar in New Dimensions in Library and Information Services / edited by Ram Chander and Ashwani Sharma. \_\_\_New Delhi: Lok Sanskriti Prakashan, 2016 : viii, 214p. ISBN 978-81-925123-6-5

Preservation of MediaResources in Libraries/Dr. Satyendra Kumar, in National Conference on Managing Indian Media Libraries and Archives: Challenges, Opportunities and best practices; Jointly Organised by Central Library, JNU and AMALA; Supported by UNESCO, at JNU, 4-5 February 2013.

#### **Seminars/Conferences/Workshops 2013-14**

**Banerjee Anuradha Chaired** and worked as a **Panel Discussant** in the Technical Session II on “**How do Safety Nets Contribute to Social Inclusion in Bangladesh, Nepal and Afghanistan**” in the International Workshop on ‘**Can Social Protection Contribute to Social Inclusion in Asia? Implications for Policy and Practice**’, organised by Indian Institute of Dalit Studies, Gulmohar Hall, India Habitat Centre, Lodhi Road, New Delhi, April 9, 2014.

Presented a paper on “ **Violence Against Women: A Case Study of Domestic Violence among Married women in India**”, and presented the **Conference Proceedings** (Valedictory Session) in the International Conference on Development, Security and Regional Cooperation in Central and South Asia: Euro-Asian Perspectives

organised by the Centre for Inner Asian Studies, SIS, JNU in collaboration with Forum for Asian Studies, Stockholm University, Convention Centre, Jawaharlal Nehru University, March 13-14, 2014.

Presented a paper on **“Education of the Girl Child in India: Some Issues in the Context of PPP in Education”** and chaired technical session 2 on Financing Education and PPP in the National seminar on Public Private Partnership in Education hosted by the Centre for the Study of Regional Development (CSRD), School of Social Sciences (SSS) in collaboration with the National Coalition for Education (NCE), Convention Centre, Jawaharlal Nehru University, February 24<sup>th</sup>, 2014.

Presented a paper on **Caste and Domestic Work: A Study on Discrimination in Hiring and Earning in Metropolitan Delhi** (Co-author Nidhi Sadana Sabharwal) in the 55<sup>th</sup> Annual Conference of the Indian Society of Labour Economics (ISLE) hosted by Centre for Economics Studies and Planning (CESP) and Centre for Informal Sector and Labour Studies (CISLS), School of Social Sciences (SSS), Jawaharlal Nehru University, New Delhi December, 16<sup>th</sup> to 18<sup>th</sup>, 2013.

Chaired the Technical Session X in the XV Annual Conference of Geographers of Bihar and Jharkhand (AGBG) and National seminar on **Development and Locational Conflicts** organized by department of Geography, Nirmala College, Ranchi, December 1<sup>st</sup> and 2<sup>nd</sup>, 2013.

Presented three papers on 1. **“Urban women in Casual Work: Untold Stories of Deprivation and Social Exclusion in Metropolitan Delhi”**; 2. **Regional dimensions of Urbanisation in Rajasthan: Determining the Role of Small and Medium Towns”** (Co-author Chandreyi Banerjee); 3. **Peoples Participation in the Wake of Decentralisation in Selected Metro-Cities of India: An Exploratory Study”** (Co-author Chandrani Dutta); and **Chaired Two sessions** on 1. Geography of Population and Settlements (Technical Session 14) and 2. Emerging Issues in Social and Cultural Geography (Technical Session 22), in 35<sup>th</sup> Indian Geographers Meet and International conference on **Environment Development And Equity**, hosted by Department of Geography, The University of Burdwan, Bardhaman, November 11<sup>th</sup> to 13<sup>th</sup>, 2013.

Presented a paper on **“Understanding Spatial Inequalities in Provisioning of Basic Amenities through GIS: A Case Study of Delhi”** (Co-author Bidisha Chattopadhyay), and Chaired a session on **“Social Infrastructure and Amenity Planning (Technical Session 2)** in the XXXIII INCA International Congress

on Integrated Decentralised Planning: Geospatial Thinking, ICT and Good Governance, Jodhpur, Rajasthan, September 19-21, 2013. Presented a paper on “**Study of Discrimination in Urban Rental housing Market**” in the National Seminar on Research Based Evidence to Inform Policies for Scheduled Castes and Scheduled Tribes, organised by the Indian Institute of Dalit Studies (IIDS), New Delhi, Aug 30, 2013. Presented a paper on **Changes In Biodiversity, Climatological Hazards And Disasters In The Sundarban Delta Of West Bengal, India**, in IGU 2013 Kyoto Regional Conference, Kyoto, Japan, August 4-9, 2013.

Presented papers on **Population Environment Interface in urban India: A Geographical Analysis** (Co-author Joydeep Saha), **2. Ecofeminism: The Women-Environment-Development Linkage** (Co-author Chandreyi Banerjee) in the **IGU Conference on Geoinformatics for Biodiversity and Climate Change**; Department of Geography; M.D. University, Rohtak, Haryana; 14-16 March, 2013.

**Bathla S.**

Employment and Productivity Growth in Organised Food Processing Industry in India, National Seminar on Problems and Prospects of Agro-processing Industry in North West India, Punjab School of Economics, Guru Nanak Dev University, Amritsar, March 28-29, 2014.

Public Expenditure on Education in India: Implications for PPP, National Seminar on Public Private Partnership in education, National Coalition for Education and CSR, JNU, New Delhi, Feb. 24, 2014.

State Trading Enterprises in Agricultural Commodities in India: Are these Trade Distortionary? National Conference on emerging challenges, opportunities and issues related to WTO and Indian Agriculture Sector, Indian Institute of Foreign Trade, November 21-22, 2013, New Delhi.

Capital Formation, Agricultural Growth and Poverty: State-wise Analysis of Inter-linkages during Pre- and Post-reform Periods, 21<sup>st</sup> Annual AERA Conference, Sher-E-Kashmir University of Agricultural Sciences and Technology, September 10-12, 2013.

Structural Transformation and Inter-sectoral Productivity Differentials in India: Is Convergence Achievable? International Conference on Socio-economic Changes in South Asia, Punjabi University, Patiala 25-26 September, 2013

National Food Security Bill 2011: Financial Implications and Distributional Aspects, National Seminar on Poverty and Food Security, Centre for South West Asia Study, Patiala, August 17, 2013.

- Butola, B.S.** Chaired a session in an International Interdisciplinary Conference on Human Resource Mobility in South Asia: Implications, Exploitation and Remedies in the Department of Geography, Sikkim Government College, Todong, Gangtok, Sikkim on October 19<sup>th</sup> 2013. The Theme of the panel discussion – I, was South Asian Human Resource mobility: Issues, Implications and Challenges. Participated in a Panel discussion on South Asian Human Resource mobility: Issues, Implications and Challenges on October 19<sup>th</sup>, 2013, in the Department of Geography, Sikkim Government College, Todong, Gangtok, Sikkim.  
15<sup>th</sup> to 17<sup>th</sup> November 2013 attended School board and board of Research studies in the Department of Geography Kumaun University Nainital .  
12<sup>th</sup> and 22<sup>nd</sup> November 2013 attend two day seminar in Lady Keane’s college shilling on Politics of Environment. The topic of the research paper was POLITICAL ECONOMY VERSES POLITICAL ECOLOGY APPROACHES TO ENVIRONMENT.
- Choudhary, B.K.** 2013- **Political Ecology of Urban Periphery: Interpreting Landuse Change in Varanasi**, *Workshop on the Cultural, Economic and Socio-ecological Dynamics of Peri-urban land-use change in the Global South and their Implications for Regional Development*, Jawaharlal Nehru University, 17<sup>th</sup> – 18<sup>th</sup> September 2013 – **Using Life Cycle Assessment (LCA) and a System Approach to sustainability**, jointly organized by Centre for the Study of Regional Development, JNU and Contemporary South Asian Programme, Oxford University, 27<sup>th</sup> September – 1<sup>st</sup> October. 2014 – **Geography Research in Indian Universities: Production of Knowledge or Reproduction of Self**, Geo-colloquium, CSRD, JNU, 29<sup>th</sup> -30<sup>th</sup> March  
2014 - **Development Paradigms and Naxalism: Resource, Development and Indigenous People**, National Seminar on Youth Naxalism and Terrorism: The Politics of Development in Indian Continent, IT College Lucknow, 21-22 February.  
2014 – **Co-convenor** Geo-Colloquium at Centre for the Study of Regional Development, Jawaharlal Nehru University, 29<sup>th</sup> -30<sup>th</sup> March.
- Das, Bhaswati** **Participated** in the dissemination of research findings on Migrant Women workers in Construction & Domestic Spaces in Delhi Metropolitan Area, Ministry of Women and Child, Seminar Room, Convention Centre, JNU, 30 October 2013  
**Presented paper** on Access to Energy Resource: Observations from Census 2011 in National Seminar on ‘Conventional and Non-conventional energy resources: Problems and Prospects in India’

held on 22 November 2013 at Vivekananda Mahavidyalaya, Haripal, West Bengal.

**Presented paper** on Women's work and child nutrition among scheduled tribe and non- scheduled tribe in selected states of India, **XXXV Annual Conference of the Indian Association for the Study of Population (IASP) December 15-17, 2013**

**Participated in International Seminar on Democracy, Education and Development Issues relating to Inclusion, Equity and Sustainability** in National University of Educational Planning and Administration, New Delhi, 6-8 March 2014

**Das. D.N.**

Paper presented on *Quality of Living: A Study on Inclusiveness Across Different Social Groups*, UGC Sponsored National Seminar on Inclusive Growth and Sustainability, Berhampore College, Murshidabad, West Bengal, 11-12 April, 2013

Paper Presented on *Dynamism in Population and Migration in Kolkata and Its Peri-Urban Regions*, Presented at the Cultural, Economic and Socio-Ecological Dynamics of Peri Urban Landuse Change in the Global South and Their Implication for Regional Development, Jointly Organised by CSR/D/SSS, JNU and University of Cologne, Germany, Convention Centre, JNU, 17-18<sup>TH</sup> September, 2013.

Paper Presented on *Domestic Labour in India: Reflections on Social, Gender & Regional Dimensions*, Indian Society of Labour Economics, 55<sup>th</sup> Annual Conference, 16-18 December, 2012, Convention Centre , JNU, New Delhi

Paper Presented on *Academic Performance Indicator (API): Straight Jacketing Higher Education Reform*, Annual International Conference of Comparative Education Society of India (CESI) 2013, Organised by Department of Economics, University of Calcutta, 28-30 December, 2013.

Paper Presented on *Education of the Children in the Margins - Issues and Challenges: A Temporal Study of Kolkata Slums*, National Seminar on "Public Private Partnership In Education" In Collaboration with The National Coalition of Education. Organised by CSR/D/SSS, JNU and National Coalition for Education, 24<sup>th</sup> February, 2014, Convention Centre, JNU.

Presented on *UGC's Proposed Academic Performance Indicator (2<sup>nd</sup> Amendment): A Critical Appraisal* in a Colloquium "A Scalpel or Sword : Is the API the Best Instrument to Assess Academic Performance?", Organised by Dean, SSS, JNU, March 5, 2014.

**Himanshu**

"Quality of Citizenship in India in light of the JB-CI results" Panelist at the conference on "Janaagraha-Brown India Initiative Citizenship Index, (JB-CI)" organised by Janaagraha and Brown University, USA at New Delhi, 25th March 2014

“The Meaningful City in India: A Discussion” Panelist at the seminar Organised by Centre for Policy Research (CPR) and Centre de Sciences Humaines (CSH) New Delhi, 25 March 2014

“Employment Trends in India: Some Issues”, Invited lecture at Refresher Course on Macro Economics with Special Reference to Indian Economic System Organised by Sardar Patel Institute Of Economic And Social Research, Ahmedabad, 15th May 2013, Ahmedabad

“Poverty and Inequality in India: Some issues” invited lecture at “Research Methodology Workshop in Applied Economics” Organised by Department of Economics, Jamia Millia Islamia, 9th December 2014

“Democracy, Welfare and Inclusion”, at the Symposium on Democracy and Development in India”, Centre for Policy Research, 19th February 2013, Delhi.

“Dimensions of Poverty in India”, Paper presented at the International Conference on Patterns of Social and Economic Change in Colonial and Independent India, As part of sixth Indo-Japanese Dialogue organised by Jawaharlal Nehru University, 21-22 December 2013.

“Food Security in India”, invited panelist for a panel discussion organized by the Indian Economic Association as part of the 96th Annual conference, Chennai, 27-29 December, 2013.

“Poverty and Inequality in India”, at Conference organised by CESP alumni association, 21st December 2013

“Regional Variations in Non-farm Employment”, at the workshop Organised by IDFC Foundation India, Planning Commission, New Delhi, 29th January 2014

“Political Determinants of MGNREGA implementation in Rajasthan” jointly with Abhiroop Mukhopadhyay, at Seminar on “Explaining Success, Understanding Failure in the Implementation of the Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)” organised by University of Manchester and Centre de Sciences Humaines, New Delhi, 22nd January 2014

“Poverty, Inequality and Mobility in Palanpur” Paper presented at conference on "On Agrarian Issues" at the Tenth Anniversary Conference of the Foundation for Agrarian Studies, Kochi, January 9 to 12, 2014

"In kind Food Transfers: Impact on Poverty and Nutrition", Paper presented at International Seminar on 'Food Security in India: Challenges Ahead', Organised by Department of Economics, University of Allahabad, Allahabad, March 8-9 2014

Delivered lecture on the Refresher Course in Economics titled at the Academic Staff College, JNU on 24 February, 2014.

Delivered lecture on the Refresher Course in Economics titled at the Academic Staff College, JNU on 29 August, 2013.

“Six Decades of Palanpur: Change and Continuity in a North Indian Village”, Invited lecture as part of Agrarian Change Seminar organised by Journal of Agrarian Change and Department of Development Studies, School of Oriental and African Studies (SOAS), London, 17 February 2014

### **Kulkarni P.M**

“ Early Childhood Mortality in India: Recent Trends and Prospects for the Near Future”, paper presented in *Symposium on Health and Illness: Concepts, Issues, Practices and Policy*, organized by the Humanities and Social Sciences Department, Indian Institute of Technology, Kanpur, 11 November 2013.

“Trends and Patterns in Child Sex Ratio in India”, paper presented in *Responding to Gender Biased Sex Selection in India GBSS in India: What the data tell us*, Inter-regional Capacity-building Workshop, organized by the United Nations Population Fund (UNFPA), Delhi, 12 November 2013.

“Why are Uttar Pradesh and Bihar Lagging in Fertility Transition?”, paper presented in *Seminar on Demographic Transition and Development: Issues and Challenges in Uttar Pradesh and Bihar*, organized by the International Institute for Population Sciences, Mumbai and the Sanjay Gandhi Postgraduate Institute of Medical Sciences at the Sanjay Gandhi Postgraduate Institute of Medical Sciences, Lucknow, 11-13 March 2014.

Organized a Panel discussion on Demography at the *Second Northern Regional Social Science Congress*, Northern Regional Centre of ICSSR in collaboration with the Giri Institute of Development Studies, Lucknow (GIDS) from 27<sup>th</sup> -28<sup>th</sup> February 2014 & 1<sup>st</sup> March 2014.

### **Mishra, Deepak K**

Presented a paper on ‘Production and Exchange Relations in Rainfed Agriculture: The case of Rice in Odisha’ at International Symposium on *Technology, Jobs and A Lower Carbon Future: Methods, Substance and Ideas for the Informal Economy (The case of rice in India)* organized by Institute of Human Development and Oxford University, Delhi, June, 13-14, 2013.

Presented a paper on ‘Livelihoods, Mobility and Labour Relations in Rural India’ at the 55<sup>th</sup> Annual Conference of the Indian Society of Labour Economics, JNU, New Delhi (jointly with R Thapa), December, 16-18, 2013.

Presented a paper on ‘Changing Labour Relations in Odisha Agriculture’ at the 55<sup>th</sup> Annual Conference of the Indian Society of

Labour Economics, JNU, New Delhi (jointly with R R Patel) December 16-18, 2013

Discussant at session “Changing Rural Labour Relations” at the 55<sup>th</sup> Annual Conference of the Indian Society of Labour Economics, JNU, New Delhi. December 16-18, 2013.

Presented a paper on “Agrarian Relations and Institutional Diversity in Arunachal Pradesh”, 10<sup>th</sup> Anniversary Conference of the Foundation for Agrarian Studies, Kochi, Kerala January, 9-12, 2014.

Presented a paper on ‘Migration and Mobility of Rural Labour in West Bengal: Insights from the Field’, International Conference on Labour, Mobility and Mobilisation, organized by Association Jeunes Etudes Indiennes and CIS&LS, JNU at JNU, New Delhi (jointly with R Thapa). February 11-14, 2014.

**Padmini Pani**

18th -28th June 2013, Participated a ten days summer school on 'Climate Change in Alpine Area', organized by ISAC-CNR (Consiglio Nazionale dell Ricerche and Istituto di Scienze dell Atmosfera e del Clima) Italy.

17<sup>th</sup> - 27<sup>th</sup> June 2013, 'Assessing the Vulnerability of Agricultural Production due to Climate Variability', in summer school on 'Climate Change in Alpine Area', organized by ISAC-CNR, Italy.

**Punia, Milap**

Non western context of spatial aspects of Governance for Decentralised Local Bodies in India, Conference of American Association of Geographers 2013 held at Los Angeles, USA on April 13, 2013.

Participated in national workshop on 'Provincial Urbanisation-examining the role of small and medium town and cities in India' held at New Delhi on April 23-24, 2013.

Urbanisation in India: Opportunities and Challenges, Earth and Environmental Studies, Newyork City University, Newyork, USA, November 14, 2013.

Snow Spectral Properties and Regional Climate, Department of Geography, Bridgewater State University, USA, February 26, 2014.

*Participated in Harvard India Conference at Harvard, Boston, February 14-15, 2014.*

Land and social transformations in peripheries of Gurgaon, International workshop on ‘The Cultural, Economic and Socio-ecological Dynamics of Peri-urban land-use change in the Global South and their Implications for Regional Development’ on September 17, 2013 held at JNU, New Delhi.

**Raju, S.**

Panel Member, ‘Gender and Development: Continuity and Change’ First Northern Regional Social Science Congress, ICSSR Northern Regional Centre, New Delhi and Institute of Development Studies, Jaipur, 4.4.2013.

Chair, Joint Regional Conference on 'Inclusive Governance of Youth in South Asia', Kathmandu, Nepal, 26 February-1 March 2014.

Keynote address 'Beyond the Familiar: Women's Empowerment Revisited', Khwaja Moinuddin Chishti, Urdu, Arabi- Farsi University, Lucknow 5-7 March 2014

(with Tanusree Paul) 'Working Women and Gender Relations within New Middle Class Households: A Case Study of Kolkata, International Seminar on Locating Gender in the New Middle Class in India', Indian Institute of Advanced Studies, Shimla, 11-13 March 2014

Chair, 'New middle class women and public spaces; morality and respectability', International Seminar on Locating Gender in the New Middle Class in India, Indian Institute of Advanced Studies, Shimla, 11-13 March 2014

(with Tanusree Paul) 'Working Women and Gender Relations within New Middle Class Households: A Case Study of Kolkata, International Seminar on Locating Gender in the New Middle Class in India', Indian Institute of Advanced Studies, Shimla, 11-13 March 2014

## **S Sinha**

2014: Project Proposal Writing and Funding Agencies, ICSSR-MSU Workshop for Young University Teachers and Researchers, 21 January, 2014, MSU, Udaipur

2014: Plagiarism- meaning, types, and prevention , ICSSR-MSU Workshop for Young University Teachers and Researchers, 21 January, 2014, MSU, Udaipur

2014: Publication Process- Article/ Paper and Book, ICSSR-MSU Workshop for Young University Teachers and Researchers, 21 January, 2014, MSU, Udaipur

2014: "The story of pinching shoes: PPP in Indian Education", Keynote address, PPP in Indian Education, JNU, New Delhi

2014: Why Geography, How Geography: The Relevance of the Discipline in Contemporary Times, Invited speech at Presidency University, Kolkata

2014: The Politics and Poetics of Core and Periphery: The Global and Local Landscapes of Discrimination, Invited Lecture at Presidency University, Kolkata

## **Srivastava, R.S**

### **INTERNATIONAL**

Indian Council of Social Science Research (ICSSR) and the National Research Council Thailand (NRCT), Bangkok (Thailand ICSSR-NRCT Joint Seminar on "Inclusive Growth, Poverty Reduction and Human Security" from 24-25, August 2013. Bangkok, Thailand.

Joint Academic Committee Meeting of the Indian Council of Social Science Research (ICSSR) and the National Research Council Thailand (NRCT), Bangkok. 26, August 2013. Bangkok, Thailand.

Dissemination Seminar on "Internal Migration and Poverty: The Construction Sector in Nepal, India and Bangladesh, 12 Nov 2013, Kathmandu, NEPAL (nepal Institute of Development Studies). Oxford Department of International Development (ODID).  
Symposium Speaker on "The Interface between Academic research and government Policy in developing countries'. December 9. Oxford.

## NATIONAL

*Panelist in a session in National Workshop on "Child and Adolescent Workers: Issues Relating to Migrant, Trafficked and Domestic Workers", 19 April, 2013. Institute of Human Development*

National Workshop on Women's Work, Employment and the Indian Economy. 26<sup>th</sup>, 27<sup>th</sup> April, 2013, Centre for Women's Development Studies (CWDS), New Delhi. Speaker in the Session on "Formality, Informality, Sectoral Shifts and Wage Inequalities" International Seminar on "Youth Unemployment in India: Dimensions, Challenges & Strategies" sponsored by ICSSR, organized by the Department of Economics, Patna University, Patna, 18 & 19 May 2013.

UN Women & PWESCR Conference on Women and Social Security, May 6-7, 2013. Presentation on "Social Security, Social protection, or What: Conceptual Underpinnings".

Conference on "Agrarian Questions in the Global South". CIS&LS in collaboration with ActionAID and SANPAD. 15-16 July. SSS, JNU. Chair.

Workshop on Celebrating SEWA: Towards Human Development through Women's Livelihood Security. Nov. 27-29. Panellist in Session on "Integration of Gender Issues into Policy and Planning". Nov. 28.

Panelist on "Challenges of Employment and Social Protection: Agenda for Inclusive Growth in South Asia", 21 May, 2013, India International Centre, Lodhi Road, New Delhi. Occasion of the launch of the Research and Network Programme tentatively titled "South Asia Research Network on Employment and Social Protection (SARNESP)", implemented by the Institute for Human Development (IHD), in partnership with UN-ESCAP and ILO.

National Conference on "India's Industrialization: How to Overcome the Stagnation?". Institute for Studies in industrial development. 9-21 December 2013. Chair. technical Session on Labour and Employment.

National Centre for Labour. National Consultation on Unorganised Workers' Social Security Act 2008. Sep. 26-28. New Delhi. Talk on Freebies versus Social Security.

Indian Society of Labour Economics. 55th Annual Conference. Dec. 16-18. JNU. New Delhi. Chair. Technical Session on Social Inclusion and the Labour Market.

Foundation of Agrarian Studies 10th Anniversary Conference,. January 9-12 Ernakulam. Discussant.

*National Workshop on Migration and Global Environmental Change in India*, organized by UNESCO on 4 and 5 March 2014 (Panellist).

Discussant in Session on Poverty. (2014) International Symposium on Towards a Desirable Future for India in an Increasingly Globalised Society (in honour of Prof. Y. K. Alagh). Institute of Human Development, New Delhi. 9-11 March.

Panellist International Symposium on Inclusive Growth and Development: Mirage, Promise or Reality? August 13. New Delhi. India International Centre. India China Institute, The New School, New York; Yunnan University, China; University of Calcutta, Delhi University, Centre for Policy Research.

ICSSR-IDRC Conference on "Status and Role of Social Science Research in Asia- Emerging Challenges and Policy Issues. March 13-15, 2014, New Delhi Chair, Session on "Social Science Research Funding in India: Emerging Issues" on 14th March.

(2014). CESP-CAS Young Scholar's Seminar 2014 March 10-12. JNU. New Delhi. Co-chair Session VI

**Sood, Atul**  
**INTERNATIONAL**

*Industrial Policy for South Asia*, South Asian Regional Forum on Economy of Tomorrow, Organized by FES Pakistan in collaboration with Sustainable Policy Institute, Islamabad  
*Balanced Budgets and Growth: Pro Growth Investment and Industrial Policy*, Presented at Conference on Bubbles, Booms & Busts: How to promote a Balanced Growth Model to curb economic instability?, Fourth Economy of Tomorrow Regional Forum, Bangkok, 25-26 February 2013, Organized by FES Thailand in collaboration with the Thailand Development Research Institute (TDRI)

*Business and Norm Building: What Will Work For the Indian Corporates?*, Contribution for the Workshop on the Role of Companies from Emerging Countries in Global Norm-Building on Sustainability, Hamburg, 25 May 2013, Organised by German Institute of Global Area Studies, Hamburg.

*Exclusion Discourse and Inclusion Approach in India: Challenges for Struggles for Rights and Entitlements*, Hari Sharma Memorial Lecture, Vancouver, Canada, September 1.

*People's Struggle in Neo Liberal India*, SANSAD Public Forum, Vancouver, Canada, September 2.

## **NATIONAL**

55th Annual Indian Labour Economics Conference, *Deregulating Capital, Regulating Labour: The Dynamics of Capital and Labour* in the Manufacturing Sector in India, Technical Session, 3.1, December 16, 2013, New Delhi.

*Public Expenditures in India: Dynamics of State Intervention in Policy Space*, Aziz Premji University, Bangalore, October 17, 2013. *From Fiscal Emergency to a Hegemonic Discourse*, at the session on Comparative Perspectives in Economic History, Azim Premji University, April 15, 2013

*Experience of Development in Gujarat*, Public Lecture, Azim Premji University, April 15, 2013

Panellist at Conference and Workshop on "Land Rights, Environmental Protection and Inclusive, Sustainable Development in India", at the India International Centre, Delhi, January 16-17, 2014

Panellist at the Centre for WDS workshop on Women's Work, Employment and the Indian Economy on 26th-27th April

Panellist at the Zakir Husain Centre for Educational Studies Seminar for Young research scholars, March 2013.

## **Sinha, S.**

Development and Displacement of Land-based communities with special reference to livelihood sources of the tribal population in Central India, Essex-JNU Workshop Series: Development and Change in India, University of Essex, England

Critiquing the Land Acquisition Rehabilitation and Resettlement Act in the Light of Sustainable Livelihoods of Land based Communities in India, Essex-JNU Workshop Series: Development and Change in India, JNU, New Delhi

Discussant and Co-Chair: Social Discrimination in Rural Labour Market, Indian Society of Labour Economics, JNU, New Delhi

Chairperson, Private\_public Partnership in Higher Education, JNU-CSR-D-NCA Seminar on PPP in Education, JNU, New Delhi

## **Sharma, M.C.**

"Glacial Response to Climate Change in Chandrabhaga Basin, Himachal Pradesh". In National Conference on Climate Change, Cryosphere, Habitat and Changing Livelihood of Ladakh region, University of Jammu and National Institute of Hydrology, Roorkee in Leh from September 18-22, 2013.

“Spatial Erosion of Geography” in International Conference on Disasters, Natural Resource Management and Socio-economic Development” *International Seminar*, Kurukshetra University, October 4-5, 2013.

“Glaciers Behaviour in Holocene in the Miyar Basin, Lahaul Himalaya.” Space Applications Centre-ISRO, Ahmedabad, February 27-26, 2014.

“Visualization, Evaluation, Assessment and Environmental Management in the Himalaya.” National Seminar on “Conflict & Development”, Brabourne College, University of Calcutta, March 3-4, 2014

**Sreekesh, S.**

Special Training Programme: Climate Change Adaptation Considering Loss and Damage Issues. Bangkok, Thailand, 29 August, 2013 Organised by UNEP and APCN, Thailand.

Sreekesh, S. International Conference on Adaptation and Loss and Damage Associated with Climate Change in Asia Pacific: Integrating Scientific Aspects. Bangkok, Thailand, 30-31 August, 2013 Organised by Ministry of Environment, Korea, IGES, Japan, UNEP and APCN, Thailand.

Sreekesh, S Conference on Advancements in Water Modelling, at IIT Delhi, 23-24 September, 2013 Organized by DHI, New Delhi

Sreekesh, S “Rainfall Distribution and Trend in Jammu and Kashmir”. International Conference on Climate Change and The Himalayas: Current Status and Future Perspective (ICCCH-2013), 28-31st October 2013 organized by NISCAIR, CSIR

Sreekesh, S “Flow Declines: Plausible Causes and Impacts” Track II India- Pakistan Water Co-operation Dialogue, Dubai, UAE, 6-9 November, 2014, Organized by Atlantic Council, South Asia Centre, USA.

Sreekesh, S Workshop on Indian Remote Sensing (IRS) Series: A Saga of 25 Years. 21 January, 2014 at TERI University, New Delhi by Indian Society of Remote Sensing (Delhi Chapter).

Sreekesh, S “Changing Demographics and Challenges of Climate Change in Indus Basin” Bangalore, 16-17 February, 2013 in the India-Pakistan Water Dialogue Organized by Centre for Dialogue, New Delhi and Reconciliation and Jinnah Institute, Pakistan.

Sreekesh S Challenges and Transformations in Physical Geography Teaching and Research New Delhi, 29-30th March, 2014 Colloquium on Rethinking Geography Education and Research in India organized by Centre for the Study of Regional Development, JNU, New Delhi.

Sreekesh, S Track II India- Pakistan Water Co-operation Dialogue, Dubai, UAE, 30-31 March, 2014, Organised by Atlantic Council, South Asia Centre, USA.

**Sen, S**

25<sup>th</sup> February, 2014, *Depletion of Common Property Resources (CPR) and Spatialities of Women's CPR-dependent Livelihoods in Rural India*, for Refresher Course in Economics, Academic Staff College, Jawaharlal Nehru University, New Delhi.

16<sup>th</sup> February, 2014, *Land Acquisition, Dispossession and Livelihood Responses in Peri-Urban India*, for Refresher Course in Economics, Academic Staff College, Jawaharlal Nehru University, New Delhi.

17th December 2013, '*Land dispossession and displacement: a livelihoods perspective*' In 'A rights based approach to resettlement, (inter)national standards and local practices' organized by the Institute for Housing and Urban Development Studies (IHS), Rotterdam in Human Settlement Management Institute (HSMI) Delhi.

5<sup>th</sup> September, 2013, "*Sustainable Development*", Academic Staff College, Jawaharlal Nehru University, New Delhi.

12th August, 2013 "*Conducting Research in India*", talk delivered for American Fulbrighters, United States-India Educational Foundation.

5th August 2013, *Watershed as an Unit of Development*, Challenge of the Balance: Certificate course on the policies and practices of environmental management in India, Centre for Science and Environment New Delhi.

The Cultural, Economic and Socio-ecological Dynamics of Peri-urban land-use change in the Global South and their Implications for Regional Development organized jointly by University of Cologne, Germany on 17-18<sup>th</sup> September 2013.. This conference led to a Memorandum of Understanding with the University of Cologne and JNU

**Saikia, N**

Presented paper "Sub-national Variation in Neonatal Mortality in India" in Population Association of America conference, held in 1-3 May 2014, **Boston, USA**. Received Young Scientists travel award by Population Association of America.

Presented paper "Decomposing equalizing child sex ratios in india into fertility and mortality related components: geographic regions and urban/rural populations" in Population Association of America conference, held in 1-3 May 2014, **Boston, USA**. Received Young Scientists travel award by Population Association of America.

Presented paper on "Neonatal Mortality in India through Quantitative and Qualitative Perspective" in John Hopkins Bloomberg School of Public Health (JHSPH), **Maryland, USA** on 6<sup>th</sup> May 2014. Invited and Sponsored by JHSPH, Maryland.

Presented paper “*Mortality in India during 1970-2006: The role of causes of death in explaining the Female-Male mortality gap*” in 27<sup>th</sup> IUSSP Conference, Busan, **South Korea**, 26-31 August, 2013.

Visiting Scholar in Vienna Institute of Demography 18-21 December 2013, **Vienna** to work on the project *The Male Female Health Mortality Paradox*.

Presented paper “Mortality Inequality in India during 1970-2010: Integrating Census and Sample Registration System Findings” in JY Pillay Comparative Asia Research Centre conference, National University of Singapore, **Singapore**, 22-24 May, 2013.

Participated Workshop *Responding to Gender Biased Sex Selection in India GBSS in India: What the data tell us*, Inter-regional Capacity-building Workshop, *organized by* the United Nations Population Fund (UNFPA), **Delhi**, 12 November 2013.

### **Zutshi, Bupinder INTERNATIONAL**

“Education Initiatives and Rural Transformation in Carpet Weaving Areas of Varanasi- Mirzapur in India: A Case Study of Project Mala Schools in the 4<sup>th</sup> ERT Symposium on Education for Rural Transformation- Research Based Evidence on Good Practice at Kasetsart University, Bangkok, Thailand- 18-20 November 2013.

### **NATIONAL**

“Managing Conflicts through Regional Trade Cooperation A Case Study of ASEAN and SAPTA (SAARC)”, International Conference On Development, Security and Regional Cooperation, in Central Asia and South Asia: Euro- Asian Perspective” Organized by Centre for Inner Asian Studies and Stockholm University, Jawaharlal Nehru University, Convention Center, New Delhi, 13-14th March 2014

“Public-Private Partnership in Education: Opportunities and Concerns”, Inaugural Address at Jawaharlal Nehru University, One Day Seminar organized by Centre for the Study of Regional Development, JNU, in collaboration with National Coalition for Education, New Delhi, supported by Indian Council of Social Science Research, New Delhi, 24<sup>th</sup> February 2014.

“Towards Sustainable Development, Human Settlements and Societies Concerns of Environmental Sustainability”, Inaugural Address at Government Degree College, Kathua, Jammu & Kashmir for National Seminar on Environmental Education: The New Frontier, supported by ICSSR. 14-15 February 2014.

“Child Labour in Carpet-Weaving regions”, Inaugural Address at Guria, Varanasi on 23-24<sup>th</sup> January 2014.

“Rural Transformation through Traditional Skill Development: A Case study of Almora Women Weavers of Uttarakhand” presented in

the JNU- Essex University Collaboration on Sustainable Development and Wellbeing of Local Communities at Centre for Law and governance, JNU , 6<sup>th</sup> December, 2013.

“Regions and Regionalism in India: Issues and Concerns in Jammu & Kashmir” presented at the National Seminar on Regional and Regionalism in India: Issues and Concerns and organized by Rajiv Gandhi Institute of Contemporary Studies at Rajiv Gandhi Foundation, New Delhi- 26<sup>th</sup> July 2013.

“Declining Sex Ratio in Jammu & Kashmir- Possible Explanations” presented in the International Conference on Jammu & Kashmir- Regional Development, Sustainability and Socio-Economic Development, Organised by Initiative for Social Change and Action- ISCA, Geography & Regional Development Department, Kashmir University and Government Amar Singh College, Srinagar, J&K at Srinagar, 5-6 June 2013. The Conference was supported by Indian Council for Social Research – ICSSR- New Delhi.

#### **Seminars/Conferences/Workshops 2014-15**

##### **Acharya, S.K**

Urban Revitalization in India: case of Ahmedabad, UKNA workshop, Delft University, Leiden, The Netherlands, June 5<sup>th</sup> 2014.

Neoliberal Urbanism and its Contradictions in Emerging India- University of Oslo, Summer School, June 2014, Oslo Norway

Cultural Ecology, Development and Destruction in Teesta River Basin of Sikkim Himalayas in Eastern India, University of Oslo, Summer School, June 2014, Oslo Norway

“Drinking Water Supply and Sanitation Status in the Slums of Gujarat: An Overview of 2011 Census, Directorate of Census and Public Health Foundation of India Seminar, SIESER, Ahmedabad, August 28<sup>th</sup> 2014.

Margins of Land, Health Care and Livelihoods: Exclusions in Globalizing Delhi, CSR/JNU, December 20<sup>th</sup> 21<sup>st</sup> , 2014.

Translating Competency Framework into Learning Solutions, March 14<sup>th</sup> 2015, GIZ New Delhi, India.

Land use Transport Integration for Sustainable Urbanism, 27<sup>th</sup> March, 2015, CEPT and Shakti Foudnadtion, New Delhi, 2015.

Clean India: Stimulating Behaviour Change and Usage Convening, 17<sup>th</sup> April, University of Chicago Centre, New Delhi.

##### **Banerjee A**

2014: Participated as a Panel Discussant in the Dissemination Workshop on ‘Role of Social Protection in Food Security for Socially Excluded Groups in India: A Case Study of Rajiv Gandhi Scheme for Empowerment of Adolescent Girls or SABLA’, Conference Room No. 1, India International Centre, 40 Max Mueller Marg, New Delhi, May 29, 2014.

2014. Chaired and participated as a Panel Discussant in the Dissemination Workshop Technical Session II on “How do Safety Nets Contribute to Social Inclusion in Bangladesh, Nepal and Afghanistan” in the International Workshop on ‘Can Social Protection Contribute to Social Inclusion in Asia? Implications for Policy and Practice’, organised by Indian Institute of Dalit Studies, Gulmohar Hall, India Habitat Centre, Lodhi Road, New Delhi.

2015: Presented a paper on “Maternal Morbidity and its Gauging Determinants in High Focus States of Rural India” in the International Conference on Public Health Infrastructure in Transition: Challenges and a Way Forward, hosted by University of Minnesota, Minneapolis, USA and Jamia Millia University, New Delhi, 16<sup>th</sup> to 20<sup>th</sup> February, 2015.

2014: Presented a paper on “GIS in Promoting Green Spaces: A Case of Parks and Playgrounds” in the 34<sup>th</sup> INCA International Congress on Cartography – Exploring New Dimensions organised by Indian National Cartographic Association and hosted by the Survey of India, Hyderabad, 16<sup>th</sup> to 18<sup>th</sup> December, 2014.

2014: Presented a paper on “Population Greying in West Bengal: Demographic, Socio-economic and Development Interface” in the 36<sup>th</sup> Indian Geography Congress of the National Association of Geographers, India (NAGI), on Urban Systems, Rural Livelihoods and Resource Management, hosted by the Department of Geography, University of Rajasthan, Jaipur, 17<sup>th</sup> to 19<sup>th</sup> November, 2014.

2014: Presented a paper in the capacity of an expert on “Laws to Prevent Trafficking of Women and Children” in the International Workshop on Disaster Law: Can Laws Make Communities Safer from Disasters, organised by Transdisciplinary Disaster Research Programme of Jawaharlal Nehru University, JNU Convention Centre, New Delhi 14<sup>th</sup> to 16<sup>th</sup> November, 2014.

2014: Presented a paper on “Exploring the Effectiveness and Impact: Think Tank – University Relationships in South Asia: Country Study: India”, in the Dissemination Workshop on Think Tank – University Relationship; sponsored by IDRC Canada, hosted by Indian Institute of Dalit Studies, India International Centre, New Delhi, 16<sup>th</sup> July, 2014.

### **Bathla, S.**

Investments and subsidies in Indian agriculture, 12<sup>th</sup> Agricultural Science Congress, NDRI, Karnal, March 4-6, 2015.

Accelerating investments in Indian agriculture, 68<sup>th</sup> Annual Conference of the Indian Society of Agricultural Statistics, IASRI- January 26, 2015.

Investment and subsidies in agriculture, Patiala University and Akal Degree College, Sangrur, January 20, 2015

Regional Trade Agreements in South Asia: Trade Patterns and Comparative Advantage of Agriculture (with Abhishek Jha), Indian Institute of Foreign Trade, Dec. 11-12, 2014

Chaired a session on trade in south Asia, Indian Institute of Foreign Trade, Dec.11-12, 2014.

Public and Private Investments in Agriculture and Productivity Growth, Seminar on Agrarian Distress in India, Council for Social Development, Nov. 11-12, 2014.

Investment Priority for Accelerating Agricultural Productivity and Alleviating Poverty in India Inter-symposium of International Association of Agricultural economists on Revisiting Agriculture Policies in the light of Globalisation Experience : The Indian Context organized 12-13 October 2014 organised by ISAE, PJTSAU, ANGRAU, MANAGE, Hyderabad.

Investment Priority for Poverty Reduction and Higher Agricultural Productivity, 24-25 July, 2014 IGIDR-IFPRI seminar on Harnessing Opportunities to Improve Agri-Food Systems, New Delhi.

**Butola, B.S.**

June 9<sup>th</sup>&10: Political Ecology of sustainable Development in the Himalayas. Leh Ladakh

June 4<sup>th</sup> & 5<sup>th</sup> 2014 HEALTH AS GOVERNMENTALITY, DECONSTRUCTING THE MYTH OF GOOD HEALTH A Case Study of the North-Eastern Region of India) Srinagar Special session of IGU January 23<sup>rd</sup> 2015 Key Note Address in an Interdisciplinary National Seminar on human Responses to Environmental Changes in India: Management & Challenges. January 23<sup>rd</sup> & 24<sup>th</sup> 2015. Parishkar College Jaipur

January 23<sup>rd</sup> 2015 Political Ecology of Environmental Changes in an Interdisciplinary National Seminar on human Responses to Environmental Changes in India: Management & Challenges, Parishkar College Jaipur

February 19-22, 2015: Terra incognita: Exploring, Mapping & Documenting socio-economic and cultural Characteristic of Western Himalayan Borderland Areas of India, Innovation Projects, Shaheed Bhagat Singh Evening College, University of Delhi. (Mentor).

Innovation Project Shaheed Bhagat Singh (Evening) College, Delhi University: Exploring, Mapping and Documenting Socio-Economic and cultural heritage of western Himalayan Borderland Areas of India. Lecture on March 27<sup>th</sup> 2015: The Himalayas and its hermeneutics

Mentor of the Project Terra Incognita: Under Innovation Project Shaheed Bhagat Singh (Evening) College, Delhi University: Exploring, Mapping and Documenting Socio-Economic and cultural heritage of western Himalayan Borderland Areas of India march 2014 to march 2015.

June 26<sup>th</sup> 2014, Central Institute of Hindi (MHRD)Govt. of India Encyclopedia of Prithvi and Bhoogol. Special Meeting

June 26<sup>th</sup> 2014 Central Institute of Hindi, New Delhi “Laghu Hindi Vishwakosh” workshop Prithavi and Bhoogol”.

July 7<sup>th</sup> 2014 Central Institute of Hindi, Laghu Hindi Vishwakosh, workshop “Prithavi and Bhoogol

February 19-22, 2015: Terra incognita: Exploring, Mapping &

Documenting socio-economic and cultural Characteristic of Western Himalayan Borderland Areas of India, Innovation Projects, Shaheed Bhagat Singh Evening College, University of Delhi. (Mentor).  
Innovation Project Shaheed Bhagat Singh (Evening) College, Delhi University: Exploring, Mapping and Documenting Socio-Economic and cultural heritage of western Himalayan Borderland Areas of India, Lecture on March 27<sup>th</sup> 2015: The Himalayas and its hermeneutics  
Mentor of the Project Terra Incognita: Under Innovation Project Shaheed Bhagat Singh (Evening) College, Delhi University: Exploring, Mapping and Documenting Socio-Economic and cultural heritage of western Himalayan Borderland Areas of India march 2014 to march 2015.

**Choudhary, B. K.**

**Identities of the city vis-à-vis identities within the city: does the process vary?**, at International seminar of *Philosophy of City* group, Mexico city, 4-6 December, 2014

**FDI and Regional Development in India**, National Seminar on *FDI in Retail and its Impact* at University of Ranchi, 13-14 February 2015.

**Das, Bhaswati**

“Dynamics of Flow of Domestic Remittances in India” in the National Seminar on Population, Health and Development at the XXXVI Annual Conference of IASP held at University of Kerala, Thiruvananthapuram, Kerala, 7-9 November 2014

“Socio-economic Cycle of Migration” in 12<sup>th</sup> Annual Conference of the Indian Association for Social Sciences and Health (IASSH) held at G.L.Gupta Institute of Public Health, University of Lucknow, Uttar Pradesh, 21-23 November 2014

“Women’s work and Child Nutrition among Schedule Tribe and non-Schedule Tribe in Selected States of India” in 12<sup>th</sup> Annual Conference of the Indian Association for Social Sciences and Health (IASSH) held at G.L.Gupta Institute of Public Health, University of Lucknow, Uttar Pradesh, 21-23 November 2014

“Conditions of the Aged in Delhi” in Margins of Land, Health-Care and Livelihoods: Exclusions in Globalizing Delhi held at CSR/ SSS, JNU on 20-21 December 2014.

**Resource Person** in the session “Population Dynamics and Adolescents & Youth” in the Census Data Dissemination Workshop”, CSR/ SSS, JNU and ORGI on 23 January 2015.

**Participated** in the Conference on “Investing in Young People in India” organized by Census of India, ORGI on 17 July 2014

**Participated** in the International Conference on “Labouring women: Some major concerns at the current juncture” 31 July-1 August, Centre for Informal Sector and Labour Studies, SSS, JNU

**Participated** in the National Conference on “India between caste and castelessness in the era of liberalization, privatization and globalization (LPG), Centre for the Study of Social Systems, SSS, 25-27 July 2014

**Das, D.N.**

*Living In Blight In The Globalised Metro: A Study On Housing And Housing Conditions In Slums Of Delhi*, 36<sup>th</sup> Indian Geography Congress 2014, Organised by Department of Geography, University of Rajasthan, Jaipur, November 17-19, 2014

*Growth Dynamics In Urban Agglomerates: A Study On Kolkata*, 46<sup>th</sup> Regional Science Conference, Organised by Department of Geography, North Eastern Hill University, Shillong, 6-8 November, 2014

*Housing Conditions and Livelihoods of the Marginalised Population Living in Slums of Delhi*, National Seminar on Margins of Land, Health –Care and Livelihoods : Exclusions in Globalizing Delhi, Organised by CSRD and CSMCH/SSS, JNU, New Delhi, December 20-21, 2014

*Work Status : Findings from Census 2001 and 2011*, National Workshop on Census Data Dissemination, Organised by CSRD/SSS, JNU and ORGI, New Delhi, Convention Centre, JNU, New Delhi, 23rd January, 2015

*Academic Performance Indicator (API) and Higher Education*, NUEPA Colloquium, Organised by NUEPA, NUEPA, New Delhi, 12<sup>th</sup> February, 2015

**Dubey A.**

***Urban Settlements and Poverty*** at International Workshop on Informal Sector organised by the Department of Economics, Sikkim University, Gangtok on September 5, 2014

***Vertical and Horizontal Inequalities*** at Indian Institute of Dalit Studies (IIDS) Decennial Celebration Conference on ***Inequality Revisited: Theory, Evidence and Policy*** organized by the Indian Institute of Dalit Studies, New Delhi on September 28, 2014

***Growth of Historical Towns into Metropolises: A Case Study of Varanasi*** at Second Conference on GIS Based Global History from Asian Perspective at Tokyo University on 5 October 2014 and presented a paper entitled

Special Lecture on ***Development Issues in the North-east*** at the 46<sup>th</sup> Regional Science Association Conference organized by the Department of Geography, North Eastern Hill University, Shillong on November 6, 2014

***Health and Development in Uttar Pradesh*** at the Plenary Session of 12<sup>th</sup> Annual Conference of Indian Association for Social Science and Health (IASSH) at Lucknow University on November 23, 2014.

***Gender Norms and Female Labour Supply: The Indian Perspective*** at Key Stakeholder Workshop Organized by the BRAC University, Dhaka on December 8, 2014

***Status of Development Economics*** in the Panel Discussion at 97<sup>th</sup> Indian Economic Association (IEA) Conference organized by the Department of Economics, Mohanlal Sukhadia University, Udaipur during 27-29 December 2014

***Spatial Variation and Temporal Change in Rural Wages and Poverty in India*** at 3<sup>rd</sup> ANGIS Meeting, Bangkok January 5-6, 2015.

Attended International Seminar on Poverty and Deprivation in South-East Asia organized by the Department of Economics and Nepal Study Centre, BHU, Varanasi 09 March 2015 and delivered a Special Lecture on *Poverty Assessment*.

**Goli, Srinivas**

Participated in Census Data Dissemination Workshop Organized by ISI Kolkatta, West Bengal, India

**Himanshu**

“Inequality in India” Invited Panelist at the 10<sup>th</sup> Annual Conference on Economic Growth and Development, organised by Indian Statistical Institute, New Delhi, 20<sup>th</sup> December 2014

“Some Issues of Urban Food Security in India”, at “Emerging Challenges in an Urbanizing India: Governance, Security, Climate Change”, organised by Observer Research Foundation and Peace Research Institute, Oslo, 19-20th November 2014

“Dimensions of Non-Farm employment in India”, at “Studying The Rural”, Third Workshop of the Network of Rural and Agrarian Studies (NRAS) Hosted by the Indian Institute of Forest Management, Bhopal, October 29 - November 1, 2014

“Non-farm Employment in India: Some Issues”, Presentation at the IEG-World Bank Workshop on “Contribution of Non-Farm Activities to Sustainable and Inclusive Growth in Rural Areas”, Nov 13th 2014, World Bank, New Delhi

“Rebooting India”, Invited panellist at the MINT budget conclave, organised by MINT, 30<sup>th</sup> June 2014

"Growth, Mobility and Inequality: A Changing Country. A changing Village", Jointly with Nicholas Stern, I G Patel Lecture at Reserve Bank of India, April 16th 2014, Mumbai

**Kulkarni P.M**

Development Convention 2015, organised by the Gujarat Institute of Development Research, Ahmedabad, Panelist on the discussion on “Sustainable Development: Natural and Human Capital Dimensions”, 12th February 2015.

Population Factor in India’s Development- How has it been viewed over the years?” *paper presented at the Fifth Development Meet*, organised by the Centre for Development Studies, School of Social Sciences, Central University of Bihar, Patna, February 27-28, 2015

**Mishra, Deepak K**

March 31, 2014 presentation on Agrarian Relations and Farmers’ Movement in Odisha at a round table on People’s Movements in Odisha: Peasants, Dalits and Women, Council for Social Development, New Delhi.  
April 28-29, 2014 Panelist on ‘Social Inclusion’ at the International Symposium on Human Development in Global South, Institute of Human Development, New Delhi.

July, 16-17, 2014 participated as a discussant in session on Food Subsidy: Estimates & Provisioning, at National Seminar on *Food Security Act: Challenges in Securing Right to Food for the People*, Council for Social Development, New Delhi.

September 12-13, 2014 Discussant at International Workshop on *The Garment and Construction Industries in India and China: Aspects of Labour, Employment and Structural Change*, organised by SOAS-JNU at ICSSR, New Delhi.

September 14, 2014 Panelist at Discussion on *Chronic Poverty: Towards Solutions and New Compacts in a Dynamic Context*, organised by Centre for the Study of Social System, Jawaharlal Nehru University, New Delhi.

20th September 2014: Conducted Panel Discussion on *Regional Cooperation on Employment and Labour Issues in South Asia* in collaboration with ILO, New Delhi and the Centre for Informal Sector and Labour Studies, JNU.

### **Pani,Padmini**

‘Sustainability of land reclamation measures in erosional badlands: A comparative perspective on semi-arid landscapes of South Morocco and Central India’, at European Geosciences Union, General Assembly, Vienna, Austria, (12 –17 April 2015) (Presented by co-author)

(2014) Presentation on *Land Degradation and Its Implications on Development: A Case Study of Chambal Valley, India*, at Institute of Physical Geography, Goethe University, Frankfurt (11<sup>th</sup> June 2014).

(2014) Participated and presented a paper entitled ‘On The Occurrences And Formations Of Chambal Badlands: Anthropogenic Activities, Perception And Natural Process’ at the 27<sup>th</sup> Annual Conference of Indian Institute of Geomorphologists (IGI), Organized by Department of Geography and Environment Management and Societal Development, Vidyasagar University at Digha 14<sup>th</sup> -17<sup>th</sup> Nov 2014.

(2014) Participated and presented a paper entitled ‘Role of Human Induced Factors in Changing The Fluvial System: A case Study of the Barakar River, India’ at the 27<sup>th</sup> Annual Conference of Indian Institute of Geomorphologists (IGI), Organized by Department of Geography and Environment Management and Societal Development, Vidyasagar University at Digha 14<sup>th</sup> -17<sup>th</sup> Nov 2014. (Co-authored)

(2014) Participated and presented a paper entitled ‘A Geomorphic Investigation of Five Major Confluences of the Barakar River through Geospatial Techniques’ at the 27<sup>th</sup> Annual Conference of Indian Institute of Geomorphologists (IGI), Organized by Department of Geography and Environment Management and Societal Development, Vidyasagar University at Digha 14<sup>th</sup> -17<sup>th</sup> Nov 2014. (Co-authored)

(2014) Participated and presented a paper entitled ‘Ravine Human Interactions in Chambal Region: A Journey Through Maps’ at II JNU National Conference of the ASC Alumni, organized by Academic Staff College, JNU, 24<sup>th</sup>-28<sup>th</sup>, March, 2014.

(2015) invited paper on 'Pixels to People: An Analysis of Land Degradation Processes and Implications' in UGC-SAP DRS-III Seminar, Department of Geography, Delhi University, New Delhi, March 20-21, 2015.

### **Punia Milap**

"Settlement Typologies of Towns in India: A Historical Perspective". International workshop on GIS-based Global History from Asian Perspectives. University of Tokyo, October 05, 2014.

"Impact of land use change on Climate". Seminar on Raise Your Voice not the Sea Level with a focus on Small Islands and Climate Change. Jaipur, June 05, 2014.

"Field work methodologies & "Resilient and Sustainable Cities" ICSSR funded Workshop on Research Methodologies organised at Parvatibai Chowgule College, Goa. Feb 03, 2015

"Rainfed agriculture, Depleting ground water and farmers livelihoods"

"International Workshop on Disaster law: Can laws make communities safer from disasters. Jawaharlal Nehru University, New Delhi. November 14-16, 2014.

"Exploring Marginalization and Shrinking Socio-Economic Spaces in Peri - Urban Delhi: A case study of Gurgaon Suburb". National Seminar 'margins of land , health care and livelihoods: exclusions in globalising Delhi. December 21, 2014.

"Urban growth and valuing Ecosystem Services in NCT, Delhi of India". 36<sup>th</sup> INDIAN Geography Congress at Jaipur on theme of Urban Systems, Rural Livelihoods Security and Resource Management.

"Urban agenda on climate related loss and damage and need to build resilient cities". ICSSR funded Inter Disciplinary National Seminar ' Human Response to Environmental Changes in India: Management and Challenges, Parishkar College, Jaipur.

"Digital Mapping of Large Cities- Methodologies". Year End seminar 2014, Census of India, New Delhi. December 31, 2015.

Panelist for session on "Droughts and Desertification : Mitigation Strategies". 36<sup>th</sup> INDIAN Geography Congress at Jaipur on theme of Urban Systems, Rural Livelihoods Security and Resource Management.

"Snow spectral properties and regional Climate: A case study of Satopanth and Bhagirathi Glacier in Alaknandha Basin" International symposium on "Operational Remote Sensing Applications: Opportunities, Progress and Challenges" and ISPRSTCVIII -2014 held at Hyderabad. Dec 9-12, 2014.

Key note lecture in National Conference on Climate Change and Sustainable Development at Neem Ka Thana, Rajasthan. December 8-9, 2014

### **Raju, S.**

Entanglement of employment, space and gender and the role of location for gendered practices, SINGLE Meeting, Cluster of Excellence: Asia and

Europe in Global Context, Ruprecht-Karls University, Heidelberg, Germany, June 16, 2014,  
 Keynote Address 'A Journey Arduous and Exciting: Doing Geography of Gender in India', International Conference on Agency, Violence and Desire in Asia, Department of Geography, University of Delhi, 19<sup>th</sup> November 2014.  
 (with Tanusree Paul) 'Working Women and Gender Relations within New Middle Class Households: A Case Study of Kolkata, International Seminar on Locating Gender in the New Middle Class in India', Indian Institute of Advanced Studies, Shimla.  
 Invited Paper 'What Geography Got to Do with Gender?', National Symposium on Reorienting Teaching and Research in Geography at the University Level, Department of Geography, SavatribaiPhule Pune University, 28<sup>th</sup> December 2014.  
 Invited talk 'Space and Gender: Situated Discourse on Body and Sexuality', One-Day Conference on Mapping Contours of Culture/s: Overlaps and Contradictions, Department of Sociology, Kamala Nehru College, New Delhi, 9<sup>th</sup> March, 2015  
 Chair, 'Overview on select themes and data sources', Workshop on Approaching Data Sources: A Gender Lens' CWDS, India International Centre, New Delhi, 3<sup>rd</sup> April 2014  
 Chair, Census Data Dissemination Workshop, CSRD, Jawaharlal Nehru University and Office of the Registrar General & Census Commissioner, January 23<sup>rd</sup>, 2015.

**Singh, Harjit**

Issues of Environment and Sustainability "**Ladakh - Environment, Changing Society and Issues of Sustainability**"Leh Conference 8-10 June 2014

International Conference Bhadarwah September 2014 "**Ecological Dimensions of *Hops* Plantation in Cold Desert Environment of Lahaul-Spiti in North-Western Himalayas, India**" September 2014

**Sinha, S**

**Current Challenges in Geography teaching & research, Pune University, December 2014**

**Resource Rich or Resource Deficit? Political Economy of Development in India, Burdwan University, Narch 2015**

**Sood Atul**

2014, *Indian State, Neo Liberal Economic Reform and Public Policy in India*, 4th Global International Studies Conference Gothe University, Frankfurt, Panel on Comparative Capitalism and Emerging Markets, August 2.

2014, *Industrial Policy for South Asia*, South Asian Regional Forum on Economy of Tomorrow, Organized by FES Pakistan in collaboration with Sustainable Policy Institute, Islamabad

2015, *Rethinking India's Development*, Giri Institute of Development Studies, Lucknow, February

2015, *Rethinking India's Development*, Ambedkar University, Delhi, February 12

2015, Key Note Speaker at the Annual Conference on Challenges Before India's Development, DAV, College, Chandigarh, March 11.

2015, *Rethinking Development: The Case of Punjab*, Round Table on Development Experience of Punjab, Department of Economics, Punjab University, Chandigarh, March 12

2015, *Rethinking India's Development*, Institute of Studies in Industrial Development, Delhi, March 14.

2015, Special Invited Lecture on *Rethinking India's Development*, Azim Premji University, Bangalore, April 06.

2015, *Challenges of Development: History and Contemporary Politics*, Invited Lecture on the Foundation Day of The Ghadar Party, Jullundur, April 20

2015, *Review of the Indian Economy in the Last One Year*, Idea of India Conclave, Constitution Club May 16

2014, Panelist at Conference and Workshop on *Land Rights, Environmental Protection and Inclusive, Sustainable Development in India*, at the India International Centre, Delhi, January 16-17

2014, *State, Capital, Labour in the Garment Sector*, Panellist at Conference on *The Garment and Construction Industries in India and China: Aspects of Labour, Employment and Structural Change*, ICSSR, September 12-13, 2014, Panelist on the *Indian Economy* at the Idea of India Conclave, Constitution Club, July 4-5.

**Sharma, M.C.**

International Seminar, IIG, Gauhati Feb 25-28, 2015  
National Seminar, NEHU Shillong March 23, 2015

**Sreekesh S.**

“Contextualizing Bio-physical And Socio– Economic Vulnerability at Village Level: Challenges And Possibilities Of Science And Technology” Paper presented at the International Conference on “Revisiting Social Responsibility in Contexts of Crisis: Challenges and Possibilities in Sri Lanka, Faculty of Arts, University of Colombo, during 17-18 November 2014

River Basin Level Climate Change Mitigation and Adaptation Options” Paper presented at the workshop on Climate Change and Adaptation Strategies on 23 April, 2014, organized by Department of Earth Sciences, University of Kashmir, Srinagar

“Rainfall Variability and Trends in Lakshadweep Islands” Paper presented at the National Seminar on Raise Your Voice Not the Sea Level: Small Islands and Climate Change on 5th June, 2014 Organised by Indian Human Ecology Council, Jaipur.

“Climate Change Impact on Water Resources: Adaptation and Mitigation Options” Paper presented at the International Conference on Emerging Trends in Biotechnology (ICETB-2014) during 6-9, November 2014 organized by Jawaharlal Nehru University, New Delhi

Expert Panel Discussion on “Linking Biodiversity Conservation with Climate Change Mitigation and Adaptation and Sustainable Socio-Economic Development in the Himalayas” on 13th June 2014, Organized by Department of Botany, University of Delhi.

Scientific Exchange Workshop on “Climate Vulnerability, Risks, Hazards and Adaptation with focus on Indian Himalayan Region (IHR)” during June 19-20, 2014 at Hotel Taj Mansingh, New Delhi. Organized by GB Pant Institute of Himalayan Environment and Development under the auspicious of Indian Himalayas Climate Adaptation Programme (IHCAP).

National Workshop on Ecosystem Services of River Ganga, Organized by National Institute of Ecology in partnership with the WWF-India and supported by the National Mission Clean Ganga, on 15 and 16 July 2014.

16th Annual Conference of the International Association for Mathematical Geosciences International Conference On Geostatistical And Geospatial Approaches For The Characterization of Natural Resources in the Environment: Challenges, Processes and Strategies. Organized by School of Environmental Sciences, JNU, New Delhi, during 17-20 OCTOBER, 2014

Consultation on “Emerging and Critical Issues in Climate Change Adaptation for water sector in India” Under Asia Pacific Adaptation Network (APAN) & Global Water Partnership – South Asia Initiative on 25th July 2014 Organized by Development Alternatives, New Delhi

Track II India- Pakistan Water Co-operation Dialogue, held in Lahore, Pakistan from August 20 – 24, 2014. Organized by Atlantic Council, South Asia Centre, USA.

Workshop on “Climate Change and Coastal Vulnerability” Organized by Department of Science and Technology, Government of India, in collaboration with Water Resources Centre, Anna University, Chennai on 17 December, 2014

Brainstorming Session to Explore Potential Areas for Collaboration under the Indo-Swiss Collaboration in Glaciology and Related Areas on 06 February 2015, at the Office of Climate Change & Development, Embassy of Switzerland, Chandragupta Marg, Chanakya Puri, New Delhi

2<sup>nd</sup> September, 2014, *Exclusionary Opportunities? Gendered Perspective of Work in Peri-Urban Areas of Large Metropolitan Cities in India*, in International Conference on Rural Urban Poverty Linkages in Asia, Asian Development Bank and International Poverty Reduction Centre, Hangzhou, China

20<sup>th</sup> December 2014, *Flexible Production, Informalisation and Labour Geographies: A Case Study of NOIDA Economic Zone* in National

Sen, S

Workshop on Margins of Land, Health-care and Livelihoods: Exclusions in Globalizing Delhi, CSRD and CSM&CH, JNU.

20<sup>th</sup> December 2014, *Urbanization and Gender Differences of Work Opportunities in the Neoliberal Environment: Comparing the Urban and Peri-Urban Contexts of Delhi, Mumbai and Kolkata* in National Workshop on Margins of Land, Health-care and Livelihoods: Exclusions in Globalizing Delhi, CSRD and CSM&CH, JNU.

24<sup>th</sup> November, 2014 (with AtulSood) *Water and Sanitation Issues in India* in International Workshop on Challenges of Food, Water, Energy and Waste for Sustainable Cities in Select Regions of India, Centre for Science Policy, School of Social Sciences, JNU, New Delhi.

19<sup>th</sup> November 2014, *Social Exclusions in the Urban Labour Markets and Its Future Implications*, in International Conference on Future of our Cities Covering Various Aspects of Future Development in Developing and Developed World, School of Planning and Architecture, Vijaywada.

12<sup>th</sup> November, 2014, *Response and Adaptability to Climatic Variability in Agro-Ecosystems: A Case of Miyar Basin, Lahaul Himalaya*, in National Seminar on Agrarian Distress in India, New Delhi.

9<sup>th</sup> November, 2014, *Climate change and society: Understanding adaptive capacities and adaptations to climate change* In International Conference on 'International Conference on Emerging Trends on Biotechnology', Organized by School of Environmental Sciences, JNU, Biotech Research Society, India, and Embassy of Italy, India, in JNU, New Delhi.

14<sup>th</sup> October, 2014, *Commercialisation in Agriculture, Perceptions of Climate Change and Adaptive Capacities in Rural Communities in Miyar Basin, Western Himalayas* in International Conference on 'Change in Cryosphere and Impact on Ecosystem Services and Rural Livelihood: Understanding Local Adaptation in The Himalayan Region' Institute of Mountain Environment, Bhaderwah Campus, University of Jammu, Jammu and Kashmir,

22<sup>nd</sup> August, 2014, *Course Development workshop on Post MA Diploma Course on Social Development*, Centre for Social Development, New Delhi.

#### **Srivastava,R. S.**

Invited Expert. Walk Free Foundation Working Group Meeting on Modern Slavery, Bangkok, July 12-13, 2014.

Invited Speaker. Seminar on "**Boundedness & Supra-locality: Assessing Change in a Village in Eastern Uttar Pradesh, 1994-2012**", London School of Economics. Poverty and Inequality Research Seminar Series., **May 15, 2014.**

Invited Paper. Paper on "Impact of Internal Labour Migration to the Construction Sector on Poverty and Wellbeing", KNOMAD International Conference on Internal Migration and Urbanization, Dhaka, 30 April - 1

May, 2014 (co-authored with Rajib Sutradhar, C. R. Abrar, Md. Selim Reza, J. Adhikari & Ganesh Gurung (World Bank and RMMRU). Invited Participation. EU-Asia Dialogue and IPS' Conference on Social Cohesion and Migrants' Integration, Singapore (organised by the Konrad Adenauer Foundation)

Invited Participation as Expert. UNESCO MOST Experts Meeting, Paris, March 17-19, 2015

Invited Participation. Dissemination Workshop on "Labour Conditions in India and China". SOAS, London, Sept 12-13

(2014) International Seminar on Higher Education Statistics, July 3-4, 2014. UNESCO, Planning Commission, and MHRD, New Delhi.

(2014) Consultation on "Young People and Employment". (Chair and Lead Expert). Rajiv Gandhi Institute of Youth Development. Chandigarh. May 14.

(2014). Short Term Training Programme on Advanced Research Methods, Moti Lal Nehru Institute of National (Chief Guest and Inauguration), July 14.

(2015) Lecture in the Certificate Course on Labour Protection and Migration Services. TISS. Mumbai. Feb. 22, 2015 (organised by Ajeevika Bureau, Udaipur).

(2014) Panellist. Panel Discussion on Development of Uttar Pradesh. 18th Annual Conference of the Indian Political Economy Association. Gird Institute of Development Studies, Lucknow, Nov. 15-16.

(2015) Chairperson, Technical Session on Regional Development. IHD-JNU Workshop on Understanding Inequality in Brazil and India. Jawaharlal Nehru University, New Delhi, 17 February

(2014) Participant. Workshop on Educational Development Index. National University for Educational Planning and Administration. July 14.

(2014) Chairperson, Symposium on LABOUR MARKETS AND EMPLOYMENT RELATIONS IN RURAL INDIA: REGIONAL PERSPECTIVES, Organised by S.R. Sankaran Chair, NIRD, Hyderabad and Institute for Human Development, New Delhi, 56th Annual Conference, Indian Society of Labour Economics, BITS, Mesra. Dec 17-19.

(2014) Workshop on "MILLENNIUM DEVELOPMENT GOALS: DELHI STATE REPORT 2014". (Organised by the Institute for Human Development). August 13. New Delhi

(2014) Keynote Paper on "High Growth and Its Decline in the Indian Economy: What Next?" at the International Conference on "Contemporary Global Economic Issues". University of Allahabad. December 12-14.

(2014) Panellist in the UNDP-IEA Symposium on "The Informal Economy in India: Ten Years After NCEUS". 97th Indian Economic Association Annual Conference, University of Udaipur, Dec, 29-31.

(2014) Guest of Honour. Inaugural Session. Tenth Annual Conference of the Uttar Pradesh and Uttarakhand Economics Association. October 6-8. Lucknow.

(2014) Speaker, Plenary Session. Lecture on "Social Security". Meeting on "Working Peoples Charter- A Future Course of Action". Mumbai. 16-17 August:

(2015) Organised. High Level Workshop on the Interstate Migrant Workmen's Act. Jawaharlal Nehru University & Disha, Feb. 21.

(2014) Chairperson, Session on Labour Regulation in Global Production Networks. National Workshop on "Women in the Labour Movement: perspectives and experiences from Trade Unions. CISLS, JNU, 22-23 Sept, 2014.

(2015) Resource Person. Research Methodology Workshop, Department of Economics, University of Allahabad. Feb 18-March 4 (Speaker on March 2)

### Saikia, S.

Presented paper "*Neonatal deaths among urban poor in Delhi*" in international seminar on "Mortality and Causes of Death Studies in India: Requirement, Availability and Analysis during past four decades" during 26-27 March 2015 in Jawahar Lal Nehru University.

Presented paper on "Mortality trends in Assam 1970-2010: A Comparison with the Bigger States" in Framing a Region: New Perspectives on North East India *Conference organised by* Jawaharlal Nehru Institute of Advanced Study and North East India Studies Program, Jawaharlal Nehru University March 25 - 27, 2015

*Participated 3 day workshop on "Introduction to R" in Centre for Study of Regional Development, JNU*

Participated the orientation course UGC-Staff College, JNU January-February 2015-08-06.

Acted as resource person in the session **Population Dynamics and Adolescents & Youth-1** in "*Census Data Dissemination Workshop*" in CSRD, JNU on January 23rd 2015

Presented the seminar report in the International Seminar on "Promoting Postpartum and Post-abortion Family Planning: Challenges and Opportunities", **Cochin, India** in 11-13 November 2014 as a recipient of Junior Demographer Travel award.

Attended Ethnic and Cultural Diversity- MPI Summer School 2014 organized by the Center for the Study of Ethnic and Cultural Diversity in China at Minzu University, **Beijing, China** in from 07-11 July 2014.

Presented paper "*Sub National Variation in neonatal mortality during 1981-2011*" in the annual meeting of Population Association of America, **Boston, USA**, 1-3 May, 2014.

A talk on "Neonatal Mortality in India: A qualitative and Quantitative insight" in Bill & Melinda Gates Institute for Population and Reproductive

Health, John Hopkins Bloomberg School of Public Health, **Baltimore, USA** on 6<sup>th</sup> May, 2014.

Chaired a session in the workshop “National Health Mission: Achievement and Challenges” at the Institute of Economic Growth, Delhi during 8th-12th September, 2014.

Presented paper on “**Experiences of neonatal deaths among the urban poor in Metropolitan Delhi: poor commination, poor quality, and an overwhelmed system**” in the workshop “National Health Mission: Achievement and Challenges” at the Institute of Economic Growth, Delhi during 8th-12th September, 2014.

### **Zutshi, B.**

“Electoral Participation, Knowledge, Attitude Behavior and Practices- A Case Study of Uttar Pradesh Assembly Election 2012 (India)” in the 2nd Annual International Interdisciplinary Conference- AIIC 2014 , 8-12 July 2014, Organized by European Scientific Institute and the University of Azores/ Centre for Law and Economic Studies, Ponta Delgada and The Centre of Applied Economics Studies of the Atlantic (CEEApIA) at University of Azores, Ponta Delgada, Portugal

Disaster Risk- Reduction Awareness in Jammu & Kashmir presented in the International Conference on “Disaster Laws : Can Laws Make Communities Safer From disasters” organized by Disaster Research Programme- Trans disciplinary Clusters, Jawaharlal Nehru University in collaboration with UNDP- New Delhi, NAPSIPAG and National Disaster authority of India, 14-16<sup>th</sup> November 2014 at JNU Conventional Center- New Delhi.

Disaster Risk Reduction (DRR) and Community Resilience against Climate Change Hazard, Project Proposal presented for, Transdisciplinary Research Cluster (Disaster Research Programme- DRP), 4<sup>th</sup> August 2014 , Jawaharlal Nehru University.

Visit to Messey University, New Zealand, Auckland, 19-20<sup>th</sup> March 2015 and presented overview of Sylff Fellowship in JNU as JNU Sylff Administrator

Visit to University of New South Wales, Business School, Sydney Australia, 16-18<sup>th</sup> March 2015 and presented overview of Sylff Fellowship in JNU as JNU Sylff Administrator.

SYLFF Fellowship Programme around World their outcomes and future prospects organized by Tokyo Foundation and SYLFF at Tokyo November 4-7 2014.

Disaster Risk- Reduction Awareness in Jammu & Kashmir presented in the International Conference on “Disaster Laws : Can Laws Make Communities Safer From disasters” organized by Disaster Research Programme- Trans disciplinary Clusters, Jawaharlal Nehru University in collaboration with UNDP- New Delhi, NAPSIPAG and National Disaster authority of India, 14-16th November 2014 at JNU Conventional Center- New Delhi.

Disaster Risk Reduction (DRR) and Community Resilience against Climate Change Hazard, Project Proposal presented for, Transdisciplinary Research Cluster (Disaster Research Programme- DRP), 4th August 2014 ,  
Jawaharlal Nehru University

Seminars/Conferences/Workshops 2015-16

Acharya, S.K

Claiming the City: The Rise of AAM AADMI Party from Advocacy to Governance” Asian Planning Schools Association Conference, paper Accepted for Presentation (APSA2015\_017, Unable to Attend), University Teknologi Malaysia, August 12-14th 2015.

Workshop on Mainstreaming Affordable Housing, Expert, MoHUPA and Deloitte on, India Habitat Centre, May 19, 2016.

Round Table “Managing Urban Expansion”, Panelist, World Resource Institute, India Habitat Centre, 7<sup>th</sup> April 2006.

‘**Urbanisation, Industry, and Development**’, Discussant, ICSSR Research Survey and Explorations in Economic Geography, **JNU Convention Centre March, 24, 2016..**

Urban Transformations Workshop, Expert, The Economic and Social Research Council (ESRC), the Indian Council of Social Science Research (ICSSR) and National Institute of Urban Affairs (NIUA), 2nd-3rd March 2016 in Jaipur,

Roundtable on Climate Change and Disaster Risk Reduction in Urban Planning Curricula, Expert, UNDP, NIUA, 24 February 2016.

Regional Symposium ‘Towards Inclusive Cities in Asia’ Cities Alliance, the Cities Development Initiative for Asia (CDIA), Expert, the GIZ Inclusive Cities Partnership Program India and the GIZ Inclusive Metropolitan Environments for the Urban Poor Project, The Claridges Hotel, New Delhi, on February 23-24.

Workshop, Pathways to Sustainable Urbanization, JNU, 29th to 30th January 2016

National Seminar on “Role of Public Policy in Development Process, Presentation, “Access to Drinking Water and Sanitation in the Slums of Gujarat” Sardar Patel Institute of Economics and Social Science Research, Ahmedabad, January 4<sup>th</sup>-5<sup>th</sup>, 2015. Forthcoming in an edited volume.

“Making Cities Safe and Inclusive” Discussant, IDRC/CRDI and IHD India Habitat Centre, 21<sup>st</sup> November 2015.

Round Table “Resource Efficiency for an Urbanising India, Development Alternatives, Panelist, TARAGram Yatra 2015 , 10<sup>th</sup> October 2015.

Urban Policy Dialogues 2015, Expert, Indian Institute of Human Settlement, Bangalore City Campus (BCC) , 20 -21 August 2015.

‘**Capacity Building and Experience Sharing for Enhancing Sustainability in Urban India**’ Expert, Asia-Pacific Network for Global Change Research (APN) and TERI, **June 3, 2015**, India Habitat Centre, New Delhi. ”Reshaping the Indian City-Convergence in the New Urban

Agenda” on 19<sup>th</sup> June 2015, Discussant, 6<sup>th</sup> Dialogue on India Habitat Centre, New Delhi.

**Banerjee, Anuradha.**

2015: Presented papers on “Migration, Population Change and Social Conflicts in India”; and “Contemporary Urbanisation in Asia: Issues and Challenges” in the IGU Regional Conference on ‘Geography, Culture and Society for our Future Earth’, August 17-21, 2015, Moscow, Russia.

2015: Presented papers on "Gynaecological Morbidity: A Neglected Health Issue among Married Women in India" and “ Domestic Violence and Health Concerns of Women in India: Evidences from the National family Health Survey-3; organised by the Asian Population Association (APA), July, 27-30 2015, Kuala Lumpur; Malaysia.

2015: Presented papers on “Discovering the Globe: The Ancient Story of Map-Making”; “Mapping Contested Social Spaces in Metropolitan Cities: Do Caste and Religion Matter”; and patterns of Public Sector Involvement in Water Supply in India” in the XXXV INCA International Congress on ‘Spatial Governance for Development, Planning Smart Cities and Disaster Management’; organised by the Centre for the Study of Regional Development, Jawaharlal Nehru University, New Delhi, December, 15-17, 2015.

2015: Presented a paper on “Women Home Makers: Causes and Consequences of Domestic Violence among Married Women in India” in the Indo-German International Conference on ‘Gender and Violence in Historical and Contemporary Perspectives’ organised by the Centre for Historical Studies, Jawaharlal Nehru University, New Delhi, September, 22-24,2015.

2015: Anuradha Banerjee in the capacity of the President of the Indian National Cartographic Association (INCA) organized the XXXV INCA INTERNATIONAL CONGRESS 2015 In CSRD, JNU.

The XXXV INCA International Congress was organised by the Centre for the Study of Regional Development (CSRSD), Jawaharlal Nehru University (JNU) under the aegis of Indian National Cartographic Association (INCA) from 15-17 December 2015 at the Convention Centre, JNU. The theme of the Congress was “Spatial Governance for Development, Planning Smart Cities and Disaster Management”. The Congress was a mega event and was attended by more than 500 participants with nearly 250 papers being presented. Prof. Anuradha Banerjee, President INCA and Professor, CSRSD, JNU and Prof. Bupinder Zutshi; Organising Secretary and Registrar JNU presided over the event and was ably supported by the Local Organising Committee.

## **Bathla, Seema**

Investments and subsidies in Indian agriculture, 12th Agricultural Science Congress, NDRI, Karnal, March 4-6, 2015.

Accelerating investments in Indian agriculture, 68th Annual Conference of the Indian Society of Agricultural Statistics, IASRI- January 26, 2015.

Investment and subsidies in agriculture, Patiala University and Akal Degree College, Sangrur, January 20, 2015.

Regional Trade Agreements in South Asia: Trade Patterns and Comparative Advantage of Agriculture (with Abhishek Jha), Indian Institute of Foreign Trade, Dec. 11-12, 2014.

Chaired a session on trade in south Asia, Indian Institute of Foreign Trade, Dec. 11-12, 2014.

Public and Private Investments in Agriculture and Productivity Growth, Seminar on Agrarian Distress in India, Council for Social Development, Nov. 11-12, 2014.

Investment Priority for Accelerating Agricultural Productivity and Alleviating Poverty in India Inter-symposium of International Association of Agricultural economists on Revisiting Agriculture Policies in the light of Globalisation Experience : The Indian Context organized 12-13 October 2014 organised by ISAE, PJTSAU, ANGRAU, MANAGE, Hyderabad.

Investment Priority for Poverty Reduction and Higher Agricultural Productivity, 24-25 July, 2014 IGIDR-IFPRI seminar on Harnessing Opportunities to Improve Agri-Food Systems, New Delhi.

## **Butola, B. S.**

6-12th April 2015 Participated in a workshop Central Institute of Hindi, New Delhi “Laghu Hindi Vishwakosh” workshop Prithavi and Bhoogol”.

April 13th 2015: Research Methodology in Geography: Department of Geography, Punjab University Lahore, Pakistan.

April 14th 2015: Urban Planning approaches and methods: Government College University, Lahore Pakistan.

April 15th 2015: New Frontiers of Geographical Research among the Geographers in south Asia with reference to Pakistan and India: Government College University, Lahore Pakistan.

9th May 2015: School board meetings, Department of Geography Sikkim Central University Gangtok, Sikkim.

19th May 2015 School board meeting in School of Earth Sciences and Natural Resource Management, Aizawl, Mizoram.

July 15th 2015 Member of Expert Committee on National Talent Search Examination (NTSE) 2015. Meeting held on July 15th 2015.

31st July Central Institute of Hindi, New Delhi “Laghu Hindi Vishwakosh” meeting to finalise the encyclopedia on Prithavi and Bhoogol”.

October 14th 2015: Moderation Board Meeting for Course RGG-004 Research Techniques –II (Qualitative) for Ph.D. Geography Programme IGNOU, New Delhi.

October 28th 2015, NCERT NTSE 2015-16 moderation workshop at NCERT.

17th & 18th November 2015, Ministry of Human Resource Development, Central Hindi directorate, Government of India, Selection of books for Educational Reward for Original Creative Writings, year 2014-15.

9th November 2015, ICSSR-Selection Committee Meeting for Doctoral Fellowship, Centrally Administered Doctoral Fellowship. ICSSR promotes Social Science Research.

14th November Selection Committee meetings in the Department of Geography, Jamia millia Islamia, New Delhi.

20th November, member of the Committee on Research Methodology Course for Ph.D. Students and Capacity Building Programme for Social Science faculty members. ICRRS, New Delhi.

December 28th 2015: National council for Educational research and Training, Lecture in the Refreshers' course on:

1: *Concept of Human in Geography*

2: *Rivers of India.*

January 28th to 30th 2016: International Conference on Urbanisation and Regional Sustainability, 47th Annual Seminar of the Regional Science Association, India, Department of Geography Calcutta University Kolkata.

1: Chaired VIII Technical Session on Physical Infrastructure and Urban Management. January 28th to 30th 2016: International Conference on Urbanisation and Regional Sustainability, 47th Annual Seminar of the Regional Science Association, India, Department of Geography Calcutta University Kolkata.

2: Participated in IInd Plenary Session on Social Justice and the Urban Space on January 28th to 30th 2016: International Conference on Urbanisation and Regional Sustainability, 47th Annual Seminar of the Regional Science Association, India, Department of Geography Calcutta University Kolkata **'Mapping the City Bioeconomically'**.

3: chaired Xth Technical Session on Peri-urban Issues. January 28th to 30th 2016: International Conference on Urbanisation and Regional Sustainability, 47th Annual Seminar of the Regional Science Association, India, Department of Geography Calcutta University Kolkata.

February 9th 2016, Department of Geography Kurukshetra University Kurukshetra, Haryana, Delivered a Lecture on the Issues of Regional Development and Regional Disparities in India.

February 10th 2016. Workshop organized by Central Institute of Hindi, New Delhi "Laghu Hindi Vishwakosh" meeting to finalise the encyclopedia on Prithavi and Bhoogol".

February 24th ICSSR-NASSDOC Committee on Documentation Service and Research Information

March 5th 2016 evaluation work of ICSSR for Geography and Demography.

March 4th 6th 2016 Central Institute of Hindi Prithave and bhoogol

March 29th 2016 : Alienation, Capitalism and Bioeconomics under Neoliberalism, New Geographies of Alienation: Getting Reacquainted with Estrangement, Rise of Saffron Fascism in India. March 31st 2016: Growth of Middle Class Consumerism and Rise of Saffron Fascism in India. Panel Discussion on Rise of Saffron Fascism in India.

**Choudhary, Bikraamditya, K.**

2016 - **Spatial Segmentation in the Cities of Global South: Caste and religion based Exclusion/inclusion in Varanasi, India**, Annual Meeting of American Association of Geographers (AAG) at San Francisco, 29<sup>th</sup> March – 2<sup>nd</sup> April.

2016 - **Exclusion as Fallout of State Policy rather than Mere Implementation Issue: Experiences from Independent India**, Annual Meeting of Regional Science Association, India at University of Calcutta, Kolkata, 28<sup>th</sup> – 30<sup>th</sup> January

2015- **Subalternity and Cultural Resistance in Urban Space: Performing Ravidas Jyanti**, Dalits in India: Debating Subalternity and Exclusion, Dept of Sociology, BHU, 28<sup>th</sup> -30<sup>th</sup> Nov

2015 – **NREGA: Creating New Fault Line in Agrarian Relations in India**, Department of Sociology, BHU, 10<sup>th</sup> – 11<sup>th</sup> August

**Das, Bhaswati**

**Chaired Session** on “**Demographic Profile of the Migrants**” in the dissemination Conference on International Out-migration from Punjab at CRRID on 3rd December 2015

**Chaired Session** on **Cartography for Population, Environment and Development** in XXXV INCA International congress held in JNU, New Delhi on 15-17 December, 2015.

**Panel Discussion** on “**Gender Atlas**” in XXXV INCA International congress held in JNU, New Delhi on 15-17 December, 2015.

**Round Table Discussion** on “The Environment for Social Science Research in India and Bangladesh” held on March 09-10, 2016, at Jawaharlal Nehru University.

Coordinated the 2nd Orientation Programme of HRDC-JNU from 05th October to 30th October, 2015.

Launching Gender Atlas Website in JNU Convention Centre, 23 November, 2015.

Secretary- Cultural Committee in XXXV INCA International congress held in JNU, New Delhi on 15-17 December, 2015

**Presented Paper** on “Deprived India: A district-level analysis of household characteristics, basic services and assets possession” in XXXV INCA International congress held in JNU, New Delhi on 15-17 December, 2015.

### **Das, Dipendra Nath**

Paper Presented on Basic Needs and Development: A Study on Housing Amenities and Assets across Different Social Groups in India, University Grants Commission sponsored National Seminar on ‘Social Exclusion and Development Programmes’ Panskura Banamali College, 28th and 29th November 2015

Paper Presented on Declining Trend of Slums in Indian Cities: Evidence from Census 2001 & 2011, 37th Indian Geography Congress, 2-4 December, 2015, Department of Geography, Jammu University, Jammu.

Paper Presented on Changing Trend in Higher Education amongst Social Groups: A Cartographic Revelation of the paradox of the benefactors and the real benefactors, 35th INCA International Congress, 15-17 December, 2015, Convention Centre, JNU, New Delhi.

Paper Presented on The Changing Cartography of Kolkata Urban Agglomeration: Building from the Past and Directions for Future Planning, 35th INCA International Congress, 15-17 December, 2015, Convention Centre, JNU, New Delhi.

Participated in Panel Discussion as a Panelist on Future Trends in Cartography and Geo-Spatial Techniques for Development, 35th INCA International Congress, 15-17 December, 2015, Convention Centre, JNU, New Delhi.

Presented paper in Round Table Discussion on UGC Regulation, API and Social Science Research in India, March 9-10, 2016, at Jawaharlal Nehru University.

Conducted Workshop/Training on *Remote Sensing and GIS* 1st Inter Disciplinary Course in Computer Science, Bioinformatics & IT, 4th September, 2015, UGC-HRDC, JNU, New Delhi

Attended Workshop on **Urban Transformations**, Jointly organized by Indian Council of Social Science Research (ICSSR), Economic and Social Research Council (ESRC) UK, and National Institute of Urban Affairs (NIUA), New Delhi, 1st -3rd March 2016, Jai Mahal Palace Hotel, Jaipur.

### **Goli, Srinivas**

2015. Live Debate on “Housing for All: Viability and Roadblocks”, Studio of Rajya Sabha T.V. June 18, 2015

### **Workshop Participation**

2015. Participated in Workshop in Dalit's Situation their Economic, Social Status and Caste Discrimination in Government Programmes, Indian Institute of Dalit Studies (IIDS), 29th September, 2015

2015. Participated in Workshop in Project Advisory Committee Meeting, Indian Institute of Dalit Studies (IIDS) , 16<sup>th</sup> September 2015

### **Kannan, Elumalai**

“Analysis of Farm Level Adoption of Soil Nutrient Management Technology by Paddy Farmers in Karnataka” paper presented at *National Seminar on Role of Public Policy in Development Process (Emerging Economic / Social Scenario in the Indian Economy)* organised by Sardar Patel Institute of Economic and Social Research (SPIESR), Ahmedabad, 4-5 January 2016.

“Total Factor Productivity Growth in India's Rice Sector: DEA Approach” paper presented at *National Seminar on Development Challenges in South-West Asia and North-West India*, organised by Centre for South West Asia Study, Punjabi University, Patiala (Punjab), 6 February 2016.

“Sources of Productivity Growth in Agriculture: A Case of Rice in India” paper presented at the *International Seminar on Changing Contours of Indian Agriculture: Agricultural Growth, Non-farm employment and Rural Poverty*, JNU, New Delhi, 12-13 March 2016.

"Sustainability Issues in India Agriculture", presentation made at *EPFL Summer School 2016 on Environmental Issues in Urban and Rural India* organised by SWISSNEX, Consulate of Switzerland, Bangalore, 26 August 2016.

“Effects of Rural Infrastructure on Agricultural Development: A District Level Analysis in Karnataka”, paper presented at *GIDA-JNU-IIDS Workshop on Causes of the Varying Performance of India State* organised at the CSRD, JNU, New Delhi, 21-22 November 2016.

“Institutional Innovations in Agricultural Markets” paper presented at the *99<sup>th</sup> Annual Conference of the Indian Economic Association* organized at the Sri Venkateshwara University, Tirupathi, 28 December 2016.

“Agricultural Growth in Madhya Pradesh: Sources and Social Inclusiveness”, paper presented at a *National Seminar on Livelihood Challenges of Scheduled Castes and Scheduled Tribes in India: Emerging Issues* organised Institute of Development Studies, Jaipur, 28-29 March 2017.

### **Workshop/Seminar Organized/Participated**

Organised International Seminar on “Changing Contours of Indian Agriculture: Agricultural Growth, Non-farm employment and Rural Poverty”, Jawaharlal Nehru University, New Delhi, 12-13 March 2016 (with Seema Bathla).

Organised 10 days Research Methodology Course for Ph.D. Students at CSRD, JNU, 25 April-5 May 2016, sponsored by the Indian Council of

Social Science Research (ICSSR), New Delhi (with Suresh R, Sucharita Sen and Amit Thorat).

Resource Person for *One Week Hands on Training on Data Analysis in Research through STATA* organised by the Sikkim University, Gangtok, 12-16 December 2016.

Participated in Roundtable on *India and Australia: Pathways to Strong Trading Future* organised by National Council of Applied Economic Research (NCAER) and East Asian Bureau of Economic Research (EABER), Australian National University (ANU) at Claridges Hotel, New Delhi, 29 September 2015.

Participated as Discussant in National Workshop on *Indian Agricultural Outlook: The 2016 Rabi Season and Medium-Term Prospects*, organised by National Council of Applied Economic Research (NCAER) at India International Centre (IIC), New Delhi, 13 January 2016.

Participated as a Discussant for a research paper at the *India Policy Forum 2016*, organised by the National Council of Applied Economic Research (NCAER) at the India International Centre (IIC), New Delhi, 12-13 July 2016.

Panelist for “Grow in India: Agricultural Production and Marketing in Karnataka” organised by SWISSNEX, Consulate of Switzerland, Bangalore, 26 August 2016.

Chaired a technical session on “Domestic Challenges for Indian Agricultural Sector” at the 5th International Conference on *WTO, Trade and Agriculture: Issues and Challenges for Developing and Least Developed Countries* organised by the Indian Institute of Foreign Trade (IIFT), New Delhi, 20-21 October 2016.

Participated as a Discussant for a technical session at the *GIDA-JNU-IIDS Workshop on Causes of the Varying Performance of India State* organised at the CSRD, JNU, New Delhi, 21-22 November 2016.

Participated as a Discussant for “Indian Agricultural Outlook: Rabi Outlook and Farmers’ Income Issues” organised by the National Council of Applied Economic Research (NCAER) at the India International Centre (IIC), New Delhi, 7 March 2017.

### **Mishra, Deepak K**

May 29 2015 presented a paper on ‘Uneven Development in Odisha’ at a workshop on Industrialisation and Neoliberal Globalisation at York University, Toronto, Canada.

July 30-31, 2015 presented a paper ‘Rethinking Institutional Diversity: The State and the Political Economy of Development in North-East India’ and chaired a session at Conference on *Rethinking Development: Challenges in North East India* organized by North East India Studies Programme, Jawaharlal Nehru University, & Omeo Kumar Das Institute of Social Change and Development, Guwahati.

October 3-4, 2015 ‘Looking Beyond ‘Metanorms’: A Field View on Food Security and Rural Transformation’, invited paper and chaired in a session at National Seminar on *Human Development in Jharkhand: Emerging Perspectives in the Era of Post Millennium Development Goals (MDGs)* Vinoba Bhave University, Hazaribag, Jharkhand.

October 9-12, 2015 ‘Changing Labour Relations in Odisha’, Panelist, Symposium on *Emerging Dynamics of Rural Labour Market in India* and discussant in a session, 57<sup>th</sup> Annual Conference of Indian Society of Labour Economics, Central University of Kashmir, Srinagar.

November 16-18, 2015 ‘Institutional Diversity in Arunachal Pradesh: A Political Economy Perspective’, National Seminar on *Understanding North East India: ‘Exception’ and Beyond*, North East India Studies Programme, Jawaharlal Nehru University, New Delhi.

February 18-19, 2016 ‘Agrarian Question in Arunachal Pradesh’, National Seminar on Agrarian Question in Contemporary Indian Politics, Centre for Political Studies, JNU, New Delhi; also chaired a session.

March 1, 2016 ‘Agriculture and Rural Development in the Union Budget 2016’, Symposium on Union Budget, 2016, Department of Economics, Dibrugarh University, Dibrugarh.

### **Mohan, Madan**

Paper Presented on “Geospatial Technology for Developing of Smart Cities in India”, *FIG-ISPRS International Workshop 2015, International Federation of Surveyors (FIG) & International Society for Photogrammetry and Remote Sensing*, Radisson Hotel, Kathmandu, Nepal, 25 – 27 November 2015.

“Moonis Raza Memorial Lecture: Public-Private Partnership in Education”, Committee Room, SSS-I, JNU, New Delhi, 6<sup>th</sup> November 2015, Centre for the Study of Regional Development, SSS-III, JNU, New Delhi.

“16<sup>th</sup> ESRI India User Conference 2015”, ESRI India Technologies Ltd., Kempinski, Ambience Hotel, Delhi, 03 – 04 December 2015.

“Reflection about Inequality and Capital in the 21st Century” by Thomas Piketty, ICSSR in support with CSRD, JNU, New Delhi, Convention Centre, JNU, New Delhi, 21<sup>st</sup> January 2016.

“Agrarian Question in Contemporary Indian Politics”, CPS (UGC-DSA), SSS-II, JNU with ICSSR, New Delhi, Convention Centre, JNU, New Delhi, 18 – 19 February 2016.

“Changing Contours of Indian Agriculture: Agricultural Growth, Non-Farm Employment and Rural Poverty”, CSRD, JNU in support with ICSSR, New Delhi, Convention Centre, JNU, New Delhi, 12 – 13 March 2016.

“Education and Public Sphere: Exploring Structures of Mediation in Post-Colonial India”, CAS, ZHCES, SSS, JNU, New Delhi, Convention Centre, JNU, New Delhi, 17 – 18 March 2016.

“Prof. G.K. Chadha Memorial Lecture on Taking Agriculture to the Next Stage of Development”, Centre for the Study of Regional Development, SSS-III, JNU, ND, School of Social Sciences Auditorium, SSS-I, JNU, New Delhi, 21<sup>st</sup> March 2016.

“Book Release Function & Conference on ICSSR Research Survey and Explorations in Economic Geography”, Indian Council of Social Sciences Research & Oxford University Press, New Delhi, Convention Centre, Auditorium – II, JNU, New Delhi, 22 – 23 March 2016.

**Coordinator**, *International Lecture Series on “European Union: A Meso Regional Study”*, organised at Centre for the Study of Regional Development (Lecture Hall 202), School of Social Sciences – III, in collaboration with Delegation of the European Union to India, New Delhi and Jawaharlal Nehru University, New Delhi during 29–30 March 2016. Paper presented on “Geospatial Information from Satellite Imagery for GeoVisualisation of Smart Cities in India”, *XXIII ISPRS Congress 2016: From Human History to the Future with Spatial Information*, International Society of Photogrammetry and Remote Sensing (ISPRS), Czech Surveying & Mapping (CSM) and Czech Technical University (CTU), Prague Congress Centre, 5. května 65, 140 21 Prague 4, Czech Republic, Prague, 12<sup>th</sup> – 19<sup>th</sup> July 2016.

### **Pani, Padmini**

(2015) Participated and presented a paper entitled ‘Causes And Consequences of Vanishing Chambal Badland: An Analysis In The Perspective of Human Need and Greed’ at the 28th Annual Conference of Indian Institute of Geomorphologists (IGI), Organized by Department of Geography, North Eastern Hill University, Shillong, Meghalaya, India, 29th -31th Oct 2015.

(2015) Participated and presented a paper entitled ‘Applying Geospatial Technology for Socio Spatial Mapping of Badlands and its Implications’ at the 35th annual Conference of the INCA International Congress (INCA), Organised by Centre for The Study of Regional Development, Jawaharlal Nehru University, New Delhi 15th -17th Dec 2015.

### **Punia, Milap**

"Theoretical and empirical reflections on Southern Cities?". International workshop on Multiple Urbanisms- Urban Theory and the Global South. Global South Study Center, University of Cologne, Germany. November 19-20, 2015.

"Rural urban Future". RUFF, University of Sussex, UK. September 11-14, 2015

GI Forum "Geospatial Minds for Society". Salzburg. July 7-10, 2015.

"Transformations in the global south". May 27-29, 2015.

"remapping the global south" kick-off workshop. June 8-10, 2015.

"Marx, Subaltern Studies and the Global South". May 26, 2015.

"How far, so far-Indian scenario of Geography in higher education with or without GIScience". Haryana Users Meet -Geospatial Technologies 2015. Gurgaon, April 13-14, 2015.

"Impact of Land use change and climatic variability on farmers livelihoods in Semi arid regions of India". International Conference organised by European Scientific Institute. April 1-4, 2015.

"Synthesising Urbanisation, Land use change and Marginalisation for Sustainable and Inclusive Urban India". International Conference on Sustainable and Inclusive Urban Development in India during 1-3 August 2015

"Depletion of ground water and situation of farmers". Geomatics for natural resources and climate change with special reference to rain-fed agriculture and water resources. MDSU, Ajmer. November 8-9, 2015.

"Emerging Trends in Cartography and Geo-spatial Techniques for Urban Governance, Smart Cities and Disaster Management" XXXV INCA International Congress, JNU. December 15-17, 2016.

"Jaipur's Urban Growth & Water Sustainability". 13<sup>th</sup> Municipalika International Conference and session CS-04: Healthy cities integrated water management. December 10, 2015.

"Disaster Risk Reduction and Community Resilience Building". Lady Sri Ram College. January 20, 2016.

"Earthquakes and Landslides: Addressing Administrative and Technological Challenges in Building Community Resilience", Imphal, Manipur.

"Community Resilience, Preparedness and Mitigation at the time of Disaster".  
Workshop at Sundarbans, WB. January 3-2 Feb, 2016.

### **Workshop/Seminar Organized/Participated**

1. Organised block course on 'Governance of Rapid Urbanisation' offered by Dr Carsten Butch from Institute of Germany, University of Cologne. The course was part of the collaboration between JNU and University of Cologne. November 02 -12, 2015.
2. Coordinated Edusat based 15<sup>th</sup> & 16<sup>th</sup> distance learning programme on "Remote Sensing, Geographic Information System and Global Positioning System". Dr Rakesh Arya, STA, Map Library assisted in smooth running of the program.

## **Raju, Saraswati**

Panel Member on 'Introducing the Gender Atlas', XXXV INCA INTERNATIONAL CONGRESS on Spatial Governance for Development, Planning Smart Cities and Disaster Management, Convention Centre, Jawaharlal Nehru University, New Delhi, 2015.

Keynote Address and Guest of Honour 'Spatial Imaginations: Space, Place and Gender', Conference on Spatial Imagination: An Inter-disciplinary Approach to Literature, Cultural History and Geography, Smt. CHM College, Ulhasnagar, Dist. Thane, Maharashtra, 2016.

Keynote Address 'Development and Environment: A Critical Perspective on Theoretical Constructs of Ecofeminism', National Conference on Development and Environment, Department of Geography, West Bengal State University, Kolkata, 2016.

Keynote Address 'Cities seen through Gendered Lens: How Smart are they!' International Conference and 47 Annual Seminar Regional Science Association on Urbanisation and Regional Sustainability, Department of Geography, University of Calcutta, 2016.

## **Roy Choudhary, Indrani**

Presented a paper : *Economy of Affection: Collective Action, Labour Market & Social Capital* , at the International seminar on Changing Contours of Indian Agriculture: Agricultural Growth, Non-farm Employment and Rural Poverty, scheduled on March 12-13, 2016, at the Jawaharlal Nehru University (JNU), New Delhi.

Chaired a session : *Non Farm Growth*, at the International seminar on Changing Contours of Indian Agriculture: Agricultural Growth, Non-farm Employment and Rural Poverty, scheduled on March 12-13, 2016, at the Jawaharlal Nehru University (JNU), New Delhi.

Delivered talks on, '*Development and its Discontents*', on December 22, 2015, for the 4<sup>th</sup> 3-week Special Winter School from 08 December to 30 December 2015, at the UGC Human Resource Development Centre, Jamia Millia Islamia.

Delivered talks on, '*Issues related to Land Acquisition*', on November 17, 2015, for the 114<sup>th</sup> 4-week Orientation Programme, scheduled from 3rd November to 3 December 2015, at the UGC Human Resource Development Centre, Jamia Millia Islamia.

Delivered a talk on, '*Right to Development: Issues related to Land Acquisition*', on August 17, 2015 for the 14<sup>th</sup>, 3-Week Refresher Course in Human Rights, Political Science, at the UGC Human Resource Development Centre, Jamia Millia Islamia.

Delivered talks on, '*Development vs Displacement: Issues related to Land Acquisition*', on July 31, 2015, for the 113<sup>th</sup> 4-week Orientation Programme, scheduled from 28 July to 25 August 2015, at the UGC Human Resource Development Centre, Jamia Millia Islamia.

Delivered a talk on '*Economics of Common Property Resources*', on May 26 2015 for the 10th Refresher course in Public Economics' at the National Institute of Public Finance & Policy (NIPFP), New Delhi.

Delivered talks on, '*Economics of Climate Change*', on May 19, 2015 for the 4th 3-week Special Summer School from 06 May to 26 May 2015, at the UGC Human Resource Development Centre, Jamia Millia Islamia.

Delivered talks on, '*Issues related to Land Acquisition*', on April 14, 2015, for the 112<sup>th</sup> 4-week Orientation Programme, scheduled from 06 April to 02 May 2015, at the UGC Human Resource Development Centre, Jamia Millia Islamia.

Discussant of the paper: *Ethnic Conflict and Civic Engagement*, by Souvik Dutta (IIM Bangalore), on April 10, 2015 for the South Asian Economic Development: The Way Forward, An International Conference from the Perspective of Young Researchers, scheduled on April 9 – 10, 2015 at the South Asian University, New Delhi.

Discussant of the paper: *A Ricardian Analysis of the Climate Variability on the Vulnerable Population of Nepal: A Study of Cross-Sectional Household Data*, by Hari Prasad Sharma (National College, Kathmandu), on April 10, 2015 for the South Asian Economic Development: The Way Forward, An International Conference from the Perspective of Young Researchers, scheduled on April 9 – 10, 2015 at the South Asian University, New Delhi.

Discussant of the paper : *Endogenous Leadership in a Federal Transfer Game*, by Dr. Bodhisattva Sengupta (IIT Guwahati), on March 13, 2015, for the Two Day Conference on Public Economics & Policy (Dated 12-13<sup>th</sup> March 2015) at the National Institute of Public Finance & Policy.

### **Saikia, Nandita**

Participated refresher course in Economics in Human Resource Development centre, JNU from 20th July to 14th August 2015.

Presented paper "Disability Divide in India: Evidence from Census of India 2011" in XXXV INCA International Congress 15-17 December, 2015 at Jawaharlal Nehru University, New Delhi.

Acted as co-chair person in the technical session "cartography for population, environment and development-II" in XXXV INCA

International Congress 15-17 December, 2015 at Jawaharlal Nehru University, New Delhi.

Presented paper on “Mortality trends in Assam 1970-2013: A comparison with the bigger states of India” in the conference “ Rethinking Development: Challenges in North East India” July 30-31st 2015 at OKD institute of Social Change and Development, Guwahati.

Acted as discussant in session “Decent Work, Teachers, and Migration”CAS-IMDS International Workshop on “Education, Migration and Global Development Agendas: MDGs and SDGs, 18-19th Feb 2016 organised by Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi

Acted as discussant in session “Health and Education” in 2nd International conference on South Asian Economic Development organized by South Asian University, Delhi, February 18-19, 2016.

Presented poster paper on “Disability Divide in India: Evidence from Census 2011” in the 6th Annual PHFI Research Symposium, March 16-18, 2016, New Delhi, India.

Organized international seminar on “Mortality and Causes of Death Studies in India: Requirement, Availability and Analysis during past four decades” during 26-27 March 2015 together with Dr Bhawati Das in Centre for Study of Regional Development, JNU, Delhi. Funder: ICSSR& JNU

Coordinated “Census Data Dissemination Workshop” in CSRD, JNU on January 23rd 2015 together with Dr DipendraNath Das. Funder: Office of Registrar general and census commissioner, India

Organized 3 day training workshop on “Introduction to R” in Centre for Study of Regional Development among PhD and M Phil Students.

### **Sen, Sucharita**

29th January 2016 Co-coordinated and participated in the Pathways to Urban Sustainability Workshop (Presented the theme paper within the group on Growth and Sustainability), organized by the Trans-Disciplinary Research Cluster on Urban Sustainability, JNU, Delhi.

29th November, 2015, “Understanding Gender” South Asian Water Fellowship Workshop organized by SACI Waters, Kandy, Sri Lanka.

29th November, 2015, “Research Methods in Gender Studies”, South Asian Water Fellowship Workshop organized by SACI Waters, Kandy, Sri Lanka.

17th December 2015 Chair, Technical Session on Natural Resource Monitoring and Management, in XXXV INCA International Congress, Delhi.

16th December 2015 Participant in the Gender Atlas Panel in XXXV INCA International Congress, JNU, Delhi.

15th May 2015, Employment and Livelihoods in the Peri-urban Context: A Gendered View, Multi-stakeholder Workshop for the Peri-urban Water Security, Conflict and Cooperation in the Management of Climate Network, SaciWATERS, Hyderabad.

6th April 2015, Women in Agriculture: Vulnerabilities and Land Rights, Inception International Workshop 'Povertysquares and gender circles: unravelling agriculture gaps, challenges and opportunities in the Eastern Gangetic Plains' (Bangladesh, India, Nepal), CGAIR and SACI Waters, Jalpaiguri.

21st March, 2016, Resource person in the methodological workshop for evaluation of DeenDayalUpadhyayGrameenKaushalyaYojana (DDU-GKY), National Institute of Rural Development, Hyderabad.

13th March, 2016 'Revisiting Agrarian Distress in India', in National Seminar on Changing Contours of Indian Agriculture: Agricultural Growth, Non-farm Employment and Rural Poverty, Centre for the Study of Regional Development, JNU.

12th February, 2016 'The Rain Gods or the 'Free' Market: Learning from Spatialities and Temporalities of Agrarian Distress in India' International Conference on Land Resources, Agriculture and Expanding Urban Industrial Spaces, 37th Indian Geographers' Meet, Kurukshetra University, Kurukshetra.

23rd November, 2015 Co-Organizer and Participant in Gender Atlas Website Launch and Presentation 'Methodology in Gender Atlas' and 'Work and Livelihood', JNU, Delhi.

## **Sood, Atul**

2015, *India's Political Economy of Change*, Asian Regional Forum on Economy of Tomorrow: Mind the Transformation Gap, Bangkok, December 04.

2016, *Development, Disparity and Thinking India's Political Economy of Change*, Institute for Studies in Industrial Development, February 22.

2015, Chair of Prof. Vera Anstey Memorial Lecture delivered by Prof. Ramesh Chand, Member, NITI Ayog, at the 98<sup>th</sup> Indian Economic Association Meeting, held at Jayashankar Telangana State Agricultural University, Hyderabad, 29th December.

2015, *Rethinking India's Development: Implications for Sustainability*, Panel Discussion on Contextualizing Sustainability, South Asia Sustainability Hub And Knowledge Network, Jawaharlal Nehru University, November 03.

2015, *Rethinking India's Development*, Invited Lecture, LSR College, University of Delhi, September 10.  
2015, *Rethinking Development: Challenges in North East India*, Key Note Speaker, OKD Institute, Guwahati, July 30.  
2015, *Revisiting the Bibek Debroy Committee Report*, at the Annual Convention of the Indian Railway Employees Federation, Jullundur, July 23.  
2015, *Review of the Indian Economy in the Last One Year*, Idea of India Conclave, Constitution Club May 16.  
2015, *Challenges of Development: History and Contemporary Politics*, Invited Lecture on the Foundation Day of the Ghadar Party, Jullundur, April 20.  
2015, Special Invited Lecture on *Rethinking India's Development*, Azim Premji University, Bangalore, April 06.

#### **Workshop/Seminar Organized**

2016, *Reflections about Inequality and Capital in the 21st Century*, Thomas Piketty, January 21, Sponsored by ICSSR in Jawaharlal Nehru University.  
2016, National Conference on *Understanding North East India: Exception and Beyond*, North East India Studies Program, Sponsored by ICSSR, October.

#### **Sharma, Milap Chand**

Only one Tibet to Quench Asia's Growing Thrust (Experts look into the health of Tibetan Plateau. 21-Aug-2015, New Delhi Centre for Dialogue and Reconciliation. 20-22- Nov-2015, New Delhi Science and Geopolitics of Arctic, Antarctic & Himalaya 31-Sept-2015, New Delhi

#### **Sreekesh, S.**

**Temperature Variability and Incidence of Heat Waves in Telangana** at the International conference on Geography, Culture and Society for Our Future Earth organized by International Geographical Union in association with the faculty of geography, Lomonosov Moscow State University during 17-21 August, 2015.

**Rainfall Variability and Trend in Uttarakhand** at the IHCAP International Workshop on *Climate Change Impacts and Adaptation in Himalaya: Science and Policy Interface* organized by the Department of Geography, Kumaon University, Nainital during 2 - 3 November 2015

**Potential of Soil Resources for Life Sustenance: Kaleidoscopic Perspective** at the National Seminar on *Soil: Layer of Life, Conservation and Management* organized by the Dept of Geography, Sri Sankara University of Sanskrit, Kalady, Kerala during 10<sup>th</sup> and 11<sup>th</sup> December, 2015.

**Appropriateness of Different Spatial Interpolation Techniques to Understand variations in Soil Organic Carbon in a sub-basin of Gayathri River, Kerala** at the XXXV INCA International Congress during 15th to 17th December, 2015 at CSRD, JNU (Co-authored by Powshi V)

**Assessment of Soil Nutrients across Crop and Depth Variations in Chulliar-Ikshumathi Sub-watershed of Gayathripuzha, Kerala** at the National Seminar on “Past and Present Geochemical Processes - Impacts on Climate Change organised by Indian Society of Applied Geochemists in collaboration with JNU, New Delhi during 22<sup>nd</sup> and 23<sup>rd</sup> December, 2015 (Co-authored by Powshi V)

**Trend Detection in Daily Temperature and Rainfall to Assess the Climate Variability at Manali Station of the Upper Beas River Basin** at the 9<sup>TH</sup> International Geographical Union (IGU) Conference on Land Use Change, Climate Extremes and Disaster Risk Reduction Organised by Shaheed Bhagat Singh College, University during March 18-20, 2016, New Delhi (Co-authored by Seema Rani)

**Remote sensing based assessment of change in cropping pattern: A case study of Penganga Sub-watershed, Maharashtra** at the 9<sup>TH</sup> International Geographical Union (IGU) Conference on Land Use Change, Climate Extremes and Disaster Risk Reduction Organised by Shaheed Bhagat Singh College, University during March 18-20, 2016, New Delhi (Co-authored by Abira Dutta Roy)

**Physiographic influence on rainfall variability** at the 9<sup>TH</sup> International Geographical Union (IGU) Conference on Land Use Change, Climate Extremes and Disaster Risk Reduction Organised by Shaheed Bhagat Singh College, University during March 18-20, 2016, New Delhi (Co-authored by Uzma Praveen)

**Nutrient Status and Soil Reaction across Tillage and Non tillage Crops and Depth Variations in Chulliar- Ikshumathi Sub Watershed of Gayathripuzha** at the 9<sup>TH</sup> International Geographical Union (IGU) Conference on Land Use Change, Climate Extremes and Disaster Risk Reduction Organised by Shaheed Bhagat Singh College, University during March 18-20, 2016, New Delhi (Co-authored by Powshi V)

#### **PARTICIPATION IN CONFERENCES/ WORKSHOPS**

Panelist at the “Revival of the Bharathapuzha River Basin” Seminar conducted jointly by the Department of Rural Development, Kerala and the

State-level nodal Agency of the Integrated Watershed Management Programme at Mascot Hotel, Thiruvananthapuram, on 9<sup>th</sup> June, 2015  
Scientific Exchange Workshop on Vulnerability, Risks and Hazards & Adaptation: Indian Himalayan Region held at The Caridges, New Delhi, Organized by IHCAP, SDC and DST Govt. of India during 2-3 July, 2015.  
Discussant at the India- Pakistan Water Co-operation Track II Dialogue, held in Colombo, Sri Lanka, during 30-31 July, 2015. Organized by Atlantic Council, South Asia Centre, Washinton DC, USA.  
Discussant at the India Pakistan Delhi Dialogue on Impact of Climate Change and Ground Water organized by the Centre for Dialogue and Reconciliation, New Delhi and Jinnah Institute, Pakistan during 21-22 November 2015 at New Delhi.  
National Seminar on *Soil: Layer of Life Conservation and Management*’ on 10<sup>th</sup> December, 2015 at Sri Sankara University of Sanskrit, Kalady, Kerala.

Chaired a session at the XXXV INCA International Congress during 15th to 17th December, 2015 at CSRD, JNU

National Seminar on “Past and Present Geochemical Processes - Impacts on Climate Change organised by Indian Society of Applied Geochemists in collaboration with JNU, New Delhi during 22<sup>nd</sup> and 23<sup>rd</sup> December, 2015 (Member, Organising Committee).

Chaired a session on Land use change at the 9<sup>TH</sup> International Geographical Union (IGU) Conference on Land Use Change, Climate Extremes and Disaster Risk Reduction Organised by Shaheed Bhagat Singh College, University during March 18-20, 2016, New Delhi

### **Srivastava, R. S.**

York University Canada and Jamia Millia Islamia Joint Symposium on "Resisting Inequality/Enabling Inclusion: An India-Canada Comparison. York. Canada. June 8010 2015. Paper on " **Informal Labour, Migration and Inequality Dynamics in India**".

Meeting of Advisory Committee, European Conference on South Asian Studies. Warsaw. June.

ICSSR and National Science Foundation. Policy Dialogue on Challenges and Prospects for Reducing Socio-Economic Inequity in South Asia. Colombo, Srilanka. 16-17 July 2015. Panellist.

ICSSR-NRCT joint seminar on “Social Science Challenges for India and Thailand in a Comparative Perspective”, 19-20 August 2015, Bangkok (Thailand). Chair.

"International Workshop on Child Labour and Youth Employment held under the auspices of the Understanding Child Work Programme (ILO, World Bank, and UNICEF) and CSRD, September 7 and 8, 2015. Forty-five graduate students participated and were given certificates".

Tenth Global Labour University Conference with the University of Pennsylvania. Washington D. C. Sept 30-Oct 2, 2015. Presented paper on **"What matters for labour standards in Indian garment factories? The impact of regulations, factory size and markets on labour standards in the Delhi garment industry"**.

Department of Anthropology, London School of Economics Workshop. Feb. 9-12. 2016. Resource Person.

Tsinhua University and Understanding Child Work (ILO-World Bank) Workshop on "School to Work Transition". March 9-10. 2016. Presented Paper on "Child and Adolescent Work in India".

#### **NATIONAL**

Annual Conference of the Indian Society of Labour Economics (ISLE), Centre University Kashmir and Shere-Kashmir Agricultural University, Srinagar, October 10-12. 2015. (Presidential Lecture).

“Labour and Accumulation in the Current Juncture”. International Conference on Labour Questions in the Global South, organised by Centre for Economic Studies and Planning, SSS, JNU; Centre for Informal Sector and Labour Studies, SSS, JNU; Agrarian South Network, Nov. 18-20. Jawaharlal Nehru University; and Centre for Agrarian Research and Education for South (CARES). Chair, Technical Session)

Giri Institute of Development Studies, (GIDS) Lucknow and Tata Institute of Social Sciences (TISS), Mumbai, National Seminar on "HEALTH AND DEVELOPMENT: EMERGING ISSUES IN UTTAR PRADESH", 21<sup>st</sup> to 22<sup>nd</sup> December, 2015. Lucknow. (Keynote Lecture on “Health and Health Security in Uttar Pradesh”)

7<sup>th</sup> National IR Conference on Changing Labour Relations and Industrial Relations – Changing Times: Make in India and Ensuing Labour Reforms, XLRI, Jamshedpur. January 8. 2016. Chairman’s Address on “Make in India and Labour Reforms: Global Best Practices”)

Department of Economics, Allahabad University, National Seminar on “Towards a Green Future”. Feb 5-7. 2016. (Valedictory Lecture)

UGC National Seminar on “Human Resource Development in the Twelfth Plan – Challenges and Possibilities”. Hamidia Girls Degree College. University of Allahabad. Feb. 20, 2016. Keynote Address)

**Thorat, Amit**

Presented a paper titled “The Continuing Practice of Untouchability in India: Patterns and Mitigating Influences” on 2nd May, 2015, San Diego, at the Population Association of America Conference.

Presented a paper titled “The Continuing Practice of Untouchability in India: Patterns and Mitigating Influences” and on 2<sup>nd</sup> May at the Heller School of Public Policy, Brandies University and

Presented a paper titled “The Continuing Practice of Untouchability in India: Patterns and Mitigating Influences” on the 12<sup>th</sup> May at the De Bois department of Afro-American studies.

Presented a paper titled “The Continuing Practice of Untouchability in India: Patterns and Mitigating Influences” on 10th July, 2015, at a Seminar titled ‘ Dalits African-Americans in the 21<sup>st</sup> Century: Learning from Cross Cultural Experiences. Organised by NLSIU, Bangaluru.

Presented a paper titled “The Continuing Practice of Untouchability in India: Patterns and Mitigating Influences” on 29<sup>th</sup> September, 2015, at a Conference on Purity, Untouchability, and Open Defecation: Starting a Conversation for a Swachh Bharat, hosted at Jawaharlal Nehru University. Organized by r.i.c.e and IIDS>

**Workshop Participation**

Was a Resource person for a Workshop on Research Methods in Social science, sponsored by ICSSR, 18<sup>th</sup> to 29<sup>th</sup> December, 2015, at Human Resource Development Center, J.N.U.

Was a Resource person for a Workshop on Research Methods for Ph.D. students in Social Science, from 14<sup>th</sup> to 23<sup>rd</sup> March, 2016 at the Department of Economics, Central university of Kashmir.

Was a co-organizer of Research methodology course for Ph.D. students in social sciences

(Sponsored by ICSSR, New Delhi)CSRD/SSS/J.N.U. 25<sup>th</sup> April to May 5<sup>th</sup>, 2016.

**Yadav, Purva**

Presented Paper titled ‘Changing Pattern of Capital Flows to India: A Geographical Analysis’, in the 37th IIG Meet and International Conference on Land Resource Policies, Agriculture And Expanding Urban-Industrial

Spaces organized by Department of Geography, Kurukshetra University, Kurukshetra, Haryana, India, 11th to 13th February 2016  
Co-chaired a session on Geo-Spatial Technologies for Sustainable Tourism, in XXXV INCA International Congress on Spatial Governance for Development, Planning Smart Cities and Disaster Management, organized by the Centre for the Study of Regional Development, SSS, JNU from December 15-17 2015

**Zutshi, B.**

“Higher Education and Skill Development Opportunities in India” presented in The 4th Global Economic Leaders Summit (GELS 2015) and the 10th China- North East Expo, held at Changchun city, Jilin Province, China, 30th August to 1st September 2015. The seminar was organized by Asia-Pacific CEO Association, Worldwide (APCEO) and Jilin Provincial Government of China.

“Developing Disaster Risk Reduction and Community Resilience : Lessons Learnt from Srinagar Floods 2014” in the International Workshop on Sundarbans in West Bengal post Aila: Community Resilience and Institutional Preparedness, organized by Disaster Research Programme (JNU), National Institute of Disaster Management (GOI) and State Disaster Management Authority, West Bengal State, 30th January – 2nd February 2016.

“ Higher Education, Skill Development Strategies for developing Human Resource in India” in the International Conference on “Multi-disciplinary Approach Towards Globalization, Urbanization, Disaster Mitigation and Human Welfare”, Organized by Disaster Research Programme- Trans disciplinary Clusters, Jawaharlal Nehru University in collaboration with European Scientific Institute, supported by JNU and ICSSR, April 1-4, 2015 at Conventional Complex JNU.

**PARTICIPATION IN CONFERENCES/ WORKSHOPS**

International Workshop on Sundarbans in West Bengal post Aila: Community Resilience and Institutional Preparedness, organized by Disaster Research Programme (JNU), National Institute of Disaster Management (GOI) and State Disaster Management Authority, West Bengal State, 30th January – 2nd February 2016.

“Higher Education, Skill development and Curriculum Development and Training Programmes in Sri Lanka” Organised by Sri Lankan Navy in Colombo and Galle Naval Base, 9-11 January, 2015, Sri Lanka.

“Spatial Governance for Development, Planning Smart Cities and Disaster Management” in the XXXV INCA International Congress organised by the Centre for the Study of Regional Development (CSR), Jawaharlal Nehru University (JNU) under the aegis of Indian National Cartographic Association (INCA) in collaboration with Disaster Research Programme (DRP-JNU) of Jawaharlal Nehru University, from 15-17 December 2015 at the Convention Centre, JNU.

The 4th Global Economic Leaders Summit (GELS 2015) and the 10th China- North East Expo, held at Changchun city, Jilin Province, China, 30th August to 1st September 2015. The seminar was organized by Asia-Pacific CEO Association, Worldwide (APCEO) and Jilin Provincial Government of China.

“Multi-disciplinary Approach Towards Globalization, Urbanization, Disaster Mitigation and Human Welfare”, Organized by Disaster Research Programme- Trans disciplinary Clusters, Jawaharlal Nehru University in collaboration with European Scientific Institute, supported by JNU and ICSSR, April 1-4, 2015 at Conventional Complex JNU.

#### **SEMINAR/ WORKSHOPS ORGANISED**

As Co- Principal Coordinator of Disaster Research Programme, Trans-Disciplinary Research Center of JNU in joint collaboration with National Institute of Disaster Management (NIDM-GOI) organized the following activities

Resources Mapping of Disaster Management Assesses along with 3 colleges of Delhi October 2015- March 2016.

Workshop on Sundarbans in West Bengal post Aila: Community Resilience and Institutional Preparedness, organized by Disaster Research Programme (JNU), National Institute of Disaster Management (GOI) and State Disaster Management Authority, West Bengal State, 30th January – 2nd February 2016.

“Spatial Governance for Development, Planning Smart Cities and Disaster Management” in the XXXV INCA International Congress organised by the Centre for the Study of Regional Development (CSR), Jawaharlal Nehru University (JNU) under the aegis of Indian National Cartographic Association (INCA) in collaboration with Disaster Research Programme (DRP-JNU) of Jawaharlal Nehru University, from 15-17 December 2015 at the Convention Centre, JNU.

International Conference on “Multi-disciplinary Approach Towards Globalization, Urbanization, Disaster Mitigation and Human Welfare”, Organized by Disaster Research Programme- Trans disciplinary Clusters, Jawaharlal Nehru University in collaboration with European Scientific Institute, supported by JNU and ICSSR, April 1-4, 2015 at Conventional Complex JNU.

#### **Seminars/Conferences/Workshops by other members of CSR 2015-16**

##### **Kumar, Satyendra,**

*Gateway for Intellectual Property Searching/ Dr Satyendra Kumar in New Dimensions in Library and Information Services / edited by Ram Chander and Ashwani Sharma. New Delhi: Lok Sanskriti Prakashan, 2016 : viii, 214p. ISBN 978-81-925123-6-5*

31. Code of Ethics for Research Followed by the Departments: Research Topics are

approved by University Level Ethics Committee (Wherever Necessary)

32. Student profile Programme wise: (Rest Data not Available with us)

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M. Phil GEO</b>	523	23			
<b>M.Phil ECO</b>	781	14			
<b>M.Phil POP</b>	401	13			
<b>M.A. (GEO)</b>	4071	48			
<b>PhD Geo</b>	18	1			
<b>PhD ECO</b>	25	3			
<b>PhD POP</b>	6	0			

33. Diversity of Students: (Rest Data is not available with us)

Name of the Programme(refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
<b>M.A.</b>	None			2
<b>M.Phil</b>				3

34. How many Students have Cleared Civil Services and Defense Services: Data Not Available

35. Student progression (Rest data Not Available)

Student progression	Percentage against enrolled
<b>UG to PG</b>	N/A
<b>PG to M.Phil</b>	65% (25 out of 40)
<b>PG to Ph.D</b>	
<b>Ph.D to Post-Doctoral</b>	10 in all
<b>Employed</b>	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurs</b>	None

36. Diversity of staff

Percentage of faculty who are graduates	
<b>of the same university</b>	12
<b>from other universities within the State</b>	From other university
<b>from universities from other States</b>	18
<b>from universities outside the country</b>	One

37. Number faculty who were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : All have Ph.D

38. Present Details of Infrastructural Facilities with regard to:

<b>Library</b>	<p><b>Documentation Unit:</b> The Documentation unit at the CSRD maintains books, journals, reports, as well Ph.D. and M.Phil thesis and dissertation. The reading material pertaining to the courses taught in each semester, if not available in the CSRD-Library, is borrowed from the Central Library of JNU for consultation. Multiple photocopies of relevant material/capters from books available in other libraries are also stored in the Unit.</p> <p><b>Map Library:</b> Map Library has rich collection of SOI Topographical Sheets, Thematic Maps and Atlases; at different scales with segregated time series from 1901 to recent.</p>
<b>Internet Facilities for Staff and Students</b>	Available to all
<b>Total No of Class Rooms</b>	Seven
<b>Classrooms with ICT Facility</b>	All Equipped
<b>Student's Laboratory</b>	Six
<b>Research Laboratory</b>	<p>Four; Related to GIS, Remote Sensing, Geomorphology , TL/Optical Dating, Micromorphology and Sedimentology, Permanent Research Field Station at 4500 m above sea level including AWS, BC, Geophysical Research Instruments, and Radar based discharge station for the Cryosphere, Climate, Discharge, Black Carbon studies...</p> <p>Geophysical surveys including GPR, DGPS &amp; Robotic Total Station</p>

39. List of doctoral, post-doctoral students and Research Associates: (Kindly Look and Fill wherever required)

<b>From the Host Institution/University</b>	<b>Dr V.K. Pandey Dr Abira Datta Roy Dr. tufail jural</b>
<b>From the Other Institution/University</b>	Dr Syed Umer Latief-JMI Dr Pinky Bisht-HNB Garhwal

40. Number of post graduate students getting financial assistance from the university:

Data Not Available

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

Yes, CAS – I, II and III

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does

the department utilize the feedback?

Yes, All the courses and placed in the Faculty meetings, centers committee meeting, CASR, Board of Studies and academic council and at every stage feed backs are taken and incorporated.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the

department utilize the feedback?

Yes, Through SFC

c. Alumni and employers on the programmes offered and how does the department utilize:

Yes, we have functional CSRD Alumni Association ([www.csrdians.org](http://www.csrdians.org))

43. List the distinguished alumni of the department (maximum 10)

- Abhay Kumar
- Amitabh Kundu
- Anjani Kumar Singh
- Baburam Bhattarai
- Harjit Singh
- John Kang
- Nina Singh
- Poonam Natrajan
- Rais Akhtar
- Sohail Hashmi
- Sukhdev Thorat

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

EDUSAT Distant Learning Programmes from IIRS, Dehradun

45. List the teaching methods adopted by the faculty for different programmes:  
Participatory, Seminar, Workshop, Conferences; also method using Audio, Visual, Collaborative Learning and Compulsory field Studies for Social and Physical Environment including interaction with Members of Civil Society, SHG and NGO's.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?  
We have SFC and Continuous Evaluation Method; Including rights to question the Grades awarded.
47. Highlight the participation of students and faculty in extension activities:  
SFC/Field Work
48. Give details of "beyond syllabus scholarly activities" of the department:  
Field Work, CSRD Fest for off course learning, active participation in distant learning courses
49. State whether the programme/ department is accredited/ graded by other agencies?  
If yes, give details:  
CAS
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:  
Quantitative Techniques, Spatial Interactive Learning, Census, NSSO, CMI, National Health Statistics, Disaster Management etc.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.  
Strengths: Inter-disciplinary, Strong empirical Research, Participatory Learning, Remedial Classes for Marginalized and weaker Sections  
Weaknesses- Scarce Resources constraints have hampered, out of the classroom learning of Student's and Research Scholars. This also hampers publication of Good Quality Research Journals.
52. Future plans of the department:  
To strengthen more in--
  - a. Vulnerability Marginality
  - b. Application in Regional Development
  - c. Climate Change, Ecological Vulnerability, Distribution and Sustainable livelihood
  - d. Demographic Changes

**8. EVALUATIVE REPORT OF THE CENTRE FOR THE STUDY OF SOCIAL SYSTEMS, SCHOOL OF SOCIAL SCIENCES, JAWAHARLAL NEHRU UNIVERSITY FOR NAAC  
(APRIL 2012 - MARCH 2017)**

1. **Name of the Department** : Centre for the Study of Social Systems
2. **Year of establishment** 1971
3. **Is the Department part of a School/Faculty of the university?** : This department is part of School of Social Sciences
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt.,etc.)** : M.A., Integrated M.Phil-PhD. Programme and Direct PhD
5. **Interdisciplinary programmes and departments involved:** Yes
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

(1) **The Global Studies Programme (GSP)** enters the fourteenth year in 2016 and the Centre for the Study of Social Systems has been a founding member of this intercultural MA programme that spans 5 continents. The programme has succeeded in blending the autonomy of participating institutions within a broad curricular structure.

In the recent years there have been 3 major developments in the GSP: Firstly, the geographical scope of the GSP has widened in the recent decades to include more partner institutions. There are now two entry points for the GSP programme in Germany - one in Freiburg and another in Berlin. The first batch of GSP students from the Humboldt University, Berlin arrived at the Centre this semester. Secondly, the GSP has grown from an MA programme into a full-fledged research programme with a PhD involving global joint supervision facility and joint research projects and publications among the faculty in partner institutions. Thirdly, a fully peer-reviewed journal called 'Transcience' was launched in 2010 by the participating institutions. The journals' mission is to contribute to global studies by publishing ongoing research by research clusters in the GSP programme and other allied institutions. Transcience is an open access journal and freely available without charge to the reader.

(2) **Ambedkar Chair**

Dr. Ambedkar Chair was set up in the year 1995 by Dr. Ambedkar Foundation, Ministry of Social Justice & Empowerment, Government of India, New Delhi. The main objective of the Chair is to understand, assess and disseminate the ideas and thoughts of Dr. B. R. Ambedkar, and to undertake research, teaching and other

academic activities such as seminars, symposia, workshops etc. on issues concerning the socio-economic and cultural life of the marginalized communities and other weaker sections of the society.

The year 2015-16 had a specific importance for the Chair, and as part of the yearlong celebration of the 125<sup>th</sup> Birth Anniversary of Dr. B.R. Ambedkar, the following major academic activities were undertaken.

7. **Details of programmes discontinued, if any, with reasons:** NA
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**  
Semester Credit based Systems
9. **Participation of the department in the courses offered by other departments:**  
Students are free to take courses from the Centre and they do audit courses from Schools of Social Sciences, Science and Humanities schools. Similarly their students take our Courses.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	8	4	10
<b>Associate Professors</b>	9	3	4
<b>Asst. Professors</b>	6	3	3
<b>Others</b>	-	-	-

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

**Year 2014-2015**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>Yogendra Singh</b>	PhD.	Professor Emeritus	Sociology of Modernization and Development, Sociological Theories.		

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>T.K. Oommen</b>	PhD.	Professor Emeritus	Social Movements, Ethnicity, Nation Building and Political Sociology.		
<b>Avijit Pathak</b>	PhD.	Professor	Sociology of Modernization, Sociology of Education, Sociological Theory.	23 Years	Mphil- PhD-
<b>Tiplut Nongbri</b>	PhD.	Professor	Family Life and Kinship in India	23 Years	Mphil- 02 PhD-07
<b>Maitrayee Chaudhuri</b>	PhD.	Professor	Pedagogy Issues, Gender Studies, Media Studies, Culture and Globalization, Sociological Theory.	27 Years	Mphil- 05 PhD-06
<b>Susan Visvanathan</b>	PhD.	Professor	Sociology of Religion; Urban Studies and Community Life with special reference to religion; Occupation, Culture and Tourism; Labour, Land and Water with special reference to agricultural production.	28 yrs	Mphil- PhD-13
<b>Surinder S. Jodhka</b>	PhD.	Professor	Development Studies; Agrarian Change; Social Stratification; Social and Political Identities	25 yrs	Mphil- 07 PhD-07

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>Nilika Mehrotra</b>	PhD.	Professor	Gender Studies, Disability Studies, and Ethnography	23 Years	Mphil- 03 PhD-11
<b>V. Sujatha</b>	PhD.	Professor	Sociology of health and medicine, sociology of knowledge, theory and methodology	16 yrs	Mphil- 03 PhD-09
<b>Edward A. Rodrigues</b>	PhD.	Professor	Social Theory, Caste and Modernity, Development of Indian Sociology.	27 Years	Mphil- 05 PhD-02
<b>Vivek Kumar</b>	PhD.	Professor	Sociology of South Asia, Social Movement, Diaspora, Dalit Studies and Social Change	13 yrs	Mphil- 05 PhD-22
<b>Sanjay Srivastava</b>	PhD.	Professor	Urban Studies, Gender and Masculinities <del>Sexuality, society</del>		Mphil- 02 PhD-01
<b>Renuka Singh</b>	PhD.	Associate Professor	Gender Studies, Culture, Religion and Society, Sociology of Youth and Buddhism	15 yrs	Mphil- 06 PhD-13
<b>Amit Kumar Sharma</b>	PhD.	Associate Professor	Sociological Theory ,Sociology of Religion, Sociology of Cinema, Culture, Sociology of Mass Communication	22 yrs	Mphil- 03 PhD-23

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>Harish Naraindas</b>	PhD.	Associate Professor	Sociology of Science and Medicine; Sociology of Risk & Disaster; Sociology Transnational & Global Health	17 yrs	Mphil- 04 PhD-06
<b>A Bimol Akoijam</b>	PhD.	Associate Professor	Social and Political Psychology, Research Methodology and Politics of Knowledge, Gender and Cultural Studies and Cinema	14 yrs	Mphil- 03 PhD-14
<b>Tanweer Fazal</b>	PhD.	Associate Professor	Sociology of Nationalism and National Identity, Minority Studies, Social Movements, Peace and Conflict	13 yrs	Mphil- 02 PhD-01
<b>G. Srinivas</b>	PhD.	Associate Professor	Social Research and Methods, Social Stratification, Sociology of Dalits, Sociology of Environment, Indian Society, Urban Sociology.	6 yrs	Mphil- 06 PhD-08
<b>Divya Vaid,</b>	PhD.	Assistant Professor	Social Mobility and Social Stratification, Educational Inequalities, Reproduction of Inequalities, Quantitative Research Methods	6 yrs	Mphil- 08 PhD-01

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>Arshad Alam</b>	PhD.	Assistant Professor	Sociology of Education, Sociology of Religion		Mphil- 03 PhD-01
<b>L. Lam Khan Piang</b>	PhD.	Assistant Professor	Sociology of Ethnicity, identity health system research, and quantitative technique	08 Years	Mphil- 02 PhD-04
<b>Ratheesh Kumar</b>	PhD.	Assistant Professor	Popular Culture, Media Anthropology, Sociology of Education, Critical Pedagogy, Debates in Ethnography		Mphil- 02 PhD-01

**For year 2015-16**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>Yogendra Singh</b>	PhD.	Professor Emeritus	Sociology of Modernization and Development, Sociological Theories.		

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>T.K. Oommen</b>	PhD.	Professor Emeritus	Social Movements, Ethnicity, Nation Building and Political Sociology.		
<b>Tiplut Nongbri</b>	PhD.	Professor	Family Life and Kinship in India	24 Years	Mphil- 02 PhD-05
<b>Avijit Pathak</b>	PhD.	Professor	Sociology of Modernization, Sociology of Education, Sociological Theory.	24years	Mphil- 02 PhD-16
<b>Maitrayee Chaudhuri</b>	PhD.	Professor	Gender Studies, Media Studies, Culture and Globalization, Sociological Theory, Pedagogy Issues	28 years	Mphil- 05 PhD-07

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>Susan Visvanathan</b>	PhD.	Professor	Sociology of Religion; Urban Studies and Community Life with special reference to religion; Occupation, Culture and Tourism; Labour, Land and Water with special reference to agricultural production.	29 Years	Mphil- 04 PhD-06
<b>Surinder S. Jodhka</b>	PhD.	Professor	Development Studies; Agrarian Change; Social Stratification; Social and Political	26 Years	Mphil- 07 PhD-10
<b>Nilika Mehrotra</b>	PhD.	Professor	Gender Studies, Disability Studies, and Ethnography.	24 Years	Mphil- 04 PhD-11

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>V. Sujatha</b>	PhD.	Professor	Sociology of health and medicine, sociology of knowledge, theory and methodology	17 Years	Mphil- 01 PhD-12 (1 co-supervision with Humboldt university)
<b>Edward A. Rodrigues</b>	PhD.	Professor	Social Theory, Caste and Modernity, Development of Indian Sociology	28 Years	Mphil- 05 PhD-06
<b>Vivek Kumar</b>	PhD.	Professor	Sociology of South Asia, Social Movement, Diaspora, Dalit Studies and Social Change	14 Years	Mphil- 05 PhD-20
<b>Sanjay Srivastava</b>	PhD.	Professor	Urban Studies, Gender and Masculinities, Sexualities, Society and culture		Mphil- 02 PhD-5 (1 JNU and 4 external)
<b>Renuka Singh</b>	PhD.	Professor	Gender Studies, Culture, Religion and Society, Sociology of Youth and Buddhism	16 Years	Mphil- 07 PhD-18

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>Harish Naraindas</b>	PhD.	Professor	Sociology of Science and Medicine; Sociology of Risk & Disaster; Sociology Transnational & Global Health	18 Years	Mphil- 06 PhD-05
<b>Amit Kumar Sharma</b>	PhD.		Sociological Theory, Sociology of Religion, Sociology of Cinema, Culture, Sociology of Mass	23 Years	Mphil- 02 PhD-19
<b>A Bimol Akoijam</b>	PhD.	Associate Professor	Social and Political Psychology, Research Methodology and Politics of Knowledge, Gender and Cultural Studies and Cinema	15 Years	Mphil- 05 PhD-12

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>Tanweer Fazal</b>	PhD.	Associate Professor	Sociology of Nationalism and National Identity, Minority Studies, Social Movements, Peace and Conflict Studies	14 Years	Mphil- 07 PhD-02
<b>G. Srinivas</b>	PhD.	Associate Professor	Social Research and Methods, Social Stratification, Sociology of Dalits, Sociology of Environment, Indian Society, Urban Sociology.	07 Years	Mphil- 04 PhD-08
<b>Divya Vaid,</b>	PhD.	Associate Professor	Social Mobility and Social Stratification, Educational Inequalities, Reproduction of Inequalities, Quantitative Research Methods	07 Years	Mphil- 07 PhD-05

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>L. Lam Khan Piang</b>	PhD.	Assistant Professor	Sociology of Ethnicity, Identity Health System Research, and Quantitative Technique	09 Years	Mphil- 04 PhD-04
<b>Ratheesh Kumar</b>	PhD.	Assistant Professor	Sociology of Education, popular Culture, Media Anthropology, Critical pedagogy, Debates in Ethnography		Mphil- 06 PhD-02

**For year 2016-2017**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>Yogendra Singh</b>	PhD.	Professor Emeritus			

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>T.K. Oommen</b>	PhD.	Professor Emeritus			
<b>Tiplut Nongbri (till 31<sup>st</sup> January 2017)</b>	PhD.	Professor	Family and Kinship, Study of Tribes, Environmental Sociology	25 Years	Mphil- PhD-
<b>Avijit Pathak</b>	PhD.	Professor	Sociology of Education/ Sociological Theories	25 Years	Mphil- 02 PhD-13
<b>Maitrayee Chaudhuri</b>	PhD.	Professor	Gender Studies, Media Studies, Culture and Globalization, Sociological Theory, Pedagogy Issues	29 Years	Mphil- 02 PhD-08
<b>Susan Visvanathan</b>	PhD.	Professor	Sociology of Religion; Urban Studies and Community Life with special reference to religion; Occupation, Culture and Tourism; Labour, Land and Water with special reference to agricultural production.	30 Years	Mphil- 06 PhD-06

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>Surinder S. Jodhka</b>	PhD.	Professor	Social Inequality; Caste in Contemporary Times; Rural Society and Agrarian Change; Development Studies; Political Sociology of Social and Cultural Identities in Contemporary India	27 years	Mphil- 07 PhD-07
<b>Nilika Mehrotra</b>	PhD.	Professor	Gender, Disability, Development studies, Ethnography	25 Years	Mphil- 04 PhD-10
<b>V. Sujatha</b>	PhD.	Professor	Sociology of Knowledge and Sociology of Health and Medicine	18 Years	Mphil- 04 PhD-08
<b>Edward A. Rodrigues</b>	PhD.	Professor	Caste and Modernity, Sociological Theory, Dalit Studies, Culture Studies Development Studies	29 Years	Mphil- 04 PhD-03

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>Vivek Kumar</b>	PhD.	Professor	Sociology of South Asia, Social Movement, Diaspora, Dalit Studies and Social Change	15 Years	Mphil- 04 PhD-17
<b>Renuka Singh</b>	PhD.	Professor	Gender Studies, Religion and Culture, Youth Sociology	17 Years	Mphil- 06 PhD-19
<b>Harish Naraindas</b>	PhD.	Professor	Sociology of Science and Medicine	19 Years	Mphil- 05 PhD-04
<b>Amit Kumar Sharma</b>	PhD.	Associate Professor	Cinema and Culture, Sociology of Religion, Globalization, Economy and Law, Sociological	24 Years	Mphil- 04 PhD-12
<b>A Bimol Akoijam</b>	PhD.	Associate Professor	Identity politics, inter-group relation, politics of knowledge, gender and cultural studies	16 Years	Mphil- 07 PhD-09
<b>Tanweer Fazal</b>	PhD.	Associate Professor	Political Sociology, Sociology of Nationalism and Minority Identities, Sociology of Peace and Violence	15 Years	Mphil- 06 PhD-07

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided
<b>G. Srinivas</b>	PhD.	Associate Professor	Digital Media and Youth, Social Stratification, Sociology of Dalits, Sociology of Environment, Indian Society, Urban Sociology.	08 Years	Mphil- 05 PhD-12
<b>Divya Vaid</b>	PhD.	Assistant Professor	Social Mobility and Social Stratification, Education: access, attainment and inequalities, Class and Political Participation, Quantitative Research Methods and their application	08 Years	Mphil- 04 PhD-10
<b>L. Lam Khan Piang</b>	PhD.	Assistant Professor	Family and Kinship, Ethnicity, Identity Politics, Health and Health System, Tribes and Indigenous Peoples	10 Years	Mphil- 03 PhD-13
<b>Ratheesh Kumar</b>	PhD.	Assistant Professor	Sociology of Education, Popular Culture, Media Anthropology, Interdisciplinarity and Debates in Ethnography		Mphil- 06 PhD-04

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors :**  
2 Emeritus Professors - 1) Professor Yogendra Singh 2) Professor T.K. Oommen

13. **Percentage of classes taken by temporary faculty – programme-wise information:** NA

14. **Programme-wise Student Teacher Ratio:** No data available.

15. **Numberofacademicsupportstaff(technical)andadministrativestaff:sanctioned, filled and actual :**

<b>Sanctioned by UGC</b>	01 Technical Assistant 01 steno-typist 01 Typist 01 Documentation Officer 01 Library Assistant
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<b>Filled</b>	01 Steno- typist 01 Typist 01 Library Assistant
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16. **Research thrust areas as recognized by major funding agencies :**

CSSS is running into second phase of Centre for Advanced Studies Programme funded by UGC with following thrust areas for years 2013-2018

- i) Social Transformations as Processes: With focus on Interface of Society with Law, Conflict, Violence, Disaster, Urbanization, Inequalities, Disabilities, Youth, Gender, and Social Movements.
- ii) Institutions and Emerging Trends: With focus on globalization, state, civil society, activism, policy, international institutions, market and media
- iii) Profession, curricula and Practice of Sociology:
  - (a) Evolving curricula for teaching of sociology
  - (b) Engaging with conceptual and theoretical questions of our times
  - (c) Identifying alternative modes of engaging with emerging social realities and developing comparative perspectives.

## **II.9 AREA OF SPECIALIZATION**

**Prof. Avijit Pathak**

Sociology of Education/ Sociological Theories

**Professor Tiplut Nongbri**

Family and Kinship, Study of Tribes, Environmental Sociology

**Prof. Maitrayee Chaudhuri**

Gender Studies, Media Studies, Culture and Globalization, Sociological Theory, Pedagogy Issues

**Prof. Susan Visvanathan**

Sociology of Religion; Urban Studies and Community Life with special reference to religion; Occupation, Culture and Tourism; Labour, Land and Water with special reference to agricultural production.

**Prof. Surinder S.Jodhka**

Social Inequality; Caste in Contemporary Times; Rural Society and Agrarian Change; Development Studies; Political Sociology of Social and Cultural Identities in Contemporary India

**Prof. Nilika Mehrotra**

Gender, Disability, Development studies, Ethnography

**Prof. V. Sujatha**

Sociology of Knowledge and Sociology of Health and Medicine

**Prof. Edward A. Rodrigues**

Caste and Modernity, Sociological Theory, Dalit Studies, Culture Studies Development Studies

**Prof. Vivek Kumar**

Sociology of South Asia, Social Movement, Diaspora, Dalit Studies and Social Change

**Prof. Renuka Singh**

Gender Studies, Religion and Culture, Youth Sociology

**Prof. Harish Naraindas**

Sociology of Science and Medicine

**Dr. Amit K Sharma**

Cinema and Culture, Sociology of Religion, Globalization, Economy and Law, Sociological Theory

**Dr. A Bimol Akoijam**

Identity politics, inter-group relation, politics of knowledge, gender and cultural studies

**Dr. Tanweer Fazal**

Political Sociology, Sociology of Nationalism and Minority Identities, Sociology of Peace and Violence

**Dr. G. Srinivas**

Digital Media and Youth, Social Stratification, Sociology of Dalits, Sociology of Environment, Indian Society, Urban Sociology.

**Dr. Divya Vaid**

Social Mobility and Social Stratification, Education: access, attainment and inequalities, Class and Political Participation, Quantitative Research Methods and their application

**Dr. L. Lam Khan Piang**

Family and Kinship, Ethnicity, Identity Politics, Health and Health System, Tribes and Indigenous Peoples

**Dr. Ratheesh Kumar**

Sociology of Education, Popular Culture, Media Anthropology, Interdisciplinarity and Debates in Ethnography

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding**

**agencies, project title and grants received project-wise:** Combined data mentioned under 19.

**18. Inter-institutional collaborative projects and associated grants received**  
a) **National collaboration**                      b) **International collaboration**

Combined data mentioned under 19.

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

**2014-15**

**Prof. T.K. Oommen**

1. Asian Presence in International Sociological Association (ISA), Sponsored by Japan Sociological Association, Tokyo.

**Prof. Susan Visvanathan**

1. Agriculture and Water.
2. Climate Change.
3. Craft and Artisan Survival.
4. Alternative Education.

**Prof. Nilika Mehrotra**

1. Disability Studies in India and United States: Issues in Institutionalization (Fulbright -Nehru Fund)
2. Research Project funded by JNU, UPE II on “Disability Studies Programmes in India

**Prof. V. Sujatha**

1. UGC, CAS funded field project on ‘Globalisation and ayurveda’ from April 2014 to March 2015.
2. UPoE, JNU project on, ‘Mapping of Forms of Integrative Health Sciences: an Inter-disciplinary study of knowledge, technology and practice,’ in collaboration with School for Computational and Integrative Sciences and the Centre for Social Medicine and Community Health, JNU, from 2014 – 2019.

**Prof. Sanjay Srivastava**

1. New Dispositions at Work: Youth Employment and Skills Development
2. The (City) State We’re In: DLF City (Gurgaon) and New Urbanism in India.

**Prof. Edward A. Rodrigues**

1. Research Coordinator in UNICEF sponsored research project titled “Mapping Socio-Cultural indicators of Malnutrition amongst children in Delhi, Madhya Pradesh, Bihar and Jharkand”.

**Prof. Vivek Kumar**

16. Changing Nature of Caste: Articulations, Institutions and Settlements, Sponsored by Indian Council for Social Science Research, New Delhi.

**Dr. Renuka Singh**

1. International Marriage

**Dr. Harish Naraindas**

1. With the University of Heidelberg (Cluster of Excellence, Asia and Europe in a Global Context), on Mind, Body and Spirit in Indian and European Medicine. UGC-CAS research on Perinatal bereavement and Fetal disposal at Calcutta and Guwahati, Feb-March 2015
2. Co-convenor, research group on 'Reproductive Loss and Bereavement Practices': AROGYAM Network of the Universities of Heidelberg, Edinburgh, Jawaharlal Nehru University (CSMCH) and the Achuta Menon Centre for Health Science Studies.

**Dr. Tanweer Fazal**

1. The Muslim Middle Class in India, UPE-JNU, 2014.
2. Rurbanisation and Minorities, UNDP-DPG, 2015.

**Dr. G. Srinivas**

1. Changing Nature of Caste: Articulations, Institutions and Settlements, March 2013, sponsored by ICSSR.
2. Class and Identity: A comparative study of the politics of exclusion and inclusion in Manipur and Telangana, sponsored by JNU under UPE-II Scheme.

