### Evaluative Report of the Department
**(Arts and Humanities)**

#### 01. School of Social Sciences (SSS)

<table>
<thead>
<tr>
<th>Centre Name</th>
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<tbody>
<tr>
<td>Centre for Economic Studies and Planning</td>
<td>01</td>
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<tr>
<td>Centre for Historical Studies</td>
<td>02</td>
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<tr>
<td>Centre for Political Studies</td>
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<tr>
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<tr>
<td>Centre of Social Medicine and Community Health</td>
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<td>Centre for Studies in Science Policy</td>
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<td>Centre for the Study of Regional Development</td>
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<tr>
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<tr>
<td>Zakir Husain Centre for Educational Studies</td>
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<tr>
<td>Centre for Media Studies</td>
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<tr>
<td>Centre for the Study of Discrimination and Exclusion</td>
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<tr>
<th>Centre Name</th>
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<tr>
<td>Centre for Linguistics</td>
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<tr>
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<tr>
<td>Centre of Spanish, Portuguese, Italian &amp; Latin American Studies</td>
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#### 04. School of International Studies (SIS)

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#### 05. Special Centre for the Study of Law and Governance (SCSLG)

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#### 06. Special Centre for Sanskrit Studies (SCSS)

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Jawaharlal Nehru University, New Delhi
The School of Social Sciences, established in 1971, has been central to making Jawaharlal Nehru University a unique and outstanding place for learning and research. In keeping with its mandate, the School has been shaping, designing and pursuing, over the decades, a range of innovative, theoretically cutting edge and socially relevant teaching and research agendas.

It is now widely acknowledged that in little over a forty year period, the School of Social Sciences has acquired a substantial academic presence with its influence and reaches extending to major universities and institutions. Our distinct pedagogic styles, research programmes, the active pursuit of socially committed scholarship and the constant radical reworking of disciplinary boundaries have helped sustain the School as a pioneering and front ranking institution.

The School of Social Sciences is the largest School in the University accounting for approximately 37 percent students registered under M.A., M.Phil./Ph.D. and direct Ph.D. programmes, and 32 percent of teachers in the University.

The School has a post-graduate programme which comprises, at the base, a range of Masters Degree programmes in the Social Sciences. These M.A. programmes are intended to provide theoretical training and grounded disciplinary foundations for enabling students to pursue M.Phil and Ph.D. programmes in the University or elsewhere. In addition, the School has seven multi-disciplinary programmes which offer an M.Phil and Ph.D. The School also offers optional courses for the B.A. level students of the School of Languages, Literature and Cultural Studies. It organizes remedial courses in English and other subjects for students requiring special attention.

In the initial phase, the School had eight Centres. The Centre for Philosophy was created in 2003. These nine Centres are:

1. Centre for Economic Studies and Planning (CESP)
2. Centre for Historical Studies (CHS)
3. Centre for Political Studies (CPS)
4. Centre for Philosophy (CPH)
5. Centre for Social Medicine and Community Health (CSM&CH)
6. Centre for Studies in Science Policy (CSSP)
7. Centre for the Study of Regional Development (CSRD)
8. Centre for the Study of Social Systems (CSSS)
9. Zakir Husain Centre for Educational Studies (ZHCES)

It is noteworthy that the School has expanded continuously in its teaching and research programmes and academic initiatives. This is evident from the creation of five new Centres/Programmes which include:

10. Centre for the Media Studies (CMS)
11. Centre for the Study of Discrimination and Exclusion (CSDE)
12. Centre for the Informal Sector and Labour Studies (CISLS)
13. Center for Women Studies (CWS)

The **North-East India Study Programme** is a University level programme that involves five Schools, namely, the School of Social Sciences, School of Language, Literature and Culture Studies, School of International Studies, School of Environmental Sciences and School of Arts and Aesthetics. The Programme is located in the School of Social Sciences.

In addition to the above-mentioned Centres and Programmes, the School has the following units:
- Archives on Contemporary History of India (ACHI)
- Education Record Research Unit (ERRU)
- Group of Adult Education (GAE)

The School hosts some important Chairs such as Ambedkar Chair, Bhagat Singh Chair, Sukhomoy Chakravarti Chair, and the Reserve Bank of India Chair.

In recognition of the contribution of various Centres and their potential for further development, the UGC has given the status of Centre for Advanced Study to four Centres, viz., Centre for the Study of Regional Development, Centre for Economic Studies and Planning, Centre for Historical Studies, and Centre for the Study of Social Systems; and the Department of Special Assistance to two centres, viz., the Centre for Political Studies and the Zakir Husain Centre for Educational Studies. These programmes which are an integral part of the Centres have engaged in focused academic activities in identified thrust areas. Under these programmes, the Centres have invited a large number of Visiting Professors/Fellows, and have organized seminars, conferences and lectures. Many of the conference papers have resulted in publication in reputed journals and edited volumes. Some Centres bring out Working Paper Series, e.g., the IMDS Working Paper Series.

The School organizes several lecture series which include, notably, the P. C. Joshi Memorial lecture, Krishna Bhardawaj Memorial lecture, Moonis Raza Memorial lecture, J.P. Naik Memorial lecture, the M.L. Parwana Memorial and the Nirman Foundation lecture.

The School houses a very large number of national and international projects funded by government agencies and multilateral agencies. Over the last five years there has been a significant increase in the number of such projects of which many are of collaborative nature involving other institutions from within the country and abroad. Several of these projects have resulted in the publication of conference volumes and serials on specific subjects, for example, the annual *India Migration Report*. The Centre for Historical Studies brings out the *Studies in History* bi-annually since 1979. Several faculty members are on editorial boards of prestigious national and international journals and some have also served as editors in these journals.

Since its inception, the School of Social Sciences faculty has been publishing in national and international journals and other publications. These publications, listed in the University Annual Reports of various years, have contributed to major debates in the social sciences and the development of new concepts, paradigms and methodologies.
Over the years senior members of the faculty have served on important policy making committees, both national and international. They have served as heads of institutions and members of various commissions and councils. Their involvement has made a notable contribution to policy making in the country.

Various Ministries of the Government of India have invited the faculty of the School to evaluate and assess government programmes and schemes. Several faculty members in their advisory capacity have provided inputs and prepared reports on public policies and other important initiatives of the government.

The School takes pride in some of its faculty being the recipients of many nationally and internationally acclaimed awards most notably the Padma Awards.

In recent years the School has entered into Agreements of Cooperation (AOC) with important university departments and faculty across the world.

The students of the School are recipients of a number of scholarships provided through Endowments and Grants instituted in the School and the University.

The placement record of the students of the School of Social Sciences has been extremely satisfactory as evident from the large numbers of its graduates finding placement in faculty and research positions in universities and academic institutions in India and abroad, and in various governmental and non-governmental organizations including international agencies. Students of the School have participated regularly in conferences within the country and abroad and some of them have also presented papers.
1. Center for Economic Studies and Planning (CESP)  
   (1 April 2012 - 31 March 2016)

1. **Name of the Department**: Centre for Economic Studies and Planning

2. **Year of Establishment**: 1973

3. **Is the Department part of a School/Faculty of the university?**
   
   It is part of the School of Social Sciences, JNU

4. **Names of programmes offered**: M.A., M.Phil./Ph.D. and Direct Ph.D.

5. **Interdisciplinary programmes and departments involved**: Not Applicable

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   
   The Centre has signed MoU with Leipzig University, Germany, Ca’ Foscari University of Venice, and other foreign universities. This facilitates the exchange of teachers and students between the universities.

7. **Details of programmes discontinued, if any, with reasons**: Not Applicable

8. **Examination system**: Semester system

9. **Participation of the department in the courses offered by other departments**
   
   Some faculty members of CESP are members of the extended faculty of other Centres of the University. The extended faculty of a Centre are responsible for the evaluation of the concerned Centre in terms of its functioning and course curricula. Some faculty members of CESP are members of the Board of Studies (BOS), School of Social Sciences. The Board of Studies is responsible for coordinating teaching and research in the Departments and Centres of the School.

10. **Number of teaching posts sanctioned, filled and actual**

<table>
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<tr>
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<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
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<tbody>
<tr>
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<tr>
<td>Associate Professor</td>
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<tr>
<td>Assistant Professor</td>
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</table>
11. Faculty Profile with name, qualification, designation, area of specialization, experience and research guidance:

<table>
<thead>
<tr>
<th>SL. No.</th>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. Ph.D./M.Phil. students guided in the last 5 years</th>
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<tbody>
<tr>
<td>1.</td>
<td>C. P. Chandrasekhar</td>
<td>PhD</td>
<td>Professor</td>
<td>Applied Macroeconomics and Development Economics with focus on Industry and Finance</td>
<td>39</td>
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<td>2.</td>
<td>Jayati Ghosh</td>
<td>PhD</td>
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<td>Development economics, International economics, Employment, Gender, Finance, Indian economy</td>
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<td>Praveen Jha</td>
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|         |                           |               |             | economics, Development economics, Public Finance, Economics of education, History of Economic Thought | 2013-14: 03, 02  
|         |                           |               |             |                                                                                 | 2014-15: 03, 02  
|         |                           |               |             |                                                                                 | 2015-16: 02, 03  |
| 4.      | Pradipta K. Chaudhury     | PhD           | Professor   | Economic Development, Social Institutions and Transformations, Agriculture, Deprivation, Employment, Migration, Gender Disparities and Comparative Regional Socio-Economic History of India | 34  
|         |                           |               |             |                                                                                 | 2011-12: 01, 01  
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<td>Biswajit Dhar</td>
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<td>Krishnendu Ghosh Dastidar</td>
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<td>Surajit Mazumdar</td>
<td>PhD</td>
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<td>Political Economy, Indian Industrialization, Indian Corporate Sector, Globalization</td>
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<td>9.</td>
<td>Vikas Rawal</td>
<td>PhD</td>
<td>Professor</td>
<td>Development Economics, Agricultural Economics, Applied Econometrics</td>
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<td>10.</td>
<td>Sujoy Chakravarty</td>
<td>PhD</td>
<td>Professor</td>
<td>Experimental and Behavioural Economics, Development Economics, Game Theory</td>
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<td>11.</td>
<td>Subrata Guha</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Growth Theory and</td>
<td>17</td>
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<td>12.</td>
<td>Himanshu</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Distribution, Macroeconomic Theory</td>
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<td>13.</td>
<td>Shakti Kumar</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Poverty, Inequality, Employment, Agriculture, Development Economic</td>
<td>11 year M. Phil Ph. D</td>
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<td>2015-16: 0 0</td>
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<tr>
<td>14.</td>
<td>Archana Aggarwal</td>
<td>PhD</td>
<td>Assistant Professor</td>
<td>Econometrics, Micro-Labor</td>
<td>27 year M. Phil Ph. D</td>
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<td>No. of Years of Experience</td>
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<td>Economic, Micro-Urban Economics, Environmental Economics, Empirical Law and Economics.</td>
<td>2012-13 0 0</td>
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<tr>
<td>15.</td>
<td>Rajendra Prasad Kundu</td>
<td>PhD</td>
<td>Assistant Professor</td>
<td>Law and Economics, Networks, Economic Theory</td>
<td>12</td>
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<td>2011-12 0 0</td>
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<td>16.</td>
<td>Ashok</td>
<td>M.A</td>
<td>Assistant Professor</td>
<td>Economics of Education, Financing Education, Economic History</td>
<td>19</td>
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<td>2011-12 0 0</td>
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<td>SL. No.</td>
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<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
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<td>17.</td>
<td>Rohit Azad</td>
<td>PhD</td>
<td>Assistant Professor</td>
<td>Macroeconomic Theory, Monetary Economics, Growth Theory</td>
<td>08 year M. Phil Ph. D</td>
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<td>18.</td>
<td>Surajit Das</td>
<td>PhD</td>
<td>Assistant Professor</td>
<td>Macroeconomics, Econometrics, Public Economics, Macroeconomic Policy</td>
<td>12 year M. Phil Ph. D</td>
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<td>19.</td>
<td>Debabrata Pal</td>
<td>PhD</td>
<td>Assistant Professor</td>
<td>Social Choice Theory, Economics of Networks, Economic Theory</td>
<td>04 year M. Phil Ph. D</td>
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</table>
12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors:

Visiting Fellows: 24; Adjunct Faculty: 0; Emeritus Professors: 7. The details are given in

<table>
<thead>
<tr>
<th>Year</th>
<th>Senior Visiting Faculty</th>
<th>Adjunct Faculty</th>
<th>Emeritus Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>1. Prof. Christina Mercuzzo, Dipartimento di Scienze Statistiche, Sapienza, Università di Roma, Italy, as Visiting Professor in the Centre under CAS, CESP. 6.3.2012 to 13.3.2012</td>
<td>None</td>
<td>1. Amit Bhaduri</td>
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<tr>
<td></td>
<td>2. Dr. Sebastian Plociennik, University of Warshaw, Poland, as Visiting Professor in the Centre during the winter semester of 2012 from 15.3.2012 to 31.3.2012.</td>
<td>None</td>
<td>2. Anjan Mukherji</td>
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<td></td>
<td>3. Dr. Emmanuel Dechenaux, Department of Economics, Kent State University, Kent, USA, as Visiting Fellow 15.1.2012 to 20.2.2012</td>
<td>None</td>
<td>3. Deepak Nayyar</td>
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<td></td>
<td>4. Prof. Surinder Kumar, Department of Business Economics, Delhi University as Visiting Professor from 1.2.2012 to 30.4.2012.</td>
<td>None</td>
<td>4. Prabhat Patnaik</td>
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<td></td>
<td>5. Dr. Sanmitra Ghosh, Department of Economics, Jadavpur University, Kolkata from 2.10.2012 to 16.10.2012</td>
<td>None</td>
<td>5. Utsa Patnaik</td>
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<td>6. Prof. Nabharu Yokokawa, Professor of Economics, Musashi University, Tokyo, Japan as Research Affiliate from 1.2.2012 to 28.2.2012.</td>
<td>None</td>
<td>6. Ramprasad Sengupta</td>
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<td></td>
<td>7. Dr. Hajime Sato of IDF-JETRO, Japan, has been affiliated as Visiting Scholar for research affiliation at the Centre for a period from 11.4.2011 to 2012.</td>
<td>None</td>
<td>7. Sheila Bhalla</td>
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<tr>
<td>Year</td>
<td>Senior Visiting Faculty</td>
<td>Adjunct Faculty</td>
<td>Emeritus Professor</td>
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<tr>
<td>2012-13</td>
<td>1. Prof. Ling Lan, Centre for Public Economics and Public Management, School of Economics, Tianjin University, China, as Visiting Fellow from 24.9.2012 to October 2012 under CAS-UGC Programme.</td>
<td>None</td>
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<td></td>
<td>2. Dr. Byasdeb Dasgupta, Department of Economics, University of Kalyani, West Bengal, as Visiting Professor from 1.1.13 to 31.1.13</td>
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<td>3. Prof. Manimay Sengupta as Visiting Professor from 1.1.13 to 31.12.13</td>
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<td>4. Prof. Surender Kumar, Department of Business Economics, South Campus, University of Delhi, Delhi, from 14.1.13 to 10.5.13</td>
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<td>5. Prof. Bhaswar Moitra, Department of Economics, Jadavpur University, Kolkata, as Visiting Professor from 1.2.13 to 20.2.13</td>
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<td>2013-14</td>
<td>1. Dr. Raul Vazquez Lopez, Universidad Nacional Autonomia de Mexico, Mexico City, Visiting Fellow from 1.2.2014 to 30.4.2014</td>
<td>None</td>
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<td>2. Prof. K.N. Harilal, Department of Economics, Centre for</td>
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<tr>
<td>Year</td>
<td>Senior Visiting Faculty</td>
<td>Adjunct Faculty</td>
<td>Emeritus Professor</td>
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<td>2013-14</td>
<td>3. Prof. Swapan Dasgupta, Department of Economics, Dalhousie University, Canada, Visiting Professor from 15.2.2014 to 15.3.2014.</td>
<td>None</td>
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<td>4. Dr. Subhasish Dugar, Department of Economics, University of Calgary, Canada, Visiting Fellow from 4.1.2014 to 28.02.2014.</td>
<td>None</td>
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<td>5. Prof. Manimay Sengupta, Visiting Professor during the academic year 2013-14.</td>
<td>None</td>
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<td>6. Prof. Surender Kumar, Visiting Professor during Monsoon Semester 2013-14.</td>
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<tr>
<td>2014-15</td>
<td>1. Prof. Pranab Kanti Basu, Economics &amp; Politics, Visva Bharati as Visiting Professor from 05.3.2015 to 30.05.2015 under CAS-UGC Programme.</td>
<td>None</td>
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<td>2015-16</td>
<td>1. Prof. Pranab Banerji, Indian Institute of Public Administration.</td>
<td>None</td>
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<td></td>
<td>2. Prof. Heinz D. Kurz, University of Graz, Austria.</td>
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13. **Percentage of classes taken by temporary faculty – programme-wise information:** Nil

14. **Programme-wise Teacher-Student Ratio**

<table>
<thead>
<tr>
<th>Year</th>
<th>M.A</th>
<th>M.Phil./Ph.D.</th>
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<tbody>
<tr>
<td>2011-12</td>
<td>0.11</td>
<td>0.28</td>
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</table>
### 15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Technical Staff (sanctioned and filled): 2; Administrative Staff (sanctioned and filled): 3

<table>
<thead>
<tr>
<th>Year</th>
<th>Technical Staff</th>
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<td>2012-13</td>
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<td>2013-14</td>
<td>0.10</td>
<td>0.25</td>
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<td>2014-15</td>
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<td>2015-16</td>
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</table>

### 16. Research thrust areas as recognized by major funding agencies

The Centre encourages research in all fields of Economics.

CESP has been recognised as a Centre for Advanced Studies (CAS) by the UGC. The CAS programme was implemented for five years starting from 1.4.2010. The following were some of the areas identified as thrust areas for research and teaching: (i) Agriculture, Livelihoods Security and Sustainable Development; (ii) Environmental Economics; (iii) Law & Economics; (iv) Finance & Development; (vi) Experimental Economics; and (vii) New Developments in Theoretical & Applied Macro-Economics.

### 17. Number of faculty with ongoing projects from a) national and b) international funding agencies and c) total grants received.

Number of faculty members with ongoing projects: 9; Number of projects from national funding agencies: 9; Number of projects from international funding agencies: 6.

**Total Number of faculty with Ongoing Projects: 09**

<table>
<thead>
<tr>
<th>SL. NO</th>
<th>National Projects: 09</th>
<th>International Projects: 06</th>
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<tbody>
<tr>
<td></td>
<td>Name of the Project</td>
<td>Funding Agency</td>
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<tr>
<td>1.</td>
<td>‘Regional Financial and Regulatory Cooperation: A Study of Prospects and Potential Based on the Experience of the Asian Region’</td>
<td>ICSSR</td>
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<td></td>
<td>‘The Political Economy Determinants of Policy Implementation: The Mahatma Gandhi Rural Employment Guarantee Scheme</td>
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<tr>
<td></td>
<td>Title</td>
<td>Institution/Project Details</td>
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<tr>
<td>5.</td>
<td>‘Globalisation and International Finance in South Asia: A Critical Analysis’.</td>
<td>JNU, UPE-II ‘NOPOOR - Enhancing Knowledge for Renewed Policies against Poverty’. EU Funded Project in collaboration with Centre for Social Sciences and Humanities</td>
</tr>
</tbody>
</table>
7. ‘Globalization, Late Industrialization and Technological Change: The Case of Indian Manufacturing’. JNU, UPE-II

8. ‘Wage Employment among Adivasis in Jharkhand’. JNU, UPE-II


18. **Inter-institutional collaborative projects and associated grants received**: None

19. **Departmental projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc.; total grants received.**

The details are in above table

20. **Research Facility/Centre with (i) state recognition, (ii) national recognition, and (iii) international recognition**

CESP has been recognised as a Centre for Advanced Studies (CAS) by the UGC. The CAS programme was implemented for five years starting from 1.4.2010.

21. **Special research laboratories sponsored by/created by industry or corporate bodies.** None

22. **Publications:**

Number of papers published in peer reviewed journals: national 75, international 86
Monographs: 2
Chapters in books: national 18, international 94
Edited Books (with details of publishers): 14
Books (with details of publishers): 7
23. **Details of patents and income generated**: Not Applicable

24. **Areas of Consultancy and income generated**: Data not available

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and aboard.**

Several faculty members have been awarded fellowships and Visiting Professorships in academic institutions, both in India and abroad. They have also been invited to deliver special lecture in various academic institutions.

**Publications of the faculty**

**A. Books**

**BISWAJIT DHAR (Professor)**


**C. P. CHANDRASEKHAR (Professor)**


**ROHIT (Assistant Professor)**


**HIMANSHU (Associate Professor)**


**ARUN KUMAR (Professor)**


**JAYATI GHOSH (Professor)**


PRAVEEN JHA (Professor)


SURAJIT MAZUMDAR (Professor)

1. ‘The Indian Corporate Sector’, (Monograph) published by the Institute of Corporate Affairs, School of Corporate Governance and Public Policy (Ministry of Corporate Affairs) in their publication titled “Corporate Governance”, Taxman, 2015.


RAMPRASAD SENGUPTA (Professor)


KRISHNENDU G. DASTIDAR (Professor)


SUBRATA GUHA (Associate Professor)


DEEPAK NAYYAR (Professor)


ANJAN MUKHERJI (Professor)


2. Perspectives on Efficiency, Growth and Inequality, Routledge, New Delhi, 2015, edited (with Satish Jain).
RAJENDRA PRASAD KUNDU (Assistant Professor)

SHAKTI KUMAR (Associate Professor)
1. ‘Basic Features of Indian Agriculture’, Taurus Book House, Jaipur, India

VIKAS RAWAL (Professor)

B. Chapters Contributed to Books

BISWAJIT DHAR (Professor)

C.P. CHANDRASEKHAR (Professor)


DEBABRATA PAL (Assistant Professor)

HIMANSHU (Associate Professor)
2. “Non-farm Diversification, Inequality and Mobility in Palanpur” Jointly with Peter Lanjouw, Rinku Murgai and Nicholas Stern, Chapter in “Longitudinal Research in Village India: Methods and Findings” Ed (Himanshu, Praveen Jha and Gerry Rodgers), Oxford University Press, 2016

KRISHNENDU GHOSH DASTIDAR (Professor)

PRAVEEN JHA (Professor)


7. Social Resistances and the Land Question in Contemporary India, in *Social Resistances and Popular Struggles in the South*, published by The Tricontinental Centre (Centre Tricontinental), in Louvain-la-Neuve (Belgium), 2013, (with Avinash Kumar).


JAYATI GHOSH (Professor)


ARUN KUMAR (Professor)


RAJENDRA PRASAD KUNDU (Assistant Professor)


SURAJIT DAS (Assistant Professor)


4. ‘Central Banks and the Supply of Money’, IGNOU MA Text Book of Macroeconomic Analysis, (Ed.) K. Barik, Published by Indira Gandhi National Open University (IGNOU), New Delhi, forthcoming

ROHIT (Assistant Professor)

PRADIPTA CHAUDHURY (Professor)

SATISH JAIN (Professor)

SUGATO DASGUPTA (Professor)

RAMPRASAD SENGUPTA (Professor)

SURAJIT MAZUMDAR (Professor)

DEEPAK NAYYAR (Professor)

ANJAN MUKHERJI (Professor)

C. Articles in Journals or Serials

ARUN KUMAR (Professor)


**ABHIJIT SEN (Professor)**


**BISWAJIT DHAR (Professor)**


7. ‘India’s Experience with BITs: Highlights from Recent ISDS Cases, Investment Policy Brief # 3, South Centre, July 2015


**C.P. CHANDRASEKHAR (Professor)**

1. ‘Government and RBI: No Real Stand-Off over Macro Policy’, Economic and Political Weekly, Vol. 50 No. 20, 15 April, 2015


28. “Financialization as an obstacle to industrialization” in Joseph E. Stiglitz, Justin Yifu Lin and Ebrahim Patel (eds)., The Industrial Policy Revolution II: Africa in


HIMANSHU (Associate Professor)


4. ‘Inequality in India’, SEMINAR, August 2015

JAYATI GHOSH (Professor)

15. "Should rich countries stop sending development aid to India?" British Medical Journal, January 2013, 346:f78
21. “Growth, industrialization and inequality in India”, in *Journal of Asia Pacific Economy*, Special Issue in memory of Melanie Beresford on Globalisation, industrialisation and labour markets in Asia, edited by Rajah Rasiah, November 14, 2014

KRISHNENDU GHOSH DASTIDAR (Professor)
6. “Corruption in a model of vertical linkage between formal and informal credit sources and credit subsidy policy” (with S. Chaudhuri) *Economic Modelling* vol. 28 (2011)

PRAVEEN JHA (Professor)


8. (With A. Chakraborty), ‘Emerging Dynamics of Global Production Networks and Labour Process: A Study from India’ Macrosan, September, 2012


**ROHIT (Assistant Professor)**


**SUJOY CHAKRAVARTY (Professor)**


**SURAJIT MAZUMDAR (Professor)**
5. “India’s Economy: Some Reflections on its Shaky Future” in Futures (special issue on India@2050) Volume 56, February 2014.

VIKAS RAWAL (Professor)

SATISH K. JAIN (Professor)

RAJENDRA P KUNDU (Assistant Professor)
2. ‘Efficiency of Liability Rules with Role-type Uncertainty’ 1 Journal of Economic Theory and Social Development (ISSN: 2163-386X), November 2012.

RAMPRASAD SENGUPTA (Professor)


DEEPAK NAYYAR (Professor)


ANJAN MUKHERJII (Professor)

SUBRATA GUHA (Associate Professor)

26. Faculty serving in a) National committees b) International committee c) Editorial boards d) any other (please specify)

Membership of Committees/Boards
ABHIJIT SEN (Professor)

BISWAJIT DHAR (Professor)
1. Board of Directors, Exim Bank of India (until April 2015)
2. Member, National Biodiversity Authority (statutory body under the Ministry of Environment, Forest and Climate Change, GoI)
3. Member of the Governing Council of the Inter University Centre for Intellectual Property Rights Studies, Cochin University of Science and Technology
4. Member, Working Group for preparation of Index of Industrial Production (IIP) for Micro, Small & Medium Enterprises (MSMEs), Ministry of Micro, Small & Medium Enterprises).
5. Non-official Director of Exim Bank of India.
6. Non-official member of the National Biodiversity Authority

C.P. CHANDRASEKHAR (Professor)
1. Member of the Board of Editors of the Journal of Post-Keynesian Economics.
2. Member, Editorial Board of the Social Scientist, a monthly journal in the social sciences published from New Delhi, India.
3. Chairman, Technical Advisory Committee to Develop a Services Price Index, Department of Industrial Policy and Promotion, Ministry of Commerce and Industry, Government of India.
5. Chairman, Working Group for preparation of Index of Industrial Production (IIP) for Micro, Small & Medium Enterprises (MSMEs), Ministry of Micro, Small & Medium Enterprises)
6. Member, State Planning Board, Government of Tripura.
7. Member, Board of Trustees, Media Development Foundation/Asian College of Journalism, Chennai.
8. Member, Executive Committee of International Development Economics Associates.
9. Member, Executive Committee World Economics Association.
10. Member, Board of Trustees, Media Development Foundation/Asian College of Journalism, Chennai.
11. Member, Editorial Board, International Critical Thought, Chinese Academy of Social Sciences, Beijing, China.

12. Honorary Member, Executive Committee of International Development Economics Associates, a not-for-profit society engaged in the promotion of teaching and research using heterodox approaches to economic development.

13. Economic Columnist, Frontline (titled Economic Perspectives) and Business Line (titled Macroscan) and website of The Hindu, India’s National Newspaper, (www.thehindu.com) titled Economy Watch.


JAYATI GHOSH (Professor)
1. Member of Editorial Board, Journal of Post Keynesian Economics.
2. Member of Editorial Board, Review of Keynesian Economics.
4. Member of Jury, Eximbank International Economics Research Award, 2015
5. Member of Editorial Board, Journal of International Development.
6. Member of Governing Council, National University of Educational Planning and Administration, New Delhi
7. Member of Governing Body, Action Aid India.
8. Executive Secretary of International Development Economics Associates
9. Trustee, Economic Research Foundation, New Delhi
10. Member of Research Review Group, International Labour Office
11. Member of Global Advisory Board, Ministry of Labour, Kingdom of Saudi Arabia
12. Member of Research Review Committee, Institute of Social Studies, Erasmus University Rotterdam, The Netherlands
13. Member of Jury, International Economics Research Award, EximBank, Bombay
15. Member of Policy Centre Advisory Group, The British Academy, London, UK.

17. Member of Editorial Board or Editorial Advisory Board of the following international academic journals: International Labour Review, Journal of Agrarian Change, World Economic Review, Review of Social Economy, Journal of
18. Vice-President, Delhi Music Society, New Delhi.
19. Member of Governing Body and Committee of Direction, Centre for Development Studies, Thiruvananthapuram, Kerala.
20. Member of Editorial Board, International Labour Review, Geneva
22. Member of International Advisory Board, Centre for Poverty and Development Studies, University of Malaya, Kuala Lumpur, Malaysia.
24. Member of Group of Feminist Economists for the XIIth Plan, Planning Commission, Government of India

25. Member of International Advisory Board, the Economic and Labour Relations Review.
26. Member of Executive Council, University of Kashmir.
27. Member of Advisory Group on Post-2015 Global Thematic Consultation on Inequalities, UN Women and UNICEF.
28. Member of Editorial Board, World Economic Review.
29. Member of Editorial Board, Review of Social Economy.
30. Member of International Advisory Board, UNDP Evaluation Office.
31. Member of Editorial Board, PSL Quarterly Review, Rome, Italy.
32. (Hony.) Executive Secretary, International Development Economics Associates
33. Trustee, Economic Research Foundation, New Delhi.
34. Member of Editorial Board, International Labour Review, Geneva, 2010-14
36. Member of International Advisory Board, Centre for Poverty and Development Studies, University of Malaya, Kuala Lumpur, Malaysia.
38. Member of Editorial Board, The Global and Local Economic Review.

39. Member of Executive Council, Central University of Tamil Nadu, 2010-13.
41. Vice-President, Delhi Music Society, Malcha Marg, Chanakyapuri, New Delhi, ongoing.
43. Member of State Planning Board, Government of Tripura, 2013-17.
44. Trustee, Economic Research Foundation, New Delhi.
46. Member of International Advisory Board, Centre for Poverty and Development Studies, University of Malaya, Kuala Lumpur, Malaysia.
47. Member of Group of Feminist Economists for the XIIth Plan, Planning Commission, Government of India
48. Member of International Advisory Board, The Economic and Labour Relations Review
50. Vice-President, Delhi Music Society, Malcha Marg, Chanakyapuri, New Delhi.

PRAVEEN JHA (Professor)
1. Member, CENSUS data Resource Centre.
2. Member, Board of Studies, Centre for Studies in Economics and Planning, Central University of Gujarat, Gujarat (India).
3. Member, Departmental Advisory Committee, Department of Educational Planning, NUEPA, New Delhi (India).
4. Member, Governing Body & Centre for Direction, CDS, Thiruvananthapuram, Kerala (India).
5. Member, Standing Committee on research, V.V. Giri National Labour Institute, Noida (India).
6. Honorary Economic Advisor and Board Member, Centre for Budget and Governance Accountability, New Delhi (India).
8. Member, Advisory Committee, Study on Bonded Labour, Centre for Equity Studies, New Delhi.
9. Member, Advisory Committee, Research Unit on Local Self Governments, CDS, Thiruvananthapuram, Kerala.
10. Member Selection Committee for Faculty Positions in several Universities, e.g. Utkal University, Odisha, Manipur University.
12. Member, Advisory Board, Indian Journal of Labour Economics, New Delhi (India).
13. Member, Board of Trustees, the African Institute for Agrarian Studies, Harare (Zimbabwe).
14. Member Steering Committee, Global Labour University, Geneva.
15. Member, Advisory Board, Global Labour Journal, Geneva
16. Member, UPOE Research Committee.
17. Member, Open the Quotations of Technical Nature of SSS, JNU
18. Member, UPE-II Advisory Committee and Management Committee, JNU

19. Member Capacity Building Programme, JNU.

20. Chairman, Counting of Past Services of Faculties in JNU.

21. Member, Centre Faculty Committee Meeting, CSRD.

22. Member BOS, School of Social Sciences, JNU

23. Member CASR, School of Social Sciences, JNU

24. Member Academic Council, JNU

25. Member Court Meeting, JNU

26. Member Board of Studies, Centre for Studies in Economics and Planning, Central University of Gujarat.

27. Member Departmental Advisory Committee, Department of Educational Planning, NUEPA, New Delhi.

28. Member, Governing Body CDS, Thiruvananthapuram, Kerala.

29. Member, Standing Committee on research, V.V. Giri National Labour Institute, Noida.

30. Member Task Force on Land Reforms under Ministry of Rural Development, GOI.

31. Honorary Economic Advisor and Board Member, Centre for Budget and Governance Accountability, New Delhi.


33. Member, Board of Trustees, Centre for Environment Education and Technology, Kerala.

34. Special Invitee, Core Group of the Centre for Rural Studies, Lal Bahadur Shastri National Academy of Administration, Mussoorie.

35. Member, Doctoral Committee for Rural Development, the School of Continuing Education, Indira Gandhi National Open University, New Delhi.

37. Member, Editorial Advisory Board, Indian Journal of Rural Development, (Lal Bahadur Shastri National Academy of Administration, Mussoorie), Sage Publication, New Delhi

38. Member, Editorial Advisory Board, Journal of Economic and Social Development, Hazaribagh


40. Member CSRD/ SSS Centre’s Committee Meeting.

41. Member, Standing Committee on Research, V.V. Giri National Labour Institute, Noida.

42. Special Invitee, Core Group of the Centre for Rural Studies, Lal Bahadur Shastri National Academy of Administration, Mussoorie.


44. Member, Editorial Board, Indian Journal of Rural Development, (Lal Bahadur Shastri National Academy of Administration, Mussoorie), Sage Publication, New Delhi

45. Member, Advisory Committee, Study on Bonded Labour, Centre for Equity Studies, New Delhi.

46. Member, Global Advisory Committee on Governance Assessment Programme, UNDP.

47. Administrative Positions Held within University.

48. Chairperson, Centre for Informal Sector and Labour Studies, School of Social Sciences.

49. Member, Ethics Committee

50. CENSUS data centre, CSRDs

51. Member, Editorial Board, Indian Journal of Rural Development, LBS National Academy of Administration, Mussoorie.

52. Member, Doctoral Committee for Rural Development, the School of Continuing Education, IGNOU, New Delhi.
53. Members, School Board, the School of Continuing Education, IGNOU, New Delhi.

54. Member Expert Committee, Masters Programme in Labour and Development, SOITS, IGNOU.

55. Member, Advisory Committee, Study on Bonded Labour (2010-12), Centre for Equity Studies, New Delhi.

56. Member, Global Advisory Committee on Governance Assessment Programme, UNDP, (2010 onwards).

57. Member, Committee of Experts on ‘Definition and Conception of Term/Item/Information to be canvassed during BPL Census – 2011’, 2011, Ministry of Rural Development, Government of India.

58. Honorary Economic Advisor and Board Member, Centre for Budget and Governance Accountability, New Delhi.

59. Member, Doctoral Committee for Rural Development, the School of Continuing Education, IGNOU, New Delhi.

**ARUN KUMAR (Professor)**

1. DSA Committee, Economics Department of MDU, Rohtak, Haryana.


3. Member Finance Committee of IGNTU, Central University, Amarkantak, M.P.

4. Working Chairperson of Scientists and Technologists for a Non-violent World Order.

5. Member Finance Committee of Central University Amarkantak, M.P.

6. Member of the Advisory Board for the ‘Dictionary of Social Science Terms (Six Volumes)’ in Hindi. Organized by Mahatma Gandhi International Hindi University, Wardha. Published by Rajkamal Prakshan, N Delhi.

7. Member of the Board of Studies of the Department of Economics, MDU, Rohtak, Haryana and Aligarh Muslim University.

8. Team Leader of Indo Russian Committee for pricing of SU 30 MKI.

9. Member of the Board of Studies of the Department of Economics, MDU, Rohtak, Haryana and Aligarh Muslim University.

**KRISHNENDU GHOSH DASTIDAR (Professor)**

1. Member-Secretary, Committee Constituted by the Government of India to Review the Functioning of ‘Indian Council of Social Science Research’ (ICSSR).
3. Member, Editorial Board, *Journal of Quantitative Economics*
4. Member, Editorial Board, *Arthaniti*, University of Calcutta
5. Member of Faculty Selection Committee for TERI University, New Delhi.
6. Member of Faculty Selection Committee for Cotton College State University, Guwahati, Assam.
7. Member of Faculty Selection Committee for Burdwan University, West Bengal
8. Member of Faculty Selection Committee for BITS, Pilani, Rajasthan

**RAMPRASAD SENGUPTA (Professor)**

1. Prepared a report as a member of the two member expert committee for reassessment of the capacities of the Integrated Steel Plants of the Steel Authority of India Ltd, being appointed by its Governing Board. (Report submitted in June 2011).

2. Member, Governing Body of the Centre for Development Studies, Trivandrum.

3. Member, Steering Committee of the Centre for Excellence in Environmental Economics, Madras School of Economics, Chennai.

4. Member, UGC Advisory Committee of the Centre for Advanced Study of the Department of Economics of the Jadavpur University, Calcutta

5. Member, UGC Advisory Committee of the Department of Special Assistance Phase I of the Department of Business Management, Calcutta University, Calcutta.

6. Member, UGC Advisory Committee of the Rajiv Gandhi Chair unit in Ecosystems and Sustainable Development, Calcutta University, Calcutta

**SATISH JAIN (Professor)**

1. Membership of Boards/Committees/Editorial Boards.

3. Member, Editorial Board, *Contemporary Issues and Ideas in Social Sciences*.

5. Member, Research Council, National Institute of Science, Technology and Development Studies, New Delhi (A Council of Scientific and Industrial Research (CSIR) institute)

6. Member, Advisory Committee of the Centre for Gandhian Economic Thought, University of Hyderabad.

7. Member, Board of Studies, School of Humanities and Social Sciences, Gautam Buddha University, Noida
SURAJIT MAZUMDAR (Professor)
2. Subject Expert on Selection Committee for Commonwealth Scholarship (MHRD) – 7 December 2015.
3. Member of the Board, School for Ambedkar Studies, Babasaheb Bhimrao Ambedkar University, Lucknow.
4. Expert on Selection Committee for Chief Economist at the Bharatiya Mahila Bank – 21 August 2014
5. Expert on Selection Committee for Associate Professor at the School of Corporate Governance and Public Policy (under Ministry of Corporate Affairs) – 16 June 2014.
7. Member, Committee of Studies of the Centre for Jawaharlal Nehru Studies, Jamia Millia Islamia, New Delhi (2011-12).

VIKAS RAWAL (Professor)
1. Member, Editorial Board, Review of Agrarian Studies.

SUJOY CHAKRAVARTY (Professor)
1. Editorial Board Member, Journal of Entrepreneurship and Innovation in Emerging Economies, Sage Publications
   http://www.sagepub.in/journals/Journal202283#tabview=boards

SUBRATA GUHA (Associate Professor)
1. Associate Editor, Indian Growth and Development Review

HIMANSHU (Associate Professor)
1. Member, Expert Group to study objective criteria for allocation of resources to States and identification and prioritization of beneficiaries under various programmes using SECC, Ministry of Rural Development, Government of India
2. Member, Core Group on Right to Food, National Human Rights Commission, India
3. Member, Technical Advisory Committee on Statistics of Prices and Cost of Living, Ministry of Statistics and Programme Implementation, Government of India
4. Member, Expert Committee on Socio-Economic Caste Census (SECC), Ministry of Rural Development, Government of India

RAJENDRA PRASAD KUNDU (Assistant Professor)
1. Member Governing Body, Society for Research in Social Sciences and Contiguous Disciplines.
2. Managing Editor, Trade and Development Review.


**ROHIT (Assistant Professor)**

1. Member, South Asian University Sociology Department’s Committee for Marxist School

**DEBABRATA PAL (Assistant Professor)**


27. Faculty recharging strategies

Members of the faculty participate in Refresher and Orientation programmes at UGC-approved Academic Staff Colleges. Besides this, they have regularly organized and participated in workshops and training programmes specific to their teaching and research interests.

28. Student Projects:

No students were registered with the Centre as doing projects during the relevant period. However, some courses in the M.A. and M.Phil./Ph.D. programmes require all students taking the course to carry out research and report results in the form of ‘term papers’ as part of the sessional work for the course.

29. Awards/recognition received at the national and international level by faculty:

**AWARDS/FELLOWSHIPS**

**C.P. CHANDRASEKHAR (Professor)**

1. Malcolm Adiseshaiah Award for Distinguished Contributions to Social Sciences, 2009

**JAYATI GHOSH (Professor)**

2. Ragnar Nurkse Visiting Professor in Development Economics, Tallinn University of Technology, Estonia, 2011
5. Satyendranath Sen Award, Asiatic Society Kolkata, 2012
8. Malcolm Adiseshaiah Award for Contributions to Social Sciences, Chennai, 2015

PRAVEEN JHA (Professor)
1. Member, UNDP Advisory Committee for the Democratic Governance Assessments (DGCA), 2010-12.
2. Visiting Professor, Tianjin University of Finance and Economics, Tianjin, China, June 2013
3. Distinguished Visiting Professor, Department of Sociology, Rhodes University, Grahamstown, South Africa, September-October 2013.
4. Honorary Visiting Professor at the Rhodes University, South Africa for the period of three years w.e.f. January, 2014.
6. Adjunct Professor, Doon University, Dehradun, 2011-12.
7. Honorary Visiting Professor, Rhodes University, South Africa for the period of three years w.e.f. January, 2014.
9. Honorary Visiting Professor, University of Kassel, Germany from 16 May, 2015 to 27 June, 2015.
10. Erasmus Visiting Professor, Leipzig University, November-December 2016

RAMPRASAD SENGUPTA (Professor)

ARUN KUMAR (Professor)
1. Awarded the Ricardo Prize in Economics by IIES of UNAM, Mexico, November 2013.

PRADIP CHAUDHURY (Professor)
1. Senior Visiting Fellow, Department of Economic History, London School of Economics, 16 May to 15 July 2011.
2. Erasmus Visiting Professor, Department of Economic History, London School of Economics, October and November 2011.

VIKAS RAWAL (Professor)
1. Visiting Associate Professor, Institute of Economic Research, Hitotsubashi University, Tokyo, September-December, 2012

**SURAJIT MAZUMDAR (Professor)**

1. Visiting Scholar at the Erasmus Mundus European MA Global Studies programme at the Faculty of Social Sciences, Institute of International Studies, University of Wroclaw, Poland, 28th November 2011 to 11 December 2011.

**ANJAN MUKHERJI (Professor)**

1. Jawaharlal Nehru National Fellow of the ICSSR 2011-13, availed at the National Institute of Public Finance and Policy, New Delhi

**SUJOY CHAKRAVARTY (Professor)**

1. Visiting Professor, Department of Management, Ca’ Foscari University of Venice, 25th March – 1st May, 2016

2. Visiting Associate Professor, Economics Area, Indian Institute of Management, Calcutta, September – November 2016

**Awards/recognitions received at the national and international level by students:**

In March 2017, the Centre had 49 currently registered students who have been awarded the UGC Junior Research Fellowship

**30. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any**

**Workshop and Conferences Organized by Faculty**

**ARUN KUMAR (Professor) - 12**


11. 20th KBML, March 12, 2012. In JNU.


BISWAJIT DHAR (Professor) – 1


VIKAS RAWAL (Professor) – 2

1. CESP-CAS Young Scholars’ Seminar, March 1-3, 2013.

2. CESP-CAS Young Scholars’ Seminar, March 12-13, 2012.

PRAVEEN JHA (Professor) - 14


3. Co-organized an International Conference on ‘Labour Questions in the Global South’ at the Jawaharlal Nehru University, New Delhi, 18-20 November, 2015.


6. International Conference on “Labouring Women: Some Major Concerns at the current Juncture” in collaboration with the UN Women, New Delhi, CBGA & ICSSR Northern Regional Centre, New Delhi on 31 July & 01 August 2014.


9. Organized two-day International Conference on “Access to Natural Resources, Well being of Masses and Promotion of Sustainable Agriculture - a Dialogue” in association with Action Aid India on January 28-29, 2014. The conference was attended by social movement leaders from Asia, Africa and Latin America (organized by Prof. Praveen Jha, Chairperson CISLS).

10. Organized a three-day workshop on the topic, ‘Beti Bachao Campaign’ from 28th to 30th March in collaboration with the Action Aid India at Convention Centre, JNU (Organised by Prof. Praveen Jha, Chairperson CISLS).

11. Seminar on “Capital Accumulation and Women’s Labour in Asia Economies”, August 8, 2012 at the School of Social Sciences-I (Committee Room).


13. International Conference on “Understanding Change in Rural India: Perspectives from Longitudinal Village Studies” on 19-20 November, 2012 at the JNU Convention Centre.

SUBRATA GUHA (Associate Professor) - 2

1. 6th Economic Theory and Policy Conference (Jointly organised by JNU, National Institute of Public Finance and Policy and Faculty of Economics, University of Kagawa), March 20-22, 2013, National Institute of Public Finance and Policy, New Delhi. [Organizing Committee: M. Govinda Rao, NIPFP (Chair); Anjan Mukherji, NIPFP; Ravindra R. Ranade, Kagawa University; Satish K. Jain, JNU; Krishnendu Ghosh Dastidar, JNU; Subrata Guha, JNU; Rajendra P. Kundu, JNU]


R.P. KUNDU (Assistant Professor) – 4


SUJOY CHAKRAVARTY (Professor) – 1

1. Organizer of the CESP-CAS Workshop on Experimental Economics. 15th February, 2012

Conferences Organised by the Department

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Date</th>
<th>Title</th>
<th>No. of participants (Approx)</th>
<th>No. Attended (Approx)</th>
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<tbody>
<tr>
<td>1</td>
<td>9-11 March, 2015</td>
<td>Young Scholars’ Seminar</td>
<td>75</td>
<td>150</td>
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<tr>
<td>2</td>
<td>10-12 March, 2014</td>
<td>Young Scholars’ Seminar</td>
<td>75</td>
<td>150</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>Symposium on 50th Year of Publication</td>
<td>10</td>
<td>350</td>
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<tr>
<td>Sl.</td>
<td>Date</td>
<td>Title</td>
<td>No. of participants (Approx)</td>
<td>No. Attended (Approx)</td>
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</tr>
<tr>
<td>4</td>
<td>March 1-3, 2013</td>
<td>Young Scholars’ Conference</td>
<td>75</td>
<td>150</td>
</tr>
<tr>
<td>5</td>
<td>10-12, December, 2012</td>
<td>CESP 40 Years Conference on theory and Practice of Indian Economy</td>
<td>45</td>
<td>200</td>
</tr>
<tr>
<td>6</td>
<td>March 12-13, 2012</td>
<td>Young Scholars’ Conference</td>
<td>75</td>
<td>150</td>
</tr>
<tr>
<td>7</td>
<td>15 Feb, 2012</td>
<td>CESP Workshop on Experimental &amp; Behavioural Economics</td>
<td>13</td>
<td>25</td>
</tr>
</tbody>
</table>

**Other Conferences Organised by CESP in last 5 Years**

5. ‘Economic Theory and the Indian Economy’ (5-6 May 2016)
6. ICSSR Economics Research Series Conference was held on 17th – 18th September, 2015, to discuss and formally release a set of three volumes on the Indian economy (edited by Prabhat Patnaik, C. P. Chandrasekhar and Jayati Ghosh) published by Oxford University Press. This conference was attended by scholars from across India, including the contributors to the volumes, as well as many students.
7. CESP organized a panel discussion on 24th April 2015 on “Revisiting the Debate on Inequality and Economic Development” in JNU. The panelists were Prof Jayati Ghosh and Prof Francois Bourguignon (Paris School of Economics). The panel discussion was chaired by Prof Deepak Nayyar, Emeritus Professor, CESP, JNU.
8. CESP organized an Economic Survey Outreach Programme on 25th April, 2015 in JNU. The session was chaired by Prof. Abhijit Sen. Dr. Arvind Subramanian, Chief Economic Advisor, Ministry of Finance gave a presentation on the Economic Survey along with a team associated with the Survey.
16. 3-Day Workshop/National Seminar titled “Accumulation, Immiserisation and Development” organized by C.P. Chandrasekhar & Vikas Rawal from Monday 7th to 9th March 2011 under UGC-CAS programme in the Centre.
17. International Conference on “Understanding Change in Rural India: Perspectives from Longitudinal Village Studies” on 19-20 November, 2012 at the JNU Convention Centre.

**Krishna Bharadwaj Memorial Lectures during Last Five Years 2011-2016**

<table>
<thead>
<tr>
<th>Year</th>
<th>Speaker</th>
<th>Topic</th>
<th>No. of Participants (Approx)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Prof. Akeel Bilgrami</td>
<td>Rationality &amp; Alienation</td>
<td>400</td>
</tr>
<tr>
<td>2015</td>
<td>Prof. Sabyasachi Bhattacharya</td>
<td>Jawaharlal Nehru and the Indian Working Class: A Historical Review</td>
<td>350</td>
</tr>
<tr>
<td>2014</td>
<td>Ms. Leela Šamson</td>
<td>Classical Dance Art in Contemporary India</td>
<td>300</td>
</tr>
<tr>
<td>2013</td>
<td>Ms. Indira Jaising</td>
<td>Women, Violence and the Law in India</td>
<td>350</td>
</tr>
<tr>
<td>2012</td>
<td>Prof. Maria Cristina Marcuzzo</td>
<td>On Alternative Notions of Change and Choice</td>
<td>400</td>
</tr>
<tr>
<td>2011</td>
<td>Prof. Abhay Bang</td>
<td>Aarogya-Swaraj: An Empowerment Model of Health Care for Rural India</td>
<td>300</td>
</tr>
</tbody>
</table>
## Seminars and Special Lectures organised during 2011-12.

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Date</th>
<th>Speaker</th>
<th>Topic</th>
<th>Approx. No. Of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>November 1, 2011</td>
<td>Prof Joseph Stiglitz (Nobel laureate)</td>
<td>The Global Financial Crisis and Its Implications for the Heterodox Economics</td>
<td>500</td>
</tr>
<tr>
<td>2</td>
<td>August 30, 2011</td>
<td>Dr Sushanta Mallick, Queen Mary University of London</td>
<td>Pricing-to-Market with Trade Liberalization: The Role of Market Heterogeneity and Product Differentiation in India’s Exports</td>
<td>40</td>
</tr>
<tr>
<td>3</td>
<td>September 06, 2011</td>
<td>Dr Reetika Khera, IIT Delhi</td>
<td>Performance of the PDS - Evidence from secondary and field data</td>
<td>40</td>
</tr>
<tr>
<td>4</td>
<td>September 20, 2011</td>
<td>Dr. Saptarshi P. Ghosh</td>
<td>Professional Advice from Randomly Transparent Committees</td>
<td>40</td>
</tr>
<tr>
<td>5</td>
<td>November 1, 2011</td>
<td>Prof Joseph Stiglitz (Nobel laureate)</td>
<td>The Global Financial Crisis and its Implications for Heterodox Economics</td>
<td>40</td>
</tr>
<tr>
<td>6</td>
<td>November 8, 2011</td>
<td>Dr. Stephany Griffith-Jones, Columbia University</td>
<td>Global Financial Crisis and Regulations</td>
<td>40</td>
</tr>
<tr>
<td>7</td>
<td>November 15, 2011</td>
<td>Prof. Sunanda Sen, Former Professor at CESP</td>
<td>Managing Global Financial Flows at Cost of National Autonomy: China and India</td>
<td>40</td>
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<tr>
<td>8</td>
<td>November 22, 2011</td>
<td>Dr. Jyoti Vig</td>
<td>The Role of Information Technology in the growth of the Indian Economy</td>
<td>40</td>
</tr>
<tr>
<td>9</td>
<td>January 24, 2012</td>
<td>Professor Kamihigashi</td>
<td>Asset bubbles in a small open economy</td>
<td>40</td>
</tr>
<tr>
<td>10</td>
<td>February 2, 2012</td>
<td>Professor P.N. (Raja) Junankar, University of New South Wales</td>
<td>The Global Economic Crisis: Long-Term Unemployment in the OECD</td>
<td>40</td>
</tr>
<tr>
<td>11</td>
<td>February 23, 2012</td>
<td>Prof. Nobuhara Yokokawa, Japan.</td>
<td>Dynamic Comparative Advantage and Evolution of Capitalist World System</td>
<td>40</td>
</tr>
<tr>
<td>Sl.No.</td>
<td>Date</td>
<td>Speaker</td>
<td>Topic</td>
<td>Approx. No. Of Participants</td>
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<tr>
<td>12</td>
<td>March 20, 2012</td>
<td>Prof. Hajime Sato, Japan</td>
<td>Beyond neo-liberal myth: The case of the Indian steel industry in comparison with the Japanese and South Korean steel industry</td>
<td>40</td>
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<tr>
<td>13</td>
<td>March 27, 2012</td>
<td>Prof. Jens Christiansen, Mount Holyoke College, U.S.A.</td>
<td>The Political Economy of the G-20</td>
<td>40</td>
</tr>
</tbody>
</table>

### Seminars and Special Lectures organised during 2012-13.

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Date</th>
<th>Speaker</th>
<th>Topic</th>
<th>Approx. No. Of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>10.4.2012</td>
<td>Prof. Anjan Mukherjee, NIPFP, New Delhi</td>
<td>Is Competitive Behaviour A Best Response?</td>
<td>40</td>
</tr>
<tr>
<td>2</td>
<td>17.4.2012</td>
<td>Dr. Sourabh B. Paul NCAER, New Delhi.</td>
<td>Breaking the Caste Barrier: Intergenerational Mobility in India.</td>
<td>40</td>
</tr>
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<td>3</td>
<td>24.4.2012</td>
<td>Prof. Alessandro Mezzadri, SOAS, UK</td>
<td>Bonded capital? The organization of homeworking in embroidery export networks in India</td>
<td>40</td>
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<tr>
<td>4</td>
<td>4.9.2012</td>
<td>Prof. Luigi Russi, City University, London</td>
<td>Hungry Capital: The Financialisation of the Food Economy</td>
<td>40</td>
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<tr>
<td>5</td>
<td>25.9.2012</td>
<td>Dr. Sugato Bag, DSE, Delhi University, New Delhi</td>
<td>Performance of Indian Economy during 1970-2010: A Productivity Perspective</td>
<td>40</td>
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<tr>
<td>6</td>
<td>20.11.2012</td>
<td>Shri Krishna Ram</td>
<td>Cereal consumption used as proxy for real income</td>
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<tr>
<td>7</td>
<td>24.1.2013</td>
<td>Dr. Stanley L. Winer, Carleton University, Canada</td>
<td>Explaining Variation in the Competitiveness of U.S. Senate Elections, 1922-2004</td>
<td>40</td>
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<tr>
<td>Sl.No.</td>
<td>Date</td>
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<tr>
<td>8</td>
<td>29.1. 2013</td>
<td>Dr. Byasdeb Dasgupta, Kalyani University, West Bengal.</td>
<td>Class focused view of labour and voice representation</td>
<td>40</td>
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<tr>
<td>9</td>
<td>5.3.2013</td>
<td>Dr. Dinko Dimitrov, Saarland University, Germany</td>
<td>Successive Choice and Shelf-facing competition</td>
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**Seminars and Special Lectures organised in CESP during 2013-14.**

<table>
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<tr>
<th>Sl.No</th>
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<th>Speaker</th>
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<tbody>
<tr>
<td>1</td>
<td>28.1.2014</td>
<td>Prof. Prabhat Patnaik</td>
<td>A restatement of the labour theory of value</td>
<td>40</td>
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<tr>
<td>2</td>
<td>11.2.2014</td>
<td>Prof. Ramprasad Sengupta</td>
<td>Third Industrial Revolution for Sustainable Energy Development</td>
<td>40</td>
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<td>3</td>
<td>18.2.2014</td>
<td>Prof. Radhika Desai</td>
<td>Geo-political economy after US hegemony, globalization and empire</td>
<td>40</td>
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<tr>
<td>4</td>
<td>24.2.2014</td>
<td>Prof. K.N. Harilal</td>
<td>Local governments and the agrarian question in Kerala</td>
<td>40</td>
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<tr>
<td>5</td>
<td>18.3.2014</td>
<td>Prof. Swapan Dasgupta</td>
<td>Decentralization and planning in inter-temporal resource allocation models</td>
<td>40</td>
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<tr>
<td>6</td>
<td>25.3.2014</td>
<td>Prof. Utsa Patnaik</td>
<td>India in the World Economy 1900-1935: The great depression and Britain’s demise as world’s capitalist leader.</td>
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### Seminars and Special Lectures organised during 2014-15.

<table>
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<tr>
<th>Sl.No</th>
<th>Date</th>
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<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>07.04.2014</td>
<td>Anjan Mukherji</td>
<td>Competitive Markets: Two Examples &amp; their implications</td>
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<td>2</td>
<td>28.07.2014</td>
<td>Rajah Rasiah</td>
<td>Why Malaysia did not Manage to Follow Korea to Become a High Income Group?</td>
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<td>3</td>
<td>29.07.2014</td>
<td>Ramaa Vasudevan</td>
<td>Capitalist Workers and Managers: Wage Inequality &amp; Effective Demand</td>
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<td>4</td>
<td>12.08.2014</td>
<td>Arindam Banerjee</td>
<td>From Agrarian Crisis to Food Crisis in India Interrogating Some Global Inter-Linkages</td>
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<td>5</td>
<td>26.08.2014</td>
<td>Mausumi Das</td>
<td>Public Versus Private Provisioning Role of Education and Political Participation</td>
<td>40</td>
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<tr>
<td>6</td>
<td>16.09.2014</td>
<td>Reetika Kher</td>
<td>A Peep at Another India</td>
<td>40</td>
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<tr>
<td>9</td>
<td>03.11.2014</td>
<td>Sugata Bag</td>
<td>Elite Capture in Local Rural Governance in India</td>
<td>40</td>
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<tr>
<td>10</td>
<td>11.11.2014</td>
<td>Amit Bhaduri</td>
<td>Development by Dispossession</td>
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<td>11</td>
<td>18.11.2014</td>
<td>Benjamin Edelman</td>
<td>Competition in Online Markets: Status and Concerns</td>
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<tr>
<td>12</td>
<td>20.01.2015</td>
<td>Saptarshi Mukherjee</td>
<td>Implementation in Undominated Strategies with Partially Honest Agents</td>
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<tr>
<td>13</td>
<td>21.01.2015</td>
<td>Pavel Chakraborty</td>
<td>Import Penetration and Relative Demand for Managers: Evidence from</td>
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<tr>
<td>Sl.No</td>
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<td>Topic</td>
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<tr>
<td>14</td>
<td>10.02.2015</td>
<td>Anamitra Roychowdhury</td>
<td>The Political Economy of Labour Law Reforms in India</td>
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<tr>
<td>16</td>
<td>17.03.2015</td>
<td>Soumendu Sarkar</td>
<td>Mechanism Design for Land Acquisition</td>
<td>40</td>
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<tr>
<td>17</td>
<td>24.03.2015</td>
<td>Pranab Kanti Basu</td>
<td>Capital An Other Reading</td>
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<td>18</td>
<td>26.03.2015</td>
<td>Peter Lanjouw</td>
<td>Welfare Dynamics Measurement Two Definitions of a Vulnerability Line and Their Empirical Application</td>
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<td>19</td>
<td>30.03.2015</td>
<td>Guanghua Wan</td>
<td>Inequality and Urbanization in China</td>
<td>40</td>
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<td>20</td>
<td>31.03.2015</td>
<td>James Boyce</td>
<td>Class and Climate Policy Intra-National Distributional Issues</td>
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</table>

Seminars and Special Lectures organised during 2015-16.

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Date</th>
<th>Speaker</th>
<th>Topic</th>
<th>Approx. No. Of Participants</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>April 7, 2015</td>
<td>Sumangala Damodaran, Ambedkar University, Delhi</td>
<td>Migration and Industrial Work Towards Understanding the Dynamics of Informalisation in the City of Delhi</td>
<td>40</td>
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<tr>
<td>2</td>
<td>April 21, 2015</td>
<td>Rohini Somanathan, Delhi School of Economics</td>
<td>Community contracts: An experimental investigation of rule formation in Indian villages</td>
<td>40</td>
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<tr>
<td>3</td>
<td>April 24, 2015</td>
<td>Panel Discussion Chair - Deepak Nayyar, CESP, JNU</td>
<td>Revisiting the Debate on Inequality and Economic Development</td>
<td>40</td>
</tr>
<tr>
<td>Sl.No</td>
<td>Date</td>
<td>Speaker</td>
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<td></td>
<td></td>
<td>Panelists -Francois Bourguignon, Paris School of Economics &amp; Jayati Ghosh, CESP, JNU</td>
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<td>4</td>
<td>July 28, 2015</td>
<td>Ram Sewak Dubey, Montclair State University, USA</td>
<td>Ramsey Equilibrium in a Model with Liberal Borrowing</td>
<td>40</td>
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<tr>
<td>5</td>
<td>August 11, 2015</td>
<td>Shraman Banerjee, Southern Methodist University, Texas, USA</td>
<td>Asymmetric Dynamic Price Mechanism for Symmetric Buyers</td>
<td>40</td>
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<tr>
<td>6</td>
<td>August 18, 2015</td>
<td>Prithvijit Mukherjee, Georgia State University, USA</td>
<td>Heterogenous Benefits and Cost in Public Good Game on Network</td>
<td>40</td>
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<tr>
<td>7</td>
<td>August 25, 2015</td>
<td>Ram Singh, Delhi School of Economics</td>
<td>Litigation over Compensation under Land Acquisition: Actors and Outcomes</td>
<td>40</td>
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<tr>
<td>8</td>
<td>September 8, 2015</td>
<td>Ramaa Vasudevan, Colorado State University, USA</td>
<td>QE through the prism of the Barings Crisis in 1890: Central Banks and the International Money Markets</td>
<td>40</td>
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<tr>
<td>9</td>
<td>October 6, 2015</td>
<td>Snehashish Bhattacharya, South Asian University, New Delhi</td>
<td>Antinomies of Transition: Dualism and Economic Growth</td>
<td>40</td>
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<td>10</td>
<td>October 13, 2015</td>
<td>Rimjhim M. Aggarwal, Arizona State University, USA</td>
<td>Generating Knowledge and Action for the Transition to Sustainability</td>
<td>40</td>
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<tr>
<td>11</td>
<td>October 27, 2015</td>
<td>C. Saratchand, Satyawati College, Delhi University</td>
<td>Abstract Labour, Money Commodity and The Transformation Problem</td>
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<tr>
<td>12</td>
<td>November 3, 2015</td>
<td>Robert Pollin, University of Massachusetts, Amherst, USA</td>
<td>An Egalitarian Green Growth Programme for India</td>
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<tr>
<td>Sl.No</td>
<td>Date</td>
<td>Speaker</td>
<td>Topic</td>
<td>Approx. No. Of Participants</td>
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<tr>
<td>13</td>
<td>Nov 17, 2015</td>
<td>Bruno Dorin, Centre de Sciences Humaines, Delhi</td>
<td>Structural Transformation with Limited Supplies of Land: A Worldwide view from 1960 to 2050</td>
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<tr>
<td>14</td>
<td>January 19, 2016</td>
<td>Shyam Sunder, Yale University, USA</td>
<td>Economic Interactions: Behavior or Structure</td>
<td>40</td>
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<tr>
<td>15</td>
<td>February 9, 2016</td>
<td>Anirban Mitra, University of Oslo, Norway</td>
<td>Do Parties Matter at the Sub-District Level of Politics? Evidence from Tehsils in Andhra Pradesh</td>
<td>40</td>
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<tr>
<td>16</td>
<td>March 8, 2016</td>
<td>Paranjoy Guha Thakurta, Editor, Economic and Political Weekly</td>
<td>Natural Resources and Crony Capitalism in India</td>
<td>40</td>
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<tr>
<td>17</td>
<td>March 16, 2016</td>
<td>Carlo Cafiero, Food and Agriculture Organization of United Nations, Rome</td>
<td>The Food Insecurity Experience Scale: a set of methods for estimating comparable prevalence rates of food insecurity at different levels of severity throughout the world</td>
<td>40</td>
</tr>
</tbody>
</table>

31. **Code of ethics of research followed by the department**

The Department is conscious about the need to adhere to stringent ethical guidelines in research. Research students are required to present their research at regular intervals before the faculty so that both progress and integrity of research can be monitored. The Centre also seeks to adhere to the guidelines and processes issued by the Institutional Ethics Review Board, JNU. Various online resources, including specifically Turnitin software programme, distributed by the university, are used by both students and faculty to prevent any unintended duplication of research. The Centre also believes that awareness of the faculty regarding current literature in various areas of research and importance given to peer reviews in research are extremely important requirements for maintaining the integrity of the research process.
32. Student-profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Application received</th>
<th>Selected</th>
<th>Pass percentage</th>
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<td></td>
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<td>Male</td>
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<td>MA</td>
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<td>MPhil/PhD</td>
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<td>PhD</td>
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</table>

33. Diversity of students: Not Available

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations?
Data not available

35. Student progression: Data not available

36. Diversity of staff:

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
<th>Bachelors degree</th>
<th>Masters degree</th>
<th>Ph.D. degree*</th>
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</thead>
<tbody>
<tr>
<td>of the same university</td>
<td>0</td>
<td>74</td>
<td>72</td>
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<tr>
<td>from other universities within the State</td>
<td>42</td>
<td>5</td>
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<tr>
<td>from universities from other States</td>
<td>53</td>
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<td>from universities outside the country</td>
<td>5</td>
<td>5</td>
<td>22</td>
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</tbody>
</table>
37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:**

One

38. **Present details of departmental infrastructural facilities with regard to**

<table>
<thead>
<tr>
<th>a) Library: Students and faculty members of CESP use the well-equipped Central Library of JNU as well as the specialized Economics library called the EXIM Bank Library. The EXIM Bank Library houses economics books and journals and is a part of the main library system. Many books and journals that are referred to in a course in CESP are to be found only in the EXIM Bank Library. Some course material is also kept at the counter for easy reference.</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Internet facilities for staff and students: CESP has internet and wi-fi facilities for all students and faculty members. Most student hostels also have wi-fi facilities.</td>
</tr>
<tr>
<td>c) Total number of class rooms: Three class rooms and one seminar hall.</td>
</tr>
<tr>
<td>d) Class rooms with ICT facility: Two class rooms and the seminar hall have ICT facilities.</td>
</tr>
<tr>
<td>e) Students laboratories: CESP has one Computer Lab for students.</td>
</tr>
<tr>
<td>f) Research laboratories: Not Applicable</td>
</tr>
</tbody>
</table>

39. **List of doctoral, post-doctoral students and Research Associates**

A list of all registered Ph.D. students of the Centre

<table>
<thead>
<tr>
<th>List of Registered Ph.D. Students of the Centre, 2016-17</th>
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</thead>
<tbody>
<tr>
<td>Sr. No</td>
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</tbody>
</table>
40. **Number of post graduate students getting financial assistance from the university.**

**M.A. Scholarships:**

The Centre has many scholarships for M.A. students. First, there are the Merit-cum-Means (MCM) scholarship of the University. The number of students availing themselves of an MCM scholarship depends on the income levels of their parents. As such, this number varies from year to year. Second, there are two Thavraj scholarships. For first-year students, these scholarships are awarded for one year on the basis of performance in the Entrance Examinations. The scholarships are renewed for the second year provided the selected...
students maintain an average CGPA of 6.5 at the end of the first year. Third, the EXIM Bank offers three scholarships to M.A. students in the second year of study. The scholarships are awarded to the top two meritorious students as well as to the topper among the students in the reserved categories at the end of the first year of the M.A. programme. Fourth, the best student completing M.A. from the Centre is awarded the Ranjan Roy Memorial Prize. There is also the Avani Bhat Memorial Prize, which is awarded to the best first-year M.A. student.

The University also has centrally sponsored scholarships such as the Nurul Hassan, Jawahar Bhavan and G Parthasarthy scholarships. Notices inviting applications are put up at the appropriate time.

**M.Phil./Ph.D Fellowships:**
In addition to the UGC JRF, the University also offers the Parwana Memorial Scholarship, the Nippon Foundation, and G Parthasarthy fellowships. Notices inviting applications are put up at the appropriate time.

M.Phil./Ph.D. students who do not receive the above mentioned fellowships are provided with a basic University fellowship. As such, it may be said that all M.Phil./Ph.D. students of CESP get some financial assistance from the University.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.** Not Applicable.

42. **Does the department obtain feedback from**

   a. **faculty on curriculum as well as teaching-learning-evaluation?** If yes, how does the department utilize the feedback?

      YES. The curriculum is regularly updated and made appropriately responsive to such feedback. Faculty members frequently offer new courses after they have been approved by the Board of Studies.

   b. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**

      At the end of a course, many faculty members request students to fill in a “feedback” form. Such feedback is used for introspection, which leads to improved teaching in subsequent years. Also, the Student Faculty Committee (SFC) provides regular feedback. These are discussed in faculty meetings and appropriate steps are taken.

   c. **alumni and employers on the programmes offered and how does the department utilize the feedback?**
Views of the alumni and employers (for example, research institutes and other universities/colleges) are discussed extensively in appropriate forums. These provide valuable inputs into the teaching/research programme of CESP.

43. List the distinguished alumni of the department (maximum 10)
(i) Professor Abhijit Vinayak Banerjee, Massachusetts Institute of Technology (MIT), USA
(ii) Late Professor Sudhakar Rao, Rochester University, USA
(iii) Professor Subir Chakraborty, Indiana University, USA
(iv) Professor V. Bhaskar, University College London, UK
(v) Professor Ashish Arora, Duke University, USA
(vi) Dr. Rathin Roy, Director, NIPFP, New Delhi
(vii) Dr. Sanjay Baru, former Media advisor to the Prime Minister
(viii) Mr. B.V.R. Subbu, former President, Hyundai Motor India
(ix) Mr. Srijit Mukherjee, National Award Winning Film Director
(x) Dr. Sukti Dasgupta, International Labour Organisation

44. Give details of students enrichment programmes (special lectures/workshops/seminar) involving external experts.

Regular seminars/special lectures on economic and social issues are conducted that allow students to interact with experts from various fields. This interaction helps students broaden their perspectives, thereby contributing to their holistic development.

45. List the teaching methods adopted by the faculty for different programmes.

<table>
<thead>
<tr>
<th>Name of Programme</th>
<th>Teaching Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. (Economics)</td>
<td>• Class room teaching</td>
</tr>
<tr>
<td></td>
<td>• Term papers</td>
</tr>
<tr>
<td></td>
<td>• Seminar presentations</td>
</tr>
<tr>
<td></td>
<td>• Use of LCD projectors and laptops (especially for courses on applied econometrics)</td>
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<td></td>
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</tr>
<tr>
<td>M.Phil. (course work)</td>
<td>• Class room teaching</td>
</tr>
<tr>
<td></td>
<td>• Workshops on Theory and Research Methodology</td>
</tr>
<tr>
<td></td>
<td>• Term papers</td>
</tr>
<tr>
<td></td>
<td>• Seminar presentations</td>
</tr>
<tr>
<td></td>
<td>• Use of LCD projectors and laptops (especially for courses on applied econometrics)</td>
</tr>
</tbody>
</table>
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Department monitors learning outcomes and ensures achievement of programme objectives through a process of continuous evaluation. Such exercises, often involving extensive discussion and analysis of student-related performance data, are carried out in faculty meetings that are held virtually every week during semester time.

47. Highlight the participation of students and faculty in extension activities

(a) For the past several years, the Centre has been holding an annual Young Scholars’ Conference. This conference provides an opportunity to research scholars of CESP to interact with scholars from other institutions, share their work and learn from comments from their peers.

(b) In the Labour Economics course, students go on field trips, where they are exposed to real-world features of important urban and rural labour institutions.

(c) To commemorate 40 years of the existence of the Centre, a conference was organized involving alumni, faculty and students of the Centre. Various socio-cultural and sports events were organized and the Alumni Association of the Centre was formally set up on this occasion.

(d) The Centre prepared and published an information booklet for the benefit of students and the general public. The first edition was published in 2012; a revised edition was brought out in 2016.

48. Give details of “beyond syllabus scholarly activities” of the department.

(a) CESP organizes regular seminars and conferences involving academicians aimed at strengthening students’ exposure to pertinent economic and social issues. The details of such seminars/conferences section

(b) Faculty members of CESP write extensively in print and electronic media.

49. State whether the programme/department is accredited/graded by other agencies? If yes, give details.

No. Accreditation was done only by NAAC in 2012 (for the period 2006-7 to 2010-11). Each year CESP submits its Annual Report to JNU.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

A distinctive feature of the Centre has been its philosophy that Economics looks at a problem in a variety of ways. This diversity of the subject is reflected in its programmes that expose the students to the various existing schools of thought. Students are, therefore, given a broad training which helps them make informed judgments.

The members of the faculty of the Centre for Economic Studies and Planning, since its inception in 1973, have always been recognized, both nationally as well as internationally, as leading contributors to diverse fields in economics from a variety of perspectives. In a whole range of themes related to the analysis of the Indian economy – the impact of colonialism; economic policy and the macroeconomics of the Indian economy; the black economy; the agrarian context, industrial development and structural aspects; India and the world economy; unemployment and poverty, etc. - the contributions of the CESP faculty to the development of these fields and to the debates within them are widely acknowledged by their peers in these areas. Similarly, some members of the CESP faculty have been active members of the international community of scholars engaged with understanding Globalization and its impact on development. CESP faculty are also engaged in undertaking high quality theoretical work in fields like macroeconomics and growth, industrial organization, auction theory, social choice, law and economics, network economics, experimental economics, public economics and political economy and have also applied these to advance the understanding of issues in the Indian context.