**Dr. Divya Vaid**

1. Project Director of an Indian Council of Social Science Research funded Research Project "Educational Inequalities and Social Mobility – A Tale of Two Cities," based at CSDS (2011-2014) (project completed)
2. Co-researcher (with Surinder Jodhka and Arshad Alam) for a study on "Young People, Social Change and Politics in India," supported by ISAS-NUS Singapore (project co-ordinated by Professor John Harriss) (2013-2014) (project completed).

**Dr. Arshad Alam**

1. 2014-2019. Social Mobility and Barriers: Patterns of Change and Dynamics of Exclusions in Contemporary India (UPE/JNU)

**Dr. L. Lam Khan Piang**

1. "Mapping of Socio-cultural and Economic Determinants of Severe Acute Malnutrition in the NRCs in Bihar, Jharkhand, Madhya Pradesh and Delhi"

**Dr. Ratheesh Kumar**

18. Music, Space and Culture: Ethnographic Accounts from South India.

## **2015-16**

### **Prof.V.Sujatha**

1. UPE Interdisciplinary Project on, '*Mapping Forms of Integrative Health Sciences: An Inter-Disciplinary Study of Emergent Knowledge, Technology and Practice*,' jointly with Prof Ritu Priya Mehrotra (Co-ordinator) Centre for the Study of Social Medicine and Community Health (CSMCH), Prof. Indira Ghosh School of Computational & Integrative Sciences (SCIS) and Prof. R.N.K.Bamezai, School of Computational & Integrative Sciences (SCIS) from 2015-2019
2. **NIHSS-ICSSR** Joint Research project on '*The antinomies of economic growth and public health: Comparative history of nutrition and reproductive health in post-liberal India and South Africa*,' with Dr.Amrita Pande, University of Cape Town

### **Prof. Nilika Mehrotra**

1. Disability Studies in India and United States: Issues in Institutionalization
2. Methodological Issues in Disability Research (edited manuscript under preparation)
3. Disability Studies and Higher Education (edited manuscript under preparation)
4. Disability Studies in India funded by UPOE-II,JNU

### **Prof. Renuka Singh**

Working on Religious Tradition

### **Prof. Sanjay Srivastava**

- 1.New Urbanism in India
- 2.Skills Development' and the New labour

### **Prof. Harish Naraindas**

2015 – 2017 Co-PI: "Dynamics of Well-Being": Indo-Swiss (ICSSR-SWISS) Joint Research Programme in the Social Sciences, with the University of Zurich.

### **Prof. Edward A. Rodrigues**

Completed a research project for UNICEF India on the subject of Malnutrition in Four States Delhi, Bihar, Jharkand, and Madhya Pradesh. Research Project completed in 2015.

### **Dr. G. Srinivas**

3. Changing Nature of Caste: Articulations, Institutions and Settlements, March 2013, sponsored by ICSSR.
4. Class and Identity: A comparative study of the politics of exclusion and inclusion in Manipur and Telangana, sponsored by JNU under UPE-II Scheme.

### **Dr. Tanweer Fazal**

Muslim Middle Class in India: Globalisation, Identity and Politics, UPE project, Jawaharlal Nehru university, New delhi

**Dr. Divya Vaid**

JNU UPOE-II Grant for “Social Mobility and Barriers: Patterns of Change and Dynamics of Exclusions in Contemporary India” (co-applicant)

**Dr. Ratheesh Kumar**

1. Exploring the Soundscape in South Indian Popular Culture (Ongoing research project under UPE)
2. Music, Space and Culture (Ongoing research project under CAS, CSSS)

**20. Research facility / centre with**

- state recognition
- national recognition
- international recognition

**AWARDS / DISTINCTIONS**

**Prof. Nilika Mehrotra**

1. Member, Expert Committee in Sociology, Special Assistance Programme (SAP), University Grants Commission

**Prof.V.Sujatha**

1. Member Academic Council, Madras Institute of Development Studies, Chennai since July 2015
2. Special Invitee, Inter-Academy Panel on Women in Science in India, Government of India
3. Member, Expert Committee in Sociology, Special Assistance Programme (SAP), University Grants Commission

**Prof. Renuka Singh**

1. Nominated “Chairperson” of Centre for Social Research, New Delhi.
  2. Member, Research Advisory Group, V.V. Giri National Labour Institute, Noida, UP.
  3. Trinity College, Dublin, Ireland, May 2015, University of S. Oregon, USA, June 2015
21. Research facility / centre with

- **State recognition**
- **National recognition**

Prof. T.K Oommen was awarded Padma Vibhushan

Indian Sociology Society has conferred lifetime achievement to Prof. Yogendra Singh & Prof.T.K Oommen

- **International recognition**

No data available.

**21. Special research laboratories sponsored by / created by industry or corporate bodies :**

Not applicable.

## 22. Publications:

### • NUMBER OF PAPERS PUBLISHED IN PEER REVIEWED JOURNALS (NATIONAL / INTERNATIONAL)

#### 2014-15

##### **Prof. T.K. Oommen**

1. 'Some Prerequisites for Internationalization of Sociology', *Sociological Bulletin*, 63(3), 2014, pp. 701-706
2. 'Radhakamal Mukerjee on Social Ecology: Filling up Some Blanks', *Sociological Bulletin*, 64(1), 2015, pp.15-35.

##### **Prof. S S Jodhka**

1. 'Emergent Ruralities: Revisiting Village Life and Agrarian Change in Haryana'. *Economic and Political Weekly*. Vol. XIIX. No 26 and 27: 5-17.2014.

##### **Prof. V. Sujatha**

1. 'Forms of social asymmetry and cultural bias. Of gender and science in India and the world,' *Transcience*, Vol. 6 (1) 1-91, 2015.

##### **Prof.Vivek Kumar**

1. 'Inequality in India: Caste and Hindu Social Order', *Transcience* Vol. 5, Issue 1, 2014, pp. 36-52.
2. 'Ideological Support for Indian Caste System: Social Dominance, Orientation and Karma', *Journal of Social and Political Psychology*, Vol.2, No.1, 2014, pp. 2195-3325.
3. 'Whose Cleanliness?' *Economic and Political Weekly*, Vol. XLIX, No.43-44, November 1, 2014, pp. 13-15.

##### **Prof. Sanjay Srivastava**

1. 'Modi-masculinity: Media, Manhood and 'Traditions' in a Time of Consumerism', *Television and New Media*, Volume 16, Number 4: 331-338, (2015).

##### **Dr. Divya Vaid**

1. 'Class and Social Mobility,' *Seminar*, 663: 51-57 (November), 2014.
2. 'Caste in Contemporary India: Flexibility and Persistence,' *Annual Review of Sociology*, 40: 391-410 (July/August), 2014.

##### **Dr. Arshad Alam**

1. 'Islam and Religious Pluralism in India' in *IIC Quarterly*, 40: 3 & 4, 2014.

##### **Dr. L. Lam Khan Piang**

1. Piang, L. Lam Khan & Sehrin Raj, 'Critical Analysis of an Intervention to Improve Maternal and Child Health: The case of Janani Shuraksha Yojana (JSY)',

in *Journal of Health Management*, Vol. 16 (3) September, Delhi: Sage, pp. 415-422, 2014.

2. Piang, L. Lam Khan Piang & Sherin Raj, 'Is the Millennium Development goal on maternal and child health achievable for India in the current trend', *Health Action*, Vol. 28 (2), Secunderabad: HAFA, pp. 29-31, 2015.

## **2015-16**

### **Prof. T.K. Oommen**

1. 'Asian Presence in International Sociological Association', *Current Sociology*, March, 2016.

### **Prof. Maitrayee Chaudhuri**

1. 2015 "Self and Society" Chapter 1 in *Schooling, Socialisation and Identity: A Textbook for B.Ed Course*. NCERT, Delhi pp.1-21.
2. 2015 "Socialisation and its Dimensions" A Textbook for B.Ed Course Chapter 2 in *Schooling, Socialisation and Identity: A Textbook for B.Ed Course* NCERT, Delhi. Pp. 22-41.
3. 2015. "Feminism" *Key Concepts in Modern Indian Studies*. Ed. Gita Dharampal-Frick Monika Kirloskar-Steinbach Rachel Dwyer Jahnvi Phalkey. Delhi, Oxford University Press. pp.83-86.
4. 2015. "Ecology and Virtue in Roquia Sakhawat Hussain's Sultana's Dream" in *Feminist Moments: Reading Feminist Texts* ed. Susan Bruce and Katherine Smits. London: Bloomsbury Academic pp. 107-114.

### **Prof. Nilika Mehrotra**

1. "Isliye dard hota hai :Women's Mental Health Issues in Poor Households of India," *Psychology and Developing Societies* , March 2015 vol. 27 no. 1 104-124

### **Prof. Harish Naraindas**

1. "Build back better and the creation of a psychic economy of want in post-Tsunami Sri Lanka." *Economic and Political Weekly*, Vol L No 48: 58-64, 2015.
2. "Of Shastric Yogams and Poly Herbals: Exogenous Logics and the Creolisation of the Contemporary Ayurvedic Formulary". *Asian Medicine* 9 (2014) 12-48. (Was published in December 2015).

### **Prof. Sanjay Srivastava**

1. (2016) 'Natives, Subjects, Consumers: Postcolonial Masculinities Masculinities and Change: Notes on Continuities and Transformations in Indian Masculine Cultures' *Masculinities & Social Change*, 5 (1): 1-27.

2. (2015) 'Masculinity Studies and Feminism. Othering the Self.' Special issue on 'Men doing Feminist Research', edited by Romit Chowdhury and Zaid Al-Baset, Economic and Political Weekly, Vol. L, No. 20: 33-36.
3. (2015) 'Modi-masculinity: Media, Manhood and 'Traditions' in a Time of Consumerism', Television and New Media, Volume 16, Number 4: 331-338.

**Dr. G. Srinivas**

1. Class Mobility And Caste Discrimination: The Case Of Dalit Middle Class in Yagati Chinna Rao & Sudhakara Karakoti (Ed.) Dimensions of Social Exclusion: Caste, Class & Gender, Meena Book Publications, New Delhi, 2015.

**Dr. Tanweer Fazal**

1. Edited special issue of the journal *Seminar*, The Bihar Ballot, No. 678 February 2016
2. 'Peace Talks' as Strategic Deployment: The state, Maoists and Political Violence in India". In *Irish Studies in International Affairs*, Vol. 26, Special focus: Conflict Resolution in South Asia (2015)
3. Migrant Speak, *Seminar* (Symposium on Bihar Ballot), no 678, 2016

**Dr. Divya Vaid**

1. "The Problem" co-authored with Surinder S. Jodhka in *Seminar* issue on Exclusion, Discrimination, Disparity: A Symposium on Emerging Patterns of Social Inequality in India (co-editors Surinder Jodhka and Divya Vaid), August, 2015.

**Dr. L.Lam Piang**

1. Overlapping Territorial Claims and Ethnic Conflict in Manipur in South Asian Research, New Delhi: Sage, Vol. 35(2): 158–176, 2015

**Dr. Ratheesh Kumar**

1. Temporality as Value: Ethnography and the Question of Time, *Journal of Human Values*. Sage Publications. 22(1): 46-56. 2016.

**2016-2017**

**Prof. Maitrayee Chaudhuri**

1. "Doing Sociology: Some Persistent Questions", *Sociological Bulletin*. 65, no. 2 (May-August 2016): 253-271.
2. "Gender: The Limits and Possibilities of the Category" in Symposium: How (If at All) is Gender Relevant to Comparative Philosophy? *Journal of World Philosophies* (Dec. 2016, Indiana University Press) :19-24.
3. "Feminisms and sociologies: Locations and intersections in a global context" *Contributions to Indian Sociology* 50, no. 3 (2016): 1–25.
4. "Feminist Methodologies: Contexts, Theories and Methods", Report of Women's Studies Centre, Dibrugarh University, 2016.

**Prof. Susan Visvanathan**

1. "Time, Space and Memory : Being at Home in Virginia Woolf's Orlando", *Jesus and Mary Review*, New Delhi (2016)
2. "The Re-Turn; Segments of a Recollection from Jawaharlal Nehru University", *Society and Culture in South Asia*, Vol 2 (2) Sage, New Delhi. July 2016

**Prof. Surinder S.Jodhka**

1. 'Revisiting the Rural in 21st Century India'. *Economic and Political Weekly*. Review of Rural Affairs. Vol. LI (26 & 27): 5-7 (2016)

**Prof. Nilika Mehrotra**

1. 'What Kind of Development Are We Talking About?' A Virtual Roundtable' *Somatechnics*, 6 no.2 (2016) 142–158 (with Tsitsi Chataika, Karen Soldatic and Kateřina Kolářová)

**Prof. Vivek Kumar**

1. "How Egalitarian is Indian Sociology" *Economic and Political Weekly* 51 no. 25 (June 2016) : 33-39
2. "Caste, Contemporaneity and Assertion" *Economic and Political Weekly* 51 no. 50 (December 2016) : 84-86
3. "Criticism without Academic Substantiation" "Caste, Contemporaneity and Assertion" *Economic and Political Weekly* 51 no. 49 (December 2016) : 65-66

**Dr. Tanweer Fazal**

1. 'Migrant, Home and Politics: Bihari labour in Metropolis', *Indian Anthropologist*, special issue on Everyday State and Politics, 46 no.2 (July- December 2016)
2. 'Introduction: Everyday State and Politics in India,' *Indian Anthropologist*, special issue on Everyday State and Politics, 46 no.2 (July- December 2016)
3. 'Scheduled castes, reservations and religion: Revisiting a juridical debate' *Contributions to Indian Sociology*. 51, no 1 (2017): 1–24

**Dr. G. Srinivas**

1. 'Reservations, Creamy Layer and The Dalit Middle Class', *Manpower Journal*, Vol.XLIV, July-December 2015, pp. 61-75 (Published in August 2016)

**Dr. Divya Vaid**

1. 'Patterns of Social Mobility and the Role of Education in India', *Contemporary South Asia*, 24, no 3 (2016): 285-312

• **MONOGRAPHS**

**2014-2015**

**Prof. T.K. Oommen**

1. *Social Inclusion in Independent India: Dimensions and Approaches*. Hyderabad: Orient Black Swan, 2014.

**Prof. S S Jodhka**

1. *Caste in Contemporary India*. New Delhi: Routledge, 2015.

**Prof. V. Sujatha**

1. *Sociology of health and medicine. New Perspectives*. New Delhi: Oxford University Press, 2014.

**Prof. Sanjay Srivastava**

1. *Entangled Urbanism. Slum, Gated Community and Shopping Mall in Delhi and Gurgaon*. New Delhi: Oxford University Press, 2015.

**Dr. Tanweer Fazal**

1. *Nation-state and Minority Rights in India: Comparative Perspectives on Muslim and Sikh Identities*. London: Routledge, 2015.

**Dr. G. Srinivas**

1. *Dalit Middle Class: Mobility, Identity and Politics of Caste*. Jaipur: Rawat Publications, 2015.

**2015-2016**

**Prof. T.K. Oommen**

1. *Social Inclusion in Independent India: Dimensions and Approaches*, Orient Black Swan, Hyderabad, 2016, Second Edition (paper back).

**Prof. Avijit Pathak**

1. "The Chaotic Order": An Unknown Teachers Pedagogic travelogue, Ankur Books, Delhi 2015.
2. Indian Modernity (Revised Edition), Ankur Books, Delhi 2015

**Prof. S. S. Jodhka**

1. *Caste in Contemporary India*. New Delhi: Routledge 2015.

**Prof. Renuka Singh**

1. "The Dalai Lama's Little Book of Buddhism"(ed.) Hampton Roads, San Francisco, U.S.A. 2015
2. "The Dalai Lama's Little Book of Buddhism"(ed.) by MJF Books, Fine Communications, New York, U.S.A. 2015.
3. "The Dalai Lama's Little Book of Buddhism"(ed.) Audio CD, Brillianceaudio.com, Michigan, U.S.A. 2015.

**Dr. G. Srinivas**

1. *Dalit Middle Class: Mobility, Identity and Politics of Caste*, Rawat Publications,

Jaipur. ISBN: 978-81-316-0688-9.

### **2016-2017**

#### **Prof. Tiplut Nongbri**

1. *Migration, Identity and Conflict: Lived Experience of Northeasterners in Delhi*, Delhi & Jaipur, Rawat Publications, 2017 (with A.S. Shimreiwung)

#### **Prof. Surinder S.Jodhka**

1. *The Indian Middle Class*. New Delhi: Oxford University Press. May 2016 (with Aseem Prakash).

#### **Prof. Renuka Singh**

*The Dalai Lama's Big Book of Happiness* (ed). Hampton Roads, VA, USA. 2016

- **CHAPTERS IN BOOKS**

### **2014-2015**

#### **Prof. T.K. Oommen**

1. 'Form and Substance of Democracy: Situating South Asia', in Akmal Hussain and Muchkund Dubey (eds), *Democracy, Sustainable Development and Peace: New Perspectives on South Asia*, New Delhi : Oxford University Press, pp. 548-53, 2014.
2. 'Nationality, Ethnicity and Modernity: Clearing the Ground', in D.V Kumar (ed.) *Modernity and Ethnic Processes in India*, Jaipur: Rawat Publications, pp 7 -28, 2014.

#### **Prof. Susan Vishwanathan**

1. 'Readings in Indian Sociology', Volume 9 *Culture and Society*, Sage 2014 (General Editor I.P Modi).
2. 'Alternative Education and the right to Education Debates,' N.Jayaram (ed) *Ideas, Institutions and Processes, Essays in Honour of Satish Saberwal*, Orient Blackswan, 2015.
3. 'Kalpathy Heritage Village : Sacred and modern,' I.P Modi edited, *Essays in Honour of Yogendra Singh Volume 2: Education, Religion and Creativity*, 2014.

#### **Prof. Maitrayee Chaudhuri**

1. "Between the global and national: multiple discourses, many convergences and the brutal end to a young life in New Delhi", in *New Media Configurations, Changing Societies* ed. Nadja-Christina Schneider, Frank & Timme, Berlin 2014 .

#### **Prof. S S Jodhka**

1. 'Engaging with Caste; Academic Discourses, Identity Politics and State Policy' in A.K. Shiva Kumar, Preet Rustagi and Ramya Subrahmanian eds. *India's Children: Essays on Social Policy*. New Delhi: Oxford University Press. 331-49, 2015.
2. 'Caste in India: Constructs and Currents'. *Routledge International Handbook of Diversity Studies* ed. Steven Vertovec. London: Routledge. pp. 106-14, 2015.
3. 'Sikhism and its changing social structure' (with Kristina Myrvold) in Bryan Turner and Oscar Salemink. *Routledge Handbook of Religions in Asia*. London: Routledge. Pp 63-76, 2015.
4. 'Changing Manifestations of Caste in the Panth'. *The Oxford Handbook of Sikh Studies*. Eds by Pashaura Singh and Louis E. Fenech. New York: Oxford University Press. 583-93. 2014.
5. 'Rural and Agrarian Studies in India: A Survey of Contemporary Trends' (with Tanvi Sirari) in Yogendra Singh ed. *Indian Sociology: Emerging Concepts, Structure, and Change*. Oxford University Press and Indian Council of Social Science Research: 263-306. 2014.

#### **Prof. Nilika Mehrotra**

1. "Multiple Marginalities: Disability, Gender and Caste in Indian Economy," In Ishwar Modi (ed) *Gender, Identity and Multiple Marginalities*, Jaipur: Rawat Publications, 2014.
2. "Women with Psychosocial Disabilities : Shifting the lens from Medical to Social" In Asha Hans (ed.) *Disability, Gender and Trajectories of Power*, Sage Publications, 2015.

#### **Prof. Sanjay Srivastava**

1. 'Schooling, Culture and Modernity', in Meenakshi Thapan (ed.) *Oxford University Press Reader on the Sociology of Education*. Oxford University Press, Delhi.

#### **Dr. Renuka Singh**

1. 'Life-World in a Cross-Cultural Marriage' in *Globalisation, Transnationalism, Gender and Ecological Engagements* Eds. Purushottam Bilimoria & Amy Rayner, Serial Publications, New Delhi (PP. 213-218), 2015.
2. 'Exploring the Sita Myth' in *Gender, Identity and Multiple Marginalities*, Ed. Ishwar Modi. Rawat Publications, Jaipur, (pp.46-63), 2015.

#### **Dr. Harish Naraindas**

1. With Cristiana Bastos. "Introduction: Healing Holidays: Itinerant Patients, Therapeutic Locales and the Quest for Health". In *Healing Holidays: Itinerant Patients, Therapeutic Locales and the Quest for Health*, London:Routledge, 1-6, 2015.
2. "Of relics, body parts and laser beams: The German Heilpraktiker and his Ayurvedic spa". In Harish Naraindas and Cristiana Bastos (Ed.), *Healing holidays Itinerant patients, therapeutic locales and the quest for health*, London:Routledge, 67-86, 2015.

3. With Johannes Quack William Sax. "Introduction: Entangled Epistemes". In Harish Naraindas, Johannes Quack and William Sax (Ed.), *Asymmetrical Conversations: Contestations, Circumventions and the Blurring of Therapeutic Boundaries*, New York, Oxford: Berghahn Press, 1-25, 2014.
4. "My Vaidya and my Gynecologist: Agency, authority, and risk in quest of a child". In Harish Naraindas, Johannes Quack and William Sax (Ed.), *Asymmetrical Conversations: Contestations, Circumventions and the Blurring of Therapeutic Boundaries*, New York, Oxford: Berghahn Press, 118-162, 2014.
5. "Nosopolitics. Epistemic mangling and the creolization of contemporary Ayurveda". In Martin Dinges (Ed.), *Medical Pluralism and Homeopathy in India and Germany (1810-2010). A Comparison of Practices*, Stuttgart: Franz Steiner Verlag., 105-136, 2014.

**Dr. Tanweer Fazal**

1. 'Being Muslim in India: Nation, Identity and Rights' in Jeffrey, Robin and Ronojoy Sen eds, *Being Muslim in South Asia*, Delhi: Oxford University Press, 2014.

**Dr. G. Srinivas**

1. Class Mobility And Caste Discrimination: The Case Of Dalit Middle Class in **Yagati Chinna Rao & Sudhakara Karakoti (Ed.)** Dimensions of Social Exclusion: Caste, Class & Gender, Meena Book Publications, New Delhi.

**2015-2016**

**Prof. T.K. Oommen**

1. 'Nehru and Multiculturalism' in P.J. Alexander (ed) Jawaharlal Nehru and the Indian Polity in Perspective, T.M. Verghese Foundation, Trivandrum, 2015, 203-220.
2. 'Globalization: A Conceptual History and Contemporary Cultural Trends', in P.N. Pandey (ed), Tradition, Modernization and Globalization, Concept publishing company, New Delhi, 2015, 292-303.
3. 'Constructing and De-constructing the 'Other' in the Social Science Discourse', Foreword to Politics of the 'Other' in India and China, Lion Koing and Bidisha Chaudhari (eds), Routledge Contemporary Asia Series, London, 2016, xix - xxiii.
4. 'Education as an instrument of Social Transformation: The Role of Mother Tongue', Journal of Educational Planning and Administration XXIX (4), 2015, 349-57
5. State Formation, Minoritization, and Violence in Post-Colonial India' in Kalpana Kannbirian (ed), Violence Studies, Oxford University press, New Delhi, 2016, 120-141.

**Prof. Susan Visvanathan**

1. "Kalpathy Heritage Village: Sacred and Modern" in I.P Modi ed. Religion, Education, and Creativity. Essays in Honour of Yogendra Singh, Rawat, Jaipur 2015
2. 10."Alternative School Education and The Right to Education Debate" in N.Jayaram, edited Ideas, Institutions, Processes, Essays in memory of SatishSaberwal. Orient Blackswan. 2015

3. "The Legends of St Thomas and the extensions of the magic/miracle dichotomy in the stories about KadamatathKattanaar" in *Exploring Alterity in a Globalised World*, ed Christoph Wulf. Routledge.
4. "Sacred Rivers-Energy Resources and People's Power" in Rabindranath Bhattacharyya and Ahmed Martadha (eds.) *Land, Leadership and Local Resource Management*, Mittal Publications, New Delhi, 2015.
5. 'Interview with Susan Visvanathan by Geetha Ganapathy Dora" in Feroza Jussewala, Deborah Weagel Fillerup (eds.), *Emerging South Asian Women Writers, Essays and Interviews*, Peter Lang, New York, 2016.

**Prof. S.S. Jodhka**

1. Edited (with DivyaVaid) Special Issue of *Seminar* on 'Exclusion, Discrimination, Disparity: A Symposium on Emerging Patterns of Social Inequality in India. August 2015.
2. Edited "Review of Rural Affairs", Special Issue of *Economic and Political Weekly*, December 26 2015. Volume 50 (52)

**Prof.V.Sujatha**

1. 'Is food natural or, cultural? Food, body and the mind in Indian medical traditions,' in Jobin Kanjirakkat, Gordon McQuat and Sundar Sarukkai (ed.) *Science and narratives of nature. East and West*. New Delhi: Routledge, 2015

**Prof. Sanjay Srivastava**

1. 'Divine Markets: Post-nationalism, Religion and Moral Consumption in India', in Filippo Osella and Daromir Rudnyckyj (eds.) *Religion and the Morality of Markets*. Cambridge University Press, Cambridge. 2016
2. 'New Urbanism and Post-national Modernity: Capital, People and the State in Gurgaon, India', in Ergin Bulut, Koeli Goel, Cameron McCarthy and Warren Crichlow (eds.) *Spaces of New Colonialism: Reading Schools, Museums and Cities in the Tumult of Globalization*. University of Illinois Press. 2016
3. 'Consumerism and the Re-making of Social Life in India' in Olga Kravets et. al (eds.) *Handbook of Consumer Culture*. Sage. 2016
4. 'Schooling, Culture and Modernity', in Meenakshi Thapan (ed.) *Oxford University Press Reader on the Sociology of Education*. Oxford University Press, Delhi. 2015

**Dr. Tanweer Fazal**

1. Religion and Language in the Formation of Nationhood in Pakistan and Bangladesh", reprinted in Sekhar Bandyopadhyay edited *Decolonization and the Politics of Transition in South Asia*, Orient BlackSwan, 2016

**Dr. Divya Vaid**

1. 'Monitoring Education Policy in India: A Comparative Study of Chandigarh and Delhi', in *Politics of Welfare: Comparisons Across Indian States*, edited by Louise Tillin, Rajeshwari Deshpande and K. K. Kailash, Oxford University Press: New Delhi, 2015.

## **2016-2017**

### **Prof. Tiplut Nongbri**

1. “Khasi Women and Matriliney: Transformations in Gender Relations” in *The Scheduled Tribes and their India*, (ed) Nandini Sundar , Oxford University Press, Delhi, 2016

### **Prof. Susan Visvanathan**

1. “Conch” in *Post Colonial Soundings : Festchrist to Bruce King* (eds.) Janet Wilson and Chris Ringrose. Brill, Leiden. 2016
2. “Kadamattath Kattananar : On Magic and Sorcery” in *Exploring Altereity in a Globalised World*” (ed) Christoph Wulf. Routledge, Taylor and Frances. 2016
3. “Detachment and Faith” in *Religion and Society, Directed Initiatives.* (ed.) Samit Kar. Kolkatta. 2016

### **Prof. Surinder S. Jodhka**

1. “From Zaat to *Qaum*: Fluid Contours of the Ravi Dasi Indentity in Punjab" in *Dalit Studies*, eds. Ramnarayan S. Rawat, K. Satyanarayana, (Durham: Duke University Press. April 2016 ), 248-70

### **Prof. Nilika Mehrotra**

1. “Disability Studies: Developments in Anthropology” in *Disability in the Global South*, Shaun Grech and Karen Soldatic (eds) , Springer (2016) (with James Staples)

### **Dr. Divya Vaid**

1. ‘The City, Education and Social Mobility: Women’s Narratives from Delhi’, in *Second International Handbook of Urban Education*, eds Pink, W.T. and G.W. Noblit, Springer International Publishing: Switzerland. (2017) : 347-368

### **Dr. L. Lam Khan Piang**

1. “Category of ethnographer” Classification and Cultural Collectivity: Contesting the Co-terminality among the Zo people in the Indo-Burma Boderland”, in *Fixity and Fuidity: Hisotry, Politics and Culture of North East India*, eds Lipokmar Dzuwichu et.al., New Delhi: NEISP, JNU, pp:84-108. (2016)

- **EDITED BOOKS**

## **2014-2015**

### **Prof. Vivek Kumar**

1. Co-Ed. *Dalit: Studies in Continuity and Change.* New Delhi: Samyak Prakashan, 2014

**Dr. Renuka Singh**

1. Infini Comme Le Ciel (ed.) Michel Lafon, France (In French), (2014).
2. Tag Fur Tagzur (mitte) Finden : (ed.) Herder, Freiburg, Germany, (in German), 2014.

**Dr. Harish Naraindas**

1. Co-edited with Cristiana Bastos , *Healing Holidays: Itinerant Patients, Therapeutic Locales and the Quest for Health*. London: Routledge, 2015.
2. C-edited with Johannes Quack and William Sax, *Asymmetrical Conversations: Contestations, Circumventions and the Blurring of Therapeutic Boundaries*. New York, Oxford: Berghahn Press, 2014.

**Dr. G. Srinivas**

1. *Intersecting Identities: Dalit Middle Class in South India*. New Delhi, GagandeePublications, 2014.
2. *Dalits: Studies in Continuity and Change*. Delhi: Samyak Prakashan. (Co-Edited with Vivek Kumar)

- **Books with ISBN with details of publishers** – All faculty publications are from reputed publishers with ISBN number.
- **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host,etc.)** – See publications above.
- **Citation Index – range /average** : No data available.
- **SNIP** : No data available.
- **SJR** : No data available
- **Impact Factor – range /average** : No data available
- **h-index** : No data available

23. **Details of patents and income generated** : No data available

24. **Areas of consultancy and income generated** : No data available

25. **Faculty selected nationally/internationally to visit the laboratories/ institutions /industries in India and abroad** :

**2014-15**

**Prof. Susan Visvanathan**

1. Guest Faculty at Sasnet, Sweden, at Lund University, and the Women's Centre .
2. Guest faculty at Centre of Global and South Asia Studies, Department of Cross Cultural and Regional Studies. ,Copenhagen .
3. Visiting Professor at Women's Study Centre of California State University, San Diego;
4. Visiting Professor of Sociology, at University of California, Santa Cruz.
5. Guest Faculty at Freie University, Berlin.

**Prof. Nilika Mehrotra**

1. Affiliated to Department of Anthropology and Institute of South Asia Studies, University of California, Berkeley, April - July 2014 as a Fulbright Senior Researcher
2. School of Law and Department of Cultural foundations of Education, Syracuse University, 31<sup>st</sup> March-3<sup>rd</sup> April, 2014
3. Department of Social work and Professional Studies, City University of New York, 4-8<sup>th</sup> April 2014
4. Department of Anthropology, University of Virginia, 9-11<sup>th</sup> April, 2014
5. Centre for Disability Studies and Action, Tata Institute of Social Sciences, 7<sup>th</sup> Jan, 2015
6. Department of Sociology, University of Pune, 12<sup>th</sup> Feb., 2015

**Prof. Edward A. Rodrigues**

1. Visited Department of Sociology Guwahati University as Resource person for restructuring B.A. and M.A. syllabus in sociology from 3<sup>rd</sup> to 6<sup>th</sup> June 2014.

**Prof. Vivek Kumar**

1. Member Board of Studies, Centre for Diaspora Studies, School of Language, Literature and Cultural Studies, Central University of Gujarat.
2. Appointed as UGC Nominee Member to Advisory Committee of Special Assistance Programme (SAP) for the five year period (01.04.2015 to 31.03.2020).
3. Expert for Evaluation of M.Phil. Dissertations for the year 2014, Babasaheb Ambedkar National Institute of Social Sciences, Mhow, Madhya Pradesh.

**Dr. Harish Naraindas**

1. La Trobe University, Melbourne, June-July 2014.
2. Indian Institute of Technology, Madras, October 2014.
3. University of Heidelberg, May-June 2014; December 2014- January 2015.

**Dr. Tanweer Fazal**

1. Participated in two week Advance Research Institute organized by Brown University, Rhode Island, Providence, USA on the theme *Ethnicity, Conflict and Inequality*, June 7-21, 2015.
2. Hon. Associate Fellow, Delhi Policy Group, New Delhi.

3. Member, International Editorial Advisory Board, *South Asia History and Culture* (journal published by Routledge, UK)

## **2015-16**

### **Prof. Nilika Mehrotra**

1. NALSAR, Hyderabad, 24<sup>th</sup> July, 2015
2. Department of Sociology, Hyderabad Central University, 27<sup>th</sup>- 28<sup>th</sup> August, 2015
3. Department of Sociology and Department of Anthropology, Pune University, 28-29 February, 2016

### **Prof. Harish Naraindas**

May-July 2015 and December 2015 –Jan 2016, visits to the University of Heidelberg, Muenster and Edinburgh;

### **Prof. Sanjay Srivastava**

1. Oxford University January 2015
2. University Of Copenhage, March 2015
3. University Of Heidelberg, July 2015
4. University of Goettingen July 2015

### **Dr. G. Srinivas**

Expert Committee meeting to revise the Course Material of its MA Programme in Sociology on 21<sup>st</sup>& 22<sup>nd</sup> July, 2015 in the Conference Room, SOSS, IGNOU, Maidan Garhi, New Delhi.

## **2016-17**

### **Prof. Susan Visvanathan**

1. Visiting Fellow to University of Mona, Jamaica in April 2016

### **Prof. V. Sujatha**

1. Visited government and private feeding institutions in Cape Town city, South Africa to conduct field work from Oct-Nov 2016 under the ICSSR-NIHSS Joint Research Programme on food and nutrition
2. Visiting Professor at the Department of Sociology, University of Mumbai from 6-8 February 2017
3. Visiting Faculty at the University of Pompeu Fabra, Barcelona from 20-24 February 2017

### **Prof. Renuka Singh**

1. Visiting Professor at Minzu University, Beijing, China, October 2016

### **Prof. Harish Narayandas**

1. Research visits to the Universities of Zurich and Heidelberg during the summer and winter vacations of 2016.

**Dr. Amit K.Sharma**

1. BREAD, Sikkim, Gangtok
2. BrandBihar.com, Patna
3. Mahalakshmi Kshetra in Konkan region, Western India

**Dr. Tanweer Fazal**

1. July 21 to July 24, 2016, Guwahati University, Guwahati, Assam as member of Committee of Courses.

**26. Faculty serving in (a) National Committees ( ii) International Commiittees (c) Editorial boards ( d) any other**

**2014- 15**

**Prof. Yogendra Singh**

1. Member, ICSSR National Fellowship Committee-2014-15

**Prof. Tiplut Nongbri**

1. Organised an Interactive Session for Students, Faculty and Staffs of North East India at Convention Centre, JNU on 21 September 2014.
2. Organised an Open Debate on Problems faced by people of Northeast in India's Metros at Convention Centre, JNU on 16 February 2015.

**Prof. Susan Visvanathan**

1. Consultant to Salt Lake Open University, Kolkatta, 2015
2. Consultant to Smithsonian Museum and Rajeev Sethi Foundation for Crafts. 2015.
3. Consultant to International Institute of Asian Studies, Leiden, Netherlands.
4. Consultant to Cologne University, Germany.

**Prof. Nilika Mehrotra**

1. Director, Educational Records and Research Unit, School of Social Sciences, Oct 2014 onwards
2. Provost, Paschimabad-II JNU March, 2015 onwards

**Prof. V. Sujatha**

1. Member, Expert Committee on Curriculum development in Sociology, Haldwani Open University, Uttarakhand.
2. Member on the Centre Committee of the Centre for Social Medicine and Community Health, JNU .
3. Coordinator, Global Studies Programme, Centre for the Study of Social Systems, JNU.

**Prof. Edward A. Rodrigues**

1. Course coordinator for the courses Political Sociology and Sociology of Religion at the M.A. level in the E Pathshala program organized by the HRD ministry GOI.

**Prof. Vivek Kumar**

1. Member of Editorial Board of Daltri Journals (Journal of Tribal Intellectual Collective India ISSN 2321-5437; Indian Journal of Dalit and Tribal Social Work ISSN 2320-2130; and Indian Journal of Dalit and Tribal Studies and Action ISSN 2321-5429), Published by Tata Institute of Social Sciences, Mumbai.
2. Member of Editorial Board of 'Journal of Diaspora Studies', Published by Organization for Diaspora Initiatives (ODI), Published in collaboration with Routledge, Taylor and Francis, U.K., ISSN 0973-9572.
3. Member of Editorial Board of Journal The Voice, Published by Gautam Buddha Kalyan Sansthan, Varanasi, ISSN 2348-6708.
4. Member of Advisory Board of Journal 'Vikas Vani Journal', Published by Xavier Institute of Development Action and Studies (XIDAS) and Xavier Institute of Management (XIMJ), Jabalpur, ISSN 0974-8083.
5. Member of Advisory Board of Journal 'Deliberative Research', R.N.L. Publishers, Firozabad, ISSN 0976-1136.
6. Member of Advisory Board of Journal 'Aryavart Shodh Vikas Patrika', Ravi Publishers, Ballia, ISSN 2347-2944.
7. Member of Anti Ragging Committee, Jawaharlal Nehru University, New Delhi.
8. Member of Editorial Board of Monthly Magazine 'Dalit Dastak', ISSN – 2347-8357.
9. Member of Screening Committee (Research Projects), University Grants Commission, New Delhi.
10. Member of Selection Committee (Research Projects), University Grants Commission, New Delhi.
11. Incharge Ambedkar Chair in Sociology, Centre for the Study of Social Systems.
12. Deputy Coordinator CAS, Centre for the Study of Social Systems.

**Dr. Harish Naraindas**

1. Colloquium Convener, CSSS, School of Social Sciences, JNU, 2014-2015
2. Member of the CAS advisory group, CSSS, School of Social Sciences, JNU, 2014-2015
3. Member of the GSP advisory group, CSSS, School of Social Sciences, JNU, 2014-2015
4. Member of the JNU Library Committee for the CSSS, SSS, 2014-2015

**Dr. A. Bimol Akoijam**

1. Member, Irom Sharmila Scholarship Committee, New Delhi

2. Discussant at 'Disability Rights and Advocacy' organized by CSSS on "Disability Studies in India: Reflections on Future", at the JNU, New Delhi, 26<sup>th</sup> February 2015.
3. Chair a sessions on 'Reimagining Indias North East: Narratives, Networks and Negotiations', Centre for North East Studies and Policy Research, Jamia Millia Islamia, Central University, New Delhi, 4-6<sup>th</sup> Feb 2015.
4. Member, Project Advisory Committee, Indian Council of Social Sciences (ICSSR) Sponsored Project, 'State, Ethnicity and Development: A Study of Ethnic Assertions, Conflicts and Movements in North East India'.

#### **Dr. G. Srinivas**

1. Member, Board of Studies of SSS, JNU
2. Coordinator of Remedial Classes at School of Social Sciences
3. Dean's Nominee in Purchasing Committee of SSS
4. Member, Standing Technical Committee of SSS
5. Member, Executive Committee, Global Research Forum on Diaspora and Transnationalism
6. Evaluated presentations of participants of 37<sup>th</sup> **Refresher Course in Sociology** on Thursday, 16<sup>th</sup> October, 2014 at ASC, JNU.
7. Judge at the 4<sup>th</sup> National Trilingual Debate Competition (English section) MIRAAS organized by Jamia Millia Islamia, New Delhi on March 13, 2015.

#### **Dr. Divya Vaid**

1. Coordinator of the section on "Notes on Method" of the journal *Studies in Indian Politics*, Sage

### **2015- 16**

#### **Prof. Tiplut Nongbri**

3. Organised an Interactive Session between Northeast students and activists and Chairperson, Delhi Commission for Women at School of Social Sciences, JNU on August 12, 2015
4. Organised Orientation Programme and open discussion for Students of North East India at School of Social Sciences, JNU on 24 September 2015
5. Completed a monograph *The 'Other' in a City: Problems of North East People in Delhi* jointly with AS Shimreiwung, Assistant Professor, Department of Sociology, Tezpur University, Assam.
6. Forthcoming 3 articles as chapter in books edited by i. NandiniSundar, ii. N Jayaram, iii. AlokTripathi

#### **Prof. Maitrayee Chaudhuri**

1. First ICCR Visiting India Chair, McGill University and ISID. August 2015- December 2015.
2. Offered a Seminar course on Gender and Public Discourse in India.

**Prof. Susan Visvanathan**

Consultant to IGNC, New Delhi.

**Prof. Nilika Mehrotra**

*Editor, Indian Anthropologist*

1. Evaluated two Ph.D. theses from HCU and NALSAR, Hyderabad and conducted viva.
2. Reviewed 4 research papers for International journals ‘Disability Studies Quarterly,’ ‘Girlhood and Society,’ ‘City and Society’ and ‘Somatechnics’.

**Administrative Responsibilities**

Provost Paschimabad –I and Uttarakhand, JNU

Adviser, Equal Opportunity Office, JNU

**Prof. Sanjay Srivastava**

1. Member of the Board of Governors, Social Upliftment through Rural Upliftment (SUTRA), Jagjit Nagar, Himachal Pradesh, India.
2. Member of the Advisory Board, Centre for Health and Social Justice, Delhi
3. Member of the Advisory Board, Building Safe and Inclusive Cities for Women, UN Women and Jagori, Delhi.
4. Member of the Advisory Committee for the IHD-ICSSR research project on Violence Against Women in Rural Areas.

**Prof. Renuka Singh**

Interview in Publishers Weekly, U.S.A.

**Prof. Harish Naraindas**

2015-16: Colloquium Convenor, Centre for the Study of Social Systems, Jawaharlal Nehru University: Library Committee member for CSSS; Member of the CSSS CAS, and Member of the GSP at CSSS.

**Dr. G. Srinivas**

1. Member, Executive Committee, Global Research Forum on Diaspora and Transnationalism
2. Member, CAS, CSSS, SSS, JNU.
3. Member, Organizing Committee of an International Conference on Scientification and Scientism in the Humanities, Co-organized by Center for the Study of Social Systems, Jawaharlal Nehru University, New Delhi 25-26 November 2015.
4. Member, Sociology Subject Committee, IGNOU, New Delhi.

**Dr. Tanweer Fazal**

Co-authored UNDP Project Report on ‘Rurbanization, Smart Cities and Minorities: A Research Study’, Delhi Policy Group, 2016 ( A study of the process of urbanization in 4 small and medium towns of India)

## **2016-17**

### **Prof. Susan Visvanathan**

1. Consultant to the journal *Contributions to Indian Sociology*. Paragrana, Jesus and Mary Review

### **Prof. Surinder S. Jodhka**

1. Edited “Review of Rural Affairs”, Special Issue of *Economic and Political Weekly*, on Revisiting the Rural in 21<sup>st</sup> Century India. 25 June 2016. Volume 51 (26-27)
2. Edited “Review of Rural Affairs”, Special Issue of *Economic and Political Weekly*, December 26 2015. Volume 50 (52)

### **Professor Nilika Mehrotra**

1. Chairperson, CSSS,SSS (Oct 2016-)
2. Member, Governing Board, Kirori Mal College, University of Delhi
3. Editor, *Indian Anthropologist*
4. Member, Executive Committee, Ethnographic and folk Culture Society, Lucknow
5. Member, Ethics Committee, Centre for Community Health and Social Medicine, SSS,JNU
6. Provost, Paschimabad

### **Prof. V. Sujatha**

1. Member, Academic Council, Madras Institute of Development Studies (MIDS), Chennai from 2015
2. Special invitee, Inter Academy Panel on ‘Women in science,’ organised by National Academy of Sciences, India from 2015.
3. Consultant for the Government of India Position paper on national instruments and measures for protection of Health Related Traditional Knowledge (HRTK) prepared by the Ministry of AYUSH for World Intellectual Property Organisation negotiations (WIPO) 2016-17

### **Dr. Amit K. Sharma**

1. Has been regularly writing in Hindi for a popular website, BrandBihar.com (the most viewed Hindi website in the Global Village on Hindi literature).

### **Dr. Tanweer Fazal**

1. Edited special issue “Everyday State and Politics in India, of the journal, *Indian Anthropologist*, 46 no.2 (July- December 2016)
2. Edited special issue of the journal *Seminar*, The Bihar Ballot, No. 678 February 2016

### **Op-eds**

1. Fidelity and Dissent, *Indian Express*, op-ed, Feb. 26, 2016
2. Does Islam Preach Terror, *Kindle Magazine* (online webmagazine), February, 2017 <http://kindlemag.in/does-islam-preach-terror/>

**Dr. G. Srinivas**

1. Member, Executive Committee, Global Research Forum on Diaspora and Transnationalism

**Dr. Divya Vaid**

1. Chair and Discussant for Session on 'Local Elections in India' Session II in the international conference '*From Identity to Interests? Quantitative and Qualitative explanations of electoral change in rural and urban India*' (EECURI), Department of Anthropology, London School of Economics and Political Science, London. June 7-8, 2016

**27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):** No data available

**28. Student projects** No data available

- **percentage of students who have done in-house projects including inter-departmental projects**
- **percentage of students doing projects in collaboration with other universities / industry / institute**

**29. Awards / recognitions received at the national and international level by**

- **Faculty**

**2014-2015**

**Prof. Susan Visvanathan**

1. Guest Faculty at Sasnet, Sweden, at Lund University, and the Women's Centre .
2. Guest faculty at Centre of Global and South Asia Studies, Department of Cross Cultural and Regional Studies. ,Copenhagen .
3. Visiting Professor at Women's Study Centre of California State University, San Diego;
4. Visiting Professor of Sociology, at University of California, Santa Cruz.
5. Guest Faculty at Freie University, Berlin.

**Prof. S S Jodhka**

1. Member, Editorial Advisory Board, Pacific Affairs

**Prof. Nilika Mehrotra**

1. Awarded Fulbright Senior Research Fellowship Nov-2013-July 2014
2. Affiliated to :
  - a. Department of Anthropology and Institute of South Asia Studies, University of California, Berkeley, April - July 2014 as a Fulbright Senior Researcher
  - b. School of Law and Department of Cultural foundations of Education, Syracuse University, 31<sup>st</sup> March-3<sup>rd</sup> April, 2014
  - c. Department of Social work and Professional Studies, City University of New

- York, 4-8<sup>th</sup> April 2014
- d. Department of Anthropology, University of Virginia, 9-11<sup>th</sup> April, 2014
- e. Centre for Disability Studies and Action, Tata Institute of Social Sciences, 7<sup>th</sup> Jan, 2015
- f. Department of Sociology, University of Pune, 12<sup>th</sup> Feb., 2015

**Prof. Edward A. Rodrigues**

2. Visited Department of Sociology Guwahati University as Resource person for restructuring B.A. and M.A. syllabus in sociology from 3<sup>rd</sup> to 6<sup>th</sup> June 2014.

**Prof. Vivek Kumar**

1. Samyak Sahitya Ratna Samman, 2014, by Samyak Sahitya Ratna Samman Samiti, New Delhi.
2. Member Board of Studies, Centre for Diaspora Studies, School of Language, Literature and Cultural Studies, Central University of Gujarat.
3. Appointed as UGC Nominee Member to Advisory Committee of Special Assistance Programme (SAP) for the five year period (01.04.2015 to 31.03.2020).
4. Expert for Evaluation of M.Phil. Dissertations for the year 2014, Babasaheb Ambedkar National Institute of Social Sciences, Mhow, Madhya Pradesh.

**Dr. Harish Naraindas**

1. Honorary Visiting Fellow, Faculty of Humanities, La Trobe University, Melbourne, June-July, 2014.
2. Keynote Address: “Of Sacraments, Sacramentals and Anthropologists”, at the International Conference on “State, Society and Stigma: Rethinking Disease in Global Age”, La Trobe University, Melbourne, Australia. 26 June, 2014.
3. Nominated as Member (Sociology) to the Institutional Committee for Stem Cell Research (IC-SCR) of the Institute of Nuclear Medicine and Allied Sciences (INMAS), Defence Research and Development Organization (DRDO), Ministry of Defense, Govt. of India, Delhi, 2014.

**Dr. Tanweer Fazal**

1. Participated in two week Advance Research Institute organized by Brown University, Rhode Island, Providence, USA on the theme *Ethnicity, Conflict and Inequality*, June 7-21, 2015
2. Hon. Associate Fellow, Delhi Policy Group, New Delhi.
3. Member, International Editorial Advisory Board, *South Asia History and Culture* (journal published by Routledge, UK)

**2015-2016**

**Prof. Maitrayee Chaudhuri**

First ICCR Visiting India Chair, McGill University and ISID. August 2015-December 2015.

**Prof. Susan Visvanathan**

Consultant to IGNC, New Delhi.

**Prof. Nilika Mehrotra**

Editor, *Indian Anthropologist*

1. Administrative Responsibilities
  - a. Provost Paschimabad –I and Uttarakhand, JNU
  - b. Adviser, Equal Opportunity Office, JNU

**Prof. V. Sujatha**

1. Member Academic Council, Madras Institute of Development Studies, Chennai since July 2015
2. Special Invitee, Inter-Academy Panel on Women in Science in India, Government of India
3. Member, Expert Committee in Sociology, Special Assistance Programme (SAP), University Grants Commission

**Prof. Sanjay Srivastava**

1. Member of the Board of Governors, Social Upliftment through Rural Upliftment (SUTRA), Jagjit Nagar, Himachal Pradesh, India.
2. Member of the Advisory Board, Centre for Health and Social Justice, Delhi
3. Member of the Advisory Board, Building Safe and Inclusive Cities for Women, UN Women and Jagori, Delhi.
4. Member of the Advisory Committee for the IHD-ICSSR research project on Violence Against Women in Rural Areas.

**Prof. Renuka Singh**

1. Nominated “Chairperson” of Centre for Social Research, New Delhi.
2. Member, Research Advisory Group, V.V. Giri National Labour Institute, Noida, UP.

**Dr. G. Srinivas**

1. Expert Committee meeting to revise the Course Material of its MA Programme in Sociology on 21<sup>st</sup> & 22<sup>nd</sup> July, 2015 in the Conference Room, SOSS, IGNOU, Maidan Garhi, New Delhi.
2. Member, Executive Committee, Global Research Forum on Diaspora and Transnationalism
3. Member, Organizing Committee of an International Conference on Scientification and Scientism in the Humanities, Co-organized by Center for the Study of Social Systems, Jawaharlal Nehru University, New Delhi 25-26 November 2015.
4. Member, Sociology Subject Committee, IGNOU, New Delhi.

**2016-2017**

**Prof. Susan Visvanathan**

1. Visiting Fellow to University of Mona, Jamaica in April 2016
2. Consultant to the journal *Contributions to Indian Sociology*. Paragrana, Jesus and Mary Review

**Prof. Nilika Mehrotra**

1. Editor, *Indian Anthropologist*
2. Chairperson, CSSS
3. Provost, Paschimabad Hostels

**Prof. V. Sujatha**

1. Visiting Professor at the Department of Sociology, University of Mumbai from 6-8 February 2017
2. Visiting Faculty at the University of Pompeu Fabra, Barcelona from 20-24 February 2017
3. Member, Academic Council, Madras Institute of Development Studies (MIDS), Chennai from 2015
4. Special invitee, Inter Academy Panel on 'Women in science,' organised by National Academy of Sciences, India from 2015.
5. Consultant for the Government of India Position paper on national instruments and measures for protection of Health Related Traditional Knowledge (HRTK) prepared by the Ministry of AYUSH for World Intellectual Property Organisation negotiations (WIPO) 2016-17

**Prof. Renuka Singh**

1. Visiting Professor at Minzu University, Beijing, China, October 2016

**Prof. Harish Narayandas**

1. Appointed as (honorary) Adjunct Professor, International Programs, The University of Iowa, 2016-19.

**Dr. Tanweer Fazal**

July 21 to July 24, 2016, Guwahati University, Guwahati, Assam as member of Committee of Courses.

**Dr. G. Srinivas**

Member, Executive Committee, Global Research Forum on Diaspora and Transnationalism

**Dr. Divya Vaid**

Chair and Discussant for Session on 'Local Elections in India' Session II in the international conference *'From Identity to Interests? Quantitative and Qualitative explanations of electoral change in rural and urban India'* (EECURI), Department of Anthropology, London School of Economics and Political Science, London. June 7-8, 2016

- **Doctoral / post doctoral fellows:**
- **Students:**

**30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

- **Seminars**

**2014-15**

<b>Sr. No.</b>	<b>Speaker/Panelist</b>	<b>Institute</b>	<b>Topic</b>	<b>Date</b>
	Dr.Soumyabrat a Choudhury	School of Arts and Aesthetics, JNU	Ambedkar in Ancient Greece : A Comparative Perspective on Caste, Debt and Graded Sovereignty	17 <sup>th</sup> April, 2014
	Dr.Murphy Halliburton	Department of Anthropology, Queens College and the Graduate Center, CUNY	Family, Work and Sneham : Explaining Recovery from Schizophrenia in Kerala	07 <sup>th</sup> August, 2015
	Dr.Pushpesh Kumar	University of Hyderabad, Hyderabad	Religion, Modernity and Erotic Sensibilities	21 <sup>st</sup> August, 2014
	Dr.Mahuya Bandyopadhyay	Tata Institute of Social Sciences, Mumbai	Deviation and Limitations of (Prison) Ethnography : Reflections on Fieldwork in an Indian Prison	28 <sup>th</sup> August, 2014
	Sh.Dadi Padumjee	Dierctor, Ishara Puppet Theatre Trust, & President, UNIMA International de la Marrionette)	The World of Puppets, Entertain, Educate and Change	04 <sup>th</sup> September, 2014
	Prof.Paul Greenough	University of Iowa, USA	Epidemiolcal Surveillance vs Popular Mobilization : The Cold War Launch of a Public Health Controversy in South Asia	18 <sup>th</sup> September, 2014

Sr. No.	Speaker/Panelist	Institute	Topic	Date
	Dr.Nayanika Mathur	British Academy Postdoctoral Research Fellow Department of Social Anthropology, University of Cambridge	The Reign of Terror of the Big Cat : Bureaucracy and the Mediation of Social Times in the Uttarakhand Himalaya	09 <sup>th</sup> October, 2014
	Dr. Jan Beek	Researcher, AFRASO, Goethe-Universitat Frankfurt	Cyber Fraud and Policing : From Africa to India	30 <sup>th</sup> October, 2014
	Dr. Geeti Sen	Art Historian and Writer, Author of “Feminine Fables, Imaging the Indian Woman in Painting, Photography and Cinema” (2002)	Reclaiming the Body : Women’s Narratives in Contemporary Art	05 <sup>th</sup> November, 2014
	Dr. Amit Prasad	University of Missouri-Columbia	Latour, Actor Network Theory, and Postcolonial Science Studies : Have They Been Too Hasty in Dismissing Euro/West-Centrism	13 <sup>th</sup> November, 2014
	Dr. Brahma Prakash	School of Arts and Aesthetics,JNU	Reconfiguring Myth through Time, Space and Genre : Labour of Love and Desire for Chaste in the myth of Reshma-Chuharmal	20 <sup>th</sup> November, 2014
	Dr.Rajarshi Dasgupta	Centre for Political Studies, JNU	The Games of Truth in Communist Politics	15 <sup>th</sup> January, 2015
	Prof. Gabriele Alex	Director, Asia-Orient-Institute Eberhard Karls University Tuebingen	Re-ordering Processes in the Field o Humanitarian Aidwork : Negotiating Between Local and Global Concepts and Practices	22 <sup>nd</sup> January, 2015

Sr. No.	Speaker/Panelist	Institute	Topic	Date
	Prof. Alice Rangel De Paiva Abreu	Professora Emerita, Universidade Federal Do Rio De Janeiro	Women and Science in Brazil : Successes and Remaining Challenges for Gender Equality in the Knowledge Society	29 <sup>th</sup> January, 2015
	Prof. Avatthi Ramaiah	Tata Institute of Social Sciences, Mumbai	Development in Caste Society	30 <sup>th</sup> January, 2015
	Dr. Meena Khandelwal	University of Iowa, USA	Decolonial Pedagogy for Environment and other Urgent Matters	5 <sup>th</sup> February, 2015
	Dr. Shireen Mirza	Indian Institute of Technology-Madras	Urban Aspirations and Transcendental Moorings : Ethnography of Associational Life in Mumbai's Urban Peripheries	12 <sup>th</sup> February, 2015
	Prof. Ari Sitas	University of Cape Town	Beyond Relativism	19 <sup>th</sup> February, 2015
	Prof. Roger Jeffery	South Asia, University of Edinburgh	Clinical Trials in South Asia : Building a Knowledge Society	26 <sup>th</sup> February, 2015
	Dr. Alito Siqueira	University of Goa	Learning is Recovering : Towards a Pedagogy for Inclusion	5 <sup>th</sup> March, 2015
	Prof. Chandan Kumar Sharma	Tezpur University, Tezpur	Dams, Development and Environment : Experiences from Northeast India	12 <sup>th</sup> March, 2015
	Dr. Sonam Wangchuk	Founder, SECMOL (Students Educational and Cultural movement of Ladakh)	Making Sense of Education in High Himalayas... and the World	13 <sup>th</sup> March, 2015
	Prof. Carol Upadhyaya	National Institute of Advanced Studies, Bangalore	Speculating on Development : Transnational Circuits of Accumulation in Coastal Andhra	17 <sup>th</sup> March, 2015

Sr. No.	Speaker/Panelist	Institute	Topic	Date
	Prof. John Harris	Simon Fraser University, Vancouver	What's Happened to the Rich Famers? Political Economy of Indian Agriculture Revisited	26 <sup>th</sup> March, 2015

### 2015- 16

S.No.	Speaker/ Panelist	Institute	Topic	Date
	Prof. Vivek Kumar	CSSS, Jawaharlal Nehru University, New Delhi	In Search of Indian Modernity	09.04.2015
	Dr. Parvathi K. Iyer	Central University of Gujarat, Gandhinagar	Fact making, Epistemic tensions and the qualification of drugs in a industrial laboratory: Narratives from the Bench	16.04.2015
	Dr. Manisha Sethi	Jamia Millia Islamia	Minority claims and majoritarian anxieties: the case of the Jains	23.04.2015
	Prof. Sanjay Srivastava	CSSS, Jawaharlal Nehru University	Violent Castes	06.08.2015
	Dr. Tanweer Fazal	CSSS, Jawaharlal Nehru University	Caste conversion and anxieties of nationhood.	13.08.2015
	Dr. Amit Ali	CPS, Jawaharlal Nehru University	From the Rushdie Affair to Charlie Hebdo: A fatwa for Free speech	20.08.2015
	Dr. Cathrine Bublitzky	Chair, Visual and Media Anthropology, Heidelberg Centre for Transcultural Studies, Heildelberg	Socio-Political Role of Contemporary Art in India and Beyond	27.08.2015

S.No.	Speaker/ Panelist	Institute	Topic	Date
	Dr. Vijaylakshmi Brara	Centre for Manipur Studies, Manipur University	Reading Women Reading Indigenous	03.09.2015
	Dr. Ganesh Devy	Chair, People's Linguistic Survey of India, Bhasha Research and Publication Centre, Vadodara	Aphasia, the Future of Memory?	29.09.2015
	Dr. Felix Padel	Anthropologist/ Sociologist , Oxford University	Understanding the War on Terror from a sociological/ anthropological perspective: the significance of Kurdish and other indigenous and democratic movements	01.10.2015
	Prof. Manas Ray	Centre for Studies in Social Sciences, Calcutta	Gandhi- Antiliberal or a Departure within liberalism? (Reflections on self making as political technology)	08.10.2015
	Prof. Jules Naudet	Centre for Social Sciences and Humanities, New Delhi	The three worlds of Indian capitalism revisiting the owner/ manager opposition through an analysis of the social space of Indian top CEOs and Chairperson	15.10.2015
	Prof. Nivedita Menon	Centre for Comparative Politics and Political theory, Jawaharlal Nehru University	Women's Rights to Land and the challenge of the commons	29.10.2015
	Dr. Aparna Devare	University of Hyderabad	Exploring Modern temporality, history and beyond: A comparative	02.11.2015

S.No.	Speaker/ Panelist	Institute	Topic	Date
			analysis of Giambattista Vico and Jyotica Phule	
	Dr. Kiran Polit	South Asia Institute, Universit of Heidelberg, Germany	Reproductive technology, Gender and bereavement in Germany	05.11.2015
	Dr. Miling Wakankar	Indian Institute of Technology, Delhi	Anti-brahmin polemic, christianity and primitive nihilism, Late 19 C Western India	12.11.2015
	Dr. Maan Barua	School of Geography, and Environment, University of Oxford	Lively commodities , nonhuman labour, encounter value	28.01.2016
	Prof. Harish Naraindas	Centre for study of Social Systems, JNU	Sacralising the foetus :the Birth of the unborn person in the Anglophone world	04.02.2016
	Dr. Gitika De	Hindu college, Delhi University	Ontology of information as a right in the Right to information movement in India	11.02.2016
	Prof. Felix Padel	Visiting Professor, CSSS, JNU	Liberating female-centric forms of knowledge and action to transform society	18.02.2016
	Prof. Saurabh Dube	Centre for Asian and African Studies, El Colegio de Mexico	Mirrors of Modernity	25.02.2016
	Dr. Ramesh Bairy	Department of Humanities, and Social Sciences, IIT Bombay, Mumbai	The Impure worlds of caste today: Thinking with AoC	03.03.2016

S.No.	Speaker/ Panelist	Institute	Topic	Date
	Dr. Sukanaya Sarbadhikary	Presidency University, Kolkata	The body mind challenge : Indian religious thought and problems of translation	10.02.2016
	Dr. Sadhana Naithani	Centre of German Studies, JNU	Narrating Germany time , space and German village	17.03.2016
	Ms. Cheryl Deutsch	University of California, Irvine	Cultures of Expertise in the Rise and Fall of Delhi's Bus Rapid Transit system	31.03.2016.
	Dr.Gaurav Deka	Tasso Institute , Netherlands	From Dissection Tables to Past Lives: On Medicine and he Humanities	07.04.2016

### **2016- 17**

1. Prof. Amrita Pande, University of Cape Town delivered a lecture on “ Surrogacy, Birth and the Nation : Neo-Eugenics and Birth of a Nation?” on April 28, 2016
2. Dr. Claudia Lang, Ludwig-Maximilians University, Munich, delivered a lecture on “ The Making of an Epidemic : Depression Multiple and Global Mental Health in Kerala” on August 4, 2016
3. Mr. Sudheer Gupta, Independent Film Maker, gave a presentation on, “Whose biography? How and Why?” on August 18, 2016
4. Prof. Siddiq Wahid, Founder and Vice-Chancellor, Islamic University of Science and Technology, Currently Fellow at the Institute Of Chinese Studies (ICS), delivered a talk on “Kashmir Today” on August 31, 2016
5. Dr. Johannes Quack, University of Zurich, delivered a lecture on “ What does “I am not religious” mean in India and Germany?” on September 8, 2016
6. Prof. V.Sujatha, CSSS, Jawaharlal Nehru University, delivered a lecture on “Why women scientists don't make it to the top? : The social and cultural dynamics of exclusion and bias” on September 15, 2016
7. Prof. Raj Kumar, Department of English, University of Delhi, delivered a lecture on “Caste, Culture and Identity: Reading Dalit Autobiographies” on September 22, 2016
8. Prof. Sadhana Naithani, Centre for German Studies, SLL&CS, Jawaharlal Nehru University, delivered a lecture on “ Individual and Community in Contemporary German Villages” on September 29, 2016

9. Dr. Shubhangi Vaidya, Indira Gandhi National Open University, delivered a lecture on “Reflections on Gender and Disability : Women and Girls with Autism” on October 13, 2016
10. Dr. L.Lam Khan Piang, CSSS , Jawaharlal Nehru University, delivered a lecture on “ Whose Manipur? : Interrogating Communities and Contestations” on October 20, 2016
11. Dr. Ankur Datta, South Asian University, delivered a lecture on “ Coming of Age, But Out of Place: Conversations with Displaced Kashmiri Hindu Men” on November 3, 2016
12. Prof. Bandana Purkayastha, University of Connecticut, delivered a lecture on “Migrants and Human Security : Contemporary Theories, Abiding Questions” on November 10, 2016
13. Prof. Krishna Menon, School of Human Studies, Ambedkar University, delivered a lecture on “Divine Music-Evil Women : Caste, Gender and Music in the making of Modern South India” on November 17, 2016
14. Anuj Bhuwania, South Asian University, delivered a lecture on “ The politics of Public Interest Litigation in Post-Emergency India” on February 2, 2017
15. Prof. Surinder S. Jodhka, CSSS, Jawaharlal Nehru University, delivered a lecture on “Exclusionary Rural Transformations : Social Dynamics of Caste and Community in the Non-farm Economy” on February 9, 2017
16. Farhana Ibrahim, Indian Institute of Technology, New Delhi delivered a lecture on “Writing the Border : Bureaucracy and Citizenship in Kutch, Gujarat “ on February 16, 2017
17. Dr. Sujith Parayil (CMS, JNU) and Dr. Bimol Akoijam (CSSS, JNU), Movie Screening and Panel Discussion on “The Stuart Hall Project” on February 23, 2017  
Mekhala Krishnamurthy, Shiv Nadar University, delivered a lecture on “Mandi Times : Rotations and Revolutions in an Agricultural Market” on March 02, 2017

- **Conferences**

### **2014- 15**

#### **Prof. Nilika Mehrotra**

1. Organized an International Conference on “Disability Studies in India : Reflections on Future” on 6<sup>th</sup> -7<sup>th</sup> Feb 2015.

#### **Prof. V. Sujatha**

1. Conducted Workshop 4 on ‘Transformations in health and medicine. Conceptualisation and assessment in the social sciences,’ for the *Winter School on Health and societal challenges* organised by the French Institute of Pondicherry and Pondicherry University from 7 to 12 December 2014.
2. Organised sessions for Research Committee 1 on ‘Concept, theory and methodology of the Indian Sociological Society at the *All India Sociological Conference* held at Varnasi from 29 November – 1 December 2014.

**Prof. Vivek Kumar**

1. Organized a two-day National Seminar (Dr. Ambedkar Chair at Centre for the Study of Social Systems, School of Social Sciences, Jawaharlal Nehru University in collaboration with Prof. Anand Kumar) on 'India between Caste and Casteless-ness in the Era of Liberalisation, Privatisation and Globalisation (LPG)' on 25-27 July 2014.
2. Organized a two-day National Seminar on 'Indian Society from the Margins' (Dr. Ambedkar Chair, at Centre for the Study of Social Systems in association with the Centre for the Study of Social Systems, School of Social Sciences in honor of Prof. Nandu Ram on 18-19 March 2015.
3. Organized a Symposium on 'Social Concerns in Dalit Literature' (Dr. Ambedkar Chair at Centre for the Study of Social Systems, School of Social Sciences, Jawaharlal Nehru University), 13<sup>th</sup> February 2015.
4. Organized 12<sup>th</sup> Dr. Ambedkar Memorial Lecture on the topic 'Storytelling in the time of Hate: Deciphering Law(s) through Literature' delivered by Professor Kalpana Kannabiran, Director, Council for Social Development, Hyderabad on 31<sup>st</sup> March 2015.

**Prof. Sanjay Srivastava**

- 1) 'Sexuality, Culture and Society in India', Indian Institute for Advanced Studies, Shimla, 19-20 September, 2014.
- 2) Phd Scholar workshop, CSSS/SSS, Jawaharlal Nehru University, 31 March-1 April.

**Dr. Renuka Singh**

1. Organized Book Launch function for 'A Systems View of Life' by Fritzof Capra et al, Cambridge University. Press London 2014 at S.L.S. JNU.
2. Organized the lecture by Prof. Michael Herzfeld, Harvard University, in honour of Prof. Jain. March, 2015 (SSS-I Auditorium, JNU).

**Dr. Harish Naraindas**

1. Co-organized the AROGYAM International Conference (with Karin Polit) on 'Reproductive Loss and Bereavement', Habichtswald-Klink, Kassel-Wilhelmshohe, Germany. 30 March-2 April 2015.

**Dr. Tanweer Fazal**

1. Co-Coordinator, Refresher Course in Sociology—'Nation, space and Everyday State: New Frontiers in Political Sociology', UGC-Academic Staff College, JNU, New Delhi, September 22 to October 17, 2014.
2. Co-Convenor, *National Seminar in Honour of Prof. Nandu Ram: Indian Society From the Margins*, March 18-19, 2015

**Dr. G. Srinivas**

1. Co-organized a National Seminar in Honour of Prof. Nandu Ram on Indian Society from the Margins during March 18-19, 2015.

2. Organized CSSS M.Phil. Work in Progress Seminar during January 15-17, 2015.

**Dr. Ratheesh Kumar**

1. Coordinated the Refresher Course in Sociology at the Academic Staff College, JNU, 21<sup>st</sup> September to 17<sup>th</sup> October, 2014.

**2015- 16**

**Prof.V.Sujatha**

Co-organised the Workshop, 'Towards mutual Understanding amongst different systems and traditions of health and healing: Dialogue on Diabetes Type-2,' UPE Project, JNU July 30-31 2015

**Prof. Nilika Mehrotra**

Co organized 11<sup>th</sup> Lal Advani Memorial Lecture on "20 Years of Persons With Disabilities Act (1995): Issues and Challenges" by Mr. Prasanna Kumar Pincha, Former Chief Commissioner for Persons With Disabilities at JNU, April 26, 2015

**Prof. Renuka Singh**

Organised Conference on "Quantum Physics and Madhyamika Philosophy", JNU Nove 12& 13, 2015 Convention Centre.

**Prof. Sanjay Srivastava**

Phd Students Workshop, March 31, 2015, CSSS

**Prof. Harish Naraindas**

2015: Co-organized the CSSS International Conference on *Scientification and Scientism in the Humanities*, Centre for the Study of Social Systems, Jawaharlal Nehru University, along with the Free University Berlin, University of Heidelberg and Manipal University, at the JNU convention Centre, New Delhi, India, 25-26 November.

**Dr. Tanweer Fazal**

"Patterns of Mobilizations, Dynamics of Power: Bihar Elections 2015", Centre for the Study of Social Systems, JNU, 13 November 2015, (Partially funded by ICSSR Northern Region)

**Dr. Divya Vaid**

Convenor of the CSSS MPhil Work in Progress Seminar, CSSS, 12-14<sup>th</sup> October 2015

Organised the MPhil orientation workshop, CSSS, 18<sup>th</sup> August 2015

**Dr. L.Lam Piang**

Organised One-Day National Seminar on "Tribals and Constitutional Safeguards: The Question of Land-Rights in India" on the 31<sup>st</sup> March 2016.

**2016- 17**

**Prof. V.Sujatha**

1. Organised an international conference on *Global Capital and Social Difference: Global Studies and Local Frames*, Global Studies Programme at Jawaharlal Nehru University. October 6-7, 2016

2. Co-organised two day National workshop sponsored by Transdisciplinary Research Cluster on Pluralist Health Care. Knowledge, Technology and Practice, JNU on ‘*Protecting Health related Traditional Knowledge in India: Towards a National Policy Instrument,*’ Jawaharlal Nehru University January 23-24, 2017.

**Prof. Harish Naraindas**

1. Co-organised the International Conference on *Mutual Vampirism: Epistemic and Ontological Encounters between Asian, Alternative and Biomedicine,* Habichtswald Klinik, Kassel-Wilhemsöhe, Germany. December 6-9, 2016
2. Co-organised panels on *Reproductive Loss and Bereavement* at the AROGYAM International Conference, Malta. December 14-18, 2016.
3. Co-organised the conference on *Approaching Biographies, Life-Histories, and Self-Narratives: Trans-disciplinary Perspectives from India and Europe*, JNIAS, JNU, 30 January 30 to February 1, 2017.

**Dr. Amit K.Sharma**

1. Organised a national conference on *Indian Cinema in the Global Village: Challenges and Possibilities*”, School of Social Systems, JNU. August 16-18, 2016

**Dr. G. Srinivas**

1. Organised the PhD Seminar, CSSS, JNU. February 16-17, 2016

**Dr. Tanweer Fazal**

1. Coordinator Sociology, at International Summer School (June 27 to July 22, 2016) Organized by International Summer School Delhi and Centre for Escalation of Peace, New Delhi. Convention Centre, New Delhi.

**Dr. Divya Vaid**

1. Organised the ‘CSSS M.Phil work in Progress Seminar on October 24-26, 2016

• **Workshops**

**2016- 17**

- (i) A workshop titled “*Hamari Zubaan: The experiences of Students with Disabilities in Higher Educational institutions*” organized on 20<sup>th</sup> March 2017.
- (ii) A workshop on ‘*Research Methodology*’ organized on 30-31<sup>st</sup> March 2017

**31. Code of ethics for research followed by the departments**

Ethical issues are considered in the working of every PhD research.

**32. Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M.A. in Sociology</b>	3356	74			

<b>MPhil/Ph. D.</b>	831	41		
<b>Direct Ph.D.</b>	28	1		

**33. Diversity of students: NA**

**34. How many students have cleared Civil Services and Defense Services examinations, NET,SET,GATE and other competitive examinations? Give details category-wise.**

No data available

**35. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	We do not have undergraduate course.
<b>PG to M.Phil.</b>	
<b>PG to Ph.D.</b>	
<b>Ph.D. to Post-Doctoral</b>	
<b>Employed</b> • <b>Campusselection</b> • <b>Other than campusrecruitment</b>	No data available.
<b>Entrepreneurs</b>	

**36. Diversity of staff**

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	10
<b>from other universities within the State</b>	5
<b>from universities from other States</b>	5
<b>from universities outside the country</b>	1

37. Number of faculty who were awarded M.Phil., Ph.D. ,D.Sc. and D.Litt. during the assessment period : No data available.

38. Present details of departmental infrastructural facilities with regard to

- a) Library : 5006
- b) Internet facilities for staff and students : Yes
- c) Total number of classrooms : ( 2+1) We have scarcity of classrooms especially larger number ( with a capacity of 100)
- d) Class rooms with ICT facility : 2
- e) Students' laboratories : We urgently need but not have been provided.
- f) Research laboratories – Not available till date but we need it.

39. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university

**2014-2015**

Programme	Number of students registered		
	2014-15	2015-16	2016-17
M.A.	74	75	126
M.Phil/Ph.D.	35	47	236
Direct Ph.D.	04	02	03
Post Doc student – 1			

b. from other institutions/universities

**Global Studies Programe**

<b>2014-15</b>	<b>21 (15 from Albert Ludwig University Freiburg + 5 from Humboldt University, Berlin)</b>
<b>2015-16</b>	<b>23 (23 from Albert Ludwig University Freiburg + 12 from Humboldt University, Berlin)</b>

40. Number of postgraduate students getting financial assistance from the university.

<b><u>For M.Phil/Ph.D students</u></b>	<b>014-15</b>	<b>2015-16</b>	<b>2016-17</b>
UGC - J.R.F./S.R.F	75	50	73
RGNF for SC/ST	30	25	05
U.G.C. Fellowship (Rs.3000-5000)	65	60	66
Maulana Azad National Fellowship	03	06	07
ICSSR	----	----	06

**For M.A. students**

M.C.M. Scholarship

53

40

16

- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** Not applicable
- 42. Does the department obtain feedback from**
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**  
We continuously revise the syllabi.
  - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**  
Feedback from Student Faculty Committee is discussed and efforts are made to incorporate suggestions and comments into research and teaching programme.
  - alumni and employers on the programmes offered and how does the department utilize the feedback?** No data available.
- 43. List the distinguished alumni of the department (maximum10)**
1. Dr. Karunathilake, K Department of Sociology, University of Kelaniya, Sri Lanka
  2. Dr. Soma Choudhri Michigan State University
  3. Dr. Fouzia Manan, East West University, Dhaka
  4. Dr Suruchi Pant ,Deputy Representative , United Nations on Drugs and Crime
  5. Prof. Amman Madan, Azim Premji University
  6. 6. Mahzarin R. Banaji, Department Chair; Richard Clarke Cabot Professor of Social Ethics  
Harvard College Professor, 2014-2019, Carol K. Pforzheimer Professor at Radcliffe, 2002-2008
  7. Kalpana Kannabiran, Director , Centre for cultural studies of Hyderabad.
  8. Niharika Barik , Commissioner, IAS, 1996 Batch, Chhatisgarh
  9. Robin Hibu, Joint Commissioner of Police IGI and Joint Commissioner of Women Security.
  10. Subhangi Shankaran, IPS, First women Chief Security Officer of Assam.
- 44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

**2014-15**

**Seminar/Conferences**

The CAS Programme has sponsored the following seminars/conferences/workshop during the period.

1. CSSS M.Phil Work-in-Progress Seminar for the M.Phil Third Semester students to be held on January 15-16, 2015 (Organizer Dr. G.Srinivas).
2. Seminar on “Disability Studies in India: Reflections on Future” to held from 6-7 February 2015 (Organizer Prof. Nilika Mehrotra)
3. Ph.D. Research Scholars Seminar on 31 March -1 April 2015 (organizer Prof. Sanjay Srivastava)
4. Felicitation Seminar in Honour of Prof. Nandu Ram on 18-19 March 2015 (Organiser: Dr. G.Srinivas & Dr. Tanweer Fazal).

### **Distinguished Lecture Series**

1. Prof. Vivek Chibber, New York University, “The Antinomies of Postcolonial Theory”, 24 July 2014.

### **Conferences**

#### **Prof. V.Sujatha**

1. Organised an international conference on *Global Capital and Social Difference: Global Studies and Local Frames*, Global Studies Programme at Jawaharlal Nehru University. October 6-7, 2016
2. Co-organised two day National workshop sponsored by Transdisciplinary Research Cluster on Pluralist Health Care. Knowledge, Technology and Practice, JNU on ‘*Protecting Health related Traditional Knowledge in India: Towards a National Policy Instrument,*’ Jawaharlal Nehru University January 23-24, 2017.

#### **Prof. Harish Naraindas**

1. Co-organised the International Conference on *Mutual Vampirism: Epistemic and Ontological Encounters between Asian, Alternative and Biomedicine*, Habichtswald Klinik, Kassel-Wilhemsöhe, Germany. December 6-9, 2016
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3. Co-organised the conference on *Approaching Biographies, Life-Histories, and Self-Narratives: Trans-disciplinary Perspectives from India and Europe*, JNIAS, JNU, 30 January 30 to February 1, 2017.

#### **Dr. Amit K.Sharma**

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#### **Dr. G. Srinivas**

1. Organised the PhD Seminar, CSSS, JNU. February 16-17, 2016

#### **Dr. Tanweer Fazal**

1. Coordinator Sociology, at International Summer School (June 27 to July 22, 2016) Organized by International Summer School Delhi and Centre for Escalation of Peace, New Delhi. Convention Centre, New Delhi.

#### **Dr. Divya Vaid**

1. Organised the 'CSSS M.Phil work in Progress Seminar on October 24-26, 2016

### **Lectures Delivered by Visiting Fellows:**

1. Prof. John Harris, (Simon Fraser University, Vancouver), on "What's Happened to the Rich Farmers? Political Economy of Indian Agriculture Revisited" on March 26, 2015.
2. Prof. Carol Upadhyaya, (National Institute of Advanced Studies, Bangalore), "Speculating on Development: Transnational Circuits of Accumulation in Coastal Andhra" on March 17, 2015
3. Dr. Sonam Wangchuk, (Founder, SECMOL (Students Educational and Cultural Movement of Ladakh), on "Making Sense of Education in High Himalayas... and the World", on March 13, 2015.
4. Prof. Chandan Kumar Sharma, Tezpur University, Tezpur, "Dams, Development and Environment: Experiences from Northeast India" on March 12, 2015.
5. Dr. Alito Siqueira, University of Goa, "Learning is Recovering: Towards a Pedagogy for Inclusion" on March 5, 2015.
6. Prof. Roger Jeffery, (South Asia, University of Edinburgh), "Clinical Trials in South Asia: Building a Knowledge Society" on February 26, 2015.
7. Prof. Avatthi Ramaiah, Tata Institute of Social Sciences, Mumbai, "Some Missing Interpretations of Caste", on January 27, 2015
8. Dr. Murphy Halliburton, Dept. of Anthropology, Queens College and the Graduate Center, CUNY, "Family, Work and Snehama: Explaining Recovery from Schizophrenia in Kerala", on August 7, 2014
9. Dr. Pushpesh Kumar, University of Hyderabad, Hyderabad, "Religion, Modernity and Erotic Sensibilities", on August 21, 2014
10. Dr. Mahuya Bandyopadhyay, Tata Institute of Social Sciences, Mumbai, "Deviation and Limitations of (Prison) Ethnography: Reflections on Fieldwork in an Indian Prison", on August 28, 2014.
11. Dr. Geeti Sen, Art Historian and Writer, Author of "Feminine Fables, Imaging the Indian Woman in Painting, Photography and Cinema", "Reclaiming the Body: Women's Narratives in Contemporary Art", on November 5, 2014. (Wednesday),

### **2015-16**

#### **I. PANEL DISCUSSION:**

Panel Discussion on 'Religion and Society in India' on 3<sup>rd</sup> November 2015. The panelists were Prof. T.K.Oommen, Prof. T.N.Madan and Prof. Shail Mayaram.

#### **II. VISITING FELLOWS:**

During the past year the Centre has had the benefit of scholarship of many distinguished visitors including:

1. Dr. Vijaylakshmi Brara, Centre for Manipur Studies, Manipur University, Imphal from 1<sup>st</sup> to 15<sup>th</sup> September 2015
2. Prof. Ganesh Devy, Chair, People's Linguistic Survey of India, Baroda, as Visiting Fellow from 13<sup>th</sup> to 25<sup>th</sup> September 2015

3. Prof. Manas Ray, Centre for Studies in Social Sciences, Indian Council of Social Sciences Research, Kolkata, from 4<sup>th</sup> to 18<sup>th</sup> October 2015.
4. Dr. Karin Polit, University of Heidelberg, Heidelberg, Germany from 30<sup>th</sup> October to 8<sup>th</sup> November 2015.
5. Dr. Aparna Devare, Department of Sociology, University of Hyderabad, Hyderabad as Visiting Fellows from 2<sup>nd</sup> to 6<sup>th</sup> November 2015
6. Dr. Rakhee Kalita, Cotton College, Gauwhati, from 3<sup>rd</sup> to 15<sup>th</sup> February 2016.
7. Dr. Felix Padel, Consultant Adviser, Gujarat Ecological Society, Senior Research Associate, Centre for World Environment History, Sussex University, UK, from 10<sup>th</sup> to 25<sup>th</sup> February 2016.
8. Dr. Ramesh Bairy, Department of Social Sciences and Humanities, IIT Mumbai from 27<sup>th</sup> February to March 12, 2016.
9. Dr. Sukanya [Sarbadhikary](#), Presidency University, Department of Sociology, Kolkata from 8<sup>th</sup> to 14<sup>th</sup> March 2016.
10. **Dr. Uddhab Pd. Pyakurel**, Assistant Professor, School of Arts, Kathmandu University, Nepal from 22-31 March 2016.

### **III. DISTINGUISHED LECTURES SERIES:**

1. Prof. Ganesh Devy, Chair, People's Linguistic Survey of India, Bhasha Research & Publication Centre, Vadodara delivered the UGC -CAS Distinguished Lecture on 29 September 2015 on “Aphasia, The Future of Memory?”

### **IV. LECTURES DELIVERED BY VISITING FELLOWS**

1. Dr. Vijaylakshmi Brara, Centre for Manipur Studies, Manipur University delivered a lecture on “Reading Women Reading Indigenous” on September 3, 2015
2. Prof. Manas Ray, Centre for Studies in Social Sciences, Calcutta delivered a lecture on “Gandhi: Antiliberal or a Departure within Liberalism?” on October 8, 2015.
3. Aparna Devare, University of Hyderabad, Hyderabad delivered a lecture on “Exploring Modern Temporality, History and Beyond: A Comparative Analysis of Giambattista Vico and Jyotiba Phule” on November 2<sup>nd</sup> 2015
4. Dr. Karin Polit, South Asia Institute, University of Heidelberg, Germany delivered a lecture on “Reproductive Technology, Gender and Bereavement in Germany” on November 5, 2015
5. Prof. Felix Padel, Consultant Adviser, Gujarat Ecological Society, Senior Research Associate, Centre for World Environment History, Sussex University, UK, delivered a lecture on “Liberating Female-centric Forms of Knowledge and Action to Transform Society” on February 18, 2016.
6. Dr. Ramesh Bairy, Department of Humanities and Social Sciences, IIT Bombay, Mumbai delivered a lecture on “The Impure Worlds of Caste Today: Thinking with AoC” on March 3, 2016.
7. Dr. Sukanya Sarbadhikary, Presidency University, Kolkata, delivered a lecture on “The Body-Mind Challenge: Indian Religious thought and Problems of Translation” on March 10, 2016.

## **2016-17**

### **Lectures by visiting fellows**

1. Dr. Claudia Lang, Ludwig-Maximilians University, Munich, delivered a lecture on “The Making of an Epidemic : Depression Multiple and Global Mental Health in Kerala” on August 4, 2016
  2. Dr. Tor Halfdan Aase, University of Bergen, Norway, delivered a lecture on “ Climate Change and the Future of Himalayan Farming” on 16.03.2017.
  3. Dr. Rabindra Ray, Darjeeling, delivered a lecture on “ The Unity of Cultures and the Plurity of Civilisations: A Philosophical Anthropology perspective” on 24.03.2017.
45. **List the teaching methods adopted by the faculty for different programmes.**  
Use of ethnographies, films, field work, archival work, and production of audio-visual material and handmade material like posters.
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**  
This is done by brainstorming sessions among the faculty, constant feedback, discussion at faculty level, mid- term assessments and routine revision of courses.
47. **Highlight the participation of students and faculty in extension activities.**  
No data available.
48. **Give details of “beyond syllabus scholarly activities” of the department.**  
See Seminars, workshops, panel discussions.
49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**
- JNU Sociology QS World Ranking  
CSSS has been adjudged ;  
2015 – 51<sup>st</sup> rank  
2016- 101<sup>th</sup> rank  
2017- 101<sup>th</sup> rank.
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**  
Successful functioning of DSA and two phases of Centre for Advanced Studies (CAS) programme which has resulted in high quality research, teaching and training of students
1. Introduction of new course “Themes in Popular Culture”
  2. Reintroduction of the course “ Statistics in Social Sciences”.
  3. Establishment of Visual Anthropology Lab.
  4. Contribution in the fields of disability, science and technology, Dalit studies and Media studies.
  5. Publication of occasional papers

6. CAS Programme to be renewed into third phase.

**51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**Strengths**

- (i) Highly qualified faculty with national and International recognition.
- (ii) Students are very bright coming from diverse backgrounds and different parts of the country and abroad.
- (iii) MA programme offers variety of courses on theoretical and empirical issues which are largely India- centric and cater to comparative understanding of the interface in micro and macro issues, local and global issues.
- (iv) The research standards are very high and a very systematic monitoring of research is carried out.
- (v) The Centre has been able to build a very good library apart from the main reference library with a large number of books and journals.
- (vi) A large number of faculty publications, books and research articles both by national and international publishers.
- (vii) Many faculty members are also very active on media and participating in public debates on social issues.
- (viii) All research students receive fellowships.

**Weakness**

- (i) Severe constraint of space and support staff.
- (ii) Much needs to be done at the level of infrastructure, setting with regard to wifi connectivity, funding for attending conferences and works abroad.
- (iii) A large number of faculty vacancies are lying vacant.

**Challenges**

- (i) Little time and facility for fieldwork as the semester is very packed.
- (ii) Finding time to do research is the major challenge.

**Opportunities**

- (i) From time to time a large number of scholars from international universities have shown interest in Centre's work and individual faculty members have been collaborating with the international scholars on various research projects.
- (ii) Global studies programme is one of the major strength and also an opportunity for CSSS as large number of institutions visit the Centre for doing course work but the challenge here is that Indian students get fewer opportunities to visit other institutions.

**52. Future plans of the department.**

1. It is proposed that occasional papers be published based on the talks by visiting scholars from 2015-2017. Correspondence in this regard has already begun.
2. A national level Research Methodology Workshop in the Monsoon Semester 2017
3. A seminar is being planned to felicitate the work of Prof. Tiplut Nongbri.

4. A writing workshop to be organised with the help of Indian Sociological Society
5. The centre is planning to set up a **Visual Anthropology Lab**. This laboratory shall serve as a space for the students and researchers to engage with the practical processes of making audio-visual materials, the forms and meanings they generates, and also reading/analysis of visual materials. Besides, it shall also serve as an archive of visual ethnographic materials collected during research works at the Centre. Centre shall be asking for a big laboratory space and resources from the School and the university.

**9. EVALUATIVE REPORT OF THE ZAKIR HUSAIN CENTRE FOR  
EDUCATIONAL STUDIES, SCHOOL OF SOCIAL SCIENCES, JAWAHARLAL  
NEHRU UNIVERSITY FOR NAAC  
(APRIL 2012 - MARCH 2017)**

1. **Name of the Department:** ZAKIR HUSAIN CENTRE FOR EDUCATIONAL STUDIES, SCHOOL OF SOCIAL SCIENCES.
2. **Year of establishment:** 1972

Drawing inspiration from the observations made by the Education Commission (1964-66) on the quality of educational research in the country, Jawaharlal Nehru University (JNU) established the Zakir Husain Centre for Educational Studies in 1972. The Centre's mandate, as formulated by eminent educationists and social scientists like J. P. Naik, M.S. Gore, Tapas Majumdar and Amartya Sen is to pursue research and teaching in education from different social science perspectives.

Recognizing its contribution to Educational Studies, the Centre was awarded the status of Centre for Advanced Study (CAS) under the Special Assistance Programme (SAP) by the UGC in August 2014 for a period of five years starting from 1<sup>st</sup> April 2015 to 31<sup>st</sup> March 2020.

3. Is the Department part of a School/Faculty of the university?

Part of School of Social Sciences

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):

M.Phil/Ph.D integrated programme and Direct Ph.D

5. Interdisciplinary programmes and departments involved:  
Courses offered are located within specific social science disciplines like History, Sociology, Psychology and Economics and most other remaining courses are interdisciplinary in nature.

The Centre offers a programme of study leading to the degree of M.Phil in Educational Studies and Ph.D. in Sociology of Education, Social Psychology of Education, History of Education, and Economics of Education. The teaching and research programmes are structured around social science disciplines of Economics, History, Sociology and Psychology. Accordingly, there are four streams of research as well as curriculum for the M.Phil/Ph.D programme.

The scheme of courses is as following:

- a. Two compulsory core courses in Research Methods in Social Sciences as applied to Educational Studies, focusing on quantitative and qualitative techniques of data collection and interpretation. One course each is taught in first and second semester.
- b. A course on Education in India: Social Science Perspectives is required to be opted for by all students in the second semester.
- c. Major courses in Economics of Education, Sociology of Education, History of Education and Social Psychology of Education are offered. These are offered in both first and second semester. Each student has to choose one out of the four, usually depending on one's major discipline/ specialization/ stream. This course is spread over two semesters.
- d. Introductory courses in Psychological Foundations of Education, Education and Society, History of Education and Economic Foundations of Education are offered in the first semester. A student has to opt for two out of the four courses, except the one which is one's own discipline/ specialization/ stream at the Master's level/opted for as the Major course as in 'c' above.
- e. A basket of optional courses is also offered in the second semester and students have to opt for one of them. Courses include Economic Policy in Education; Educational Thought in Modern India; Changing Conceptions of the Modern University; Education and Diversity in Multicultural Societies; Culture, Cognition and Mathematics; International Migration and Skilled Diasporas; Multilingualism and Education; Cultural Psychology; Gender and Education; Advanced Qualitative Research Methods; Governance, Laws and Financial Management of Education; and Social Context, Self Processes and Academic Competence.

**Major streams in teaching and research:-**

**Economics of Education:** Students are introduced to economic issues in education and a theoretical foundation for handling and analysing problems related to human resources development. Wider issues of education from the development economics perspective receive special attention. Other topics include investment decisions in education, financing of education, education and growth, social choice dilemmas, international labour market, educational policy issues, migration of knowledge workers, trade in education services and WTO, etc.

**History of Education:** This stream addresses issues underlying the emergence of systems of education in India from a socio-historical perspective, including the development of education in colonial India, the rise of the modern university, science education, science-society interface and the social history of knowledge and its transmission.

**Social Psychology of Education:** The co-constitutive nature of cultural-historical processes and the psychological phenomena is problematised. The existing theoretical traditions within Psychology and their transformative roles in bringing about changes in the educational processes are examined. Areas such as cultural roots of learning with specific emphasis on language and mathematics, every day and scientific cognition, personality, motivation, social cognition, inter-group dynamics and self and identity processes, etc. and their implications for curricular and pedagogic practices in multicultural-multilingual societies are analysed.

**Sociology of Education:** Special emphasis is placed on issues relating to equity and social justice; structure and processes of schooling and higher education; educational policy, social impacts of globalization and privatization on the educational systems, and other contemporary concerns of education in the `developing' world. Basic concepts and approaches in sociology, linkages of education with socialization, stratification, social change and mobility, social and educational inequality, etc. are some of the areas discussed. All these issues are discussed from multiple theoretical standpoints ranging from classical sociological thinkers such as Durkheim, Marx, Weber to the most recent thinkers of critical theory in sociology and education. Classroom teaching focuses on a comparative analysis of diverse social contexts within India and also other countries.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: No.
7. Details of programmes discontinued, if any, with reasons: Not applicable.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester System.
9. Participation of the department in the courses offered by other departments: No.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	3	3	<b>6</b>
<b>Associate Professors</b>	6	4	<b>1</b>
<b>Asst. Professors</b>	4	4	<b>4</b>
<b>Others</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>1. Deepak Kumar</b>	Ph.D	Professor	History of Education, science, society and government links and interface in British India	31	<b>6 and 2 PhD &amp; M. Phil</b>
<b>2. Binod Khadria</b>	Ph.D	Professor	Economics of Education, international migration, migration of knowledge workers	22	<b>6 and 9</b>
<b>3. Dhruv Raina</b>	Ph.D	Professor	History of education, philosophy of science , social studies of science, social and political history	15	<b>Nil and 5</b>
<b>4. Geetha B Nambissan</b>	Ph.D	Professor	Sociology of Education, exclusion, inclusion, privatization of school education	32	<b>2 and 8</b>
<b>5. Saumen Chattopadhyay</b>	Ph.D	Professor	Economics of Education, higher education policy, corruption and governance	13	<b>3 and 9</b>
<b>6. Minati Panda</b>	Ph.D	Professor	Social Psychology of Education, multilingual education, mathematical cognition	18	<b>5 and 11</b>
<b>7. Srinivasa Rao</b>	Ph.D	Associate	Sociology of Education, diversity, equity and excellence	18	<b>7 and 5</b>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>8. Arvind Kumar Mishra</b>	Ph.D	Assistant	Social Psychology of education, academic achievement of marginalized communities	14	<b>Nil and 6</b>
<b>9. Parimala V Rao</b>	Ph.D	Assistant	History of Education, educational debates, nationalist discourses curriculum.	09	<b>2 and 2</b>
<b>10. Suresh Babu G S</b>	Ph.D	Assistant	Sociology of Education, post-developmental issues of subaltern communities	14	<b>Nil and 2</b>
<b>11. Pradeep Choudhury</b>	Ph.D	Assistant	<b>Economics of Education, educational inequality, education market and choice</b>	<b>02</b>	<b>Nil</b>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Late Professor Tapas Majumdar
13. Percentage of classes taken by temporary faculty – programme-wise information: Not applicable
14. Programme-wise Student Teacher Ratio:  
For the M.Phil programme, 2: 1 and for the Centre as a whole, 12:1
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: 1 Technical and three administrative
16. Research thrust areas as recognized by major funding agencies:  
As recognized by CAS programme (2015-2020)of the UGC,

1. Emerging Knowledge forms and educational systems. 2. Situated cognition, knowledge and education. 3. Globalisation, cultural diversity and social justice. 4. National and international dimensions of education and labour markets

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Number of faculty and number of projects from national and international funding					
	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Number of faculty</b>	2	4	4	5	5
<b>National</b>	4	2	2	7	7
<b>International</b>	3	5	4	3	3

### *Research Projects (2015-17)*

- **Chattopadhyay, Saumen**, Principal Investigator (PI) of a project entitled “University Governance in the era of Globalisation: An Inter-disciplinary Perspective” being funded by the Jawaharlal Nehru University under UPE. The Co-PIs are Dr. Srinivasa Rao, ZHCES and Dr. Arvind K. Mishra, ZHCES.
- **Chattopadhyay, Saumen**, Principal Researcher (PI) of a project entitled ‘Doing Research-Assessing research Environment for Social Sciences in India and Bangladesh’ being funded by Global Development Network (GDN). Co-PI: Mr. Binay Kumar Pathak and PI Dr. Tawheed Reza Noor from Bangladesh. The final report submitted in March, 2016.
- **Choudhury, Pradeep Kumar**, Students Loan as the Alternative to Costly Higher Education: Evidence from Odisha; sponsored by the University with Potential for Excellence (UPE II), JNU, ongoing: 2016– 2018.
- **Choudhury, Pradeep Kumar**, Effectiveness of Selected Scholarship Schemes for the Improvement in Access and Retention of Scheduled Caste and Scheduled Tribe Students in Odisha; by Indian Council of Social Science Research (ICSSR), New Delhi, Ongoing: 2015– 2016.
- **G.S., Suresh Babu**, Research project on Access, Equity and Quality of Higher Education in Kerala: A Study on the Impact of Self-financing Colleges, Kerala State Higher Education Council.
- **G.S., Suresh Babu**, Principal Investigator (PI) of a project on Education and Social Transformation: Ethnographic Account of Educational System in Ladakh, Jammu and Kashmir, UPE, JNU.
- **Khadria, Binod**. International Migration and Diaspora Studies (IMDS) project.
- **Panda, Minati**, (Principal Investigator). The third phase of the programme, National MLE Resource Centre (NMRC), JNU received funding support from UNICEF, Delhi: 2013-2015.

- **Panda, Minati**, (Principal Investigator).A Study of Reading Pedagogy in Early Grades in Odisha and Uttar Pradesh (2014-2015).Funded by Care India, New Delhi.

**Panda, Minati**, A sociolinguistic study of Sirohi District of Rajasthan (with support from Room to Read)

18. Inter-institutional collaborative projects and associated grants received

a. National collaborationb) International collaboration

Number of collaborative projects : national and international					
	2012-13	2013-14	2014-15	2015-16	2016-17
<b>National</b>	0	0	0	0	0
<b>International</b>	5	7	5	6	06

**International Research Collaboration (2015-17):**

- **Chattopadhyay, Saumen**,Co-investigator of an International Collaboration on Equities in PPP being sponsored by the ESRC among the Birkbeck College, London, Rhodes University, South Africa and JNU, India.
- **Chattopadhyay, Saumen**,Submitted a final report on Doing Research in Social Sciences in India and Bangladesh sponsored by the Global Development Network (GDN) in April 2016.
- **Choudhury, Pradeep Kumar** (with Loyalka, Prashant), Assessing and Improving the Quality of Higher Education - An International Comparative Study, collaborative project with the Freeman Spogli Institute for International Studies, Stanford University, USA, ongoing: 2017-1019 (final deal is in progress).
- **G.S., Suresh Babu**, Global South Studies Programme, University of Cologne, Cologne Germany.
- **Nambissan, Geetha B**, Research Partner in the Transnational Research Group (TRG) formed for the Study of “Poverty Reduction and Policy for the Poor between the State and Private Actors. Education Policy in India since the Nineteenth Century” funded by the Max Weber Foundation. Other partners: Faculty from Centre for Historical Studies, JNU; German Historical Institute London, University of Gottingen, Germany and Kings College London: 2012-2017.
- **Nambissan,Geetha B**, *Poverty Reduction and Policy for the Poor between the State and Private Actors: Education Policy for the Poor in India since the Nineteenth Century* – collaborative project of the Transnational Research Group (TRG) of faculty from Centre for Historical Studies, JNU; Centre for Modern Indian Studies, Göttingen; German Historical Institute and Kings India Institute, Kings College London and Centre for the Study of Developing Societies, Delhi. (2013 – ongoing).
- **Panda, Minati**, Principal Investigator of the JNU-University of Cambridge internal project on “Multilingualism and Multiliteracies: Raising Learning

Outcomes among the Disadvantaged children. (Funded by ESRC, UK; Period 2016-2020)

- **Panda, Minati.** Principal Investigator of the JNU-Heidelberg Collaboration in Higher Education on “Active Ageing and Age Friendly Culture in India(2016-2020) Funded by UGC-DAAD; Period 2016-2020.
- **Panda, Minati,** Collaborator of Australia-India Research Project. Other collaborators are Prof. Kathleen Heugh and Prof. RamakantAgnihotri.
- **Panda, Minati,** Collaborative Research with Eklavya, Bhopal and Linguistics Departments of Hamburg University and Delhi University on “Developing Critically Aware Multilingual and Multicultural Education through a Collaborative Urban School and Community based Language Program and a Children’s Magazine in Bhopal”.
- **Panda, Minati,** Director of the Western-JNU collaboration (Western University, Ontario, Canada and Jawaharlal Nehru University, Delhi) on “Mother Tongue based Multilingual Education”.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

CAS: 2015-2020

Total recurring and non-recurring grants under CAS:

Non-recurring: 1. Equipments Rs. 15,00,000 ; 2. Building (renovation of library, etc.) Rs. 15,00,000

Recurring: Rs. 90,00,000 (including contingency, travel/field work, visiting fellows, seminars on thrust areas, hiring services, books and journals, publications, and advisory committee meetings).

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: No

22. Publications:

- \* Number of papers published in peer reviewed journals (national / international)
- \* Monographs
- \* Chapters in Books
- \* Edited Books
- \* Books with ISBN with details of publishers

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Papers:</b>	7 & 2	6 & 4 =	12 & 3=	7 & 8 =	9 & 7

<b>national/international</b>	=9	10	15	15	=16
<b>Monographs</b>	2	01	02	0	01
<b>Chapters in books</b>	16	13	11	14	12
<b>Edited books</b>	5	5	0	1	1
<b>Books</b>	2	0	1	1	1
<b>Publishers</b>	For books and edited books				
<b>2012-13</b>	Oxford University Press (two books), Cambridge University Press. Orient Blackswan. Manohar Publications. Ankara Cinnah Cad ISBN 978-975-92342-6-3				
<b>2013-14</b>	Springer: New Delhi. Oxford University Press, Manohar Publications, Orient Blackswan.				
<b>2014-15</b>	Yoda Press, Delhi: Care India				
<b>2015-16</b>	Oxford University Press, Rawat Publications				
<b>2016-17</b>	Springer Nature				

**For the period: 2015-17**

**Journal/Research articles**

- **Chattopadhyay, Saumen**, Academic Performance Indicators (API): Can it raise the standard of Indian Higher Education? *College Post-The Higher Education Journal*, Vol. 16, No. 2, April-June 2016, pp. 19-26 (ISSN: 2348-084X).
- **Anirban Chakraborti, Dhruv Raina, Kiran Sharma**, 'Can an interdisciplinary field contribute to one of the parent disciplines from which it emerged', *Eur. Phys. J. Special Topics*, 225, 3127-3135, 2016.
- **Dhruv Raina**, 'Engineering Science and the Indian Institutes of Technology: Reframing the Context of the Cold War and Science' (1950-1970), *Contemporary Education Dialogue*, 2017, 14 (1), 1-22.
- **Choudhury, Pradeep Kumar**, "Estimating Demand for Education: A Critical Review", *Manpower Journal*, June 2016, Vol. 50, No. 1&2, pp. 47-64, New Delhi, National Institute of Labour Economics Research and Development (ISSN 0542-5808).
- **Choudhury, Pradeep Kumar**, "NEET for Medical Education Finding a Balance", *Economic and Political Weekly*, August 2016, Vol. 51, No. 35, pp. 16-19, Mumbai, A Sameeksha Trust Publication (ISSN 2349-8846).
- **Rao, Parimala V**, "Class, Identity and Empire: Scotsmen and Indian Education in the Nineteenth Century", *Social Scientist*, October 2016, Nos. 520-21. (Used CAS funds for publication)

- **G.S., Suresh Babu,** "Evolving Texture of Environmentalism and Submergence of Justice: A Critical Note on the Narmada Valley Protest in India", *Interface: A Journal for and About Social Movements*, 2016, Vol. 8 (1) May, pp. 142-156.
- **Chattopadhyay, Saumen,**(co-authored with Binay Kumar Pathak, Aishna Sharma) "Sanitation Practices and Policies in India: Exploring Determinants and their Linkages, published in *South Asian Journal of Experimental Biology*, Vol. 5, Issue 6, pp 197-204. ISSN 2230 9799 (Special issue) ([www.sajeb.org](http://www.sajeb.org)).
- **Chattopadhyay, Saumen,** Public Expenditure on Higher Education in India: The emerging scenario, published in *AntorjatikPathshala*, Vol. IV: Issue III and IV: April-June and July-September, 2015 (ISSN 2230-9594), pp. 243-257.
- **Choudhury, Pradeep Kumar,** "Explaining the Role of Parental Education in the Regional Variation of Infant Mortality in India," *Asia & the Pacific Policy Studies*, September 2015, Vol. 2No.3, pp 544-572, Australia, Wiley Publications (ISSN 2050-2680).
- **Choudhury, Pradeep Kumar,** "Gender Discrimination in Employment and Earnings of Engineering Graduates in India," *Journal of Educational Planning and Administration*, July 2015, Vol. 29 No. 3, pp 225-246, Delhi, National University of Educational Planning and Administration (ISSN 0971-3859).
- **Choudhury, Pradeep Kumar,** "Growth of Engineering Education in India: Status, Issues and Challenges," *Higher Education for the Future*, January 2016, Vol. 3, No. 1, pp 93-107, Delhi, Sage Publications (ISSN 2347-6311).
- **Choudhury, Pradeep Kumar,** "Role of Private Sector in Medical Education and Human Resource Development for Health in India," *Economic and Political Weekly*, January 2016, Vol. 51, No. 3, pp 71-79, Mumbai, A Sameeksha Trust Publication (ISSN 2349-8846).
- **Khadria, Binod.** "Bare BareDekhisu Bator ManuhAapunHoiseBor" (bilingual in Assamese/English: 'Again and again I have seen strangers turning into our very own'), Inaugural address on "Bisworporibortixikshabyobosthatoxomorxikshajogotorbhobishyot" ('World's changing education system and the future of education in Assam'), *Udoy*, Special 150<sup>th</sup> -Anniversary Special Issue of the School Journal of Nagaon Government Higher Secondary School, Nov., 2015, pp.15-21.
- **Kumar, Deepak,** 'HISTEM and the Making of Modern India – Some Questions and Explanations', *Indian Journal of History of Science*, vol.50, 4, 2015, pp. 616-628.
- **Mishra, ArvindK.** (co-authored with Sinha, C.) Rethinking the place of socioeconomic status identity in students' academic achievement. *European Journal Psychology and Educational Studies*, Vol.2, 2015, 36-42.
- **Panda, Minati,** (co-authored with Manocha, S.) Experiences of (Non-) Participation of Saora Children in Odia-Medium and MLE Plus Schools. *US-China Education Review A*, July 2015, Vol. 5, No. 7, pp 473-486.
- **Raina, Dhruv,** "Circulation and Cosmopolitanism in 18<sup>th</sup> Century Jaipur: The Workshop of Jyotishis, Nujumi and Jesuit Astronomers", *Purusārtha* (EHES Paris) 33, 2015, pp. 327-329.

- **Raina, Dhruv**, “Translating the ‘Exact’ and ‘Positive’ Sciences: Early Twentieth Century Reflections on the Past of Science in India”, *Transcultural Studies*, 1, 2015, pp. 8-33.
- **Rao, Parimala V**- Modern Education and the Revolt of 1857 in India,’ *PaedagogicaHistorica*, No 52, pp1-2, 2016
- **Rao, Parimala V**, ‘Trends in the Historiography of Indian Education: A Critical Review,’ *Jahrbuch fur HistorischeBildungsforschung*, No. 21, 2015.
- **Rao, S. Srinivasa**, Education of the Marginalised – SCs and STs: Issues, Challenges and the Way Forward, Invited Special Article, **Yojana**, Vol 60, January 2016, pp. 42-44.
- **S. Srinivasa Rao**. 2017. *Editorial*, Contemporary Education Dialogue, Vol 14, no1, pp.

### Books

- **Frédéric Abergel, Hideki Aoyama, Bikas K. Chakraborti, Anirban Chakraborti, Dhruv Raina, Irena Vodenska** (Eds.), *Econophysics and Sociophysics: Recent Progress and Future Directions*, 2017, Springer Nature.
- **Kumar, Deepak**, *The Trishanku Nation: Memory, Self and Society in Contemporary India*, Oxford University Press, Delhi, 2016.
- **Panda, Minati** (2016). *A Sociolinguistic Survey of Sirohi District of Rajasthan*. Room to Read: New Delhi
- **Raina, Dhruv (with co-editor Surjit Singh)** (Eds.), *Society and Development: Regional Perspectives*, Rawat Publications, 2016.

### Chapters in Books

- **Chattopadhyay, Saumen**, “Neoliberal Approach to Governance Reform in the Universities: A Critique and a Possible Alternative” in a book entitled ‘Neoliberalism and Educational Crisis in South Asia: Alternatives and Possibilities’ Ed. Ravi Kumar published by Routledge, Taylor and Francis Group. 2016 (ISBN: 978-1-1386-6815-7).
- **Chattopadhyay, Saumen**, “New Modes of Financing Higher Education: Cost Recovery, Private Financing and Education Loans” included in the India Higher Education Report (IHER 2015) Ed. by N.V. Varghese and Garima Malik published by Routledge, Taylor and Francis Group. 2015 (ISBN: 978-1-138-66792-1).
- **Panda, Minati** (2017). Language Policy and Education in Indian Subcontinent. In K. Bartsch, L. Dam & T. McCarty (Eds). *Language Policy and Political Issues in Education*. Springer: New York
- **Manocha, Sakshi & Panda, Minati** (2017). Comparing the learning and participatory trajectories of Saora children in MLE Plus’ and Odia-medium schools in Odisha. In Hywel Colenam (Ed). *Multilingualism and Development*. British Council: Delhi.
- **Panda, Minati**, ‘Language-in-education Policy and Practice in India: Experiments on Multilingual Education for Tribal Children’. In Androula Yiakoumetti

(Ed.) *Multilingualism and Language in Education: Sociolinguistic and Pedagogical Perspectives from Commonwealth Countries*. 2015 Cambridge: Cambridge University Press

- **Panda, Minati**, Hierarchy, discrimination and language disadvantage in Indian multilingualism. In Supriya Pattanayak, Chandrabhanu Pattanayak, Jennifer M Bayer (Eds) *Multilingualism and Multiculturalism: Perceptions, Practices and Policy* 2016. New Delhi: Orient Blackswan.
- **Panda, Minati**, (co-authored with Mohanty, A. K.) 'Multilingual Education in South Asia: The Burden of the Double Divide'. In Wayne, E. Wright, Sovicheth, Boun, Ofelia, Garcia (Eds.), *Handbook of Bilingual and Multilingual Education* 2015. Wiley-Blackwell, New Jersey
- **Khadria, Binod**. "Gender-based Immigration Visa? On Rationality of a Legislative Innovation", Chapter 1 in I. Rajan, ed., *India Migration Report 2015: Gender and Migration*, Routledge, New Delhi, 2016, pp. 1-8.
- **Khadria, Binod**. "Higher Education and International Migration" under Section on Employment of Higher Education Graduates, in N. V. Varghese and G. Malik, Ed., *India Higher Education Report 2015*, Routledge, London and New York, 2016, pp. 275-304.
- **Khadria, Binod**. "Middle-east Country Policies", in *Adjusting to a World in Motion: Trends in Global Migration and Migration Policy* (International Policy Exchange Series), eds., [Douglas J. Besharov](#), and [Mark H. Lopez](#), Oxford University Press and University of Maryland Policy School, New York, 2016, pp. 291-307.
- **Khadria, Binod**. "Migration and Development: A View from Asia" in the *Routledge Handbook of Immigration and Refugee Studies*, Ed. by Anna Triandafyllidou, Routledge, London, 2016, pp. 243-253.
- **Kumar, Deepak**, 'Tagore's pedagogy and rural reconstruction', in Michael Mann (ed.), *Shantiniketan Hella: New Education in the 'Pedagogic Provinces' of India and Germany*, Draupadi Verlag Publ., Heidelberg, 2015, pp. 309-330.
- **Kumar, Deepak**, 'Religion, Polity and Media: A Look at Contemporary India', in Detlef Briessen et al (eds.), *Religion, Politics and Media: German and Indian Perspectives*, Palm Leaf Pub., New Delhi, 2015, pp. 25-40.
- **Geetha B. Nambissan**, 'The Urban and Education in India', Section Editor's Introduction in the **Second International Handbook of Urban Education, Vol. 1**. eds William T. Pink and George W. Noblit, Springer, 2017, pp 299-318.
- **Geetha B. Nambissan**, Section Editor **India** in the **Second International Handbook of Urban Education, Vol. 1**. eds William T. Pink and George W. Noblit, Springer, 2017.
- **Raina, Dhruv**, 'After Exceptionalism and Heritage: Thinking through the Multiple Histories of Knowledge' in Sonja Brentjes and Taner Edis and Lutz Richter-Bernburg (eds.), 1001 Distortions: How (Not) to Narrate the History of Science, Medicine and Technology in Non-Western Cultures, Bibliotheca Academica: Ergon Verlag, 2016, pp. 25-38.

- **Dhruv, Raina**, “ Science and Democracy”, RomilaThaparet. *al*, The Public Intellectual in India, Aleph Books, 2015, pp. 62-78.
  - **Dhruv, Raina**, “Mainstreaming Indigenous Knowledge: The Genealogy of a Metaconcept”, in Sarah Hodges and Mohan Rao (Eds.), *Public Wealth and Private Health: Stem Cells, Surrogates and Other Strategic Bodies*, Oxford University Press, Delhi, 2016, pp 252-268.
  - **Dhruv,Raina**, “Iterative Learning in the Modernisation of the Indian Mathematical Tradition”, in Eva KancikKirschbaum und Anita Traninger (Herausgegeben von), *Wissen in Bewegung: Institution- Iteration – Transfer*, HarrassowitzVerlag, 2015, pp. 29-47.
  - **S. Srinivasa Rao**. 2017. Production of an ‘Educational’ City: Shadow Education Economy and Re-structuring of Kota in India, in W.T. Pink, G.W. Noblit (eds.), *Second International Handbook of Urban Education*, Switzerland: Springer International Handbooks of Education, pp. 417-443.
    - \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): data not available.
    - \* Citation Index – range / average: Data not available.
    - \* SNIP
    - \* SJR
    - \* Impact Factor – range / average
    - \* h-index
23. Details of patents and income generated: data not available.
24. Areas of consultancy and income generated: NA
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

### **2012-13**

- Khadria Binod, Visiting Professor, Institute for International Integration Studies, Trinity College Dublin, Ireland. Feb. 17 – April 30, 2013.
- Kumar, Deepak: Visiting Fellow at St. John’s College, Cambridge, January –March 2013.
- Rao, Parimala V. is Junior Fellow at Nehru Memorial Museum and Library in October 2012 and Joined from 1 February, 2013.
- Rao, S. Srinivasa, Invited as Guest Researcher, at Institute of International Education (IIE), Department of Education, Stockholm University. October 22- November 2, 2012. (But, could not avail due to personal reasons)

### **2013-14**

- Khadria Binod, Visiting Professor, Institute for International Integration Studies, and Department of Sociology, Trinity College Dublin, Ireland: Feb. 17 – May 1, 2013.
- Kumar, Deepak: Visiting Fellow at St. John’s College, Cambridge: January –March 2013.
- Panda, Minati, Visiting Faculty at National University of Singapore (NUS), 1st June

yo 15th June 2013

- Rao, Parimala V. is Junior Fellow at Nehru Memorial Museum and Library in October 2012 and Joined from 1 February, 2013.

#### **2014-15**

- Khadria Binod, Visiting Professor, Asia Institute, The University of Melbourne, Australia, June 2 – July 27, 2014.
- Khadria Binod, Melbourne Asian Century Visiting Fellow, at Youth Research Centre, Melbourne Graduate School of Education (MGSE), The University of Melbourne, Australia, September 22 – October 17, 2014.
- Panda, Minati, Visiting Faculty at the Asien-Afrika-Institut Universität Hamburg, Hamburg, Germany: 18 May to 1st June, 2014.
- Rao, Parimala V. is Junior Fellow at Nehru Memorial Museum and Library in October 2012 and Joined from 1 February, 2013.

#### **2015-16**

- Chattopadhyay, Saumen Visiting Fellow during 17th August to 24th August, 2015 at the School of Economics, University of Hyderabad under their CAS-Phase I Programme.
- Khadria, Binod, Melbourne Asian Century Visiting Fellow, at Youth Research Centre, Melbourne Graduate School of Education (MGSE), The University of Melbourne, Australia, May-June, 2015.
- Khadria, Binod, Visiting Professor, Asia Institute, The University of Melbourne, Australia, June-July, Nov-Dec, 2015.
- Khadria, Binod, Visiting Professor, Osaka School of International Public Policy, Osaka University, Osaka, Japan, March 2016.
- Kumar, Deepak, MahamanaMalaviya Chair, Banaras Hindu University, Banaras, May-July 2015.
- Kumar, Deepak, Visiting Professor, Dept. of History, University of Marburg, Nov. 28 – Dec.8, 2015.

26. Faculty serving in

- a. National committees
- b) International committees
- c) Editorial Boards
- d) any other (please specify):

#### ***Membership of Boards/Committees (Outside JNU)***

#### **During the period 2015-17**

- **Chattopadhyay, Saumen**, Vice President, Comparative Education Society of India (CESI) for the period, 2014-16.
- **Khadria, Binod**, Chairman, Sub-committee for constructing the National Index of Service Production (ISP) for the Education Sector, Ministry of Statistics and Programme Implementation, Government of India (2013- 2016).
- **Khadria, Binod**, Member, Steering Committee for Higher Education Statistics & Public Information System (HESPIS), Ministry of Human Resource Development, Department of Higher Education, Statistics Division, Government of India, New Delhi (2014 - ).

- **Khadria, Binod**, Nominated External Member of the Board of Studies, School of Education, Central University of Himachal Pradesh, Dharamshala (2013-16).
- **Khadria, Binod**, Member, Advisory Board for the three-volume book series, *Global Migration: Old Assumptions, New Dynamics*, eds., Diego Acosta Arcarazo and AnjaWiesbrock, Prager, Santa Barbara California, 2015.
- **Khadria, Binod**, Member, Board of Advisors, International Network of Migration and Development (INMD), Zacatecas, Mexico. (2013- ).
- **Khadria, Binod**, Member, Editorial Advisory Board, *The South Asian Diaspora*, Francis & Taylor, India, (2009 - ).
- **Khadria, Binod**, Member, Editorial Board, *Asian and Pacific Migration Journal (APMJ)* Manila, Philippines, Sage (2006 - ).
- **Khadria, Binod**, Member, Editorial Board, *Canadian Foreign Policy Journal*, Carleton University, Canada (2014-2017).
- **Khadria, Binod**, Member, Editorial Board, *Journal of International Migration and Integration*, Canada, (2010- ).
- **Khadria, Binod**, Member, Editorial Board, *Migration and Development*, Francis & Taylor, United Kingdom (2012- ).
- **Khadria, Binod**, Member, Editorial Board, *Migration Studies*, OUP, UK (2012- ).
- **Khadria, Binod**, Member, International Advisory Board, *South Asia Research (SAR)*, School of Oriental and African Studies (SOAS), London (2016 - ).
- **Khadria, Binod**, Member, International Advisory Board, *The Journal for Citizenship and Globalisation Studies (JCGS)*, Alfred Deakin Institute for Citizenship and Globalisation, Deakin University, Australia (2016 - ).
- **Khadria, Binod**, Member, International Steering Committee (ISC), Metropolis International, Ottawa, Canada (2010 - ).
- **Khadria, Binod**, Nominated External Member of the Board of Studies, School of Social Sciences, University of Hyderabad (2013-16).
- **Mishra, ArvindKumar**, Participated in a two-day workshop on Student Assessments, organized by Ministry of Human Resource Development, Government of India, February 25-26, 2016.
- **Mishra, ArvindKumar**, Served as a member of Governing Body of Dr. Bhim Rao Ambedkar College, University of Delhi since August
- **Mishra, ArvindKumar**, Served as one of the experts in a committee constituted by Ministry of HumanResource Development, Government of India to develop National Aptitude Test.
- **Panda, Minati**, Member, Departmental Advisory Board, Department of Indian Languages, NCERT
- **Panda, Minati**, Member, Departmental Advisory Board, Department of Elementary Education, NCERT
- **Panda, Minati**, Member, Board of Studies, Ravenshwa University
- **Panda, Minati**, Member, Board of Studies for Social Sciences, IGNOU
- **Panda, Minati**, Editor, *Journal of Cultural Cognitive Science*, Springer Nature
- **Panda, Minati**, Editor, *International Journal of Multilingual Education*,

Routledge

- **Panda, Minati**, Advisory Board member of the Journal of Language and Language Teaching, by Azim Premji University & BVS
- **Nambissan, Geetha B** Member, Advisory board, *Journal of Education Policy*. Routledge/Taylor and Francis Group.
- **Nambissan, Geetha B** Member, Executive Editorial Board, *International Studies in Sociology of Education*. Routledge/Taylor and Francis Group.
- **Nambissan, Geetha B** Member, External Advisory Board, *London Review of Education*. UCL/IOE Press.
- **Nambissan, Geetha B** Member, Advisory Committee, Department of School and Non-formal Education, National University of Educational Planning and Administration, New Delhi.
- **Nambissan, Geetha B.** Member, School Board, School of Education, Tata Institute of Social Sciences, Mumbai.
- **Raina, Dhruv** Advisory Board, Philological Encounters (Berlin) 2016
- **Raina, Dhruv** Editorial Board of Current Science 2016
- **Raina, Dhruv** Visiting Professor, Université Paris Diderot 2015
- **Raina, Dhruv**, Contributed Section to Technology Vision 2035 – TIFAC, New Delhi.
- **Rao, S. Srinivasa**, Editor, *Contemporary Education Dialogue*, a Bi-annual Journal published by Sage Publications
- **Rao, S. Srinivasa**, Member, Advisory Committee for a multi-centric study of 'Implementation of RTE provision of 25% in selected states', NUEPA, New Delhi.
- **Rao, S. Srinivasa**, Member, Board of Studies, Department of Sociology, Maulana Azad National Urdu University (MANUU), Hyderabad
- **Rao, S. Srinivasa**, Member, Research Advisory Committee, Indian Institute of Dalit Studies (IIDS), New Delhi.

**Geetha B Nambissan**: President, Comparative Education Society of India (2012-14)

**Saumen Chattopadhyay**: President, Comparative Education Society of India (2016-18)

**Srinivasa Rao**: Vice-President (2016-18).

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Many of the faculty members regularly take part in imparting training in the HRDC of JNU and other universities.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

- Faculty:

**2012-13**

- Khadria Binod , National Education Leadership Award 2012, under National Education Awards of Headlines Today, India Today Group.

**2013-14**

- Kumar, Deepak, B.B. Misra Memorial Lecture, Bihar State Archive, Patna, 24 Sept. 2014.

- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
31. Code of ethics for research followed by the departments
32. Student profile **programme**-wise:

Name of the Programme (refer to question no. 4) M.Phil/PhD programme integrated	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>2013-14</b>	486	4	19		
<b>2014-15</b>	421	3	20		
<b>2015-16</b>	326	4	18		
<b>2016-17</b>	<b>334</b>	<b>4</b>	<b>18</b>		

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
<b>M Phil Programme</b>	16.67	20.8	62.5	<b>0</b>
<b>PhD programme</b>				

34. How many students have cleared Civil Services and Defense Services examinations,

NET, SET, GATE and other competitive examinations? Give details category-wise. Around 30 students have qualified NET including JRF out of 128 students. As per the data available, one has cleared Indian Economic Services, one has cleared IAS Allied.

35. Student progression

<b>Student progression</b>	<b>Percentage against enrolled</b>
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	
<i>Note: Our Centre offers M.Phil/PhD integrated programme. Those who complete M Phil successfully, most of them proceed to do PhD.</i>	

36. Diversity of staff

<b>Percentage of faculty who are graduates (PG)</b>	
<b>of the same university</b>	<b>5/11 = 45.45%</b>
<b>from other universities within the State</b>	<b>2/11 = 18.18%</b>
<b>from universities from other States</b>	<b>4/11= 36.36%</b>
<b>from universities outside the country</b>	<b>No.</b>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: One out of 11. All the rest had PhD before they joined.

38. Present details of departmental infrastructural facilities with regard to

- a. Library: The Centre has a very good departmental library built up over the years with funds awarded by the UGC under the DSA and CAS programme.

- b. Internet facilities for staff and students: Internet through Wifi and Lan available to all the faculty in their respective rooms and the admin. staff along with connections in the class room library and the Committee room.
  - c. Total number of class rooms: one exclusive and one is shared.
  - d. Class rooms with ICT facility: Both the class rooms have ICT facilities.
  - e. Students' laboratories: Yes.
  - f. Research laboratories: NA
39. List of doctoral, post-doctoral students and Research Associates
- a. from the host institution/university
  - b. from other institutions/universities
- PDF : One from University of Kerala and one from University of Delhi,
40. Number of post graduate students getting financial assistance from the university.  
NA
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.  
New courses have been offered following the due procedure adopted by the university, starting with Centre's Committee Meeting, CASR, BoS and Academic Council.
42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**  
Extended Centre's committee meeting, and CASR held at the School level and the faculty are informed to incorporate the feedback
- Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**  
The Centre holds the Student Faculty Committee meeting every semester to receive the feedback from the students which are then discussed at the Centre's faculty meeting and accordingly changes are effected by the faculty.
- Alumni and employers on the programmes offered and how does the department utilize the feedback?**  
No such initiative has been taken as yet.
43. List the distinguished alumni of the department (maximum 10)

Prof N.V Varghese Director, Centre for Policy Research and Higher Education, and Prof Poonam Batra, Central Institute of Education, University of Delhi among many other faculty in the central and state universities and colleges, and research organisations.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

**During the Period 2015-17**

- **Chattopadhyay, Saumen**, Round Table Discussion on the Environment for Social Science Research in India and Bangladesh, 09-10 March, 2016 (funded by GDN).
- **Chattopadhyay, Saumen**, Convenor of the Consultation Meeting on “Linking Higher Education to Society” organized by the Indian Institute of Advanced Study (IIAS), Shimla during 27-28 August, 2015.
- **Choudhury, Pradeep Kumar**, 1<sup>st</sup> Principals’ Workshop, UGC-Human Resource Development Centre at JNU, 12 – 16 October, 2015.
- **G.S., Suresh Babu**, Graduate Seminar 2017, “Education, Change and Continuity” 27 –28 February, 2017 (with support from CAS programme).
- **G.S., Suresh Babu**, Education and Public Sphere Exploring the Structures of Mediation in Post-Colonial India, 17-18 March, 2016 (with support from CAS programme).
- **G.S., Suresh Babu and Choudhury, Pradeep Kumar**, Graduate Seminar 2015, “Knowledge Education and Society: Interdisciplinary Perspectives” 15 –16 September, 2015 (with support from CAS programme).
- **Khadria, Binod**, workshop on "Education, Migration and the Global Development Agendas: MDGs and SDGs" at the Lecture Hall 3, Convention Centre, JNU on 18-19 February, 2016 (with support from CAS programme).
- **Mishra, Arvind Kumar**, Carried out field work and conducted a series of workshops with the residents of Jhavani village in Sonitpur district, Assam from 6<sup>th</sup> to 16<sup>th</sup> March, 2016 as part of the project Rural Hybrid Electricity Enterprise System (RHEES) in collaboration with the Department of Energy, Tezpur University, Assam.
- **Panda, Minati**, Convener of the JNU-Heidelberg Spring School on “New Directions in Active Ageing and Age Friendly Culture in India and Germany”, JNU, 20-23 February 2017.
- **Panda, Minati**, Convener of the Invited Symposium on "Conceptual History of Indian Psychology" in the 31st International Congress of Psychology held in Yokohama, Japan, 24-29 July 2016.
- **Panda, Minati**. Convener of an invited Symposium on "Psychology of the Body" in the 25th Annual Convention of National Academy of Psychology (NAOP) held in the University of Allahabad, 2-5 February 2016.
- **Panda, Minati**, Convener of the Research symposium on Language and Poverty: From ‘Language Policy’ to Public Policy on ‘Multilinguality, Education and Labour’, 17 November, 2015 (With partial support from CAS programme)

- **Panda, Minati**, Round Table discussion Policy Consultation on School Education, 10 September 2015 (with financial support from JNU).
- **Panda, Minati**. Convener of the International Symposium on “Language and Poverty: From ‘Language Policy’ to Public Policy on ‘Multilinguality, Education and Labour’”. 17<sup>th</sup> November 2015, JNU, New Delhi (In collaboration with British Council and National Multilingual Education Resource Consortium).
- **Panda, Minati**. Partner and Co-convener of the 11th Language and Education Conference 2015, held from 18-20 November 2015 in New Delhi by British Council.
- **Raina, Dhruv**, Co-convener with Prof. S.Irfan Habib (retd. NUEPA), Workshop: “Science and Technology Education: Culture, Imaginaries and Economy”, JNU Convention Centre, 2-3<sup>rd</sup> March 2017. UGC CAS supported.
- **Raina, Dhruv**, Studies on Science and Technology Education: Culture, Imaginaries and Economy, workshop on 2-3 March 2017, Convention Centre, Committee Hall, JNU. (with support from CAS programme).
- **Raina, Dhruv**, Convenor International Workshop of Cosmopolitanism in the History of Sciences, Indian Institute of Advanced Study, Shimla, 9-10<sup>th</sup> August 2016.

In addition, eminent scholars are invited to give lectures at the Centre, visiting faculty are invited under the CAS programme (earlier DSA) to give lectures and deliver talks. Special interactions are arranged with the PhD scholars. We provide a glimpse of lectures organized by the Centre during the last two years.

## **Lectures organized at the Centre**

### **During the period 2015-17**

- Professor Simon Marginson, The Growing Role of Higher Education: Implications of the Major Global Growth in Participation in Higher Education, Professor of International Higher Education at the UCL Institute of Education at University College London, UK and Director of the ESRC/HEFCE Centre for Global Higher Education (CGHE), 11 January, 2017.
- Professor Wei Li, PhD, ‘Highly skilled migration and circulation – evidence from BRIC countries’ Fulbright-Nehru Senior Scholar, Zakir Husain Centre for Educational Studies, SSS, JNU, and Professor of Asian Pacific American Studies & Geography, School of Social Transformation, School of Geographic Sciences & Urban Planning, Arizona State University, USA, 20 January, 2017.
- Prof. Dr. Idesbald Goddeeris, ‘Belgian Missionaries’ Education in Jharkhand after 1947’ Department of History, Faculty of Arts, University of Leuven, February 02, 2017.
- Dr. Michelle Stack, Who decides what a world Class University is? , Department of Educational Studies, University of British, Columbia, February 3, 2017.

- Prof. Benjamin Zachariah, *The Biographical Temptation: reading in and beyond Individual Lives*, University of Trier, Germany, March 8, 2017.
- Prof. Benjamin Zachariah, *The Historiography of the 'Global'*, University of Trier, Germany, March 15, 2017.
- Dr. Jane Buckingham, *'Health, Migration and Labour: Indian Experience in the Pacific'*, Associate Professor University of Canterbury, Christchurch, 13 January, 2016.
- Professor Wei Li, 'Highly Skilled Migration and Circulation – Evidence from BRIC Countries' 2016-17, Fulbright-Nehru Senior Scholar, Zakir Husain Centre for Educational Studies, SSS, JNU, and Professor of Asian Pacific American Studies & Geography, School of Social Transformation, School of Geographic Sciences & Urban Planning, Arizona State University, USA, 20 January, 2016.
- Prof. Silvia NúñezGarcía, "Addressing Social Inequality and the Youth in Mexico and the U.S." CAS Visiting Professor, ZHCES, Centro de Investigacionessobre America del Norte, Universidad NacionalAutonoma de Mexico, México, 16 February, 2016
- ProfessorWilliam G. Tierney, *The Limits of Higher Education: Individual Determination and Structural Constraints* Wilbur Kieffer Professor of Higher Education Co-director, Pullias Center for Higher Education, University of Southern California, 17 February, 2016.
- Professor Tim Allender, *Shaping The Colonial Body: Images of Interaction and Racial Capture in The Raj, 1845-1922*, History Curriculum Coordinator University of Sydney, September 07, 2016.
- Professor Neeraj Kaushal, IMDS-Metropolis Asia Occasional Lecture Series "International Migration and its Discontents" Chairperson of Department of Social Work, Columbia University, November 18, 2016.
- Ms. Silvia Costantini, "Migration between India and the EU: Policy Implications for Education, Skills and Related Issues", First Counsellor (Political Affairs), Delegation of the European Union in India, 13 April, 2015.
- Education in India: Film Screening and discussion "Diksha" (Initiation) is a 1991 Hindi film directed by [Arun Kaul](#) and this was his only feature. The film is based on a novel by eminent [Kannada](#) writer [U. R. Ananthamurthy](#), 7 April, 2015.
- Prof. Craig Brandist, *'Bakhtinian Bildung and the Educational Process: Some Historical Considerations'* Professor of Cultural Theory and Intellectual History, Director of the Bakhtin Centre, Dept. of Russian and Slavonic Studies, University of Sheffield, UK, 7 August, 2015.
- Dr. L.N.Venkataraman, 'Gurus in Trishanku? Higher education transformations in India and South Africa,' Research Fellow, Centre for Research on Higher Education and Development (CRHED), University of the Free State, South Africa, 20 October, 2015.
- Prof. Gordon McOuat, "The History and Philosophy of Science: From Theory to Practice and Back Again." Professor, History of Science and Technology Programme, University of King's College Halifax, Canada, 16 November, 2015.

- Dr. Jana Tschurennev, ‘Popular Education and Imperial Civilising Mission in the 19th Century India’ Centre for Modern Indian Studies, Göttingen, Germany, 18 November, 2015.
  - Prof. Gordon McOuat, “JBS Haldane in India: Anti-colonialism, Variety and the Local” Professor, History of Science and Technology Programme, University of King’s College Halifax, Canada, 23 November, 2015.
45. List the teaching methods adopted by the faculty for different programmes.  
Lecture method using PPT, tutorials, group discussion presentations by the students both as a part of their evaluation while doing the course work and for their research work under MPhil and PhD programme.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?  
  
The centre regularly reviews its academic programmes. Every semester end, outcomes are assessed and academic support are provided to the students based on their specific needs.
47. Highlight the participation of students and faculty in extension activities.

University School Research Network (USRN), as a part of the project on Multilingual Education participation in adult education.

#### Field School

**G.S., Suresh Babu**, fields school on Nature and Culture Heritage in Delhi, in collaboration with Global Studies Centre, University of Cologne, Germany under DAAD (October 2016)

**Panda, Minati**, Winter School in JNU by the JNU and Heidelberg University teams on “New Directions in Ageing and Age Friendly Culture in India and Germany”, a UGC-DAAD funded programme

48. Give details of “beyond syllabus scholarly activities” of the department.  
All our research activities are beyond the syllabus. In addition, workshops, seminars are organized. Lectures are delivered outside the universities by the faculty. Faculty also participate in the training programme.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. No.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.  
The ZHCES is primarily a research centre. So, contribution to the knowledge is reflected in the range of publications, four disciplinary perspectives to study the social reality of education and the various projects and collaborative activities the faculty are involved with.

Interdisciplinary approach adopted in the USRN, many projects carried out by the faculty reflect applied areas of our teaching and research, poverty and education, multilingualism, university school resource network (USRN) curriculum, involvement of the majority of the faculty in various committees and on the editorial boards.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

The ZHCES is a unique Centre for educational studies in the country with focus on interdisciplinary and multi-disciplinarity in both teaching and research. The ZHCES is essentially a research Centre equipped to deal with the contemporary challenges in the realm of education and knowledge generation. The strength of the Centre lies in theory and emphasis is put on research methodology both in teaching and conduct of research. The Centre (ZHCES) is also therefore uniquely poised to study policy in educational studies. Our research students and the faculty are engaged in cutting edge research in educational studies as evident from the projects, international collaborations and research carried out. However, ZHCES is a small centre in terms of faculty strength which has constrained the pursuit for widening of the research areas to negotiate with the new areas of research and challenges faced by the nation in the realm of education and allied areas of research. The Centre (ZHCES) is faced with continuous challenges to orient students towards inter-disciplinarity which is essential for educational studies. Equipping the students hailing from diverse social and cultural background and varying command over their disciplines pose challenges for the faculty and the students alike both in the classrooms and in research guidance.

52. Future plans of the department.

The Centre's future plan is largely the range of activities planned for the CAS programme. the areas proposed as given below cut across the boundaries of disciplines which entails the faculty to work together.

#### ***Future Plans***

1. The Centre is planning to undertake a special lecture series on the broad theme identified under CAS as a research area, 'Globalization, Inter-disciplinarity and Education' and bring out occasional papers with support from CAS. International seminars and researches will be carried out on the specific thrust areas mentioned above leading to publication of edited volumes.
2. Based on the research output as envisaged under the four broad areas corresponding to the four disciplinary perspectives for the study of education, the Centre plans to bring out volumes in the four disciplines of education, history of education, psychology of education, sociology of education and Economics of Education,

3. The Centre has recently constituted a committee to work on the proposed M. A. programme in Educational Studies. The committee is now working on the basic structure of this M.A. programme.
4. The Centre has also decided to offer regular refresher and orientation course for the education faculty from different universities and institutes of India.

***UGC Centre for Advanced Study (CAS)***

Continuing the interests and the expertise of the faculty and the students, the identified its broad themes. The broad theme identified under CAS as a research area is Globalization, Interdisciplinarity and Education. The following thrust areas identified under this broad theme supplement the already existing research programmes of the ZHCES in the area of school and higher education in the country.

The areas are:

- **Emerging Knowledge Forms and Educational Systems:** Historical, Social-Psychological and economic studies on the relation between the production and reproduction of knowledge (kinds of knowledge) and the larger processes of imparting knowledge through a variety of educational mechanisms and institutions.
- **Situated Cognition, Knowledge and Education:** Focused interdisciplinary investigations on the movement from culturally situated knowledge systems to formal institutions of knowledge societies oriented towards the education and development of marginalized and disadvantaged communities; cultural historical analysis of curricular and pedagogic reforms from a distributive cognition perspective.
- **Globalization, Cultural Diversity and Social Justice:** The place of indigenous knowledge systems in multicultural societies in relation to the central educational concerns of equity, governance and cognitive justice; while addressing the impact of globalization and privatization on education from the primary school to higher education.
- **National and International Dimensions of Education and Labour Markets:** Macro- and micro- level re-examination of economic and educational governance, the relationship between the educational market and the labour market, the role of skilled and semi-skilled diasporas and international migration on education in a globalizing society.

**10. Centre for Media Studies (CMS)  
Evaluative Report of the Department**

1. **Name of the Department** : Centre for Media Studies
2. **Year of establishment** : Centre establish in 2012
3. **Is the Department part of a School/Faculty of the university?** : Yes
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt.,etc.)** : Ph.D and Integrated Ph.D
5. **Interdisciplinary programmes and departments involved:** Yes
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Yes
7. **Details of programmes discontinued, if any, with reasons:** No
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**  
Semester wise and Credit System
9. **Participation of the department in the courses offered by other departments:**  
Yes
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
<i>Professor</i>	1	--	
<i>Associate Professors</i>	4	1	
<i>Asst. Professors</i>	2	2	
<i>Others</i>			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

<i>Name</i>	<i>Qualification</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of Years of Experience</i>	<i>No. of Ph.D./ M.Phil. students guided for the last 4 years</i>
<b>Dr. Rakesh Batabyal</b>	Ph.D	Associate Professor	History of Media	20	
<b>Dr. Chitrlekha</b>	Ph.D	Assistant Professor	Sociology of	10	
<b>Dr. Sujith Kr. Parayil</b>	<b>Ph.D</b>	<b>Assistant Professor</b>	<b>Cultural Studies</b>	<b>10</b>	

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**  
Prof. Yaesmin Incoglu, Prof. Prem Shankar Jha, Prof. Om Thanvi, Prof. Bhagat Oinam, Prof. Deepak Kumar, Prof. Parmjoy Guhathakurata, , Dr. Dinesh C Sharma
13. **Percentage of classes taken by temporary faculty – programme-wise information:**  
M.Phil – 12.5%
14. **Programme-wise Student Teacher Ratio:**  
M.Phil - 6:1  
Ph.D – 5.66:1
15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:**  
One
16. **Research thrust areas as recognized by major funding agencies:**  
Modern Media, Global Media, Media Theory
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**  
UPE – II, 1. Silk Road Studies  
2. Visual History of Media
18. **Inter-institutional collaborative projects and associated grants received**  
a) **National collaboration**                      b) **International collaboration**  
None
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**  
UPE – II, Rs. 3.5 Lakh

20. **Research facility / centre with**

- **state recognition**
- **national recognition** - √
- **international recognition** - History of Media

21. **Special research laboratories sponsored by / created by industry or corporate bodies**

None

22. **Publications:**

\* **Number of papers published in peer reviewed journals (national / international) : 4 + 2 + 4 = 10**

\* **Monographs : 1+1+1 = 3**

\* **Chapters in Books : 4**

\* **Edited Books :**

\* **Books with ISBN with details of publishers.**

Dr. Chitralkha - ISBN – 10: 00415624835

- ISBN – 13: 9780415624831

Dr. Rakesh Batabyal - ISBN – 10: 9351770079

- ISBN – 13: 9351770077

\* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

\* **Citation Index – range / average**

\* **SNIP**

\* **SJR**

\* **Impact Factor – range / average**

\* **h-index**

23. **Details of patents and income generated**

None

24. **Areas of consultancy and income generated\**

Ministry of Home Affairs, National Commission for the Protection of Child Rights (NCPCR)

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad.**

1. Dr. Sujith Kr. Parayil (South Africa)

2. Dr. Rakesh Batabyal (Sri Lanka)

3. Dr. Chitralkha (The United States of America)

26. **Faculty serving in**
- a) **National committees b) International committees c) Editorial Boards d) any other (please specify)**  
 Archival Management committee, GOI, MEMBER Editorial Board, Gheorghe Sincai Institute of Academia Romana, (Romania)
27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**  
 Orientation Programmes and Refresher Programme
28. **Student projects**
- **percentage of students who have done in-house projects including inter-departmental projects**
  - **percentage of students doing projects in collaboration with other universities / industry / institute:**  
25 %
29. **Awards / recognitions received at the national and international level by**
- **Faculty,**  
Selected executive member of Indian History Congress, awarded the best Paper in the History Congress, Invited by the GOI AS the member of the Archival Management Think Tank.
  - **Doctoral / post doctoral fellows,**  
2 ICSSR Doctoral Fellowship, 4 Junior Research Fellowships
  - **Students**
30. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**
31. **Code of ethics for research followed by the departments**  
IERB
32. **Student profile programme-wise:**

<i>Name of the Programme (refer to question no.)</i>	<i>Applications received</i>	<i>Selected</i>		<i>Pass percentage</i>	
		<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>
<b>M.Phil</b>	460		9		
<b>Ph.D (Direct)</b>	18		5		
			2		
			11		

33. Diversity of students

<i>Name of the Programme</i>	<i>% of students from the same universit</i>	<i>% of from other universities within the State</i>	<i>% of from universities outside the State</i>	<i>% of student from other countri</i>
<b>M.Phil.</b>	<b>50</b>	<b>37.5%</b>	<b>12.5%</b>	<b>-</b>
<b>Ph.D</b>	<b>0</b>	<b>100%</b>	<b>-</b>	<b>-</b>
	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	<b>None</b>
<b>PG to M.Phil.</b>	<b>None</b>
<b>PG to Ph.D.</b>	<b>None</b>
<b>Ph.D. to Post-Doctoral</b>	<b>None</b>
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>None</b>
<b>Entrepreneurs</b>	<b>None</b>

36. Diversity of staff

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	<b>63.3%</b>
<b>from other universities within the State</b>	<b>-</b>
<b>from universities from other States</b>	<b>30.6%</b>
<b>from universities outside the country</b>	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : None

38. Present details of departmental infrastructural facilities with regard to

- a) Library - None
- b) Internet facilities for staff and students - 100%
- c) Total number of class rooms - 2
- d) Class rooms with ICT facility - Yes
- e) Students' laboratories
- f) Research laboratories

39. List of doctoral, post-doctoral students and Research Associates:

a) from the host institution/university –

**Doctoral Students of the Centre:**

Sl. No.	Name of Doctoral
1	A.A. Chandima Nishshanke
2	Mithila Biniwale
3	Vasanti Rao
4	Jabir. P
5	Abul Raof Mir
6	Mithilesh Priyadarshy
7	Deepika
8	Rukmini Kakoty
9	Priyanka Srivastava
10	Mohit Kumar Pandey
11	Ritobrata Roy
12	Priyam Ghosh
13	Rakesh Kumar Singh
14	Ramesh
15	Akio Yoshida
16	Aakriti Kohli
17	Meenakshi Mishra

b) *from other institutions/universities* – N/A

40. **Number of post graduate students getting financial assistance from the university.:** All
41. **Was any need assessment exercise undertaken before the development of new programme(s)?** Yes  
**If so, highlight the methodology. detailed curriculum based critical Discussion and result outcome analysis**
42. **Does the department obtain feedback from**
- g faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**  
Yes, from (1) student faculty Committee (2) extend faculty comment
  - h students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**  
Continuous curriculum enhancement through including the readings in the list
  - i alumni and employers on the programmes offered and how does the department utilize the feedback?**
43. **List the distinguished alumni of the department (maximum 10)**  
N.A.
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**
- |                  |      |
|------------------|------|
| Special lectures | – 15 |
| Workshops        | – 3  |
| Seminar          | – 2  |
45. **List the teaching methods adopted by the faculty for different programmes.**  
Interactive Methods
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**  
Through regular student teacher interactions in the Student Faculty Committee meeting as well as in the faculty meetings
47. **Highlight the participation of students and faculty in extension activities.**  
The students of the centre have been secretary of the film club as well as the drama club of the University. They regularly are part of the larger social and media related activities of the city and the country.
48. **Give details of “beyond syllabus scholarly activities” of the department.**

In the extra mural work, the faculty and students are regularly involved. Dr. Rakesh Batabyal is a regular analyst in the television programme like Rajya Sabha Tv. etc.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.** None

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

The centre is one of the few which is bring the media research methods in touch with the larger social science research and therefore a cross fertilization of the research methodology is taking place. This is unique in so far as the curriculum of the media studies in the country and in south Asia is concerned. In the world also not many centres of media studies has this opportunity in being located in the school of social Sciences.

The centre has also developed a very strong core competence in the history of India media and this will emerge as the main centre showcasing the rich cultural and historical media heritage of India as being studied in modern conditions.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**Strengths**

1. Collection Decision Making in matters of admission Evaluation
2. National & Global industrial corporate collaboration.
3. Excellent capability in History and Theory of Media with multidisciplinary approach.
4. Strong Quality check in place
5. Multilingual & multidisciplinary faculty expertise.

**Weaknesses**

1. Small mistake
2. Limited Resources & infrastructure
3. No fund for International Media exposuse for both faculty and Students
4. No Access to Agency News Printer
5. No technical & administrative guidelines for independent entrepreneurial/Industry initiatives.

**Opportunities**

1. Global opportunities in Media enterprise
2. Very few advanced Centres for Media scholarship at higher echelons.
3. Industry in awarding good quality graduates.
4. Public sector initiative in digital media also reckons.
5. Micro & macro level media discourse still need media education in large number.

### **Challenges**

1. Retain & bring in quality resource person.
2. Encourage students to join industry.
3. Enhancing infrastructural and financial base of the centre.
4. Provide global outlook to the students & staff.
5. Retain public attraction for the programme & polices.

### **52. Future plans of the department.**

1. To Initiate Health and Food, Law and crime, and science journalism related courses and prepare human recourse.
2. To place the rich cultural heritage of India's textual and performative traditions into academic examination.