The contributions of the CESP faculty have been disseminated through regular publication of research papers in national and international journals of repute with high impact factor (kindly refer to the answer to Question 22). The diversity of faculty interests is reflected in the range of issues addressed in these papers. These diverse strengths of the faculty have also enabled the Centre’s research programmes to serve as a base for production of quality research of equal diversity by successive generations of students, many of whom have gone on to carve out a name for themselves in the worlds of teaching and research.

The Centre organizes numerous seminars, workshops, and panel discussions (kindly refer to the answer to Question 30). These provide a forum for interaction among outside experts, students and faculty to discuss and critique developments in the frontiers of Economics research, both applied and basic. Such activities also help bridge the gap between theory and practice.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths of the Centre for Economic Studies and Planning:
• As mentioned in the answer to Question 50, a distinctive feature of CESP has been its philosophy that Economics looks at a problem in a variety of ways. This diversity of the subject is reflected in its programmes that expose students to the various existing schools of thought – apart from exposing them to the diversity of perspectives and methods in the discipline, this also contributes to the development of their independent thinking and a more rigorous approach to economic analysis.

• In most Universities where economics is taught, there is a divide between economic theory and applied work. CESP has not believed in this and, therefore, links economic theory with historical experience and empirical observation. The teaching of economic theory has not been seen as simply an exposition of received established truths or as an intellectual exercise in the skills of logical deduction and inference. The faculty tries to make the students understand the process and logic of inference from observations that go into the making of theoretical constructions.

• The CESP faculty is extremely qualified, with research and teaching interests in different areas of Economics.

• CESP is able to draw students from numerous undergraduate programmes and educational institutions. The diverse group of students makes peer-to-peer learning an enriching experience.

• CESP students are motivated to work hard and learn the core ideas emphasized in Economics. This motivation stems, in part, from the dedicated mentoring provided by the faculty.

Weaknesses of the Centre for Economic Studies and Planning:

• CESP has several sanctioned academic (faculty) positions that have not been filled. The Centre plans to offer course in emerging areas of Economics and also expand its research activities in these areas. Often the absence of adequate numbers has meant that faculty members are unable to fully commit to recently developed research interests, simply because existing areas have to be taught as well. In the rapidly changing world of Economics, this has been a serious constraint.

• The Centre does not have any Research Associate to assist in teaching/research. Research Associates would be of help on two counts. First, it would be feasible to have tutorials in all technical courses that the Centre offers. Second, they would help Faculty research, which often requires handling of massive datasets and teamwork.

• It is important that the conclusions of policy-relevant research done in CESP be quickly disseminated to policy makers. While Faculty members interact with the
policy making world individually, CESP as a whole needs to be more proactive in its interactions with policy makers.

- In some subfields of Economics, it takes a two-semester sequence of courses to reach the research frontier, but it is often difficult to fit such a sequence into the programme.

- CESP has very little systematic tracking of what the alumni of the Centre do after they leave the institution.

Opportunities for the Centre for Economic Studies and Planning:

- Many of the emerging areas in Economics are at the intersection of two or more traditionally disparate fields. For example, the subfield of ‘political economics’ addresses Political Science questions (e.g. accountability provided by repeated elections) with techniques from Economics (e.g. principal-agent models). An opportunity exists where a few courses may be jointly taught by faculty members from CESP and one or two other Centres – new ideas may be generated through these interactions.

- CESP’s M.A. (Economics) course has a niche market as it provides students with a rigorous training in both economic theory and quantitative tools. As such it is an attractive option for many students.

- Students have good placement opportunities, both in academic and research institutes and also in the field of Analytics in view of the increasing demand for Economists as data analysts and consultants.

- As interest in India grows, there is an emerging need for Economists with applied knowledge in various aspects of the Indian economy and the ability to use databases to address relevant policy questions. CESP is especially well positioned to meet this need.

- For obvious reasons, the teaching and research programmes at CESP would benefit were there more joint programmes with other academic and research institutes. There is good networking between CESP and several prominent institutions located in Delhi. There is an opportunity to formalize these links.

Challenges before the Centre for Economic Studies and Planning:

- The rising popularity of competing Schools that offer the M.A. (Economics) course and have dedicated funds for full-time fellowships are a big challenge for CESP.
• Dealing with large classes with a heterogeneous student population and ensuring that each can find the means to achieve the academic success they are capable of.

• Creating a set-up which can enable more rigorous involvement of research students in classrooms and beyond, perhaps by increasing research students’ participation in tutorials/remedial classes.

• As Economics as a discipline and the range of its uses grow, ensuring that programmes continue to maintain a balance between multiple considerations like exposing students to the diversity of perspectives, methods and sub-areas of Economics, providing them with high quality and cutting-edge training and yet enabling them to access careers in academics as well as outside academia – in the corporate world, in the media, in government, etc.

• To improve physical infrastructure and create an atmosphere conducive to enhanced participation by physically challenged students.

52. Future plans of the department.

The Centre for Economic Studies and Planning hopes to further strengthen its teaching and research programmes in the coming years.

CESP has been recognised as a Centre for Advanced Studies by the UGC under its SAP/DSA scheme, and was awarded the grant for the second phase last year. Over the remaining four years of the second phase of CAS, CESP plans to use these funds for further strengthening infrastructure, and support research and outreach activities of the Centre. Under CAS, funds may be used for purchase of books and databases, for obtaining technical services, for fieldwork, for holding conferences and seminars, and for upgrading infrastructure.

For the past several years, the Centre has been holding an annual Young Scholars’ Conference. This conference has become an important event in the annual calendar of conferences in economics, particularly for younger people. The conference provides an opportunity to research scholars of CESP to interact with scholars from other institutions, share their work and learn from comments from their peers. Every year, over 150 papers are submitted for the conference, from which about 25 are selected through peer review for presentation in the conference. In 2016-17, the conference was conducted over three days in March. In the coming years, CESP would strengthen such activities.

Infrastructure in CESP is in serious need of upgrade. The building, in particular the class rooms and the seminar room, should be air-conditioned on an urgent basis. Given the large and increasing size of faculty and students, upgrading computers and networking infrastructure is also essential.
CESP currently maintains a data repository. While datasets from major official sources like the Census, NSS and CSO are included in the repository, there are significant gaps. Also, subscription to other important databases for international trade and finance, corporate affairs etc, some of which are commercial databases, need to be obtained. This requires considerable resources.

Finally, in an increasingly integrated world, CESP will have to forge ties with universities, especially in the US and Europe, to facilitate various programmes of research collaboration and faculty/student exchange. This process is already in place, and CESP plans to carry it further in the coming years.
About the Centre for Historical Studies

One of the oldest centres in the School of Social Sciences, the Centre for Historical Studies launched its programme of post-graduate studies in 1970 under the guidance of eminent historians Professors S. Gopal, Romila Thapar, Bipan Chandra and Satish Chandra. This group of highly motivated and committed scholars envisaged a centre with innovative academic programmes, making a departure from what was then the conventional pattern.

The course structure that was evolved was the result of intensive discussion. To begin with the centre consciously sought to integrate in the Department/ Centre, specialists in the so-called ancient, medieval and modern periods of Indian history. Specialists in different periods and regions of Indian history and non-Indian history were attracted to the centre by virtue of its potential for devising and introducing courses with contents, methods of teaching and evaluation which are different from those of other universities, where traditional syllabi and methods continued. The Centre consciously moved away from the prevalent trends and methods in teaching history that focused on dynastic changes and the chronology of political events, treating society and economy as isolated aspects in historical development. The Centre shifted the focus to social and economic history, albeit with a firm chronological framework derived from conventional historical research.

When the Centre came into existence, a shift of focus from politico-administrative history to socio-economic history was still at an incipient stage: the decade from the mid-sixties to the mid-seventies was the period which marked the decisive transition, though a study of socio-economic structures was not unknown earlier, nor has politico-administrative history been completely abandoned since.

By focusing its teaching and research on the socio-economic dimensions across the dividing lines of Indian history, as well as through the introduction of several courses on non-Indian history, the Centre has contributed significantly to the decisiveness of the transition. Within the broad spectrum of socio-economic history, the Centre has showed a predilection towards the neglected areas of popular protest movements, or of life at the lower end of society, comprising the mass of Indian people—peasants, artisans, workers, and others. Explorations have also been made into several other themes: the history of ideas, histories of technology, histories of art and literature. Now research and teaching
has expanded into still wider areas: histories of law and power, crime and punishment, gender, caste, communities, mobility, migration, identities, culture, environment, material culture in all its dimensions, to name a few. It is likely that the coming decades will witness a further broadening of horizons.

The Centre also sought to introduce a more logical basis for periodisation in Indian history, taking cognizance of major societal and economic changes. The Centre’s aim was to introduce a rigorous and scientific methodology in teaching and research, with a large input of the faculty’s research going into courses devised within the new structure. The idea was to make the study of history more meaningful keeping in view the changing intellectual and social milieu in India. A more direct need was to create an awareness in the student of history of the importance of theory and analytical concepts in reconstructing the past, while at the same time the emphasis was on a thorough understanding of and command of the primary sources.

The inter-dependence of the two – theory and the archive – has been constantly brought to the fore in devising the course structure and has been the guiding force in periodic reviews, assessments and revisions or change introduced in the various programmes in the light of the experience gained and in response to changing historiographical trends. These have emerged from an engagement with students as well as from intensive discussions amongst faculty members.

The research publications of the faculty and the M.Phil/ PhD dissertations/ theses of students reflect these interests. One of the objectives of Jawaharlal Nehru University has been that research should be interdisciplinary in nature, drawing the best from all disciplines. Both students and faculty have drawn on various disciplines in their research, including economics, sociology, political science, anthropology, literary and cultural studies amongst others. Students are encouraged to take relevant courses from other centres of the Schools of Social Sciences, School of Arts and Aesthetics, and, where relevant, from other schools as well, in addition to their core specialization. In keeping with this perspective, the entrance test at the postgraduate level is open to students from any discipline. Many students from such backgrounds, with no prior exposure to history, have gone on to pursue successful careers in academics.

The Centre also made an innovation in founding a chair in contemporary history and developing contemporary history as a specialization for the first time in the country. Starting with a nucleus of four, the Centre grew to include 27 faculty members by the early 1980s, and has a current projected strength of 36(details of the current faculty are provided in Appendix I).

A regular feature of the Centre is the weekly Wednesday seminar (details of the seminars are provided in Appendix II). Renowned as well as young and innovative scholars from
all parts of the country and the world deliver lectures, which are followed by discussions in which the students and the faculty of the Centre participate actively.

The Centre also brings out a reputed research journal, *Studies in History*, published bi-annually by SAGE, and available both online as well as in a hardcopy format. The journal has a global reach.

In 2008 the Centre was designated as a Centre for Advanced Studies by the University Grants Commission. The CAS programme has been renewed recently.

The Centre maintains a website which provides details of programmes, activities, and faculty members. The web-site address is [www.jnu.ac.in/ sss/chs/](http://www.jnu.ac.in/ sss/chs/)
EVALUATION REPORT OF THE CENTRE

1. **Name of the Department**—Centre for Historical Studies
2. **Year of establishment**—1970
3. **Is the department part of a School/ Faculty of the University?**---Yes, it is part of the School of Social Sciences
4. **Names of the programmes offered**—
   (i) Courses for the BA programme for the School of Language Literature and Culture Studies
   (ii) MA (in Ancient, Medieval and Modern and Contemporary History)
   (iii) MPhil and PhD(in Ancient, Medieval and Modern and Contemporary History)
5. **Interdisciplinary programmes and departments involved**---
   (i) Courses for the BA programme for the School of Language, Literature and Culture Studies.
   (ii) MA lecture courses: These are open to postgraduate and research students of the Centre as well as to other students and are audited and credited by students from other Centres, including the School of Language, Literature and Culture Studies, School of Social Sciences, School of Arts and Aesthetics (detailed course list is provided in Appendix III).
   (iii) Students pursuing the MA programme in the Centre for Historical Studies are expected to do 3 courses in non-Indian history/ disciplines other than history and choose courses from other centres in the School of Social Sciences, School of International Studies, and School of Arts and Aesthetics.
   (iv) Apart from this faculty members/ students from these schools present papers and participate in seminars/ workshops/ conferences organized by the Centre for Historical Studies.
   (v) Similarly, faculty members/ students from the Centre for Historical Studies present papers and participate in seminars/ workshops/ conferences organized by other schools within the university.
6. **Courses in collaboration with other universities, industries, foreign institutions etc.**
   There are MOUs and AOCs with several universities, with regular programmes for student and faculty exchange. Details of these are provided in Appendix IV.
7. **Details of programmes discontinued if any, with reasons. NA.**
   While some optional courses designed by faculty who have subsequently retired/ passed away may not be on offer currently, they can and sometimes have been revived and updated by current faculty. This option is open to future recruits as well.
8. **Examination system: Annual/ Semester/ Trimester/ Choice Based Credit System.**
   - The examination system within the Centre for Historical Studies is a Semester System.
   - Assessment: (MA and M.Phil)
1. For most courses, 50% of the assessment is based on tutorials, including paper submission and discussions. These discussions are conducted twice for each paper during the semester and form a part of the continuous evaluation process and feedback for the learner, enabling participants to develop skills of written and verbal expression.

2. In these courses, 50% weightage is given to the end semester examination.

3. For courses where enrolment numbers are high, students have a combination of tutorials and mid-term examinations.

4. Regular discussions are held with the supervisors and research scholars enrolled for M.Phil. and Ph.D. programmes. These discussions are usually feedbacks on the written work by the research students and are in addition to inputs given by the supervisors for the research.

5. **Seminar Courses:** Both M.A. and M.Phil. students are also expected to opt for seminar courses. Regular presentations and final submission of a project/paper based on a survey of literature and some amount of original research form the evaluation of the seminar paper. Presentations and discussions are with the individual faculty/supervisor. There are no examinations for seminar papers.

- **MA Courses: Credit System**
  1. There are four 4 credit core courses that are compulsory for all M.A. students. Students are expected to complete 64 credits over 4 semesters.
  2. Students are expected to choose 12 others courses with a focus on their area of specialization i.e. ancient, medieval or modern history.
  3. These include a minimum number of non-Indian/ non-history courses as well.
  4. They also have the option of studying one language. The languages offered are Sanskrit, Persian, Tamil, Marathi, Bengali, Dutch and Portuguese. The examinations/evaluations for these courses follow the pattern outlined above. When possible/required, arrangements are made with other schools/centres/guest faculty to increase the range of languages that can be made available to the students.

- **M.Phil. Programme: Credit System and Dissertation**
  1. 12 credits are assigned for the course work during the first year, and 14 credits for the dissertation, to be written during the second year.
  2. Students may opt for courses with tutorials/assessments/examinations or for seminar courses.
  3. Studying a language to facilitate research into primary sources is also a requirement.

- **Ph.D. Programme:**
  1. There are no course requirements for the Ph.D. programme, although Ph.D. students are encouraged to continue learning languages/auditing courses that may contribute to their work.

9. **Participation of the department in the courses offered by other departments**—see response to question 5 above with reference to the B.A. language programme in particular.
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

<table>
<thead>
<tr>
<th>Nature of Posts</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
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<tbody>
<tr>
<td>Sanctioned</td>
<td>06</td>
<td>16</td>
<td>14</td>
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<tr>
<td>Vacant</td>
<td>02</td>
<td>06</td>
<td>02</td>
</tr>
<tr>
<td>Filled</td>
<td>04</td>
<td>10</td>
<td>12</td>
</tr>
</tbody>
</table>

The current strength is: 17 Professors (including 2 re-employed) 8 Associate Professors, 3 Assistant Professors, and 2 Research Officers (ERRU)

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No of Ph.D/M.Phil. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jyoti Atwal</td>
<td>M.A, M.Phil., Ph.D</td>
<td>Associate Professor</td>
<td>Modern Indian History</td>
<td>16 years</td>
<td>14</td>
</tr>
<tr>
<td>Neeladri Bhattacharya</td>
<td>M.A., Ph.D</td>
<td>Professor</td>
<td>Modern Indian History</td>
<td>38 years (+ 2 years Research Associate)</td>
<td>15</td>
</tr>
<tr>
<td>Kunal Chakrabarti</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Professor</td>
<td>Ancient Indian History</td>
<td>37 years</td>
<td>17</td>
</tr>
<tr>
<td>Ranabir Chakravarti</td>
<td>M.A., Ph.D</td>
<td>Professor</td>
<td>Ancient Indian History</td>
<td>36 years</td>
<td>12</td>
</tr>
<tr>
<td>Burton Cleetus</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Assistant Professor</td>
<td>Modern Indian History</td>
<td>08 years(in JNU since 2013)</td>
<td>16</td>
</tr>
<tr>
<td>Sangeeta Dasgupta</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Associate Professor</td>
<td>Modern Indian History</td>
<td>17 years</td>
<td>20</td>
</tr>
<tr>
<td>Nonica Datta</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Associate Professor</td>
<td>Modern Indian History</td>
<td>20 years</td>
<td>10</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of years of Experience</td>
<td>No of Ph.D/M.Phil. Students guided for the last 4 years</td>
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<tr>
<td>Rajat Datta</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Professor</td>
<td>Medieval Indian History</td>
<td>38 years</td>
<td>20</td>
</tr>
<tr>
<td>Ranjeeta Dutta</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Associate Professor</td>
<td>Medieval Indian History</td>
<td>17 years (teaching in JNU since 2016)</td>
<td>15</td>
</tr>
<tr>
<td>Jangkhomang Guite</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Assistant Professor</td>
<td>Modern Indian History</td>
<td>8.5 years (in JNU since 2015)</td>
<td>16</td>
</tr>
<tr>
<td>S. Gunasekaran</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Assistant Professor</td>
<td>Medieval Indian History</td>
<td>08 years</td>
<td>05</td>
</tr>
<tr>
<td>Najaf Haider</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Professor</td>
<td>Medieval Indian History</td>
<td>18 years</td>
<td>23</td>
</tr>
<tr>
<td>Bhagwan Josh</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Professor</td>
<td>Modern and Contemporary Indian History</td>
<td>36 years</td>
<td>10</td>
</tr>
<tr>
<td>Umesh Ashok Kadam</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Professor</td>
<td>Medieval Indian History</td>
<td>18 years</td>
<td>18</td>
</tr>
<tr>
<td>Indivar Kamtekar</td>
<td>M.A., Ph.D</td>
<td>Associate Professor</td>
<td>Modern Indian History</td>
<td>26</td>
<td>24</td>
</tr>
<tr>
<td>Shonaleeka Kaul</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Associate Professor</td>
<td>Ancient Indian History</td>
<td>13 years</td>
<td>06</td>
</tr>
<tr>
<td>Sucheta Mahajan</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Professor</td>
<td>Modern Indian History</td>
<td>27 years</td>
<td>18</td>
</tr>
<tr>
<td>R. Mahalakshmi</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Professor</td>
<td>Ancient Indian History</td>
<td>17 years</td>
<td>23</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of years of Experience</td>
<td>No of Ph.D/ M.Phil. Students guided for the last 4 years</td>
</tr>
<tr>
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<td>--------------------------------------------------------</td>
</tr>
<tr>
<td>Pius Malekandathil</td>
<td>M.A., M.Phil., Ph.D, Post-doctoral Research in History</td>
<td>Professor</td>
<td>Medieval Indian History</td>
<td>22 Years (in JNU since 2006)</td>
<td>16</td>
</tr>
<tr>
<td>Aditya Mukherjee</td>
<td>M.A., Ph.D</td>
<td>Professor</td>
<td>Modern and Contemporary Indian History</td>
<td>38 years (+2 years Research Associate)</td>
<td>10</td>
</tr>
<tr>
<td>Janaki Nair</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Professor</td>
<td>Modern Indian History</td>
<td>11(+18 years in Research Institution)</td>
<td>07</td>
</tr>
<tr>
<td>Joy Pachuau</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Professor</td>
<td>Medieval Indian History</td>
<td>19 years</td>
<td>11</td>
</tr>
<tr>
<td>Vijaya Ramaswamy</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Professor</td>
<td>Ancient Indian History</td>
<td>42 years</td>
<td>21</td>
</tr>
<tr>
<td>Kumkum Roy</td>
<td>Ph. D</td>
<td>Professor</td>
<td>Ancient Indian History</td>
<td>34 [teaching in JNU since 2000]</td>
<td>13</td>
</tr>
<tr>
<td>Yogesh Sharma</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Professor</td>
<td>Medieval Indian History</td>
<td>38 years</td>
<td>18</td>
</tr>
<tr>
<td>Radhika Singha</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Professor</td>
<td>Modern Indian History</td>
<td>35 years</td>
<td>18</td>
</tr>
<tr>
<td>Romila Thapar</td>
<td>Ph. D</td>
<td>Professor Emerita</td>
<td>Ancient Indian History</td>
<td>17 years</td>
<td>12</td>
</tr>
<tr>
<td>Heeraman Tiwari</td>
<td>M.A., M.Phil.,</td>
<td>Associate Professor</td>
<td>Ancient Indian History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of years of Experience</td>
<td>No of Ph.D/ M.Phil. Students guided for the last 4 years</td>
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<tr>
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</tr>
<tr>
<td>Supriya Varma</td>
<td>M.A., M.Phil., Ph.D</td>
<td>Associate Professor</td>
<td>Ancient Indian History and Archaeology</td>
<td>18 years</td>
<td>15</td>
</tr>
<tr>
<td>Mridula Mukherjee</td>
<td>M.A., Ph.D</td>
<td>Professor Retired: 2015</td>
<td>Modern and Contemporary Indian History</td>
<td>43 years</td>
<td>10</td>
</tr>
<tr>
<td>Himanshu Prabha Ray</td>
<td>M.A., Ph.D</td>
<td>Professor Retired: 2012</td>
<td>Ancient Indian History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tanika Sarkar</td>
<td>M.A., Ph.D</td>
<td>Professor Retired: 2015</td>
<td>Modern Indian History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arvind Sinha</td>
<td>M.A., Ph.D</td>
<td>Professor Retired: 2015</td>
<td>Modern Indian History</td>
<td>39</td>
<td>12</td>
</tr>
<tr>
<td>Bipan Chandra</td>
<td>M.A., Ph.D</td>
<td>Professor Emeritus (d:2014)</td>
<td>Modern Indian History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSS Pandian</td>
<td>M.A., Ph.D</td>
<td>Professor (d: 2014)</td>
<td>Modern and Contemporary Indian History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nandita Sahai</td>
<td>M.A., M.Phil, Ph.D</td>
<td>Professor (d: 2013)</td>
<td>Medieval Indian History</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors Visiting Fellows**: See Appendix 5 for details
   **Adjunct faculty**: NA
   **Emeritus Professor**:
   1. Romila Thapar
   2. Bipan Chandra [d. 2014]

13. **Percentage of classes taken by temporary faculty—programme wise information.**
Support of guest faculty is taken for running the MA/ MPhil language courses in Persian, Portuguese, Dutch, Tamil, Marathi and Bengali. All other courses are taught by the faculty of the Centre.

14. **Programme-wise Student Teacher Ratio—1: 19.5**

This calculation does not include (1) the students from other Schools and Centres opting for M.A. courses at CHS (2) students from the School of the Languages, Literature and Culture Studies who opt for B.A courses at the CHS.

15. **Number of academic support staff (technical) and administrative staff sanctioned:**

Sanctioned -04, filled- 03, Temporary -01.
PA=1, Junior Assistant= 01, Office Assistant =01, Steno Typist -=01(temporary)

16. **Research thrust areas as recognized by major funding agencies**

- Political Economy and Historical Change;
- Identity, Power, Hierarchy;
- Comparative History;
- Histories of Material and Visual Cultures;
- Gender History;
- Environment and Habitat

**See Appendix XIII**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) total grants received. Given the names of the funding agencies, project titles and grants received project-wise.

**See Appendix-XIV**

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration

**See Appendix IV**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE etc; total grants received.
   1) UGC-funded CAS programme from 1st April, 2008 till 31st March, 2013. Amount = Rs. 59 Lakhs.
   2) UGC-funded CAS programme, from 1st April 2015 till 31st March, 2020. Amount=80 Lakhs (under the UGC-funded CAS programme members of the faculty took different projects. For details of the CAS projects and the faculty projects under CAS see Appendix
   3) Bhagat Singh Chair funded by MHRD
   4) ERRU funded by JNU

**See Appendix XV**

20. Research facility, centre with
   - State recognition
   - National recognition [CAS]
   - International recognition [MOUs, AOCs]

21. Special research laboratories sponsored by/ created by industry or corporate bodies. NA
22. Publications: For details, see Appendix VI.
23. Details of patents and income generated NA
24. Areas of consultancy and income generated NA
25. Faculty selected nationally/ internationally to visit other laboratories/ institutions/ industries in India and abroad.
   See Appendix VII
26. Faculty serving in
   a) National committees b) International committees c) Editorial boards d) any other (please specify).
   See Appendix VIII.
27. Faculty recharging strategies (UGC/ ASC, Refresher/ orientation programmes, workshops, training programmes, and similar programmes).
   The faculty has actively participated in organizing refresher courses in History at the Academic Staff College, Jawaharlal Nehru University, during the period under consideration. Also the resource persons for these and other workshops have been drawn from the faculty. Additionally, faculty members have undergone refresher/ orientation programmes whenever required.
   See Appendix IX
28. Student projects
   Percentage of students who have done in-house projects including inter-departmental projects.
   It may be noted that all MA students in the final semester and all MPhil students in the first year of their course work are expected to work on seminar papers/ projects that involve a component of research. Therefore there is a requirement in 100 % of the cases.
   Percentage of students doing projects in collaboration with other universities/ industry/ institute.
   NA
29. Awards/ recognitions received at the national and international level by
   Faculty
   Doctoral/ Post-doctoral fellows
   Students
   See Appendix X
30. Seminars/ conferences/ workshops organized and the source of funding (national/ international) with details of outstanding participants if any. See Appendix XI

31. Code of ethic for research followed by the departments.
    These are in consonance with the university guidelines.
32. Student profile programme-wise
    See Appendix XVII
33. Diversity of students to be provided by the office in terms of same university, other universities within the state, other universities outside the state, international for same courses and period.
    See Appendix XVII
34. **How many students have cleared civil services and defense services examinations, NET, SET, GATE and other competitive examinations? Give details category wise.**

Many students of the Centre go on to teach in higher educational institutions in India and abroad. Also, several students are currently receiving the Rajiv Gandhi Fellowship and fellowships from the Indian Council of Historical Research. Although students from the Centre routinely clear the civil service examinations and have gone on to serve the country, our major aim is to ensure that our students are equipped to conduct independent research and contribute through skills of critical thinking and communication.

35. **Student progression—data from office if available** – only from PG to MPhil, as other categories will not apply

36. Diversity of Staffs

<table>
<thead>
<tr>
<th>Total</th>
<th>35</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
<td>19 (54.28%)</td>
</tr>
<tr>
<td>From other universities within the state</td>
<td>2 (5.71%)</td>
</tr>
<tr>
<td>From universities from other states</td>
<td>4 (11.42%)</td>
</tr>
<tr>
<td>From universities outside the country</td>
<td>10 (28.57%)</td>
</tr>
</tbody>
</table>

37. Number of the faculty who were awarded MPhil., Ph.D., D.Sc. and D.Lit during the assessment period

01

38. Present details of departmental infrastructure facilities with regard to

a. **Library**
   
   3 Reading rooms

**STATUS OF BOOKS AT CHS LIBRARY AS ON 21.04.2017**

i. No. of Purchased Books 8414
ii. No. of Gifted Books 7014
iii. No. of Bound Journal (Gifted) 2122
iv. No. of Thesis 535
v. No. of Dissertation 546
vi. No. of Photostat/Xerox 2005

See Appendix XIV

b. Internet facility to staffs and students
   Yes

c. Total number of class rooms
   8 lecture Halls and 1 student computer-cum-study room

d. Class rooms with ICT facility
   Yes. 9

e. Students’ laboratories
   Study Room/computer room
Research laboratories
Archaeology Room

39. list of doctoral, post-doctoral and research associates
   (a) from the host institution/university- 321
40. from other institutions/university-ies—6

41. Number of post graduate students getting financial assistance from the university
   MA=34, M.Phil/PhD- 310

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
   There is a systematic process for introducing new courses. These are first framed by the interested faculty members and discussed in the respective units (Ancient, Medieval and Modern and Contemporary history) in terms of their relevance, their ability to enhance and develop new fields of research as well as to equip learners with fresh concepts, insights, methodologies so as to advance the frontiers of disciplinary knowledge. All courses are then discussed in the faculty meetings, with expert advice from external members. The courses are then presented at the school level committees for evaluation and discussion by faculty of other centres, before being discussed and approved in the Academic Council. At each stage, attempts are made to address and incorporate constructive suggestions, so as to enrich the course content.

43. Does the department obtain feedback from
   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
   b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
   c. Alumni and employers on the programmes offered and how does the department utilize the feedback?
   There are provisions for regular discussions on courses on offer and how to improve them within each unit (Ancient, Medieval, Modern). These deal with issues of content, structure as well as evaluation. Periodically, these discussions are undertaken in the full faculty meetings as well, and faculty respond to these suggestions. The process is continuous rather than sporadic.
   There is also provision for a student-faculty-committee (SFC) that enables students to provide feedback on courses amongst other things. Again, these suggestions are often used to improve existing courses, and provide additional support where required. For instance, given issues of linguistic diversity, support for students in terms of improving reading, writing, and speaking skills in English as well as in terms of understanding the concepts of various courses on offer has been organized for several years. Generally, faculty members and senior research students volunteer to organize these programmes.
   At present, the Centre has no arrangement for focusing formally on feedback from alumni and employers, although alumni remain in touch
with faculty members on a regular basis. Many of them now teach in colleges and universities across the country, and several teach/research in institutions abroad, in the USA, and in Europe.

44. Amongst the hundreds of students of the Centre who have been trained in the Centre through the decades, several have made their mark nationally and internationally as teachers and historians. Further, many have contributed to interdisciplinary fields such as media studies, environmental studies, women’s studies and studies of discrimination and exclusion. Several have entered the civil services; others have been part of voluntary organizations working for transforming the status of marginalized groups. It is not possible to select ten names from the large number of committed and distinguished scholars and public servants who have been students of the centre.

45. **Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.**

Please see details mentioned in response to 42 b, as well as Appendix 2. Also, in several courses, the course instructors invite faculty from other centres/institutions in the city as well as visiting fellows affiliated to the Centre and those who come to the Institute of Advanced Study of JNU to deliver special lectures in their courses. Courses are also offered jointly with visiting faculty in some instances. Additionally, students themselves organize an annual seminar through the History Association. Details of these programmes, which are supported by the Centre, are included in **Appendix XII.** Participants in these conferences include students and faculty from India and abroad, and these provide students with an opportunity to share and discuss their work in progress, apart from honing their organizational skills.

46. **List the teaching methods adopted by the faculty for different programmes.**

Most of the MA courses are taught through lectures. Faculty members provide course outlines, including details of modes of evaluation and reading lists and readers in advance, to enable learners to form an idea of what is expected of them. Additionally, lectures are generally interactive, with provisions for questions, discussions and clarifications. Several faculty members use audio-visual support, especially while teaching courses on art and architecture, archaeology, and material culture. Many teachers screen films, and lively discussions are generated around these. In several courses, fieldwork and workshops are essential components. Also, considerable attention is given to analyzing oral narratives and understanding performative traditions in order to generate a broad understanding of history.

One of distinctive features of the MA courses is the tutorial system. Here, students are expected to submit written assignments (approximately 2000 words each) according to a schedule notified earlier. They then meet the course instructor in small groups. In these meetings, they are expected to present their work to their peers and the instructor, who moderates what are often active and animated discussions. This enhances the teaching-learning process and enables participants to clarify ideas, improve modes of written and oral presentation.
and expression and enrich their understanding. The discussions are evaluated and graded.

Discussions are a regular feature of the seminar courses as well, where the evaluation is based on regular submission of assignments, participation in discussion, and the final paper that is submitted at the end of the semester.

Additionally, as mentioned earlier, support is offered to students to improve their reading, writing and speaking skills.

47. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

This is done through regular meetings at the unit level (Ancient, Medieval and Modern and Contemporary History) held as often as required through the semester, as well as through faculty meetings, and evaluations of the end-semester results, which are the cumulative outcome of assignments submitted/discussed by students through the semester and the end-semester examination where applicable.

48. **Highlight the participation of students and faculty in extension activities.**

While records of these are not maintained by the Centre, several students and faculty members are associated with voluntary organizations that extend educational and other facilities to the less privileged both on campus and outside. We also invite students as well as members of other voluntary organizations to share their experiences and insights with us.

49. **Give details of ‘beyond syllabus scholarly activities’ of the department.**

See Appendix II. VI, VII, VIII, XI, XII.

50. **State whether the programme/ department is accredited/ graded by other agencies. If yes, give details.**

NA

51. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

The faculty and the research of current and past students have contributed substantially to enriching and enhancing our understanding of history. Some of these contributions will be evident from a glance at Appendix II (Course list) and Appendix 6 (Publications). More generally, in the field of economic history, discussions and debates on trade, maritime contacts, as well as the economic activities of marginalized groups/ communities has received substantial attention and generated new research providing fresh insights. In the field of social history, the focus on histories of caste and gender relations has provided opportunities for a range of in-depth studies. Regions such as the North East, often neglected in mainstream histories, have received attention and have resulted in innovative studies. There have also been major contributions to histories of religious traditions, including major and minor cults, beliefs and practices. Studies of political processes, movements, and institutions have also been extremely fruitful. New areas such as environmental history, medical history and studies of material culture have yielded substantial results. In the process, rigid boundaries of periodization have often been transcended, and faculty and students have collaborated to develop an
understanding of different regions and themes cutting across chronological divides. We envisage these trends as continuing, even as new areas of research are opened up in the coming decades. The insights generated through research, moreover, are regularly disseminated through seminars, lectures, publications in scholarly journals and monographs so as to reach a wider academic audience.

52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

One of the major strengths of the department is the diverse academic interests of the faculty. These range from political, economic, social, cultural and religious history to histories of medicine and the environment, which are likely to increase in importance in future. This includes a strong transnational and comparative component.

Second, the faculty has skills in several languages such as Sanskrit, Persian, Tamil, Malayalam, Punjabi, Urdu, Bengali, Hindi, Telugu, Kannada, and Marathi, apart from a range of European languages including French, German, Portuguese and Dutch. This allows for accessing resources in a variety of languages.

Third, the faculty has a good mix of young, energetic and enthusiastic members, who bring fresh energy into the proceedings as well as more established and experienced scholars. All faculty members participate in intensive discussions with students as part of the tutorial system.

Fourth, the student body is reasonably diverse in terms of class, caste, community, region, gender and disability. This provides for fruitful interaction.

Fifth, we are in the process of building up the CAS library as a resource/research centre and this is likely to be a major attraction for researchers from other institutions as well.

In terms of weaknesses, there are infrastructural issues that need to be addressed.

First, given the extreme climate in Delhi, arrangements need to be made for airconditioning of public facilities such as classrooms, lecture halls on an urgent basis.

Second, given our increasing reliance on ICT, it is imperative that the connectivity within campus is strengthened on a priority basis to facilitate quick and smooth access to resources.

Third, given that several teachers use power point presentations, facilities for using these should be available in all classrooms, and their regular maintenance ensured. Also, given the sizes of the classrooms/lecture halls, a public address system is a must. And, given that visual materials are often screened, arrangements for light and sound-proofing rooms are also necessary.

Fourth, while we have several areas of specialization, we require support for fieldwork both within the country and outside for both students and faculty.
Fifth, while we have a range of non-Indian history courses on offer, we need to develop ways and means of increasing our knowledge about relatively neglected areas such as Central and South America, Africa, Central, East and Southeast Asia.

In terms of opportunities, the Centre is located at a crucial juncture, where there are several possibilities that are open to us.

First, given the growing interest in histories of material culture, we can strengthen this component. While there are some courses dealing with art, architecture, archaeology and the visual arts, this is one dimension that is likely to grow in future. It is also likely to prove of interest to students from diverse backgrounds.

Second, we have opportunities for undertaking interdisciplinary studies with colleagues in the School of Social Sciences and other Schools within the university as well as with scholars from outside the university. While many colleagues have been collaborating on an individual basis, this can be further enhanced and followed through.

Third, we have opportunities for international collaborations with some of the most renowned universities/research institutions across the globe. While some of these collaborative ventures have been activated and sustained, there is always scope for fresh ventures and we look forward to these.

Fourth, we have opportunities to develop fresh courses that both reflect new research interest in cultural studies, regional studies, and develop further in the established fields of political, social and economic history. It is likely that we will see both these developments in future.

Fifth, training our students, especially our research students, to carry forward historical investigations in a variety of directions is an opportunity, as these students can then go on to both teach and research independently, adding to the rich diversity of historical knowledge that has been generated in recent decades.

The challenges before the centre are as follows:

The first would be to maintain and sustain the pace of development and the vision envisaged by the founding members. This would mean a continued focus on research and training researchers, as well as providing young scholars with an opportunity to break fresh ground and open up new terrains of investigation.

The second challenge would be to strengthen the expertise in our existing course structure, even as we open up fresh domains. This will mean retaining and sustaining an interest in the histories of political institutions and movements, economic changes and developments, and social and cultural issues.

The third challenge would be to intensify investigations into relatively less-known histories of regions and peoples who have been hitherto neglected in mainstream histories.
The fourth challenge would be to ensure that our research findings reach a wider audience through various modes of communication/popularization, given the interest in history that laypersons have.

The fifth challenge would be to strengthen communications within the academic/community, extending from schools and colleges to institutions of higher education, so that there is a constant and informed dialogue on issues of historical interest.

We also hope to work toward ensuring the physical and mental well-being of our diverse community of students and teachers to the best of our ability.

53. Future plans of the department
These will be shaped by the details outlined in response to 51—building on our strengths, addressing our weaknesses, exploring and exploiting our opportunities and meeting our challenges constructively and creatively.
APPENDIX- I

Current faculty
Jyoti Atwal
Areas of Interest: Gender issues in colonial and contemporary India, with special reference to Hindu widows.
Email id: jyoti_atwal@mail.jnu.ac.in

Neeladri Bhattacharya
Areas of Interest: Rural and pastoral societies; forms of colonial power; history and theory; consumption cultures and commodity markets; custom and customary law in colonial India; transhumance and long-distance trade in colonial India.
Email id: neeladri1@gmail.com

Kunal Chakrabarti
Areas of interest: Social history of religion; working on aspects of spatial imaging with particular reference to the forest in Indian tradition.
Email id: kunal1861@gmail.com

Ranabir Chakravarti
Areas of interest: Social and economic history; study of the state, Indian Ocean and maritime history.
Email id: ranabirchsjnu@gmail.com

Burton Cleetus
Areas of interest: modern Indian history with a special focus on medical history.
Email id: burtoncleetus@gmail.com

Sangeeta Dasgupta
Areas of interest: Adivasi/tribal history; colonial ethnography; missionary studies; visual representations
Email id: sangeetadasgupta@hotmail.com

Nonica Datta
Areas of interest: modern Indian history; memory and history, landscapes and violence, histories of caste identities, peasant and marginalized communities, women’s narratives, popular histories.
Email id: nonica.datta@gmail.com

Rajat Datta
Areas of interest: India’s economic history in the late medieval and early modern periods; comparative histories of economic development in the early modern world; the making of the early colonial economes; and the problems of subsistence in the early modern world.
Email id: dr.rdatta@gmail.com

Ranjeeta Dutta
Areas of interest: Religion and society in medieval and early modern south India; regions, space and historical geography for the same time period in South Asia; political formations, legitimation and culture; public history and notions of heritage.
Email id: ranjeeta.dutta@gmail.com

Jangkhomang Guite
Areas of interest: modern Indian history; north eastern studies
Email id: jkmguite@gmail.com

S. Gunasekaran
Areas of interest: Pre-modern south Indian history; memory studies; oral narratives; ritual and performance; frontier studies; literary cultures; servile histories; psycho-history.
Email id: jsguna@gmail.com

**Najaf Haider**  
Areas of interest: Economic history; history of Islam; numismatics.  
Email id: snajafhaider@yahoo.co.in

**Bhagwan Josh**  
Areas of interest: Culture and politics; cinema; political parties; history of democracy; national and left-wing movements.  
Email id: bhagwanjosh@hotmail.com

**Umesh Ashok Kadam**  
Areas of interest: medieval Indian history, Maratha history, Indo-French relations.  
Email id: uakadan@mail.jnu.ac.in

**Indivar Kamtekar**  
Areas of interest: Modern Indian political history.  
Email id: ikamtekar@yahoo.com

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Supriya Varma
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CHS Seminar Series (Weekly Seminar)  
January 2011 to March 2017  

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<td>10-9-14</td>
<td>Pratiksha Baxi, JNU</td>
<td>Criminalising the poor or targeting the malady? Exploring the social history of leprosy in colonial India, 1870-1940</td>
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<td>Dhiraj Kr. Nite, Ambedkar University</td>
<td>Public Secrets of Law Rape Trials in Indi</td>
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<td>G. Arunima, JNU</td>
<td>Refashioning the Woman Self and Mining: Producers and homemakers in South African minefields, 1951-2011'</td>
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<td>1-10-14</td>
<td>Pilar Maria Guerrieri, GD Goenka University</td>
<td>Ways of Reading the Fragmented Jewish Past in Kerala Archives, Narratives and Questions of Method</td>
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<td>8-10-14</td>
<td>David Vumlallian Zou, University of Delhi</td>
<td>The Politics of Translation and Transaction in Colonial Mizoram</td>
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<td>15-10-14</td>
<td>Amir Ali, JNU</td>
<td>Enlightenment Chiaroscuro: Islam at Home in the West</td>
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<td>29-10-14</td>
<td>Raziuddin Aquil, University of Delhi</td>
<td>Literary and Historical Traditions in Medieval India: Some Historiographical Concerns</td>
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<td>5-11-14</td>
<td>Shonaleekha Kaul, University of Delhi</td>
<td>the Rajatarangini: The Problematic of History in Early Kashmir</td>
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<td>Tim Allender, University of Sydney</td>
<td>Western Epistemologies and Colonial Educational experimentation in the Punjab Organised 1855-1900</td>
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<td>12-11-14</td>
<td>Harish Naraindas, JNU</td>
<td>Asymmetrical Conversations: Contestations, Circumventions, and the Blurring of Therapeutic Boundaries</td>
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<td>18-11-14</td>
<td>Michael North, University of York</td>
<td>Mediating European Art through Company Channels in Asi</td>
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<td>19-2-15</td>
<td>Robin Coningham, Durham University</td>
<td>The Excavations at Tilurakot-Kapilavast</td>
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<td>Suchismita Basu, University of Calcutta</td>
<td>Early Historic Chattisgarh: Gleanings from Epigraph</td>
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<td>Jane Ohlmeyer, Trinity College</td>
<td>Eastward Enterprises: Colonial Ireland, Colonia</td>
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<td>11-3-15</td>
<td>Gitanjali Surendran, Jindal Global Law School</td>
<td>B. R. Ambedkar and his Dhamma The Prehistory of Buddhism as a Liberation Theology in India, c 1890-</td>
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<td>Jan Breman University of Amsterdam</td>
<td>Pauperism in the Past and the Present</td>
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<td>Kathleen James-Chakraborty University College Dublin</td>
<td>The Dromana Gate An Indian Fantasy in Ireland</td>
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<td>Parthama Banerjee CSDS</td>
<td>Labour &amp; Political Action Histories from Colonial Bengal, India</td>
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<td>Shireen Noosvi Aligarh Muslim University</td>
<td>The Intellectual Evolution of the Mughal Emperor, Akbar</td>
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<td>5-8-15</td>
<td>Partho Datta JNU</td>
<td>Geddes and the dilemmas of urban planning</td>
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<td>12-8-15</td>
<td>Rohit Wanchoo University of Delhi</td>
<td>&quot;Untouchability&quot; and the Politics of Conversion</td>
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<td>19-8-15</td>
<td>Vijaya Ramaswamy JNU</td>
<td>Who was Tillaiyadi Valliyamma? A tale of Heroism from the Margins of History - 1898-1914’</td>
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<td>Jyoti Atwal JNU</td>
<td>From Suffragist to an anti-colonial Feminist Margaret Cousins In Colonial India and Ireland</td>
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<td>Tim Allender University of Sydney</td>
<td>State rhetoric and the social formation of colonial women in India, 1790-1947</td>
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<td>Amita Paliwal University of Delhi</td>
<td>Zafar Mahal: Exploring the history of the last Mughal Monument</td>
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<td>Etee Bahadur Jamia Millia Islamia</td>
<td>Caste, Christianity and the Dalits</td>
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<td>John Webster University of St Andrews</td>
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<td>21-10-15</td>
<td>Shail Mayaram CSDS</td>
<td>The story of an epic and its afterlife in nationalist vernacular literary cultures</td>
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<td>Nachiket Chanchani University of Michigan</td>
<td>Pandukeshwar, Architectural Knowledge, and an Idea of India</td>
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<td>Nineteenth Century German Indology, A view from the Archives</td>
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<td>Myths, Markets and Panics: Speculating About the Proto-Cinematic Historical Significance of the Popularity of Two Parsi Theatre Plays at the Turn of the Twentieth Century</td>
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<td>Richa Raj University of Delhi</td>
<td>The Creation of a Communal Ethos in Colonial Punjab A Study of Proscribed Literature, 1920s and 30s</td>
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<td>Kavita Sivaramkrishnan Columbia University</td>
<td>Minding the Gap: Visions of Science, Civilization and the Politics of Cancer in Underdeveloped Nations (India and South Africa, 1940-50s)</td>
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<td>Ananya Vajpeye CSDS</td>
<td>The Śūdra in History from Scripture to Segregation</td>
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<td>Bodhisatva Kar, University of Capetown</td>
<td>Disobedient Students, Dubious Guardians: A History of Hostels in Colonial Calcutta</td>
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<td>Michael C Skinner, University of Washington</td>
<td>Kusana Inscriptions, Reexamining the Marks of Empire</td>
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<td>13-04-16</td>
<td>Stefan Tetzlaf, University of Gottingen</td>
<td>Transport Business, Agrarian Structure and Government Intervention: Meerut district and division during the Great Depression (c. 1930-40)</td>
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<td>Stephen Legg, University of Nottingham</td>
<td>The Space of the Mohalla: Ploitical Mobilisation of and in Delhi’s urban Communities</td>
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<td>Raja Adal, University of Pittsburg</td>
<td>The Age of Type Writer: Writing, Aesthetics and Children of the Guttenberg Revolution</td>
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<td>Amit Prasad, University of Missouri-Columbia</td>
<td>Burden’s of the Scientific Revolution: Construction of Europe and its non-Western ‘other’</td>
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<td>Prachi Deshpande, CSSS, Calcutta</td>
<td>The Writerly Self: Discourses of Literate Practice in Early Modern and Colonial</td>
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<td>Sraiya Faroqhi, Istanbul Bilgi University</td>
<td>In Books and Boxes, and then out in the open: Ottoman Clothes as a research Topic</td>
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<td>Sandra Barnreuther, University of Zurich</td>
<td>Messengers: Reading Transnational Relations between India and Europe through the Trajectory of Biological material</td>
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<td>Vikas Rathee, Hebrew university, Jerusalem</td>
<td>Evolution of Persian History-writing from Akbar’a reign to Aurangzeb’s reign</td>
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<td>28-09-16</td>
<td>Felix Padel, JNUIAS Visiting Fellow</td>
<td>A Conquest over the Mind: The Colonial Tribal Policy of Assimilation and its unacknowledged Continuation in Post-Independence</td>
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<td>Devyani Gupta, University of Cambridge</td>
<td>Postal and Knowledge practices in 19\textsuperscript{th} Century India</td>
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<td>Indira V Peterson, Mount Holyoke College</td>
<td>Drama, the Court and the Public in Maratha Thanjavur: The Multilingual Yakshaganas of Shahji II</td>
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<td>Salil Misra, Ambedkar University</td>
<td>The Making and ‘Unmaking’ of a National Language. The Story of Hindi</td>
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<td>Isabel Karremann, Wurzburg University, Germany</td>
<td>Historical Memory and Cultural Forgetting</td>
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<td>9-11-16</td>
<td>Vasudha DAlmia, University of California</td>
<td>The Novel and the City: Modernity and Modernism in North India</td>
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<td>John Horne, Oxford University</td>
<td>War as Revolution 1904-1923</td>
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<td>Richard H Meadow Ajita K Patel, Harvard University</td>
<td>Harappan Cultural Phenomenon</td>
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<td>Swadhin Sen, Jahangirnagar University</td>
<td>Archaeology of ‘Early Medieval’: Reflections on Archeological Researches in Varendri/Gauda</td>
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<td>Tanuja Kotiyal, Anbedkar University</td>
<td>Nomadic Narratives in the Frontiers of the Thar Desert</td>
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<td>Sudhir Gupta, Director And Film Historian</td>
<td>Dancing Pandavas</td>
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<td>Richard H Meadow Harvard University</td>
<td>Recent excavations at Indus Sites in Pakistan: In Conversation with Richard Meadow</td>
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<td>John Stratton Hawley, Columbia University</td>
<td>The New Vrindavan</td>
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<td>22-02-17</td>
<td>Ines G Zupanov, CSAS, Paris</td>
<td>Jesuit Relics Management: Building Spiritual empire in Asia</td>
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<td>1-03-17</td>
<td>Stefan Berger, Ruhr University, Germany</td>
<td>National Histories in Global Historical Perspectives</td>
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<td>Mrinalini Sinha, University of Michigan</td>
<td>Gandhi’s forgotten Campaign: The Abolition of Indenture and the Mahatma</td>
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<td>Eric Beverley, State Unversrsity of New York</td>
<td>Old Borderlands: Law, State and Autonomy in the Hyderabad Deccan c.1800-2010</td>
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<td>Ciara Breathnach</td>
<td>Infant Life Protection and Medicao- legal Literacy Early Twentieth - century Dublin</td>
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<td>22-03-17</td>
<td>Pankaj Jha, University of Delhi</td>
<td>Writing Power and the Power of Writing: Literature and History in the Fifteenth Century North India</td>
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**APPENDIX III**

**COURSES LIST 2016 (May)**

**CORE COURSE (M.A./M.PHIL):**

M11401 Ancient Society  
M11402 The Medieval World  
M11403 Capitalism & Colonialism  
M11404 Historical Methods
P11201  Ancient Society
P11202  The Medieval World
P11203  Capitalism & Colonialism
P11204  Historical Methods
P12201  Historiography (Compulsory for JNU M As doing MPhil)
P12202  Reading Sources
P12203  Reading Texts

**ANCIENT HISTORY (LECTURE COURSES):**

**INDIAN HISTORY (M.A.):**

M21401  Proto History
M21402  Historical Geography
M21403  Ancient & Early Medieval Economic History
M21404  Gupta Dynasty
M21405  The Cola State: Power and Legitimacy
M21406  Political History of Maurya Dynasty
M21407  Religion and Society in Early India
M21408  Indian Political Thought & Institutions 1500 BC-AD 750
M21409  Aspects of Indian Art & Architecture
M21411  Epigraphy I
M21412  Epigraphy II
M21413  Numismatics I
M21414  The Pallavas
M21415  Sources of Early Indian History
M21416  Ancient & Early Medieval Polity -Northern India
M21417  Proto to Early Peninsular History
M21418  Polity in Early Historic & Early Medieval South India
M21419  Social Stratification in Ancient & Early Medieval South India
M21420  Social History of Early India
M21421  State Power & Legitimacy in Anc. India: the Gupta Dynasty
M21422  Economic History of Early India
M21423  Seafaring & Maritime Contacts
M21424  Puranic & Tantric Religion
M21425  History of Early Indian Philosophical Ideas
M21426  Archaeology as History: South Asia
M21427  Aspects of Religion and Society in South India, circa 300 B.C.- A.D. 1300
M21428  Economic History of Ancient to Early Medieval South India
M21429  Theories, Methods and Practices in Archaeology
M21430  Epics, History and the Indian Nation
M21431  Archeology of Early South Asia

History (M.A.) (LECTURE COURSES):

M 61401  Devotion and Dissent in Indian History
M61402  History of Material Culture in Pre-Colonial India

M.A. 2 Credit Hour Lecture Courses

M21201  Early Indian Urban Centre
M21202  Aspects of Technology & Culture in Early India

Indian history (M.Phil) (LECTURE COURSES):

P21201  Proto History
P21202  Historical Geography
P21203  Ancient & Early Medieval Economic History
P21204  Gupta Dynasty
P21205  The Cola State: Power and Legitimacy
P21206  Political History of Maurya Dynasty
P21207  Religion and Society in Early India
P21208  Indian Political Thought & Institutions 1500 BC-AD 750
P21209  Aspects of Indian Art & Architecture
P21210  Epigraphy I
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P21212  Numismatics I
P21213  Numismatics II
P21214  The Pallavas
P21215  Sources of Early Indian History
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P21223  Seafaring & Maritime Contacts
P21224  Puranic & Tantric Religion
P21225  Archaeology as History: South Asia
P21226  Aspects of Religion and Society in South India, circa 300 B.C. - A.D.
P21227 Economic History of Ancient to Early Medieval South India

P21228 Theories, Methods and Practices in Archaeology
P21229 Archaeology of Early South Asia

**History (M.Phil.) (LECTURE COURSES):**

P 61201 Devotion and Dissent in Indian History
P61202 History of Material Culture in Pre-Colonial India

**Non Indian History (M.A.) (LECTURE COURSES):**

M24401 Aspects of Ancient Mesopotamia
M24402 The Bronze Age
M24403 Aspects of South East Asian History
M24404 The Mediterranean and the Near East in Late Antiquity (AD300-700)
M24406 Households in Ancient Societies

**Non Indian History (M.Phil) (LECTURE COURSES):**

P24201 Aspects of Ancient Mesopotamia
P24202 The Bronze Age
P24203 The Mediterranean and the Near East in Late Antiquity (AD300-700)
P24204 State, Society and Religion in Sri Lanka c. 3rd century BCE- 13th Century CE

**ANCIENT HISTORY (M.A. SEMINAR COURSES):**

M22401 Historical Archaeology
M22402 Aspects of Ancient Indian Social History
M22403 Land Grants
M22404 Religion & Society in Early India II
M22405 Utilisation of Archaeological Evidence
M22406 Literature & Society
M22407 State in Ancient & Early Medieval India
M22408 Proto History
M22409 Religion & Society in South India
M22410 Thematic History of Economy in Pre-Medieval South India
M22411 Trade and Urban Centres in Early India
ANCIENT HISTORY (M.PHIL SEMINAR COURSES):

P22401  Epigraphy  
P22402  Numismatics  
P22403  Utilisation of Archaeological Evidence  
P22404  Historical Geography  
P22405  Society & Economic in Early India  
P22406  Religion & Society in Early India  
P22407  Political Theory and Institutions  
P22408  Literature and Society  
P22409  Contextual Analysis of a Text  
P22410  Political History of a Selected Major Dynasty  
P22411  Aspects of Economic History  
P22412  Aspects of Social History  
P22413  Proto-History - Harappa Culture  
P22414  Historical Archaeology  
P22415  Religion & Society in South India  
P22416  Mythology & Cosmology in Early India  
P22417  Indian Art & Architecture: A Parallel Tradition  
       Economic Issues in the History of Ancient & Early Medieval South  
P22418  India  

MEDIEVAL HISTORY

CORE COURSE (M.A./M.PHIL):

M11401  Ancient Society  
M11402  The Medieval World  
M11403  Capitalism & Colonialism  
M11404  Historical Methods  

P11201  Ancient Society  
P11202  The Medieval World  
P11203  Capitalism & Colonialism  
P11204  Historical Methods  
P12201  Historiography (Compulsory for JNU M As doing MPhil)  
P12202  Reading Sources  
P12203  Reading Texts
MEDIEVAL HISTORY (LECTURE COURSES):
Indian History (M.A.)

M31401 Rural Society in Medieval India
M31402 Pol History & Administrative Institutions: Khaljis & Tughlaqs
M31403 Pol. History & Administrative Institutions: Akbar & Jahangir
M31404 Medieval Commerce & Industry
M31405 Political History & Administration: Shahjahan & Aurangzeb
M31406 The State in Medieval India I: Legitimacy, Religion & Political Culture
M31407 The State in Medieval India II: Evolution of the Institutional Structure & Governance
M31408 State in Medieval India: A Regional Perspective
M31409 State & Culture in Medieval Deccan C.1300-1600
M31410 Economic History of Medieval India AD 100-1600
M31411 Agrarian System of Mughal India
M31412 Towns, Town Life & Urbanisation in Medieval India
M31413 Networks of Trade in the Indian Ocean (15th-18th Centuries)
M31414 Religion & Society in Medieval India
M31415 Rural Society & Economy: 18th century India
M31416 Economic & Social Life in India 8th-14th Centuries
M31417 Political History & Adm Structures of Mughals 1700 1750
M31418 Cultural Development and Architecture and Painting
M31419 State, Society and Economy: 18th Century India
M31420 Gender and Society: Women in Medieval India 13th to 18th Centuries
M31421 Memory, History and Narratives: Medieval India
M31422 Gender and Society: Women in Medieval India 13th to 18th Centuries
M31423 Memory, History and Narratives: Medieval India

I

Introduction to Ottoman History, 1450-1800

Indian History (M.Phil) (LECTURE COURSES):

P31201 Rural Society in Medieval India
P31202 Political History & Administrative Institutions: Khaljis & Tughlaqs
P31203 Pol. History & Administrative Institutions: Akbar & Jahangir
P31204 Medieval Commerce & Industry
P31205 Political History & Administration: Shahjahan & Aurangzeb
P31206 The State in Medieval India I: Legitimacy, Religion & Political Culture
P31207 The State in Medieval India II: Evolution of the Institutional Structure & Governance
P31208 State in Medieval India: A Regional Perspective
P31209 State & Culture in Medieval Deccan C.1300-1600
P31210 Economic History of Medieval India AD 1100-1600
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<td>Towns, Town life &amp; Urbanisation in Medieval India</td>
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<td>P31213</td>
<td>Networks of Trade in the Indian Ocean (15th - 18th Centuries)</td>
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<td>Religion &amp; Society in Medieval India</td>
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<td>Rural Society &amp; Economy: 18th Century India</td>
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<td>Economic &amp; Social Life in India 8th - 14th Centuries</td>
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<td>Political History &amp; Administrative Structures of Mughals 1700 – 1750</td>
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<td>P31218</td>
<td>Cultural Development and Architecture and Painting</td>
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<tr>
<td>P31219</td>
<td>State, Society and Economy: 18th Century India</td>
</tr>
<tr>
<td>P31220</td>
<td>Gender and Society: Women in Medieval India 13th to 18th Centuries</td>
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<tr>
<td>P31221</td>
<td>Memory, History and Narratives: Medieval India</td>
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<tr>
<td>P31222</td>
<td>Introduction to Ottoman History, 1450-1800</td>
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</table>

**Non Indian History (M.A.) Lecture Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>M34401</td>
<td>State and Society in the Central Islamic Lands: 7th-13th Cen.</td>
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**2 Credit Hour Lecture Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>M31201</td>
<td>Bullion &amp; Economy: 16th-18th Century India</td>
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<tr>
<td>M31202</td>
<td>Knowledge &amp; Power: Company State 1750</td>
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<tr>
<td>M31203</td>
<td>Symbols &amp; Rituals of Sovereignty</td>
</tr>
<tr>
<td>M31204</td>
<td>Formation of Community Identities: Muslims</td>
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**MEDIEVAL HISTORY (M.A. SEMINAR COURSES):**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>M32401</td>
<td>Composition &amp; Organisation of Mughal Nobility</td>
</tr>
<tr>
<td>M32402</td>
<td>Opposition &amp; Dissent in Mughal India - Peasants</td>
</tr>
<tr>
<td>M32403</td>
<td>Problems of Urbanisation 1600-1750</td>
</tr>
<tr>
<td>M32404</td>
<td>Festivity &amp; Culture</td>
</tr>
<tr>
<td>M32405</td>
<td>Aspects of Social History of Medieval India</td>
</tr>
<tr>
<td>M32406</td>
<td>Literature &amp; Society in Medieval India</td>
</tr>
<tr>
<td>M32407</td>
<td>Intensive Study of a Region</td>
</tr>
<tr>
<td>M32408</td>
<td>Science &amp; Technology in Medieval India</td>
</tr>
<tr>
<td>M32409</td>
<td>Successor States in 18th Century India</td>
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<tr>
<td>M32410</td>
<td>Indian Business Practices &amp; European Trade Companies: 17th century</td>
</tr>
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</table>

**MEDIEVAL HISTORY (M.PHIL SEMINAR COURSES) I:**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>P32401</td>
<td>Structure of Medieval India Society</td>
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</table>
P32402  Business Communities in India
P32403  Administrative Structure & Authority System in Mughal India
P32404  Religion & Society in Medieval India
P32405  Trade & Commerce in Medieval India
P32406  Selected Documents of Mughal India
P32407  Political History of a Limited Period or Region
P32408  Historiography of Mughal India
P32409  Social Structure of a Region
P32410  Economic History of a Region
P32411  Literature & Society in Medieval India
P32412  Technology & Industrial Development in Medieval India
P32413  Problems of Urbanisation 1600-1750
P32414  Aspects of Economic History of Medieval India
P32415  Aspects of Social Ideology of Medieval India

MODERN HISTORY

CORE COURSES (M.A./M.PHIL):

M11401  Ancient Society
M11402  The Medieval World
M11403  Capitalism & Colonialism
M11404  Historical Methods

P11201  Ancient Society
P11202  The Medieval World
P11203  Capitalism & Colonialism
P11204  Historical Methods
P12201  Historiography (Compulsory for JNU MAs doing MPhil)
P12202  Reading Sources
P12203  Reading Texts

MODERN HISTORY (LECTURE COURSES):

Indian History (M.A.)

M41401  Development of India as Colonial Economy 1858-1914
M41402  British Policies in India 1858-1905
M41403  Indian National Movement 1858-1905
M41404  Indian National Movement 1918-1932
M41405  Indian National Movement Mass Phase 1905-1947
M41406  Colonial Isms: Ideas in Practice
M41407 Agrarian Structure Under the Raj
M41408 National Movement: Contending Hegemonies
M41409 Growth of Indian Capitalism
M41410 History of Ideas in India in 19th Century
M41411 Communist Movement in India 1920-1972
M41412 Peasant Movement in India 1860-1947
M41413 Colonial India: Sociological Analysis
M41414 The Colonial States: 1857-1947
M41415 Modes of Protest in Colonial India
M41416 Colonial Power
M41417 Religion & Socio Political Change in Colonial India
M41418 History of Partition
M41419 Crime Law and Order in Colonial India 1765-1924
M41420 Movements and Migration: From Empire to Nation States in South Asia, 1833-1952
M41421 Social Power and Social Subordination in Colonial India: "Low Castes",
M41423 Indian Politics 1933-1947
M41424 Women in Colonial India
M41425 Tribes and History: Categories, Communities and Practices (19th and 20th Century India
M41426 Region Language and the Politics of Nation-Making
M41427 The Modern City: Sites of Accumulation, Planning and Citizenship
M41428 Caste, Community and Culture: An Alternative Intellectual History of Modern India.
M41429 India’s Borderland: Northeast India in the Colonial Period

Indian History (M.Phil) (LECTURE COURSES):

P41201 Development of India as Colonial Economy 1858-1914
P41202 British Policies in India 1858-1905
P41203 Indian National Movement 1858-1905
P41204 Indian National Movement 1918-1932
P41205 Indian National Movement Mass Phase 1905-1947
P41206 Colonial Isms: Ideas in Practice
P41207 Agrarian Structure under the Raj
P41208 National Movement: Contending Hegemonies
P41209 Growth of Indian Capitalism
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<thead>
<tr>
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<tbody>
<tr>
<td>P41210</td>
<td>History of Ideas in Indian in 19th century</td>
</tr>
<tr>
<td>P41211</td>
<td>Communist Movement in India 1920-1972</td>
</tr>
<tr>
<td>P41212</td>
<td>Peasant Movement in India 1860-1947</td>
</tr>
<tr>
<td>P41213</td>
<td>Colonial India: Sociological Analysis</td>
</tr>
<tr>
<td>P41214</td>
<td>The Colonial State: 1857-1947</td>
</tr>
<tr>
<td>P41215</td>
<td>Modes of Protest in Colonial India</td>
</tr>
<tr>
<td>P41216</td>
<td>Movt and Migration: From Empire to nation States in South Asia 1833-1952</td>
</tr>
<tr>
<td>P41218</td>
<td>Indian Politics: 1933-1947</td>
</tr>
<tr>
<td>P41219</td>
<td>Women in Colonial India</td>
</tr>
<tr>
<td>P41220</td>
<td>Tribes and History: Categories, Communities and Practices (19th and 20th Century India</td>
</tr>
<tr>
<td>P41221</td>
<td>The Modern City: Sites of Accumulation, Planning and Citizenship</td>
</tr>
<tr>
<td>P41222</td>
<td>Caste, Community and Culture: An Alternative Intellectual History of Modern India.</td>
</tr>
<tr>
<td>P41223</td>
<td>India’s Borderland: Northeast India in the Colonial Period</td>
</tr>
</tbody>
</table>

**Non Indian History (M.A.) (LECTURE COURSES):**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>M 51401</td>
<td>Work, Culture and Politics, 1850-1960-Comparative Histories of Labour</td>
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**Non Indian History (M.A.) (LECTURE COURSES):**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>M44401</td>
<td>Russian Intellectual History 19th century</td>
</tr>
<tr>
<td>M44402</td>
<td>History of Russia 1861-1905</td>
</tr>
<tr>
<td>M44403</td>
<td>The Russian Revolution 1905-1923</td>
</tr>
<tr>
<td>M44404</td>
<td>Right Wing Movements in Europe 1919-1939</td>
</tr>
<tr>
<td>M44405</td>
<td>Trade Union &amp; Social Movements, Germany etc.</td>
</tr>
<tr>
<td>M44406</td>
<td>Imperialism in China 1810-1919</td>
</tr>
<tr>
<td>M44407</td>
<td>Communism in China 1919-1949</td>
</tr>
<tr>
<td>M44408</td>
<td>Tsarist Imperialism</td>
</tr>
<tr>
<td>M44409</td>
<td>Histories and Theories of Nationalism</td>
</tr>
<tr>
<td>M44410</td>
<td>Nations and Nationalism: 19th Century Europe</td>
</tr>
<tr>
<td>M44411</td>
<td>Encounters of Islam and Modernity: Comparative Histories</td>
</tr>
<tr>
<td>M44412</td>
<td>Sociological Tradition</td>
</tr>
</tbody>
</table>
M44413 Catholic Religious Frontiers in Portuguese Asia (16th-18th Centuries)
M44414 Elites and the Modern State
M44415 The French Revolution

Medicine and Colonialism (Post-1800 CE)
M44417 Women in Ireland: Reforms, Movement and Revolutions (1840-1930)

Non Indian History (M.Phil) (LECTURE COURSES):

P44201 Russian Intellectual History 19th century
P44202 History of Russia 1861-1905
P44203 The Russian Revolution 1905-1923
P44204 Right Wing Movements in Europe 1919-1939
P44205 Trade Union & Social Movement, Germany etc.
P44206 Imperialism in China 1810-1919
P44207 Communism in China 1919-1949
P44208 Tsarist Imperialism
P44209 Histories and Theories of Nationalism
P44210 Nations and Nationalism: 19th Century Europe
P44211 Encounters of Islam and Modernity: Companies Histories
P44212 Sociological Tradition
P44213 Medicine and Colonialism
P44214 Women in Ireland: Reforms, Movement and Revolutions (1840-1930)

Indian History

M42401 British Colonial Policies in India
M42402 Problems in Indian Economic History
M42403 Aspects of Intellectual History of Modern India
M42404 Left Wing in Indian Politics 1919-1947
M42405 Social Movements in Modern India
M42406 Indian Foreign Policy Since 1947
M42407 Social Changes in Contemporary India
M42408 Aspects of National Movement in India
M42409 Social & Economic Basis of Politics: India 1920-64
M42410 Popular Protest & Politics 1919-47
M42411 Parties & Politics in Contemporary India 1920-64
M42412 Development of Indian Capitalist Class since 1900
M42413 Agrarian Transformation in Modern India
M42414 Peasant Movements in 20th century
M42415 Political Economy of India in 20th century
### Non Indian History (M.A. SEMINAR COURSES)

<table>
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<tr>
<td>M45401</td>
<td>History of Soviet Union</td>
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<tr>
<td>M45402</td>
<td>Aspects of Historical Studies</td>
</tr>
<tr>
<td>M45403</td>
<td>History, Materialism and Cultural Theory</td>
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### 2 Credit Hour Courses

<table>
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<tbody>
<tr>
<td>M42201</td>
<td>Conflict</td>
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<td>M42202</td>
<td>Gender &amp; History</td>
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<tr>
<td>M42203</td>
<td>Culture &amp; Nationalism</td>
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### MODERN HISTORY (M.PHIL SEMINAR COURSES):

#### Indian History

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<td>P42401</td>
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<tr>
<td>P42402</td>
<td>Problems in Economic History of Modern India - II</td>
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<tr>
<td>P42403</td>
<td>Problems in Intellectual History: Modern India - I</td>
</tr>
<tr>
<td>P42404</td>
<td>Problems in Intellectual History: Modern India - II</td>
</tr>
<tr>
<td>P42405</td>
<td>Aspects of Colonial Policies - I</td>
</tr>
<tr>
<td>P42406</td>
<td>Aspects of Colonial Policies - II</td>
</tr>
<tr>
<td>P42407</td>
<td>Aspects of Indian National Movement - I</td>
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<tr>
<td>P42408</td>
<td>Aspects of Indian National Movement - II</td>
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<td>P42409</td>
<td>Problems in Social Change in Modern India - I</td>
</tr>
<tr>
<td>P42410</td>
<td>Problems in Social Change in Modern India - II</td>
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<td>P42411</td>
<td>Problems of Modern Agrarian History in India - I</td>
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<tr>
<td>P42412</td>
<td>Problems of Modern Agrarian History in India - II</td>
</tr>
<tr>
<td>P42413</td>
<td>Aspects of Mass Mobilization in 20th century</td>
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<tr>
<td>P42414</td>
<td>Peasant Movements in 20th century</td>
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<tr>
<td>P42415</td>
<td>Political Economy of Colonial India 1858-1947</td>
</tr>
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<td>P42416</td>
<td>Political Economy of India Since Independence</td>
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<td>P42417</td>
<td>Popular Protest and Politics 1919-1947</td>
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<tr>
<td>P42418</td>
<td>Religion, Politics and State in 20th Century India</td>
</tr>
<tr>
<td>P42419</td>
<td>Political Economy of India upto 1947</td>
</tr>
<tr>
<td>P42420</td>
<td>History, Memory and Representations</td>
</tr>
<tr>
<td>P42421</td>
<td>Frontiers and Borderland: Societies at the Margins</td>
</tr>
<tr>
<td>P45404</td>
<td>Aspects of Material Culture in Pre-colonial India</td>
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</table>
Non Indian History (M.Phil. SEMINAR COURSES)

P45401    Problems in European History-I
P45402    Problems in European History-II
P45403    Aspects of Historical Studies

UNDERGRADUATE COURSES FOR SCHOOL OF LANGUAGES:

Indian history

U41301    Indian History 1750-1857
U41302    Indian History 1858-1947
U41303    Texts and Traditions of Early India
U41304    History of Medieval India: Learning, Arts and Culture
U41305    History of Medieval India: Polity and Economy (c. 1200-c. 1760)

Non Indian history

U44301    European History 1848-1918
U44302    European History 1918-1945
U44303    History of Russia 1801-1917
U44304    History of USSR 1917-1941

M.A. LANGUAGE COURSES:

M23201    Introductory Sanskrit
M23202    Intermediate Sanskrit

M33201    Introductory Persian
M33202    Intermediate Persian
M33203    Introductory Portuguese
M33204    Intermediate Portuguese

M43201    Introductory Tamil
M43202    Introductory Bengali
M43203    Introductory Marathi
M43204    Intermediate Tamil
M43205    Intermediate Bengali
M43206    Intermediate Marathi
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<td>Intermediate Sanskrit</td>
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<td>P23203</td>
<td>Advanced Sanskrit I</td>
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<td>P23204</td>
<td>Advanced Sanskrit II</td>
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<td>P23205</td>
<td>Advanced Sanskrit III</td>
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<td>P23206</td>
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<td>P33201</td>
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<td>Intermediate Portuguese-I</td>
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<td>P33207</td>
<td>Intermediate Portuguese-II</td>
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<td>Advanced Portuguese-I</td>
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<td>P33209</td>
<td>Advanced Portuguese-II</td>
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<td>Advanced Portuguese-III</td>
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<td>Introductory Tamil</td>
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<td>P43212</td>
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</table>
## APPENDIX IV

### DETAILS OF MOUS AND AOCS ACTIVATED DURING 2011-2016

<table>
<thead>
<tr>
<th>No.</th>
<th>Agreement with Foreign University</th>
<th>Details of Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2012 College of Wooster, Ohio, USA</td>
<td>Two Visiting Scholars visited Wooster College to teach</td>
</tr>
<tr>
<td>2</td>
<td>2013 Agreement of Cooperation (School of Social Sciences JNU with School of Asian Studies, University College Cork, Ireland)</td>
<td>Dr Jyoti Atwal facilitated the launch of India Study Centre Cork at UCC; Visiting Scholar; Conference with UCC organised at JNU in 2013</td>
</tr>
<tr>
<td>3</td>
<td>2013 MOU between JNU and University of Wuerzburg</td>
<td>Prof Janaki Nair initiated workshops at JNU</td>
</tr>
<tr>
<td>4</td>
<td>2012-2016 (Renewed in 2016) Agreement of Cooperation with Trinity College Dublin, JNU</td>
<td>Prof Aditya Mukherjee organised agreement between TCD and JNIAS in which three faculty members of JNU visited Dublin and three visited from Dublin for one to three months.</td>
</tr>
<tr>
<td>5</td>
<td>2013 onwards MoU with Dublin City University, Ireland</td>
<td>Dr Jyoti Atwal jointly organised a conference with DCU in 2013</td>
</tr>
<tr>
<td>6</td>
<td>MoU with Grinnell College, IOWA, USA 2010-2014 Renewed in 2015</td>
<td>2 Visiting Scholars invited to Grinnell College</td>
</tr>
<tr>
<td>8</td>
<td>Department of History, Leiden University</td>
<td>Six students pursuing their M.Phil-Ph.D. programmes at JNU had gone to Leiden University to learn Dutch Language and Dutch Paleography for the purpose of consulting Dutch archives for their research works. Eight other students from CHS got offer for pursuing Ph.D at Leiden University after their successful completion of MPhil at JNU.</td>
</tr>
</tbody>
</table>

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## APPENDIX V

### DETAILS OF VISITING FELLOWS UNDER CAS (2011-16)

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Lecture Course for MA and MPhil</th>
<th>Course Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016 Prof Suraiya Farooqui, Istanbul Bilgi University, Turkey (in collaboration with Prof Najaf Haider)</td>
<td>Ottoman History, 1450-1800 (at JNU)</td>
<td>The course discussed emergence and expansion of the Ottoman Empire in Europe and the Middle East with a strong emphasis on economic, social and cultural factors. Course discusses the pre-conditions of military and political success during the fifteenth and sixteenth centuries and the position of the Ottomans as a world empire among others (Safavids, Mughals and the Habsburgs), especially after about 1550.</td>
</tr>
<tr>
<td>2016 Prof Ari Sitas, University of Cape Town in collaboration with Prof Sucheta Mahajan</td>
<td>Histories and Theories of Nationalism, Winter semester 2016. At JNU</td>
<td></td>
</tr>
<tr>
<td>2016 Dr Ciara Breathnach, University of Limerick, Ireland; Prof Jane Ohlmeyer, Prof Eunan O’Halpin, Trinity College Dublin; University College Dublin, Dr Heather Laird, University College Cork in collaboration with Dr Jyoti Atwal</td>
<td>Women in Ireland: Reforms, Movements and Revolutions (1840-1930)’ at JNU</td>
<td>Databases are being used from National Library of Ireland’s online military archives for introduction to research through oral histories/interviews. For BBC and RTE (Ireland) Documentaries and classical cinema are also being used.</td>
</tr>
<tr>
<td>2016 Prof Suraiya N. Farooqui, Istanbul Bilgi University, Turkey</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 Prof Ari Sitas, University of Cape Town, South Africa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015 Dr Tim Allender, University of Sydney</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year</td>
<td>Name and Institution</td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>Dr Elizabeth Prevost, Grinnell College, USA</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>Prof Shireen Moosvi, Aligarh Muslim University</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>Dr Timothy Dobe, Grinnell College, USA</td>
<td></td>
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</tbody>
</table>
APPENDIX VI

PUBLICATIONS BY THE FACULTY (2011-2016)

Jyoti Atwal

Real and Imagined Widows: Gender Relations in Colonial North India, Primus, New Delhi, 2016. ISBN 9789384082987


‘Paradhin Bharat mein Vidhwa ki Dasha’ (The Status of Widows in Colonial India), in Deepak Kumar and Devender Choubey (eds), Hashiye ka Vrataant: Stri, Dalit aur Adivasi Samaj ka Vaikalpik Itihas (A View from the Margins: A History of Women, Dalit and Tribal Societies), Aadhar Prakashan, Haryana, 2011. (In Hindi)

Neeladri Bhattacharya


‘Framing a Question, Questioning a Frame’, in Romila Thapar ed. To Question or Not to Question, That is the Question, Aleph, 2015.