**11. Centre for the Study of Discrimination and Exclusion (CSDE)  
Evaluative Report of the Department**

1. **Name of the Department:** CSDE/SSS-I
2. **Year of establishment** 2005
3. **Is the Department part of a School/Faculty of the university?** Yes
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**  
Integrated Ph.D. & Direct Ph.D programmes
5. **Interdisciplinary programmes and departments involved** Yes
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.** N/A
7. **Details of programmes discontinued, if any, with reasons** N/A
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**  
**Semester and Choice Based Credit System**
9. **Participation of the department in the courses offered by other departments :**  
N/A
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	<b>2</b>	<b>2</b>	<b>1</b>
<b>Associate Professors</b>	<b>2</b>	<b>2</b>	<b>0</b>
<b>Assistant Professors</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>Others (Research Associate)</b>	<b>2</b>	<b>2</b>	<b>0</b>

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for
<b>Yagati Chinna Rao</b>	M.A., M.Phil., Ph.D. in History	Professor & Chairperson	Dalit History and Politics; Discrimination and Exclusion; History of Education; Affirmative Action;	More than 20 years of Research and Teaching	<b>2 Ph.D. Awarded 12 Ph.D. students 6 M.Phil. Students</b>
<b>Kaustav Banerjee</b>	Ph.D in Economics, Centre for Economic Studies and Planning	Assistant Professor	Agrarian Development, Political Economy, Economics of Discrimination	More than 13 years of Teaching and Research	<b>1 Ph.D. Submission 5 Ph.D. Students 6 M.Phil. Students</b>
<b>Rosina Nasir</b>	Ph.D in Anthropology, University of Delhi	Assistant Professor	Minorities and Discrimination	More than 9 years of Teaching and Research	<b>4 Ph.D. Students 5 M.Phil. Students</b>
<b>Rajesh Kumar Chander</b>	Ph.D. in Sociology, Panjab University	Associate Professor	Marginalised Women, Research Methodology, Sociology of Development		<b>4 Ph.D. Students 5 M.Phil. Students</b>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : N/A

13. Percentage of classes taken by temporary faculty – programme-wise information:

N/A

14. Programme-wise Student Teacher Ratio

- a. M.Phil / Ph.D. Programme – 1:7
- b. Direct Ph.D. Programme – 1:8

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled	Actual
Research Assistant	2	0	0
Data Entry Operator	2	2	2
Professional Assistant	1	0	1
Library Attendant	1	0	1
Attendant	1	0	0

**16. Research thrust areas as recognized by major funding agencies:**

Study on Social Exclusion and Inclusive Policy

**17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

**Ongoing Research Projects / Consultancies**

Sl. No.	Title/Subject of Research Project	Date of Commencement	Likely date of Completion	Total Grants / Funding received (Rs.)	Name of Sponsoring/ Funding Agency
<b>Prof. Yagati Chinna Rao</b>					
1.	Dalit and the Question of Land Rights in India	January, 2016	July, 2016	250000/-	IIDS
<b>Dr. Rosina Nasir</b>					
2.	Religious, Saving Behaviour and Economic Inequality: A Case Study Of Mumbai, Maharashtra	2015	2018	330000/-	UPE-II, JNU
3.	Ministry of Minority Affairs, evaluation of MANF fellowship at all India level	2013		880000/-	MANF

**Research Projects Completed / Consultancies**

Sl. No.	Title/Subject of Research Project	Date of Commencement	Date of Completion	Total Grants / Funding received (Rs.)	Name of Sponsoring/ Funding Agency
<b>Prof. Yagati Chinna Rao</b>					
1.	Ethnic Prejudices and Gender Discrimination against North-East Migrants: Case Study of 5 Metropolitan Cities	November, 2014	November, 2016	500000/-	ICSSR
2.	Ethnic Prejudice against North-East Migrants in Delhi	5 <sup>th</sup> May, 2010	5 <sup>th</sup> May, 2011	46000/-	CSDE/SSS/JNU
3.	Dalit Education in South India: Selections of Documents, 1850-1950	30 <sup>th</sup> June, 2011	30 <sup>th</sup> June, 2013	149600/-	ICHR
4.	Caste and Suicide: Nature and Causes of Dalit Students Suicide in Higher Education in Delhi	May, 2012	July, 2013	46000/-	CSDE/SSS/JNU
5.	Democracy and Political Marginalisation of Dalits in India: A case study of Political parties	July, 2012	January, 2014	130000/-	UGC
<b>Dr. Rosina Nasir</b>					
6.	Factors Affecting the Receding Muslims Participation in the Indian Society	2012	2015	750000/-	ICSSR
7.	A Study on Association of Social Capital with Microfinance and Local Saving	2012	2014	550000/-	IMTFI and University of California

Sl. No.	Title/Subject of Research Project	Date of Commencement	Date of Completion	Total Grants / Funding received (Rs.)	Name of Sponsoring/ Funding Agency
	Programs among the Muslim Poor in Hyderabad, Andhra Pradesh, India				

**18. Inter-institutional collaborative projects and associated grants received: N/A**

- a) National collaboration      b) International collaboration

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Details mention above in point no. 17.

**20. Research facility / centre with**

- state recognition
- national recognition
- international recognition

**21. Special research laboratories sponsored by / created by industry or corporate bodies:**

N/A

**22. Publications:**

\* **Number of papers published in peer reviewed journals (national / international)**

- Prof. Y. Chinna Rao - 21
- Dr. Kaustav Banerjee - 07
- Dr. Rosina Nasir - 06

\* **Monographs**

\* **Chapters in Books**

- Prof. Y. Chinna Rao - 09
- Dr. Kaustav Banerjee - 03
- Dr. Rosina Nasir - 02

\* **Edited Books**

- Prof. Y. Chinna Rao - 09
- Dr. Kaustav Banerjee - 01

\* **Books with ISBN with details of publishers**

- Prof. Y. Chinna Rao - 03

- i. *Dalits' Struggle for Identity: Andhra and Hyderabad, 1900–1950*, (New Delhi: Kanishka Publishers, 2013), [ISBN 978-81-7391-573-4], Second Edition, (First Published in 2003).
- ii. *Writing Dalit History and Other Essays*, (New Delhi: Kanishka Publishers, 2007), [ISBN: 8173918805, 9788173918803].
- iii. *Dalit Studies: A Bibliographical Handbook*, (New Delhi: Kanishka Publishers, 2003), [ISBN: 8173915806, 9788173915802].

- \* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : N/A
- \* Citation Index – range / average : N/A
- \* SNIP : N/A
- \* SJR : N/A
- \* Impact Factor – range / average : N/A
- \* h-index : N/A

23. Details of patents and income generated: N/A

24. Areas of consultancy and income generated:

**Dr. Kaustav Bannerjee**

- i. Food and Agriculture Organization (FAO)
- ii. Belgian Technical Development Corporation (BTDC)
- iii. National Confederation of Dalit Organisations (NACDOR)

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

26. Faculty serving in

- a) National committees
- b) International committees
- c) Editorial Boards
- d) any other (please specify)

**Prof. Yagati Chinna Rao**

- ✓ Expert Member, Advisory Committee, Dr. Ambedkar Studies Centre, Birla College of Arts, Science and Commerce, Kalyan, Maharashtra, (2011-2013).

- ✓ Member, Board of Governors, Chaitanya Bharati Institute of Technology, Hyderabad, (2011-2013).
- ✓ Member, Board of Post Graduate Studies of the Department of History, School of Ambedkar Studies, Babasaheb Bhimrao Ambedkar University, Lucknow.
- ✓ Member, 'Editorial Board', *South India: Journal of Social Sciences*, (Bi-Annual), (Official Journal of the A.P. Academy of Social Sciences).
- ✓ Member, Indian History Congress.
- ✓ Member, South Indian History Congress.
- ✓ Member, Andhra Pradesh History Congress.
- ✓ Member Editorial Advisory Board *Scholar Critic*, An International Journal of Language, Literature and Culture Studies (ISSN 2348-6945)
- ✓ And Member in various (confidential) Committees in the following Institutions:
  - University Grants Commission, New Delhi.
  - Union Public Service Commission, New Delhi.
  - Indian Council of Historical Research, New Delhi.
  - Kendriya Vidyalaya Sanghatan, New Delhi.
  - Babasaheb Bhimrao Ambedkar University, Lucknow.
  - Jawaharlal Nehru University, New Delhi.

#### **Dr. Kaustav Banerjee**

- ✓ Concurrent faculty, CWS, SSS, JNU
- ✓ BOS Member SSS, JNU
- ✓ GSCASH Member, JNU
- ✓ Diversity Committee, JNU
- ✓ Reviewer in Development and Change and Journal of Agrarian Changes.

#### **Dr. Rosina Nasir**

- i. 2015-2017 -Membership in Core Advisory Group on Right to Food, National Human Right Commission, GPO Complex, New Delhi for three years

#### **27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**

N/A

#### **28. Student projects**

- **percentage of students who have done in-house projects including inter-departmental projects :**

N/A

- **percentage of students doing projects in collaboration with other universities**  
/ **Industry / institute:** N/A

29. **Awards / recognitions received at the national and international level by:** N/A

- **Faculty**
- **Doctoral / post doctoral fellows**
- **Students**

30. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

### **Academic year 2012-2013**

- The CSDE organized a lecture on **‘Progress’ Can Kill: Protecting the Rights of the Jarawas** by Sophie Grig, Senior Campaigner with Survival International. She has worked with tribal peoples across Asia, most recently in Malaysia, West Papua, and Bangladesh on May 4<sup>th</sup>, 2012. The session was chaired by Professor Geetha B. Nambissan, former Chairperson, CSDE.
- The CSDE organized two days interdisciplinary workshop on **Creating Equality** especially for young social science research scholars on November 29-30, 2012 in the SSS I Committee Room.

### **Concept note:**

Although anti-discrimination laws are like ‘equality laws’ they go beyond the standard requirement of principles of equal treatment of individuals. Laws relating to non-discrimination provide clear examples of how classification of persons based on race, caste and religion are clearly prohibited. But these laws leave open the question as to how these practices relate to a given society’s basic arrangements, to what are its structures of institutions and formative beliefs.

On the first day there were papers related to gender discrimination focusing on sex-selective abortion, rights of sexual minorities and their exclusion and sex workers in India and their rights. The second day presentations revolved around gender, armed conflict and health issues, education of the scheduled castes, role of media in highlighting problems of Muslim community, the discrimination and exclusion of dalit Muslims and nomadic tribes, problems of disability and displacement of the principles of equity and social justice and ‘Diversity’ discourses in South African Higher Education.

The workshop was a huge success as many research scholars, students and teachers were interested in this event and were eager to share their research findings. Discussants were mostly from centres in the school of social sciences. Presentations and discussions were informative, effective and lively. The workshop ended with two documentaries: ‘Outcaste Heroes’ by Ferri Ronteltap and ‘Marching Towards Freedom’ by Gopal Menon.

- (iii) The CSDE has organized an International Conference on “**Beyond Structures of Discrimination**” on 10-11 January 2013 in SSS committee room. The convener and organizer of the conference was Professor Vidhu Verma. The inaugural session of the conference was chaired by Professor Mridula Mukherjee (Dean, SSS) in which the address was given by Professor Mark Galanter, John and Rylla Bosshard Professor of Law and Professor of South Asian Studies, University of Wisconsin-Madison. Other international scholars include Tarunabh Khaitan (UK), Daniel Sabbagh (Paris), Martin Fuchs (Germany) and Iftexhar Uddin Chowdhury (Bangladesh). Professor Sukhdeo Thorat, Kalpana Kannabiran, A. Ramaiah, Narender Kumar, Badri Narayan, Aseem Prakash, Renu Addlakha, Pratap Mehta and Meena Radhakrishna. Chairs for the various sessions were Sudha Pai, Zoya Hasan, Valerian Rodrigues, Neera Chandhoke and Surinder S. Jodhka.

**Concept note**

Although there are number of studies which examine the way groups have historically faced discrimination, large differences presently exist among racial and ethnic groups in employment, income and wealth, housing, education, criminal justice, health and other areas. Whilst many factors may contribute to such differences, their size and extent suggest that various forms of discriminatory treatment persist in India and serve to undermine the achievement of equal opportunity.

There is a growing recognition among social activists, academia and policy makers of a lacuna in the approach adopted by the Constitution; many people suffer from discrimination on a number of grounds at the same time. Further the nature and dynamics of discrimination faced by groups such as sexual minorities, backward Muslims, denotified tribes and displaced persons is complex because the multiple positions occupied by them are shaped by numerous social attributes. This has triggered the search for a more effective basis for combating ‘multiple discriminations’ covering different grounds,

This seminar sets out to explore contemporary manifestations of discrimination that persist in our society through institutions and through norms and practices that define the terms on which certain social groups are included or excluded. Several new issues have emerged. How and in what context is discrimination imagined to occur today and what forms of discrimination are likely to be salient in Indian society in the coming decade?

The workshop had four main aims:

- Encouraging participants to engage with key anti-discrimination concepts
- Increasing the knowledge and use of non-discrimination laws in India
- Developing familiarity with equal and non-discrimination judgments
- Adopting new perspectives on equality to understand intersectional discrimination

## **CONFERENCE SCHEDULE**

10.00-11.30

## **Inaugural Session**

Chair: Professor Mridula Mukherjee, Dean, SSS

Welcome and Introduction

Vidhu Verma, Chairperson CSDE, JNU

Inaugural Address

Marc Galanter

John and Rylla Bosshard Professor of Law and Professor of South Asian Studies, University of Wisconsin and Madison.

"The Courts and the Engine of Reservations: Braking/Steering/Accelerating".

Comments

Sudha Pai, Rector, JNU

## **Session 1**

### **The Promise and Challenge of Non-discrimination**

Chair: Sudha Pai, Rector, JNU

Making Discrimination Invisible, Pratap B. Mehta, President, Centre for Policy Research, New Delhi.

Policies Against Discrimination - Induced Inequalities. Reflections on Options"

Sukhadeo Thorat, Chairman, ICSSR, New Delhi.

## **Lunch**

## **Session 2**

### **Struggles for Recognition and Social Justice**

Chair: Valerian Rodrigues, CPS, SSS

Dilemmas of Social Recognition: Conceptual Considerations and the Dalit Issue, Martin Fuchs, Max Weber Kolleg University, Germany.

Democracy and Micro-inequalities. Understanding Margins of the Margin, Badri Narain, G. B. Pant Social Science Institute, Allahabad.

## **Session 3**

### **Moral boundaries and Institutional Discrimination**

Chair: B.S. Chimni, CILS, SIS

A Potted History of Discrimination Law in the Common Law World, Tarunabh Khaitan, Wadham College, Oxford

Non-Discrimination and Liberty: Reflections on Social Vulnerabilities and Constitutional Interpretation, Kalpana Kannabiran, Council for Social Development, Hyderabad.

## **Session 4**

## **The Political Economy of Discrimination and Exclusion**

Chair: Surinder. S. Jodhka, CSSS, JNU

Comprehending Caste Exclusions: Is the Marxian Framework comprehensive enough?  
Avatthi Ramaiah, TISS, Mumbai.  
Dalit Capital: State, Markets and Civil Society in Middle India, Aseem Prakash,  
Jindal School of Government and Public Policy.

### **Session 5**

#### **Affirmation Action: Contestations/Controversies**

Chair: Vidhu Verma, CPS, JNU

Groups and Affirmative Action, Daniel Sabbagh Sciences Po, Paris.  
Dalits in Bangladesh: Discourse of Degraded and Glimpse voices, Iftekhhar Chowdhary,  
Premier University, Chittagong, Bangladesh.

### **Session 6**

#### **Space, Difference, Everyday Life**

Chair: Neera Chandhoke, Political Science

Modern Institutions and Traditional Mindsets. Writings and Memoirs, Narender Kumar,  
Ambedkar Central University, Lucknow .  
Understanding Discrimination. Is it defensible? Gopal Guru, CPS, JNU.

### **Session 7**

**New Sites of Discrimination** Chair: Rama V. Baru, CSMCH, JNU

Deconstructing Emerging Disability Legislation in India, Renu Addlakha, CWDS, New  
Delhi  
The Burden of Multiplicity: Categorising Denotified Tribes and Nomadic Tribes for  
Reservations, Meena Radhakrishna, Delhi School of Economics.

The vote of thanks was given by Dr. Y. Chinna Rao.

- (iv) The CSDE organized a lecture on “Alternative” Scriptures in Contemporary  
**Punjab (India): An Overview** by Dr. Anna V. Bochkovskaya, Department of  
South Asian History, Institute of Asian and African Studies (IAAS),  
Lomonosov Moscow State University on February 7<sup>th</sup>, 2013. The session was

chaired by Dr. Y. Chinna Rao, Associate Professor in the centre.

The central argument of the presentation was that how religious scriptures are being interpreted by different sects in the contemporary Punjab. In the light of this, Dr. Bochkovskaya presented about two religious scriptures, i.e., Bhavsagar Granth and Amritbani Satguru Ravidass Maharaj Ji. The Bhavsagar Granth was introduced by Baba Piara Singh Bhaniara in April, 2001 (Ropar district, Punjab), but it was banned by the Government of Punjab in the same year. Secondly, Amritbani Satguru Ravidass Maharaj Ji was introduced the religious scriptures for the Ravidassia community (Lower Caste Hindu community) by Dera Sachkhand Ballan (Jalandhar, Punjab) in 2010. This religious scriptures was installed in the majority of Ravidassia temples in India as well as overseas. The religious scriptures “Amritbani” of the Ravidassia community has gained popularity because the principle of the religious scriptures propagates “to have respect for all religions, love the mankind and lead virtuous life”.

At the end of the lecture, a vibrant discussion took place on “*Dera Sacha Sauda*” and its popularity around the world. Dera Sacha Sauda is a socio-spiritual organization that preaches and practices humanitarianism and selfless services to others. His Holiness Beparawah Mastana Ji Maharaj founded the Dera Sacha Sauda on April 29<sup>th</sup> 1948 to encourage spiritual awakening among the masses, to uplift humanity, and to create a better world. Today, more than forty million people around the world are faithful followers of the organization. Moreover, the discussion was further on the emancipating, that influencing by the Alternative Scriptures and movements, for the lower castes in Punjab. It also carried the discussion on the political importance of these movements based on neo-religious movements.

#### **Academic year 2013-2014**

- (i) The CSDE along with ICSSR (Northern Region) organized an Orientation Programme on Social Science Research exclusively for Research Scholars and Teachers belonging to Scheduled Castes and other Marginalized Social Groups during 17-19 July 2013 in JNU.
- (ii) CSDE conducted Curriculum Workshop in order to start M.Phil/Ph.D. programme on 3<sup>rd</sup> October, 2013 at 10.00 a.m
- (iii) Conduct a National Seminar on ‘Contribution to Nation Building: Historical Role Relevance and Contemporary Challenges’ held on 24-25 February, 2014 [funded by Indian Council of Historical Research].

#### **Schedule of National Seminar**

##### **Monday 24<sup>th</sup> February 2014**

9.30 – 10.00 am

10.00 – 11.00 am

Welcome Note and Chair

Registration

Inaugural Session

Surinder S. Jodhka

Chairperson, CSDE

Seminar Introduction

Y. Chinna Rao

Coordinator

Inaugural Address

Sushma Yadav

Pro-Vice Chancellor, PVC Office, IGNOU

Vote of Thanks

Coordinator

**Tea 11.00 -11.15 am**

**Session 1**

11.15 am – 1.00 pm

Chair

Susan Visvanathan

CSSS, JNU

Convener

Mohita Bhatia

CSDE, SSS, JNU

*What to do with a "Religion of Rules"?:  
Reflections on Ambedkar's Views on State,  
Power, Secularism and Democracy*

Rinku Lamba

CPS, JNU

*Perspective*

*Understanding Indian Society: Ambedkar's*

Rabindra Kumar

Department of Sociology, IGNOU

*State, Social freedom and Nation Building:  
Political Philosophy of Ambedkar*

P. Keshava Kumar

Department of Philosophy, Pondicherry

University

**Lunch 1.00 – 2.00 pm**

**Session 2**

2.00 pm. – 3.30 pm

Chair

Swaraj Basu

Professor of History

School of Social Sciences, IGNOU

*Reinventing Tradition and Recasting  
Modernity: A Critical Reading of B.R.  
Ambedkar*

G.S. Suresh Babu

ZHCES, SSS, JNU

*Relevance*

*Ambedkar on Women's Liberation-*  
Ch. Swaroopa Rani  
Department of History, Acharya Nagarjuna  
University

*Marginalized Sections and Access to Justice:  
Need for Enabling Legal Culture through Dr.  
Ambedkar's Vision*  
Meraj Ahmad  
CILS/SIS/JNU

**Tea 3.30 – 3.45 pm**

**Session 3**

3.45 – 5.30 pm

Chair

Vimal Thorat  
School of Humanities, IGNOU

Convener

Kaustav Banerjee  
CSDE, SSS, JNU

*Dharmnirpekshata Par Baba Saheb Ke  
Vichar*

A.K. Rustagi  
J.S. Hindu. P.G. College,  
M.J.P.R.U, Bareilly, U.P.

*Vartman Pariprekshya me Dr. Ambedkar ke  
Aitihāsik Vichar Prathak Nirvachan Kshetra  
Evam Jatipratha Unmoolan Par Samajik  
Evam Rajnitik Sanvad.*

Abhay Kumar  
UGC Post Doctoral Fellow, CIL, SLL&CS,  
JNU

*Dalit Utpidan: Hindi Sahitya Ke Vishesh  
Sadrah Me*

Suraj Bhan Sagar  
N.R.E.C.College,  
Khurja C. C. S. University, Meerut.

Dr. B R. Ambedkar's Thoughts on National  
Unity and Integrity: A study of India-  
Pakistan Partition  
Subhash Singh  
WAS, SIS, JNU

**Tuesday 25<sup>th</sup> February 2014**  
**Session 4**

10.00 am – 11.00 am  
Chair

Tulsiram  
SIS, JNU

Convener

Rosina Nasir  
CSDE, SSS, JNU

*Foregrounding Constitution: Ambedkar and  
Social Transformation*

Narayana Sukumar, Mr. Sanjeev Kumar  
Department of Political Science, Delhi

University

*Ambedkar's Contributions to Indian  
Developmental Planning: A Political-  
economic Analysis* Kaustav

Banerjee  
CSDE, SSS, JNU

*Baba Saheb Dr. Ambedkar and Mahila*

*Muktikaran*

Raj Kumar  
Dayal Singh College, DU

**Tea 11.00 -11.15 am**  
**Session 5**

11.15am – 1.00 pm

Rajesh S. Kharat  
SIS, JNU  
Documentary Show  
Dilip S. Mendhe  
Producer, Director, Paschim Vihar, New  
Delhi

**Lunch 1.00 – 2.00 pm**  
**Session 6**

2.00 pm – 3.15 pm

**Painting / Cartoon Session**

Chair

Y. S. Alone  
SAA, JNU

*in-themeselves*

*Manifestation: Direct Perception of Things-*

Savi Sawarkar  
Delhi College of Arts, University of Delhi

*The Nation Builder as 'Villain' and  
'Buffoon': (Ambedkar and the Gandhian  
Press (1932-1953)*

U. Syama Sundar  
Vijayawada, Andhra Pradesh

**Tea 3.15 – 3.30 pm**

**Session 7**

3.30 pm – 5.00 pm

Chair

Gopal Guru  
CPS, SSS, JNU

*Ambedkar and his Understanding of Karl  
Marx and Buddha*

Rajsekhar Basu  
ICCR Chair Professor, Mykolo Romeris

University

*Ambedkar and the Smaller States – A Case  
Study of Telangana*

Adapa Satyanarayana  
Department of History, Osmania University,  
*Centralization of Power and Democratic  
Rights: B.R. Ambedkar in the Constituent  
Assembly*

Shefali Jha  
CPS, SSS, JNU

Valedictory Address

Valerian Rodrigues  
CPS, SSS, JNU

Chair

S. Victor Babu  
BBAU, Lucknow

Vote of thanks

Y. Chinna Rao (Coordinator)

v) Dalit/Adivasi 'Incorporation' in the Indian Economy', organized by CSDE on 17<sup>th</sup> October, 2013 at School of Social Sciences, JNU

**1<sup>st</sup> session: (3:00pm - 4:15pm) : Book Launch  
Dalits And Adivasis In India's  
Business  
Atlas  
Economy: Three Essays And An  
Barbara Harriss - White with others**

Book release & Chair: Prof. Sudha Pai  
Speakers: Prof. Barbara Harriss-White, Aseem Prakash, Kaushal Vidyarthi

**2<sup>nd</sup> session: (4:30pm - 5:30pm) : Exclusion/Inclusion of Dalits  
& Adivasis  
in India**

Chairperson : Prof. S.S. Jodhka.

**Panelists:** Ashwini Deshpande, Harish Damodaran, Kaustav Banerjee

### Academic year 2014-2015

- (i) CSDE In collaboration with National Confederation of Dalit Organisations (NACDOR) and Global Alliance for Improved Nutrition (GAIN) organized 'The Multi-Stakeholder Consultation for Developing the Vision Plan for Inclusive Nutrition Security In India from the Perspective of Socially Excluded Communities', (held on March 10-11, 2015).

<b>Day I : 10<sup>th</sup> March, 2015</b>		
9.30 AM – 10.00 AM	Registration of participants & tea	
10.00 AM – 10.35 AM	Crisis of Malnutrition and social exclusion in India: Introduction and purpose of consultation	<ul style="list-style-type: none"> <li>• Shri. Ashok Bharti (NACDOR)</li> <li>• Dr. Rajan Sankar, Country Director, GAIN</li> <li>• Dr Y. Chinna Rao (CSDE, JNU)</li> </ul>

10.35 AM – 11.45 AM	Critical Assessment of Nutrition Governance Framework in India	<p><b>Chair: Mr. Basanta Kar- Senior Advisor- Policy and Advocacy (South and South East Asia),GAIN - Global Alliance for Improved Nutrition</b></p> <ol style="list-style-type: none"> <li>1. Dr. Sanjoy Roy- Assistant Prof, Delhi School of Social Work</li> <li>2. Salil Kumar, Manager- India Operation, GAIN.</li> <li>3. Dr. Madhusmita Mohanty- Researcher , NACDOR</li> <li>4. Shri. Ashok Bharti, Chairman NACDOR</li> </ol>
11.45 AM – 12.05PM	Tea Break	
12.05PM – 1.30 PM	Learning from government and non-government nutrition programmes and strategies	<p><b>Chair: Dr Y. Chinna Rao (CSDE, JNU)</b></p> <ol style="list-style-type: none"> <li>1. Ms. Deepti Gulati, GAIN</li> <li>2. Edwin – Researcher and Consultant, Open Space</li> <li>3. Shri Rajesh Upadhyay- Executive Director , CADAM</li> <li>4. Mr. Tanveer Kazi, Action Aid</li> <li>5. Anwasha Pandey, BMGA</li> </ol>
1.30 PM – 2.15 PM	Lunch Break	
2.15 PM – 3.45 PM	Exclusion Perspectives on India’s Nutrition Status and suggestions to address concerns of the excluded	<p><b>Chair: Prof. S S Jodhka, Centre for the Study of Social Systems School of Social Sciences, JNU</b></p> <ol style="list-style-type: none"> <li>1. Prof. Sanghmitra Acharya, Centre of Social Medicine and Community Health School of Social Sciences</li> <li>2. Prof. Rosina Nazire, Assistant Professor, Centre for the Study of Discrimination and Exclusion</li> <li>3. Abhay Xaxa- NCDHR</li> <li>4. Ms. Shashi Rani, Assistant Professor, Department of Social Work, DU</li> <li>5. R. Subbiah, CARE</li> </ol>

3.45 PM – 4.05 PM	Tea Break	
4.05 PM – 5.30 PM	Management Solutions to Inclusive Nutrition Security in India (Availability, Accessibility, Affordability)	<p><b>Chair – Prof. Ritu Priya, Centre of Social Medicine and Community Health School of Social Sciences, JNU</b></p> <ol style="list-style-type: none"> <li>1. Mr. Suman Chakrabarti, IFPRI-New Delhi</li> <li>2. Dr. Rakesh Arya – Senior Technical Officer CSRD-JNU</li> <li>3. Kanak Kumar, Assistant Prof, Km. Mayawati Govt. Girls P.G. College</li> </ol>
<b>Day II - 11th March, 2015</b>		
9.30 AM – 11.00 AM	Political and Economic Solutions to Inclusive Nutrition Security (Dignity, Democracy, Development)	<p><b>Chair: Dr. Kaustav Banerjee, Assistant Professor, Centre for the Study of Discrimination and Exclusion School of Social Sciences, JNU</b></p> <ol style="list-style-type: none"> <li>1. Mr. Vijay Rai- Welt Hunger Hilfe</li> <li>2. Mr. Manish Kumar, Mission Manager, Skill, Ministry of Rural Development, Govt of India.</li> <li>3. Mr. P.K Mishra, National Coordinator, M&amp;E, Health and Nutrition, Save the Children</li> <li>4. Mr. Sudhir Maske- Delhi School of social work</li> </ol>
11.00 AM – 11.20 AM	Tea Break	
11.20 AM – 1.00 PM	Ideas and Suggestions for Inclusive Nutrition Security Vision Plan	<p><b>Chair: Prof. Vivek Kumar, Centre for the Study of Social Systems School of Social Sciences</b></p> <ol style="list-style-type: none"> <li>1. Dr. Rajiv Tandon, ACF</li> <li>2. Dr. Seema Devi, Coordinator of Dr. B. R. Ambedkar Study Centre.</li> <li>3. Mr. Sanjeev Badseth – Advocacy Coordinator Odisha- NACDOR</li> </ol>

		<p>4. Ms. Shweta Guria- Advocacy Officer, NACDOR-Jharkhand and Bihar</p> <p>5. Mr. Ram Bachan Bharti – NACDOR</p> <p>6. Rajveer Rana- Nutrition Leader- NACDOR</p>
1.00 PM – 1.45 PM	Lunch Break	
1.45 PM – 3.15 PM	Draft Vision Plan on Inclusive Nutrition Security	<p><b>Chair: Mr. Edwin- Researcher and Consultant, Open Space</b></p> <ul style="list-style-type: none"> <li>• Consolidation of the discussions and points raised so far,</li> <li>• Action plan to complete the Nutrition Vision Plan by Rapporteur</li> </ul>
3.15 PM – 3.30 PM	Tea Break	
3.30 PM – 4.30 PM	Conclusive Remarks	<ul style="list-style-type: none"> <li>• Shri. Ashok Bharti, Chairman, NACDOR</li> <li>• Dr. Y. Chinna Rao (CSDE, JNU)</li> <li>• Dr. Rajan Sankar, Country Director, GAIN</li> </ul>
4.30 PM – 4.45 PM	Vote of thanks and closing	<ul style="list-style-type: none"> <li>• Mr. Sukanta Chandra Behera- Program Lead- NACDOR</li> </ul>

### Academic year 2015-2016

(ii) CSDE organized a Young Scholar's Seminar on **Discrimination and Exclusion** held on April 22-23, 2015, funded by Indian Council of Social Science Research (ICSSR), New Delhi

#### **Schedule of Young Scholars Seminar**

**Wednesday 22<sup>th</sup> April 2015**

9.30 – 10.00 am

**10.00 – 11.00 am**

Introducing Seminar Themes

Inaugural Address

Key note Address

Vote of Thanks

Registration

**Inaugural Session**

Coordinator, Seminar

Aditya Mukherjee

Dean, SSS, JNU

Sanghamitra S. Acharya

CSMCH, SSS, JNU

Y. Chinna Rao

Chairperson, CSDE

#### Technical Session 1

11.30 am – 1.00 pm  
Chair

Nilika Mehrotra  
CSSS, SSS, JNU  
*Caste, Inequality and Underdevelopment: The status of Dalits in contemporary West Bengal.*

Abdul Matin, CPS, SSS, JNU  
*Social Exclusion of Transgender: A conceptual Discourse*

Heena Qadir  
*Discipline of Sociology, School of Social Sciences, IGNOU*

*Disability' of the State and the Battle of 'Recognition': The Differently-Able Persons In India*

Pawan Kumar Singh  
CSDE, SSS, JNU  
*Contextualising Ambedkar in the History of Various Social Movements in India*

Dr. Sudhakara Karakoti  
Assistant Professor, Sri Venkateswara College, University of Delhi.

Discussant

Kaustav Banerjee  
CSDE, SSS, JNU

### **Technical Session 2**

2.00 pm. – 3.30 pm

Chair

Y. S. Alone  
Arts & Aesthetics, JNU

*Caste violence in Andhra Pradesh and State*

*Response*

Santhosh J.  
CSDE, SSS, JNU  
*Locating the Minorities Vote Bank Politics in the Mediated "Heartland" (U.P.), India*

Shekh Moinuddin  
Dept. of Geography, Kalindi College, DU  
*Dalit Politics and Bahujan Samaj Party (BSP) in Uttar Pradesh: Emergence, Electoral Strategies and Atrocities*

Raj Kumar  
CSDE, SSS, JNU  
Arvind Kumar Mishra  
ZHCES, SSS, JNU

Discussant

**Technical Session 3**

3.45 – 5.15 pm

Chair

Ajay Kumar

Chairperson, Group of Adult Education, SSS,

*Wazirpur Industrial Area- A site of discrimination*

Anmol Ratan

CSDE, SSS, JNU

*Citizenship, Chronic Poverty and Exclusion among De-notified Communities: A case study of Kalbeliya*

*of Rajasthan*

Navin Narayan

CSM&CH, SSS, JNU

*Mahima Dharma of Orrissa: Looking through the*

*Subaltern view point*

Dillip Kumar Majhi

CSDE, SSS, JNU

*Included as Hindus, Excluded from Hinduism*

G. Suresh

CSDE, SSS, JNU

Pradeep K Shinde

CIS&LS, SSS

Discussant

**Thursday 23<sup>th</sup> April 2015**

**Technical Session 4**

9.30 am – 11.00 am

Chair

G. Srinivas,

CSSS, SSS, JNU

*M C Rajah: A Political Biograpy, 1910-1940*

K. Deepanjan

CSDE, SSS, JNU

*Interrogating Militancy: Dalit Women's*

*Participation in Kerala's Dalit Politics*

Deepika Rose Alex

CSDE, SSS, JNU

*Discrimination and Humiliation Faced by Youth*

*Belonging to the Category of Scheduled Caste: An*

*Urban Middle Class Experience*

Kavya Nirman

CL&G, JNU

*Dalit Consciousness and Caste Atrocities: A*

*Comparative Study of Uttar Pradesh and Tamilnadu, 1990-2010*

L. David Lal

CSDE, SSS, JNU

Discussant

Navaneetha Mokkil  
CWS, SSS, JNU

**Technical Session 5**

11.15am – 1.00 pm

Chair

Lata Singh  
CWS, SSS, JNU

*Exclusion of Religious Minorities in the  
Development and Planning*

Jawed Alam Khan  
CSDE, SSS, JNU

*International Dimension of Caste Based  
Discrimination: A Global Perspective of Dalit  
Human Rights*

Ashwini K.P.  
CSAS, SIS, JNU

*'Social Exclusion of Dalit children in Educational  
Institution: A study of Access and Equity'*

Priya Bharti Churiyana  
IGNOU, New Delhi

*Dalit Women: Sexual violence and Survival Haryana*  
Keerti

CSDE, SSS, JNU  
Rosina Nasir

Discussant

CSDE, SSS, JNU

**Technical Session 6**

2.00-3.00 pm

Round Table

Paper Presenters and Faculty

- (i) CSDE organized a **First Foundation Day Lecture** held on 23<sup>rd</sup> April 2015
- (ii) CSDE organized a Young Scholar's Seminar on **Articulating Caste** held on October 5-6, 2015, funded by Indian Council of Historical Research (funded by ICHR), New Delhi

**YOUNG SCHOLARS' SEMINAR**

on

***"ARTICULATING CASTE"***

5-6 OCTOBER, 2015

Committee Room, SSS-I, JNU

**DAY-1: OCTOBER 5, 2015 (Monday)**

9.30-10.00 am:

Registration

10.00-11.15am:	Inaugural Session
Welcome Note:	Dr. Chinna Rao, Seminar Coordinator
Introducing the Seminar theme & Keynote Speaker:	Dr. Mohita Bhatia, Co-Coordinator
Opening Remarks:	Prof. CP Chandrasekhar, Dean, SSS
Chair:	Dr. Raj Sekhar Basu, CSDE
Keynote Address:	Siddharth Varadarajan, Journalist and Academic
Vote of thanks:	Dr. Chinna Rao, Chairperson, CSDE

### **Session- I: (11.30 am-1.30 pm)**

#### **RELIGION, RITUALS AND CASTE**

**Chair:** Prof. Badri Narayan, CSDE, JNU

Pragati Burman, CWS, JNU. *“Caste and Religion: Dalits and Emergence of Satsang Communities.”*

Divyendu Jha, DU. *“Caste and Prostitution in India: Politics of Shame and Exclusion.”*

Juanita Kakoty, Apne Aap Women World Wide. *“Prostitution as Institutionalisation of caste based discrimination among certain denotified communities in India.”*

Nabarun Majumdar, CHS, JNU. *“Bauls and Fakirs of Bengal and their casteless identity.”*

**Discussants:** Dr. Priyadarshini Vijaisri, CSDS

Dr. Lata Singh, CWS, JNU

### **Session-II: (2.30pm -4.30 pm)**

#### **INTERSECTIONALITIES: BEYOND CASTE**

**Chair:** Prof. Y.S.Alone, SAA, JNU

Leila Gautham and Kangan Dev, CESP, JNU. *“Unpacking caste in neo-liberal India: studying the intersectionality of caste and gender in labour market outcomes.”*

Kaustubh Naik, Ambedkar University. *“Caste identities, languages, dialects and scripts: an attempt to understand the language conflict in Goa.”*

Chepal Sherpa, CPS, JNU. *“Caste and cultural interpretations: proposal for a materialist interpretation of caste”.*

Anjali Shanmukhan, Central University, Gujarat. *“Everydayness of women’s distress and intersectionalities: Reflections on Kerela.”*

Balakrushna Padhi, CSRD, JNU. *“Examining the trends and patterns of wage inequalities in rural India: aspects reference to the marginalized groups.”*

**Discussants:** Dr. Bimol Akoijam, CSSS, JNU

Dr. Amit Thorat, CSRD, JNU

### **Session III: (4.45pm -6.00pm)**

#### **SPATIALISING EXCLUSIONS: URBAN SPACES AND CASTE**

**Chair:** Prof. Surinder Singh Jodhka, CSSS, JNU

Anjali Ralhan, Department of English, DU. “*Caste and urban spaces: Dalit Students in the Academic Spaces*”.

Praveen Verma, History, DU. “*Shifting spaces, challenging dominance: the jats and politics of dominance in Haryana*”

Sriti Ganguly, ZHCES, JNU. “*Caste based segregation in urban spaces: patterns of settlement and experiences of socio-spatial stigma among valmikis in Delhi.*”

**Discussants:** Dr. Harish Wankhede, CPS, JNU

Dr. Navaneetha Mokkil, CWS JNU

## **DAY 2: OCTOBER 6, 2015 (Tuesday)**

### **Session I: (9.30am -11.00 am)**

#### **RESERVATION POLICY AND MAPPING EXCLUSIONS**

**Chair:** Dr. Rakhee Bhattacharya, NEISP, SSS

Navprit Kaur, Panjab University, Chandigarh. “*Coining a new language of caste: anti-reservation protests in a ‘modern city’*”.

Bhawna Shivan, CSSS, JNU. “*Reservation, mobility and identity formation: a study of differentiation and sub-categorisation among scheduled castes.*”

Neha Singh, CSDE, JNU. “*Rethinking Reservation*”

**Discussants:** Dr. Tanveer Fazal, CSSS, JNU

Dr. G. Suresh Babu, ZHCES, JNU

### **Session II:(11.15 am-1.15 pm)**

#### **CASTE, REPRESENTATION AND FASHIONING POLITICS**

**Chair:** Dr. Raj Sekhar Basu, CSDE, SSS

Geeta Thatra, CSSS, Calcutta. *Re-mapping the social geography of Bombay: Situating Dalit Chembur in ‘Greater Bombay’ (1940s-1970s).*”

L. David Lal, CSDE, JNU. “*From Benign to Blatant: Re-production of Caste through atrocities.*”

Neha Chatterji, CHS, JNU. “*Dalit writings that disown ‘Dalit’ Status? beginnings of modern caste consciousness in colonial Bengal.*”

Jadumani Mahanand, CPS, JNU. “*Politics of brahminism: understanding through body and mind.*”

Praveena, K. P., University of Hyderabad. “*Imagined claims and politics of allegiance: analysing the consensus between BJP and Kerala Pulayar Maha Sabha.*”

Manjari Shukla, CSDE, JNU, “*Interplay of Caste, Power and Politics.*”

**Discussants:** Dr. Nonica Datta, CHS, JNU

Dr. Mohita Bhatia, CSDE, JNU

**Session III: (1.15pm -2.15 pm)**

**MARRIAGE, LOVE AND MARKET: NEGOTIATING CASTE**

**Chair:** Prof. Nilika Mehrotra, CSSS, JNU

Paro Mishra, IIT Delhi. “*Cross-region marriages in north India: Negotiating caste practices in inter-caste unions.*”

Ram Kumar Thakur (CPS, JNU), Aparajitha Raja (CPS, JNU) Amutha Jaydeep (CSM&CH, JNU). “*Finding your best match here!: interrogating the marriage market.*”

Ravneet Param, CSDE, JNU. “*Hindu Women, Muslim Men and the Myth of Love Jihad.*”

**Discussants:** Dr. Shalini Grover, IGE, Delhi

Dr. Brahma Prakash, SSA, JNU

**3.30-5.00pm:**

Introduction:

Chair:

Valedictory address:

Best paper award declaration:

Concluding Remarks:

Vote of thanks:

**Valedictory session**

Dr. Kaustav Banerjee

Prof. Badri Narayan

Prof. Ashwini Deshpande

Dr. Mohita Bhatia

Dr. Rajsekhar Basu

Dr. Y. Chinna Rao

- (iii) CSDE conducted an International Conference on the topic “**Race and Caste: Intercontinental Experiences**” during February 24-26, 2016, funded by ICSS R and IIDS.

**Schedule of International Conference**

**Thursday 24<sup>th</sup> February 2016**

9.30 – 10.00 am

Registration

10.00 – 11.00 am

Inaugural Session

Welcome Note and Chair:

Seminar Introduction

Dr. Chinna Rao, Chairperson, CSDE, JNU

Inaugural Address

Prof. Samuel Meyers, Chair of Roy Wilkins Center for Human Relations and Social Justice

Vote of Thanks

Dr. Bimol Akoijam, CSSS, JNU

**Session 1:**

**Caste and Race: Structure and Processes**

11.15 am – 1.00 pm

Chair

Prof. Ronki Ram, Honorary Director, ICSSR, North-Western Regional Centre, Shaheed Bhagat Singh Professor of Political Science, Panjab University

Convener

Dr. Mohita Bhatia, CSDE, JNU

Speakers

Prof. Demetrius Eudal, Associate Professor in

History,

Wesleyan University, US

**Session 2:**

2.00 pm. – 3.30 pm

Chair

Convener

Speakers

**Session 3:**

3.45 – 5.30 pm

Chair

Convener

Speakers

Edinburgh

**Friday 25<sup>th</sup> February 2016**

**Session 4:**

10.00 am – 11.15 am

Chair

Convener

Speakers

Singapore

**Session 5:**

11.30am – 1.00 pm

Chair

Speakers

**Session 6:  
and Race**

2.00 pm – 3.00 pm

Prof. Surender Jodhka, CSSS, JNU

**Caste, Race and Culture:**

Prof. Badri Narayan, CSDE, JNU

Dr. Kaustav Banerjee, CSDE, JNU

Dr. Nathaniel Roberts, Max-Planck Institute

Prof. Balamurli Natrajan, William Patterson  
University,

New Jersey, US

**Caste and Race as Colonial Constructions**

Dr. Sanjukta Das Gupta, Modern and  
Contemporary Indian History, Dipartimento  
Istituto Italiano di Studi Orientali

Dr. Raj Sekhar Basu, CSDE, JNU

Prof. Hugo Gorringe, University of

Dr. Swaraj Basu, IGNOU

Dr Padmanabh Samarendra, JMI

**Similar Histories and Similar Experiences**

Prof. Surender Jodhka, CSSS, JNU

Dr. Bimol Akoijam, CSSS, JNU

Dr. Timothy, National University of

Prof. Ifitikar Chaudhary, Bangladesh

Dr. Sanjukta Das Gupta, Modern and  
Contemporary Indian History, Dipartimento  
Istituto Italiano di Studi Orientali

**Race, Caste and Politics of Identity**

Dr. T Dora Babu

Prof. Valerian Rodrigues, National Fellow  
ICSSR

Eduardo Bonilla-Silva,

Center for Latin American and Caribbean  
Studies

Prof. N. Sukumar, Delhi University

Dr. Manas Ray, CSSS, Kolkata

**Addressing Inter-sectionality in Caste**

Chair: Prof. Sushma Yadav, Pro-VC IGNOU  
Convener:  
Speaker: Prof. Kalpana Kannabiran, CSD Hyderabad  
Prof. Sally Haslanger, MIT  
Dr. Ravi Vaithees, University of Winnipeg, Manitoba  
Prof. Rowena Robinson, IIT-Mumbai

**Session 7:**

3.45 – 5.30 pm

Chair

Convener

Speakers

**Caste and Race in Historical Writings**

Prof. N Sukumar, DU

Prof. Swaraj Basu, IGNOU

Prof. David Arnold, University of Warwick

Dr. Charu Gupta, DU

Dr. Raj Sekhar Basu, CSDE

Dr. Biswamoy Pati, DU

**Friday 26<sup>th</sup> February 2016**

**Session 4:**

10.00 am – 11.15 am

Chair

Convener

Speakers

**Caste-Race and the story of Discrimination**

Prof. Sanghmitra Acharya, Director, IIDS

Prof. Sukhadeo Thorat, Chairperson, ICSSR

Prof. Ashwini Deshpande, DSE, DU

Prof. Barbara Harris-White, Oxford

Prof. Vani Barooh, University of Ulster

**Session 5:**

11.30am – 1.00 pm

Chair

Convener:

Speakers

**Caste and Racial Violence**

Prof.A. Ramaiah, TISS

Prof. Narender Kumar, CPS

Prof. Ashwini Kumar, TISS

Dr. Bimol Akoijam, CSSS

Dr. C Gobind Pal, IIDS

**Session 6:**

2.00 pm – 3.00 pm

Chair

Convener

**Everyday Forms of Discrimination-The  
Meaning of Caste & Race in Public Life**

Prof. Gopal Guru, CPS

Dr Suryakant Waghmore, TISS

Prof. Sundar Sarukkai, NIAS, Bangalore

Dr. Sanal Mohan, MGU, Kottayam

Prof. Peter Robb, SOAS

**Session 07**

3.15 pm – 5.30 pm

Chair

Convener

**Valedictory Session**

Prof. YS Alone

Dr. Bimol Akoijam, CSSS

31. **Code of ethics for research followed by the departments:** School Level Ethics Board.
32. **Student profile programme-wise:**

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M.Phil (2015-16)</b>	76 (23 selected)	7	16		
<b>M.Phil (2016-17)</b>	454 (20-3)=17	11	6		
<b>Direct Ph.D(2012-13) Monsoon Semester</b>	29 (18 shortlist)	1	1		
<b>Direct Ph.D(2013-14) Monsoon Semester</b>	22 (13 shortlist) (2 selected but 1 admit)		1		
<b>Direct Ph.D(2014-15) Monsoon</b>	23 (19 shortlist)	3	0		
<b>Direct Ph.D(2014-15) Winter Semester</b>	31(21 shortlist) (5 selected)	4	1		
<b>Direct Ph.D(2015-16) Monsoon Semester</b>	29 (28 shortlist) (5 selected) (1 not admit)	3	1		
<b>Direct Ph.D(2015-16) Winter Semester</b>	48 (31 shortlist)	1	3		
<b>Direct Ph.D(2016-17) Monsoon Semester</b>	13(12 shortlist)	2	0		
<b>Direct Ph.D(2016-17) Winter Semester</b>	<b>41(30 shortlist) (5 select) (1 not admit)</b>	<b>1</b>	<b>3</b>		

**33. Diversity of students**

<b>Name of the Programme (refer to question no. 4)</b>	<b>% of students from the same university</b>	<b>% of students from other universities within the State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<b>M. Phil/Ph.D. Programme</b>	18	12	10	<b>0</b>
<b>Direct Ph.D. Programme</b>	5	2	<b>16</b>	<b>1</b>

**34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

N/A

**35. Student progression : NA**

**36. Diversity of staff**

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	<b>43%</b>
<b>from other universities within the State</b>	<b>14%</b>
<b>from universities from other States</b>	<b>43%</b>
<b>from universities outside the country</b>	

**37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:**

N/A

**38. Present details of departmental infrastructural facilities with regard to**

- a. **Library - 1**
- b. **Internet facilities for staff and students- In all rooms**
- c. **Total number of class rooms** – 2
- d. **Class rooms with ICT facility** - 2
- e. **Students' laboratories** - N/A
- f. **Research laboratories** - N/A

39. **List of doctoral, post-doctoral students and Research Associates**
- a. from the host institution/university
- b. from other institutions/universities - 2
40. **Number of post graduate students getting financial assistance from the university.** N/A
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**
- Yes, Faculty Meeting, Centre's Committee Meeting, Committee for Advanced Studies and Research (CASR), Board of Studies (BOS) and Academic Council (AC).
42. **Does the department obtain feedback from**
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**
- Yes, discussed in Faculty Meeting and changes made.
- Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**
- Yes, discussed in Faculty Meeting and changes made.
- Alumni and employers on the programmes offered and how does the department utilize the feedback?**
- N/A
43. **List the distinguished alumni of the department (maximum 10)**
- Three students: Mr. Vinod Kumar Yadav, Mr. L. David Lal and Ms. Deepika Rose Alex.
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**
- N/A
45. **List the teaching methods adopted by the faculty for different programmes.**
- Lectures, Seminar Tutorials and Field based.
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
- SFC, Faculty Meeting, Field based forms at end of Semester.
47. **Highlight the participation of students and faculty in extension activities.**

**48. Give details of “beyond syllabus scholarly activities” of the department.**

In addition to regular syllabus/ curriculum teaching we organized seminars/conferences and weekly lectures on the thrust area of the Centre.

**49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Yes, UGC

**50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

As the traditional departments were not doing enough research on the aspects of Discrimination and Exclusion hence this Centre was established. As a result all the research work produced by the students and faculty members has generated a new knowledge adding to the basic, as well as the applied knowledge.

**51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**Strengths:**

- ✓ Qualified faculty members
- ✓ Dedicated non teaching staff
- ✓ Committed students
- ✓ Interdisciplinary Research
- ✓ Evidence based policy inputs.

**Weaknesses:**

- ✓ Meager resources
- ✓ Less Infrastructure
- ✓ No funding
- ✓ Less Human resource both teaching and non-teaching

**Opportunities:**

- ✓ New area of research
- ✓ Collaboration with multiple stake holders
- ✓ Inputs to policy
- ✓ Data gathering on marginalized groups
- ✓ Formation of documentation Centre.

**Challenges:**

- ✓ Lack of financial support
- ✓ To meet the mandate of the Centre
- ✓ To produce more qualitative publications the students and the faculty members.

**52. Future plans of the department:**

Once the Human Resource (both teaching and non-teaching) is available, the Centre can emerge as an independent school in itself.

## **12. Centre for Informal Sector and Labour Studies Evaluative Report of the Department**

1. Name of the Department  
**Centre for Informal Sector and Labour Studies.**
2. Year of establishment : 2011
3. Is the Department part of a School/Faculty of the university?  
**Yes, it is the part of School of Social Sciences, JNU.**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)  
**M.A and Direct Ph.D**
5. Interdisciplinary programmes and departments involved  
**M.A and Direct Ph.D**  
  
**The Centre offers two year interdisciplinary Masters Program in Development and Labour Studies. This focus of the program is on the contemporary development in the context of persistent informality.**  
  
**It also has a Direct Ph.D. Program in Development and Labour Studies.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**N.A**
7. Details of programmes discontinued, if any, with reasons  
**N.A**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
**As per the University rules**
9. Participation of the department in the courses offered by other departments  
**NIL**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	<b>02</b>	<b>02</b>	<b>02</b>
<b>Associate Professors</b>	<b>02</b>	<b>01</b>	<b>01</b>
<b>Asst. Professors</b>	<b>04</b>	<b>04</b>	<b>04</b>
<b>Others/ Adjunct</b>	<b>01</b>	<b>01</b>	<b>01</b>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. Santosh Mehrotra	Ph.D	Professor	labour/ employment, skill development, child poverty, and the economics of	35 Years	05 Ph.D. Students
Prof. Archana Prasad	Ph.D	Professor	Contemporary history of adivasi livelihoods, labour and resistance, women and labour, environmental and labour history	24 Years	7 Ph.D. Students

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. Praveen Jha	Ph.D	Professor	Labour Economics, Agricultural economics, Development economics, Public Finance, Economics of education, History of Economic Thought	35 Years	05 Ph.D. Students
Dr. Minaketan Behera	Ph.D	Associate Professor	Livelihoods of Tribal, Development of PVTGs , Migration Issues	11 Years	01 Ph.D. Student
Dr. Pradeep Shinde	Ph.D	Assistant Professor	work, mobility, labour, and Denotified tribe	09 Years	02 Ph.D. Students

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Avinash Kumar	Ph.D	Assistant Professor	Land, Labour and Caste; politics of marginalization and informality; discrimination and exclusion, movements of the marginalized; labour market and Indian political economy.	10 Years	01 Ph.D. Student
Dr. Anamitra Roychoudhury	Ph.D	Assistant Professor	Economics of Labour, Indian Economy, Development Economics	08 Years	01 Ph.D. Student
Dr. Kali Chitti Babu	Ph.D	Assistant Professor	Economic history of India, Labour History, Trans -national labour Migrations. dalits and Adivasi workers of India	12 Years	01 Ph.D. Student

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

**Prof. Jean Drèze, former Honorary Professor, Delhi School of Economics)**  
**Prof. Gerry Rodgers, ILO & Institute of Human Development**  
**Prof. Frank Hoffer, International Labour Organization**  
**Prof. Barbara Harris White, Oxford University**

**Late Prof. Sam Moyo, African Institute of Agrarian Studies, Zimbabwe**  
**Prof. Geeta Rani, Central University Tamil Nadu**

13. Percentage of classes taken by temporary faculty – programme-wise information

**Zero Percent**

14. Programme-wise Student Teacher Ratio

**1:8.8 in 2015-16 in Masters Program**

**1:11 in 2016-17 in Masters Program**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

**Three (Two permanent and one contractual)**

16. Research thrust areas as recognized by major funding agencies

**Labour relations and informality, labour economics, labour regulation, women and work, labour history, global value chains, sociology of work and development, contemporary history of marginalized people and labour markets, labour and natural resource management**

17. Number of faculty with ongoing projects. Give the names of the funding agencies, project title and grants received project-wise. Total grants received.

a) National

#### **Archana Prasad**

- Awarded POE 2 Project on Collective Memory and Resistance: The Contemporary Oral History of Working Class Resistance in Maharashtra.

#### **Pradeep Shinde**

- Transdisciplinary Research Cluster on Sustainability Studies in collaboration with STEPS Centre, Institute of Development Studies (IDS) University of Sussex, United Kingdom. As part of this engagement (also under UPE – II), I am currently involved in studying themes such as sustainable urban transformation and social mobilization.

#### **Dr. Avinash Kumar**

- Awarded an UPOE Research Project by the University on “Employment, Working and Livelihood Conditions of the Migrant Workers from Bihar in the Informal Sector in NCR”.
- *Religion and Caste based Discrimination in India’s Business Economy: A Study of UP and Bihar*- ICSSR sponsored project (co-director).

**Dr. Minaketan Behera**

- An Assessment of Dependence of Forest Fringe Villagers on Forest Products and Marketing Issues in Kandhamal and Kalahandi Districts of Orissa funded by Indian Council of social Science Research ( Final Report submitted December 2015)
- “Socio-Economic Status of Particularly Vulnerable Tribal Groups of Odisha” funded by Indian Council of Social Science Research (At the stage of Data analysis) (project going on)

**Dr. Kali Chitti Babu**

- ICHR-Post-Doctoral Project 2014-2017, Topic entitled, “Overseas migrations of Andhra labour to South East Asian countries and African countries during 1830-1929.” ICHR, New Delhi (project going on).  
b) International funding agencies

**NIL**

18. Inter-institutional collaborative projects and associated grants received

a. National collaboration

**All India State Bank Officers Federation, Chennai**

b) International collaboration

**Unfunded collaboration with Global Labour University,  
University of Witswatersrand, South Africa:**

**University of Kassel Germany, Berlin School of Law and Economics  
Germany:**

**Penn State University, United States of America:**

**Sam Moyo African Institute of Agrarian Studies, Harare Zimbabwe.**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

**N.A**

20. Research facility / centre with

- state recognition- **N.A**
- national recognition- **N.A**
- international recognition- **N.A**

21. Special research laboratories sponsored by / created by industry or corporate bodies

**Not Applicable**

22. Publications:

- \* Number of papers published in peer reviewed journals (national / international)- **36**
  - \* Monographs- **04**
  - \* Chapters in Books- **28**
  - \* Edited Books- **09**
  - \* Books with ISBN with details of publishers- **07**
  - \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **N.A**
  - \* Citation Index – range / average – **N.A**
  - \* SNIP- **N.A**
  - \* SJR – **N.A**
  - \* Impact Factor – range / average- **N.A**
  - \* h-index- **N.A**
23. Details of patents and income generated  
**Not Applicable**
24. Areas of consultancy and income generated  
**Not Applicable**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

**Prof. Praveen Jha**  
**Prof. Santosh Mehrotra**  
**Prof. Archana Prasad**  
**Dr. Avinash Kumar**  
**Dr. Anamitra Roychowdhury**  
**Dr. Pradeep Shinde**  
**Dr. Minaketan Behera**  
**Dr. Kali Chitti Babu**

26. Faculty serving in
- a. National committees b) International committees c) Editorial Boards d) any other (please specify)

**Prof. Santosh Mehrotra**  
**Prof. Archana Prasad**  
**Prof. Praveen Jha**  
**Dr. Pradeep Shinde**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs,

workshops, training programs and similar programs).

**Workshop, Seminars as indicated in column no. 44**

28. Student projects
  - percentage of students who have done in-house projects including inter-departmental projects- **N.A**
  - percentage of students doing projects in collaboration with other universities / industry / institute – **N.A.**
29. Awards / recognitions received at the national and international level by
  - Faculty- **01**
  - Doctoral / post doctoral fellows- **N.A**
  - Students- **N.A.**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
  - 1). Hosted the 55<sup>th</sup> Annual Conference of the Indian Society of Labour Economics on in association with the Centre for Economic Studies and Planning during December 16- 18, 2013. The three themes of the Conference were: *Social Inclusion and the Labour Market; Changing Patterns of Rural Labour in India; and Labour Regulation in Indian Industry*. The Conference was attended by more than 600 delegates, including a number of distinguished scholars, policy-makers, trade unionists and other professionals from all over India and many from other parts of the world.
  - 2). Organized two-day International Conference on “*Access to Natural Resources, Well being of Masses and Promotion of Sustainable Agriculture- a Dialogue*” in association with Action Aid India on January 28-29, 2014. The conference was attended by social movement leaders from Asia, Africa and Latin America.
  - 3). Organised a lecture by Dr. Aaron Schneider (Leo Block Chair of International Studies, University of Denver) on “*Class Alliances and Political Institutions: The Political Economy of Brazilian Tax*”, on August 23, 2013.
  - 4). Organised a lecture by Prof. Elisabetta Basile (Professor of Applied Economics, Department of Economics and Law, University of Rome “La Sapienza” Italy) on “*A Heterodox Analysis of Capitalism: Insights from a Market Town in South India after Green Revolution*” on November 18, 2013.
  - 5). Hosted the ISLE Annual Presidential lecture by Prof. Jayati Ghosh (Professor of Economics and Chairperson CESP, JNU) on “The Strange Case of the Jobs That Did Not Appear: Structural Change, Employment and Social Patterns in India” on December 15, 2013.
  - 6). Hosted the ISLE lecture by Prof. Janine Rodgers (Associate Professor of Medieval and Renaissance Literature, Department of English Literatures, Mount Allison University) on “Changes in occupational patterns in rural Bihar: 1981-2011” on December 15, 2013.

- 7) Hosted the ISLE lecture by Prof. Arjan de Haan (Department of Pol. Science, University of Guelph) on “Social Exclusion And Labour Market” on December 15, 2013.
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- 9) Hosted the ISLE lecture by Prof. Kalpana Kannabiran (Regional Director, CSD-SRC Hyderabad) on “Who is a worker? Problematising ‘ability’ in the conceptualisation of labour” on December 15, 2013.
- 10) Organised the Gautam Mathur Memorial Lecture (In collaboration with IAMR) by Prof. Ajit Singh (Emeritus Professor of Economics, University of Cambridge) delivered a lecture on the theme “The World Bank’s New Thinking on Industrial Policy: One step forward, two steps backward” on December 16, 2013.
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- 13) Hosted the ISLE lecture by P. Sainath (Editor, The Hindu) on “Inequality and Rural Distress” on December 17, 2013.
- 14) Hosted the ISLE lecture by Prof. Amiya K Bagchi (Professor of Economics and Director, Institute of Development Studies, Kolkata) on “An Iron law of interconnectedness of child labour, bonded labour and human trafficking” on December 17, 2013.
- 15) Organised a public talk by Prof. Barbara Harriss-White (Emeritus Professor of Development Studies, Senior Research Fellow in SIAS) on “*Self-Employment/Petty production: Labour Theory and (Im) Practical Politics*” on February 11, 2014.
- 16) Organised a public talk by Prof. Barbara Harriss-White (Emeritus Professor of Development Studies, Senior Research Fellow in SIAS) on “*Innovation in the Informal Economy*” on February 19, 2014.
- 17) Organised a public talk by Marta Harnecker, Chilean Sociologist, Political Scientist, Journalist and Activist on “*Socialism from Below: Experiences, from Latin America*”, in association with CESP on March 21, 2014.
- 18) Organized the 16<sup>th</sup> AJEI French and Indian Scholar’s Workshop on “*Labour, Mobility and Mobilisation*” in association with Association Jeunes Etudes Indiennes, France, during February 11-14, 2014.
- 19) Organized a three-day workshop on the topic, ‘Beti Bachao Campaign’ from 28<sup>th</sup> to 30<sup>th</sup> March in collaboration with the Actionaid India.
- 20) Organized a Panel Discussion on “*Changing Conditions of Labour in the Automobile Sector: Some Reflections on the Maruti-Suzuki Crisis*” on September 17, 2013 in association with University of Denver.

- 21) Organized a National Green Assembly on “Waste Legislation and Waste Pickers” at Constitution Club, Rafi Marg, New Delhi on October 23, 2013 in association with All India Kabadi Mazdoor Mahasangh.
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- 23) Organised an International Conference on “Labouring Women: Some Major Concerns at the current Juncture” in association with ICSSR Northern Regional Centre CBGA and UN Women, Delhi, during 31 July – 1 August, 2014.
- 24) National Seminar on Bondage and Informality: The case of Brick Kilns in India, on November 17, 2014.
- 25) Organised a Panel Discussion on “Regional Cooperation on Employment and Labour Issues in South Asia” in association with ILO Delhi, on September 20, 2014.
- 26) Public Lecture delivered by Prof. Elizabeth Hill on titled “Politics of Employment Policy in India” on November 10, 2014.
- 27) “National Convention on Homelessness and Urban Poverty”, in association with Action Aid India during, 19-20 June 2014.
- 28) “Women in the Labour Movement: Perspectives and Experiences from Trade Unions” in association with ILO Delhi during, 22-23 September 2014.
- 29) “Political economy of cross-class alliances in India” in association with Josef Korbel School of International Studies University of Denver, Denver and ICSSR, 4-5 March 2015.
- 30) Public lecture Inauguration of the M.A Programme in Development and Labour Studies delivered by Prof. Prabhat Patniak, Emeritus Professor, JNU on August 05, 2015.
- 31) Public lecture delivered by Prof. Sheila Bhalla, Emeritus Professor, JNU on titled “The Forerunners: From Relative Surplus Population and Dual Labour Market to Informal Workers and Unorganized Enterprises” on August 24, 2015.
- 32) Public Lecture delivered by Prof. Indu Agnihotri on titled “Gender and Labour” on September, 07, 2015.
- 33) Public lecture delivered by Prof. Barbara Harriss-White on titled “Middle India and Urban-Rural Development: Four Decades of Change” on September 28, 2015.
- 34) Public lectured delivered by Prof. Barbara Harriss-White on titled “How Informal Labour Makes Gains” on October 05, 2015.

- 35) Public lecture delivered by Prof. Atul Sood on titled “Deregulating Capital, Regulating Labour: Understanding Current Political and Economic Situation in India” on October 05, 2015.
- 36) Public lecture delivered by Prof. Barbara Harriss-White on titled “Informal Economy and Social Regulation” on October 06, 2015.
- 37) Public lecture delivered by Prof. Barbara Harriss- White on titled “Petty Commodity Production and Wage Labour” on October, 13, 2015.
- 38) Public lecture delivered by Prof. Sucheta Mahajan on titled “Memory and Orality in History on November 9, 2015.
- 39) Public lecture delivered by Prof. Raphael Perret, Zurich University of the Arts on titled “Recycling Yantra: A contemporary art project about electronic waste recycling in Delhi” on November 03, 2015.
- 40) Public lecture delivered by Prof. Sam Moyo, AIAS, Zimbabwe on titled “Land grabbing and primitive accumulation in Sub-Sahara Africa” on November 16, 2015.
- 41) Organized a conference titled “Neoliberal Economic Regimes and Trade Unions: Relevance, Strategies and Challenges at the Current Juncture” in association with AISBOF, Chennai held during 7-8 August, 2015.
- 42) Organized a National Trade Union Conference titled “Labour Law Reform, Industrial Relations and Industry Development” in association with CESP/SSS & ILO, New Delhi during 29-30 June, 2015 at JNU.
- 43) Organized an International Conference titled “Labour Question in the Global South” in association with CESP/SSS and other organizations, 18-20 November 2015 at JNU.
- 44) 44). P. Sainath, JNU Alumnus delivers lecture on “Documenting Agrarian Distress Through the People’s Archive of Rural India” on dated 23rd August 2016 at SSS Auditorium.
- 45) Prof. Barbara Harriss White delivers lecture on “Formality and informality in India’s waste economy and policy processes: hat on earth is to be done?” on 13th October 2016 at CISLS Committee Room.
- 46) Prof. Barbara Harriss White delivers lecture on “Extreme informality: natural resource extraction, crime and politics” on 14th October 2016 at CISLS Committee Room.

47) Prof. Barbara Harriss White delivers lecture on “The commonest form of informal production: Self-Employment/Petty Production: Labour Theory and (Im) Practical Politics” on 21st October 2016 at CISLS Committee Room.

48) Hosted a meeting with the GLU Representative, ILO, and the Central Trade Unions to discuss the interface of the Trade Unions with the Centre’s MA Programme in Development and Labour Studies- Nov 25, 2016.

49). Inaugural lecture of the CISLS-AISBOA distinguished lecture series 2017 by Prof. Jan Breman entitled “Unto the last” on February 22, 2017.

49) Book Discussion on titled “Labour in Global Value chains in Asia” on dated 18<sup>th</sup> October 2016 at SSS1 Committee Room.

31. Code of ethics for research followed by the departments  
N.A

32. Student profile programme-wise:

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M.A</b>					
<b>Ph.D</b>					

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
<b>M.A</b>				
<b>Ph.D</b>				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**Information not available with the centre.**

35. Student progression

Student progression		Percentage against enrolled
UG to PG		N.A.
PG to M.Phil.		N.A.
PG to Ph.D.		N.A.
Ph.D. to Post-Doctoral		N.A.
Employed		N.A.
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>		
Entrepreneurs		N.A.

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	37.5 %
from other universities within the State	12.5%
from universities from other States	25%
from universities outside the country	12.5%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

**NIL**

38. Present details of departmental infrastructural facilities with regard to

- a. Library—**In Process**
- b. Internet facilities for staff and students- **As provided by the University**
- c. Total number of class rooms- **One**
- d. Class rooms with ICT facility- **01**
- e. Students' laboratories-**N.A**

- f. Research laboratories- **N.A**
39. List of doctoral, post-doctoral students and Research Associates
- a. from the host institution/university- **N.A**
- b. from other institutions/universities- **One**
40. Number of post graduate students getting financial assistance from the university.  
**20 in Masters and 15 Students in Ph.D.**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.  
**N.A.**
42. Does the department obtain feedback from
- j. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?  
**N.A**
- k. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?  
**N.A**
- l. alumni and employers on the programmes offered and how does the department utilize the feedback?  
**N.A**
43. List the distinguished alumni of the department (maximum 10)  
**N.A**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
- 1). Hosted the 55<sup>th</sup> Annual Conference of the Indian Society of Labour Economics on in association with the Centre for Economic Studies and Planning during December 16- 18, 2013. The three themes of the Conference were: *Social Inclusion and the Labour Market; Changing Patterns of Rural Labour in India; and Labour Regulation in Indian Industry.* The Conference was attended by more than 600 delegates, including a number of distinguished scholars, policy-makers, trade unionists and other professionals from all over India and many from other parts of the world.
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- 38) Public lecture delivered by Prof. Sucheta Mahajan on titled “Memory and Orality in History on November 9, 2015.
- 39) Public lecture delivered by Prof. Raphael Perret, Zurich University of the Arts on titled “Recycling Yantra: A contemporary art project about electronic waste recycling in Delhi” on November 03, 2015.
- 40) Public lecture delivered by Prof. Sam Moyo, AIAS, Zimbabwe on titled “Land grabbing and primitive accumulation in Sub-Sahara Africa” on November 16, 2015.
- 41) Organized a conference titled “Neoliberal Economic Regimes and Trade Unions: Relevance, Strategies and Challenges at the Current Juncture” in association with AISBOF, Chennai held during 7-8 August, 2015.
- 42) Organized a National Trade Union Conference titled “Labour Law Reform, Industrial Relations and Industry Development” in association with CESP/SSS & ILO, New Delhi during 29-30 June, 2015 at JNU.

- 43) Organized an International Conference titled “Labour Question in the Global South” in association with CESP/SSS and other organizations, 18-20 November 2015 at JNU.
- 44) P. Sainath, JNU Alumnus delivers lecture on “Documenting Agrarian Distress Through the People’s Archive of Rural India” on dated 23rd August 2016 at SSS Auditorium.
- 45) Prof. Barbara Harriss White delivers lecture on “Formality and informality in India’s waste economy and policy processes: what on earth is to be done?” on 13th October 2016 at CISLS Committee Room.
- 46) Prof. Barbara Harriss White delivers lecture on “Extreme informality: natural resource extraction, crime and politics” on 14th October 2016 at CISLS Committee Room.
- 47) Prof. Barbara Harriss White delivers lecture on “The commonest form of informal production: Self-Employment/Petty Production: Labour Theory and (Im) Practical Politics” on 21st October 2016 at CISLS Committee Room.
- 48) Hosted a meeting with the GLU Representative, ILO, and the Central Trade Unions to discuss the interface of the Trade Unions with the Centre’s MA Programme in Development and Labour Studies- Nov 25, 2016.
- 49) Inaugural lecture of the CISLS-AISBOA distinguished lecture series 2017 by Prof. Jan Breman entitled “Unto the last” on February 22, 2017.
- 50) Book Discussion on titled “Labour in Global Value chains in Asia” on dated 18th October 2016 at SSS1 Committee Room.
45. List the teaching methods adopted by the faculty for different programmes.  
**Lecture, Seminars, Audio, video, Field work, Discussions, Tutorials**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?  
**By discussing in faculty meeting and meetings with SFCs.**
47. Highlight the participation of students and faculty in extension activities.  
**Meeting with GLU & Trade Union and other workers organizations**
48. Give details of “beyond syllabus scholarly activities” of the department.  
**Newspapers & articles**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

**N.A**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- GLU and Trade Unions**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
1. Strength-
    - i) **Interdisciplinary faculty**
    - ii) **Interdisciplinary course structure with focus on contemporary development**
    - iii) **Interface with civil society and trade unions organizations**
    - iv) **Positive partnership between teachers and students which results in field level experiences, research assistantships and internships for students,**
    - v) **International collaboration and participation in global labour university leading to worldwide acclaim for the department.**
  2. Weakness
    - i) **Lack of infrastructure facilities including smart class rooms**
    - ii) **Lack of space and resources for the specialized library for the students**
    - iii) **Inability to start M.Phil Program due to limited faculty position**
    - iv) **Lack of NET in Development Studies and other inter disciplinary subjects of UGC**
    - v) **Lack of university level funding for field visits.**
    - vi) **Slow progress in internship and exchange programs.**
  3. Opportunities
    - i) **Collaboration with Development and Labour Studies programmes in India and abroad**
    - ii) **Exchange programmes for faculty and students with collaborating universities**
    - iii) **Partnership with organizations who do research and advocacy for workers rights in order to create opportunities and exposure for students.**
    - iv) **Capacity building and skill development of workers organizations.**
52. Future plans of the department.
- i) **To introduce integrated M.Phil/ Ph.D Programme.**
  - ii) **To initiate collaboration with other University and trade unionist.**
  - iii) **To initiate internship programs for students.**
  - iv) **Training programmes and capacity building for workers organizations**
  - v) **Policy dialogues with and inputs for government.**

**Evaluative Report of the Department:  
13. Centre For Women's Studies, School of Social Sciences, JNU (Assessment year  
2012-2016)**

1. Name of the Department **CENTRE FOR WOMEN'S STUDIES**
2. Year of establishment **1999**
3. Is the Department part of a School/Faculty of the university? **YES**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - **MPHIL/PHD INTEGRATED**
  - **DIRECT PH.D.**
5. Interdisciplinary programmes and departments involved  
**The curriculum is interdisciplinary in nature with research advice from other departments.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**NOT APPLICABLE**
7. Details of programmes discontinued, if any, with reasons  
**NO**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
**SEMESTER BASED CREDIT SYSTEM**
9. Participation of the department in the courses offered by other departments  
**The Courses offered by other departments/centres are discussed by our department/centre in the CASR and BOS meetings.**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	<b>02</b>	<b>01</b>	<b>01</b>
<b>Associate Professors</b>	<b>02</b>	<b>01</b>	
<b>Asst. Professors</b>	<b>05</b>	<b>03</b>	
<b>Others</b>	<b>01</b>	<b>01</b>	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Prof. G. Arunima</b>	Ph.D.	Professor	Family & Kinship, Visual Culture & Theory, Religion & Faith practices	24 yrs.	<b>PhD – 08 MPhil – 03</b>
<b>Dr. Lata Singh</b>	Ph.D.	Associate Professor	Colonialism & Nationalism in India, Cultural Studies, Gender Studies, Performance Studies	26 yrs.	<b>PhD – 01 MPhil – 02</b>
<b>Dr. M.S. Roy</b>	D.Phil.	Assistant Professor	Social Movement Studies, Gender and Political Violence, History and Politics of South Asia,	9 yrs.	<b>MPhil – 03</b>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Dr. Papori Bora</b>	Ph.D.	Assistant Professor	Feminist Theory & Methodology, Postcolonial & Transnational Feminist Theories, Gendered Violence, Democracy and Human Rights, Law and Citizenship etc.	10 yrs.	<b>PhD – 01 MPhil – 03</b>
<b>Dr. Navneetha Mokkal</b>	Ph.D.	Assistant Professor	Sexuality Studies, Feminist Theory and Methodology, Cultural Studies, Film Studies, Gender and Literary Forms, Theories of	5years	<b>MPhil – 02 in JNU + 02 in Central University of Gujarat</b>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

**2012-2013**

Dr. Manjula Rathaur, ICSSR Fellow, affiliated to the WSP, JNU. Her Fellowship emoluments are met by the ICSSR.

Dr. Manjula Rathaur : She is a sociologist and engaged in studies about various aspects of women and society. Her research work has covered issues of marriage, education, career, income generating activities and traditional technology, rural adolescent girls' education, and daughter maintained families.

She was teaching for more than 24 years and took voluntary retirement as Associate Professor of Sociology from Vasant Kanya Mahavidyalaya of Banaras Hindu University.

### **2013-2014**

**Dr. Debarati Sen**, Assistant Professor of Anthropology and International Conflict Management, is also an affiliate faculty member of the Gender and Women's Studies Program housed in the Interdisciplinary Studies Department at Kennesaw State University, Georgia, U.S.A. Dr. Sen conducted a workshop with Research Students of Centre for Women's Studies on Feminist Methods and Ethnography in December 2013.

### **2014-2015**

Interactive session with Dr. Srimati Basu, Visiting Scholar at CWS, Department of Gender and Women's Studies, University of Kentucky, Date: 15th April 2014

### **2015-2016**

**Dr. Meera Velayudhan**, Fellow, Council for Social Development, Hyderabad, conducted a one-day Methodology workshop with Research Students of Centre for Women's Studies on the theme of Intersectionality.

### **2015-2016**

**Concurrent Faculty** Assistant Professor: Dr. Kaustav Banerjee

13. Percentage of classes taken by temporary faculty – programme-wise information

**Not Applicable**

14. Programme-wise Student Teacher Ratio

**MPhil Programme – 20 : 05**

**Ph.D. Programme – 15 : 05**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- **No Technical Staff**
- **One Office Assistant**
- **One Office Attendant**

16. Research thrust areas as recognized by major funding agencies

- **UPOE Fund**
- **ICSSR Fund**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

**G. Arunima**

**2012-2013**

- Library work related to the project ‘Gender and Sacred Geographies: A Study of Religion in Kerala’ continued through the year; archival work towards this project will be conducted over the summer.

**2013-2014**

- ***Sacred Geographies, Hybrid Iconography: Faith Practices and Idioms of Malayali Religious Identity***  
This is a study of the history of early modern Kerala from the perspective of its four different religious groups (Hindus, Christians, Muslims and Jews). By locating Kerala within a wider social geography of the Indian Ocean, the idea of ‘region’, as indeed many of the other categories that we consider stable by the 20<sup>th</sup> century, like religious community, language, or ethnicity, is problematised. This study investigates not simply such categories but also hopes, by focusing on religious histories and faith practices, to shift the theoretical paradigms utilized to study the subcontinent, thereby altering our understanding of modern Indian history.
- ***Gender, Photography, and Visual Practices in Contemporary India***  
This is a broadly conceived area of study that focuses on contemporary visual practice, mainly painting and photography, in India. One part of this ongoing work is a monograph on women photographers in India that addresses questions of gender, aesthetics and visibility.

**2014-2015**

- **Ongoing Projects:** Work on two ongoing projects was conducted in this period (***1. Sacred Geographies, Hybrid Iconography: Faith Practices and Idioms of Malayali Religious Identity and 2. Gender, Photography, and Visual Practices in Contemporary India***), by G. Arunima and papers presented at different venues, some of which are under preparation for publication.

**2015-2016**

- Participant in the interdisciplinary focus area UPE II project titled, “Contemporary Formations of Gender: Political and Aesthetic Imaginations of India.”

**Lata Singh**

**2014-2015**

- Lata Singh’s ongoing research is titled *Gender, Performance and Patriarchy*. The aim of this research is to forefront women performers in feminist historiography. Foregrounding women performers, most of whom came from dalit background, problematizes patriarchy, highlighting how patriarchy operates in complex and

multiple ways through caste. Women performers lives also sharpens the critique of mainstream notion of sexuality, marriage, family. Experiences of research and field work amidst women's groups activism and campaign has been incorporated into teaching the paper on women's movement and gender studies. On the basis of research he is trying to develop a paper on 'Gender, Caste and Performance'.

#### **2015-2016**

- Participant in the interdisciplinary focus area UPE II project titled, "Contemporary Formations of Gender: Political and Aesthetic Imaginations of India".

#### **Mallarika Sinha Roy**

#### **2012-2013**

- Mallarika Sinha Roy's research 'Gender and Politics in Colonial Coochbehar' is an ongoing project. This semester a considerable progress has taken place, especially in terms of defining the research questions and clarifying the interdisciplinary methodology. The first round of field work will take place in June-July 2013.

#### **2013-2014**

- Mallarika Sinha Roy's research 'Gender and Politics in Colonial Coochbehar' is an ongoing project. A considerable progress has taken place after completing the first phase of fieldwork in December 2013. Processing of the data gathered after the first phase of field work is continuing at present.

#### **2014-2015**

- Mallarika Sinha Roy's research '*Gender and Politics in Colonial Coochbehar*' is an ongoing project. In the past year, a considerable part of the literature review has been completed.

- Participant in Interdisciplinary (Focus Area) Group Project, "*Traces of the Global: Displacement, Memory, Cultural Citizenship*" (Project ID: 70) under UPE (JNU), 2014-19.

- Participant in DAAD-funded International Thematic Network Project: "*Remapping the Global South: Teaching – Researching – Exchanging*". International Network Partners: University of Cologne (Germany), University of Western Cape (South Africa), Sun Yat Sen University (China), Universidad Nacional de San Martín (Argentina), Jawaharlal Nehru University (India). 2015-2020.

#### **2015-2016**

- Participant in Interdisciplinary (Focus Area) Group Project, "Traces of the Global: Displacement, Memory, Cultural Citizenship" (Project ID: 70) under UPE (JNU), 2014-19.

#### **Papori Bora**

#### **2013-2014**

- Papori Bora has two ongoing projects. One is on the political history of citizenship in Northeast India titled *Inclusive-Exclusion: A Political History of Northeast India*, which examines the contemporary crisis of postcolonial citizenship by critically evaluating the Northeast as an epistemic and political category. The

second project titled **Bodies, Vulnerabilities and Resistances: Feminist Agency at the Margins of the Nation-State** provides a postcolonial feminist analysis of gendered and racialized bodies in India's Northeast.

**2014-2015**

- **Ongoing Projects:** Work on two ongoing projects was conducted in this period (1. *Inclusive-Exclusion: A Political History of Northeast India* 2. **Bodies, Vulnerabilities and Resistances: Feminist Agency at the Margins of the Nation-State**)
- Participant in Interdisciplinary (Focus Area) Group Project, “*Traces of the Global: Displacement, Memory, Cultural Citizenship*” (Project ID: 70) under UPE (JNU), 2014-19.

**2015-2016**

- **Ongoing Projects:** Work on two ongoing projects was conducted in this period (1. *Inclusive-Exclusion: A Political History of Northeast India* 2. **Bodies, Vulnerabilities and Resistances: Feminist Agency at the Margins of the Nation-State**)
- Participant in Interdisciplinary (Focus Area) Group Project, “*Traces of the Global: Displacement, Memory, Cultural Citizenship*” (Project ID: 70) under UPE (JNU), 2014-19.

**Navneetha Mokkil**

**2014-2015**

- Navaneetha Mokkil's book manuscript titled “*Sexual Figurations: Unruly Trajectories of the Political in South Asia*” is in progress, which is to be completed in 2015.

**2015-2016**

- *Unruly Figurations: Cultural Practices and the Politics of Sexuality in India*. Completed Book Manuscript. Under Review.
- Participant in the interdisciplinary focus area UPE II project titled, “Contemporary Formations of Gender: Political and Aesthetic Imaginations of India”.

18. Inter-institutional collaborative projects and associated grants received

- a. National collaboration
- b) International collaboration

**Centre National collaboration projects has following:-**

**National Collaborative Programmes**

**G. Arunima**

**Creative Confusions: or Unravelling the Relationship between Art, Gender and Politics (Sub-theme of the Interdisciplinary Group Project, University of Potential of Excellence, JNU)**

This research is part of a book project, and an attempt to answer what is apparently an innocuous, and simple, question – how does one understand Indian women’s artistic production? Masked in its simplicity is a set of difficult relationships between gender, art (and its ‘world’) and representation. Therefore, this study hopes to be able to engage both the oeuvre of individual artists (focusing on painting, photography and possibly installation work) and the social and institutional context of art production. To flag just two kinds of problems that feminist engagements with art encounter – one, would art work by women be necessarily different from that by men, and the second, of how one might ask questions of gender of the work of art. Evidently, the second problem also involves questions about circuits of circulation and viewership, thereby dislodging the question of “gender” from the originary moment of artistic production.

**Lata Singh**

**Globalization and Theatre: Narratives of Marginalization and Resistance (Sub-theme of Interdisciplinary Group Project, University of Potential of Excellence, JNU)**

This project will be looking at the impact of globalization on popular theatres like *Tamasha* and *Nautanki*, which gets represented as the authentic culture of the nation. For theatre as a site of resistance we will be looking at the feminist theatres and groups that serve as a staging ground for extensive networking and strategizing between groups and across movements. This sub-theme will use three main methods to gather information, namely participant observation, interviewing and document collection.

**Mallarika Sinha Roy**

**Traces of the Global: Displacement, Memory, Cultural Citizenship (Interdisciplinary group research project, University of Potential of Excellence, JNU)**

In recent years, scholars have divided the category of citizenship into three interconnected sub-parts, namely political, economic and cultural. While political and economic rights are conferred on individuals and groups by the legal frameworks of the nation state and international agreements, cultural citizenship is a right always in the making. A primary site on which claims to cultural citizenship are constructed is memory. This is particularly true for the regions that are the focus in this project: South Asia (India, Pakistan Bangladesh), Latin America (Peru), Europe (Germany, Russia, Austria), and Africa (Reunion island). Each of

these societies has been marked by displacement, caused either by colonial policies of land capture, slavery, indentured labour, and partitions, as well as modern immigration. Even a cursory examination of the recent history of these regions reveals the use of memory as a means of recovery and reconstitution, and issues of cultural citizenship, inter- and trans-culturality. This dialogic relationship between memory and its contestations in determining cultural citizenship of the national identifies broadly three domains of inquiry: (a) The articulative and constitutive role of memory in defining cultural citizenship (b) The performance of cultural citizenship (c) The role of cultural citizenship in defining the nation.

### **Papori Bora**

#### **Traces of the Global: Displacement, Memory, Cultural Citizenship (Interdisciplinary group research project, University of Potential of Excellence, JNU)**

This sub-theme of the project examines how the indigenous communities in Latin America and South Asia constitute themselves as cultural citizens in the ever-evolving nation facing the challenges of globalization. The scholars will also study the role played by the vernacular in the construction of the cultural citizen, as they firmly believe that language and culture both contribute to its constitution. They propose to examine these issues through readings of legal, literary and non-literary texts, performances (music/dance), festivals (religious/secular), as well as films. In this process they will also take into account the concept of transculturation postulated by the Cuban anthropologist, Fernando Ortiz and further elaborated by the Uruguayan critic Angel Rama.

### **Navaneetha Mokkil**

#### **Gendered Bodies in Public: Doing Politics in Regional Contexts in India (Sub-theme of Interdisciplinary Group Project, University of Potential of Excellence, JNU)**

The post-1990s period in India has witnessed new modes of doing politics in which cultural mediums such as cinema, social media and literature have played a crucial role. Political mobilizations in contemporary India on issues of gender, sexuality and access to resources are intrinsically tied to larger global formations – in terms of material factors such as funding, global networks such as the World Social Forum, and the available modes and categories through which a legible political subject can be posited. This sub-theme will analyze the deployment of gendered bodies in recent political mobilizations in regional contexts in India, ranging from land rights struggles to ‘Kiss of Love’ protests. These mobilizations alongside the production, circulation and reception of cultural forms, provides a layered field through which we can trace how masculine and feminine bodies are

deployed in political struggles today. The strategies of political protests, that are well aware of the workings of media-saturated publics, will be analyzed by putting it into conversation with newly emerging visual and literary cultural practices that reflect on the links between aesthetics and politics.

### **International Collaborative Programmes**

**Centre has International collaboration projects without any financial assistance or grant**

### **Completed International Collaborative Programmes**

Agreement of Co-operation with Institute for Gender and Women's Studies (The American University in Cairo) was completed after successful exchange of students and courses between 2012 and 2014.

### **Ongoing International Collaborative Programmes**

Centre for Women's Studies is part of a Multi-University collaborative project **“Remapping the Global South: Teaching – Researching – Exchanging”** (2015-2020) funded by The German Academic Exchange (DAAD). Participating Universities are: Sun Yat-sen University (SYSU, Peoples Republic of China); University of the Western Cape (UWC, South Africa); Jawaharlal Nehru University (JNU, India); Universidad Nacional de San Martín (UNSAM, Argentina). Exchange of students and faculty members are ongoing and smaller collective research projects are emerging from the large network.

Memorandum of Understanding with Great Zimbabwe University from 2015-2017. As part of the collaborative programme faculty members from CWS, JNU visited GZU in 2015, attended meetings with the Vice Chancellor and gave two Public Lectures. Faculty members from GZU visited JNU in 2016 and participated in the Special Workshop “Curriculum and Pedagogy: Women's Studies”.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

#### **ICSSR Grants**

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

**Not Applicable**

21. Special research laboratories sponsored by / created by industry or corporate bodies

**Not Applicable**

22. Publications:

- \* Number of papers published in peer reviewed journals (national / international)  
**G. Arunima – 6**  
**Mallarika Sinha Roy – 3**  
**Papori Bora – 1**  
**Navneetha Mokkil - 2**
- \* Monographs
- \* Chapters in Books  
**G. Arunima – 2**  
**Lata Singh – 4**  
**Mallarika Sinha Roy – 3**  
**Navneetha Mokkil - 1**
- \* Edited Books  
**G. Arunima – 1**  
**Lata Singh - 1**
- \* Books with ISBN with details of publishers  
**Lata Singh – “Popular Translations of Nationalism: Bihar, 1920-22”, ISBN – 978 93 80607 139, Publisher – Primus, New Delhi, 2012**  
\* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **Not Applicable**
- \* Citation Index – range / average **Not Applicable**
- \* SNIP **Not Applicable**
- \* SJR **Not Applicable**
- \* Impact Factor – range / average **Not Applicable**
- \* h-index **Not Applicable**

23. Details of patents and income generated  
**Not Applicable**

24. Areas of consultancy and income generated  
**Not Applicable**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

**Professor G. Arunima**

Resource Person at the Winter School, Organised by the Centre for Humanities Research, University of the Western Cape, Cape Town, South Africa, 2013 onwards, ongoing annually.

**Dr. Navaneetha Mokkil**

Resource person for the program on ‘Urban Intimacies’ at American University of Beirut, Beirut, Lebanon. May 3-May 10, 2016.

26. Faculty serving in

- a. National committees b) International committees c) Editorial Boards d) any other (please specify)

**G Arunima**

Member, Advisory Board, *Gender and History* (Basil Blackwell, UK)

UK) Member, International Advisory Board, *Learning for Democracy* (Critical Press,

Fellow of the Cambridge Commonwealth Society

Member, Editorial Board, *Dutch Journal of Feminist Studies*, University of Sussex.

Member, Board of Studies, School of Social Sciences, JNU

**Mallarika Sinha Roy**

Member, British Association of South Asian Studies (UK).

Member, Political Studies Association (UK).

Member, Indian Association of Women’s Studies.

Member, Course Designing Committee, Centre for Social Defence and Gender Studies, Sardar Patel University of Police, Security, and Criminal Justice, Jodhpur.

Member, Board of Studies, School of Social Sciences, JNU

**Papori Bora**

Member, Board of Studies, School of International Studies, JNU

Member, GSCASH, JNU

**Navaneetha Mokkil**

National Women’s Studies Association (NWSA) (USA)

Modern Literary Association (MLA) (USA)

Critical Ethnic Studies Association (CESA) (USA)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

**The Centre for Women’s Studies has organized and coordinated 1<sup>st</sup> Interdisciplinary Course in Women’s Studies (UGC-HRDC Refresher Course). The course has been coordinate by Dr. Lata Singh and Dr. Mallarika Sinha Roy. All the faculty members of the Centre have participated in Orientation/Refresher and Training programs for the college/university teachers. This is particularly important when courses at the undergraduate level in many universities, including Delhi University, have included a substantial gender component within its revised syllabus. Additionally, given JNU’s location and ability to draw teachers from every corner of the country, we are able to offer resources to colleagues from different universities in the country.**

28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students doing projects in collaboration with other universities / industry / institute

**Not Applicable**

29. Awards / recognitions received at the national and international level by
- Faculty

**G. Arunima**

**International:**

2014. **Scholar in Residence**, Gallatin School of Individualized Study, New York University, USA.

2013. **Fellow**, Internationales Kolleg Morphomata, University of Cologne, Germany

**Mallarika Sinha Roy**

**National:**

2011 (January)-2012 (September): Visiting Fellow, Women's Studies Programme, Jawaharlal Nehru University.

**Papori Bora**

**International:**

2011-2013. Postdoctoral Fellow. Department of Women's Studies, Pennsylvania State University, University Park.

- Doctoral / post doctoral fellows  
**Faculty – One Doctoral and Four Post Doctoral Fellow**
- Students  
**No Data Available**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

**SPECIAL SEMINARS AND WORKSHOP 2012-2015**

- **Begum Rokeya Annual Lecture:**  
Centre for Women's Studies began a Named Annual Lecture Series from 2013 and it was decided to name the Annual Lecture after renowned educationist and feminist author Begum Rokeya Sakhawat Hossain (1880-1932).
- **21<sup>st</sup> October, 2016**  
"Rethinking Radical Traditions and Dalit Women's Movement"  
Speaker: Dr. Meera Velayudhan, Chair: Prof. Janaki Nair

- **28<sup>th</sup> October, 2015**  
“Towards Evolving a Survivor Centric Approach”, Speaker: Flavia Agnes (Majlis Legal Center, Mumbai), Chair: Prof. Sudha Pai (Rector, JNU).
- **3<sup>rd</sup> December, 2014**  
“Intimate Violence in the Times of Colonialism: Marital Rape Agitations in Late 19<sup>th</sup> Century Bengal”, Speaker: Prof. Tanika Sarkar, Centre for Historical Studies, Jawaharlal Nehru University  
Chair: Prof. Uma Chakravarti, Feminist Scholar and Historian
- **6<sup>th</sup> November, 2013**  
“Feminisms Futures the Limits and Ambitions of Sultana’s Dream”, Speaker: Prof. Rajeswari Sunder Rajan (Global Distinguished Professor, New York University),  
Chair: Prof. S.K. Sopory (Vice Chancellor, JNU)
- **Special Methodology Workshop with Dr. Meera Velayudhan: “On Intersectionality”: 20<sup>th</sup> October, 2016**
- **Workshop “Curriculum and Pedagogy: Women’s Studies” as part of the MoU between JNU and Great Zimbabwe University: 18<sup>th</sup> and 19<sup>th</sup> April, 2016**  
Speakers: Prof. Mary E. John, Prof. G. Arunima, Dr. Bindu K.C, Dr. Papor Bora, Dr. Navaneetha Mokkal, Dr. Lata Singh, Dr. Kaustav Banerjee, Dr. Shubhra Nagalia, Dr. Mallarika Sinha Roy, Ms. Arpita Anand, Ms. Nazneen Shifa, Ms. Aparna Eswaran, Ma. Tanya Burman, Mrs. Ellen Farisayi Zvobgo, Dr. Manasa Sibanda, Dr. William Zivenge.
- **Special Workshop with Dr. Svati Shah on Anthropological Research Methods: 12<sup>th</sup> April, 2016**
- **Celebrating International Women’s Day (8<sup>th</sup> March): Panel Discussion “Transformations: Gender and Art”: 8<sup>th</sup> March, 2016**  
Discussants: Sreejata Ray, Mehneer Sudan, Aryakrishnan Ramakrishnan, Rojio Usham
- **Theater Workshop and Public Lecture (co-organised by Centre for Women’s Studies & Centre for the Study of Law and Governance, JNU)**  
Theatre workshop, followed by a public panel discussion, on “**Lived Experiences, Body, and Creative Expressions**” with the theater practitioner and scholar, Dr. V Padma (A. Mangai), 30 January 2016.
- **Special Workshop on Research Methodology with Visiting Scholar Prof. Srimati Basu**
- **Celebrating International Women’s Day (8<sup>th</sup> March): 17<sup>th</sup> March, 2015 Film Screening and Discussion**

Film: *Offside* by Jafar Panahi (2006), Discussants: Dr. Navaneetha Mokkil (Centre for Women's Studies), Purva (Centre for Historical Studies), Arpana (Centre Women's Studies)

- **Workshop “Beyond Likeness: Portraiture, Its Manifestations, and Possibilities”: 27<sup>th</sup>-29<sup>th</sup> January, 2015** Speakers: Prof. Madhava Prasad, Prof. Pradeep Jeganathan, Prof. Sanil V., Prof. Tanja Petrovic, Dr. Prathama Banerji, Prof. Patricia Hayes, Dr. Sujith Parayil, Dr. John Xaviers, Dr. Baidik Bhattacharya, Dr. Simona Sawhney, Dr. Navaneetha Mokkil, Dr. G. Arunima, Ramani R.V.
- **Special Seminar, “Vanguard and Gender in left wing movements of Southern Cone of America in the 1960s”: 26<sup>th</sup> August, 2014** Speaker: Prof. Cristina Scheibe Wolff, Departamento de História, Universidade Federal de Santa Catarina, Brasil
- **Celebrating Women's Day (8<sup>th</sup> March): 7<sup>th</sup> March, 2014**  
**Book Launch & Panel Discussion**  
*Public Secrets of Law Rape Trials in India*  
Dr. Pratiksha Baxi  
Book Launch by Prof. S.K. Sopory (Vice Chancellor, JNU)  
Chair: Dr. Uma Chakravarti  
Panelists: Mrinal Satish, Ayesha Kidwai, Mary John, Priya Thangarajah, Vrinda Grover
- **CWS faculty and students in conversation with faculty and students from Women's Studies Department, Gauhati University : 18<sup>th</sup> February, 2014**
- **One-Day Conference: 23<sup>rd</sup> October, 2013**  
**“Politics, Pedagogy, Philosophy: A Tribute to Sharmila Rege”**  
  
Chair: Prof. Janaki Nair (Morning Session), Prof. Tanika Sarkar (Afternoon Session)  
Speakers: Dr. G. Arunima, Prof. Maitrayee Chaudhuri, Dr. Uma Chakravarti, Prof. Gopal Guru, Dr. Smita Patil, Prof. Kumkum Roy
- **Photo Exhibition and Seminar: 22<sup>nd</sup> to 26<sup>th</sup> April, 2013**  
**“Flowers in the Dust: the Waste Pickers of Delhi”**  
  
Photo Exhibition by Kausiki Sarma: Panelists: Maushumi Basu (SIS/JNU), Dharmendra Kumar (All India Kachra Shramik MahaSangh), Members of the Waste picking community)
- **Celebrating Women's Day (8<sup>th</sup> March): 8<sup>th</sup> March, 2013**  
**Film Screening and Q&A Session with the Film Maker Rahul Roy (An Independent Film Maker)**

“When Four Friends Meet...” (1999)  
“Majma (Performance)” (2001)

- **Panel Discussion on Sexual Violence: 14<sup>th</sup> February, 2013**

Opening Remarks: Prof. Sudha Pai and Prof. Kumkum Roy  
Chair: Prof. Kumkum Roy (First Session), Dr. G. Arunima (Second Session)  
Discussants: Prof. Ayesha Kidwai, Dr. Pratiksha Baxi, Dr. Sneha Sudha Komath, Ujithra Ponnaiah, Abhiruchi Rajan.

- **Workshop on Sexual Harassment Bill: 20<sup>th</sup> November, 2012**

Chair: Dr. Mallarika Sinha Roy (First Session), Albeena Shakil (Second Session), Dr. G. Arunima (Third Session)  
Speakers: Dr. Pratiksha Baxi, Anitha Abraham, Prof. Ratna Kapur, Vrinda Grover, Janaki Abraham, Nandita Narain, Prof. Ayesha Kidwai, Kanika Singh

- **Workshop ‘Challenges to Institutionalising Women’s Studies’: 19<sup>th</sup> & 20<sup>th</sup> April, 2012 Organised by Women’s Studies Programme (JNU) in collaboration with Indian Association of Women’s Studies (Northern Region)**

- **Book Discussion on *Ek Aur Neemsar* by Richa Nagar and Richa Singh: 9<sup>th</sup> April, 2012**

Participants: Prof. Krishna Kumar (Delhi University), Prof. Richa Nagar (University of Minnesota), Richa Singh (Sangatin)

- **Public Lecture, “Feminist Approach to Combating Sex Trafficking and Prostitution”: 2<sup>nd</sup> April 2012 Organized by Women’s Studies Programme in collaboration with Apne Aap**

Speaker: Gloria Steinem (Writer, Lecturer, Editor and Feminist Activist)

### **REGULAR SEMINAR SERIES**

- “Panel Discussion on ‘What’s A Morcha Doing in My Parade?’” Speakers: Chayanika Shah and Shals Mahajan (Queer Feminist Activists), Date: 15<sup>th</sup> October, 2016
- “Renting Wombs and the Question of “Labour”: Thinking through the New Surrogacy Bill”, Speaker: Arathi P. M. (Associate Fellow, Council for Social Development, Delhi)  
Date: 27<sup>th</sup> September, 2016
- “Locating Agency: Feminisms, Religions, and Empire after the Transnational

Turn”

Speaker: Prof. Clare Midgley (Research Professor in History, Sheffield Hallam University) Date: 25<sup>th</sup> August, 2016

- “Panel Discussion on *Feminist Subversion and Complicity: Governmentalities and Gender Knowledge in South Asia* (Edited by Maitrayee Mukhopadhyay, Published by Zubaan, 2016)”, Speakers: Maitrayee Mukhopadhyay, Mallarika Sinha Roy, Jasodhara Dasgupta, Rita Thapa, Firdaus Azim, Date: 23<sup>rd</sup> August, 2016
- “Privileged Parenting”: Race, Affect and Urbanism in Two Affluent Latin American Neighborhoods”, Speaker: Prof. Ana Y. Ramos-Zayas (City University of New York, Graduate Center, Department of Psychology), Date: 9<sup>th</sup> August, 2016
- “Whither the Political? Marx meets Ambedkar at Sriniketan”, Speaker: Dr. Anup Dhar (Associate Professor, Ambedkar University Delhi), Date: 29<sup>th</sup> March 2016.
- “Of Symptoms and Subjects: What is “Sexual” about the Indian Contemporary?”, Speaker: Dr. Nitya Vasudevan (Programme Convenor, Centre for Wellness and Justice, Baduku Community College, Samvada, Bangalore), Date: 6<sup>th</sup> October 2015.
- “The Semiotics of Photographic and Other Female Representations in Colonial India, 1810-1918”, Speaker: Dr. Tim Allender (Associate Professor, University of Sydney), Date: 29<sup>th</sup> September 2015.
- “Women in Dalit Politics”, Speaker: Prof. Badri Narayan (Professor, CSDE), Date: 15<sup>th</sup> September 2015 (CWS in collaboration with CSDE).
- “The Meira Paibi Movement in Manipur: Is the ground shifting?”, Speaker: Dr. Vijaylakshmi Brara (Associate Professor, Centre for Manipur Studies, Manipur University), Date: 8<sup>th</sup> September 2015
- “Women Performers as Subjects in Popular Theatre: Tamasha and Nautanki”  
Speaker: Dr. Lata Singh (Associate Professor, CWS), Date: 11<sup>th</sup> August 2015
- “Feminism ke Side Effects: Vulnerability, Protection and the Challenges of Governance”  
Speaker – Dr. Srimati Basu (Visiting Scholar at CWS from Gender and Women’s Studies, University of Kentucky), Date: 7<sup>th</sup> April 2015
- “Sex Work and Queer Movements, Money and Space: Land Use, Economic Informality, and Sexuality in India”, Speaker: Dr. Svati P. Shah, University of

Massachusetts, Amherst  
Date: 13<sup>th</sup> January, 2015

- “Postcolonial Governmentality and the Politics of Rape: Violence, Vulnerability and the State”, Speaker: Prof. Nikita Dhawan, Professor of Political Science at the Leopold-Franzen University Innsbruck and Director of the Frankfurt Research Center for Postcolonial Studies, Goethe University, Frankfurt, Date: 8<sup>th</sup> January, 2015
- “Living Together, Dying Together: The Lesbian as a Political Subject”, Speaker: Dr. Navaneetha Mokkal, Assistant Professor, Centre for Women’s Studies, JNU, Date: 28<sup>th</sup> October, 2014
- “Performing the Limits of Shame: Female Nudity, Respectability and the Sacred in Manipuri Performance”, Speaker: Dr. Trina Nileena Banerjee, Assistant Professor, Centre for Studies in Social Sciences, Calcutta, Date: 21<sup>st</sup> October, 2014
- "Towards a Feminist Critique of the Neoliberal Security State", Speaker: Prof. Inderpal Grewal (Yale University), Date: 23<sup>rd</sup> September, 2014
- "Are we women not citizens?" Mridula Sarabhai's Social workers and the recovery of Abducted Women, Speaker: Prof. Ayesha Kidwai, Professor, Centre for Linguistics, JNU  
Date: 14<sup>th</sup> October, 2014
- “Is Feminism about 'women'? A View on Intersectionality from India”, Speaker: Prof. Nivedita Menon, Professor, Centre for Comparative Politics and Political Theory, School of International Studies, JNU, Date: 16<sup>th</sup> September, 2014
- “‘No Means Yes’, ‘Yes is Maybe’, ‘No Means No’: Interpreting Consent in Intimate Relations, Speaker: Dr. Rukmini Sen, Assistant Professor, School of Liberal Studies, Ambedkar University, Delhi, Date: 9<sup>th</sup> September, 2014
- “Gender, Sovereignty and the Rise of Sexual Security Regime in International Law and Postcolonial India”, Speaker: Prof. Ratna Kapur, Global Professor of Law, Jindal Global Law School, Date: 2<sup>nd</sup> September, 2014
- “Material and Mystic: The Spectacle of Photographs”, Speaker: Madiha Aijaz, Indus Valley School of Arts and Architecture, Karachi, Date: 25<sup>th</sup> July, 2014
- “The Trouble with Marriage: Law, Violence and Feminist Jurisprudence”  
Speaker: Dr. Srimati Basu (Professor, Gender and Women’s Studies, University of Kentucky), Date: 18<sup>th</sup> March, 2014

- “Community, Friendship and Collaborative Ethnography with Sappho for Equality in an ‘Ordinary City’”, Speaker: Dr. Niharika Banerjea (Associate Professor, Department of Sociology, Anthropology and Criminal Justice Studies, University of Southern Indiana)  
Date: 11<sup>th</sup> March, 2014
- “The death of a woman: an amenable allegory”, Speaker: Dr. Ritu Sen Chaudhuri (Assistant Professor, West Bengal State University), Date: 24<sup>th</sup> February, 2014
- “Fair Trade vs Swaccha Vyapar: Women’s Activism and Transnational Justice Regimes in Darjeeling, India”, Speaker: Dr. Debarati Sen (Assistant Professor of International Conflict Management and Anthropology, Kennesaw State University), Date: 29<sup>th</sup> November, 2013
- “How Do you ask for rights that you always already have? Gender at the Margins of the Postcolonial Nation State”, Speaker: Dr. Papori Bora (Assistant Professor, CWS/JNU)  
Date: 29<sup>th</sup> October, 2013
- “Women and Sexuality in the Discourse of Communalism and Communal Violence”  
Speaker: Prof. Bhagwan Josh (Professor, CHS/JNU), Date: 15<sup>th</sup> October, 2013
- “What is a Person?”, Speaker: Prof. Supriya Chaudhuri (Professor Emeritus, Jadavpur University), Date: 20<sup>th</sup> August, 2013
- “Reformist Islamic Thought”, Speaker: Prof. Amina Wadud (Feminist Scholar)  
Date: 9<sup>th</sup> April, 2013
- “Women’s Sexual autonomy and India Criminal Laws: Before and after the Verma Committee”, Speaker: Shwetaree Majumdar (Lawyer), Date: 26<sup>th</sup> March 2013.
- “Intimacies and Silences: Kim’s Himalayan Siblings?”, Speaker: Jayeeta Sharma (Asst. Professor of History, University of Toronto), Date: 26<sup>th</sup> February 2013.
- “A Discussion on the Suryanelli Rape Case”, Speaker: Anila George (Advocate, Activist)  
Date: 4<sup>th</sup> February 2013.
- “Exclusions from the Archive: Histories of Daughter Devaluation and Female Infanticide in Colonial India”, Speaker: Rashmi Bhatnagar (Pittsburg University, currently Visiting Scholar, Delhi University), Date: 10<sup>th</sup> January 2013.

**FILM SEMINAR SERIES**

- Film: “Can We See the Baby Bump Please?”, Film Screening and Discussion with Surabhi Sharma (Director), Date: 27<sup>th</sup> September, 2016
- Film: “Bidesiya in Bombai”, Film Maker: Surabhi Shah, Date: 23<sup>rd</sup> September, 2014  
(Film Screening followed by Discussion with the Film Maker)
- Film: “AccSex”, Film Maker: Shweta Ghosh (Independent Film Maker), Date: 18<sup>th</sup> February, 2014, (Film Screening followed by Discussion with the Film Maker)
- Film: “Invoking Justice”, Film Maker: Deepa Dhanraj (Independent Film Maker) Date: 29<sup>th</sup> August, 2013, (Film Screening followed by Discussion with the Film Maker)
- Film: “Tied in a Knot”, Film Maker: Reena Kukreja (Feminist Activist and an Independent Documentary Film Maker), Date: 20<sup>th</sup> March 2013. (Film Screening followed by Discussion with the Film Maker)
- Film: “Papilio Buddha”, Film Make: Jayan Cherian, Date: 6<sup>th</sup> November 2012

#### **INTERDISCIPLINARY RESEARCH STUDENT COLLOQUIUM**

- “Starlets as Item Girls: Exploring Viral Mutations and Obscenity Debates on the Web”, Speaker: Silpa Mukherjee, Research Scholar, Programme in Cinema Studies, School of Arts and Aesthetics, JNU, Date: 3<sup>rd</sup> November 2015.
- “Who is the subject of Queer Politics?”, Speaker: Vqueeram Aditya Sahai, Phd Candidate, Department of Political Science, Delhi University, Date: 30<sup>th</sup> September, 2014
- “‘I Can Survive’: (Re)Interrogating Victimhood”, Speaker: Supurna Banerjee, PhD Scholar, University of Edinburgh, Date: 7<sup>th</sup> April, 2014
- “Not Over Our Bodies: Mobilisation and Challenges of Sexual Assaults against Women in the Egyptian Revolution”, Speaker: Omnia Khalil, Date: 24<sup>th</sup> September, 2013
- “Reflections on field-work in Haryana”, Speaker: Kandala Singh, Date: 17<sup>th</sup> April, 2013

#### **RESEARCH STUDENTS WORKSHOP**

- Research Student Writing Workshop, 19<sup>th</sup> January 2016
- Research Students Writing Workshop, 16<sup>th</sup> January 2015
- Research Students Workshop on Ethnography led by Dr. Srimati Basu, 17<sup>th</sup>

- November, 2014
- Research Students Workshop on Ethnography led by Dr. Debarati Sen, 29<sup>th</sup> November, 2013
- “Doctoral Students Work-in-Progress Presentation”, 29<sup>th</sup> & 30<sup>th</sup> April, 2013
- Discussion on Research Methodology led by Prof. William Pinch, 4<sup>th</sup> December, 2012.
- “Doctoral Students Work-in-Progress Presentation”, 30<sup>th</sup> November 2012
- “Doctoral Students Work-in-Progress Presentation”, 22<sup>nd</sup> November 2012
- “Doctoral Students Work-in-Progress Presentation”, 15<sup>th</sup> November 2012
- “Colloquium on Formulating the Research Question”, 8<sup>th</sup> November 2012

31. Code of ethics for research followed by the departments

#### School Level Ethics Board

32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
(MPhil start in Monsoon Semester 2014) MPhil 2014-2015	421	0	05		
MPhil 2015-2016	409	02	06		
Direct PhD (Mon & Win Sem 2012)	61	0	01		
Direct PhD (Mon & Win Sem 2013)	45	0	0		
Direct PhD (Mon & Win Sem 2014)	41	0	0		
Direct PhD (Mon & Win Sem 2015)	45	0	0		

<b>Direct PhD (Mon &amp; Win Sem 2016)</b>	<b>27</b>	<b>0</b>	<b>3</b>		
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33. Diversity of students

<b>Name of the Programme (refer to question no. 4)</b>	<b>% of students from the same university</b>	<b>% of students from other universities within the State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>

**No Data Available**

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**No Data Available**

35. Student progression

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	
<b>PG to M.Phil.</b>	
<b>PG to Ph.D.</b>	
<b>Ph.D. to Post-Doctoral</b>	
<b>Employed</b>	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurs</b>	

36. Diversity of staff

<b>Percentage of faculty who are graduates (M.A. Degree)</b>	
<b>of the same university</b>	<b>03</b>
<b>from other universities within the State</b>	<b>0</b>
<b>from universities from other States</b>	<b>01</b>
<b>from universities outside the country</b>	<b>01</b>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

**Not Applicable**

38. Present details of departmental infrastructural facilities with regard to

- a. Library - **One**
- b. Internet facilities for staff and students - **In all faculty rooms, office room class room**
- c. Total number of class rooms - **Class-cum-Committee Room 1**
- d. Class rooms with ICT facility & Wi-Fi - **Combined Class Room - Yes (With Projector Screen)**
- e. Students' laboratories - **No**
- f. Research laboratories - **No**

39. List of doctoral, post-doctoral students and Research Associates

- a. from the host institution/university - **One Post-Doctoral (Pragati Burman)**
- b. from other institutions/universities - **None**

40. Number of post graduate students getting financial assistance from the university.

**Not Applicable**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

**Yes need assessment exercise was undertaken before the development of new programme(s) or syllabus in the centre. This takes through discussions in Faculty Meeting, Full Centre Committee Meeting, School Level CASR & BOS, Academic Council of the University.**

42. Does the department obtain feedback from

- m. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

**Department takes feedback through class room interaction, faculty interaction and regular meetings through different committees of JNU involving Expert members both from within JNU and outside University. The feedback and suggestions are incorporated in the finalization and transactions of curriculum.**

- n. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

**We get feedback from students through SFC meetings, Feedback Form and Full Centre Faculty-Students meetings.**

- o. alumni and employers on the programmes offered and how does the department utilize the feedback?

**NOT APPLICABLE**

43. List the distinguished alumni of the department (maximum 10)

**NOT APPLICABLE**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

**Centre regularly invites external experts for regular Seminar Series, Workshops, Visuals, Films Screenings.**

45. List the teaching methods adopted by the faculty for different programmes.

**Multi-media, Projector, Films and Field Work, Methodology, Research Writing and Work-in-Progress workshops.**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- **Research Methodology Workshop/Interaction session**
- **Research Writing Workshop** with Students.
- **Work-in-Progress** of students' presentation in each member.
- **Regular meetings and discussions** with Supervisors.

- **SFC meeting**

47. Highlight the participation of students and faculty in extension activities.

**Not Applicable**

48. Give details of “beyond syllabus scholarly activities” of the department.

**In addition to Regular Syllabus/Curriculum teaching, we organize Regular Seminars/Conferences/Workshops/Film Screening/Research Students Colloquium etc. on the thrust area of the Centre. (Details refer to Question No.30)**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

**Yes earlier the program was graded by UGC.**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

*New and critical areas like religion, politics, development and globalisation and its social implications, ethnicity, culture and modernity, and sexuality have been worked upon from a gender perspective. The CWS, JNU plays a key role in facilitating research, teaching, and the dissemination of new ideas, approaches and research findings. JNU's long-standing research tradition finds resonance in the CWS, which combines this in its different activities – from the courses on offer; as part of its research activities; and in the rich, collaborative traditions that have been fostered here. As issues of women and gender are vital to different disciplinary fields, the CWS has often worked along with, and drawn together, inter-disciplinary inputs from scholars in other centres of JNU, and from other relevant institutions. Women's Studies have laid the ground for the most innovative *interdisciplinary research*, both in the country, and internationally. Significantly JNU was one of the premier institutions of higher education that has had an inter-disciplinary approach towards teaching and research from its very inception, and this is reflected very strongly in the CWS. JNU has been known for its national and increasingly international character. We have students coming from every part of the country, from diverse socio-economic backgrounds, from neighbouring countries and distant ones too. This is reflected in the intake in CWS too. This provides us *with a unique opportunity to reach out to a range of students*. Many of them move on to become academics, researchers, working in NGOs and government personnel. Most government and non-governmental institutions spend a great deal of resources in gender training and sensitisation. The CWS, JNU is thus in a unique position to step in at an early*

stage to guide students towards a deeper understanding of how gender as an organising principle of society structures every aspect of society. This could well ensure that students graduate from the university not just with a cursory 'gender sensitisation' crash course but equipped with a deeper analytical understanding. The CWS seeks for more stable, especially financial, support from the UGC in order to perform this critical role.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strength**

This is a large number of Women's Studies Programmes in different parts of the country doing good work in different directions. However, the CWS, JNU, with its academic, research areas of faculty and students and teaching profile can play a *distinctive and leading* role its strength of academic resources that have been built over the past two decades.

**Weaknesses**

We propose to further consolidate, expand and strengthen the Centre by filling vacant faculty positions, making the office staff permanent and availability of infrastructure.

**Challenges**

- i) To create an interactive environment between visiting academics, activists, artists and students, by continuing the ongoing programme of scholars in residence
- ii) Building existing library of books, journals and research material
- iii) Translation of important research material into Hindi (and subsequently Urdu)
- iv) Developing an audio visual room with facilities for students and researchers to utilize audio/ and visual material
- v) Developing further the existing video and audio library
- vi) Collection of important monographs, other research material being produced by Women's Studies Centres nationally for a long term creation of a research archive in the subject
- vii) Fill up the vacant faculty positions and making the office staff permanent

52. Future plans of the department.

We wish to consolidate the kind of work already done by CWS JNU and further extend our activities. Therefore, the Centre wishes to expand both its academic programmes (teaching, research, and seminars), as also develop the Programme's institutional and infrastructural capabilities in order to meet these objectives. As is evident from the Programme's profile and history, despite its limited faculty presence, the Centre has made a mark both in its academic contributions, as a teaching and research centre, as indeed in terms of outreach and contact with the wider community.

**Evaluative Report of the Department:  
14. North East India Studies Programme, School of Social Sciences, JNU  
(Assessment year 2012-2016)**

1. **Name of the Department** : North East India Studies Programme
2. **Year of establishment** : 2006
3. **Is the Department part of a School/Faculty of the university?** Yes
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** M.Phil/Ph.D; Direct Ph.D
5. **Interdisciplinary programmes and departments involved:**  
NEISP offers both M.Phil/Ph.D and Direct Ph.D which are interdisciplinary programmes. NEISP also offers B.A optional and M.A optional courses. These courses are open to students from different schools of the University.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** N.A
7. **Details of programmes discontinued, if any, with reasons:**  
N.A
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester**
9. **Participation of the department in the courses offered by other departments:**  
N. A
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

Teaching posts	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	2	0	
<b>Associate Professors</b>	2	1	
<b>Asst. Professors</b>	4	4	

Others (Tribal Chair Professor)	1	0	
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**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4
<b>Rakhee Bhattacharjee</b>	Ph.D	Associate Professor	Economics	24	<b>Ph.D-1 M.Phil-2</b>
<b>Lipokmar Dzuovichu</b>	Ph.D	Assistant Professor	History	4	<b>Ph.D-0 M.Phil-2</b>
<b>G. Amarjit Sharma</b>	Ph.D	Assistant Professor	Political Studies	8	<b>Ph.D-4 M.Phil-2</b>
<b>Manjeet Baruah</b>	Ph.D	Assistant Professor	Culture Studies	8	<b>Ph.D-1 M.Phil-2</b>
<b>Kh. Bijoykumar Singh</b>	<b>Ph.D</b>	<b>Assistant Professor</b>	<b>Sociology</b>	<b>11</b>	<b>Ph.D-3 M.Phil-2</b>

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:**

1. Dr. Vibha Joshi, University of Oxford, United Kingdom (March, 2012)
2. Prof. Apurba Baruah, North Eastern Hill University (Retired Professor), Shillong (August -October , 2013)
3. Dr. Swargajyoti Gohain, Department of Humanities and Social Sciences, IIT Kanpur (May 2015)
4. Prof. Felix Padel, Centre for World Environmental History, University of Sussex, United Kingdom (July – December, 2015)
5. Prof. Samir Kumar Das, Department of Political Science, University of Calcutta, Kolkata (August– October, 2015)
6. Dr. Makiko Kimura, Department of International and Cultural Studies, Faculty of Liberal Arts, Tsuda College, Japan (September, 2016)
7. Prof. Bhupen Sarma, OKD Institute of Social Change and Development, Guwahati, (September, 2016)
8. Dr. Prasenjit Biswas, Department of Philosophy, North Eastern Hill University, Shillong (November – March 2017)
9. Prof. Bhagat Oinam, Centre for Philosophy, Jawaharlal Nehru University, New Delhi (Concurrent Faculty from 2015-)

13. **Percentage of classes taken by temporary faculty – programme-wise information: N.A**

14. **Programme-wise Student Teacher Ratio**

Sr No.	Faculty Name	Designation	M.Phil intake to be taken	Total M.Phil students (at present)	Total Ph.D students (at present)	Ph.D/ (9b) Students in the last semester (at present)	Ph.D. intake to be taken
1	Rakhee Bhattacharjee	Associate Professor	0	2	1	nil	5
2	Lipokmar Dzuwichu	Assistant Professor	0	2	0	nil	4
3	G. Amarjit Sharma	Assistant Professor	0	2	4	nil	nil
4	Manjeet Baruah	Assistant Professor	0	2	1	nil	4
5	Kh. Bijoykumar Singh	Assistant Professor	0	2	3	nil	1
6	Professor (advertised/to be filled)	Professor	3	0	0	nil	8
7	Professor (advertised/to be filled)	Professor	3	0	0	nil	8
8	Associate Professor (advertised/to be filled)	Associate professor	2	0	0	nil	6

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:**

No sanctioned post

One Computer Operator (contractual basis)

One Peon

16. **Research thrust areas as recognized by major funding agencies:** Development studies, Transnational studies, Borderland studies, Connected Histories Conflict and Peace studies, Cultural Studies, Gender Studies, Visual Studies, Translation Studies, Natural Resource Studies, Governance Studies, Agrarian Studies, Tribal Studies

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

NIL

18. **Inter-institutional collaborative projects and associated grants received:**  
NIL

a. National collaboration

**G. Amarjit Sharma:**

- ‘State, Development Schemes and Local Powers: A Study of Tribal Areas in India’s Northeast’, funded by Indian Council of Social Science Research, New Delhi (October 2015 to January 2016).

b. International collaboration

**G. Amarjit Sharma:**

- ‘Politics of Informal: Women’s Associational Life and Public Space in the Hills of Manipur’, funded by Research Council Norway and in partnership with Peace Research Institute Oslo, Norway (June 2012 to June 2015).

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :**

The project “Other in the City: A Study on the Problems of Northeasterners in Delhi”, coordinated by Director, NEISP.

20. **Research facility / centre with: N. A.**

- state recognition
- national recognition
- international recognition

21. **Special research laboratories sponsored by / created by industry or corporate bodies**

N.A

22. **Publications:**

- \* **Number of papers published in peer reviewed journals (national / international):**

Rakhee Bhattacharjee:	4
Lipokmar Dzuovichu:	2
G. Amarjit Singh:	3
Manjeet Baruah :	3
Kh. Bijoykumar Singh:	8

- \* **Monographs (NEISP)**

1. *Lipokmar Dzuwichu, Manjeet Baruah and G. Amarjit Sharma (ed.), Fixity and Fluidity: History, Politics and Culture in North East India*, NEISP, JNU, New Delhi, 2016.

Publication of Jayashree Roy Memorial Lectures

1. David R. Syiemlieh, *Colonialism and Christian Missions in North East India*, NEISP, JNU, New Delhi, 2013.
2. P.D. Rai, *Consolidating Peace Through Development*, NEISP, JNU, New Delhi, 2013.
3. Felix Padel, *Identity and Ecosystems in Northeast India: Challenges from Rapid Changes*, NEISP, New Delhi, 2014.
4. Gunnel Cedelof, *Corridors, Networks, and Pathways in India's Colonial Northeast*, NEISP, New Delhi, 2015

Occasional Paper Series

1. *Ethnic Identities and Middle Class Hegemony in North-East India*, Apurba Baruah, Occasional Paper, NEISP, New Delhi, 2015.
2. *India's Northeast and the Cultural Historiography of Difference*, by Samir Kumar Das, Occasional Paper, NEISP, New Delhi, 2016.
3. *Endemic Violence in the Northeast*, by Hiren Gohain, Occasional Paper, NEISP, New Delhi, 2016.

\* **Chapters in Books:**

Rakhee Bhattacharjee:	01
Lipokmar Dzuwichu:	Nil
G. Amarjit Singh:	03
Manjeet Baruah:	01
Kh. Bijoykumar Singh:	01

\* **Edited Books:**

Rakhee Bhattacharjee:	01
Lipokmar Dzuwichu:	0
G. Amarjit Singh:	0
Manjeet Baruah:	01
Kh. Bijoykumar Singh:	0

\* **Books with ISBN with details of publishers**

**Rakhee Bhattacharjee:**

- i. *Northeastern India and its Neighbours: Negotiating Security and Development*, Taylor & Francis (Routledge), New Delhi, 2014. Isbn no- 113879533X
- ii. *Regional Development and Public Policy Challenges in India*, (Edited) Springer, New Delhi., 2015 . ISBN 978-81-322-2346-7

**Manjeet Baruah:**

1. *Frontier Culture: A Social History of Assamese Literature*. New Delhi: Routledge, 2012. isbn no- 041550080X

2. *Remains of Spring: A Naga Village in the No Man's Land* (translation with critical introduction of the Assamese novel Aoleangar Jui). New Delhi: Oxford University Press, 2016. 0199467137
3. Manjeet Baruah, *Mapping Literature: Culture and region formation in the Brahmaputra Valley*, 2013, pp. 33. ISBN: 81-87614-71-4

\* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

\* **Citation Index – range / average**

\* **SNIP**

\* **SJR**

\* **Impact Factor – range / average**

\* **h-index**

23. **Details of patents and income generated:** N.A

24. **Areas of consultancy and income generated:** N.A

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

Lipokmar Dzuwichu, Charles Wallace Visiting Fellow, Centre of South Asian Studies, University Of Cambridge, 2015-16

Manjeet Baruah, Charles Wallace Visiting Fellow, King's India Institute, King's College, London, 2016

26. **Faculty serving in**

a. **National committees b) International committees c) Editorial Boards d) any other (please specify)**

**Rakhee Bhattacharya:**

- Member, Editorial Board of North East Economic Association (NEEA) Journal

**G. Amarjit Sharma:**

- Managing Trustee, Manipur Research Forum, A Registered Body
- Executive Editor, *Eastern Quarterly* Journal, published by Manipur Research Forum, Funded by ICSSR, New Delhi.
- Member, Editorial Advisory Board FOOTNOTE: Biannual Journal of Multidisciplinary Studies

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):**

N.A.

**28. Student projects**

- **percentage of students who have done in-house projects including inter-departmental projects** N.A
- **percentage of students doing projects in collaboration with other universities / industry / institute** N.A

**29. Awards / recognitions received at the national and international level by**

Faculty:

Lipokmar Dzuwichu, Charles Wallace Visiting Fellow, Centre of South Asian Studies, University Of Cambridge, 2015-16

Manjeet Baruah, Charles Wallace Visiting Fellow, King's India Institute, King's College, London, 2016

**30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

**Monthly Seminar Series: (source of Funding JNU)**

1. Ms. Lianboi Vaiphei, Asst. Prof. Dept. of Political Science, Indraprastha College, DU on "Migrations in Northeast India and Its Implications for the Strategic Security of India" on January 27<sup>th</sup> Friday, 2012
2. Salai Isaac Khen, Nang Mo Kham, Aung Zaw Win, (Health Professionals and Activists from Myanmar) on "Kaladan: A River of Forgotten Voices and Forsaken Rights?" on 3<sup>rd</sup> February, 2012
3. K. B. Veio Pou, Asst. Prof. Dept. of English, Shaheed Bhagat Singh College, DU, on "Writings from the Northeast: Poetics of a Protest Literature", on March 9, 2012
4. Dr. Vibha Joshi, Visiting Fellow NEISP, JNU and Research Fellow, Institute of Social and Cultural Anthropology, Oxford on "Collecting and Displaying: The Naga from 19<sup>th</sup> to 21<sup>st</sup> Century", on March 23<sup>rd</sup> 2012.
5. Kaustubh Deka, Doctoral Candidate Centre for Political Studies, JNU on "Divide Assam Fifty-Fifty' From Movements to Accords and Beyond: The Critical Role of Students Organizations in Formation and performance of Identity in Assam", on March 30, 2012.
6. "Revisiting Agrarian History of North East India: Focusing on the Brahmaputra Valley," lecture delivered by Dr. Manjeet Baruah, Indira Gandhi National Open University, New Delhi (April 27, 2012).
7. "Civil Society and Ethnic Perception," lecture delivered by N. William Singh, Dept of Sociology, Mizoram University (August 31, Friday, 2012)

8. "Development Challenges of Northeast India," lecture delivered by Prof. Amar Yumnam, Department of Economics, Manipur University (September 28, Friday, 2012)
9. "Colonial Cartography and Ethnification: Emergence of Ethnonationalism in Northeast India," lecture delivered by Dr. Lam Khan Piang, CSSS, JNU (October 30, Tuesday, 2012)
10. "Ad hocism and Conflict: Crisis Representation of India's Northeast," lecture delivered by Dr. Athiko Kaisii, Centre for Culture, Media and Governance Jamia Millia Islamia (Nov. 30, Friday, 2012)
11. "Growth of Regional Television: A case study of Assam," lecture delivered by Shashwati Goswami, Department of Broadcast Journalism, Indian Institute of Mass Communication, New Delhi (January 31, Thursday, 2013)
12. "American Baptist Missionaries and the Making of 'Home' in the Naga Hills," talk delivered by Ketholenuo Mephii-o, Doctoral Candidate, CHS, JNU, (February 8, Friday, 2013)
13. "Sabha's echo 'Identity' from the valley: The political assertion of cultural organizations of Assam," lecture delivered by Dr. Ivy Dhar, School of Development Studies, Ambedkar University, New Delhi (February 22, Friday, 2013)
14. "Subdued Eloquence: Exploring the Philosophy of Meitei Performing Arts" by Usham Rojio, Ph.D candidate, School of Arts and Aesthetics, Jawaharlal Nehru University, held on 12.04.2013.
15. "Accords as Instances of Domination: A Case Study of Naga Accords" by Kr Sanjay Singh, Associate Professor, Deptt. of History, Swami Shardhanand Collage, University of Delhi, held on 26.04.2013.
16. "Constitutional Incursions into Tribal Traditions: A case of the Khasis" by Professor Apurba Baruah, Visiting Professor, NEISP, JNU, held on 23.08.2013.
17. "Smaller Nationalities and the Demands for Separate States in Assam" by Professor Apurba Baruah, Visiting Professor, NEISP, JNU, held on 06.09.2013.
18. "Ethnic Identities and Middle Class Hegemony in North East India" by Professor Apurba Baruah, Visiting Professor, NEISP, JNU, held on 12.06.2013.

19. “Speech of the Nation and Conversations at the Margins of the Nation-State” by Dr. Papori Bora, Assistant Professor, Women Studies Programme, Jawaharlal Nehru University, held on 25.10.2013.
20. “Shifting Identities and their Ritualisation/Festivalisation in Trinidad & Tobago” by Dr. Satnarine Balkaransingh, in collaboration with IGNCA, New Delhi, held on 21.02.2014.
21. Rajeev Bhattacharya, freelance researcher and journalist, Discussant: Prof. Samir Kr. Das: “Rendezvous with Rebels: Journey to Meet India’s Most Wanted Men” (book discussion), held on 24<sup>th</sup> July, 2015.
22. Bimol Akoijam, Kekhrie Yhome, Rita Manchanda, Prof. Sanjoy Hazarika, Moderator: Prof. Samir Kr. Das: “Naga Peace Process: Past and Present” (panel discussion), held on 13<sup>th</sup> August, 2015.
23. Kaveri Gill, Chair: Prof. Jayati Ghosh: “The State and the *Adivasis*: The Political Economy of Forest Rights” (report discussion), held on 29<sup>th</sup> September, 2015 (along with Diversity committee and CSDE).
24. Navsharan Singh, Samir Das, Warisha Farasat, Bhagat Oinam, Chair: Dr. Pratiksha Bakshi: “Landscape of Fear: Understanding Impunity in India” (book discussion), held on 12<sup>th</sup> October, 2015.
25. Felix Padel, Visiting Professor, NEISP: “Understanding Tribal or Indigenous Societies in India & their Present Trajectories of Change”, held on 21<sup>st</sup> October, 2015.
26. Andreas Kuchle, PhD Scholar, Institute of Social Sciences/ Institute for Asian and African Studies at Humboldt-University Berlin, Germany: “Beyond Equality: Class and Culture among the Urban Naga Youth from Nagaland”, held on 7<sup>th</sup> March, 2016.
27. Janjira Sombatpoonsiri, Lecturer, Thammasat University, Thailand and Fellow, Jawaharlal Nehru Institute of Advanced Studies, JNU: “Securitisation of Civil Resistance: Thailand’s Military Junta and India’s nascent authoritarianism”, held on 1<sup>st</sup> April, 2016.
28. Movie Screening, Director: Prathamesh KriSang: “One Last Question”, held on 21<sup>st</sup> April, 2016.
29. Securitisation of civil resistance: Thailand’s military junta and India’s nascent authoritarianism, lecture delivered by Dr. Janjira Sombatpoonsiri, held on 1st April 2016

30. Film Screening “One Last Question”, Prathamesh Krisang (Film Director), held on 21st April, 2016
31. Bamboo Folklore, lecture delivered by Dr. S. Simon John, held on 18th July, 2016
32. Violence and Displacement in the Forest Areas of Bodoland, Assam: 1993-2012, lecture delivered by Dr. Makiko Kimura, held on 9<sup>th</sup> September, 2016.
33. The Cauldron of Conflict Politics of Peace, Governance and Development in India’s North East, lecture delivered by Prof. Bhupen Sarmah, held on 29<sup>th</sup> September, 2016.
34. Geological Surprises' and the Politics of Risk in the Himalayan Borderlands, lecture delivered by Mabel Denzin Gergan, held on 14th October, 2016.
35. Immigration in Assam during 1951-2011, lecture delivered by Dr. Nandita Saikia, held on 10th November, 2016.

**Conferences/Workshops**

1. National Workshop on Fixity and Fluidity: History, Politics and Culture in North East India, held on 18-20 March, 2013.
2. International Conference on, ‘State and Society in North East India,’ held on 26 – 28 February, 2014.
3. National Conference, organised in collaboration with JNIAS, on “Framing a Region: New Perspectives on North East India”, held on 25-27 March, 2015.
4. National Conference on “Rethinking Development: Challenges in North East India”, jointly organised by NEISP, JNU, New Delhi and Omeo Kumar Das Institute of Social Change and Development, Guwahati, from 30<sup>th</sup> to 31<sup>st</sup> July, 2015.
5. National Conference on ‘Understanding North East India: ‘Exception’ and Beyond’, held on 16-18 November 2015.

31. **Code of ethics for research followed by the departments:** N.A.

32. **Student profile programme-wise:**

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Phil /Ph.D	200	2	8	Courses are ongoing.	

33. **Diversity of students: Not Available**

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

**NET cleared Students getting JRF**

1. Munmi Pathak (UR)
2. Tanmoy Das (SC)
3. Gaithoilu Gangmei (ST)
4. Sikha Dutta (OBC)
5. Thingminao Horam(ST)

**NET cleared Students**

1. Bumika R

35. **Student progression :N.A**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	<b>N.A</b>
<b>PG to M.Phil.</b>	<b>N.A</b>
<b>PG to Ph.D.</b>	<b>N.A</b>
<b>Ph.D. to Post-Doctoral</b>	<b>N.A</b>
<b>Employed</b> <ul style="list-style-type: none"> <li>• <b>Campus selection</b></li> <li>• <b>Other than campus recruitment</b></li> </ul>	<b>N.A</b>
<b>Entrepreneurs</b>	

36. **Diversity of staff**

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	<b>3</b>
<b>from other universities within the State</b>	<b>1</b>
<b>from universities from other States</b>	<b>1</b>
<b>from universities outside the country</b>	<b>N.A.</b>

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** **N.A.**

**38. Present details of departmental infrastructural facilities with regard to**

<b>a. Library:</b>	YES
<b>b. Internet facilities for staff and students:</b>	YES
<b>c. Total number of class rooms:</b>	2
<b>d. Class rooms with ICT facility:</b>	YES
<b>e. Students' laboratories :</b>	N.A
<b>f. Research laboratories :</b>	N.A

**39. List of doctoral, post-doctoral students and Research Associates**

**a. from the host institution/university**

**Doctoral Students: (2012-2016)**

1. Oyendrila Chattopadhiyay:
2. Bhumika R
3. Thokchom Manjula Devi
4. Huidrom Renuka
5. Munmi Pathak
6. Farhat Hossain
7. Tanmoy Das
8. Gaithoilu Gangmei
9. Sikha Dutta

**Post –doctoral students: (2012-2016)**

- 1 Dr. Tuingayung Muivah (topic: Women's Participation in the Political and Social Space: A Study of Naga Women in Manipur)
- 2 Dr. M. Gairiangmai R. Naga (topic: Naga Movement: Linkages with the Other Countries from 1950s to 1970s)
- 3 Dr. Samson Chiru (topic: A study of Autonomous District Councils in Manipur hills)
- 4 Dr. Bilal Ahmed Khan (topic: Trends in Growth and Composition of Workforce Participation in Kashmir Economy Since 1980: Problems and Policy Measures)

**Research Associates:**

1. Dr. A.S. Shimreiwung (2012)
2. Dr. Janki Turga (2012)

**b. from other institutions/universities**

40. **Number of post graduate students getting financial assistance from the university.**  
N.A.
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.** N.A.
42. **Does the department obtain feedback from**
- p. **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?:**  
Class room interaction, faculty interaction and regular meetings through different committees of JNU involving expert members both from within JNU and outside the University.  
The feedbacks and suggestions are incorporated in the finalization and transaction of curriculum
- q. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?:** Tutorials, seminars, presentations
- r. **alumni and employers on the programmes offered and how does the department utilize the feedback? :** N.A.
- s.
43. **List the distinguished alumni of the department (maximum 10):**  
N.A.
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:** Monthly seminars/ national seminars (refer to Q. 30)
45. **List the teaching methods adopted by the faculty for different programmes:**  
Lectures, audio visual, black board, presentations, tutorials, class room interaction, orientation programmes on research methodologies through JNU resources
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?:** Through continuous evaluation as per University norms
47. **Highlight the participation of students and faculty in extension activities:**  
N.A.
48. **Give details of “beyond syllabus scholarly activities” of the department.**  
N.A.
49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**  
N.A.
50. **Briefly highlight the contributions of the department in generating new**

**knowledge, basic or applied:**

The M.Phil/Ph.D programme that NEISP launched in monsoon semester 2016 is one of the first programmes being offered in the country and in the world

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**

**Strengths:** The interdisciplinary nature of the courses and methodology; interdisciplinary composition of faculty and students; interdisciplinary faculty research

**Weakness:** N.A.

**Opportunities:** Tremendous scope to explore the dynamics and complexities of issues pertaining to North East India and its neighborhood; scope and potential to emerge as Global Research Centre of Excellence and Resource Hub on the region

**Challenges:** Lack of adequate infrastructure, resources and funding.

52. **Future plans of the department.**

To meet the changing needs of the policy planners and the academia, NEISP proposes to strengthen some of its existing activities and initiate newer programs and activities.

- Develop NEISP into a Centre of Excellence and Resource Hub. Initial steps have been taken in this direction, including developing its archival and documentation initiatives.
- Organizing exhibitions and performances of art, theatre, visual exhibitions, discussion and cultural performances on North East India.
- Through the role of the Chair for Tribal Studies located at NEISP, explore dialogues on comparative tribal studies pertaining to India and abroad.
- Institutional collaborations between Jawaharlal Nehru University, Universities and Research Institutions located in North East India, as well as in other parts of India and abroad working on North East India and its neighbouring areas.

## EVALUATION REPORT OF SCHOOL OF LANGUAGE, LITERATURE AND CULTURE STUDIES

Established in 1969, and thus one of the founding blocks of the University, the School of Language, Literature and Culture Studies (SLL&CS) is one of the premier institutions in the country in the field of learning foreign languages, and pursuing higher studies and research in linguistics, literatures in various languages, and culture studies.

SLL&CS has twelve constituent units. There are eleven centres: Centre of Arabic and African Studies (CAAS), Centre for Chinese and South-East Asian Studies (CCSEAS), Centre for English Studies (CES), Centre for French and Francophone Studies (CFFS), Centre of German Studies (CGS), Centre of Indian Languages (CIL), Centre for Japanese Studies (CJS), Center for Korean Studies (CKS), Centre for Linguistics (CL), Centre of Persian and Central Asian Studies (CPCAS), Centre of Russian Studies (CRS), and Centre of Spanish, Portuguese, Italian and Latin American Studies (CSPILAS). Besides, there is a Language Labs and Multimedia Complex (LLC).

The different units of the School offer a variety of programmes in diverse subjects. There are Certificate, Diploma, and Advanced Diploma of Proficiency programmes in foreign languages like Bahasa Indonesia, Italian, Mongolian, Portuguese and Pushtu, and also in Urdu language and Mass Media in Urdu. The School offers BA (Hons.), MA and MPhil/PhD programmes in foreign languages like Arabic, Chinese, French, German, Japanese, Korean, Persian, Russian and Spanish. The School also offers MA and MPhil/PhD programmes in English, Hindi and Urdu literature, and in Linguistics. Apart from these, SLL&CS also offers MPhil in Portuguese, and MPhil/PhD in Hindi Translation, and in Tamil.

Over and above these existing programmes, the School also offers optional courses in Greek, Hebrew and Turkish languages, and has a currently vacant Professorial positions in Bengali, Assamese and Marathi. The School also intends to soon induct faculty members in other major Indian and foreign languages. Besides these formal programmes, a variety of Tool/Optional courses are offered within the School, which promote interdisciplinarity. The School also offers the highly successful Remedial Course in English to all students of the University who need to increase their competence in the language for academic purposes.

Besides teaching and research activities, the School also publishes its own journal, *Journal of the School of Languages (JSL)*, which started publication in the seventies and has over the years published significant research on literatures, languages, culture studies, comparative studies, and translation that cut across language boundaries. Besides, some constituent units of the School have their own publications, like the CRS has its journal *Critic*, and the CSPILAS has its journal *Hispanic Horizon*.

SLL&CS produces the very best scholars in the fields of language teaching, linguistics, literature and culture studies, as well as internationally acclaimed translators and interpreters, and members of the School, while providing directions and visions to their respective Centres and the School in general, have also distinguished themselves by

the quality and range of their individual research, publications and other achievements. The faculty of this School is extremely competent and most of them are well-recognized all over India and even abroad, having made their mark in their respective fields as distinguished scholars. This would be borne out by the lists of their achievements in terms of publications, projects and other research activities undertaken, honours and awards received, etc., provided for individual faculty members in the Evaluation Reports of each of the constituent Centres of the School.

SLL&CS being the only School in the University which offers undergraduate and part-time programmes, along with the usual postgraduate and research programmes, the profile of students here is very plural. There are students from all age-groups and levels of interest – from fresh school pass-outs, to professionals in other fields wishing to learn a foreign language, to young academics, to senior researchers – and having come at all levels through stringent nationwide admissions tests, their quality, irrespective of wherefrom or why they come to the School, is impeccable. The students enrolled in the School come from all parts of India and abroad, and represent both the genders adequately, especially at the postgraduate and research levels, though at the undergraduate and part-time levels the sex-ratio is skewed more towards males due to certain unavoidable sociological reasons.

All the programmes of the School get revised and revamped regularly, with introduction of new courses and modification of existing ones to suit changing academic needs. All such changes are initiated by the faculty members themselves, and then approved by appropriate bodies also comprising faculty members. It should be particularly noted that in the last five years, the School, apart from strengthening its existing programmes, has initiated new programmes at different levels in Tamil, Greek, Turkish, Swahili and Hebrew, and has sanction to start further new programmes in Bengali, Assamese, and Marathi.

The success rate of students at all the levels of study offered by the School is extremely high, with very few failures being reported. The drop-out rate is almost nil at the BA in foreign languages, MA in English, Linguistics, Hindi and Urdu, and MPhil and PhD levels. However, for MA in foreign languages, there is some drop-out, resulting primarily out of some students of the 5-year integrated BA/MA programme leaving with placement after procuring their BA degrees. This is to be remedied starting this year by delinking the BA and MA programmes in these languages and seeking candidates afresh for admission to MA.

All Centres of the School have adequate number of computers and other teaching aids, their own libraries and database of resources. The School also has a Language Laboratories and Multimedia Complex, which provides state of the art teaching environments through its 3 multimedia labs, 3 audio-active labs, 6 audio-visual rooms, a simultaneous interpretation lab, a phonetic lab, and an audio-video studio. Many of the learning resources, especially the 3 multimedia labs and simultaneous interpretation lab reported above, and other equipment have been procured in the past five years. Most importantly, all of the classrooms of the School have been equipped with LCD projectors during the past five years to promote more interactive teaching. Realizing that the teaching of foreign languages and things as abstract as literature and culture can never be done through lectures alone, the School has always used interactive, multimedial, and hands-on

ways of training, and, as will be borne out from some of the points above, it regularly uses audio-visual and modern technological aids for providing thorough theoretical and practical training to its students.

The teachers of the School are actively engaged in counselling the students in every field of their lives. This being primarily a residential university, most of the teachers are available round the clock, and this School having young undergraduates too, the teachers make extra effort to reach out to the students and guide them in all possible ways. Besides counselling students, the teachers of this School also routinely participate in faculty development programmes for enhancement of their own skills. The School, and its Centres, in association with the Academic Staff College, JNU, regularly organize Orientation Programmes and Refresher Courses for teachers of foreign languages, through which all the young faculty of the School have benefited. All teachers of the School also regularly participate in national and international seminars and conferences, through paper presentations, chairing of sessions, plenary, keynote and valedictory addresses, etc., making their mark felt all over the country and the world. Details of such participation by faculty members will be found in the evaluation reports of each individual Centre.

The School is also party to collaborations with other departments and institutions at the national and international level. Most of the Centres of the School being into the teaching of foreign languages, the Centres have active collaboration with reputed academic bodies in the respective parent countries of these languages, through which exchange of students and faculty, and collaborative research routinely take place. Significantly, the School is one of the five degree-awarding partners of the prestigious Erasmus Mundus Joint Doctorate Programme in “Cultural Studies in Literary Interzones” of the European Union. Besides, at both the national and international levels, this School being generally renowned as one of the best in the fields of language, literature and culture studies, collaborative consultancy of its faculty is routinely sought by departments of other universities.

Research is a significant activity of the School, with each Centre running successful and extremely sought after MPhil/PhD programmes. The School offers two regular full-time research programmes, MPhil and PhD, in Arabic, Chinese, English, French, German, Hindi, Hindi Translation, Japanese, Linguistics, Persian, Russian, Spanish, and Tamil, and only MPhil in Portuguese. The details of the thrust areas of these programmes will be found in the reports of individual Centres. The School also has plans to introduce two new MPhil/PhD programmes in Korean and Culture Studies. Apart from supervising research leading to students being awarded degrees, faculty members of the School have undertaken many sponsored research projects in the past five years, details of which will be found in the reports of individual Centres. Faculty members of the School have also distinguished themselves through numerous publications – of books, articles in journals and edited books, research papers, translations, and creative writing – details of which will be available in the reports of the individual Centres. While all these publications have proven to be extremely well-received, it is to be noted that, unlike the natural sciences, the impact of publications in the field of humanities cannot be measured through citation index and impact factor analysis alone, and globally it is the practice not to do so. It may suffice to say that the School has made its mark felt on the global academic scene through

the quality of guided research, research projects, and research publications that it has undertaken.

Moreover, rather than keeping its achievements restricted to itself, the School has always participated wholeheartedly in all the extension activities of the University, be they administrative, social, or co-curricular in nature. Most notably, the Co-ordinator of Cultural Activities of the University has historically usually been a faculty member from this School and the students of this School have been at the forefront of cultural activities, sports and social work and have made the University proud on numerous occasions.

In a bid to promote their overall curricular development, in this School, students are continuously assessed through classroom presentations, sessionals, tutorials, mid-semester and end-semester examinations, term papers, etc. and the final evaluation is based on all these components. The School demonstrates almost 100% placement record in the fields of academics, the media, the publishing industry, in the field of translation and interpretation, as also in other competitive sectors like the civil services. The School has a placement cell of its own, and individual Centres also actively counsel and help students to find placement.

Many faculty members, students and Centres of the School have distinguished themselves by winning prestigious national and international honours, prizes, awards and fellowships. Some faculty members have even won the highest civilian awards of countries like Russia and Peru for promoting cultural ties between them and India. The Centre for English Studies of the School has the remarkable distinction of being officially recognized by QS World University Rankings as one of the top 100 English departments in the world, while other departments of the School have also been recognized in diverse fora. The Centre for English Studies of the School also has the distinction of being a Department with Research Support (DRS) Phase II under the UGC Special Assistance Programme (SAP) and other Centres of the School are also in the process of applying for similar recognition. For details of such honours, awards, recognitions, etc., see reports from the individual Centres.

In the next five years, the School intends to initiate new programmes in languages like Latin, and some European languages, as also in Indian languages like Bengali, Marathi, Assamese, etc., and a research programme in Culture Studies to further enhance its global reputation and its service to the cause of language, literature and culture studies.