Kunal Chakrabarti


“Banglay Brahmana” (The Brahmanas in Bengal), Adhyapak Chintaharan Chakrabarti Smarak Baktrita 2016 (Professor Chintaharan Chakrabarti Memorial Lecture 2016), Society for Understanding Culture and History in India, Kolkata, 2016. (in Bengali)


Ranabir Chakravarti


‘The Pull towards the Coast: Politics and Polity in India (c. 600-1300 CE)’, Presidential Address, Ancient India Section, Indian History Congress, Patiala 72nd session, 2011
Visuals of Spectacles: The Evidence of Mughal Paintings for the Correction of Vision’, Occasional Paper, 38, Institute of Development Studies, Kolkata (jointly with Dr. Tutul Chakravarti), 2012
‘One who is present sees what is not seen by one who is absent”: Indian Ocean Trade in the light of the Jewish Geniza Documents’, in Irfan Habib ed., Papers from Aligarh Historians’ Society to Indian History Congress, 2013
“Remembering an Extra Large Scholar: B.N. Mukherjee,” Indian Historical Review, vol. 41. Number 1, 2014: 151-55
‘From the Aranyacharas to the Antyavasayins in the Light of the Kautiliya Arthasastra’, in , edited by Irfan Habib, Papers from the Aligarh Historians’ Society to the Indian History Congress, 75th session, JNU, 2014
‘Indian Trade through Jewish Geniza Letters (1000-1300)’, Studies in People’s History, II.1, 2015: 27-40
‘An Emergent Coastal Polity: The Konkan Coast under the Silaharas (Tenth to Thirteenth Centuries), Studies in People’s History, III.2, 2016: 28-37.

**Bipan Chandra**


**Burton Cleetus**

“Relocating the Kottakal Experiment: Science, Medicine and society in colonial Malabar”, in Mujeebu Rehman and K S Madhavan (ed.) *Exploration in South Indian History*, University of Calicut. 2014


**Sangeeta Dasgupta**


Nonica Datta


‘The Language of Narendra Modi’, Economic and Political Weekly (4 May 2013), ISSN Online (2349-8846)


Shadab Bano, Bijayalaxmi Nanda, Mahuya Bandyopadhyay, Nonica Datta, ‘Women on Campus: Negotiating Spaces and Silences’, Economic and Political Weekly (31 December 2011), pp.27-29. ISSN · 0012-9976


Rajat Datta

‘The Spring of 2016 and the Idea of JNU’, The Economic and Political Weekly, February 27, 2016, Vol. L1, no. 9,


**Ranjeeta Dutta**


*Negotiating Religion: Perspectives from Indian History*, (Co-edited with R.P. Bahuguna and Farhat Nasreen), New Delhi, Manohar, 2012. ISBN 978-81-7304-924-8


‘Reading Community Identities and Traditions: The History and Representation of the Shrivaishnavas of South India’, *Humanities and Social Sciences Journal of the Inter-University Centre for Humanities and Social Sciences*, Vol. XVIII, Nos. 1& 2, (Sage, New Delhi, 2011), pp. 141-68. ISSN 00972-1401.


**Jangkhomang Guite**


“‘Black Portuguese’ in the ‘White Town’ of Madras, 1640-1750” in Yogesh Sharma and Pius Malekandathil eds *Cities in Medieval India*, (Delhi: Primus Books), 2014: 687-713.


**S. Gunasekaran**


Najaf Haider
‘Norms of Professional Excellence and Good Conduct in Accountancy Manuals of the Mughal Empire’, International Review of Social History (vol. 56, Special Issue, 2011).
with Christine Chojnacki, “Introduction” of the Special Issue of Studies in History on ‘The Dynamics of Religious Pluralism Conflicts, Assimilation and Innovation in Pre-modern India’ (Sage, 2011).

Bhagwan Josh
Umesh Ashok Kadam


“Administration in Medieval India (1000-1707)’, in A.R. Bhosale ed., Sources for Medieval Indian History”, Centre for Distance Education, Shivaji University Press, Kolhapur, Maharashtra, 2013, pp.1-31.


“The Maratha Court and the Embassies of Saint Lubin and M. Montigny: A Truce towards Cordial Relations” in The Indian Ocean in the Making of Early Modern India, Manohar, Delhi, 2016, pp.375-408.

Indivar Kamteka

Shonaleeka Kaul
Cultural History of Early South Asia: A Reader (edited volume), Orient BlackSwan, New Delhi, 2014. ISBN: 978 81 250 5359 0.

Sucheta Mahajan


“Post War National Upsurges, 1945-47” in IGNOU course MHI-09, Indian National Movement, Block 5, Quit India and its Aftermath, 2013.


“Towards Freedom-II” in IGNOU course MHI-09, Indian National Movement, Block 5, Quit India and its Aftermath,


“Writing India 1947”, in D.N. Jha ed., The Evolution of a Nation: Pre-Colonial to Post-Colonial, Essays in Memory of R.S. Sharma, Manohar, Delhi, 2014.


R. Mahalakshmi


‘Historiography of the Pre-modern State in India’ in Vyjayanti Raghavan and R. Mahalakshmi (eds.), Colonization: A Comparative Study of India and Korea, Academic Foundation Books, Delhi, 2015, pp. 57-76. [ISBN 9789332701823]


in Memory of Nandita Prasad Sahai, Primus, Delhi, 2014, pp. 203-16. [ISBN 9789384082338]
‘The Historical Significance of the Kalingattupparani, a 12th Century Tamil Text’, Proceedings of the Indian History Congress, 74th Session, Indian History Congress, Delhi, 2014, pp. 205-211. [ISSN 22491937]

Pius Malekandathil
The Indian Ocean in the Making of Early Modern India, Manohar Books, New Delhi, 2016, pp.480. ISBN 978-93-5098-121-4 (also available online)


“Cross , Sword and Conflicts : A Study of the Political Meanings of the Struggle between the Padroado Real and Propaganda Fide”, in Studies in History (Sage Publications), vol. XXVII, 2, 2012,ISSN: 0257-6430, pp. 251-267


“Portuguese and the Dynamics of Intra-Asian Trade: 1500-1663” in Om Prakash (ed.), Trading World of the Indian Ocean, 1500-1800 (A project of History of Science, Philosophy and Culture in Indian Civilization (PHISPC), the Centre for Studies in Civilizations, Calcutta), Pearson, Delhi, 2012, 978-81-317-3223-6, pp.185-212


Aditya Mukherjee

As a series editor of the following books under Sage Series in Modern Indian History:

Reprints of Books in last 5 years


RSS, School Texts and The Murder of Mahatma Gandhi: The Hindu Communal Project, (co-author), Sage, 2015

Translations (new and reprints in last 5 years):
New (in last five years)


Azadi ke Bad ka Bharat, Delhi University, translation in *Hindi* of *India Since Independence*, 2009, 10th reprint 2014.


**Reprints (In last 5 years)**


*Bharat Ka Swatantrata Sangharsh*, Delhi University, 1990. This is a translation in *Hindi* of *India’s Struggle for Independence*, 35th reprint 2014.


“Decolonisation or the Last Phase of Colonialism?” in Thierry Di Costanzo and Guillaume Ducoeur, eds., *Decolonisation and the Struggle for National Liberation*.


Mridula Mukherjee

Congress and the Making of the Indian Nation, 2 Volumes, co-editor, Academic Foundation, New Delhi, 2011.

Books published under my Series editorship (with Bipan Chandra and Aditya Mukherjee) of Sage Series in Modern Indian History (last 5 years)


Azadi ke Bad ka Bharat, Delhi University, translation in Hindi of India Since Independence, 2009, 10th reprint 2014.


Bharat Ka Swatantrata Sangharsh, Delhi University, 1990. This is a translation in Hindi of India’s Struggle for Independence, 35th reprint 2014.

“Imperialism and Capitalism” (co-author) in Medha M. Kudiasya, ed., The Oxford India Anthology of Business History, OUP, New Delhi, 2011

“Communal Threat and Secular Resistance: From Noakhali to Gujarat” Presidential Address to the Modern Indian History Section, Proceedings of the Indian History Congress, 2011.


“Situating India in Asia: The Nehru Years” in Uyama Tomohiko, ed., Empire and After: Essays in Comparative Imperial and Decolonisation Studies, Slavic Research Centre, Hokkaido University, Sapporo, Japan, 2012.


“The Indian Economy in the Nehru Era”, in Nayantara Sahgal, ed., Nehru’s India, Speaking Tree, New Delhi, 2016.

Janaki Nair
Mysore Modern: Rethinking the Region under Princely Rule, (University of Minnesota Press, 2011).

**M.S.S. Pandian**
With A. Kalaiyarasan, ‘A Tamil Spring?’, *Economic and Political Weekly*, 13 April 2013  

**Joy Pachuau**
Being Mizo: Identity and Belonging in Northeast India, New Delhi, Oxford University Press, 2014 , 0199084580; 97801990854586
*The Camera as Witness. A Social History of Mizoram, Northeast India*, Co-authored with


“Sainghinga and His Times: codifying Mizo attire”, *MZU Journal of Literature and Cultural Studies*, 2:2, 2015, pp. 272-293


**Vijaya Ramaswamy**


**Kumkum Roy**


‘Peopled Landscapes: Pilgrims and (Sup)porters on the Kailas-Manasarovar Yatra in the Twentieth and Twenty-First Centuries’, in Alex McKay and Anna Balikci-Denjongpa (eds.), *Buddhist Himalaya: Studies in Religion, History and Culture*, Vol.1, Tibet and the
Yogesh Sharma
Cities in Medieval India 13th -18th Centuries’ co-authored with Pius Malekandathil, Primus Books, Delhi, 2014.
Radhika Singha

JNU – Departmental Evaluation Report 148 | P a g e
“The recruiter’s eye on “the primitive”: to France in the Indian Labour Corps, and back, 1917-1918”, in Alisa Miller et. al., Other Fronts, Other Combatants, Cambridge Scholar Series, 2011.


“The ‘Rare Infliction’: the Abolition of Flogging in the Indian Army, circa 1835-1920”, Law and History Review, August, 2016, Vol 34, No.3, pp. 783-818 DOI: https://doi.org/10.1017/S073824801600016X.

Arvind Sinha


“The French Mercantile Involvement in Peninsular India in the Period of Free Trade”, IRISH, 6.1, 2011


“European Technology and the Shaping of Cultural Patterns- New Forms of Leisure in Delhi under the British Rule”, in Meena Gaur (ed.) Sanskritik Virasat, Jodhpur, 2013

“The French, the Local Merchants and the Coromandel Textiles: Networks of Production and Circulation during the Eighteenth Century” in Aligarh Panel Publication, Dec. 2013
Book review in Indian Historical Review, 2013
“The City of Pondicherry and its Oscillating Fortune during the 18th Century”, in Yogesh Sharma and Pius Malekandathil (ed.), Cities in Medieval India, Primus, New Delhi, 2014, chapter 18, pp. 173-199

Romila Thapar
Readings in Early Indian History, New Delhi, Oxford University Press, 2013, ISBN 978-0198083764

Heeraman Tiwari

Supriya Varma
and J Menon, 2016, Terracotta Anvils and Dabbers from Potting Households in Ancient Indor Khera (200 BCE – 600 CE), Pratnatattva, Vol 22, pp 9-19, ISSN: 1560-7593
## Appendix VII

### Faculty participating in activities in other national/ international institutions

<table>
<thead>
<tr>
<th>No.</th>
<th>Faculty</th>
<th>Details of Visit to institutions abroad and in India</th>
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<tr>
<td>2</td>
<td>Dr Burton Cleetus</td>
<td>Visited and presented papers as part of the international collaboration at the South Asia Institute, University of Hiedelberg, Germany and at the Department of South Asia, University of Edinburg on the international collaborative project on health AROGYAM Nov-December 2014.</td>
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<td>No.</td>
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<td>5</td>
<td>Prof Vijaya Ramaswamy</td>
<td>2012-2014 Senior Fellow at Nehru Memorial Museum and Library Research Neelambikai Ammaiayar and Tamil Linguistic Nationalism (1916-1945)</td>
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<td>6</td>
<td>Dr Jyoti Atwal</td>
<td>SPECTRESS Visiting Research Fellow , The Long Room Hub, Arts and Humanities Institute, Trinity College Dublin, Ireland. 15th May-15th August 2016 Invited lecture on Margaret Elizabeth Cousins (1878-1956) at Special Lectures Series on The Contribution of Protestant Women To the Nation’s Birth hosted by Carrick On Shannon &amp; District Historical Society, Carrick On Shannon, Ireland 27th July 2016. <strong>Invited lecture on ‘Women’s Movements in India: Reformism Vs Feminism (1900-2000)’ at the Institute for Social Movements at Ruhr University, Bochum, Germany 15th June 2016.</strong> Visiting Scholar, College of Wooster, Ohio, USA, 13th April to 2nd May 2015. Visiting Scholar, Faculty of Education and Social Work, University of Sydney, Australia, 5th – 15th August, 2014. Visiting Scholar, The Cluster of Excellence “Religion and Politics” at the Westfälische Wilhelms-Universität, Münster, Germany, 25th May to 14th June 2013. Visiting Professor, School of Languages and Intercultural Studies, Dublin City University, Ireland, 25th March to 18th May 2013. <strong>Invited lecture on ‘Raj Niti vs Dharma Niti in colonial North India: some perspectives on the Hindu Widows Right of Maintenance Bill of 1933’, at Centre for South Asian Studies, University of Cambridge, UK, 23rd April 2013.</strong></td>
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<td>Visiting Researcher, Department of Study of Religions, School of Asian Studies, University College Cork, Ireland. 1st July to 20th July 2012.</td>
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<td>The Long Room Hub Visiting Fellow, Arts and Humanities Institute, Trinity College Dublin, Ireland. (1st May to 30 June 2012)</td>
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<td>7</td>
<td>Pius Malekandathil</td>
<td><strong>University of Tuebingen</strong> (Germany) for presenting a paper in the international seminar on <strong>Ibadism of Oman</strong>, 15-19 May, 2011</td>
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<td></td>
<td><strong>South Asian Institute of Heidelberg University</strong>, Germany, for presenting a paper on “From Crusade to Collaboration: Changing Meanings of the Portuguese Relations with the Indian Ocean Muslims, 1500-1650”, May 24, 2011</td>
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<td></td>
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<td><strong>Colombo University</strong>, Sri Lanka, for presenting a paper titled “Shifting from Inland to the Frontiers of Coastal Societies: A Study on the Integration of Coastal Northern Konkan with the Mughal World”, in the international seminar on <strong>Rise of Asian Maritime Frontiers</strong> , organized by Leiden University and Colombo University at Colombo, August 15-18, 2011</td>
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<td>Department of History, North Bengal University, for delivering a series of Guest Lectures from 4th March till 8th March, 2013</td>
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<td>Jesus and Mary College, DU, New Delhi, 2013 as subject expert for the selection committee for interviewing candidates</td>
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<td><strong>Universidade de Madeira</strong>, Portugal, for presenting a paper titled “Diocese of Funchal and the Missionary Strategies in India, 1514-1550” in the International Seminar on <strong>500 Anos-Diocese do Funchal, A Primeira Diocese Global</strong> : Historia, Cultura e Espiritualidades, organized by Universidade de Madeira, Portugal 17-20 September 2014</td>
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<td><strong>Max Planck-Institute for Social Anthropology, Halle-Leipzig</strong>, Germany, for presenting a paper in the International Seminar on <strong>Connectivity in Motion</strong> : <strong>New Studies on the World of Indian Ocean</strong>, Max Planck-Institute for Social Anthropology, Halle-Leipzig, Germany, 14-18 October 2014</td>
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<td>St.Stephen’s, DU, New Delhi, as subject expert for the selection committee for interviewing candidates</td>
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<td>Ambedkar University, Lucknow, for screening of Professor candidates under CAS programme, 3rd February, 2015</td>
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<td></td>
<td>Pondicherry Central University for delivering a series of Guest Lectures in the Department of History from 23rd February till 27th February, 2015. The major themes were 1) New Trends in</td>
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<td>8</td>
<td>Aditya Mukherjee</td>
<td>Maritime History 2) Meanings of Urbanization in Medieval India 3) Religion and Society in Medieval India (with focus on Sufism and Bhakti Movements), 4) Nature of Indian Ocean Trade in early Modern India, 5) Indian Ocean in the Shaping of early Modern India</td>
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<td>“The Economic Foundations of Non-Alignment” paper presented in International Conference The Cold War And The Postcolonial Moment: Prehistory Aims and Achievements of the Non--Aligned Movement 50 Years after Belgrade, Venue: ETH Zentrumand University of Zurich, 3 to 4 June 2011, Switzerland.</td>
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<td>“Building Democracy in India after British Rule” Public lecture organised by The Trinity Long Room Hub and South Asia Initiative, 7 June 2011, Trinity College, Dublin, Ireland.</td>
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<td>“The When and How of Decolonisation in India”, Paper read at International workshop on “Decolonisation and Empires” Komaba Campus, University of Tokyo, Tokyo, Japan, 22 January 2012.</td>
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<td>“Political Economy of Development in Independent India” talk at Institute of Advanced Study, University of Sao Paolo, Brazil, 26 June 2012.</td>
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<td>“What Social Sciences in the 21st Century: Some Perspectives form the South” Paper read as Keynote address at National Congress on the theme “What Social Sciences in the 21st Century” organized by MSH, CNRS and 18 universities at the University of Caen, Caen, France, 6-7 December 2012.</td>
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“Challenges for the Social Sciences in South Asia” in International conference on “Ruptures and Repairs in South Asian History” and a symposium on “Configuring Social Science Research Consortium in South Asia”. organized by Martin Chautari, an academic NGO, the Department of South Asia and Indian Ocean Studies, Graduate School of Asian and African Area Studies (ASAFAS), Kyoto University, Japan and the Central Department of History of Tribhuvan University and Japan Foundation. 6-8 January, 2013 in **Kathmandu, Nepal**.

“Understanding Contemporary India from a Historical Perspective” paper read at Interdisciplinary Workshop (Indology, Management, Law, Philosophy) at University of Lyon 3, **Lyon, France**, 26-27 March 2013.

“The Common Challenges in the Social Sciences in South Africa and India” paper read at Workshop on Research Cooperation between Indian and South African Deans and Academics, organized by Ministerial Special Project on the Future of the Humanities and the Social Sciences, Durban University of Technology, **Durban, South Africa**, 19-20 April 2013.


“Unstructuring Colonialism: From Nehruvian Planning to Economic Reform” Paper read at Workshop on: “India : How the Past Shapes the Present” Faculty of Economics, Sapienza, The University of **Rome**, 11 June 2013, **Italy**.

“Challenges to the Social Sciences to the South of the World” paper read at Conference on “Contemporary India”, organized by Department of Political Science, Sapienza, The University of **Rome**, 13 June 2013, **Italy**.

“The Challenges to the Indian Economy”, Paper read at Workshop on “India Today”, organized by the Sraffa Centre and Department of Economics, University of Rome 3, Roma Tre, 18 June 2013, **Italy**.

“The Great Divergence: The Colonial Impact on
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<td>Modernising Europe, A Case Study of India and Britain” Seminar at Faculty of Economics, Torvergata, University of Rome 2, 24 June 2013, <em>Italy</em>.</td>
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<td>“Challenges to the Institutional Fabric of Contemporary India: Some Comments on the Political Economy of Indian Development Today” at Conference on Processes of Democratisation in India and Pakistan, Department of Political Science, Sapienza, The University of Rome, 26 June 2013, <em>Italy</em>.</td>
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<td>Presentation in the First Plenary workshop on <em>Social Performances of Cultural Trauma and the Rebuilding of Solid Sovereignties</em>, (SPECTRESS) Long Room Hub, Arts and Humanities Research Institute, Trinity College, Dublin, 26-27 may 2014, <em>Ireland</em>.</td>
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<td>“Resurgence of Colonial Perspectives in Contemporary Indian Historiography”, Paper read at South Asia Institute, University of Heidelberg, 3 June 2014, Heidelberg, <em>Germany</em>.</td>
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<td>“Indian Elections 2014”, public lecture organized by Indo-German Society at University of Heidelberg, 4 June 2014, <em>Germany</em>.</td>
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<td>‘Revisiting the 19th Century: A perspective from the South’ paper read in a panel on Reconsideration of the 19th Century from South Asia, Japan Association of South Asian Studies (JASAS) annual conference, Daito Bunka University, Saitama, 27 September 2014, <em>Japan</em>.</td>
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<td>Conducted workshop with Graduate Students of Osaka University on Global History, Osaka, 29 September 2014, <em>Japan</em>.</td>
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<td>“India and the World: Revisiting the 19th Century, A perspective from the South”, paper read at inaugural Global</td>
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| 9   | Radhika Singha  | History Seminar, Osaka University, 1 October 2014, Japan. Presentation at the Second Conference of GIS-based Global History from Asian Perspectives, The University of Tokyo, 4-5 October, 2014, Japan.  
   |                 | .. “Indian labour and the geographies of the Great War”, Nehru Memorial Museum and Library, public lecture series, 21 November 2013  
   |                 | ‘India in the Great War: the returning soldier and labourer’, First lecture of the series, "Itineraries of Empire" Series, University of British Columbia, Centre for India and South Asia Research, Institute of Asian Research, Vancouver. , 3 February 2014.  
| 10  | Mridula Mukherjee | Visiting Professor and Fellow Outside India (in Last Five years)  
   |                 | Fellow at Institute of Advanced Study, Sao Paulo, Brazil, June 2012  
   |                 | Visiting Professor, La SAPIENZA, The University of Rome, Italy, May-August, 2013. |
| 11  | Nonica Datta    | Visiting Professor, University of Toronto (Chair, South Asia) 2011; Visiting Professor, University of St Gallen, 2012, Switzerland.  
   |                 | Public Lectures Abroad  
   |                 | ‘Landscape and Violence: The Making of Ambala Cantonment in the 1840s’, Cultures of Violence Workshop, Georgetown University (Washington DC, 22 February 2013)  
   |                 | ‘Indira After Nehru: Unsettling the Idea of India’, School of Humanities and Social Sciences, University of St. Gallen (Switzerland, 25 October 2012)  
   |                 | ‘Landscape, Memory and Violence’, Public Lecture, School of Humanities and Social Sciences, University of St. Gallen (Switzerland, 16 May 2011)  
   |                 | ‘Crafting a Parallel History of India’s Partition’, Public Lecture, Munk School of Global Affairs, (University of Toronto, 25 March 2011)  
   |                 | Lectures in India  

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<td>‘Memory and History: Notes from colonial India’, The UGC-Human Resource Development Centre, Jamia Millia Islamia (New Delhi, 3 September 2016).</td>
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<td>‘Memory and History: A Contending Narrative’, Centre for Human Values and Ethics, GGS Indraprastha University (New Delhi, 2-4 November 2015)</td>
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<td>‘Modern Trends in History-Writing’, Public Lecture, The Doon School (Dehradun, 29 April 2015)</td>
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<td>‘Memory and Partition: A Daughter’s Testimony’, National Seminar on ‘Women’s Lives in Colonial India’, University of Calcutta (Calcutta, 19 September 2014)</td>
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<td>‘The Natnis of Outcast Delhi’ Panel Discussion on Delhi’s Histories, India International Centre, (New Delhi, 12 April 2014)</td>
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<td>‘Towards contemporary India: The last fifty years’, International Summer School, Jamia Millia Islamia (New Delhi, 12 July 2013)</td>
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<td>‘Challenges in history-writing and changes in academic publishing’, Seminar on Social Sciences and Academic Publishing Today, IIC (New Delhi, 22 March 2013)</td>
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<td>‘Memory and History: Crafting a Parallel History of Partition’, National Seminar on Partition, Shivaji College (University of Delhi, 23 January 2013)</td>
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<td>‘Women, Violence and the State’, Centre for Political Science/Academic Staff College, Jawaharlal Nehru University (New Delhi, 16 October 2012)</td>
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<td>‘Women’s testimonies and History of Violence’, CPDHE, Delhi University (New Delhi, 1 October 2012)</td>
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<td>13</td>
<td>Indivar Kamtekar</td>
<td>Visiting Professor, Goettingen University, 2011-12, in the German Academic Exchange Service (DAAD) ‘Passage to India’ project</td>
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</table>

APPENDIX VIII

FACULTY SERVING IN VARIOUS COMMITTEES/BOARDS

**Jyoti Atwal**
Member, Editorial Board, Women’s History Review, Taylor and Francis, UK.
Member, Advisory Committee, India Studies Centre Cork, University College Cork, Ireland.

**Kunal Chakrabarti**
Editor, *Studies in History*

**Indivar Kamtekar**
Member of the editorial board of the journal *Modern Asian Studies* published from Cambridge.

**Bipan Chandra**
Chairperson of the National Book Trust (NBT) till 2012. Amongst many substantial improvements he brought about in the running of NBT he started an extremely popular Social Science Series where he got the country’s most eminent social scientists to write for the common people through the series.

**Sangeeta Dasgupta**

**Rajat Datta**

**Ranjeeta Dutta**
Associate Editor, Medieval History Journal

**Shonaleeka Kaul**
Editorial Board of *Indian History*, International, peer-reviewed journal of the Text Archives Institute, Bangalore. ISSN: 2348 2850.

**Sucheta Mahajan**
Member, Board of Post Graduate Studies (BPGS) in History, Rajiv Gandhi University, Itanagar, Arunachal Pradesh, 2013-17
Member, Board of Research Studies in Social Sciences, University of Kashmir, Srinagar.
Convenor, UGC Expert Committee for evaluation of CAS programme, Calcutta University.
Member, Travel Grants Committee of University Grants Commission.
Member, Major Research Grants Committee of University Grants Commission.
Member, Major Research Grants Committee of Indian Council of Social Science Research.
Member, Research Fellowship and Travel Grants Committee, Indian Council of Historical Research.
Member, Minor Research Grants Committee of University Grants Commission.
Member, Research Fellowship Committee, Indian Council of Historical Research.
Member, Board of Examiners, for University of Calicut, Ravenshaw University and Kashmir University.
Member, Editorial Board, Project on Towards Freedom, Indian Council of Historical Research.

Pius Malekandathil

Syndicate Member of Sree Sankaracharya University of Sanskrit, Kalady, Kerala

Member of Academia de Marinha, Lisbon, Portugal (from August 2015 onwards)
Advisor of Cosmopolis Project, Dept of History, Leiden University, The Netherlands (2013 onwards)
Member, Governing Board, Jesus and Mary College( Delhi University), New Delhi(2014 onwards)
Editorial Member of Fluxos e Riscos, Journal of Lusofona Universidade, Lisbon, Portugal.(2012 onwards)
Member of Editorial Committee of Arts and Ideas, Journal of St. Thomas College, Trichur, Kerala( 2012 onwards)

Aditya Mukherjee

Dean, School of Social Sciences, JNU.
Editor ‘Sage Series in Modern Indian History’ published by SAGE publications, (16 monographs already published.)
Member, Scientific Committee, International Review of Sociology, Rome, since 2011.
Editor, Studies in History, journal published by Sage for the Centre for Historical Studies, JNU, since 2014
Member, Executive Council of the Indian History Congress since 2013.
Member, Editorial Advisory Committee, Rajiv Gandhi University Research Journal, since 2011
Editor, Selected Works of Jawaharlal Nehru, 2009-2011.
Member, Indian Council for Historical Research, 2009-2015.
Director, Jawaharlal Nehru Institute of Advanced Study, Jawaharlal Nehru University (JNU) 2006-2012.
Appointed Member of the Board of Trustees of the India Brand Equity Foundation (IBEF) by the Ministry of Commerce and Industry, Government of India, since 2012.

Mridula Mukherjee

Editor, Sage Series in Modern Indian History, a series published by Sage Publications. (16 Monographs already published, 2 in press).
Director, Nehru Memorial Museum and Library, 2006-2011.
President, Indian History Congress for Modern India, 2010-2011.
Editor, Selected Works of Jawaharlal Nehru, 2008-2011.
Member of the Board of Trustees, National Book Trust 2012-
Member, Executive Council and Finance Committee, NBT, 2009-
Member, External Advisory Board, Long Room Hub, Research Institute for Arts and Humanities, Trinity College, Dublin, Ireland, 2014-
Member, Selection Committee for Vice-chancellor of Central University, Punjab.
Member, Governing Body, Society for Indian Ocean Studies, continuing.
Member, Governing Body, Bhai Vir Singh Sadan, New Delhi, continuing.
Member, Governing Body, Institute for Punjab Studies, New Delhi, continuing.

Janaki Nair
Member, International Review Committee of University of Cape Town, Department of Historical Studies, 29 and 30 August 2013.

Member, Editorial Advisory Board, Urban History.
Selection Committee for the post of Coordinator (Programmes) for the Centre of Community Knowledge at AUD. This post is at the level of Associate Professor. 25 July 2014
Visitors’ Nominee for Maulana Azad National Urdu University, Hyderabad from 2013-2015 (three years)
Selection Committee of University of Poona, Centre for Women’s Studies, 7th December, 2011
Selection Committee for History and Women’s Studies Fellows, CSSSC Faculty Recruitment Panel January 3 and January 4, 2013.
Selection Committee for Visiting Professor for the School of Historical Studies. Nalanda University, October 5, 2016.

Vijaya Ramaswamy
Member, The International Body, Historians Without Borders, Helsinki, Finland.

Kumkum Roy
Editorial Board: Indian Journal of Gender Studies
Joint Secretary, Indian Association of Women’s Studies, 2011-2014

Radhika Singha
Member, Advisory Board, Crime, history and societies, CESDIP, Paris
Member, Advisory Board, *Modern Asian Studies* Cambridge University, UK.
Member, Advisory Board, *History of the Present*, University of Illinois Press.

Academic Director (with Prof Leo Lucassen, Leiden and Prof. Adam McKeown, Columbia) of a four-day student summer-workshop titled *World Wide Asia: Asian Flows, Global Impacts*, IIAS and Leiden University, 27 Aug-1 Sept 2012.

**Arvind Sinha**
Member of Selection Board of Public Service Commission, Himachal Pradesh
Member of the Selection Committee of Delhi State Archives
Member of the Ph.D Committee, West Bengal State University, Bara Sath
Member of the Committee of Experts, Kumaon University, Nainital
Member of the Financial Grants Committee, National Archives of India
FACULTY MEMBERS WHO HAVE UNDERGONE REFRESHER/ ORIENTATION COURSES DURING 2011-2016

Umesh Ashok Kadam

Participated in the Refresher Course at the Department of Defense and Strategic Studies, University of Pune, Pune held by Academic Staff College, University of Pune, sponsored by the UGC (2011-2012) from 03rd January, 2012 to 23rd January, 2012.

Participated in the Refresher Course at the Lokshahir Annabhau Sathe Adhyasan, University of Pune, Pune held by Academic Staff College, University of Pune, sponsored by the UGC (2012-2013) from 10th September, 2012 to 30th September, 2012.
AWARDS RECEIVED BY FACULTY AND STUDENTS 2011-2016

Kunal Chakrabarti
President, Ancient History Section, Indian History Congress, 76th Session, Gour Banga University, Malda, 2015.
President, Ancient History Section, Punjab History Conference, 45th Session, Punjabi University, Patiala, 2013.

Bipan Chandra
National Professor

Sangeeta Dasgupta
Visiting Fellow at the Fondation Maison des Sciences de l'Homme, 2015-2016, in the frame of the Indo-French Programme of Cooperation in Social Sciences Research
Invited to the Laboratoire Interdisciplinaire Solidarités, Sociétés, Territoires, University of Toulouse, 19 May 2016 to speak on the theme: ‘Reading Adivasi Histories: Many Narratives of Tana Pasts in India’
Research Award, University Grants Commission, 2012-2014

Invited to participate in the Program in Agrarian Studies and the Program in South Asian Studies, Yale University, 2013
Research Grant, Charles Wallace India Trust, 2011

Nonica Datta
Visiting Professor, (Chair South Asia), University of Toronto, 2011; Visiting Professor, University of St Gallen, 2012, Switzerland.

Umesh Ashok Kadam
Appointed as Non-Government Member on the State Level Screening Committee for Archival Documents by Tourism and Cultural Department, Government of Maharashtra,
Mumbai for the period Feb-2011 to Feb-2014.
Member Board of Studies, Department of History, Dr.Babasaheb Ambedkar University, Lucknow, Uttar Pradesh.
Member Board of Studies, Department of Ancient Indian History, Culture and Archaeology, Indira Gandhi National Tribal University, Amarkantak, Madhya Pradesh.
Member Board of Studies, Department of History, Indira Gandhi National Tribal University, Amarkantak, Madhya Pradesh.

Shonaleeka Kaul
2013-14, University of Delhi R&D Grant in the Humanities, ‘The Making of Early Kashmir: Case Study of a Historical Region in Early Medieval India’, Rs. 50,000.


**Sucheta Mahajan**
1. Offered the Indian Council of Cultural Relations Chair at University of Tokyo, Japan, University of Technology, Sydney, El Colegio de Mexico and Ryokoku University, Japan
2. Gillespie Visiting Professor, College of Wooster, Ohio, US, August-December 2012
3. President, Modern India Section, Punjab History Conference, 48th session, Panjabi University, Patiala, 4-6 March 2016
4. Elected President of the Modern India Section, Indian History Congress, the premier association of historians of India, December 2015

**Pius Malekandathil**
Sectional President for Medieval Indian History of 74th Session of Indian History Congress, Cuttack, Orissa, 2013

**Aditya Mukherjee**
Fellow at Institute of Advanced Study, Nantes, France, April-June, 2010.

Visiting Fellow, Institute of Advanced Study, Sao Paulo, Brazil, June 2012.

Visiting Professor to La Sapienza, University of Rome, Italy, May-August 2013

**Vijaya Ramaswamy**
Senior Fellow, Nehru Memorial Museum and Library, New Delhi, 2012-2014.

Discovery International Award of the Australian Govt, 2016.

**Kumkum Roy**
Senior Fellow, Nehru Memorial Museum and Library, New Delhi, 2014-2016

D.D. Kosambi Visiting Professor, Goa University, 2016-2018.

**Radhika Singha**
Fellowship, Lichtenberg Kolleg, University of Goettingen, Germany, 1 Aug-30 April 2011.

Senior Research Fellowship, Nehru Memorial Museum and Library, Delhi 2015-2016.

Fellow, Institute of Advanced Studies, Nantes, France (1 May 2016-30 June 2016)

**Arvind Sinha**
Sectional President of the Indian History Congress (Dec. 2014, New Delhi)
Chaired two sessions and delivered valedictory address, Was the Guest of Honour at the National Seminar at Udaipur, 1-3 December 2011

Romila Thapar
Hon. D.Litt from Panjab University, 2013

Heeraman Tiwari
Was awarded Heinrich Zimmer Chaired Professor in Indian Philosophy and Intellectual History, Heidelberg University, Germany, from 2011-2012.
Was Visiting Professor at Philosophy Department, Heidelberg University, Germany, 2011-2012.
Was Senior (Professorial) Fellow at The Institutes for Advanced Israel Institute for Advanced Studies (IIAS), Hebrew University of Jerusalem, Israel, 2014-2015.
APPENDIX XI

SEMINARS/ CONFERENCES/ WORKSHOPS ORGANIZED 2011-16, WITH DETAILS OF FUNDING

Aditya Mukherjee

Organized **International Workshop** on ‘Indian History, Culture and Politics’, University of Venice, Department of Studies on Asia, Mediterranean, and North Africa, in collaboration with School of Social Sciences, JNU, New Delhi 8-10 September 2014.

Organized a Workshop on “Economy, Polity and Society in the Nehruvian Era: Its Contemporary Relevance,” at the Platinum Jubilee Session of the Indian History Congress, JNU, New Delhi with close to 30 papers being read. (Prof. Mridula Mukherjee and Dr. Rakesh Batabyal were co-conveners), 29-30 December 2014.

Organized a day long Workshop on **Research Writing** by Dr. Aniket Alam, Executive Editor, Economic and Political Weekly attended by about 300 scholars, Convention Centre, JNU, New Delhi, 23 April 2015.

Neeladri Bhattacharya

Co-organized conference on ‘Cultures of Violence’, University of Washington, 21-23 February, 2013 (co-organized with Jon Wilson, King’s College London and Dr. Aparna Vaidik, Georgetown University. Washington DC.)

Co-organized conference on ‘Thinking Through Law’, NMML, 25-27 April, 2013 (Co-organized with Prof. Janaki Nair, Dr Rashmi Pant, Delhi University, Dr Aparna Balachandran Delhi University, Dr Bhavani Raman, Princeton University)

Co-organized workshop on ‘State and Power in Modern India’, jointly hosted by Centre for Historical Studies JNU, and King’s College London, 5-6 December 2014.


Pius Malekandathil

Organized International Seminar on Indo-Portuguese History(IIC, New Delhi, 11-14 February, 2013, in which about 190 scholars from all over the world participated. Funded by ICHR, ICSSR, ICCR, INSA, DST, JNU, DU, IIC, Fundação Calouste Gulbenkian, Lisboa, Universidade Nova de Lisboa, Embassy of Portugal, Fundação Oriente, Lisboa and Embassy of Brazil.

Umesh Kadam


2) Coordinator for the Weekly Seminars at CHS / SSS / JNU for the academic year 2014-2016.

3) Coordinator for the Refresher Course in History held at the Academic Staff College, Jawaharlal Nehru University, New Delhi held from 22nd September 2014 to 17th October 2014.
<table>
<thead>
<tr>
<th>Dr Heeraman Tiwari</th>
<th>perspective, Israel Institute for Advanced Studies, The Hebrew University of Jerusalem, Edmond J. Safra Campus, Givat Ram, Jerusalem, Israel, 14-16 June, 2015. Co-organised an International Conference on Interpretation and Legal Change: A Comparative</th>
</tr>
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<tbody>
<tr>
<td>Prof Rajat Datta</td>
<td>Organised ‘Configuring Early Modern South Asia’, An International Conference, 12-13 November 2015, at Jawaharlal Nehru Institute of Advanced Study (JNIAS) The conference was organized by the History Department, Trinity College Dublin with the academic support of the Centre for Historical Studies, Jawaharlal Nehru University, and is funded by a European Union grant (Spectress) grant along with a supplementary financial assistance from the Medieval History Society.</td>
</tr>
<tr>
<td>Prof Pius Malekandathil</td>
<td>Chief Coordinator for International Seminar on Indo Portuguese History( which is held once in every three year in Europe or Brazil or India), organized at IIC, New Delhi, 11-14 February, 2013, in which about 190 scholars from all over the world participated Organized an International Seminar on Christianity in History: Encounters, Engagements and Experiences along with Prof. Tanika Sarkar and Dr. Joy Pachuau, CHS, JNU, 2-4 February, 2011 6)</td>
</tr>
<tr>
<td>Prof Aditya Mukherjee</td>
<td>Organized International Workshop on ‘Indian History, Culture and Politics’, University of Venice, Department of Studies on Asia, Mediterranean, and North Africa, in collaboration with School of Social Sciences, JNU, New Delhi 8-10 September 2014 Organized a Workshop on “Economy, Polity and Society in the Nehruvian Era: Its Contemporary Relevance,” at the Platinum Jubilee Session of the Indian History Congress, JNU, New Delhi with close to 30 papers being read. (Prof. Mridula Mukherjee and Dr. Rakesh Batabyal were co-conveners), 29-30 December 2014. Organized a day long Workshop on Research Writing by Dr. Aniket Alam, Executive Editor, Economic and Political Weekly attended by about 300 scholars, Convention Centre, JNU, New Delhi, 23 April 2015</td>
</tr>
<tr>
<td>Prof Bhagwan</td>
<td>Organized a two day international Conference on The Politics of</td>
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<td>Name</td>
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<td>Josh</td>
<td>History and the History of Politics: History, Policy, Media with Prof. Bhagwan Josh, (CHS and the Deakin University, Australia), 27-28 November 2014. (JNU Funded)</td>
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<tr>
<td>Date</td>
<td>Event Description</td>
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<td>25-27 April, 2013</td>
<td>(Co-organized with Prf. Janaki Nair, DrRashmi Pant, Delhi University, DrAparna Balachandran Delhi University, Dr Bhavani Raman, Princeton University) Co-organized workshop on ‘State and Power in Modern India’, jointly hosted by Centre for Historical Studies JNU, and King’s College London, 5-6 December 2014. Co-organized conference on ‘Ideas in Practice’, co-hosted by Centre for Historical Studies, and Centre of South Asian Studies, Cambridge, 17 September, 2015</td>
</tr>
<tr>
<td><strong>Dr Jyoti Atwal</strong></td>
<td>Jointly organized a one day workshop cum Exhibition on 1916 Easter Rising in Ireland (curated by Royal Irish Academy) with Embassy of Ireland at CHS,School of Social Sciences, JNU 12th April 2016. (JNU funded) Organized Indo-German International Conference on Gender and Violence in Historical and Contemporary Perspectives at Jawaharlal Nehru University, New Delhi, 22nd to 24th September 2015 (JNU and DFG, Germany granted 30,000 Eur) Organized a two day international Conference on ‘Ireland-India-Asia: Entangled Histories and Cultural Processes’, in</td>
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collaboration with the School of Asian Studies, University College Cork, Ireland on 28 - 29 October 2013. (JNU funded)

Organized a two day international conference on India-Ireland: From Colonialism to Nation Building’ at Jawaharlal Nehru University, New Delhi in collaboration with and Dublin City University on 28-29 January 2013. (JNU funded)

Co-organized a Session on ‘Empowering and Reclaiming’ with Dr. May-Britt Öhman at an International Conference on *RE-Claimings, Empowerings, Inspirings: Uppsala 3rd Supradisciplinary Feminist Technoscience Symposium, Uppsala University, Sweden, October 14–19,2013.

Organized an international workshop on ‘Women in India and Ireland: Engendering the Historical Experiences’, at Jawaharlal Nehru Institute for Advanced Studies, JNU, September 7, 2012. (JNU funded)

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<td>Dr Supriya Varma</td>
<td>International Conference on the Archaeology of South Asia (partially funded by CAS- Centre for Historical Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi), August 22-24, 2011</td>
</tr>
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Nonica Datta

1. Organized a seminar and workshop, ‘Different Archives, Different Histories’ on 22nd and 23rd March 2012, at the Department of History, Miranda House, University of Delhi, funded by a Rs. 58,000/- grant from ICHR. This event included a panel discussion with eminent scholars, Shahid Amin, Najaf Haider, Lawrence Liang, Mahmood Farooqui moderated by Nonica Datta, a dastangoi (revived art of Urdu storytelling), a photography exhibition displaying photographs from an alternative lens, student paper presentations and a debate on the theme, “Social Networking has led to an Era of Revolutions”.

2. Coordinated (with Dr Heeraman Tiwari) the 8th Orientation Programme, UGC-Human Resource Development Centre, Jawaharlal Nehru University, from 3rd October-28th October, 2016.
Power and contestation have pervaded human experience(s) at multiple levels – how does a historian grapple with this? Men and women are not merely passive objects of power. Their subject positions are shaped by how they assert, negotiate, challenge, transgress, subvert, resist or succumb to power. Through the never-ending play of this process, the meanings of power and contestation themselves get configured and reconfigured. Yet, power and its contestations cannot be decoupled – each act of contestation is also an act of power.

The historiography of power and contestation is rich and varied. The location of power, its articulation in discourse and practice, its representation as well as its diverse expressions – visible/invisible, enabling/disabling have provoked major debates. The richness of these debates can be traced to the conceptual shifts in the approaches to such questions. The shifts can be located, in our times, in thrusts from both within and outside academia. While inter-disciplinary interventions have been significant, broader tensions have also reconfigured classrooms as a site of rethinking questions of power and its contestation. Thus, the idea of power has broadened and changed over time. Historians have sought to engage with the newer understandings of power by employing inventive tools of analysis.

The conference would think through the question of power and its contestation by journeying through varied historical themes. This exercise hopes to provide space to look at both the subject we study and the politics/power we practice as historians. Given the range of issues that this theme may cover, we have condensed them under the following possible sub-themes, which shall form the broad basis of the seminar.

Questions of Identity
Identities are socially constituted and are continually negotiated. They refer to various ways in which a person or a group understands himself/herself/itself and is understood by others. The formation, reinvention and dissolution of identities – caste, class, gender, nationality, language etc. – is historically contingent. Identities are multiple. At certain historical junctures, one identity may come to dominate a person’s sense of self vis-à-vis the other.

How identities are constructed, how they become rigid or fluid, and how they are transgressed is heavily influenced by the articulation of power by different individuals/groups. In this section, we are looking for papers that deal with various issues relating to the constitution of identities and their articulation. We hope for an engagement with the way the exercise of political, social, cultural, economic and religious power is an integral part of the processes of identity formation and articulation – a sphere of ceaseless contestation.

**Power and Institutions**

The exercise of power, its articulations and manifestations – whether strategically deployed or not – often take myriad institutionalized forms. The institutionalized expressions of power, in discourse and practice, in the realms of the social, political, economic, legal, religious, educational and so on, are historically constituted and reconstituted. Power and contestation is central to the formation of institutions, and in the changes they undergo through negotiating challenges from within and without. The challenges to institutional power have come from both its victims and its peers. These expressions of power are often direct and tangible, and so are the contestations of it. At the same time, historians have also understood institutional power as exercised through sanitized norms and ideologies that seek to dictate and determine actions.

Under this sub-theme, we are interested in understanding institutional power in its varied forms, and the various forms of contestations it faces. From the organization and operation of armies, police or other executive wings, issues related to law, bureaucracy, to educational bodies, hospitals, mental asylums, censor boards and religious organisations – any institution may be brought under the purview of this sub-theme.

*Production and Exchange: Relations, Processes and Practices*

This sub-theme will seek to incorporate the rich and extensive corpus of what one may call economic histories and explore how economic relations are shaped by power and contestation. The attempt shall be to look at both macro-economic as well as micro-economic analysis. The macro-economic analysis would enable an understanding of economic activities like trade and commerce, finance, agriculture, technologies of productions along with larger socio-political and cultural processes. The micro-economic dimensions will help us see how macro-economic processes or manifestations of power
are lived through, contested or negotiated at an everyday level.

An attempt shall also be made to locate the study of the 'economic' within a broader context – to explore how the political, social and cultural processes influence economic relations. What comes under purview is therefore a wide range of enterprises – from agricultural and craft production to trade and exchange relations, from production and circulation of artefacts or texts to the formation and dissemination of certain cultural codes. Locating the economic within the wider context, in this sub-section we hope to deal with productive purposes and practices and also get an opportunity to revisit what one may call the deeply contested ‘mode of production’ debate.

**Encountering Spaces**

In exploring the questions of power and its contestation, one must set the context for its operation. In this effort, one needs to engage with alternative perspectives on space. The changing historiography has brought to fore the question of space as constitutive of and configured by the theatrics and technologies of power and simultaneously by its contestations. Whether imagined as ‘sites’, or understood as poles – private/public, sacred/profane, wild/civilized, urban/rural – or engaged through the encounter between people and their surroundings, this larger trend helps us historicize the politics of space and the complex interplay of power in such processes.

Scholars have sought to understand the strategies through which spaces are marked, figuratively and literally, in discourse and in practice, with symbols of power and its contestation(s). They have also looked into the way spaces are encountered, explored, and written about, and how power informs these processes – both at the level of institutions and everyday life. Historians have read spaces by foregrounding its materiality, by focusing on technologies of language, or by exploring human experiences.

This sub-theme hopes to elicit an engagement with the processes of constitution and reconstitution of spaces through acts of power and contestation, while remaining cognizant of the multiple perspectives from which spatiality can be understood.

**Representations**

Literary texts, architecture, material culture, art, oral narratives are all different forms through which human emotions, ambitions, ideas and memory are represented by individuals/groups and conveyed to others. These may serve as modes for rendering the real world into a world of signs, through a range of tools and codes of representation. Dominant groups may see these modes of representation as sites for expressing power. These may come to be subverted, challenged and contested by others. Different sections of society produce their own understandings of texts, art forms, and narratives to mark social, cultural, political distinctions. These may simply be marking out a difference, rather than
contesting other understandings of the same. These various modes of representations are constituted by power and its contestation. The locations of diverse social groups affect the production, circulation and reception of these representations.

This sub-theme hopes to elicit an engagement with various representations of power and contestation, and the way the representations themselves are constituted by power and contestation – across social and cultural locations as well as across time.

Participants are requested to send in detailed, 1000-word abstracts of their papers by 20 December, 2011. Selected candidates will be notified by the first week of January, 2012. They should then positively send in their complete papers by mid-February, 2012. At the conference, each participant will have 20 minutes to present his/her paper, and the discussion of each session will be led by a discussant. Participants will be provided accommodation for four nights (19 - 22 February, 2012), as well as three-tier AC train fare. We are not in a position to pay for airfare for international participants.
APPENDIX XIII

Research Thrust Areas for Funding Agencies

Short Description of proposed Thrust Areas

(1) Political Economy and Historical Change

This proposed thrust area assumes that historical changes involve complex interactions between material, politico-institutional and social forces. This articulation of these three elements constitutes political economy and the dynamics of this articulation over time creates the basis for historical change. Changes can be dramatic, as in revolutionary eruptions; but often they are slower and occur over the longue durée. However in every case, change has an embedded materiality, a political-economy, and its long-term nature enables historians to unravel its many complexities. Change often generates a new political-economy, but it may not always be the case. Change constantly grapples with continuities and it is this embroilment which historians unravel, no matter which period they may be concentrating on. While well-constituted structures may embody well-constituted political economies, phases of historical transitions are often crucibles where historians can see the making of new political-economies.

A political-economy oriented approach helps in unravelling the connections between economic conditions, organization of classes, ideological apparatuses of rule, and social conflicts over centuries, or even millennia. The crucial aspect of study would be to see how specific combinations of these forces released new ones in an existing structure. For instance, expansion of trade or agricultural growth can create a new merchant-capitalist class, or cause the economic betterment of productive but socially deprived castes among peasants and artisans. Such conditions may generate severe social and cultural dissatisfactions with the existing socio-political order of landed/ritual elites based on a system of extra-economic coercion of labour. Fissures thus begin to appear in an existing structure leading either to a rupture or to an elaborate social accommodation which simultaneously incorporates and transforms. At a large canvas these may be ‘big’ structures like nationalism, capitalism, or socialism; but may also be composed of a net accretion of small changes working slowly over long periods. The latter usually seems to be the case the further back one goes in time. Even the political economy of colonial modernity is characterized by a specific hybridity. Here, the past and the present, the material foundations of western modernity and local economies are combined and fused. Older institutions and power structures — caste, tribe, communities etc. — continue to exist but within new contexts and in changed and altered forms. The single most visible embodiment of this new political-economy, which both incorporated and altered, was the colonial state; and the single most potent opposition to this was the political economy of nationalism. Course taught in the Centre for Historical Studies on colonialism, nationalism, capitalism, political and social movements have focused on such questions, and some of these such as our core course on capitalism and colonialism have evolved from an engagement with the political-economy approach.

Cultures encode political-economies too. The rise of heterodox religious movements in ancient India, or the incorporation of merchant and warrior-peasant groups in temple-complexes or in the interstices of imperial and regional states in medieval India
are indicative of how these could happen. Gender is implicated in political-economy and in change. Gender involves women and men in multiple transactional levels: sexual, political, cultural and economic. Each level involves institutional and power structures, resource mobilization, and conflicts. Several courses at the Centre on the power and hegemony of the state in ancient and medieval India, and on social and economic history have political-economy as an essential component.

In a similar vein, tribal and pastoral societies allocate, consume, produce and collide, thereby creating their own political-economies and dynamics of change. Additionally, such societies enable historians to look at the political economies of migrations, ecologies, sedentarization and so on. Also the rise of tribal-based polities in the past radically altered the social, material and cultural fabric of entire communities, and generated tensions of new kinds. While some of our courses related to the expansion of states in the premodern period have addressed this question right from the 1970s, new courses that have been introduced over the past decade have focused particularly on tribe, migration and labour to understand the complex ways in which political-economies operate.

What we can see from this brief explication is that there exist a multiplicity of connections between political economy and historical change. All are generally characterized by complex combinations between social and economic structure and are webbed together within specific institutional, power, economic, and cultural parameters. As historians, we have to study them over the long term, sometimes over large contexts (like the state or the nation), but often also in their local milieus in order to comprehend their multifaceted textures. We need to understand how people have grasped changing material, cultural or political situations; how exogenous and endogenous forces have come together to unleash new energies in societies; and how old and new institutions and ideologies have combined or collided to make conflict the basis of change in the past. While this is not a new area of study, the CHS wishes to encourage teaching and research in the future that will further contribute to the understanding of complex interwoven political economies over temporal and spatial contexts.

(2) Identity, Power, Hierarchy

Identity, power and hierarchy as a thrust area of research and the teaching programme of the centre have been important through the past decade and more, and will continue to be significant in the future. The almost inextricable links between relations of power, hierarchies and identities is a strand that runs through several courses. These courses do not assume that any of these categories is a given—instead, the attempt is to encourage students to grapple with the ways in which these are constituted, perpetuated, challenged, and contested or even rendered redundant. The focus is on institutions, processes, including modes of communication, and people. The forms in which identities have found expression—through written modes and visual media, for instance—are opened up for scrutiny. These issues have been foregrounded in recent times within history as well as other disciplines within the social sciences as we attempt to understand to connect with an increasingly complex and rapidly changing social milieu. Many of our research scholars pursue themes related to issues of identity in their dissertations and theses, and faculty members also explore these ideas.
A concern with issues of power and hierarchy is a significant element in courses that deal with state formation and state structures, which constitute an important strand of the MA programme of the Centre for Historical Studies. At the same time, it is evident in other courses as well. Courses on religion, for example, while recognizing the autonomy of religious traditions, also examine the ways in which these are often used to constitute relations of power, as well as how these traditions have become vehicles for contesting hierarchies. The fruitful tension that is often part of religious spaces and histories—a tension evident in the ways in which religious traditions are often appropriated by those in power, and reclaimed, reconfigured, or reinvented by those contesting dominance, continues to stimulate historical investigation.

Similarly, courses on social history, which focus on caste, community, and gender and their intersections, amongst other things, offer scope for analyzing the ways in which cultural practices are deployed to constitute identities and socio-political relations. Once again, students as well as faculty members engage with the ways in which cultural practices are or are not implicated in relations of power and in ways in which identities crystallize or are rendered visible, discussing whether or not these are part of dominant ideologies.

Locating questions of identity, power and hierarchy within a common framework provides space for exploring a wide range of relationships, and an entry point into histories of identity formation that are increasingly assuming importance. We are now in a position to recognize that identities, whether of gender, caste, class, community or region, are fluid and negotiable rather than historical givens. This inevitably leads to more complex and richer narratives of relationships of power and hierarchy that seek to capture the past from a range of perspectives. It provides space for exploring the national, regional and local, for studying the ways in which the past is appropriated or reclaimed in a variety of contexts, and for interrogating and understanding the ways in which relationships of power are created or contested. It also has the potential for allowing for the reinvestigation of well-known sources—including texts in different genres and in a variety of languages, visual material ranging from artefacts of everyday use to monumental architecture, and for, near contemporary and contemporary history, oral traditions. Clearly, these sources pose challenges as we turn to them with fresh questions. In addressing these, we have an opportunity to build on existing scholarship and carry it forward in a variety of directions.

(3) Comparative History

Comparative history, proposed as a thrust area in the forthcoming phase of the CAS at the Centre for Historical Studies, JNU, is is not entirely a new area of focus. Comparative history, or comparative historical interpretation, has figured in myriad ways in the teaching and research agenda of the Centre.

Imperialism and colonialism have lent themselves very well to comparative analysis, an instance being one of the compulsory courses at our centre, which looks at the working of colonialism in Indonesia, Egypt and India. Other courses, in part, draw upon the comparative approach popularized by the Annales school, and Bloch in particular, in which differences and similarities between neighbouring societies were studied as a way of understanding them better. As far as courses in ancient history are concerned, comparative frameworks inform discussions on the state and religious traditions, an instance being the study of Buddhist traditions in India and Sri Lanka. The course on
Histories and Theories of Nationalism, as the title itself suggests, moves away from a single linear narrative of the phenomenon. The diversity of nationalism evolves from analyzing multiple case studies across the world of how national identity intersects identities of class, race, gender, religion, etc. Implicit and explicit comparative frames characterize courses such as the one on Right Wing movements in Europe. A phenomenon, Fascism, is analysed in its German and Italian variants, to better comprehend it.

By identifying it as a thrust area, the Centre seeks to pursue comparative history in its new avatar, with globalizing trends in society, economy and polity bringing in many more areas and issues within its ambit. It would do to remind ourselves that to begin with, the discipline of history was not open to comparative interpretation as that method was deemed to be associated with the natural sciences. Later, the pursuit of comparative history indicated the interest of the historian in going beyond valorizing the particular, the unique, the singular, to plumbing the terrain of social theory. Today, the comparative approach in history goes beyond political entities to include economic networks and social institutions. Also, comparative history is no longer only about comparing the same institution in two countries, but about following international patterns in say, phenomena such as labour, class, race, slavery or industrialization or modernization. This does not necessarily mean that we must share the disquiet of some recent critics of comparative history with retaining the centrality of the nation as the unit.

To state it in the form of our contemplated teaching and research agenda, we now intend to deepen and widen our pursuit of comparative history. As we have seen, historical interpretation has often been implicitly comparative both in some of the courses taught and the research interests of the students. Many a PhD student stalking the path of, say, modernity, and mining the literature or art of nineteenth century Maharashtra or Bengal or Punjab or even post revolutionary France, fills in a part of the canvas of comparative modernity. Or a comparative framework emerges by the work of individual students on, say, the trajectories of partition in the east and west of the country. Or a mosaic is created by the separate but connected work on say, musical practices and traditions in Bengal, Tamil Nadu, Maharashtra, Punjab. Our intention is to take this forward more formally. Some possible areas of focus which suggest themselves are:

- Comparative histories of religious ideas and philosophies, monastic institutions, proselytization and conversion, myths and sacred geography;
- Revolutions, national liberation movements and wars of the twentieth-century;
- Global economic history after WWII; differential trajectories of India, China, Brazil, especially focusing on colonial legacy, democracy and development;
- Comparative social histories of gender: Europe, India, with a focus on cultural and political practices;
- Comparative histories of the arts: theatre, painting, music;
- Comparative intellectual history of the early modern: Europe, India. Here Europe could be studied as an entity and in its constituent national units, namely, the comparative intellectual histories of Europe, e.g. England, France, Germany;

In the end, one needs to flag the importance of knowledge of more than one language to undertake comparative history. This would be true of both European and Indian
languages. Provision for language teaching under the CAS programme is essential for comparative history.

(4) **Histories of Material and Visual Cultures**

The analysis of material culture has always been the strength of archaeologists and historians of premodern societies, in addition to being an enormously productive source for historical anthropologists. The reliance and dependence on such sources however usually declines with the greater availability of written and documentary sources -- as well as oral traditions -- for the medieval and modern periods of history. This has dramatically changed in the past few decades for a variety of reasons. Material and visual cultures have begun to be taken more seriously by scholars of all periods, with the growth of critical analytical tools from the fields of visual culture, more broadly, and cross fertilized by frameworks and methodologies drawn from developments in art historical studies, cinema studies, studies of consumption and feminism. In the Centre for Historical Studies, courses that are taught on archaeology, art and architecture, religion, towns and cities, nationalism and partition have increasingly been focusing on the significance of material artifacts, architecture, iconography and painting in throwing light on historical contexts, questions of continuities in traditions, political mobilization, and the transformations and specificities within a spatio-temporal frame.

Of late, archaeologists and scholars of early history have moved far beyond mere classificatory approaches to material and visual cultures. They have posed challenging and innovative questions relating to the process of understanding animal and plant domestication, intensification and expansion of agriculture, technologies, craft production, monetization and reproduction strategies, all of these drawing upon rigorous scientific and structural anthropological frameworks. Our courses on economic history in regional and world-wide contexts in particular draw upon such analyses, and indeed some of our faculty members and students have been researching on such issues.

Historians researching into the premodern period have long relied on architectural and artistic heritage for analyzing the exercise of power and patronage. More recently, the scope of such enquiries has expanded, with new questions being put to this conventional archive to make it yield more than was intended in such representations. The technologies of war, and military strategies may thus be among the more creative readings of the artistic oeuvre of the Mughals. The underpinning of regional, class and gender identities in modes of representation, the interweaving of artistic traditions and the significance of art/architecture beyond the context of its production have been exciting areas of research as well. Questions related to symbolism, signification and the multi-dimensionality of art forms have been addressed in recent works. Landscape studies and critical readings of mapping and other representational practices meanwhile have enriched our understandings of space, while issues of memory, history and legend in the invoking, production, appropriation and transformation of landscapes have added a deeper dimension to the theme. Our faculty publications and student dissertations and theses reflect many of these research engagements. We have also organized student tutorial workshops as well as conferences, where such themes have been thrown open for discussion.
An interest in histories of everyday life for all periods of history, and for even large scale and critical events has made scholars turn to everyday objects and materials, to mine the processes by which they were produced, used, circulated and/or were rendered obsolescent. In addition, the scrutiny of such materials has allowed scholars to raise completely new kinds of questions about not only well-known historical junctures, but about hierarchies of users, constraints and limits on consumption, or prohibitory practices, creating space for more nuanced social histories of producers and users for all historical periods. Consumption, and the rise of the “aesthetic” with its own powers and values, its expansionary drive; the compulsions of documentation, of both private and public life, with the rise of photography; the struggles and contests over symbols and signs, especially as mobilisers of mass political and social life, have all led to these representational forms being analysed more carefully.

The prodigious expansion of the visual field in the modern period, starting from the use and circulation of optical devices, and indeed ways of seeing, the privileging of the visual, and the sheer range and reach of advertisements, display and pedagogical techniques, print media, photographic and cinematic fields, and so on make the study of material and visual culture no longer a matter of choice but an imperative. The field of visual culture thus extends beyond productions for and by the elite, to extend to popular representations and practices, uses and abuses of visual materials, which in turn speak of new spheres of circulation, sites of prohibition, and hierarchies of spectatorship. Many visual signs and symbols in the modern world, since they are freed from earlier economies of representing power, and may not be communicative in a literal sense, require new skills of interpretation and analysis. In fact, even in our courses related to art and architecture in the premodern period, it has been productive for us to locate the rooting and transformation of artistic forms and content, by engaging with how the modern production of the art object has apparently severed the connection with tradition. In other words, the life of the art object or of a monument has many lives, and its passage through prehistory, antiquity, the medieval world and the modern capitalist society cannot be seen in unilinear terms. This is particularly relevant in times when the consumption of products and ideas raises a whole new range of questions related to histories of material life. Tracing the processes by which specific commodities transited from their early life as luxuries to become absolute necessities, with all their attendant capacities to undermine, reinforce or create new hierarchies, or to redefine the status of specific groups and classes, has become a major subfield. The styles and strategies of design, display, collection, 184emorialisation and museumisation, moreover have been fruitfully explored and have added a new dimension to studies on fascism, colonialism and nationalism.

Many of the faculty and students have engaged with issues that have been raised here with regard to material and visual cultures across the ancient, medieval and modern periods, and this is a field that we see ourselves contributing to substantially as well as substantively over the years. A serious limitation that we have faced is with regard to funding for study trips for courses that take up the analysis of material and visual culture, which the CAS must address for the current plan.

(5) Gender History

In tandem with other thrust areas of the CHS, and due to its inceptional interconnectedness with other social sciences, the thrust area ‘gender history’ has been, in
one way or the other, incorporated in most of the courses of the CHS. Gender history as a field of research has become popular in recent times with social science students because it enables them to historicize the gender relations, identities and contestations visible in contemporary society. Also, by opening up areas of research such as the domestic space, sexuality, intimacy and violence, which have tended to be subsumed under the larger canvas of social history, gender history allows us to insert newer questions into the reading of community, class, identity and social organization, within and across historical contexts. The research methodology at CHS involves tracking archival material, memoirs/oral narratives, material cultures, artistic and architectural expressions and institutional sources such as inscriptions, sacred literature and chronicles, which enables students to scrutinize both the political/public space and the domestic/private space.

For over a decade now, historians have been debating over whether these two spaces – private and public – are really separate or not; yet gender history cannot afford to overlook how and where boundaries for men and women have been historically drawn, and the myriad ways in which power is constituted. The domestic space is no longer seen as a powerless, apolitical and neutral space. Scholars have moved beyond the text based, additive or documentary style histories to give way to a more nuanced, deeper and reasonably independent history of gender. Women in the past simply did not ‘contribute’ to the larger political events, but their own lives are now seen as a major political event. Even when women were contributing to public life, they occupied the complex threshold between home and the ‘outside’ world. The two spaces are therefore somewhat porous and overlapping.

Just as there has been a tendency to stereotype women within the home and domestic arena, the idea that men were merely actors in the public domain has also been severely challenged. Works on women outside the domestic space such as the courtesan or bhaktin, or men within the private domain such as the king’s household, have sensitized us to the need for a nuanced understanding of gender history. The Centre for Historical Studies has courses that discuss gender relations in the domestic space across and within historical contexts; gender in the context of work, factoring in the labour of women within the home, fields, courts and households and in factories; gender in the context of the evolution and transformation of the public sphere through political and other forms of mobilization; and gender as reflecting political cultures and languages, as seen in the writings and political activities of radical women who took up causes of social reform and modern education, in many instances combating male prejudice and direction. However, given the complexity of the theme, and the fact that we have only just begun to look at the diverse sources from this perspective, this is an area that we foresee as engendering tremendous research interest in the coming years.

The significance of religion and the manner in which histories of gender can be interwoven with the histories of religious process and transformation is another theme that straddles the ancient, medieval and modern periods. Again, we have courses that look at 19th century socio religious reform movements in India; bhakti or devotionalism as carving spaces for women and disprivileged men; the invocation of religious tradition in the context of law, social practices and reform; and monastic institutions and their relevance for understanding gender history.
Despite the existing research and successful efforts by faculty members to teach and guide research on gender history, there is a need for us to document and archive memoirs, old journals by women, newspapers, legislative reports, and interviews in the CHS library, to further facilitate such efforts.

(6) Environment and Habitat

Over the last three decades historians have turned increasingly to the study of environment and habitat. The move to environmental history was driven partly by a threat perception: an increasing awareness that the natural resources of the world were being rapidly depleted. There was at the same time the recognition of a missing history: forests and pastures, animals and birds, trees and rivers, had not been the serious object of historical inquiry. The turn to environmental history was both to explore these missing histories, and to address issues that were of urgent present concern. The Centre for Historical Studies has initiated for some years serious research on such areas of environmental history.

All too often the history of environment is read as a simple story of degradation. Historical studies show how different societies in the past invented their own ways of countering and managing such loss and fragmentation of the environment. Conservationist policies are often of two types. One seeks to slow down natural habitat loss, restrict the use of pastures and forest products, and regulate the use of springs and natural water flows, limit the extent of intensive land use by defining the rhythms of fallowing and cultivation. The second attempts to restore natural habitat by renewing environmental resources: pastures, land, forests, and water. The first policy limits the extent of degradation of habitat, the second re-produces habitat, rejuvenates it. Environmental histories seek to understand how the balance between the two processes was achieved through history, how different social groups, at different times and in different places sought to achieve an equilibrium that allowed habitats to be sustained, and how this balance was disrupted. In the Centre for Historical Studies we encourage historical research on such questions by focusing on a range of themes: the relationship between forest and agrarian societies, shifting and settled cultivation, pastoral practices and animal hunting. There have been studies on perceptions of forests and rivers, on the establishment of proprietary rights over natural resources, on deep mining and timber trade, on hunting and animal protection. We feel the need to explore the heterogeneous cultures of conservation and protection, and the practices of habitat renewal not only in modern times, not only during the age of capital, but in earlier societies. We seek to understand practices of tribal and pastoral groups, peasants and artisans, rural people and urban inhabitants.

In short: we are interested in all issues that directly or indirectly defined human relationship with nature. We know that the nature we confront is always social nature: environment is not a natural entity unmediated by human practice. Habitat is not simply there for animals and humans to inhabit. Both environment and habitats are constituted and reconstituted through human practice, in different ways in each social formation. If the lives of social groups are defined by the habitats they inhabit, the everyday practices of their life reshape the habitats over time. Historically informed studies can help us understand the complex relationship that humans and animals have to the environment.
they inhabit. That is why environment and habitat has been chosen as a special thrust area for advance research at the CHS.
# Projects and Collaborations

<table>
<thead>
<tr>
<th>Faculty Member</th>
<th>National/International</th>
<th>Projects: Completed and Ongoing</th>
<th>Total Grants Received</th>
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</table>
| **1** Prof Pius |                        | 1) *Goa Inquisition - Its norms and procedures of Justice: A Reader of Primary Sources* (under the larger research frame of History, Memory and Society). This project was funded by National Foundation for Science and Technology of Portugal is carried out by a group of researchers from across the world with Prof. Teotonio R. de Souza (Universidade de Lusofona, Lisbon) as Research Coordinator, and Prof. Dauril Alden of Washington, and Prof. Anthony Disney of Melbourne, Dr. Paulo Aranha, European University Institute of Florence, Prof. Fernanda Camargo Moro (Director, MUSEION, Rio de Janeiro, Brasil), Dr. Ana Cunha, Lisbon and Pius Malekandathil (JNU) as members of the research team.  
2) Cosmopolis: The Roots and Routes of Asian Port-cities. This is a pilot-project carried out under the co-ordination of Prof. Jos Gommans (Leiden University, the Netherlands) to explore the collective memory of Kochi through archives and heritage. The other members of the Research team are Professor Charles Jeurgens (Leiden University), Dr. Lennart Bes (National Archives The Hague), Dr. Bauke van der Pol (Anthropologist, Leiden), Dr. Pius Malekandathil (Jawaharal Nehru University) and Dr Anjana Singh (Mumbay University). | NA |
| **2** Prof Janaki Nair |                        | DAAD “Passage to India” Programme (MOU between JNU and University of Wuerzburg)  
2011 June –July (six weeks): University of Wuerzburg  
2013 June: (two weeks): University of Wuerzburg  
2014 November (two Weeks): University of | NA |
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<tr>
<th>No.</th>
<th>Name</th>
<th>Project Details</th>
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| 3   | Dr Heeraman Tiwari    | 2014-2015: *Interpretation as a Generator of Religious Law: A Comparative Perspective*. Project Leaders: Professor Vered Noam, Tel Aviv University, Israel, and Professor Avram (Rami) Reiner, Ben-Gurion University at the Negev, Israel. Sponsor: Israel Institute for Advanced Studies, Hebrew University of Jerusalem, Israel.  
| 4   | Prof Aditya Mukherjee | 2014-2018 : Won a major European Union project grant as a Member of the International Project Group: “Social Performance, Cultural Trauma and Reestabishing Stable Sovereignties” (SPeCTReSS) involving Universities in Ireland, Brazil, Japan, USA, Germany, Poland, Croatia and Estonia and JNU. |
| 5   | Dr Jyoti Atwal        | In February 2015 to promote India Studies, *India Study Centre Cork* was formed at University College Cork (UCC) , Ireland. The core team initiated a project involving Dr Lidia Guzy (Director India Study Centre Cork), Prof Patrick Fitzpatrick, Prof Brian Bocking, Prof. Dr Uwe Skoda, Prof Dr Jyoti Atwal, Prof Dr Amarjiva Lochan; Prof Dr Deepak Kumar Behera  
Ongoing Project is directed towards:  
1) Establishment of Hindi and Sanskrit language classes at Cork University with support of Indian government  
2) Main research areas  
   1) Cultural Heritage and cultural diversity of India (responsible Dr Lidia Guzy)  
   2) Indian migration in Ireland |
3) Historical India Ireland research (responsible Prof Dr Jyoti Atwal)
4) Civil and Military History of India and Ireland (responsible Prof. Dr Jyoti Atwal)
5) Indigenous & Adivasi Cultures in India (responsible Dr Lidia Guzy)

The launch of the India Study Centre Cork (ISCC) was accompanied by an international one-day workshop on “Medialising Tradition –South Asia Transforms” at UCC IN 2015. The workshop critically discussed the role of media - ranging from sound, chant, body, ritual, text, photography, video, film to school and museum - informing the socio-political dynamics and change of contemporary India.