**Evaluative Report of the Department**  
**1. Centre of Arabic & African Studies**  
**( 1 April 2012- 31 March 2016)**

1. **Name of the Department** - Centre of Arabic & African Studies
2. **Year of establishment** - 1971
3. **Is the Department part of a School/Faculty of the university?** -  
Yes, Centre in the SLL&CS
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)** -UG, PG, M.Phil./Ph.D.
5. **Interdisciplinary programmes and departments involved** -  
Co-Supervision from other Centres/Schools
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.** NO
7. **Details of programmes discontinued, if any, with reasons** -
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**  
Semester
9. **Participation of the department in the courses offered by other departments**  
Yes
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	1	1	<b>5</b>
<b>Associate Professors</b>	5	3	<b>1</b>
<b>Asst. Professors</b>	7	5	<b>3</b>
<b>Others</b>	<b>13</b>		

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students guided for the last 4 years</b>
<b>Prof. Rizwanur Rahman</b>	Ph.D	Chairperson/ Professor	Classical Prose, Literary Translation, History of Islam, Arabic Grammar	20	25
<b>Prof. F.U. Farooqi</b>	Ph.D	Professor	Classical and Modern Arabic poetry Islamic studies (fiqh and Hadith) and Madrasa education	38	31
<b>Prof. M.Aslam Islahi</b>	Ph.D	Professor	Modern Arabic Language Current historical and socio-political developments of the Arab world	38	26
<b>Prof. A. Basheer Ahmad</b>	Ph.D	Professor	Arabic Grammar: Text & Functional, Applied Linguistics: Comparative Syntax, Grammar, Arab History and Culture	33	15
<b>Prof. Mujeebur Rahman</b>	Ph.D	Professor	Modern Arabic Prose, Novels and Dramas Translation and Interpretation	20	36
<b>Dr. Ubaidur Rahman</b>	Ph.D	Associate Professor	Modern Arabic Literature	12	5
<b>Dr. Md. Qutbuddin</b>	Ph.D	Assistant Professor	Modern Arabic Literature, Translation, Interpretation	9	29
<b>Dr. Khurshid Imam</b>	Ph.D	Assistant Professor	Hebrew Language and Culture, Hebrew Studies, Semitic Language, culture and Identity, West	10	nil

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
			Asian Studies		
<b>Dr. Mohd. Akram Nawaz</b>	Ph.D	Assistant Professor	Modern Arabic Prose/Arabic Studies in India	2	nil

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors**  
Visiting fellow= one & Guest Faculty = 04
13. **Percentage of classes taken by temporary faculty – programme-wise information**  
B.A.= 04
14. **Programme-wise Student Teacher Ratio**  
B.A. 10:1, MA 6:1, M.Phil 5:1 & Ph.D 12:1 = 35:1
15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual-** 3:1
16. **Research thrust areas as recognized by major funding agencies**
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**  
  
Project = 06 & National UGC
18. **Inter-institutional collaborative projects and associated grants received**  
  
a) National collaboration b) International collaboration
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**
20. **Research facility / centre with**
  - state recognition
  - national recognition -
  - international recognition

21. **Special research laboratories sponsored by / created by industry or corporate bodies**

22. **Publications:**

\* **Number of papers published in peer reviewed journals (national / international)** 40

\* **Monographs** 07

\* **Chapters in Books**

\* **Edited Books:**

\* **Books with ISBN with details of publishers**

Rahman, Rizwanur: *Sahtrabdi ki madhumakkhi* (a Slovak novel) (Hindi translation) by Peter Jaros, Saar Sansaar Publications, New Delhi 2016 ISBN978-93-5258-736-6

Rahman, Rizwanur: *Essays on the Arabian Nights* (ed. with Syed Akhtar Husain), Primus Books, New Delhi (Dec.) 2014. ISBN 978-93-84082-00-0

Rahman, Rizwanur: *Maqalaat 'an Alf lailah wa lailah* (ed.), Roseword Books, New Delhi 2014. ISBN 978819256119

Rahman, Rizwanur: *Glimpses of the Holy Quran* (ed. with B H A Ahmad), Adam Publishers, Delhi 2012. ISBN 9788174357038

Islahi , M.A. : *Jadid Qahira* (Translation of a Nobel Laureate Naguib Mahfuz's Novel: Brown Book Publication: New Delhi,2015)

Ahmad, Bashir A: *Afdhalul Qisas Biqalami Tagore* (Best Stories by Tagore) Hind-Asian Publications, New Delhi, Nov 2014

\* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

\* **Citation Index – range / average**

\* **SNIP**

\* **SJR**

\* **Impact Factor – range / average**

\* **h-index**

23. **Details of patents and income generated**

24. **Areas of consultancy and income generated**

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad** -

26. **Faculty serving in**

a. **National committees** b) **International committees** c) **Editorial Boards** d) **any other (please specify)**

Rizwanur Rahman: Member Editorial Board, Saar Sansaar, New Delhi  
 Rizwanur Rahman: Journal of Middle Board Studies Malaysian National University 2015 till now

Md. Qutbuddin: Assistant Editor, Thaqafatul Hind, ICCSR, New Delhi

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).** -

Yes

28. **Student projects**

- **percentage of students who have done in-house projects including inter-departmental projects**

No

- **percentage of students doing projects in collaboration with other universities**

/ industry / institute

No

29. **Awards / recognitions received at the national and international level by**

- Faculty - **Yes**
- Doctoral / post doctoral fellows
- Students - **Two**

30. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

“Society Culture and Justice: East and West (27-29 Dec 2016) in collaboration with the society for philosophy and Religion, USA, NCPUL and AIAATS.

World Arabic Day (21 Dec. 2016) supported by the King Abdullah Centre for Arabic Language, Riyadh.

Language, Culture and Values: East and West (16-18 Dec. 2014) in collaboration with the Society for Philosophy and Religion , USA., ICSSR, NCPUL and AIAATS.

National Scholars Conference (10-11 Oct 2014) in collaboration with the NCPUL and UPE II.

Code of ethics for research followed by the departments

31. **Student profile programme-wise:**

Name of the	Application	Selected	Pass percentage
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<b>Programme (refer to question no.)</b>	<b>s received</b>	Male	Female	Male	Female
<b>BA</b>	1991	84	09		
<b>MA</b>	167	59	03		
<b>M.Phil</b>	109	53	01		
<b>Ph.D</b>	<b>2</b>	<b>103</b>	<b>03</b>		

**32. Diversity of students**

Not Available

**33. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

**34. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	

**35. Diversity of staff**

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	<b>5</b>
<b>from other universities within the State</b>	
<b>from universities from other States</b>	<b>4</b>
<b>from universities outside the country</b>	

**36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during**

- the assessment period** - Nil
- 37. Present details of departmental infrastructural facilities with regard to**
- a. Library
  - b. Internet facilities for staff and students
    - Total number of class rooms - **05**
  - c. Class rooms with ICT facility - **05**
  - d. Students' laboratories - **Common**
  - e. Research laboratories - **Common**
- 38. List of doctoral, post-doctoral students and Research Associates**
- a. from the host institution/university - **103**
  - b. from other institutions/universities
- 39. Number of post graduate students getting financial assistance from the university.**
- 40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**
- 41. Does the department obtain feedback from**
- t faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**  
Faculty Meeting , revision & upgradation of syllabus
  - u students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**  
SRF revision & upgradation of syllabus
  - v alumni and employers on the programmes offered and how does the department utilize the feedback?**
- 42. List the distinguished alumni of the department (maximum 10)**
- 43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**  
Special lectures (twice a years)  
periodic workshops (at least two in a year)  
Seminars (One national/international seminar in a year)
- 44. List the teaching methods adopted by the faculty for different programmes. Contact Classes, Audio visual, Movies & discussion**

45. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**  
Rigorous reviews & extensive faculty discussion
46. **Highlight the participation of students and faculty in extension activities.**  
  
Centre's refreed journal (diraasar arabiyah)  
Activities through Arabic Club,  
Wall Magazine ,  
Essay Competition,  
Debates,  
Quiz ,  
Speech competition
47. **Give details of “beyond syllabus scholarly activities” of the department.**  
Fortnightly discussion and seminar
48. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**
49. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**  
The Centre's faculty has written books which are used by thousands of students in India and south Asian countries. They includes books on Arabic language, translation studies applied grammar and Arabic literature.
50. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**  
**Strength:** Our main strength is teachings applied grammar and translation studies which enable employability of the graduates in the industry.  
**Weakness:** No courses on Arabic studies in Sub-Sahara and lesser focus on classical studies. Lesser number of books in the departmental library, no study rooms and lesser funding for seminars and conferences.  
**Opportunities:** The location of the Centre in the heart of the cyber hub which employs our graduates.  
**Challenges:** Providing more facilities to the learners and getting native faculties.
51. **Future plans of the department.**  
To develope this centre as a hub for Arabic studies in south Asia and attract students from South Asia and Southeast Asian countries like Indonesia, Thailand and Malaysia.  
S- Student motivation Qualified Faculty Trained Staff  
W- Hosted (Students waste a lot of time in transition before they stttle down to studies )
- Books/Journals/Newspapers
  - Departmental Library & Study room
  - Funding for field trip etc
- O- Planting of opportunities in the Arabic Speaking contribution.

**2. Centre for Chinese & South-East Asian Studies  
School of Language, Literature and Culture Studies  
Evaluative Report of the Department  
( 1 April 2012- 31 March 2016)**

1. Name of the Department : **Centre for Chinese & South-East Asian Studies**
2. Year of establishment : **1996**
3. Is the Department part of a School/Faculty of the university: **Yes, Centre in the SLL&CS**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): **UG, PG, M.Phil./Ph.D.**
5. Interdisciplinary programmes and departments involved: **Chinese and Bahasa Indonesia**
6. Courses in collaboration with other universities, industries, foreign institutions, etc : **No**
7. Details of programmes discontinued, if any, with reasons **N.A.**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:  
**Semester**
9. Participation of the department in the courses offered by other departments:  
**Students from other departments take Optional courses offered by CCSEAS.**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including</b>
<b>Professor</b>	One	Nil	<b>Three</b>
<b>Associate Professors</b>	Four	Three	<b>Two</b>

<b>Asst. Professors</b>	<b>Nine</b>	<b>Nine</b>	<b>Seven</b>
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11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students guided for the last 4 years</b>
<b>Prof. P. Mukherji</b>	Ph.D.	Professor	<b>Folklore and Folk Literature, Chinese and Tibetan Folk Literature, Chinese History and Culture, Intercultural Studies, Art of Translation, Etymological Studies, Modern and Contemporary Chinese Verses.</b>	Since 1989 (28 Years)	M.Phil-1
<b>Prof. S. Mitra</b>	Ph. D.	Professor	<b>Modern and Contemporary Chinese Literature and Literary Criticism and Political History of China, Post-Mao Chinese Literature, Gender Issues in Contemporary Chinese, India-China Cultural Relations.</b>	26 Years	M.Phil-1 Ph.D-1

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Prof. B.R. Deepak</b>	Ph.D	<b>Professor</b>	Sino-Indian Studies including history and culture; Chinese language and literature, China's socio-political and economic issues.	Since 1996	<b>M.Phil-1</b>
<b>Dr. H. K. Adlakha</b>		<b>Associate Professor</b>	<b>Political Culture and Civil Society discourse in China, State and Society in Chinese Political Theory, Political and Economic History of Modern China, Chinese Literature and 20<sup>th</sup> century Chinese Discourse on Modernity.</b>		<b>M.Phil-2 Ph.D.-1</b>
<b>D.S. Rawat</b>	-Nil-	<b>Assistant Professor</b>	<b>Chinese Language and Literature, Literary Translation.</b>	Since-1990	<b>M.Phil-Nil Ph.D.-Nil</b>
<b>Dayawanti</b>	-Nil-	<b>Assistant Professor</b>	<b>Chinese Language and Literature</b>	Since 2003	<b>M.Phil-Nil Ph.D.-Nil</b>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Dr. Geeta Kochhar Jaiswal</b>	Ph.D.	<b>Assistant Professor</b>	Urbanization and Development Processes in China, Spatial Restructuring and Demographic Changes, and Understanding Chinese Society	Since-2006	<b>M.Phil-1</b>
<b>Rakesh Kumar</b>	M.Phil,	<b>Assistant Professor</b>	Chinese language, literature and culture with research interest in Youth Culture, Youth Movements and Youth Participation in China.	8 years	<b>M.Phil-Nil</b> <b>Ph.D.-Nil</b>
<b>Dr. Gautam Kr. Jha</b>	Ph.D	<b>Assistant Professor</b>	Islamisation of Indonesian Polity. Sufism and Shiva Cult in Indonesia, Indonesian Folklores	Since-2012	<b>M.Phil-Nil</b> <b>Ph.D.-Nil</b>
<b>Ms. Manju Rani Hara</b>	M.Phil	<b>Assistant Professor</b>	Contemporary Chinese Literature, Gender and Chinese Society	3 Years	<b>M.Phil-Nil</b> <b>Ph.D.-Nil</b>
<b>Mr. Kaushal Kishor Chandel</b>	M.Phil	<b>Assistant Professor</b>			<b>M.Phil-Nil</b> <b>Ph.D.-Nil</b>
<b>Dr. C. Usha</b>	<b>Ph.D</b>	<b>Assistant Professor</b>			<b>M.Phil-Nil</b> <b>Ph.D.-Nil</b>

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Visiting**

**fellow= One & Guest Faculty = 02**

13. Percentage of classes taken by temporary faculty – programme-wise information
14. Programme-wise Student Teacher Ratio: B.A.=**11:1**, M.A=**3:7**, M.Phil :**2:1**, Ph.D
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **3:1**
16. Research thrust areas as recognized by major funding agencies
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: **NA**
18. Inter-institutional collaborative projects and associated grants received
  - a. National collaboration: **NA** b) International collaboration: **NA**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **NIL**.
20. Research facility / centre with
  - state recognition : **Not Known**
  - national recognition : **Not Known**
  - international recognition : **Not Known**
21. Special research laboratories sponsored by / created by industry or corporate bodies: **N.A**
22. Publications:
  - \* Number of papers published in peer reviewed journals (national / international)  
**Dr. Gautam Kr. Jha** : 1.Duterte, Fishing in Troubled Waters of the South China Sea: (Trajectory of Turbulence in the South China Sea and the Philippines. Online Journal, LokMarg.Com, April 4, 2017 <http://lok marg.com/duterte-fishing-in-troubled-waters-of-the-south-china-sea/>  
**2.** Soft Power and Act East: India and Southeast Asia , “ Turn Mirrors into Windows: Rhetoric of Act East Policy and Beyond edited by Dr Amit Chodhry, University of Science & Technology, Meghalaya. Feb 2016  
**3.** A Shared, Ancient Indic Culture Binds Indonesia with India , Global Dialogue Review, October, November and December 2015 , RNI DELENG/2013/58940.

[4.](#) When Diverse Culture Draw Tourists to Bali : Gautam Kumar Jha (Guest Column) Urban Mirror, June 1-15, 2015. (RNI No UPBIL/2012/45050 published from Lucknow.

[5.](#) Look East and Look Indonesia: Gautam Kumar Jha (Guest Column) Urban Mirror, Feb 1-15, 2015. (RNI No UPBIL/2012/45050 published from Lucknow.

6. Berinovasi Hemat-Cerdas (Smart and Inexpensive Innovation) Koran Tempo (Indonesian Daily) 1<sup>st</sup> October 2014. <http://koran.tempco.co/konten/2014/10/01/353217/Berinovasi-Hemat-Cerdas>

7. From Dictatorship to Democracy ” Guest Column, the Pioneer 7<sup>th</sup> July 2013. <http://www.dailypioneer.com/columnists/oped/from-dictatorship-to-democracy.html>.

- \* Monographs
- \* Chapters in Books
- \* Edited Books

Dr. Geeta Kochhar Jaiswal : **Edited Books**

Geeta Kochhar and Pramod Jaiswal (eds.) Unique Asian Triangle: India, China, Nepal (New Delhi: G.B Books, 2016).

Pramod Jaiswal and Geeta Kochhar (eds.) India-China-Nepal: Decoding Trilateralism (New Delhi: G.B Books, 2016).

Pramod Jaiswal and Geeta Kochhar (eds.) Nepal's Foreign Policy & Her Neighbours (New Delhi: G.B Books, & IPCS, 2016).

## **PUBLICATION IN BOOKS**

**Prof. P. Mukherji** : *Ho Chi Minh: Prison Diary during his captivity in China* : An anthology of 121 poems by Ho Chi Minh (1890-1969)--translated from original Chinese into Bengali with exhaustive annotations, a brief history of Vietnam, and Ho Chi Minh's biography. Calcutta: Monfakira, November 2013; pp. 104.

**Dr. Geeta Kochhar Jaiswal**: (1) 2016. *Poverty and Out Migration in TAR* (Tibetan Autonomous Region) in Tsetan Namgyal (eds.) *The Trans-Himalayan Tibet: Identity and Politics*, Vol. 2 (New Delhi: Manakin Press).

(2) 2016. *Race Between Elephant and Dragon in Nepal* jointly with Soumya Awasthi in Pramod Jaiswal and Geeta Kochhar (eds.) *Nepal's Foreign Policy and Her Neighbours* (New Delhi: G B Books, & IPCS)

(3) 2015. *China's Policy Towards India: Cooperative Linkages or Distant Neighbours?* — in Annpurna Nautiyal and Chintamani Mahapatra (eds.) *India-China Relations in the Contemporary Era: Opportunities, Obstacles, and Outlooks* (New Delhi: Kalpaz Publications).

### **Dr. Gautam Kr. Jha**

1. India-Indonesia: Encounter of Cultural Legacy (ed) by Suryodaya Books, New Delhi: 2016

2. India-Indonesia Bilateral Ties: An Introspection , (ed) by Suryodaya Books, New Delhi: 2015

- \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
- \* Citation Index – range / average: **NIL**
- \* SNIP: **NIL**
- \* SJR: **NIL**
- \* Impact Factor – range / average: **NIL**
- \* h-index: **NIL**

23. Details of patents and income generated: **NIL**

24. Areas of consultancy and income generated: **NA**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / Industries in India and abroad: **YES**

26. Faculty serving in

- a. National committees b) International committees c) Editorial Boards d) any other (please specify)

#### **Prof. P. Mukherji**

**Expert**, Selection Committee, Union Public Service Commission (UPSC)—Assistant Professor in Chinese, National Defence Academy (NDA), Khadakwasla, Pune, 05 May 2015.

**Expert**, Selection Committee, Assistant Professors in Chinese, Central University of Gujarat, Gandhinagar, 20 August 2015.

**Member**, Expert Committee for recommendations for the sanction of grants on the project proposals under the scheme "Safeguarding the Intangible Cultural Heritage and Diverse Cultural Traditions of India". Sangeet Natak Akademi, Rabindra Bhavan, New Delhi---- under the UNESCO Division, Ministry of Culture, Govt. of India, 2015-2016. Held on 01 September 2015.

**Expert**, Departmental Promotion Committee, for the post of Associate Professor in East Asian Studies, Indira Gandhi National Centre for the Arts (IGNCA), 02 September 2015.

**Member**, Intangible Cultural Heritage Expert Sub Group Committee Meeting under the Scheme for "Safeguarding the Intangible Cultural Heritage and Diverse Cultural

Traditions of India": Appraisal of ICH Reports, 2013-14. Sangeet Natak Akademi, Rabindra Bhavan, New Delhi----Ministry of Culture, Govt. of India. 31 Oct. 2015.

**Expert**, Selection Committee, Union Public Service Commission (UPSC)—Assistant Professor in Chinese, National Defence Academy (NDA), Khadakwasla, Pune, 08 January 2016.

**Expert**, Question Paper-setting and Evaluation of Answerscripts, Advanced Diploma (Intensive) Paper 2; and Translation Examinations, Paper 1, for the School of Foreign Languages (SFL), and for the Army Educational Corps (AEC) Training College and Centre, Pachmarhi (Madhya Pradesh), Ministry of Defence, Govt. of India. May-June 2016.

**Chief Coordinator & Expert**, Question Paper-setting, Papers 2 & 3, for the UGC NET. Organized by the Central Board of Secondary Education (CBSE), Noida. 23-28 May 2016.

**Chief Coordinator & Expert**, Designing the Syllabus, B.A. in Chinese Language, Army Cadet College (ACC) Wing, Indian Military Academy (IMA), Dehradun. 06-09 June 2016.

**Visitor's Nominee** for the **Executive Council** of the Central University of Orissa, 2016-2019.

**Dr. Geeta Kochhar Jaiswal**: Programme Committee member for the 4th Annual International Conference on Contemporary Cultural Studies (CCS 2016) held in Singapore.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). **YES**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects

**Not Known**

- percentage of students doing projects in collaboration with other universities / Industry / institute

**NIL**

29. **Awards / recognitions** received at the national and international level by

- Faculty: **Prof. P. Mukherji** Awarded the Special Book Award of China for translations of Chinese literary works, for promoting India-China cultural communications, Beijing, China, August 2014.
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

1. International Conference on Changing World Order: India and China in Contemporary Times from 14-15 April, 2017 (IICOC,PRC,JNU)
2. The First India-Taiwan Bilateral Forum on the Mandarin Chinese Course materials for India Learners held on March 10-11, 2017 (JNU)

3. International Conference on “Look East and Look Indonesia “India-Indonesia “India-Indonesia Bilateral Ties to be held on 3-4 Sep, 2015(ICSSR)
4. International Conference on India-Indonesia: Potential Area and issues in bilateral Trade and Investments” & Discourse on “One Culture to be held From 28-29 March 2015.(JNU)
5. International Conference on Silk Road Economic belt and the 21<sup>st</sup> Century Maritime Silk Route” to be held on 26-27 March 2015. (JNU)
6. India China Nepal :- Redefining Historical Relations in Contemporary Times” by JNU from 16-17 Oct 2014. (ICSSR,ICWA, B.P. Koirala Foundation)

31. Code of ethics for research followed by the departments  
**Centre attaches maximum importance to parameters stipulated in order to address issues of plagiarism.**
32. Student profile programme-wise:

Name of the Programme (refer to question no.	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>B.A. 1<sup>st</sup> Year</b>	To be provided by the Admission Branch.	8	25	<b>Above 90%</b>	
<b>B.A. 2<sup>nd</sup> Year</b>		20	20		
<b>B. A 3<sup>rd</sup> Year</b>		19	9		
<b>M.A. 1<sup>st</sup> Year</b>		11	4		
<b>M.A. 2<sup>nd</sup> Year</b>		10	9		
<b>M.Phil/Ph.D</b>		7	7		
<b>Direct Ph.D</b>		<b>1</b>	<b>0</b>		

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
35. Student progression

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	<b>80% and above</b>
<b>PG to M.Phil.</b>	<b>40%-50%</b>
<b>PG to Ph.D.</b>	<b>NIL</b>
<b>Ph.D. to Post-Doctoral</b>	<b>NA</b>
<b>Employed</b> <ul style="list-style-type: none"> <li>• <b>Campus selection</b></li> <li>• <b>Other than campus recruitment</b></li> </ul>	<b>NIL</b> <b>Figure Not Known</b>
<b>Entrepreneurs</b>	<b>NIL</b>

36. Diversity of staff

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	
<b>from other universities within the State</b>	
<b>from universities from other States</b>	
<b>from universities outside the country</b>	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.
38. Present details of departmental infrastructural facilities with regard to
- a. Library: **YES**
  - b. Internet facilities for staff and students: **YES**
  - c. Total number of class rooms: **6**
  - d. Class rooms with ICT facility: **NIL**

Students' laboratories: **Language Lab.**

- e. Research laboratories: **NA**
39. List of doctoral, post-doctoral students and Research Associates
- a. from the host institution/university **NIL**
  - b. from other institutions/universities **NIL**
40. Number of post graduate students getting financial assistance from the university.  
**Post Graduate: - MCM and Some Physically Challenged Students are provided Escort Allowances.**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **NO**
42. Does the department obtain feedback from
- w. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **No Feedback**
  - x. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **NA**
  - y. alumni and employers on the programmes offered and how does the department utilize the feedback? **NA**
43. List the distinguished alumni of the department (maximum 10): **NIL**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.  
**From time to time student enrichment programmes like Workshops/ Special Lectures and Seminars are organized in the department and the university.**
45. List the teaching methods adopted by the faculty for different programmes.:  
**Contact Classes, Audio visual, Movies & discussion**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored: **Through Internet**
47. Highlight the participation of students and faculty in extension activities.  
**Through Seminar/ Workshop/Cultural Activities.**
48. Give details of “beyond syllabus scholarly activities” of the department.  
Please see: [www.jnu.ac.in/faculty/pdm](http://www.jnu.ac.in/faculty/pdm) as an example.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details: **NIL**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

**The above site may please be referred to.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:** a) **Generating job opportunities among the youth of the country;**  
b) **No unemployment noticed among the passed-out students as they get absorbed in different job markets after completing their graduation.**

**Weaknesses:** a) **The existing infrastructure is too inadequate for the ever increasing number of students the Centre is getting annually. So the Centre's programmes get affected sometimes due to lack of space.**

52. Future plans of the department.

**New innovative ideas would be incorporated.**

**3. Centre for English Studies**  
**School of Language, Literature and Culture Studies**  
**Evaluative Report of the Department**  
**( 1 April 2012- 31 March 2016)**

1. **Name of the Department:** Centre for English Studies
2. **Year of establishment:** 1974 (bifurcated from Centre for Linguistics and English in 2006)
3. **Is the Department part of a School/Faculty of the university?** : Yes, School of Language, Literature and Culture Studies
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt.,etc.):** MA, MPhil, PhD
5. **Interdisciplinary programmes and departments involved:** None
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** The Centre is the co-ordinating department in JNU for the international collaborative PhD programme Erasmus Mundus Joint Doctorate in “Cultural Studies in Literary Interzones” of the European Union, involving several leading universities of the world, among which JNU is one of the five degree-awarding partners.
7. **Details of programmes discontinued, if any, with reasons:** None
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:** Semester
9. **Participation of the department in the courses offered by other departments:** Students are able to opt for courses at the MA and MPhil/PhD levels from other Centres and Schools.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	3	2	4
Associate Professors	4	3	4
Asst. Professors	5	5	2

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/ MPhil guided for the last 4
<b>Makarand Paranjape</b>	PhD	Professor	Indian English and Postcolonial literatures; modern Indian intellectual traditions; intermedial hermeneutics and literary criticism; science and spirituality; creative writing	31 years	<b>PhD: 5 MPhil: 9</b>
<b>GJV Prasad</b>	PhD	Professor	Postcolonial Literatures, Indian Writing in English, Contemporary Theatre, Indian Literatures, Australian Drama, and Translation Studies	34 years	<b>PhD: 30 MPhil: 22</b>
<b>Saugata Bhaduri</b>	PhD	Professor	Contemporary literary and cultural theory; Contemporary popular culture; Western philosophy; Classical Indian philosophy and resultant literary and aesthetic theories; The theory and practice of Translation and Comparative literature	21 years	<b>PhD: 26 MPhil: 25</b>

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of PhD/ MPhil guided for the last 4</b>
<b>Udaya Kumar</b>	DPhil	Professor	Autobiographical writing; Death and contemporary culture; Literary and cultural theory; Modern Indian writing, especially from Kerala; Cultural histories of the body; Idioms of vernacular social thought; Modern literary cultures and questions of publicness	22 years	<b>PhD: 2</b> <b>MPhil: 6</b>
<b>Navneet Sethi</b>	PhD	Associate Professor	Multi Ethnic Literature of the U.S; Disability Studies; and Ethnomusicology	19 years	<b>PhD: 2</b> <b>MPhil: 6</b>
<b>Saitya Brata Das</b>	PhD	Associate Professor	Philosophy and literature; Tragedy, literature and philosophy; Political theology; 20 <sup>th</sup> century French thought; German idealism; 20 <sup>th</sup> century German thought	13 years	<b>PhD: 0</b> <b>MPhil: 3</b>
<b>Rita Banerjee</b>	PhD	Associate Professor	Shakespearean Studies, Seventeenth-Century British Literature, Economic Criticism and Historicism, Renaissance Historiography, Travel Narratives, Indian (especially Bengali) Literature, Subaltern Studies, Translation and Adaptation	25 years	<b>PhD: 0</b> <b>MPhil: 1</b>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/ MPhil guided for the last 4
<b>Brinda Bose</b>	PhD	Associate Professor	Literature – Modernism, Colonial and Postcolonial Writing, Feminist/Queer Theory and Writing, Gender/Sexuality and Culture Studies in India/South Asia, Politics and Pedagogies of the Humanities/Indian Higher Education, Contemporary Indian Cinema, Politics and/of Aesthetics.	22 years	<b>PhD: 1 MPhil: 12</b>
<b>Dhananjay Singh</b>	PhD	Assistant Professor	Indian Aesthetics and Poetics, Indian Philosophy of Language, Indian Intellectual Tradition, Comparative Poetics, Comparative Literature, Modern Irish Literature	11 years	<b>PhD: 8 MPhil: 13</b>
<b>Milind E. Awad</b>	<b>PhD</b>	Assistant Professor	Postcolonial Studies, Cultural Studies, Autobiography studies, Early modern Dalit Writing, Caste & Gender <b>Studies, Literary Theory, Caste in Humanities</b>	11 years	PhD: 0 MPhil: 2

## 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

### **Emeritus Professor:**

- Professor H. S. Gill

### **Visiting Fellows (Writers-in-Residence) under the UGC-SAP:**

- Anjum Hasan
- Amruta Patil
- Meena Kandasamy
- Robin Ngangom
- Mahesh Dattani

- Imran Hussain
- Hoshang Merchant

**Visiting Faculty (the following served as Visiting Faculty to the Centre, teaching full-fledged semester-long courses or a part of regular courses):**

- Dr. Tabish Khair, University of Aarhus, Denmark.
- Dr. Timothy Arner, Grinnell College, Iowa, USA.
- Dr. Saikat Majumdar, Stanford University, USA.
- Dr. Subhashree Chakrabarti, Stanford University, USA.
- Prof. Jonathan Gil Harris, George Washington University, USA.
- Dr. Madhavi Menon, American University, Washington DC, USA.
- Prof. Jaspal Kaur Singh, North Michigan University, USA.
- Dr. Priya Kumar, University of Iowa, USA.
- Dr. Laura Izarra, University of Saõ Paolo, Brazil.
- Dr. Cinzia Mozzato, Art School, Venice, Italy.
- Professor Emerita Corinne H. Dale, College of Arts and Sciences, Belmont University, Nashville, TN, USA.
- Prof. Barbara Schaff, University of Göttingen, Germany.
- Dr. Angelie Multani, Indian Institute of Technology, Delhi.
- Dr. Milind Wakankar, Indian Institute of Technology, Delhi.
- Dr. Rupendra Guha Majumdar, University of Delhi.

**13. Percentage of classes taken by temporary faculty – programme-wise information:**

MA: 20 per cent      MPhil/PhD: none

**14. Programme-wise Student Teacher Ratio:**

MA: 7: 1      MPhil: 5: 1      PhD: 10: 1

**15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Post	Sanctioned	Filled
<b>P.A.</b>	1	0
<b>Jr. Asstt.-Typist</b>	1	0
<b>Office Attendant</b>	1	0

**16. Research thrust areas as recognized by major funding agencies:**

The thrust areas of the Centre include literatures in Other Englishes (like Indian, African, Australian, Canadian, and American literatures in English), contemporary literary and cultural theory, semiotics of culture, popular culture studies, gender studies, Dalit studies, disability studies, classical Indian poetics and grammatical tradition, Indian literatures, and the theory and practice of

translation.

The same has been recognised by UGC in its granting Special Assistance Programme (SAP) to the Centre, which has been a vital resource for focusing the Centre's activities. The earlier phase of this programme – DRS II (2009-14) – focused on “Indian and Cross-cultural Approaches to Marginal Literatures,” and the current phase – DSA I – focuses on “Indian English and Intercultural Studies.” Besides, other major funding agencies like Erasmus Mundus, UK Arts Council, UKIERI, Leverhulme Trust, DAAD, Danish Research Foundation, Academy of Korea Studies, ICSSR, etc. have recognised the research areas of the Centre by granting its faculty members several research projects, as detailed below.

**17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

1. **Banerjee, Rita**, Principal Investigator, UPE project II, “India in Seventeenth-Century British Writings: Trade, Politics, and Identity” 2014-2017, ongoing.
2. **Banerjee, Rita**, Project Director, ICSSR Research Project, “Roots and Legacies of Naxalbari 1967 and Indian Political Thought,” 2015-2017, ongoing.
3. **Bhaduri, Saugata**, Principal Investigator (along with Isabel Karremann, University of Würzburg, Germany), ‘Literature in a Globalized World: Creative and Critical Perspectives’, a research project under the University Grants Commission (UGC) – Deutscher Akademischer Austausch Dienst (DAAD) Indo-German Partnerships in Higher Education Programme (IGP), 2016-2020, ongoing (Indian share of grant: INR 32 lakhs)
4. **Bhaduri, Saugata**, Collaborator (with Astrid Ensslin, University of Alberta, Canada, as Principal Investigator, and Prof. Charles A. Baldwin, Rochester Institute of Technology, USA, and Dr. Alice Bell, Sheffield Hallam University, UK, as Collaborators), ‘Digital Narratives around the World’, research project funded by Kule Dialog Grants, Kule Institute for Advanced Study, University of Alberta, Canada, 2016-2017, ongoing (CAD 1200)
5. **Bhaduri, Saugata**, Partner (along with Charles A. Baldwin, West Virginia University, USA and Astrid Ensslin, Bangor University, UK), Computer Gaming across Cultures; by UKIERI UK-US-India Trilateral Research in Partnership, 2012-2015, complete (Indian share of grant: GBP 11,783)
6. **Bhaduri, Saugata**, Project Leader (along with Barbara Schaff, University of Göttingen, Germany), Polycoloniality in India: Cultural Transactions with Europe from Early Modernity to the 19<sup>th</sup> Century; by UGC-DAAD Project-based Personnel exchange Programme (PPP), 2014-2016, complete (Indian share of grant: INR 2.5 lakhs + EUR 4000)
7. **Bhaduri, Saugata**, Member, Core Group (along with Richard F. Allen & Suman Gupta, Open University, London; **Makarand Paranjape & GJV**

- Prasad**, JNU; Harish Trivedi, Tapan K. Basu, & Subarno Chattarji, University of Delhi; and M. Asaduddin & Anuradha Ghosh, Jamia Millia Islamia), ‘Prospects for English Studies: India and Britain Compared’, a research project funded by Arts and Humanities Research Council, UK, at the Open University, London, UK, 2011-2014. (individual grant share of each Indian partner approx: INR 1 lakh)
8. **Bhaduri, Saugata**, Principal Investigator (with Franson Manjali, CL, JNU, Asha Sarangi, CPS, JNU, Manidipa Sen, CP, JNU, and Soumyabrata Chaudhuri, SAA, JNU, as co-investigators), *Modernity and Its Linguistic and Cultural Dimensions in the Context of Globalization*; by UPE-II Scheme, JNU, 2014-2019, ongoing (Total grant: INR 14.40 lakhs)
  9. **Bhaduri, Saugata**, Director, ‘Crisis of Identity: A Sociolinguistic Study of Tribals in India’, a research project funded by Indian Council of Social Science Research, 2010-2013. (Total grant: INR 6.25 lakhs)
  10. **Bose, Brinda**, UPE-II Research Project, ongoing (2015-2017): *Radical Modernisms*.
  11. **Bose, Brinda**, Humanities Project (Global), ongoing (from 2012) – with University of Virginia (USA) and University of Oxford (UK).
  12. **Das, Saitya Brata** *Religion and Politics in the Era of Globalization*, UPE-II research project, Jawaharlal Nehru University, New Delhi.
  13. **Kumar, Udaya**, *Death, Political Imagination and Cultural Expression in Globalizing India*, UPE-II project 2016-18, ongoing. Rs. 3,30,000.
  14. **Paranjape, Makarand R.**, Member of an international project on “Advanced Perspectives on Science and Religion: Higher-Order Properties of Complex Systems in Multi-Disciplinary and Multi-Cultural Contexts,” 2014-2018.
  15. **Paranjape, Makarand R.**, PI, “Science and Spirituality in Modern India,” GPSS Project, extended phase, 2014-, ongoing.
  16. **Paranjape, Makarand R.**, Principal Investigator (with co-PI Prof. Vyjayanti Raghavan, CKS, Prof. Md. Aslam Islahi, CAAS, Prof. Priyadarsi Mukherji, CCS, and Prof. Vijaya Ramaswamy, CHS, as co-investigators), “Asian Crossroads: Indic Neighbourhoods, Global Connections,” UPE-II, JNU, 2014-2019, ongoing.
  17. **Prasad, GJV** Partner (along with Elleke Boehmer, Upamanyu Pablo Mukherjee, Ruvani Ranasinha, Ashlee Naser, and Alex Tickell), Research Network, ‘Planned Violence: Post/colonial Urban Infrastructures and Literature’, funded by the Leverhulme Trust, UK, 2013-15
  18. **Prasad, GJV** Partner (along with Joseph William Sterrett, Noam Reisner, Tabish Khair, Sverre Raffnsoe, Jonas Ross Kjærgård, Alison Findlay, Julia Luton, Line Cottegnies, Chloe Preedy, Michio Takano, and Helen Wilcox), funded by Danish Research Foundation , Europe, 2015-17
  19. **Sethi, Navneet** “Sounds of Solidarity: Martin Luther King’s Anthems of Ahimsa and Mahatma Gandhi’s Psalms of Spirituality.” Project Awarded under: UPE-II, JNU. Grant Amount: Rs. 3,30,000

20. **Singh, Dhananjay** Co-investigator (with Ravikesh, Centre for Korean Studies, JNU, as the Principal Investigator), *Towards an Asian Poetics: A Study of the Intercultural-Space in the Works of Han Yong Un and Rabindranath Tagore*, Academy of Korea Studies, Korea, 2012-2015, ongoing.
21. **Singh, Dhananjay** Principal Investigator (with **Awad Milind E.** as Co-investigator), “Representing the Marginal”, by UPOE-II Scheme, 2014-2019, ongoing.
22. **Singh, Dhananjay** Assistant Editor (with Kapil Kapoor as Chief Editor), *Encyclopaedia of Indian Poetics*. New Delhi: Sahitya Akademi, 2006-14.

**18. Inter-institutional collaborative projects and associated grants received**

- a) **National collaboration**                      b) **International collaboration**

The collaborative projects listed above, both national and international, have been results of initiatives between individual faculty members of the Centre with those of other institutions in India and abroad, and not directly between institutions.

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

UGC-SAP DRS II (2009-14): total grant allocation for five years: Rs. 48,00,000

UGC-SAP DSA I (2015-20): total grant allocation for five years: Rs. 1,14,00,000

**20. Research facility / centre with**

- **state recognition: None**
- **national recognition: None**
- **international recognition:** Centre for English Studies, JNU was **ranked in the top 100 English Departments in the world in 2011 and 2013** by QS World University Rankings.

**21. Special research laboratories sponsored by / created by industry or corporate bodies: NA**

**22. Publications:**

- \* **Number of papers published in peer reviewed journals (national / international):** 27 (international: 15; national: 12)
- \* **Monographs:** 10
- \* **Chapters in Books:** 42
- \* **Edited Books:** 5
- \* **Books with ISBN with details of publishers:**

**Monographs**

1. Das, Saitya Brata. *The Political Theology of Schelling*. Edinburgh: Edinburgh University Press, 2016. ISBN: 9781474416900

2. Das, Saitya Brata, and Achia Anzi. *And the World Should be Made a Desert: Fragments on Art, Philosophy and Life*. Delhi: Aakar Books, 2016. ISBN: 978-9350024614
3. Das, Saitya Brata. *The World to Come: Writings on Ethics and Politics*. Delhi: Aakar Books, 2015. ISBN: 978-9350023280
4. Das, Saitya Brata. *The Wounded World: Essays on Ethics and Politics*. Delhi: Aakar Books, 2013. ISBN: 9350022450
5. Kumar, Udaya. *Writing the First Person: Literature, History and Autobiography in Modern Kerala*. Ranikhet: Permanent Black, 2016. ISBN: 978-8178244747
6. Paranjape, Makarand R. *The Death and Afterlife of Mahatma Gandhi*. London and New York: Routledge, 2014. ISBN: 978-8184006803
7. Paranjape, Makarand R. *Cultural Politics in Modern India: Postcolonial Prospects, Colourful Cosmopolitanism, Global Proximities*. Abingdon, New York and New Delhi: Routledge, 2016. ISBN: 978-1138956926
8. Paranjape, Makarand R. *Transit Passenger/PassagerioemTransito*. Sao Paolo: Humanitas, University of Sao Paolo, 2016.
9. Paranjape, Makarand R. *Making India: Colonialism, National Culture, and the Afterlife of Indian English Authority*. Dordrecht: Springer, 2013. ISBN: 978-9400746602
10. Paranjape, Makarand R. *Making India: Colonialism, National Culture, and Indian English Literature*. New Delhi: Amaryllis, 2015.

#### **Edited books**

1. Bhaduri, Saugata and Indrani Mukherjee, eds. *Transcultural Negotiations of Gender: Studies in (Be) Longing*. New Delhi, Heidelberg, Dordrecht, New York and London: Springer, 2015. ISBN: 978-81-322-2436-5
2. Das, Saitya Brata, and Soumyabrata Choudhury, eds. *The Weight of Violence: Religion, Language, Politics*. Oxford and London: Oxford University Press, 2015. ISBN: 978-0199453726
3. Das, Saitya Brata, ed. *Politics and Religion* (Delhi: Aakar Books, 2014). ISBN:978-9350023075
4. Paranjape, Makarand R, ed. *Healing across Boundaries: Biomedicine and Alternative Therapeutics*. New Delhi and London: Routledge, 2014. ISBN: 978-1138795976
5. Paranjape, Makarand R, ed. *Swami Vivekananda: A Contemporary Reader*. New Delhi: Routledge, 2015. ISBN: 978-1138822061

\* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

- \* **Citation Index – range / average**
  - \* **SNIP**
  - \* **SJR**
  - \* **Impact Factor – range / average**
  - \* **h-index**
23. **Details of patents and income generated:** NA
24. **Areas of consultancy and income generated:** NA
25. **Faculty selected nationally / internationally to visit other laboratories / institutions/ industries in India and abroad**
1. Milind Awad: Babasaheb Ambedkar University, Aurangabad, 2017; G.B Pant Social Science Institute, Allahabad, 2016; Institute of Social Sciences, New Delhi, 2016; IIDS, New Delhi, 2016; Savithribai Phule University, Pune, 2014; SOAS, University of London, June-July 2013.
  2. Rita Banerjee: Trinity College, Dublin, July-August 2016; Ashoka University, March 2015; Rabindrabharati University, March 2015.
  3. Saugata Bhaduri: Georg August Universität, Göttingen, Germany, 2013, 2015, 2016; Julius Maximilians Universität, Würzburg, Germany, April 2015, January 2017; University of Alberta, Edmonton, Canada, September 2016; Grinnell College, Iowa, USA, October-November 2012; Universidade Federal Fluminense, Niterói, Rio de Janeiro, Brazil, May 20, 2014; University of Tulsa, Tulsa, Oklahoma, USA, October 2014; West Virginia University, Morgantown, USA, May 2014; Université Grenoble Alpes, at Grenoble, France, June 2016; University of Manchester, Manchester, UK, May 2016; University of Bergamo, Italy, twice every year between 2012 and 2014; St. Paul's University, Limuru, Kenya, May 2014; University of Vaasa, Finland, May 2014; Eberhard Karls University, Tübingen, Germany, September 2013; Fo-Guang University, Jiaoxi, Taiwan, January 2013; Freie Universität, Berlin, Germany, November 2012; Leeward Community College, University of Hawaii, Oahu HI, USA, June 2012; Bangor University, Wales, UK, May 2013; Rajshahi University, Bangladesh, February 2013; Westfälische Wilhelms Universität, Münster, Germany, June 2015; The Open University, London, July 2013; Université Paris Ouest, Nanterre, June 2012.
  4. Brinda Bose: TORCH Institute for the Humanities, University of Oxford, May-June, 2016; SOAS London and TORCH, Oxford, March 2013; Institute for the Humanities and Global Cultures, University of Virginia, April-May 2012.
  5. Saitya Brata Das: University of Lisbon, 2014; Sree Sankara University of Sanskrit, Kalady, 2015.
  6. Udaya Kumar: University of Hyderabad, 2012, 2016; English and Foreign Languages University, 2016; Centre for the Study of Developing Societies, 2017; French Institute of Pondicherry, 2015; Manipal Centre for Philosophy

- and Humanities, 2016; Central University of Kerala, 2013; Max Mueller Bhavan, Kolkata, 2016; Centre for Studies in Social Sciences, Calcutta, 2016.
7. Makarand Paranjape: Institute of Human Study, Hyderabad, 2014; Asia Research Institute, Singapore, 2015; University of Berne, Switzerland, 2015; Art Institute of Chicago, 2015; University of Tübingen, 2015; Ramapo College, New Jersey, 2016; Emory University, 2016; Indian Institute of Advanced Study, 2016; Ramakrishna Mission Institute of Culture, Kolkata, 2016; English and Foreign Languages University, Shillong Campus, 2016; Indian Institute of Management, Bangalore, 2016.
  8. G. J. V. Prasad: IIT Madras, 2012; University of Paris, 2013; King's College, London, 2014; University of West Indies, 2013; Open University, London, 2013; Mizoram University, 2015; BITS Pilani, Goa, February 2015; University of Hyderabad, April 2014; Sahitya Akademi, New Delhi, February 2015; Panjab University, Chandigarh, February 2015.
  9. Dhananjay Singh: University of Bergamo, Italy, 2014; Grinnell College, Iowa, United States, 2015; Panjabi University, Patiala, February 2015; Bhagat Phool Singh Women's University, Sonapat, 2015.

## 26. Faculty serving in

### b) National committees b) International committees c) Editorial Boards d) any other (please specify)

1. **Bhaduri, Saugata.** Member, Academic Council, Erasmus Mundus Joint Doctorate Programme in 'Cultural Studies in Literary Interzones', European Union.
2. **Bhaduri, Saugata.** Member, Module Committee, Thematic Module 5: 'Performing Gender: Negotiating Space in Civil Society', ICAS-MP (M.S. Merian - R. Tagore International Centre for Advanced Study in the Humanities and Social Sciences: Metamorphoses of the Political), funded by the Bundesministerium für Bildung und Forschung (BMBF: Federal Ministry of Education and Research), Govt. of Germany.
3. **Bhaduri, Saugata.** Member, Steering Committee, International Research Network on 'Planned Violence: Post/Colonial Urban Infrastructure and Literature', funded by the Leverhulme Trust, at Warwick University, UK.
4. **Bhaduri, Saugata.** Member, Scientific Committee, International Colloquium on "'Violets in a Crucible": Translating the Orient', Université Stendhal - Grenoble 3, Université Grenoble Alpes, Grenoble, France, June 22-24, 2016.
5. **Bhaduri, Saugata.** Member, Programme Committee, 3<sup>rd</sup> Annual International Conference on Contemporary Cultural Studies (CCS 2015), organized by Global Science and Technology Forum (GSTF), Singapore, November 23-24, 2015.
6. **Bhaduri, Saugata.** Member, Programme Committee, 2<sup>nd</sup> Annual International Conference on Contemporary Cultural Studies (CCS 2014), organized by

- GSTF, Singapore, November 24-25, 2014.
7. **Bhaduri, Saugata.** Member, Expert Committee for selection of awardees for Commonwealth Scholarship to the UK, 2016.
  8. **Bhaduri, Saugata.** Chairman, Book Advisory Committee, Delhi Public Library, Ministry of Culture, Govt. of India.
  9. **Bhaduri, Saugata.** Member, Sectional Committee, Humanities and Liberal Arts, Global Initiative of Academic Networks (GIAN), Ministry of Human Resource Development, Govt. of India.
  10. **Bhaduri, Saugata.** Member, Advisory Committee, University Grants Commission (UGC) Special Assistance Programmes (SAP), Department with Research Support (DRS) II, in English, Vidyasagar University, West Bengal, 2015-2020.
  11. **Bhaduri, Saugata.** Member, Expert Committee for Review of SAP in English of the University of Hyderabad and Jadavpur University, UGC, 2015.
  12. **Bhaduri, Saugata.** Member, Expert Committee for Review of SAP in Comparative Literature of Jadavpur University, UGC, 2015.
  13. **Bhaduri, Saugata.** Member, Expert Committee for Selection of Major Research Projects in English, UGC, 2014.
  14. **Bhaduri, Saugata.** Member, Expert Committee for Mid-Term Evaluation of Major Research Projects in English, UGC, 2014.
  15. **Bhaduri, Saugata.** Member, Sub-committee of the Academic Council for the University School of Humanities and Social Sciences, Guru Gobind Singh Indraprastha University, Delhi.
  16. **Bhaduri, Saugata.** Member, Board of Studies, Department of English, Mizoram University (a central university), Aizawl.
  17. **Bhaduri, Saugata.** Member, Board of Studies, Centre for Comparative Literature, Central University of Kerala, Kasaragod.
  18. **Bhaduri, Saugata.** Member, Board of Studies and Research, Department of English, Coochbehar Panchanan Barma University, Cooch Behar.
  19. **Bhaduri, Saugata.** Member, PG Board of Studies in English, Ch. Bansi Lal University, Bhiwani.
  20. **Bhaduri, Saugata.** Member, Board of Studies, Faculty of Language and Literature, Central University of Tibetan Studies, Sarnath.
  21. **Bhaduri, Saugata.** Member, Expert Committee for setting up of Language Labs, GB Pant Engineering College, Govt. of Delhi, New Delhi, 2015.
  22. **Bhaduri, Saugata.** Member, Institutional Ethics Board, Vyome Biosciences, New Delhi, 2012 till date
  23. **Bhaduri, Saugata.** Subject Expert, Screening Committee, CAS promotion to Professor, Department of Comparative Literature, Jadavpur University, Kolkata, October 2015.
  24. **Bhaduri, Saugata.** Subject Expert, Selection Committee, Assistant Professor of English, Doon University, Dehradun, July 2014.
  25. **Bhaduri, Saugata.** Subject Expert, Selection Committee, Assistant Professor of Humanities & Social Sciences, Indian Institute of Technology, Jodhpur, April 2013.

26. **Bhaduri, Saugata**, Member, Editorial Board, *Communication and the Public*, an international peer reviewed journal brought out by Sage Publications and College of Media and International Culture, Zhejiang University, China.
27. **Bhaduri, Saugata**, Member, Editorial Board, *Literaria*, an international journal published by Bahri Publications, New Delhi.
28. **Bhaduri, Saugata**, Member, Advisory Editorial Board, *Journal of Indian Folkloristics*, journal of the Indian Folklore Congress.
29. **Bhaduri, Saugata**, Member, Advisory Board, *Research in World Literature* and *Research in Indian Literature*, two journals published by Sankalp International Foundation of Education, New Delhi.
30. **Bhaduri, Saugata**, Member, Board of Advisors, *Ad Litteram: An English Journal of International Literati*, <adlitteramjournal.com>
31. **Bhaduri, Saugata**, Member, Advisory Editorial Panel, *Sanglap: Journal of Literary and Critical Inquiry*, <sanglap-journal.in>
32. **Bose, Brinda**. Member, Advisory Board, *Women's Writing* (journal, Taylor and Francis)
33. **Bose, Brinda**. Member, Advisory Board, *Contemporary Women's Writing* (journal, Taylor and Francis/UK) – current
34. **Bose, Brinda**. Member, Editorial Board, *Feminist Modernist Studies* (journal, Routledge/USA) – current
35. **Bose, Brinda**. Member, Nominating Panel for the Rolex Arts Initiative (Geneva/New York), 2011/12
36. **Bose, Brinda**. Secretary, IACLALS (2011-2014) - *Indian Association of Commonwealth Language and Literature Studies*
37. **Bose, Brinda**. Member, Board of Studies, School of Liberal Arts, Ambedkar University, Delhi
38. **Das, Saitya Brata**. Member of the editorial board of *Continental Theory and Thought: A Journal of Intellectual Freedom*, University of Canterbury.
39. **Das, Saitya Brata**. Member of the editorial board of *Kairos: The Journal of Critical Symposium*.
40. **Kumar, Udaya**. Member, Editorial Advisory Board, *Routledge Online Encyclopaedia of Modernism*, 2011-16.
41. **Kumar, Udaya**. External Member, Board of Studies, Manipal Centre for Philosophy and Humanities, Manipal University.
42. **Kumar, Udaya**. External Member, Board of Studies, Department of English, Aligarh Muslim University.
43. **Kumar, Udaya**. External Member, UGC SAP committee, Institute of English, University of Kerala.
44. **Kumar, Udaya**. External Member, Board of Studies, Centre for Comparative Literature, University of Hyderabad.
45. **Paranjape, Makarand R.**, Member of the Senate, IIT-Indore.
46. **Paranjape, Makarand R.**, External examiner for B.A. English, University of Malaya.
47. **Paranjape, Makarand R.**, Member, Board of Studies, Department of Cultural Studies, North Eastern Hill University, Shillong.

48. **Paranjape, Makarand R.**, Member, Editorial Board, E.S.: Revista de Filologia Inglesa, University of Valladolid, Spain.
49. **Paranjape, Makarand R.**, Member, Advisory Editorial Board, South Asian Review (USA).
50. **Paranjape, Makarand R.**, Member of the Editorial Advisory Board of Situations: Cultural Studies in the Asian Context (Seoul, S. Korea).
51. **Paranjape, Makarand R.**, Member, Member of the Editorial Advisory Board, Indialogs: Spanish Journal of India Studies, Universitat Autònoma de Barcelona.
52. **Paranjape, Makarand R.**, Member of Steering Committee, Nalanda Foundation.
53. **Paranjape, Makarand R.**, Trustee, Samvad India Foundation.
54. **Paranjape, Makarand R.**, Co-editor of new book series on the “Global South” to be published by Routledge
55. **Prasad, GJV.** Expert, UGC CAS Committee, Department of English, Jadavpur University (2010-2015)
56. **Prasad, GJV.** Member, Adjudication Committee Shastri Mobility Programme, Shastri Indo Canadian Institute, December 2015
57. **Prasad, GJV.** Member, Jury, Sahitya Akademi Bal Puraskar in English 2015
58. **Prasad, GJV.** Chairperson of the Indian Association for Commonwealth Literature and Language Studies, IACLALS (2014- )
59. **Prasad, GJV.** Member of the Executive Committee of the Indian Association for the Study of Australia, IASA (2006- )
60. **Prasad, GJV.** Expert, UGC CAS Committee, Department of English, Jadavpur University (2010-2015)
61. **Prasad, GJV.** Member of the Editorial Board of IJOWLAC, a new journal devoted to postcolonial literature
62. **Prasad, GJV.** Member, Board of Editors, Muse India, a web journal
63. **Prasad, GJV.** Member, Board of Editors, Linguistic and Literature Review, University of Management and Technology, Lahore
64. **Prasad, GJV.** Member, Board of Editors, Ms Academic, Kalyani University, West Bengal
65. **Prasad, GJV.** Member, Board of Studies, GTB Indraprastha University, Delhi
66. **Prasad, GJV.** Member, Board of Studies, Department of Humanities and Social Sciences, Delhi Technological University, Delhi
67. **Prasad, GJV.** Member of Committee to chart roadmap for all Research programmes of UGC
68. **Sethi, Navneet.** Member, Editorial Board, *SOAR: Society of Americanists Review*, a publication of the Society of Americanists.
69. **Singh, Dhananjay.** Confidential Consultancy to the Recruitment Cell of Lok Sabha, 2012-14
70. **Singh, Dhananjay.** Course Committee on Creative Writing and Translation Studies, Central Board of Secondary Education, New Delhi.
71. **Singh, Dhananjay.** Confidential Consultancy to Central Board of Secondary Education, New Delhi.

**27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

While the Centre for English Studies does not directly organize faculty recharging programmes, most of its faculty members are regularly invited as resource persons at UGC refresher courses and orientation programmes as well as workshops for teaching faculty in universities and colleges conducted by universities from various parts of India.

**28. Student projects.**

- **percentage of students who have done in-house projects including inter-departmental projects:** approx 10%
- **percentage of students doing projects in collaboration with other universities / industry / institute:** approx 10%

**29. Awards / recognitions received at the national and international level by**

• **Faculty:**

Many faculty members of the Centre received prestigious awards, grants and fellowships in recognition of their research during this period, including Chairs, Visiting Professorships, and Honours and Recognitions from universities from various parts of the world. These include 18 international and 4 national awards/grants/fellowships during 2012-17.

• **Students:**

Several students of the Centre won many international fellowships like Fulbright, Charles Wallace etc. Besides, two students made their mark by winning major awards in creative writing:

- Sami Ahmed Khan, won several prestigious awards, including the NBT Award for the Best Debutant Novelist, Govt. of India, and the Muse India Young Writer (Runner-Up) Award at the Hyderabad Literary Festival 2013, for his debut novel *Red Jihad*, Delhi: Rupa, 2012.
- Divya Nair was awarded the Ayyappa Paniker Foundation for the best Malayalam young poet for the year 2012.

**30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

1. International Workshop on *Questions of Curriculum, Pedagogy and the Market*, organized by Makarand Paranjape, GJV Prasad and Saugata Bhaduri, in collaboration with the Open University, London, funded by Arts and Humanities Research Council, UK, at SLL&CS, JNU, New Delhi, on April 5-6, 2012.
2. National Young Researchers' Conference on *Discursifying 'English': Contemporary Cultures, Contemporary Concerns*, organized by GJV Prasad and Saugata Bhaduri, under UGC-SAP-DRS-II, at SLL&CS, JNU, New Delhi, on January 24-25, 2013.
3. National Conference on *Dalit Art and Imagery: Depiction, Protests and Aspiration through Visual Imagery*", organized by Milind Eknath Awad, in collaboration with

- Oxford University Press, Indian Institute of Dalit Studies, and Centre for Dalit Literature and Art, with support from Indian Council of Social Science Research (ICSSR), at the Convention Centre, JNU, New Delhi, on March 4-5, 2013.
4. International Conference on *Gender Studies & Expanding Horizons of Inter/Trans-Culturality*, organized by Saugata Bhaduri, CES and Indrani Mukherji, CSPILAS, with support from ICSSR, at the Convention Centre, JNU, New Delhi, on March 7-8, 2013.
  5. National Conference on *The Indian World(s) of Indian English Literature*, organized by GJV Prasad, under UGC-SAP-DRS-II, at SLL&CS, JNU, New Delhi, on March 14-15, 2013.
  6. MA Conference on *Other Worlds in Literature: Fantasy and Science Fiction*, organized by GJV Prasad and Saugata Bhaduri, under UGC-SAP-DRS-II, at the Convention Centre, JNU, New Delhi, on March 28, 2013.
  7. *Kashmir Before Our Eyes - A Festival of Films on Kashmir*, organized by Prof. GJV Prasad on September 27-29, 2013.
  8. National Conference on *Politics and/of Religion*, organized by Saitya Brata Das, October 31 and November 1, 2013.
  9. International Conference on *Computer Gaming across Cultures*, organized by Saugata Bhaduri on January 8, 2014.
  10. National Young Researchers' *Seminar on Questioning Perspectives: the Local and the Global*, organized by GJV Prasad on January 17-18, 2014.
  11. International Conference on *Beyond the Human: Monsters, Mutants and Lonely Machines* organized by Makarand Paranjape on February 20-22, 2014.
  12. National Workshop on *The Divine Names: Linguistic Theories in Theology, Aesthetics and Politics*, organized by Saitya Brata Das on March 21, 2014.
  13. MA Conference on *Indian English Literature: 'New' Horizons*, organized by GJV Prasad on March 29, 2014.
  14. National Workshop on *Foucault-Derrida: The Ethics and Politics of Difference*, organized by Saitya Brata Das on October 20, 2014.
  15. National Young Researchers' Seminar on *Re-imagining World Literature*, organized by the Centre for English Studies (CES), School of Language, Literature & Culture Studies (SLLCS), JNU, New Delhi, March 20-21, 2015.
  16. National Seminar on *Signification, Conceptual Structures and Human Existence*, organized by CL and CES, SLLCS, JNU, January 13, 2015
  17. UGC-SAP National Seminar on *Archiving Marginalities: Documenting Narratives of the Oppressed*, organized by Milind Awad and Dhananjay Singh, Centre for English Studies, on 16-17 March 2016.
  18. A Roundtable workshop entitled "The Meaning of India" to commemorate the 108th Birth Anniversary of Raja Rao, on November 8, 2016, at the Committee Room (212), School of Language, Literature and Culture Studies.
  19. UGC-SAP National Seminar on *Writing India: Revisiting Historiographies, Ideology, and Genre*, organized by Centre for English Studies, School of Language, Literature & Culture Studies, Jawaharlal Nehru University, New Delhi, January 16-17, 2017

20. National Young Researchers' Conference 2017 on *Trajectories of the Popular: Forms, Histories, Contexts*, organized by the Centre for English Studies (CES), JNU, on February 16-17, 2017.
21. Seven-Day Winter School on "Literature in a Globalized World", February 23 to March 1, 2017, in collaboration with the University of Wuerzburg, Germany, at the Committee Room of both buildings, School of Language, Literature and Culture Studies.
22. National Workshop on *Melancholy, Philosophy, Literature* organized by the Centre for English Studies, JNU, on March 3, 2017.
23. International Seminar on "Inside Out: Toward a Dissident Aesthetics for Our Times" on March 9 and 10, 2017, at Committee Room (212), School of Language, Literature and Culture Studies.

All these events, especially workshops and national/international conferences, had participation from eminent scholars from the field.

**31. Code of ethics for research followed by the departments**

The Centre is an equal opportunities department with actively encouraged representation of students and faculty from all sections of society. To maintain a strict code of ethics in its activities, the Centre takes charges of discrimination or abuse on grounds of caste, community, gender, sexuality, or physical ability very seriously. The Centre also follows a zero-tolerance policy towards plagiarism, and adopts strict means to ensure probity and integrity in research.

**32. Student profile programme-wise:**

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>MA</b>	17500 approx*	17	158	94	<b>95</b>
<b>MPhil/PhD</b>	4000 approx*	29	85	100	<b>100</b>
<b>Direct PhD</b>	<b>300 approx*</b>	<b>4</b>	<b>5</b>	<b>NA</b>	<b>NA</b>

\* These are approximate figures extrapolated into 5 years from a rough estimate of number of applicants who write the entrance exam each year: 3500 for MA (for 31 seats), 800 for MPhil/PhD (for 21 seats); 60 for Direct PhD (for 3 seats).

33. Diversity of students\*

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MA	0	**	**	8
MPhil/PhD	20	**	**	4
PhD	0	0	100	0

\* These estimates are based on the current batch of MA, MPhil and PhD students.

\*\* The information about the location of previous institutions of study of students from other universities in India is not available at the Centre.

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

The Centre does not possess information about Civil or Defence Services examinations and SET or GATE do not pertain to the Centre. **At least 100 students of the Centre would have qualified the UGC NET-JRF exam in the reporting period.**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Centre does not have UG.
PG to M.Phil.	Approximately 20 per cent. This estimation is based on the current batch of MPhil students admitted in 2016.
PG to Ph.D.	100 per cent (All MPhil/PhD students, on submission of their MPhil dissertations, automatically are registered as provisional PhD students). Direct progression from MA to PhD is zero per cent, as that provision does not exist
Ph.D. to Post-Doctoral	NA

<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>Practically 100% of PhD pass-outs of the Centre get employed, mostly in colleges and universities. Some join media or publishing houses too.</b>
<b>Entrepreneurs</b>	<b>NA</b>

### 36. Diversity of staff

<b>Percentage of faculty who are graduates*</b>	
<b>of the same university</b>	<b>50</b>
<b>from other universities within the State</b>	<b>0</b>
<b>from universities from other States</b>	<b>10</b>
<b>from universities outside the country</b>	<b>40</b>

\*These estimates are based on the universities from which faculty members secured their doctoral degrees.

### 37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

None

### 38. Present details of departmental infrastructural facilities with regard to

#### a) **Library:**

The Centre has a library supported by the UGC DSA I Programme.

#### b) **Internet facilities for staff and students:**

Internet facilities are available for staff and students.

#### c) **Total number of class rooms:** 3 (It is possible to book other class rooms in the School building)

#### d) **Class rooms with ICT facility:** 1

#### e) **Students' laboratories :** NA

f) **Research laboratories:** NA

**39. List of doctoral, post-doctoral students and Research Associates**

**As elaborated in point 33 above, the Centre does not have data about which university which of its doctoral student comes from. In total, the Centre has about 90 registered PhD students, a full detailed list of which may be too long to include here.**

**a. from the host institution/university:**

**b. from other institutions/universities**

**40. Number of post graduate students getting financial assistance from the university:**

Merit-cum-means Scholarships have been awarded by the university to 10 students in the current MA batches admitted in 2015 and 2016.

**41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

New courses are devised and offered on the basis of consultations with and feedback from students in the MA and MPhil programmes. Then they are discussed and approved at the Centre level as well as by the Board of Studies of the School of Language, Literature and Culture Studies. Recently, the research methodology course for the MPhil/PhD programme was revamped. New course content and structure were introduced in 2015-16 and 2016-17, based on discussions with students and faculty.

**42. Does the department obtain feedback from**

**z. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**

Centre receives feedback on new courses from the full centre committee as well as the Board of Studies of the School. Suggestions are incorporated in finalising the curriculum.

**aa. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**

Feedback is received through discussions with students and through the Student-Faculty Committee (SFC). Such feedback is used for developing and improving new courses as well as practices of teaching and evaluation.

**bb. alumni and employers on the programmes offered and how does the department utilize the feedback?**

The Centre uses social media effectively for interacting with students and alumni. The Centre has a closed facebook group which includes current and past students. Announcements of courses and events are regularly made on

the page, and this facilitates wide dissemination of information as well as useful discussion.

43. List the distinguished alumni of the department (maximum 10)

- Pankaj Mishra, author
- Devapriya Roy, author
- Sami Ahmed Khan, author
- Gourav Pandey, filmmaker
- V.K. Karthika, leading publisher
- Saugata Mukherjee, formerly Vice President and now Editor, Star Plus
- Priyamvada Gopal, academic, University of Cambridge
- Jisha Menon, academic, Stanford University
- Chandrima Chakraborti, academic, University of Montreal
- Ananya Vajpeyi, academic, CSDS

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

The Centre has a vibrant programme of lectures, talks, workshops and conferences. These are mainly supported by the UGC DSA II Programme. Every year, a national young researchers' conference is held which attracts graduate students from all over the country. Students receive valuable feedback on their ongoing research from external experts during the conference.

45. **List the teaching methods adopted by the faculty for different programmes.**

Lectures, seminar-format discussions with student presentations and faculty feedback, intensive workshop format sessions on topics for focused work, the use of audio-visual material, regular submission and discussion of written work.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Centre's faculty takes stock of these through discussions in faculty meetings. The student-faculty committee is a valuable source of inputs in this regard as student representatives bring feedback from students on programme objectives to these meetings.

47. **Highlight the participation of students and faculty in extension activities.**

Faculty members give invited lectures in a wide range of institutions in India and abroad. They are frequently invited as resource persons in refresher courses, workshops and conferences. In addition to scholarly publications, many of them regularly publish creative writing as well as essays addressed to the general public on issues related to education, literature and culture. Students too are active in organizing and contributing to extension activities in academic and cultural domains.

48. Give details of “beyond syllabus scholarly activities” of the department.
- a. **National Young Researchers’ Conferences:**
    - i. 2013: *Discursifying ‘English’: Contemporary Cultures, Contemporary Concerns*
    - ii. 2014: *Questioning Perspectives: the Local and the Global*
    - iii. 2015: *Re-imagining World Literature*
    - iv. 2016: *Trajectories of the Popular: Forms, Histories, Contexts*
  - b. **Conferences for MA Students:**
    - i. 2013: *Other Worlds in Literature: Fantasy and Science Fiction*
    - ii. 2014: *Indian English Literature: ‘New’ Horizons*
  - c. **National/International Conferences:**
    - i. 2013: *Dalit Art and Imagery: Depiction, Protests and Aspiration through Visual Imagery*
    - ii. 2013: *Gender Studies & Expanding Horizons of Inter/Trans-Culturality*
    - iii. 2013: *The Indian World(s) of Indian English Literature*
    - iv. 2013: *Politics and/of Religion*
    - v. 2014: *Computer Gaming across Cultures*
    - vi. 2014: *Beyond the Human: Monsters, Mutants and Lonely Machines*
    - vii. 2015: *Signification, Conceptual Structures and Human Existence*
    - viii. 2016: *Archiving Marginalities: Documenting Narratives of the Oppressed*
    - ix. 2017: *Writing India: Revisiting Historiographies, Ideology, and Genre*
    - x. 2017: *Inside Out: Toward a Dissident Aesthetics for Our Times*
  - d. **Workshops:**
    - i. 2013: *Curriculum, Pedagogy and the Market*
    - ii. 2014: *The Divine Names: Linguistic Theories in Theology, Aesthetics and Politics*
    - iii. 2015: *Foucault-Derrida: The Ethics and Politics of Difference*
    - iv. 2016: *The Meaning of India*
    - v. 2017: *Melancholy, Philosophy, Literature*
  - e. **Talks:**
    - i. Talks are regularly held on a wide range of areas of contemporary academic research in the Centre. During 2012-17, approximately 50 talks were held.
  - f. **Film festivals:**
    - i. 2013: *Kashmir Before Our Eyes - A Festival of Films on Kashmir*
  - g. **International Winter School:**
    - i. 2017: *Literature in a Globalized World* in collaboration with the University of Wuerzburg, Germany.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

The Centre was ranked as among the top 100 English Departments in the world twice – in 2011 and 2013, by QS World University rankings.

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

All faculty members of the Centre, and increasingly most students of the Centre too, routinely publish their research in leading journals and edited books, and disseminate them further through regular participation in national and international conferences. It will not be an exaggeration to say that the faculty of this Centre is among the best known in their respective fields in the country, and their research interests often set the agenda for the directions English Studies in India takes. Further, the students of the Centre are also torchbearers of new vistas of research, and are already setting the agenda for research in the field for the times to come.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

In addition to its engagement with English literature in a more traditional sense, the Centre has a strong investment in the contemporary life of English studies, globally and within India. This has led to a close focus on Indian literatures in English and other languages, as well as an interdisciplinary engagement with disciplines such as philosophy, history, visual studies and the social sciences. The Centre has become a hub for research in interdisciplinary humanities and cultural studies. We intend to develop these linkages further by augmenting faculty strength in key areas and working with other Centres and Schools.

**Strengths:**

Vibrant and diverse body of students; Interdisciplinary thrust of faculty research and teaching programmes; Regular conferences, talks and workshops; Informal discussion groups; Strong sense of community.

**Challenges/weaknesses:**

Staff shortage is a serious problem faced by the Centre. It will be important for us fill all existing vacancies as well as obtain more faculty and non-teaching positions. We badly need larger and better equipped classrooms and other infrastructural facilities in order to cater to the increasing number of students in the courses offered by the Centre. The curtailing of intake to research programmes has adversely impacted the Centre's research programmes and the prospect of an academic career for several of our MA students. We see this as a major challenge or impediment in the growth of the Centre.

52. **Future plans of the department.**

Given the nature and range of academic engagements at CES, we envision becoming a Special Centre for English and Cultural Studies, with autonomous and interdisciplinary linkages with foreign and Indian languages as well as other disciplines in the humanities and social sciences.

We see the further strengthening of our research programmes as an important priority. Our plans include (a) organizing research workshops for MPhil and PhD students at regular intervals to introduce them to new areas and methods of research, and (b) creating a forum for regular presentations by PhD students to

peers and faculty on their work in progress, to which specialists in their areas may be invited. This will give them valuable feedback and also allow them to share their work, and for the Centre to be apprised of the range of research being carried out.

We also look forward to further international collaborations with adequate students' mobility, so that our researchers can get exposed to the international best practices of research in their field. We also have future plans of promoting and subsidising students' publications through funds received by the Centre, to make the massive and path breaking research output of the Centre more visible.

**4. Centre for French & Francophone Studies**  
**[1.4.2012 - 31.3.2016]**

1. **Name of the Department :** Centre for French & Francophone Studies
2. **Year of establishment :** 1971
3. **Is the Department part of a School/Faculty of the university?**  
Yes
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**  
UG, PG, M. Phil & Ph. D
5. **Interdisciplinary programmes and departments involved**  
Yes (Language, Linguistics, Translation & Interpretation, French & Francophone Literatures, History, Culture & Civilisation, History of Art, Media, Cinema , Comparative Literature)
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
N.A.
7. **Details of programmes discontinued, if any, with reasons**  
None
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**  
Semester System
9. **Participation of the department in the courses offered by other departments**  
Yes
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	1	1	6
<b>Associate Professors</b>	4	2	3
<b>Asst. Professors</b>	10	10	4
<b>Others</b>	15	13	0

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Prof. Kiran Chaudhry</b>	PH. D	Professor	Methodology of teaching FLE/Literary Translation & Linguistics	33 years	<b>5 Ph. D &amp; 9 M. Phil</b>
<b>Prof. N. Kamala</b>	M.A., DPFE, M.Phil., Ph.D.	Professor	Translation & FLE, Linguistics Studies	31 years	<b>2 Ph. D &amp; 3 M. Phil</b>
<b>Prof. Vijayalakshmi Rao</b>	Ph. D	Professor	French & Francophone Literature	26 years	<b>1 Ph. D &amp; 4 M. Phil</b>
<b>Prof. Abhijit Karkun</b>	M. A., M. Phil & Ph. D	Professor	French, Comparative & Francophone Literature & History of Art	28 years	<b>3 Ph. D &amp; 5 M. Phil</b>
<b>Prof. Dhir Sarangi</b>	Ph. D	Professor	French Literature & Comparative Studies	11 years	<b>1 Ph. D</b>
<b>Prof. Ajith Kanna</b>	M. A. & Ph. D	Professor	Mass Media/Culture Studies & History	17 years	<b>1 M. Phil</b>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Dr. Shoba Sivasankaran</b>	Ph. D	Associate Professor	Translation, Interpretation & Linguistics	15 years	<b>5 M. Phil</b>
<b>Dr. Sushant Kumar Mishra</b>	Ph. D	Associate Professor	Linguistics, Translation & Comparative Literature	20 years	<b>5 Ph. D &amp; 2 ½ M. Phil</b>
<b>Dr. Ashish Agnihotri</b>	Ph. D	Associate Professor	French & Francophone Literature, Theatre, French & Francophone Cinema	15 years	<b>1 Ph. D &amp; 2 M. Phil</b>
<b>Ms. Asha Puri</b>	M. Phil	Assistant Professor	Simultaneous & Consecutive Interpretation and Translation	25 years	
<b>Mr. Sebastian T. Cherian</b>	M.A. & M. Phil	Assistant Professor	Language & Linguistics, Cinema Studies,	16 years	

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Mr. Sharad Baviskar</b>	<p>Multiple Masters with "Distinction" in Crossways in European Humanities offered by the consortium of the following European Universities (Recognized as equivalent to M.Phil. by Association of Indian Universities), 2009</p> <p>M A with "Distinction" in Philosophy and Sociolinguistics, University of Sheffield, England</p> <p>Masters with "Distinction" in French philosophy, Sociolinguistics, University of Perpignan, France</p> <p>M. A. with "Distinction" in Linguistics and Sociolinguistics, University of Bergamo, Italy</p> <p>M. A. in French and Francophone literature, JNU, Delhi, 2007</p> <p>M. A. in English Literature and Cultural Studies, EFLU, Lucknow Campus (Hyderabad), 2004</p>	Assistant Professor	French Literature, Philosophy and Culture Studies	5 years	

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Mr. K. Pugazhendhi	M. Phil	Assistant Professor	Translation, Literature, Civilisation, Didactics & History	5 years & 5 months	---

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors**

Prof. K. J. Mahale	--	Professor Emeritus
Prof. Olivier Arifon	--	Visiting Professor
Prof. Alain Desoulieres	—	Visiting Fellow

**13. Percentage of classes taken by temporary faculty – programme-wise information**

B. A.	--	Zero Percent
M. A.	--	26.6%

**14. Programme-wise Student Teacher Ratio**

B.A.	--	9: 1
M.A.	--	7.5: 1
M. Phil/Ph. D	--	4.5: 1

**15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Sanctioned	Filled	Actual
03	02	03

**16. Research thrust areas as recognized by major funding agencies**  
 French & Francophone Studies, Translation & Interpretation, Linguistics, History & Civilisation, Culture Studies, Comparative Literature

**17. Number of faculty with ongoing projects from a) national b) international funding**

agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

2012-2013

a. National	-	1
b. International funding agencies	-	N.A.
c. Total grants received	-	N.A.

2013-2014

a. National	-	1
b. International funding agencies	-	N.A.
c. Total grants received	-	N.A.

2014-2015

a) National	-	1
b) International funding agencies	-	N.A.
c) Total grants received	-	N.A.

2015-16

a) National	-	6 UPE-II (JNU)
b) International funding agencies	-	N.A.
c) Total grants received	-	Rs.28,70,000/-

**18. Inter-institutional collaborative projects and associated grants received 2012-13**

a. National collaboration) International collaboration :

The Centre has been actively involved in collaboration with universities both in India as well as abroad.

The Ministry of International Relations, Government of Quebec, gave a grant of 50,000 Canadian dollars for the Quebec Studies Project. With this, we have a refurbished modern classroom including a documentation centre with books and computers. The fund was also used for organizing seminars, workshops and lectures.

- The Centre has an agreement with the Wallonie Bruxelles International (WBI) through JNU and the good offices of the Embassy. Through this agreement, we have a Belgian lecturer for 3 years, free subscription to a consortium of French journals available online, two to four Visiting Professors and writers per year, and regular supply of books.
- The MoU with University of Sorbonne and University of Paris 8 have been very useful in promoting collaborative research. Some of the faculty members of Paris 8 are co-supervising doctoral theses in our centre.



- Collaboration with the Ministry of International Relations, Government of Quebec. Under this, an intern from Quebec, Canada visited the Centre for one Semester i.e. Winter Semester 2015.
- Collaboration with the Wallonie Bruxelles International (WBI), Belgium. Under this agreement, we have a Belgian lecturer for 4 years, free subscription to a consortium of French journals available online, visiting experts and writers per year, and regular supply of books.
- Collaboration with University of Sorbonne and University of Paris 8 has been very useful in promoting collaborative research. Some of the faculty members of Paris 8 are co-supervising doctoral theses in our centre.
- Collaboration with the Regional Council of the Island of Reunion (France).
- Collaboration with Ecole Normale Superieure de Lyon, France.

2015-16

a) National collaboration

b) International collaboration

The Centre has been actively involved in collaborations with universities both in India as well as abroad.

Among the ongoing foreign collaborations, the following may be cited: 2015-16

- Collaboration with the Ministry of International Relations, Government of Quebec. Under this, an intern from Quebec, Canada visited the Centre for one Semester i.e. Winter Semester 2015.
- Collaboration with the Wallonie Bruxelles International (WBI), Belgium. Under this agreement, we have a Belgian lecturer for 5 years, free subscription to a consortium of French journals available online, visiting experts and writers per year, and regular supply of books.
- Collaboration with University of Sorbonne and University of Paris 8 has been very useful in promoting collaborative research. Some of the faculty members of Paris 8 are co-supervising doctoral theses in our centre.
- Collaboration with the Regional Council of the Island of Reunion (France).
- Collaboration with Ecole Normale Superieure de Lyon, France.

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

UGC Innovative Programme on Francophone Africa, funding Rs.50/- Lakhs

**20. Research facility / centre with**

- state recognition
- national recognition
- international recognition

**21. Special research laboratories sponsored by / created by industry or corporate bodies**

N.A.

**22. Publications:**

- \* Number of papers published in peer reviewed journals (national / international)

2012-13

National :International :

2013-14

National :International :

2014-15

National : 3      International :

2015-16

National : 6      International : N.A.

- \* Monographs
- \* Chapters in Books

2012-13 - Nil

2013-14 - 2

2014-15 - 1

2015-16 - 4

**Edited Books**

- \* Books with ISBN with details of publishers
- \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Citation Index – range / average
- \* SNIP
- \* SJR
- \* Impact Factor – range / average
- \* h-index

**23. Details of patents and income generated**

N.A.

**24. Areas of consultancy and income generated**

N.A.

**25. Faculty selected nationally / internationally to visit other laboratories / institutions**

/ industries in India and abroad  
N.A.

**26. Faculty serving in**

- a. National committees b) International committees c) Editorial Boards d) any other (please specify)

2012-13

**Prof. Kiran Chaudhry**

- Visitor's Nominee (by the President of India )for the Selection Committee Meetings to be held in Tezpur Central University, Assam- 2010-2013.
- Member Board of Studies, Punjab University -01.04.2011 to 31- 03.2013.
- Member Centre Committee, Centre for Spanish and Latin American Studies, Jamia Milia Islamia , Delhi -2009 to 2012.
- Member Board of Studies, Kurukshetra University - 23.06.2011 to 22. 06. 2013.

**Prof. Abhijit Karkun**

**MEMBER (INTERNATIONAL ACADEMIC BODIES) :**

1. Association internationale pour la recherche interculturelle –ARIC
2. Member, International Association for Quebec Studies (Association internationale pour les études québécoises)
3. Member, International Comparative Literature Association (ICLA)

**Dr. Shoba Sivasankaran**

Member Board of Studies, Rajasthan University from 2010-2013

2013-14

**Prof. Kiran Chaudhry**

- Visitor's Nominee, Selection Committee Meetings, IGNOU, 3 September, 2013.
- Member Committee of Experts, Emeritus Fellow, UGC, 3 March, 2014
- Member Board of Studies, Punjab University, 01.04.2013 to 31- 03.2015
- Member Board of Studies, Pondicherry University, 30.09.2013 to 30.09.2016.
- Member Board of Control, Foreign languages, Guru Nanak Dev University, Amritsar, 01.07. 2012- 30.06.2013

**Prof. Abhijit Karkun**

- Member, Association internationale pour la recherche interculturelle –ARIC
- Member, International Association for Quebec Studies (Association internationale pour les études québécoises)
- Member, International Comparative Literature Association (ICLA)
- Member, BOS, Central University of Kerala.
- Member, Committee of Studies, Centre for Spanish and Latin American Studies, Jamia Millia Islamia.
- Member, Selection Committee, Banasthali University, Rajasthan.
- Convener, Text Book Revision Committee, Central Board of Secondary Education.
- Convener, Syllabus Revision Committee, Central Board of Secondary Education.

2014-15

#### **Memberships of Boards/Committees (Outside JNU)**

##### **Prof. Kiran Chaudhry :**

- Visitor's Nominee, Selection Committee Meetings, School of Languages, IGNOU, 2013-2016.
- Member , Quebec international Fee Exemption Programme, Shastri Indo Canadian Institute, 2014-2016
- Member Board of Studies, Punjab University, 01.04.2013 to 31- 03.2015
- Member Board of Studies, Pondicherry University, 30.09.2013 to 30.09.2016.
- Member Board of Control, Foreign languages, Guru Nanak Dev University, Amritsar, 01.07. 2014- 30.06.2015
- Member Board of Studies, Amity University, 2014 to 2015
- Member Board of Studies, Mahila Vishwavidyalay, Sonapat (2014)
- Member UGC National Educational Testing ( NET) Bureau , 2014 and 2015.

##### **Prof. N. Kamala :**

- Member, Board of Studies, Department of Foreign Languages, Amity University, NOIDA
- Eminent Educationist, Kendriya Vidyalaya Management Committee, Tughlakabad, New Delhi

##### **Prof. Abhijit Karkun :**

#### **MEMBER (INTERNATIONAL LITERARY & ACADEMIC BODIES):**

- Association internationale pour la recherche interculturelle –ARIC
- Member, International Association for Quebec Studies (Association internationale pour les études québécoises)
- Member, International Comparative Literature Association (ICLA)

**MEMBER (INDIAN LITERARY & ACADEMIC BODIES):**

- Life member, Indian Association for Canadian Studies.
- Life member, Comparative Literature Association of India.
- Life Member, Association of Indian Teachers of French
- Life Member, Indian Association of Teachers of French.

**Mr. K. Pugazhendhi :**

- Kumarasamy, Pugazhendhi, Invites as a **Judge** at St. Marks Senior Secondary Public School, Inter School French Poetry Recitation Competition, New Delhi, India, 27<sup>th</sup> November 2014.

2015-16

**Prof. Kiran Chaudhry :**

- Visitor's Nominee, Selection Committee Meetings, School of Languages, IGNOU, 2013-2016
- Member , Quebec international Fee Exemption Programme, Shastri Indo Canadian Institute, 2014-2016
- Member Board of Studies, Punjab University, 01.04.2015 to 31- 03.2017
- Member Board of Studies, Pondicherry University, 30.09.2013 to 30.09.2016.
- Member Board of Studies, Aligarh Muslim University, 01.12.2015 to 01.12.2017.
- Member Board of Control, Foreign languages, Guru Nanak Dev University, Amritsar, 01.07. 2014- 30.06.2015
- Member UGC National Educational Testing (NET) Bureau, 2015.

**Prof. N. Kamala :**

- Member, Board of Studies, Department of Foreign Languages, Amity University, NOIDA
- Eminent Educationist, Kendriya Vidyalaya Management Committee, Tughlakabad, New Delhi

**Prof. Abhijit Karkun :**

- Member, Centre Committee, The Centre for European and Latin American Studies (CELAS), Jamia Milia Islamia, New Delhi.
- Member, UPE II, Department of French, Pondicherry University, Pondicherry.
- Member, Association internationale pour la recherche interculturelle –ARIC
- Member, International Association for Quebec Studies (Association internationale pour les études québécoises)
- Member, International Comparative Literature Association (ICLA)
- Life member, Indian Association for Canadian Studies.
- Life member, Comparative Literature Association of India.
- Life Member, Association of Indian Teachers of French
- Life Member, Indian Association of Teachers of French.

**Dr. Sushant Kumar Mishra**

Serving in National Committees – (i) BoS of BHU and HPU, Shimla

(ii) Project Evaluator for GIAN

Editorial Boards : On the Editorial Board of *Translation Today*, journal of National Translation Mission

**27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

N.A

**28. Student projects**

- percentage of students who have done in-house projects including inter-departmental projects  
None
- percentage of students doing projects in collaboration with other universities / industry / institute

None

**29. Awards / recognitions received at the national and international level by**

- Faculty
- Doctoral / post doctoral fellows
- Students

**30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

2012-13

**PROF. ABHIJIT KARKUN**

- Prof. Abhijit Karkun, “Travailler l’interculturel, Développer le social ; Recherches interculturelles et développement social : Questions(s) et gestion(s), International Conference, 10-12 Decembre2012, New Delhi

organised by Jawaharlal Nehru University & Association internationale pour la recherche interculturelle (ARIC)

**MS. ASHA PURI, MR. SHARAD BAVISKAR, MR. PUGAZHENDHI & MS JULIE DAVID**

- Francophone Day, 2013 , Theme Country : Democratic Republic of Congo 2013-14

**MS. ASHA PURI, DR. ASHISH AGNIHOTRI, MR. ALEX NOEL & MS JULIE DAVID**

- Regional Seminar, World Francophone Day, 2014, Theme Country: Quebec (Canada).

2014-15

**Prof. Abhijit Karkun , Dr. S. Shoba & Mr. Ashish Agnihotri.**

- One National Seminar, World Francophone Day on 17<sup>th</sup> March, 2015, 2015-16

- One National Seminar, World Francophone Day on 17<sup>th</sup> March, 2016

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>UG</b>	5054	33			
<b>PG</b>	211	17			
<b>M. Phil</b>	59	15			
<b>Ph. D</b>	-	-	-		

33. Diversity of students: N.A.

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

2012-13

06 Student got NET-JRF

2013-14

01 Student got NET-JRF

2014-15  
01 Student got NET-JRF

2015-16  
Four Students cleared NET-JRF:

35. Student progression: NA

36. Diversity of staff

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	<b>100%</b>
<b>from other universities within the State</b>	
<b>from universities from other States</b>	
<b>from universities outside the country</b>	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

N.A.

38. Present details of departmental infrastructural facilities with regard to

a. Library -- Specialised Departmental Library on French & Francophone Studies

b. Internet facilities for staff and students -- Campus wi-fi

c. Total number of class rooms -- 4

d. Class rooms with ICT facility -- N.A.

e. Students' laboratories -- N.A

f. Research laboratories -- N.A

39. List of doctoral, post-doctoral students and Research Associates

- a. from the host institution/university : Dr. Siba Barakatai,  
Post Doctoral
- b. from other institutions/universities : Dr. Sriniket Kumar  
Mishra, Post Doctoral

40. Number of post graduate students getting financial assistance from the university.

2012-13	--	18 (approximately)
2013-14	--	15 (approximately)
2014-15	--	20 (approximately)
2015-16	--	20 (approximately)

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from:No

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

Not available with the Centre

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.

B.A. French: Communicative & Task Oriented Approach and Eclectic Method

M.A. French: Inter-disciplinary Approach

M.Phil/Ph.D : Inter-disciplinary Approach

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Continuous Evaluation of Progress, Updating of courses & Introduction of new courses

47. Highlight the participation of students and faculty in extension activities.

48. Give details of “beyond syllabus scholarly activities” of the department.  
Theatre Activities, Reading & Philosophical Club, Cinema Club
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.  
UGC NAAC
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.  
The Centre continuously strives to do research on latest areas and trends in the discipline. Its faculty & students regularly publishes their research papers in national & international journals of repute.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.  
Strengths: Francophone Literature & Culture  
Weaknesses:  
Opportunities and Challenges: Could have better infrastructure for students whose numbers are constantly increasing. The existing infrastructure could be strengthened.
52. Future plans of the department.

#### **Future Plans**

- To develop further the francophone component in the courses offered at Postgraduate level.
- To develop courses on subtitling & dubbing in films.
- To promote interdisciplinary research in collaboration with other departments in the University and outside.
- To develop a translation database in collaboration with the end users.
- To promote intercultural studies.

**5. Centre of German Studies**  
**[1.4.2012 - 31.3.2016]**

1. Name of the Department      **CGS/SLL&CS**
2. Year of establishment              **1971**
3. Is the Department part of a School/Faculty of the university?    **School**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt.,etc.)  
  
**UG, PG, M.Phil., Ph.D.**
5. Interdisciplinary programmes and departments involved
  - *B.A. student of the Centre study courses offered as optionals in various other centers and schools. Disciplines include: philosophy, international relations, political theory, linguistics, other foreign languages, computer science, environmental studies, history, sociology among others.*
  - *M.A. students of Interpretation attend courses relevant for their study in the School of International Studies.*
6. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**None**
7. Details of programmes discontinued, if any, with reasons.  
*DUTCH Language: This course was offered between 2013 and 2016 (3 years) and was supported by Dutch Language Union and the JNU. However the programme had to be discontinued as the Dutch Language Union was unable to fund it further.*
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
**Semester system**
9. Participation of the department in the courses offered by other departments.  
  
**YES.**
  - *The Centre of German Studies offers a four semester German Language optional course to B.A. students of other language Centres. Students of European Studies form the SIS may also learn the language in this optional course.*

- *The Centre also has 4 tool courses at the B.A. level which are open to all language students of the School.*

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	01	01	<b>06</b>
<b>Associate Professors</b>	04	02	<b>03</b>
<b>Asst. Professors</b>	10	09	<b>03</b>
<b>German Academic Exchange Lecturer (DAAD)</b>	--	01 - visiting Faculty 3 Guest Faculty	<b>01</b>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Prof. R. Dingle Chairperson</b>	Ph.D	Professor	Theories of Literature, German Literature	37 yrs	<b>04 M.Phil/03Ph.D</b>
<b>Prof. Rekha V. Rajan</b>	Ph.D	Professor	German Literature & Language	41yrs	<b>06 M.Phil/01Ph.D</b>
<b>Prof. MadhuSahni</b>	Ph.D	Professor	German Literature & Foreign Language Pedagogy	32 yrs	<b>08M.Phil/ 3 Ph.D</b>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Prof. Chitra Harshvardhan</b>	Ph.D	Professor	Theory of Translation & Consecutive and Simultaneous Interpretation	34 yrs	<b>02M.Phil/Ph.D</b> <b>02+ 01 jointly guiding with Prof. Madhu Sahni</b>
<b>Prof. Sadhana Naithani</b>	Ph.D	Professor	Literature, Folklore and Culture Studies.	19 yrs	<b>02 M.Phil/01Ph.D</b>
<b>Prof. Babu Thaliath</b>	Ph.D	Professor	Philosophy / Germanistik	13yrs	--
<b>Sh. R.C Gupta Asso. Prof</b>	M.A	Associate Professor	Translation Linguistics German language	37 yrs	<b>02 M.Phil/01Ph.D</b>
<b>Dr. P. Chirmuley Asso. Prof</b>	Ph.D	Assistant Professor	Translation Studies, Cultural Studies	10 yrs	--
<b>Ms. Rosy Singh Asso. Prof</b>	Ph.D	Associate Professor	Literature and Language	21 yrs	<b>04 M.Phil/01 Ph.D</b>
<b>Dr. Shambhavi Prakash Assistant Professor</b>	Ph.D	Assistant Professor	German Literature & Cinema Studies	Since 2014 at JNU 2007-2012: Graduate Instructor, Rutgers U.	--
<b>Ms. Mercy Vunghianmuang</b>	M.Phil	Assistant Professor	Literature and Cultural Studies	4yrs	--

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Dr. Priyada Shridhar Padhye Asst. Prof.</b>	<b>Ph.D</b>	<b>Assistant Professor</b>	<b>Specialized Translation and German as FL Language</b>	<b>19 yrs. (21 months in JNU)</b>	<b>--</b>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- Visiting Fellows
  - i. Prof. Matthias Fritz, Armenia ( 6.1.12 to 12.5.12)
  - ii. Prof. Silvio Vietta, Heidelberg, Germany (1.10.13 to 29.10.13)
  - iii. Prof. Ursula von Keitz, University of Konstanz 2014
  - iv. Prof. Thomas Kobel, Bern, Switzerland (20.2.15 to 21.2.15)
  - v. Erica Carter, University of Warwick, March 2015
  - vi. Prof. Dr. Ursula Kocher , Wuppertal, Germany 2016
  - vii. Prof. Peter Arnds, Trinity College, Dublin 2016.
- **Emeritus professors: Prof. Anil Bhatti**

13. Percentage of classes taken by temporary faculty – programme-wise information  
**14.7%**

14. Programme-wise Student Teacher Ratio

**01:10**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **03**

16. Research thrust areas as recognized by major funding agencies

*German Literature, Translation Studies, Comparative Literature, Media Studies, German Philosophy, German as a Foreign Language, Film Studies, Cultural Anthropology*

17. Number of faculty with ongoing projects from a)national b)international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

**A) National**

1. i. Chitra Harshvardan, Madhu Sahni, Shambhavi Prakash:  
*UPE II Project 70 (UGC Funding): Traces of the Global Displacement, Memory, Cultural Citizenship. Grant*

received: 32,40,000 Rupees (2014-2019). A collaborative interdisciplinary project with 9 members.

- ii. *Sadhana Naithani: UPE II Project: Local Lore, Global Stage. India's folk performers, their knowledge systems and development. P.I. Sadhana Naithani. Fund amount: INR 330000 over the period 2015-2020*
- iii. *Babu Thaliath UPE II Project*

**B) International**

*Sadhana Naithani: Collaborative Research Project Title: Fairy Tales and Media Cultures Today. P.I. Prof. Pauline Greenhill, University of Winnipeg, Canada. Funded by Social Science and Humanities Research Council of Canada (SSHRC). Research fund to Sadhana Naithani: USD 15000 over the period 2014-2017.*

- 18. Inter-institutional collaborative projects and associated grants received
  - a. National collaboration
  - b) International collaboration

*B) International Projects – translation project [German- Hindi] with the Department of German, University of Wuppertal, Germany (2013-2015).*

- 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

**None**

- 20. Research facility / Centre with

- State recognition
- National recognition
- International recognition

**N/A**

- 21. Special research laboratories sponsored by / created by industry or corporate bodies

**N/A**

- 22. Publications:

- \* Number of papers published in peer reviewed journals (national / international)

National: **5**

International: **21**

- \* Monographs:

- \* Chapters in Books: **5**

- \* **Edited Books**

- *Rekha V. Rajan: Indiene Erfahrung und Indiene Diskurse europäischer Intellektueller im 20. Jahrhundert. Strasbour; University Press,*

2013. ISBN: 978-2-86820-552-0

- S. Mazumdar/ M. Sahni: *Across literary and linguistic diversities. Essays on comparative literature. GSI Yearbook, 2014. Peter Lang, Oxford. ISBN 978-3-0343-1759-7 / ISBN 978-3-0353-0638-5 (eBook)*
- C. Harshvardhan/ R.V. Rajan/ M.Sahni *Cultural Contexts and Literary Forms Essays on Genre. GSI Yearbook 2015. Peter Lang, Oxford. ISBN 978-3-0343-1906-5 / ISBN 978-3-0353-0762-7 (eBook)*

\* **Books with ISBN with details of publishers**

- *Babu Thaliath: Wissenschaft und Kontext in der frühen Neuzeit. Karl Alber Verlag, Freiburg, Germany ISBN: 978-3-495-48845-4*
- *Heike Liebau: Cultural Encounters in India. The Local Co-Workers of the Tranquebar Mission. New Delhi; Social Science Press, 2013. ISBN: 978-81-87358-72-5 (Translated by Rekha.V. Rajan)*
- *Rajendra Dingle: Kaanch Ke Aansoo. Vani Prakashan, New Delhi. 2014 ISBN: 978-93-5072-666-2 (Translation)*
- *Rajendra Dingle: Bhookh Ka Vyakran. Vani Prakashan, New Delhi. 2015. ISBN:978-93-5072-726-3(Translation)*
- *Sadhana Naithani: Folklore Theory in Postwar Germany. Jackson: University Press of Mississippi. 2014. ISBN: 9781617039935*

\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host,etc.)

\* Citation Index – range /average

\* SNIP

\* SJR

\* Impact Factor – range /average

\* h-index

23. Details of patents and income generated **NA**

24. Areas of consultancy and income generated

*Conducted a intensive summer language programme for Customs and Immigration officers*

25. Faculty selected nationally/internationally to visit other laboratories/institutions / industries in India and abroad

- *Babu Thaliat: 05/06 2014 & 12/2009 – 08/2012: Research Scholarship from Gerda Henkel Stiftung, Düsseldorf, Germany, for the postdoctoral*

research in Cambridge/Berlin.

- *Prof. Madhu Sahni: 21.10.2012- 02.11.2012: Invited to teach and read a paper at the University of Warwick*
- *Rekha V. Rajan: 2013. Francke Foundations, Halle, Germany for archival research*
- *Sadhana Naithani invited by University of Winnipeg, Canada for the launch of the international collaborative project: Fairy Tales and Media Cultures Today. July 2014.*
- *Sadhana Naithani invited by University of Tartu, Institute of Cultural Studies and Arts as Senior Researcher for three months from May to July 2016 to pursue research on: History of Folkloristics in Estonia.*
- *Mercy Vungthianmuang To visit and conduct a lecture at the department of History of Art, National Museum Institute of history of Art, Conservation and Museology, New Delhi on 1<sup>st</sup> Nov 2014 on the topic: "Cultural History of Europe"*
- *Mercy Vungthianmuang: invited to visit and conduct a lecture at the department of History of Art, National Museum Institute of history of Art, Conservation and Museology, New Delhi on the topic: "The Art and Culture of the Paite tribe of Manipur, India"- 13<sup>th</sup> March 2015*
- *Chitra Harshvardhan: invited to visit the Department of Modern South Asian Languages and Literatures, South Asia Institute, University of Heidelberg and presented a paper at an international workshop on "Übersetzung und Übersetzungstheorien mit Bezug auf südasiatische Regionalsprachen," January 2015*
- **Faculty members visit University of Wuppertal per year as part of UGC/DAAD exchange**  
2012: *Kavita Bhatia*  
2013: *Sadhana Naithani*  
2014: *Parnal Chirmuley*  
2015: *Rajendra Dengle*  
2016: *Shambhavi Prakash, Priyada Shridhar Padhye*

26. Faculty serving in

- a. National committees b) International committees c) Editorial Boards d) any other (please specify)

a) **Rekha V. Rajan**; *Editorial Board of German Studies in India (2013-2015)*  
*Goethe Society of India Yearbook (2014-2015)*

b) *International Committees:*

- *Member of the Executive Committee of the International Association of German Scholars (2010-2015)*

- *Advisory Committee of DFG Project: Modern India in German Archives. Project co-ordinators: Humboldt University, Berlin, University of Goettingen. (since 2015)*

- *Member of the Advisory Committee of the German House for Research & Innovation, New Delhi.(since 2013)*
- *Chairperson of Selection Committee for German Chancellor Fellowship of the Alexander von Humboldt Foundation, Germany since 2013.*
- **Rajendra Dengle:** *Elected Member of the Executive Committee of the International Association of Germanic Scholars (IVG) for a period of 5 year ( w.e.f 2016)*
- **Prof. Babu Thaliath: Member of:**
  - 2010 – 2013: *British Society for the History of Science (BSHS)*
  - 2012 – *Dutch Society for Philosophy of Science (NVWF)*
  - 2012 – *Leonardo Da Vinci Society, London*
  - Member of the Editorial Board*
  - Philosophy Study ((Print ISSN 2159-5313; Online ISSN 2159-5321)*
  - David Publishing Company 1840 Industrial Drive, Suite 160, Libertyville, IL 60048, USA*
- **Madhu Sahni**
  - a) *Member*
    - *Goethe Society of India and Secretary of the Society since 2012*
    - *Editor of the Goethe Society of India Yearbook since 2012*
    - *InDaf*
- **Chitra Harshvardhan:**
  - b) *Member*
    - *Goethe Society of India and co-editor of Goethe Society of India, Yearbook 2015*
- **Sadhana Naithani:**
  - (a) - *Member, Indian Folklore Congress.*
  - *Member, Goethe Society of India.*
  - (b)- *President of the International society for Folk Narrative Research and as such Chairperson of its Executive Board.*
  - *Member, American Folklore Society.*
  - *Member of Editorial Board of journal: Marvels and Tales, Wayne State University Press.*
  - *Member of Editorial Board of online journal Cultural Analysis, hosted by the website of University of California Berkeley, Berkeley.*
- **Shambahvi Prakash: Member**
  - b. *international*
    - c. *German Studies Association (international org) -Modern Language*

*Association (international org)*

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

**Faculty who conducted workshops etc.**

**Rajendra Dengle:**

- i. *IIT Madras (2012)/ Schiller's On the Aesthetic Education of Man/ Vilem Flusser's Philosophy of Communication – I/ Vilem Flusser's Philosophy of Communication - II*
- ii. *BHU (2016): Goethe's Faust I & II . Three Lectures.*

**Chitra Harshvardhan:**

- i. *Delivered lectures at the 1st Short Term Course in Languages, Literature & Linguistics on 24th August 2015 on Translation Studies: Theories of Translation and on 26th August 2015 The Politics of Translation*
- ii. *Delivered a lecture on Translation and Ethnography during the 34<sup>th</sup> Refresher Course in Sociology on 16<sup>th</sup> March 2012.*
- iii. *Delivered the following lectures during the 3<sup>rd</sup> Refresher Course in Foreign Languages (09.01.2012 for a period of 4 weeks):*
  - *Translation: Theory and Practice on 19.01.2012*
  - *Consecutive and Simultaneous Interpretation on 20.01.2012*
  - *Teaching Translation at the B.A. level on 23.01.2012*
  - *The Politics of Translation on 27.01.2012*

**Faculty who participated in UGC courses:**

- **Mercy Vungthianmuang Guite:** *[88th Orientation Course, 13<sup>th</sup> of January- 8<sup>th</sup> of February 2014]*

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute

*2016-17: Four students participated in a translation project with the Goethe Institut, Delhi and Delhi University. The translations are being published by Sampark Publications, Calcutta*

29. Awards / recognitions received at the national and international level by

Faculty

Doctoral / post doctoral fellows

**Babu Thaliat:** *05/06 2014 & 12/2009 – 08/2012: Research Scholarship from Gerda Henkel Stiftung, Düsseldorf, Germany, for the postdoctoral research in Cambridge/Berlin.*

- *invited to University of Cologne for five months (2015) as post doctoral fellow*

**Sadhana Naithani:** *invited as Senior Researcher by Institute of Cultural Studies and Arts, University of Tartu, Tartu, Estonia for three months (May-July 2016).*

30. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

- 2012: *Workshop on Editing Translations CGS with the German Book Office, New Delhi (28 and 29 September 2012).*
- 2013: *[28.2.13- 1.3.13] Goethe Society of India Conference as part of the German Week funded by the German Academic Exchange and JNU. Title: Comparing to what purpose?*
- 2013: *[ 23.9.13-24.9.13] International Humbolt Kolleg – Re-viewing Indo-German Cultural Contacts in the 21<sup>st</sup> Century.*
- 2014: *[3.9.14-4.9.14] InDaf and CGS – Seminar für Deutschlehrer: Methodik und Didaktik. Funded by Indian Association of German Teachers and JNU.*
- 2016: *[22.2.16-26.2.16]: Goethe Society of India Conference as part of the German Week funded by the German Academic Exchange and JNU. Title: The South – Phantasies, Perceptions, Perspectives/Der Süden – Phantasien, Positionen, Perspektiven*

31. Code of ethics for research followed by the departments

*In consonance with the University policy on fair standards, and its policy on plagiarism, research work at our Centre follows strict standards. Some of the rubrics of research do not apply to research done at this Centre because our work is rarely based on field research as in the Social Sciences.*

32. Student profile programme-wise:

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>UG</b>	1231	35			
<b>PG</b>	157	8			
<b>MPhil.</b>	21	5			
<b>PhD</b>	-	-	-		

33. **Diversity of students**

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries

*We have students from Pune, University of BHU, Doon University, EFLU, and Goethe Institutes of India mainly entering the M.A Programme of Study. It is difficult to work out the exact percentage desired. It would be around 20%.*

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**JRF/SRF**

- Veena Pani
- Divi Singh
- Alok Singh
- Pallavi
- Karmveer
- Aniket Vaibhav
- Amrit Anand
- Shreya Gaikwad
- Pooja Singh
- Shailesh Kr. Ray
- Gaurav Sonik
- Nidhi Mathur

**NET**

- Pooja Dabral
- Japleen
- Shiv Prakash Yadav
- Saurabh Divekar
- Mehak Talwar
- Namita Khare

35. Student progression

Student progression	Percentage against enrolled
UG to PG	--
■ PG to M.Phil.	Around 20% get admission to the M.Phil/Ph.D Programme
PG to Ph.D.	50%-60% continues as Ph.D scholars
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	No data available
Entrepreneurs	No data available

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	76%
from other universities within the State	8%
from universities from other States	-
from universities outside the country	16%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

*Shambhavi Prakash, 2015, Rutgers University*

38. Present details of departmental infrastructural facilities with regard to

a. Library: *We have a department library, as well as a comprehensive section in the main library covering various areas in German Studies. We also have access to journals relevant to the discipline, and a rich selection of online databases.*

*The Centre has also developed a small library of Braille books with the help of the Helen Keller Unit, JNU, Saksham and the National Library at Leipzig.*

b. Internet facilities for staff and students: *The academic complex is wi fi enabled. For students without their own computers, there are terminals at the library that they can use.*

c. Total number of classrooms **04**

- d. Class rooms with ICT facility
  - e. Students' laboratories
  - f. Research laboratories
39. List of doctoral, post-doctoral students and Research Associates  
**Ph.D Scholars 2012 to 2016**
1. Reuben Mathew
  2. Pallavi
  3. Veena Pani
  4. Aniket Vaibhav
  5. Shreya Gaikwad
  6. Karmveer
  7. Malvika Kala
  8. Shivani
  9. Om Prakash
  10. Shruti Jain
  11. Anu Pande
  12. Neha Kaushik
  13. K. J. Mathachan
  14. Divi Singh
  15. Mecry V. Guite
  16. Maithilee
  17. Akshay Joshi
  18. Jyoti Sharma
  19. Sunil Sharma
- a. from the host institution/university
  - b. from other institutions/universities
40. Number of postgraduate students getting financial assistance from the university.
- 70% of M.A Students, M.Phil on an average receive the MCM Scholarship.**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.  
*As the need for more language teachers at Universities is rapidly growing, the Centre felt the need to develop a new M.A. Programme in Foreign Language pedagogy. It would have been the first of its kind at a University in India. The course contents were developed and presented before the Board of Studies. However, due to a lack of infrastructure and faculty, we have not been able to start this programme as yet.*

42. Does the department obtain feedback from
- cc. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feed back?  
*Since each faculty member teaches a range of courses, and they are harmonised as part of each programme, faculty not only regularly discuss methodologies of teaching, they also generate new material. Thus, feedback from different faculty members can be incorporated into the assessment and teaching methods for each course.*
  - dd. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feed back?  
*At the end of each semester, feedback is sought from students formally, where they respond to questions regarding teaching methods, course contents, variety and depth of readings etc. These are considered every time the course is taught thereafter.*
  - ee. Alumni and employers on the programmes offered and how does the department utilize the feed back?
43. List the distinguished alumni of the department (maximum10)
- *Prof. Vasudha Dalmia, former Professor, University of Berkley*
  - *Prof. Kamakshi Murti, former Professor, Middlebury College*
  - *Prof. B.Venkat Mani, University of Wisconsin-Madison*
  - *Dr. Tushar Chaudhuri, Hong Kong Baptist University*
  - *Ms. Anya Malhotra, the only Indian member of the International Association of Conference Interpreters (AIIC). Ms. Malhotra interprets at the highest levels of government (amongst others she has interpreted for various Prime Ministers of India and the president of Germany and Chancellor of Germany) and corporate world.*
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**  
*Departmental lectures-around 25 in the last three years  
Workshop 10 in the last three years.*
45. List the teaching methods adopted by the faculty for different programmes.  
*In order to enable the four competencies of language learning, the BA makes extensive use of both audio-visual as well as lecture methods. Since this is a research university, our programme also focuses on teaching methods that will ultimately prepare students to enter the Masters' degree programme. This requires intensive work not only with the language, but equipping students with the cultural history of German speaking countries, literary and political history as well.  
The Masters' and research programmes are interdisciplinary, and in parts of the programme where Interpretation is taught, the language lab is used extensively.*

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

*Where language learning is concerned, guidelines applicable globally to acquisition of European languages are used and modified to suit the specific needs of students at the University, hence multilingual classroom teaching is seen as essential. Since the faculty members have their own research profile, they have the space to offer courses that are at the frontiers of interdisciplinary research happening globally. The fact that this university does not have a fixed syllabus allows faculty to offer challenging courses, and enables students learn at a pace rarely found elsewhere in the field in the country. We have periodic sessional exams, presentations, term papers, dissertations, classroom participation which become indicators of the learning taking place.*

47. Highlight the participation of students and faculty in extension activities.

*There is no formal extension activity initiated by the Centre. However, both faculty and students referred positively when called upon for academic/professional assistance by outside agencies. The Centre has participated in the School level outreach programmes of language pedagogy for school teachers.*

48. Give details of “beyond syllabus scholarly activities” of the department.

*- Weekly/bi-monthly screenings JNU Film Society showcase the classics of German (and broader European) cinema for faculty and students, followed by a discussion.  
- Weekly/bi-monthly lectures of the JNU Philosophy Colloquium. JNU Philosophy Colloquium is envisaged as a productive platform, which can serve as a space for sharing and exchanging ideas relating to a wide range of philosophical thoughts. The Colloquium is predominantly of interdisciplinary nature; it encourages trans-disciplinary discourses in philosophy as represented in various scientific disciplines such as philology, social sciences, history, natural sciences, mathematics, psychology, cognitive sciences etc. It is conceived as an informal event – without any hierarchical structure of academia – for students, researchers and teachers to come together and discuss various philosophical themes. The colloquium seeks primarily to promote theoretical discourses that would rather maintain their autonomy as against the dominance of a particular school of thought or historically established scientific paradigms.*

*The JNU Philosophy Colloquium began in Monsoon Semester 2013. Lectures have been organized regularly.*

- Library trip to Goethe Institut Delhi: guided tour of the Goethe Institut library; students are introduced to various German Studies recourses available in the library as well as to the online library facilities available.*
- Museum trips associated with Cultural History course BA-II*
- BA-I students perform a theater play at the end of their first year.*
- Involving students in various translation projects (Wuppertal, UPoEetc) could be mentioned again*

- intensive summer bridge course

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.  
*Faculty and students participate interactively with their counterparts from other disciplines in seminars. They are often called upon to present the “German side of the Story”. And translation of texts from literature and social sciences continues to remain a key area where we can contribute to creating new perception.*
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

- *Expertise in the areas: Language, Literature, Translation. Presence of German native speaker (DAAD Lecturer)*
- *We are the only center in India to offer an M.A in Translation Studies, Interpretation, and Didactics apart from the more conventional German Studies.*

**Weakness:**

a) **Lack of Counselling Center:** *This is one of the biggest hurdles interfering with students' well being on campus and also affects their academic life negatively. Students today lead highly stressful lives compared to the generations before them, living at very close quarters in overcrowded hostels and are often subject to multiple kinds of abuse. A shortage of teachers and a large number of students means that often distress signals are not picked up until it is too late. This coupled with the fact that students at this university come from diverse backgrounds, have often had to face many socio-economic hardships prior to gaining admission, and have high academic standards expected of them, makes it very difficult for teachers to help them cope with their struggles without having trained, professional counsellors to rely upon.*

b) **Expensive DaF materials:** *German as Foreign Language materials (textbooks, audio visual resources etc) tend to be very expensive, since their publishers tend to be based in Europe or USA and the materials are priced for European or American markets. Given the lack of such foreign language materials by Indian publishers and the lack of resources to subsidise the expensive international textbooks, we usually have to rely on cheaper resource materials with a quality not as high.*

c) *The currently available **infrastructure for teaching interpretation needs to be expanded** – we require*

- *more multi-media rooms for teaching,*
- *more conference rooms with at least 10 booths for simultaneous interpretation*
- *equipment and software for sub-titling and dubbing*

52. Future plans of the department.

**I. Creation of accessible teaching material for visually impaired students -**

*The Centre of German Studies has in the recent past had students with visual impairment and it has been working on making study material accessible to them. Much, however, still remains to be done in this area. Since virtually no teaching material for the visually impaired is available for foreign language teaching, this has to be created and produced both as e-texts and in Braille.*

*It is necessary to **develop a library of Daisy Books in German**, both with focus on material for specific courses, as well as seminal work in the disciplines offered at the Centre.*

*The use of films is integral to foreign language learning. Therefore, it is equally important to **develop a library of films in German with audio description**.*

*All VI students of undergraduate and postgraduate programmes need to be provided with computers and recorders. These are particularly important for VI students to be able to do their home assignments. In this connection, it is essential to **establish a computer training cell for VI students**.*

**For the VI students, the following equipment and software needs to be acquired:**

- (i) A Daisy recorder
- (ii) Screen reading soft ware with localizer voices
- (iii) Refreshable Braille Reading Display which enables real time conversion from text into Braille
- (iv) Duxbury Braille Translation software – i.e. Braille translation software intended for print out
- (v) Victor Stream Daisy Reader
- (vi) Magnifier of various types

**Further the Centre needs to acquire classroom infrastructure for persons with low vision –**

- **Whiteboard** to facilitate reading through a stark contrast of black against white. Contrast colors to be used.
- **Desktop LED lamps** – to provide better lighting on reading material.
- **Enhancement of font size.**

**II. The Centre of German Studies envisages expanding its translation programme to include:**

- *audio-visual translation. This would comprise Dubbing and Sub-titling, and Translating for the New Media. An integral part of the programme would be interning with professional dubbing and sub-titling studios. Equipment and software for sub-titling and dubbing will have to be acquired.*

- *to evolve a programme of translation quality control. Flowing from this we look to establishing a translation validation and certification cell to validate/certify authenticity in terms of accuracy and compliance with the original. For the purpose of certification the cell would necessarily require experts, both in the concerned languages and domains;*
- *to develop a programme for Training Teachers of Translation and Materials Production. Eventually, we would like to offer this also as a separate one year post-graduate diploma in Didactics of Translation, Translator Training and Materials Production*
- *The currently available infrastructure for teaching interpretation needs to be expanded – we require*
  - *more multi-media rooms for teaching,*
  - *more conference rooms with at least 10 booths for simultaneous interpretation*
  - *equipment and software for sub-titling and dubbing*

**III. *Film Studies:*** *Keeping in the mind the increasing exposure to and interest in visual media of the current student generation, we plan to introduce Film Studies as part of our curriculum at undergraduate and postgraduate levels. The focus will be on film history, theory, and criticism not only with respect to German language cinema but also within the broader frameworks of European and transnational cinemas.*

**IV.** *A future collaboration with the department of History of Art, National Museum Institute of history of Art, Conservation and Museology, New Delhi with the centre of German studies planned in order to bring in new innovative ideas for the development of the course "Cultural History of Europe" where there would be workshops, seminars and conferences and exchange of students and Faculty from both departments.*

**V.** *Developing Folklore Studies*

**VI.** *Creating a Digital Library of Cultural-Ethnographic Films.*

**6. Centre of Indian Languages**  
**[1.4.2012 - 31.3.2016]**

1. Name of the Department : **Centre of Indian Languages**
2. Year of establishment : **1974**
3. Is the Department part of a School/Faculty of the university: **SLL&CS, JNU**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

**Programme of Study(s)**

**M.A. Hindi**  
**M.A. Urdu**  
**M.Phil/Ph.D. Hindi**  
**M.Phil/Ph.D. Urdu**  
**M.Phil/Ph.D. Hindi Translation**  
**M.Phil/Ph.D. Tamil**  
**Direct Ph.D. Hindi**  
**Direct Ph.D. Urdu**  
**Direct Ph.D. Tamil**  
**Hindi Optional**  
**Urdu Optional**  
**Urdu Tool**  
**HTL Optional**  
**COP Urdu**  
**ADOP Mass Media in Urdu**

5. Interdisciplinary programmes and departments involved:

**M.Phil/Ph.D. Hindi Translation (CIL)**  
**ADOP Mass Media in Urdu (CIL)**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**None**
7. Details of programmes discontinued, if any, with reasons  
**None**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

**Semester**

9. Participation of the department in the courses offered by other departments.  
**None**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Post	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	--	12	--
<b>Associate Professor</b>	--	06	--
<b>Assistant Professor</b>	--	02	--
<b>Others (Research Scientist)</b>	--	01	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Prof. Moinuddin A. Jinabade</b>	M.Phil./Ph.D.	Professor	Literary Theory, Literary Criticism, Textual	32 Years	
<b>Prof. Mazhar Mehdi Hussain</b>	M.Phil./Ph.D.	Professor	Urdu Poetry 19 <sup>th</sup> Century, Urdu		
<b>Prof. S.M. Anwar Alam</b>	M.Phil./Ph.D.	Professor	Fiction/Poetry Criticism,		
<b>Prof. Gobind Prasad</b>	M.Phil./Ph.D.	Professor	Modern Hindi Poetry		
<b>Prof. Devendra Kumar Choubey</b>	M.Phil./Ph.D.	Professor	Criticism, Fiction, Dalit Literature & History of	22 Years	
<b>Prof. K.M. Ekramuddin</b>	M.Phil./Ph.D.	Professor	Classical Poetry, Criticism and New Trends in Urdu Languages & Literature, Technology	21 Years	

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Prof. R. Thamocharan</b>	M.Phil./Ph.D.	Professor	Classical Lit. & Grammer	22 Years	<b>Ph.D.3, M.Phil.5</b>
<b>Prof. Deo Shankar Navin</b>	M.Phil./Ph.D.	Professor	Translation, Comparative Study, Modern Criticism	<b>30 Years</b>	<b>Ph.D.9, M.Phil. 8</b>
<b>Prof. Ram Chandra</b>	M.Phil./Ph.D.	Professor	Hindi Fiction, Premchand &		
<b>Prof. Purushottama Bilimale</b>	M.Phil./Ph.D.	Professor			
<b>Prof. Ajmer Singh Kajal</b>	M.Phil./Ph.D.	Professor	Hindi Fiction, Premchand, Dalit Literature Criticism	23 Years	<b>Ph.D -4</b>
<b>Prof. Garima Srivastava</b>	M.Phil./Ph.D.	Professor	Criticism and Hindi Fiction, Sociology of Literature	20 Years	<b>Ph.D.-05, M.Phil. 22</b>
<b>Dr. Raman Prasad Sinha</b>	M.Phil./Ph.D.	Associate Professor	Literary theory, Drama & theatre, Translation Theory, Culture Studies	27 Years	
<b>Dr. Mohammad Asif Zahri</b>	M.Phil./Ph.D.	Associate Professor	Modern Urdu Poetry Indo Muslim Culture of Medieval Awadah Culture		
<b>Dr. Rajesh Kumar Paswan</b>	M.Phil./Ph.D.	Associate Professor	Medieval Poetry, Hindi Prose		
<b>Dr. Ganga Sahay Meena</b>	M.Phil./Ph.D.	Associate Professor	Aadiwasi and Dalit Literature, Language, Culture and Hindi Translation		

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Dr. Punam Kumari</b>	M.Phil./Ph.D.	Associate Professor	Feminism, Early Hindi Poetry, Medieval Hindi Poetry.		
<b>Dr. Md. Tauheed Khan</b>	M.Phil./Ph.D.	Associate Professor	Media, Urdu Fiction	25 Years	
<b>Dr. N. Chandra Segaran</b>	M.Phil./Ph.D.	Assistant Professor	Tolkaappiyam & Sangam Literature, Modern Literature, Comparative Literature, Socio Linguistics &	20 Years	
<b>Mr. Shiv Prakash</b>	M.Phil.	Assistant Professor	Urdu Fiction		
<b>Dr. Omprakash Singh</b>	M.Phil./Ph.D.	Research Scientist	Hindi Novel, Short Stories, New Forms of		

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Adjunct faculty: **None**

Senior Visiting Fellows : **None**

**Emeritus Professors:**

**Prof. Namwar Singh**

**Prof. Kedar Nath Singh**

13. Percentage of classes taken by temporary faculty – programme-wise information  
**There is no temporary faculty in Hindi, Hindi Translation, Tamil & Kannada Stream.**

**Percentage of classes taken by temporary faculty in Urdu is 50%**

14. Programme-wise Student Teacher Ratio

**Student Teacher Ratio for Hindi is 60:8 (M.A. Hindi)**  
**Student Teacher Ratio for Urdu is 50:6 (M.A. Urdu)**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

**Non-teaching staff strength**

Post	Sanctioned	Filled/Vacant
<b>P.A.</b>	01	01 (Filled)
<b>Stenographer (Hindi)</b>	01	01 (Vacant )
<b>Office Attendant</b>	01	01(Vacant)
<b>Stenographer Urdu</b>	01	01(Vacant)
<b>Junior Assistant Cum-typist</b>	01	01(Vacant)

16. Research thrust areas as recognized by major funding agencies

**Modern Indian Literature**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

S.No.	Name of Faculty	Name of the Funding Agencies	Total Grants	Project Title	National/ International
1.	Prof. Moinuddin A. Jinabade	UGC-JNU	Rs. 3,30,000/-	---	National
2.	Prof. Mazhar Mehdi Hussain	UGC-JNU	Rs. 3,30,000/	The Making of British Language Policy in Nineteenth - Century India	National
3.	Prof. S.M. Anwar Alam	UGC-JNU	Rs. 3,30,000/	---	National
4.	Prof. Gobind Prasad	UGC-JNU	Rs. 3,30,000/		National
5.	Prof. Devendra Kumar	UGC-JNU	Rs. 3,30,000/	Mapping Knowledge and Practice in Contemporary India	National

S.No.	Name of Faculty	Name of the Funding Agencies	Total Grants	Project Title	National/ International
	Choubey				
6.	Prof. K.M. Ekramuddin	UGC-JNU	Rs. 3,30,000/	---	National
7.	Prof. R. Thamotharan	UGC-JNU	Rs. 1,10,000/	Value based classical Tamil Literature A critical analysis with notes of Ramarathina Iyar's commentary on Kuruntokai	National
8.	Prof. Deo Shankar Navin	UGC-JNU	Rs. 3,30,000/	---	National
9.	Prof. Ram Chandra	UGC-JNU	Rs. 3,30,000/	A Study of Cultural transformation and experienced knowledge in Dalit literature and Art (in the context of Language, Literature and Art istic Expressions)	National
10.	Prof. Purushottama Bilimale	UGC-JNU	Rs. 3,30,000/	---	National
11.	Prof. Ajmer Singh Kajal	UGC-JNU	Rs. 3,30,000/	---	National
12.	Prof. Garima Srivastava	UGC-JNU	Rs. 3,30,000/		National
13.	Dr. Raman Prasad Sinha	UGC-JNU	Rs. 3,30,000/	The idea of History in early literary Historiography of Hindi	National
14.	Dr. Mohammad Asif Zahri	UGC-JNU	Rs. 3,30,000/	Impact of Globalization and Cultural Transformation on	National

S.No.	Name of Faculty	Name of the Funding Agencies	Total Grants	Project Title	National/ International
				Modern Urdu Nazm in Last Half of 20th Century.	
15.	Dr. Rajesh Kumar Paswan	UGC-JNU	Rs. 3,30,000/	Role of Saint Raidas in Cultural Transformation in Dalit Society	National
16.	Dr. Ganga Sahay Meena	(i)UGC-JNU (ii) UGC Research Award	Rs. 3,30,000/ Salary+Rs. 200000/- Research Grant	(i) Globalization and Danger to Indian Languages (Special Reference to Tribal Languages) (ii) Samkaleen Hindi Adivasi Lekhan: Pahchan aur Pravrittiyan	National
17.	Dr. Punam Kumari	UGC-JNU	Rs. 3,30,000/	---	National
18.	Dr. Md. Tauheed Khan	UGC-JNU	Rs. 3,30,000/		National
19.	Dr. N. Chandra Segaran	UGC-JNU	Rs. 3,30,000/	Multilingual Literary and Grammatical Terms Dictionary	National
20.	Mr. Shiv Prakash	UGC-JNU	Rs. 3,30,000/	A Socio - cultural Study of Progressive Short Stories	National
21.	Dr. Omprakash Singh	---	Rs. 3,30,000/	---	National

18. Inter-institutional collaborative projects and associated grants received- **None**

a.

National collaboration

b)

## International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.  
**Epg Pathshala Hindi & MOOC Programme Funded by MHRD & UGC coordinated by Prof. Deo Shankar Navin**
20. Research facility / centre with. **Only Office space is available to all the faculty members**
  - state recognition
  - national recognition
  - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies- **None**
22. Publications:
  - \* Number of papers published in peer reviewed journals (national / international). 158+12+167
  - \* Monographs- **N.A.**
  - \* Chapters in Books -7+2+3+13+26
  - \* Edited Books - 01+24
  - \* Books with ISBN with details of publishers

### **Prof. Deo Shankar Navin**

#### **Books**

##### ***Original (Hindi)***

1. *Madhya Yugeen Bhakti Andolan Evam Krishna Kavya Parampara मध्ययुगीन भक्ति आन्दोलन एवं कृष्ण काव्य परम्परा (Criticism)*, Vijaya Books, 2011 (ISBN 978-93-81480-19-9)
2. *Rajkamal Choudhary: Jeevan Evam Srijan राजकमल चौधरी: जीवन और सृजन (Criticism)*, Publication Division, 2013 (ISBN 978-81-230-1788-4)
3. *Anuvad Adhyayan Ka Paridrishya अनुवाद अध्ययन का परिदृश्य (Criticism)*, Publication Division, 2016 (ISBN 978-81-230-2008-2)

##### ***Original (Maithili)***

4. *Maithili Sahitya: Dasha, Disha, Sandarbh मैथिली साहित्य : दशा, दिशा, सन्दर्भ (Criticism)*, Navarambh Prakashan, 2011 (ISBN 978-93-82013-00-6)

##### ***Edited (Hindi)***

5. Rajkamal Chaudhary Rachnavali, *राजकमल चौधरी रचनावली*, Volume-1, Rajkamal Prakashan, 2015, )ISBN 978-81-267-2878-7(
6. Rajkamal Chaudhary Rachnavali, *राजकमल चौधरी रचनावली*, Volume-2, Rajkamal Prakashan, 2015, )ISBN 978-81-267-2878-7(

7. Rajkamal Chaudhary Rachnavali, *राजकमल चौधरी रचनावली*, Volume-3, Rajkamal Prakashan, 2015, )ISBN 978-81-267-2878-7(
8. Rajkamal Chaudhary Rachnavali, *राजकमल चौधरी रचनावली*, Volume-4, Rajkamal Prakashan, 2015, )ISBN 978-81-267-2878-7(
9. Rajkamal Chaudhary Rachnavali, *राजकमल चौधरी रचनावली*, Volume-5, Rajkamal Prakashan, 2015, )ISBN 978-81-267-2878-7(
10. Rajkamal Chaudhary Rachnavali, *राजकमल चौधरी रचनावली*, Volume-6, Rajkamal Prakashan, 2015, )ISBN 978-81-267-2878-7(
11. Rajkamal Chaudhary Rachnavali, *राजकमल चौधरी रचनावली*, Volume-7, Rajkamal Prakashan, 2015, )ISBN 978-81-267-2878-7(
12. Rajkamal Chaudhary Rachnavali, *राजकमल चौधरी रचनावली*, Volume-8, Rajkamal Prakashan, 2015, )ISBN 978-81-267-2878-7(

**Translation Published**

13. *Akkhar Khambha अक्खर खम्भा (Hindi)*, National Book Trust, India, 2010 (ISBN 978-81-237-5988-3)
14. *Sarokar, सरोकार* Sahitya Akademi, 2011 (ISBN 978-81-260-3088-0)
15. *Desil Vayan, देसिल बयना* National Book Trust, India, 2011 (ISBN 978-81-237-6251-7)
16. *Uchitvakta, उचितवक्ता* Sahitya Akademi, 2013 (ISBN 978-81-260-4298-2)

**Prof. S.M. Anwar Alam (Anwar Pasha)** (Chairperson)

*Adabi Tehrikat-O-Rujhanat, (Edited and revised), Arshia Publications, Delhi, 2014.*

*Adabi Tehrikat-O-Rujhanat, (Edited and revised), Arshia Publications, Delhi, 2014.*

*Tanisayat Aur Adab, (Edited and revised), Arshia Publications, Delhi, 2014.*

**Dr. Ram Chandra**

**Chandra, Ram**, *Dalit Chetna Ki Kavitaen (Ed.); Swaraj Prakashan, New Delhi; 2014.*

**Prof. Devendra Kumar Choubey**

1. *Aadhunik Bharat Ke Itihas Lekhan Ke Kuchh Sahityik Srot* (Jointly with Rashmi Choudhary), Prakashan Sansthan, New Delhi. (2016). ISBN 978-81-7714-558-8
2. *Kathakaar Amritlal Naga: Shahar ki Sanskriti aur Itihaas ke Kuchh Sawal*, Kitabghar, New Delhi (2016, new edition). ISBN 978-81-7016-993-2.

**Dr. Ganga Sahay Meena**

1. **Aadivasi Sahitya Vimarsh**, Anamika Publishers, Delhi, 2013, ISBN No. 9788179755549

\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **N.A.**

\* Citation Index – range / average. **N.A.**

- \* SNIP - N.A.
  - \* SJR - N.A.
  - \* Impact Factor – range / average N.A.
  - \* h-index - N.A.
23. Details of patents and income generated. N.A.
24. Areas of consultancy and income generated. N.A.
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad- None
26. Faculty serving in
- a. **National committees**  
 Prof. Devendra Kumar Coubey:  
 Member of Board of Studies from 2016 at Central University of Hyderabad.  
 Member of Board of Studies from 2015 at Cochin College, State University, Guwhati.  
 Member of Research Committee, 2014, M.D. University, Rohtak.  
 Member of Rajbhasha Award Committee, Cabinet Secretarate, Govt. of India, 2015-17.  
 Member, JNU Court, 2013-16.
  - b. **International committees**
  - c. Editorial Boards- Dr. Ganga Sahay Meena is members of editorial boards of various journals.  
**Deo Shankar Navin is the member of JNU Parisar editorial boards and few other journals.**
  - d. d) any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). - All faculty members completed required refresher/orientation courses.
28. Student projects. None
- percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students doing projects in collaboration with other universities / industry / institute
29. Awards / recognitions received at the national and international level by
- Faculty-**Prof. Deo Shankar Navin, Prof. Devendra Kumar Choubey**
  - Doctoral / post doctoral fellows : **Two post doctoral fellows with Deo Shankar Navin**
  - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.  
**A Seven Day Workshop on Advait Vedanti Mandan Mishra and His**

**Brahmsidhi** has been successfully organized by CIL with 120 Participants under the Coordinatorship of Prof. Deo Shankar Navin; with the funding of ICPR (GOI), New Delhi.

31. Code of ethics for research followed by the departments- **As per University guidelines**
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: **Exact information cannot be provided.**
35. Student progression:

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	

Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	

**36. Diversity of staff**

<b>Percentage of faculty who are graduates</b>	
of the same university	
from other universities within the State	
from universities from other States	
from universities outside the country	

**37.** Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period. **None**

**38.** Present details of departmental infrastructural facilities with regard to

- a. Library
- b. Internet facilities for staff and students- Wifi facility is provided to all faculty members, staff and students.
- c. Total number of class rooms- **6 class rooms.**
- d. Class rooms with ICT facility- **2 rooms**
- e. Students' laboratories- **None**
- f. Research laboratories - **None**

**39.** List of doctoral, post-doctoral students and Research Associates

- a. from the host institution/university  
Research Associate- NA

**Post Doctoral**  
Dr. Sneh Sudha

Dr. Sayeed Ahmad  
Dr. Wasiquil Khair  
Dr. Yogeshwar Tiwari  
Dr. Vinod Meena

- b. from other institutions/universities

**Post Doctoral**

Dr. Iyyappan K  
Dr. Manoj Kumar Maurya

40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **As per University rules.**
42. Does the department obtain feedback from. **No**
- ff. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- gg. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- hh. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)
- (i) Uday Prakash  
(ii) Prof. Chaman Lal  
(iii) Prof. Vir Bharat Talwar  
(iv) Prof. Purushottama Agarwal
44. Give details of student enrichment programmes (special lectures /workshops / seminar) involving external experts.
45. List the teaching methods adopted by the faculty for different programmes.
- (i) Lecture with latest information related topic.  
(ii) Distribution of handouts.  
(iii) PPT presentation.  
(iv) Students presentation.  
(v) Classroom discussion.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Most of the students qualified NET examination and doing good research in their respective area.**
47. Highlight the participation of students and faculty in extension activities.

**Students and teachers participate in all the co-curricular activities of the University like sports, debates, cultural programmes etc.**

48. Give details of “beyond syllabus scholarly activities” of the department.

**Centre of Indian Languages organizes various annual lectures, research dialogues & special lectures.**

- Special Lecture on July 14, 2016 coordinated by Deo Shankar Navin in SL-I Committee Room by Dr. Ramanand Jha Raman on the writings of *Lily Ray, a noted novelist and short story writer of Maithili*.
- Special Lecture on September 16, 2016 coordinated by Deo Shankar Navin in SL-I Committee Room by the distinguished authors Dr. Gangesh Gunjan and Smt Usha Kiran Khan; on the topic *Self Criticism and Maithili Literature*.
- Special Lecture on December 14, 2016 coordinated by Deo Shankar Navin in SL-I Committee Room by the distinguished scholars Prof. Raffaele Torella (Sapienza University of Roma) and Dr. Małgorzata Sacha (Jagiellonian University, Kraków, Poland); on the topic *Tradition in Dialogue*.
- Special Lecture on September 30, 2016 (World Translation Day) in SL-II Committee Room by the distinguished scholar Shree Nirmal Kanti Bhattacharjee; on the topic *Tradition Tradition in India*.
- A Seven Day Workshop coordinated by Deo Shankar Navin on *Advait Vedanti Mandan Mishra and His Brahmsiddhi* from March 18-24, 2017 in SSS Committee Room sponsored by Indian Council of Philosophical Research (GOI) New Delhi.

49. State whether the programme/ department is accredited/graded by other agencies? If yes, give details. **No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The Centre has been imparting knowledge to the students and research scholars not only by teaching Indian languages and literature but Indian culture, society and moral values as well. The courses and research programmes and designed in such a manner that the students and research scholars could be able to get exposure of the global view as far as the method and technique of research and the understanding the literature and culture is concerned.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

The Centre of Indian Languages is one of the largest Centres in the School in terms of the languages taught in the Centre as well as in terms of number of faculty and number of students in deferent streams of the centre. As far as the research is concerned we have produced a large number of Ph.D. and M.Phil thesis and dissertations of good quality. As far as weaknesses are concerned the Centre has shortage of Office staff, space and equipments which is problematic for the Centre. It becomes very difficult to cater the needs of large no. of students and research scholars with few staff in the office of the centre.

**52. Future plans of the department.**

For the last 30 years the Centre was confined with teaching and research at M.A. and M.Phil/Ph.D. level in two languages i.e. Hindi and Urdu only. But for the last almost one decade the Centre has made advancement towards inclusion of a few more Indian languages like Tamil and Kannada and the University has signed MoU with various State Govts. Like Odisha, West Bangal and Maharashtra for establishment of professor chairs in the various regional languages with financial support of the respective State Govts.

This development has created situation for the establishment of a 'School of Indian Languages' which has been already approved by the Academic Council and Executive Council of the University and very soon, this will be realized. Therefore the future plan of the School will be to strengthen the studies and research in all the Indian languages listed in the 8<sup>th</sup> scheduled of the constitution. So that all the Indian languages get equal opportunity in the field of higher studies and research.

**7. Centre for Japanese Studies**  
**[1.4.2012 - 31.3.2016]**

1. **Name of the Department** : Centre for Japanese Studies
2. **Year of establishment**: 1973
3. **Is the Department part of a School/Faculty of the university?** : Yes, SLL&CS
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt.,etc.)** : UG, PG, M.Phil , Ph.D
5. **Interdisciplinary programmes and departments involved**: CJS actively offer courses to SIS students and also M.A. students of CJS attend some courses offered in SIS
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : NA
7. **Details of programmes discontinued, if any, with reasons** : NA
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**: Semester
9. **Participation of the department in the courses offered by other departments**: M.A. students of CJS attend some courses offered in SIS
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	02	-	<b>04</b>
<b>Associate Professors</b>	04	-	<b>01</b>
<b>Asst. Professors</b>	07	03	-
<b>Others</b>	-	-	-

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students guided for the last 4</b>
<b>Manjushree Chauhan</b>	Ph.D	Professor	Japanese Language, Modern Literature and Folklore and Folk Culture	27	<b>Ph.D. 1 M.Phil 5</b>
<b>Prem Motwani</b>	Ph.D	Professor			
<b>Anita Khanna</b>	Ph.D	Professor	Japanese Literature & Language	28	<b>5</b>
<b>P.A. George</b>	Ph.D	Professor	Modern Japanese Literature & Japanese Language	27	<b>1</b>
<b>Neera Kongari</b>	M.Phil	Associate Professor	Japanese Language, Society and Culture	33	<b>2</b>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4
<b>M.V.Lakshmi</b>	Doctoral degree/Ph.D	Assistant Professor (Senior Scale)	Japanese Language, Modern Japanese Literature	15	<b>0</b>
<b>Janashruti Chandra</b>	M.A.	Assistant Professor	Linguistics Teaching Methodology	15	<b>0</b>
<b>Rupa Singh</b>	M.A.	<b>Assistant Professor</b>	<b>Literature</b>	<b>9</b>	<b>0</b>

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**

- Prof. Ogawa, Kokugakuin University, Japan visited the Centre as a Visiting Professor in the month of March 2017.
- Prof. Sadami Suzuki, Japan visited the Centre as Visiting Professor in the month of February 2016.
- Prof. Inaga Shigemi of Nichibunken , Japan visited the Centre as a Visiting Professor in the month of November 2013.

13. **Percentage of classes taken by temporary faculty – programme-wise information**

Classes taken by temporary faculty in BA is approx 15-20% per week and in M.A. approx. 5-10% per week.

14. **Programme-wise Student Teacher Ratio**

Programme	Student	Teacher
<b>B.A.</b>	90 (apporx.)	10
<b>M.A.</b>	30 (approx.)	08

15. **Number of academic support staff (technical) and administrative staff:**

**sanctioned, filled and actual**

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual</b>
<b>Administrative Staff</b>	02	02	<b>02</b>
<b>Academic Support Staff (Technical)</b>	-	-	-

16. **Research thrust areas as recognized by major funding agencies:** NA
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

- 04 faculties associated with the National Project – Content writing for certificate course in Japanese for Uttarakhand University (Grant not yet received).

18. **Inter-institutional collaborative projects and associated grants received**

- a) **National collaboration**                      b) **International collaboration**

The certificate course in Japanese for Uttarakhand University is an Inter Institutional collaborative project, with Principal Investigator at DU.

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.:** UGC: E-Pathshala project for Japanese to make PG level courses for 16 papers.

20. **Research facility / centre with**

- state recognition
- national recognition
- international recognition

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** Multi Media Lab granted by Japan Government.

22. **Publications:**

- \* **Number of papers published in peer reviewed journals (national / international):** 12
- \* **Monographs:** 02
- \* **Chapters in Books :** 09
- \* **Edited Books:** 01
- \* **Books with ISBN with details of publishers:** 04

- \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Citation Index – range / average
  - \* SNIP
  - \* SJR
  - \* Impact Factor – range / average
  - \* h-index
23. **Details of patents and income generated:** NA
24. **Areas of consultancy and income generated:** Interpretation assignments required by Indian Government and Private companies.
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**
- Prof. Anita Khanna was selected to visit Ehime University Japan, 2015
  - Ms. Janashruti Chandra, Recipient of Japan Foundation, was selected for Advanced Training programme for foreign teachers of Japan, Urawa: Oct 21- Dec 18, 2014
26. **Faculty serving in**
- a) **National committees b) International committees c) Editorial Boards d) any other (please specify)**
- Prof. Manjushree Chauhan, member of Board of Studies in Visva Bharati, Shantiniketan, West Bengal.
  - Prof. Manjushree Chauhan, member of Advisory Committee in Doon University, Dehradun.
  - Prof. P.A. George, member of Board of Studies in Hyderabad University.
  - Prof. P.A. George, member of Editorial Boards in International research centre for Japanese Studies, Tokyo Japan.
  - Ms. Neera Kongari, Board of Studies in Mysore University.
27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**
- Prof. Anita Khanna organised Academic Staff Refresher Course 2014 at JNU for Japanese at School of Foreign Languages.
  - Dr. M.V. Lakshmi participated in the UGC Sponsored one week Short-Term Course in Language, Literature and Linguistics, organized by Human Resource Development Centre, Jawaharlal Nehru University, New Delhi in August 2015.
  - Ms. Janashruti Chandra attended the following:
    - Winter school in Humanities (Foreign Language) ASC, JNU from Dec 23, 2013- Jan 11, 2014.
    - Workshop on developing OER by Hyderabad Central University March, 2017.

**28. Student projects**

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute

**29. Awards / recognitions received at the national and international level by**

- **Faculty**
  - Prof. P.A. George, awarded Japanese Foreign Minister’s Commendation 2016.
  - Prof. Prem Motwani, awarded Japanese Foreign Minister’s Award for academic excellence in Japanese Studies in 2015
- **Doctoral / post doctoral fellows**
- **Students**

<b>2016</b>	
<b>Mombusho Scholarship</b>	
Mr. Abhishek Chaudhary	M.A. Ist Year
<b>Mombusho Scholarship (Senior)</b>	
Ms. Archana	M. Phil
Ms. Hiya Mukherjee	M. Phil
<b>JASSO Student Exchange Support Program Scholarship</b>	
Ms. Aastha Tyagi	M.A. II <sup>nd</sup> Year
Ms. Abhivyakti Chandra	M.A. II <sup>nd</sup> Year
<b>Shinnyoen Educational Trust Scheme for Study Japan Trip</b>	
Mr. Anant Prasad Kharwar	Provisional Ph.D
Ms. Preeti Kala	M.A. II <sup>nd</sup> Year
Ms. Konsam Mercyda	M.A. II <sup>nd</sup> Year
<b>Shinnyoen Scholarship</b>	
Mr. Jerrin Joe Thomas	B.A. II <sup>nd</sup> Year
Ms. Archana Bhoi	B.A. II <sup>nd</sup> Year
Ms. Aparna	B.A. III <sup>rd</sup> Year
Mr. Vidyanand Bharati	B.A. III <sup>rd</sup> Year (Ongoing)
Ms. Astha Tyagi	M.A. II <sup>nd</sup> Year
Ms. Preeti Kala	M.A. II <sup>nd</sup> Year
Ms. Abhivyakti Chandra	M.A. II <sup>nd</sup> Year (Ongoing)
Mr. Rajat Manjul	M.A. II <sup>nd</sup> Year (Ongoing)
<b>Ms. Apurba Banerjee, was selected for Japanese Government Scholarship Student, Osaka University from the period of October 2016 to September 2017.</b>	
<b>Ms. Srujana Karnati was selected for Heiwa Nakajima Foundation Scholarship from Oct. 2016 to Sept. 2017 for one year</b>	

<b>2015</b>	
<b>Mombusho Scholarship</b>	

	Ms. Awantika	M.A. I <sup>st</sup> Year
	Ms. Enna gurung	M.A. I <sup>st</sup> Year
	Ms. Prachi Jain	M.A. I <sup>st</sup> Year
	Ms. Varsha Patil	B.A. III <sup>rd</sup> Year
<b>JASSO Student Exchange Support Program Scholarship</b>		
	Ms. Mohsena Neyaz	M.A. II <sup>nd</sup> Year
<b>Shinnyoen Educational Trust Scheme for Study Japan Trip</b>		
	Mr. Rajat Manjul	M.A. I <sup>st</sup> Year
	Ms. Abhivyakti Chandra	M.A. I <sup>st</sup> Year
	Ms. Aastha Tyagi	M.A. I <sup>st</sup> Year
<b>Shinnyoen Scholarship</b>		
	Ms. Srujana Karnati	B.A. II <sup>nd</sup> Year
	Mr. Vidyanand Bharati	B.A. II <sup>nd</sup> Year
	Mr. Milind Kumar	B.A. III <sup>rd</sup> Year (Ongoing)
	Ms. Tripti Gupta	B.A. III <sup>rd</sup> Year (Ongoing)
	Ms. Abhivyakti Chandra	M.A. I <sup>st</sup> Year
	Mr. Rajat Manjul	M.A. I <sup>st</sup> Year
	Ms. Joshi Sucheta Srikant	M.A. I <sup>st</sup> Year (Ongoing)
	Ms. Saumya Mary Varghese	M.A. I <sup>st</sup> Year (Ongoing)
<b>All India Essay Contest 2015 organised by JALTAI (Senior)</b>		
	Ms. Manmeet Kaur (Ist Prize)	B.A. III <sup>rd</sup> Year
	Ms. Aastha Tyagi (IInd Prize)	M.A. I <sup>st</sup> Year
	Ms. Akansha Singh (IIIrd Prize)	M.A. II <sup>nd</sup> Year
<b>Ms. Sakshi Shree was selected for Okita Memorial Scholarship 2015-16</b>		
<b>Ms. Aarti Das was selected for Heiwa Nakajima Foundation Scholarship from Sept. 2015 to Sept. 2016 for one year</b>		
<b>Mr. Md. HASiburrahman &amp; Ms. Anubhuti Gupta, B.A. II<sup>nd</sup> Year won the 1<sup>st</sup> Prize in Japanese Quiz contest on March 19, 2016</b>		

<b>2014</b>		
<b>Mombusho Scholarship</b>		
	Mr. Arun Kumar Sharma	M.A. I <sup>st</sup> Year
	Mr. Sandeep Yadav	M.A. I <sup>st</sup> Year
	Ms. Debalina Chatterjee	B.A. III <sup>rd</sup> Year
	Mr. Hemant Sharma	B.A. III <sup>rd</sup> Year
	Ms. Himali Aserkar	B.A. III <sup>rd</sup> Year
<b>JASSO Student Exchange Support Program Scholarship</b>		
	Mr. Ankit Kumar Srivastava	M.A. I <sup>st</sup> Year
	Ms. Swati Kumari	M.A. I <sup>st</sup> Year
<b>Shinnyoen Educational Trust Scheme for Study Japan Trip</b>		
	Mr. Ankit Kumar Srivastava	M.A. I <sup>st</sup> Year
	Ms. Anu Kumari	M.A. I <sup>st</sup> Year

	Ms. Khanjan	M.A. I <sup>st</sup> Year
<b>Shinnyoen Scholarship</b>		
	Mr. Milind Kumar	B.A. II <sup>nd</sup> Year
	Ms. Aarti Das	B.A. II <sup>nd</sup> Year
	Ms. Tripti Gupta	B.A. III <sup>rd</sup> Year
	Ms. Abhivyakti Chandra	B.A. III <sup>rd</sup> Year
	Ms. Joshi Sucheta Srikant	M.A. I <sup>st</sup> Year
	Ms. Saumya Mary Varghese	M.A. I <sup>st</sup> Year
	Ms. Shikha Shivani	M.A. II <sup>nd</sup> Year
	Mr. Kumar Mani Ratnam	M.A. II <sup>nd</sup> Year
<b>Mr. Rajat Manjul won 3<sup>rd</sup> Prize in Essay Contest Senior Category 2015, conducted by JALTAI</b>		
<b>Ms. Pooja Bharti was selected for Heiwa Nakajima Foundation Scholarship from Sept. 2014 to Sept. 2015 for one year</b>		
<b>Mr. Abhishek Chaudhary &amp; Ms. Divneet Soni won the 1<sup>st</sup> Prize in Japanese Quiz contest on February 28, 2015</b>		

<b>2013</b>		
<b>Mombusho Scholarship</b>		
	Mr. Pankaj Kumar	M.A.
	Mr. Rahul Gupta	M.A.
	Ms. Srijeeta Sarkar	M.A.
	Mr. Sunil Kumar Paswan	M.A.
	Ms. Sunil Kumar Kavitha	M.A.
	Ms. Minu Ete	B.A.
<b>Shinnyoen Educational Trust Scheme for Study Japan Trip</b>		
	Mr. Ravi Kumar	M.A.
	Ms. Hambarde Sneha Vivek	M.A.
	Ms. Hiya Mukherjee	M.A.
<b>Shinnyoen Scholarship</b>		
	Ms. Pooja Bharti	B.A. II <sup>nd</sup> Year
	Ms. Abhivyakti Chandra	B.A. II <sup>nd</sup> Year
	Ms. Akansha Singh	B.A. III <sup>rd</sup> Year
	Ms. Shabda Rana	B.A. III <sup>rd</sup> Year
	Mr. Kumar Mani Ratnam	M.A. I <sup>st</sup> Year
	Ms. Jyoti Rani	M.A. I <sup>st</sup> Year
	Ms. Hiya Mukherjee	M.A. II <sup>nd</sup> Year
	Mr. Gorkha Ram Maghwal	M.A. II <sup>nd</sup> Year
<b>Ms. Saumya Mary Varghese was selected for Heiwa Nakajima Foundation Scholarship from March 2013 to February 2014 for one year</b>		
<b>Ms. Sneha Vivek Hambarde &amp; Ms. Swati A Narayanan was selected for Okita Memorial Scholarship 2013-14</b>		

**30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:**

- 5th International Seminar on “India and Japan: Land of Cultural Diversities and Folklore” on September 8-9, 2016.
- JNU-Ehime International Seminar for students on “Indo Japan Relation” on 31.08.2016 at JNU.
- 3<sup>rd</sup> India-Japan International Seminar on Comparative Culture Studies-2015 on September 07-08, 2015.
- Organised Japan Quiz 2015 and source of funding was Japanese Language Teacher’s Association of India (JALTAI)
- International Conference on:”The Japanese Literature: In Pursuit of New Teaching Methodologies and Resources” held on November 3-4, 2014.
- International Seminar on “Folk culture of India and Japan with the Special reference of Folk Tales” held on February 24 - 25, 2014.
- International conference on Japanese Literature: In pursuit of New Teaching Methodology & Resources in 2014-15.
- Seminar on “40 years of Japanese and Korean: Retrospect & Prospect” was held on October 14, 2013
- Seminar on “Miyazawa Kenji” was held on September 11, 2013
- 01 faculty was Convenor of Essay Contest in 2013, 2015 & 2016 funded by Japanese Language Teacher’s Association of India (JALTAI).

**31. Code of ethics for research followed by the departments: As per University**

**32. Student profile programme-wise:**

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>UG</b>	5772	43			
<b>PG</b>	53	0			
<b>MPhil.</b>	8	3			
<b>PhD</b>	-	-	-		

33. Diversity of students : Not Available

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : 06

Arpita Paul	UR	Provisional Ph. D	2013
Anu Kumari	OBC	M.Phil IInd Year	2014
Pankaj Kumar	OBC	M.Phil Ist Year	2016
Sunil Kumar	SC	M.Phil Ist Year	2016
Vamshi Krishna	UR	M.Phil Ist Year	2016

35. Student progression Not Availabe

36. Diversity of staff: Not Available

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : 01 faculty awarded Ph.D in October 2015

38. Present details of departmental infrastructural facilities with regard to

- a) Library : 01 (Seminar library)
- b) Internet facilities for staff and students: Yes
- c) Total number of class rooms: 05
- d) Class rooms with ICT facility
- e) Students' laboratories: Multimedia and AV room in Language lab of SL
- f) Research laboratories

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**
42. **Does the department obtain feedback from**
- a. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**  
Feedback from students is used to incorporate changes for next semester's teaching.  
SFC activities
  - b. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**  
SFC activities
  - c. **alumni and employers on the programmes offered and how does the department utilize the feedback?**
43. **List the distinguished alumni of the department (maximum 10)**
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**
45. **List the teaching methods adopted by the faculty for different programmes.**
- Use of Multi-Media and audio visual aids for undergraduate conversation class.
  - Use of Audio and open resources for undergraduate and post graduate courses.
  - Senior classes are presentation based using ICT and OER
  - Direct Methodology Foreign Language teaching
  - DEBACATION Methodology-Debate and Discussion Methodology with tasks for teaching culture, society and current affairs.
  - Classroom/Tutorial term paper
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**  
Sessional tests, Mid-term exam, Semester end exam, Class Performance evaluation, tutorials, term papers, PPT presentation, etc.
47. **Highlight the participation of students and faculty in extension activities.**  
CJS celebrates Japanese Culture Festival –KIZUNA every year
48. **Give details of “beyond syllabus scholarly activities” of the department.**  
Essay Contest, Speech contest, Kanji contest, Participation in seminars etc at Delhi University, Japan Foundation, etc.
49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.: NA**
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

- 51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**
- 52. Future plans of the department.**

## 08. Centre for Korean Studies

[1.4.2012 - 31.3.2016]

1. **Name of the Department** : Centre for Korean Studies
2. **Year of establishment** : 2013
3. **Is the Department part of a School/Faculty of the university?:** Yes, SLL&CS
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt.,etc.):** UG, PG, M.Phil., Ph.D.
5. **Interdisciplinary programmes and departments involved:**
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
7. **Details of programmes discontinued, if any, with reasons**
8. **Examination System** : Semester
9. **Participation of the department in the courses offered by other departments**
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst.Professors/others):**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	01	01	<b>01</b>
<b>Associate Professors</b>	04	02	<b>02</b>
<b>Asst. Professors</b>	05	03	<b>03</b>
<b>Others</b>			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Vyjayanti Raghavan</b>	MA, Ph.D	Professor	Korean Studies	16yrs	<b>4</b>
<b>Ravikesh</b>	MA, Ph.D	Associate Professor	Korean Literature	15 yrs	<b>3</b>
<b>Neerja Samajdar</b>	MA, PhD	Associate Professor	Korean Language	10yrs	<b>2</b>
<b>Kaushal Kumar</b>	MA	Assistant Professor	Korean language and	10yrs	
<b>Satyanshu Srivastava</b>	MA	Assistant Professor	Korean literature	5yrs	
<b>Santosh Kumar Ranjan</b>	MA	Assistant Professor	Korean language and culture	3yrs	

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**  
Dr. Lee Hyeon Gyeong, Dr. Myeong e Lee
13. **Percentage of classes taken by temporary faculty – programme-wise information** : 33 percent approx.
14. **Programme-wise Student Teacher Ratio:**
15. **Number of academic support staff(technical) and administrative staff:** sanctioned - 1, filled - 1
16. **Research thrust areas as recognized by major funding agencies:**  
Korean Language, Literature and Culture
17. **Number of faculty with ongoing projects from**
  - a) **National** :
    1. Dr. Ravikesh, “Interfaces and Continuum of Asian Communities in the Age of Globalization: A Study in Cultural and Aesthetic Repertoire of Rasa And Han” funded under the Project UPE-II, JNU. Grant amount: 320000
    2. Prof. Vyjayanti Raghavan, “Asian Crossroads: Indic Neighbourhoods, Global Connections” funded under the Project UPE-II, JNU. Grant amount:3,60000

3. Dr. Neerja Samajdar, "Globalization of Korean language, literature and culture" funded under the Project UPE-II, JNU. Grant amount: 3,40,000
4. Kaushal Kumar, "Korean and Indian contemporary Culture after respective Independences and their Impact on Nation's image building" funded under the Project UPE-II, JNU. Grant amount:
5. Santosh Kumar Ranjan, project funded under the UPE-II, JNU. Grant amount: 3,20,000

**b) International funding agencies :**

"Emerging Korea and Korean Studies in India and South Asia: Comparative and Inter-disciplinary Approaches" funded by Academy of Korean Studies, South Korea. Grant amount: Rs.573818

**18. Inter-institutional collaborative projects and associated grants received**

- a. National collaboration      b) International collaboration**

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

**20. Research facility / centre with**

- **State recognition**
- **National recognition**
- **International recognition.**

**21. Special research laboratories sponsored by / created by industry or corporate bodies**

**22. Publications:**

\* **Number of papers published in peer reviewed journals (national / international) : 4**

\* **Monographs**

\* **Chapters in Books :**

- Neerja Samajdar, "한국어말하기 교육의 학습전략연구 /Spoken Korean Education & learning strategies" in Kim, Jong Chul, Kim Do Young & Raghavan, Vyjayanti (Ed.) Teaching and Learning strategy for Korean language education in India, Goyal Publishers, New Delhi, 2015.
- Srivastava, Satyanshu, "The Problem of 'Similar Grammar Patterns' and the Teaching Strategies", in Kim, Jong Chul, Kim Do Young & Raghavan, Vyjayanti (Ed.) *Tasks and Strategies of Korean Language Education in India*, Goyal Publication, New Delhi, 2015.

\* **Edited Books**

\* **Books with ISBN with details of publishers:**

- RaghavanVyjayanti & P.R. Chari, *Sino-Indian and Sino-South Korean Relations: Compulsions, Comparisons and Contrasts*, New Delhi: Routledge, 2015
- RaghavanVyjayanti & R. Mahalakshmi, *Colonization: A Comparative Study of India & Korea*, New Delhi: Academic Foundation, 2015
- Ravikesh (Co-author) book titled “Towards Asian Poetics (Inter-Cultural Space of India, Korea, China and Japan)” by Manak Publications, New Delhi, 2016.
- \* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host,etc.)**
- \* **Citation Index – range /average**
- \* **SNIP**
- \* **SJR**
- \* **Impact Factor – range /average**
- \* **h-index**
- 23. **Details of patents and income generated :**
- 24. **Areas of consultancy and income generated**
- 25. **Faculty selected nationally/internationally to visit other laboratories /institutions / industries in India and abroad**
- 26. **Faculty serving in various academic bodies:**
  - Kumar, Kaushal, Member of Korean Studies Association of Australasia (KSAA), University of South Australia, Australia for 2015–2017
  - Neerja Samajdar , Member of the board of examiner at "Test of Proficiency in Korean Language", organised by the Korean Cultural Center, 2015 & 2016.
  - Neerja Samajdar, Editorial board member, Journal of Research Institute of Curriculum and Instruction (EWAH University), Republic of Korea (2016)
  - Neerja Samajdar, Foreign board member of Korean Association of speech communication, Korea 2013~2015
  - Neerja Samajdar, Foreign Board Member, International Association of Korean Language Educators (IAKLE), Republic of Korea. (2007~present)
  - Raghavan, Vyjayanti, Member Board of School of the School of Foreign Languages, Central University of Jharkhand, Ranchi.
  - Raghavan, Vyjayanti, Member of the core group of IPCS India-South Korea Project, “India-South Korea: : Cementing the Natural Partnership and Working towards Collective Asian Security.”
  - Raghavan, Vyjayanti, Member of the Panel Discussion on Prime Minister Modi’s visit to South Korea at Rajya Sabha TV, May 19, 2015.

- Raghavan, Vyjayanti, Member-Expert of Korean language of the Selection Committee for scholarship offered by Government of ROK, conducted by MHRD, GOI, April 9, 2015.
  - Ranjan, Santosh Kumar, Member of Korea Globe, Seoul, Republic of Korea.
  - Ranjan, Santosh Kumar, Member of Gangwon Institute of Korean Studies, Chuncheon city, Republic of Korea
  - Ranjan, Santosh Kumar, Member of Korea IT Ethics Leaders' Association, Daejan city, Republic of Korea
  - Ranjan, Santosh Kumar, Member of the board of examiner at "Test of Proficiency in Korean Language", organized by the Korean Cultural Center, 2015 & 2016.
  - Ravikesh, member, Board of School of the School of Language, Literature and Culture Studies, JNU.
  - Ravikesh, member, Academic Council, JNU.
  - Ravikesh, member, Selection Committee of guest faculty in the Centre for Far East Language, Central University of Jharkhand, Ranchi on 19th January, 2016.
  - Ravikesh, member, Selection Committee of guest faculty in the Centre for Far East Language, Central University of Jharkhand, Ranchi on 29th July, 2016.
  - Srivastava, Satyanshu, General Secretary, Priya Korea Club, New Delhi.
27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**
28. **Student projects**
- percentage of students who have done in-house projects including inter- departmental projects
  - percentage of students doing projects in collaboration with other universities  
/ industry / institute
29. **Awards / recognitions received at the national and international level by**
- **Faculty:**
    - ✓ Kumar, Kaushal, January 2016 – December 2012, Korean Foundation Field Research Fellowship 2016
    - ✓ Raghavan, Vyjayanti, Prime Minister of the Republic of Korea Award (Citation and Badge) for contributions towards promoting Hangeul (Korean script) in India, Award received on October 9, 2015
  - **Doctoral / post doctoral fellows**
  - **Students :**
    - Kim Yang Shik Award, Shinhan Foundation Award, POSCO TJ Park Foundation Fellowship, Korea Foundation Fellowship

1. **POSCO TJ Park Foundation Scholarship (10 students)**  
The Following students have been awarded POSCO ASIAN Scholarship @ Rs. 30000/- each for the year 2015-16.
  - **POSCO TJ Park Foundation Scholarship - (15 students)**
  - **NIIED (Korean Government) - 2 students**
2. **SHINHAN SCHOLARSHIP : 4 students**
3. **ASIANA AIRLINES SCHOLARSHIP : 3 students**
4. **MADAM KIM YANG SHIK SCHOLARSHIP**  
This Scholarship is funded by the “Tagore Society of Korea” of Rs.7500/- each, for year 2015. This fellowship was given to 2 students.
5. **AKS SUMMER PROGRAM FOR INTERNATIONAL STUDENTS**  
1 student awarded this scholarship to visit Korea and learn Korean language and culture for a month.
6. **NIIED SHORTTERM SCHOLARSHIP**  
2 students awarded this short term scholarship.
7. **YOUTH CAMP**  
3 students awarded this scholarship and visited Korea.
8. **YOUTH AFFAIR SCHOLARSHIP**  
2 Students were awarded this scholarship to visit Korea.
9. **KOREA FOUNDATION SCHOLARSHIP 2015**  
2 students was awarded Korea foundation scholarship 2015-16 for one year.
10. **BUFS SCHOLARSHIP**  
2 Students were awarded BUFS scholarship.
30. **Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**
31. **Code of ethics for research followed by the departments**

32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>B.A</b>		19	16	17	<b>15</b>
<b>M.A</b>		06	08	05	<b>08</b>
<b>M.phil</b>		04		2 (2 under zero year)	

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
<b>B.A 2<sup>nd</sup> year</b>	(31) 88.57%	(02) 5.7%	(02) 5.71%	<b>Nil</b>
<b>M.A 1<sup>st</sup> Year</b>	(10) 76.92%	(02) 15.38%	(01) 7.69%	<b>Nil</b>
<b>M.Phil</b>	(04) 100%			

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :

NIL

35. Student progression :

Student progression	Percentage against enrolled
<b>UG to PG</b>	<b>88.8%</b>
<b>PG to M.Phil.</b>	<b>30.8%</b>
<b>PG to Ph.D.</b>	
<b>Ph.D. to Post-Doctoral</b>	

<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>Campus selection - 3</b> <b>Other than campus - 2</b>
<b>Entrepreneurs</b>	

**36. Diversity of staff :**

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	<b>83.33%</b>
<b>from other universities within the State</b>	<b>Nil</b>
<b>from universities from other States</b>	<b>Nil</b>
<b>from universities outside the country</b>	<b>16.67%</b>

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period** - Nil

38. **Present details of departmental infrastructural facilities with regard to**

**a. Library**

**b. Internet facilities for staff and students**

**c. Total number of class rooms**

**d. Class rooms with ICT facility**

**e. Students' laboratories**

**f. Research laboratories**

39. **List of doctoral, post-doctoral students and Research Associates**

**a. from the host institution/university** - Nil

**b. from other institutions/universities** - Nil

40. **Number of post graduate students getting financial assistance from the university** - Approx -85%
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**  
No new program was developed during the said assessment year
42. **Does the department obtain feedback from**
- d. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?-**  
year wise teaching learning evaluation are conducted 3 times a semester
- e. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**  
required changes are made in the teaching methodology
- f. **alumni and employers on the programmes offered and how does the department utilize the feedback?**
43. **List the distinguished alumni of the department (maximum 10)**  
Information not available
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**  
Special lectures by experts from various organization like , Korean culture center, National institute of The Korean language, Sejung Institute, Seoul National University, National Defense collage of ROK, etc.
45. **List the teaching methods adopted by the faculty for different programmes.**  
Student centered communicative teaching methodology, E school live lectures from Rok
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
47. **Highlight the participation of students and faculty in extension activities.**
48. **Give details of “beyond syllabus scholarly activities” of the department.**
49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**
51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**
1. Only institution in India and South Asia to offer degree courses in Korean Studies from B.A. to Ph.D.
  2. It is designated to be Core University to develop Korean Studies in India and South Asia
  3. Has produces manpower and trained teachers for the other institutions in India.
52. **Future plans of the department.**
- To start Post-Doctoral program in Korean Studies
  - Infrastructure development for ICT based learning
  - E-Content development
  - Nativised reference material development
  - Restructuring the Curriculum/syllabus

### 09. Centre For Linguistics

[1.4.2012 - 31.3.2016]

1. Name of the Department : **CENTRE FOR LINGUISTICS**
2. Year of establishment : **CLE-1979; CL-2005**
3. Is the Department part of a School/Faculty of the university : **YES**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :  
**1. PG, 2. M.Phil, 3. Ph.D. 4. Integrated Ph.D.**
5. Interdisciplinary programmes and departments involved : **N.A.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
**IIT Delhi,**
7. Details of programmes discontinued, if any, with reasons : **N.A.**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System :  
**Semester**
9. Participation of the department in the courses offered by other departments:  
**Optional Courses**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	02	02	<b>05</b>
<b>Associate Professors</b>	03	02	<b>01*</b>
<b>** Asst. Professors</b>	05	04	
<b>Others</b>			

\* One of the Associate Professor appoint in current semester.

\*\* Two of the faculty appointed in the position of Assistant Professor are now Professor under the Career Advancement Scheme. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

<b>Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance</b>						
<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students</b>	
					<b>M.Phil</b>	<b>Ph. D.</b>
<b>Prof. PKS Pandey</b>	Ph.D	Professor	Phonological interfaces, writing systems and multilingualism	38 years	03	<b>13</b>
<b>Prof. Ayesha Kidwai</b>	Ph.D	Professor	Generative Syntax, Syntax and Semantics	20 years	06	<b>03</b>
<b>Prof. Franson Manjali</b>	Ph.D	Professor	Philosophical, Post-Structural	27 years	11	<b>06</b>
<b>Prof. Pradeep Kumar Das</b>	Ph.D	Professor	Morphology, Language Typology, Field Linguistics, Historical Linguistics		13	<b>01</b>
<b>Prof. Vaishna Narang</b>	Ph.D	Professor	Neuro-cognitive Linguistics, Language Pedagogy, Acoustic Phonetics	44 years	10	<b>12</b>

<b>Dr. Pauthang Haokip</b>	Ph.D.	Associate Professor	Descriptive Linguistics, Tibeto Burman Linguistics	10 years	01	<b>05</b>
<b>Mr. Hari Madhab Ray</b>	<b>M.A. &amp; Ph.D. submitted</b>	<b>Assistant Professor</b>	<b>Descriptive and Field Linguistics, and Morphological theory</b>	<b>10 years</b>	---	---

11. List of senior Visiting Fellows, adjunct faculty, emeritus professors : (Last 4 years)

- (i) Prof. Utpal Lahiri, Visiting Professor
- (ii) Prof. Falk Huettig, Visiting Professor, Max-Planck-Institut für Psycholinguistik, P.O. Box 310, NL-6500 AH Nijmegen
- (iii) Prof. Ravinder Gargesh, Visiting Professor, Department of Linguistics, Centre for Advanced Studies (UGC), University of Delhi, Delhi
- (iv) Prof. Tom Roeper, Visiting Professor, Department of Linguistics, AMHERST, MA. 01003 USA
- (v) Prof. Rajeshwari V. Pandharipande, Visiting Professor, Emerita of Linguistics, Religious Studies, Sanskrit, Comparative Literature, University of Illinois at Urban-Champaign
- (vi) Prof. K. S. Nagaraja, Visiting Professor, Mysore
- (vii) Prof. David Pesetsky, Visiting Professor, Department of Linguistics and Philosophy, MIT, USA
- (viii) Prof. Tania Kouteva, Visiting Professor, Linguistics Department, School of Oriental and African Studies, University of London, London,
- (ix) Late Dr. Varalakshmi Chaudhary – Visiting Fellow, Associate Professor, Department of Humanities, N.C. College of Engineering, Israna (Panipat)
- (x) Prof. Girish Nath Jha – Adjunct Faculty, Special Centre for Sanskrit Studies, Jawaharlal Nehru University
- (xi) Prof. H. S. Gill – Emeritus Professor
- (xii) Dr. Ramesh Kumar Mishra, Visiting Fellow, Allahabad University, Allahabad
- (xiii) Dr. Rajesh Khatiwada, Visiting Fellow, Associate member of the Laboratory of Phonetics and phonology, UMR- 7018, CNRS, Université Sorbonne Nouvelle, Paris 3
- (xiv) Dr. Reenu Punnoose, Visiting Fellow
- (xv) Dr. Simmy Joseph, Visiting Fellow

12. Percentage of classes taken by temporary faculty – programme-wise information: **N.A.**

13. Programme-wise Student Teacher Ratio :

(i) **M.A. - 49 : 09 = 5.44 - 1**

(ii) **M.Phil – 34: 09= 3.77 - 1**

(iii) **Ph.D. – 66 : 09= 7.33 - 1**

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	<b>Sanc</b>	<b>Filled</b>	<b>Actual</b>
<b>Technical Staff</b>	<b>01</b>	<b>01 (Computer Operator in Contract Basis )</b>	<b>01</b>
<b>Administrative Staff</b>	<b>02</b>	<b>Jr.-Assit-cum-Typiest-01, and Office Attendant -01 (Contract Basiss)</b>	<b>02</b>

15. Research thrust areas as recognized by major funding agencies:

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

17. Inter-institutional collaborative projects and associated grants received

(a) National collaboration - N.A.

b) International collaboration : **Ongoing Projects** : International Collaborations. The impact of literacy and numeracy acquisition on cognitive functioning in illiterate adults Sponsored by Max Planck Institute , Nijmegen, Netherlands Germany(April 2016- March 2018). Co-supervisors : Falk Huettig (MPI), Ramesh Kumar Mishra (UOH), Senthil Kumaran (NMR, AIIMS)

- **Completed Projects** Investigating common mechanisms for language perception and production in normal Hindi- English bilinguals sponsored by DST as part of All India initiative on Language and Cognition, titled- "'Brain Organization in Normative Multilingualism' 2009-12. Extn 2012-13.
- Neurocognitive changes associated with perception, spatial orientation, speech

and language process in visually challenged subjects, using functional magnetic resonance imaging (fMRI). Sponsored by DST, 2010- 2013. (as co-investigator). Jointly with Dr S. Senthil Kumaran, Dr Rohit Saxena, Prof Vaishna Narang, Prof N.R.Jagannathan, AIIMS, New Delhi.(extended for a year)

- Neuromapping of functional deficits associated with Parkinsonian disorders. As co-investigator with Dr. Madhuri Behari , Dr. S. Senthil Kumaran, Dr. Vinay Goyal and Prof. Vaishna Narang. 2010-13 (extn till 2014) sponsored by DST.
18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
  19. Research facility / centre with
    - state recognition
    - national recognition
  
    - international recogn
  20. Special research laboratories sponsored by / created by industry or corporate bodies
  21. Publications:
    - \* Number of papers published in peer reviewed journals (national / international)
    - \* Monographs
    - \* Chapters in Books
    - \* Edited Books
    - \* Books with ISBN with details of publishers
    - \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    - \* Citation Index – range / average
    - \* SNIP
    - \* SJR
    - \* Impact Factor – range / average
    - \* h-index
    - **2014, Assessing speech dysfunction using BOLD and acoustic analysis in parkinsonism** Mohit Saxena, Madhuri Behari, S. Senthil Kumaran, Vinay Goyal, In *Parkinsonism and Related Disorders* 20 (2014) 855 - 861, Science Direct Elsevier.
    - **2014, Thai and Hindi Kinship Terms: A Socio cultural Study of Linguistic Patterns** Jointly with Deepshikha Misra, Sulaganya in IJL University of Kashmir, Srinagar. (pp.21-30)
    - **2014, Vowel Production Deficit in Cases of Dysarthria due to Parkinson's Disease** presented in the 18th International Congress of Parkinson's Disease

and Movement Disorders, June 8-12, 2014, Stockholm, Sweden, to be published in the proceedings; Jointly with Deepshikha Misra and Prof Madhuri Behari, AIIMS.

- **2013, Behavioural, Clinical, Ethical Issues in Research involving Subjects with Parkinson's Disease** jointly with Madri Kakoti (JNU), Deepshikha Misra (JNU) in XX World Congress on Parkinson's Disease and Related Disorders held in Geneva, Switzerland from 8th-11th December, 2013, to be published in the proceedings.
- **2014, Acoustic Space as a Measure of Dysarthria: 40 Cases of Parkinson's Disease-** jointly with, Deepshikha Misra (JNU), Prof. Madhuri Behari (AIIMS), in the XX World Congress on Parkinson's Disease and Related Disorders held in Geneva, Switzerland from 8th-11th December, 2013, to be published in the proceedings.
- **2013, Vowels and Diphthongs in Indian English: Challenges for ESL Classrooms** jointly with Deepshikha Misra and Asher Jesudoss, In conference proceedings, MEESO conference, July 2014 in Seoul, South Korea. pp 95-98.
- **2013, Acquisition of SL Tones by Speakers of another Tone language: Case of Thai speakers learning Mandarin Chinese and vice versa** jointly with Deepshikha Misra, Sulaganya Punyayodhin, and Madri Kakoti. Accepted for publication in IJALP, 23: 1 & 2 (International journal of Asian Language Processing)
- **2013, Hindi postpositions in 40 children from 2.1 to 5.2 years** jointly with Garima Dalal in collaborative workshop on “Theoretical and Experimental Perspective on Case Phenomena”, JNU-Essex-Konstanz in the University of Essex, Colchester, on 11 December 2013.(In proceedings)
- **2013, An Acoustic Study of Kashmiri Vowels** jointly with Deepshikha Misra, and Madri Kakoti. in Interdisciplinary Journal of Linguistics, Vol (6) 2013 (ISSN 09743421). pp 1-14 Kashmir University. Kashmir.
- **2013, Acoustics of Familial Voice: A Pilot Study on Heritability of Voice** jointly with RNK Bamezai, JNU, Geetha Menon, ICMR, Yoginder Pal Singh, in *Indian Linguistics, Journal of Linguistics Society of India*. Indian Linguistics 74 (3-4) 2013:111-121 ISSN: 0378-0759.
- **2012. Redefining Acoustic Space in Language Contact Situation. Case of Hindi and Punjabi in Delhi.** Jointly with Deepshikha Misra. Published in IJDL Kashmir, 13-24.
- **2012, Grammaticality vs Spontaneity in Written Communication** jointly with Deepshikha Misra and Garima Dalal published in JSL, JNU (ISSN 0972-9682) pp. 29-39.
- **2012, F1 and F2 Correlation with F0: A Study of Vowels of Hindi, Punjabi, Korean and Thai.** Jointly with Deepshikha Misra and Ritu Yadav, in IJALP 22(2): 63-73. International journal of Asian Language Processing.

- **2012, Acquisition of Acoustic Space : A Study of ESL and EFL Bilinguals**, jointly with Deepshikha Misra and Sulaganya Punyayodhin Published in volume 73 of Indian Linguistics, Journal by Linguistics Society of India 2012 pp. 81-88 ISSN:0378-0759.
  - **2012, Cognitive processing in Acquisition vs. Learning: in the context of European Hindi Learner Language Study**” in conference Proceedings of European Hindi Conference on Teaching Hindi as Foreign Language: perspective” in the University of Valladolid, Spain pp93-99.
22. Details of patents and income generated : **N.A.**
  23. Areas of consultancy and income generated: **N.A.**
  24. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad
  25. Faculty serving in
    - a. National committees b) International committees c) Editorial Boards d) any other (please specify)
  26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): **N.A**
  27. Student projects : **N.A.**
    - percentage of students who have done in-house projects including inter-departmental projects
    - percentage of students doing projects in collaboration with other universities / industry / institute
  28. Awards / recognitions received at the national and international level by
    - Faculty
    - Doctoral / post doctoral fellows
    - Students :
  29. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
    - 2015, January Workshop on Sign Language, empowering the hearing people to communicate with the Deaf. Supported by RCI-Min Social Justice and Empowerment, LEC-JNU
    - 2014, International Conference on Ethics in research on Human participants, supported by the DST, ICMR, DHR, and JNU. IERB-JNU, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> September 2014
    - 2014, June A Three week Workshop on “Academic Writing, from Synopsis to Thesis writing”, LEC-JNU
    - 2014, June One week workshop on Research Methods, in University of Essex,
    - 2014, January Workshop on “Sign- The Language of Ability” empowering the

- hearing people to be able to communicate with the deaf. JNU,
- 2013, National Conference on “Ethics in Research on Human Subjects”, IERB-JNU
- 2013, A Three week Workshop on “Academic Writing, from Synopsis to Thesis writing”, JNU
- 2013, Workshop on Case and Acquisition, jointly with the University of Essex and University of Konstanz. December, 2013
- 2012 Orientation Program on Ethics in Research for the students and faculty of JNU

30. Code of ethics for research followed by the departments

31. Student profile programme-wise:

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M.A.</b>					
<b>M.Phil</b>					
<b>Ph.D.</b>					
<b>Direct Ph.D.</b>					

32. Diversity of students

Name of the Programme (refer to no. 4)	% of students from the same universit	% of from other universities within the State	% of from universities outside the State	% of student from other countri
<b>M.A.</b>	N.A.	03	22	<b>03</b>
<b>M.Phil</b>	23	04	28	<b>04</b>
<b>Ph.D.</b>	54	03	52	<b>06</b>
<b>Direct Ph.D.</b>	<b>03</b>	<b>N.A</b>	<b>04</b>	<b>01</b>

33. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Sl No.	Name of Students (NET)	Category-wise
<b>1.</b>	BARNALI OINAM	OBC
<b>2.</b>	HIMA S.	GEN

Sl No.	Name of Students (NET)	Category-wise
3.	JANANI K.	GEN
4.	NISHANT LOHAGUN	SC
5.	ARENKALA AO	ST
6.	ARAIWRANG BASUMATARY	ST
7.	BENU PAREEK	GEN
8.	HIFZUR RAHMAN ANSARY	OBC
9.	HARJIT SINGH	SC
10.	KELKAR MANASI JAYANT	GEN
11.	MADRI KAKOTI	
12.	POTSANGBAM CHAOBIMEENA	OBC
13.	AASHNA DANGAICH	
14.	ARUSHI UNIYAL	GEN
15.	BANSODE GANPAT SADHU	SC
16.	EKTA SINGH	GEN
17.	SANDHYA SHANKAR	GEN
18.	KUMARI PRAGYAN	
19.	RAJEEV KUMAR	OBC
20.	REBAKA BORANG	ST
21.	R KARTHICK NARAYANAN	GEN
22.	RAJEEV KUMAR GUPTA	OBC
23.	SHEELPA SWEETY	GEN
24.	THINGNAM ANNE	OBC
25.	SONAM MEENA	ST
26.	BRAHMANANDA PADRA	SC
27.	CHANDAN KUMAR	OBC
28.	JYOTIRMOY PATOWARI	SC
29.	PITAMBAR BEHERA	OBC
30.	REETIKA NEGI	GEN
31.	SAAD AHMAD	GEN
32.	SRISHTI SINGH	OBC
33.	SHREYA MEHTA	GEN
34.	RESHMA JACOB	GEN
35.	NISHA ANAND	SC
36.	KUMARI MAMTA	OBC
37.	KANSHOUWA SUSIE	ST
38.	SALONI PRIYA	OBC
39.	SONALI MAHANTA	OBC
40.	INKA SHREE VERMA	SC

Sl No.	Name of Students (NET)	Category-wise
41.	ANUJEEMA SAIKIA	GEN
42.	OJASWEE BHALLA	GEN
43.	CHANDNI DUTTA	GEN
44.	DEBMALYA BISWAS	SC
45.	RAJAMATHANGI S.	SC
46.	ENAKSHI NANDI	GEN
47.	ZOYA KHALID	OBC
48.	VASUNDHARA SHANKER	OBC
49.	STUTI BHAGAT	ST
50.	NIKITA SUTHAR	OBC
51.	AVINASH CHAUDHARY	OBC
52.	PRASHANT KUMAR	OBC
53.	DIKSHA KONWAR	OBC
54.	ALVINA BORDOLOI	ST
55.	YANGCHEN ROY	GEN
56.	ANJALI NAIR	GEN
57.	SAKSHI KALRA	GEN
58.	KAVITA YADAV	OBC
59.	SANNATI MAHENDRA MORE	GEN
60.	RETI SARKAR	SC
61.	ANAMITA GUHA	GEN
62.	MAYANK	GEN
63.	PARIJAT NARZARY	ST
64.	RAM BICHAR PANDEY	GEN
65.	SANDESHA RAYAPA	ST
66.	SHIVANGI BANERJEE	GEN

34.

Sl No.	Name of Students (GATE)	Category-wise
1.	SOMNATH ROY	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	N.A.
PG to M.Phil.	12
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.

<b>Employed</b> • Campus selection • Other than campus recruitment	<b>N.A.</b>
<b>Entrepreneurs</b>	<b>N.A.</b>

36. Diversity of staff

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	
<b>from other universities within the State</b>	
<b>from universities from other States</b>	
<b>from universities outside the country</b>	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **1. Prof. Vaishna Narang, Ph.D., and 2. Assistant Professor Hari Madhab Ray, Ph.D.**

38. Present details of departmental infrastructural facilities with regard to

- a. Library : **01**
- b. Internet facilities for staff and students : **Yes**
- c. Total number of class rooms : **02**
- d. Class rooms with ICT facility : **N.A.**
- e. Students' laboratories : **N.A.**
- f. Research laboratories : **N.A.**

39. List of doctoral, post-doctoral students and Research Associates :

**Post-doctoral: from the host institution/university**

- (i) Dr. Simmy Joseph,  
(ii) Garima Dalal 2012 Development of acoustic space: A Cross- Sectional Study of Hindi-English Bilingual Children

- (iii) Brajesh Priyadarshi 2014 Controlled, Graded Language Materials and Methods for Slow learners: Problems and Perspectives
- (iv) Arpana Jha 2014 Need-based English Language Curriculum for Undergraduates Pursuing Technical and Engineering Courses: A Study in ESP: E. Tech. Edn. P
- (v) Deepshikha Misra 2014 A Study of Acoustic Space in Motor Disorders of Speech as in Cases of Stroke with or without Aphasia and Parkinson's Disease
- (vi) Asher Raja Jesudoss 2014 Acoustic Spaces in Contrast - Case of learners of English in Second Language and Foreign Language Situations
- (vii) Ritu Yadav 2014 Acoustic Study of Vowels in Second and Foreign Language: Case of Hindi Speakers Learning English (SL) and German (FL) in Delhi
- (viii) Ram Naresh Mahto 2014 Learning of English Word Order by the Speakers of Hindi Pursuing Bachelor's Degree at Delhi University: A Study in Error Analysis
- (ix) Pinkey Nainwani (2015)
- (x) Esha Banerjee (2015)
- (xi) Jyoti Rupa Deka (2015)
- (xii) Neelu Tiwary (submitted 2016)
- (xiii) Decha on ELT in Buddhist schools of Bangkok
- (xiv) Md. Asad Thomas 2016 ACOUSTIC STUDY OF STOP CONSONANTS IN MAITHILI: WITH SPECIFIC REFERENCE TO MAITHILI MONOLINGUAL AND MAITHILI-HINDI BILINGUAL SPEAKERS
- (xv) Saloni Priya 2017 Developing an EAW Test for the Heterogeneous setting of Indian Universities: JNU as a Case Study.

**Post-doctoral: from other institutions/universities**

- (i) Ms. Reenu Punnoose
40. **Number of post graduate students getting financial assistance from the university: 13**
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : N.A.**
42. **Does the department obtain feedback from**

**Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**

There are regular faculty meetings of the centre where all academic and administrative issues are discussed. Besides, for the final tests on every course, two teachers are co-examiners.

**Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**

On paper, yes, but in practice, no. The feedback from students are received by teachers individually for their courses. The teachers take them into account.

**Alumni and employers on the programmes offered and how does the department utilize the feedback?**

There is continuous interaction between them and the entire faculty.

**43. List the distinguished alumni of the department (maximum 10)**

1. Prof. Ayesha Kidwai, Centre for Linguistics, SLL&CS, J. N. U., New Delhi.
2. Prof. Franson Manjali, Centre for Linguistics, SLL&CS, J. N. U., New Delhi.
3. Prof. Pradeep Kumar Das, Centre for Linguistics, SLL&CS, J. N. U., New Delhi.
4. Prof. Gautam Sengupta, Professor, CALTS, University of Hyderabad, Hyderabad 500046
5. Prof. Imtiaz Hasnain, Professor, Department of Linguistics, Aligarh Muslim University, Aligarh
6. Dr Madan Gopal Singh, Sufi Singer
7. Prof. Yasawanta Singh, Professor, Department of Linguistics, Manipur University, Imphal.
8. Prof. S Devaki Reddy, IIT Madras, Chennai.
9. Dr. Priyamvada Gopal, Department of English Cambridge University Cambridge, U.K.
10. Prof. Seema Khanwalkar, Professor, Indian Institute of Management, Ahmedabad.

**44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

1. JNU Phonetics-Phonology Colloquium Weekly (Wednesday at 3.30 p.m.)
2. **Dr. Amresh Sinha**, "*The Use and Abuse of Subtitles in Film*" on 6.01.12.
3. **Prof. Hans Henrich Hock**, "*Finally! Utterance-finality and finite verbs in SOV languages*" on 21.01.12.
4. **Prof. Johan van der Auwera**, "*Semantic Maps, for Synchronic and Diachronic Typology*" on 6.02.12.
5. **Prof. Veneeta Dayal**, "*Another Look at Bare Plurals*" on 28.02.12.
6. **Prof. Thomas Ede Zimmermann**, "*From Propositions to Intensions*" on 13.03.12.
7. **Dr. Lipi Biswas Sen**, "*Language and empire: A brief overview of the status of Quechua in colonial and post-colonial Peru*" on 15.3.12
8. **Dr. Udaya Kumar**, "*Language Ideology, Literature and Questions of Identity*" on 19.4.12.
9. **Dr. Pramila Sharma**, "*Speech, Language Acquisition and Problems*" on 10.10.12.
10. **Prof. Kalika Bali**, "*The use of Linguistics for Speech technology applications*" on 31.10.12.
11. **Prof. Omkar N. Koul**, "*Structures of Lesser Known Language*" on 12.04.13.
12. **Prof. Gopal Guru**, "*Language and Dalit Studies*" on 5.09.13.
13. **Prof. Shobha Satyanath**, "*What Can You Do With Phonology*" on 25.09.13.
14. **Prof. Udaya Kumar**, "*Language Ideology, Literature and Identity*" on 17.10.13.

15. **Prof. Anjani Kumar Sinha**, “*Borrowings*” and “*Analogy*” on 21.10.13 and 28.10.13.
16. **Prof. Hans Hock**, “*On some effects of Utterance Finality, with Special Consideration of South Asian Languages*” on 7.03.14.
17. **Prof. Sonja Eisenbeiss**, “*Experimental Techniques & Methods in Child Language Acquisition*” on 5.09.14.
18. **Prof. Julia Davydova**, “*The Diachrony of Quotation: Evidence from Indian English*” on 26.11.14.
19. **Prof. Hans Hock**, “*Archaeology and Language*” on 20.02.15.
20. **Prof. PK Sharma**, “*Information Security*” on 5.03.15.
21. **Prof. Gopal Guru**, “*The Texture of Language and the Dalit Question*” on 5.03.15
22. **Prof. Asha Sarangi**, “*Language and Politics: Critical Respectives*” on 16.03.15.
23. **Prof. Nikolaus P. Himmelmann**, “*A note on prosodic structure*” on 4.03.16.
24. **Dr. Dagmar Jung**, “*Best practice in corpus building: first language documentation in small communities*” on 4.03.16.
25. **Mr. Indernil Dutta**, “*Analytical Techniques for Speech Acoustics*” on 23.09.16.
26. **Prof. Hans Hock**, “*South Aisa & Historical Linguistics*” on 7.11.16.

**45. List the teaching methods adopted by the faculty for different programmes:**

- (i) Lectures
- (ii) Tutorials
- (iii) Language/Phonetic Labs

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored: **The Centre holds regular faculty meetings where these issues are discussed.**
47. Highlight the participation of students and faculty in extension activities: **Research students offer optional and tool courses in Linguistics under the supervision of faculty.**
48. Give details of “beyond syllabus scholarly activities” of the department.

**Lectures, Workshops, Colloquia are organized in the Centre.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.: **N.A.**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.  
The Centre for Linguistics focuses on new areas of research. The faculty have made original contributions in the fields of linguistic theory (Morphology, Phonology, Syntax), Cognitive Linguistics and semiotics, among others. Post-structuralist Approaches to Language & Culture, Language and Cultural Studies.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

### **Strengths**

1. Talented Students selected on the basis of national Entrance Examinations.
2. Faculty with research of international standard.
3. Courses and research in frontline area of the subject.

### **Weaknesses**

1. Lack of space for research scholars to meet at the Centre.

### **Opportunities**

The Centre offers opportunities to the academics in India to interact with faculty working in the front areas of the subject such as Field linguistics, Phonology, Generative Morphology and Syntax, Cognitive Linguistics, and Semiotics.

### **Challenges**

To develop courses and research in emerging interdisciplinary areas.

52. Future plans of the department.

Proposal for UGC SAP in Linguistics to work on the important topic of “Multilingualism and Linguistic Theory” with inputs from different areas:

- (i) **Linguistic Theory** (Linguistic Theory, Linguistic/Areal Typology, and Sociolinguistics)
- (ii) **Cognition** (Language Development in Multilingual Children, Language Damage/Deficit in Multilingual Contexts, and Language Processing in Bilingual/Multilingual Speakers)
- (iii) **Language Emergence** (Contact Induced Changes in Languages, The Dynamics of Indian English)

## 10. Centre for Persian and Central Asian Studies

[1.4.2012 - 31.3.2016]

1. **Name of the Department** : Centre for Persian and Central Asian Studies
2. **Year of establishment** : 1971
3. **Is the Department part of a School/Faculty of the university?**  
Yes, School of Language, Literature and Culture Studies
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt., etc.)**  
COP, DOP, ADOP, UG (Pashto) UG, PG, M.Phil., Ph.D(Persian)
5. **Interdisciplinary programmes and departments involved:-**  
Persian, Dari, Pashto
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**  
Courses designed in Collaboration with Native Speakers from Iran and Afghanistan.
7. **Details of programmes discontinued, if any, with reasons:**  
(Pashto) DOP due to introduction of 3 years full time BA (Hons) programme.
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:** Semester System
9. **Participation of the department in the courses offered by other departments:**  
Students from other departments take Optional and Tools courses offered by CP&CAS.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	02	01	01+02(CAS)=03
Associate Professors	04	03	03
Asst. Professors	07	01	01
Others	Guest Faculty	07	NA

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Syed Ainul Hasan	PhD	Professor	Persian language & Literature	32 years	M.Phil- 04 Ph.D.- 18
Syed Akhtar Husain	PhD	Professor	Persian language & Literature	15 years	M.Phil- NIL Ph.D.- 06
Akhlaque A. Ansari	PhD	Professor	Persian language & Literature	15 years	M.Phil- 03 Ph.D.- 10
Allauddin Shah	PhD	Associate Professor	Persian language & Literature	03 years	M.Phil- NIL Ph.D.- NIL
SK. Ishtiaque Ahmed	PhD	Associate Professor	Persian language & Literature	10 years	M.Phil- 06 Ph.D.- 14
Md. Mazharul Haque	PhD	Associate Professor	Modern Pashto Language, Literature and Translation	04 years	M.Phil- NIL Ph.D.- NIL
Fauzan Abrar	PhD	Assistant Professor	Persian language & Literature	1 years	M.Phil- NIL Ph.D.- NIL

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors :**  
 1. Prof. Mohd. Anwar Khairi (under Indo-Afghan cultural exchange programme) University of Kabul, Afghanistan  
 2. Prof. Abdul Khaliq Rashid (Visiting Faculty, Afghanistan)

13. **Percentage of classes taken by temporary faculty – programme-wise information :** B.A./M.A. : 40% M.Phil./Ph.D. : NIL

14. **Programme-wise Student Teacher Ratio :**

Ph.D : 7 teachers = 49  
 MA : 7 teachers = 51  
 BA : 7 teachers = 110

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:**

POST	SANCTIONED	FILLED
P.A.	1	0
Jr. Asstt. Typist	1	1 Computer Operator (contractual)
Office Attendant	1	1

16. **Research thrust areas as recognized by major funding agencies:**  
 Comparative literature, Indo-Persian Studies, Contemporary literature, Advance Translation and Interpretation.

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

- 1) Prof. Syed Ainul Hasan & Others: UPE-II, Grant : Rs. 2 Lakhs  
 2) Prof. Akhlaque Ahmed Ansari: UPE- II, Grant : Rs. 3.30 Lakhs  
 3) Dr. S. K. Ishtiaque Ahmed: Major Research Project, by UGC funding:  
 Grant: : Rs. 4, 88,300/-  
 4) Dr. Fauzan Abrar : UPE-II, Grant : Rs. 3.30 Lakh

18. **Inter-institutional collaborative projects and associated grants received**

- a. National collaboration      b) International collaboration  
 NIL

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE;**

- DBT, ICSSR, AICTE, etc.; total grants received. NIL
20. Research facility / Centre with
- state recognition NIL
  - national recognition NIL
  - international recognition NIL

21. Special research laboratories sponsored by / created by industry or corporate bodies :
- Pashto/Dari Research Centre (Sponsored by India-Afghanistan Foundation)

22. Publications:

Name of Faculty	Number of papers published in peer reviewed journals (national / international)	Chapters in Books	Edited Books
Prof. S.A. Hasan	05	05	01
Prof. Syed Akhtar Husain	10	Nil	01
Prof. Akhlaque Ahmed Ansari	07	09	03
Dr. Sk. Ishtiaque Ahmed	11	NIL	01
Dr. Allauddin Shah	03	NIL	NIL
Dr. Mazaharul Haque	04	NIL	NIL
Dr. Fauzan Abrar	NIL	NIL	NIL

\* Books with IS

\* Books with ISBN with details of publishers

1) **Prof. S.A. Hasan**

**1. Hasan, S.A.; Ajza-E-Tarkeebi: A Collection Of Penegyrics With Notes On Qasidah-Writing In India) Published By The Islamic Wonders Bureau, New Delhi, May 2012 (Isbn: 81-87763-93-0)**  
 (The new style of writing in Panegyrics spreading over more than three Decades has an important reference in the contemporary studies on literature.)

**2. Hasan, S.A.; Athhara Sau Sattawan Ki Diary Dastanboo (Mirza Ghalib) Republished By Rajkamal Prakashan, New Delhi, 2012 (ISBN: 978-81-267-2344-7)**

**3. Hasan, S.A.; Maulana Azad: Memare-Farhange-Hindo-Irani.**  
Union Printing Press, Delhi: 2013 (ISBN: 978-93-81029-69-5)

**4. Hasan, S.A.; Ek Sham'a Thi Dalile-Sahar So Khamosh Hai: Dr.**  
Nazim Jafri: Published by Islamic Wonders Bureau, New Delhi  
November 2016 (ISBN: 8187787-126-1) A Booklet on Critical  
Appreciation of poetry, merit & demerit of contemporary style  
of writing.

**2) Prof. Akhlaque Ahmed Ansari**

1. **Ansari Ahmed Akhlaque;** Amir Khusraw's India, Ravi Kumar Publications, ISBN 978-88-73305-78, Paris, France, 2014
2. **Ansari Ahmed Akhlaque;** Soroor (poetry collection), Aalami publication pvt. Ltd., Delhi, 2014, 2nd Edition by Educational Publishing House, ISBN 978-93-5073-474-2, Delhi, 2015
3. **Ansari Ahmed Akhlaque;** Sochney pe Pahrahai, NaiKitab, ISBN 978-93-82821-58-8, New Delhi-2014
4. **Ansari Ahmed Akhlaque;** Aspects of Indo-Persian Literature, ISBN 9789382558278, Brown Book Publication, ISBN New Delhi, 2015
5. **Ansari Ahmed Akhlaque;** Ale Ahmad Soroor: Fekr o fan (ed.), Brown Book Publication, ISBN 978-81-92346-5-8, New Delhi, 2012.
6. **Ansari Ahmed Akhlaque;** Tuti e Hind Amir Khusraw (Co-ed.), Brown book Publication, ISBN 978-93-83558-74-2, New Delhi, 2014
7. **Ansari Ahmed Akhlaque;** Mera Jiwan Mera Sanghars, ISBN 978-93-82821-17-5, Nai Kitab, New Delhi-2013

**3) Dr. S. K. Ishtiaque Ahmed**

1. **Ahmed, Ishtiaque;** Maulana Abul Kalam Azad: Memar e Farhang e Hind o Irani, ISBN 978-93-81029-69-5, Union Printing Press, Delhi: 2014
2. **Ahmed, Ishtiaque;** (Co-author) Animal Fables from Modern Persia; ISBN No. 978-93-5156-813-1; Vigilante Publications, Gurgaon; 2013.

**4) Dr. Allauddin Shah**

1. **Shah, Allauddin,** Panchatantra and Beast Fables in Persian Literature, ISBN No. 81-87763-90-6; Islamic Wonders Bureau, Daryaganj, Delhi; 2012
2. **Shah, Allauddin;** Foundation Course (Language, Literature and Creativity) Persian; ISBN no. 978-93-5036-462-8; Ratna Sagar, Delhi, 2013

3. **Shah, Allauddin; (Co-author) Animal Fables from Modern Persia; ISBN No. 978-93- 5156-813-1; Vigilante Publications, Gurgaon; 2013.**

5) **Dr. Mazharul Haque**

1. **Maharul Haque; Pashto Simplified for Everyone; ISBN no. 13978-81-924202-1-9; Applied Books Publishers & Distributers, New Delhi-110002; 2012.**
2. **Maharul Haque; Pashto Made Easy for Everyone; ISBN no. 13978-81-924202-0-2; Applied Books Publishers & Distributers, New Delhi-110002; 2012.**
3. **Maharul Haque; Pashto for Beginners; ISBN no. 13978-81-924202-2-6; Applied Books Publishers & Distributers, New Delhi-110002; 2012.**
4. **Maharul Haque; Mashhoor Moarrikh Qasim Farishta Ki Muntakhab Ayurvedic Dawayein (Joint Publication); ISBN no. 13978-81-924203-3-3; Applied Books Publishers & Distributers, New Delhi-110002; 2012.**

6) **Dr. Fauzan Abrar**

1. **Abrar, Fauzan; Tashaauf Ka ek Ijmali Ja'aeza; ISBN no. 93-83322-43-8; Arshia Publication, New Delhi; 2015.**

- \* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :**  
NIL
- \* **Citation Index – range / average** : NIL
- \* **SNIP** : NIL
- \* **SJR** : NIL
- \* **Impact Factor – range / average** : NIL
- \* **h-index** : NIL
- 23. **Details of patents and income generated** : NIL
- 24. **Areas of consultancy and income generated** : NIL
- 25. **Faculty selected nationally / internationally to visit other laboratories / institutions / Industries in India and abroad** : NIL
- 26. **Faculty serving in**
  - a. **National committees**
  - b. **International committees**
  - c. **Editorial Boards**
  - d. **any other (please specify)**

**Prof. Syed Ainul Hasan:** on editorial board of “Mytho-Mystic Literature” (Quarterly Journal) Islamic Azad University, Tehran.

**Dr. SK. Ishtiaque Ahmed:** on editorial board of “The Third World Impact” (Quarterly Journal) India.

**Dr. SK. Ishtiaque Ahmed:** on editorial board of Naqd –o- Tahqeeq, Quarterly Journal, New Delhi.

**27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs**

While the Centre of Persian and Central Asian Studies does not directly organize faculty recharging programmes, most of its faculty members are regularly invited as resource persons at UGC refresher courses and orientation programmes as well as workshops for teaching faculty organized by UGC-HRDC, JNU and other universities.

**28. Student projects**

- **percentage of students who have done in-house projects including inter- departmental projects** : NIL
- **percentage of students doing projects in collaboration with other universities / industry / institute** : NIL

**29. Awards / recognitions received at the national and international level by**

- **Faculty** : NIL
- **Doctoral / post doctoral fellows** : NIL
- **Students** : NIL

**30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

1. International Workshop on Contemporary Persian Language & literature 2015
2. India in Persian Literature, International Seminar, 2017
3. Navrooz Celebration & National Seminar on Common Linguistic & Cultural Heritage, 2017.

**31. Code of ethics for research followed by the departments :**

The Centre adopted code of ethics in respect of quality research and guidance. Student Faculty Committee has been very active in the Centre. Any discriminatory attitude on the basis of cast, creed and culture is subjected to strict action.

32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A I(Persian)	NA	65	26	95%	95%
B.A II(Persian)	200	31	01	95%	95%
B.A. I (Pashto) 2016	30	15	04	98%	98%
B.A. II (Pashto) 2016	20	05	NIL	98%	98%
M.A. I (Persian)	220	50	03	98%	98%
M.Phil./Ph.D. (Persian)	210	56	08	100%	100%
Direct Ph.D. (Persian)	15	03	01	100%	100%

33. Diversity of students

Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A. (Persian)	20	10	05	02
M.Phil./Ph.D. (Persian)	15	02	03	01

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

At least 50 students of the Centre would have qualified the UGC NET-JRF exam in the reporting period.

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	Approximately 90 per cent. This estimation is based on the current batch of PG students admitted in 2016.

<b>PG to M.Phil.</b>	<b>Approximately 60 per cent. This estimation is based on the current batch of M.Phil. students admitted in 2016.</b>
<b>PG to Ph.D.</b>	<b>100 per cent (All M.Phil/Ph.D. students, on submission of their M.Phil. dissertations, automatically are registered as provisional Ph.D. students). Direct progression from MA to Ph.D. zero per cent, as that</b>
<b>Ph.D. to Post-Doctoral</b>	<b>Approximately 05 per cent. This estimation is based on the current batch of Post-Doctoral students admitted in 2016.</b>
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>Practically 50% of PhD pass-outs of the Centre get employed, mostly in colleges and universities. Some join Tourism Industries and others Public</b>
<b>Entrepreneurs</b>	<b>NA</b>

### 36. Diversity of staff

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	<b>60</b>
<b>from other universities within the State</b>	<b>10</b>
<b>from universities from other States</b>	<b>20</b>
<b>from universities outside the country</b>	<b>10</b>

- These estimates are approximately based on the universities from which faculty members secured their doctoral degrees.

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** **NIL**

38. **Present details of departmental infrastructural facilities with regard to**

a. **Library** : **YES**

- b. **Internet facilities for staff and students** : YES
- c. **Total number of class rooms** :  
Four Class Rooms and Language Lab on Sharing basis.
- d. **Class rooms with ICT facility** : NIL
- e. **Students laboratories** : Language Lab.
- f. **Research laboratories** : University Library Research Lab.
39. **List of doctoral, post-doctoral students and Research Associates**
- a. **from the host institution/university** :
- b. **from other institutions/universities** :  
In total, the Centre has about 90 registered PhD students, a full detailed list of which may be too long to include here. Five post-Doctoral During the assessment period and One Research Associate.
40. **Number of post graduate students getting financial assistance from the university:**  
Post Graduate: - MCM and Some Physically Challenged Students are provided Escort Allowances.
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**  
Yes, B.A Pashto Programme and M.A. Programme is in process.
42. **Does the department obtain feedback from**  
**g faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**  
Yes, It is fully utilize to develop curriculum/ courses for teaching and evaluation.
- h. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**  
Yes, It is received through SFC and thoroughly used to develop course curriculum, teaching –learning- evaluation.
- i Alumni and employers on the programmes offered and how does the department utilize the feedback?**  
If received from time to time it is taken into consideration.
43. **List the distinguished alumni of the department (maximum 10) :**  
NIL

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**  
From time to time student enrichment programmes like Workshops/ Special Lectures and Seminars are organized in the department and the university.
45. **List the teaching methods adopted by the faculty for different programmes.**
1. Direct methods i.e. Persian to Persian and Pashto to Pashto Teaching.
  2. Translation Studies Persian to English and Vice Versa Pashto to English and Vice Versa.
  3. Latest Methodology of reviewing books, articles and monographs.
  4. Editing proceeding of seminars and producing reports.
  5. Examining words and phrases through compiling encyclopedia of Language and Literature.
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**  
It is done through regular interaction with Students and Researchers, presentation and tutorials. Remedial classes are also organized to ensure students better performance and outcomes.
47. **Highlight the participation of students and faculty in extension activities:**  
Through Seminar/ Workshop/Cultural Activities.
48. **Give details of “beyond syllabus scholarly activities” of the department.**  
Through Seminar/ Workshop/Cultural Activities
49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**  
NIL
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**  
Comparative Literature is being promoted in the department. The new thrust area is Pashto Language, Literature and Culture.
51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**  
**Strength of the Centre:**
1. Acquisition of contemporary domain of knowledge.
  2. Interactions with academic world outside India.

3. Combining students together for literary and cultural interactions.
4. Students and teachers regular visits to the institutions in India and abroad.

**Challenges/ Weaknesses:**

Shortage of Non-teaching staff is major problem Centre has been confronting with. Vacant teaching positions and delay in recruitments. Shortage of classrooms etc.

52. **Future plans of the department.**

The Department plans to introduce courses on Manuscriptology, prepare proposal for UGC –DRS programme and evolve better MoU with foreign university in Iran, Afghanistan and Tajikistan for better Research and Academic collaboration in the field of Persian, Tajik, Dari, Pashto Languages. The Department is likely to get Pashto Chair from UGC/MHRD.

**11. Centre of Russian Studies**  
[1.4.2012 - 31.3.2016]

1. **Name of the Department :** Centre of Russian Studies
2. **Year of establishment:** 14th November 1965
3. **Is the Department part of a School/Faculty of the university?:** YES
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** BA, M.A., M.Phil./Ph.D. and Direct Ph.D.
5. **Interdisciplinary programmes and departments involved:** YES
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
7. **Details of programmes discontinued, if any, with reasons:** N/A
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:** Semester
9. **Participation of the department in the courses offered by other departments:** YES(optionals)
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	2	1	
<b>Associate Professors</b>	5	4	
<b>Asst. Professors</b>	12	9	

	Sanctioned	Filled	Actual (including CAS & MPS)
Others			

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>N S Roomi</b>	Ph.D.	Professor	20th Century Russian Literature, Contemporary Russian Literature, Culture & Theatre		
<b>Meeta Narain</b>	Ph. D.	Professor	Language teaching, translation and culture studies	20	
<b>Ranjana Banerjee</b>	Ph.D.	Professor	Russian Language, 20th & 21st Century Russian Literature, Comparative Literature , Culture Studies	24	
<b>Arunim Bandyopadhyay</b>	Ph.D.	Associate Professor	Contrastive Grammar; Language Typology; Semantics	19	

<b>R. N. Menon</b>	Ph.D.	Professor	Modern Russian Language (Lexicology, Syntax, Morphology) Special areas of interest: Semantics, Russian Youth Slang	40	
<b>Kiran Singh Verma</b>	Ph.D.	Associate Professor	Russian Philology, Theory & Practice of Translation, Comparative studies, Literary translation	18	
<b>Ajoy Kumar Karnati</b>	M.A.	Assistant Professor	Systemic typology, Systemic Linguistics, Russian Syntax, Stylistics, Morphology, Translation, various linguistic aspects of Telugu.		
<b>Meenu Bhatnagar</b>	Ph.D.	Assistant Professor	Modern Russian Language, Lexicology, Films & Culture Studies, Translation		
<b>Ashutosh Anand</b>	MPhil	Assistant Professor	Modern Russian Language, Lexicology and Translation.	10	

<b>Sonu Saini</b>	Ph.D.	Assistant Professor	Russian Documentary Literature * Russian through Computers & Technology: CALL		
<b>Vinay Kumar Ambedkar</b>	MPhil	Assistant Professor	Comparative Literature, XIXth Centurey Russian Literature, Contemporary Russian Literature, Contemporary	7	
<b>Manuradha Chaudhary</b>	MPhil	Assistant Professor	Russian Language, Translation, Culture and Folklore		
<b>Charanjit Singh</b>	Ph.D.	Professor	Linguistics, Syntactic Semantics, Lexicology, Theory & Practice of Interpretation &		
<b>Manu Mittal</b>	Ph.D.	Professor	Silk Road Studies, Indian and Central Asian Links, Cultural History, Linguistic Links, Psycholinguistics		

<b>Ritoo M. Jerath</b>	Ph.D.	Professor	19th Century Russian Literature, Early 20th Century Russian Literature, Literature of the 1930's, Gender Studies, Culture Studies	25	
<b>Richa Sawant</b>	Ph.D.	Associate Professor	<b>Modern Russian Language (Lexicology, Stylistics &amp; Morphology), Psycholinguistics, Sociolinguistics and Culture Studies.</b>		

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**
13. **Percentage of classes taken by temporary faculty – programme-wise information:**
14. **Programme-wise Student Teacher Ratio:**
15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:**
16. **Research thrust areas as recognized by major funding agencies**
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**
18. **Inter-institutional collaborative projects and associated grants received**
  - a. **National collaboration**
  - b) **International collaboration**
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT,**

**ICSSR, AICTE, etc.; total grants received.**

**Research Projects:**

**Prof Nasar Shakeel Roomi** - Folklore and area studies under UPE 2 JNU

**Prof Ritoo M Jerath** - Traces of the Global under UPE 2 JNU

**Prof Meeta Narain** - Member, Project – UPOE II (ID219), 2015-2020, entitled Linguistic, Cultural, Ethnic and Religious Identities Among Countries of the Silk Road Region: India, Russia and Central Asian Countries.

**Ranjana Banerjee and Ajoy Kumar Karnati** - “India – Russia: Cultural Linkages through Language and Literature”. Ongoing

**Sonu Saini (PI) &Gautam Kumar Jha (Co-Pi)** - Understanding Cultural Transformations of India, Indonesia & Russia: Texting, Translation and Development of Corpora of selected Folklore. By UPE-II, JNU 2014-2019

**Mr Vinay Kumar Ambedkar** - Pursuing a project under UPE II by JNU, as a Principal Investigator, along with two other colleagues, Title of the project: - A textbook of Russian language for intermediate level (Text Analysis).

**20. Research facility / centre with**

- state recognition
- national recognition
- international recognition

**21. Special research laboratories sponsored by / created by industry or corporate bodies**

**22. Publications:**

- \* **Number of papers published in peer reviewed journals (national / international)**

**Prof Arunim Bandyopadhyay**

- ✓ “Tradition of Translation in Russia”, *Enquiries in Literature and Translation*, Vol. No. 1, New Delhi, 2015; pp 1-20 (ISBN 978-93-82120-71-1)
- ✓ “Bhashar nanarup: chhobi, shabdo, shorir” (Different Forms of Language: Image, Word, Structure) (in Bengali), *Antorjatik Pathshala*, Howrah, 2015; pp 175 - 189 (ISSN 2230-9594)
- ✓ “Razgovrno-prostorecnaya leksika v rasskaze V.M. Shukshina «Okhota zhit'»” (Colloquialisms in V.M. Shukshin’s short story ‘Desire to Live’) (in Russian), *Russian Philology*, The English and Foreign Languages University, Hyderabad, 2015; pp 1-23 (ISSN 2231-1564)

**Mr Ajoy Kumar Karnati**

- ✓ “A comparison of social realities from “Sunshine – my encounter with cancer” by Minakshi Chaudhry and “I want to live very much, My personal experience” by Darya Dontsova”, Issue No 33 & 34, Russian Philology, Occasional papers, EFLU, Hyderabad, 2015, ISSN 2231-1564.

- \* **Monographs**
- \* **Chapters in Books**

**Prof Ranjana Banerjee**

- ✓ **The Theme of Marital Discord in the Works of Anton Chekhov and Rabindranath Tagore: ‘The Lady with the Dog’ and ‘Broken Nest’.**

Published in Sushant Kumar Mishra and Awadesh Kumar Mishra (eds) ENQUIRIES IN LITERATURE AND TRANSLATION .Volume 1.Lakshi Publishers & Distributors. N.Delhi. 2015

ISBN: 978-93-82120-71-1. pp-197-215

- ✓ **A New Voice of New Russia- Natalya Klucharyova**

Published in Ranjana Saxena (eds) Revisiting Est Central Europe and Russia. Society and Culture 20 Years After. Prakashan Sansthan.New Delhi..2015. ISBN:978-93-82848-69-1.pp.224-231

**Mr Ajoy Kumar Karnati**

- ✓ Easy Way to Russian, Readwell Publications, New Delhi, 2016, ISBN 978-81-87782-72-2

**Mr Sonu Saini**

- ✓ Sonu Saini. Voices of Marginalised Bhopal and the oeuvre of Suroopa Mukherjee. ShodhSanchayan, A Refereed Research Journal And a complete Periodical dedicated to Humanities & Social Science Research, Volume 6, Issue 2, ISSN 0975 1254 (PRINT) ISSN 2249-9180 (ONLINE) [www.shodh.net](http://www.shodh.net), P-82-85
- ✓ Т. А. Костюкова, С. Сайни “Документальная проза: специфика жанра” // Научные исследования: от теории к практике : материалы IV Междунар. науч.-практ. конф. (Чебоксары, 24 июля 2015 г.) / редкол.: О. Н. Широков [и др.]. – Чебоксары: ЦНС «Интерактив плюс», 2015. – С. 242–244. – ISBN 978-5-906626-88-2.
- ✓ SonuSaini. Переосмысление истории Советского Союза с помощью свидетельств: творческий опыт С.А. Алексиевич. Revisiting East Central Europe and Russia: Society and Culture 20 Years after, Ed. Ranjana Saxena. Prakashan Sansthan. Delhi. 2015. Pp-275-280, ISBN 978-93-82848-69-1

**Mr Vinay Kumar Ambedkar**

- ✓ "ТЕМА РОМАНТИЧНОСТИ И 'ЛИШНОСТИ' В ОБРАЗАХ «ЕВГЕНИЯ ОНЕГИНА» И «ДЕВДАСА» " in the journal ‘Russian philology - a publication of the school of Russian studies’, Volume No

33(2014) -34(2015) by School of Russian Studies, EFL University, Hyderabad (ISSN No. 2231-1564)

- \* **Edited Books**
- \* **Books with ISBN with details of publishers**
- \* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- \* **Citation Index – range / average**
- \* **SNIP**
- \* **SJR**
- \* **Impact Factor – range / average**
- \* **h-index**

23. **Details of patents and income generated**

24. **Areas of consultancy and income generated**

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

26. **Faculty serving in**

**a. National committees b) International committees c) Editorial Boards d) any other (please specify)**

- **Prof R N Menon - Advisor** – International Scholars’ Meet: Remembering the Past, Treasuring the Present, Shaping the Future **Nov. 2015**
- **Prof Charanjit Singh- Member** – Committee for Alumni Meet **Nov. 2015**
- **Prof Nasar Shakeel Roomi- Member** – The Russian Effect : A Lecture Series on the Global Impact of Russian Thought **Nov. 2015**
- **Prof Ritoo M Jerath-**
  - ✓ **Chief Coordinator** – All 50<sup>th</sup> Anniversary Seminars and Conferences
  - ✓ **Chief Organizer** – The Russian Effect : A Lecture Series on the Global Impact of Russian Thought
  - ✓ **Chief Coordinator** – CRS Alumni Meet **Nov. 2015**
  - ✓ **Member** – Board of Studies, EFLU, Hyderabad
- **Prof Meeta Narain**
  - ✓ **Member Editorial Board, Journalism and Communication Applications, St. Petersburg State Academic Library, 2016**
  - ✓ **Member, Standing Committee on International Collaboration (SCIC), year 2014 - 2016**

- ✓ Member, Advisory Committee for UGC Russian & Central Asian Area Studies Programme, Centre for Russian and Central Asian Studies, SIS, year 2014 – 2016
  - ✓ Joint Secretary, Alumni Association of JNU (AAJ), 2015-17
  - ✓ External Examiner, Dept. of Foreign Languages, BHU, Varanasi for Two Year Diploma Course Practical / Viva voce for 2015-2016.
  - ✓ Member, Selection Committee, for lecturers in Russian language in the Dept. of SFUS, Delhi University, 2015.
  - ✓ Superintendent of Examinations to oversee the conduct of JNU & Combined Biotechnology Entrance Exams 2015 – 2016 at the Examination Centre, Madurai (TN).
- **Prof Ranjana Banerjee**
    - ✓ Member of the Advisory Committee of the Centre for Study of Foreign Languages. School of Humanities, University of Hyderabad. (2014-2016)
    - ✓ Outside Expert for conducting the academic audit of the Department of Foreign Languages, BPSMV, Sonapat.
    - ✓ Was the Coordinator of the National Young Researchers' Conference (Graduate Seminar), in collaboration with ICSSR held in November 2015
    - ✓ Was the Coordinator of the Quiz and Recitation competition organized for the students of Russian B.A and M.A courses.
- **Prof Arunim Bandyopadhyay**
    - ✓ **Member** - National Young Researchers' Conference, JNU, New Delhi, 19 – 20 November, 2015
- **Dr Kiran Singh Verma**
    - ✓ **Member** – International Scholars' Meet: Remembering the Past, Treasuring the Present, Shaping the Future.
    - ✓ **Member** - CRS Alumni Meet **Nov. 2015**
- **Mr Ajoy Kumar Karnati**
    - ✓ Was a member of Advisory Panel for CRS 50<sup>th</sup> Anniversary Celebrations, including conferences, forums, etc., which were held during October – December, 2015.
    - ✓ Chaired Session VI (A) of National Young Researchers' Conference, held on November 19-20, 2015, organized by CRS, SLL&CS, JNU, as part of 50<sup>th</sup> Anniversary Celebrations.
- **Mr Sonu Saini**
    - ✓ Annual Member Rajasthan History Congress 2015-16
- **Ms Manuradha Chaudhary**
    - ✓ **Member-Indian Folklore Congress**

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**
28. **Student projects**
- **percentage of students who have done in-house projects including inter-departmental projects**
  - **percentage of students doing projects in collaboration with other universities / industry / institute**
29. **Awards / recognitions received at the national and international level by**
- **Faculty**  
**Mr Sonu Saini**  
**Awards/Honors/Fellowships- 02**
  - ✓ Awarded Laureate in the International Contest "The Best Teacher of Russian Language & Literature Abroad" by Rossotrudnichestvo, Ministry of Foreign Affairs, Russia. June 2015.
  - ✓ Awarded First Place in the International Competition "Media Technology in teaching Russian language and Russian Culture" by " by Rossotrudnichestvo, Ministry of Foreign Affairs, Russia. June 2015.
  - **Doctoral / post doctoral fellows**
  - **Students**
    - **Students Achievements**
      - Three of our fifth year students entered an essay competition and were selected to go to Tomsk State University to attend their Summer School in 2015
      - One of our M.Phil students went to the Moscow State Regional University, Summer School, August 2015
      - Five students received the Pande Gold Medals for achieving the highest FGPA in B.A. for the year 2012 to 2015
30. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**
- **Organization of Lecturer Series, Conferences and Seminars**  
The Centre of Russian Studies celebrated its 50<sup>th</sup> anniversary in 2015. As part of these celebrations the Centre organized 3 Conferences between October and November 2015.
    - 1) The Russian Effect : A Lecture Series on the Global Impact of Russian Thought. This was a series across disciplines ranging from Literature to Music to Theatre to Cinema to Public Health to The Feminist Movement to Physics, Mathematics and Chemistry

- 2) International Scholars' Meet: Remembering the Past, Treasuring the Present, Shaping the Future. This was attended by well known academicians in the fields of Russian Language, Literature, Culture Studies and Translation Studies.
- 3) National Young Researchers' Conference (Graduate Seminar), in collaboration with ICSSR, which gathered together Scholars of Russian from all over India.

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>BA</b>	518	46			
<b>M.A</b>	47	1			
<b>M.Phil./Ph.D</b>	36	11			
<b>Direct Ph.D.</b>	<b>2</b>	<b>1</b>			

33. Diversity of students : Not Available

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression : Not Available

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	<b>07</b>
from other universities within the State	-
from universities from other States	-
from universities outside the country	<b>09</b>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

38. Present details of departmental infrastructural facilities with regard to

- a. **Library**
  - b. **Internet facilities for staff and students**
  - c. **Total number of class rooms**
  - d. **Class rooms with ICT facility**
  - e. **Students' laboratories**
  - f. **Research laboratories**
39. **List of doctoral, post-doctoral students and Research Associates**
- a. **from the host institution/university**
  - b. **from other institutions/universities**
40. **Number of post graduate students getting financial assistance from the university.**
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**
42. **Does the department obtain feedback from**
- j. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**  
**YES**
  - k. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?** **YES**
  - l. **alumni and employers on the programmes offered and how does the department utilize the feedback?** **YES**
43. **List the distinguished alumni of the department (maximum 10)**
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**
- **The Centre of Russian Studies celebrated its 50<sup>th</sup> anniversary in 2015. As part of these celebrations the Centre organized 3 Conferences between October and November 2015.**
  - **The Russian Effect : A Lecture Series on the Global Impact of Russian Thought. This was a series across disciplines ranging from Literature to Music to Theatre to Cinema to Public Health to The Feminist Movement to Physics, Mathematics and Chemistry**

- International Scholars' Meet: Remembering the Past, Treasuring the Present, Shaping the Future. This was attended by well known academicians in the fields of Russian Language, Literature, Culture Studies and Translation Studies.

- National Young Researchers' Conference (Graduate Seminar), in collaboration with ICSSR, which gathered together Scholars of Russian from all over India.

- **Visitors to the School/Centre**

1. The Stanitsa Cossack Dance Ensemble visited JNU and performed at KC OAT in November. A Food Festival A Taste of Russia was organized in November. Both these were organized in collaboration with The House of Russian Culture & Science and the Embassy of the Russian Federation

2. An Open House Lecture was organized in collaboration with the Embassy of Russian Federation, New Delhi **Oct. 2015**

**Name of the Speaker – Ms. Galina Borisovna Habarova**

45. **List the teaching methods adopted by the faculty for different programmes.**

46. **Highlight the participation of students and faculty in extension activities.**

- **Students Achievements**

- Three of our fifth year students entered an essay competition and were selected to go to Tomsk State University to attend their Summer School in 2015

- One of our M.Phil students went to the Moscow State Regional University, Summer School, August 2015

- Five students received the Pande Gold Medals for achieving the highest FGPA in B.A. for the year 2012 to 2015

- **Student Activities**

CRS organized a series of student activities. In April it organized a quiz on Russian history, Culture and Literature. In October it organized an essay competition and a painting competition.

47. **Give details of “beyond syllabus scholarly activities” of the department.**

48. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

49. **Briefly highlight the contributions of the department in generating new**

**knowledge, basic or applied.**

**50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**Strength**

**51. Future plans of the department.**

The Centre is a in the process of formulating and restructuring its 4<sup>th</sup> and 5<sup>th</sup> year courses. The 4<sup>th</sup> and 5<sup>th</sup> year courses will be split into streams. There will be two specializations at this level – 1) Translation & Interpretation and 2) Literature. The Centre is also in the process of restructuring it M.Phil Programme.

## 12. Centre of Spanish, Portuguese, Italian and Latin American Studies

[1.4.2012 - 31.3.2016]

1. Name of the Department: **Centre of Spanish, Portuguese, Italian and Latin American Studies**
2. Year of establishment: 1970
3. Is the Department part of a School/Faculty of the university? : YES, SLL&CS/JNU
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.): UG, PG, M.Phil, Ph.D.
5. Interdisciplinary programmes and departments involved: Yes several programmes
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : YES , Erasmus Mundus, Becas MAE, UNAM Mexico, Ille Baleares, etc.
7. Details of programmes discontinued, if any, with reasons: Italian, lack of faculty.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester
9. Participation of the department in the courses offered by other departments: YES
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	02	00	<b>03 (CAS)</b>
<b>Associate Professors</b>	03	02	<b>00</b>
<b>Asst. Professors</b>	<b>09</b>	<b>06</b>	<b>06</b>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students guided for the last 4 years</b>
<b>Dr. Anil K. Dhingra</b>	Ph.D.	Professor	FLT, Translation & Interpretation	25	<b>04</b>
<b>Dr. Indrani Mukherjee</b>	Ph.D.	Professor	Latin America	25	<b>11</b>
<b>Dr. Rajiv Saxena</b>	Ph.D.	Professor	FLT	20	<b>11</b>
<b>Minu Bakshi</b>	M.A	Asstt. Prof.	Interpretation	25	<b>00</b>
<b>Dr. Sovon Sanyal</b>	Ph.D.	Asstt. Prof.	Portuguese	20	<b>02</b>
<b>Dr. Meenakshi Sundriyal</b>	Ph.D.	Asstt. Prof.	Spanish Peninsular Literature	15	<b>14</b>
<b>Gaurav Kumar</b>	M.Phil.	Asstt. Prof.	FLT	11	<b>02</b>
<b>Dr. Lipi Biswas Sen</b>	Ph.D.	Asstt. Prof.	Latin American Literature	05	<b>06</b>
<b>Nabiel Ansari</b>	M.Phil.	Asstt. Prof	FLT	03	<b>00</b>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Late Prof. S.Dey (Prof. Emeritus), Prof. Anil K Dhingra (Adjunct Faculty Doon University)
13. Percentage of classes taken by temporary faculty – programme-wise information
14. Programme-wise Student Teacher Ratio : 01:20
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : Only Administrative Staff: 03
16. Research thrust areas as recognized by major funding agencies: Literature, Didactics & Translation.
17. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : Project Name: Epg Pathshala (1.12 Cr.), SWAYAM MOOC (9 Lakh Per Paper), UPE 2 (3.45 /project)
18. Inter-institutional collaborative projects and associated grants received: NO
  - a. National Collaboration
  - b) International Collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : UGC, ICSSR, MHRD
20. Research facility / centre with : NO
  - State recognition
  - National recognition
  - International recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies: e-Learning Room
22. Publications:
  - \* Number of papers published in peer reviewed journals (national / international) : 27
  - \* Monographs: 00
  - \* Chapters in Books: 04
  - \* Edited Books:
    - 11 Latin Ameriki Kahaniyan(ISBN-978-81-260-5211-0)
    - Indo-Spanish Cultural Encounters (ISBN-81-901849-8-9)
  - \* Books with ISBN with details of publishers:
    - Transcultural Negotiations of gender: studies in Belonging(ISBN;978-81-322-2436-5)
  - \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social

- Sciences Directory, EBSCO host, etc.)
- \* Citation Index – range / average
  - \* SNIP
  - \* SJR
  - \* Impact Factor – range / average
  - \* h-index
23. Details of patents and income generated: N/A
24. Areas of consultancy and income generated: N/A
25. Faculty selected nationally / internationally to visit other laboratories / institutions / Industries in India and abroad: 09
26. Faculty serving in
- a. National committees b) International committees c) Editorial Boards d) any other (please specify) : All faculties in several National committees, International committees and Editorial Boards
27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, Workshops, Training programs and similar programs): ALL FACULTIES
28. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects
  - Percentage of students doing projects in collaboration with other universities / Industry / institute
29. Awards / recognitions received at the national and international level by
- Faculty: 07
  - Doctoral / post doctoral fellows:
    - 16 Doctoral Fellows, 01: Post Doctoral fellows
  - Students: 08
30. Seminars/ Conferences/Workshops organized and the source of funding (national/ International) with details of outstanding participants, if any.  
Selected list:
1. The 1<sup>st</sup> Jose Leal Ferreira Jr. Memorial Lecture given by His Excellency Mr. Carlos Duarte, Ambassador of Brazil on 18.09.2014.
  2. Special Lecture by Prof. Ignacio Arellano, Director, GRISO, University of Navarra, Spain on 14.10.2014.
  3. Special Lecture by Mr. Javier Moro, eminent Spanish writer on his literary works with special reference to EL SARI ROJO on 21.01.2015.
  4. Special lecture by Prof. Rui Zink, New Lisbon University, Portugal on Portuguese Literature, 02.02.2015.
  5. Special lecture by Prof. Jose Ramon Gonzalez, University of Valladolid on NOVELA DE LA POSGUERRA, 04.02.2015.

6. Dr. Antonio Binimelis Memorial Lecture by Prof. Inocencia Mata, University of Lisbon on “The Presence of the ‘Other’ in the Portuguese Literature”, February 17, 2015.
7. Special Lecture by Prof. Eva Fernandez, Visiting Lecturer from Spain in Delhi University on Intercultural Aspects of Spanish Pedagogy, March 26, 2015.

**Workshops organized**

1. National workshop on Translation in collaboration with the University of Valladolid, Spain, February 3-4, 2014.
  2. International Workshop on Spanish Pedagogy with the participation and collaboration of University of Groningen, The Netherlands, the University of Iceland, Instituto Cervantes, New Delhi from March 23-27, 2015.
31. Code of ethics for research followed by the departments: N/A
  32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:  
JRF+SRF= 29 & NET 15
35. Student progression

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	<b>90%</b>
<b>PG to M.Phil</b>	<b>60%</b>
<b>PG to Ph.D.</b>	<b>30%</b>
<b>Ph.D. to Post-Doctoral</b>	<b>2%</b>
<b>Employed</b>	
• <b>Campus selection</b>	<b>80%</b>
• <b>Other than campus recruitment</b>	<b>20%</b>
<b>Entrepreneurs</b>	<b>20%</b>

36. Diversity of staff

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	<b>100%</b>
<b>from other universities within the State</b>	<b>N/A</b>
<b>from universities from other States</b>	<b>N/A</b>
<b>from universities outside the country</b>	<b>N/A</b>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 01 Doctoral

38. Present details of departmental infrastructural facilities with regard to

- a. Library: School & Central Library
- b. Internet facilities for staff and students: Available to all
- c. Total number of class rooms: 05
- d. Class rooms with ICT facility : 03
- e. Students laboratories: Language Laboratories
- f. Research laboratories: e-learning room

39. List of doctoral, post-doctoral students and Research Associates
  - a. From the host institution/university : NO
  - b. From other institutions/universities : 01 (Doon University , ICSSR)
40. Number of post graduate students getting financial assistance from the university. : 38
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.: N/A
42. Does the department obtain feedback from
  - m. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: By carrying out regular modification of course.
  - n. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: Yes, through feedback and via course-in-charge incorporate necessary suggestions.
  - o. Alumni and employers on the programmes offered and how does the department utilize the feedback?: N/A
43. List the distinguished alumni of the department (maximum 10)
  - 1) Prof. Sonya S. Gupta (Director, CELAS, JMI)
  - 2) Prof. Mini Sawhney (Dean, GRS, DU)
  - 3) Dr. Vijaya Venkatraman (Associate Prof. GRS, DU, UGC Expert Panel Member)
  - 4) H.E Abdul Majid (Director LAC)
  - 5) H.E Sanjeeva Babu (Ambassador Guatemala)
  - 6) Dr. Maneesha Taneja (Asstt. Prof., GRS, DU, UGC Expert Panel Member)
  - 7) Dr. Prabhati Nautiyal (HOD, Foreign Languages, IIFT , New Delhi)
  - 8) Dr. Murad Ahmad Khan (Asstt. Professor AMU & Post Doc Fellow ICSSR)
  - 9) Dr. Mayuresh Kumar (Asstt. Prof. , AMU & Harvard University)
  - 10) Dr. Noorin Khan (Asstt. Prof. JMI, New Delhi)
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.: Every semester minimum 02 to encourage students and update faculty)
45. List the teaching methods adopted by the faculty for different programmes.: (Communicative, ICT , TBLT, Audio Lingual)
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : We have student representatives, Course Advisors as well as refresher/orientation/remedial courses to ensure programme objectives.

47. Highlight the participation of students and faculty in extension activities. MULTIELE (ERASMUS MUNDUS), FULLBRIGHT, GRISO, HISPANISTA
48. Give details of “beyond syllabus scholarly activities” of the department.: MURCIELAGO , KALLOL
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.: N/A
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : We launched the “Business Spanish” course for hands on experience and skill development, in the same way all courses are regularly updated in tune with time. We also launched the Optional Course to promote Spanish amongst other students of other centres. Applied Linguistics introduced at M.A. Level.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:  
**Strengths:** Highly motivated and skilled faculty and students who are passionate.  
**Weakness:** Contractual staff and poor infrastructure. No new faculty positions since last 3 years so we can't launch several programs which we would like to.  
**Opportunities:** Considering that Spanish is the largest spoken language in the world; the opportunities are limitless; but we are tied down by the limitations expressed above.  
**Challenges:** The challenges of all disciplines is the use of ICT in teaching and we are ready to face the challenge with several of our faculties being trained in this area and as a team have successfully developed 560 modules for the e-PG-Pathshala and they are also going to launch MOOC courses shortly.
52. Future plans of the department. : To develop the department as *Potential for Excellence*.

## EVALUATIVE REPORT OF SCHOOL OF ARTS AND AESTHETICS

The School of Arts and Aesthetics is the only place in India that offers post-graduate degree courses in the theoretical and critical study of the cinematic, visual and performing arts. Moreover, it is the only place in India where these disciplines are offered in one integrated programme that allows students to understand the individual arts in relation to each other and to place them in the broader context of history, sociology, politics, semiotics, gender and cultural studies. The teaching here adopts a multidisciplinary approach drawing on insights from the fields of anthropology, history, media and cultural studies. Students are introduced to a range of research methods that combine archival, ethnographic, theoretical and cultural approaches. The School focuses on taught degree programmes. Currently, the School runs MA, MPhil and PhD programmes.

Through its programmes, the School has been producing a cadre of cultural critics, theorists and workers in the cultural field who will help to widen and enrich the cultural discourses on both the practice of art and its academic engagement. The faculty has also raised significant funds that have allowed the School to invite many distinguished academics as visiting faculty from India and abroad who have further enriched the School's offerings.

All the courses offered at the SAA are dependent on innovative teaching methods in which students do not simply listen to lectures but watch films, recordings of performances, and are exposed to a wide range of artistic practices through slide shows as well as museum, gallery and site visits. The students are encouraged to consult critical sources but also to develop their own ability to analyze the materials presented to them. Almost all courses require engagement with specific research topics, for which they are encouraged to do primary research, do ethnographic work through field work and interviews, and consult available archives. Moreover, certain courses expose the students to hands-on work at a professional level beyond the university. This could be in terms of curating (where students have mounted professional level exhibitions and film festivals) as well as practice (staging performances).

The School profile changed in 2006, with the addition of new faculty members in Cinema and Visual Studies. Earlier, the School was offering one integrated M A programme. After the induction of new faculty, we were able to offer courses in three streams, and expand to offering M Phil programmes in the specialized fields of Cinema Studies, Theatre and Performance Studies and Visual Studies.

### **Outreach Programs:**

The School has an active programme of talks, seminars, exhibitions, film festivals, performances, concerts that are held at least once a week during the term, and that are open to the public. Our international conferences, held two or three times a year, are attended by a large audience from Delhi and beyond. Our School has become a major forum for discussion and debate on issues related to the arts.

Our faculty members are also often asked to conduct workshops at various institutions in the country, such as the FTII (Pune), MCRC, Jamia, (Delhi) India Habitat Centre (Delhi), India International Centre (Delhi), Mohile Parikh Centre for the Visual Arts (Mumbai), Jnanapravaha (Mumbai), the India Art Summit (Delhi), Khoj International Artists Network (Delhi) among many others. This goes a long way in disseminating information about our field among a broader public. Since 2009 the output of the departments of Visual Studies has been developing packages for the teaching of the discipline for other institutions. The Class XI and XII textbooks on Art history by NCERT, for instance are now written by our faculty members. The UNESCO guide training modules for Buddhist sites in India, similarly, are written by our faculty.

#### **Funding and Collaboration:**

Finding funding for building up our archives, field-trips to remote sites in India and abroad, sponsoring post-graduate research in non-academic arenas and maintaining a programme of visiting international and national faculty has not been easy. The present opportunities for funding these activities at JNU have come from the various independent projects that the School has initiated.

The Tata Social Welfare Trust funded a three-year project called SPEAR (School of Arts & Aesthetics Project for Education in the Arts & Resource Building) which allowed us to stage international / interdisciplinary conferences, invite domestic and visiting faculty, mount exhibitions and travel. The Getty Foundation funded an international visiting faculty programme to match the salaries of the most illustrious professors internationally, and allow them to offer courses and workshops at JNU on disciplines not taught in India. These have been attended by research scholars from all across India. The Max Planck Partnergroup started in 2010 awards one post doctoral fellowship per year on the partnergroup theme, "The Temple and the Museum". The first post-doctoral fellowship is running, from November 2010 to October 2011. The School has also partnered with the project Art, Space and Mobility funded by the Getty Foundation which has permitted our faculty to be nominated as Visiting Professors in Florence.

Dr Naman Ahuja had collaborated with the University of Vienna and the Kabul Museum, Afghanistan in an ambitious project which offered training and skills to the newly inducted staff of the Kabul Museum that was being built up after years of crisis. The collaboration offered a specialized course on the Art of Gandhara and Afghanistan in 2009. Dr. Bishnupriya Dutt collaborated with Warwick University, School of Theatre, Performance and Cultural Policy Studies on Developing International Performance Research and Pedagogy, incorporating joint seminars, colloquiums, teaching exchange. She collaborated with the Department of Theatre and Performance Studies, UCLA on Transnational performance and feminist theatre/performance. She has received a grant to lead a research project from the UGC, on the professional and semi professional women performers in Indian popular forms (2007-10) for research that was initiated via a Charles Wallace Fellowship for a study tour of England to research the English actresses in India (1838-42) in 2008. In 2010 she received a grant from the Ministry of Culture to study the Politics and Art of the IPTA.

Some of the most prestigious Fellowships, Awards undertaken in the past few years at the School include the Nehru Memorial Museum and Library research fellowship

(Ira Bhaskar and Naman Ahuja; British Academy Awards (Ranjani Mazumdar, Ira Bhaskar and Parul Dave Mukherji) ; Clark Institute Fellowship (Kavita Singh and Parul Dave Mukherji).

### **Future Goals**

Some of the urgent areas which need strengthening now include the use of technology which can be harnessed to achieve the maximum results in the shortest time. Since art history, cinema studies and theatre and performance studies are dependent on a circulation of images, web-based electronic learning that draws on digital archives can prove to be an economical and rewarding way forward. The School is keen to develop digital archives that would facilitate the study of the arts at JNU and elsewhere. Similarly, the state of showcasing of art in museums with respect to their scientific and aesthetic preservation is declining in India and, given our expertise, the School is poised to make a significant contribution in this regard.

The School's plan for the future is the creation of three centres – for Visual Studies, Performance Studies, and Film, Television and New Media Studies, in order to become equipped to award specialized MA, MPhil and PhD degrees in each of the three fields. The intent is also by creating more specialised areas to open up a wider interdisciplinary interaction. In the current climate of globalization in which India and China are attracting attention worldwide, the School with its unique inter-disciplinarity and cutting edge theoretical interventions is poised to intervene in the disciplinary debates and make a mark in all these fields.

**Evaluative Report of the Department  
( 1 April 2012- 31 March 2016)**

1. Name of the Department: **School of Arts and Aesthetics**
2. Year of establishment: **2001**
3. Is the Department part of a School/Faculty of the university?

**Its one School, with three specific streams:  
Cinema studies,  
Theatre and Performance Studies,  
Visual Studies.**

4. Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):

**Post Graduate in Arts and Aesthetics (Integrated Masters)  
M.Phil - PhD in Cinema and Media Studies  
M.Phil - PhD in Theatre and Performance Studies  
M.Phil - PhD in Visual Studies.  
PhD programme in all three streams.**

5. Interdisciplinary programmes and departments involved:  
**Integrated Masters programme which is inter-disciplinary between the three streams.**

**The discipline of Art studies is also linked closely to other disciplines viz history, political studies, gender studies, sociology and cultural studies. There are constant inputs by faculty from other centres and students from all social science and humanities Schools take courses in SAA. Similarly students from SAA are encouraged to take courses in other related disciplines. SAA faculty regularly take lectures in other Schools.**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

**M.Phil courses in methodology for both theatre and performance studies and visual art studies work closely with Department of Theatre and Performance Studies, University of Warwick and Wollflin Research Group, Switzerland. Co-teaching modules have been implemented since 2014.**

7. Details of programmes discontinued, if any, with reasons: **Not till date.**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:

**Semester as per University system.**

9. Participation of the department in the courses offered by other departments:

**Please see point 5.**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst.Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	7	6	<b>11</b>
<b>Associate Professors</b>	17	12	<b>6</b>
<b>Asst. Professors</b>	5	3	<b>3</b>
<b>Others</b>			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research underguidance

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./M.Phil. students guided for the last 4 years</b>
<b>Ahuja, Naman P.</b>	M.A., Ph.D.	Professor	Art History	17	<b>10</b>
<b>Alone, Y.S.</b>	M.A., M.Phil.,	Professor	Visual Studies		
<b>Bharucha, Rustom Homi</b>	M.F.A., Ph.D.	Professor	Theatre and Perfor mance	10	<b>4</b>
<b>Bhaskar, Ira</b>	M.A., M.Phil. Ph.D.	Professor	Cinema Studies		
<b>Bhaumik, Kaushik</b>	M.A., Ph.D.	Associate Professor	Film History	3	<b>7</b>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Choudhury, Soumyabrata</b>	M.A., M.Phil., Ph.D.	Associate Professor	Theatre and Perform		
<b>Datta, Partho</b>	M.A., Ph.D.	Professor	Music History Urban	30	<b>0</b>
<b>Dutt, Bishnupriya</b>	M.A., Ph.D.	Professor	Theatre studies and	28	<b>15</b>
<b>Hariharan, Veena</b>	M.A., Ph.D.	Associate Professor	Cinema Studies	7	<b>7 / 10</b>
<b>Jhingan, Shikha</b>	M.A., M.F.A., Ph.D.	Associate Professor	Cinema Studies	11	<b>2</b>
<b>Mazumdar, Ranjani</b>	M.A., Ph.D.	Professor	Cinema, Media and Culture		<b>12</b>
<b>Mukherji, Parul Dave</b>	M.V.A., Ph.D.	Professor	Art History and Aesthet	24	<b>12</b>
<b>Munsi, Urmimala Sarkar</b>	M.A., Ph.D.	Associate Professor	Dance Studies; Anthro	12	<b>(4 / 3) 7</b>
<b>Narain, Suryanandini</b>	M.A., Ph.D.	Assistant Professor	Visual Culture	1	<b>0</b>
<b>Parameswaran, Ameet</b>	M.A., M.Phil., Ph.D.	Assistant Professor	Theatre and Perform	2.5	<b>2</b>
<b>Prakash, H S Shiva</b>	M.A., M.Phil.,	Professor	Indian Poetics	31	<b>4</b>
<b>Rajarajan, K. Kesava</b>	M.A., M.Phil., Ph.D.	Associate Professor	Art History & Cultural	14.6	<b>0</b>
<b>Sawant, Shukla Vinayak</b>	M.F.A., Ph.D.	Professor	Fine Arts	27	<b>(1 / 6) 7</b>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
<b>Singh, Brahma Prakash</b>	M.A., Ph.D.	Assistant Professor	Indian Subaltern Performance	5	1
<b>Singh, Kavita</b>	<b>M.A., Ph.D.</b>	<b>Professor</b>	<b>Art History, Museum</b>		

## 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

1	<b>Prof Samik Bandyopadhyay as Tagore Fellow from 2015-17 under the aegis of Ministry of Culture, Government of India. He is researching for a monograph on Culture and Practice of Modern Indian Theatre. He has been teaching courses at Masters level on Cultural History of Modern Indian Theatre (Winter 2016 and 2017).</b>
2	Dr. Mark Betz, King's College, London teaching a Masters Optional Courses on World Cinema, Winter 2017.
3	Prof David Shulman, March 9-22 2016 GIAN fellowship to conduct a course on the South Indian Consciousness of the Mind
4.	Dr. Arunima Banerji, Centre for World Culture, UCLA, taught courses on dance historiography at Masters compulsory and M.Phil., (TPS) level, January – February 2017.
5	Prof Janelle Reinelt, Professor Emeritus, University of Warwick conducted a week-long class in April 2015 for M.Phil., in Theatre and performance studies in research methodology and a writing workshop with research students.
6	The Missing Pavilion. Exhibition curated by SAA students of the Curatorial Course under the mentorship of Visiting Professor Gayatri Sinha. Supported by the Inlaks India Foundation. Exhibition dates: 10 <sup>th</sup> December, 2014 to February 5.
7	Raqs Media Collective of the CSDS offered an M.Phil. course on Curating for Visual Studies students from January to April 2016 as part of the Curatorial Lab Project under the aegis of Inlaks India Foundation.
8	Prof Dario Gamboni of the University of Geneva was Visiting Professor at the School for half of the Winter 2012 semester, during

	which he taught a course module on Iconoclasm, Preservation and Museums. His visit came under the aegis of the Getty Distinguished Visiting Professor Grant.
9	Sujith Parayil, Assistant Professor, Centre for Media Studies offered the Optional course “Visual Culture and the Representations of Difference (SAA – 403)” to both 1 <sup>st</sup> Yr and 2 <sup>nd</sup> Yr MA students in the Winter 2015 semester.
10	Ratheesh Radhakrishnan, Department of Humanities and Social Sciences, Indian Institute of Technology, Bombay was invited to teach a course titled “Contemporary Cinemas of South India (SAA 570)”, an Optional for 2 <sup>nd</sup> Yr MA students in the Monsoon 2014 semester.

**13. Percentage of classes taken by temporary faculty – programme-wise information:**

- Cultural History of Modern Indian Theatre (SAA 455), Winter 2016 and 2017: (100 %)
- Global Art Cinema (SAA 430), Winter 2017: 100 %
- In all other courses, less than 10 %

**14. Programme-wise Student Teacher Ratio**

MA	– 1: 2
MPhil – PhD: Cinema Studies	–1: 8
MPhil – PhD: Theatre & Performance Studies	– 1:7
MPhil – PhD: Visual Arts Studies	– 1:8

**15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

16.

Support Staff	Sanctioned	Filled	Actual
<b>Technical / Library</b>	2	2	4 (2-contractual)
<b>Administrative</b>	3	3	4 (1-contractual)

**17. Research thrust areas as recognized by major funding agencies:**

- Infrastructural support regarding archives, resource, laboratory and library: Ratan Tata Foundation.
- Connecting Art Histories - Transcultural Distinguished Visiting Professor Grant: Getty Foundation, USA
- Gendered Citizenship and Performance in the public sphere: UGC-UKIERI
- Political Theatre and the Cultures of the left: British Academy Grant
- Temple and Museum studies: Max Planck Institute, Germany.
- Research Training clusters: DAAD- UGC

18. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

NAME OF FACULTY	TITLE OF THE PROJECT	FUNDING AGENCY	TOTAL AMOUNT SANCTIONED
<b>Ira Bhaskar on behalf of the School as Dean/PI (2013-15)</b>	UPE Project on “Global Transactions and Transnationality: Art Historical, Cinematic and Performance Practices”	University Grants Commission 2015	Approx. 3 Crore
<b>Bishnupriya Dutt on behalf of the School in capacity as Dean (2015-17)</b>	Indo German Partnership in Higher Education	UGC-DAAD 2016-2020	50 lakhs
<b>Bishnupriya Dutt on behalf of Theatre and Performance Stream</b>	Cultures of the Left: Performance and Manifestation	British Academy	GBP 50,000
<b>Bishnupriya Dutt on behalf of Theatre and Performance Stream</b>	Gendered Citizenship: Performance and Manifestation	UGC-UKIERI Thematic project 2014-17	Rs.20 lakhs + GBP 32,000 +5000 GBP
<b>Brahma Prakash: A collaborative project between Centre for Regional Development, JNU.</b>	Between Projected and Practiced Identities: Plurality of Spaces and Performances in Banaras	UGC – Major Research Project 2015-2018	Rs. 11,75,000



and public talk in JNU September 2015.

National Gallery of Modern Art: Exhibited art installation ‘Transgressions’, 18<sup>th</sup> September 2014-Sunday, 30<sup>th</sup> November. in *Celebrating Indigenous Printmaking, a special exhibition of graphic prints from the collection of NGMA* as a special invitee.

Mentored the Kochi Students’ Biennale team for the Kochi Muzuris International Biennale 2014-15 and 2016-17, Kochi, Kerala. Organized by Kochi Biennale Foundation and FICA (Foundation for India Contemporary Art), New Delhi.

Collaboration with Inlaks Foundation to offer courses and end of course exhibition on curation. 2015 and 2016

### **III. NON-GOVERNMENT ORGANISATIONS:**

1. Exhibition of documentation of “Performance Art” by Samudra Saikai SAA gallery. Supported by the Ila Dalmia Memorial Scholarship and FICA. March 2015.
2. Collaboration and workshop with Kolkata Samvbed, Kolkata, and Breakthrough, Bombay and Calcutta on sexual violence and sex trafficking (non citizenship) as part of the UGC-UKIERI thematic partnership, Gendered Citizenship: performance and manifestation.

### **IV. INTERNATIONAL ORGANISATIONS:**

1. Nehru Trust Collection and Victoria and Albert museum, UK, since 2014. The collaboration shares resources, houses the office of the NTCVA at SAA, helps in locating scholars for fellowship, organizes joint colloquiums with other plans in the offing.
2. Collaboration with Axel Johnson Foundation Sweden, aiming at a long-term collaboration. Workshop and colloquium has been held in Dec 2016.
3. Performance by Sanchayan Ghosh and students of Kala Bhavana, Visva Bharati Santiniketan, on ‘Gendered Land’, supported by Polish Institute, New Delhi, 15<sup>th</sup> Jan.2016.
4. Exhibition of Chinese Characters and Calligraphy, JNU SAA Gallery, 13<sup>th</sup> - 30<sup>th</sup> January 2016, in collaboration with Centre for Chinese and South East Asian Studies, JNU, the Museum of Chinese Writing (NMCW) and Chinese People's Association for Friendship with Foreign Countries National (CPAFFC)
5. Vision Mix: The ‘Global Contemporary’ and Artists’ Film and Video, an International conference was organized by the School of Arts and Aesthetics, JNU, in collaboration with the Shiv Nadar University, Delhi & School of Oriental and African Studies, London and held at the SAA Auditorium and the Max Mueller Bhavan between 26<sup>th</sup> -30<sup>th</sup> March 2015
6. The Music Box and its Reverberations: Technology and Music in India, an International Conference was organized by the School of Arts and Aesthetics, JNU in collaboration with the Music Digitization and Mediation project, Oxford University and held at the SAA Auditorium between 14<sup>th</sup> – 17<sup>th</sup> January 2015. This conference also hosted three Musical Concerts on the evenings of 15-17 January 2015

7. Collaboration with Department of Theatre and performance studies, University of Warwick. (2009 – on going), 2010: Colloquium at JNU, 2011 Conference on Memory, History and Events, Warwick, 2012: Colloquium at JNU, 2014 July, 2016 Jan (Warwick), July 2016 (Stockholm), Delhi – JNU (April 2017)
8. Collaboration with Mediaculture and Theatre wissenschaft, University of Cologne, workshop and colloquium, travelled with five research scholars and two faculty members 16 – 22 May 2015, 8-15 Feb 2016, July 2016, Sept 2016.
9. IFTR conference at Warwick and colloquium on Gendered Citizenship (UGC-UKIERI project), 2015, Feb colloquium at JNU and PSI conference, July 2015 – IFTR conference at Hyderabad and colloquium, January 2016: Colloquium at Warwick.
10. Collaboration with Institute of Interweaving Culture, Freie Universitat. Student exchange programme: 2015 onwards.
11. Post-doctoral Scholar in the research project, *Gendered Citizenship: Manifestations and Performance*, Jawaharlal Nehru University—University of Warwick Collaboration. Project date: 1<sup>st</sup> April 2014 - 31 March 2016. Funded by UGC-UKIERI.
12. Coordinated Locating Art Histories: Dialogues on Language, Writing, and Research in India in collaboration with School of Arts and Aesthetics, JNU & Asia Art Archive, Hong Kong, 14<sup>th</sup> & 15<sup>th</sup> February, 2014
13. Collaboration with the Association of Social Anthropologists of the UK and the Commonwealth along with Prof Susan Visvanathan, Department of Sociology, SSS, JNU to organize an international conference at the Convention Centre, JNU from 3<sup>rd</sup> - 6<sup>th</sup> April, 2012. The theme was *Arts and Aesthetics in a Globalizing World*.
14. Faculty Exchange under JNU' Collaboration with King's College London, Professor Ira Bhaskar visited UK, Sept- Dec 2016, Prof Mark Betz, Jan-April 2017.
15. Collaboration with Freie Universitat, Berlin, Department of Theatre and Film, as part of faculty, student exchange, colloquiums 2016-2020.

#### V. OTHER INSTITUTIONS:

- |           |  |
|-----------|--|
| <b>1.</b> | <b>Film Studies and Technology a four-day workshop initiated by PAD.MA (Public Access Digital Media Archive) and held for the Cinema Studies M.Phil. Students 7- 10 Feb., 2012</b> |
|-----------|--|

20. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

Applied for SAP for which the School became eligible recently.

21. Research facility / centrewith: The archive and the School is seen as hosting the best resource base in the discipline. Scholars from all over India and the world

- come for research work.
  - staterecognition
  - nationalrecognition
  - internationalrecognition
22. Special research laboratories sponsored by / created by industry or corporate bodies: Not applicable
23. Publications:
- \* Number of papers published in peer reviewed journals (national / international)
  - \* Monographs
  - \* Chapters inBooks
  - \* EditedBooks
  - \* Books with ISBN with details ofpublishers
  - \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Citation Index – range /average
  - \* SNIP
  - \* SJR
  - \* Impact Factor – range /average
  - \* h-index

No	Name of Faculty	Total Publications (B – Books / N - national / I – International / T - Total)	No. of Publications (international / National) with details for 2012-2017
1.	Ahuja, Naman P.	$N - 18 + I - 10 = T - 28$ $B = 6$	$N - 8 + I - 5 = T - 10$ ; $B = 3$
2.	Alone, Y.S.	$N - 32 = T - 32$	$N - 10 = T - 10$ ; $B = 1$
3.	Bharucha, Rustom Homi	$N - 20 + I - 46 = T - 66$ ; $B = 10$	$N - 1 + I - 3 = T - 4$ ; $B = 1$
4.	Ira Bhaskar	$N - 13 + I - 9 = T - 22$ ; $B =$	$N - 2 + I - 4 = T - 6$ ; $B =$
5.	Bhaumik, Kaushik	$N - 15 + I - 16 = T - 31$ ; $B = 4$	$N - 6 + I - 10 = T - 16$ ; $B = 3$
6.	Choudhury,	$N - 16 + I - 2 = T -$	$N - 9 = T - 9$ ;

No	Name of Faculty	Total Publications (B – Books / N - national / I – International / T - Total)	No. of Publications (international / National) with details for 2012-2017
	<b>Soumyabrata</b>	<b>18; B = 2</b>	<b>B = 2</b>
7.	<b>Datta, Partho</b>	<b>N – 59 + I – 3 = T – 62; B =</b>	<b>N – 2 + I – 2 = T – 4; B = 1</b>
8.	<b>Dutt, Bishnupriya</b>	<b>N – 9 + I – 8 = T – 17; B = 2</b>	<b>N – 2 + I – 4 = T – 6; B = 2</b>
9.	<b>Hariharan, Veena</b>	<b>N – 1 + I – 9 = T – 10</b>	<b>N – 1 + I – 9 = T – 10</b>
10.	<b>Jhingan, Shikha</b>	<b>N – 5 + I – 5 = T – 10;</b>	<b>N – 1 + I – 4 = T – 5;</b>
11.	<b>Mazumdar, Ranjani</b>	<b>N – 11 + I – 46 = T – 57; B = 2</b>	<b>N – 8 + I – 16 = T–24; B = 1</b>
12.	<b>Mukherji, Parul Dave</b>	<b>N – 25 + I – 21 = T – 46; B =</b>	<b>N – 8 + I – 15 = T – 23; B = 2</b>
13.	<b>Munsi Sarkar, Urmimala</b>	<b>N – 16 + I – 13 = T – 29; B = 5</b>	<b>N – 6 + I – 6 = T – 12; B = 5</b>
14.	<b>Narain, Suryanandini</b>	<b>N – 3 + I – 3 = T – 6;</b>	<b>N – 2 + I – 3 = T – 5</b>
15.	<b>Parameswaran, Ameet</b>	<b>N – 1 + I – 4 = T – 5;</b>	<b>N – 1 + I – 4 = T – 5</b>
16.	<b>Prakash, H S Shiva</b>	<b>N – 47 + I – 10 = T – 57; B = 30</b>	<b>N – 12 + I – 4 = T – 16; B = 2</b>
17.	<b>Rajarajan, K. Kesava</b>	<b>N – 29 + I – 21 = T – 50; B – 5</b>	<b>N – 19 + I – 8 = T – 27; B = 3</b>
18.	<b>Sawant, Shukla Vinayak</b>	<b>N – 19 + I – 2 = T – 21</b>	<b>N – 5 + I – 1 = T – 6</b>
19.	<b>Singh, Brahma Prakash</b>	<b>N – 1 + I – 4 = T – 5</b>	<b>N – 1 + I – 4 = T – 5</b>
20.	<b>Singh, Kavita</b>	<b>N – 21 + I – 23 = T – 44 B = 9</b>	<b>N – 6 + I – 15 = T – 21; B = 6</b>

No	Name of Faculty	Total Publications (B – Books / N - national / I – International / T - Total)	No. of Publications (international / National) with details for 2012-2017
	<b>Total</b>	<b>N - 361 + I – 254 = T – 615 B =</b>	<b>N – 111 + I - 117 = 228 B =</b>

### 1. Ahuja, Naman P.

1.	2016: B + N	<i>The Arts and Interiors of Rashtrapati Bhavan: Lutyens and Beyond.</i> Co. ed. with Partha Mitter, IGNC, Govt. of India. ISBN 978-81-2302130-0
2.	2016: I	The British Museum Hārītī: Toward Understanding Transculturalism in Gandhara. In <i>Beyond Boundaries Connecting Visual Cultures in the Provinces of Ancient Rome</i> , eds. Susan E. Alcock, Mariana Egri, and James F.D. Frakes, Los Angeles: Getty Publications, pp. 247-265.
3.	2015: I	Article: ‘The Body Redux’, in Kurt Almqvist and Louise Belfrage eds. <i>Museums of the World: Towards a New Understanding of a Historical Institution</i> , Axel and Margaret Ax:son Johnson Foundation, Stockholm. ISBN: 978-91-879672-80-2. pp. 81-108
4.	2015: N	Who Appoints the Keeper of Memories, op-ed, <i>The Hindu</i> , All India Edition, <a href="http://www.thehindu.com/opinion/lead/who-appoints-the-keeper-of-memories/article7232197.ece#.VV56O-3ecKI.gmail">http://www.thehindu.com/opinion/lead/who-appoints-the-keeper-of-memories/article7232197.ece#.VV56O-3ecKI.gmail</a>
5.	2014: N	Book Review: ‘Plural Cultures and Monolithic Structures’: IIC Quarterly, vol. 41, No. 2, pp. 165-170
6.	2014: N	‘The Reflected, Substituted and Vanishing Body of Art’ article for Lila Inter-Actions, ( <a href="http://www.lilainteractions.in/trans-creating-the-body-allying-the-human-and-the-cosmic/">http://www.lilainteractions.in/trans-creating-the-body-allying-the-human-and-the-cosmic/</a> )
7.	2014: N	‘Limits to Official Legalism’, Seminar, vol. 659, ( <a href="http://www.india-seminar.com/2014/659/659_naman_p_ahuja.htm">http://www.india-seminar.com/2014/659/659_naman_p_ahuja.htm</a> )
8.	2014: B + N	<i>Rupa Pratirupa, The Body in Indian Art</i> , National Museum of India, New Delhi. ISBN: 818583227.
9.	2013: B + I	<i>InFlux, Contemporary art in Asia</i> , co-edited with Parul Dave Mukherji and Kavita Singh, Sage Publications,

		Delhi (ISBN: 978-81-321-1597-7)
10.	2013: I	<i>The Body in Indian Art and Thought</i> , Ludion (in English, (ISBN: 9 789461 301338) Translated into French and Dutch.
11.	2012: N	Chapter in a book: 'Indian Temple Architecture' in Class XI NCERT textbook ISBN: 978-93-5007-187-8
12.	2012: N	'Why is Liberalised India Smuggling its Heritage Abroad?' Op Ed (The Sunday Story), in <i>The Hindu</i> , National Edition: <a href="http://www.thehindu.com/arts/article3666911.ece">http://www.thehindu.com/arts/article3666911.ece</a>
13.	2012: I	'Portraiture in Early India: Between Transience and Eternity' by Vincent Lefèvre in <i>South Asian Studies</i> Vol 28, Issue 1, 2012, pp. 90 – 91.

## 2. Alone, Y.S.

1.	2017: N	March 27, 'Mahout Who Lost The Elephant', lead essay in Outlook Magazine
2.	2016: B + N	<i>Early Western Indian Buddhist Caves: Forms and Patronage</i> . Kaveri Books, New Delhi, ISBN 978-81-7479-182-5 /9788174791825
3.	2016: N	14 April, Samajik Swatantra ani Rashtravad, in Sakal, editorial page, Marathi
4.	2015: N	Beholder and Public Domain: The Other Side of Spectatorship, in <i>Caste-Based Exclusion</i> , ed. Jagan Karade, Rawat Publications, 2015, ISBN 978-81-316-0706-0, pp 173-185.
5.	2013: N	Excavating the history of the present: caste as pictorial sign, in <i>Influx Contemporary Art in Asia</i> , eds. Parul Dave Mukherjee, Kavita Singh, Naman P. Ahuja, pp. 213-223, Sage Publication.
6.	2013: N	Spectator and Public Domain: The other side of Spectatorship, in <i>Rethinking India: perspectives from Below</i> , Seminar Proceeding by IPRA, ISBN 978-81-926818-0-1, pp 21-25
7.	2013: N	Post-Mauryan Trends in Indian Art and Architecture, two chapter in 'An Introduction to Indian Art Part - I', text book in fine arts for class-XI, published by NCERT, pp-27-59.
8.	2013: N	'Arts of the Mauryan Period' a chapter in 'An Introduction to Indian Art Part-I', text book in fine arts for class-XI, published by NCERT, pp-19-26.
9.	2012: N	Neo-Buddhist Movement & the Formation of Dalit Identity in Art & Culture in <i>Articulating Resistance: Art and Activism</i> , eds. Deeptha Achar and Shivaji Panikkar, Tulika Publishers New Delhi, pp-127-144.
10.	2012: N	Shukla Sawant: Installations of Difference' in <i>Art Fair- A Magazine of Contemporary Visual Culture Theme: (Re)-Looking Installation Art in India-II</i> , Issue Number 3, pp 45-47.

### 3. Bharucha, Rustom Homi

1.	2016	<i>"Performing Dissent", special issue on Pedagogy of Dissent in Seminar, issue 686, New Delhi, October 2016.</i>
2.	2014: B + I	<i>Terror and Performance</i> , London and New York: Routledge, ISBN-10: 1138014273 (Hardcover) and ISBN-13: 978-1138014275 (Paperback)
3.	2014: I	Hauntings of the Intercultural: Enigmas and Lessons on the Borders of Failure, in <i>The Politics of Interweaving Performance Cultures: Beyond Postcolonialism</i> , London and New York: Routledge, ISBN – 13: 978-0415722681 (Hardcover).
4.	2012: I	On failing “failure”: a letter to Margaret Werry, <i>Performance Research</i> (Routledge), Vol. 17, Issue 1, pp. 101-104. ISSN: 1352-8165

### 4. Bhaskar, Ira

1.	2015: N	<b>'Why ban once CBFC certifies?' <i>India Today</i>, 2 Dec 2015</b>
2.	2014: I	“L’emotion, la subjectivite, et les limites du desire: melodrama et modernite dans le cinema indien de Bombay des annees 40-50,” <i>Recondtre aved L’ Inde</i> , Tome 42 Numero 2, 2013, pp. 49-62 (Published in 2014 by Conseil Indien Pour Les Relations Culturelles) [ Translation of ““Emotion, Subjectivity, and the Limits of Desire: Melodrama and Modernity in Bombay Cinema, 1940s-‘50s” in <i>Gender Meets Genre in Postwar Cinema</i> . Christine Gledhill, Ed. Urbana, Chicago and Springfield: University of Illinois Press, 2012, 161-176].
3.	2013: I	“The Indian New Wave” in <i>A Handbook of Indian Cinemas</i> , Edited by K. Moti Gokulsing and Wimal Dissanayake. London: Routledge, 2013, 19-33.
4.	2013: I	“Trauma, Melodrama and the Production of Historical Affect: The Partition, Memory and the Contemporary Communal Riot in Indian Cinema,” in <i>Film Melodrama Revisited</i> , ed. Dominique Nasta & Muriel Andrin. Brussels: P.I.E. Peter Lang, 2013, 339-356.
5.	2013: N	“Framing and Curricula: Presentation 2 and 3,” co-authored with Ranjani Mazumdar, <i>Journal of the Moving Image</i> , pp 20-33, Kolkata: Jadhavpur University Press (ISSN 2230-9160).
6.	2012: I	“Emotion, Subjectivity, and the Limits of Desire: Melodrama and Modernity in Bombay Cinema, 1940s-‘50s” in <i>Gender Meets</i>

		Genre in Postwar Cinema. Christine Gledhill, Ed. Urbana, Chicago and Springfield: University of Illinois Press, 2012, 161-176.
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## 5. Bhaumik, Kaushik

1.	2014: I	<b>Death Becomes Her: Bombay Cinema, Nation and Kashmir (in conversation with Desire Machine Collective, Guwahati), in Vikrant Kishore, Amit Sarwal and Parichay Patra (eds.), <i>Bollywood and its Other(s): Towards New Configurations</i>, Basingstoke: Palgrave Macmillan, pp. 254-268, ISBN: 978-1137426499.</b>
2.	2014: I	The Curious Case of the Serpent that Goes to Sleep when Comets Appear, in Michael Maranda (ed.), <i>The Raqs Media Collective: Casebook</i> , Toronto: Art Gallery of York University, pp.185-191, ISBN: 978-0921972686
3.	2014: N	Filmi Nationalism, c.1940, in Rahaab Allana (ed.), <i>Filmi Jagat, A Scrapbook: Shared Universe of Early Hindi Cinema</i> , New Delhi: Niyogi Books, pp.11-33, ISBN: 978-93-83098-40-8.
4.	2013: B + N	Co-edited with Madhusree Dutta and Rohan Shivkumar, <i>Project Cinema/City</i> , New Delhi: TulikaBooks, ISBN: 9-789382-381228.
5.	2013: B + N	Ed. <i>The 100 Years of Bombay Cinema</i> , Marg Special Issue, Vol. 64, No. 4, June 2013, Mumbai: Marg Publications, ISSN: 0972-1444.
6.	2013: I	<i>Market/Bazaar</i> , Berlin: Arsenal Edition, ISBN: 978-3-944692-02-9.
7.	2013: N	The Bazaar: Passages between Wild/Histories and City/Life, in Madhusree Datta, Kaushik Bhaumik and Rohan Shivkumar (eds.), <i>Project Cinema/City</i> , New Delhi: Tulika Books, pp.27-38, ISBN: 9-789382-381228.
8.	2013: N	100 Years of the Bombay Cinema Hero: A Brisk Review, <i>The 100 Years of Bombay Cinema</i> , Marg Special Issue, Vol. 64, no.4, June 2013, Mumbai: Marg Publications, pp. 52-63, ISSN: 0972-1444.
9.	2013: N	Introduction, <i>The 100 Years of Bombay Cinema</i> , Marg Special Issue, Vol. 64, no.4, Mumbai: Marg Publications, pp.16-21, ISSN: 0972-1444.
10.	2013: N	Passages in Reverie: Nilima Sheikh, Modernity and the History of Kashmir, in Kumkum Sangari (ed.), <i>Trace, Retrace: Paintings, Nilima Sheikh</i> , Delhi: Tulika Books, pp.186-301, ISBN: 987-93-82381-13-6.

11.	2013: I	Filming Taxonomies and Marriages/Surfacing the Alchemical Urban, Susanne Gaensheimer, Bernd Reiß (eds.), <i>A Formal Film in Nine Episodes, Prologue and Epilogue-A Critical Reader</i> , Leipzig: Spector Books, pp.157-179, ISBN: 978-3-940064-60-8.
12.	2012: B + N	Co-edited with Madhusree Dutta and Rohan Shivkumar, <i>dates.sites: Project Cinema/City-Bombay/Mumbai</i> , New Delhi: TulikaBooks, ISBN: 978-8189487997.
13.	2012: I	(with Virchand Dharamsey), The Script of <i>Gul-e-Bakavali</i> (Kohinoor, 1924), <i>Bioscope</i> , Vol. 3, No.2, pp.175-207, ISSN: 0974-9276.
14.	2012: N	The Persistence of Rajasthan in Indian Cinema: One Region, So Many Views, <i>The Journal of the Moving Image</i> , No. 9, January 2012, Department of Film Studies, Jadavpur University, Kolkata, ISSN: 2230-9160
15.	2012: I	'Film and Migration, South Asia', Immanuel Ness (ed.), <i>The Encyclopedia of Global Human Migration</i> , New York: Wiley-Blackwell, ISBN: 978-1444334890.

## 6. Choudhury, Soumyabrata

1.	2015: N	<b>Diagnostic Account of Imperial History and Thought, <i>The Book Review</i>, Vol. XXXIX, No. 12, ISSN: 0970-4175</b>
2.	2015:N	Anathema and Anachronism: A contemporary Utilization of Ambedkar's Critique of Gandhism in <i>Sentiment, Politics, Censorship: The State of Hurt</i> , eds. <a href="#">Rina Ramdev</a> , <a href="#">Sandhya D. Nambiar</a> & <a href="#">Debaditya Bhattacharya</a> , Sage Publications India, 2015, ISBN-10:9351503046, ISBN-13: 978-9352503040
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5.	2016: N	Master-Slave Ambivalence in the hagiography of the Āḷvārs. <i>The Quarterly Journal of the Mythic Society</i> 107.1: 44-60. <b>ISSN 0047 – 8555.</b>
6.	2016: N	Women and Power-Politics. In V. Nirmalarani ed., <i>Tamiliyal turaikalil makalir pankalippu 'Women's Contribution in Tamil related Departments'</i> , Chennai: Kaavya, pp. 229-248.
7.	2015: I	Vañcaikkaḷam Past and Present <i>Rāmāyaṇa</i> Panels in Kēraḷa-Mahādeva Temple. <i>Acta Orientalia</i> , Societates Orientales Danica Fennica Norvegia Svecia, Vol. 76: 127-158. <b>ISSN 0001-6483.</b>
8.	2015: I	Early Pāṇḍya Simhāvahinī and Sapta Mātṛka Sculptures in the far South of India. <i>Religions of South Asia</i> . Equinox Publishing, Sheffield. Vol. 9.2: 164-185. <b>ISSN1751-2689. doi: 10.1558/rosa.v9i2.31071.</b>
9.	2015: N	Art and Literature: Inseparable Links. <i>The Quarterly Journal of the Mythic Society</i> 106.4: 53-61. <b>ISSN: 0047 – 8555.</b>
10.	2015: I	Pallava Vestiges in South Peṇṇāru Basin. <i>Annali - Università Degli Studi Di Napoli "L'Orientale"</i> , Vol. 75.1/4: 101-118. <b>ISSN 0393-3180.</b>
11.	2015: N	Problems and Perspectives on Nāyaka History and Art. In J. Soundararajan, <i>Glimpses of Vijayanāgara-Nāyaka Art</i> , Delhi: Sharada Pub., pp. 161-188.
12.	2015: N	‘Navagrahas’ in Indian Thought and Nāyaka Temples of Tamilnadu. In J. Soundararajan, <i>Glimpses of Vijayanāgara-Nāyaka Art</i> , Delhi: Sharada Pub., pp. 189-216, figs. 147-157.
13.	2015: N	The Virāṭ Rāma and the Monster Kabandha. <i>Quarterly Journal of the Mythic Society</i> 106.1: 8-16, ISSN 0047 -8555.
14.	2015: N	Legends of Madurai in Arts and Festivities. In K. Krishna Naik and E. Siva Nagi Reddy eds. <i>Cultural Contours of History and Archaeology, In honour of Snehasiri Prof. P. Chenna Reddy, Vol. VIII, Heritage, Culture and Literature</i> . Delhi: B.R. Publishing Corporation, pp. 1-7. ISBN 9789350500514.
15.	2014: I	<i>Pañcanrtiyasabhās: Dancing Halls Five. Religion of South Asia,</i>

		Equinox Publishing, Sheffield, UK. Vol. 8.2: 197-216. ISSN1751-2689. doi: 10.1558/rosa.v8i2.197
16	2014: N	Reflections on “Rāma-Setu” in South Asian Tradition. <i>Quarterly Journal of the Mythic Society</i> , 105.3: 1-14, ISSN 0047 -8555.
17	2014: N	Contributed 212 photos for <i>Nāyaka Temples – History, Architecture and Iconography</i> , M. Ragunath, New Delhi: Sharada Publishing House. ISBN: 978-81-926983-6-6.
18	2014: N	The Hoysala Mystery in Caṅkam Literature. <i>Quarterly Journal of the Mythic Society</i> 105.2:9-19, ISSN: 0047 – 8555.
19	2013: B + N	Co. author JEYAPRIYA Rajarajan, <i>Mīnākṣī-Sundareśvara - ‘Tiruvīlaiyāṭar Purāṇam’ in Letters, Design and Art</i> . Sharada Pub., New Delhi. ISBN: 978-81-926983-2-8.
20	2013: I	Historical sequence of the Vaiṣṇava Divyadeśas. Sacred venues of Viṣṇism. <i>Acta Orientalia</i> , Societates Orientales Danica Fennica Norvegia Svecia, Vol. 74, pp. 37-90. ISSN 0001-6438.
21	2013: N	A Rare Stucco Image of Viśvarūpa-Cakkarattāḷvār. <i>Quarterly Journal of the Mythic Society</i> , Vol. 104.2: 68-76, ISSN: 0047 – 8555.
22	2012: I	Aihole Revisited. <i>Annali - Università Degli Studi Di Napoli “L’Orientale”</i> , Vol. 72.1-4: 211-222, ISSN 0393-3180.
23	2012: B + N	<i>Rock-cut Model Shrines in Early Indian Art</i> . Sharada Publishing House, New Delhi. ISBN: 978-81-88934-83-6.
24	2012: I	Antiquity of the Vaiṣṇava <i>divyakṣētras</i> in Pāṇḍinādu. <i>Acta Orientalia</i> , Societates Orientales Danica Fennica Norvegia Svecia, Vol. 73, pp. 59-104. ISSN 0001-6483.
25	2012: I	Dance of Ardhanārī. A Historiographical Retrospection. In Tiziana Lorenzetti and Fabio Scialpi eds. <i>Glimpses of Indian History and Art. Reflections on the Past, Perspectives for the Future</i> . Roma: SAPIENZA Università Editrice, pp. 233-270. ISBN 978-88-95814-85-8.
26	2012: N	From Pallava to Vijayanagara-Nāyaka – Perspectives in the Iconography of <i>Koṭukoṭṭi</i> . <i>South Indian History Congress Annual Proceedings XXXII</i> , University of Madras, Chennai, pp. 816-19.
27	2012: N	Chef D’ Oeuvre of Cōḷa Art. <i>Quarterly Journal of the Mythic Society</i> 103.3: 62-72, ISSN: 0047 – 8555.

### 18. Shukla V. Sawant

1.	2016: I	<b>“Dislocating Authority in a Colonial Art School: critical interventions of a ‘native’ insider” in Katya García-Antón &amp; Antonio Cataldo eds. <i>Critical Writing Ensemble, Dhaka Art Summit, 2016</i> (Samdani Art Foundation, Dhaka; Office for Contemporary Art Norway, Oslo; and Mousse Publishing ) pp. 45- 55, ISBN 9788867492701</b>
2.	2016:	“This is Modern Art”:Experiments in Outreach, Art Writing and

	N	Exhibition Making in Bombay (1950s-1960s) in Parul Dave-Mukherji ed <i>Ebrahim Alkazi: Directing Art—The making of a Modern Indian Art World</i> (New Delhi: Art Heritage and Mapin), pp. 120-135.
3.	2016:	“Chaos, Mischief—Order, Harmony: Jai Zharotia the processual painter”, Exhibition Catalogue essay, <i>Art Heritage</i> , March.
4.	2015: N	Landscape Painting a Formal Inquiry. <i>The Indian Quarterly</i> Vol. 3, Issue 2 June, ISSN 2320–8473
5.	2015: N	A Question of Perspective, <i>The Indian Quarterly</i> 2.2: pp 122-127, January - March, ISSN 2320–8473
6.	2012: I	Instituting Artists’ Collectives: the Bangalore/Bengaluru Experiments with “Solidarity Economies” <i>Journal of Transcultural Studies</i> (Heidelberg University) Vol. 1: pp 122-149. ISSN: 2191-6411
7.	2012: N	Out of India: Landscape Painting Beyond the Picturesque Frame. In Kishore Singh ed. <i>Landscape Painting, the Changing Horizon</i> , Delhi Art Gallery, New Delhi, ISBN 978-93-81217-28-3, pp 6-44.

### 19. Brahma Prakash Singh

1.	2017: I	‘Dangerous’ Corporealities of Labouring Bodies: Biopolitics and Choreopolitics in Conflict in the Act of Jana Natya Mandali in <i>This body is in Danger: Shape-shifting CorpoRealities in Contemporary Performing Arts</i> , eds. Aneta Stojnic, Christel Stalpaert and Marina Gržinic. UNPE: Academia Press, Ghent. ISBN 978-94-01-44494-1
2	2016:I	The Contingent of Contemporaneity: The ‘Failure’ of Contemporary Dance to Become Political in <i>Tilt, Pause, Shift</i> , ed. Anita Cherian, Tulika Books, New Delhi. ISBN 978-93-82381-85-3
3	2016: I	Architectures of Fear and Spaces of Hope in Banaras: A City beyond Monolithic Identity, co-authored with B.K. Choudhary. <i>Asian Journal of Social Science</i> 44 (2016): 34-53. ISSN: 0742-5457, E-ISSN: 1527-2109.
4	2015: N	“Review of Courtesans, Bar Girls and Dancing Body: The Illicit Worlds of Indian Dance,” By Anna Morcom. <i>Seminar Magazine</i> 676 (Dec 2015): 77-79.
5	2015: I	Bidesiyā in Bihar; Strategy for Survival, Strategies for Performance. <i>Asian Theatre Journal</i> 32, 2 (Fall 2015): 57-81. Print ISSN: 0742-5457. E-ISSN: 1527-2109.
6	2012: I	“Review of Theatre in Colonial India: Play-House of Power, Edited by Lata Singh, and Performing Women, Performing Womanhood: Theatre, Politics and Dissent in North India, By Nandi Bhatia.” <i>Theatre Research International</i> 37.1 (March

2012): 88-90.

## 20. Kavita Singh

1.	2017: B + I	<b>Authored. <i>Real Birds in Imagined Gardens: Mughal Painting Between Persia and Europe</i>. Getty Research Institute, Los Angeles, USA I ISBN-13: 978-1606065181</b>
2.	2015: I	Ghosts of Future Nations, Or The Uses of the Holocaust Museum Paradigm in India, The International Handbooks of Museum Studies: Museum Transformations, ' <i>The International Handbooks of Museum Studies: Volume 4: Museum Transformations</i> . Edited by Annie E. Coombes and Ruth B. Phillips. John Wiley & Sons, Ltd. New York and Oxford. Published 2015. ISBN: 9781118829059
3.	2015: B + N	Nauras: New Rasa, in Preeti Bahadur Ramaswami (eds.) <i>Nauras: The Many Arts of the Deccan</i> . National Museum of India, New Delhi, 2015, pp. xii-xix. ISBN: 81-85832-31-5
4.	2015: I	Colonial, International, Global: Connecting and Disconnecting Art Histories, <i>Art in Translation</i> , Vol. 7, Issue 1. ISSN: 1756-1310 <a href="http://www.tandfonline.com/doi/abs/10.1080/17561310.2015.1058022">http://www.tandfonline.com/doi/abs/10.1080/17561310.2015.1058022</a>
5.	2015: B + N	Co-ed. Preeti Bahadur Ramaswami, Preeti and Kavita Singh. <i>Nauras: The Many Arts of the Deccan</i> . National Museum of India, New Delhi, 2015. ISBN: 81-85832-31-5
6.	2015: B + I	<i>Museums, Heritage, Culture: Into the Conflict Zone</i> . Reinwardt Academy, Amsterdam University of The Art, ISBN 978-90-716811-9-6
7.	2014: B + I	Co-ed. Saloni Mathur, I. Routledge Visual and Media Histories Series, New Delhi and London, ISBN 978-1-13-879601-0
8.	2014: B + I	Co-authored with Geeta Kapur, <i>The Enigma of an Open Enclosure: The Courtyard as Cultural Threshold. A dialogue</i> . Sharjah Art Foundation, Sharjah, UAE: 2014
9.	2013: B + I	Co-ed. <i>InFlux- Contemporary Art in Asia</i> . Sage, New Delhi: 2013. ISBN 978-81-321-1597-7
10.	2011: I	Where Does Visual Theory Live? in James Elkins and Maja Naef (eds) <i>What is An Image</i> , Penn State University Press, Pennsylvania. ISBN 978-0-271-05064-5
11.	2013: I	A Knowing Look: Appropriation and Subversion of the Mughal Idiom in Rajput Paintings of the Eighteenth Century, in Manuela di Giorgi, Annette Hoffman and Nicola Suthor (eds), <i>Synergies in Visual Culture</i> , Wilhelm Fink, Munich, 2013. ISBN-10: 3770554663
12.	2013: I.	Interventions in the Public Sphere, Section Introduction, to <i>InFlux: Contemporary Art in Asia</i> , Sage Publications. ISBN

		978-81-321-1597-7
13.	2014: I	co-authored with Mathur, Saloni, <i>Reincarnations of the Museum: The Museum in an Age of Religious Revivalism</i> , in Kavita Singh and Saloni Mathur (eds) <i>No Touching, Spitting or Praying: Modalities of the Museum in South Asia</i> . Routledge Visual and Media Histories series, New Delhi and London, 2014. ISBN 978-1-13-879601-0
14.	2014: I	The Museum is National, in Mathur, Saloni and Singh, (eds.) <i>No Touching, Spitting or Praying: Modalities of the Museum in South Asia</i> . Routledge Visual and Media Histories series, New Delhi and London. ISBN 978-1-13-879601-0
15.	2014: I	co-authored Saloni Mathur , ‘Introduction.’ in Kavita Singh and Saloni Mathur (eds) <i>No Touching, Spitting or Praying: Modalities of the Museum in South Asia</i> . Routledge, Visual and Media History series, New Delhi and London. ISBN 978-1-13-879601-0
16.	2014: N	The Mouse and the Alarm: on the problems and possibilities of India’s museums, <i>Inheritances</i> , guest edited by Ananya Vajpeyi, special issue #659 of <i>Seminar Magazine</i> , Seminar Publications, New Delhi.

24. **Details of patents and income generated:** Not applicable

25. **Areas of consultancy and income generated:** Not applicable

**26. Faculty selected nationally/internationally to visit other laboratories/ institutions / industries in India and abroad:**

Name of Faculty	Institution visited	Years	Fellowship/ Residency
<b>Ira Bhaskar</b>	The Faculty of Fine Arts, York University, Canada	May 2013	South and South-east Asian Artist/Scholar in Residence for Film – May 2013
	Nehru Memorial Museum and Library, New Delhi	2010-12	Research Fellowship
	MA Program in Film, Columbia University, USA	April 6-16 <sup>th</sup> , 2011	Visiting Faculty
<b>Parul D. Mukherji</b>	Clarke Art Institute	2014	Visiting Scholar
	South Asia Institute,	Sept	Fellowship

Name of Faculty	Institution visited	Years	Fellowship/ Residency
	Heidelberg University, Germany	2013- Oct 2014	
	Kunsthistorische Institute, Florence, Italy	May- June 2016	Fellowship
<b>Kavita Singh</b>	Clarke Art Institute	2015-16	Visiting Fellow
<b>Naman Ahuja</b>	Getty Research Institute	2017	Visiting Fellow
	Getty Research Institute	2015	Fellowship
	Getty Fellowship - Heritage Management, Archaeology and Art-history on 'The Art of Rome's Provinces' in Britain and Greece	2012	Fellowship

**Faculty invited for lectures, key notes and interventions:  
Total Number 2012-17:**

No	Name of Faculty	Conference	Invited Lectures
1.	<b>Ahuja, Naman P.</b>	<b>15</b>	<b>26 + 2</b>
2.	<b>Alone, Y.S.</b>		
3.	<b>Bharucha, Rustom Homi</b>	<b>12</b>	<b>44</b>
4.	<b>Ira Bhaskar</b>	<b>34</b>	<b>52</b>
5.	<b>Bhaumik, Kaushik</b>	<b>15</b>	<b>13</b>
6.	<b>Choudhury, Soumyabrata</b>		
7.	<b>Datta, Partho</b>	<b>8</b>	<b>4</b>
8.	<b>Dutt, Bishnupriya</b>		
9.	<b>Hariharan, Veena</b>	<b>6</b>	<b>5</b>
10.	<b>Jhingan, Shikha</b>		
11.	<b>Mazumdar, Ranjani</b>		
12.	<b>Mukherji, Parul Dave</b>		
13.	<b>Munsi Sarkar, Urmimala</b>	<b>16</b>	<b>28</b>
14.	<b>Narain, Suryanandini</b>		
15.	<b>Parameswaran, Ameet</b>	<b>11</b>	<b>3</b>
16.	<b>Prakash, H S Shiva</b>		
17.	<b>Rajarajan, K. Kesava</b>	<b>20</b>	<b>12</b>
18.	<b>Sawant, Shukla Vinayak</b>		
19.	<b>Singh, Brahma Prakash</b>		
20.	<b>Singh, Kavita</b>	<b>28</b>	<b>18</b>

	<b>Total</b>		
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**(Selected list of Conferences attended. Not possible to cover last five years due to the voluminous quantity)**

1. **Ahuja, Naman P.**, Public talk on ‘The Sacred Body in Indian Art’, at the Gardner Center’s symposium titles: *Words on Water* (in collaboration with the Jaipur Literature Festival) at Seattle Art Museum’s Asian Art Museum on Wednesday, 10 June 2015
2. **Ahuja, Naman P.**, Special Lecture: ‘The philosophical and artistic heritage of the Gaya-Nalanda region’, at the Guha Research Conference of Biochemistry held at Bodhgaya, 1 December 2015.
3. **Ahuja, Naman P.**, Speaker at the Jaipur Literature Festival on the following panels: 22 January 2016 *The Mystique of the Unfinished*, Naman P. Ahuja in a discussion with Vidya Dehejia and Crispin Branfoot (<https://www.youtube.com/watch?v=NzzySTba0TA>)  
23<sup>rd</sup> January 2016 *Why Ancients Matter*, Naman P. Ahuja in conversation with Irving Finkel, Caroline Vout, Cyprian Broodbank and Vidya Dehejia. (<https://www.youtube.com/watch?v=-IYmlcAchXw>)  
23 January 2016 *Forgotten Royal Treasures: Uncovering the Jaipur Palace Collections*, Naman P. Ahuja in conversation with Rima Hooja, Rosie Llewellyn-Jones, Mrinalini Venkateswaran and Gilles Tillotson. (<https://www.youtube.com/watch?v=6BGY2AHdzbo>)  
23 January 2016 *A Late Flowering: Indian Painting in the 18th century*, Naman P. Ahuja in conversation with William Dalrymple, Katherine Butler Schofield and Rosie Llewellyn Jones. (<https://www.youtube.com/watch?v=io0Oq7XfY08>)
4. **Alone, Y.S.**, presented paper on ‘Aesthetics of In-Equalities’ and also chaired one session at International Philosophy Conference on ‘Equality’, co-ordinated by Profs. Akash Singh Rathore and Bindu Puri, at India International Center, and organized by Indian Council of Philosophical Research, 28-30 July 2015.
5. **Alone, Y.S.**, presented a paper ‘Shared Aspirations and Aspects of Representations’, in the National Seminar on ‘History of Telangana’, organized by Prof. Sudharani, Department of History, Dr. B.R. Ambedkar Open University, Jubilee Hills, Hyderabad on 7-8 July 2015.
6. **Alone, Y.S.**, presented paper on ‘Understanding Ambedkarian Paradigm in Social Sciences’, in the UGC National Seminar on ‘Phuley-Ambedkar Perspectives on Social Transformations’ organized by Mahatma Phuley Chair, Kurukshetra University, Kurukshetra, at Faculty Lounge, Kurukshetra University Kurukshetra. 27-28 November 2015.
7. **Bharucha, Rustom**, Keynote lecture ‘Journeying Through Interculturalism: From the Postcolonial to the Global Present’, national congress of ABRACE, Federal University of Uberlandia, Brazil.
8. Keynote lecture ‘The Politics of Interculturalism Today’ in conference on *Open City –Towards an Intercultural Social Centre*, Alliance Operation City, Zagreb, Croatia.

9. **Bhaskar, Ira** presented “Film Certification or / and Film Censorship – the Indian State, Culture and Control” at the Centre for Film Studies, St. Andrews University, Scotland, 29<sup>th</sup> November, 2016.
10. **Bhaskar, Ira** presented “Trauma, Memory and the Alternate Imaginaries of Belonging: Partition and Communalism in Indian Cinema” at the King’s India Institute, King’s College, London, 17<sup>th</sup> November, 2016.
11. **Bhaskar, Ira** lectured on “Civil Society and its Transgressions: Media and Freedom of Speech in India” to the students of the “South Asia Area Studies Seminar” at the Foreign Service Institute, United States Department of State, Washington D.C., USA on 26<sup>th</sup> October, 2016
12. **Bhaumik, Kaushik** presented a paper titled "Doing Democracy? The Film Collectives of the Indian New Wave" at the Indian New Wave Revisited workshop at the University of Chicago Centre, New Delhi, 27-29 August 2015
13. **Bhaumik, Kaushik** was discussant on panel on the cinema of Rituparno Ghosh on the occasion of the launch of the book Rituparno Ghosh: Cinema, Gender and Art edited by Sangeeta Datta, Kaustav Bakshi and Rohit Dasgupta, JNU, 22 January 2016
14. **Bhaumik, Kaushik** participated in panel discussion in the international workshop on From Plato’s Cave to Hitler’s Bunker curated by Amit Mukhopadhyay, JNU, New Delhi, 15 January 2016
15. **Choudhury, Soumyabrata**, Talk delivered on “Sacred Space, Holy Land, Aesthetic Nationalism, Iconic Globalization: Iconocracy and Global Domination”, organized by Centre for Social Theory, School of Development Studies, Tata Institute of Social Sciences, Mumbai, 18 January 2016.
16. **Choudhury, Soumyabrata**, Panelist in *Der Suden*, German Week, organized by Goethe Society of India and Jawaharlal Nehru University, 22-26 February 2016.
17. **Choudhury, Soumyabrata**, Keynote Speaker, *Young Reserachers’ Conference on Dalit Literature*, organized by Department of English, Presidency University, Kolkata, 8-9 March 2016.
18. **Dutt, Bishnupriya**, “Writing Theatre Histories from a Global Perspective”. Collaborative workshop between Department of Media-culture and Theatrewissenschaft, University of Cologne and School of Arts and Aesthetics, JNU, Cologne, Germany, 17-23 May 2015.
19. **Dutt, Bishnupriya**, “Laws and Marginalized Bodies: Child labour laws and circus as a site of negotiations” at annual conference of the International Federation of Theatre Research, Hyderabad Central University on ‘Democracy and Theatre’, Hyderabad India, 5 – 10 July 2015.
20. **Dutt, Bishnupriya**, “Gendered citizens to Insurgent citizens: transition towards new directions in collaboration and research’ at colloquium on Gendered Citizen: Performance and Manifestation, at University of Warwick, 5-7 January, 2016
21. **Dutta, Patho**, Panelist, *Launch of Friends of Sustainability - South Asia Sustainability Hub and Knowledge Network*, JNU and University of Sussex, 28 January 2016.

22. **Dutta, Partho**, Paper :'*Music and the Historian*' in *Writing and Theatre Performance Histories Colloquium, School of Arts and Aesthetics, JNU & University of Cologne*, 12-14 February 2016.
23. **Dutta, Partho**, Paper: '*Bengali Authors on Music and their Publics*' in '*Music, Modernity and the Public Sphere*', University of Chicago, Delhi Centre, 26-28 February 2016.
24. **Jhingan, Shikha** presented a paper titled "Volatile Scales, Whispering bodies: Tracing the 'Grain' in Asha Bhosle's Voice" at Roland Barthes: Today, Here, an International interdisciplinary workshop organized by the Department of Humanities and Social Sciences, Indian Institute of technology, New Delhi, 10-11 December 2015
25. **Jhingan, Shikha** was a panelist on "Depiction of Childhood in Cinema" at Buniyaad, the annual academic festival of the Department of Elementary Education, Miranda House, University of Delhi, 17 March 2016.
26. **Mukherji, Parul Dave**, presented a paper entitled "The Global Politics of 'Diversity' and 'Region' in Contemporary art" at a panel on 'Diversity of Art History' at an international conference on *The Harmony of Civilizations and Prosperity for All: Different Paths and Common Responsibilities*, November, organized by the Beijing Forum, 7<sup>th</sup> November, 2015, Beijing, China.
27. **Mukherji, Parul Dave**, Moderated a panel discussion for book release *Ebrahim Alkazi: Directing Art—The making of a Modern Indian Art World*, Spotlight series, India Art Fair, New Delhi, 30 January 2016.
28. **Mukherji, Parul Dave**, "Lavanya as Maternal Sovereignty and Abanindranath Tagore's Aesthetics of Passive Resistance", a paper presented at the workshop on *Passive Resistance* organized by Dr. Judith Christine Brown, Indiana University, at the American Institute of Indian Studies, Gurgaon, 19 March 2016.
29. **Mazumdar, Ranjani** "The Geography of Colour" as part of a panel titled Technologies of Transition: Sound, Colour and the Body in India's Film Industries (1920s-60s) at the Society for Cinema and Media Studies Annual Conference, Atlanta (U.S), 30 March-3 April 2016
30. **Mazumdar, Ranjani** "The Cultural Politics of Masaan" at Sàn Art and Hoa Sen University's Art House Saigon, 19 December 2015
31. **Mazumdar, Ranjani** presented a paper "Walking the City in Cinema" at the International Workshop Solo Cities: Representations of the Single in Urban Spaces Delhi, 6-8 October 2015
32. **Mazumdar, Ranjani** was a discussant for a panel at the international Workshop Indian New Wave Cinema Revisited, University of Chicago Centre in Delhi, 27-29 August 2015
33. **Parameswaran, Ameet**, Presented paper, "Performance, State of Exception and Region in the context of Kerala" at Writing Theatre and Performance Histories Colloquium, School of Arts and Aesthetics, JNU, 12 -14 February 2016.
34. **Parameswaran, Ameet**, Presented paper, *Radical Posture: Presence, Theatricality and Public in the Post-Emergency Political Theatre of Kerala, 1970s-80s* at the International Federation for Theatre Research Conference, on 'Presenting the

Theatrical Past: Interplays of Artefacts, Discourses and Practices’, University of Stockholm, July 13-17, 2016.

35. **Parameswaran, Ameet**, Presented paper, ‘Social Reading and Affective Excess: Politics of Worlding in Sambasivan’s Kathaprasangam Renditions’ at the International Federation for Theatre Research, “Theatre and Democracy”, University of Hyderabad, India, 6-10 July 2015.
36. **Prakash, Brahma**, Invited lecture on “ Antithesis of History and Memory”, at the Centre for English Studies, SLL& CS, JNU (UGC-SAP) on Archiving Marginalities: Documenting Narratives of the Oppressed, New Delhi, 16 March 2016.
37. **Prakash, Brahma**, “Rasa-Dhvani meets Jingjie: Archetypes of Suggestiveness in Indian and Chinese Aesthetics,” presented in Comparative Aesthetics in Contemporary Frame, organised by IAS, Shimla, 17-18 November 2015.
38. **Prakash, Brahma**, “Performing the Radical Being of Art and Revolution: Exerting Left beyond Immediacy, Historicity and Everyday Life,” presented in the Annual conference of the IFTR, HCU, Hyderabad, 10 July 2015.
39. **Rajarajan, R.K.K.**, paper presented on *Tamiḷum Āriyamum* “Tamil and Āriyam” National Seminar on Ancient Tamil Culture Through Multiple Perspective, organized by the Centre for Indian Languages, School of Language, Literature and Cultural Studies, Jawaharlal Nehru University, New Delhi (17<sup>th</sup> – 18<sup>th</sup> March, 2017). Third Session Chairperson: History and Archeological Perspectives.
40. **Rajarajan, R.K.K.**, paper presented on ‘Buddhism and Jainism, the Twain Boughs of Cosmic *Dharma*: Reflections from Tamil Literature, Epigraphy and Iconography’ in The International Conference on “Buddhism and Jainism in Early Historic Asia”, organized by the All India Digamber Jain Heritage Preservation Organisation, at the Centre for Asian Studies, University of Kelaniya, Colombo, Sri Lanka (16<sup>th</sup> - 17<sup>th</sup> Feb. 2017).
41. **Rajarajan, R.K.K.**, paper presented on “From Purāṇic to Folk: the ‘Kīratājunīyam’ *ballade*”, at the Institute of Asian Studies, Chennai on the National Seminar “Folk Ballads in Indian Languages available in Palm-leaf and other Manuscripts”, 19– 21 March 2016
42. **Sarkar Munsī, Urmimala**, 2015 (December): Keynote address “Constructing and Re-imagining Culture and Heritage Through Traditional Dance” at Conference on Dance Research by Taiwan Dance Research Society (TDRS) at the Chinese Culture University, Taiwan.
43. **Sarkar Munsī, Urmimala**, 2015 (July): Plenary Lecture: Precarious Citizenship: Social Absence / Performative Presence of Nachni. 29th Conference of International Council for traditional Music (ICTM), Astana, Kazakhstan.
44. **Sarkar Munsī, Urmimala**, 2014 (December): Opening Keynote, “Gendered reading of Bharatanatyam: constructions within a trans- generational/ trans-geographical/ trans-cultural visibility”, at the “International Conference on Bharatanatyam in jointly organized by Nrityalaya Aesthetics Society and N Dance & Yoga, with support from National University of Singapore, Centre For the Arts, Singapore.

45. **Sawant, Shukla**, “Modernism: The Institutional Context” in the workshop *India in the Modern: Visions, Imaginings, Practices*, organized by The Centre for Social Sciences and Humanities (CSH), in collaboration with Alliance Française de Delhi, 10 December 2015.
46. **Sawant, Shukla**. Participated in the workshop 'Critical Writing Ensemble' held in conjunction with the Dhaka Art Summit organized by Pro Helvetia and Office for Contemporary Art Norway, and presented paper “Dislocating Authority in a Colonial Art School: critical interventions of a “native insider” for the session: Al Fresco – Writing within and against the Art School 3-8 February 2016.
47. **Sawant, Shukla**. Panelist on the session: Influence of British Academic Tradition on Art Historical Canon formation, organized by National Gallery of Modern Art (Mumbai) and Shlok foundation for the seminar *Being Contemporary: examining issues of Regional Centers and the Contemporary in Art*, 12 September 2015.
48. **Shiva Prakash, HS**, Keynote in National Conference on ‘Sign in the World’ at Central University of Tamilnadu, Tiruvaroor, 1 August 2015
49. **Shiva Prakash HS**, presented a paper on “Problematics of Medieval Kannada Literary History”, National Conference on ‘Historiography of Indian Literature’, organized jointly by Sahitya Akademi and Dept of English, Tirupati, 29 September 2015
50. **Shiva Prakash, HS**, keynote in National Conference on Personal Identity and Environmental Challenges: with a Focus on Post-Colonial situation, Theosophical Society and Vishnumohan Foundation, Chennai, 8 January 2016.
51. **Singh, Kavita**: 21 July, 2013 ‘The Future of the Museum is Ethnographic.’ Plenary talk, in the conference The Future of Ethnographic Museums, organized by the Pitt Rivers Museum and Keble College, Oxford University.
52. **Singh, Kavita**: 4 June, 2014: ‘Colonialist, Universalist, Multiculturalist, Particularist, Secularist, Contextualist, Rentionist, Preventionist: Museum between Cultures.’ Reinwardt Memorial Lecture 2014, Annual lecture organized by the Reinwardt Academie, Amsterdam University of the Arts, Amsterdam.
53. **Singh, Kavita**: 14 April, 2016: ‘Congress of Kings: Notes on a Painting of Muhammad Shah Rangila.’ Invited Lecture as part of the Aga Khan Program in Islamic Art Public Lecture series, Department of Islamic Art History, Harvard University.