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<tr>
<td>6</td>
<td>Prof Ranabir Chakravarty</td>
<td>Editing jointly a two volume work on the History of Bangladesh up to c. AD 1300—a project under the auspices of the Asiatic Society of Bangladesh, Dhaka. No remuneration received as yet; honorarium/remuneration on completion of the international collaborative project.</td>
</tr>
<tr>
<td>7</td>
<td>Dr Burton Cleetus</td>
<td>Indo-Swiss Joint Research Programme in Social Sciences Seed Money Grant, Jointly funded by the Government of Switzerland and ICSSR. Collaborative project between the Department of Anthropology, University of Zurich and JNU Project Title: Dynamics of Well Being Swiss Researchers: Johannes Quack and Sandra Barnreuther Indian Researchers: Harish Naraindas and Burton Cleetus</td>
</tr>
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5. Inter-institutional collaborative projects and associated grants received

National collaboration/ International collaboration
Inter-institutional collaborative projects

<table>
<thead>
<tr>
<th>Prof Ranabir Chakravarty</th>
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<tbody>
<tr>
<td>(National)</td>
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<tr>
<td>Commissioned by the Maritime History Society, Mumbai to prepare a monograph, The Maritime Heritage of the Bengal Coast, on the basis of a three-year research project on the same thing, under the auspices of the Maritime History Society. Honorarium to be paid on the completion and publication of the book in 2018.</td>
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<tr>
<th>Prof Janaki Nair</th>
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<tbody>
<tr>
<td>(National)</td>
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<tr>
<td>Co-ordinator, with Mary John, CWDS, of workshop on Higher Education JNU, SSS I Committee Room, on March 14/15, 2011.</td>
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### 6 Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

<table>
<thead>
<tr>
<th>Departmental Projects</th>
<th>Funded by UGC-SAP/CAS; UPA</th>
<th>Total Grants Received</th>
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<tbody>
<tr>
<td>1 Faculty member: Prof Vijaya Ramaswamy</td>
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<tr>
<td>Cloth, Commerce and Culture: Global Interactions and Encounters from Medieval to Early Colonial South India, as part of the General Project Heading: &quot;Asian Crossroads: Indian Neighbourhoods, Asian Connections&quot;</td>
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<tr>
<td>Principle Investigators Makarand Paranjpe and Vyjayanti Raghavan</td>
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<tr>
<td>2015-2017 UPA II Inter-departmental Research Project</td>
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<tr>
<th>Faculty member : Prof Najaf Haider</th>
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<tr>
<td>Project: “Memoirs, History and Visual Representation - a study of texts and images from European Archives” (with Dhir Sarangi and Kavita Singh)</td>
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<tr>
<td>Recipient of a University with Potential for Excellence (UPE II) grant</td>
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3. Faculty Member: Prof Joy Pachua
   - “Seeing the past, through the visual: the creation of a photographic archive of the Mizos”, 2011-2013

4. Faculty member: Dr Sangeeta Dasgupta
   - Research Award between 15 February 2012 to 14 February 2014 from the University Grants Commission for project titled ‘Reordering of Worlds: Oraons and Tana Bhagats in colonial Chhotanagpur’.

5. Faculty member: Dr Gunasekaran
   - Title: Peasant Narratives and Rural History in Pre-colonial South India

7. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad

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<tr>
<th>No.</th>
<th>Faculty</th>
<th>Details of Visit to institutions abroad and in India</th>
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   |                   | Invited to the Laboratoire Interdisciplinaire Solidarités, Sociétés, Territoires, University of Toulouse, 2016, to speak on the theme: ‘Reading Adivasi Histories: Many Narratives of Tana Past in India’. Collaborator in France: Marine Carrin, Director of Research, CNRS, University of Toulouse
<p>|                   | Invited by the Center for International and Regional Studies (CIRS) at the Georgetown University School of Foreign Service |</p>
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<tr>
<th>No</th>
<th>Name</th>
<th>Details</th>
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<tbody>
<tr>
<td>2</td>
<td>Dr Burton Cleetus</td>
<td>Visited and presented papers as part of the international collaboration at the South Asia Institute, University of Hiedelberg, Germany and at the Department of South Asia, University of Edinburg on the international collaborative project on health AROGYAM Nov-December 2014.</td>
</tr>
<tr>
<td></td>
<td>Prof Vijaya Ramaswamy</td>
<td>2012-2014 Senior Fellow at Nehru Memorial Museum and Library Research Neelambikai Ammaiayar and Tamil Linguistic Nationalism (1916-1945)</td>
</tr>
<tr>
<td></td>
<td>Nonica Datta</td>
<td>Visiting Professor, University of Toronto (Chair, South Asia) 2011; Visiting Professor, University of Sydney, 2014.</td>
</tr>
</tbody>
</table>
Visiting Scholar, The Cluster of Excellence “Religion and Politics” at the Westfälische Wilhelms-Universität, Münster, Germany, 25th May to 14th June 2013.

Visiting Professor, School of Languages and Intercultural Studies, Dublin City University, Ireland, 25th March to 18th May 2013.

Invited lecture on ‘Raj Niti vs Dharma Niti in colonial North India: some perspectives’ at Centre for South Asian Studies, University of Cambridge, UK, 23rd April 2013.

Visiting Researcher, Department of Study of Religions, School of Asian Studies, University College Cork, Ireland, 1st July to 20th July 2012.

The Long Room Hub Visiting Fellow, Arts and Humanities Institute, Trinity College Dublin, Ireland (1st May to 30 June 2012).
Briefing about the CHS Library

The CHS Library has initially started its functioning as storage house of a few books. By the year 2000 the library has shifted its role from a storage house to a modernized Information Centre. At present the Library has a collection of over 18,000 volumes. The library has rare books and Micro-fischs in its collection. The library caters to the needs of students, faculty and scholar within and outside university. As part of the ongoing modernisation exercise, the library has changed its face by procuring Computers, Laser Printers, Camera, Voice Recorder and installing Internet facilities through high speed Wi-Fi. A separate dedicated internet connection for the library and library management software (VIRTUA & NET-LIB) has been installed for gearing up to meet the growing demands of modern day information requirements in this fast changing cyber age. The library has been connected to the DELNET (Developing Library Network) through the Internet. The library can access to various databases like Union Catalogue of Books and Periodicals, etc. of various libraries and other online databases subscribed by the JNU library. The CHS library database can be accessed remotely and globally through the Website Link:

http://jnuonlinecatlog.jnu.ac.in:8080/search/query?facet_loc=360000&sort=dateBookAdded&theme=jnu

Space is the main constraint of the CHS library. A lot of unwanted loose old journals and books need to be weeded out from the library to create some space for the new books. Because of the shortage of space the library need to procure CDs of multi volume books/online books & journals instead of print version. Attempts are underway to have modular furniture in the Library. The library has 13 air conditioners in reading area, stack area, rooms and open area to provide congenial atmosphere to the its users.
Appendix XVI

EDUCATIONAL RECORDS RESEARCH UNIT (ERRU)
School of Social Sciences

The Educational Records Research Unit (ERRU) in the School of Social Sciences is essentially a research unit at Jawaharlal Nehru University since 1971. It specialises in the area of history of education in modern and contemporary India. Professor Vijaya Ramaswamy is the Director, ERRU 2015 onward. The objectives of ERRU are:

- Research and documentation of educational records,
- Publication of thematic volumes, and
- Generation of discussion on issues relating to educational developments.

This unique research unit began with the initiatives of Henry Sharp, Educational Commissioner to the Government of India in 1917, to publish the educational records of the Government of India. After Independence it was transferred to the National Archives of India in 1952, and further, to JNU in 1971. The academic climate of the University gave it the required character and saw publication of volumes under a re-planned new series starting in the mid-1970s. The dynamism in the research programme of the ERRU has been possible by the fact that the Director, the Editor and the Research Officers are experts in the field of Modern Indian History.

The themes of the volumes published by the Unit so far include Educational Service, University Education, Women’s Education and National Education. A new priority area is Technical Education in India under which three separate studies, one each on Science and Engineering Education, Medical Education and Agricultural Education have been envisaged. The volumes published by the ERRU do not present primary data in the form of simple ‘selections’ or ‘collections’. From the stage of selection of documents to their classification, arrangement and presentation in the volumes, the ERRU research team maintains a historian’s perspective. Each volume carries a scholarly introduction on the importance of the theme and the rationale of the selections, and also comments upon the excerpts, taking into account the existing historical knowledge. These publications, as listed here have met with moderately high acclaim by scholars in general:


The activities of the ERRU also include organization of national level conferences, besides individual lectures. The following thematic volumes have been developed and published from proceedings of seminars organized by the Unit so far:


Deepak Kumar et al (eds) 2013 *Education in India: Historical Insights*, New Delhi

Since 2005, the ERRU has started a special annual lecture series to commemorate the renowned educationist, late J.P. Naik, who played an important role in reviving and situating the programme of the ERRU at the School of Social Sciences in JNU. The following eminent scholars have delivered lectures on the occasion so far:

- Professor Aparna Basu, 2005, ‘Perspectives of Women’s Education in India’.
- Professor Krishna Kumar, 2006, ‘Metaphors of Reform’.
- Professor P. Balaram, 2009, ‘Reinventing the Research University in India’.
- Professor Mrinal Miri, 2011 ‘Higher Education: Autonomy, Responsibility and Challenges’
- Professor Ghanshyam Shah, 2012 ‘Democracy, Equality and Education’
- Professor Roop Rekha Verma, 2014 ‘Unfolding Value Education’
- Professor Shantha Sinha, 2016 ‘Champions: First Generation Girl Students in Secondary Schools’

The ERRU keeps itself abreast of the developments in the field of History of Education and periodically revises its approach and thrust areas. As an autonomous entity, the ERRU has widened its source base to include private documents and other materials alongside official documents for its ‘selection’ volumes. Its future vision includes expansion and consolidation of its research and allied activities, moving on to projects on post-Independence national educational policies. It also envisages building up a documentation unit, with an annotated list of documents related to different aspects of history of education in modern India, so as to serve the purpose of a mini-archive to scholars.

Tenth J P Naik Memorial Lecture was organized on 17 March 2016, Professor Shantha Sinha, 2016 ‘Champions: First Generation Girl Students in Secondary Schools’
Appendix- XVII

Tables

Diversity of Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the Programme</th>
<th>% of students from the same university</th>
<th>% of students from outside JNU</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>MPhil</td>
<td>16 (41.02%)</td>
<td>22 (56.41%)</td>
<td>1 (2.56%)</td>
</tr>
<tr>
<td></td>
<td>PhD</td>
<td>14 (87.5%)</td>
<td>2 (12.5%)</td>
<td>0</td>
</tr>
<tr>
<td>2012</td>
<td>MPhil</td>
<td>21 (34.42%)</td>
<td>39 (63.93%)</td>
<td>1 (1.63%)</td>
</tr>
<tr>
<td></td>
<td>PhD</td>
<td>3 (18.75%)</td>
<td>10 (62.5%)</td>
<td>3 (18.75%)</td>
</tr>
<tr>
<td>2013</td>
<td>MPhil</td>
<td>21 (33.87%)</td>
<td>39 (62.90%)</td>
<td>2 (3.22%)</td>
</tr>
<tr>
<td></td>
<td>PhD</td>
<td>2 (33.33%)</td>
<td>4 (66.66%)</td>
<td>0</td>
</tr>
<tr>
<td>2014</td>
<td>MPhil</td>
<td>21 (38.88%)</td>
<td>31 (57.40%)</td>
<td>2 (3.7%)</td>
</tr>
<tr>
<td></td>
<td>PhD</td>
<td>6 (60%)</td>
<td>4 (40%)</td>
<td>0</td>
</tr>
</tbody>
</table>

Diversity of Staff
Percentage of Faculty who are graduates

<table>
<thead>
<tr>
<th>Total</th>
<th>35</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
<td>19 (54.28%)</td>
</tr>
<tr>
<td>From other universities within the state</td>
<td>2 (5.71%)</td>
</tr>
<tr>
<td>From universities from other states</td>
<td>4 (11.42%)</td>
</tr>
<tr>
<td>From universities outside the country</td>
<td>10 (28.57)</td>
</tr>
</tbody>
</table>
Evaluative Report of the Department
3. Centre for Political Studies (CPS)
(1 April 2012-31 March 2016)

1. Name of the Department: Centre for Political Studies

2. Year of establishment: 1971

3. Is the Department part of a School/Faculty of the university?: Yes. Department is part of School of Social Sciences, Jawaharlal Nehru University

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):
   1. MA
   2. Integrated MPhil-PhD

5. Interdisciplinary programmes and departments involved: Not Applicable

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: Not Applicable

7. Details of programmes discontinued, if any, with reasons:
   None

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:
   Semester exams

9. Participation of the department in the courses offered by other departments:
   Not Applicable

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>06</td>
<td>09</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>12</td>
<td>04</td>
<td></td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Anupama Roy</td>
<td>Ph. D.</td>
<td>Professor and Chairperson</td>
<td>Constitutionalism and Democracy, Political Institutions, Laws and Rights, Theory and Practice of Citizenship</td>
<td>17 years</td>
<td>07</td>
</tr>
<tr>
<td>Prof. Gurpreet Mahajan</td>
<td>Ph. D.</td>
<td>Professor</td>
<td>Political Theory, Philosophy of Social Sciences, Democratic Theory and...</td>
<td>36 years</td>
<td>03</td>
</tr>
<tr>
<td>Prof. Gopal Guru</td>
<td>Ph. D.</td>
<td>Professor</td>
<td>Indian Political Thought, Humiliation, Social Movements</td>
<td>34 Years</td>
<td>06</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>-----------------------</td>
<td>---------------</td>
<td>-------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Prof. Pralay Kanungo</td>
<td>Ph. D.</td>
<td>Professor</td>
<td>Indian Politics; Religion, Culture and Identity; Indian Diaspora</td>
<td>29 years</td>
<td>05</td>
</tr>
<tr>
<td>Prof. Vidhu Verma</td>
<td>Ph. D.</td>
<td>Professor</td>
<td>Political Philosophy, Comparative Political Thought, Feminist Theory, Equality and Social Justice, Urbanism</td>
<td>29 years</td>
<td>12</td>
</tr>
<tr>
<td>Prof. Asha Sarangi</td>
<td>Ph. D.</td>
<td>Professor</td>
<td>Political and Cultural Economy of Development in Modern India, Identity and Politics in South Asia, The Politics of Linguistic Nationalism in Modern India, State in India</td>
<td>14 years</td>
<td>09</td>
</tr>
<tr>
<td>Prof. Shefali Jha</td>
<td>Ph. D.</td>
<td>Professor</td>
<td>Political Theory, History of Western Political Thought and Feminism, Rights and Representation</td>
<td>22 years</td>
<td>06</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. student guided for the last 4 years</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------</td>
<td>---------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>---------------------------</td>
<td>--------------------------------------------------------</td>
</tr>
<tr>
<td>Prof. Narender Kumar</td>
<td>Ph. D.</td>
<td>Professor</td>
<td>Indian Politics, Public Policy, Decentralisation, Representation and affirmative action in Higher Education</td>
<td>20 years</td>
<td></td>
</tr>
<tr>
<td>Prof. Dwaipayan Bhattacharyya</td>
<td>Ph. D.</td>
<td>Professor</td>
<td>Development Studies, Agrarian Movements, Public Policy</td>
<td>24 years</td>
<td></td>
</tr>
<tr>
<td>Dr. Manindra Nath Thakur</td>
<td>Ph. D.</td>
<td>Associate Professor</td>
<td>Social Science Research Methods, Marxist Theory, Indian Politics, Religion and Politics, New Religious Movements</td>
<td>25 years</td>
<td>09</td>
</tr>
<tr>
<td>Dr. T. G Suresh</td>
<td>Ph. D.</td>
<td>Associate Professor</td>
<td>Comparative Politics, Third World Studies, China</td>
<td>14 years</td>
<td>07</td>
</tr>
<tr>
<td>Dr. Ajay Gudavarthy</td>
<td>Ph. D.</td>
<td>Associate Professor</td>
<td>Political Philosophy, Social Movements, Indian Politics</td>
<td>15 years</td>
<td>04</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>---------------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Dr. V. Bijukumar</td>
<td>Ph. D.</td>
<td>Associate Professor</td>
<td>Development Studies, Public Policy, North-East Indian Studies</td>
<td>12</td>
<td>04</td>
</tr>
<tr>
<td>Dr. Aamir Ali</td>
<td>Ph. D.</td>
<td>Assistant Professor</td>
<td>Political Theory, Multiculturalism, Group Rights</td>
<td>13</td>
<td>05</td>
</tr>
<tr>
<td>Dr. Rajarshi Dasgupta</td>
<td>Ph. D.</td>
<td>Assistant Professor</td>
<td>Marxism, Democracy, Governance, Development, Planning and Public Policy, Theories of Biopolitics</td>
<td>8</td>
<td>13</td>
</tr>
<tr>
<td>Dr. Rinku Lamba</td>
<td>Ph. D.</td>
<td>Assistant Professor</td>
<td>Political Theory, Secularism and Multiculturalism, Western Political Thought, Modern Indian Political Thought, Subaltern Studies</td>
<td>8</td>
<td>09</td>
</tr>
<tr>
<td>Dr. Sudhir Kumar Suthar</td>
<td>Ph. D.</td>
<td>Assistant Professor</td>
<td>Comparative Politics, International Politics, Global Public Policy</td>
<td>9</td>
<td>01</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>---------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Dr. Harish S. Wankhede</td>
<td>Ph. D.</td>
<td>Assistant Professor</td>
<td>Indian Political Thought, Political Theory, Institutions, Research Methodology</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Dr. Jubilee Shangrei</td>
<td>Ph. D.</td>
<td>Assistant Professor</td>
<td>Western Political Thought</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Papia Sengupta Talukdar</td>
<td>Ph. D.</td>
<td>Assistant Professor</td>
<td>Political Institutions, Development Studies, Public Policy</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

1. **Emeritus Professor**: Professor Zoya Hasan
2. **Distinguished Fellow**: Professor C P Bhambri
3. **Senior Visiting Fellows**:
   - **Professor Shekhar Pathak** (Retd.), Department of History, Kumaun University, Nainital, from 31 January to 8 February 2012.

   **Professor Sanjay Lodha**, Department of Political Science, M.L. Sukhadia University, Udaipur, from 17 February to 24 February 2012

   **Professor Vasanthi Srinivasan**, Department of Political Studies at the University of Hyderabad, from 5 to 9 March 2012.

   **Professor Chetan Bhatt**, Director, Centre for the Study of Human Rights, LSE, U.K. 20-23 March 2012.
Professor Monirul Hussain, Department of Political Science, Guwahati University, 24-29 March 2012.

Dr. Gorringe Hugo, Lecture in Sociology, University of Edinburgh, UK- from 2 to 6 September, 2012.

Dr. Trevor Stack, Department of Civil Society, Citizenship & Rule of Law University of Aberdeen, UK, from 25 January to 03 February, 2013.

Professor Sajal Nag, Department of History, Assam University, Silchar from 11 to 17 March 2013.

Professor Jairus Banaji, Department of Development Studies, SOAS, University of London, from 14 to 23 March, 2013.

Professor Dwaipayan Bhattacharyya, Centre for Studies in Social Sciences, Calcutta.

Dr. Sadan Jha, Associate Professor, Centre for Social Studies, Vir Narmad South Gujarat University, was Visiting Fellow at the Centre from March 3-6, 2014.

Professor Gaddam Krishna Reddy, Director, Centre of Study of Social Exclusion and Inclusive Policy, Osmania University, Hyderabad, from February 22-26, 2014.

Dr. Dhananjay Rai, Assistant Professor and Head of the Centre for Gandhian Thought and Peace Studies, School of Social Sciences, Central University of Gujarat, Gandhinagar, from March 3-8, 2014.

Dr. Smruti Ranjan Dhal, Assistant Professor, Central University of Gujarat, Gandhinagar, from March 3-8, 2014.

Dr. Arunima Deka, Assistant Professor, OKD Institute, Guwahati, from March 3-8, 2014.

Dr. Sanjeevani Badigar, Assistant Professor, Mumbai University, March 27-31, 2014.

Professor Katherine Adeney, Professor, School of Politics and International Relations, University of Nottingham and the Director of The Institute of Asia and Pacific Studies. October 12-21, 2016

Professor David Pan, Professor of German and Chair of the Department of European Language and Studies at the University of California, Irvine November 16 - 24, 2016

Dr. Adrian Pabst, Reader in Politics at the University of Kent, UK, November 16-19, 2016

Professor Akhil Ranjan Dutta, Professor in the Department of Political Science at Gauhati University, Assam, March 19-24, 2017

13. Percentage of classes taken by temporary faculty – programme-wise information

Not Applicable
14. Programme-wise Student Teacher Ratio:

<table>
<thead>
<tr>
<th>Centre</th>
<th>Programme</th>
<th>Total</th>
<th>Teacher</th>
<th>Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPS</td>
<td>M.A.</td>
<td>146</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M.Phil.</td>
<td>81</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ph. D.</td>
<td>139</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grand Total</td>
<td></td>
<td>366</td>
<td>20</td>
<td>1:18</td>
</tr>
</tbody>
</table>

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>No. of Academic Support Staff (Technical)</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Administrative Staff</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies:
Ethics of Political Action: Law, Social movement and Public affairs (Recognised by the UGC under DSA-CAS programme)

17. Number of faculty with ongoing projects from
a) national
b) international funding agencies and
c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

<table>
<thead>
<tr>
<th>Number of Faculty</th>
<th>A (national)</th>
<th>B (International)</th>
<th>C</th>
<th>Total Grant Receive</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>9</td>
<td>3</td>
<td>3</td>
<td>56 Lakhs Approx.</td>
</tr>
</tbody>
</table>

18. Inter-institutional collaborative projects and associated grants received:

a. National collaboration  b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

20. Research facility / centre with
- state recognition - Yes
- national recognition - Yes
- international recognition - Yes
21. Special research laboratories sponsored by / created by industry or corporate bodies: NA

22. Publications:

* Number of papers published in peer reviewed journals (national / international) - 74
* Monographs
* Chapters in Book - 34
* Edited Books - 17
* Books with ISBN with details of publishers - 21
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index - 29 (Four Faculty Members)

23. Details of patents and income generated:

24. Areas of consultancy and income generated:

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Ajay Gudavarthy: Visiting Professor, Centre for Modern Indian Studies, Gottingen University, Germany- November- December, 2014.

Anupama Roy: Residential Visiting Fellow, Institute of Advanced Studies, University of Warwick, United Kingdom, 3 January 2016 to 8 January 2016.

Rinku Lamba: Visiting Faculty Fellowship at the University of Sydney, Australia, 31st May to 18th June 2015. Visiting Fellow at the Department of Political Science in the University of Hyderabad, 19th January to 23 January 2016.

Pralay Kanungo: ICCR Rajiv Gandhi Chair Professor, University of Leiden, Netherlands, 2014 onwards

Asha Sarangi: Visiting Professor at the Centre for South Asian Studies, University of Edinburgh from 9 to 16th October, 2016

T. G. Suresh: Visiting Scholar, College of Architecture and Urban Planning (CAUP), Tongji University, Shanghai, May-June, 2016
26. Faculty serving in

a. National committees b) International committees c) Editorial Boards d) any other (please specify)

**Anupama Roy**

Member UGC course development committee for Women’s Studies

Convener, School Profile Preparation Committee, SSS, JNU

Member, Standing Committee of PDSE, SSS, JNU

Life Member, Indian Association for Women's Studies

Member, Law and Social Sciences Network (Lassnet)

Member, Planning Board, IGNOU, 24 April 2014 onwards

Member, Board of Studies, Rajiv Gandhi National Institute of Youth Development, Sriperumbudur, Tamil Nadu for a year from 1 July 2014

Member, Board of Studies, School of Arts and Aesthetics, JNU, New Delhi

Member, Advisory Board, International Journal of South Asian Studies, a journal of the Japanese Association for South Asian Studies, November 2015 onwards.


**Asha Sarangi**

Member, Research Committee 50 of International Political Science Association on ‘Language and Politics’ since 2010 till now.

Peer Reviewer for the EURAC Federal Scholar in Residence Program, Bozen, Italy, since 2013 till present.

Reviewer for the ICHR and ICSSR proposals for grants and awards in 2014.

**Gopal Guru**

Member, Governing Body & Council, ICPR

Member, Society, IIAS, Shimla

Member, Society, NMMI, teen Murti

Member, Academic Council, TISS, Mumbai

Member, Central Advisory Board of Education

Member, Commission on Kendriya Vidyalaya

Member, Governing Body, ICSSR

Member, Editorial Board, Social Change
Member, Editorial Board, African Review
Member, Editorial Board, studying politics
Member, Editorial Board, \textit{Pratimaan}
Member of Governing Body Indian Council of Philosophical research, Nov. 2013 onwards.

\textbf{Gurpreet Mahajan}
Member, Advisory Board, Political Studies Review, U.K.
Member, Advisory Board, Political Studies, U.K.
Member, Editorial Board, Australian Journal of Political Science, Melbourne
Member, Editorial Board, History and Sociology of South Asia, Delhi
Member, Editorial Board, Political Insight, U.K.
UGC nominee for DSA Programme, Department of Political Science, Central University Hyderabad

\textbf{Pralay Kanungo}
Member, Board of management/ Research Studies, Jamia Milia Islamia, Jamia Hamdard
Member, UPSC Civil Service Personality Test Board
Member, Editorial Board, Samaj (Paris)

\textbf{Dwaipayan Bhattacharyya}
Member of the Board of Studies, Political Science, Presidency University, Kolkata

\textbf{Sudha Pai}
Member Editorial Board \textit{Journal of Political and Social Studies}, Department of Political Science, Allahabad University.
Member of the Board of Governors – Giri Institute of Development, Lucknow, Uttar Pradesh. (From January 2007)
Member of the Board of Governors – Govind Vallabh Pant Institute of Development, Allahabad, Uttar Pradesh. (From November 2008)
Member of the Board of Governors, Giri Institute of Development, Lucknow, Uttar Pradesh, (From January 2007)
Member of the Departmental Committee, Dept of Political Science, Central University. Hyderabad (From February 2008).
Member SAP Advisory Committee, Department of Political Science, Allahabad University (from 2009)
Member CAS Advisory Board, Department of Political Science, Osmania University, Hyderabad. since 2014 to 2016.
Member Advisory Committee, Bharati Institute of Public Policy, Mohali. 2010 to 2016.

\textbf{Valerian Rodrigues}
Member, Academic Council, Central University of Tamil Nadu, Thiruvarur
Member, Advisory Committee on Research Survey & Publication Programme, ICSSR
Member, Board of Advisory Editors, Indian Journal of Politics and International Relations
Member, Editorial Advisory Board of Abhivriddi Adhyayan, Hampi University.
Member, Editorial Advisory Board of Indian Journal of Political Science.
Member, Editorial Advisory Board of ISDA Journal (Studies in Development and Administration)
Member, Editorial Board of Indian Journal of Politics
Member, Executive Committee, Centre for Women’s Development Studies, New Delhi (for three years: 2010-2013)
Member, Governing Council, College of Jesus and Mary, New Delhi
Member, ICSSR Committee on Documentation Services and Research Information, 2008 onwards
Member, University Court, Aligarh Muslim University, Aligarh

Vidhu Verma
Member, Doctoral Committee, Gender and Development Programme, IGNOU (2013-2015)

Papia Sengupta
Member, American Political Science Association
Member, International Political Science Association

T. G. Suresh
Adjunct Fellow, Institute of Chinese Studies, Delhi

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

28. Student projects
   • percentage of students who have done in-house projects including inter-departmental projects
   • percentage of students doing projects in collaboration with other universities / Industry / institute

29. Awards / recognitions received at the national and international level by
   • Faculty

Professor Gopal Guru awarded Malcolm Adisheshaih awards for the year 2013.

30. Seminars/Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.

   ➢ A Two Day National Conference on Legislative Institutions in India: Assessment and Future Directions, 1 - 2 September 2011 organized by Professor Sudha Pai in collaboration with PRS Legislative Research, New Delhi.

   ➢ Two Day National Conference on Political Mobilizations and Social
Movements in Contemporary India, 31 January - 1 February 2012 organized by Professor Pralay Kanungo.

- International Workshop in association with University of Gottingen, Two Day International Workshop on Urban India and New Forms of Democratic Politics on 25-26 October 2012. The conference was organized in collaboration with Centre for Modern Indian Studies, University of Gottingen, Germany, and the financial support from DSA programme, BMBF (Germany) and ICSSR (India).

- CPS Young Scholar’s Conference on Democracy, Development and Social Justice. The Workshop was organized from 21-23 March 2013 with financial support from DSA programme, ICSSR Northern regional Centre and JNU.

- International Conference on Methodological Horizons: Frontiers of Political Theory, held on January 9-10, 2014 organised by Professor Vidhu Verma.

- International Conference on Understanding Maoists Politics in India on February 24-25, 2014 organised by Dr. Ajay Gudavarty.

- CPS Young Scholars’ Conference on Political Ideas & Democratic Politics held on March 6-8, 2014 organised by Prof. Anupama Roy.

- One day workshop on Teaching Comparative Politics Tentatively held on November 8, 2013.

- CPS organizes a Workshop on Discrimination, Difference and Legal Justice in India on 14 October 2014. Coordinated by Prof Vidhu Verma.

- CPS organized Nirman Foundation-II Workshop - Martha Nussbaum on 25 March, 2015. This workshop Coordinated by Professor Vidhu Verma.

- CPS organized Young Scholar Conference -from 16to17 February, 2015. This seminar was funded mainly by the ICSSR- Northern Region and JNU. Coordinated by Professor Shefali Jha and Dr. Sudhir Suthar.


- CPS Organized Fourth Young Scholars’ Conference on Democracy and Processes of Marginalization March 3-4, 2016, Coordinated by Prof. D. Bhattacharya and Dr. Amir Ali.

- International Workshop on Territoriality, Citizenship, Migration and Global
Governance, on February 24-25, 2016, Coordinated by Prof. Asha Sarangi.

- National Seminar on Agrarian Question in Contemporary Indian Politics on February 18-19, 2016, Coordinated by Dr. Sudhir Kumar Suthar.

- National Workshop on Discrimination, Difference and Legal Justice on February 3-4, 2016, Coordinated by Prof. Vidhu Verma.

- International Workshop on India European Research networking Programme, on 18-19 January, 2016, Coordinated by Prof. Pralay Kanungo.

- International conference on Translations in Feminism: Methodologies, Politics and Affect, on 15th September, 2015 Coordinated by Prof. Anupama Roy.

- One-Day Seminar on Rethinking Political Publics (organized by Dr. Rajarshi Dasgupta) November 9, 2016.

- International workshop on Democracy and Secular Sectarianism, (organized by Dr. Ajay Gudavarthy in association with TELOS), 17-18 NOVEMBER, 2016

- Fifth Young Scholar’s Conference, Democracy, Culture and Political Action, (organized by Dr. Manindra Thakur with Dr. Ajay Gudavarthy), March 7-8, 2017. Young Scholar’s conference is now an annual feature of DSA’s work, where research scholars of the Centre (students who have recently completed Ph.D and senior M.Phil/Ph.D students) present their work.

31. **Code of ethics for research followed by the departments:** NA

32. **Student profile programme-wise:**

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Application received</th>
<th>Selected</th>
<th>Pass percentage</th>
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33. **Diversity of students: This information is with the University:**
### Name of the Programme (refer to question no. 4)

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
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</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NA

35. Student progression

<table>
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<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
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<td>UG to PG</td>
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<td>PG to M.Phil.</td>
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<td>• Campus selection</td>
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<tr>
<td>• Other than campus recruitment</td>
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<td>Entrepreneurs</td>
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</table>

36. Diversity of staff

<table>
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<tr>
<th>Percentage of faculty who are graduates</th>
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<tr>
<td>of the same university</td>
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<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
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</table>
37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
NA

38. Present details of departmental infrastructural facilities with regard to
   a. Library
   b. Internet facilities for staff and students
   c. Total number of class rooms
   d. Students’ laboratories
   e. Research laboratories

<table>
<thead>
<tr>
<th>Centre</th>
<th>Programme</th>
<th>Library</th>
<th>Computers</th>
<th>Teaching Laboratories or rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centre for Political Studies</td>
<td>M.A., M. Phil. and Ph. D.</td>
<td>DSA-I, Library housing more than 2500 Books</td>
<td>One with each faculty, one in Chairperson’s room, two in the office, one in DSA library</td>
<td>Four Class Rooms and One Seminar room</td>
</tr>
</tbody>
</table>

- Establishment of LCD projectors in every classrooms as well as in the Seminar room.
- Audio systems in the every classrooms
- A well-equipped library funded by the UGC DSA programme

39. List of doctoral, post-doctoral students and Research Associates:
   a. from the host institution/university

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<th>Year Admission</th>
<th>Name</th>
<th>Gender</th>
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<td>MARVI SLATHIA</td>
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<td>SURABHI GUPTA</td>
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<td>KAMINI SHARMA</td>
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b. from other institutions/universities:

40. Number of post graduate students getting financial assistance from the university:

- **MCM** - 70 Students
- **Nirman Foundation Scholarship** - 35 Students
The centre provides this fellowship to MA students at the rate of Rs. 2500/ per month for a period of one to two years. Students are selected by a Committee constituted by the CPS faculty on basis of criteria such as past academic record, socio-economic background and potential for performing well in postgraduate studies.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

NA

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

i. Sudipta kaviraj, Professor, Columbia University, USA

ii. Harish Khare, Media person/journalist, Former Media Advisor to Prime Minister Manmohan Singh,

iii. Yogendra Yadav, Professor, CSDS, New Delhi and public figure

iv. Aseema Sinha, Wagener Chair of South Asian Politics and George R. Roberts Fellow at Claremont McKenna College’s Government department, USA

v. Vandita Mishra, Senior Editor, Indian Express

vi. Ajit Jha, Senior Journalist, India Today

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

Wednesday Seminar - 25
The Centre has been organizing various lectures by eminent scholars on every Wednesday.

Nirman Foundation Annual Lecture - 5
The Annual Nirman Foundation Lecture by a well-known scholar.

Nirman Foundation Workshop - 3
Launched in 2015 by the Centre for Political Studies, the workshop on reading texts connects research scholars (M.Phil and Ph.D) with faculty and distinguished scholars through the shared project of reading and discussing important literature in political theory. The workshop includes participating research scholars of the centre with faculty members interpreting and understanding each text, with supporting material.

Young Scholar Conference - 5
45. **List the teaching methods adopted by the faculty for different programmes:** Lecture, seminars, workshops, visual aid, films, and documentaries

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
The department monitors progress through interactive modes. For the Masters programme a system of advisors has been put in place. Teachers act as advisors to mentor and monitor the progress of students. A well-defined tutorial system is in place to strengthen the writing and presentation skills of students. A Student-Faculty-Committee is constituted at the beginning of each year to ensure smooth and frequent interaction between teachers and students.