#### **Stand Alone Lectures**

1. **Ahuja, Naman P.** Lecture on ‘The Mother of the Children of the World’ at Humanities Gateway 1030, University of California, Irvine: Samuel Jordan Center for Persian Studies & UCI Art History, Tuesday, 19 May 2015
2. **Ahuja, Naman P.** ‘Highlights of the Collection and an introduction to Indian art’, Seattle Art Museum, Lecture to the Curators and Docents, 11 June 2015
3. **Alone, Y.S.**, delivered lecture on ‘Protected Ignorance and Politics of Representation’, at Faculty of Fine Arts, M S University, Baroda, 20 October 2015.

4. **Alone, Y.S.**, delivered lecture on ‘Neo-Buddhist Visual Culture’ at Human Resource Development Centre, Jawaharlal Nehru University for Orientation Course programme, on 11 November 2015.
5. **Bhaskar, Ira** presented a CICOPS Lecture on “Gender, Modernity, Displacement: Muslim Women in Indian Cinema” at the University of Pavia, Pavia, Italy on 16<sup>th</sup> May, 2016
6. **Bhaskar, Ira** presented “The ‘Traditional Sacred’ and *Bhava* : Expressionist idioms, Stylization and the Orchestration of Affect in Indian Melodrama” on 2<sup>nd</sup> March, 2013 at the International Conference on “Screen Melodrama: Global Perspectives” jointly organized by the Department of Cinema Studies, New York University and The Film Program, at the School of Arts, Columbia University, New York, USA during 28<sup>th</sup> February-3<sup>rd</sup> March, 2013.
7. **Bharucha, Rustom**, public lecture on ‘*Jhadu-Katha*: Enactments of the Broom in Oral History, Political Spectacle and ‘Bare Life’, Department of Theatre, University of Melbourne, Australia, 2 March 2016.
8. **Bharucha, Rustom**, public lecture on ‘Teaching Performance Studies,’ Victoria College for the Arts, Melbourne, Australia, 29 February 2016.
9. **Choudhury, Soumyabrata**. Talk delivered on “Ambedkar’s Thoughts on India and Pakistan: Dualism, Difference or Partition?”, organized by Ambedkar University, New Delhi, 3 February 2016.
10. **Choudhury, Soumyabrata**. Talk delivered on “Concept of Equality”, organized by Living Science, at ICGEB, Aruna Asaf Ali Marg, New Delhi, 5 March 2016.
11. **Dutt, Bishnupriya**, “Feminist Rhetoric and Feminist Theatrical imagination” at Miranda House, in seminar course Rethinking the Obvious: Examining the Rhetoric of Development, in collaboration with George Washington University, Washington DC. 11 September 2015.
12. **Dutta, Partho**, ‘Colonial Cities: Urbanization, Planning, Architecture’ to Post-Graduate Teachers in History, Kendriya Vidyalaya, Vasant Kunj, Delhi, 27 December 2015.
13. **Jhingan, Shikha** delivered a Lecture, “Sonic Amplification and Live Music: Multiplicities of a Sound archive,” at Nehru Memorial Museum and Library, 18 November 2015
14. **Mazumdar, Ranjani** presented a paper titled “The Sound and Fury of Space in Contemporary Bombay Cinema” Public Talk for the Institute for Urban Designers (IUDI) Lecture Series – TIMECITYSPACE, India Habitat Centre, 1 August 2015
15. **Mazumdar, Ranjani** delivered three lectures on New Bollywood, The Cinematic City and Genre at the Annual Film Appreciation Course of the National Film Archive, Pune, June 2015
16. **Mukherji, Parul Dave** “Whither Art History in a Globalizing World,” a public lecture at the Bhau Daji Lad Museum, Mumbai, 22 August 2015.
17. **Parameswaran, Ameet**, Invited Lecture ‘*Heterogeneity and Collective: The Concept of ‘People’ in Leftist Aesthetic in Kerala in the Post-emergency Period*’ at the Department of English, Central University of Rajasthan, 9 January 2014.
18. **Parameswaran, Ameet**, *Poverty and Transformative Self in Left Aesthetic: Analysis of K. Damodaran’s Paattabaakki (Rent-Arrears)*, in the Seminar

Organized by P.C. Joshi Archives On Contemporary History, Jawaharlal Nehru University, April

19. **Prakash, Brahm.** Lecture on “Rites and Ritual Archetypes” at the Centre for Professional Development in Higher Education (CPDHE), UGC-HRDC, University of Delhi on Folklore, Tradition and Culture, New Delhi, 26 February 2016.
20. **Rajarajan, R.K.K.** “Cultural Heritage of South Indian Art”, delivered at the National Service Scheme camp held at Silvarpatti, Dindigul. Conducted by the Department of Computer Science and Applications, Gandhigram Rural University, Gandhigram on 17 March 2016.
21. **Rajarajan, R.K.K.** “The Classical Age of South Indian Art”, delivered at the Department of Tamil, Gandhigram Rural Institute – Deemed University, Gandhigram on 16 March 2016.
22. **Rajarajan, R.K.K.** “Introduction to Art and Architecture”. Department of Architecture, Thiagarajar College of Engineering, Madurai on 24.10.2016.
23. **Rajarajan, R.K.K.** “Sensing to see the unseen: Links between Literature and Art”. School of Architecture and Planning, Anna University, Chennai on 19.10.2016.
24. **Sarkar Munsi, Urmimala,** Two lectures for Prime Minister's Rural Development Fellowship on (1) Crisis of the Regional Cultures: Case Study of the North Eastern States; (2) Women and Society in Manipur, at Tata Institute of Social Sciences (TISS), Mumbai, India, 14 April 2015
25. **Sarkar Munsi, Urmimala.** Two Lectures on Dance in India, for the SIT Study Abroad, School for International Training, New Delhi, India. 29 September 2015 and 1 March 2016.
26. **Sarkar Munsi, Urmimala.** Lecture on “Historicizing Masculinity: Looking at Male Dancers in India”, as a part of the lecture series “Recent Social and Methodological Challenges to History Writing”, at Department of History, Ambedkar University, 23 September 2015.
27. **Sarkar Munsi, Urmimala** “Writing Performance”, two Lectures and Workshop by Urmimala Sarkar Munsi, with special focus on “Gendering of Bodies in Dance”. School of Culture and Creative Expressions, Ambedkar University. 20 - 21 November 2015
28. **Sawant, Shukla.** ‘Modernism an overview’, for SIT Study Abroad, School for International Training India: National Identity and Arts and Himalayan Buddhist Art & Architecture, 22 September 2015 and 5 March 2016
29. **Sawant, Shukla.** Land made productive: The Santiniketan Murals, Bhau Daji Lad Museum, Mumbai, 23 May 2015.
30. **Shiva Prakash, HS,** “Rebirth of the Poet on Indian Stage”, 30 October 2015, Ambedkar University, Delhi
31. **Shiva Prakash, HS,** LECTURED ON ‘Uniqueness of Gita Govindam,’ Jayadeva Festival, Vishnu Mohan Foundation, 24 February 2016
32. Singh, Kavita: 19 July, 2016: ‘Four Gates: Hidden Histories of the Victoria and Albert Museum.’ Public lecture in honour of Robert Skelton, Curator Emeritus of the Indian Collections, organized by the Victoria and Albert Museum and the Helen Hamlyn Trust.

33. Singh, Kavita: 28 March, 2017; ‘Museums, Heritage, Culture: Into the Conflict Zone.’ 2017 von Hugel lecture, annual lecture organized by the Museum of Archaeology and Anthropology, University of Cambridge.

**27. Faculty serving in**

- a. National committees b) International committees c) Editorial Boards d) any other (please specify)**

<b>Name of the Body/Academy National level / International level</b>	<b>Position, if any</b>
<b>Professor Naman P. Ahuja</b>	
<b>Ministry of Culture’s Board on Grants for Setting up and Promotion of Museums, 2012 –present;</b>	Member of the Govt. of India
<b>Jnanpravaha, Varanasi, 2013 – present;</b>	Member of the Academic Council
<b>Kaladarshana, IGNC, Govt. of India, 2013 – present</b>	Member, Advisory Board
<b>Janapada Sampada, IGNC, Govt. of India; 2011—current</b>	Member: advisory Board
<b>Royal Asiatic Society of Great Britain and Ireland Act, 1972 (AATA), Ministry of Culture, India</b>	Member Domain Expert Committee for the amendment of the Antiquities and Art Treasures
<b>Advisory Board, Marg Publications, Mumbai 2015-1016</b>	Member
<b>Nehru Trust for the Indian Collections at V&amp;A (NTICVA) Scholarships (2015-16)</b>	Jury member
<b>Nehru Memorial Museum and Library, Teen Murti House for the refurbishment of its museum (meetings on 10.9.14 and 21.11.14)</b>	Advisor
<b>Fulbright-Nehru fellowship awarded by the United States-India Educational Foundation in India (USIEF)</b>	Evaluator, Expert screening / Selection committee
<b>Janapad-Sampada Division of the IGNC (Indira Gandhi National Centre for the Arts) Delhi. 2011-2013</b>	Member Advisory board
<b>Professor Y.S. Alone</b>	
<b>Nominated as in ICCR Chair, Shenzhen University, China (Oct. 2012 - Jan. 2013.)</b>	ICCR Chair Visiting Professor
<b>Erasmus+ faculty academic programme in Department of Art History, Autonomia</b>	Visiting Professor

<b>Name of the Body/Academy National level / International level</b>	<b>Position, if any</b>
<b>University, Madrid Spain from 21 Nov. to 27 November, 2016.</b>	
<b>JNUTA, 2015</b>	Vice President
<b>SAA, JNUTA, 2014</b>	School Representative
<b>Department of Art History, Jamia Millia Islamia, New Delhi</b>	Member of the Board of Studies
<b>Oxford University Press (2010 &amp; 2014)</b>	Reviewer
<b>The Journal of South Asian Archaeology</b>	Member of the Editorial board
<b>NCERT text book of fine arts for class XI</b>	Advisor, for “Introduction to Indian Arts”
<b>Journal of the Institute of South Asian Studies, Singapore (2012)</b>	Reviewer
<b>Professor Ira Bhaskar</b>	
<b>Central Board of Film Certification: 2011-2014</b>	Member of the CBFC
<b>Film Festival on Art and Artists, Jatin Das Centre for the Arts, New Delhi and Bhubaneshwar</b>	Member of the Advisory Board and the Preview Committee
<b>Committee to select the Indian awardee for the Sundance Institute/MahindraGlobal Filmmaking Award announced in January 2014</b>	Convenor and Trainer
<b>BIOSCOPE: Journal of South Asian Screen Studies, Sage Publications</b>	Member of the Editorial Board
<b>Deep Focus Cinema</b>	Member of the Advisory Board
<b>Professor Bishnupriya Dutt</b>	
<b>The International Federation for Theatre Research</b>	Executive Committee Member
<b>Contemporary Theatre Review</b>	Advisory Board Member
<b>Theatre Journal</b>	Editorial Board
<b>Lateral, a Cultural Studies Journal</b>	Editorial Board.
<b>Palgrave Macmillan series on ‘Contemporary Performance Inter-action’</b>	Advisory Board Member
<b>Bharat Rang Mahotsav, of the National School Drama 2013</b>	Selection Committee Member
<b>Dr Shika Jhingan</b>	
<b>IGP DAAD Project, SAA, JNU</b>	Committee Member
<b>Indo-German Film Festival on Active Ageing and Age Friendly Culture, as part of a DAAD project of Cooperation between Heidelberg University and JNU</b>	Committee Member

<b>Name of the Body/Academy National level / International level</b>	<b>Position, if any</b>
<b>Dr Kesava Rajarajan</b>	
<b>Alexander von Humboldt Stiftung, Bonn, Germany</b>	Life Member
<b>FOSSILS, Folklore Society of South Indian Languages, Thirvandapuram</b>	Life Member
<b>Professor Ranjani Mazumdar</b>	
<b>Symposium Advisory Board Member for Harvard Graduate School of Design, Joint Center for Housing Studies and the Lincoln Institute of Land Policy for the collaborative venture/symposium titled <i>Imagining Slums: The Search for New Intellectual Foundations and Policy Approaches</i>.</b>	Symposium Advisory Board Member 2016 – 2018
<b>Media Industries, an international peer reviewed, open-access, online journal</b>	Editorial Board Member
<b>BIOSCOPE, Journal of South Asian Screen Studies, Sage Publications</b>	Contributing editor
<b>Film Short Listing Committee of Doordarshan</b>	Member
<b>National Film Awards, Jury Member (2012)</b>	Member
<b>India Media Center, University of Westminster, London</b>	Member of the Advisory Board
<b>Professor Parul Dave Mukherji</b>	
<b>World Art Studies Editorial Board, East Anglia, UK</b>	Member of the Editorial Board
<b>Centre of Contemporary Theory, Baroda</b>	Member of the Board of Trustees
<b>Routledge Encyclopedia of Modernism</b>	Editorial Board
<b>Journal of Contemporary Theory, Baroda</b>	Member of the Editorial Board
<b>International Journal of Visual Culture, USA</b>	Member of the Editorial Board
<b>Nominated by the Ministry of HRD as for the award of Chinese Government Scholarship, 2014</b>	Member Expert in Fine Arts (Painting and Sculpture)
<b>Multi Volume Documentation Project of the Rashtrapati Bhavan, New Delhi</b>	Member of the Steering Committee
<b>Professor Shukla Sawant</b>	
<b>Gender Sensitization Committee Against Sexual Harassment, JNU. Feb. 2017 onwards</b>	Chairperson
<b>School of Culture &amp; Creative Expressions, Ambedkar University, Delhi</b>	Member, Board of Studies
<b>Ila Dalmia FICA Research Grant 2013</b>	Jury Member
<b>ArtConnect, an IFA publication on arts practice</b>	Editorial Committee

<b>Name of the Body/Academy National level / International level</b>	<b>Position, if any</b>
<b>Journal Archives of Asian Art. University of Hawaii Press</b>	Peer reviewer
<b>Professor HS Shiva Prakash, Intangible Cultural Heritage, Ministry of Culture, India</b>	Member
<b>School of Languages and Humanities, Central University of Karnataka, Gulbarga</b>	Member, Board of Studies
<b>Department of Performing Arts, Presidency University, Kolkata</b>	Member, Board of Studies
<b>School of Letters, University of Iowa City, USA</b>	Honorary Fellow
<b>Film preview committee, Doordarshan, New Delhi</b>	Jury Member
<b>Gesela Bonn Award Committee instituted by ICCR</b>	Jury Member
<b>Saraswati Sanskrit Prize instituted by SAI, Heidelberg and ICCR</b>	Jury Member
<b>Professor Kavita Singh</b>	
<b>Multi Volume Documentation Project of the Rashtrapati Bhavan, New Delhi</b>	Member of the Steering Committee
<b>Sterling and Francine Clark Art Institution Research and Academic Programme</b>	Member, International Advisory Committee
<b>International Advisory Board for Art History, Journal of the Association of Art Historians</b>	Member
<b>Journal Archives of Asian Art, University of Hawaii Press</b>	Member, Editorial Board
<b>India-Europe Advanced Research Network, Wissenschaftskolleg of Berlin</b>	Member
<b>Dr. Urmimala Sarkar Munsii</b>	
<b>Gender Sensitization Committee Against Sexual Harassment, JNU. Jan. 2016 – Feb. 2017</b>	Chairperson
<b>Journal of Emerging Dance Scholarship, (ISSN 2309-267X). <a href="http://www.jedsonline.net/">http://www.jedsonline.net/</a></b>	Co-Editor with Prof. Linda Caldwell (Texas Women's University)
<b>World Dance Alliance Asia Pacific</b>	Vice President
<b>Kolkata Sanved, Kolkata</b>	Member, Advisory Board
<b>Malaysian Journal of Performing and Visual Arts (MJPVA).</b>	Member, Advisory Board
<b>School of Culture &amp; Creative Expressions, Ambedkar University, Delhi</b>	Member, Board of Studies
<b>International Journal of Arts, Culture and Heritage, iJACH.</b>	Member, Editorial Board
<b>Presidency University, Kolkata</b>	Member, Board of

Name of the Body/Academy National level / International level	Position, if any
	Studies

28. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

**Brahma Prakash Singh**

- UGC Orientation Programme, HRDC, Central University of Hyderabad, 19 October – 15 November, 2016.
- Teaching to Inspire Learning (InSTIL), accredited by Higher Education Academy, UK (2011-12)

**Ameet Parameswaran**

- 10th Orientation programme in HRDC, JNU from 13 February- 10 March 2017.

**Veena Hariharan**

- Orientation programme in HRDC, JNU. February 2015.

29. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects: 20 %
- Percentage of students doing projects in collaboration with other universities / industry / institute: 25%

The collaborative projects of the School in most cases have doctoral and post-doctoral students participation. Component of student exchange and training are emphasized in all Departmental projects. Some of the national and international projects in which doctoral students were an integral part of the programme viz Getty Foundation project on museums, Biennale internship and training, Nehru Memorial Trust V&A projects, UGC-UKIERI thematic partnership, IGP-DAAD etc.

30. Awards / recognitions received at the national and international level by

- Faculty

NAME OF THE AWARD	NAME OF AWARDEE AGENCY	NAME OF AWARDEE
<b>Consultant for “The Indian Armed Violence Assessment” 2010-2011</b>	Small Arms Survey, Geneva.	Bhaskar, Ira
<b>Margaret Beveridge Senior Fellowship</b>	Jamia Millia University, New Delhi, May 2010-May 2011	Hariharan, Veena
<b>Marie Curie International Incoming Research Fellowship (IIF), Appointed as Marie</b>	Marie Curie Actions Research Fellowship of the European Commission	Mazumdar Ranjani

<b>NAME OF THE AWARD</b>	<b>NAME OF AWARDING AGENCY</b>	<b>NAME OF AWARDEE</b>
<b>Curie Fellow in Indian Film, 2013 –2014</b>		
<b>India-France Cultural Exchange Programme</b>	Indian Council of Social Science Research (ICSSR) Re-visiting the 1960s: France, India and a Prehistory of Globalization	Mazumdar, Ranjani
<b>Baden Wutemberg Fellowship, September – October, 2013</b>	South Asia Institute, Heidelberg University, Germany	Mukherji, Parul Dave
<b>Visiting Scholar Award, 2011</b>	British Academy	Mukherji, Parul Dave
<b>James Pendleton Foundation Prize, School Wide Award for Academic Research, The School of Theater, Film and Television, University of California Los Angeles</b>	James Pendleton Foundation in The School of Theater, Film and Television, University of California Los Angeles.	Parameswaran, Ameet
<b>Translation Award 2015</b>	Karnataka Anuvaada Praadhikaara	Shiva Prakash, H S
<b>MP Prakash National Award for Literature 2015</b>	MP Prakash Pratishthaana, Huvina Hadagali	Shiva Prakash, H S
<b>Natya Samman 2015</b>	Namma Tuluvara Nataka Pratishthana, Puttur	Shiva Prakash, H S
<b>Nudisiri Prashasti 2014</b>	Alwa's Nudisiri, Mudabidire	Shiva Prakash, H S
<b>Sriranga Nataka Prashasti2014</b>	Karnataka Association, Dubai	Shiva Prakash, H S
<b>Sahitya Akademi Award 2012</b>	Sahitya Akademi, New Delhi	Shiva Prakash, H S
<b>M.P. Prakas National Award 2015</b>	Hoovinahadagali, Bellary District, Karnataka	Shiva Prakash, H S
<b>Bangarappa Award, 2016</b>	S. Bangarappa Trust, Bengaluru	Shiva Prakash, H S
<b>Karnataka Bashabharthi Translation Award, 2016</b>	Government of Karnataka	Shiva Prakash, H S
<b>Karnataka Sahitya</b>	Government of Karnataka	Shiva Prakash, H

NAME OF THE AWARD	NAME OF AWARDEE	NAME OF AWARDING AGENCY
<b>Akademi Award 2016</b>	S	
<b>Dwight Conquergood Award</b>	Singh, Brahma Prakash	Performance Studies International (PSi) <a href="http://www.psi-web.org/">http://www.psi-web.org/</a>

- Doctoral / post doctoral fellows
- **Students**

NAME OF THE AWARD	NAME OF AWARDEE	NAME OF AWARDING AGENCY
<b>Hughes Visiting Scholar, Centre for South Asian Studies, Univ. of Michigan</b>	<b>Liang, Lawrence (2014-15) PhD scholar in CNS</b>	
<b>Fellowship for an art residency at the Delfina Foundation, London</b>	<b>Paul, Pallavi PhD scholar in CNS</b>	Inlaks Sivdasani foundation
<b>Museum Fellowship by to curate a permanent exhibition at the Munshi Aziz Bhat Museum of Central Asian and Kargil Trade Artifacts, Ladakh for the period April-August 2014</b>	<b>Latika Gupta PhD scholar in Visual studies</b>	India Foundation for the Art & Inlaks Foundation
<b>Brooks International Fellowship, London for the period September-December 2014</b>	<b>Ayesha Matthan, PhD scholar in visual studies</b>	Tate Britain and the Delfina Foundation, UK
<b>Interweaving Cultures Fellowship for post doctorate students: 2015-16.</b>	<b>Anirban Kumar, PhD scholar in Theatre and performance studies</b>	DFG Germany
<b>Interweaving Cultures Fellowship for post doctorate students, 2015-16.</b>	<b>Dwaipayana Choudhury PhD scholar in TPS</b>	DFG Germany

<b>NAME OF THE AWARD</b>	<b>NAME OF AWARDING AGENCY</b>	<b>NAME OF AWARDEE</b>
<b>Interweaving Cultures Fellowship for post doctorate students ; 2015-16</b>	DFG Germany	<b>Ankush Gupta, PhD scholar in TPS</b>
<b>Interweaving Cultures Fellowship for post doctorate students: 2016-17</b>	DFG Germany	<b>Promona Sengupta, PhD scholar in TPS</b>
<b>Eminte Fellowship: 2014-15.</b>		<b>Dwaipayan Chowdhury PhD scholar in TPS</b>
<b>Best Film award for his film <i>Wrong Number</i> Second Best Short Film award for his film <i>Wrong Number</i> Second Best Short Film award for his film <i>Wrong Number</i></b>	Grain Short Film Competition 2015, Kerala 18 <sup>th</sup> Panchajanyam International Film Festival 2015, Chitur, Kerala 5th International Haiku Amateur Little Film (HALF) Festival Palakkad, Kerala, 2015	<b>Asif Nisam, M.Phil scholar in CNS</b>
<b>Fellowship at FLEFF - Five Lakes Environment Film Festival at Ithaca, USA, 2016</b>	FLEFF, Ithaca, USA	<b>Shilpi Gulati, PhD scholar in CNS</b>
<b>Henry Hart Faculty Fellowship Award, 2016</b>	Yale University	<b>Lawrence Llang, PhD scholar in CNS</b>
<b>Fulbright Nehru Doctoral Fellowship for the year 2016-2017</b>	USEFI	<b>Anugyan Nag, PhD scholar in CNS</b>
<b>Charles Wallace Fellowship UK 2016</b>	CWFT	<b>Ritika Pant, PhD scholar in CNS</b>
<b>Fulbright Fellowship,</b>	USEFI	<b>Ishita Tewari, PhD</b>

NAME OF THE AWARD	NAME OF AWARDING AGENCY	NAME OF AWARDEE
2016-17		scholar in CNS
Charles Wallace Fellowship 2016	CWFT	Rajdeep Konar, PhD scholar in CNS
DAAD sandwich model scholarship	DAAD	Deepti Mulgund, PhD scholar in VS

**31. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

Number organized				
	National		International	
	Organized	Participated/Attended	Organized	Participated/Attended
Conferences / Seminars	1	122 consolidated	9	190 consolidated
Workshops	8			
Summer Institutes				
Refresher Courses / Curations	8			

**Workshops, Curations and Conferences Organized by the School**

1. A one day workshop on Theatres of Engagement, by Prof Andy Lavendar, University of Sussex, 24 Feb 2017.
2. A two day workshop on When Does Curatorial Work End? based on the course taught by Raqs Media Collective organized by the School of Arts and Aesthetics to conclude the three year old Curatorial Lab Project under the aegis of Inlaks India Foundation on 27<sup>th</sup>-28<sup>th</sup> January 2017.
3. Workshop on Curating: conducted by Dr. Maya Kovskaya for the M.Phil students of Visual Studies from 12-30 October, 2015 supported by Inlaks India Foundation.
4. A three-day colloquium on Capacity Building: Museums in India, in collaboration with the Nehru Trust for the Indian Collections at the V&A, UK, 7-9 Sept 2016.
5. A one day workshop-colloquium on *Indian Roots of European Modernism* – In cinema, the visual- and performing-arts in collaboration with the Ax:son Johnson Foundation, Sweden 13 Dec 2016.
6. Vision Mix: The ‘Global Contemporary’ and Artists’ Film and Video, an International conference was organized by the School of Arts and Aesthetics, JNU, in collaboration with the Shiv Nadar University, Delhi & the School of Oriental and

- African Studies, London and held at the SAA Auditorium and the Max Mueller Bhavan between 26<sup>th</sup> - 30<sup>th</sup> March 2015
7. Rethinking Labour and the Creative Economy: Global Performative Perspectives, an International conference was organized by School of Arts and Aesthetics, JNU to host the Annual Performance Studies International conference and the Annual Fluid States event, 2015 was held at the SAA Auditorium between 27<sup>th</sup> February and 1<sup>st</sup> March, 2015.
  8. The Music Box and its Reverberations: Technology and Music in India, an International Conference was organized by the School of Arts and Aesthetics, JNU in collaboration with the Music Digitization and Mediation project, Oxford University and held at the SAA Auditorium between 14<sup>th</sup> – 17<sup>th</sup> January 2015. This conference also hosted three Musical Concerts on the evenings of 15<sup>th</sup> – 17<sup>th</sup> January 2015.
  9. Visible Evidence 21: The International Conference on Documentary Film and Media was organized by the School of Arts and Aesthetics, JNU in collaboration with the AJK Mass Communication Research Centre, Jamia Millia Islamia and held at the India International Centre between 11<sup>th</sup> -14<sup>th</sup> December, 2014
  10. The Missing Pavilion. Exhibition curated by SAA students of the Curatorial Course under the mentorship of Visiting Professor Gayatri Sinha. Supported by the Inlaks India Foundation. Exhibition dates: 10th December, 2014 to February 5, 2015.
  11. Curating the Contemporary: A South Asian Model, a symposium was organized by the students of the Curatorial Course conducted by Visiting Professor Gayatri Sinha.
  12. Workshop on dance “Moving Monologues” March 22 - 23, 2014.
  13. Workshop on texts and translations, February 22- 26, 2014.
  14. Colloquium, *Locating Art Histories: Dialogues on Language, Writing, and Research in India*, held at the School of Arts and Aesthetics in collaboration with the Asia Art Archive and India Foundation for the Arts, Bangalore, on 14<sup>th</sup> – 15<sup>th</sup> February, 2014.
  15. Workshop: On Infrastructure and Abandonment. Conducted by Yao Jui-Chang, artist, Taiwan. February 5-7, 2014.
  16. Workshop on new research on the Visual arts, between students of SAA and the post-doctoral fellows’ group of the Institute of Advanced Studies, Berlin, on February 2<sup>nd</sup>, 2014.
  17. Workshop on “Actor Training” by actor/performance artist/writer, Ronald Rand, January 23<sup>rd</sup>, 2014.
  18. Mapping Gender: Bodies and Sexualities. In Contemporary Art Across the Global South: an exhibition curated by the M Phil and PhD students under the guidance of Visiting Faculty Susan Hapgood and held at the gallery of the SAA, from 6th November to 5th December, 2013 with Associated Events and Performances.
  19. Workshop on dance-theatre traditions: Niranjani Iyar (Le Sorbonne), September 27 - 28, 2013
  20. Workshop on “Theatre Improvisations” by Dr. Abhilash Pillai (National School of Drama), October 10<sup>th</sup> – 12<sup>th</sup>, 2013.

21. *Kashmir - Before Our Eyes*, a three-day Film festival of documentaries, features and shorts along with book readings and panel discussions curated by Ajay Raina/Pankaj Rishi Kumar/Siddhartha Gigoo and co-convened and organized by Cinema Studies faculty 27<sup>th</sup> – 29<sup>th</sup> September 2013.
  22. *The Audacious Bird of Dusk: Cinema and Rituparno Ghosh*, Curated by Abhija Ghosh, Anugyan Nag and Sumit Dey (Cinema Studies PhD students), 13-15<sup>th</sup> September 2013. Inaugural Talk by Prof. Shohini Ghosh, MCRC, Jamia Millia Islamia
  23. *Celebrating 100 years of Indian Cinema: A Centenary Festival*, A curated Film Festival and the Ministry of Information and Broadcasting to commemorate the Centenary of Indian Cinema, 12<sup>th</sup>-14<sup>th</sup> April 2013
  24. The School of Arts and Aesthetics, hosted an international conference in collaboration with the Centre for the Study of Social Systems (CSSS), JNU and The Association of Social Anthropologists (ASA) of Great Britain and the Commonwealth in JNU, New Delhi, April 3-6, 2012.
  25. Solo Art Exhibition by Martand Khosla titled 'City of Hope' Oct. 27 – Nov. 24, 2012.
  26. *The Indian Cinema Century: Film, Technology and the Contemporary*, An International Conference, organized by Cinema Studies, SAA, Jawaharlal Nehru University, New Delhi, January 10-12 2013
  27. Exhibition curated by Amit Mukhopadhyay *Violence– Double Spread: From private to the public to the lifeworld*. 17<sup>th</sup> September to 5<sup>th</sup> October 2012
32. **Code of ethics for research followed by the departments:** The School follows basic ethic codes which are relevant for art studies. Working with art work (visual, performance and cinema), we follow basic copyright permissions and consent of authors. Resources donated by private collections are not copied or distributed.

33. **Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female		
<b>MA in Arts (Integrated program)</b>	565	15	24	MA in Arts (Integrated program)	<b>565</b>
<b>M.Phil - PhD in Cinema and Media Studies</b>	120	11	20	M.Phil - PhD in Cinema and Media	<b>120</b>
<b>M.Phil - PhD in Theatre and Performance</b>	65	23	18	M.Phil - PhD in Theatre and	<b>65</b>

<b>M.Phil - PhD in Visual Studies</b>	<b>79</b>	<b>16</b>	<b>28</b>	<b>M.Phil - PhD in Visual Studies</b>	<b>79</b>
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#### 34. Diversity of students

<b>Name of the Programme (refer to question no. 4)</b>	<b>% of students from the Same university</b>	<b>% of students from other universities within the State</b>	<b>% of students From universities outside the State</b>	<b>% of Students From Other Countries</b>
<b>MA in Arts (Integrated)</b>	0	10%	85%	5%
<b>M.Phil - PhD in Cinema and Media Studies</b>	20%	10%	65%	5%
<b>M.Phil - PhD in Theatre and Performance</b>	20%	10%	65%	5%
<b>M.Phil - PhD in Visual Studies</b>	20%	10%	65%	5%
<b>Direct PhD</b>	<b>30%</b>	<b>10%</b>	<b>55%</b>	<b>5%</b>

#### 35. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Students cleared JRF: 31

#### 36. Student progression

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	<b>Not applicable</b>
<b>PG to M.Phil.</b>	<b>80 %</b>
<b>PG to Ph.D.</b>	<b>100 % (an integrated programme M.Phil/PhD)</b>
<b>Ph.D. to Post-Doctoral</b>	<b>10 %</b>
<b>Employed</b>	<b>80%</b>
<b>Entrepreneurs</b>	<b>10 %</b>

#### 37. Diversity of staff

Percentage of faculty who are graduates	
of the same university	25 %
from other universities within the State	50%
from universities from other States	30%
from universities outside the country	30 %

38. Number of faculty who were awarded M.Phil., Ph.D., D.Sc .and D.Litt. during the assessment period: 2

39. Present details of departmental infrastructural facilities with regard to

a. Library:

- The Central Library has a dedicated section to books on Arts, Performance and Cinema. These would comprise 5000 books
- The Departmental Library spread over 3000 square meters has state of the arts facilities viz 14000 books on the discipline, journals and catalogues. The Departmental Library hosts 5000 videos of Indian and International films, theatre recordings, serials, documentation of traditional and popular performances, slide collections of art resources and is regarded as the best library catering to the study of the arts and resources for teaching and research. Student research cubicles and audio-video facilities are also present.
- Central library is open 24X7 while Departmental library has extended hours during semester examinations and dissertation submission schedules.

b. Internet facilities for staff and students:

- Physical:** Wifi, internet access, offices, media-equipped classrooms, computers,
- Academic and Research:** Library, Archival materials, university support for workshops and conferences, Athens databases, access to South Asia databases.

c. Total number of classrooms:

4 classrooms, 1 lecture hall, 1 studio space and 1 gallery space.

d. Class rooms with ICT facility (ICT)

School is well furnished with wifi internet access.

e. Students' laboratories: Not applicable

f. Research laboratories: Not applicable

(There are workstations for watching videos and also for editing videos, films and photographs pertaining to student documentation or film making processes.)

40. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university

<b>10/80/MA/008</b>	<b>DEEPTI VENKATESH MULGUND</b>	<b>27.07.2012</b>	<b>PHDTH</b>
<b>11/80/MA/004</b>	ANIRBAN KUMAR	17.07.2013	PHDTH
<b>11/80/MA/005</b>	ANUBHUTI SHARMA	17.07.2013	PHDTH
<b>11/80/MA/006</b>	ANUSHKA LATHA RAJENDRAN	29.07.2013	PHDTH
<b>11/80/MA/008</b>	DIKSHA LAMBA	29.07.2013	PHDTH
<b>11/80/MA/013</b>	NANG TANVI MANPOONG	29.07.2013	PHDTH
<b>11/80/MA/014</b>	RAMAN KUMAR	24.01.2014	PHDTH
<b>11/80/MA/015</b>	SANDIP K LUIS	29.07.2013	PHDTH
<b>11/80/MA/018</b>	Tian Jia Yuan	17.07.2013	PHDTH
<b>11/80/MA/019</b>	VARTIKKA KAUL	15.07.2013	PHDTH
<b>12/80/MA/001</b>	ANUPAM PRIYADARSHI	28.07.2014	PHDTH
<b>12/80/MA/003</b>	AKHILA VIMAL C	17.07.2014	PHDTH
<b>12/80/MA/007</b>	HARMANPREET KAUR	16.07.2014	PHDTH
<b>12/80/MA/009</b>	JAINENDRA KUMAR DOST	28.07.2014	PHDTH
<b>12/80/MA/011</b>	JYOTHIDAS K V	06.01.2015	PHDTH
<b>12/80/MA/012</b>	LALSANGLIANA HNAME	28.07.2014	PHDTH
<b>12/80/MA/014</b>	MANISH PRAKASH	15.07.2014	PHDTH
<b>12/80/MA/016</b>	MONDAL KRITTIKA	25.07.2014	PHDTH
<b>12/80/MA/020</b>	RITIKA PANT	16.07.2014	PHDTH
<b>12/80/MA/022</b>	SAGORIKA SINGHA	16.07.2014	PHDTH
<b>12/80/MA/023</b>	SANCHITA KHURANA	28.07.2014	PHDTH
<b>12/80/MA/024</b>	SANJAY GHOSH	22.07.2014	PHDTH
<b>12/80/MA/026</b>	VIBHUSHAN SUBBA	21.07.2014	PHDTH

13/80/MA/003	Arnika Ahldag	30.07.2015	PHDTH
13/80/MA/004	BIJOY PHILIP V G	19.07.2013	PHDTH
13/80/MA/025	SATISH KUMAR	20.07.2015	PHDTH
14/80/MA/001	POULOMI DAS	18.07.2014	PHDTH
14/80/MA/002	ANURADHA REDDY	21.07.2014	PHDTH
14/80/MA/025	SANGEETA GUPTA	11.08.2014	PHDTH
14/80/MA/030	Minakshi Kaushik	07.01.2015	PHDTH
14/80/MA/031	Indu Jain	07.01.2015	PHDTH
15/80/MA/002	R. Harikrishnan	17.07.2015	PHDTH
15/80/MA/035	Kristine Michael	26.08.2015	PHDTH
15/80/MA/038	Shilpi Gulati	06.01.2016	PHDTH
11/80/MA/020	<b>VIDUSHI</b>	<b>29.07.2013</b>	<b>PHDTH</b>
11/80/MA/003	<b>ANNE HARTIG</b>		
10/80/MA/025	USHAM ROJIO SINGH		
12/80/MA/028	<b>ROSE MERIN</b>		
	<b>RAJDEEP KONAR</b>		
	<b>DIPANWITA DONE</b>		

Enroll_No	Student Name
	Abha Sheth
10/80/MA/007	Debjani Dutta
10/80/MA/032	Narkar Nikhil Uday
10/80/MA/029	Priyadarshini Bhattacharya
10/80/MA/001	ABHIJA GHOSH
11/80/MA/003	ANIRBAN KAPIL BAISHYA
10/80/MA/004	ANUGYAN NAG
15/80/MA/013	ANURADHA KUMARI
11/80/MA/022	Darshana Sreedhar M
15/80/MA/011	DHARITRI GOGOI
	Divya Bajpai Jha
	IPSITASAHU
11/80/MA/011	ISHITA TIWARY
11/80/MA/012	JENISHA BORAH
10/80/MA/011	JONI R LEIVON
15/80/MA/020	KRITI TALWAR
10/80/MA/2012	KUHU TANVIR
13/80/MA/016	MATRU PRASAD MAHARANA
13/80/MA/028	MOHIT PRIYADARSHI

12/80/MA/017	NOOPUR
10/80/MA/016	PALLAVI PAUL
12/80/MA/019	RITIKA KAUSHIK
14/80/MA/005	SAKSHAM SHARDA
	SEBASTIAN THEJUS CHERIAN
	SHAUNAKSEN
10/80/MA/030	SUKHPREET KAHLON
10/80/MA/023	SUMIT DEY
11/80/MA/009	DWAIPAYAN CHOWDHURY
	JYOTHI JAYAPRAKASH
10/80/MA/084	MEGHNA BHARDWAJ
13/80/MA/019	PROMONA SENGUPTA
	PUJYA GHOSH
07/80/MA/013	RAMENDRA KUMAR CHAKARWARTI
12/80/MA/025	SHILPI GULATI
10/80/MA/024	VINEETHA VJ
	Abhilash Pillai
09/80/MA/004	AGASTAYA THAPA
12/80/MA/002	AVRATI BHATNAGAR
10/80/MA/006	BHOOMA PADMANABHAN
11/80/MA/010	GARGI GUPTA
10/80/MA/010	ISAAC MALSAWMTLUANGA
12/80/MA/008	IVAN MANI IYER
10/80/MA/013	LATIKA GUPTA
09/80/MA/011	M PONNU DURAI
10/80/MA/015	M SRINIVAS ADITYA
12/80/MA/015	MS MIWON PARK
10/80/MA/021	SAYAKA ARASE
11/80/MA/017	SRINANDA GANGULY

b. from other institutions/universities

**41. Number of postgraduate students getting financial assistance from the university.**

- JRF Fellowships : 31
- Rajiv Gandhi fellowship:
- Jawaharlal Nehru Young Leaders Fellowship under the Ryoichi Sasakawa Young Leaders Fellowship Fund (SYLFF) of the Nippon Foundation and Tokyo Foundation, Japan : 4
- ICSSR : 5

- All other M.Phil/PhD students are provided non net fellowship

**42. Was any need assessment exercise undertaken before the development of new programme(s)?**

- Student employment needs.
- Student research needs.

**43. Does the department obtain feedback from**

**p. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**

- Faculty feedback is taken into account on last day of every semester regarding courses and teaching. Faculty meets once every month to discuss interim issues and problems.
- Immediate action for remedy is undertaken and executed. Faculty works as a collective to take care of the issues.

**q. Studentsonstaff,curriculumandteaching-learning-evaluationandhowdoes the department utilize the feedback?**

- Student-faculty council representing students of each constituency meet twice every semester and discuss all points pertaining to the academic programmes, infrastructure, facilities and scope for improvements.
- Elected student councilor attends Board of Studies meetings and represent student interests.

**r. Alumni and employers on the programmes offered and how does the department utilize the feedback?**

- The School works closely with Alumni and invite for talks and interaction with students on a regular basis for academic exchange.
- Alumni doing research or reaching in other Universities, specially abroad are often invited to teach courses or give series of lectures.

**44. List the distinguished alumni of the department (maximum10):**

**The Department is only fifteen years old and hence the alumni is young but successful in the field.**

**45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

- Special lectures are organized every Friday and important resource people from India and Abroad present their work to the students. Selected lectures such as these in the last three years include :

**Cinema Studies Guest Speakers:**

- Daisy Hasan and Rakshanda Jalal on a Panel Discussion on the book *Meena Kumari the Poet: a Life Beyond Cinema* (trans. Noorul Hasan) followed by a screening of Guru Dutt's *Sahib Bibi aur Ghulam*, 5<sup>th</sup> August, 2014
- Alessandro Petti and Sandi Hilal, Palestinian artists, architects and film-makers and the architect Gautam Bhan participated in a panel discussion, *Decolonising*

*Architecture: Interventions in the Field of Vision* which was chaired and moderated by Curator Nida Ghouse. This Panel discussion was one of the Special Events organized for the international conference *Visible Evidence 21* and was held at the SAA Auditorium, 13<sup>th</sup> December 2014.

- Ahmet Gurata from Bilkent University, Ankara delivered a talk titled ‘The Digital Turn in Film Studies: Seeing Film in New Ways’ at the SAA Auditorium on 23<sup>rd</sup> January, 2015
- Clare Wilkinson Weber( Department of Anthropology, Washington State University, Vancouver) gave a public talk on ‘Costume Design in the Indian film industry’ at the SAA auditorium on 17th February, 2015
- A talk by Henry Jenkins from the University of Southern California, titled ‘Participatory Culture, Learning and Politics’, 24 July 2015
- A talk by Daniel Morgan from the University of Chicago, “The Morals of Style”: Gillo Pontecorvo’s *Kapo* (1959), 3 September 2015
- A talk on Film Restoration by Shivendra Dungarpur, 11 September 2015
- A talk by Ashish Rajadhyaksha from CSCS, Bangalore, titled ‘Slow Descent into Digital Hell’: How the Moving Image is Coping with Digital India’, 11 December 2015
- A talk by Debashree Mukherjee from Columbia University, titled 'The Body in the Cine-Machine: Accidents, Breakdowns & Depletion in Bombay's Early Talkie Studios', 11 January 2016
- A panel discussion on the occasion of the launch of the book Rituparno Ghosh: Cinema, Gender and Art edited by Sangeeta Datta, Kaustav Bakshi and Rohit Dasgupta followed by screening of Rituparno Ghosh’s *Shubho Mahurat*, 22 January 2016
- A talk by Aarti Wani from Symbiosis College of Art and Commerce, Pune, titled ‘Fantasy of Modernity: Romantic Love in Bombay Cinema of the 1950s’, 8 March 2016
- A talk by Geert Lovink, Media Theorist, Internet Critic and Author, titled ‘On The Politics and Aesthetics of Online Video’, 10 March 2016
- A talk by noted film critic Jai Arjun Singh, titled ‘The World of Hrishikesh Mukherjee’ preceded by screening of Hrishikesh Mukherjee’s *Guddi*, 16 March 2016

### **Theatre and Performance Studies :**

- Dr. Priyadarshini Vijaisri, Associate Professor, CSDS delivered the first Public Lecture of the Gendered Citizenship Series on “Those of the sacrificial pit and the tricked elder brother: Origin myths of the Outcastes” at the SAA Auditorium, 9<sup>th</sup> September, 2014
- Dr. Rodney Brown, Assistant Professor, Ohio State University, delivered the second Public Lecture of the Gendered Citizenship Series on “Performing HIV Education: The Brown Dance Project (The BDP) - Translating the Pedagogy of Action (POA) Module HIV Education to Dance” at the School Auditorium, 19<sup>th</sup> September, 2014

- Professor Kirti Jain, retired Professor, National School of Drama, delivered the third Public Lecture of the Gendered Citizenship Series on “The trauma of Partition and renegotiating citizenship at time of independence” at the School Auditorium, 14<sup>th</sup> October, 2014
- Professor Anupama Roy, Centre for Political Studies JNU, delivered the fourth Public Lecture of the Gendered Citizenship Series on “Making Citizenship Familiar; Law and Polyrhythms of Citizenship”, at the School Auditorium, 17<sup>th</sup> October, 2014
- Prof. Phillip Zarrilli, Professor Emeritus of Performance Practice at Exeter University, UK delivered a talk on “‘Inner movement’ and the actor’s consciousness: Intercultural and Interdisciplinary perspectives” at the School Auditorium, 20<sup>th</sup> January, 2015
- Kaite O’Reilly, playwright, dramaturge and activist in the area of disability arts, and winner of the Ted Hughes award for her version of Aeschylus’s *The Persians*, delivered a talk titled ‘NOTHING ABOUT US WITHOUT US’: From the UK’s Disability Civil Rights Movement to ‘crip’ culture and disability arts” at the School Auditorium, 22<sup>nd</sup> January, 2015
- Dr. Ananda Breed, Reader, University of East London, delivered a talk on “Juridical Performances and Applied Theatre in Post-Genocide Rwanda” at the School Auditorium, March 3, 2015
- The fourth lecture of the project Gendered Citizenship: Performance and Manifestations, on The Partition Archives and Performance, was presented by Professor Kirti Jain and Professor Anuradha Kapur (NSD) and Professor Anupama Roy (CPS, JNU) on 18 September 2015

**Visual Studies:**

- Dr. Vazira Zamindar, Associate Professor, Brown University, delivered a talk “Aesthetics and the Aerial View,” at the School Auditorium, 8<sup>th</sup> August, 2014
- Rajeev Sethi, eminent designer and scenographer visited the School to discuss the large public art project he has designed at the Mumbai airport, and was in conversation with SAA faculty members Kavita Singh and Naman Ahuja at the School Auditorium, 22<sup>nd</sup> August, 2014
- Manuela Ciotti, University of Aarhus, delivered a talk “Untold histories: India at the Venice Biennale since 1954,” at the School Auditorium , 29<sup>th</sup> August 2014
- Rupika Chawla, well known Art Restorer conducted a Workshop on the “Care and Preservation of Paintings at the School Auditorium 10th September, 2014
- Syed Reza Hosseini gave a special lecture on calligraphy, “Words, Beauty, Meaning” at the School Auditorium, 8<sup>th</sup> October 2014
- Abdul Karim Mitchell Crites delivered a lecture “The Architecture of Light in Sufi Dargahs,” at the School Auditorium, 27<sup>th</sup> October, 2015
- Sumangala Damodaran, Associate Professor at the Ambedkar University, Delhi delivered the Ila Dalmia Memorial Lecture, “The Radical Impulse: Music and Politics in the Tradition of the Indian People’s Theatre Association (IPTA)” on 27<sup>th</sup> January, 2015. The Ila Dalmia Memorial Lectures are supported by FICA.

- Riyas Komu presented “Building an Institution through a Curatorial Initiative,” and Asim Waqif, and Probir Gupta spoke on “Politics of (Re)presentation: (Re)presenting the Country,” at the symposium *Curating the Contemporary: A South Asian Model* organized by the students of the Curatorial Course, 30<sup>th</sup> January, 2015.
- Prof. Radhavallabh Tripathi, former VC of the Sanskrit University delivered a talk titled “Revisiting the concept of Rasa/ Revisiting the concept of Alankara” at the School Auditorium, 13<sup>th</sup> February 2015
- Samudra Kajal Saikaia recipient of the Ila Dalmia FICA Research Grant delivered a Public lecture “The Persistence of Memory: Problems in Documenting and Historicizing Contemporary Performance Art in India,” at the School Auditorium, 4<sup>th</sup> March, 2015
- Sneha Ragavan, researcher at the Asia Art Archive, New Delhi, presented “Notes on the National Modern in Architectural History: 1930-1980” at the School Auditorium, 10<sup>th</sup> March, 2015
- Alone, Y.S., organized site Study work-shop on Ajanta Caves at Ajanta, 11-13 September 2015.
- Professor Manisha Patil was invited to speak on Rituals Divinities and Positions of Privilege on 8 October 2015.
- Dr. Sonal Khullar was invited to speak on Worldly Affiliations on 23 October 2015.
- Mukherji, Parul Dave co-convoked a national conference on *Comparative Aesthetics in a Contemporary Frame* with Prof R. N. Misra at the Indian Institute of Advanced Studies, Shimla, 17 & 18 November 2015.
- A month long exhibition on ‘Beyond Pain, an afterlife’ was curated by Vasudha Thozur from 19 October 2015 to 14 November 2015, accompanied by panel discussions and colloquium around the exhibition. Speakers included.
- The Ila Dalmia Memorial Lecture was delivered by Ashok Vajpeyi on “Between Hope and Despair, on 20 January 2016
- Talk by Prof Gail Levin on influence of Edward Hopper on Cinema, 20 November 2016.
- Kapila Vatsayan, Amb. Le Yucheng, Mr. Feng Kejian (Dy. Curator, national museum of Chinese Writing, Anyang, China), Mr. Ji Wei, CPAFFC, Beijing, Mr. Feng Kejian (Event: Exhibition of Chinese Writing & Calligraphy, 6 January 2016)
- Mukherji, Parul Dave, collaborated with Prof Naman Ahuja to organize a visit for the MA and MPhil students to the National Museum, New Delhi. Prof Ahuja gave a guided tour, 11 March 2016.
- Sawant, Shukla. Organized a visit to Rosmarie Trockle exhibition at the Apeejay Gallery for a special lecture by Dr Emmerling, supported by the Goethe-Institut / Max Mueller Bhavan, New Delhi, 4 September 2016.
- Sawant, Shukla. Field trip to the studio of Padmashree Ram Sutar and KNMA, supported by the Kiran Nadar Museum of Art, New Delhi, 19 September 2015.

- The Visual Studies collaborated with the RAQs Media Collective and curated an exhibition titled “When Does the Curatorial Work End?” Inaugurated with discussions, performance and demonstration lectures.
- Lectures are organized around theory-practice interface:
  - Performers present demonstration lectures and dialogue with academics on practice. These in the recent past include :
- Musical Concerts were held on the evenings of 15<sup>th</sup>, 16<sup>th</sup> and 17<sup>th</sup> January as Public events for the International Conference *The Music Box and its Reverberations: Technology and Music in India*, 14<sup>th</sup>-17<sup>th</sup> January 2015. Well known Carnatic Singer and Musician, Bombay Jayashri Ramnath gave a Carnatic Music performance on 15<sup>th</sup> January, 2015. This was followed by a Performance of Vernacular and Folk Bengali Music by Moushumi Bhowmik and Satyaki Banerjee on 16<sup>th</sup> January, and a Popular Music performance by Arijit Dutta and Vinay Lobo on the 17<sup>th</sup>. All the performances were held at the School of Social Sciences Auditorium, JNU.
- Madhu Margi, the Kutiyattam dancer performed on the steps of the SAA library. This was followed by an interaction with students from SAA and other departments from JNU. This was collaboration with SPIC-MACAY, 7<sup>th</sup> November, 2014
- Odissi dancers Rekha Tandon and Sharon Lowen presented on Petals of Lotus: The Embodiment of Odissi Dance on 28 August 2015
- Sunil Shanbagh and Tamasha Theatre presented the Blank Page, an interpretation of contemporary Indian poetry through theatrical, music and movements on 29 January 2016.
- Professor William Ray Langenbach, Department of Theatre and Performance studies, from University of Helsinki gave a talk on Performing State: A Case of Singapore Political Reflex on 1 February, 2016
- Directors present films or documentation of their performance work and interact with students. These in the recent past include.
  - Siddharth Srinivasan was present for the screening of his film *Pairon Talle* in SAA’s Director in the Chair Series and spoke and participated in the discussion that followed, 5<sup>th</sup> September, 2014
  - M.V. Ramani was present for the screening of his film *A Documentary Proposal* in SAA’s Director in the Chair Series and spoke and participated in the discussion that followed, 26 September, 2014
  - Rajeev Ravi was present for the screening of his film *Njan Steve Lopez* in SAA’s Director in the Chair Series and spoke and participated in the discussion that followed, 16<sup>th</sup> October, 2014.
  - Rajat Kapoor was present for the screening of his film *Aankho Dekhi* in SAA’s Director in the Chair Series and spoke and participated in the discussion that followed, 12<sup>th</sup> November, 2014
  - A Retrospective of Films by Kumar Shahani, 18-20 September 2015

- A screening of the film *Cities of Sleep* followed by a discussion with the director Shaunak Sen, 6 November 2015
  - A screening of the film *Among the Believers* followed by a discussion with the director Hemal Trivedi, 7 December 2015
  - A screening of the film *Factory*, followed by a discussion with the director Rahul Roy, 5 February 2016
  - A screening of the film *Aligarh*, followed by a discussion with the director Hansal Mehta, 5 March 2016
  - A screening of the film *What the Fields Remember*, followed by a discussion with the director Subasri Krishnan, 11 March 2016
  - A screening of the film *The Common Task*, followed by a discussion with the director Pallavi Paul, 21 March 2016
- Workshops are an integral part of the curriculum involving students in art curating practices, performance making practices and film making processes. In recent times these have included ;
  - Theatre and Performance studies organized a three day workshop on circus and its development and changes in the global, nationalist and local perspectives. Dr. Katharina Goergen (university of Cologne) and Dr. Ameet Parameswaran, Dr. Urmimala Sarkar Munsri and Professor Bishnupriya Dutt were the facilitators and comprised ten research scholars from JNU and other institutions. The workshop ended with a public talk by Dr. Katharina Gorgen, from the Department of Media-culture and Theatre Wissenschaft on 30 year celebration of the CIRQUE PLUME, “Tempus fugit? Une ballade sur le chemin perdu” on 9 October 2015.
  - Theatre and Performance Studies organized a two day colloquium, two public talks and five days student workshop on Writing Theatre Histories from a Global Perspective from 11 -19 February 2016. This was part of an ongoing collaboration between the Department of Media-culture and Theatre-science at the University of Cologne, Germany. The colloquium was preceded by a five day workshop in Cologne in May 2016, with five students from Theatre and performance studies, JNU and Prof Rustom Bharucha and Prof Bishnupriya Dutt participating.
  - The Delhi colloquium comprised two public talks, the first by Prof Tracy C. Davis from Northwestern University on 12 February, 2016 on Work Time, Social Time, Leisure Time, Private Time and Prof Peter Marx of Department of Media-culture and Theatrewissenschaft on I’ll call thee Hamlet, King, father, Royal Dane: Circulation and Cultural Ownership as Historiographic Challenges on 13 Feb, 2016.

**46. List the teaching methods adopted by the faculty for different programmes.**

- Masters in Arts and Aesthetics
- Visual studies :
  - Lectures are accompanied by slides or visual aids extensively.
  - Group discussions and workshops are part of the teaching methodology around art objects.
  - Field trip to historical and archeological sites:

- Visits to Galleries and Art Exhibitions
- Theatre and performance studies:
  - Lectures are accompanied by performance videos and clips.
  - Workshops on theory-practice interface.
  - Visit to theatre and performance festivals.
- Cinema Studies
  - Lectures are accompanied by clips of films with full length film viewing as part of each class.
  - Visit to film festivals.
- M.Phil in Cinema studies:
  - Lectures and class discussions.
  - Seminars
  - Visit annually to Pune film archive and one week extensive training.
  - Extensive film viewing.
- M. Phil in Visual studies
  - Lectures and class discussions.
  - Seminars
  - Visit to archeological sites.
  - Internships in Biennale and art fairs.
  - Curatorial practice in School gallery
- M.Phil in Theatre and Performance studies
  - Lectures and class discussions.
  - Seminars
  - Visit to theatre and performance events and festivals.
  - Exposure to theatre making processes.
  - Field Trip and documenting of traditional and popular performances.

**47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

- Term papers and presentations as part of periodic evaluation.
- Mid term and end semester examination.
- Student seminars and feedback from faculty and invited resource persons in the discipline.
- One to one tutorial practice.
- Mentorship, supervision and monitoring of progress.

**48. Highlight the participation of students and faculty in extension activities.**

- Workshops organized by all three streams for theory-practice interface.
- Field trips organized by all three streams for their field.
- Creating performances
- Creating art and craft workshops.
- Creating films.

**49. Give details of “beyond syllabus scholarly activities” of the department.**

**A large part of the work requires working in the field. To understand the syllabus the experience of the art practice needs to be imbibed and the three streams create opportunities and ensure participation in it.**

**50. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

**51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

The unique interdisciplinary character of the school as well as the focus on outreach and international collaboration has given the SAA program an important edge over other such degree courses in the country. Its focus on research has led to documentation and archiving of rare material as well as new conceptual and theoretical breakthroughs in analyzing creative practices and the broader social world in which they flourish. Many of our alumni now occupy important positions in museums, institutions, research foundations, publishing houses, media and university departments in India and abroad. This has helped to disseminate the knowledge produced in the school to a much broader audience through curatorial practice and research publications.

- The School offers a holistic study of the arts with aesthetics at the centre of inter-disciplinarity. The course, resources and research over the years have created a new paradigm in the discipline which challenges and critiques colonial knowledge systems.
- The School library/archive has collected a rich and varied resource base for teaching aid and research. The intensive research programme adds to the resource base on a daily basis.
- It has set new parameters of research methodology as being the only department dedicated to the holistic study of the arts.
- Research projects and publications by faculty and research scholars has created new directions in the discipline, now acknowledged and cited frequently.
- The courses and curriculum plans have also been adopted by various departments in Indian and international universities.

**52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

The school's initial focus was on Indic studies. However, given the complexity of cultural formations and expression, the courses over the years have taken an intercultural turn which makes our courses highly sought after by students across India. The deprivation point system, unique to JNU is an important strength of the program as it has helped to draw into universities students from marginalized backgrounds whose perspective on cultural matters is extremely relevant and of great significance to question and contest dominant narratives.

We also have a significant number of international students enrolled in our program.

Our library houses a collection of rare books and journals, as well as image banks and sound archives of primary material gathered by our students. Our classrooms

are equipped with new media technologies to facilitate teaching and our students undertake regular field trips to carry out research. In the coming years we seek to fill our vacant positions to introduce research into areas that we cannot cover currently.

The school is hampered by lack of adequate infrastructure both in terms of human resource as well as equipment and space. Our courses are taught in media laboratories that need constant up-gradation of equipment and technical staff to run the laboratories. Our budgets for book purchase and teaching aids is highly inadequate.

**Strengths :**

- ✓ The School teaches the history and theory of art as a holistic perspective which is unique in India and internationally. It is consciously dedicated towards creating new paradigms in the inter-disciplinary study of the arts; visual, performances and cinemas.
- ✓ The study and teaching of the arts, culture and media is founded on an empirical study of archival materials, in the form of photography, film and sound recordings and the School has procured and built up extensive teaching and research archives.
- ✓ In course of building up archives and teaching courses in arts the School had directly and indirectly helped to preserve, archive and facilitate art heritage and material which are fast disappearing. It has brought academic attention to a much neglected field of preserving and study of the arts.
- ✓ Given the diversity of faculty and student exchange the School has managed to research and preserve art practices in neglected and marginalized areas of art history and popular performances.
- ✓ The international and national collaborations has created a vibrant academic atmosphere which has allowed the school to create new dimensions in disciplinary paradigms. This has brought a number of research projects and invitations for collaborations from the most renowned national and international institutions.

**Weaknesses:**

- ✗ The problem of necessary archival resources which are difficult to procure and the bureaucratic problems of Government institutions like Sangeet Natak Akademi or Lalit Kala Akademi to share resources. Archives of art never a priority in India has created a lacunae which took a decade of active engagement to make up.
- ✗ The School proposed for special assistance programme in 2015 to UGC, which has not materialized yet.
- ✗ Reduction in research programme would hamper the research foundation which a new discipline like art studies urgently requires.
- ✗ Lack of trained potential faculty to fill up certain specializations.
- ✗ Technology based disciplines, there is a lack of technical staff and the unavailability of funds at present to deal with the wear and tear of the equipment.

**53. Future plans of the department.**

- Three Masters programme (Theatre and Performance studies, visual studies and

cinema studies) in addition to the existing Masters programme in Arts and Aesthetics. Courses have been passed by Academic Council in Nov 2015 and the courses will commence from Monsoon 2018. Meanwhile workshops are held regularly to prepare for the expansion programme. These include both infrastructural and resource building.

- A state of the Arts studio theatre is being built under the aegis of the Ministry of Culture Building Grants. Fully facilitated seminar room is being renovated from UPE II funding. Work for both about to be commenced. Clearance from authorities are being sought.
- **To set up a Digital Archive:** The primary aims of the archive will therefore be:
- To make a rich quantity of material and collections available and easy to access.
- To put into context through intelligent display, searching (resource discovery) and relational linking.
- To develop user-focused activities and personalisation tools that are supported by these resources.

## SELF-EVALUATION REPORT OF SCHOOL OF INTERNATIONAL STUDIES

The School of International Studies is engaged in teaching and research of international relations, international politics, international trade, and area studies. It offers three Masters level Courses, and an M.Phil/Ph.D programme. Students who choose to do the Masters Program are part of the School, while those who wish to pursue their M.Phil and Ph.D can join any of the thirteen centres within the School. Entrance to these programs is based on a rigorous entrance test and selection process.

The School has a highly qualified faculty that specializes in the various field associated with the School. The faculty draws its inspiration from the highest traditions of scholarship set by the School and the JNU at large. Recently, the SIS has opened new programmes like Energy Studies and Human Rights Programme.

The SIS was - established in 1955 and is one of the oldest schools of the University. The School is highly multidisciplinary in its approach. The SIS has been a pioneer in establishing international relations as a distinct academic discipline and advancing knowledge of other regions as part of Area Studies, to Indian and foreign students. The SIS has acquired national and international reputation as a centre of advanced learning.

In its very early years, the School focused exclusively on research with the PhD programme being at the core of its academic activities. However, subsequently after becoming a part of JNU in 1971-72, the School added MPhil curriculum to its academic programme. Later in 1973-74, the School started offering a two year MA (Politics: International Studies) programme, which was further strengthened by offering an MA programme in Economics (with specialization on World Economy) at the Economic Division of the Centre for Studies in Diplomacy, International Law & Economics in 1995-96. The School started offering a two year MA (International Relations and Area Studies Programme from Monsoon Semester 2015-16.

Over the years, admissions have become fiercely competitive with the School attracting the brightest minds from India and abroad. The School has , as on 31 March 2016 awarded 1616 PhDs and 4049 M.Phil degrees. Admissions to various academic programmes at the School are supplemented by financial assistance (details available at JNU website). Further, a number of our M.Phil/PhD students also qualify the UGC/JRF, RGF, MANF fellowships. Presently, the School has 96 faculty members (54 Professors, 18 Associate Professors and 24 Assistant Professors), 2 Prof. Emeritus, 2 Research Assistants and 2 Documentation Officers. The faculty strength is further supplemented by several prestigious Chairs being instituted at the School (Appadorai Chair, Nelson Mandela Chair, State Bank of India Chair, and Chairs in Environmental Law and Space Law). The faculty of the School, by advancing pedagogical and applied knowledge, have established global reputations in their respective areas of expertise. It is also a matter of pride that several of our faculty members are on important government and non-government bodies, while the others constantly engage with public discourses and civil society issues.

The School also engages with issues of contemporary relevance by organizing seminars, workshops and symposia on various aspects of area studies, bilateral relations and themes relating to study of international relations. The School also holds annual extension lectures (Pt. Hriday Nath Kunzru Memorial Lectures) on various themes relating to contemporary international relations. In 2015-16, the Kunzru Memorial Lecture was held on 4-9 April, 2016 on the theme of 'Migration and Refugees in International Affairs'.

The School also publishes a refereed quarterly journal, International Studies, which publishes original research articles on international relations and area studies. The journal, from its inception in 1959, has been publishing original research articles and has received international recognition. The School is known for the large number of seminars and workshops that all the Centres organize on multiple issues and themes. A large number of dignitaries, academics and others visit the School regularly.

Thus there are Thirteen Centres as of March 2017. They are:

1. Centre for African Studies
2. Centre for Canadian, US and Latin American Studies
3. Centre for Comparative Politics & Political Theory
4. Centre for East Asian Studies
5. Centre for European Studies
6. Centre for International Legal Studies
7. Centre for International Politics, Organisation and Disarmament
8. Centre for International Trade and Development
9. Centre for Inner Asian Studies
10. Centre for Indo-Pacific Studies
11. Centre for Russian and Central Asian Studies
12. Centre for South Asian Studies
13. Centre for West Asian Studies

### **School Introduced 2 new programmes as**

- a. Energy Studies Programme
  - b. Human Rights Studies Programme
- M.Phil./Ph.D in International Politics, International Organisation, Political Geography, Diplomacy and Disarmament, International Legal Studies, International Trade and Development, South Asian Studies, South-East Asian and South-West Pacific Studies, Central Asian Studies, Chinese Studies, Japanese Studies and Korean Studies, West Asian Studies, African Studies, United States Studies, Latin American Studies, European Studies, Canadian Studies and Russian and Central Asian Studies.
  - M.A. Politics (International Studies)  
The M.A. in Politics (with specialization in International Studies) at the School remains one of its flagship and most popular programmes, offering core and optional courses based on discipline and areas studies. Presently, with an intake capacity of 119 students [46 male and 73 female] and 5 casuals, the programme is being run by faculty from all the Centres of the School.

- M.A. Economics (with specialisation on World Economy)  
This programme is run by the Centre for International Trade and Development (CITD). A detailed description of this programme of study is given under the profile of CITD.

This programme is unique and is run by CITD since July 1995. The Centre conducts all India entrance examination and admits about 32 students each year. The Centre regularly updates and modifies the courses . The Centre has introduced the following courses at M.A. level:

1. International Trade, Environment and Multilateral Institutions
2. Information Economics and its Applications
3. Economic Regulation
4. Financial Econometrics
5. Environmental Economics

**01. Centre for African Studies  
( 1 April 2012- 31 March 2016)**

1. Name of the Department : Centre for African Studies, SIS, JNU
2. Year of establishment : 2010
3. Is the Department part of a School/Faculty of the university?  
Yes, SIS
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)  
M. Phil/Ph.D.
5. Interdisciplinary programmes and departments involved  
Diaspora and International Migration Programme
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
7. Details of programmes discontinued, if any, with reasons
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
9. Participation of the department in the courses offered by other departments  
SIS/MA Programme
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	01	0	<b>02</b>
<b>Associate Professors</b>	04	03	<b>01</b>
<b>Asst. Professors</b>	<b>02</b>	<b>0</b>	<b>0</b>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification Ph.D	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Prof. Ajay Dubey</b>	Ph.D	Professor	African Studies and Diaspora	25	<b>M.Phil-16 Ph.D-16</b>
<b>Prof. S.N. Malakar</b>	Ph.D	Professor	African Studies	27	<b>M.Phil-17 Ph.D-11</b>
<b>Dr. J.M. Moosa</b>	<b>Ph.D</b>	<b>Associate Professor</b>	<b>African Studies</b>	<b>18</b>	<b>M.Phil-8</b>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors  
Nelson Mandela Chair Visiting Professor Samwel Joseph Maghimbi University of Dar es Salaam Tanzania

13. Percentage of classes taken by temporary faculty – programme-wise information

14. Programme-wise Student Teacher Ratio

$$65/3=21.6$$

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Administrative Sanctioned Staff : 02

Administrative Sanctioned filled : 02

16. Research thrust areas as recognized by major funding agencies

1. Africa's Global Engagement
2. Diaspora and International Migration
3. Africa's Socio-Economic and Political Dynamics

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies,

project title and grants received project-wise.

Projects being undertaken by Prof. Ajay Dubey, Prof. S.N.Malakar, Dr.J.M.Moosa collectively are as follows:

1. UPOE-II/ National/UGC – Rs. 9.9 Lacs
  2. UGC Areas Studies Programme/National/UGC – Rs. 26 Lacs (period 01.04.2014 to 31.03.2019)
18. Inter-institutional collaborative projects and associated grants received
- a. National collaboration  
University of Mumbai
  - b. International collaboration  
University of Free State, Bloemfontein, South Africa
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
20. Research facility / centre with
- state recognition
  - national recognition
  - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies
22. Publications:
- \* Number of papers published in peer reviewed journals (national / international) Dr. J.M.Moosa Lusophone Africa: A New Destination for Indian Energy Security Alternation. Special Edition No Conceptualising the Roles of China and India in Africa: History. Contemporary Realities and Future Seenariors. No. 15 (2015)85-101pp. (University of KwaZulu- Natal. South Africa)
  - \* Monographs
  - \* Chapters in Books
  - \* Edited Books Prof. Ajay Dubey India and Africa's Partnership / A Vision for a New Futrure/Springer/London/2016
  - \* Books with ISBN with details of publishers
  - \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Citation Index – range / average
  - \* SNIP
  - \* SJR
  - \* Impact Factor – range / average

- \* h-index
23. Details of patents and income generated
  24. Areas of consultancy and income generated
  25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad
  26. Faculty serving in
    - a. National committees b) International committees c) Editorial Boards d) any other (please specify)  
 Prof. Ajay Dubey : Editor-in Chief, Africa Review (Taylor & Francis),  
 Diaspora Studies (T& F), Insight on Africa (Sage)  
 Prof. S.N. Malakar : Book review Editor- Africa Review  
 Dr. J.M. Moosa : Book Review Editor – Africa Review (T&F) and Guest  
 Editor – International Studies Vol. 2014 (Sage)
  27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
  28. Student projects
    - percentage of students who have done in-house projects including inter-departmental projects
    - percentage of students doing projects in collaboration with other universities / industry / institute
  29. Awards / recognitions received at the national and international level by
    - Faculty
    - Doctoral / post doctoral fellows
    - Students
  30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.  
List enclosed
  31. Code of ethics for research followed by the departments  
Yes
  32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

Student progression	Percentage against enrolled
<b>UG to PG</b>	
<b>PG to M.Phil.</b>	
<b>PG to Ph.D.</b>	
<b>Ph.D. to Post-Doctoral</b>	
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurs</b>	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	Nil
from universities from other States	03

<b>from universities outside the country</b>	<b>Nil</b>
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37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period  
Nil
38. Present details of departmental infrastructural facilities with regard to
- a. Library - Nil
  - b. Internet facilities for staff and students – Yes
  - c. Total number of class rooms- one Classroom
  - d. Class rooms with ICT facility – Nil
  - e. Students’ laboratories – Not applicable
  - f. Research laboratories – Not applicable
39. List of doctoral, post-doctoral students and Research Associates
- a. from the host institution/university
  - b. from other institutions/universities
- There are four post doctoral fellows during this period.
40. Number of post graduate students getting financial assistance from the university.  
Not applicable
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.  
Not applicable
42. Does the department obtain feedback from
- s. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?  
-The faculty encourages feedback and incorporates these inputs on a continuous basis
  - t. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?  
- Students are encouraged to provide feedback and incorporates these changes on a continuous basis.
  - u. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

**List of Symposium/Conferences/Interactive Talks/Round Table during period 01.04.2014 to 25.04.2017**

S. No.	Title of the Symposium/Conferences/Interactive Talks/ Round Table	Key Speakers	Date	Remarks
1.	Same- Same But Different? India-Africa Relations and Chinese Involvement in the Continent	Dr. Philip Greg, University of Frankfurt, Germany	21.10.2014	
2.	Transformation: Civil and Political Rights Versus Social and Economic Rights	Justice Zak Yakoob, South Africa	29.10.2014	
3.	Cyber Fraud and Policing in Ghana	Dr. Jan Paul Beek, Frankfurt University, Germany	11.11.2014	
4	Book Release programme "Resistance, Freedom and Empowerment Women in Ethiopia	H.E. Dr. Gennet Zewide, Ambassador of Ethiopia	17.11.2014	
5.	International Seminar India and Africa: Development Experience and Bilateral Cooperation in Wolkite University Ethiopia		8-9 December 2014	
6.	International conference Development, Diaspora and International Relations of African Countries In Wolkite University		10.12.2014	
7.	India and Africa in 21 <sup>st</sup> Century: Experiences and Issues of Governace, Development and Foreign Policy in OSSREA		11.12..2014	
8.	Indian Diaspora in Development of Host and Home Countries: A Comparative Perspective in Kadi Sarava Vishavidyala, Gandhinagar,		10-11 January 2015	

S. No.	Title of the Symposium/Conferences/Interactive Talks/ Round Table	Key Speakers	Date	Remarks
	Gujrat			
9.	Indians in India, Mauritius & South Africa	Dr. Chit Dukira, Eminent Writer, Mauritius	13.04.2015	
10.	2015 Presidential Elections in Nigeria: Its Implications		28.04.2015	
11.	Killings of African Christians by ISIS: Its Implications	H.E. Dr. Gennet Zewide, Ambassador of Ethiopia	06.05.2015	
12.	Barack Obama & Africans	Prof. K. Mathews, University of Addis Ababa, Ethiopia	04.09.2015	
13.	Africa's Engagement with Japan, Korea, China and India: A Comparative Perspective		9-10 October, 2015	
14.	Relationship Between Somalia, India and Role of Partnership for the Development of Two Nations	H.E. Abdusalam H. Omer, Minister of Foreign Affairs and Investment Promotion of Somalia	30.10.2015	
15.	Young Scholar Conference on Diaspora and International Migration in Development : Comparative Global Experience	***	12.01.2016	
16	International Conference on Diaspora in Development: Comparative Assessment of Harnessing Globalisation		10-12 January 216	
17.	The Great African Adwa Victory: Relevance for Global South	Prof. Mammo Muchie, Chairman, Network of	25.02.2016	

S. No .	Title of the Symposium/Conferences/Interactive Talks/ Round Table	Key Speakers	Date	Remarks
		Ethiopian Scholars and Professor at University----- --- South Africa		
18.	China and Africa: Engagement Through FOCAC	Prof Kenneth King, Professor Emeritus, University of Edinburgh & President, British Association for International and Comparative Education,	09.03.2016	
19.	Environmental Concern- Lead from Work Place to Home in Africa	Prof.(Dr.) Dejene Ayele Tessema, President, Wolkite University, Ethiopia,	16.03.2016	
20.	Indian – African Relations: A Case Study the Nyarbarongo Hydropower Project in Rwanda	Barnaby J. Dye, Researcher, Regents Park College, University of Oxford,	29.03.2016	
21.	India – Africa Relations: Future Prospects & Challenges	Delegation from HASSS, Sudan	07.04.2016	
22.	High Level Indian Official Visits to Africa: Needs and Impact	Amb. (Retd.) Virender Gupta	16.08.2016	
23.	India Africa and BRICS: Tasks and Challenges	Prof. Shekhar Das, Ethiopia	22.08.2016	
24	Indian Girmitya Diaspora in Africa	Prof. Hashan	24.08.2016	

S. No.	Title of the Symposium/Conferences/Interactive Talks/ Round Table	Key Speakers	Date	Remarks
	and Other Parts of the World: Issues and Prospects of Engagements	Khan, Surinam Dr. J. Ramasamy, Reunion, France Dr. Axel Harneit, H.B.F., India		
25.	Recent Violence on Africans in India: Preventive Mechanisms	***	21.09.2016	
26.	Perceptions of Development in Contemporary India-Ghana Relations	Dr. Simona Vitroni, Department of Political Science and International Studies, School of Oriental and African Studies, London.	23.09.2016	
27.	Traditional Powers and India in Africa	Dr. Alex Vines, Director, Africa Programme, Chatham House, London.	26.09.2016	
28	France and India in Africa	Amb. Virender Gupta Prof. Kusum Aggarwal, Delhi University Ms. Ruchita Beri, IDSA, Ne	18.10.2016	

S. No .	Title of the Symposium/Conferences/Interactive Talks/ Round Table	Key Speakers	Date	Remarks
		w Delhi Ms. Marjorie Cessac, French Journalist. Mr. Phillip Geig, German Scholar		
29.	Indian Ocean as Memory Space in the Context of South Africa and India	John Njenga Karugia Goethe University, Germany	25.10.2016	
30.	Argentina - Africa Relations	Prof. Gladys Lechini, Faculty of Political Science and International Relations National University of Rosaria, Argentina	30.11.2016	
31.	Interactive In Lecture- India- Nigeria Engagement: History, Diaspora and Emerging Dimensions	Prof. Olutayo C. Adesina	05.12.2016	
32.	India and its Diaspora Engagement: Comparative Global Practices		10-12 January 2017	
33.	Moments of Brazil Africa Relations	Prof. Joao Bosco Monte, Director, Brazil Africa Institute, Brazil	07.02.2017	
34.	A View From the Precipice Critical Reflections on South Africa and Africa in the 21 St Century		13-14 February, 2017	In collaboration with University of Free State held at

S. No.	Title of the Symposium/Conferences/Interactive Talks/ Round Table	Key Speakers	Date	Remarks
				Bloemfontein, South Africa
35.	Getting Conflict Resolutions Rights in Africa: The Case of the DRC	Prof. Hussein Solomon Senior Professor, Political Studies and Governance University of Free State, South Africa	27.03.2017	
36	South Africa	Prof. Heidi Hudson & Dr. Stephanie Cawood University of Free State, Bloemfontein South Africa	07.04.2017	

45. List the teaching methods adopted by the faculty for different programmes.
  - Participative methods with innovative tools
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
  - Periodically reviewed at the Centre and school levels
47. Highlight the participation of students and faculty in extension activities.
  - The Centre regularly holds academic extension activities such as conferences, symposiums, interactive talks, round table in collaboration with other national as well as international (in particular these are held in Africa) institutions.
48. Give details of “beyond syllabus scholarly activities” of the department.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
52. Future plans of the department.

**02. Centre for Canadian, US and Latin American Studies  
( 1 April 2012- 31 March 2016)**

1. **Name of the Department :** Centre for Canadian, US & Latin American Studies
2. **Year of Establishment :** 1971 as Centre for American & West European Studies
3. **Is the Department part of a School/Faculty of the University? :**  
It is part of the School of International Studies.
4. **Names of Programmes offered:**  
Both M.Phil & Ph.D. in US, Canadian and Latin American Studies
5. **Interdisciplinary programmes and departments involved:**  
Students are allowed to take courses from all disciplines with permissions.
6. **Courses in collaboration with other universities, industries, foreign institutions,etc.**  
NA
7. **Details of programmes discontinued, if any, with reasons:**  
NA
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System :** Semester
9. **Participation of the department in the courses offered by other departments**
10. **Students take courses offered from other departments of the school and other schools:** Faculty provide special lectures on relevant themes in other centres' seminars and conferences and courses.

**11. Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance :**

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D./M.Phil students awarded for the last 4 years
<b>Abdul Nafey</b>	Ph.D.	Professor	Canadian & Latin American Studies	42 years	12 (M.Phil) 1 (Ph.D.)
<b>Chintamani Mahapatra</b>	Ph.D.	Professor	American Studies	25 years	8 (M.Phil) 5 (Ph.D.)
<b>K.P. Vijayalakshmi</b>	Ph.D.	Professor	American Studies	27 years	5 (M.Phil) 3 (Ph.D.)
<b>Priti Singh</b>	Ph.D.	Associate Professor	Latin American Studies	11 yrs. (Teaching) 3 yrs. (Research)	9 (M.Phil) 1 (Ph.D.)
<b>Saumyajit Ray</b>	Ph.D.	Assistant Professor	American Studies	12 yrs. 6 months	6 (M.Phil) Ph.D. (Nil)
<b>Aprajita Kashyap</b>	Ph.D.	Assistant Professor	Latin American Studies	9 yrs. 10 months	Nil

**12. List of senior Visiting Fellows :**

- Prof. Marie McAndrew, Universite de Montreal, Quebec, Canada
- Dr. Melissa A. Fitch, Associate Professor, Deptt. of Spanish & Portuguese, University of Arizona, Tucson, AZ
- Mr. Donald Kirk, Author and Journalist, At-Large Washington, D.C.

**13. Percentage of classes taken by temporary faculty –programme-wise information :** 25%

**14. Programme-wise Student Teacher Ratio**

USSP	-	12:1
CANP	-	7:3
LAMP	-	8:3

**15. Number of academic support staff (technical) and administrative staff :**

<b>Academic support staff (technical)</b>	-	Nil
<b>Administrative staff</b>	-	3[1 Personal Assistant, 1 Computer Operator (contractual basis) & 1 Office Attendant]

**16. Research thrust areas as recognized by major funding agencies**

- US Elections
- US-India Strategic Partnership in the Twenty First Century
- US-South Asia, US-India Science and Technology
- US-China relations: From Comprehensive Engagement to Hedging and Balancing
- US and Indian Ocean: Implications for India
- BRICS
- Latin America and India Relations: Defence and Energy Cooperation
- Multiculturalism in Canada
- Indo-Canadian Energy and Defence Cooperation

**17. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

Name of Faculty : Prof. K.P. Vijayalakshmi

Funding Agency : UPE-II Scheme, JNU

Project title : Synergising global strategic objective to policy: Indo-US Strategic Partnership

Grant allocated : INR 3.30 lakh(August 2016 – 31 March, 2019)

**18. Inter-institutional collaborative projects and associated grants received**

- a. National collaboration      b) International collaboration**

NA

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.      NA**

**20. Research facility / centre with**

- **State recognition**
- **National recognition**
- **International recognition**

NA

**21. Special research laboratories sponsored by / created by industry or corporate bodies**

NA

**22. Publications:**

**Prof. K.P. Vijayalakshmi**

Publication

Chapter in book

- Vijayalakshmi K.P., “The US and Indian Ocean Region: Implications for India”, Publication in the book “The Indo-Pacific Axis: Peace and Prosperity or Conflict?”, (Manohar Publishers, 2017)

Journal Articles:

- Vijayalakshmi, K.P.” India and US: A New Moment in Strategic Partnership” Debate on **Indo-US Strategic Partnership: Current Trends and Expectations**, *Indian Foreign Affairs Journal*, Vol.10, no:2, April-June 2015.
- Vijayalakshmi K.P., “Poliheuristic Theory and Indian Foreign Policy Decision Making: Applicability and Limits” *Global Society*(Published online February 2017)
- Vijayalakshmi K.P., “Prime Minister Modi’s visit to the US: Expectations and realities”  
<http://www.rashtriyasahara.com/epapermain.aspx?quered=17>
- Vijayalakshmi K.P., “Indo US Tango: Moving forward together”.  
[www.deccanheraldpaper.com](http://www.deccanheraldpaper.com)

**Prof. Abdul Nafey**

Journal

Chapters in Book:

- Abdul Nafey, “Sourcing Energy from Latin America: India’s Quest for Energy Security”, in Girijesh Pant, ed., *India’s Emerging Energy Relations: Issues and Challenges* (New Delhi, Springer, 2016, Pp. 139-157).
- “Global Impact of BRICS: An Indian Perspective” in Brazilian Institute for Social and Economic Development, ed., *The BRICS: New Configurations of Global Power? What are the Changes? What Will Remain the Same?* (iBase: Rio de Janeiro, 2015).
- Nafey, Abdul, ‘BRICS II and Its Institutionalisation: Perspectives from India’ in Ya-Nan Song and David Ritchie eds., *BRICS Institutionalization and Macau*, Beijing, Social Sciences Academic Press (China), 2016, Pp. 198-233.

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Article in Journal:

Abdul Nafey, "Asia's New Financial Architecture: Politics and Diplomacy", Indian Journal of Foreign Affairs (New Delhi), vol. 10, number 4, October-December 2015, Pp. 337-52

**Prof. Chintamani Mahapatra**

- Chapters in Book
- Mahapatra, Chintamani, (Co-Author) *Banking on BRICS: Building Blocks for A New Global Order* - June 2016, Political Discourse
- *India-China Relations in the Contemporary Era: Opportunities, Obstacles and Outlooks, co-edited*, (Delhi, Kalpaz Publications, 2015)
- Edited Volume:
- "Indo-US Rebalancing Strategy in Asia-Pacific," in Josukutty, CX.A., ed., ***India-U.S. Relations and Asian Rebalancing*** (New Delhi, New Century Publications, 2015).
- "American Response to Arab Spring: Foreign Policy in Quandary," (co-authored), in Anwar Alam, ed., ***Arab Spring: Reflections on political changes in the Arab World and Its Future*** (New Delhi, New Century Publications, 2014).
- "An Evolving Partnership between India and the US: Opportunities, Convergences and Challenges," (co-authored) in [Jakub Zajączkowski](#), [JivantaSchottli](#), [Manish Thapa](#), ed., ***India in the Contemporary World: Polity, Economy and International Relations*** (New Delhi, Routledge India, 2014).
- Journals:
- "Conceptualization of India's Neighbourhood", co-authored, *Political Discourse*, vol.1, no.1, June 2015.
- "New Directions in Iranian Foreign Policy: Impact on Global Energy Security," (co-authored), *Strategic Analysis*, vol. 38, no.3, May-June 2014.
- "India, US & the Pivot to Asia," ***Defence and Security Alert***, vol.6, issue 1, October 2014.
- "New Momentum with India's Ties with the US, ***Geopolitics***, vol.5, issue 8, January 2015.

**Dr. Priti Singh**

Chapters in books:

- Singh, Priti, "Canada's Changing Perceptions towards China in the 21<sup>st</sup> Century", in ZHONG Weihe and TANG Xiaosong (eds.), *Research on Canadian Domestic Affairs and Foreign Policy* (Guangzhou, PR. China: World Publishing Guangdong Corporation, 2014), pp. 52-68. (published in Chinese) **ISBN 978-7-5100-8256-6 / D•0093**
- Singh, Priti, "Adoption of Australia's Aboriginal Children: from Abduction to Abandonment", in D. Gopal and Alan Mayne (eds.), *Re-imagining Australia and India: Culture and Identity* (New Delhi: Pentagon Press, 2014), pp. 247-257. **ISBN: 978-81-8274-759-3**

**Dr. Saumyajit Ray**

Chapter in Books

- Ray, Saumyajit, “When the Elders Faced God: State Policy and Theravada Revival in Indonesia”, Gautam Kumar Jha& Son Kuswadi (eds.), *India Indonesia: Legacy of Intimate Encounters* (New Delhi: Suryodaya Books, 2016), pp. 1-20.
- Journals:**
- Ray, Saumyajit, “The Fragmenting of America: Problems in the Assimilation of Latinos in the United States”, *JAIR Journal of International Relations*, January-June 2015, pp. 8-27, New Delhi: Bharti Publications (ISSN 2348-7946)

**Dr. Aprajita Kashyap**

- Brazilian Amazon: Governance between 1980-2005, Vikas Books, Agra, 2017

23. **Details of patents and income generated :** NA

24. **Areas of consultancy and income generated :** NA

25. **Faculty selected nationally/ internationally to visit other laboratories/institutions/ industries in India and abroad:**

K.P. Vijayalakshmi., Fulbright-Nehru Visiting Lecturer fellowship, USIEF, Jan 2013- May 2013

26. **Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify)**

**Prof. K.P. Vijayalakshmi**

- Member, Institute For Defence and Strategic Analysis., New Delhi.
- IIC New Delhi
- Adjunct Faculty, ISSP, National Institute of Advance Studies, Bangalore
- Member, School Board of Studies, School of Social Sciences and Humanities, H.N. Bahuguna University, Srinagar, Garwal.
- Member of Editorial Board Africa Review
- Member, Women’s Political Watch
- Distinguished Fellow, IPCS, New Delhi
- Member CASR, Board of Studies, SIS, JNU

**Prof. Abdul Nafey**

- Executive Council and Academic Council, JamiaHamdard for about 10 years.
- Board of Studies, Political Science Department, Aligarh University for two years.
- Board of Studies, Doctoral Committee, Expert Committee on courses for various years, Political Science Department, IGNOU,
- Member, JNU (Executive Council, Academic Council - JNU)
- President, CELAO & Executive Member of CELAO

- Member, IDSA, ICWA
- Member, (CASR, Board of Studies – SIS)

**Prof. Chintamani Mahapatra**

- Member, Editorial Board of *Strategic Analysis* (Institute for Advance Studies Analysis).
- Member, Editorial Committee of *Journal of Diaspora Studies* (Organization for Diaspora Initiatives, New Delhi).
- Editor, *Indian Foreign Affairs Journal* (Association of Indian Diplomats).
- Member, Committee of Studies (CoS) of Academics of International Studies, JamiaMilliaIslamia.
- Member, Area Studies Review Committee of University Grants Commission.
- Member, Fellowship Expert Committee, ICSSR.

**Dr. Priti Singh**

- Member, Editorial Advisory Board, Thesis Eleven Journal (Sage: London)
- Member, National and International Scientific Committee of the Centre for Ethnic Studies, University of Montreal

**Dr. Aprajita Kashyap**

- Member of Board of Studies, GGS Indraprastha University

**27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

**Dr. Saumyajit Ray**

- Coordinator of 10<sup>th</sup> Orientation Programme conducted by JNU-HRDC (2017)

**28. Student Projects:**

M.Phil./PhD students have been consistently training pertaining to their research interest on relevant themes relating to the Canadian, US and Latin American affairs. The research themes of the M.Phil dissertation and Ph.D. theses have been mostly inter-disciplinary and they follow the research methodology developed by the School of International Studies.

**29. Awards / recognitions received at the national and international level by Students**

➤ Masterclass was organized by the Anton de Kom University of Suriname from the 6<sup>th</sup> of March 2017 to the 10<sup>th</sup> of March 2017 on the topic Public Administration and Policy in the Public Administration sub faculty of the university attended by Ms. Aparajita Pandey and Mr. Happy David Pradhan of our Centre.

- Mr. Charu Ratna Dubey, Ph.D. (CANP) awarded Shastri Research Student Fellowship (SRSF)-Doctoral from Shastri Indo-Canadian Institute (SICI) for the year 2016-17.
- Mr. Binay Prasad, Ph.D. (LAMP) Presented a Paper entitled "Revisiting 1961: Brazilian Diplomacy in the Goa Question" at 10th Meeting of Brazilian Political Science Association (ABCP), 30 August - 2 September 2016 at Belo Horizonte, Brazil.
- Following students have availed Fulbright Fellowship under the Fulbright-Nehru foreign Program for the year 2015-16:
  - (i) Ms. Shreya Upadhyay, Ph.D. USSP
  - (ii) Ms. Simi Mehta, Ph.D. USSP
  - (iii) Mr. Vivek Mishra, Ph.D. USSP
- Following students have availed ICSSR Fellowship:
  1. Mr. Inderjeet Singh, CANP (In addition, he was granted assistance / field trip from ICSSR for visiting Vancouver, Montreal, Canada under the Scheme of Data Collection Abroad. He was a visiting scholar with Centre for Public Opinion and Political Representation in the Department of Political Science at Simon Fraser University from 30<sup>th</sup> March to 28<sup>th</sup> June, 2016.
  2. Ms. Shivangi Sharma, USSP
  3. Ms. Aditi Priya, USSP
  4. Mr. Chongom Aron Aimol, CANP
  5. Ms. Vanlal Pari, USSP

**30. Seminars/Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.**

**Second ICWA-SIS Dialogue 2014, "India in the Emerging Global Order: Political, Strategic and Economic Dynamics", Convention Center JNU, November 2014**  
**Convenor– Prof. K.P. Vijayalakshmi**

**Funding Agency : JNU, ICWA & ICSSR**

**Outstation Participants:**

- Prof. Arvind Kumar, Manipal University, Karnataka
- Prof. RajaramNagappa, Visiting Professor, National Institute of Advanced Studies, Bengaluru
- Prof. S. Chandrashekar, JRD Tata Visiting Professor, National Institute of Advanced Studies, Bengaluru

**Synergy Building in Indo-US Relations: Issues and Challenges in the Coming Decade, March 12-13, 2015**

**Convenor – Prof. K.P. Vijayalakshmi**

**Funding Agency:** Policy Planning & Research Division of Ministry of External Affairs

**Outstation Participants:**

- Prof. Annpurna Nautiyal, HNB Garhwal University, Srinagar, Garhwal, Uttarakhand
- Dr. W. Lawrence S. Prabhakar, Department of Political Science, Madras Christian College, Chennai
- Dr. Kamath, formerly Professor of Politics, Adjunct Professor, Department of Geopolitics and International Relations, Manipal University, Manipal
- Prof. Sanjukta Bhattacharya, Jadavpur University, Kolkata
- Prof. Arvind Kumar, Manipal University, Karnataka
- Prof. N.K. Jha, VC, Bhagalpur University
- Prof. Dilip Mohite, Maharaja Sayaji Roy University, Vadodara, Gujarat
- Prof. M.J. Vinod, Department of Political Science, Bangalore University
- Prof. Rajaram Nagappa, National Institute of Advanced Studies, Bengaluru

**National Seminar on Poverty, Inequality and Development in the Americas: Current Debates & Future Prospects, 30-31 October 2014**

**Coordinators – Dr. Priti Singh & Dr. Saumyajit Ray**

**Funding Agency:** ICSSR & JNU

**Outstation Participants:**

- Prof. Satya R. Pattnayak, Villanova University, USA
- Prof. Benoit Raoulx
- Dr. Rupa Bagga-Raoulx, France
- Prof. Marie McAndrew, Université de Montréal, Canada
- Prof. Arvind Kumar Manipal university, Karnataka
- Dr. Prakash Jha, Amity University, Rajasthan
- Dr. Amit Sharma

**Film Festival in association with Le Bureau du Québec à Mumbai and Université de Montréal titled “From the Margins: Personal and Collective Struggles in Québec” held on January 10, 2017**

**Funding Agency:** Le Bureau du Québec à Mumbai and Université de Montréal

**Outstation Participants:**

- Prof. Marie McAndrew, Université de Montréal, Canada
- Director-Consul Dominic Marcotte of Le Bureau du Québec à Mumbai

**Screening of two films on “The Evolution of Surinamese Society through Cinema” on 3<sup>rd</sup> October, 2016**

**Funding Agency:** JNU and Embassy of Suriname, New Delhi

**Film festival titled “Shifting Identities and Intercultural Relations in Québec” on 29th October, 2015**

**Funding Agency:** Le Bureau du Québec à Mumbai

**Outstation Participant:**

- Prof. Marie McAndrew, Université de Montréal, Canada

**31. Code of ethics for research followed**

The ethics in research are being followed strictly by the Centre. M.Phil dissertations and Ph.d. theses are rigorously reviewed and the final copy is put on ‘Turnitin’ for plagiarism control. It is mandatory for the Centre to use the ‘Turnitin’ for every dissertation and thesis submitted. Citation rules are also strictly followed.

**32. Student profile programme-wise:**

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>USSP (2016)</b>	18	7	11	3	<b>6</b>
<b>USSP (2015)</b>	26	9	17	5	<b>6</b>
<b>USSP (2014)</b>	23	12	11	6	<b>6</b>
<b>USSP (2013)</b>	18	11	7	2	<b>2</b>
<b>CANP (2016)</b>	10	5	5	2	<b>3</b>
<b>CANP (2015)</b>	9	6	3	2	<b>1</b>
<b>CANP (2014)</b>	7	3	4	2	<b>1</b>
<b>CANP (2013)</b>	7	5	2	1	<b>1</b>
<b>LAMP (2016)</b>	9	4	5	2	<b>3</b>
<b>LAMP (2015)</b>	8	5	3	1	<b>1</b>

<b>LAMP (2014)</b>	<b>15</b>	<b>9</b>	<b>6</b>	<b>-</b>	<b>3</b>
<b>LAMP (2013)</b>	<b>13</b>	<b>9</b>	<b>4</b>	<b>2</b>	<b>1</b>

### 33. Diversity of students

Name of the Programme (refer to No.4)	No. of students from the same University	No. of students from other universities within the State	No. of students from universities outside the State	No. of students from other countries
<b>USSP</b>		<b>2016</b> 1 (Delhi)	<b>2016</b> UK - 2 UP - 2 Tamil Nadu - 1 Rajasthan - 1 Manipur - 1 Jharkhand - 1	
<b>USSP</b>		<b>2015</b> 1 (Delhi)	<b>2015</b> Jharkhand - 1 UP - 1 Rajasthan - 2 Karnataka - 2 Odisha - 1 Manipur - 1 UK - 1 Assam - 1	
<b>USSP</b>		<b>2014</b> 1 (Delhi)	<b>2014</b> Bihar - 2 UP - 1 Manipur - 2 Haryana - 1 Rajasthan - 2 Kerala - 1 W.B. - 1 H.P. - 1 Maharashtra	

Name of the Programme (refer to No.4)	No. of students from the same University	No. of students from other universities within the State	No. of students from universities outside the State	No. of students from other countries
			- 1	
<b>USSP</b>		<u>2013</u> Delhi - 1	<u>2013</u> UP - 3 Kolkata - 1	
<b>LAMP</b>		<u>2016</u> Delhi - 2	<u>2016</u> Bihar - 1 M.P. - 1 Tamil Nadu - 1	
<b>LAMP</b>		<u>2015</u> -	<u>2015</u> Nagaland - 1 Karnataka - 1	
<b>LAMP</b>		<u>2014</u> -	<u>2014</u> Haryana - 1 UK - 1 UP - 1	
<b>LAMP</b>		<u>2013</u> -	<u>2013</u> Sikkim - 1 UP - 1 Kerala - 1	
<b>CANP</b>		<u>2016</u> -	<u>2016</u> Assam - 1 W.B. - 1 UP - 1 Rajasthan - 1 Bihar - 1	
<b>CANP</b>		<u>2015</u> -	<u>2015</u> Bihar - 1 Punjab - 1 UP - 1	
<b>CANP</b>		<u>2014</u> -	<u>2014</u> W.B.- 1 Bihar - 1 Punjab - 1	

Name of the Programme (refer to No.4)	No. of students from the same University	No. of students from other universities within the State	No. of students from universities outside the State	No. of students from other countries
CANP		<u>2013</u> -	<u>2013</u> Bihar - 1 Kerala - 1	

**34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

UPSC cleared - 2 students (1 USSP & 1 CANP) in 2016  
NET Cleared - 21 students (USSP), 8 students (CANP) & 14 students (LAMP)

**35. Student progression**

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	All M.Phil students have enrolled to Ph.D. programme.
Ph.D. to Post-Doctoral	01(from 2013 – 2015)
Employed <ul style="list-style-type: none"> <li>• Campusselection</li> <li>• Other than campusrecruitment</li> </ul>	-
Entrepreneurs	-

**36. Diversity of staff**

Percentage of faculty who are graduates	
of the same university	All 6 + 1 (retd. Faculty)

from other universities within the State	-
from universities from other States	-
from universities outside the country	-

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period** - NO

38. **Present details of departmental infrastructural facilities with regard to**

- a) Library - **The Centre does not have any library**
- b) Internet facilities for staff and students - **Internet facility is available for staff and students**
- c) Total number of classrooms - **02 (room No. 24 & 336, SIS Old Building)**
- d) Class rooms with ICT facility - **01 (room No.24)**
- e) Students' laboratories - **NA**
- f) Research laboratories - **NA**

39. **List of doctoral, post-doctoral students and Research Associates:**

- a. **from the host institution/university**
- b. **from other institutions/universities**

1 student (LAMP) awarded Post-Doctoral Fellowship by the ICSSR for a period of two years w.e.f. 25<sup>th</sup> April, 2013.

40. **Number of postgraduate students getting financial assistance from the university**

All M.Phil & Ph.D. students are given fellowship by the University.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

All the ongoing programmes of the Centre undertake rigorous assessment. The methodology that is used has been "compare and contrast" with the similar programmes existing elsewhere and how best one can add value to the continuing programmes. The Centre also evaluates existing programmes with in-house workshops on curriculum development.

42. **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**

The Centre obtains the feedback from the faculty on curriculum which is directly incorporated to the structure of the syllabus. It is done by Committee for Advanced Studies & Research (CASR) and Board of Studies (BoS) of the School.

**(b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**

The students forward their feedback and input formally and wherever applicable it is applied. Student Faculty Committee (SFC) has been a main platform for such interactions.

**(c) Alumni and employers on the programmes offered and how does the department utilize the feedback?**

There is a well-established Alumni Affairs Office (AAO) at the University level and it helps in building linkages between the Centre and the alumni. The Centre has undertaken discussions on international collaboration in US, Canada.

**43. List of distinguished alumni of the Centre**

1. Amb. Lalit Mansingh, IFS (Retd.)
2. Mr. Venu Rajamony, Press Secretary to the President of India
3. Prof. Arvind Kumar, Head, Department of Geopolitics & International Relations, Manipal University
4. Shri Dhiraj Singh, Ministry of Information and Broadcasting
5. Dr. Thomas Mathew, IAS (Deputy Director of IDSA from 2007-2010)

**44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

The Centre organizes special lectures / workshops / seminars on a constant basis for providing broad based exposure to the students and the faculty. A number of important themes relating to academic discourse on US, Canadian and Latin America are organized and the lectures are delivered by external experts having domain knowledge.

**45. List the teaching methods adopted by the faculty for different programmes.**

The teaching methods adopted by the faculty at the Centre have been varying. Most of the faculty take an interactive session and engage with the students to broaden the horizon on the pertinent important themes. Some of the faculty use power-point facility and other technology based teaching aides.

**46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

The Centre realizes all the objectives enshrined especially in disseminating knowledge and information. The learning outcomes are monitored on a constant basis through the review of their research papers and assignments. The class room presentations by the student also reflect a sizeable amount of

learning outcomes. Students are also encouraged to share their research findings of their dissertation among their peers and the faculty. Regular progress reports are filed by the faculty on the students working under them.

**47. Give details of “beyond syllabus scholarly activities” of the department.**

The Centre encourages creativity and scholastic aptitude which is essential for the students to grow in a holistic manner. Faculty-student informal interaction is a one strong component which goes beyond syllabus related scholarly activity. Faculty also contribute to Student organized Seminars in the University.

**48. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

As part of NAAC of the University.

**49. Briefly highlight the contributions of the department in generating new knowledge basic or applied.**

The Centre has generated knowledge and analysis on a number of strategic, foreign policy, domestic Politics and Society issues, relating to US, Canadian and Latin American studies by contributing in a variety of journals, monographs, edited volumes, authored volumes, Opeds, and articles on eminent websites. The faculty of the Centre has a strong outreach component in their programmes. They also travel across the globe and deliver lectures on pertinent important themes relating to US, Canada and Latin American eminent Universities abroad and think-tanks. This brings a lot of visibility for the Centre and the University. They are contributing as commentators in media and webinars which helps in understanding complexities of various issues relating to the US, Canadian and Latin American Affairs.

**50. Details five major strengths, weaknesses, opportunities and challenges (SWOC) of the department.**

**Strengths**

- 1) The Centre explores academic discourse on a number of issues relating to US, Canadian, Latin American affairs. It helps in streamlining ideas and thinking on the issues of greater relevance.
- 2) Well-qualified faculty and staff.
- 3) Networking with best academic Institutions across the globe.
- 4) Mobility of the faculty for dissemination of knowledge and information.
- 5) Constructive academic engagement between the faculty and the students.
- 6) Distinct and unique curriculum.

**Weaknesses**

- 1) Challenges in evolving an alternate debate to the one mostly led by Western and the American sources.

- 2) Critical mass of faculty is not yet reached.
- 3) Infrastructural shortages.
- 4) No Centre based library.
- 5) Funding shortages for Centre's activities.

### **Opportunities**

- 1) The research community of both students and faculty can provide inputs to shape national policy.
- 2) The research undertaken by the Centre enhances understanding of complex subjects done with stringent standards of research methodology and fulfills an existing gap in the literature of the field. New frontiers of research can be constantly added.
- 3) Impacting national and international public opinion.
- 4) Helping in providing critical insights to the MEA and other agencies.
- 5) Assisting in Track II level international dialogues involving the Americas.

### **Challenges**

- 1) Finding adequate funding for holding seminars, conferences and field trips.
- 2) Installing up-to-date ICT's to help dissemination of study material, lectures.

## **51. Future plans of the department**

The Centre remains committed to upholding highest standards of research. Faculty are engaged in constantly updating curriculum so as to provide relevant scholarly and policy materials through various programs. The Centre plans to augment the faculty strength by involving visiting fellows and professors from the countries being studied by the Centre. The Centre plans to organize inter-disciplinary seminars / conferences, special lectures by experts and outreach programmes with other Universities. Centre faculty is also engaged in research projects that would be completed in two years' time. Centre faculty expects to engage with the media and other universities as subject experts and resource persons in order to engage public opinion.

**03. Centre for East Asian Studies  
( 1 April 2012- 31 March 2016)**

1. Name of the Department CEAS, SIS, JNU
2. Year of establishment - NA
3. Is the Department part of a School/Faculty of the university? SIS, JNU
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) - M.Phil., Ph.D.
5. Interdisciplinary programmes and departments involved - NA
6. Courses in collaboration with other universities, industries, foreign institutions, etc. - NA
7. Details of programmes discontinued, if any, with reasons - NA
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System - NA
9. Participation of the department in the courses offered by other departments - NA
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) – Recruitment Branch JNU has details.

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MDS)</b>
<b>Professor</b>			
<b>Associate Professors</b>			
<b>Asst. Professors</b>			
<b>Others</b>			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil students guided for the last 4 years</b>
<b>Srikanth Kondapalli</b>	Ph.D.	Professor	China's foreign and security policies	About 12 years research at IDSA & 10 years teaching and research at JNU	<b>32 M.Phil Students and 8 PhDs</b>
<b>Lalima Varma</b>	PhD.	Professor	Japanese Studies	39+	<b>35+ M.Phil Students and 8 PhDs</b>
<b>H.S. Prabhakar</b>	PhD	Professor	Japanese Studies	37+	<b>14<sup>th</sup> M.Phil and 4 PhDs</b>
<b>Alka Acharya</b>	PhD	Professor	China's Foreign Policy and International Relations.	19 years teaching at JNU and 5 Years ICS Institute of Chinese Studies	<b>11 PhDs</b> <b>On Deputation from 2012 to 2017.</b>
<b>Srabani R.Choudhury</b>	PhD	Professor	Japanese Studies	11 years in JNU	<b>8 M.Phil Students and 5 PhDs</b>
<b>D. Varaprasad Sekhar</b>	PhD	Professor	Chinese Studies	20 years in JNU	<b>15 M.Phil and 5 PhDs</b>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil students guided for the last 4 years
<b>Ritu Agarwal</b>	PhD	Associate Professor	China's Domestic Politics and Society	About 5-6 years of teaching at Delhi University and 9 years of teaching and research experience at JNU	<b>About 10 M.Phil students</b>
<b>Raviprasad Narayanan</b>	PhD	Associate Professor	China's foreign Policy and China's Economic Development.	6 years National Chengchi University at Taipei and 1 and half year in JNU	<b>2 M.Phil Students (ongoing)</b>
<b>SandipK. Mishra</b>	PhD	Associate Professor	Korean Politics and Foreign Policy	About 13 years including Delhi University	<b>4 M.Phil and 1 PhD</b>
<b>Jitendra Uttam</b>	PhD	Assistant Professor	Korean Political Economy/Socio-economics	<b>15 Years teaching/research at JNU and more than 2 Years at DMDC, Seoul, Korea</b>	<b>22 M Phil/ 4 PhDs</b>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- **Honorary Professor** at Research Institute of Indian Ocean Studies, Yunnan University of Finance & Economics, Kunming, China May-July 2016 – Taught MA classes

- **Honorary Professor** at School of International Studies & Public Administration, Shandong University, Jinan, China in 2009, 2011, 2013, 2015 and 2016 — Taught MA classes
  - **Honorary Professor** at Jilin University, Changchun China since 2014
  - **Visiting Fellow** at China Institute for Contemporary International Relations, Beijing, May 2007
  - **Visiting Professor:** Teaching aspects of Chinese Politics at College of International Affairs, National Chengchi University, Taipei October-November 2004
  - **Visiting Post-Doctoral Fellow** at People’s University, Beijing 1997-98
  - **Honorary Research Associate**, Centre of Chinese Studies, University of Stellenbosch, South Africa
  - “Distinguished Fellow” of **Institute of Peace and Conflict Studies**, New Delhi from 2010
  - Non-Resident Senior Fellow at Chongyang Institute of Financial Studies, People’s University, Beijing since 2014
  - Recipient of **K. Subramanyam Award for Excellence in Research in Security and Strategic Studies**, 2010 by Indian Defence Minister AK Anthony at IDSA
13. Percentage of classes taken by temporary faculty – programme-wise information- NA
  14. Programme-wise Student Teacher Ratio – NA\
  15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual - NA
  16. Research thrust areas as recognized by major funding agencies- NA
  17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. –

Prof. Srabani Roy Choudhury: **Germany and Japan: From Bounded Sovereignty to New Identity and Leadership Sovereignty, Identity and Leadership in International Politics (SILIP)**, UPEO project 2015-2018 (Round Two)

Dolla, Varaprasad S., *The Role of Leaders in Social Change: A Comparative Study of Mao Zedong and Martin Luther King Jr.* UPE II Project for 2016-18.

Dr.Ritu Agarwal Awarded an **ICSSR Research Project** titled ‘**Asian Connections and Trans-Border Linkages in Yunnan Province, China**’ for two years.( 2016-2018)

Dr. Jitendra Uttam “**Korean Model of Catch-Up Industrialization: Assessment of Its Transferability to India**”, by UPE-II, 01 April, 2014-1<sup>st</sup> April, 2014- 1<sup>st</sup> April, 2017.

18. Inter-institutional collaborative projects and associated grants received- - NA
  - a. National collaboration
  - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - NA
20. Research facility / centre with
  - state recognition
  - national recognition
  - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies - NA
22. Publications:
  - \* Number of papers published in peer reviewed journals (national / international) – 4
  - \* Number of papers published in journals (national / international) – 46
  - \* Monographs - 4
  - \* Chapters in Books - 53
  - \* Edited Books - 4
  - \* Books with ISBN with details of publishers -2
  - \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - NA
  - \* Citation Index – range / average - NA
  - \* SNIP- NA
  - \* SJR- NA
  - \* Impact Factor – range / average- NA
  - \* h-index- NA
23. Details of patents and income generated- NA
24. Areas of consultancy and income generated- NA
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad  
See above on Honorary positions abroad
26. Faculty serving in

- a. National committees - NA
  - b. International committees
  - c. Editorial Boards
  - d. any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
  28. Student projects - NA
    - percentage of students who have done in-house projects including inter-departmental projects
    - percentage of students doing projects in collaboration with other universities / industry / institute
  29. Awards / recognitions received at the national and international level by
    - Faculty Recipient of **K. Subramanyam Award for Excellence in Research in Security and Strategic Studies**, 2010 by Indian Defence Minister AK Anthony at IDSA
    - Doctoral / post doctoral fellows
    - Students
  30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. NA
  31. Code of ethics for research followed by the departments NA
  32. Student profile programme-wise: E-Governance Cell, JNU has requisite details

Name of the Programme (refer to question no.	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students : Admission Branch, JNU has details

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.  
NA

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	27 from MPhil to Phd
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	8
Entrepreneurs	

36. Diversity of staff: All faculty members are graduates of JNU.

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period. NA

38. Present details of departmental infrastructural facilities with regard to

- a. Library
- b. Internet facilities for staff and students Yes
- c. Total number of class rooms 2

- d. Class rooms with ICT facility 2
  - e. Students' laboratories
  - f. Research laboratories
39. List of doctoral, post-doctoral students and Research Associates: 44 Doctoral Students (Continuing since base year 2014)
    - a. from the host institution/university
    - b. from other institutions/universities
  40. Number of post graduate students getting financial assistance from the university. Refer SNP Section, JNU.
  41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
  42. Does the department obtain feedback from
    - v. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
    - w. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
    - x. alumni and employers on the programmes offered and how does the department utilize the feedback?
  43. List the distinguished alumni of the department (maximum 10)
  44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
  45. List the teaching methods adopted by the faculty for different programmes.
  46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
  47. Highlight the participation of students and faculty in extension activities.
  48. Give details of "beyond syllabus scholarly activities" of the department.
  49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
  50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
  51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
  52. Future plans of the department.

- (a) The Centre is in the final stages of completing the proposal to apply for Special Assistance Programme, (a) UGC initiative, to promote East Asian Studies in India.
- (b) A concept note to hold an international conference in October is being worked out.
- (c) The Centre plans to invite Visiting Professors and Visiting Scholars to further augment the research activities and provide exposure to the students.
- (d) As the East Asian region is carving a niche for itself in the global politics, the Centre intends to expand its human and intellectual resources to comprehensively study and assess the region.
- (e) The Centre intends to expand collaboration with different universities/institutions of East Asia.
- (f) Up gradation of the Centre's Webpage at <http://www.jnu.ac.in/Academics/Schools/SchoolOfInternationalStudies/CEAS/default.htm> is almost complete and will be uploaded soon.

**04. Centre for European Studies  
( 1 April 2012- 31 March 2016)**

1. Name of the Department: **Centre for European Studies**
2. Year of Establishment: **2005**
3. Is the Department part of a School/Faculty of the University? **Yes**
4. Name of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D. Litt., etc.) : **M.Phil and Ph.D**
5. Interdisciplinary programmes and departments involved:
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
7. Details of programmes discontinued, if any, with reasons
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Semester System**
9. Participation of the department in the courses offered by other departments
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>		4	
<b>Associate Professors</b>		1	
<b>Asst. Professors</b>		2	
<b>Others</b>			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D/ M.Phil. students for the last 4 years
<b>Prof. Bhaswati Sarkar</b>	Ph.D	Chairperson /Professor	Ethnicity, nationalism, migration, minority rights, identity challenges, Muslim minorities, multiculturalism, terrorism in the context of Europe, politics of citizenship, minority rights in new democracies of Central and Eastern Europe, Nordic countries – politics and society.	Teaching since 2001	
<b>Prof. R.K. Jain</b>	Ph.D	Professor	European Union Politics and External Relations, EU-Asia, EU-South Asia - EU-India, EU-Pakistan; Comparative Regional Integration - EU, SAARC, ASEM; India-Europe, EU Perceptions, Indian Foreign Policy, Asian Regionalism, Conflict Resolution	Teaching since 1977	
<b>Prof. Ummu Salma Bava</b>	Ph.D	Professor	European, EU and German Foreign and Security Policy / Indian Politics and Foreign Policy / South Asian Security / Comparative Regional Integration / International Politics / Globalisation / Norms / Conflict resolution European, EU and German Foreign and Security Policy / Indian Politics and Foreign	Teaching since 1988	

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D/ M.Phil. students for the last 4 years
			Policy / South Asian Security / Comparative Regional Integration / International Politics / Globalisation / Norms / Conflict resolution		
<b>Prof. Gulshan Sachdeva</b>	Ph.D	Professor	European economic integration, India-EU Afghanistan (security, development, regional cooperation) Russia and Eurasia (economic transformation, India-Russia, India-Central Asia) South Asia (Indian economy & foreign policy, SAARC) Indian Northeast (economic development) International Development Policy; Indian Development Cooperation Energy Security	Teaching since 1994	
<b>Dr. Satyanarayan Prasad</b>	Ph.D	Associate Professor	Political Scientist by training - Germany, Baltic states, European politics	Teaching since	
<b>Dr. Sheetal Sharma</b>	Ph.D	Asstt. Professor	Sociologist by training, specialization European Social and Cultural Issues	Teaching since	
<b>Dr. Teiborlang T. Kharsyntiew</b>	<b>Ph.D</b>	<b>Asstt. Professor</b>	<b>European Union Politics and External Relations, EU-Asia, EU-South Asia - EU-India, EU-Pakistan; Comparative Regional Integration - EU, SAARC,</b>	<b>Teaching since 2008</b>	

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D/ M.Phil. students for the last 4 years
			<b>ASEM; India-Europe, EU Perceptions, Indian Foreign Policy, Asian Regionalism, Conflict Resolution.</b>		

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **N.A.**
13. Percentage of classes taken by temporary faculty-programme-wise information: **N.A**
14. Programme-wise Student Teacher Ratio:

Name of the Faculty	Ph.D	M.Phil
<b>Prof. Bhaswati Sarkar</b>	9	<b>2</b>
<b>Prof. R.K. Jain</b>	6	<b>2</b>
<b>Prof. Ummu Salma Bava</b>	11	<b>2</b>
<b>Prof. Gulshan Sachdeva</b>	8	<b>3</b>
<b>Dr. Satyanarayan Prasad</b>	NIL	<b>3</b>
<b>Dr. Sheetal Sharma</b>	11	<b>3</b>
<b>Dr. Teiborlang T. Kharsyntiew</b>	NIL	<b>3</b>

15. Number of academic support staff (technical) and administrative staff; sanctioned, filled and actual

Support Staff (Technical) : **NIL**  
 Administrative Staff: Actual : **1 Stenographer**  
**1 Junior Asstt-cum-Typist**  
**1 Office Attendent**

16. Research thrust areas as recognized by major funding agencies

Europe Area Studies Programme : Funding By UGC  
 Jean Monnet Chair : Funding By European Commission

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

**Research Projects in 2012-2016**

**Jain, Rajendra K.**, "The European union and Pakistan since 9/11" (2012-2014)

**Jain, Rajendra K.**, "The European Union and South Asia" (2012-2014)

**Bava, Ummu Salma**, Visiting Fellow, NFG Research Project Asian Perceptions of Europe, Centre for European Integration- Free University Berlin, Germany, I August 2012- 30 September 2012"

**Bava, Ummu Salma**, EU-ASIA CHAIR and Visiting Fellow, The EU's Foreign Policy. What Kind of Power and Diplomatic Action. Institute for European Studies, Universite libre de Bruxelles, Belgium, 17 April 2012 -16 May 2012.

**Jain, Rajendra K.**, "India and the European Union" (2013-2014)

**Bava, Ummu Salma**, JNU Coordinator, **Marie Curie - ITN Project** funded by the European Union and run by the University of Hamburg, October 2013 (Ongoing)

**Bava, Ummu Salma**, Project investigator, **UPOE**, Germany and Japan: From Bounded Sovereignty to New Identity and Leadership, July 2015 (Ongoing).

**Sarkar, Bhaswati**, Project on, UPOE, Impact of SSA on Elementary School Education: A Survey of Schools in Madhya Pradesh (Ongoing)

**Sheetal Sharma**, Socio-Cultural Aspects of Indian Diaspora in the UK: A Sociological Study (on-going) UPOE II, JNU

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration                      b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE, ICSSR, AICTE, etc.; total grants received
20. Research facility/ centre with
  - state recognition
  - national recognition
  - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : **N.A.**
22. Publications:
  - Number of papers published in peer reviewed journals (national/international)

### **2012-2016**

**Bava, Ummu Salma**, ‘The Efficiency of the EU’s External Actions and The EU-India Relationship’, in International conference on **The EU as an Emerging Global Actor: the Institutional Dimension**’ organised by the Institut d’Etudes Européennes, Université libre de Bruxelles, Belgium, April 25, 2012.

**Jain, Rajendra K.**, ”Por una relación renovada entre India y Europa,” *Política Exterior* (Madrid), 151, February 2013, pp. 168-176. [“For a Renewed Relationship between India and Europe,” Foreign Policy (Madrid), February 2013, pp. 168-176.]

**Jain, Rajendra K.**, “The European Union as a Global Power: Indian Perceptions,” *Perspectives – Review of International Affairs* (Prague), 20(2), 2012, pp. 31-44.

**Jain, Rajendra K.**, “The Public Attitudes and Images of the European Union in India,” *India Quarterly*, 68(4), October-December 2012, pp. 331-343. (with Shreya Pandey)

**Jain, Rajendra K.**, “Indian Elites and Eurozone Sovereign Debt Crisis,” *ZEI Integration Observer* (Berlin), September 2012 (with Shreya Pandey).

**Sachdeva, Gulshan**, “Central Asia: India’s New Strategic Neighborhood”, *Geopolitics*, Vol.3, No. 5, October 2012.

**Sharma, Sheetal**, “Immigrants in Britain: A Study of the Indian Diaspora, *Diaspora Studies*”, Volume 5, Issue 1, 2012, pp 14-43. Routledge, ISSN: 0973-9572.

**Sharma Sheetal**, “Book review: Immigration and Politics in the New Europe: Reinventing Borders by GallyaLahav”. New York, Cambridge University Press, 2004. 334 pp. in *Diaspora Studies* Volume 5, Issue 1, 2012, pp 101-104. Routledge, ISSN: 0973-9572

**Jain, Rajendra K.**, (with Shreya Pandey) “Indian Elites and the EU as a Normative Power,” *Baltic Journal of European Studies*, 3(3), December 2013, pp. 105-126.

**Jain, Rajendra K.**, “India and ASEM: The Quest for Membership,” *India Quarterly*, 69(4), October-December 2013, pp.

**Bava, Ummu Salma**, “India and the European Union: From Engagement to Strategic Partnership” in *International Studies, Special Issue: India’s Foreign Policy in the Twenty-First Century*, April/July 2010, vol. 47 no. 2-4, pp. 373-386 (late publication).

**Sachdeva, Gulshan** “ India Should be Prepared for an Enhanced Engagement “ Debate on Post -2014 Afghanistan: India’s Options, *Indian Foreign Affairs Journal*, Vol. 8, No. 3, Jul - Sep 2013

**Sachdeva, Gulshan** “India's ONGC Plans To Bring Russian Hydrocarbons To South Asia” *Central Asia Caucasus Analyst*, Vol 15, No. 10, 2013.

**Sachdeva, Gulshan** “TAPI: Time for the Big Push” *Central Asia Caucasus Analyst*, Vol 15, No. 14, 2013.

**Sarkar, Bhaswati** ‘Negotiating Minority Identities in Democracies: Muslims in the European Union States’ *Jindal Journal of International Affairs*, Vol. 2, April 2012.

**Sarkar, Bhaswati**, ‘Locating Central Asia in European Union’s External Engagement’ *Foreign Policy Research Centre Journal* no.10 focusing on India and Central Asia, 2012.

**Sarkar, Bhaswati**, ‘Roma Rights in Multicultural EU’ *Foreign Policy Research Centre Journal* no.13 focusing on India-EU Relations, 2013.

**Sharma, Sheetal**, “European Union and Empowerment of Women in Afghanistan: Issues and Challenges”, *Journal for South Asian Women Studies*, Vol. 14 No.1, December 19, 2013. (ISSN 1084-7478) .

**Sharma, Sheetal**, “Missing Greens the European Way: Ideology - based Politics, *Mainstream*, Vol. LI, No. 34, August 10, 2013, Perspective Publications Private Ltd. New Delhi.

**Jain, Rajendra K.**, “Nehru and the European Economic Community,” *India Quarterly*, 71(1), January-March 2015, pp. 1-16, New Delhi: Indian Council of World Affairs/Sage (ISSN 0974-9284)

**Sachdeva, Gulshan** “EU-China and EU-India: A Tale of Two Strategic Partnerships” *Strategic Analysis*, 38:4, 2014.

**Sachdeva, Gulshan** “Reaching out to Central Asia” *Himal South Asian*,

**Sachdeva, Gulshan** “The Battle over Ukraine” *Geopolitics*, April 2014

**Sharma, Sheetal**, Empowerment and Equality of Women, *Kurukshetra - A Journal for Rural Development*, March, 2015. ISSN- 0021-5660

**Sarkar Bhaswati**, *Multicultural Debate in Europe*, Donskoe Philosophical Society, Russia, 2015

**Jain, Rajendra K.**, “EU Global Strategy Expert Opinion No. 42, March 2016, at [http://www.iss.europa.eu/upl.../media/EUGS\\_Opinion\\_42\\_Jain.pdf](http://www.iss.europa.eu/upl.../media/EUGS_Opinion_42_Jain.pdf).

**Jain, Rajendra K.**, “Indian Perceptions of the European Union,” *International Journal*, 1(1), 2015 (Warsaw: Institute of International Relations, University of Warsaw) pp. 71-81.

**Jain, Rajendra K.**, “India y Europa: discursos, percepciones, expectativas (India and Europe: Perceptions, Expectations, and Narratives),” *Economia Exterior* (Madrid), no. 73, 2015, pp. 51-61

**Sachdeva Gulshan** “Greek Debt Crisis” *Geopolitics*, Vol. 6, Issue 3, August 2015.

**Sachdeva Gulshan** “Geopolitics of Europe's Refugee Crisis,” *Geopolitics*, October 2015

**Sharma, Sheetal**, PM Modi's France Visit: A Game Changer, *Diplomatist*, Vol. 4, Issue No. 1, January 2016.

**Sharma, Sheetal**, Europe's Struggle with Refugee Crisis: An Analysis, *IUP Journal of International Relations*, Vol. X, No. 1, January 2016. pp 1-17.

**Sharma, Sheetal**, “Girl Child: Educate to Empower, *Kurukshetra: A Journal on Rural Development*”, Vol. 64, No.03, January 2016.

**Sharma, Sheetal**, “India-Luxembourg: Adding Strength to Ties,” *Diplomatist*, Special Report on Luxembourg, Vol. 3, Issue No. 12, December 2015.

**Sharma, Sheetal**, India and Central Europe: Opportunities and future Prospects, in *Diplomatist*, Special Report on India and Central Europe, October 2015.

**Sharma, Sheetal**, Influx of Refugees and Humanitarian Crisis in Europe, *Mainstream*, October 17, 2015, Vol. LIII, No. 43.

**Sharma, Sheetal**, The European Union's Commitment to Gender Equality and Empowerment of Women: An Analysis, IUP Journal of Soft Skills, Vol. IX, No.3, September 2015.

- **Chapters in Books**

**2012-2016**

**Jain, Rajendra K.**, “India and EU-China Relations,” in Jayaraj Amin (eds), European Union in Changing World Order (New Delhi: Kaveri Book Service, 2013), pp. 168-180.

**Jain, Rajendra K.**, “Perceptions and Visibility of the European Union in India: A Study of the Media, Elites, and Public Opinion,” in Jakub Zajaczkowski, Jivanta Schottli and Manish Thapa (eds), India in World Politics and Economy, New Delhi: Routledge, 2013 (with Shreya Pandey).

*Bava, Ummu Salma, “The Efficiency of the EU External Action and the EU-India Relationship”, in Mario Telo and Frederik Ponjaert, The EU’s Foreign Policy. What Kind of Power and Diplomatic Action? (Ashgate, 2013) pp. 209-218.*

**Sachdeva Gulshan**, “India-EU & Afghanistan Challenge” in Jakub Zajaczkowski, Jivanta Schöttli and Manish Thapa (Eds), *India in the Contemporary World* (Routledge, March,2013. ISBN 978-0-415-81213-9)

**Sachdeva, Gulshan**, “Economic Consequences of Conflict in Northeast India” in V R Raghvan (Ed) Consequences of Long term Conflicts in Northeast India (New Delhi: Viz Books, 2013, ISBN: 978-93-82652-02-1)

**Sachdeva, Gulshan**, “EU-South Asia Economic Linkages” in Jayaraj Amin (Ed) European Union in Changing International Order ( New Delhi: Kaveri Books, 2012, ISBN 988-1747-91221), pp. 211-256.

**Sachdeva, Gulshan** “India-EU Economic Ties: Strengthening the Core of the Strategic Partnership” in Luis Peral & Vijay Sakhuja (Eds), *The EU-India Partnership: Time to Go Strategic* (Paris: EUISS, 2012, ISBN: 978-92-9198-208-0), pp. 39-54.

**Sachdeva, Gulshan** “Preparing the Northeast Economy for the ASEAN Linkage” in Lianzela, R S Ratna & Vanlalchhawna (Eds), *India-ASEAN Economic Integration*,(New Delhi: Macmillan, 2012, ISBN: 978-9350-59068), pp. 147-162.

**Sachdeva, Gulshan** “International & Regional Contribution to Afghan Reconstruction” in Arpita Basuroy, Binod Kumar Mishra & Aliva Mishra (Eds),

*International Intervention in Afghanistan: Motives & Approaches*, (New Delhi: Shipra, 2012, ISBN 9788175416567), pp. 150-162.

**Jain, Rajendra K.**, (with Shreya Pandey), "Perceptions and Visibility of the European Union in India: A Study of the Media, Elites, and Public Opinion," in Jakub Zajaczkowski, Jivanta Schottli and Manish Thapa (eds), *India in World Politics and Economy*, New Delhi: Routledge, 2014, pp. 385-406.

**Jain, Rajendra K.**, "India and Europe: Towards a New Narrative," in Marjolein Cremer and Susanne Mors (eds), *The Dwarfing of Europe? A Dialogue between Brazil, India, China and Europe*, vol. 2, Amsterdam: European Cultural Foundation, 2014, pp. 33-43.

**Jain, Rajendra K.**, "Introduction," in Rajendra K. Jain (ed), *Multiculturalism in India and Europe*, New Delhi: Aakar Books, March 2014, pp. ix-xvii.

**Jain, Rajendra K.**, "China, India and the Eurozone Crisis," in Rajendra K. Jain (ed), *India and the European Union in a Changing World*, New Delhi: Aakar Books, pp. 168-180.

**Jain, Rajendra K.**, "A Strategic Partnership between India and Poland: Problems and Potential," in Vijay Sakhuja, Dinoj K. Upadhyay and Patryk Kugiel, eds., *India-Poland Relations in the 21<sup>st</sup> Century: Vistas for Future Cooperation* (New Delhi: Vij Books, 2014), pp. 38-50.

**Sachdeva, Gulshan**, "India-EU & Afghanistan Challenge" in Jakub Zajaczkowski, Jivanta Schöttli and Manish Thapa (Eds), *India in the Contemporary World* (Routledge, March, 2014. ISBN 978-0-415-81213-9)

**Sachdeva, Gulshan**, "The NDN: Perspectives of India, Pakistan and Afghanistan" in Andris Sprūds and Diāna Potjomkina (Eds) *Northern Distribution Network: Redefining Partnerships within Nato and Beyond*, ( Riga: Latvian Institute for International Affairs, 2013, ISBN: 978-9984-583-47-1)

**Sachdeva, Gulshan**, "India-EU Broad-based Trade and Investment Agreement" in Rajendra K Jain *India and the European Union in a Changing World* (New Delhi: Aakar Books, 2013, ISBN:978-9350-022-634) pp. 90-113.

**Sachdeva, Gulshan**, "Post-2014 Afghanistan: Possible Areas of India-Russia Cooperation" in Rajiv Bhatia et al ( eds) *India & Russia: Deepening the Strategic Partnership* ( New Delhi: Shipra Publishers, 2014, ISBN : 9788175417212).

**Sachdeva, Gulshan**, “Economic Consequences of Conflict in Northeast India” in V R Raghvan (Ed) *Consequences of Long term Conflicts in Northeast India* (New Delhi: Viz Books, 2013, ISBN: 978-93-82652-02-1)

**Sachdeva, Gulshan**, “Importance of Enhanced Indian Role in Post-2014 Afghanistan” in Rashpal Malhotra, Sucha Singh Gill and Neetu Gaur (Eds) *Leveraging Economic Growth for Collective Prosperity in South Asia* (Chandigarh: CRRID, 2013, ISBN81-85835675).

**Sachdeva, Gulshan** , “India-Poland Economic Relations in the Context of broader India-EU Ties and Euro Crisis” in Vijay Sakhuja, Dinoj K Upadhyay & Patryk Kugiel (Eds) *India Poland Relations in the 21st Century - Vistas for Future Cooperation* ( New Delhi: Vij Books, 2014).

**Sarkar, Bhaswati**, “Unity and Diversity: India and Europe (2014), in R.K. Jain (ed) *Multiculturalism in India and Europe*, Aakar Books: New Delhi, pp. 25-48

**Sarkar, Bhaswati**, “EU–Turkey: The Challenge of Translating Engagement to Membership” in Jayaraj Amin, ed., *European Union in Changing International Order* (New Delhi: Kaveri Books 2013)

**Sarkar, Bhaswati**, *Hungary 1956: A National Reassertion*, in Bhaswati Sarkar and Saroj R. Jha (eds), *Hope Unlimited: The Hungarian Revolution of 1956* (New Delhi: Parrot Reads Publishers 2016)

**Sharma, Sheetal**, “Multiculturalism and the Social Structure in India and Europe”, (2014), in R.K. Jain (ed.) *Multiculturalism in India and Europe*, Aakar Books: New Delhi, pg. 1-25.

**Sharma, Sheetal**, “Social Integration in Multicultural Societies: A comparative Study of India and Europe, (2014), in R.K. Jain (ed) *Multiculturalism in India and Europe*, Aakar Books: New Delhi, pg. 49-71.

**Sharma, Sheetal**, (with J.S.Gandhi). “Sociology of Law: Some Reflections, (2014), in Yogendra Singh (ed) *Development and Change, ICSSR Research Surveys and Explorations in Indian Sociology, Vol. 2*, Oxford University Press, New Delhi, pg. 146-166.

**Jain, Rajendra K.**, “The European Union and Democracy Promotion in South Asia” .ed. Rajendra K. Jain, *The European Union and South Asia*, New Delhi: Knowledge World Publishers, 2015: 55-76.

**Jain, Rajendra K.**, “The European Union and Conflict Resolution in Sri Lanka,” in Rajendra K. Jain, ed., *India, the Europe and Conflict Resolution in South Asia*, New Delhi: Knowledge World Publishers, 2015: 78-96.

**Jain, Rajendra K.**, “India’s Strategy towards the EU: Shared Values but Elusive Coordinated Policies,” Ed. Hungdah Su, *Asian Countries’ Strategies towards the*

European Union in an Inter-regionalist Context, Taipei: National University of Taiwan Press, 2015: 177-196.

**Jain, Rajendra K.,** “Indian Elites and the EU as a Normative Power” co-authored with Shreya Pandey, Ed. Natalia Chaban and Martin Holland, Europe and Asia: Perceptions from Afar, Baden-Baden: Nomos and Bloomsbury Publishing, 2015: 252-272.

**Jain, Rajendra K.,** “Perceptions and Misperceptions: Images of the European Union in India,” co-authored with Shreya Pandey, Ed. Natalia Chaban and Martin Holland, Europe and Asia: Perceptions from Afar, Baden-Baden: Nomos and Bloomsbury Publishing, 2015: 143-170.

**Jain, Rajendra K.,** “Contemporary Indian Perspectives on the EU and its Role in South Asia and the World,” Ed. Pascaline Winaud, Andrea Benvenuti and Max Guderzo, The External Relations of the European Union, Berlin: Peter Lang, 2015: 135-150.

**Jain, Rajendra K.,** “India-EU Strategic Partnership: Perceptions and Perspectives,” NFG Working Paper 2014, Free University of Berlin [Networked Think Tank of the NFG (Nachwuchsforschergruppe) Research Project “Asian Perceptions of the EU: External views on the EU as a Civilian Power – India and China in Comparison”].

*Bava, Ummu Salma, “India, China and the European Union, Changing Engagements and New Relations” in Jan Wouters, Jean-Christophe Defraigne and Mathieu Burnay ed., China, the European Union and the Developing World (Cheltenham, UK, 2015), pp.177-185*

**Sachdeva, Gulshan,** “India and the European Union: Human Rights Challenges” in Doutje Lettinga & Lars van Troost (Eds) Shifting Power and Human Rights Diplomacy: India ( Amsterdam; Amnesty International Netherlands), 2015, pp.65-72

**Sachdeva, Gulshan,** ”The European Union and Conflict Resolution on Afghanistan, in Rajendra K jain , India, Europe and Conflict Resolution in South Asia( Delhi: K W Publishers 2015, ISBN 9789383649402, pp. 49-63

**Sachdeva, Gulshan,** “Changing Discourse through Integration” in Afghanistan Reconnected (NY: East West Institute, 2014)

**Sachdeva, Gulshan,** “India-EU & Afghanistan Challenge” in Jakub Zajączkowski, Jivanta Schöttli and Manish Thapa (Eds), *India in the Contemporary World* (Routledge, March,2014. ISBN 978-0-415-81213-9)

**Sachdeva, Gulshan**, “Post-2014 Afghanistan: Possible Areas of India-Russia Partnership ( New Delhi: Shipra Publishers, 2014, ISBN : 9788175417212).

**Sachdeva, Gulshan** , “ India-Poland Economic Relations in the Context of broader India-EU Ties and Euro Crisis” in Vijay Sakhujia, Dinoj K Upadhyay & Patryk Kugiel (Eds) *India Poland Relations in the 21st Century - Vistas for Future Cooperation* ( New Delhi: Vij Books, 2014).

**Sachdeva, Gulshan** “[Emerging Dynamics of Indian Development Cooperation](#)” Berlin Conference on Asian Security 2014.

**Sharma, Sheetal**, South Asian Diaspora in the UK, in R.K. Jain Edited The European Union and South Asia. KW Publishers Pvt Ltd: New Delhi. pg 152-176.

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**Sharma, Sheetal**, Social Integration in Multicultural Societies: A comparative Study of India and Europe, (2014), in R.K. Jain (ed) Multiculturalism in India and Europe, Aakar Books: New Delhi, pg. 49-71.

Sociology of Law: Some Reflections, (2014), in Yogendra Singh (ed) Development and Change, ICSSR Research Surveys and Explorations in Indian Sociology, Vol. 2, Oxford University Press, New Delhi, pg. 146-166. (Co-authored with Prof. J.S.Gandhi).

**Sachdeva Gulshan** “India’s Objectives in Central Asia” in David Denoon (Ed) *China, The United States, and the Future of Central Asia*, New York: New York University, 2015, pp. 262-295, ISBN 978-1-4798-4433-3.

**Sachdeva Gulshan**, “Indian Energy Security and the Role of Renewables: Possibility of Cooperation with the EU” in Girijesh Pant (Ed.) *India's Emerging Energy Relations: Issues and Challenges*, pp. 47-64, New Delhi: Springer 2015, ISBN: 978-81-322-2502-7

**Sachdeva Gulshan** “ L’experience Recente de l’Inde en Matiere d’integration regionale “In Philippe Clerc, Driss Guerraoui and Xavier Richet (Eds) *Integrations Regionales et Prospective des Territoires: Comparaisons Internationales*, pp.283-302, Paris: L Harmattan, 2014, ISBN: 978-2336-30533-0

**Sachdeva, Gulshan** “India and the European Union: Human Rights Challenges” in Doutje Lettinga & Lars van Troost (Eds) *Shifting Power and Human Rights Diplomacy: India* , pp.65-72,Amsterdam: Amnesty International Netherlands, 2015.

**Sachdeva, Gulshan**, “Economic Challenges in Post-2014 Afghanistan” in Arpita Basu Ray (Ed) *Afghanistan Beyond 2014: Domestic and Regional Dynamics*, New Delhi” Pentagon Publishers, 2016, ISBN 9788182748828.

**Sachdeva, Gulshan** “Post-2014 Challenges in Afghanistan and India’s Role” in Mushir Anwar (Ed) Pakistan’s Strategic Environment Post-2014, pp. 96-110, Islamabad: Islamabad Policy Research Institute, 2015.

**Sachdeva, Gulshan**, “The European Union and Conflict Resolution in Afghanistan”, in R K Jain (Ed) India, Europe and Conflict Resolution in South Asia, pp. 49-63, New Delhi: Knowledge World Publishers, 2015, ISBN 978-93-83649-40-2

**Sachdeva, Gulshan** “Is Northeast Ready for ASEAN Connection” in Rashpal Malhotra and Sucha Singh Gill (Eds) *Look East And Act East: Potentials and Constraints* , pp. 85-102, Chandigarh: CRRID, 2015, ISBN 978-81-85835-77-2.

**Sharma Sheetal**, “South Asian Diaspora in the UK, in R.K. Jain Edited (2015), The European Union and South Asia. KW Publishers Pvt. Ltd: New Delhi. Pg 152-176.

## **Edited Books**

### **2012-2016**

**Jain, Rajendra K.**, India and the European Union in a Changing World (editor), New Delhi: Aakar Books, 2014.

**Jain, Rajendra K.**, Multiculturalism in India and Europe (editor), New Delhi: Aakar Books, 2014.

**Jain, Rajendra K.**, India, Europe and Conflict Resolution in South Asia (editor), K W Publishers, New Delhi, 2015.

**Jain, Rajendra K.**, The European Union and South Asia (editor), K W Publishers, New Delhi, 2015.

**Sachdeva Gulshan**, Evaluation of the EU-India Strategic Partnership and the Potential for its Revitalization (Brussels: European Parliament, 2015), ISBN 978-92-823-7240-1

**Sarkar, Bhaswati** and Saroj R. Jha (eds), Hope Unlimited: The Hungarian Revolution of 1956 (New Delhi: Parrot Reads Publishers 2016)

Books with ISBN with details of publishers

\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

\* Citation Index – range/average

\* SNIP

\* SJR

\* Impact Factor – range / average

\* h- index

23. Details of patents and income generated

24. Areas of consultancy and income generated

25. Faculty selected nationally/ internationally to visit other laboratories/ institutions /industries in India and abroad

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

### **2012-2016**

#### **Prof Gulshan Sachdeva**

- **Jean Monnet Chair** in European Economic Integration & Energy Security ( September 2016-August 2019)
- **Editor-in-Chief**, [International Studies](#) ( Sage India, July 2016- )
- **Distinguished Fellow**, United Service Institution of India ( 2016-)
- **Director**, Europe Area Studies Programme (March 2016-)
- **Executive Board Member**, [Forum for Indian Development Cooperation](#) ( 2014-)
- **Member, Board of Advisors**, [South Asia Development Forum](#), Brussels.
- **Member, Governing Board**, *India Central Asia Foundation* (2005-).
- *Erasmus Mundus Visiting Faculty*, University of Warsaw, Poland ( Jan-Feb 2016).
- *Indian Council of Cultural Relations Chair on Contemporary India*, K U Leuven, Belgium ( 25 Sep-22 Dec 2014).
- *Visiting Professor*, Mykolas Romers University, Vilnius, Lithuania ( Oct 2013).

- *Visiting Scholar*, Department of Economics, Corvinus University of Budapest ( 16 Jan-29 February 2012).

### **Prof R K Jain**

- **Member**, Selection Committee, Canadian Queen Elizabeth II Diamond Jubilee Scholarships (QES), Universities Canada (2016)
- **Erasmus Plus Visiting Professor**, Sofia University (June 2016)
- **EMNITE Erasmus Mundus Visiting Professor**, Warsaw University (May-June 2016)
- **ICCR Chair in Contemporary India**, University of Leuven, Belgium (Sep-Dec 2015)
- **NAMASTE Erasmus Mundus Visiting Professor**, Warsaw University (May-Jun 2015)
- **Member, Selection Committee**, Social Sciences and Humanities Research Council (SSHRC), Government of Canada) Banting Postdoctoral Fellowship, Canada (2013-2015)
- **Erasmus Mundus Visiting Professor**, Warsaw University (Jun-Jul 2014)
- **Humboldt Foundation Professor**, Leipzig University (May 2014)
- **Jean Monnet Chair** in European Integration and International Relations (2010-2015)
- **Adjunct Principal Research Fellow**, Monash European and EU Studies Centre, Monash University, Melbourne (2010-2015)
- **Erasmus Mundus Visiting Professor**, Warsaw University, Warsaw (Nov-Dec 2013)
- **Visiting Fellow**, NFG Asian Perceptions of the EU, Free University of Berlin (Jun, Aug 2013)
- **Visiting Professor**, Maison des Sciences de l'Homme, Paris (May 2013)

### **Prof Salma Bava**

- **International Member, Academic Advisory Board**, German Institute of Global and Area Studies (GIGA), Hamburg, Germany ( November 2014-).
- **Research Advisory Council Member**, Stiftung Wissenschaft und Politik (SWP), German Institute for International and Security Affairs, Berlin, Germany (June 2013-2015; 2015-17; 2017 -)
- **International Editorial Board**, Ashgate Book Series: Globalisation, Europe, Multilateralism
- **International Advisory Member**, Palgrave Macmillan Book Series, The European Union in International Affairs

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

**The faculty have been attending such programmes as mandated.**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities /industry / institute

29. Awards/ recognitions received at the national and international level by

**Prof. R.K. Jain,**

Jean Monnet Chair in European Integration and International Relations (2010-2015)

Adjunct Professor (Research), Monash European and EU Studies Centre, Monash University, Melbourne. (2010-2015)

**Prof. Ummu Salma Bava: Order of Merit, (Bundesverdienstkreuz), Highest Civilian Honour,** Conferred by the President of the Federal Republic of Germany, German Embassy, New Delhi, January 13, 2012

**Prof. Gulshan Sachdeva**

Visiting Scholar, Corvinus University of Budapest (Jan-Feb 2012).

ICCR Chair on Contemporary India, University of Leuven (Sep-Dec 2014)

Erasmus Visiting Faculty, University of Warsaw (Jan 2016)

Editor-in-Chief, International Studies (July 2016-)

Security, awarded by the European Commission (Sep 2016-)

Awards Jean Monnet Chair in European Economic Integration & Energy.

- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/ Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

**2012-2016**

International seminar on "Emerging Identities in India and Europe: Exploring Critical Issues." organized by the Centre for European Studies and UGC Europe Area Studies Programme. Jawaharlal Nehru University. 15 March 2013.(Sheetal Sharma)

"Young Researchers' Workshop" organized by the Centre for European Studies and UGC Europe Area Studies Programme. Jawaharlal Nehru University 13-14 March 2013. (Ummu Salma Bava)

National seminar on "Faith and Secularism in India and Europe". organized by the Centre for European Studies and UGC Europe Area Studies Programme, Jawaharlal Nehru University. New Delhi. 8-9 March 2013. (Bhaswati Sarkar)

Centre for European Studies, Jawaharlal Nehru University, Jean Monnet Chair Young Researchers' Conference, on "India, Europe and the Changing World Order," Jawaharlal Nehru University, New Delhi, 28 February 2013. (Rajendra, K. Jain)

Centre for European Studies, Jawaharlal Nehru University, Jean Monnet Chair Conference. "India. Europe and Conflict Resolution in South Asia-" Jawaharlal Nehru University, New Delhi, 27 February 2013. (Rajendra K. Jain)

Round Table on GIBSA: Perspectives on Emerging Forms of International Cooperation, 4 March 2014.

Centre for European Studies Jean Monnet Lecture, "The Old Continent in a New World: Europe in a Multipolar World" by Paul Scheffer, Professor of European Studies, University of Tilburg, The Netherlands, on Thursday, 6 March 2014

The Journal of Common Market Studies (JCMS) Annual Review Lecture "The European Union and Global Politics after the Crisis" By Prof Anand Menon, Kings College London, 31 March 2014.

Centre for European Studies, Jean Monnet Chair Conference, India and Central Europe and Eastern Europe, Jawaharlal Nehru University, New Delhi, 3 March 2015.

Centre for European Studies, Jean Monnet Chair Conference, India, Europe and Pakistan, Jawaharlal Nehru University, New Delhi, 2 March 2015.

Centre for European Studies, Jean Monnet Chair Conference, India and the Nordics in a Changing World, Jawaharlal Nehru University, New Delhi, 24-25 April 2014.

Dr. Atis Lejins, Member of Parliament, Hony. Director Latvian Institute of International Affairs, Chairperson, India-Latvia Parliamentary Friendship Group,

Lecture on “Enhanced Cooperation Between India and the Baltic States” on (6th April, 2015)

Dr. Garimella Subramaniam, Deputy Editor, The Hindu, Lecture on “Making Sense of the Greek Crisis: A View from a Distant Observer” on (17 August, 2015)

Ambassador Malay Mishra, Lecture on “The Roma in Europe: Issues of Identity and Ethnicity” on (26 August, 2015)

Centre for European Studies “Roundtable on Europe’s Refugee Crisis” on 23 September, 2015.

Mr. Ralf Fucks, President, Heinrich Boll Foundation Talk on “Green Growth Smart Growth: A New Approach to Economics, Innovation and the Environment” on (6 October, 2015)

Mr. Jozias Van Aartsen, Mayor of the Hague, Lecture on “The Hague: At the Crossroads of Peace, Justice and Security” on (13 October, 2015)

Dr. Alison E. Woodward, Professor, Institute for European Studies, Department of Political Science, Vrije Universiteit Brussel, Lecture on “The Austerity Crisis and Civil Society Organisations in Europe” on (15 October, 2015)

Mr. Goran Persson, Former Prime Minister of Sweden, Lecture on “European Response to the Refugee Crisis and The Paris Attack” on (9 December, 2015)

Mr. Gustavo Martin Prada, Director, Development Policy and International Cooperation, Directorate-General for International Cooperation and Development, European Commission, Speak on “Agenda 2030, The Sustainable Development Goals: EU Response” on (2 February, 2016)

Mr. Herman De Croo and Ambassador Jan Luykx, Belgian Minister of State Speak on “Fundamental Elements of a Democracy & The Impact of Elections” on (14 March 2016)

Organised Pandit Hridayanath Kunzru Memorial Lecture Series -2016 from 4<sup>th</sup> April, 2016 to 9 April, 2016.

Round Table Discussion on “Central & Eastern Europe In The European Union” on 14 September, 2016.

Organised a Lecture with Centre for Europe, University of Warsaw, Poland, by Prof. Bordan Goralczyk on “EU-China Relations And Its Implications For India” on 15<sup>th</sup> September, 2016.

Jointly invite a lecture by Dr. Nasir Ahmad Andisha, Deputy Foreign Minister of the Republic of Afghanistan on “Afghanistan And Changing Regional Security Complexes” on 16<sup>th</sup> September, 2016.

Organised a lecture by Ambassador Thorir Ibsen , Ambassador of Iceland on “The Principal Foreign Policy Priorities of Iceland And Their Roots.” on 28<sup>th</sup> September, 2016. (Bhaswati Sarkar)

“Young Research Scholars Workshop on “European In Crisis: Post-Lisbon Treaty” on 20<sup>th</sup> October, 2016. (Dr. Teiborlang T. Kharsyntiew)

Roundtable conference on “Central Europe In The Globalized Wrold” in association with Institute of International Relations, University of Warsaw on 7 November, 2016. (Prof. Bhaswati Sarkar)

Invite a lecture by Dr. Wojciech Grabowski, Gdansk University on “New And Old Determinants Of Polish Foreign Policy & European Union’s Eastern Partnership – An Assessment”” on 8<sup>th</sup> Novermber, 2016. (Prof. Bhaswati Sarkar)

Invite a lecture by Ms. Martine Reicherts, Director General, Education and Culture European Commission, Brussels on “Is The EU Still Attractive In Times of Challenges? Opportunities for EU- India Cooperation” on 11 November, 2016 (Prof. U.S. Bava).

Invite an Inaugural Public Lecture on “EU’s New Flobal Strategy And Asia” by Gunnar Wiegand, Managing Director, Asia Pacific, European External Action Service on 22<sup>nd</sup> November, 2016 (Prof. Gulshan Sachdeva)

Centre for European Studies, Jean Monnet Chair, Invite a public lecture by Gustavo Martin Prada, Director, Development Policy and International Cooperation, European Commission on “Implementing the 2030 Agenda in EU and India” on 7 December, 2016 (Prof. Gulshan Sachdeva)

31. Code of ethics for research followed by the departments

**The Centre’s Research Methodology course actively teaches young researchers about the importance of ethics in research and plagiarism issues.**

32. Student profile programme-wise:

Name of the Programme (refer to question no.4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
<b>M.Phil</b>					

<b>Ph.D</b>					

### 33. Diversity of Students

Name of the Programme(refer to question no.4)	% of students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
M.Phil				
Ph.D				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category –wise.

#### **NET qualified Students of M.Phil/Ph.D**

- |     |                             |     |
|-----|-----------------------------|-----|
| 1.  | Pragya Anand                | NET |
| 2.  | Monika Gupta                | NET |
| 3.  | Akanksha                    | SRF |
| 4.  | Shwetank Tewari             | JRF |
| 5.  | Jagdish Singh               | SRF |
| 6.  | Sourabh Kumar               | NET |
| 7.  | Binita Batsa                | NET |
| 8.  | Vaibhav Popli               | NET |
| 9.  | Ankita Dutta                | NET |
| 10. | Sonam Chaudhari             | SRF |
| 11. | Swati                       | SRF |
| 12. | Bhaskar Jyoti               | NET |
| 13. | Lakshita Bhagat             | JRF |
| 14. | Sunny Shankar Anand         | NET |
| 15. | Phurpa Tsering              | JRF |
| 16. | Manoranjan Kumar            | JRF |
| 17. | Kimberley Nokimber G. Momin | NET |
| 18. | Shumaila Naseem             | NET |
| 19. | Arnab Dutta                 | NET |
| 20. | Aakansha Natani             | NET |

21.	Ngurang Reena	NET
22.	Nikhil Sehra	JRF
23.	Neha	JRF
24.	Pankaj Kushwaha	JRF
25.	Hemant K. Dash	NET
26.	Vijayata Mahendru	SRF

35. Students Progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil	NA
PG to Ph.D	
Ph.D to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	

36. Diversity of Staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	
From universities from other States	
From universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

38. Present details of departmental infrastructural facilities with regard to

- a) Library : **Department Library, The Centre has its own library built with a generous grant by Dutch Prime Minister, Peter Balkenende when he visited the Centre. Subsequently new additions to its book collection have been made with the help of Europe Area Study grants. Currently the Library has over 850 books.**
- b) Internet facilities for staff and students
- c) Total number of class rooms : **Three**
- d) Class rooms with ICT facility

- e) Students' : **63 Students**  
 f) Research laboratories : NA

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university  
 b) from other institutions/universities

**Two Post-Doctoral Students**

**Dr. Himmat Singh Deora ICSSR/JNU**

**Dr. Astha Agarwal ICSSR/JNU Continuing**

40. Number of post graduate students getting financial assistance from the university.

N.A.

41. Was any need assessment exercise undertaken before the development of new Programme (s)? If so, highlight the methodology.

**The Centre has over the past year introduced a number of new courses both at the MA programme of the School and at the M.Phil programme of the Centre.**

- **Contemporary Issues in the Nordic Region (Prof. R.K. Jain, Prof. U.S. Bava, Prof. Gulshan Sachdeva, Prof. Bhaswati Sarkar, Dr. Sheetal Sharma Joint M.Phil Course)**
- **International Conflicts and Cooperation (Prof. U.S. Bava, M.A. course)**
- **Globalisation, Social Change and Culture (Dr. Sheetal Sharma , M.A. course)**
- **Geopolitics and Regions in Europe (Prof. R.K. Jain, Prof. U.S. Bava, Prof. Gulshan Sachdeva, Prof. Bhaswati Sarkar, Dr. Sheetal Sharma, Joint M.A. Course)**
- **Major Themes in Contemporary Europe (Prof. R.K. Jain, Prof. U.S. Bava, Prof. Gulshan Sachdeva, Prof. Bhaswati Sarkar, Dr. Sheetal Sharma, Joint M.A. Course)**

**Apart from this two new courses on the Mediterranean and Baltic region have been formulated which are under active consideration of the various academic bodies of the University.**

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- b. students of staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

**Centre Faculty members do obtain feedback both formal and informal which are used as inputs for Course Restructuring and teaching.**

43. List the distinguished alumni of the department (maximum 10)

**The Centre is 10 years old. Many of our students are working at different State and Central Universities, think tanks, research institutes, media houses, state and civil services.**

44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts.

**The Centre Organised Young Research Workshops for the Students. The students were also encouraged to participate in the National and International seminars and conferences that the Centre organized regularly.**

**“Young Researchers’ Workshop” organized by the Centre for European Studies and UGC Europe Area Studies Programme, Jawaharlal Nehru University, 13-14 March 2013. (Ummu Salma Bava)**

**“Young Researchers’ Workshop” on “Europe in Crisis: Post-Lisbon Treaty” organized by the Centre for European Studies, Jawaharlal Nehru University, 20 October, 2016 (Dr. Teiborlang T. Kharsyntiew)**

45. List the teaching methods adopted by the faculty for different programmes.

**The Centre faculty use multimedia, films, documentaries to teach their courses.**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

**Regular meetings are held at the Centre to discuss and monitor the ongoing programme. Reading lists of the courses offered are regularly updated by the faculty. Learning outcomes of students are monitored by established evaluation methods at regular intervals. The students are also required to submit a progress report at the commencement of each semester.**

47. Highlight the participation of students and faculty in extension activities.

**Both faculty and students of the Centre participate in various workshops and conferences exchanging and enhancing knowledge about Europe and the European Union.**

48. Give details of “beyond syllabus scholarly activities” of the department.

**The Centre participated actively in the academic activities organized at the School level organising Pandit Hridaynath Kunzru Memorial Lecture Series 2016 and Winter School for the Diplomats 2016.**

49. State whether the programme /department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

**The Centre is a leading Centre on Europe. The faculty has apart from teaching and engaging in research regularly participating in disseminating information and knowledge about Europe by participating in electronic media discussions and contributing on topical issues in print media.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**The Centre for European Studies is a leading Centre on Europe and European Union in India. The Centre is recipient of two Jean Monnet Chairs. The Centre is partner in Jean Monnet Network involving 5 European Studies Centres of Universities in Asia, the Centre is also partner in 2 Marie Curie Mobility Programme. The Centre was also part of the Erasmus Mundus Action 2: *IBIES* Consortium which had faculty and student mobility component. It has signed Association Agreements and initiated MoUs signed by University with various leading Universities of Europe which has been a great value addition in terms of field work both for faculty and students.**

**Many of our students have at times experienced difficulty in having their European Studies degree recognized at par with degrees in traditional disciplines as Political Science and International Relations, Sociology.**

**The resource crunch related to Ph.D field work where we are unable to provide students with resources to carry out extensive field work is a major limitation.**

**The Challenge is to take advantage of the various Opportunities that European Universities provide for student mobility and research by credit transfers and joint degrees the mode of which is yet to be worked out at our University level.**

52. Future plans of the department.

**Greater integration with other institutes offering programmes or courses on European Studies.**

**Initiating, design and development of European Studies outreach programme at various state and central universities.**

**Increasing student intake.**

**Introducing Summer School in the coming Sessions.**

**05. Centre for International Legal Studies  
( 1 April 2012- 31 March 2016)**

1. Name of the Department : **Centre for International Legal Studies**
2. Year of establishment: **2005**
3. Is the Department part of a School/Faculty of the university?  
**Yes, it is a part of School of International Studies, JNU**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters;Integrated Ph.D., D.Sc., D.Litt., etc.)  
**M.Phil./Ph.D**
5. Interdisciplinary programmes and departments involved
6. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**Nil**
7. Details of programmes discontinued, if any, with reasons  
**Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
**Semester wise**
9. Participation of the department in the courses offered by other departments
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	<b>Five</b>	<b>Four (2 on deputation)</b>	<b>Four (2 on deputation)</b>
<b>Associate Professors</b>	<b>Two</b>	<b>nil</b>	<b>nil</b>
<b>Asst. Professors</b>	<b>Two</b>	<b>one</b>	<b>One</b>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4
Prof. B.S. Chimni	Ph.D.	Professor	International Law	22 yrs	2012-13: 17, 2013-14: 18, 2014-15: 17, 2015-16: 16
Prof. B.H. Desai	PH.D.	Professor	International Law	20 yrs.	2012-13: 11, 2013-14: 10, 2014-15: 12
Fazil Jamal	BAL; LL.B.; LL.M.; M.Phil	Assistant Professor	International Law	4 Years	2016-16: 01

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors  
**N.A.**
13. Percentage of classes taken by temporary faculty – programme-wise information  
**N.A.**
14. Programme-wise Student Teacher Ratio: **1:17**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual  
**One PS and One Computer Operator (on contractual basis)**
16. Research thrust areas as recognized by major funding agencies : -**NA-**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise – **NA-**
18. Inter-institutional collaborative projects and associated grants received –**NA-**
- a. National collaboration) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.- **NA-**

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies : **Nil**

22. Publications:

Number of papers published in peer reviewed journals (national /International)

\* Monographs

\* **Chapters in Books: 5 (Prof. B.H. Desai)**

\* **Edited Books : 3 (Prof. B.H. Desai)**

\* Books with ISBN with details of publishers

\* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Citation Index – range / average

\* SNIP

\* SJR

\* Impact Factor – range / average

\* h-index

23. Details of patents and income generated: **Nil**

24. Areas of consultancy and income generated : **NIL**

25. Faculty selected nationally / internationally to visit other laboratories / institution/ industries in India and abroad

**Visiting Fellowships : Prof. B.H. Desai**

**Humboldt Fellow at South Asia Institute, University of Heidelberg, Germany; January 2011; June-July 2011; September 2012; June-July 2016.**

**Humboldt Fellow at Institute of Public Law, Department of Public International Law and Comparative Law, University of Freiburg, Germany, June-July 2014.**

26. Faculty serving in

a. National committees b) International committees c) Editorial Boards d) any other (please specify):

- **Member, Academic Council, Institute for Global Law and Policy, Harvard Law School, Harvard University**  
<http://www.law.harvard.edu/programs/iglp/sponsors/>
- **Member, Governing Council, Indian Council of Social Science Research (ICSSR)**
- **Member, Governing Council, Indian Institute of Advanced Studies (IIAS), Shimla**
- **Member, Roundtable on Legal Education, Ministry of Human Resources and Development**
- **Member, National Working Group on Legal Education, Knowledge Commission set up by the Government of India**
- **Associate Member, Institute the Droit International (Institute of International Law)**
- **Vice President, Asian Society of International Law**
- **General Editor, *Asian Yearbook of International Law***
- **Chair, Editorial Board, *Asian Journal of International Law***
- **Member, United Nations Reform Study Group, International Law Association**
- **Member, Internal Quality Assurance Cell (IQAC), Jawaharlal Nehru University, New Delhi**
- **Member, Vision Committee, Jawaharlal Nehru University, New Delhi**
- ***Editor-in-Chief, Yearbook of International Environmental Law, Oxford University Press (Oxford, UK); since Sept. 2015.***
- **Member, International Council of Environmental Law, Germany.**  
**Member, IUCN World Commission on Environmental Law, Gland, Switzerland.**

- **Member, Governing Board, IUCN Academy of Environmental Law, Ottawa; 2008-2015**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).: **NA**

28. Student projects : **NIL**

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by Faculty :

**Prof. B.H. Desai:** Awardee of the Alexander von Humboldt Fellowship September 2012, June-July 2014 & June-July 2016.

Baden-Württemberg Fellowship, South Asia Institute, Heidelberg University, 2015.

- Doctoral / post doctoral fellows - nil
- Students- nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M.Phil./Ph.D.</b>	<b>Information may be sought from</b>	<b>25</b>	<b>20</b>	<b>90</b>	<b>90</b>

33. Diversity of students

<b>Name of the Programme</b> (refer to question no. 4)	<b>% of students from the same university</b>	<b>% of students from other universities within the State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**NET: 7 Civil Services: 1**

35. Student progression : NA

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	
<b>PG to M.Phil.</b>	
<b>PG to Ph.D.</b>	
<b>Ph.D. to Post-Doctoral</b>	
<b>Employed</b> <ul style="list-style-type: none"> <li>• <b>Campus selection</b></li> <li>• <b>Other than campus recruitment</b></li> </ul>	
<b>Entrepreneurs</b>	

36. Diversity of staff

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	
<b>from other universities within the State</b>	
<b>from universities from other States</b>	

<b>from universities outside the country</b>	
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37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **NIL**

38. Present details of departmental infrastructural facilities with regard to

- b. Library - No
- c. Internet facilities for staff and students- **Yes**
- d. Total number of class rooms - **Two**
- e. Class rooms with ICT facility - **Nil**
- f. Students' laboratories: **Nil**
- g. Research laboratories: **Nil**

39. List of doctoral, post-doctoral students and Research Associates

- h. from the host institution/university
- i. from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.  
**NIL**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from

- y. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- z. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- aa. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

**The previous generation of students/research scholars who graduated from the Centre has joined an impressive range of national and international institutions, including the Legal and Treaties Division of the Ministry of External Affairs, the Asian-African Legal Consultative Organization, the Indian Society of International Law. During the reporting period, recent**

students of the Centre have continued the impressive trend of job placements. They have found professional opening and academic career in institutions such as the Indian Institute of Management, Kolkata; the Indian Institute of Technology Law School, Kharagpur; Sikkim University, Gangtok; Indian Maritime University, Chennai; Jindal Global Law School, Sonapat, etc.

A number of other students of the Centre have opted to join the legal academia in their respective states, teaching international law in the State/private universities and affiliated colleges as well.

Likewise, some of the alumni have moved into legal practice, providing professional advice in varied institutional settings: international organizations, corporate law firms, Legal Process Outsourcing companies etc. Some of them have opted to practice law in the higher judiciary: the High Courts in the states and the Supreme Court.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.

**Faculty adopts a combination of different methods for teaching: class room lectures, case study method, power point presentations, quiz programme on select topics, Seminar talk, field visits, etc.**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

**Students are continuously encouraged to make presentations on selected/assigned topics. There are mid-term and end-term examinations. Case reviews and Book reviews are undertaken. All research students are encouraged to submit a full-length Term Paper at the end of the Semester during the period of Course work. There are constant avenues of interaction with the faculty, in addition to the structured Friday Seminar Programme.**

47. Highlight the participation of students and faculty in extension activities.

**Students of the Centre have established an International Law Reading Group. It is an informal assembly of students who are interested in discussions on issues of, and challenges before, international law. Every week, the Group takes up an article/book, both new and classical, for detailed discussions. Faculty are also engaged in a range of extension activities, both at national and international levels.**

48. Give details of “beyond syllabus scholarly activities” of the Department.

The Centre conducts a Friday Seminar Programme regularly, where invited experts speak on issues of concern in the discipline. Faculty are routinely invited to address national/international conferences and academic congresses and seminars. Faculty also reaches out to popular media on occasions when questions of international law are at the frontlines of public debates.

To take the tradition of discussion and debate on international law issues beyond the confines of the Conference Hall and the Class Room, an informal students' group was formed. The group is also popularly known as *Saturday Reading Group* (SRG). Over a period of several semesters, students have been very active in discussing critical writings and contemporary international law issues, to empower themselves as future legal scholars.

49.State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

NA

50.Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

**Legal research at the Centre has contributed to the articulation of 'Third World Approaches to International Law' (TWAIL). Through its critical engagement with mainstream scholarship, TWAIL contributes to a deeper understanding of the theoretical premises and biases of International Law today. As the international legal system is expanding and deepening with every passing decade, legal research at the School traverses a vast compass of issues and challenges in the various sub-disciplines of public international law: Theories of International Law, International Human Rights Law, International Humanitarian Law, International Criminal Law, International Refugee Law, International Environmental Law, International Dispute Settlement, International Courts and Tribunals, International Trade Law, International Economic Law, International Energy Law, Intellectual Property Rights, Law of the Sea, International Water Law, International Maritime Law, International Air and Space Law, International Institutional Law.**

**In order to illustrate the research engagement on sub-themes encompassed in one or two areas of international law, mention may be made of the following: restructuring of the United Nations including revival of the 'Trusteeship Council' with a new mandate for environment & the global commons, upgradation of existing UN Environment Program into a full UN 'Specialized Agency' called UN Environment Protection Organization (UNEPO), reshaping of International Solar Alliance into World Solar Organization**

**(WSO), growing use of ‘apology for closure of the past wrongs, sexual & gender based violence in conflict zones and hybrid & mixed international criminal tribunals as a means for post-conflict justice mechanisms to bring about change in the contemporary world order.**

51.Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

<b>Strength</b>	<b>Location in New Delhi ; JNU learning environment; Learned and experienced faculty; Inquisitive students; commitment to academic scholarship</b>
<b>Weaknesses</b>	<b>Only three regular faculty in the Centre; Larger systemic delays in new recruitment process; limited library facilities in the Centre; systemic deficiencies in general legal/higher education impact upon the previous training/exposure of incoming students at the Centre. Fund constraints in improving academic infrastructure and student facilities.</b>
<b>Opportunities</b>	<b>Increasing public interest on issues of international law; Potential for Institutional linkages with other Universities/Departments in the country/abroad; Networking with faculty in Delhi.</b>
<b>Challenges</b>	<b>Delays in new faculty recruitment process; lack of adequate financial support for Library resources; structural issues in the recognition/equivalence of our M Phil Programme with the LL.M. Degree for law teaching as a career option for brilliant LL.B. graduates.</b>

52.Future plans of the department:

Since its inception, the CILS has been involved in teaching and research in various contemporary issues of concern in international law. Eminent international lawyers who served the Division include Professor R.P.Anand, Professor Rahmatullah Khan, the first holder of the Jawaharlal Nehru Chair in Environmental Law and Prof. V.S. Mani who held the Chair in International Space Law. Besides this two other eminent international lawyers Dr. P.S.Rao and Dr. G.S.Sachdeva have been associated with CILS as Adjunct Professors. CILS also had the benefit of inviting several eminent international law scholars across the globe to teach in the Centre as visiting faculty from time to time.

The range and scope of teaching and research undertaken by the Centre have been wide and varied. They encompass, besides the traditional issues, air and space law, international humanitarian law, cyber law, environmental law, human rights law, refugee law, trade and economic law (including GATT/WTO Agreements), intellectual property rights, law on international rivers/international watercourses, law of the sea, law of international organization and other contemporary issues in international law.

There is an exponential expansion of international law in the last five years. Some new areas have emerged and have expanded quickly such as intellectual property rights, international criminal law, international air and space law and others. Accordingly a new course on the Global Regime on Intellectual Property Rights was included in the M.Phil curriculum. Similarly the existing programmes and courses were also updated on a continuing basis. The Division admits about 10 students per year at the M.Phil at the level of M.Phil/Ph.D. programme. In the past five years, it has awarded M.Phil degrees to over 35 students. During the course of the programme, many M.Phil students get placements, while many others have joined other universities, both Indian and foreign, to pursue further studies. Some have joined the bar. Therefore, the number of students registered for the Ph.D. programme is much less, and in the past five years 10 students have been awarded Ph.D. degrees.

Students and faculty of the Centre are actively engaged in research on different aspects of international law and these research areas include Law of International Organization, Human Rights Laws, NGOs, International Environmental Law, India's practice in International Law, International Trade Law, International Economic Law, International Business Law, Intellectual Property Rights, Law of the Sea, Maritime Law, International Courts and Tribunals, WTO Law, International Patent Law, Satellite Communications, Disarmament, International Terrorism, Humanitarian Laws of Armed Conflicts, Refugee Law, International Air and Space Law, International Water Law. Evolving new areas in international law are constantly monitored and are included in the research programmes.

For the future, the Centre aspires to recruit more faculty in order to cater to the exponential expansion of interest in international legal questions. The Centre has, inter alia, already identified thrust areas and posts required in the next decade:

*1. Thrust areas and Posts Needed (6)*

**Two Professors (in Intellectual Property Rights)**

**Two Associate Professors (International Commercial Law and International Criminal Law)**

**Two Assistant Professors (International Air and Space Law and International Settlement of Disputes)**

**Two Research Associates and Two Research Assistants**

**2. *Online E-Journal on International Law***

**3. *Documentation Centre and In House Library***

**Compilation and Survey of multilateral/bilateral treaties**

**Developing a specialized international law library with online collaborations with major law schools/faculties both in India and abroad**

**Compilation of drafting of international and national legislations**

**4. *Infrastructural Requirements***

- (i) Room for Chairperson (with all the office facilities – computer, phone, Xerox, printer etc)**
- (ii) Two Rooms for Visiting Faculty with all the attendant infrastructure such as  
computer, phone etc)**
- (iii) To improve the existing conference facility**
  - Audio system/LCD/Laptop**  
**Mike system and other related things**

**06. Centre for International Politics, Organization and Disarmament  
( 1 April 2012- 31 March 2016)**

1. Name of the Department :  
**Centre for International Politics, Organization and Disarmament**
2. Year of establishment :  
**1970**
3. Is the Department part of a School/Faculty of the university? :  
**School of International Studies/ JNU**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt.,etc.) :  
**M.Phil/PhD, M.A. and B.A Optional Course**
5. Interdisciplinary programmes and departments involved:  
**International Politics,  
International Organization,  
Diplomacy and Disarmament,  
Political Geography.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
Academic Operation with Foreign Universities such as:  
**Sciences Po Bordeaux, France and King's College, London for exchange students and faculty,**
7. Details of programmes discontinued, if any, with reasons:  
**NONE**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System :  
**Semester**
9. Participation of the department in the courses offered by other departments :

**1. Human Rights Programme, SIS**  
**2. School of Language, Literature and Culture, JNU**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	9	7	<b>8</b>
<b>Associate Professors</b>	8 (as on sep 2016)	3	<b>3</b>
<b>Asst. Professors</b>	8	6	<b>6</b>
<b>Others</b>			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years	
					Ph.D	M.Phil
<b>Prof. C S R Murthy</b>	Ph.D	Professor	International Organization	31	-	<b>05</b>
<b>Prof. Yeshi Choedon</b>	Ph.D	Professor	International Organization	13	2	<b>04</b>
<b>Dr. Moushumi Basu</b>	Ph.D	Associate Professor	International Organization	10	4	<b>10</b>
<b>Prof. Rajesh Rajagopalan</b>	Ph.D	Professor	International Politics	13	8	<b>12</b>
<b>Prof. Jayati Srivastava</b>	Ph.D	Professor	International Politics	10	7	<b>12</b>
<b>Prof. Varun Sahni</b>	Ph.D	Professor	International Politics	22	2	<b>07</b>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years	
<b>Prof. Swaran Singh</b>	Ph.D	Professor	Diplomacy and Disarmament	16	7	<b>10</b>
<b>Prof. Amitabh Mattoo</b>	Ph.D	Professor	Diplomacy and Disarmament	22	-	-
<b>Dr. Archana Negi</b>	Ph.D	Associate Professor	Diplomacy and Disarmament	13	3	<b>09</b>
<b>Dr. Happymon Jacob</b>	Ph.D	Associate Professor	Diplomacy and Disarmament	9	2	<b>08</b>
<b>Dr. J Madhan Mohan</b>	Ph.D	Assistant Professor	Diplomacy and Disarmament	11	3	<b>11</b>
<b>Mr. Manish Dabhade</b>	M.Phil.	Assistant Professor	Diplomacy and Disarmament	14	-	<b>10</b>
<b>Prof. B C Vaidya</b>	Ph.D	Professor	Political Geography	2	-	<b>3</b>
<b>Dr. Krishnendra Meena</b>	Ph.D	Assistant Professor	Political Geography	13	7	<b>10</b>
<b>Dr. Santana Khanikar</b>	Ph.D	Assistant Professor	Political Geography	2	-	<b>2</b>
<b>Dr. Siddharth Mallavarapu</b>	Ph.D.	Assistant Professor	International Politics	15	9	-
<b>Dr. Shivaji Kumar</b>	Ph.D.	Assistant Professor	Diplomacy & Disarmament	3	-	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

**Emeritus: Prof. M.S Rajan (deceased)**

13. Percentage of classes taken by temporary faculty – programme-wise information:

**Two Guest Lecturers in International Politics**

14. Programme-wise Student Teacher Ratio :

**INP: 1:22**

**DAD: 1:14**

**ORG: 1:15**

**POG: 1:8**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and **actual : Three**

**Sanctioned one PA/Steno: Filled: One**

**Sanctioned one Junior Assistant cum Typist: Vacant**

**Sanctioned one Cartographic Assistant: Filled: One**

**Sanctioned one Office Attendent: Filled: One**

16. Research thrust areas as recognized by major funding agencies:

The focus of the Centre's research activities has evolved over the years, in line with emerging concerns in the arena of world politics. Those wishing to apply to any of our programmes should note the specific areas of concern for each programme. The International Politics division works on theoretical approaches to the study of global politics, in particular major schools of thought such as Realism, Liberalism, Constructivism, Feminism, Marxism/Post- Marxism, Normative Theory, and Post- Colonialism. The International Organization division focuses on the structures, processes, politics and problems of organizing co-operation to address major issues of vital global and regional importance. The Diplomacy and Disarmament division works on issues such as the history, theory and practice of diplomacy, negotiations, war and peace, revolution in military affairs, nuclear deterrence and disarmament, environmental security, critical security studies, and terrorism and other non-traditional threats to security. The Political Geography division focuses on the study of theoretical and applied aspects of political geography, geopolitics and critical geopolitics. The division also runs a Cartographic Lab equipped with GIS software. Further information may be obtained at <http://www.jnu.ac.in/main.asp?sendval= CIPOD>

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.:

**7 faculty members**

1. Prof. Varun Sahni: ICSSR

Title of the Project: India's Regional Relations in a Transitioning World:  
Policies , Priorities and Practices

Funds Granted: Rs. 40 Lakh

Duration:

2. Prof. Rajeesh Rajagopalan = ICSSR

Title of the Project: Nuclearization of South Asia: Implications for India's  
National

Security

Funds Granted: 25 Lakh

Duration: 2014-16

3. Dr. Happymon Jacob

4. Dr. Krishnendra Meena: UPE-II

Title of the Project: Border Theory and Globalization: Perspectives from the  
South

Funds Granted: Rs. 3,30,000/-

Duration: 2015-2017

5. Dr. Moushumi Basu: and Dr. Archana Negi: UPE-II

Title of the Project: Geographical Indications as Instruments of Development:  
Strengthening the Local Knowledge Livelihood Nexus

Fund Granted : 6 Lakh 90 Thousand

Duration : 4 Years

6. Dr. Madhan Mohan Jaganathan with Prof. P. Sahadevan: UPE-II

Title of the Project: "Emerging powers and Globalisation: A Case Study of the  
Indian Experience"

Funds Granted: Rs 6,60 ,000,

Duration: 2014-2019.

7. Mr. Manish Dabhade: UPE-II Project

Title of the Project "India's Summit Diplomacy: Transforming India's  
International

Relations"

Funds Granted Rs. 3 Lakh 30 Thousand.

Duration: 2016 to till

18. Inter-institutional collaborative projects and associated grants received

A) National collaboration      b) International collaboration

**NONE**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

N.A

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

N.A

21. Special research laboratories sponsored by / created by industry or corporate bodies:

N.A

22. Publications:

#### Articles in journals

1. Madhan Mohan Jaganathan and Gerrit Kurtz, 'Singing the tune of sovereignty? India and the responsibility to protect', *Conflict, Security and Development* 14:4, 2014, pp.461-487.
2. Gerrit Kurtz and Madhan Mohan Jaganathan, 'Protection in Peril: Counter-terrorism Discourse and International Engagement in Sri Lanka in 2009', *Global Society* 30:1, 2016, pp. 94-112.
3. Harry Verhoeven, Ricardo Soares de Oliveira and Madhan Mohan Jaganathan, 'To Intervene in Darfur, or Not: Re-examining the R2P Debate and its Impact', *Global Society* 30:1, 2016, pp.21-37.
4. Madhan Mohan Jaganathan, co-authored with Amna Sunbul and Gaurav Saini, "The Quest for Security: Fictitious? Flawed? Façade?", *South Asian Survey*, March 2014, pp. 77-89.

#### **Monographs: 2012-13**

**Singh Swaran**, (Co-edited with Shih Chih-yu and ReenaMarwah), *On China, By India: From Civilization to Nation-State*, (New York, Amherst: Cambria Press, 2012), pp. 655.

**Singh Swaran**, (Co-edited with Zhang Guihong), *Asia's Multilateralism (in Chinese)*, Beijing: Current Affairs Press, 2012, pp. 313.

**Singh Swaran**, (Member of Australia India Institute Task Force on Security that launched Monograph report titled), *The Indian Ocean Region: Security, Stability, and Sustainability in 21<sup>st</sup> Century*, March 2013.

#### **Chapters in Books: 2012-13**

**Basu Moushumi**, 'Capitalist Development and Informalization of Labour Markets in India' in Irudaya Rajan ed., *India Migration Report 2013: Social Costs of Migration*, 2013, Routledge, London, pp.270-282.

**Meena Krishnendra**, “Conceptualization of ‘Region’ and the BRICS: A Critical Geopolitical Analysis”, *BRICS and Regionalization*, BRICS Policy Center Publications, Rio de Janeiro, (Forthcoming 2013)

**Meena Krishnendra**, “Geopolitical Significance of the Indian Ocean Region” in Happymon Jacob (ed.) *Does India Think Strategically? India’s Strategic Culture and Foreign Policy*, Manohar Publications, New Delhi, (Forthcoming 2013)

**Singh, Swaran**, “Multiculturalism in the Era of Globalization” in Rashmi Doraiswamy (ed.), *Perspectives in Multiculturalism: Pre-Soviet, Soviet and Post-Soviet Central Asia*, New Delhi: Manak, 2013, pp. 21-42.

**Rajesh Rajagopalan** “India and the Future of South Asia,” chapter in *The Reluctant Superpower: Understanding India and Its Aspirations*, edited by Amitabh Mattoo, (Melbourne: Melbourne University Press, 2012) (with Deepa Ollapally) “India: Foreign Policy Perspectives of an Ambiguous Power”, in Henry R. Nau and Deepa Ollapally (editors), *Worldviews of Aspiring Powers: Domestic Foreign Policy Debates in China, India, Iran, Japan and Russia* (New York: Oxford University Press, 2012)

“Shoring up the non-proliferation regime: The View from India,” and “Sizing up the Nuclear Supplier’s Group: The View from India,” chapters in Lora Saalman (editor), *The China-India Nuclear Crossroads: China, India and the New Paradigm* (Washington, D.C.: Carnegie Endowment for International Peace, 2012)

“Security” in Bhupinder S. Chimni and Siddharth Mallavarapu (editors) *International Relations: Perspectives for the Global South* (New Delhi: Pearson India, 2012)

**Singh, Swaran**, “Multiculturalism in the Era of Globalization” in Rashmi Doraiswamy (ed.), *Perspectives in Multiculturalism: Pre-Soviet, Soviet and Post-Soviet Central Asia*, New Delhi: Manak, 2013, pp. 21-42.

**Singh, Swaran**, “US-Japan-India Trilogue: The China Factor”, in Takenori Horimoto and Lalima Varma (eds.), *India-Japan Relations in Emerging Asia*, (New Delhi: Manohar 2013), pp. 133-152.

**Singh, Swaran**, “China and India: Countering Terrorism”, in Dipankar Banerjee and Jabin T Jacob (eds.), *Military Confidence-Building and India-China Fighting Distrust*, (New Delhi: Pentagon Press, 2013), pp. 119-132.

**Singh, Swaran**, “China-led Multilateralism in Central Asia: Strategic Implications for India” in P L Dash (ed.), *India and Central Asia: Two Decades of Transition*, (New Delhi: Oxford University Press, 2012), pp. 62-75.

**Singh, Swaran**, “Understanding CTBT Prospects: View from India”, in Lora Saalman (ed.), *The China-Indian Nuclear Crossroads*, (Washington DC: Carnegie Endowment for International Peace, 2012), pp. 91-112.

**Singh, Swaran**, (斯瓦兰·辛格), “安全共同体范式的演变: 亚洲的视角”, (Debating Security Community Paradigm” Asian Perspectives),

,亚洲的多边主义, (*Asia's Multilateralism*), 北京 : 时事出版社 (Beijing: Current Affairs Press, 2012), pp.21-28.

**Singh, Swaran**, “Multilateralizing China and India: Implications for Eurasia”, in Kenji Takita (ed.), *21<sup>st</sup> Century Geopolitics of Eurasia* (in Japanese), Tokyo: Chuo University, 2012, pp. 193-219.

**Singh, Swaran**, “Security Architecture in the Asia-Pacific” in Maj Gen Y K Gera (ed.), *Peace and Security in Asia-Pacific Region: Assessment of the Security Architecture*, (New Delhi: Vij Books, 2012), pp. 169-176.

**Singh, Swaran**, “China in South Asia and India’s Apprehensions”, in Tomislav Delinic and Nishchal N. Pandey (eds.), *Towards a More Cooperative South Asia*, (Kathmandu: Center for South Asian Studies, August 2012), pp. 49-63.

**Singh, Swaran**, “India and the SCO: Better Late Than Never”, in Michael Fredholm (ed.), *The Shanghai Cooperation Organization and Eurasian Geopolitics: New Directions, Perspectives, and Challenges*, (Copenhagen: Nordic Institute of Asian Studies Press, 2013), pp. 162-175.

**Srivastava, Jayati**

‘Global Governance Meets Globalisation: Mapping the Trajectory of a Contested Paradigm’ in Navnita Chadha Behera, ed, *India Engages the World*, vol 4 of the ICSSR’s Sixth Round of Research Surveys and Explorations in Political Science, New Delhi: Oxford University Press, 2013, forthcoming.

‘Globalisation, Social Movements and Political Parties in Ajay Mehra, ed., *Party Systems in India and its Multiple Trajectories*, New Delhi: Lancer, 2013, forthcoming.

‘India-Pakistan and Civilizational Subtext: Problematizing the Binaries’ in Brigitte Vassort-Rousset, ed., *Building Sustainable International Couples: Critical Components of a Strategy Towards Peaceful and Constructive Cooperation*, Palgrave Macmillan, 2013, forthcoming

**2013-14**

**Singh, Swaran**, “Deconstructing China’s Energy Diplomacy” in Sreemati Ganguli (ed.) *Strategizing Energy: An Asian Perspective*, (New Delhi: Knowledge World, 2014), pp. 205-218.

**Srivastava Jayati**, Global Governance Meets Globalisation: Mapping the Trajectory of a Contested Paradigm’ in Navnita Chadha Behera, ed., *India Engages the World*, New Delhi: Oxford University Press (as a part of ICSSR’s Sixth Round of Research Surveys and Explorations in Political Science), 2013, pp. 92-152.

**Srivastava Jayati**, Globalisation, ‘Social Movements and Political Parties’ in Ajay K Mehra, ed., *Party Systems in India: Emerging Trajectories*, Atlanta: Lancer, 2013, pp. 464-490.

**Negi, Archana**, “India and the Climate Change Regime” in Amitabh Mattoo and Happymon Jacob, *India and the International System: Theory, Policy and Structure*, Australia-India Institute Series in Foreign Policy and International Relations (New Delhi: Manohar Publications, 2014), pp. 287-320.

**Negi, Archana**, “Climate Change: India and the European Union” in Rajendra K. Jain (ed.), *India and the European Union in a Changing World* (Delhi: Aakar Books, 2014), pp.180-207).

**Jacob Happymon** “Conflict in Kashmir: An insurgency with Long Roots” in Moeed Yusuf (Ed.), *Insurgency and Counterinsurgency in South Asia: Through a Peacebuilding Lens*, United States Institute of Peace, Washington, D.C.: 2014

1. **Jacob Happymon** “The Role of Nuclear Weapons in the Indian Strategic Thinking”, in Happymon Jacob (Ed.) *Does India Think Strategically? Institutions, Strategic Culture and Security Policies*, Manohar Publications, 2014.

2. **Jacob Happymon** “Revisionism, Ambivalence, and Status Quosim: India and the International System” (Co-authored) in Amitabh Mattoo and Happymon Jacob (Eds.) *India and the International System*, Manohar Publications, 2014.

**C.S.R. Murthy** “Non-Aligned Movement Countries as Drivers of Change in International Organizations”, *Comparativ*, 23(4-5), 2013, pp.118-136.

**C.S.R. Murthy**, “Contemporary World Order and Approaches to UN Peace Operations: South Asian Perspectives”, *FES Perspectives*, Berlin, December 2012.

**Meena, Krishnendra** (2014), “Geopolitics of the Indian Ocean Region” in Happymon Jacob (ed.) *Does India Think Strategically? India’s Strategic Culture and Foreign Policy*, Manohar Publications, New Delhi

**2014-15**

**Choedon Yeshi**, ‘India and United Nations Humanitarian Intervention: Policy of Prudence and Opportunity’ (submitted for publication).

**Meena, Krishnendra**, ‘Indonesia as a pivot in Indo-Pacific geopolitical imagination’ in Gautam Kumar Jha and Son Kuswadi (eds.), *India-Indonesia Bilateral Ties* (New Delhi: DK Printworld, 2015), 152-168.

**Meena, Krishnendra**, ‘Geopolitics of the Indian Ocean Region’ in Happymon Jacob (ed.), *Does India Think Strategically? India’s Strategic Culture and Foreign Policy* (New Delhi: Manohar Publications, 2014).

**C.S.R. Murthy** “Non-Aligned Movement Countries as Drivers of Change in International Organizations”, *Comparativ*, 23(4-5), 2013, pp.118-136.

**C.S.R. Murthy** (co-author) “‘Our identity is our currency’: South Africa, the Responsibility to Protect and the Logic of African Intervention”, *Conflict, Security and Development*, Vol.4, No.4, 2014, pp.509-534.

**Rajagopalan, Rajesh**, ‘Nuclear Issues in West Asia: An Indian Perspective’, in Meena Singh Roy (ed.), *Emerging Trends in West Asia: Regional and Global Implications* (New Delhi: IDSA/Pentagon Press, 2014).

**Sahni, Varun**, ‘UNSC Reform Agendas and Group Dynamics’, in Ruchita Beri and Arpita Anant (eds.), *United Nations Security Council Reform: Perspectives and Prospects*, IDSA Monograph Series 38, June 2014, pp. 23-29.

**Sahni, Varun**, “Indian perspective on the BRICS: enthusiastic, elusive, and still evolving”, José Vicente de Sá Pimentel (ed.), *Brazil, BRICS and the international agenda* (Brasilia: Fundação Alexandre de Gusmão, 2014), pp. 569-609.

**Singh, Swaran**, ‘China-India Equations: Indian Perspectives’, in Annpurna Nautiyal and Chintamani Mahapatra (eds.), *India-China Relations in the Contemporary Era: Opportunities, Obstacles and Outlooks* (New Delhi: Kalpaz Publications, 2015), pp.33-44.

**Srivastava, Jayati**, ‘India-Pakistan and Civilizational Subtext: Problematising the Binaries’ in Brigitte Vassort-Rousset (ed.), *Building Sustainable International Couples: Critical Components of a Strategy Towards Peaceful and Constructive Cooperation* (Basingstoke, Hampshire: Palgrave Macmillan, 2014), pp. 190-208

## **2015-16**

**Choedon, Yeshi**, Submitted for publication in an edited book on “India in UN Peacekeeping Operations in Africa: More of Reconfiguration than Change in Participation” on October 2015.

**Choedon, Yeshi**, Submitted for publication in an edited book on “India and Australia on UN Security Council Reform: A Comparative Perspective”

**Jacob, Happymon**, “China, India, Pakistan and a Stable Regional Order” in François Godement (Ed.) *What Does India Think?* European Council on Foreign Relations (ECFR), London, 2015

**Jacob, Happymon**, “The Evolution and Practices of Indian Notions of Sovereignty”, in Jamie Gaskarth, *China, India and the Future of the International Society* (Rowman and Littlefield International Limited, London, 2015).

**Mattoo, Amitabh**, “Think-tanks, Universities, (with Rory Medcalf) in David M.Malone, C.Raja Mohan and Srinath Raghavan (edited), *Oxford Handbook on Indian Foreign Policy*, Oxford University Press, New Delhi 2015

**Meena, Krishnendra**, “Indonesia as a pivot in Indo-Pacific geopolitical imagination” in Jha, Gautam Kumar and Son Kuswadi, *India-Indonesia Bilateral Ties*, DK Printworld, New Delhi, 2015: 152-168

**C.S.R. Murthy** (co-author) “International Responsibility as Solidarity: The Impact of the World Summit Negotiations and R2P Trajectory”, *Global Society*, Vol.30, No.1, 2016, pp.38-53.

**Rajagopalan, Rajesh**, “India’s Unrealized Power,” in Ashley J. Tellis, Alison Szalwinski and Michael Wills (editors), *Strategic Asia 2015-16: Foundations of National Power in the Asia-Pacific* (National Bureau of Asian Research, 2015)

**Rajagopalan, Rajesh** “India’s Multilateral Diplomacy in Nuclear Issues”, *Oxford Handbook on Indian Foreign Policy*, edited by Srinath Raghavan, David C. Malone and C. Raja Mohan (New Delhi: Oxford University Press, 2015)

**Rajagopalan, Rajesh** “The Structural Consequences of China’s Rise” in Centre for Public Policy Research, *The US Rebalance and the Asia Pacific Region* (Cochin: Centre for Public Policy Research, 2015)

**Sahni, Varun**, “India and Latin America: Distant Acquaintance, Rhetorical Solidarity, Strategic Engagement”, in Sumit Ganguly (ed.), *Engaging the World: India’s Foreign Policy since 1947* (New Delhi: Oxford University Press, 2016), pp. 375-398.

**Sahni, Varun**, “Brazil: Fellow Traveler on the Long and Winding Road to Grandeza”, in David M. Malone, C. Raja Mohan and Srinath Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (Oxford: Oxford University Press, 2015), pp. 524-538.

**Singh, Swaran**, "Rebuilding Lifelines of its Soft Underbelly: China Engages Its Southwest Frontiers", in Thomas Finger (ed.), *The New Great Game: China and South and Central Asia in the Era of Reform*, (Stanford: Stanford University Press, 2016), pp. 147-170.

**Singh, Swaran**, (co-authored), "Buddhism as a Solution to ‘China Threat Theories’?: The Chinese Tooth Relic in Myanmar" in Shih Chih-yu (ed.), *Understanding 21<sup>st</sup> Century China in Buddhist Asia: History, Modernity, and International Relations*, (Publisher? pp. 101-122.

**Singh, Swaran**, "China-India Equations: Redefining the Asian Flourish", in Uttara Sahasrabuddhe (ed.), *Emerging Issues in India's External Relations*, (New Delhi: G.B. Books, 2016), pp. 59-76.

**Singh, Swaran**, "China-India Equations: Indian Perspectives", in Annapurna Nautiyal and Chintamani Mahapatra (eds.), *India-China Relations in the Contemporary Era: Opportunities, Obstacles and Outlooks*, New Delhi: Kalpak Publications, 2015), pp. 33-44.

23. Details of patents and income generated :  
**N.A**

24. Areas of consultancy and income generated :  
**None**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / Industries in India and abroad

**Prof. Varun Sahni (Vice Chancellor of Goa University)**

**Prof. Amitabh Mattoo (Advisor of CM of Jammu & Kashmir)**

**Dr. Sidharth Mallavarapu (Associate Professor in South Asian University)**

26. Faculty serving in

- a. National committees b) International committees c) Editorial Boards d) any other (please specify) :

**Choedon, Yeshi:** Nominated as a member of the Academic Council of the Central University of Tibetan Studies, Sarnath, Varanasi in August 2015 and accepted it in October 2015 with authorization of JNU

**Meena, Krishnendra,** : Academic Council, Indian Studies Programme, State University of Rio de Janeiro, Brazil

**Meena, Krishnendra,:** National Advisory Council, Center for Human Security Studies, Hyderabad

**Meena, Krishnendra,:** Centre for Development Studies, Shimla (CDSS)

**Mattoo Amitabh,,** Advisory Board, WISCOMP

**Mattoo, Amitabh,,** Executive Council, Central University of Jammu

**Mattoo, Amitabh,** Chair, Search Committee for Vice Chancellor, BGSBU, Raja Uri

**Mattoo, Amitabh,** Chair, Search Committee for Vice Chancellor, Islamic **Mattoo Amitabh,** University, Avantipura

**Mattoo, Amitabh,** Advisor to the Chief Minister of Jammu and Kashmir, **Mattoo Amitabh,** September, 2015 to January 2016 (with the status of a cabinet minister)

**Mattoo, Amitabh,** Honorary Director, Australia India Institute @Delhi

**Mattoo, Amitabh,** Board of Governors, Australia India Institute, University of Melbourne

**Mattoo, Amitabh,** Honorary Professor, Faculty of Arts, University of Melbourne

**Mattoo, Amitabh,** Co-Chair Australia India Leadership Dialogue

**Murthy, C S R,** , Member, Board of Studies for International Relations, Sikkim University, Gangtok, 2014-16.

**Negi, Archna,** Member, Editorial Board of the *Indian Journal of International Law*, Indian Society of International Law, New Delhi.

**Negi, Archna,** Member, Board of Studies, Centre for Studies in International Politics and Governance, School of International Studies, Central University of Gujarat, Gandhinagar, Gujarat.

**Negi, Archna,** Member, Academic Council of the Indian Studies Program, Rio de Janeiro State University, Brazil.

**Sahni, Varun,** Editor, *South Asian Survey* (SAGE Publications).

**Sahni, Varun,** Editor-in-Chief, *International Studies* (SAGE Publications).

**Sahni, Varun,** Member, Editorial Board, *International Studies Quarterly*.

**Sahni, Varun,** Member, Editorial Board, *Contemporary Politics* (Taylor & Francis).

**Sahni, Varun,** Member, Editorial Board, *The Chinese Journal of International Politics* (Oxford University Press).

**Sahni, Varun,** Member, Editorial Committee, *Diaspora Studies* (Taylor & Francis).

**Sahni, Varun**, Visitor's Nominee, Central University of Kerala, Kasaragod, Kerala.

**Sahni, Varun**, Member, Planning Board, Tezpur University, Tezpur, Assam.

**Sahni, Varun**, Member, Academic Council, Central University of Jammu, Bagla, J&K.

**Sahni, Varun**, Member, Academic Council, Islamic University of Science & Technology, Avantipore, J&K.

**Sahni, Varun**, Member, Academic Council, Baba Ghulam Shah Badshah University, Rajouri, J&K.

**Sahni, Varun**, Member, Executive Board, UNESCO Madanjeet Singh Institute of Kashmir Studies (UMIKS), University of Kashmir, Srinagar, J&K.

**Sahni, Varun**, Member, FIST Advisory Board, Department of Science & Technology (DST), Government of India.

**Sahni, Varun**, Chairman, Subject Expert Committee on Postgraduate Colleges for FIST, Department of Science & Technology (DST), Government of India.

**Sahni, Varun**, Member, Standing Committee to look into the expert committee reports for conferment of fresh autonomous status and extension of autonomy to colleges, University Grants Commission (UGC), New Delhi.

**Sahni, Varun**, Member, Expert Committee to oversee and guide in the UGC/AICTE's obligations under Memoranda of Understanding (MoU)/Joint Statements (JS) with Foreign Countries, University Grants Commission (UGC), New Delhi.

**Sahni, Varun**, Member, National Apex Committee to prepare *Technology Vision 2035*, Technology Information, Forecasting and Assessment Council (TIFAC), Department of Science & Technology (DST), Government of India.

**Sahni, Varun**, Chairman, Advisory Committee on Educational Technologies, *Technology Vision 2035*, Technology Information, Forecasting and Assessment Council (TIFAC), Department of Science & Technology (DST), Government of India.

**Sahni, Varun**, Chairman, Programme Committee, Indian Council for World Affairs (ICWA), New Delhi.

**Sahni, Varun**, Member, Council, Indian Council of World Affairs (ICWA), New Delhi.

**Sahni, Varun**, Member, FICCI International Council, Federation of Indian Chambers of Commerce & Industry (FICCI), New Delhi.

**Sahni, Varun**, Member, Executive Committee, Institute of Peace and Conflict Studies (IPCS), New Delhi.

**Srivastava, Jayati**. Book Review Editor, *International Studies* since November 2014.

**Srivastava, Jayati** Member, Heidelberg Alumni International, Germany.

**Srivastava, Jayati** Member, Fondation Maison des Sciences de l'Homme (FMSH), Paris.

**Srivastava, Jayati** Honorary Member of the Governing Board, Institute for Research on India and International Studies (IRIIS), Gurgaon.

**Srivastava, Jayati** Founding member of the Delhi Group: A Forum for International Relations in the Global South.

**Srivastava, Jayati** Honorary CUTS-CITEE Fellow, Consumer Unity and Trust Society, Jaipur.

**Srivastava, Jayati** Member of the Academic Network of Centre for Public Affairs (CPA), Noida.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

**Faculty participated as resource persons for refresher and continuation programme in JNU or outside JNU**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities/ industry / institute

**Information not available**

29. Awards / recognitions received at the national and international level by

**Faculty:**

**Meena Krishnendra**, Visiting Fellowship, BRICS Policy Centre, Institute of International Relations, The Pontifical Catholic University of Rio de Janeiro, 20 November, 2012 to 22 December, 2012

**Jacob, Happymon** Visiting Professor, at the *Fondation Maison des Sciences de l'Homme* Paris (1-31 July, 2015). [www.fmsh.fr](http://www.fmsh.fr)

**Mattoo, Amitabh**, Indo-Australian Award for Meritorious Service by the Indo-Australian Association (IAA), 21-22 March 2016, Chennai

**Srivastava, Jayati** Affiliated to the South Asia Institute, University of Heidelberg, Germany as research fellow – 15 May-13 July 2015.

**Srivastava, Jayati**, Visiting Professor, Institut d'Études Politiques (SciencesPo) de Bordeaux, France – 26 November-03 December 2015

- Doctoral / post doctoral fellows

- **Students:**

11 students went to *Baltimore*, Maryland for 58th International Studies Association, Annual *Convention* 2017

30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.

**a) Young Scholar Conference in 16-17 March 2017**

**b) Borderland Studies and Institute of Chinese Studies organised a Half-day Roundtable Discussion on 'Border Studies in India' on 5 March 2015**

31. Code of ethics for research followed by the departments:  
**Ethics code set at University level are applicable to the Centre.**
32. Student profile programme-wise:

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>INP</b>	187	3	10	<b>99%</b>	
<b>DAD</b>	96	18	13	<b>100%</b>	
<b>ORG</b>	105	13	13	<b>100%</b>	
<b>POG</b>	<b>59</b>	<b>12</b>	<b>11</b>	<b>100%</b>	

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
INP	3	3	-	1
DAD	9	2	3	-
ORG	3	3	4	-
POG	4	-	4	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**Not Available**

35. Student progression

Student progression	Percentage against enrolled
<b>UG to PG</b>	
<b>PG to M.Phil.</b>	<b>60%</b>
<b>PG to Ph.D.</b>	<b>90%</b>
<b>Ph.D. to Post-Doctoral</b>	

<b>Employed</b> <ul style="list-style-type: none"> <li>• <b>Campus selection</b></li> <li>• <b>Other than campus recruitment</b></li> </ul>	
<b>Entrepreneurs</b>	

36. Diversity of staff

Percentage of faculty who are graduates	
<b>of the same university</b>	<b>60%</b>
<b>from other universities within the State</b>	<b>10%</b>
<b>from universities from other States</b>	<b>10%</b>
<b>from universities outside the country</b>	<b>20%</b>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

**One, Dr. Krishnendra Meena**

38. Present details of departmental infrastructural facilities with regard to

- a. Library: **NO**
- b. Internet facilities for staff and students: **YES**
- c. Total number of class rooms: **Three**
- d. Class rooms with ICT facility- **NO**
- e. Students' laboratories: **NO**
- f. Research laboratories: **YES: (Cartographic Lab)**

39. List of doctoral, post-doctoral students and Research Associates

- a. from the host institution/university
- b. from other institutions/universities

#### 4 Student came to CIPOD/JNU as Casual students from France and Mexico

40. Number of post graduate students getting financial assistance from the university.

**Not Applicable**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

**None**

42. Does the department obtain feedback from

- bb. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- cc. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- dd. Alumni and employers on the programmes offered and how does the department utilize the feedback?

**Yes, From Student Faculty Committee**

43. List the distinguished alumni of the department (maximum 10)

◆ **A. P. Vijapur, Professor, Department of Political Science, Aligarh Muslim University.**

◆ **Adirupa Sengupta, Chief Executive, Common Purpose (Asia-Pacific), UK.**

◆ **Anusha Shrivastava, Assistant Director, Career Services, Columbia Journalism School.**

◆ **Arun Dalvi, Professor and Head, Geopolitics/ Military Geography, Professor of Strategic Studies, Geopolitics, Defence and Strategic Studies, University of Pune.**

◆ **Arun Vishwanathan, Assistant Professor, International Strategic & Security Studies Programme, National Institute of Advanced Studies (NIAS), Bangalore.**

◆ **Ashish Vachhani, IAS.**

◆ **Ashok Kumar Behuria, Research Fellow, The Institute for Defence Studies and Analyses (IDSA), New Delhi.**

◆ **Ashok Swain, Professor of Peace and Conflict Research, Department of Peace and Conflict Research, Uppsala University.**

◆ **Ashutosh Misra, Research Fellow/Associate Investigator, Centre of Excellence in Policing & Security, Griffith University, Australia.**

◆ **Atul Mishra Hari, Assistant Professor, Centre for Studies in International Politics and Governance, School of International Studies, Central University of Gujarat.**

◆ **Bhupendra Brar, Professor, Department of Political Science, Panjab University, Chandigarh.**

◆**Brahma Chellaney, Professor, Centre for Policy Research, New Delhi.**

◆**C. Raja Mohan, Head, Strategic Studies and Distinguished Fellow, Observer Research Foundation, New Delhi.**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

**2015-16**

- Tuesday, 3 November 2015 “Analysis of the twin strategic challenge facing India of managing deterrence with Pakistan while also seeking entry into the global nuclear order” Speakers
  - a) Dr Sameer Lalwani – How are sub conventional threats evolving?
  - b) Dr Walter Ladwig – what should we believe about the conventional military balance and implications for deterrence?
  - c) Dr George Perkovich – are there non-violent coercive alternatives India should consider?
  - d) Dr Toby Dalton – is there a relationship between Indo-Pak deterrence and India’s efforts at regime membership?
  - e) Dr Togzhan Kassenova – how do other countries view India’s ‘rightful’ place in the global nuclear order?
  - F) Aggregating Indian Nuclear Testing Decisions: A Structured Empirical approach to Indian Foreign Policy Theory Building using the Bandopadhaya Framework Speaker Saurabh Dutta Chowdhury PhD candidate King’s College, London, Wednesday, 20 January 2016
- Restraining Great Powers: Soft Balancing in World Politics by Professor TV Paul James McGill Professor of International Relations UCLA Wednesday, 27 January 2016
- U.S. Nuclear Weapons and National Security Speaker Professor Mark A. Bucknam Professor of National Security Strategy & Course Director National War College, Washington DC Monday, 1<sup>st</sup> February 2016
- International Law, Question of Justice & Armed Conflict Areas Speakers Shrimoyee Nandini Ghosh Kartik Murukutla Independent Lawyers and Activists Wednesday, 3<sup>rd</sup> February 2016
- Archival Research in International Relations Speaker Dr. Giordana Pulcini (Associate Professor, University of Roma Tre.): Researching Nuclear Proliferation: an experience in the US archives .Special Address Ambassador R. Rajagopalan: Declassification of MEA Documents 3<sup>st</sup> February 2016 3 pm
- India-Pakistan Relations: A Holistic View Speaker Dilip Hiro, Renowned authoron Wednesday, 10th February 2016
- Technology and Diplomacy in the Indian Nuclear Programme speakers\_Gaurav Sharma (Post-Doctoral Researcher, CIPOD, JNU)-Explaining India’s Nuclear Diplomacy:

Nehru Years Yogesh Joshi (PhD Candidate, CIPOD, JNU)- The Technological Evolution of India's Nuclear Submarine Programme on Wednesday, 17<sup>th</sup> February 2016

- The Global War on Terror: Fraud or Necessity Speaker Professor Achin Vanaik on Wednesday, 24<sup>th</sup> February 2016

-. Twenty Years of CTBT: Time for India to Re-engage? Speakers Bruno Hanses Happymon Jacob on Friday, 26<sup>th</sup> February 2016

-. Performing IR: An Analytical Framework Speaker Shirin Rai Professor, Department of politics and International Studies University of Warwick on Wednesday, 2<sup>nd</sup> March 2016

-. Kautilya, Niccolo Machiavelli and Hans J. Morgenthau: Political Realism in a Transcultural Perspective Speaker Michael Liebig on Wednesday, 6<sup>th</sup> April 2016

-. The soldier and the state in India Speaker Dr Ayesha Ray, King's College, Pennsylvania Chaired by Professor Rajesh Rajagopalan on Friday, 22<sup>nd</sup> April 2016

#### **2014-15**

Panel Discussion on 'State, Law, Detention: Anti-Terror Laws and the Question of Democratic Rights' with panellists Ujjwal Kumar Singh (Professor, Department of Political Science, Delhi University & Member, Peoples Union for Democratic Rights), Arun Ferreira (Activist and Researcher, Tata Institute of Social Sciences, Mumbai), Vernon Gonsalves (Trade Union Activist and Member of the Committee for Release of Political Prisoners) and Mohammed Aamir (Ex-Detainee), 3 April 2014.

2. Seminar on 'Discursive agency and multi-level politics: Exploring agricultural and forest discourses in India' by Ms Sina Leipold, Research Associate, Albert-Ludwigs University Freiburg, Germany, 16 April 2014.

3. Pre-submission doctoral theses seminar presentations on 'Security and Women in Post-conflict Societies: A Comparative Study of Cambodia and Rwanda' by Ms Anuradha Rai; 'Global Health Governance and Infectious Diseases: An Evaluation of the Governance Trends of Severe Acute Respiratory Syndrome (SARS)' by Mr Javed Mohammad Iqbal; and 'Two-Level Games Model: A Study of the Negotiations on India-United States Civil Nuclear Agreement' by Mr Poujenlung Gonmei, 16 April 2013.

4. Pre-submission doctoral theses seminar presentations on 'Transnational Civil Society Actors and Neglected Tropical Diseases: A Study of the Role of Private Foundations' by Mr Harish Chandra; 'Analysing the Role of Civil Society in Conflict Resolution: A Study of the Sri Lankan Experience' by Ms Tejal Chandan; and 'Water Politics in International Relations: A Comparative Study of Jordan and Indus River Basin' by Mr Opangmeren Jamir, 23 April 2014.

5. Group presentations by Second Semester MPhil students registered for the course, 'Culture, Norms and Identity in World Politics', 2 May 2014.

6. Pre-submission doctoral theses seminar presentations on ‘Water Management in the Nile River Region and its ramifications for Food Security: A Case Study of Ethiopia’ by Mr Intikhab Ahmed; ‘United Nations Police in Peace Operations: A Study of Capacity Building and Law Enforcement’ by Ms Jayshree Tandekar; ‘Nuclear Risk Reduction Measures and Deterrence Stability: A Comparative Study of United States-Former Soviet Union and India-Pakistan Equations’ by Ms Harinder Kaur; and ‘Nuclear Renaissance and the Energy Security Paradigm: A Study of India and China’ by Ms Zothanpuii, 7 May 2014.
7. Seminar on ‘India-Pakistan Nuclear Redux’ by Dr Moeed W. Yusuf, Director, South Asia programmes, United States Institute of Peace, Washington, DC, USA, 11 August 2014.
8. Seminar on ‘Global Governance and India’s Foreign Policy’ by Dr Arpita Anant, Associate Fellow, Institute for Defence Studies and Analyses, New Delhi, 13 August 2014.
9. Seminar on ‘India’s strategic culture of crisis response and involvement in South Asia: Ceylon/Sri Lanka, Burma/Myanmar, and Nepal (1950s-2000s)’ by Mr Constantino Xavier, School of Advanced International Studies, Johns Hopkins University, Washington, DC. USA, 15 October 2014.
10. Seminar on ‘Negotiating a Confidence-building Treaty: The Open Skies Experience’ by Dr Peter Johns, Graduate School of Public and International Affairs at the University of Ottawa, Canada, 20 October 2014.
11. Seminar on ‘Political violence and terrorism: a history of Irish nationalism and the IRA’ by Professor Richard English, University of St Andrews, Scotland, UK, 29 October 2014.
12. Seminar on ‘Escalation Management in South Asia’ by Dr George Perkovich, Dr Joshua White, Dr Shane Mason and Dr Toby Dalton (Carnegie Endowment for International Peace) and Professor Swaran Singh and Dr Happymon Jacob (Centre for International Politics, Organisation and Disarmament), 12 November 2014.
13. Seminar on ‘Has “new” regionalism peaked? Lessons from Africa and Latin America’ by Professor Daniel Bach, Director of Research of the CNRS, University of Bordeaux, France, 19 November 2014.
14. Seminar on ‘Revisiting the 1944 Bretton Woods Conference: An Examination of the Indian Participation’ by Dr Archana Negi, 19 November 2014.
15. Pre-submission doctoral theses seminar presentations on ‘Mapping Orthodox and Alternative Approaches to Development: Interpreting Indian Thought’ by Mr Praveen Dhanda; and ‘The Media, State and Discourse on Terrorism: A Study of the English and Hindi Newspapers in India, 2001-2009’ by Ms Ritambhara Malaviya, 3 December 2014.
16. Seminar on ‘From Denial to Deterrence: India’s Quest for a Nuclear Submarine’ by Mr Yogesh Joshi, Doctoral Candidate, CIPOD, 14 January 2015.
17. Seminar on ‘India’s View on Contemporary Disarmament Issues’ by Mr D. Bala Venkatesh Varma, Ambassador and Permanent Representative of India to the UN Conference on Disarmament, Geneva, 11 February 2015.
18. Seminar on ‘Is Pakistan a Democracy? A Political Economy Perspective’ by Dr S. Akbar Zaidi, 4 March 2015.

19. CIPOD-SSPS (University of Melbourne) jointly organized a two day conference on ‘India, China and the US “Pivot” to Asia’ on 29-30 September 2014 with the following participants/presenters: Professor C.S.R. Murthy, CIPOD, JNU; Professor Anuradha Chenoy, Dean, SIS, JNU; Professor Pradeep Taneja, SSPS, UM, Melbourne; Professor S.K. Sopory, Vice Chancellor, JNU; Professor Swaran Singh, CIPOD, JNU; Professor Timothy Lynch, SSPS, UM, Melbourne; Dr Krishnendra Meena, CIPOD, SIS, JNU; Professor Chintamani Mahapatra, CCUSLAS, SIS, JNU; Dr Jayati Srivastava, CIPOD, SIS; Dr. Rajat Ganguly, SSPS, UM, Melbourne; Mr Kush Kumar Gayasen, PhD Scholar, CIPOD, SIS; Professor Patricia Uberoi; Dr Dolla Varaprasad Sekhar; Professor G.V.C Naidu, CIPS, SIS, JNU; and Dr Reena Marwah, General Secretary, AAS.
20. Seminar on ‘Norms of Protection of Civilians from Mass Atrocities’ on 21 January 2015 with the following participants/presenters: Professor Swaran Singh, Chairperson, CIPOD/SIS; Professor B.S. Chimni; Dr Siddharth Mallavarapu; Dr C. Raja Mohan, Observer Research Foundation; Gen. Dipankar Banerjee, IPCS; Professor Varun Sahni, CIPOD/SIS; and Dr J. Madhan Mohan, CIPOD/SIS.
21. CIPOD, Association of Borderland Studies and Institute of Chinese Studies organised a Half-day Roundtable Discussion on ‘Border Studies in India’ on 5 March 2015 with the following participants/presenters: Professor Anuradha Chenoy (Dean, School of International Studies, JNU); Professor Swaran Singh, (Chairperson, CIPOD); Professor Martin Van der Velde (President, Association of Borderland Studies); Professor Amitabh Mattoo (Professor, CIPOD); Dr Krishnendra Meena (Assistant Professor, CIPOD); Dr Jussi Laine (University of Eastern Finland, Joensuu, Finland); Professor Varun Sahni (Professor, CIPOD); Professor Akihiro Iwashita (Hokkaido University, Sapporo, Japan); Dr Swargajyoti Gohain (Assistant Professor, Department of Humanities and Social Sciences, IIT Kanpur); and Ms. Shubhi Misra (Research Scholar, CIPOD).

#### **2013-14**

‘Security and Survival: The Case for a Nuclear Weapons Convention’ by Dr. Alyn Ware, Co-founder and International Coordinator of the Parliamentarians for Nuclear Non-Proliferation and Disarmament (PNND) held on 06.04.2011.

‘Best Practices as a concern of the UN Peacekeeping’ by Mr. David Heri, Chief, Peacekeeping Best Practices Section, Department of Peacekeeping Operations United Nations, New York held on 08.04.2011.

Discussion with Professor Gladys Lechini, Professor of International Relations at the National University of Rosario held on 13.04.2011.

‘India Limited War Doctrine: Structural, Political and Organisational Factors’ by Mr. Ali Ahmed on 13.04.2011.

‘Negotiating Acquisition of Nanotechnology:A study of the Indian Experience by Mr. S Kulshrestha on 13.04.2011.

‘Civil Society and Inter-Governmental Organizations: Role of Non-Governmental Organizations in the World Trade Organisation’ by Ms. Nimisha Pandey, Doctoral candidate, CIPOD on 04.05.2011.

‘Bilateral Political Diplomacy’ by Ambassador Kishan Rana on 03.08.2011.

‘Regional Diplomacy’ by Ambassador Kishan Rana on 10.08.2011.

‘The American Pivot:The Power of Position in an age of Decline’ by Professor Jeffrey W. Legro, University of Virginia, currently Fulbright-Nehru Senior Researcher at Institute of Defense Studies and Analyses held on 14.09.2011.

‘Nehruvianism and the Great Tradition of Indian Strategic Thought’, by Mr. Krishnappa Venkatshamy, Research Fellow, Institute for Defence Studies and Analyses held on 21.09.2011.

‘Opportunities for Higher Research in Germany’, by Ms. Anuroopa Dixit and Ms. Aditi Gosavi, Scholarships programmes DAAD Regional office India, Bangladesh, Bhutan, Nepal, Sri Lanka held on 28.09.2011.

‘Human Rights, Development, and the United Nations Systems’, by Mr. Joel Oestreich, Associate Professor of Political Science, Drexel University, and Director of the Drexel University International Area Studies Program held on 19.10.2011.

‘India, China and the USA, 2011:Where are the Strategic Partnerships?’ by Prof. Ashok Kapur, Distinguished Professor Emeritus, University of Waterloo, Ontario held on 09.11.2011.

‘Air Power Diplomacy’ by Dr. Adam Lowther, Research Professor at the Air Force Research Institute (AFRI, US Air Force), Alabama held on 17.01.2012.

‘Nehru as an international thinker’ by Dr. Priya Chacko, the University of Adelaide held on 18.01.2012.

‘Recognition as a Problem in International Relations’ by Dr. Itty Abraham, South Asia Institute, University of Texas at Austin on 15.02.2012.

International Seminar on ‘Globalization, Migration and Informalisation of Labour Markets organised by CIPOD and Faculty of Humanities, Norwegian University of Science and Technology held from March 12-14, 2012.

‘Assessing the theory of Fourth Generation Warfare: Case Studies of Counterinsurgency in Northern Ireland, Andhra Pradesh and Punjab’ by Ms. Vinita Priyedarshi, Doctoral Candidate in CIPOD held on 21.03.2012.

‘NonAlignment 2.0: A foreign and strategic policy for India in the twenty first century’ by Dr. Srinath Raghavan, Senior Fellow, Centre for Policy Research held on 28.03.2012.

‘Conflict Resolution in Aceh in the context of current situation in Indonesia’ by Prof. Sri Wahyuni held on 28.03.2012.

### **2012-13**

‘Pathways to Regional Monetary Integration: Comparing the European and the East Asian Experiences’ by Mr. Saurabh Kumar and ‘Impact of Partition on Sovereignty in India and Pakistan: A Theoretical Study’ by Mr. Atul Mishra on 18.04.2012.

‘Geopolitics in Asia: Evolving discourses and critical geopolitics’ by Professor Alain Boge, The University Jean Moulin UJM, Lyon 3, France on 04.05.2012.

‘Disaster, State Sovereignty and Diplomacy: Responses of India and Indonesia to the 2004 Indian ocean Tsunami’ by Mr. Ramanuj Kaushik, ‘India’s Energy Diplomacy: A Study of the impact of Oil Procurement since 1991 by Mr. Suraj Soren’ and ‘Geopolitics of Transit Routes for Landlocked Countries: A Comparative Study of Ethiopia and Nepal’ by Mr. Deep Narayan Pandey on 16.05.2012.

‘Reimagining Water Cooperation in the Ganges Basin: Why focusing on ‘Green’ water is more important than ‘Blue’ by Hon. Shri Dipak Gyawali, Expert on water and former Minister of Water Resources of Nepal and Dr. Uttam Kumar Sinha, IDSA.

‘Academics Stand Against Poverty’ (ASA) by Dr. Luis Cabrera, Reader in Political Theory, Department of Political Science and International Studies, University of Birmingham (UK).

‘When China Rules the World’ by Mr. Martin Jacques on 25.07.2012.

‘Diplomacy of small states’ by Ambassador Kishan S. Rana, Senior Fellow, DiploFoundation 22.08.2012.

‘Major Lessons from Operation Pawan for Future Regional Stability Operations’ by Dr. Kalyanaraman, Research Fellow, Institute for Defence Studies and Analyses 29.08.2012.

‘Diplomacy: Indian Style’ by Mr. K.P. Fabian 10.10.2012.

‘Rising China and the Asian Balance of Power’ by Dr. Brendan Taylor and Ambassador Richard Rigby, Executive Director, ANU College of Asia and the Pacific, Australian National University on 31.10.2012.

‘Ethics and Justice in Conflict Resolution’ by Professor Nancy D. Erbe, Professor of Negotiation, Conflict Resolution and Peace Building, College of Arts and Humanities, California State University Dominguez Hills on 07.11.2012.

‘Genetic Resources and the Nagoya Protocol: An Assessment’ by Archana Negi, Centre for International Politics, Organisation and Disarmament, SIS, JNU 14.11.2012.

‘India’s Foreign Policy: Coping with the Changing World’ by Mr. Muchkund Dubey on 27.11.2012.

‘Obama’s Second Term and the Global Security Order’ by Dr. Alexander T. J. Lennon, Editor-in-Chief, The Washington Quarterly and Senior Fellow, International Security Programme, Centre for Strategic and International Studies (CSIS), Washington DC 16.01.2013.

‘Nuclear Disarmament – 20 years after the end of the Cold War: Anon-nuclear Weapons State Perspective’ and ‘International Framework and Efforts to Prevent Nuclear Terrorism’ by Ms. Elena Sokova, Director, Vienna Centre for Disarmament and Non-Proliferation (VCDNP) on 19.02.103.

‘Resurgence of the “Sacred” and Reference to Sharia in and after the Arabic Revolutions’ by Dr. Raja Sakrani, Project Director of Academic programmes, Kate Hamburger Centre for Advanced Study, Bonn on 20.02.103.

45. List the teaching methods adopted by the faculty for different programmes.

**Not Applicable**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

**Through Continuous evaluation system and remedial classes**

47. Highlight the participation of students and faculty in extension activities.

**Through participation in conference, talks, one of them is Pandit Hridayanath Kunzru Lecture.**

48. Give details of “beyond syllabus scholarly activities” of the department.

**Publications, conference participation of the department and professional meetings**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

**Not applicable**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

**The programmes are highly specialized most of which exist nowhere else in the country presently**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**STRENGTH**

- 1. Largest functional studies Centre in International Relations Discipline**
- 2. Judicious combination of teaching and research**
- 3. Uniqueness of some of the programmes in the University system**
- 4. Regular weekly seminars**
- 5. Acceptance of papers of students in International Conference**

**OPPORTUNITIES AND CHALLENGES**

- 1. To enhance opportunity for adequate field trip to both students and faculties**
  - 2. To seek recognition as UGC SAP programme for the Centre**
  - 3. To bring the best possible talent against the existing faculty vacancies**
  - 4. To encourage students from non-Hindi background and from deprived sections.**
  - 5. Undertake publication of basic texts in English and other Indian language.**
52. Future plans of the department.  
**As stated above**

**07. Centre for International Trade and Development  
( 1 April 2012- 31 March 2016)**

1. **Name of the Department:**  
Centre for International Trade and Development
2. **Year of establishment**  
Established as ITD in early 1970s, and as an independent department CITD in 2005.
3. **Is the Department part of a School/Faculty of the university?**  
CITD is part of the School of International Studies, Jawaharlal Nehru University.
4. **Names of programmes offered** (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)  
Master's in Economics (with specialization in World Economy),  
M.Phil in International Trade and Development,  
Ph.D.
5. **Interdisciplinary programmes and departments involved**  
N.A.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.  
The CITD is a partner in the DAAD Partnership on Economic Development Studies, HTW Berlin which includes 9 universities across the world. Under the program, annual international workshops are held with active participation of research scholars and faculty of the nine universities. In 2015, the workshop was held in at the University of Campinas, Brazil, and in 2016 the workshop was held in Shanghai, China.
7. Details of programmes discontinued, if any, with reasons.  
N.A.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
Semester system.
9. Participation of the department in the courses offered by other departments  
The department actively participates in the UGC College Teachers' Refresher courses held from time to time. The CITD faculty organize/deliver lectures during the orientation programme scheduled by UGC academic staff college.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Post	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	7	6	
Associate Professors	5	3	
Asst. Professors	2	2	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4
Alokesh Barua	Ph.D.	Professor	Trade, Resource Economics, Industry	36	8
Manoj Pant	Ph.D.	Professor	Trade, FDI, WTO, Competition Policy	35	7
Amit Ray	Ph.D.	Professor	Development, IPR, Technology, Health	30	2
Sangeeta Bansal	Ph.D.	Professor	Environment, Game theory, Information Economics	26	10
Meeta Mehra	Ph.D.	Professor	Growth theory, Technology, Trade,	29	12
Aparna Sawhney	Ph.D.	Professor	Trade, Environment, Energy, WTO	22	7
Sushama Murty	Ph.D.	Professor	Public Economics, Microeconomics,	20	2
Mandira Sarma	Ph.D.	Associate Professor	Financial Econometrics,	14	7
Priya Bhagowali	Ph.D.	Associate Professor	Development, Poverty, Nutrition,	19	3
Brishti Guha	Ph.D.	Associate Professor	Game theory, Law and Economics,	12	3
Rashmi R. Barua	Ph.D.	Assistant Professor	Economics of Education, Labour	9	4

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4
Pavel Chakraborty	Ph.D.	Assistant Professor	Applied Micro, Trade, Development, Political Eco	5	1

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors  
Professor Bansi Lal Pandit (Visiting Professor, 2016)  
Professor Ashok Sanjay Guha (Professor Emeritus)
13. Percentage of classes taken by temporary faculty – programme-wise information  
Microeconomics  
MA compulsory course on *Microeconomics I*, and MA optional course on *Economic Regulation* and– Professor Badal Mukhopadhyay (Guest Faculty) 100% of classes
14. Programme-wise Student Teacher Ratio:  
In 2015-16 the MA programme student-teacher ratio was 6.8:1  
In 2015-16 the MPhil/PhD programme student-teacher ratio was 4:1
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual  
Administrative Staff: One office assistant and one computer operator and one office attendant
16. Research thrust areas as recognized by major funding agencies  
International Trade, Environment, Investment, Industry, Climate Change, Health, Corporate Social Responsibility
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

The Centre has three faculty members who have ongoing projects: 3

Type of project		Funding Agency	Amount
Minor Project	2015-16	SANDEE	5,40,300.25
Interdisciplinary Projects	2015-17	ICSSR	
Industry sponsored			
Projects sponsored by the University/ College	2014-17	UGC under UPE II	Rs. 3,30,000
	2014-18	UGC under UPE II	Rs. 3,30,000

18. Inter-institutional collaborative projects and associated grants received

- a. National collaboration    b) International collaboration

*International Collaboration:* The Centre for International Trade and Development, SIS, JNU, has an Agreement of Cooperation for academic research and exchange with 8 other partner universities across the world which has funding from DAAD, Germany. CITD PhD scholars and faculty have been funded for research visits and to participate in annual workshops organized under this DAAD partnership.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
20. Research facility / centre with
  - state recognition
  - national recognition
  - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies  
N.A.
22. Publications:
  - \* Number of papers published in peer reviewed journals in 2015-16  
*International: 12*  
*National: 5*
  - \* Chapters in Books: 9
  - \* Edited Books
  - \* Books with ISBN with details of publishers
  - \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Citation Index – range / average
  - \* SNIP
  - \* SJR
  - \* Impact Factor – range / average
  - \* h-index
23. Details of patents and income generated  
N.A.
24. Areas of consultancy and income generated
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad
26. Faculty serving in

- a. National committees b) International committees c) Editorial Boards d) any other (please specify)

Four (4)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects

About 5-10% of CITD Research Scholars have partaken in projects of CITD faculty.

- percentage of students doing projects in collaboration with other universities / industry / institute:

8-10% of CITD Research Scholars participated in the DAAD funded international annual workshops to present their papers, and visit partner universities.

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

International conference on “Corporate Social Responsibility in India: Incentives and Effectiveness” in December 2016 organized in JNU (funded by SANDEE and JNU).

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M.A. Economics</b>		12	56		
<b>M.Phil/ Ph.D. Int'l Trade</b>		13	29		

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.  
NET - 17  
UGC JRF -7  
SRF- 2

35. Student progression

Student progression	Percentage against enrolled
UG to PG	N.A.
PG to M.Phil.	10-15% of graduating MA class opted for MPhil/ PhD programme
PG to Ph.D.	
Ph.D. to Post-Doctoral/Dir. Ph.D.	
Employed <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	50-60% of graduating MA class secured Campus Placement
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period  
N.A. (*All CITD faculty have PhD*)
38. Present details of departmental infrastructural facilities with regard to
- a. Library  
The Centre/department has its own library and Computer Econometrics laboratory. The Econometrics laboratory is equipped with statistical & econometric software. The library contains syllabus and some reference books for the use of CITD students and scholars.
  - b. Internet facilities for staff and students  
At the Computer Econometrics laboratory every computer is equipped with internet facility.
  - c. Total number of class rooms  
The Centre has three class rooms (2 MA and 1 MPhil).
  - d. Class rooms with ICT facility  
All class rooms of the department/Centre are fitted with ICT facility.
  - e. Students' laboratories  
  
The Centre has a Computer econometrics laboratory equipped with statistical and econometric software and with internet facility.
  - f. Research laboratories  
No
39. List of doctoral, post-doctoral students and Research Associates
- a. from the host institution/university  
During 2015-16 the following students were awarded their Ph.D. degree  
Anchal Arora  
Sujata Basu  
Anjali Prashad  
Sonia Mukherjee
  - b. from other institutions/universities  
Post Doctoral Fellow: Dr Anusree Paul (joined in February 2016)

40. Number of post graduate students getting financial assistance from the university.  
21
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.  
If any new programme has come into existence a complete procedure has been adopted by the Centre/University.
42. Does the department obtain feedback from
- ee faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?  
The CITD curriculum is discussed in the Centre Committee meetings, and decisions are taken at the Centre-level.
  - ff students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?  
CITD takes Students feed-back on all courses taught at the end of each semester through detailed forms. The information garnered from students' feedback forms on the courses is used to revise the curriculum and teaching style.  
The department also obtains regular feedback from class representatives given directly to the faculty.
  - gg alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)  
Dr Sanchari Roy (MA 2004, CITD): Department of Economics, University of Sussex, UK  
Dr Sudip Ranjan Basu (MA, 1999; MPhil, 2001, CITD): Macro Policy and Development Division, UNESCAP, Bangkok, Thailand  
Dr Saradindu Bhaduri (MA 1997, MPhil 1999, PhD 2001, CITD): CSSP, Jawaharlal Nehru University, New Delhi.  
Professor Murali Patibandla (PhD, CITD): Indian Institute of Management, Bangalore.  
Professor Naushad Ali Azad (PhD 1992, CITD): Department of Economics, Jamia Millia Islamia University, New Delhi.
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.  
Under the UGC Remedial Coaching program for SC/ST/OBC and Minority students, in every academic year the Centre holds Remedial classes for the betterment of students.  
The weekly seminar series of the Centre, where invited scholars present their current research, is especially beneficial for MPhil and PhD students of the Department.
45. List the teaching methods adopted by the faculty for different programmes.

The faculty of the Centre(CITD) take classes using overhead projectors for better demonstration of examples given in the class. If required audio/visual system has also been adopted presentation/lectures. This helps students to easily grasp the subject under discussion.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?  
The faculty discuss student issues at the Centre Committee meetings, which provides a monitoring mechanism of our MA and MPhil/ PhD programmes.
47. Highlight the participation of students and faculty in extension activities.  
The MA students are encouraged and independently run the Placement Cell at CITD.  
The MPhil/ PhD scholars at CITD are encouraged to participate in tutoring MA students who lack proper training in some of the fundamental courses.  
The MPhil/ PhD students are also encouraged to present their work in seminars and conferences (both domestic and international).  
MPhil/ PhD scholars help in the organization of CITD events – example, they have been helping since 2016 to plan the international workshop that CITD will be hosting in 2017.
48. Give details of “beyond syllabus scholarly activities” of the department.  
The scholars of the department have actively participated in various activities of the department viz. taking part in providing help for arranging seminar, providing help to the weaker students of the Centre.  
As has been the practice at CITD, eight (8) MPhil/PhD scholars were appointed as Remedial Tutors for the 8 compulsory MA first-year courses, and took sessions in the respective courses to help weak students cope with the curriculum in the first two semesters.  
One PhD scholar participated and presented his work at the annual international workshop organized under the DAAD cooperation program, held in Brazil in 2015. Two more PhD scholars participated and presented their work under the same program for the workshop held in Shanghai in 2016.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.  
CITD is a founding member of the UNCTAD Virtual Institute, and has contributed through the years in creating specialized teaching material in International Trade, and Environmental Economics.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths: Strong student-feedback system, Widening of Research Specialization fields; Increasing applied policy research output;

Weaknesses: Deficient in number of faculty considering the three programs run by the department – constrains teaching and supervising.

Opportunities: Increased faculty network in research collaboration with international universities, increased exposure for CITD research scholars through the growing network.

Challenges: Lack of seed funds for research, purchase statistical/ packages for the Econometrics lab, and for organizing seminar/ conference.

52. Future plans of the department.

**08. Centre for Inner Asian Studies  
( 1 April 2012- 31 March 2016)**

1. Name of the Department: **Centre for Inner Asian Studies**
2. Year of establishment: 2013 (prior to it, it was a Division of Central Asian Studies in Centre for South, Central, Southeast Asia and Southwest Pacific Studies, SIS)
3. Is the Department part of a School/Faculty of the university: **Yes, School of International Studies**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): **UG, MA, M Phil, Ph D**
5. Interdisciplinary programmes and departments involved: **Courses are interdisciplinary in nature**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
7. Details of programmes discontinued, if any, with reasons: **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: **Mid and end-semester exams, term papers, book reviews, assignments etc.**
9. Participation of the department in the courses offered by other departments: **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	Two	One	<b>Three</b>
<b>Associate Professors</b>	Two	One	<b>One</b>
<b>Asst. Professors</b>	Three	Three	<b>Two</b>
<b>Others (Research Associate)</b>	<b>One</b>	<b>One</b>	<b>One</b>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4
<b>K. Warikoo</b>	MA, M.Phil, PhD	Professor	Himalayan and Central Asian Studies	44 years	
<b>Sangeeta Thapliyal</b>	MA, M.Phil, PhD	Professor	Himalayan and Trans-Himalayan Studies, India's	22 years	<b>3 Ph.D &amp; 3 M.Phil</b>
<b>Mondira Dutta</b>	MA, M.Phil, PhD	Professor	Central Asia & Afghanistan Studies	37 years	<b>Ph.D &amp; 2 M.Phil</b>
<b>Sharad K Soni</b>	M.A, M.Phil, Ph.D	Professor	Mongolian and Inner Asian Studies	21 years	<b>7 Ph.D and 9 M.Phil</b>
<b>Ambrish Dhaka</b>	MA, M.Phil, Ph.D	Associate Professor	Geopolitics, Afghanistan, South Asia and Central Asia	17 years	<b>Ph.D &amp; M.Phil</b>
<b>Mahesh Ranjan Debata</b>	MA, M.Phil, PhD	Assistant Professor	Xinjiang, Central Asia	9 years	<b>1 Ph.D &amp; 6 M.Phil</b>
<b>Tsetan Namgyal</b>	MA, M.Phil, PhD	Assistant Professor	Tibet	19 years	<b>2 Ph.D &amp; 9 M.Phil</b>
<b>Mukesh K Mishra</b>	<b>MA, M.Phil, Ph.D</b>	<b>Research Associate</b>	<b>Kazakhstan</b>	<b>7 years</b>	<b>Nil</b>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **One (Prof. K. Umarov, Visiting Fellow, from Tajikistan, 2015-2016)**

13. Percentage of classes taken by temporary faculty – programme-wise information:

**Nil**

14. Programme-wise Student-Teacher Ratio: **Only for M. Phil (2:1), MA and BA varies**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:
16. Research thrust areas as recognized by major funding agencies:
- a) Strategic Dimensions Geo-economics, Geopolitics and Foreign Relations of Central Asia, Afghanistan and Mongolia
  - b) India's relations with Central Asian Republics, Afghanistan and Mongolia, particularly in domains of education, culture, economic, industry and science & technology
  - c) Ethnic and Religious factors in Central Asia and Afghanistan, Xinjiang, Inner Mongolia and Tibet Regions of China
  - d) Conflict Resolution and Nation-building process in Central Asia and Afghanistan
  - e) Democratisation in Central Asia, Afghanistan and Mongolia
  - f) Social, Political and Economic Problems of Transition in Central Asia
  - g) Nationalities Policy and "Western Development Programme" in Chinese Central Asia
  - h) Energy Resources and Oil Politics in Central Asia and Mongolia
  - i) Ecology, Resources Utilization and Regional Development
  - j) Human development and Human Security
  - k) Trade, Transport and Transit in land-locked Central Asia, Afghanistan and Mongolia
  - l) Political Economy and Regional Economic Cooperation of Central Asia
  - m) Gender Issues, Migrations, Drug Trafficking and their Impact
  - n) Peace studies, Society, culture and politics in the Inner Asian region
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: **Nil**
18. Inter-institutional collaborative projects and associated grants received: **Nil**
- a. National collaboration
  - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-ASP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: **Nine**
- a. UPOE-II, JNU funded project on "Trans-Himalayan socio-cultural and Trade Linkages: India, Nepal, Tibet" (2014-2018)- Rs. 3,30,000/-
  - b. Participation of Nepalese in the Indian National movement', B.P. Koirala India Nepal Foundation, 2014. (ongoing)
  - c. UPOE-II, JNU funded project on "Inner Asian Identity: Transformation in the 21st Century" (2014-2019)- Rs. 3,30,000/-

- d. UPOE-II, JNU funded project on “India and Xinjiang: A Ray of hope for India-China Relations” (2014-2019)- Rs. 3,30000/-
  - e. UPOE-II, JNU funded project on “Cultural Identity of Indian Himalayas” (2014-2019)- Rs. 3,30000/-
  - f. Evolution of Tibetan Studies in India and Russia Trans Siberia (Buryatia, Tuva and Kalmykia) The Pre and post 1959 phase under the UGC’s area study programme of Central Asian Studies, /SIS.JNU, 2012-14 Minor project (Completed)
  - g. “Cultural Identity of Indian Himalayas” under UPE II Research proposal, JNU 2014-18 Minor Project (on going)
  - h. “Buddhism as a Key Paradigm in India and Tibet Relations: Understanding the Dimension of Indo-Tibetan Studies” ICSSR, New Delhi, 2016-18 Major Project (on going)
  - i. “Negotiating Spaces in a Changing World: A case Study of Tibetans Refugees in India” under Contemporary Asian Study Center of Eastern (CASCEC) China, China (2017-2020).
20. Research facility / centre with
- state recognition
  - national recognition
  - **international recognition**
21. Special research laboratories sponsored by / created by industry or corporate bodies: **Not applicable**
22. Publications:
- \* Number of papers published in peer reviewed journals (national / international): **25**
  - \* Chapters in Books: **41**
  - \* Books: **1**
  - \* Edited Books: **7**
- Books with ISBN with details of publishers:
- a. *Gender & Human Development in Central and South Asia*, New Delhi: Pentagon, 2013 [978-81-8274-716-6]
  - b. *Democratization and Constitutional Reforms in Kazakhstan*, New Delhi: Pentagon, 2014 [ISBN 978-81-8274-7678]
  - c. *Mongolia Today: Internal Changes and External Linkages*, New Delhi: Pentagon Press, 2016 [ISBN 978-81-8274-858-3].
  - d. *The Trans Himalayan Tibet: A Copter Approach (Histories, Languages and Literatures of the Peoples (Traditional and Contemporary))* Volume-I Manakin Press. Pvt. Ltd: New Delhi, 2016 ISBN: 978-93-843-701-76
  - e. *Development and Regional Cooperation in Central Asia and South Asia*, New Delhi: Pentagon, 2016 [978-81-8274-864-4]
  - f. *The Trans Himalayan Tibet: A Copter Approach “Cultural Identity and Politics ”* Volume –II Manakin: New Delhi, 2017 ISBN: No. 978-938-4370-55-8

- g. The Trans Himalayan Tibet: A Copter Approach, Buddhism at The Crossroads Volume-III Manakin: New Delhi, 2017 [ISBN: No. 978-93-8622-156-8]
  - h. Mapping Tibet in The 21<sup>st</sup> Century: The Way Ahead, Manakin: New Delhi, 2017 [ISBN No. 978-93-8622-155-1]
- \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
  - \* Citation Index – range / average
  - \* SNIP
  - \* SJR
  - \* Impact Factor – range / average
  - \* h-index
23. Details of patents and income generated: **Not applicable**
24. Areas of consultancy and income generated: **Nil**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:
- a. Visiting Professor at Shandong University and Sichuan University, China (May-June 2016).
  - b. Visiting Professor at Regional Studies Department of Faculty of International Relations, L. N. Gumilyov Eurasian National University, Astana, Kazakhstan (May-June 2014).
  - c. Visiting Professor at Faculty of International Relations, L. N. Gumilyov Eurasian National University, Astana, Kazakhstan (June 2013).
  - d. Guest Professor (May 2015-May 2017) at the Centre of Business Anthropology, School of Continuing Education, Tianjin University of Finance & Economics, Tianjin, China.
26. Faculty serving in
- a. National committees b) International committees c) Editorial Boards d) any other (please specify):
  - i. **Member, Editorial Board, *Khabarshy (Herald)*, a Journal of L. N. Gumilyov Eurasian National University, Astana, Kazakhstan since September 2013.**
  - ii. **Book Review Editor for South Asia, *Asian Ethnicity Journal* (Routledge, UK) since Jan. 2013.**

- iii. **Team Member, “Rethinking Asian Studies in a Global Context”, a research network of International Institute of Asian Studies, Leiden, The Netherlands, sponsored by the Andrew W. Mellon Foundation, New York.**
  - iv. **Referee/Reviewer on the panel of *Asian Ethnicity* (Taylor and Francis), *Asian Security* (Taylor and Francis), *Millennial Asia* (Sage), *South Asian Survey* (Sage), *The Chinese Journal of International Politics* (Oxford).**
  - v. **Member, Editorial Board, International Journal of Business Anthropology**
  - vi. **Advisory Committee Member, Journal of International Affairs, MIRD, Tribhuban University.**
  - vii. **India representative and advisory committee member in a project on ‘Exchange of Academic ideas between India and Nepal’, Matin Chautari and B.P. Koirala India Nepal Foundation, Indian Embassy, Kathmandu, November 2014. (ongoing).**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): NA
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects: Nil
  - percentage of students doing projects in collaboration with other universities / industry / institute: Nil
29. Awards / recognitions received at the national and international level by
- Faculty
    - a. **Order of *Nairamdal* (Friendship), the Mongolian State Award, conferred on 26 June 2015 by a decree of the President of Mongolia in recognition of contribution to the development of relations between Mongolia and India as well as Mongolian Studies.**
    - b. **“Letter of Appreciation” from L.N. Gumilyov Eurasian National University, Astana, Kazakhstan for contribution to the success of Summer School on “Relevant Issues of International Relations”, held on 8-21 June 2013.**
    - c. **Distinguished Speaker Award by the Advanced Forum of Applied Anthropology, Jishou University, Jishou, China, 21-22 May 2013.**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:
31. Code of ethics for research followed by the departments
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M. Phil/Ph. D</b>					


33. Diversity of students: **This information is not available with the Centre**

<b>Name of the Programme</b> (refer to question no. 4)	<b>% of students from the same university</b>	<b>% of students from other universities within the State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations?  
Give details category-wise: **NA**

35. Student progression

<b>Student progression</b>	<b>Percentage against enrolled</b>
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>No campus selection</b>
Entrepreneurs	

36. Diversity of staff

<b>Percentage of faculty who are graduates</b>
--

of the same university	<b>6</b>
from other universities within the State	-
from universities from other States	<b>2</b>
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: No One

38. Present details of departmental infrastructural facilities with regard to

- a. Library: no
- b. Internet facilities for staff and students:
- c. Total number of class rooms: **1**
- d. Class rooms with ICT facility:
- e. Students' laboratories
- f. Research laboratories

39. List of doctoral, post-doctoral students and Research Associates

- a. from the host institution/university: **Nil**
- b. from other institutions/universities:

**Dr. Pramod Sharma, ICSSR Post-Doctoral Fellow**  
**Dr. Vaishali Krishna, ICSSR Post-Doctoral Fellow**

40. Number of post graduate students getting financial assistance from the university:

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

42. Does the department obtain feedback from

- hh. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?:
- ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- jj. alumni and employers on the programmes offered and how does the

- department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10):
    - a. Dr. Saida Abdali, Ambassador of Afghanistan to India,
    - b. Dr. O. Nyamdavaa, Former Mongolian Ambassador to India
    - c. Dr. Amiya Chandra, Indian Trade Service, Joint Director General of Foreign Trade, Ministry of Commerce & Industry, Government of India
    - d. Mr. Rai Mahimapat Ray, IAS, District Collector, Bokaro, Jharkhand
    - e. Mr. Saurabh Tolumbia, IPS, Superintendent of Police, Vadodara
  44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. Special Lectures and Talks by distinguished scholars from India and abroad, lectures by students
  45. List the teaching methods adopted by the faculty for different programmes:

### **Lectures, PPT presentation, Remedial Classes**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Through continuous evaluation of the performance of both faculty and students**
47. Highlight the participation of students and faculty in extension activities.
  48. Give details of “beyond syllabus scholarly activities” of the department.: **Students are encouraged to participate in panel discussions with faculty as expert commentators.**
  49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details: **No**
  50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
 

**It has been a core centre of Inner Asian Studies, in particular Central Asian, Afghanistan, Xinjiang, Tibet, Inner Mongolia and Mongolian Studies, in the Jawaharlal Nehru University. All the academic activities have been designed to study and analyse history, politics, societies, economics and contemporary developments in Inner Asia and relate them to Indian experience and policy. There has been increasing interest amongst the students and the public in general in the research programmes offered. Keeping in view its contribution, University Grants Commission accorded in 2001 the status of Area Studies Programme to the Centre.**
  51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
 

**It has the distinction of being the only Department in India on Inner Asian studies.**

**Centre does not have support staff (Technical and Administrative)**

**Only one Language Teacher at the Centre**
  52. Future plans of the department:
 

**Faculty and Technical and administrative staff**

**09. Centre for Indo-Pacific Studies  
( 1 April 2012- 31 March 2016)**

1. Name of the Department: **Centre for Indo-Pacific Studies**
2. Year of establishment
3. Is the Department part of a School/Faculty of the university?: **School of International Studies**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): **M Phil/Ph D**
5. Interdisciplinary programmes and departments involved: **Courses are interdisciplinary in nature**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
7. Details of programmes discontinued, if any, with reasons: **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: **Mid and end-semester exams, term papers, book reviews, etc.**
9. Participation of the department in the courses offered by other departments: **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	1	1	
<b>Associate Professors</b>	3	1	
<b>Asst. Professors</b>	3	2	
<b>Others</b>	<b>Nil</b>	<b>Nil</b>	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for
<b>Prof. G.V.C. Naidu</b>	M Phil and Ph D	Professor	Indo-Pacific Studies	28 (including previous job)	<b>21</b>
<b>Prof. Ganganath Jha</b>	-do-	Professor	Southeast Asian Studies	31	<b>46</b>
<b>Prof. Shankari Sundararaman</b>	-do-	Professor	Southeast Asian Studies	14	<b>34</b>
<b>Dr Shubhamitra Das</b>	-do-	<b>Asst. Professor</b>	<b>South Pacific Studies</b>	<b>4</b>	<b>9</b>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **Nil**
13. Percentage of classes taken by temporary faculty – programme-wise information: **Nil**
14. Programme-wise Student-Teacher Ratio: **5:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **Nil**
16. Research thrust areas as recognized by major funding agencies: **India's Foreign and Security Policies, East Asia, Indian Ocean**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: **One from the Indian Council of Social Science Research (ICSSR), Rs. 10 lacs.**
18. Inter-institutional collaborative projects and associated grants received: **Nil**
  - a. National collaboration
  - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: **Nil**

20. Research facility / centre with
- state recognition
  - national recognition
  - **international recognition**
21. Special research laboratories sponsored by / created by industry or corporate bodies: **Not applicable**
22. Publications:

- \* Number of papers published in peer reviewed journals (national / international): **2**
  - \* Monographs : **Nil**
  - \* Chapters in Books: **36**
  - \* Edited Books: **Three**
- Books with ISBN with details of publishers:

*Prof. G.V.C. Naidu Building Confidence in East Asia: Identity, Maritime Security and Economic Interdependence*, co-edited with Kazuhiko Togo.  
New York: Palgrave, 2015  
**ISBN: 978-1-137-50464-7**

*Prof. G.V.C. Naidu India and China in the Emerging Dynamics of East Asia*, co-edited with Mumin Chen and Ravi Prasad Narayan. Heiderberg: Springer, 2014  
**ISBN: 978-81-322-2137-1**

**Prof. Ganganath Jha and Vibhanshu Shekhar, Rising India in the Changing Asia-Pacific: Strategies and Challenges, 2013**  
**ISBN: 9788182745896**

- \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
  - \* Citation Index – range / average
  - \* SNIP
  - \* SJR
  - \* Impact Factor – range / average
  - \* h-index
23. Details of patents and income generated: **Not applicable**
24. Areas of consultancy and income generated: **Nil**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:  
**1. short-term Visiting Professor at Gakushuin University, Japan**

2. **Visiting Professor, National Chengchi University, Taiwan**

26. Faculty serving in
- a. National committees b) International committees c) Editorial Boards d) any other (please specify): **Member, Editorial Board, Journal of the Indian Ocean Region**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects: **2 worked as Research Assistants in projects**
  - percentage of students doing projects in collaboration with other universities / industry / institute: **Nil**
29. Awards / recognitions received at the national and international level by
- Faculty
  - Doctoral / post doctoral fellows
  - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: **Nil**
31. Code of ethics for research followed by the departments
32. Student profile programme-wise:

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M. Phil/Ph. D</b>	<b>76</b>	<b>7</b>	<b>8</b>		

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:  
**Not Available with Centre**
35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	No campus selection
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	100
from other universities within the State	
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **Nil**
38. Present details of departmental infrastructural facilities with regard to
- a. Library: **Nil**
  - b. Internet facilities for staff and students: **Yes**
  - c. Total number of class rooms: **one**
  - d. Class rooms with ICT facility: **One**

- e. Students' laboratories
  - f. Research laboratories
39. List of doctoral, post-doctoral students and Research Associates
- a. from the host institution/university
  - b. from other institutions/universities: **One**
40. Number of post graduate students getting financial assistance from the university: **All**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: **there are rigorous, standard procedures to introduce new courses**
42. Does the department obtain feedback from
- kk. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: **No**
  - ll. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **No**
  - mm. alumni and employers on the programmes offered and how does the department utilize the feedback? **No**
43. List the distinguished alumni of the department (maximum 10):
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
45. List the teaching methods adopted by the faculty for different programmes: **Classroom teaching with use of electronic devices such as projectors; interactive sessions with students**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Courses are constantly revised on yearly basis**
47. Highlight the participation of students and faculty in extension activities.

**Both students and the faculty participate extensively in national and international conferences. The faculty is also invited regularly to give lectures at various think tanks, defence and foreign service training institutes, and other universities**

48. Give details of "beyond syllabus scholarly activities" of the department.: Nil
49. State whether the programme/ department is accredited/ graded by other

- agencies? If yes, give details: **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- 1. It is the first Centre on Indo-Pacific Studies in the world**
  - 2. Since the Indo-Pacific region is emerging as a key area of international studies, the Centre's overall importance is growing**
  - 3. The biggest weakness is shortage of faculty**
  - 4. The biggest challenge is to get qualified faculty, especially with good publication record**
  - 5. Infrastructure needs a lot of improvement**
52. Future plans of the department.
- To expand the Centre's teaching and research activity in a big way by recruiting more teachers and also admit more students**

**10. Centre for Russian and Central Asian Studies  
( 1 April 2012- 31 March 2016)**

1. Name of the Department: **Centre for Russian & Central Asian Studies**
2. Year of establishment: **1975**
3. Is the Department part of a School/Faculty of the university?:  
**Part of School of International Studies/Jawaharlal Nehru University**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):  
**Integrated M.Phil/PhD and Direct PhD**
5. Interdisciplinary programmes and departments involved:  
**Courses are offered for MA students in two Master Programmes in School of International Studies, and for students at M.Phil level from School of Social Sciences, School of Language Literature & Culture Studies.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**None**
7. Details of programmes discontinued, if any, with reasons: **NA**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:  
**Semester System and Choice Based Credit System**
9. Participation of the department in the courses offered by other departments:  
**i) MA in International Relations (PIS)**

Courses Offered	Nature of Courses
<ul style="list-style-type: none"> <li>• <b>Research Methodology (Course Teacher: Dr. Rajan Kumar)</b></li> <li>• <b>Foreign Policy of New Russia (Course Teachers: Prof. Sanjay Kumar Pandey and Dr. Amitabh Singh)</b></li> <li>• <b>Gender and International Relations (Prof. Anuradha Mitra Chenoy)</b></li> <li>• <b>Russian Political System (Course Teacher: Prof. Anuradha Mitra Chenoy and Prof. Archana Upadhyay)</b></li> <li>• <b>Globalisation, Democracy and Civil Society in Contemporary Central Asia (Course Teacher: Dr, Nalin Kumar Mohapatra)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Optional Course, Winter Semester</li> <li>• Optional Course, Winter Semester</li> <li>• Core Course, Winter Semester</li> <li>• Optional Course, Monsoon Semester</li> <li>• Optional Course, Winter Semester</li> </ul>

**ii) MA in International Relations and Area Studies**

Courses Offered	Nature of Courses
<ul style="list-style-type: none"> <li>• <b>Theories of International Relations (Prof. A.K. Ramakrishnan and Dr. Amitabh Singh)</b></li> <li>• <b>Globalisation, Social Change and Culture (Dr. Preeti. D. Das and Dr. Sheetal Sharma)</b></li> <li>• <b>Gender in International Politics (Course Teacher: Dr. K.B. Usha)</b></li> <li>• <b>Society and Politics in Eurasia (Course Teachers: Prof. Sanjay Kumar Pandey, Prof. Phool Badan, Dr. K.B. Usha and Dr. Amitabh Singh)</b></li> <li>• <b>Soviet and Contemporary Russia (Prof. Ajay Kumar Patnaik)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Compulsory Course, Monsoon Semester</li> <li>• Core Course, Winter Semester</li> <li>• Core Course, Winter Semester</li> <li>• Optional Course, Monsoon Semester</li> <li>• Optional Course, Winter Semester</li> </ul>
<p><b>Course Offered in the SIS Energy Studies Programme</b></p> <ul style="list-style-type: none"> <li>• <b>Energy Security and International Relations (Course Teacher: Dr, Nalin Kumar Mohapatra)</b></li> </ul>	

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	02	02	<b>04</b>
<b>Associate Professors</b>	06	04	<b>04</b>
<b>Assistant Professors</b>	09	07	<b>07</b>
<b>Documentation Officer</b>	01	01	
<b>Research Associate</b>	<b>01</b>	<b>01</b>	<b>01</b>

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students guided for the last 4 years</b>
<b>Anuradha Mitra Chenoy</b>	PhD	Professor	Soviet/ Russian Politics, History, Society, Culture and Foreign Policy	40 Years	PhD: 9; M.Phil: 8
<b>Ajay Kumar Patnaik</b>	PhD	Professor	Soviet/ Russian and Central Asian Politics, History, Society, Culture,	30 Years	PhD: 9; M.Phil: 20

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
			security strategy and Foreign Policy		
<b>Arun Kumar Mohanty</b>	PhD	Professor	Soviet/ Russian Politics, History, Economy, Society, Culture and Foreign Policy	11 Years	PhD: 8; M.Phil: 10
<b>Sanjay Kumar Pandey</b>	PhD	Professor	Soviet/ Central Asian Politics, History, Society, Culture and Foreign Policy	15 Years	PhD: 7; M.Phil: 16
<b>Arachana Upadhyay</b>	PhD	Professor	Soviet/ Russian Politics, History, Society, Culture and Foreign Policy	9 Years	PhD: 2; M.Phil: 9
<b>Phool Badan</b>	PhD	Professor	Soviet/ Central Asian Politics, History, Society, Culture and	15 Years	PhD: 10; M.Phil: 12

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
			Foreign Policy		
<b>Tahir Asghar</b>	PhD	Associate Professor	Soviet/ Russian and Central Asian Politics, History, Economy, Society, Culture and Foreign Policy	30 Years	PhD: 4; M.Phil: 14
<b>K. B. Usha</b>	PhD	Associate Professor	Soviet/ Baltic Politics, History, Society, Culture and gender issues	9 Years	PhD: 1; M.Phil: 8
<b>Amitabh Singh</b>	PhD	Associate Professor	Soviet/ Russian Politics, History, Society, and Foreign Policy		PhD: 0; M.Phil: 10
<b>Rajan Kumar</b>	PhD	Associate Professor	Soviet/ Russian Politics, History, foreign policy, political system	10 Years	PhD: 7; M.Phil: 13
<b>Preeti D.</b>	PhD	Assistant	Russian	12 Years	PhD: 2;

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Das</b>		Professor	History, Language, literature, culture studies		M.Phil: 9
<b>Nalin Kumar Mohapatra</b>	PhD	Assistant Professor	Soviet/ Central Asian Politics, History, geopolitics, civil society and energy issues	9 Years	PhD: 4; M.Phil: 9
<b>Raj Yadav</b>	PhD	Assistant Professor	Soviet/ Russian and Central Asian Economy		PhD: 0; M.Phil: 3
<b>Bishwanath Thakur</b>	PhD	Documentation officer	Soviet/ Russian and Central Asia		
<b>Khush-Hal Singh Lagdhyan</b>	PhD	Research Associate	Russian and Central Asian Politics, History, Foreign Policy, and Mass Media		

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

a. **Prof. Marina N. Baldano, Siberian Branch of Russian Academy of Sciences, Ulan-Ude, Russian Federation.**

b. **Prof. Farkhod F. Tolipov, Director, Research and Education**

Centre, Tashkent, Uzbekistan.

c. **Alikber K. Alikberov, Head Central Eurasian Research Centre, Institute of Oriental Studies, Moscow**

d. **Dr. Mirzokhid Rakhimov, Institute of History, Academy of Sciences of Uzbekistan**

13. Percentage of classes taken by temporary faculty – programme-wise information

**The Centre does not have temporary faculty**

14. Programme-wise Student Teacher Ratio:

a. **M.Phil: 72/13 = 5.53**

b. **PhD: 147/13 = 11.30**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

**Academic support staff – 2; Administrative staff – 1 (Three sanctioned and one filled, two are temporary staff)**

16. Research thrust areas as recognized by major funding agencies:

**In the UGC Area Studies Programme sanctioned to the Centre, the following thrust areas were highlighted:**

- **To promote research and studies on issues of contemporary relevance related to Russia, Central Asia, Baltic Republics, Caucasus and the Caspian Region, and other countries of the former Soviet Union.**
- **To promote research in the field of bilateral relations between India, Russia and other CIS and Baltic countries.**
- **To promote research and scholarship within inter disciplinary framework on the various aspects related to Russia, Central Asia, Caucasus, Caspian and the Baltic Region.**
- **Encourage teaching and research on the political and economic system, energy, foreign relations, gender, human security and environment and development issues**
- **Develop expertise on energy and transportation issues in Siberia & Far East, Central Asia, Caucasus and Caspian Region.**
- **Other new focus area include Security and Conflict Issues; Gender issues; Human security issues; Environmental problems; Migration, Demographic Changes and Social Structure**

17. Number of faculty with ongoing projects from

a) National: **15**

b) International funding agencies: **07**

c) Total grants received: **Data Not Available**

**Name of the funding agencies, project title and grants received project-wise.**

<b>Sr. No.</b>	<b>Current/On-going Research</b>	<b>Principle Coordinator</b>	<b>Funding Organization</b>
<b>1.</b>	Women's Peace Building Processes in the Chittagong Hill Tracts, Bangladesh, Northeast India and Myanmar	Prof. Anuradha Mitra Chenoy	European Union (EU) and Welthungerhilfe (WHH)
<b>2.</b>	Indian Development Cooperation: State of the Debate.	Prof. Anuradha Mitra Chenoy	Institute of Development Studies (IDS), Sussex, UK
<b>3.</b>	Water Commons in South Asia	Prof. Anuradha Mitra Chenoy	ActionAid, South Asia
<b>4.</b>	Indian Responses to Insurgency and Rebel Violence	Prof. Anuradha Mitra Chenoy	India Armed Violence Assessment (IAVA), New Delhi and The Graduate Institute, Geneva
<b>5.</b>	Project on Transition versus Transformation: Comparing Paths to Democratic Change in the Former USSR Using Case Study Based Evidence from Civil Society, International Aid and Domestic Politics	Prof. Ajay Kumar Patnaik, Dr. Rajan Kumar	Marie Curie International Research Staff Exchange Scheme (IRSES), European Union
<b>6.</b>	BRICS: An Alternative Vision of Trans-regional Cooperation from the Global South	Prof. Ajay Kumar Patnaik, Dr. Rajan Kumar	ICSSR, New Delhi
<b>7.</b>	Globalisation and Resistance: A Study of the Nature and Forms of Protests in Central Asia	Prof. Ajay Kumar Patnaik	UPoE II Scheme, Jawaharlal Nehru University, New Delhi
<b>8.</b>	Central Asia: Geopolitics, Security and Stability	Prof. Ajay Kumar Patnaik	Maulana Abul Kalam Azad Institute of Asian Studies (MAKAIAS), Kolkata
<b>9.</b>	Security Issues in the Eurasian Integration Process	Prof. Arun Kumar Mohanty	UPoE II Scheme, Jawaharlal Nehru University, New Delhi

Sr. No.	Current/On-going Research	Principle Coordinator	Funding Organization
10.	Role of Islam in Shaping Domestic and Foreign Policy of Russia	Yes	ICSSR, New Delhi
11.	Politics and Culture in Eastern Uttar Pradesh	Prof. Sanjay Kumar Pandey	ERC and ESRC Funded Research Programme Democratic Cultures in South Asia, University College London
12.	Nation Building and State Building in Central Asian States	Prof. Sanjay Kumar Pandey and Prof. Phool Badan	UPoE II Scheme, Jawaharlal Nehru University, New Delhi
13.	Social Performance and Cultural Trauma and Re-establishment of Solid Sovereignities	Prof. Archana Upadhyay	European Commission, University of Tartu, Estonia
14.	Religion and Inter-Ethnic Narratives in the Baltic States	Prof. Archana Upadhyay	UPoE II Scheme, Jawaharlal Nehru University, New Delhi
15.	Religion and Religiosity in Post-Soviet Russia	Prof. Archana Upadhyay	ICSSR, New Delhi
16.	Tribal Development, Indigenous People's Discontent and Resistance in Contemporary India: A Study of Adivasi Movements in Kerala	Dr. K.B. Usha	UPoE II Scheme, Jawaharlal Nehru University, New Delhi
17.	Secularism in India and France: A Comparative Perspective	Dr. Amitabh Singh	ICSSR, New Delhi
18.	Identities at War? Russia and Ukraine Dispute and Its Implications on CIS Region	Yes	UPoE II Scheme, Jawaharlal Nehru University, New Delhi
19.	An Institutional Cooperation or a Challenge to the Financial Dominance	Yes	ICSSR, New Delhi

Sr. No.	Current/On-going Research	Principle Coordinator	Funding Organization
	of the West		
20.	Impact of SSA on Elementary School Education: A Survey of Schools in Madhya Pradesh	Dr. Preeti D. Das	UPoE II Scheme, Jawaharlal Nehru University, New Delhi
21.	e-pathshala, Online e-learning Russian Language and Literature	Dr. Preeti D. Das	University Grant Commission, New Delhi
22.	Analysis of Credit Risk Management Efficiency in the Russian and Indian Banking Sector	Dr. Raj Yadav	UPoE II Scheme, Jawaharlal Nehru University, New Delhi

18. Inter-institutional collaborative projects and associated grants received

a. National collaboration: **15**    b) International collaboration: **07**

Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: **UGC Area Studies Programme, Total grants for 2014-19 is 51 lakhs only**

19. Research facility /centre with

- state recognition
- national recognition: **National Recognition**
- international recognition

20. Special research laboratories sponsored by/created by industry or corporate bodies: **NO**

21. Publications:

- \* Number of papers published in peer reviewed journals (national / international): **40**
- \* Monographs: **Nil**
- \* Chapters in Books: **54**
- \* Edited Books: **4**
- \* Books with ISBN with details of publishers: **11**
- \*

Sr. No.	Title of the Book	Year
1.	<i>Eurasian States: Socio-economic and Political Processes</i> , New Delhi: KW Publishers	2017
2.	<i>Central Asia: Geopolitics, Security and Stability</i> , London, New York: Routledge	2016
3.	<i>The BRICS in International Development</i> , UK: Palgrave MacMillan, 2016	2016
4.	<i>Islam and Russian Civilisation</i> , New Delhi: KW Publishers, 2016.	2016
5.	<i>Complex Characteristic of Situation in Asia-Pacific Region</i> , Russian Academy of Sciences, Moscow: Academia Publisher	2016
6.	<i>Elementary Russian Grammar, Block: 2, Units: 1 – 5</i> , New Delhi: IGNOU	2016
7.	<i>Elementary Russian Grammar, Communication Skill - 1 and Communication Skill - 2; Title - Russian Language for Everybody</i> , New Delhi: IGNOU	2016
8.	<i>Empowerment of Women in Political Leadership: Russia and India in Comparative Perspective</i>	2015
9.	<i>Resurgence of Islam in Central Asia</i> , New Delhi: Lancers' Books	2014
10.	<i>Asia-Pacific Energy Scenario</i> , Russian Academy of Sciences, Moscow: Academia Publisher	2014
11.	<i>Eurasian Politics: Ideas, Institutions and External Relations, Knowledge World Publishers: New Delhi, (ISBN 978-93-81904-79-4).</i>	2013

\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): N/A

\* Citation Index – range / average: N/A

- \* SNIP: N/A
  - \* SJR: N/A
  - \* Impact Factor – range / average: N/A
  - \* h-index: N/A
22. Details of patents and income generated: N/A
  23. Areas of consultancy and income generated: N/A
  24. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: N/A
  25. Faculty serving in
    - a. National committees: **4 Faculty Members**
    - b. International committees : **Two faculty Members**
    - c. Editorial Boards: **3 Faculty Members**
    - d. any other (please specify)
  26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): N/A
  27. Student projects
    - percentage of students who have done in-house projects including inter-departmental projects: N/A
    - percentage of students doing projects in collaboration with other universities / industry / institute: N/A
  28. Awards /recognitions received at the national and international level by
    - Faculty (**Data Not Available with the Centre**)
    - Doctoral /post doctoral fellows: (**Data Not Available with the Centre**)
    - Students: (**Data Not Available with the Centre**)
  29. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

**Seminars/Conferences Organised by the Centre (1 April 2014 – 31 March 2017):**

Sr. No.	Title of the Seminar/Conferences	Nature of Conference/Seminar	Year
1.	Twenty Five Years of Post Soviet Experience: Perspectives on Nation Building and Democratization in Eurasia, 2-4 November 2016	International	2016
2.	Politics, Society and Culture in CIS: Issues and	National	2015

Sr. No.	Title of the Seminar/Conferences	Nature of Conference/Seminar	Year
	Challenges, 7 April 2015		
3.	Eurasian State: Socio-Economic and Political Processes, 11-12 November 2014	International	2014

30. Code of ethics for research followed by the departments: **Proper citation of source and plagiarism check**

31. Student profile programme-wise:

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Phil (2013)		18	21		
M.Phil (2014)		17	18		
M.Phil (2015)		15	20		
M.Phil (2016)		17	19		
Direct PhD (2013)	2	0	0		
Direct PhD (2014)	4	0	0		
Direct PhD (2015)	03		02		
Direct PhD (2016)	5	03	0		

32. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Phil (2013)	50%	20%	25%	5%
M.Phil (2014)	50%	20%	25%	5%
M.Phil (2015)	50%	20%	25%	5%
M.Phil (2016)				

33. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:  
**NET CLEARED NUMBER of STUDENTS:**

34. Student progression

Student progression	Percentage against enrolled
UG to PG	N/A
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	No Data Available
Entrepreneurs	No Data Available

35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	11 out of 13 are from the same University, i.e. JNU
from other universities within the State	
from universities from other States	
from universities outside the country	Two

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **None**

37. Present details of departmental infrastructural facilities with regard to

- a. Library – **Department library exists**
- b. Internet facilities for staff and students - **Available**
- c. Total number of class rooms: **Two for M.Phil and two for MA programme**
- d. Class rooms with ICT facility – **In all class rooms there is ICT facility**
- e. Students’ laboratories: **N/A**
- f. Research laboratories: **N/A**

38. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university: **07**

b. from other institutions/universities: **01**

Sr. No.	Name	Funding Institution/Agency
1.	Dr. Khush-Hal Singh Lagdhyan	UGC, New Delhi
2.	Dr. Subhra Nagalia	ICSSR, New Delhi
3.	Dr. Akash Gautam	UGC, New Delhi
4.	Dr. Dashrath Singh	ICSSR, New Delhi
5.	Dr. Rahul Kumar Singh	ICSSR, New Delhi
6.	Dr. Vijay Kumar	ICSSR, New Delhi
7.	Dr. Sant Prakash	ICSSR, New Delhi
8.	Dr. Ahalya Sail	UGC, New Delhi
9.	Dr. Kam Muan Mung	ICSSR, New Delhi

39. Number of post graduate students getting financial assistance from the university.

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

**Teachers involved in MA course designing placed their course structure and content for consideration of the Centre faculty, which then was placed before the CASR of SIS and then the BoS of SIS and then in the Academic Council. At all stages changes suggested were incorporated.**

41. Does the department obtain feedback from alumni and employers on the programmes offered and how does the department utilize the feedback?:

**a). Not received so far any such suggestion**

42. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?:

**a. Through the Student-Faculty Committee (SFC) where faculty and student representatives discuss problems and views related to different courses. Suggestions of SFC are discussed in the Faculty meeting and appropriate steps if needed are taken.**

43. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

**a. The students discuss with individual course teacher their issues and the teacher uses this to innovate teaching-learning process in the class.**

44. List the distinguished alumni of the department (maximum 10):  
**1). Prof. Raghunath Ram; 2). Prof Jayshekhar 3). Prof. A.G. Modak 4). Prof. Ashok Patnaik 5). Prof. Mahavir Singh 6). Dr. Arvind Gupta 7). Prof. Mohd Moazzam Ali 8). Prof. Tulsiram 9). Shashi Kant Jha 10). Mr. Ashutosh**
45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
46. List the teaching methods adopted by the faculty for different programmes.:  
**a) Lectures by Faculty, classroom presentations of term papers, discussion on important books, book reviews, seminar presentations and pre-submission presentation by M.Phil and PhD scholars and use of ICT technology etc.**
47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?:  
**a. Examination evaluation, synopsis presentation in the faculty meeting and periodic monitoring of progress of M.Phil/PhD research by the centre.**
48. Highlight the participation of students and faculty in extension activities:  
**a. Student participation in Seminars, Workshops, publication in journals and edited books in institutions outside JNU.**
49. Give details of “beyond syllabus scholarly activities” of the department:  
**a. Projects on various themes that are not strictly a part of the syllabus; public lectures on a wide range of national and international issues; members of boards/committees in various departments outside JNU; popular articles in the print media.**
50. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details:  
**a. Centre is recognized as a Level I Area Studies Programme by the UGC which gives substantial grants every five years.**
51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.  
**a. Research based on the experience of Eurasian states has added to our understanding of the political and economic transition in post-Communist societies. This has thrown open new concepts like ‘Sovereign democracy’ (Russia), ‘State-civil society partnership’ (Uzbekistan), ‘colour revolution’ (Kyrgyzstan), ‘multi-vector’ policy (Kazakhstan) and ‘Shock Therapy’ transition model (Russia and Kazakhstan)**  
**b. Interplay of traditional and non-traditional security issues, especially on issues like terrorism, inter-ethnic relations, water and environment**

etc. adds to our understanding of security studies. It is interesting to learn from post-Soviet experience how some of the non-traditional issues can turn into traditional conflicts in certain conditions.

- c. **Interface of globalization and local social-cultural institutions is another aspect of post-Soviet experience that adds to our knowledge about gender issues, national and religious revivalism, and the nature of state and capital in post-Communist countries.**

52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

#### **Strength**

- a. **Courses are offered in a way that a student has to do compulsory courses in politics and society, language and research method as well as some optional courses offered on history, society, economics, foreign policy and strategic aspects etc. The contents and design of each course offered are intended to give a holistic understanding of the regions under study.**
- b. **The Faculty members and students are from diverse disciplinary backgrounds. This helps in widening the scope of understanding the region through courses and research topics, which are wide ranging in nature.**
- c. **Centre organizes international and national seminars that cover various dimensions of the post-Soviet transformation. Seminar themes invariably cover political processes, economic development, cultural aspects, foreign policies, strategic and security orientations and bilateral relations with India. The proceedings are published which help spread holistic understanding of the Eurasian region.**
- d. **M. Phil and Ph. D Researches are done on themes such as globalization, geopolitics, security and strategic issues, nation and ethnicity, cultural policies, economic reforms, political processes, gender issues etc., which involve wider understanding of Soviet experience and current developments in their multiple dimensions.**

#### **Weakness**

- a) **Little interface with policy-makers so that researches done can be of use in policy-making.**
- b) **Language of various post-Soviet states need to be developed. Now only Russian language is being taught.**
- c) **Inadequate field-work finances for faculty and research scholars which should enable them to spend sufficient time in the country of their research focus.**
- d) **Greater networking with other departments outside JNU.**
- e) **Lack of provision for outreach activities in terms of popularizing the field of study in other parts of the country.**

#### **Opportunities and Challenges**

- a) Centre's reputation in India and abroad as a premier institution of research on post-Soviet states in an opportunity
  - b) Another opportunity is to develop expertise on various countries in that region and on various issues
  - c) India's focus on this region is an opportunity for scholars to contribute to understanding the Area and also provide policy inputs.
  - d) Challenges include lack of institutional mechanism between Academic institutions and policy makers.
  - e) Non-availability of enough funds for field-work
53. **Future plans of the department:**
- a. To develop language teaching in various Central Asian languages
  - b. To develop teaching and research in the thrust/focus areas (Security and Conflict Issues; Gender issues; Human security issues; Environmental problems; Migration, Demographic Changes and Social Structure), when vacant positions are filled.
  - c. Improve the out-reach and collaborative activities of the Centre

**11. Centre for West Asian Studies  
( 1 April 2012- 31 March 2016)**

1. Name of the Department Centre for West Asian Studies
2. Year of establishment 1973
3. Is the Department part of a School/Faculty of the university? - Yes
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) - PG/M.Phil/Ph.D.
5. Interdisciplinary programmes and departments involved - Yes
6. Courses in collaboration with other universities, industries, foreign institutions, etc. - No
7. Details of programmes discontinued, if any, with reasons - No
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System – Semester System
9. Participation of the department in the courses offered by other departments - Yes
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) -

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	02	01	
<b>Associate Professors</b>	06	05	
<b>Asst. Professors</b>	05	04	
<b>Others</b>	-	-	

11. Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>A.K. Mohapatra</b>	Ph.D.	Professor	West Asia/Turkey	26 years	<b>60</b>
<b>A.K.Pasha</b>	Ph.D.	Professor	Gulf Studies	29 years	<b>20</b>
<b>A.K. Ramakrishna</b>	Ph.D.	Professor	West Asia	8 years	<b>30</b>
<b>Bansidhar Pradhan</b>	Ph.D.	Professor	West Asia	11 years	<b>25</b>
<b>P.R. Kumaramswa</b>	Ph.D.	Professor	Israel	17 years	<b>45</b>
<b>M.P. Rana</b>	Ph.D.	Associate Prof	West Asia and North Africa	2 years	<b>01</b>
<b>Sima Baidya</b>	Ph.D.	Assistant Prof	Gulf	11 years	<b>12</b>
<b>Sameena Hameed</b>	Ph.D.	Assistant Prof.	Gulf	2 years	<b>01</b>
<b>Vrushal T. Ghoble</b>	<b>Ph.D.</b>	<b>Assistant Prof.</b>	<b>West Asia</b>	<b>2 years</b>	<b>Nil</b>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors - Nil
13. Percentage of classes taken by temporary faculty – programme-wise information  
Nil
14. Programme-wise Student Teacher Ratio 1:10
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual – Actual 04, Filled 03.
16. Research thrust areas as recognized by major funding agencies- Gulf Studies and Mediterranean Studies.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. -- Nil
18. Inter-institutional collaborative projects and associated grants received
  - a. National collaboration
  - b) International collaboration
 Nil
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
20. Research facility / centre with
  - state recognition
  - national recognition
  - international recognition - Yes
21. Special research laboratories sponsored by / created by industry or corporate bodies – N/A
22. Publications: Separately Attached
  - \* Number of papers published in peer reviewed journals (national / international)
  - \* Monographs
  - \* Chapters in Books
  - \* Edited Books
  - \* Books with ISBN with details of publishers
  - \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Citation Index – range / average
  - \* SNIP
  - \* SJR

- \* Impact Factor – range / average
  - \* h-index
23. Details of patents and income generated N/A
  24. Areas of consultancy and income generated N/A
  25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - 06
  26. Faculty serving in
    - a. National committees - MHRD UGC ICCR- MEA b) International committees c) Editorial Boards – Prof. P.R. Kumaraswamy, Prof. Bansidhar Pradhan d) any other (please specify)
  27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).N/A
  28. Student projects NO
    - percentage of students who have done in-house projects including inter-departmental projects
    - percentage of students doing projects in collaboration with other universities / industry / institute
  29. Awards / recognitions received at the national and international level by
    - Faculty
    - Doctoral / post doctoral fellows
    - Students  
NO
  30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. One International and National, 08 Seminar 30.
  31. Code of ethics for research followed by the departments As per University Rule

32. Student profile programme-wise:

Name of the Programme (refer to question no.	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.  
Civil Service – 01, 15 NET, SET GATE.

35. Student progression

Student progression	Percentage against enrolled
<b>UG to PG</b>	
<b>PG to M.Phil.</b>	
<b>PG to Ph.D.</b>	
<b>Ph.D. to Post-Doctoral</b>	

<b>Employed</b>	
<ul style="list-style-type: none"> <li>• <b>Campus selection</b></li> <li>• <b>Other than campus recruitment</b></li> </ul>	
<b>Entrepreneurs</b>	

36. Diversity of staff

<b>Percentage of faculty who are graduates</b>	
<b>of the same university</b>	
<b>from other universities within the State</b>	
<b>from universities from other States</b>	
<b>from universities outside the country</b>	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

38. Present details of departmental infrastructural facilities with regard to

- a. Library - Yes
- b. Internet facilities for staff and students - Yes
- c. Total number of class rooms - 01
- d. Class rooms with ICT facility - Nil
- e. Students' laboratories N/A
- f. Research laboratories N/A

39. List of doctoral, post-doctoral students and Research Associates Ph.D. 43

- a. from the host institution/university
- b. from other institutions/universities 02 ICCR and UGC

40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
42. Does the department obtain feedback from
  - a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
  - b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
  - c) alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
45. List the teaching methods adopted by the faculty for different programmes.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
47. Highlight the participation of students and faculty in extension activities.
48. Give details of “beyond syllabus scholarly activities” of the department.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
52. Future plans of the department. Expansion and Diversification based on interdisciplinary approach through introduction of special programme such as Mediterranean Studies, Conflict and Peace Studies. Besides, the Centre would like to initiate language courses such as Arabic Persian and Turkish.

**Centre for West Asian Studies  
School of International Studies  
Jawaharlal Nehru University**

**(1 April 2015 to 31 March 2016)**

The Centre for West Asian Studies conducts teaching and research programmes covering countries of West Asia and North Africa. It specializes in the domestic politics, foreign policy and socio-economic issues pertaining to countries extending from Morocco in the west to Iran in the east. The Centre conducts M.Phil and Ph.D. programmes and actively participates in and offers courses for the M.A. programme of the School of International Studies. It organizes periodic national and international seminars on important themes concerning West Asia and North Africa. Weekly student-faculty meetings (on every Thursday) offer opportunities for academic presentations for students and faculty and to listen to many scholars from national and foreign universities and institutions. The Centre provides an active intellectual environment for an interdisciplinary understanding of this dynamic region.

The Gulf Studies Programme (GSP) of the Centre was established in March 1978. It has developed into a vibrant centre of activities organizing seminars, symposia and lectures besides teaching research and publications. Initially, the focus of its activities was confined to the Gulf Cooperation Countries, i.e. Saudi Arabia, Kuwait, UAE, Oman, Qatar and Bahrain, now, Iran, Iraq and Yemen are also covered. It has been promoting studies on issues of contemporary relevance and of academic importance. In promoting these studies, the focus is not only on the emerging political, economic and strategic dimension of bilateral relations but also on policy framework. Other areas include Religious Revivalism in the Gulf Region; Non-Resident Indian Entrepreneurs from the Gulf; Democratic Movements and Processes; Arms Race in the region and India; and the Gulf and India's Energy Security.

1. The CWAS continues to be an active centre for research and teaching. A total of 106 students were registered for the various teaching programmes in this period, 18 for M.Phil. and 88 for Ph.D. Some relevant indicators are as follows:

Students admitted for M.Phil/Ph.D	- 18
Students admitted for direct Ph.D.	- 5
M.Phil. dissertations submitted	- 15
Ph.D. Thesis submitted	- 8
M.Phil Degree awarded	- 15
Ph.D. Degree awarded	- 2

2. In the M.Phil. programme (which involves one year of course work) 2 compulsory courses and 11 optional courses were offered.
3. The faculty strength was a total of 9 over this period.

4. The following annual prizes were awarded to various students during this period:

Fellowship awarded – Nil

5. Research activities continued to be strong and there were many publications of books and articles by CWAS faculty and research students. The list of publications by faculty is provided in Appendix-I below.

### **List of Seminars/Lectures/Talks**

1. A Lecture delivered by Dr. Husam S. Zomlot, Executive Deputy Commissioner of Fatah Commission for Foreign Relations & Head, Birzeit University School of Government on the Topic: “Palestinian Strategy after Collapse of Negotiations: A Way Forward” on 29<sup>th</sup> April 2015.
2. A Seminar delivered by Prof. Bulent Aras, Sabanci University, Turkey on the topic "Turkey's Humanitarian Policy" on 7<sup>th</sup> October 2015.
3. A seminar delivered by Professor Moshe Maoz, Professor, Hebrew University, Jerusalem on the topic “The Muslim-Jewish Dispute over the Temple Mount in Jerusalem” on 29<sup>th</sup> October 2015.
4. A seminar delivered by H.E. Hamza Yahia-Cherif, Ambassador of the People's Democratic Republic of Algeria on the topic “Algerian Diplomacy in Bandung Conference” on 26<sup>th</sup> November 2015.
5. A Seminar delivered by Anil Trigunayat, Ambassador of India to Jordan on the topic "Libya, Jordan and India: Present and Future" on 11<sup>th</sup> January 2016.
6. A Seminar delivered by Prof. Efraim Inbar, Bar-Ilan University, Israel on the topic "The Consequences of the American Exit from West Asia" on 21<sup>st</sup> January 2016.
7. A seminar delivered by Dr. Raza Naeem, University of Management & Technology, Lahore on the topic "The Arab Spring, Five Years on: A 'Spring' or a Recolonization?" on 25<sup>th</sup> January 2016.
8. A seminar delivered by Dr. Anisur Rahman, Deputy Director, Academic Staff College, JMI on the topic "Social Demography and Migration in the Gulf" on 28<sup>th</sup> January 2016.
9. A Lecture delivered by Mr. K.P.Fabian, India's Former Ambassador on the topic "Islamic State and the Regional Situation" on 04 February, 2016.
10. A seminar delivered by Dilip Hiro, Noted Writer based in London on the topic "Syria's Civil War and Gulf Monarchies" on 11<sup>th</sup> February 2016.
11. A Lecture delivered by Feroze Mithiborwala, Eminent Writer and Observer of Palestinian issue and the Ongoing conflict in West Asia on the topic "Syrian

Crisis: Geopolitical Roots, Rise of ISIS and Ramifications for West Asia, India and the World" on 25<sup>th</sup> February, 2016.

12. A Lecture delivered by Shri Ajit Kumar Jha, Editor Research, INDIA TODAY and former Editor Qatar Tribune & Oman Tribune on the topic "Soft Power in the Gulf: The Politics of the Post Rentier State" The story of Qatar's transition from a Rentier State based on a hydro-carbon based economy to a Soft power based on a knowledge economy on 3<sup>rd</sup> March 2016.
13. A seminar delivered by Grand Mufti of Syria, Dr. Ahmad Bader Eddin Hassoun & His Excellency Dr. Riad Kamel Abbas, Ambassador, Embassy of the Syrian Arab Republic at New Delhi on the topic "Terrorism has No Religion" 10<sup>th</sup> March 2016.
14. A Seminar delivered by Mr. Talmiz Ahmed, former Ambassador, Saudi Arabia, Oman and UAE on the topic "Political Islam and Global Jihad: Prospects for Reform in West Asia" on 17<sup>th</sup> March 2016.

### **Professor A.K. Pasha**

#### **Publications:**

#### **Books: Three (3)**

1. *India and the Gulf Region: Maritime History, Trade, Security and Political Reforms*, (ed.), A.K.Pasha, Delhi: Wisdom Publications, 2014, pp.418.
2. *India's Political and Foreign Relations with the Gulf Region* (ed.) A.K.Pasha, Delhi: Wisdom Publication, 2014, pp.426.
3. *India and the GCC States: Historical, Geopolitical and Strategic Perspectives* (ed.), A.K. Pasha. Delhi: Wisdom Publications, 2014, pp.463.

#### **Journal/ Research Articles: Four (4)**

1. "Violence and Terrorism in West Asia: Implications for India's Security", *World Focus*, Vol.XXXVII, No. 02 February, 2016, 434, Special Issue on Terrorism and Geopolitics, pp. 5-10.
2. "Violence in West Asia: Emerging Threats to Domestic, Regional and World Peace," *New Approach* in Sekhar Basu Roy, *Terror in West Asia: Threat to Global Peace*, Vol. 21, No's 2 & 3, Kolkata, 2016 pp. 145-178.
3. "Threats to Gulf Energy: Implications for India," *World Focus*. Special Edition on India and her Odyssey of Oil Diplomacy in Central Asia and West Asia. January 2015, No.421, Issue No.1 Vol. XXXVI, pp.03-19.
4. "Uprisings in the Arab World and the Future of Arab Monarchies," *Third World Impact*, Vol.XXV, No.204, October-December, 2014, pp.3-15.

#### **Chapters in Edited Books: Twelve (12)**

1. "India's Historical and Cultural Relations with the Arab World," in Anisur Rahman ed., *West Asia in Transition: Issues and Global Concerns*, Delhi: Academic Excellence, 2016, pp.345-366.
2. "The Gulf Cooperation Council: A Regional Approach to Peace, Security and Development", in Dennis Rumley and Timothy Doyle ed., *Indian Ocean Regionalism*, London: Routledge, Taylor and Francis Group, 2015, pp.90-98.
3. "India and Kuwait: Historical, Trade, Commercial and other Relations", in *Symposium Proceedings on Indo-Kuwaiti Relations from 18<sup>th</sup> century up to Kuwait's Independence*, Kuwait: Kuwaiti Society for Culture and Arts, 2015, pp.3-19.
4. "India and the GCC States: Political Relations Changing Geopolitical Spectrum and Foreign Relations," in Ranjit Gupta and Christian Koch (ed.), *GCC-India Relations*, Dubai: Gulf Research Center, 2013, pp.43-72.
5. "New Areas of Cooperation and Conflict between India and Iran: Key note Address," in R. Sidda Goud and Manisha Mookherjee, (ed.), *India and Iran in Contemporary Relations*, Mumbai: Allied Publishers, 2014. pp. 3-12.
6. "Indo-Iranian Relations during the Cold War", "India's Growing Engagement with Saudi Arabia: From Normal to Strategic Partnership", "Sheikh Jassim and India", "Challenges Facing Indian Institutes Studying West Asian and North African Studies", "Gulf Studies Program", in A K Pasha, ed., *India and the GCC States: Historical, Geopolitical and Strategic Perspectives*, Delhi: Wisdom Publications, 2014, pp.196-226, 233-277,303-336, 358-457.
7. "Turmoil in the Gulf Region: Challenges to India's Foreign Policy", "India and Iraq Relations: Past and Future Challenges", "Indo-Iranian Relations: Retrospect and Prospects", "Threats to Gulf Energy: Implications for India", "Violence in Iraq and the Gulf: Implications for India's Security", "India and the GCC States: Challenges and Opportunities", "Iranian Nuclear Program: Regional Responses", in A K Pasha ed., *India's Political and Foreign Relations with the Gulf Region*, Delhi: Wisdom Publications, 2014, pp.1-55, 87-131,164-186, 213-248, 266-292, 300-345, 370-407.
8. "India and GCC States", and "India and Oman", in A K Pasha ed., *India and the Gulf Region: Maritime History, Trade, Security and Political Reforms*, Delhi: Wisdom Publications, 2014, pp.50-74, and 343-412.
9. "India and Saudi Arabia's Retrospect and Prospects," in Fazal Mahmood and Rafiullah Azmi (ed.), *Foreign Policy of India and West Asia: Change and Continuity* (New Delhi: New Century Publications, 2014, pp.187-216.
10. "India and the Gulf Cooperation Council (GCC) states," in Shaji Varkey *Globalisation, State and Governance*, New Delhi: New Century Publications, 2014, pp. 23-49.
11. "Engagements and Interactions with the Gulf States", in Gaganjit Singh ed., *India and the Gulf: Collaboration and Cooperation, 2014 IMM Year Book*, New Delhi: Institute of Marketing and Management, 2014 pp.114-115 and 121-122.
12. "Attempts of the founder of Modern Qatar Sheikh Jassim Ibn Md al Thani to establish good relations with India," in Jamal Mahmud Hajar and others (eds),

- Jassim Bin Md Bin Thani: The Day of Solidarity, Loyalty and Honor* 2008, Doha: Qatar, Centre for Historical Studies, pp.72-97.
13. "Turmoil in Libya: Internal Dynamics and External Linkages," in Anwar Alam (ed.), *Arab Spring :Reflections on Political Changes in the Arab World and its Future*, New Delhi: New Century Publications, 2014, pp.86-100.
  14. "Perceptions of Democracy and Emerging Governance Structures," Section 3 in Kanchi Gupta ed., *Transformations in West Asia: Perspectives from Egypt, Israel, Libya, Qatar, Turkey and India*. Edited proceedings of a Conference organized by Observer Research Foundation, New Delhi, 19-21 March 2014. pp.36-40.
  15. "Iraq in Turmoil: Foreign Intervention, Sectarian War and Caliphate," in R S Vasani and Raakhee Suryaprakash, ed., *Security Imperatives in a Changing Global Order: Recent Developments in Middle East and West Asia*, Chennai: Centre for Asia Studies, 2014, pp.46-98.

#### **Participation in Seminars inside JNU:**

1. Invited Prof. Ghamim Alnajjar from Department of Political Science, Kuwait University to speak on "Current Situation in the Gulf Region," at the Centre for West Asian Studies, School of International Studies, JNU on 21 January 2016.
2. Invited, and introduced the theme and presided over lecture on "Algerian Diplomacy in Bandung Conference," by H.E. Hamza Yahia-Cherif, Ambassador of Algeria in India, at Centre for West Asian Studies, School of International Studies, JNU, on 26<sup>th</sup> November 2015 in Room No.203, SIS, JNU, New Delhi.

#### **Participation in International Seminars outside JNU:**

3. "Recent Developments in WANA: Indian Strategic, Economic Interests," Frederick University, Nicosia, Cyprus, 23 May 2015.
4. "India's Foreign Policy towards WANA," University of Nicosia, Nicosia, Cyprus, 20 May 2015.
5. "India's Maritime Relations with the Gulf Region," European University, Nicosia, Cyprus, May 21, 2015.
6. "Cyprus, Energy and Strategic Developments in Eastern Mediterranean," Organized by European Rim Policy and Investment Council at Hotel Hilton, Nicosia, Cyprus, May 22, 2015. Moderated by Chairman G Pelagias and Director –Energy Program Gary Lakes.
7. "India's Relations with WANA: Special Ties between India and Egypt," Department of History, Menufiya University, Shubeen-el-Kom, Egypt, 1 June 2015.
8. "India's Historical Maritime Contacts with the Gulf Region," Bibliothika, Alexandria, Egypt, 2 June, 2015.
9. "India and the Arab Spring: Foreign Intervention and Domestic Unrest," Ain Shams University, Centre for Middle Eastern Studies, Cairo, Egypt, 2 June, 2015.
10. Delivered lecture on "Indian Interests in West Asia and North Africa in a Changing World," at Sabanci University, Istanbul Policy Centre, Istanbul, Turkey on 18 December 2015.

11. Paper presented on the “First World War, Arab States and European Imperialism,” at International Conference on the 100<sup>th</sup> Anniversary of First World War at Izmir, Turkey on 18<sup>th</sup> December 2015.
12. Paper presented on “Turmoil in Contemporary Arab World: Role of Imperial Powers during First World War and Turkey,” at an International Seminar on *Security Dynamics in West Asia and Turkey* organized by Department of Civics and Politics University of Mumbai and Department of International Relations, Zirve University, Turkey on 1-3 February 2016 at Mumbai. Also delivered Presidential Address at the Valedictory session on 3<sup>rd</sup> February 2016 on the theme: “Domestic, Regional and Global Actors in West Asia and North Africa [WANA] and Indian Interests.”
13. Paper presented on “India and Turkey: Bilateral Ties during Recep Tayyip Erdogan,” at an International Symposium on *The Role and Contribution of Recep Tayyip Erdogan to Turkish Nation and the World*, organized by the White Movement Association, Istanbul, Turkey on 27 March 2016.
14. Delivered Presidential Speech at the valedictory session for the National Seminar on *Indian Strategic Perspectives and Global Order* on 29 -30 March 2016, organized by Department of Politics and International Studies, School of Social Sciences and International Studies, University Grants Commission, Special Assistance Program, Pondicherry University, Puducherry on 30 March 2016.
15. “India’s West Asia Policy: Continuity and Change,” Paper presented at two day seminar First Annual West Asia Conference. *Geopolitical Shifts in West Asia: Trends and Implications*, 10-11 September 2014, IDSA, New Delhi. Session IV Panel Discussion: India and the West Asian Region.

#### **Lectures delivered outside JNU:**

1. “Strategic Developments in West Asia, North Africa and India”. lecture delivered at the Army War College, Mhow, Indore, MP, 16 July, 2015.
2. “Crises in West Asia and India’s Energy Security,” paper presented in a seminar on *Geopolitics of Oil and Gas, the Crisis and its Impact on India*. Organized by Hardnews Magazine at India International Centre, New Delhi on 20 January 2016.
3. Attended and participated in second Annual West Asia Conference on “Ideology Politics and New Security Challenges in West Asia,” 19-20 January 2016 organized by Institute for Defense Studies and Analyses, New Delhi. Made interventions in many sessions on both days.
4. Introduced the theme of “Role of Regional Powers’ in West Asia” and presided over session –II in a seminar on “West Asia in Turmoil: the Paradox of Power,” organized by Institute of Social Sciences at India International Centre, New Delhi, on 1 December 2015.
5. Interacted with Syrian Foreign Minister Mr. Walid Al Mouallem on “Current Situation in Syria and the Region,” on 13 January 2016 at the Leela Palace Hotel, Diplomatic Enclave, Chanakyapuri, New Delhi. Also with Syrian Ambassador in India Dr. Riad Kamel Abbas.

6. Presented Paper on “Kuwaiti Merchants Trade with Gujarat and the Gulf Region,” organized by the Darshak Ithihas Nidi, A Foundation for Studies and Research in History at Surat, Gujarat on 11-12 December 2015. Symposium titled *Trans-Regional Trade and Traders: Situating Gujarat in the Indian Ocean from early times to 1900 c.*

7. Lecture on “Saudi Arabia, Islam, Human Rights and Social Diversity in Society,” and presided over seminar on above theme, organized by Saudi Embassy Cultural Attache’s office Vasant Vihar, New Delhi on 8<sup>th</sup> January 2016.

8. “Islam : Peace and Harmony,” paper presented at National Symposium on “Interfaith Dialogue” and delivered Valedictory address, organized by UGC-HRD Centre , University of Mysore, Maharaja’s College Auditorium, Mysore, Karnataka, 29<sup>th</sup> February 2016.

#### **Awards/Honors/Fellowships: N/A**

#### **Memberships of Boards/ Committee (Outside JNU):**

Professor and Director, Gulf Studies Program, University Grants Commission, Area Studies Program, Centre for West Asian and African Studies, SIS, JNU.

Member, Board of Studies, School of International Studies [SIS], JNU, New Delhi.

Member, Academic Council and University Court, JNU, New Delhi.

Member, International Advisory Board, *Alternatives*: Turkish Journal of International Relations, Istanbul, Turkey.

Editorial Board Member, Journal of Arabian Studies, University of Exeter, UK.

Executive Committee Member, Indian Association for Central and West Asian Studies, Academy of Third World Studies, Jamia Millia Islamia [JMI], New Delhi.

Editorial Board Member, Gulf Research Center, Dubai, United Arab Emirates.

Member, Institute for Defense Studies and Analyses, New Delhi.

Member, Managing Committee and Convener, Academic Committee on Central, West Asia and the Balkans, Institute of Objective Studies, New

Member, Research Board, Centre for Peace Studies, New Delhi

#### **Number of Students awarded degrees under my supervision during April 2015-March 2016:**

M. Phil : Three (3) students

#### **Major Achievements (upto 3 ) in April 2015-March 2016:**

➤ Introduced new M.A. (IRAS) Course on “Conflict and Peace in West Asia and North Africa,” approved by Centre, SIS Board and JNU Academic Council with Dr Vrushal Gobhle.

➤ Introduced M.A. (IRAS) Course on “State and Politics in West Asia,” with Profs. A.K. Ramakrishnan and Bansidhar Pradhan.

➤ Introduced M.A. (IRAS) Course on “Region and Regionalism” with Prof. Abdul Nafey.

- Introduced new Course on “India’s Energy Security” for Ph.D Program in Energy Studies, SIS, JNU.

## **Professor P R Kumaraswamy**

### **Publications**

#### **Books: Three**

- **Kumaraswamy, P. R.**, *Historical Dictionary of the Arab-Israeli Conflict* (Lanham, MD: Scarecrow, 2015)
- **Kumaraswamy, P. R.** 2015 (co-edited), *Contemporary Persian Gulf: Essays in Honour of Gulshan Diel, Prakash C. Jain & Girijesh Pant* (New Delhi: Knowledge World, 2015) (co-edited with Md. Muddassir Quamar).
- **Kumaraswamy, P. R.** (Edited) **Persian Gulf 2015: India’s Relations with the Region**, (Smashwords for MEI, 2015). ISBN: 9781310188732

#### **Journal/Research Articles: (One)**

- **Kumaraswamy, P. R.** “Population Pressure in Jordan: Role of Syrian Refugees” *Migration and Development*, 2016, pp.1-16 (co-authored with Manjari Singh), <http://www.tandfonline.com/doi/full/10.1080/21632324.2016.1141500>

#### **Chapters in books: (Three)**

- **Kumaraswamy, P. R.** “A Love-Hate Relationship: External Intervention and the Middle East”, in Prasanta Kumar Pradhan (ed.) *Geopolitical Shifts in West Asia: Trends and Implications*, New Delhi: IDSA and Pentagon Press, 2016, pp. 123-139.
- **Kumaraswamy, P. R.** “South Asia and People’s Republic of China-Israeli Diplomatic Relations” in Jonathan Goldstein and Yitzhak Shichor (eds.) *China and Israel: From Discord to Concord*, (Jerusalem: Magnes Press, 2016), 113-36
- **Kumaraswamy, P. R.** “Israel: A Maturing Friendship”, David M Malone, C Raja Mohan and Srinath Raghavan, *The Oxford Handbook on Indian Foreign Policy* (New Delhi: Oxford University Press, 2015), pp.539-551.

#### **Other/Media Articles (7)**

- **Kumaraswamy, P. R.**, “Middle East: Insane to be an optimist?” Valdai Club commentary, 17 February 2016, <http://valdaiclub.com/news/middle-east-insane-to-be-an-optimist/>
- **Kumaraswamy, P. R.**, “Trends and Prospects for Cooperation with the Middle East” *IDSA Web commentary* 21 January 2016 [http://idsa.in/idsacomments/cooperation-with-the-middle-east\\_prkumaraswamy\\_210116](http://idsa.in/idsacomments/cooperation-with-the-middle-east_prkumaraswamy_210116)
- **Kumaraswamy, P. R.**, “Mukherjee’s Middle East Visit: Setting a New Template?” *ORF Issue Brief 119*, 4 December 2015, [http://www.orfonline.org/wp-content/uploads/2015/12/ORFIssueBrief\\_119.pdf](http://www.orfonline.org/wp-content/uploads/2015/12/ORFIssueBrief_119.pdf)
- **Kumaraswamy, P. R.**, “Iran is part of the problem, Part of the Solution”, E-International Relations, 10 2015 December <http://www.e-ir.info/2015/12/10/iran-is-part-of-the-problem-part-of-the-solution/>

- **Kumaraswamy, P. R.**, *Muslim Zion: Pakistan as a Political Idea* by Faisal Devji (2013); *Bustan: The Middle East Book Review*, vol.6, no.1-2, 2015, 124-9; <http://www.jstor.org/stable/10.5325/bustan.6.1-2.0120>
- **Kumaraswamy, P. R.**, “Distancing Media is Safe for Modi”, *Uday India*, 5 June 2015 <http://udayindia.in/2015/06/05/distancing-media-is-safe-for-modi/>
- **Kumaraswamy, P. R.**, “There’s more to Narendra Modi’s visit to Israel than the Likud-BJP ideological convergence”, *Scroll*, 3 June 2015 <http://scroll.in/article/731782/theres-more-to-narendra-modis-israel-visit-than-the-likud-bjp-ideological-convergence>

**Research Projects: Total Number (two)**

- **Kumaraswamy, P. R.** Mahatma Gandhi and the Jewish National Home Book Project with Indian Council of World Affairs, 2014-16 (Ongoing)
- **Kumaraswamy, P. R.**, Elections and Democratization in the Arab World, JNU, 2014-19. (ongoing)

**Participation in National/International Conferences/Meetings/Workshops**

- **Kumaraswamy, P. R.** *The Middle East: From Violence to Security*, Valdai Discussion Club, (session: *Cooperation Opportunities for Global and Regional Powers in the Middle East*), 25-26 February 2016, Moscow, <http://valdaiclub.com/news/session-6-cooperation-opportunities-for-global-and-regional-powers-in-the-middle-east/>
- **Kumaraswamy, P. R.** “Extremism, Stability and Development: The Future of the Middle East”, 11<sup>th</sup> Manama Dialogue, Manama Bahrain 30 October-1 November 2015
- **Kumaraswamy, P. R.** Conference for International Holocaust Education organized by UNESCO and US Holocaust Memorial Museum, Washington DC, 26 September to 2 October 2015; as a part of a three-member team from India

**Lectures delivered outside JNU (8)**

- **Kumaraswamy, P. R.** “Refugees across the Middle East”, St. Stephen’s College, 3 February 2016
- **Kumaraswamy, P. R.** “Modi and the Middle East: India’s New Approach”, US Naval War College, 9 October 2015
- **Kumaraswamy, P. R.** “India and the Middle East”, US Naval War College Foundation, 8 October 2015
- **Kumaraswamy, P. R.** “India and Arab-Israeli conflict”, *Middle Tennessee State University*, 7 October 2015
- **Kumaraswamy, P. R.** “India, Iran and the Gulf?”, CSIS, Washington, DC, 5 October 2015
- **Kumaraswamy, P. R.** “India, Israel and the Middle Eastern Dynamics”, IIPA, 18 September 2015
- **Kumaraswamy, P. R.** “India’s Role in West Asia: Round Table Discussion”, Oval Observer Foundation, New Delhi 3 September 2015
- **Kumaraswamy, P. R.** “Arab-Israel Issues” *National Defense College*, New Delhi 15 April 2015

***Number of students awarded Research Degrees under your supervision (specify degree)***  
***M Phil Degree (Two)***

Hirak Jyoti Das, *Israel's Defence Industry and the Role of Arms Exports* (degree November 2015)

Priyanka Mittal, *Role of Women in the al-Saud Family*, (Degree November 2015)

***Major Achievements***

- Co-authoring academic writings with doctoral candidates
- Working on introducing Graduate Course on Foreign Policy of Israel through MOOCS platform.
- Book project on *Mahatma Gandhi and the Jewish National Home* supported by Indian Council of World Affairs
- Continue to edit *Contemporary Review of the Middle East* a new journal launched by Sage in early 2014
- Outreach activities at colleges and think tanks in and around NCR.

**Professor Bansidhar Pradhan**

**Number of Students awarded Research Degrees under your supervision (Specify the Degree)**

M.Phil Degrees (Two)

Ms. Tenzin Nakdon, Sunnis in Post-Saddam Iraqi Politics.

Ms. Ekta Manhas, Role Arms Transfer in the Syrian Civil War.

**Professor Aswini K Mohapatra**

**Publication:**

**Articles**

- “Armed Conflicts in the World: An Overview”, *World Focus*, July 2015

**Participation in National/International Conference/Meetings/Workshops**

- Chaired the Concluding Session of the two-day National Seminar on *New Dalit Agenda for 21<sup>st</sup> Century* organized by the Indian Institute of Public Administration (IIPA) and Indus Research Centre at the IIPA, New Delhi on 12 April 2015
- Chaired the Session on “Indo-Turkic Relations: Political, Social & Cultural Perspectives” in the three-day *International Conference on Indo-Turkic Relations: Perspectives and Its Contemporary Relevance* in *Jamia Millia Islamia*, New Delhi on 2 November 2015
- Delivered lecture on *Turkey in West Asia: Regional Ambitions and Limitations* at the three-day International Seminar on *Security Dynamics in West Asia & Turkey* organized by Department of Civics and Politics, Mumbai University, Mumbai, 1 -3 February 2016

- Delivered Lecture on *Colonialism, Nationalism and Indian Diaspora* at two-day National Conference on *India and the Emerging World Order: Old Issues and New Challenges* organized by the Department of Economics, Banaras Hindu University (BHU), Varanasi, 20 -21 February 2016.

### **Lectures Delivered Outside JNU**

- Delivered Lectures on *Theory & Practice in IR* at the International Studies Department, Central University of Jharkhand, Ranchi & *Relevance of IR* at the Xavier College, Ranchi on 9 & 10 April 2015 respectively sponsored by the Central University of Jharkhand
- Delivered Keynote Lecture on *Dr. Ambedkar's World Vision: Issues and Challenges of 21<sup>st</sup> Century* organized by Babasaheb Bhimrao Ambedkar Central University, Lucknow, 14 April 2015
- Delivered Valedictory Address in the two-day National Conference on *Tribal Resistance Movements in Central India* organized by the Indira Gandhi National Tribal University, Amarkantak, Madhya Pradesh on 23 September 2015
- Delivered the Valedictory Address in the two-day National Seminar on *Culture, Identity and Diplomacy: Revisiting Concept of an Inclusive Bharat Rashtra* in Pondicherry Central University, Pondicherry organized by the Southern Asian Studies and National Social Science Association (NSSA) on 27 November 2015
- Delivered Keynote Address in the *National Symposium on Re-envisioning the Concept of Good Governance in India* organized by the Babasaheb Bhimrao Ambedkar Central University, Lucknow on 23 December 2015
- Delivered Keynote Address at the three-day International Seminar on *Dr. Ambedkar's Global Vision: The Emerging Knowledge Society in 21<sup>st</sup> Century* organized by Babasaheb Bhimrao Ambedkar University, Lucknow, 7 -9 March 2016

### **Number of Students Awarded Research Degrees under My Supervision**

#### **PhD Degree**

- Mr. Deepak Kumar, *Weapons of Mass Destruction in Post-Col War West Asia: A Study of Syria and Iran*, awarded in January 2016
- Mr. Jaikhlong Basumatary, *Counter-Terrorism Strategies of Israel and India in the Post-Cold War Period*, awarded in March 2016

#### **M Phil Degree**

- Ms. Zeynep Didem Akinoglu, *Rise and Growth of the Justice and Development Party (JDP) In Turkey, 2001 – 2014*, awarded in December 2015
- Mr. Durgesh Kumar, *Turkey's Foreign Policy towards South Asia, 2000 – 2014*, awarded in February 2016

## **Other Achievements**

- Nominated as Member of the **Committee to Examine Issues Related to Attracting and Retaining Talented and Quality Man Power and Selection of Meritorious to Teaching Profession** constituted by the MHRD, Government of India in July 2015.
- Nominated as Member of the **Performance Assessment Audit Team** to review activities of Cultural Centres and Indian Studies abroad constituted by the **Indian Council for Cultural Relations (ICCR), Ministry of External Affairs (MEA)**, Government of India in January 2016.
- Nominated as Member of various Expert Committees of the *University Grants Commission (UGC)*, New Delhi.
- **Visitor's Nominee** for the conduct of various Faculty Selection Committee Meetings of *Pondicherry Central University* since June 2015.
- Working on my book entitled *West Asia: A Conflict-Prone Region*

### **Dr. Mahendra Pratap Rana, Associate Professor**

#### **Teaching M. Phil Course in Winter Semester, 2016.**

**Course No. 624: Course Title: "Politics and Foreign policy of Egypt".**

#### **Paper contributed and presented in National Seminar:**

1. Paper entitled "**Relationship between the marginalized and mainstream**" in Department of Hindi, Delhi College of Arts and Commerce between 15-16 March, 2016.
2. Paper entitled "**Dr. B.R. Ambedkar's domestic and foreign policy**" Department of **political Science**, Acharya Dronacharya Government Degree College, Gurgaon on 2 April, 2016.

#### **Participation in 2 Days National Seminar:**

**"Ambedkar and Modernity"** organized by Ambedkar Chair, SSS, JNU on 17 and 18<sup>th</sup> March, 2016.

#### **International Seminar: Paper contributed**

1. Paper entitled "The Arab Uprisings, Democratization and External Factors" in International Seminar on "West Asia Security Dimension and Turkey" organized by the Department of Civics and Politics, Mumbai University, Mumbai between 1-3 February, 2016.

2. Paper accepted for Gulf Research Meeting, 2016 is scheduled to be held between 16 to 19 August, 2016 at Cambridge University, Cambridge, U.K.

Paper entitled “**Gulf Cooperation Council (GCC) strategy for facing the Shale revolution and Challenges from Iran**”.

**Organising 3 Days International Seminar on the topic “State Formation, Legacy Crisis and Democratic Upsurge in West Asia and North Africa”** in 16, 17 and 18<sup>th</sup> November, 2016

M. Phil Viva-Voice: conducted of M.Phil student JMI, New Delhi.

**Organised Weekly Seminar:**

1. Ambassador Anil Trigunayat, India’s Ambassador to Jordan on “**Jordan, Libya and India**” in Room No. 203, SIS-I on 16<sup>th</sup> January, 2016.
2. Prof. Efraim Inbar-Bar-Ilan University, Israel on “**The Consequences of the American Exist from West Asia**” in Room No. 203, SIS-I on 21<sup>st</sup> January, 2016.
3. **25 January, 2016:** Dr. Raza Naeem, University of Management and Technology, Lahore, Pakistan on “**The Arab Spring, Five Years on: A Spring or a re-Colonization**”, Room No. 203, SIS-I on 25<sup>th</sup> January, 2016.
4. Dr. Anisur Rahman, Deputy Director-Academic Staff College, JMI, New Delhi on “**Social Demography and Migration in the Gulf**” in Room No. 203, SIS-I on 28<sup>th</sup> January, 2016.
5. Mr. K.B. Fabian, Former Ambassador to Kuwait and Oman on “**Islamic State and the Regional situation**”, Room No. 344, SIS-II on 4<sup>th</sup> February, 2016.
6. Dr. Dilip Hero, noted writer based in London on “**Syria’s Civil War and the Gulf Monarchies**” in Room No. 128, SIS-II on 11<sup>th</sup> February, 2016.
7. Mr. Feroz Mithiborwala, Journalist on “**Syrian Crisis: Geopolitical Roots, Rise of ISIS and Ramification for West Asia, India and the World**” Room No. 128, SIS-II on 25<sup>th</sup> February, 2016.
8. Dr. Ajit Kumar Jha, Editor Research-India Today on “**Soft Power in the Gulf: The Politics of the Post-Rentier State**” in Room No. 203, SIS-I on 3<sup>rd</sup> March, 2016.
9. Grand Mufti of Syria, Dr. Ahmad Bader Eddin Hassoun and Dr. Riad Kamel Abbas, Ambassador, Embassy of Syria in New Delhi on “**Terrorism has no Religion**” in Room No. 203, SIS-I on 10<sup>th</sup> March, 2016.



10. Interaction with Palestinian Poets and Writers, namely, Mourid Barghouli, Adaina Shibli and Mahmoud Muna, Room No. 128, SIS-II on 11<sup>th</sup> March, 2016.



11. Mr. Talmiz Ahmed, Former Ambassador to Saudi Arabia, U.A.E. and Oman on “**Political Islam and Global Jihad: Prospects for Reform in West Asia**” in Room No. 203, SIS-I on 17<sup>th</sup> March, 2016.

12. Dr. Jasim Husain, Former M.P. in Bahrain on “Socio-Political Developments in the GCC States” in Room No. 349, SIS-II on 7<sup>th</sup> April, 2016.

**Participated in Ph.D. Synopsis presentation:**

1. Ms. Aparna Chaudhary presented Ph. D. Synopsis entitled “**Oil issue and Core Periphery Relationship in Post-Saddam Iraq: The US Factor**” in Room No. 128, SIS-II on 7<sup>th</sup> March, 2016.

2. Mr. Wael Veirki presented Ph. D. Synopsis entitled “**Democratization in Egypt and the E.U: 2011-2016**” by Wael Veirki at Room No. 344, SIS-II on 21<sup>st</sup> March, 2016.
3. Mr. Jaikhlong Basumatary presented Ph.D. Thesis entitled on “**Counter Terrorism Strategies of Israel and India in the Post-Cold War period**” at Room No. 344, SIS-I on 22<sup>nd</sup> March, 2016.
4. Pawan Kumar Bairawa presented Ph.D. Synopsis on “**Turkey’s Role in European Energy Security**” in Room No. 349, SIS-II on 28<sup>th</sup> March, 2016.

**Dr. Sima Baidya, Assistant Professor**

**Publications:**

1. **Baidya, Sima** (November, 2015) “**Energy Security and India’s Foreign Policy: The Persian Gulf Region**”, in (ed) Girijesh Pant. India’s Energy Security (2015). New Delhi: Springer.
2. **Baidya, Sima**, (October, 2015) “Central Asian Energy: A Road Ahead to the Globalization”, Journal of International Ataturk Alatoo University, Bishkek, Kyrgyzstan.

**International Conferences:**

1. Presented paper on “**Fragments of American Empire in the Middle East**” in International Conference organized by American University of Beirut, Beirut, Lebanon on 13-16, 2016.
2. Paper presented on “Central Asian Energy: A Road Ahead to the Globalization”, in International Conference organized by Ataturk Alatoo University, Bishkek, Kyrgyzstan, October, 2015.

**Dr. Vrushal T. Ghoble, Assistant Professor**

**Publications**

**Books: Total Number (Give Details in the following format in Annexure)**

Nil

**Journal/Research Articles: Total Number**

**In journals: Total Number (Give Details in the following format in Annexure)**

NIL

**Chapters in Books:**

1. Under Publication: “India – China And The New Silk Route: Exploring Opportunities and Strategic Initiatives Through West Asia and Central Asia”, in book edited by Dr. Nasir Raza Khan, JMI, New Delhi.

**Media Articles: Total Number (Give Details in Annexure) - NIL**

(Newspapers and non-technical magazines)

**Research Projects: Total Number (Give Details in the following format in Annexure)**

- NIL

**Participation in National/International Conferences/Meetings/Workshops**

1. Lecture delivered on "Pipeline Geopolitics and the Syrian Refugee Crisis" on 5th April 2016 for the **Pandit Hridayanath Kunzru Memorial Lecture Series - 2016**, organized by the School of International Studies (SIS), Jawaharlal Nehru University (JNU), Theme of the series: Migrants & Refugees In International Affairs, Venue: # 229, School of International Studies II, held between 4th to 9th April 2016.

2. *India - China and the New Silk Route: Exploring Opportunities and Strategic Initiatives Through Central Asia and the Gulf*, Paper presented at the International Seminar on "India and the Silk Road Exploring Opportunities in Contemporary Geopolitical Realities", held at the **MMAJ - Academy of International Studies (AIS), Jamia Millia Islamia (A Central University), New Delhi - 110025, 17th - 18th February 2016, New Delhi, India.**

3. *Arab Uprising and Energy Security: Implications for Gulf Oil*, Paper presented at the International Seminar on "Security Dynamics in West Asia and Turkey", held at the **Department of Civics and Politics, University of Mumbai, in collaboration with Department of International Relations, ZIRVE University Gaziantep, Turkey, Organized by the Department of Civics and Politics, 1st to 3rd February 2016, Mumbai, India.**

**Lectures Delivered (Outside JNU): Total Number - NIL**

**Awards/Honors/Fellowships - NIL**

**Memberships of Boards/Committees (Outside JNU): Total Number - NIL**

**Number of students awarded Research Degrees under your supervision - NIL**

**Major Achievements (upto 3) in 2015-16 (course development, teaching, research, publications, awards, conferences, projects, administrative measures, outreach programmes, innovations, etc)**

Since this information is compiled/ edited according to the Proforma, it will be greatly appreciated if you kindly provide the information in an electronic data form. It is further requested that a few photographs of activities in your School/Centre may also be sent to be incorporated in the Annual Report 2015 – 2016.

**Dr. Sameena Hameed, Assistant Professor**

**Publications:**

Books: One (1)

*Emerging Economic Landscape of Saudi Arabia: Opportunities for India* (Monograph), Aakar Books: New Delhi, 2015.

**Journal/ Research Articles:**

- “Invigorating India’s Economic Diplomacy in South Asia”, *Indian Foreign Affairs Journal*, Vol. 10, No. 2, April–June 2015.
- Peer reviewed an article on Energy in IDSA Journal, December 2015.

**Chapters in Edited Books: Two (2)**

1. “Renewable Energy in the GCC Countries: Prospect and Challenges” in Kumaraswamy, P.R., Quamar, Md. Muddasir ed., (2016), *Contemporary Persian Gulf* (New Delhi: K.W. Publishers).
2. “Current Economic Scene in West Asia,” in Rahman, Anisur, ed., (2016), *West Asia in Transition: Issues, Perspectives and Global Concerns*, (New Delhi: Academic Excellence). Pp.211-233.

**Participation in Seminars inside JNU:**

- Invited Mr. Talmiz Ahmed, Former Ambassador to Saudi Arabia, U.A.E. and Oman on “Political Islam and Global Jihad: Prospects for Reform in West Asia” in Room No. 203, SIS-I on 17<sup>th</sup> March, 2016
- Co-organised ,Interaction with Palestinian Poets and Writers, namely, Mourid Barghouli, Adaina Shibli and Mahmoud Muna, Room No. 128, SIS-II on 11<sup>th</sup> March, 2016.
- Participated in Centre’s M.Phil, Ph.D., Pre-Ph.D. thesis submission presentation.
- Participated in all the weekly seminars and lectures organized by the Centre.

**Participation in International /National Seminars outside JNU:**

- Participated in the India-Saudi Business Council Meet on 14 December, 2015 at the Lalit Hotel in Delhi to deliberate on the topic, “Defining future economic cooperation between India and Saudi Arabia”.

- Organised a one day field trip for M.A. students on 18<sup>th</sup> April, 2016 to visit Mosque and interaction with Islamic scholars.
- Participating in Delhi Policy Group (DPG) on a series of discussions for the upcoming Workshop on “West Asia in Transition.”

**Awards/Honors/Fellowships: N/A**

**Memberships of Boards/ Committee (Outside JNU):**

- Member of Committee of Studies, India Arab Culture, Jamia Millia Islamia, New Delhi.

**Major Achievements (upto 3 ) in April 2015-March 2016:**

- Revived and updated M.Phil. Course, West Asian Economies: Issues in Development.

**12. Centre for Comparative Politics & Political Theory  
( 1 April 2012- 31 March 2016)**

1. **Name of the Department :** Centre for Comparative Politics and Political Theory (CCPPT)
2. **Year of establishment** 2008
3. **Is the Department part of a School/Faculty of the university?** CCPPT is part of School of International Studies
4. **Names of programmes offered** (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) M.Phil/Ph.D (since 2016) and Direct Ph.D
5. **Interdisciplinary programmes and departments involved** NONE
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
NONE
7. **Details of programmes discontinued, if any, with reasons** NONE
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System** SEMESTER
9. **Participation of the department in the courses offered by other departments**  
NONE
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	TWO	TWO	<b>THREE</b>
<b>Associate Professors</b>	THREE	TWO	<b>ONE</b>
<b>Asst. Professors</b>	<b>FOUR</b>	<b>TWO</b>	<b>TWO</b>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>1. Kamal Mitra Chenoy</b>	Ph.D	Professor	Indian Politics, Comparative Politics	30	7
<b>2. Nivedita Menon</b>	Ph.D	Professor	Political Theory and Thought, Indian Politics	30	10
<b>3. PK Datta</b>	Ph.D	Professor	Political Theory and Thought	30	3 (after joining JNU in 2015)
<b>4. Mollica Dastider</b>	Ph.D	Associate Professor	Political Theory and Thought	17	3 (after joining JNU in 2014)
<b>5. Mohinder Singh</b>	Ph.D	Assistant Professor	Political Theory and Thought, Indian Politics	15	4 (after joining JNU in 2013)
<b>6. Jyoti Bhosale</b>	Ph.D	Assistant Professor	Political Theory, Indian Politics	6	1

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors** NONE

13. **Percentage of classes taken by temporary faculty – programme-wise information** NONE

14. **Programme-wise Student Teacher Ratio** M.Phil – 6:11

15. **Number of academic support staff (technical) and administrative staff: sanctioned,** filled and actual At Centre level, 2

16. **Research thrust areas as recognized by major funding agencies** No funded

programmes

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. NONE**

18. **Inter-institutional collaborative projects and associated grants received**

a. National collaboration b) International collaboration  
NONE

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

3-5 April 2013 ICSSR funded International Conference, the Delhi Historical Materialism Conference on *New Cultures of the Left*, Convenor KAMAL MITRA CHENOY

January 16-20 ICSSR funded One week long Workshop on “Capital I” with Prof. Raju Das (University of York, Toronto) as the key resource person. CONVENOR JYOTI BHOSALE

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

NIL

21. Special research laboratories sponsored by / created by industry or corporate bodies

NIL

22. Publications: See Appendix 1 for details

\* Number of papers published in peer reviewed journals (national / international) - 13

\* Monographs - 5

\* Chapters in Books - 10

\* Edited Books - 1

\* Books with ISBN with details of publishers

**1. Kamal Mitra Chenoy**

a) *The Rise of Big Business in India*, (2015) Aakar Books: New Delhi, ISBN: 978-93-5002-323-5 (Hb), 978-93-5002-324-2 (Pb).

b) *Maoist and Other Armed Conflicts*, (2010) (Co-authored) Penguin India: New Delhi, ISBN: 9780143415565.

## **2. Nivedita Menon**

*Seeing like a Feminist* (2012), Penguin India/Zubaan, Delhi. ISBN 978 01 43067 42 9

## **3. PK Datta**

Co- Editor with Sanjay Palshikar, Volume III: Indian Political Thought, ICSSR Research Survey and Explorations Volumes in Political, Volume Editor: Achin Vanaik, (Delhi: Oxford University Press, 2013) ISBN-13: 9780198082224

## **4. Mohinder Singh**

*Civilizing Emotions: Concepts in Nineteenth Century Asia and Europe*. Oxford and New York: Oxford University Press. 2015 (Co-authored with Margrit Pernau, Helge Jordheim et. al.) ISBN: 9780198745532

\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) N/A

\* Citation Index – range / average - N/A

\* SNIP - N/A

\* SJR - N/A

\* Impact Factor – range / average - N/A

\* h-index - N/A

23. **Details of patents and income generated - N/A**

24. **Areas of consultancy and income generated - N/A**

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad – Invited by institutions abroad, not selected by JNU**

26. **Faculty serving in**

a. National committees b) International committees c) Editorial Boards d) any other (please specify)

1. Kamal Mitra Chenoy - Member, Governing Council of the Indian Council of Social Science Research (ICSSR), New Delhi, for two terms, 2006-2009 and 2009.

Chairperson of the ICSSR Standing Committee of Grievance Redressal and a member of the Policy Planning Advisory Committee.

2. Nivedita Menon – member of Editorial Committee of *Political Theory* (Sage Publications) ISSN: 00905917

3. Mohinder Singh - Board Member of *Concepta: International Research School in Conceptual History and Political Thought*

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students doing projects in collaboration with other universities / industry / institute
29. Awards / recognitions received at the national and international level by
- Faculty
  - Doctoral / post doctoral fellows
  - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
31. Code of ethics for research followed by the departments
32. Student profile programme-wise:

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Phil	27	9	4		

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Phil	23% 3/13	38% 5/13	30% 4/13	1/13

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

N/A

35. Student progression – Not applicable to CCPPT

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	

Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
<b>of the same university</b>	<b>4/6</b>
<b>from other universities within the State</b>	<b>1/6</b>
<b>from universities from other States</b>	<b>1/6</b>
<b>from universities outside the country</b>	<b>NIL</b>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period NIL

38. Present details of departmental infrastructural facilities with regard to

- a. Library
- b. Internet facilities for staff and students
- c. Total number of class rooms
- d. Class rooms with ICT facility
- e. Students' laboratories
- f. Research laboratories

39. List of doctoral, post-doctoral students and Research Associates NIL

- a. from the host institution/university
- b. from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from

mn faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? YES. Courses revised on the basis of such feedback

oo students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? – From time to time. Teaching methods and courses revised on basis of feedback

pp alumni and employers on the programmes offered and how does the department utilize the feedback? NO

43. List the distinguished alumni of the department (maximum 10) CCPPT only 8 years old

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Several workshops and special lectures by distinguished scholars, both from India as well as abroad have been held in this period. See Appendix 1

45. List the teaching methods adopted by the faculty for different programmes. Lectures, student presentations, class discussions of readings, audio-visual material e.g films and on-line lectures.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Ph.D students are required to participate in a work-in-progress seminar every semester in which they get feedback from faculty and fellow students.

M.Phil and MA students are assessed in terms of performance and assistance is provided through remedial classes and special targeted writing practice for M.Phil students with individual faculty.

47. Highlight the participation of students and faculty in extension activities.

48. Give details of “beyond syllabus scholarly activities” of the department.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

52. Future plans of the department.

**CCPPT/SIS**  
**APPENDIX 1**  
**FACULTY PUBLICATIONS and SEMINARS/CONFERENCES ORGANIZED**  
**2012-2017**

**KAMAL MITRA CHENOY**

**Publications:**

**Authored Books**

▪ Demonetization: The Biggest Scam (2016), Peoples Publishing House, New Delhi, January, 2016 (co-authored).

• *The Rise of Big Business in India*, (2015) Aakar Books: New Delhi, ISBN: 978-93-5002-323-5 (Hb), 978-93-5002-324-2 (Pb).

• *Maoist and Other Armed Conflicts*, (2010) (Co-authored) Penguin India: New Delhi, ISBN: 9780143415565.

▪ **Chapters in Edited Books**

▪ Chenoy, Kamal Mitra (2017), "Entre a resistência e o autoritarismo: a Índia hoje em dia", in Boaventura de Sousa Santos and José Manuel Mendes (orgs.), *Demodiversidade: imaginar novas possibilidades democráticas*. Lisboa: Edições 70 (Grupo Almedina). [Portugese]

▪ Chenoy, Kamal Mitra, (2017), "Entre la resistencia y el autoritarismo: India hoy", in Boaventura de Sousa Santos e José Manuel Mendes (orgs.), *Demodiversidad: imaginando nuevas posibilidades democráticas*. Madrid: Akal.[Spanish]

• (2015), "Engaging with Kashmir", *Building a Just World: Essays in Honour of Muchkund Dubey*. Eds. Manoranjan Mohanty, Vinod C. Khana and Biswajit Dhar, New Delhi: Orient Black Swan, pp. 217-228.

▪ **Articles in Journals**

• (12 January 2013), "What are the Limits? Working on Political Issues in Kashmir", *Economic and Political Weekly*, Vol. XLVIII, No. 2, (Co-authored).

• (15 October 2010) "A Fresh Look at Kashmir" *The Journal, Centre for Policy Analysis*, Vol. 5.

▪ **Important Published Reports**

• (September 2013), *Muzaffarnagar 2013: Violence by Political Design - A Report*, Centre for Policy Analysis: New Delhi, Available at: [http://cpadelhi.org/papersreports/Muzaffarnagar%202013%20-%20%20Fact%20Finding%20Report%20I\\_22\\_Jan\\_2014.pdf](http://cpadelhi.org/papersreports/Muzaffarnagar%202013%20-%20%20Fact%20Finding%20Report%20I_22_Jan_2014.pdf).

• (22 January 2014), *Persisting Embitterment, Faltering Processes of Justice*, Muzaffarnagar, Fact Finding Report II, Centre for Policy Analysis, Available at: [http://cpadelhi.org/papersreports/CPA%20FACT%20FINDING%20REPORT%20II\\_22\\_Jan\\_2014.pdf](http://cpadelhi.org/papersreports/CPA%20FACT%20FINDING%20REPORT%20II_22_Jan_2014.pdf).

▪ **International/National Conferences, Workshops and Meetings Organised**

• (1 April 2014), National Seminar on *New Evidence of Unacceptable Consequences of Nuclear Weapons*, at the School of International Studies, Jawaharlal Nehru University, in collaboration with Coalition for Nuclear Disarmament and Peace (CNDP), New Delhi.

- (14-15 February 2014), Co-organiser, International Conference on *Israel, Palestine and South Asia: Through the Prisms of Religious Nationalism*, Tuft University, USA and Centre for Comparative Politics & Political Theory, School of International Studies, Jawaharlal Nehru University, New Delhi.
- (17-22 December 2013), Co-organizer, *Law and Social Movements*, six-days intensive Professional Development Training for Lawyers, in collaboration with Socio Legal Information Centre (SLIC), School of Social Sciences, Jawaharlal Nehru University, New Delhi.
- (22-26 August 2013), Co-organizer, *International Workshop of Rights in South Asia*, Auditorium, School of Social Sciences, Jawaharlal Nehru University, New Delhi.
- (16-20 August 2013), Co-organizer, *International Law in the Context of South Asia*, a five-day intensive Professional Development Training for Lawyers and Para-Legal, in collaboration with Socio Legal Information Centre (SLIC), School of Social Sciences, Jawaharlal Nehru University, New Delhi.
- (3-5 April 2013), Main Host and Convener, International Conference, the Delhi Historical Materialism Conference on *New Cultures of the Left*, Convention Centre, Jawaharlal Nehru University, New Delhi. The Conference had four parallel sessions every day with attendance of 120 delegates internationally and nationally and sixteen hundred registered participants.
  - **Lectures/ Seminars Organized for SIS**
  - (29 July 2013), *The Resurgence and Evolution of the Latin American Left*, at School of International Studies, Jawaharlal Nehru University, New Delhi, International Speaker: Harry E. Vanden.
  - (27 January 2012), *Seeking Palestine, Writing about Exile and Home*, at School of International Studies, Jawaharlal Nehru University, New Delhi, International Speakers: Raja Shehadeh & Penny Johnson.

## **NIVEDITA MENON**

### **Publications:**

#### **Book**

*Seeing like a Feminist* (2012), Penguin India/Zubaan, Delhi.

#### **Research Papers and Chapters in Books**

“Is Feminism about 'Women'? A Critical View on Intersectionality from India”, *Economic and Political Weekly*, Vol - L No. 17, April 25, 2015

“Perry Anderson and the British Ideology”, *Constellations* Volume 21, Issue 2, June 2014

“A Uniform Civil Code in India: The State of the Debate in 2014” *Feminist Studies* 40.2, 2014

“Escaping Intelligibility: Translation and the Politics of Knowledge” *Ab Imperio* 3/2013

“The Conundrum of Agency” *Seminar* January 2014

“Environment and the Will to Rule: Supreme Court and Public Interest Litigation in the 1990s” in Mayur Suresh and Siddharth Narrain eds. *The Shifting Scales of Justice: The Supreme Court in Neo-liberal India*. Orient BlackSwan, 2014.

“Cooking up Nature: Science in the Laboratory of Politics” In Nivedita Menon, Aditya Nigam and Sanjay Palshikar eds. *Critical Studies in Politics. Exploring Sites, Selves, Power* (Orient Blackswan 2013)

“Race and International relations” in *International Relations. Perspectives for the Global South*. Eds Bhupinder S Chimni and Siddharth Mallavarapu. Pearson, Delhi 2012

### **Translations**

English translation of Hindi novel Khali Jagah by Geetanjali Shree (The Empty Space) Harper Collins, Delhi 2012).

English translation of Malayalam article “Kerala Model. Oru Dalit Vimarsham” by Sunny Kapikkad (“The Kerala Model of Development. A Dalit Critique”) in K Satyanarayana and Susie Tharu eds. *No Alphabet in Sight. New Dalit Writing from South India*, Penguin, 2012.

### **PK DATTA**

#### **Publications:**

#### **Edited volume**

Co- Editor with Sanjay Palshikar, Volume III: Indian Political Thought, ICSSR Research Survey and Explorations Volumes in Political, Volume Editor: Achin Vanaik, (Delhi: Oxford University Press, 2013) ISBN-13: 9780198082224

#### **Chapters in Books**

Women, abductions and religious identities in Colonial Bengal, *Gendering Colonial India* ed. Charu Gupta, Delhi: Orient Blackswan, 2012, ISBN: 978-81-250-4472-7

#### **Articles in journals:**

Co-operation and Co-operatives: The global dilemmas of Tagore’s Rural Democracy, *Literature Compass* 12/5 (2015): 184–193, 10.1111/lic3.12232.

Tagore – Democracy as Dilemma, *Seminar* 674, October 2015

#### **Talks/Seminars organized**

1. **Topic:** ANOTHER MARX: THE INDISCRETE CHARM OF INCOMPLETENESS

**Speaker:** Dr. Marcello Musto,  
University of York, Toronto

**Date:** February 16, 2015

2. **Topic:** WITH AND BEYOND EPISTEMOLOGIES FROM THE SOUTH; ONTOLOGICAL EPISTEMEOLOGY OF PARTICIPATION, MULTI – TOPIAL HERMENEUTICS AND CONTEMPORARY CHALLENGES OF PLANETARY REALISATIONS

**Speaker:** AnantaGiri  
Professor, MIDS, Adyar

**Date:** Friday, April 22.

3. **Topic:** BEYOND THE RESOURCE CURSE:RESOURCE DEPENDENCE, INTER-GENERATIONAL EQUITY AND GOVERNANCE

**Speaker:** Rahul Basu

Member, Goa Foundation **Date:** Monday, August 22, 2016

4. **Topic:**SELF-NARRATIVES: RESOURCES, STYLE AND HISTORY

**Speaker:** Udaya Kumar

Professor, School of Language, Literature and Culture Studies, JNU.

Date: Monday, September 26, 2016

**5. Topic: THE SPIRIT OF MARX**

**Speaker:** AnupDhar

Professor, Ambedkar University, New Delhi.

**Date:** Monday, October 31, 2016

**6. Topic: KEY ISSUES OF THE CONTEMPORARY WORLD**

**Speaker:** Gareth Stedman Jones

Professor, Queen Mary University, London; Director, Centre for History and Economics, Cambridge University

**Date:** Wednesday, December 14, 2016.

**7. Topic: President Trump and our Future**

**Speaker:** Achin Vanaik,

Retired Professor, University of Delhi and activist.

**Date:** Monday, March 20, 2017.

## **SEMINARS**

**1.** Nationalism and its Politics of Othering (in association with University of Westminster, London.

**Speakers: Ipsita Basu (Sr. Lecturer, Univ. of Westminster)**

**Dibyesh Anand (Head, Dept. of Politics and International Relations, Univ. of Westminster)**

**Commentators: Nivedita Menon, Pradip Datta**

**Date: Wednesday, January 11, 2017**

## **MOLLICA DASTIDER**

**Publications:**

**Papers in journals:**

1. Dastider, Mollica, "Marginalized as Minority: Tribal Citizens and Border Thinking in India", Special Article (peer reviewed), *Economic and Political Weekly of India*, Vol. LI No. 25 June 18, 2016, Bombay: Sameeksha Trust: 48-54

**Chapters in edited books:**

2. Dastider, Mollica, "Refusing to Choose: The Muslim *Madhesis* and the Coexistence of Religious and Regional in Nepal's Tarai" Nationalism and Ethnic Conflict in Nepal. Eds. Mahendra Lawoti and Susan Hangen. London: Routledge, 2013: 173-190 [ISBN: 1136308725]

3. Dastider, Mollica "Janajati Interventions in the Caste Hindu Culture of East Himalayas", *Kumar Kirti* (Bilingual Essays in Honour of Social Historian and Literary Critic Kumar Pradhan). Ed. Manprasad Subba. Darjeeling: Mukti Prakashan, 2014: 210-220.

## **MOHINDER SINGH**

**Publications:**

**Book**

*Civilizing Emotions: Concepts in Nineteenth Century Asia and Europe*. Oxford and New York: Oxford University Press. 2015 (Co-authored with Margrit Pernau, Helge Jordheim et. al.)

**Articles in journals:**

“Tagore on Modernity, Nationalism and ‘the Surplus in Man’ ” accepted for publication in *Economic and Political Weekly* (ISSN (Online) - 2349-8846).

“Temporalization of Concepts: Reflections on the Concept of Unnati in Hindi (1870-1900)” in *Contributions to the History of Concepts* (Berghahn Journals), Volume 7, Issue 1, 2012. (Peer reviewed. ISSN: 1807-9326 (Print))

“Conceptualization of the ‘Social’ in Nineteenth Century North India: Reflections on the Concept of *Samaj* in Hindi” in *Studies in Humanities and Social Sciences*, Vol. XVII, Nos. 1&2, 2012) (Peer reviewed. ISSN: 0972-1401)

**Article in Hindi Journal**

“जनतंत्रका जन और तंत्र: कुछ सैद्धांतिक प्रश्न” “Jantantra ka Jan aur Tantra: Kuchh Saidhantik Prashn” in *आलोचना Alochana*, Oct. 2014.

**Chapters in Books**

"Crisis and Critique: Diagnosis of “the present” in the Nationalist Discourse in Hindi (1870-1908)" in *Critical Studies in Politics*, Ed. by Nivedita Menon, Aditya Nigam, and Sanjay Palshikar. New Delhi: Orient Blackswan (2013)

"Cosmopolitanism" in Indian Political Thought" in *Indian Council of Social Science Research Survey on Indian Political Thought*, Ed. by Pradip K. Dutta and Sanjay Palshikar New Delhi: Oxford University Press. (2013)

**Jyoti Bhosale**

**Workshop organized:**

January 16-20 ICSSR funded One week long Workshop on “Capital I” with Prof. Raju Das (University of York, Toronto) as the key resource person.

**14. Centre for South Asian Studies  
( 1 April 2012- 31 March 2016)**

**3. Evaluative Report of the Department**

**1. Name of the Department :**

Centre for South Asian Studies

**2. Year of establishment :**

1968

**3. Is the Department part of a School/Faculty of the university? :**

School of International Studies/ JNU

**4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**

M.Phil and PhD

**5. Interdisciplinary programmes and departments involved:**

South Asian Studies

**6. Courses in collaboration with other universities, industries, foreign institutions, etc.: Academic Operation with Foreign Universities such as:**

ISAS/ Sichuan University Students Exchange programme for students and faculty,

**7. Details of programmes discontinued, if any, with reasons:**

NONE

**8. Examination System: Annual/Semester/Trimester/Choice Based Credit System :**

Semester

**9. Participation of the department in the courses offered by other departments :**

1. Pakistan Area Studies

**10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	2	1	
<b>Associate Professors</b>	5	4	
<b>Asst. Professors</b>	3	2	
<b>Others</b>			

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years	
					Ph.D	M.Phil
<b>Prof. Mahendra P. Lama</b>	Ph. D	Professor	South Asian Studies	-	12	<b>01</b>
<b>Prof. P. Sahadevan</b>	Ph. D	Professor	Peace and Conflict in Sri	-	10	<b>02</b>
<b>Prof. Amita Batra</b>	Ph. D	Professor	South Asian Studies	-	10	<b>03</b>
<b>Prof. Sanjay K. Bhardwaj</b>	Ph. D	Professor	South Asian Studies, w.r.t. Bangladesh	-	15	<b>03</b>
<b>Prof. Rajesh S. Kharat</b>	Ph. D	Professor	South Asian Studies, w.r.t. Bhutan and	-	16	<b>03</b>
<b>Prof. Savita Pande</b>	Ph. D	Professor	South Asian Studies, w.r.t. Pakistan	-	09	<b>01</b>
<b>Dr. Saurabh</b>	<b>Ph. D</b>	<b>Assistant Professor</b>	<b>South Asian Studies, w.r.t. Nepal</b>	-	-	<b>02</b>

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :**

Emeritus: Prof. S.D. Munni

**13. Percentage of classes taken by temporary faculty – programme-wise information: NA**

**14. Programme-wise Student Teacher Ratio :**

1 :10

**15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and Actual :**

One that is Junior Asstt.

Sanctioned one PA/Steno: One ( Not Filled in)

Sanctioned one Junior Assistant cum Typist: One ( Filled in)

Sanctioned one Office Attendant: Not Filled: One (Not Filled in)

**16. Research thrust areas as recognized by major funding agencies:**

The Centre for South Asian Studies is one of the oldest centres of the School of International Studies, Jawaharlal Nehru University (JNU), New Delhi, India. The importance of the centre is self evident by the fact that lies in the South Asian region. The centre has the privilege of having widely known faculty members. The centre also takes pride in the fact that it has directly participated in the foreign policy making exercise in the country as two of its former faculty members Late Prof Bimal Prasad and Prof Emeritus Sukh Deo Muni served as Ambassadors to Nepal and Laos respectively. The centre has organised a range of national and international seminars, round tables, symposia and workshops with regional and international experts, policy makers, academicians and civil society members. The centre has hosted and conducted projects for various Ministries, Indian Council for Social Science Research, University Grants Commission, Asian Development Bank, Ford Foundation, International Development Research Centre, Regional Centre for Strategic Studies, USAID, United Nations High Commissioner for Refugees, UNESCAP and many other national and international bodies. The Centre for South Asian Studies covers studies and research on a range of aspects of 8 countries. All the academic activities including teaching and interdisciplinary research have been designed to objectively study and analyse history, politics, foreign policy, security, societies, economies, environment, regional cooperation/integration and contemporary affairs in different regions/countries covered by the Centre. The Centre has focused on academic pursuits that have strong intellectual value, deeper social relevance and wider national and international utilities and policy dynamics. Its programme of studies has attracted bright students having diverse background from various parts of India and also from other countries. It has evolved into a full fledged institute of

academic excellence, much admired by students, frequently consulted by the national governments and eagerly sought after by international organizations and other academic institutions.

The profile of the students who have completed their studies from the Centre does show that a large number of them have joined premier academic and research institutions and equally handsome numbers are in the national and state civil services. Many of the students have done exceedingly well in media and non-governmental organizations, other tertiary sector activities and national and regional politics. The importance of the Centre has become more critical and vital both in the context of large scale transformation in the global scenario and also within the countries that have been traditionally covered and studied by the Centre. There are immense opportunities for academic inquiry triggered by these new developments.

**17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.:**

1. Prof. Rajesh Kharat 2 Projects

(a) India Nepal Borders. Rs. 10 Lakhs Funded by ICSSR

(b) British Indias Military Diplomacy Rs. 3.30 Lakhs Funded UPE-II

2. Professor Sanjay Bharadwaj

(a) Indias Neighborhood Policy Rs. 8 Lakhs Funded by ICSSR

(b) Contesting Identities in Bangladesh: Implications for India, 3.30 Lakhs, UPE-II, 1 April 2014-30 March, 2019

3. Dr. Sourab

(a) Madheshis in Nepal, Rs. 3 Lakhs Funded by ICSSR

**18. Inter-institutional collaborative projects and associated grants received**

**a. National collaboration**

**b) International collaboration**

(1) With Institute of South Asian Studies Sichuan University, Chengdu, China, Students and Faculty Exchange Programme 2016-2019.

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

N.A

**20. Research facility / centre with**

- state recognition
- national recognition
- international recognition

N.A

**21. Special research laboratories sponsored by / created by industry or corporate bodies:**

N.A

**22. Publications:**

**Articles in journals**

**Prof. P. Sahdevan**

Ethnic Peacemaking in Sri Lanka: The Politics of Autonomy Solution", In Rajat Ganguly, ed., *Autonomy and Ethnic Conflict in South and South-East Asia* (London: Routledge, 2012), pp. 46-87.

"Unitarianism, Separatism and Federalism: Competing Goals and Problems of Compromise in Sri Lanka", In Michelle Ann Miller, *Autonomy and Armed Separatism in South and Southeast Asia* (Singapore: Institute of Southeast Asian Studies Press, 2012), pp.162-176.

**Prof. Rajesh Kharat**

**Journals**

1. The Significance of SAARC for Bhutan (2015) in India International Centre (IIC) Quarterly, on THIRTY YEARS OF SAARC: Society, Culture and Development, Winter 2014 -Spring 2015, pp.86-98, (ISSN No:036-9771)
2. Democratic Consolidation in Nepal: Role of Non-Governmental Organizations, (2014) in Nepali Journal of Contemporary Studies, (A bi-annual publication of Nepal Centre for Contemporary Studies, Kathmandu) , Vol. XIV, No 1-2.
3. Bhutan: Straddling Between Monarchy and Democracy, (2014) Constitutionalism and Democracy in India's Neighbourhood, Tikekar (Ed), (New Delhi: Oxford University Press), pp. 67-83 (ISBN: 0-19-809863-4)

**Articles**

1. India's Himalayan Policy : Rebuilding Existing ties with Bhutan and Nepal ( 2016) in Uttara Sahatrabuddhe, ( Ed.) Emerging Issues in India's External Relations, ( New Delhi: Kalinga Publications) ISBN: 978-938393-041-8
2. *India's Bhutan Policy: A Critical Appraisal* in Shekhar Adhikari,(Ed) (2015) India's Security Interest in Her Neighbourhood, (New Delhi: Pentagon Press), pp. (ISBN: 978-818274-848-4)

3. *India–Nepal Relations: Connecting from Somnath to Pashupatinath*, in Monthly Magazine **One India One People**, (Mumbai) November 2014 .
23. **Details of patents and income generated :**  
N.A
24. **Areas of consultancy and income generated :**  
None
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / Industries in India and abroad**
1. Prof. M.P. Lama as a visiting Fellow, Institute of South Asian Studies Sichuan University, Chengdu, China, Students and Faculty Exchange Programme 2016-2019.
  2. Prof. P. Sahadevan as a visiting Professor, Institute of South Asian Studies, Heidelberg, Germany.
26. **Faculty serving in**
- a. **National committees b) International committees c) Editorial Boards d) any other (please specify) :**
- Prof. Rajesh Kharat, Member Editorial Board, Malaysian Journal of International affairs, Kuala Lumpur
27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**
28. **Student projects**
- percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students doing projects in collaboration with other universities / industry / institute
- N/A
29. **Awards / recognitions received at the national and international level by**
- Faculty:** NA
- Students:** NA

30. **Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.**

International Conference on India's Neighbourhood Policy in April, 2014 funded by ICSSR.

31. **Code of ethics for research followed by the departments:**  
Ethics code set at University level are applicable to the Centre.

32. **Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. **Diversity of students**

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

90% Students who enrolled in this centre are qualified and cleared NET where is 10% of the Total strength of almost 130 students qualified civil services and defence services like SSB and UPSC.

**35. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	

**36. Diversity of staff**

<b>Percentage of faculty who are graduates</b>	
of the same university	
from other universities within the State	
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

**38. Present details of departmental infrastructural facilities with regard to**

- a. Library: **NO**
- b. Internet facilities for staff and students: **YES**
- c. Total number of class rooms: **One**

- d. Class rooms with ICT facility- **One**
- e. Students' laboratories: **NO**
- f. Research laboratories: **NO**

**39. List of doctoral, post-doctoral students and Research Associates**

- a. from the host institution/university
- b. from other institutions/universities

**40. Number of post graduate students getting financial assistance from the university.**

**Not Applicable**

**41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

**None**

**42. Does the department obtain feedback from**

- qq. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- rr. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- ss. Alumni and employers on the programmes offered and how does the department utilize the feedback?

**Yes, From Student Faculty Committee**

**43. List the distinguished alumni of the department (maximum 10)**

**44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

**45. List the teaching methods adopted by the faculty for different programmes. Qualitative and Quantitative**

**46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Through regular interactive sessions between teachers and students on regular basis.

**47. Highlight the participation of students and faculty in extension activities.**

Mostly workshops and seminars (weekly )

48. Give details of “beyond syllabus scholarly activities” of the department.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.  
The programmes are highly specialized in South Asian Studies Division.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**STRENGTH**

1. Largest functional studies Centre in International Relations Discipline
2. Judicious combination of teaching and research
3. Uniqueness of some of the programmes in the University system
4. Regular weekly seminars
5. Acceptance of papers of students in International Conference

**OPPORTUNITIES AND CHALLENGES**

1. To enhance opportunity for adequate field trip to both students and faculties
2. To seek recognition as UGC SAP programme for the Centre
3. To bring the best possible talent against the existing faculty vacancies
4. To encourage students from non-Hindi background and from deprived sections.
5. Undertake publication of basic texts in English and other Indian language.

52. Future plans of the department.  
As stated above

## EVALUATIVE REPORT OF THE CENTRE FOR THE STUDY OF LAW AND GOVERNANCE

The Centre for the Study of Law and Governance adopts a multidisciplinary approach to framing research and teaching on the relationship between law and governance. The study of governance, in its various forms and at different sites, is central to several contemporary issues: reform of public institutions and public law; the creation and establishment of procedures and rules that lead to greater efficiency, transparency, and accountability; and the challenge of making governance more inclusive and participatory through the strengthening of democracy and civil society. The programme's interdisciplinary focus is distinct from mainstream social science approaches to governance or law in its attempt to explore how practices of law and governance are embedded in political, economic, social and historical processes; how practices of governance are dispersed over various sites ranging from the government, bureaucracy, judiciary, community and family; the socio-legal processes that deter or provide access to justice; and notions of governmentality, sovereignty and rights in specific politico-jural regimes.

While the Centre's academic programme produces scholarly research on law and governance, it also seeks to translate theory into practices of governance by initiating debate, sharing research and encouraging dialogue between the academia, government, civil society and NGOs at local, national and global levels. In the decade since it came into existence the Centre for the Study of Law and Governance has developed at least three attributes that make it a distinctive part of the intellectual landscape. First, the Centre is explicitly inter-disciplinary. Second, the Centre has developed a reputation as a location where academic rigour can be meshed with reflection on policy and advocacy. Third, the Centre has become a focal point for understanding the links between the formal legal framework and governance in practice.

Since its inception, CSLG has initiated a renewed interest in looking at how practices of governance get stabilised through law and how these practices open law to further contestation. CSLG is the only academic space in India, and possibly one of the few academic spaces in the world, to have directed intellectual energy towards bringing together an interdisciplinary focus on the relationship between law and governance. The agenda of public policy through an examination of doctrinal law remains incomplete without interrogating the socio-legal processes that embed the practices of governance. CSLG has moved away from the conventional methods of looking at black letter law to using economic and sociological approaches to law in order to redress lacunae in legal research per se in India. The manifold agendas of legal reform and public policy in India remain impoverished in the absence of substantial socio-legal research in many areas of law that impact the everyday life of Indian citizens.

It is hardly surprising therefore that several programmes linking law and governance have come up in Indian universities in the last few years. These include the programmes on Law, Governance and Citizenship at B.R. Ambedkar University, Delhi; on Law, Justice and Governance at the Gautam Budh University, Noida; the Law Governance and Development Initiative at the Azim Premji University, Bangalore, among others.

### **Academic and Research Activities**

#### *(a) Courses*

The Centre offers an MPhil/PhD programme and a doctoral programme of study, which has managed to generate a large amount of interest from prospective candidates – both students who have just completed their Master’s degrees as well as in-service professionals and officials. A wide variety of research is underway as a part of the MPhil and PhD students’ dissertations and theses on central emerging issues of the Centre’s research foci.

#### *(b) Conferences and Seminars*

As a part of its role as a platform for dialogue between various actors in the public governance domain forward, the Centre organises regular conferences, seminars and workshops. Invitees to these workshops include academics as well as various practitioners so as to generate a healthy debate and towards bridging the perceived research-policy hiatus.

#### *(c) Weekly Seminars*

The Centre has an active weekly seminar series in which scholars from all over the world are invited to present their on-going research for the benefit of the University’s students and faculty. The total number of weekly seminars organised by the Centre exceeds 125 by now and has seen discussions on a wide variety of emerging issues.

#### *(d) Working Papers*

The Centre’s working paper series serves as a tool for both disseminating some of the research being undertaken by its faculty and visiting fellows as also for generating feedback from a diverse audience on some of the on-going research.

#### *(e) Research Funding*

The Centre has assiduously worked to raise funds to undertake research in a number of new areas and has raised substantial research funds from a number of sources including the Government of India, Ford Foundation, European Commission, among others.

#### *(f) Students*

The Centre has a vibrant student body engaged in a wide-variety of curricular and co-curricular activities. Many of the Centre’s students have been invited to share their research findings in international seminars in India and abroad; besides actively publishing in various journals and books.

#### *(g) Infrastructure: library, computers*

The Centre prioritises the necessity of adequate research infrastructure and has been able to establish a specialist library in Law and Governance with the help of a grant from the Dorabji Tata Foundation. Collection development is currently underway with the financial assistance of the Ford Foundation. Besides, the Centre maintains a computer cluster to enable students to access a variety of e-journals and other networked resources.

### **New Initiatives and Future Directions**

Building on its activities until now, the Centre plans to begin two new thematically defined research programmes: (1) The Law in Social Sciences Programme (LISSP); and, (2) The Critical Governance Studies Programme. LISSP is already underway in the form a highly successful Law and Social Sciences Research Network (LASSnet, <http://www.lassnet.org>) that is anchored at the Centre. Under this initiatives two major international conferences have been organised, many themes of which are emerging as foci of collaborative research with scholars around the world. It is not an exaggeration to claim that the Centre for the Study of Law and Governance has become an academic niche for those young scholars who wish to promote interdisciplinary research on law, and do not find the academic space to do so within the existing structure of law schools. The Critical Governance Studies Programme plans to develop on existing competencies within the Centre to stress core research focus on issues of legitimacy of public processes and institutions; and, on those related to understanding contest-driven challenges to state capacity. In the longer-term, it is proposed that the approaches adopted by CSLG should find expression, sustenance and development in a School of Law, Governance and Public Policy in all aspects including nomenclature, programme, personnel and resources. The proposed school could grow into a leading institutional space for governance, public policy and socio-legal research. The vision envisaged would emphasize the use of social science perspectives and methods to study law in plural and comparative settings, thereby enriching our understanding of the interaction between law and governance. The endeavour would be to bring empirical research into discussions on legal reform, institute critical perspectives on judicial activism and turn attention on legal pluralism. The School would also examine problems of governance through a focus on the executive policy-making process, and its interaction with parliamentary processes. The establishment of a School of Public Policy, Governance and Legal Studies would provide the institutional basis for academics to use these growing opportunities to engage the policy process, and indeed to create new opportunities. With its interdisciplinary foundations, its track record of engaging in socio-legal studies, and its central focus on both the practice of law and governance, the Centre for the Study of Law and Governance is well placed to develop into a fully fledged School of Public Policy, Governance and Legal Studies.

## **Evaluative Report of the Department**

1. Name of the Department:- **Centre for The Study of Law and Governance.**
2. Year of establishment:- **2000**
3. Is the Department part of a School/Faculty of the university?:- **Special Centre**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt.,etc.):- **M.Phil, Ph.D., Integrated / Direct Ph.D**
5. Interdisciplinary programmes and departments involved:- **Many Govt. of India Ministries / Departments involved.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-(**See Annexure – II**)
  1. LG 641: Law, Governance and Violence: Gendered Perspectives – (Chirashree Das Gupta)
  2. LG 646: Globalization, State and Structure of Law – (Nupur Chowdhury).
  3. LG 647: Law, Technology and Development (Taught course in winter semester) – (Nupur Chowdhury).
  4. LG 648: Individual and the State: Extraordinary Laws in India - (P.Puneeth).
  5. LG 649: Social Movements: Politics of Protest, Performance, and Law – (Ghazala Jamil).
  6. LG 650: Globalization and the Neo-Liberal City – (Ghazala Jamil.)
  7. LG 651: Law and Governance in India’s North – East – (Thongkholal Haokip).
  8. LG 652: Social Science Perspective in Disaster Risk Reduction (DRR) (Amita Singh)
7. Details of programmes discontinued, if any, with reasons:- **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:- **Semester**
9. Participation of the department in the courses offered by other departments:- **Given in faculty reports**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	<b>4</b>	<b>4</b>	<b>7</b>
<b>Associate Professors</b>	<b>3</b>	<b>3</b>	<b>4</b>
<b>Asst. Professors</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>Others</b>	<b>-</b>	<b>-</b>	<b>-</b>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance (**See Annexure- I**)
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:- No adjunct faculty but 11 **Visiting Fellows invited under Ford Foundation Grants. (See Annexure – II)**
13. Percentage of classes taken by temporary faculty – programme-wise information:- **Nil**
14. Programme-wise Student Teacher Ratio:- **NA**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:- **1+1**
16. Research thrust areas as recognized by major funding agencies:- **As given (Annexure)**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:- **In Annexure / Faculty**
18. Inter-institutional collaborative projects and associated grants received:- **In Annexure / Faculty**
  - a. National collaboration
  - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:- (**See Annexure – I**)
20. Research facility / centre with
  - state recognition
  - national recognition:- **GKC GOI Project / Research Faculty (2007-2011)**
  - international recognition

**NAPSIPAG** has been one of the largest international governance network activity undertaken at the centre with more than 115 research collaborations across the Asia Pacific countries. NAPSIPAG or the Network of Asia Pacific Schools and Institutes of Public Administration and Governance was launched during the September 2003 annual conference of the International Association of Schools and Institutes of Administration (IASIA) at Miami. The leader behind the great Asia Pacific network was Dr. Jak Jabes, Director of the Governance and Capacity Development Division of the Asian Development Bank. The next year NAPSIPAG found a physical location at INTAN-Kuala Lumpur under the leadership of Dr. Mohd. Gazali Abas, the Director of INTAN. The Network held its first annual conference in December 2004 at the INTAN headquarter in Kuala Lumpur with more than 150 delegates representing institutes of public administration spread around the region of Asia Pacific. Since then, NAPSIPAG has been holding its annual conference every year in the month of December. Since then it has met in CNSA-Beijing, UNSW-Sydney, NCPAG-Manila, JNU-New Delhi, IMG-Trivendrum, DPA Tribhuvan University-Kathmandu, SLIDA-Colombo. So far NAPSIPAG has held nine successful conferences.

The mandate of ADB support to NAPSIPAG was for three years. It was extended to the fourth year under the leadership of Mr. Raza Ahmad who took over from Dr. Jak Jabes at ADB in 2005. Life within NAPSIPAG started changing as the number of administrators who were mostly supported by ADB started reducing. **In 2008 NAPSIPAG was shifted to the Centre for the Study of Law and Governance at Jawaharlal Nehru University (JNU) in New Delhi.** The purpose was to generate a stronger research ability of the Network so that it is visible and more impactful in the region. It was also to take forward the 8<sup>th</sup> Millennium Development Goal of International collaboration for development.

21. Special research laboratories sponsored by / created by industry or corporate bodies:- **Nil**

22. Publications:- **As per Faculty (See Annexure -I)**

- \* Number of papers published in peer reviewed journals (national / international)
- \* Monographs
- \* Chapters in Books
- \* Edited Books
- \* Books with ISBN with details of publishers
- \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Citation Index – range / average
- \* SNIP
- \* SJR
- \* Impact Factor – range / average
- \* h-index

23. Details of patents and income generated:- Nil
24. Areas of consultancy and income generated:- (See Annexure – I)
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:- (See Annexure – I)
26. Faculty serving in
  - a. National committees b) International committees c) Editorial Boards d) any other (please specify):- (See Annexure – I)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):- **For 2016 the list is;**

**Mitra Sharafi, University of Wisconsin Law School, “Blood Testing and Fear of the False in British India, 21 August, 2015**

**Madhu Mehra, Partners for Law in Development; Anuja Agrawal, Department of Sociology, University of Delhi; and Discussant Usha Ramanathan, Centre for the Study of Developing Societies, Roundtable on “Contemporary Practices of Witch Hunting: A Report on Social Trends and the Interface with Law”, 28 August, 2015**

**Samir Kumar Das, University of Calcutta, “‘New Nomads’ and Democracy’s Unusual Sites”, 18 September, 2015**

**Rupal Oza, Hunter College, City University of New York; Visiting Professorial Fellow, CSLG, JNU, “Impossible subjects of Drone Warfare”, 16 October, 2015**

**Gitika De, Hindu College, University of Delhi, “Between Civil and Political Engagement: Ontology of Information as a Right”, 30 October, 2015**

**Neera Chandhoke, Visiting Professorial Fellow, CSLG, JNU, “Democracy and Revolutionary Politics”, 6 November, 2015**

**Peer Zumbansen, Dickson Poon Transnational Law Institute, King’s College, “Unpacking a Global Player: FIFA as a transnational legal problem - litigation, advocacy and norm-creation”, 27 November, 2015**

**Mani Shekhar, Jindal Global Law School, OP Jindal University; Visiting Professorial Fellow, CSLG, JNU, “Pilgrim’s map, grapheme, and the gift: Ganga Devi’s life and the Crafts Museum”, 8 January, 2016**

**Svati P. Shah, University of Massachusetts; Visiting Professorial Fellow, CSLG, JNU, “Temporality, Space and Sexuality in the Indian City”, 22 January, 2016**

**Alf Gunvald Nilsen, Department of Sociology, University of Bergen; Visiting Professorial Fellow, CSLG, JNU, “For a Historical Sociology of State-Society Relations in the Study of Subaltern Politics”, 29 January, 2016**

**Veena Das, John Hopkins University, “The Boundaries of the ‘We’: Cruelty, Responsibility, and Forms of Life”, 5 February, 2016**

**Shirin M. Rai, University of Warwick; Visiting Professorial Fellow, CSLG, JNU, “Magic Numbers: Number Magic”, 19 February, 2016**

**Natasha Bakht, Faculty of Law, University of Ottawa, “In Your Face: Piercing the**

**Veil of Ignorance About Niqab-Wearing Women”, 26 February, 2016**

**Padma Venkataraman (A. Mangai), Stella Maris College, Chennai; Visiting Professorial Fellow, CSLG, JNU, “Activist Theatre and Theatre Activism: Feminist Negotiations in Indian Theatre”, 11 March, 2016**

**Siddhartha Narrain, Centre for Study of Developing Societies (CSDS), “‘Objectionable Content’ and the Changing Contours of Hate Speech Law”, 18 March, 2016**

**Dr. M. Mohapatra, Scientist of India Meteorological Department on 2<sup>nd</sup> March 2016 “Role of India Meteorological Department in Disaster Management”**

28. Student projects:- **Many students (See Annexure – III)**
  - percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students doing projects in collaboration with other universities / industry / institute
29. Awards / recognitions received at the national and international level by
  - Faculty:- See Faculty Annexure
  - Doctoral / post doctoral fellows
  - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:- **See Annexure**
31. Code of ethics for research followed by the departments:-
32. Student profile programme-wise:-

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M.Phil / Ph.D, Integrated</b>	611	23			
<b>Direct Ph.D</b>	24	1			

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:- **Almost 2-3 students get selected / year**
35. Student progression:- **No Such records with Centre**

<b>Student progression</b>	<b>Percentage against enrolled</b>
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	

36. Diversity of staff: - **No Such Record with Centre**

<b>Percentage of faculty who are graduates</b>	
of the same university	
from other universities within the State	
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:- **NA**
38. Present details of departmental infrastructural facilities with regard to
- a. Library
  - b. Internet facilities for staff and students:- **yes 24/7**
  - c. Total number of class rooms:- **2**

- d. Class rooms with ICT facility:- **WIFI available**
  - e. Students' laboratories:- **No**
  - f. Research laboratories:- **No**
39. List of doctoral, post-doctoral students and Research Associates:- **Many but no records so far been kept**
- a. from the host institution/university
  - b. from other institutions/universities
40. Number of post graduate students getting financial assistance from the university.:- **NA**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:- **No**
42. Does the department obtain feedback from:- **Yes**
- tt. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
  - uu. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
  - vv. Alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10):-
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.:- **2 per year and weekly Friday seminar.**
45. List the teaching methods adopted by the faculty for different programmes.: - **unique for each Faculty**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?:- **Regular assessment & monitoring.**
47. Highlight the participation of students and faculty in extension activities. :- **Neighborhood assessments, Institutional & Field Studies.**
48. Give details of "beyond syllabus scholarly activities" of the department.:- **Many, see Faculty records.** Under optional courses they are conducting neighbourhood compliance to administrative/welfare requirements, laws and preparedness. Many studies also involve risk governance and and community resilience programmes with Delhi University Colleges..
49. State whether the programme/ department is accredited/ graded by other

agencies? If yes, give details.:- **Not so far**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

CSLG has initiated a renewed interest in looking at how practices of governance get stabilised through law and how these practices open law to further contestation. CSLG is the only academic space in India, and possibly one of the few academic spaces in the world, to have directed intellectual energy towards bringing together an interdisciplinary focus on the relationship between law and governance. The agenda of public policy through an examination of doctrinal law remains incomplete without interrogating the socio-legal processes that embed the practices of governance. CSLG has moved away from the conventional methods of looking at black letter law to using economic and sociological approaches to law in order to redress lacunae in legal research per se in India. The manifold agendas of legal reform and public policy in India remain impoverished in the absence of substantial socio-legal research in many areas of law that impact the everyday life of Indian citizens.

Since the establishment of the Centre for the Study of Law and Governance, many Centres with a similar nomenclature have come up in leading public (central and state) and private universities across India. The Centre has thus inspired many other universities to recognise the importance of advanced research in this interdisciplinary field of scholarship.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges of the department.

In the decade since it came into existence, the Centre for the Study of Law and Governance has developed at least three distinctive attributes, which are its strengths. First, the Centre is genuinely inter-disciplinary. Second, the Centre has developed a reputation as a location where academic rigour can be meshed with reflection on policy and advocacy. Third, the Centre has become a focal point for understanding the links between the formal legal framework and governance in practice.

Having consolidated these strengths, it is now time for the Centre to build on these, and to respond to contemporary societal challenges by playing a more visible and public role at the intersection of policy, governance, and law. If this is the opportunity, the primary challenge that needs to be overcome is to expand faculty strength, get more research grants as well as more research students to take forward this ambition. With such support, the Centre will surely be able to develop the body of knowledge that can inform practices of law and governance in a way that is socially useful and productive.

52. Future plans of the department.

***Law in Social Sciences Programme***

The Centre for the Study of Law and Governance has carved out a space for research at the intersection of law and the social sciences, including political science, anthropology, economics, and history. It has become an academic niche for young scholars by

facilitating path-breaking doctoral work of a kind that has not been possible in mainstream law schools. This has found reflection, since 2007, in an innovative virtual scholarly network, the first and only one of its kind in India and South Asia, anchored at the Centre. The Centre is already a leader in a field it has carved out, which must grow and be sustained in the future.

The proposed research and teaching programme additionally envisages advanced research workshops in law and human rights; science, technology and law; international environmental law; constitutional law and jurisprudence; procedural law and the constitution of the everyday; among other areas. Given that the field of law has multiple stakeholders, including scholars, legal practitioners, civil society and administration, the Centre also proposes to would to conduct outreach programmes, incorporating elements of teaching and research, in these fields.

#### ***Critical Governance Studies Programme***

This programme seeks to go beyond the first generation of scholarship on governance, and the critique of its roots in the thinking of multilateral institutions. The need for a serious assessment of state capacity and governance challenges in India is obvious. The multi-actor framework has done its job, and must make way for a relational understanding of what sorts of relations between the major actors are optimal for development and governance, and which relationships create perverse networks that are harmful. What is entailed for state capacity? This programme will help the Centre to make a knowledge and research-based contribution to public policy and to redress the inadequacy of our context-specific understanding of state capacity.

Building on the first generation of scholarship on governance, and the critique of its roots in the thinking of multilateral institutions, there is need for assiduously developing an agenda of advanced research and interrogation of the emergent multi-actor framework. The relational understanding of meta-institutions of society and their role in governance and development is still inadequate and requires a programme of research and training at an advanced level. This programme will help the Centre to make a knowledge and research-based contribution to public policy and to redress the inadequacy of our context-specific understanding of the role and relationship between various actors in the economy, the society and the polity; and, their role in the governance process. Such an understanding throws up a vast agenda for advanced research such as the changing and interlocking roles of economic and societal actors, the mechanisms and modes through which the discursive foundations of governance are articulated, contested and transformed, and the importance of the process of governance, mediated as it is by pre-existing contextual issues. Further, the impact and implications of such transformations on a variety of societal cleavages – urban-rural, gender, economic and social background and indeed, identity – will remain a matter of salience for the country's governance in the foreseeable future.

**Faculty Profile**

Name: **Niraja Gopal Jayal**

Qualification: MPhil, PhD

Specialization: Democracy, Representation, Citizenship, Gender and Governance, Local Governance

No. of Years of Experience: 35 years

No. of M.Phil./PhD students guided for the last 4 years:

MPhil: Awarded: 18; Ongoing: 3

PhD: Awarded: 6; Ongoing: 9

18. Inter-institutional collaborative projects and associated grants received

b) International collaboration: Agreement of Cooperation with the University of Oslo, Norway for exchange of faculty and research students. 5 research students attended doctoral workshops in Oslo; 10 students attended a doctoral workshop held in JNU, in addition to faculty participation in Delhi and Oslo workshops.

20. Publications:

No. of papers published: 3

Monographs: 1

Chapters in books: 6

Books with ISBN with details of publishers: 1 (Harvard University Press)

24. Areas of consultancy and income generated: Member, Technical Advisory Group, Project on Gender and Governance (UN Women): no remuneration

25. Faculty selected nationally/internationally..

Visiting Professor, EHESS, Paris (2014)

Visiting Professor (ICCR Chair in Contemporary India), King's College, London (2014)

26. Faculty serving in

(a) National Committees:

- Member, Committee set up by the Ministry of Finance, Government of India to Develop a Composite Index for the Measurement of Backwardness in the Indian States.
- Member, Governing Body, National Centre for Good Governance, Government of India.

(b) International Committees:

- Member, Advisory Council, Oxford Department of International Development, University of Oxford. (2013-16)
- Member, International Pluralism Advisory Group, Global Center for Pluralism, Ottawa. (2014 - )
- Lead Author, International Panel on Social Progress. (2015- )

(c) Editorial Boards:

- Member, Editorial Board, Governance (2016- )
- Member, Editorial Board, Pacific Affairs (2015- )
- Member, Editorial Board, International Feminist Journal of Politics (2011)
- Member, Editorial Advisory Board, India Review (2002 - )
- Member, Editorial Board, Studies in Indian Politics (2013- )

- Member, Editorial Board, Modern South Asia book series, Oxford University Press, New York.
- Member, Editorial Board of the Plurality in South Asia book series Anthem Press (UK)

29. Awards

Ananda Kentish Coomaraswamy Book Prize for *Citizenship and its Discontents: An Indian History*. Awarded by the Association of Asian Studies, USA. March 2015.

30. Seminars/Conferences/Workshops organised and source of funding.

March 2015: PhD Workshop *Challenges of Social Democratic Development: Politics and Welfare Policies in Comparative Perspective*, in collaboration with the Department of Political Science, University of Oslo. All funding handled directly by the University of Oslo.

**Amit Prakash**

**Period 2014-17**

Nos. 11, 16, 17, 18, 22, 24, 25, 26, 27, 29, 30.

To contribute to 43 and 48 if possible.

11. Faculty profile with name, qualification, designation, area of specialization, experience and research underguidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
AmitPrakash	MA, MPhil, PhD	Professor	politics of development and identity; critical governance studies (including governance indicators); conflict, governance and the state; democratic political process in India; policing in India; and, global governance.	19	<u>PhD</u> : 2 awarded 2 submitting in July 2017 14 under supervision (including provisional PhDs)  <u>MPhil</u> : 11 (including one awaiting submission in July 2017)

16. Research thrust areas as recognized by major funding agencies

- politics of development and identity;
- critical governance studies
- governance indicators
- conflict, governance and the state
- democratic political process in India
- policing in India
- global governance

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

1. UGC-DAAD-PPP project (in collaboration with Prof. Markus Pohlmann, Professor of Sociology, Max Weber Institute of Sociology, Heidelberg University,) on *Business and Governance in India: Top Managers, Career Patterns and Action Orientations in a Changing Political Economy* – 2014-16.
2. Invited by the Mahanirban Kolkata Research Group, Kolkata to contribute a paper on *Discursive Dissonance in Law and Policy towards Cities: Constructing Truth, Power and the 'Migrant' in NCT Delhi* for their Ford Foundation funded project on 'Cities, Rural Migrants, and the Urban Poor – Issues of Violence and Social Justice' – 2014-15.
3. *The Role of Governance in the Resolution of Socioeconomic and Political Conflict in India and Europe (CORE)* funded by the European Commission – 2011-13.

18. Inter-institutional collaborative projects and associated grants received

1. UGC-DAAD-PPP project (in collaboration with Prof. Markus Pohlmann, Professor of Sociology, Max Weber Institute of Sociology, Heidelberg University,) on *Business and Governance in India: Top Managers, Career Patterns and Action Orientations in a Changing Political Economy* – 2014-16.
2. Invited by the Mahanirban Kolkata Research Group, Kolkata to contribute a paper on *Discursive Dissonance in Law and Policy towards Cities: Constructing Truth, Power and the 'Migrant' in NCT Delhi* for their Ford Foundation funded project on 'Cities, Rural Migrants, and the Urban Poor – Issues of Violence and Social Justice' – 2014-15.
3. *The Role of Governance in the Resolution of Socioeconomic and Political Conflict in India and Europe (CORE)* funded by the European Commission – 2011-13.

22. Publications:

- \* Number of papers published in peer reviewed journals (national / international): 01:  
(co-author), 'Homogenising Discourses of Governance and Local Processes: Identity and Autonomy in Jharkhand' in *Anglistica: An Interdisciplinary*

*Journal*, (Edizione speciale a cura di Rossella Ciocca e Sanjukta Das Gupta dal titolo *Out of Hidden India: Adivasi Histories, Stories, Visualities and Performances*), Vol. 19, N. 1, 2015, pp. 147-162.

\* Monographs:

\* Chapters in Books: 06

- ‘Conflict and Governance: Participation and Strategic Veto in Bihar and Jharkhand’ in Cederlöf, Gunnel & Das Gupta, Sanjukta, eds., *Subjects, Citizens and Law*, New Delhi: Routledge, 2016, pp. 122-137.
- ‘The Capital City: Discursive Dissonance of Law and Policy’ in *Cities, Rural Migrants and the Urban Poor: Issues of Violence and Social Justice: Research Briefs with Policy Implications*, Kolkata: Mahanirban Calcutta Research Group (Policies and Practices 74), 2016.
- ‘The Capital City: Discursive Dissonance of Law and Policy’ in Prakash, Amit, Dey, Ishita, Kumar, Mithlesh, *Cities, Rural Migrants and the Urban Poor-III: Migration and the Urban Question in Delhi*, Kolkata: Mahanirban Calcutta Research Group (Policies and Practices 74), 2016, pp. 1-20.
- (co-author), ‘Homogenising Discourses of Governance and Local Processes: Identity and Autonomy in Jharkhand’ in *Anglistica: An Interdisciplinary Journal*, (Edizione speciale a cura di Rossella Ciocca e Sanjukta Das Gupta dal titolo *Out of Hidden India: Adivasi Histories, Stories, Visualities and Performances*), Vol. 19, N. 1, 2015, pp. 147-162.
- ‘Political Economy of Conflict and Peace: Governmentality of Participation and Strategic Veto in Bihar and Jharkhand, India’ in Richmond, Oliver P., Burgess, J. Peter & Samaddar, Ranabir, *Cultures Of Governance and Peace: A Comparison of EU and Indian Theoretical and Policy Approaches*, Manchester: Manchester University Press, 2016, pp. 68-87.
- ‘Post-colonial Indian State and Tribes: Nationalist Discursive Structures and a New Hegemonic Consensus’ in Sandhya Goswami, ed., *Troubled Diversity: The Political Process in the Northeast India*, New Delhi: Oxford University Press, 2015, pp. 24-47.

\* Edited Books

\* Books with ISBN with details of publishers

\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): all

\* Citation Index – range / average

\* SNIP

\* SJR

- \* Impact Factor – range /average
- \* h-index

24. Areas of consultancy and income generated: NA

26. Faculty selected nationally/internationally to visit other laboratories/institutions / industries in India and abroad

1. Appointed ICCR Chair of Indian Studies at the University of Uppsala, Uppsala, Sweden – 22 February 2016-31 July 2016.
2. Visiting Professor, University of Oslo, Norway – October 2015.
3. Visiting Professor, University of Oldenburg, Germany – October 2015.
4. Invited as DAAD Guest Professor, Südasiensinstitut, Ruprecht-Karls-Universität Heidelberg, Heidelberg, Germany – 15 April 2015-13 July 2015.

29. Awards / recognitions received at the national and international level by

- Faculty
  - Appointed ICCR Chair of Indian Studies at the University of Uppsala, Uppsala, Sweden – 22 February 2016-31 July 2016.
  - Visiting Professor, University of Oslo, Norway – October 2015.
  - Visiting Professor, University of Oldenburg, Germany – October 2015.
  - Invited as DAAD Guest Professor, Südasiensinstitut, Ruprecht-Karls-Universität Heidelberg, Heidelberg, Germany – 15 April 2015-13 July 2015.
- Doctoral / post doctoral fellows
- Students

30 Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Centre's Seminar Coordinator will have all details

43. List the distinguished alumni of the department (maximum 10)

48. Give details of “beyond syllabus scholarly activities” of the department.

Mentoring and supervision of interns from a variety of institutes in India and abroad.

**Thongkholal Haokip**

**Current Affiliation:** Assistant Professor, Centre for the Study of Law and Governance, Jawaharlal Nehru University, New Delhi.

**Contact information:** Room No. 11, Centre for the Study of Law and Governance, Jawaharlal Nehru University, New Delhi – 110067, Delhi, India.

Email - haokip@[jnu.ac.in](mailto:haokip@jnu.ac.in), th.robert@[yahoo.co.in](mailto:th.robert@yahoo.co.in)

**Academic appointments:** 1) Executive Editor, *Asian Ethnicity* (Taylor & Francis/Routledge Journal).

2) Editor, *Journal of North East India Studies*

**Academic qualifications:**

Ph.D. Political Science (North-Eastern Hill University, 2011)

M.A. Public Administration (IGNOU, 2011)

M.A. Political Science (North-Eastern Hill University, 2003)

B.A. Political Science (North-Eastern Hill University, 2001)

**Publications since joining JNU.**

**Book**

- 1) *India's Look East Policy and the Northeast*. New Delhi: Sage Publications, 2015.

**Referred Journal Publications**

- 1) Dereliction of Duties or Political Interference? The Governor, Hill Areas Committee and Upsurge in the Hills of Manipur. *Indian Journal of Public Administration*, 63(3), 2017 (forthcoming)
- 2) Spurn Thy Neighbour: The Politics of Indigeneity in Manipur, *Studies in Indian Politics*, Vol. 4(2), 2016, pp. 178–190.
- 3) India's Look East Policy: Prospects and Challenges for Northeast India, *Studies in Indian Politics*, Vol. 3(2), 2015, pp. 198-211.

**Book Chapter**

- 1) Role of CBOs in Resilience Building: Good Practices and Challenges, in Amita Singh, et. al. (eds.) *Resilience: International Policies, Practices and Discourses*. Springer, 2017. (forthcoming)

### Centre's Academic/Research Progress/Activity Report 2015-16

#### Centre's Activities:

#### **Organized workshops and Roundtables at CSLG (Nupur Chowdhury)**

CSLG Roundtable Discussions has been launched as a forum to host discussions on current public policy issues. We intend to host one per semester and the next one proposed is on GST. The summary of discussions has been made publicly available on the CSLG website. Through this event we aim to provide a forum for regular discussions of experts on a wide range of public policy issues. This is also intended to widen exposure of research students to current issues. It is conceived as a profile event for the centre to showcase and upscale the research and development undertaken in CSLG to the wider community of researchers in India. Two editions of the CSLG Roundtable Discussion (April 26 and Aug 23, 2016) have been successfully organized. The first was on Aadhaar number and the second was on tribunals in India (a special session on the National Green Tribunal - Justice Swatanter Kumar, NGT Chairperson delivered the valedictory address). The third edition is being planned on GST.

CSLG Seminar Series have been regularly hosted through the semester. Some of the speakers this semester included, Dr. Geetanjoy Sahu, TISS Mumbai, Dr. Aniket Alam, IIT Hyderabad, Dr. Prabhakar Singh, Jindal Global Law School.

#### **Faculty may speak on their various activities in person.**

#### **Participation/Paper presentation in National/International Seminars, Workshops and Conferences:**

##### **Niraja Gopal Jayal**

Panelist at Book Launch of Madhav Khosla and Mark Tushnet, eds. *Unstable Constitutionalism: Law and Politics in South Asia*. Centre for Policy Research, New Delhi. January 20, 2016.

Panelist at Book Launch of Kanchan Chandra, ed. *Democratic Dynasties: State, Party and Family in Contemporary Indian Politics*. Bikaner House, Delhi. August 5, 2016.

Panelist at Book Launch of Jon Wilson's *India Conquered: Britain's Raj and the Conquest of Empire*. India International Centre, Delhi. August 17, 2016.

Panelist at Book Launch of Olle Tornquist and John Harriss, eds. *Reinventing Social Democracy: Implications for the Global South and Scandinavia*. Forum for Asian Studies, Stockholm University. October 5, 2016,

##### **Amita Singh**

Keynote Speaker Conference at the Department of Political Science, Babasaheb

Bhimrao Ambedkar University (A Central University) Lucknow. 13 th Feb 2016,

Chief Panelist ‘Agriculture and Developmental Training in Governance’ University of Sri

Jayawardanapura, Sri Lanka 24<sup>th</sup> May 2016

Panelist in “Focus Asia, e-Governance”, Centre for East and South-East Asian Studies, Lund University, Sweden, 11-13 November 2015

Jury at The Netexplo Forum, UNICEF Headquarters, Paris, 9-11 February, 2016

Panelist on ‘NGT and Groundwater in the Age of Climate Change’ Workshop at the National Law University Delhi & School of Oriental and African Studies, London and UK-India Education and Research Initiative Friday, 10th April 2015. Delhi

Keynote speaker at the 2<sup>nd</sup> Global Meet on Disasters, Vishakhapatnam, AP. 23<sup>rd</sup> Nov. 2015

### **Jaivir Singh**

Panelist on *Sovereignty and Public Interest* in Seminar organized by Delhi School of Economics (Departments of Sociology, Economics and Geography) on *Sovereignty, Public Interest and Land Acquisition Land Acquisition Amendment Bill 2015, April 08 2015*

- Paper presented - “The Law, Pathos and the Gift Economy,” in the panel, “Law, Conflict, and Rule of Law Concerns,” at the 2015 Law and Society Association Annual Conference held at Seattle May 28<sup>th</sup> –May 31<sup>st</sup> 2015.

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Chair Facilitator for the session, “A North versus South Perspective on Economic Development and Legal Structures,” at the 2015 Law and Society Association Annual Conference held at Seattle May 28<sup>th</sup> –May 31<sup>st</sup> 2015.

Paper presented ““Who is a Worker? Seeking Answers from Economics and the Law” at Workshop on Labour Markets in Sub-Saharan Africa

Cape Town Workshop 2015, Network for Jobs and Development (NJD)

2015 SSA Regional Event, University of Cape Town, Cape Town, South Africa – held on 26 & 27 November 2015.

Paper presented “Law, Skills and the Creation of Jobs as ‘Contract’ Work in India: Exploring Survey Data to Make Inferences for Labour Law Reform” International Conference on Jobs for Development: Creating Jobs in South Asia, ICRIER December 3-4, 2015, New Delhi

Panelist at Roundtable on “Towards more Effective Employment Policies” at ILO Employment Symposium held at Sakya Hall, ITC Maurya, New Delhi on 15 December 2015

“Law, Skills and ‘Contract’ Work in India: Exploring Survey Data to make Inferences for Labour Law Reform” at Seminar on “Creation and Diffusion of Technology” (In partnership with Tata Trusts), hosted by: Indian Institute of Technology Bombay, Mumbai, 18th March 2016

Panelist on CSLG Roundtable on Administrative Tribunals in India – Can they Deliver Justice? August 2nd 2016

Seminar Presentation on “Law, Skills and the Creation of Jobs as “Contract Work” in India” Department Seminar on 6<sup>th</sup> October 2016 Department of Political Economy Faculty of Arts and Sciences University of Sydney

Seminar Presentation on ‘Indian Reaction to BIT Arbitration’ in “Challenges to the Bilateral Investment Regime? India, China and the Asian Region” Event sponsored by the Sydney Business School, the Centre for Asian and Pacific Law and the China Studies Centre, Sydney Law School University of Sydney 13<sup>th</sup> October 2016

### **Pratiksha Baxi**

“Carceral Feminism” as Judicial Bias: The Discontents around *State v. Mahmood Farooqui*, Paper presented at Gender Studies, School of Human Studies, Ambedkar University Delhi, 2 November 2016

“On Sexual Consent”, Paper presented at the workshop entitled "Death and Sex in Criminal Law" at the Indian Law Institute, Delhi, 28 September 2016.

“On Researching Sexual Violence”, Paper presented at the Early career workshop on researching gender in India, University of Warwick, 29 April 2016.

“Picturing Law, Politics and Justice: Leslee Udwin's India's Daughter”, Paper presented at the International Conference entitled *Beyond Development? New Imaginaries of Law and Social Justice*, University of Warwick, 21-23 April 2016.

“Impunity of Law and Custom: Stripping and Parading of Women in India”, Paper presented at the Department of Sociology, Shiv Nadar University, 15 March 2016

“Legal Pluralism, Sexual Violence and Public Secrecy in India”, Paper presented at the International Conference on Non-State Legal Practices in India, Manipal Centre for Philosophy and Humanities, Manipal University, Manipal, 5-7 December 2015

*Compromise in Rape Trials*, Department of Sociology, Ambedkar University of Delhi, 19 November 2015.

“From Divine Displeasure to Atrocity: Judicial Interpretation of Stripping and Parading of Women in India”, Paper presented at a workshop entitled Law and

Human Rights in the Global South: The Role of the State and the Non-State organised by the Allard School of Law, University of British Columbia, and the Allard Prize for Integrity, UBC, Vancouver, 9- 10 June 2015

“Care as Violence: Medicalisation of consent and force”, Comment on Sameena Mulla’s “The Violence of Care: Rape Victims, Forensic Nurses, and Sexual Assault Intervention”, Author Meets Reader (AMR) Session, Law and Society Association Meeting, Seattle, 30 May 2015

Book talk and discussion at the panel *Public Secrets of Law: Gender, Courts and Sexual Violence* Roundtable Session, Law and Society Association Meeting, Seattle, 29 May 2015

“Law teaching as a form of Madness”, Paper presented at the service panel entitled Undergraduate Law and Society/Legal Studies: Defining the Field, the Questions, the Outcomes, and the Method, Law and Society Association Meeting, Seattle, 28 May 2015

### **P.Puneeth**

Participated as Resource Person in a Symposium on “National Security Laws: Leveraging Rule of Law for a More Secure India” at Symbiosis Law School, Pune and delivered two lectures on: (i) Preventive Detention Laws in India, and (ii) Right to Privacy in Digital Era.

Presented a paper titled “Privatization and Public Welfare: Constitutional Imperatives” in the Plenary Session – I of the National Conference on “Post Liberalization Nuances of Organic Constitution” organized by the KLE Society’s Law College, Bangalore (event was organized as part of KLE Centenary Celebrations) on October 1 – 2, 2016.

Chaired two technical sessions: (i) Adherence to and Deviations from the Basic Structure – the Role of Judiciary in Preserving the Constitution in the Post Liberalization Era, and (ii) Media and Privacy Issues in the National Conference on “Post Liberalization Nuances of Organic Constitution” organized by the KLE Society’s Law College, Bangalore (event was organized as part of KLE Centenary Celebrations) on October 1 – 2, 2016.

Presented a paper in the CSLG Second Roundtable on “Administrative Tribunals in India: Can They Deliver Justice?” organized by the Centre for the Study of Law and Justice, Jawaharlal Nehru University on August 23, 2016 at JNU Convention Centre, JNU.

### **Chirashree Das Gupta**

2015. Presentation on: ‘Engendering the Macro -Economic Policy Framework’,

National Workshop on Towards Gender Transformative Planning and Budgeting: Learnings and Experiences, UNWomen , Taj Mahal Hotel, New Delhi 8 April  
2015. Paper on: 'The Institution of the Hindu Undivided Family in Corporate Governance, Tax and Personal Laws', Faculty Seminar Series, Jindal Global Law School, O. P. Jindal Global University, Sonapat 7 May

2015. Invited Paper on 'The Public Sector and The Regime of Capital in India : 1947 – 1975' . Note : I could not travel to the Congress due to a last minute personal emergency, but the paper was included in absentia in the session no S10007: "Reassessing the Role of Management in the Golden Age: An international Comparison of Public Sector Managers, 1945-1975". XVIIth World Economic History Congress, Kyoto, Japan 5 August

2015. Paper on: 'The Hindu Undivided Family and the Regime(s) of Accumulation in Independent India', CSLG Seminar Series, JNU, 9 October

2015. Invited Paper on 'Capitalism and Unpaid Work in India: A Conceptual and Methodological Proposition' on the Conference Theme – Unpaid Work, 57<sup>th</sup> Indian Society of Labour Economics Annual Conference, Central University of Kashmir, Srinagar, 10-12 October

2015. The Political Economy of Social Contestation in Bihar after 1977, National Seminar on 'Patterns of Mobilization, Dynamics of Power: Bihar 2015', Organised by the Centre for the Study of Social Systems, JNU, Jawaharlal Nehru University, New Delhi, 13 November.

2016. The *Hindu Undivided Family* in Independent India's Capital Accumulation Regime: An Anachronism? International Conference on 'The Sociology of Elites in Contemporary India', Organised by Centre for Social Science and Humanities (The French Centre) Delhi, Ashoka University and Jawaharlal Nehru University, Jawaharlal Nehru University, New Delhi, 4-5 January.

**Ghazala Jamil:**

*Interrogating Epistemology of Communalism* in Annual Creative Theory Colloquium, 2015, Organised by Foundation for Creative Theory, at India International Centre (IIC), Max Muller Marg, New Delhi on 5-6 September, 2015

*Commodification of space: Community as a Living Museum* in International Conference on 'Locality in Urban Design: With Communities' organised by Department of Urban Design, Department of Regional Planning, SPA, Delhi in collaboration with UNIFI-URP, Italy at School of Planning and Architecture, Delhi on January 23, 2016

*Caste and Urban Movements: Constructing Cityscapes of Aspirations through Activism* in National Conference on "Elusive Equality: Mapping Social Hegemony in India" organised by the Department of Sociology, University of Hyderabad on 19-20 February, 2016

**Nupur Chowdhury,**

National Workshop on 'Right to Sanitation', 1 September, 2016, Centre for Policy Research.

Workshop on Big Data in India: Benefits, Harms and Human Rights, October 1, 2016, Centre for Internet and Society.

Linking Climate Risks to Policy and Practice, World Sustainable Development Summit, October 5, 2016, TERI.

International Conference on India-Myanmar Relations: Federalism at Work, Yangon, 18-19 October, 2016, Heinrich Böll Stiftung – India.

Environmental Law and Advocacy for Sustainable Development, Professional Development and Training Workshop, 22-24 October, Vishakhapatnam, NLSIU Bangalore.

Training Programme: Trade and sustainable development: Issues for developing countries, TERI, 14 November 2016.

**Faculty Publications: Books**

**Niraja Gopal Jayal,**

Citizenship and its Discontents: An Indian History. (Paperback edition, 2015)

**Amita Singh**

2016, *The Emerging Threshold of Disaster Law*, Routledge, (ed.) forthcoming.

A Critical Impulse to e-Governance in the Asia Pacific (Springer, Germany 2014)

**Pratiksha Baxi,**

2014. *Public Secrets of Law: Rape Trials in India*, OUP

**Chirashree Das Gupta**

2016. *State and Capital in Independent India: Institutions and Accumulation*, Cambridge University Press, New Delhi, October

**Ghazala Jamil,** *There Once Was a City Called Dilli* (Translation with Faiz Ullah, of Intizar Hussain's Urdu *Dilli tha jiska naam*), Yoda Press, 2016 (forthcoming)

*Accumulation by Segregation* (tentative title) selected for publication with Oxford University Press, revised manuscript submitted after peer review

### **Journal Articles, Research Papers and Book Chapters**

#### **Niraja Gopal Jayal,**

“Citizenship” in Sujit Choudhry, Madhav Khosla and Pratap Bhanu Mehta, eds. *The Oxford Handbook of the Indian Constitution*. New York: Oxford University Press. 2016.

“Indian Democracy.” Oxford Bibliographies Online. 2016.

“Contending Representative Claims in Indian Democracy” in *India Review*. Vol. 15, No. 2. April-June 2016.

“Affirmative Action in India: Before and After the Neo-liberal Turn” in *Cultural Dynamics*. Vol. 27(1) March 2015. Special Issue: Neoliberalism, Inequality and the Cultural Politics of Affirmative Action.

“The Right to Have Rights: Taking Hannah Arendt to India” in Ashwani Peetush and Jay Drydyk, eds. *Human Rights: India and the West*. Delhi: Oxford University Press. 2015.

#### **Amita Singh**

2016, July 16, *Disaster Law: The Rubric of Institutional Preparedness in disaster Risk Reduction* published by the Middle East Institute, Washington DC at On the MAP site: <http://www.mei.edu/map-project> and <http://www.mei.edu/content/humanitarian-assistance-and-disaster-relief-rising-challenge>

2016, "Coastal Ballads and Conservation Ironic: Understanding Implementation Slippages of the CRZ Law", Special article in *Economic and Political Weekly*, Vol.51, Issue No.7, 13th Feb. 2016,

2016, "A Journey thorough Smart Cities between Datapolis and Participolis"(Chapter in English) in "Datapolis or Participolis" in Pisani, Francis., "Voyage dans .....:entre datapolis et participolis" (in French) and, UNESCO Netexplo Publications, Paris.Feb. 2016

2016, 'Disaster Law and Community Resilience', *Delhi Law Review*, Delhi University Law Faculty Journal.Feb. 2016, Delhi.

2016, A Myopic View, *Power Politics*, Sept.2016.

2016, “e-Governance in Asia: Strengthening Transparency and Accountability”, in Jesper Schlaeger edited, *Focus Asia Proceedings*, Lund University January 2016.

2015, ‘How Much Land Does a Man Need?’ in Rabindranath Bhattacharyya and Md. Ahmad Martadha’s *Land, Leadership and Local Resource Management: On the threshold of MDG Deadline*, December 2015. Mittal Publications.

2015, Grazing Public goods: Pressure Groups in liberal Democracy, *Indian Journal Of Public Administration*, July-Sept.

### **Amit Prakash,**

The Capital City: Discursive Dissonance of Law and Policy’ in *Cities, Rural Migrants and the Urban Poor: Issues of Violence and Social Justice: Research Briefs with Policy Implications*, Kolkata: Mahanirban Calcutta Research Group (Policies and Practices 74), 2016.

‘The Capital City: Discursive Dissonance of Law and Policy’ in Prakash, Amit, Dey, Ishita, Kumar, Mithlesh, *Cities, Rural Migrants and the Urban Poor-III: Migration and the Urban Question in Delhi*, Kolkata: Mahanirban Calcutta Research Group (Policies and Practices 74), 2016, pp. 1-20.

(co-author), ‘Homogenising Discourses of Governance and Local Processes: Identity and Autonomy in Jharkhand’ in *Anglistica: An Interdisciplinary Journal*, (Edizione speciale a cura di Rossella Ciocca e Sanjukta Das Gupta dal titolo Out of Hidden India: Adivasi Histories, Stories, Visualities and Performances), Vol. 19, N. 1, 2015.

‘Political Economy of Conflict and Peace: Governmentality of Participation and Strategic Veto in Bihar and Jharkhand, India’ in Richmond, Oliver P. , Burgess, J. Peter & Samaddar, Ranabir, *Cultures Of Governance and Peace: A Comparison of EU and Indian Theoretical and Policy Approaches*, Manchester: Manchester University Press, 2016, pp. 68-87.

‘Post-colonial Indian State and Tribes: Nationalist Discursive Structures and a New Hegemonic Consensus’ in Sandhya Goswami, ed., *Troubled Diversity: The Political Process in the Northeast India*, New Delhi: Oxford University Press, 2015, pp. 24-47.

### **Jaivir Singh**

(2016) ‘The Legal Structure of Corporate Social Responsibility in India’ in Ashish (ed) *Corporate Governance: Change & Continuity* Oxford University Press New Delhi

‘Delegated Legislation: The Hazards of Erroneous Delegation’ Ajay K. Mehra (ed.). 2017. *The Indian Parliament and Democratic Transformation*. New Delhi: Routledge [Forthcoming].

‘ Law, Skills and the Creation of Jobs as ‘Contract’ Work in India: Exploring Survey Data to make Inferences for Labour Law Reform’ ICRIER Working Paper No. 330 2016

‘Contract Labour (Regulation and Abolition) Act 1970 and Labour Market Flexibility: An Exploratory Assessment of Contract Labour use in India’s Formal Manufacturing.’ ICRIER Working Paper No. 300, (2015)

**Report, Assessing the Indian Experience with Bilateral Investment Treaties: Emergent Issues for Future Strategies** Report prepared for Ministry of Finance GOI ICRIER 2016

### **Pratiksha Baxi**

2016. “Carceral Feminism” as Judicial Bias: The Discontents around *State v. Mahmood Farooqui*, Occasional Paper, *Interdisciplinary Law*, Council for Social Development, Southern Regional Centre, Hyderabad, Issue 3, October.

2016. Impractical Topics, Practical Fields: Notes on Researching Sexual Violence in India. *Economic and Political Weekly*, 51, 18: 80-88.

2016. Impunity of Law and Custom: Stripping and Parading of Women in India. In Uma Chakravarti ed., *Fault Lines of History: The India Papers II*, Delhi: Zubaan.

2015. Pyar Kiya To Darna Kya: On Criminalising Love. In Daniela Berti and Devika Bordia ed. *Ethnographies of Criminal Law: Comparative Perspectives from South Asia and France*, Delhi: OUP.

2015. On Interpreting Rape as Atrocity. In Werner Gephart and Jan Christoph Suntrup. eds. “*Rechtsanalyse als Kulturforschung II*”, Frankfurt: Klostermann.

### **P.Puneeth,**

“Collegium System: Suggestions for Reforms” 5 (1) *Vivekananda Journal of Research* 37 – 47 (January – June 2016) ISSN No. 2319 – 8702.

### **Chirashree Das Gupta**

2016. Social Contestation in post-1977 Bihar, *Seminar* 678, Special Issue on Bihar Ballot, February

2015. The Public Sector and The Regime of Capital in India : 1947-1975 , *Rivista di Politica Economica* VII-IX: 159-185, September

2015. Historiography Sans History: A Response to Tirthankar Roy (co-authored), *Economic and Political Weekly*, Vol. 50 (35): 124-132, August 29, 2015

Research Project (Completed):

2015. The Macroeconomics of Gender, Labour and Property Rights in India (Supported by UN Women), Report submitted on August 31, 2015.

**Nupur Chowdhury,**

Sustainable Development as Environmental Justice: Exploring Judicial Discourse in India, *Economic and Political Weekly*, Vol. LI, Nos 26 & 27, 25 June 2016, 84-92.

With Arie Afriansyah, Public Participation in Environmental Governance in India and Indonesia - *Indian Yearbook of Comparative Law* (forthcoming Dec 2016), OUP.

**Ghazala Jamil,**

‘Real Life Methods: Feminist Explorations in segregation in Delhi’, (2016), *Economic and Political Weekly*, 51(18), 48-56

Same article will appear as a chapter in Kalpana Kannabiran & Padmini Swaminathan (eds), (Forthcoming) *Re-presenting Feminist Methodologies: Interdisciplinary Explorations*, Routledge: New Delhi

‘Resurrecting Century-old Muslim women’s voices from Urdu magazines’, *The Wire*, 31 May, 2016

‘Demand for Equal Opportunities’, *D+C (Development and Co-operation) Magazine*, Germany, August 2015 (also translated in German)

‘Child Rights: Erosion of Childhood’, *Hardnews Magazine*, June 2015

**Book Reviews**

**P.Puneeth**, V. Krishna Ananth, *The Indian Constitution and Social Revolution: Right to Property Since Independence* 46 (3) *Social Change* 482 -485 (September 2016). ISSN (Print): 0049 0857; ISSN (Online): 0976 3558.

**Ghazala Jamil**, Nirupama Dutt, ‘The Ballad of Bant Singh: A Qissa of Courage’ & Mohammad Aamir Khan and Nandita Haksar, ‘Framed as a Terrorist: My 14-Year Struggle to Prove My Innocence’. *Social Change*, September 2016, 46(3), 469-471.

Jan Breman, ‘On Pauperism in Present and Past’. *Biblio: A Review of Books*, September- November 2016

Sabyasachi Bhattacharya and Rana P Behal, (Eds.), ‘Vernacularization of Labour

Politics',  
*The Book Review*, Forthcoming

### **Awards**

#### **Niraja Gopal Jayal,**

Ananda Kentish Coomaraswamy Book Prize for the Best Book on South Asia, 2015.  
Awarded by the Association of Asian Studies, US.

#### **Amita Singh**

Visiting Professorial Fellowship at the American University Washington DC 2016  
July-Sept.

Bangladesh Nawab Bhadur Syed Nawab Ali Chowdhury National Award 2014 in the  
field of womens' empowerment

#### **Amit Prakash,**

Appointed ICCR Chair of Indian Studies at the University of Uppsala, Uppsala,  
Sweden – 22 February 2016-31 July 2016.

Visiting Professor, University of Oslo, Norway – October 2015. Visiting Professor,  
University of Oldenburg, Germany – October 2015.

Invited as DAAD Guest Professor, Südasiens Institut, Ruprecht Karls Universität  
Heidelberg, Heidelberg, Germany – 15 April 2015-13 July 2015.

### **Research Projects**

#### **Niraja Gopal Jayal,**

The Public University in India: Challenges of Law and Governance. Supported by a  
grant from the UPE-II, JNU (since August 2016)

#### **Amita Singh**

Ecology, Environment and Livelihood in the Western Ghats, UPE II, JNU

Pedagogy of a Law for Disaster Management, NIDM/MHA in collaboration with the  
American University, Washington DC.

#### **Amit Prakash,**

UGC-DAAD-PPP project (in collaboration with Prof. Markus Pohlmann, Professor  
of Sociology, Max Weber Institute of Sociology, Heidelberg University,) on  
*Business and Governance in India: Top Managers, Career Patterns and Action  
Orientations in a Changing Political Economy* – 2014-16.

#### **Jaivir Singh**

Project on 'Jobs for Development' Research Project at ICRIER (Financial Support

from World Bank)

**Pratiksha Baxi,**

“Insignia and Images of Justice: Politics, Law and Visual Culture in the age of Globalisation, UPOE Project”, JNU, 2015-2017 with Prof. Jayati Srivastava, CIPOD, JNU.

"Contesting Sexual Violence in the Public Sphere: New forms of Feminist Activism in India and South Africa" Joint Research Project Programme in Social Sciences under NIHSS (South Africa)—ICSSR (India) with Dr. Srila Roy, University of the Witwatersrand (SA).

**Current Membership of Boards/ Committees**

**Niraja Gopal Jayal,**

Member, Technical Advisory Group, UN Women Study of Elected Women Representatives. (2016- )

Member, Scientific Committee, International Colloquium Inter-disciplinarity in Policy Studies: Multi-level Governance at the Meeting Point of Disciplines. University Paris Est Marne-la- Vallée. September 2016.

Member, International Pluralism Advisory Group, Global Center for Pluralism, Ottawa. (since 2014)

Member, Advisory Board, Leverhulme International Network on Indian Federalism. (2014- )

Member, Advisory Council, Oxford Department of International Development, University of Oxford. (2013-16)

Member, Governing Body, National Centre for Good Governance, Government of India. (since 2014)

Member, Editorial Board, Governance (2016- ) Member, Editorial Board, Pacific Affairs (2015- )

Member, Editorial Board, International Feminist Journal of Politics (2011- )

Members, Editorial Advisory Board, India Review (2002-)

Member, Editorial Board, Studies in Indian Politics (2013- )

Member, Board of Editors, book series on Modern South Asia (since 2014), published by Oxford University Press, New York and Oxford.

Member, Editorial Advisory Board of the book series on Institutions and Development in South Asia, Oxford University Press.

Member, Editorial Board of the Anthem Press (UK) book series Plurality in South Asia. Jury Member of the New India Foundation Book Fellowship (since 2005)  
Member, Board of Governors, Institute for Human Development, Delhi.

**Amita Singh**

Nominated Member of the Central Ethics Committee on Revisiting Guidelines for Human Research of ICMR.

Nominated Member of Central Policy Task Force on Landslides, National Disaster Management Authority, Ministry of Home Affairs, GoI.

India Editor for the Springer, Global Encyclopedia of Public Administration, Public Policy, and Governance ,

Member, Editorial Board, Indian Journal of Public Administration, IIPA, Delhi

Member, Editorial Board , International Journal of Public Administration, Routledge, Taylor & Francis Group, Philadelphia.

Member, Editorial board, ScienceVier , Canada [www.sciencevier.com](http://www.sciencevier.com)

Member Editorial Board , Asian Politics and Policy, Wiley, University of Philippines, [http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1943-0787](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1943-0787)

Member, National Apex Committee on Stem Cell Research, ICMR

**Amit Prakash,**

Member, Research Coordination Committee (RCC), Jawaharlal Nehru University, New Delhi  
– 2016.

Member, Governing Board, Institute for Research on India and International Studies (IRIIS), Gurgaon.

Member, Mahanirban Calcutta Research Group, Kolkata

UGC Nominee, Advisory Committee, SAP-DRS-II, Department of Public Administration, University of Lucknow, Lucknow.

Member, Board of Studies, School of International Studies, Jawaharlal Nehru University, New Delhi for a three-year term w.e.f. 07 May 2015.

Member, Centre Committee of the Centre for Informal Labour Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi for a two year term w.e.f. 23 February 2015.

Member, Centre Committee of the Centre for the Study of Discrimination and Exclusion, School of Social Sciences, Jawaharlal Nehru University, New Delhi for a two year term w.e.f. 23 February 2015.

Chair, First Level Grievance Redressal Committee for Employees, Jawaharlal Nehru University, New Delhi – November 2011 onwards.

Member, Anti-Ragging Committee, Jawaharlal Nehru University, New Delhi – 2007 onwards.

Member, Steering Committee and Executive Board, CEEUN-Transition World Research Network – a network of cooperation among international university institutions and research centres promoted by a group of Italian universities/institutes.

Member, Steering Committee and Executive Board of *Transition Studies Review* – a journal published by Springer Wien, New York.

**Jaivir Singh**

Senior Visiting Fellow 2015 ICRIER

Honorary Professor Department of Business Law The University of Sydney Business School October 2016

**Pratiksha Baxi**

Member, Committee, Medical Council of India, Committee for Sexual Harassment of Women at Workplace, 2016 —

Member, International Advisory Board, *Feminist Dissent*, University of Warwick, 2015— Member, Editorial Board, *Anthropological Theory*(Sage publications), Co-editor, *Contributions to Indian Sociology*, 2016 onwards

Co-coordinator, IRC, Visual Cultures of Law, Law and Society Association, Mexico Conference, 2016

**Chirashree Das Gupta**

Member, Indian Society of Labour Economics Member, Indian Association of Women's Studies

**Ghazala Jamil,**

Book Review Editor of Sage-CSD Journal *Social Change*

**Invited Lectures**

**Niraja Gopal Jayal**

Lecture on “Citizenship, Social Rights and Welfare” in the workshop on Welfare Regimes in Asia and Scandinavia in Comparative Perspective: Changes and Challenges. University of Oslo, May 9, 2016 (delivered on Skype)

**Amita Singh**

“Development, Inequity and Governance”, Department of Political Science, Babasaheb Bhimrao Ambedkar University (A Central University) Lucknow. 13 th Feb 2016,

“Governance, Ethics and Spiritualism”, University of Sri Jayawardanepura, Sri Lanka 24-25 May 2016

“Focus Asia, e-Governance”, Centre for East and South-East Asian Studies, Lund University, Sweden, 11-13 November 2015

“e-practices evaluation”, The Netexplo Forum, Dauphine University and UNICEF Headquarters, Paris, 9-11 February, 2016

“ Transformatory Discourse on Governance” University of Rajasthan, Annual Lecture ,Department of Public Administration.30<sup>th</sup> Sept. 2016

“Regulation and Management of Groundwater in the Age of Climate Change: Need for Legal Reforms in India” National Law University Delhi & School of Oriental and African Studies, London and UK-India Education and Research Initiative Friday, 10th April 2015. Delhi

'The Dynamics of Inclusive Development in Contemporary India', Lady Sri Ram College, Inaugural NEXUS Lecture, NSS, 31<sup>st</sup> March 2015

“Ethics and Governance”, Indira Gandhi National Forest Academy, Dehradun 27 March 2015

“Ethics in Civil Services”, 27 May 2015, National Police Academy, Hyderabad, Telengana.

2<sup>nd</sup> Global Meet on Disasters, Vishakhapatnam, AP.23<sup>rd</sup> Nov.2015

“Smart cities: preparing for disasters” , World Bank Meet on Smart Cities 11<sup>th</sup> May 2016,

**Amit Prakash,**

ICCR Public Lecture 2016 on ‘Governance, Democracy and Development in India’ at the University of Uppsala, Uppsala, Sweden – 25 May 2016.

Lecture on ‘Indian Perspectives on Development in a Globalised World’ at the Oslo Academy of Global Governance, University of Oslo, Oslo, Norway – 28 April 2016.

Public Lecture on ‘Migration and Discursive Dissonance: Capital City of Delhi’ at the University of Oldenburg, Oldenburg, Germany – 26 October 2015.

Participated in the Roundtable on 'Postcolonial Theory, Theories from the South and the Materiality of the Social: Exploring Counter-hegemonic Epistemic Perspectives' at the University of Oldenburg, Oldenburg, Germany – 29 October 2015.

Lecture on 'Mapping Governance: The Concept and its Measurement' at the 41st Advanced Professional Programme in Public Administration (APPPA), Indian Institute of Public Administration, New Delhi – 28 July 2015.

Lecture on 'Political Economy of Conflict and Peace: Governmentality of Participation and Strategic Veto in Bihar and Jharkhand' at the 16th Humboldt India Project (HIP) Workshop, Department of South Asian Studies, Institute of Asian and African Studies, Humboldt University, Berlin – 03 July 2015.

Lecture on 'Political Economy of Conflict and Peace: Governmentality of Participation and Strategic Veto in Bihar and Jharkhand, India', at the Ecole Normale Supérieure, Paris, France – 22 May 2015.

Lecture on 'Identity Needs and Development Needs: Twin Challenges in Indian Democracy' at the International Workshop on *Challenges of Social Democratic Development: Politics and Welfare Policies in Comparative Perspective*, organised by the Centre for the Study of Law and Governance, Jawaharlal Nehru University, New Delhi in collaboration with Departments of Political Science and Sociology and Human Geography, University of Oslo at New Delhi – 09-13 March 2015.

Lecture on 'Understanding Governance' at the Shaheed Bhagat Singh College, University of Delhi, Delhi – 30 Jan 2015.

### **Jaivir Singh**

Talk at a Roundtable (with Prof Gail Pearson, Prof David Chaikin and Dr. Y Arif) *Gifts, Commissions, Bribes and Business Integrity* Disciple of Business Law The University of Sydney Business School 12<sup>th</sup> October 2016

### **Chirashree das Gupta**

2016. Lectures: States and Markets, Research Methods in Political Economy, Workshop on 'States, Markets and Development', Kenyon Institute, Jerusalem, 24-28 October.

2016. Public Lecture on 'Capital, Labour and the Nation State', Organised by the Kenyon Institute, Jerusalem and Birzeit University, Birzeit University, 29 October

### **Ghazala Jamil,**

*Shehr abaad, Jahanabad: The City Settled*, Key Speaker at 'Shehr-e-mehfil: Conversations on cities' organised by Centre for Contemporary Urbanism, AND Sehreeti at AntiSocial, Hauz Khas Village on 20 August, 2016

*Reframing the discourse: Resettlement and Rehabilitation* at SPA Special Lectures Series, Department of Regional Planning, School of Planning and Architecture, Delhi, on 03 November, 2015

*Communal Violence and its Impact on Women* at Public Seminar on ‘Challenges before Indian Women in Contemporary India’, organised by ANHAD, New Delhi at ND Tiwari Bhawan, New Delhi on October 3, 2015

*Power, Authority and Political Culture* at the Department of Social Work, University of Delhi on August 22, 2015

### **Other Achievements**

**Pratiksha Baxi, Fourth LASSnet Conference: ‘Thinking with Evidence’** The Fourth LASSnet Conference entitled ‘Thinking with Evidence: Seeking Certainty, Making Truth’ will be held from Saturday, 10 December 2016 to Monday, 12 December 2016 at the India Habitat Centre, Lodhi Road, New Delhi, India. The fourth edition of the LASSnet conference is organised by the O.P. Jindal Global University (Sonapat) and National Law University Delhi (Dwarka) supported by AzimPremji University (Bangalore), Ambedkar University Delhi, Indian Institute of Technology (Delhi) and Kings College, London in collaboration with LASSnet anchored at the Centre for the Study of Law and Governance, Jawaharlal Nehru University (Delhi). The conference is supported by a partial grant from the Indian Council of Social Science Research, Delhi.

**Amita Singh**, Exploring research areas to introduce innovations in social sciences approaches and theoretical design for disaster research and to develop a new area of legal studies “disaster law” in collaboration with the the SDMAs and the American University, Washington DC. These developments tend to bring drastic changes in Emergency and disaster governance as practiced in public policy especially in the most neglected areas of the country ie; Sundarbans, North East Manipur Hills, Kalimpong-Darjelling Hills and Kashmir.

**Chirashree Das Gupta** was nominated to represent Jawaharlal Nehru University as one of five members from JNU in the twenty-eight member Indian think-tank delegation to China hosted by the China Foreign Affairs University, Beijing from December 15 to December 22, 2015.

**Academic Achievement of Students (April 2014- April 2017)****Paromita Goswami***Publications*

- ‘Public Trust Doctrine: Implications for Democratisation of Water Governance’ in *NUJS Law Review*, Vol.9, No.1, 2016, pp.67-91.
- ‘Godavari Basin Water Resources Draft Plan’ in *Economic and Political Weekly*, Vol.LI, No.39, 2016, pp. 20-22.
- ‘Maharashtra’s Water Politics: Fate of Regulatory Authority’ in *Economic and Political Weekly*, Vol.LI, No.1, 2016, pp.10-13.

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**Khushboo Chauhan***Memberships:*

- Selected for a sponsored membership of the Academic Council on The United Nations System (ACUNS) for the year 2017.

*Conferences/Workshops/Seminars attended and Papers presented*

- Participated in the International Conference “Preventing Victimization in Vulnerable Communities, organized by The Institute of National Economy-Romanian Academy, Bucharest, Romania and presented the paper titled “Rape Trials and Compromise in India: A Saga of Victimization of Women”, December 7-8, 2016.
- Participated in the 2<sup>nd</sup> Annual International Conference on Social Sciences (AICSS), organised by the Yildiz Technical University, Istanbul, Turkey and presented the paper “Defining the Systematic Destruction of Womanhood: Rape as an Act of Genocide under the discrepancy between International Law and International Politics”, June 2-4, 2016.
- Participated in the International Conference on The Protection of Civilians during Armed Conflicts and other Violent Situations, organised by ITMU School of Law and CPGLS, Gurgaon, Haryana and co-authored the paper titled “The Development of Genocide as a Crime against Humanity: A Journey through the Nuremberg Trial”, February 26-27, 2015.
- Participated in the International Conference on Public International Law, organised by Amity Law School, Delhi and presented the paper titled “International Court of Justice: Powerful Enough?”, October 11-12, 2014.
- Participated in the “National Seminar on the Moving Towards Equitable Health System in India: Keys and Challenges” organised by the Centre for Culture and Development, Vadodara, Gujarat and presented the paper titled “A Comparative Study of the National Rural Health Mission in the Districts of Mandya and Mysore in Karnataka”, May 6-7, 2016.
- Participated in the “Second Graduate Seminar Democracy, Development and (Re)Distribution” organised by Tata Institute of Social Sciences, Hyderabad, Telangana and presented the paper titled “From the Womb to the Tomb: A Continuum of Violence against women In India”, April 28-30, 2016.

- Participated in absentia in the “National Conference on Gender Sensitivity: Law and Society” organised by College of Law and Legal Studies, TeerthankerMahaveer University, Moradabad, Uttar Pradesh and presented in absentia the paper titled “The Silence Unveiled: Women in the Times of the Holocaust”, May 2, 2015.
- Participated in the “Fifth Development Meet” organized by Central University of Bihar, Patna, Bihar and presented the paper titled “Aadhar Project of India: Panacea or a New Disease?”, March 13-14, 2015.
- Participated in the “National Conference on Law and Justice” organized by Auro University, Surat, Gujarat and presented the paper titled “Crimes against Women: International law and it’s influence on India”, September 27-28, 2014.
- Participated in the “National Seminar on Surrogacy” initiated by National Commission for Women and supported by ICMA and National Law University, Delhi, and presented the paper titled “International Surrogacy: In need of a legal framework”, September 13-14, 2014.
- Participated in the “Fourth ICSSR Northern Regional Social Science Congress” organized by Jiwaji University, Gwalior, Madhya Pradesh and presented the paper titled “The Killing Fields of Sri Lanka: A Hidden Genocide?”, September 23-25, 2016.
- Participated in the “Third ICSSR Northern Regional Social Science Congress” organized by Doon University, Dehradun, Uttarakhand and presented the paper titled “Rural Health, Civil Society and Panchayats: A Comparative Study of the Districts of Mandy and Mysore, Karnataka”, February 26-28, 2015.

#### *Conference Proceedings*

- ChauhanKhushboo (2014). Crimes against Women: International law and it’s influence on India. *Second National Conference on Law and Governance held at Surat, India, 27-28 September 2014*. ISBN 13: 978-81-928189-3-1.

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#### **Rapti Mishra**

- Awarded ICSSR Doctoral fellowship for the year 2013-2015
- Mishra, Rapti (2015), “Bringing The Land Perspective Together” in Dr. Amir Afaque Ahmad Faizi, Dr. K. GopalIyer an AshmeetKaur (eds), *Tenancy Laws and Practice: Emerging Issues*, LBSNAA, CRS: Mussoorie, UK, India in association with Manak Publication: New Delhi. ISBN: 978-93-7831-384-4.
- Mishra, Rapti (2015), “Governance”, in TapanBiswal (ed) *Governance and Citizenship*, Viva Publications: New Delhi. ISBN 9788130930312
- Mishra, Rapti (February 2017) “Beyond Normatic, Technocratic and Economic Perspectives”(Review of the Book *The Local in Governance: Politics, Decentralisation and Enviroment* By Satyajit Singh, OUP, New Delhi, 2016, Pg xiv-261), in *The Book Review Literary Trust*, Volume XLI.
- Presenty Teaching as Assistant Professor (Adhoc) in Shyamlal College (M), Since August 2016
- *In 2015, taught as Assistant Professor (Adhoc)*, Department of Political Science, Lakshmi Bai College, Delhi University from 2/2015-4/2015

- Currenty Active Member of International Election Studies Association of India (IESAI)

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### **Indrani De**

- *Publication* - Article titled 'Political Pragmatism and the Development Process' published in the Journal of Politics and Governance, Vol.3, No. 2/3, April-September 2014, pp. 41-48 (ISSN: 2278-473X)
- *Scholarship* - ICSSR Doctoral fellowship awarded for 2015-2017
- *Award* - 2 month international fellowship awarded by DAAD (German Academic Exchange Service) to visit the South Asia Institute and Max Weber Institute for Sociology in Heidelberg University as a visiting scholar in May-June 2015
- *Conference* - Presented the paper titled 'Political Pragmatism and the Development Process' in the 2nd National Conference on Politics and Governance held on 3rd August 2014.
- *Award* - Best Paper Award conferred for the above.

### **KarabiChetia**

#### *Conferences/Workshops/Seminars attended and Papers presented*

- Attended workshop arranged by Department of Political Science, University of Oslo, in cooperation with the Centre for the Study of Law and Governance CSLG), Jawaharlal Nehru University (JNU), (co-financed by UTFORSK, Norway) in March 2015 on *Challenges of Social Democratic Development: Politics and Welfare Policies in Comparative Perspective*.
- Paper Presented titled *Participation at the Local Level: Quest for Justice in a Plural Society* at School of Public Policy and Governance Graduate Seminar Tata Institute of Social Sciences, Hyderabad on April 2016.
- Attended workshop on *Quantitative Research Methods in Political Science* organized by Lokniti, Centre for the Study of Developing Societies, New Delhi in collaboration with Jain University, Bangalore in July 2016.
- Paper Presented titled *Marginality and Justice in a Plural Society* at ICSSR Fourth Northern Regional Social Science Congress held at Jiwaji University, Gwalior in September 2016.
- Attended Advanced workshop on *Quantitative Research Methods in Political Science* organised by Lokniti, Centre for the Study of Developing Societies, New Delhi in January 2017.

#### *Publication:*

- *Minorities Within Autonomous Areas*, (Forthcoming) as a book chapter by Rawat Publishers, (this paper was presented at ICSSR Second Northern Regional Social Science Congress held at Giri Institute of Development Studies, Lucknow in February 2014).

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## SukanyaBharadwaj

### *Scholarships/ Awards/ Honours:*

- Indian Council of Social Science Research Doctoral Fellowship- 2016-17

### *Conferences/ Workshops:*

- Conference: UGC Sponsored National Seminar on "The Idea of Inclusive Development in India: Towards an Egalitarian Society and Nation- 12-13 January 2017.
- Conference: International Summit on Political Psychology- Political Psychology in South Asia: Emerging Dialogues at O.P Jindal Global University. Presented paper on Ethnic Violence and Upsurge of Insurgent Movements in Assam- 25-26 October 2016
- 12<sup>th</sup> Jindal Global University Faculty Research Seminar Series. Presented research paper on Identity and the Violence of Development in Assam - 30 September 2016.
- Conference: Jindal School of International Affairs Conference on Conflict and Economic Development (ConfEcoDev) 2016. Paper Presented on Identity and the Violence of Development in Assam- 26-27 September 2016.
- Participated from 4<sup>th</sup> to 8<sup>th</sup> May 2015: PhD Workshop on Democratization and Transformation in the Global South at the University of Oslo.
- Participated from 9<sup>th</sup> to 13<sup>th</sup> March 2015: PhD Workshop STV9362- Challenges of Social Democratic Development: Politics and Welfare Policies in Comparative Perspective at Centre for the Study of Law and Governance.
- Conference: Indian Association of Women's Studies XIV National Conference on Women's Studies. Paper Presented on *Feminist Critique on the Legal Interpretation of Rape*- 4 -7 February 2014.

### *Publication:*

- Journal of Politics ISSN 2277-5617 December 2013 Vol. XV Department of Political Science, Dibrugarh University, Assam, Pg.- 152-160
- Research Journal Social Sciences ISSN 0251-348X Vol 23-No.3, 2015, Punjab University, Pg.- 27-38

### *Teaching Experience:*

- Visiting Faculty at O.P Jindal University teaching Political Philosophy (February 2016 to January 2017).
- Teaching Assistant for the paper 'Politics of Development' at the Centre for the Study of Law and Governance, Jawaharlal Nehru University, January 2015.

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## PriyankaNupur

### *Publications*

- Nupur, Priyanka, 'Urban Planning, Development, and Social Justice: The Case of Industrial Relocation in Delhi' in Journal of Public Policy Research, Vol. 1 No. 1, January 2016.

### *Conference Papers*

- Women and Environmental Conservation: A Study of Community Organization in Gairsain (Uttarakhand) Paper Presented at Centre for Ecological Economics and Natural Resources (Institute for Social and Economic Change, Bangalore) in International Seminar on ‘Poverty, Environment and Sustainable Development Goals (SDGs) in Asia-Pacific’, December, 2016.
- Consumption and Environmentalism: Rethinking Sustainability Paper presented at Aurobindo College, University of Delhi in the National Seminar on ‘Emerging Issues in Climate Change: Sustainability and Economic Implications’, October, 2016.
- Urban Imaginations, Transformations, and the Question of Justice Paper presented at Centre for Urban Policy and Governance, TISS, Mumbai in the International Conference ‘Rethinking Cities in the Global South: Urban Violence, Social Inequality and Spatial Justice’, January 2016.
- Urban Planning, Development, and Social Justice: The Case of Industrial Relocation in Delhi Paper presented at School of Public Policy and Development, TISS, Hyderabad in the Conference on ‘Well Being, Growth and Development’, April, 2015.

#### **Workshops**

- Research Methodology in Social Sciences Workshop conducted by ICSSR and Indian Institute of Education, Pune (3-12 February, 2015).

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#### **Anurag Augustine Ekka**

##### *Conferences/Workshops/Seminars attended and Papers presented*

- Presented paper titled *Legal Pluralism and the Oraons in Jharkhand: A Study of Marriage Laws* at Graduate Seminar: Well-being, Growth and Development, School of Public Policy and Governance Tata Institute of Social Sciences, Hyderabad. 27-29 April 2015.
- Presented a paper titled *Tribal Customary Laws and Women’s Right: A Case of Oraons in Jharkhand* at the Second International Conference on Deepening Democracy through Participatory Local Governance -Local Governments and Rights-Based Development, 15-17 May 2015, at Kovalam, Thiruvananthapuram, Kerala organised by Kerala Institute of Local administration (KILA), Mulamkunnathukavu, Thrissur Kerala.
- Attended one-week ‘*Orientation Programme in Social Science Research*’, March 09–14, 2015 for research scholars and teachers from colleges and universities belonging to Scheduled Castes, Scheduled Tribes and other Marginalised Groups at Institute for Studies in Industrial Development (ISID) New Delhi sponsored by the Indian Council of Social Science Research (ICSSR), New Delhi.
- Attended Summer Workshop on ‘*Analyzing Quantitative Data on Indian Politics*’ organised by Lokniti-CSDS (Centre for the Study of Developing Societies), in collaboration with Jain University, Bengaluru, from 11th July 2014 to 21st July 2016 at the global campus of Jain University.  
Presented a technical paper titled “*Voters Response to the Question of Reservation in Private Sector Debate*” for the same.

- Attended “English for Academic Writing Workshop, 2016” organised by Linguistic Empowerment Cell, Jawaharlal Nehru University, New Delhi -67, from 29 July -12 August 2016.
- Presented a paper titled “*Contesting Social Justice, Affirmative Action, Adivasis and the Politics of Recognition in Jharkhand*” at the National Seminar on "Affirmative Action in Theory and Practice: Achievements and Challenges" held at Department of Political Science, Sri Aurobindo College, University of Delhi, New Delhi on 6th and 7th January 2017.
- Participated in the National Seminar on “*Tribal Rights and Demand for Development with Dignity*” organised by Indian Social Institute, Lodhi Road, New Delhi-03 on 4-5 February 2017.
- Participated in the *National Seminar on Research in Social Sciences Education in Indian Schools* organised by Department of Education in Social Sciences, National Council of Educational Research and Training, New Delhi held on March 15-17, 2017.
- Presented Paper on the topic “*Contesting Social Justice: Politics of Recognition and Redistribution among Adivasis in Jharkhand*” at ADRI(Asian Development Research Institute) Silver Jubilee Celebrations 2016-17 *International Conference on Bihar and Jharkhand : Shared History to Shared Vision* held at Patna, on March 24-28, 2017.

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### **Kankana Talukdar**

#### ***Conferences and Workshops***

- Presented a paper titled Democracy and Discontent: The Case of Western Assam, India, in the National seminar on Democracy in the 21st Century, organised by ShahidBhagat Singh (Evening) College, University of Delhi, April 13, 2015.
- Presented a paper titled Ethnicity, Migration and Citizenship: The Case of Assam, India, in a graduate seminar on Well-being, Growth and Development, organised by School of Public Policy, Tata Institute of Social Sciences, Hyderabad, April 27th- 29th, 2015.
- Presented a paper titled ‘Subaltern’ Populism and the New Public Sphere: Analysing the Emergence of BaraduddinAjmal, in the Young Social Scientists’ Meet organised OKD Institute of Social Change and Development, Guwahati, December 15-16, 2016.
- Presented a paper titled The Limits of Differentiated Citizenship: Analysing the Case of Bodoland Assam, in a National Seminar on Affirmative Actions in Theory and Practice: Achievements and Challenges, organised by Sri Aurobindo College, University of Delhi, January 6-7, 2017.
- Presented a paper titled New Media and the Emergence of the Citizen-Publics: A Critical Enquiry, at the Regional Social Science Congress, Udaipur, India, February 24- 26, 2017.

#### ***Awards and Fellowship***

- Junior Research Fellowship, 2015- 18, in the University Grants Commission National Eligibility Test (UGC NET) India.
- SUN Fellowship to attend Summer University Program on *The Political Psychology of Populism*, Department of Political Science, Central European University, Budapest, July 4-13, 2015.

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**Sujeet Kumar**

*Publications*

- CRRID, Chandigarh, 2016, *Politics of Funding: Interface of NGOs and CSR Provision in India*, Corporate Social Responsibility, Ranjit Singh Ghuman and Rajiv Sharma (eds.)Cambridge Scholars Publishing, UK, 2016.
- *Public Participation and Role of NGOs: A Study in Delhi's Slums* in a edited book from Cambridge Scholar Publishing (in process), Ashok Kumar and PoonamPrakash (eds.)

*Paper Presentation:*

- March 2017, International Graduate Conference, Tata Institute of Social Sciences (TISS), Hyderabad, India, *The Political Economy and Development of Slums: Evidence from Patna, Bihar (India)*
- November 2016, Fourth Regional Social Science Congress, Gwalior University, Gwalior (India), *Urban Poor and Social Justice: An Analysis of Urban Development Projects*
- March 2016, International Conference at Asian Development Research Institute (ADRI), Patna (Bihar), *Development Transformation in India: Role of NGDOs, State, and Donor Agencies.*
- February 2015, Institute of Planning and Architecture, IIC, New Delhi (India), *Public participation and Role of NGOs: A Study in Delhi's Slums.*
- March 2015, Third Regional Social Science Congress, Doon University, Dehradun, Uttarakhand (India), *Calibrating Civil Society in Public Policy Processes.*
- January 2015, Centre for Research in Rural and Industrial Development (CRRID), Chandigarh (India), *Politics of Funding: Interface of NGOs and CSR Provisions in India.*

**NamrapaliNarzary**

*Conference and workshops*

- Presented Paper titled *The Politics of Identity and Territoriality: Ethnic Conflicts and Internal Displacement inBodoland*at International Seminar and 48th Regional Science Conference, Tripura University. 5th-7th January 2017.
- Presented Paper titled*Territorial Spaces and Contesting Identities: The case of Bodoland Movement* at Fifth Northern Regional Social Science Congress, MohanlalSukhadia University. 24th -26th February 2017.

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## CihnnitaBaruah

- Presented a paper entitled “*Problematizing territorial autonomy in Bodoland Territorial Area Districts (BTAD): A case of deeply divided societies*” and participated Negotiations & Assertions: Engaging with Political Realities in Contemporary South Asia in the Winter Research Methodology Course on sponsored by ICSSR held at Tata Institute of Social Sciences, Guwahati Campus from 4<sup>th</sup> of January to 13<sup>th</sup> of January, 2016.
- Presented a paper entitled “*Territorial Autonomy in Bodoland Territorial Area Districts (BTAD): A case of quest for identity and divisions in society*” in the Second Graduate Seminar on Democracy, Development and (Re) Distribution held at Tata Institute of Social Sciences, Hyderabad Campus from 28<sup>th</sup> April to 30<sup>th</sup> April, 2016.
- Published an article entitled “*Territorial Autonomy in Bodoland Territorial Area Districts (BTAD): A case of quest for identity and divisions in society*” in the *Journal Of Public Policy Research*, a Graduate Journal of the School of Public Policy and Governance, TISS Hyderabad Campus, available at [http://issuu.com/schoolofpublicpolicyandgovernance/docs/jppr\\_vol\\_ii\\_issue\\_i\\_p](http://issuu.com/schoolofpublicpolicyandgovernance/docs/jppr_vol_ii_issue_i_p)
- Presented a paper entitled “*Citizenship, Immigration and Ethnicity: Problematizing exclusion at will (A case of Bangladeshi immigrants in Assam)*” in **Graduate Research Meet** organized by the Department of Humanities and Social Sciences, IIT Guwahati held at Indian Institute of Technology, Guwahati Campus from 20<sup>th</sup> October to 22<sup>nd</sup> October, 2016.
- Co-authored and presented a paper with Shreya Banerjee entitled “*Women In North east : Issues Of Inequity and Challenges in Metropolis*” in the National Seminar On Inclusive Governance And Human Rights : Dealing With The Dynamics sponsored by ICSSR held at Kalindi College, Delhi on 21-22 April, 2014

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## Andrew Lathuipou Kamei

- Presented a paper "Participatory Development Gone Awry? The Governmentality of MGNREGA in Manipur" at a National Seminar on "Development and Change in India: Retrospects& Prospects" organised by the Department of Sociology, Central University of Sikkim on 4th and 5th of November 2016.
- Presented a paper "Reservation and the Politics of Misinterpretation at Manipur University" at a National Seminar on "Education and Politics in India: A Perspective From Below" organized by the Department of Political Science, University of Hyderabad on 24th and 25th February 2017.

- Attended "Orientation Programme for Scheduled Tribes and other Marginalized Groups" organized by G.B. Pant Social Science Institute, Allahabad from the 31st March 2016 to 3rd April 2016.

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## EVALUATION REPORT OF SPECIAL CENTRE FOR SANSKRIT STUDIES

The Special Center for Sanskrit Studies (SCSS) was established in 2001 to fill an obvious gap in JNU's teaching and research eco system where Sanskrit had been missing since the inception of a leading research university like JNU. The SCSS was established with a goal to

- Negotiate between, and bring together, through interactive projects, the traditional scholars/scholarship and the mainstream university scholars/scholarship
- Undertake maintenance and preservation of heritage texts and manuscripts
- Constitute and expound theoretical framework from the primary intellectual texts of the Sanskrit tradition, and
- Extend and validate the classical theories by applying them both to contemporary Indian reality (modern Indian languages, literatures, etc.) and to contemporary European Languages and literatures (to reverse the existing data-theory relationship between the Indian academy and the Western academy and to recover theory status for the Indian thought),
- Undertake comparative research in Indian and Western traditions of thought in linguistics, literary and cultural theory, philosophy including philosophy of language, metrics and prosody, sociological thought, polity, gender, and ethnic studies and culture.
- These objectives are sought to be achieved by training students and researchers through a carefully evolved teaching and research programmes at M.A. and M.Phil./Ph.D. levels.

The SCSS has evolved into a leading teaching/research center for Sanskrit in Indian and the world with prestigious MA, M.Phil. and Ph.D. programs of studies. We have added short term Certificate of Proficiency (CoP) for younger students as well in the areas of Pali, Sanskrit Computational Linguistics and have two more CoPs approved in the areas of Vedic Culture and Yoga Philosophy. Besides, the center teaches a range of tools/optional courses for undergraduate students of foreign languages.

The SCSS has an internationally known Computational Linguistics specialization and has been liberally funded for top level language technology projects from the Dept of Information Technology (DIT), Govt. of India and consultancies from leading software companies and foreign universities for developing resources for Indian languages technology development. The SCSS recently led a consortium of 17 institutes funded by DIT for developing language technology resources for Indian languages.

The center has evolved more than 19 areas of research under the broad rubric of Sanskrit studies and have more than 200 students studying under various programs mentioned above. The center has signed an Agreement of Cooperation (AoC) the Faculty of Oriental Studies, Al-Farabi Kazakh National University, Almaty Kazakhstan. We have signed an AoC with an NGO called MIEF to revive and promote Sharada script. The

SCSS is currently engaged in developing a font for the endangered script so that conversion of texts of rare manuscripts from Sharada to other Indian languages can be done automatically.

The SCSS has invited eminent world class scholars as visiting professors - (1) Prof. Rajeshwari V. Pandharipande – Dept. of Religion, Sanskrit and Comparative Literature, University of Illinois at Urbana Champaign (USA) (2) Prof. Bal Ram Singh- – Indic Studies University of Massachusetts Dartmouth, USA, (3) Prof. George Cardona, University of Pennsylvania, USA. Besides, the SCSS has received several international scholars on short term and casual visits for academic interactions and exchange. The details of these may be found below.

With 16 years of hard work and innovations, the SCSS now aspires to evolve as a full-fledged school of learning with the name “School of Sanskrit and Classical Languages (SSCL)” with centers of excellence in all diverse areas of studies under Sanskrit. We also aspire to develop a Digital Library of Sanskrit Manuscripts and develop the necessary labs, infrastructure and corporate tie ups for Phonetics, Yoga and Ayurveda research in the near future.

1. Name of the Department – **Special Centre for Sanskrit Studies**
2. Year of establishment - **2001**
3. Is the Department part of a School/Faculty of the university? – **No. It is a special center - Special Center for Sanskrit Studies (SCSS)**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt.,etc.) - **PG, M.Phil., Ph.D., Integrated Ph.D., Certificate of Proficiency in Pali, Certificate in Sanskrit Computational Linguistics. Two additional CoP courses have been approved - (1) Vedic Culture (2) Yoga Philosophy**
5. Interdisciplinary programmes and departments involved
6. Interdisciplinary research with collaboration from the following disciplines - Linguistics, Environmental Sciences, Biotechnology, Social Sciences, Philosophy, Center for Korean Studies
7. Courses in collaboration with other universities, industries, foreign institutions, etc. We have internships offered to our students by Microsoft Research India, and industry jobs offered to our students
8. Details of programmes discontinued, if any, with reasons  
Nil
9. Examination System: Annual/Semester/Trimester/Choice Based Credit System – **Semester, CBCS**
10. Participation of the department in the courses offered by other departments  
Center of Linguistics, SLL&CS, Center for Indian Languages, SLL&CS
11. Number of teaching posts sanctioned, filled and actual  
(Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>			<b>4</b>
<b>Associate Professors</b>			<b>5</b>
<b>Asst. Professors</b>			<b>2</b>

12. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Prof. Shashiprabha Kumar</b>		Professor (retired w.e.f 31 Jan 2017)	Veda, Indian Philosophy	16	<b>Ph.D.=4</b>
<b>Prof. C. Upendra Rao</b>		Professor	Pali, Sanskrit literature	11	<b>Ph.D.=3 M.Phil.=4</b>
<b>Prof. Girish Nath Jha</b>		Professor	Computational Linguistics, Sanskrit/Hindi linguistics	15	<b>Ph.D.=5 M.Phil.=13</b>
<b>Prof. Ram Nath Jha</b>		Professor	Indian philosophy and Philosophy of Science	16	<b>Ph. D. – 15 M. Phil – 16</b>
<b>Prof. Sudhir Kumar</b>		Professor	Vedic literature, Manuscriptology	14	<b>Ph.D.=3 , MPhil=5</b>
<b>Dr. Santosh Shukla</b>		Associate Professor	Dharma shastra, Indian philosophy, Mimamsa	16	<b>Ph. D. – 10 M. Phil – 7</b>
<b>Dr. Rajnish Kumar Mishra</b>		Associate Professor	Sanskrit linguistics, philosophy, Literary theory, Aesthetics	16	<b>Ph.D.=4 M.Phil.=4</b>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
<b>Dr. Satyam urti</b>		<b>Associate Professor</b>	<b>Indian Philosophy</b>	<b>13</b>	-
Dr. Brajesh Kumar Pandey		Associate Professor	Indian philosophy		-
Dr. Gopal Lal Meena		Associate Professor	Ayurveda, Sanskrit literature	15	-
Dr. Hariram Mishra		Assistant Professor	Vyakarana, Sanskrit linguistics, Sanskrit literature	16	Ph.D.=5, M.Phil=10
Dr. T. Mahendar		Assistant Professor	Sanskrit Literature, manuscriptology	10	-

13. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Prof Bal Ram Singh, Prof Rajeshwari Pandharipande, Rafaella Torella (Rome University), George Cardona, David Frawley, Prof Raja Ram Vasishtha, Gaziza Bekkali, student intern from Al Farabi Kazakh University, Prof Satyavrat Shastri (hon Professor), Lecture series by Prof Kapil Kapoor, Prof Ashok Aklujkar, Prof Ram Karan Sharma, Prof R C Sharma (Garhwal Central University), Prof Pushpa Dixit, Prof Audrius Benerius (Lithuania), Dr Om Prakash Pandey, Prof K K Sharma (BHU)

14. Percentage of classes taken by temporary faculty – programme-wise information

We have three guest faculty teaching CoP, Tool/Optional courses for undergraduate students of School of Languages Literature & Culture Studies and non credit MA courses

6% of classes are taken by the guest faculty members

#### 15. Programme-wise Student Teacher Ratio

MA = 5:1

M.Phil/Ph.D. = 10:1

CoP = 7:1 (1 guest faculty teaches a course of 7 students)

Tools/Optionals =50:1

16. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

1 Jr Asst (regular), 1

Caretaker (regular), 2

Computer operators (contractual), 1

library staff (contractual), 1

Office Attendant (contractual), 1

Office attendant (regular), daily wage staff

17. Research thrust areas as recognized by major funding agencies

Computational Linguistics (DIT), Indian Philosophy & Philosophy of science (UGC- UPOE), Upanishad (UGC- UPOE), Sanskrit linguistics (UGC-UPOE), Aesthetics (UGC-UPOE)

18. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- Indian Language Corpora Initiative (DIT funded Consortia Project with 17 institutions, Total Grant for the consortium = 9.33 crores)
- Shallow Parser Tools for Indian Languages (DIT funded, 36 lakhs)
- Towards Asian Poetics (funded by Academy of Korean Studies as Co-PI, Grant = 20 lakhs approx)
- UPOE2 projects funded by JNU (3.30 lakhs \* 7 = 23.10 lakhs) projects

19. Inter-institutional collaborative projects and associated grants received

a) National collaboration

- Indian Language Corpora Initiative (DIT funded Consortia Project with 17 institutions, Total consortium grant 9.33 crores)

- Shallow Parser Tools for Indian Languages (DIT funded – 36 lakhs)
  - b) International collaboration
    - Swiftkey, UK, Nuance Communications, USA
- 20. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
- 21. Research facility / centre with
  - state recognition
  - national recognition
  - international recognition
- 22. Special research laboratories sponsored by / created by industry or corporate bodies
- 23. Publications:
  - \* Number of papers published in peer reviewed journals (national / international) – 42
  - \* Monographs -
    - \* Chapters in Books 17
    - \* Edited Books 16
  - \* Books with ISBN with details of publishers

Sl. No.	Title of the Book (s)	Whether Sole Author or Author	Name of Publisher (with city/ country)	ISBN/ ISSN No.
1.	<b>Bhāratīya Darśana Meṁ Tarkamīmāṁsā</b>	Satyam urti	Vidyanidhi Prakashan, Delhi.	<b>ISBN :9789380651637</b>
2.	<b>Śāṅkara's Vākyavṛtti VajrajiwanPrachayabharti Granthamala 179</b>	Satyam urti	Chaukhamb a Sanskrit Pratishtan, Delhi.	<b>ISBN : 978-81-7084-629-8</b>

3.	<b>The Nyāya Conception of Reasoning</b> Vajrajiwan Prachyabharti Granthamala 173	Satyam urti	Chaukhamb a Sanskrit Pratishthan, Delhi.	<b>ISBN : 978-81-7034-558-2</b>
4.	Towards Asian Poetics	Ravikes h., RKM, RNJ, Dhananja v. Kapil	Manak Prakashan, Delhi	<b>ISBN 978-93-7831-413-1</b>
4.	<b>Yajnavalkya Shiksha</b>	<b>H R Mishra</b>	<b>Vidya Nidhi Prakashan</b>	<b>ISBN 978-93-85539-15-2</b>

- \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Citation Index – range / average
- \* SNIP
- \* SJR
- \* Impact Factor – range / average
- \* h-index

24. Details of patents and income generated

25. Areas of consultancy and income generated

- Nuance Communications consultancy for Kashmiri language (Feb-April 2016)
- Swiftkey consultancy for mobile phones predictive keyboard for minor Indian languages (Jan-March 2015)
- EZ Data Intelligence (EZDI) consultancy for research in smart text processors for medical domain, 2013-

26. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

27. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof Girish Nath Jha –

Editorial board of Springer journal “Language Resource Evaluation” Chair, NLP, Knowledge Engineering Solutions (KES)

Dr. Santosh Kumar Shukla

Editorial board of “Sablog”, “samkalin abhivyakti” Member of national committee “ ”

Member of the CHD committee

Member of board of Studies in Sampurnand Sanskrit University Member of

LBS course review committee

Member of research review committee

Member of Trusts “Shankar Shikshayatan”, “Samved Foundation”,

“Sanskrit Society of India”, “Creative Theory”, “Indian Institute for Purana Studies”

Member of CBSE, IGNOU committees

Prof Ram Nath Jha

Moderation committee, IGNOU

Dr. Rajnish Kumar Mishra

Member of CBSE, IGNOU committees Member of IGNCIA advisory committee

Member Language Expert Committee, MHRD (as principal assessor)

Dr. Hari Ram Mishra

Member governing body of Adarsh Sanskrit Mahavidyalaya, MHRD

Member, BoS, CCS Meerut University

Member, SCERT, Rajasthan

28. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
29. Student projects
- percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students doing projects in collaboration with other universities / industry / institute
30. Awards / recognitions received at the national and international level by
- Faculty
    - Prof Shashiprabha Kumar (President Award, Bharati vidya Ratna Samman, Vaidik Vidushi Samman, Maharshi Panini Samman)
    - Prof Girish Nath Jha (KECSS award)

Dr. Hariram Mishra (Pratibha Samman, Akhil Bharatiya Vidvat Parishad Varanasi)  
 Prof. C Upender Rao (Rashtriya Gaurav Award, IIOH, Kolkata)

- Doctoral / post doctoral fellows 12 PDF students  
 Atul Ojha (Zurich University fellowship) Jitendra Dhakar (Lyon University fellowship)  
 Sujit Kumar Pandey (PDF) = Vidvat Samman, Akhil Bharatiya Darshana Parishad
- Students  
 Sanskrit Pratibha Puraskar to MA students = more than 25 by Delhi Sanskrit Academy

31. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. 14 seminars
32. Code of ethics for research followed by the departments There is an ethics review board in the university
33. Student profile programme-wise:

Name of the Programme (refer to question no.)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>MA</b>	722	31			
<b>MPhil</b>	221	17			
<b>PhD</b>	6	0			
<b>Certificate in Pali</b>	<b>94</b>	<b>10</b>			

34. Diversity of students: Not available
35. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
36. Student progression: Not available
37. Diversity of staff

Percentage of faculty who are graduates	
of the same university	18.18%
from other universities within the State	36.36%
from universities from other States	45.45%
from universities outside the country	0.00%

38. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
39. Present details of departmental infrastructural facilities with regard to
- Library  
We have a library in the center  
We have WIFI, computer lab, our own server (<http://sanskrit.jnu.ac.in>)
  - Total number of class rooms:  
2 big classrooms, 1 committee room, 1 conference hall
  - Class rooms with ICT facility: 2
  - Students' laboratories: 1 computer lab
  - Research laboratories  
1 Computational Linguistics research lab, Sanskrit Server (<http://sanskrit.jnu.ac.in>) with 5 load sharing servers
40. List of doctoral, post-doctoral students and Research Associates
- from the host institution/university  
M.Phil/Ph.D= 101  
PDF = 12
  - from other institutions/universities
41. Number of post graduate students getting financial assistance from the university.  
All eligible students
42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.  
The AC has approved 4 new programs - CoP in Pali, Sanskrit  
Computational Linguistics, Vedic Culture, Yoga Philosophy
43. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
  - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
  - c. alumni and employers on the programmes offered and how does the department utilize the feedback?
44. List the distinguished alumni of the department (maximum 10)
45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Many such programs are organized

46. List the teaching methods adopted by the faculty for different programmes.  
AV methods, Lab, lectures, interactions, seminars
47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?  
Yes
48. Highlight the participation of students and faculty in extension activities.
49. Give details of “beyond syllabus scholarly activities” of the department.

We have accepted national/international interns

- 50. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
  - 51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
  - 52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
  - 53. Future plans of the department.
- We would like to expand as a separate school of Sanskrit and Classical Studies  
Plans for Digital Manuscriptology