At the MPhil and PhD levels, vibrant system of research committees has been in place, which monitors periodically: (a) the preparation and finalization of research proposals (b) the promotion of MPhil students on the basis of satisfactory progress in the 3rd semester (c) pre-PhD submission seminars

47. **Highlight the participation of students and faculty in extension activities:** NA

48. **Give details of “beyond syllabus scholarly activities” of the department:**
Most faculty members deliver public lectures, write popular articles in newspapers and blogs, serve on committees and advisory boards, selection committees and the like

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**
NA

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**
The Centre is well known for its scholarly output, in the domains of Indian Politics, Political Theory and Thought and Indian Political Thought. Indeed, it is considered a leading Centre in Political Science in the country and abroad.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**
Most of the faculty is young and energetic, actively engaged in research and publication. All faculty members are thorough and sincere in their teaching. The standard of teaching and research is high and rigorous.

The increase in class sizes has not been commensurate with the enhancement of infrastructure facilities, particularly class room size and air conditioning

52. **Future plans of the department.**
1. Strengthening research and publication in thrust area
2. Encouraging and facilitating publications by students
3. Strengthening the research programme and revision of courses
4. Establishment of a computer lab to enable data-based policy research
4. EVALUATIVE REPORT OF THE CENTRE FOR PHILOSOPHY, SCHOOL OF SOCIAL SCIENCES, JAWAHARLAL NEHRU UNIVERSITY FOR NAAC (APRIL 2012 - MARCH 2017)

1. Name of the Department: Centre for Philosophy
2. Year of establishment: 2002 during Xth Plan
3. Is the Department part of a School/Faculty of the university?
   It is part of School of Social Sciences
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt, etc.):
   UG (Optional courses), P.G., M.Phil and Ph.D.
5. Interdisciplinary programmes and departments involved:
   Centre for Political Studies (JNU), School of Language (JNU), North East India Studies Programme (JNU) and Special Centre for Sanskrit Studies (JNU)
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
   None at this moment
7. Details of programmes discontinued, if any, with reasons:
   None
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:
   Semester based on Credit System
9. Participation of the department in the courses offered by other departments:
   Optional Courses from other Centres
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

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<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
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<td>Professor</td>
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<td>03 (Vacant: 1)</td>
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<td>Others Office Assistant</td>
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<td>01 (Vacant on this date)</td>
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11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance
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<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
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<tbody>
<tr>
<td>Bindu Puri</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Contemporary Indian Philosophy (Gandhi and Tagore), Social Political Philosophy</td>
<td>22 years</td>
<td>Ph.D: 05 MPhil: 03</td>
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<tr>
<td>R.P. Singh</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>German Idealism, Postmodernity, Vedanta</td>
<td>29 yrs.</td>
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<td>Bhagat Oinam</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Phenomenology, Existentialism, Ethics, Aesthetics</td>
<td>19 yrs</td>
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<td>Manidipa Sen</td>
<td>Ph.D.</td>
<td>Associate Professor</td>
<td>Philosophy of Language, Mind</td>
<td>17 yrs</td>
<td>Ph.D. 15 MPhil. 06</td>
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<td>Ajay Verma</td>
<td>Ph.D.</td>
<td>Associate Professor</td>
<td>Continental Philosophy, Indian Philosophy, Comparative Philosophy</td>
<td>14 yrs</td>
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<tr>
<td>Smita Sirker</td>
<td>Ph.D.</td>
<td>Associate Professor</td>
<td>Philosophy of Cognitive Science, Phil of Mind</td>
<td>11 yrs</td>
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<td>Bhaskarjit Neog</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td>Phil. of Collectives, Ethical Theory, Applied Ethics</td>
<td>9 years</td>
<td>PhD 1 MPhil4</td>
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12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- Visiting Professors: 08
- Visiting Fellows: 07
- Guest Faculty: 04

13. Percentage of classes taken by temporary faculty – programme-wise information

<table>
<thead>
<tr>
<th>Programme</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA</td>
<td>13%</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>5%</td>
</tr>
</tbody>
</table>

14. Programme-wise Student Teacher Ratio
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:
One Only

16. Research thrust areas as recognized by major funding agencies:
Ethical Theories, Globalization and Multiculturalism

17. Number of faculty with ongoing projects from (a) national (b) international funding agencies and (c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>Project Title</th>
<th>Grant Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>UPE-II, JNU</td>
<td>Unity in Diversity: Globalization and Multiculturalism</td>
<td>Rs. 3.30 Lakhs</td>
</tr>
<tr>
<td>Prof. R.P. Singh, P.I.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UPE-II, JNU</td>
<td>Ethics of Globalization: Theoretical &amp; Experiential Challenges</td>
<td>Rs. 6.90 Lakhs</td>
</tr>
<tr>
<td>Dr. Bhaskarjit Neog (P.I.) Prof. Bhagat Oinam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UPE-II, JNU</td>
<td>Modernity and Its Linguistic and Cultural Dimensions in the Context of Globalization</td>
<td>Rs. 3.30 Lakhs</td>
</tr>
<tr>
<td>Dr. Manidipa Sen Co-investigator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UPE-II, JNU</td>
<td>Philosophies of the Care of the Self in the Age of Globalization</td>
<td>Rs. 3.30 Lakhs</td>
</tr>
<tr>
<td>Dr. Ajay Verma</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IGNCA, New Delhi Prof. Bhagat Oinam P.I.</td>
<td>Women in Traditional World Views and Institutional Practices: Aesthetics and Ethical Discourses in India’s North East</td>
<td></td>
</tr>
</tbody>
</table>

18. Inter-institutional collaborative projects and associated grants received:
   a) National collaboration
      ICPR, IGNCA and JNU

   b) International collaboration
      none

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

   Information not available

20. Research facility
   - State recognition
   - National recognition
   - International recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies: None

22. Publications:

* Research Papers in journals

* Number of papers published in peer reviewed journals (national / international) Listed under individual faculty by name:

❖ Prof. Bindu Puri (Chairperson)

- “Interpreting arguments in contemporary Indian political philosophy: SwarajNationalism and cosmopolitanism in Tagore”Dialogue Vol.17. No.2 (October-December 2015 issue)

❖ Professor R.P. Singh


Dr. Manidipa Sen


Dr. Ajay Verma
• I and the Other: A Hermeneutical Study of the Epistemological Models available in Indian Philosophy, Journal of East and West Thought, Summer Number 2, Volume 4, June 2014, California, USA, p.81-97.

• Systems and Lifeworlds: A Habermasian Overview of Major Trends in Classical Indian Philosophy, Studies and Social Science and Humanities Research, Vol. XVIII, Number 1&2, 2011 IIAS, Shimla, p. 9-25. [Published in 2014]

• Bhartrhari’s Verbal Holism: Some Hermeneutical Queries, Journal of Indian Council of Philosophical Research, Vol. 32, Issue 2, pp. 211-216

• TaknikikeSaartattaVishyaka Heidegger Ki Drishti, Unmilan, H S Sagour University, vol. 29, Number 1, January 2015.


Dr. Smita Sirker


• “Transition from Normative to Descriptive or Vice Versa”, in Ravenshaw Journal of Philosophy, Vol. I. November 2015, pp. 91- 104.

• “How is our Rationality Situated”, in Philosophical Papers: Journal of Department of Philosophy, Vol. X, March 2014, North Bengal University, pp. 141-154, ISSN No. 09764496.

❖ Dr. Bhaskarjit Neog
• “Derek Parfit: The Philosopher’s Philosopher” (Obituary), Journal of Indian Council of Philosophical Research (JICPR), February 2017, DOI: 10.1007/s40961-017-0101-2

❖ Dr. Bhaskarjit Neog

Book Reviews in International Journals (06)

* Monographs (01)

❖ Prof. Bindu Puri (Chairperson)
* Chapters in Books

**Prof. Bindu Puri (Chairperson)**

- “Religious Diversity and the Devout” in Sonia Sikka, Lori Beaman and BinduPuri (Ed) Living with Religious Diversity Routledge India 2016. (ISBN :978-1-138-63972-0) Pages 219-237. This paper was the same as the one that had been published in The IIC Quarterly Special issue on Living With Religious Diversity.
- “Transforming Sacred Space into Shared Place: Re-interpreting Gandhi on Temple Entry”. Paper communicated (in August 2016) to the 11th East
West Philosopher’s Conference for a conference volume tentatively entitled “Philosophy of Place: A Cross-cultural Dialogue”. This is to be brought out by the University of Hawai’i (in Press) 2016.


**Professor R.P. Singh**

Dr. Manidipa Sen
- “Intentionality and First-person Authority” in Self-Knowledge and Agency, Decent Books, 2012

Dr. Smita Sirker

Dr. Bhaskarjit Neog

* Edited Books;

Prof. Bindu Puri (Chairperson)-2
- (Editors) Sonia Sikka, Lori Beaman and BinduPuriThe IIC Quarterly Special issue on Living with Religious Diversity.India, April 2014.
- (Editors) Sonia Sikka, Lori Beaman and BinduPuriLiving with Religious Diversity Routledge India 2016.

Dr Manidipa Sen(1)

Professor R P Singh (2)
* E-Modules (UGC e-pathshala):

- **Professor Bindu Puri (Chairperson)**
  - “Tagore-The Home and the world-on Patriotism and Cosmopolitanism” accepted for the UGC e patshala. Homepage, where the link to philosophy can be seen: http://epgp.inflibnet.ac.in/beta/about.php. Submitted on 10th June 2015.
  - ‘Politics and Indian modernity: Gandhi’s politics: Central arguments in *Hind Swaraj*’ accepted for the UGC e patshala. Homepage, where the link to philosophy can be seen: http://epgp.inflibnet.ac.in/beta/about.php. Submitted on 27th June 2015.

- **Prof. R. P. Singh**

- **Dr. Manidipa Sen**
  - Three modules on “Self-knowledge” in *Philosophy of Mind* Course, entitled “Problem of Self-knowledge”, “Self-knowledge and the Externalist account of the Mind and “Self-knowledge and Agency”
  - Two modules in *Philosophy of Language* Course, entitled “Frege’s Theory of Meaning” and “Russell’s Theory of Denotation”
  - One module on “The Ontological argument” in *Philosophy of Religion* Course.

- **Dr. Smita Sirker**
  - Axiomatic System for Sentential Logic (http://epgp.inflibnet.ac.in/ahl.php?csrno=27)
  - Cognitive Approaches to Scientific Understanding (http://epgp.inflibnet.ac.in/ahl.php?csrno=27)
  - Functionalism and Eliminativism (http://epgp.inflibnet.ac.in/ahl.php?csrno=27)
  - Mind as a Computer (http://epgp.inflibnet.ac.in/ahl.php?csrno=27)
  - Connectionist Theory of Mind (http://epgp.inflibnet.ac.in/ahl.php?csrno=27)
  - Language of Thought and Language of Artificial Intelligence (http://epgp.inflibnet.ac.in/ahl.php?csrno=27)

- **Dr. Bhaskarjit Neog**
  - “Religion and Morality” Module for the course on Philosophy of Religion for University Grants Commission’s (UGC) E-pathashala Programme 2015.

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range /average
* SNIP
* SJR
* Impact Factor – range /average
* h-index

23. Details of patents and income generated: Nil

24. Areas of consultancy and income generated: Nil

25. Faculty selected nationally/internationally to visit other laboratories / institutions / industries in India and abroad

International-listed individually for each faculty member as under –

Prof. Bindu Puri (Chairperson)

- Invited to the International seminar on “Human Rights” by the Department of Philosophy at Carleton University Canada, from 12th to 14th July 2012. Presented a paper entitled “Human Rights; Liberalism and Gandhi.”
- Made a presentation on February 18th 2013 entitled “Living With Religious Diversity; Three Challenging questions Introductory Remarks” for the international seminar on “Living With Religious Diversity” held at the IIC New Delhi from February 18th to 19th, 2013. The seminar was supported by the University of Ottawa Canada, the Social Sciences and Humanities Research Council of Canada and the India International Centre New Delhi. The conference website may be accessed at www.livingwithreligiousdiversity.com.
- Made a presentation entitled “Living with Religious Diversity; some solutions as the Concluding Remarks” for the international seminar on “Living with Religious Diversity” held at the IIC New Delhi from February 18th to 19th, 2013. My presentation was on February 19th 2013. The seminar was supported by the University of Ottawa Canada, the Social Sciences and Humanities Research Council of Canada and the IIC New Delhi. The conference website may be accessed at www.livingwithreligiousdiversity.com.
• Invited to the International conference being organized jointly by the Society for Asian and comparative Philosophy (SACP) and the Australasian Society for Asian and comparative Philosophy (ASCAP). This conference was organized at the department of Philosophy National University of Singapore from 8th to 10th July 2013. Presented a paper on 9th July entitled “The Great Tapasvi-The ethics of Gandhian Politics. Ramrajya Swaraj and Tapasya.”

• Invited to present a paper at the International Symposium on “Convergences and Divergences: The Gandhi-Tagore Correspondence”. I presented a paper entitled “The Gandhi Tagore debate-Truth Untruth and swarajya”. The symposium was organized by Professor Akeel Bilgrami department of Philosophy University of California at Bangalore. It was supported by the Shrishti school of Art Design and Technology Bangalore and the Indian council of Philosophical research. It was held on 26th and 27th December 2013.

• Presented a paper at the International seminar on “The idea of equality: Interrogating Philosophical presumptions and social hierarchies”. The paper was entitled “The Gandhi Ambedkar Debate-Locating the importance of religious equality” and presented on 28th July 2015. The seminar was held at the IIC New Delhi on the 28th 29th and 30th of July 2015. It was supported by the Indian Council of Philosophical Research New Delhi.

• As the Convener of the seminar made a presentation entitled “Speaking about Equality and Inequality” at the Inaugural session of the International seminar on “The idea of equality: Interrogating Philosophical presumptions and social hierarchies “on 28th July 2015. The seminar was held at the IIC New Delhi on the 28th 29th and 30th of July 2015. It was supported by the Indian Council of Philosophical Research New Delhi.

• As the Convener of the seminar made a presentation entitled “The Idea of Equality: Conceptual and Practical Difficulties” at the Valedictory session of the International seminar on “The idea of equality: Interrogating Philosophical presumptions and social hierarchies “on 30th July 2015. The seminar was held at the IIC New Delhi on the 28th 29th and 30th of July 2015. It was supported by the Indian Council of Philosophical Research New Delhi.

• Invited to present a paper at a two-day International Conference on the theme “Gandhi and the Contemporary World” on 24-25, February, 2016 at the Conference Centre, University of Delhi. This seminar was organized by the Gandhi Study circle of the Zakhir Husain Delhi College University of Delhi. Presented a paper on “Gandhi and Human Rights: Duties, Rights usurpation and Satyagraha” on 24th February 2016.

• Invited to make a presentation at an International workshop/seminar on Passive Resistance organized by Indiana University college of Arts and Sciences Bloomington USA. This workshop was organized at Indiana University India Gateway Office, IU Consulting and Research India Private Limited, New Delhi, India. The workshop was supported by -Indiana University College of Arts and Humanities Institute; Dhar India studies Program, New Frontiers in the Arts and Humanities; Office of the Vice President for International affairs; and the Melon Innovating International Teaching, research
and collaboration Program. The workshop took place on Friday, March 18th and Saturday, March 19th from 11:30 - 5:30 p.m. I made a presentation on "Gandhi the Philosopher: Satyagraha and swaraj in Gandhi" on March 18th 2016.

Professor R. P. Singh

- Singh, R.P., “Vedic-Upanishadic Foundation of Science and Spirituality (Whatever is is of the as well as in the Spirit)”, in Waves 2016 [12th International & 20th India Conference of Waves] Scientific Aspects of Vedic Knowledge, December 15th to 18th 2016 at BVB, New Delhi, India.
- Singh, R.P., Co-Chair, Waves 2016 [12th International & 20th India Conference of Waves] Scientific Aspects of Vedic Knowledge, December 15th to 18th 2016 at BVB, New Delhi, India.
- Moderated the Session on “Social and Economic Inequality” Vedanta Perspective” in the 22nd International Vedanta Congress, held at JNU, Dec. 29th, 2015.
- “Unity in Diversity: A Philosophical Discourse on Peace in Globalization and Multiculturalism” in the International Conference on Global Peace Leadership Conference (GPLC-INDIA, 2014) held at India Habitat Centre on 9-10 December 2014
- Chaired the 1st Technical Session in the International Conference on Global Peace Leadership Conference (GPLC-INDIA, 2014) held at India Habitat Centre on 9-10 December 2014.
- “Philosophical Dimensions of RāmaCharitaMānas”, National Symposium on AvadhiRamayan and India’s Perennial Tradition organized by Institute of
Advanced Sciences, Dartmouth, USA at India Habitat Centre, New Delhi on Aug. 10th 2016.

**Dr. Manidipa Sen**

- “Intersubjectivity–A way forward in Understanding Mind and Meaning”, paper presented in the International Conference on “Language, Mind and Reality: A Reflection on Philosophical Thoughts of R.C. Prandhan” held in Department of Humanities and Social Sciences, IIT-Bombay on 5-7 February, 2012

**Dr. Smita Sirker**

- Presented a paper on ‘Same Ascriptions, Different Methods’, at 15th Congress on Logic, Methodology, and Philosophy of Science (CLMPS 2015), held at University of Helsinki, 3–8 August 2015.
Dr. Bhaskarjit Neog

- “Moralism and the Limits of Morality,” Australian Association of Philosophy Conference, Monash University, July 3-7, 2016, Australia.

National Conferences/Seminars:

Prof. Bindu Puri (Chairperson)

- Invited to present a paper at the national seminar on “Gurudev Rabindranath Tagore. A multi disciplinary Perspective”. This seminar was organized by the Department of fine arts Punjabi University Patiala on 28th March 2012. Presented a paper on 28th March 2012 entitled “Tagore and Gandhi; truth untruth and the nature of swaraj.”
- Invited to oneday seminar on Individual responsibility and social order. This seminar was organized during the annual festival GNOSIS 2013 of the department of Philosophy at Miranda House University of Delhi on 26th February 2013. Presented a paper entitled “Individual responsibility and Gandhian Ethics.”
- Invited to present a paper at the two day seminar on “The interface between activists and academics engaged with Dalit Struggles for Justice at the level of practice and theory”, on 22nd and 23rd of March 2014, at the Lucknow Academic CentreIndian Council of Philosophical Research. I presented a paper entitled “The priority of the right over the good-Ambedkar and Gandhi”.
- Invited to present a paper at the two day national seminar on “Dalit Experience and theory: The Cracked Mirror”, on 11 and 12th of March 2015, at the Lucknow Academic CentreIndian Council of Philosophical Research. I presented a paper entitled “The Cracked Mirror and the right to speak about the experience of the ‘other’”.
- Invited to present a paper at the two day national seminar on ‘Wisdom Tradition, Cultural Creativity and Social Integration’ organized by the School of Social Sciences, IGNOU and Santhigiri Research Foundation, Tiruvanthapuram. This seminar was held at IGNOU, New Delhi on 13th and 14th August 2015. Presented a paper entitled ‘GandhianSwaraj: Philosophical continuities between Tradition and Modernity’ on 13th August 2015.
- Invited to present a paper at the National Seminar on the theme “Contemporary Indian Thinkers” organized by the Delhi University and theIndian Council for Philosophical Research. The National seminar was held on 13th,14th and 15th March 2016. I presented a paper on March 15th at the Delhi University. My paper was entitled “Gandhi the Philosopher: central moral notions”.
- Presented a paper on “Gandhi and Tagore on the idea of the surplus creativity and freedom: in conversation with Professor Sorabji”. The paper was presented at the Symposium on “Gandhiversus Tagore: Richard Sorabji in Conversation with BinduPuri” organized by the Indian Council of Philosophical Research on Thursday,
11th February 2016. This was held at Conference Room No.2 at India International Centre, New Delhi-110003.

- Invited to present a paper at a day long symposium on “Tagore & Gandhi: Dilemmas, Dialogues, Dichotomies”. This was organized by the Sahitya Akademi. It was held on May 9th 2016 at the Sahitya Akademi Auditorium, Rabindra Bhavan, New Delhi. My paper was entitled 'The Tagore Gandhi Debate: on creativity and freedom'.

Professor R.P. Singh

- Key-note address ‘Daya Krishna on Philosophical Perspective’ in ICPR sponsored National Seminar on Daya Krishna on the Concept of Freedom November 11th 2016, Department of Philosophy, University of Delhi, Delhi
- “Cultural Lineage to Peace” in the Round table discussion on The Role of Arts and Culture in Promoting World Peace, The Centre of Indialogue Foundation, M-207 GK II, New Delhi on 16th April 2016
- Chaired Session Four on 19th April of the National Seminar on Globalization, Multiculturalism and Peace-building in the 21st Century: Prospects and Challenges, New Delhi, 19 - 20 April 2014
- “Gandhi’s Pluralistic Perspective on the Notion of the Other” in the National Gandhi Jayanti Seminar on Embracing the Other on the Occasion of the International Day of Non-violence on 2nd Oct. 2014, organized by Indialogue Foundation Delhi.
- Delivered Inaugural Address entitled “Moral Dilemmas and the Challenges in the Globalized World” in UGC sponsored National Seminar on Theorizing Ethic: Prospects and Challenges organized by Department of Philosophy, Sree Kerala Varma College, Thirussur, Kerala, Jan. 20 – 22, 2015. (It was SKYPE presentation).
- “Ambedkar on Social Justice: Civilizational and Egalitarian Perspectives” Key – Note Address at ICPR sponsored National Seminar organized by Department of Philosophy, Tripura University, Agartala, Sept. 3-5, 2012. Also Chaired one Session on 4th Sept. 2012.

Dr. Manidipa Sen
• “Knowledge and Its Limits: A Critique of daya Krishna’s account of Knowledge”, paper presented in the Colloquium on Philosophical engagement with Daya Krishna”, organized by Centre for Philosophy, SSS, JNU, on 17-18 September, 2012.
• “Self-Identity, Narrativity and the Other”, key-note lecture delivered in the Teachers’ Meet on “Crisis of Multiple Identities in the Contemporary World”, organized by Department of Humanities and Social sciences, IIT-Guwahati and ICPR, New Delhi, on 15-17 February, 2016
• “Phenomenal intentionality: Bridging the Gap between Phenomenology and Philosophy of Mind”, in the Conference on “Life-World and Consciousness”, organized by Department of Philosophy, Loyola College, Chennai and Centre for Phenomenological Studies, Pondicherry, on 3-5 March, 2016.

Dr. Smita Sirkar
• Delivered two lectures for the HSS Seminar on ‘Historical Development of Cognitive Science’ and ‘Two Research Areas: Moral Intuitions and Epistemic Intuitions’, at the Department of Humanities and Social Sciences, Indian Institute of Science Education and Research, Mohali, on 17 & 18 February 2016.
• Presented a paper on “Is Rationality Situated?” at the 3-day National Seminar on Embodied Cognition, organised by the Department of Philosophy, Central University of Hyderabad, Hyderabad, 26-28 February 2014.
• Presented a paper on “From Descriptive to Normative (or vice versa)” at the Philosophy of Science Meet, organised by the Department of Philosophy, Central University of Hyderabad, Hyderabad, 19 December 2013.

Dr. Bhaskarjit Neog
• Presented a paper titled “An Essay on Moralism” in the national seminar on Towards a Better Understanding of Indian Ethics and Religion: Some Contemporary Perspectives, organized by the Department of Philosophy, Assam University, Silchar under UGC-SAP (DRS) programme date 27th to 29th March, 2017.

• “Moral Responsibility and Environment,” paper presented in the National Seminar on Contemporary Issues in Applied Ethics, organized by the Department of Philosophy, Ravenshaw University, Orissa, India. February 3-4, 2012.

• Responsibility in the Context of Environment,” paper presented in the National Seminar on “Contemporary Perspective on Contextualizing Human Rights: From Development Values to Environmental Rights”, organized by UGC-SAP (DRS) Department of Philosophy, Assam University, Assam, India. March 5-6, 2013.


• Invited as discussant to the North-East “Philosophy Teacher Meet” 2013 sponsored by ICPR. Presentation on the theme “Teaching and Research in Philosophy: Problems and Prospects,” organized by North-East Hill University, Shillong, India. July 3-5, 2013.

• “Moral Responsibility and Environment,” paper presented in the National Seminar on Contemporary Issues in Applied Ethics, organized by the Department of Philosophy, Ravenshaw University, Orissa, India. February 3-4, 2012.

• Theme Presentation of the national Seminar on “Ethics in Theory and Ordinary Moral Practice,” Assam University, Assam, India. UGC SAP (DRS) Sponsored 2012.

Invited lectures/Presentations-International

Prof. Bindu Puri (Chairperson)

• Invited to participate, as a discussant, in the two day International Academic Symposium organised by the European Union-India Platform for the Social Sciences and Humanities (EqUIP). This symposium on “Inequalities, Growth and Place/Space” was held at the TajMahal Hotel, New Delhi on 19th and 20th October 2015. I participated on the 19th of October 2015. It was jointly organized by the EqUIP and the ICSSR New Delhi and I was nominated by the ICSSR to participate in the symposium.

Dr. Bhaskarjit Neog

• “Guilt and Moral Responsibility in Collective Context,” Lecture delivered at the Research School of Philosophy, Australian National University, Australia, May 26, 2016

Invited Lectures/Presentations-National
Prof. Bindu Puri (Chairperson)

- Invited to make a presentation at the Gandhi Smriti and DarshanSamiti on “The dialogue on; Vivekananda Tagore and Gandhi. Their Iconic vision of India”. This was held on June 28th 2012 at Gandhi DarshanRajghat. My presentation was entitled “Gandhi and Tagore; Alternative visions of India”.
- Delivered a lecture at the India International Centre as part of the lecture series organized by the Indian Council of Philosophical Research on 27th September 2013. The lecture was entitled-“The Gandhi Tagore Debate-On Matters of Truth and Untruth.”
- Delivered a lecture at the Academic Center Indian Council of Philosophical Research, Lucknow on August 30th, 2013. The talk was on “A concern for justice–The ethics of Gandhi’s politics.”
- Delivered a lecture at Hans Raj College Delhi University on February 5th 2014. The invited lecture was on “Gandhian Swaraj: Satya and Ahimsa.”
- Delivered a lecture at Gargi College Delhi University on March 5th 2014. The invited lecture was on “Gandhi’s Integrity: Re-constructing Gandhi’s moral insights”.
- Made a presentation entitled “Living with religious diversity: four challenging questions” at the Panel discussion organized at the India International center on the occasion of the release of The IIC Quarterly (Winter 2013-Spring 2014) on Living with Religious Diversity co-edited by Sonia Sikka, Bindu Puri & Lori Beaman. This Panel discussion was held at the IIC on Wednesday, April 2, 2014 at 6.00 p.m.
- Made a presentation entitled “Making space for Disagreement: A philosophical investigation into the Gandhi Tagore debate” at the Panel discussion organized by the Max Mueller Bhavan/Goethe Institute New Delhi on the occasion of the release of The Gandhi Tagore Debate: On matters of Truth and Untruth. This monograph by Bindu Puri was published by Springer in the series Sophia: Studies in Traditions of Philosophy & Culture. The Panel discussion was held at the Max Mueller Bhavan on Monday, January 19th, 2015 at 7.00 p.m.
- Invited as a panellist by the PrasarBharti Akashwani Delhi to make a presentation at a panel discussion on “Gandhiji and the last man”, on 18th March 2015. This discussion was jointly organized by the Akshwani New Delhi and the Delhi University. It was held at the Gandhi Bhavan, Delhi University. My presentation was entitled, ‘Gandhiji and Unto This last’. The presentation was in Hindi.
- Invited to give a lecture at the Department of Philosophy, Kamala Nehru College, and University of Delhi on 27th March 2015. This lecture was on the occasion of Eidos, the festival of the Philosophy department, Kamala Nehru College. My lecture was on ‘Gandhi Tagore and Ambedkar–overlapping concerns and debates’.
- Made a presentation as chairperson of the panel discussion on “From Equality to
Empowerment” at AditiMahavidyalaya, University of Delhi. This panel discussion took place as the college was celebrating ‘Women’s Equality Day’ on Wednesday, the 26th August, 2015.

- Invited to give the Sarvapalli Radhakrishnan memorial lecture at the Department of Philosophy, Kamala Nehru College, University of Delhi on 10th September 2015. This lecture is held every year to commemorate teacher’s day, at the Philosophy department, Kamala Nehru College. My lecture was on **Gandhi and the Indian Tradition-Exploring philosophical continuities**.

- Presided over the program held on 1st October 2015 at Aditi Mahavidyalaya, Bawana, University of Delhi, for the institution of a scholarship for B.El.Ed students in memory of Ms. Vaishali Tomar. The Vice Chancellor of the University Professor Dinesh Singh instituted the scholarship at this function held at the college on 1st October. I delivered the welcome address at the function.

- I was invited to make a presentation at Azim Premji University Bangalore on 12th November 2015. This talk was organised under the ambit of the External Faculty Talk Series in the School of Policy and Governance (SPG) at APU. I presented a paper on “Debates in contemporary Indian Philosophy: Gandhi’s Truth”.

- I was invited to deliver a lecture by the Consortium for Educational Communication (CEC) on 10th December 2015. The CEC is an Inter–University Centre of University Grants Commission (UGC) and nodal agency to coordinate the activities of 22 Educational Multimedia Research Centres (EMRC). This was a live lecture/s on EDUSAT network. There was a presentation of 40 minutes duration followed by a live interactive session of 10-15 minutes. My lecture was entitled “The Gandhi Tagore Debate: Re-constructing central philosophical arguments”.

- I was invited to deliver a lecture by the Consortium for Educational Communication (CEC) on 18th January 2016. The CEC is an Inter–University Centre of University Grants Commission (UGC) and nodal agency to coordinate the activities of 22 Educational Multimedia Research Centres (EMRC). This was a live lecture/s on EDUSAT network. There was a presentation of 40 minutes duration followed by a live interactive session of 10-15 minutes. My lecture was entitled “Gandhi and the Indian Philosophical tradition: swaraj, Satyagraha, yama and Niyama”.

- Chaired the Indian Council of Philosophical Research Annual Invited Lecture by Professor Carol Gould at J.N.U on “Motivating Solidarity with Distant Others: Empathy Politics, Responsibility and the Problem of Global Justice”. The lecture was held at lecture Hall III at the convention centre JNU on January 19th 2016.

- Invited to present a lecture by the Philosophy department of Lakshmibai college university of Delhi in the periodic lectures program organized by the Indian Council of Philosophical Research between 11 am to 1 p.m on 17th January 2017. Delivered a lecture entitled: “Gandhi and the good human life” at the college on 17th January 2017.
Chaired the Indian Council of Philosophical Research Annual Invited Lecture by Professor R C Pradhan at J.N.U on “Consciousness Meaning and Nature”. The lecture was held at lecture Hall III convention centre JNU on 15th March 2017.

Professor R.P. Singh

- Singh, R.P., Delivered two lectures; (i) Ethical Diversity in Multiculturalism, (ii) Moral Dilemmas in the Era of Globalization on April 15th and 16th 2015 respectively at 95th Orientation Course, Academic Staff College, JNU.
- Singh, R.P. “Ethical Issues in Research”, at UGC-Human Resource Development Centre, Jawaharlal Nehru University, 2nd Orientation Programme scheduled from 05th October to 30th October, 2015, Lecture on Wednesday, October 21st 2015.
- Singh, R.P. “Introduction to Indian Philosophy”, at UGC-Human Resource Development Centre, Jawaharlal Nehru University, 2nd Orientation Programme scheduled from 05th October to 30th October, 2015, Lecture on Friday, October 23rd 2015.
- Singh, R.P., Delivered two lectures; (i) Ethical Diversity in Multiculturalism, (ii) Moral Dilemmas in the Era of Globalization on March 5th and 9th respectively at 94th Orientation Course, Academic Staff College, JNU.
- Singh, R.P., Delivered two lectures on “Metaphysical, Epistemological and Ethical Doctrines in the Bhakti Movement” organized by CIL, SLL&CS, JNU on 19th & 26th March 2015.
- Singh, R.P., Delivered a lecture on ‘Contending Theories on Indian Culture’ in the Departmental Lecture, Department of Philosophy, Aligarh Muslim University, Aligarh, 29th Aug. 2013.
- Singh R.P., Delivered Professor A.C.Mukherjee Memorial Lecture on ‘Sri Aurbindo on Indian Culture: Retrospect and Prospect’ in the Department of Philosophy, University of Allahabad, on Sept. 12th 2013.
- Singh, R.P., Delivered a lecture on ‘Sri Aurobindo on Gita’ at Department of Philosophy, Kurukshetra University, Kurukshetra, on Sept. 26th, 2013.
- Singh R.P., Delivered a lecture on ‘Sri Aurobindo on Indian Renaissance’ at Sri Aurobindo Society, Allahabad, on Sept. 12th 2013.
- Singh, R.P., Delivered a lecture on ‘Modernity and Postmodernity’, Department of Sociology, Kashmir University, Srinagar, on Oct. 01st 2013.
- Singh, R.P., “Power, Culture and Civilization” lecture delivered at Department of Philosophy, Madras University, Chennai, on July 4th 2012.
- Singh, R.P., “Philosophy of Daya Krishna”, Departmental Lecture, Department of Philosophy, University of Allahabad, Allahabad, Nov.5th 2012.

Dr. Manidipa Sen
• “Language and Philosophy”, lecture delivered to the participants of the 34th Refereshper Course in Sociology in Academic Staff College, JNU, on 26th March. 2012.
• 2 talks on “Nature of Mental Content” and “Self-knowledge and Agency” presented in the Workshop on “Philosophy of Mind” organized by Department of Philosophy, Presidency University, Kolkata, on 11th March, 2016.

Dr. Smita Sirker
• Invited paper on ‘Moral Agent’s Predicament Regarding Individual and Collective Morality’, at the International Symposium on Intentionality, Normativity and Objectivity, organised by the Department of Philosophy, Central University of Hyderabad, 8-10 January, 2015.
• Delivered 2 lectures on ‘Cognitive Science: Its History and Development’ at the 3-day Workshop on Computational and Cognitive Linguistics (WCCL 2014), organised by Linguistic Research Unit, Indian Statistical Institute, Kolkata, 19-21 March 2014.
• Delivered an invited talk on “Mathematical Ideas and Their Origin: From Cognitive Science Perspective’, at the National Symposium on Mind, Matter and Mathematics: A Dialogue, organised by the Department of Physics and Department of Mathematics, at SRT Campus, HNB Garhwal University and Govt. PG College, New Tehri, 12-14 March 2014.
• Delivered 2 lectures on ‘The Historical Development of Cognitive Science’ at the UGC Sponsored Refresher Course on ‘Philosophy of Mind’, organized by Department of Philosophy, Jadavpur University, jointly with Academic Staff College, on 28 November 2013.
• Delivered a talk on ‘Cultural Independence of Mathematical Thinking?’ at the Silver Jubilee Meet of the Calcutta Logic Circle, jointly organised by the Calcutta Logic Circle and School of Cognitive Science, Jadavpur University, on 30 October 2013.
• Delivered a lecture on ‘Categorisation in Cognitive Science’ at the 2nd Summer School on ‘Working of Mind’: Formal and Philosophical Approaches based on VaisesikaOntology’, organized by Centre for Exact Humanities, IIIT, Hyderabad, jointly with Benaras Hindu University, Benaras, on 18 June 2013.
• Chaired Academic Session 21 at the UGC Sponsored Global Seminar on Understanding the Contemporaneity of Acharya Nagarjuna’s Philosophy in the Global Context, organised by Centre for Mahayana Buddhist Studies, Acharya Nagarjuna University, Guntur, on 30 January, 2015.
• Chaired a session of Dr. Manikant Shah, ‘A Layman’s Perspective on Physics, Philosophy and Reality’, at the National Symposium on Mind, Matter and Mathematics: A Dialogue, organised by the Department of Physics and Department
of Mathematics, at SRT Campus, HNB Garhwal University and Govt. PG College, New Tehri, on 13 March 2014.

**Dr. Bhaskarjit Neog**
- “The Normative Colour of Minimal Sociality,” Lecture delivered at the Department of Philosophy, University of Hyderabad, India. March 5, 2015.
- “Non Mihi, Non Tibi, SedNobis: A Case for Minimal Sociality,” Lecture delivered at the Department of Philosophy, University of Delhi, New Delhi, India. November 14, 2014.

26. Faculty serving in
   a. National committees

**Prof. Bindu Puri (Chairperson)**
- Member of selection Committee as a subject expert from the Department of Philosophy, University of Delhi for the promotion of lecturer to lecturer senior scale (senior scale) under the CAS in the Department of Philosophy Delhi University. The meeting of the Selection Committee was held in the Vice Chancellor’s Committee room, Old vice Regal Lodge, University of Delhi on Thursday 30-08-2012.
- Member of Selection Committee as a subject expert from the Department of Philosophy, University of Delhi for the promotion of lecturer to lecturer senior scale(senior scale) under the merit promotion scheme -1998 in the Department of Philosophy, Kamala Nehru College, University of Delhi. The meeting of the Selection Committee was held on 27-09-2012 at Kamala Nehru College, University of Delhi.
- Was one of the judges in the Essay Competition-cum-Young Scholar’s Seminar” on „Human Morality and Social Justice” held from August 29 – 30, 2013 at the ICPR Academic Centre, Lucknow.
- Was appointed by the Vice-Chancellor Delhi University as member on the Managing Committee of University Hostel for women, Delhi University, for a term of two years w.e.f from 22.01.2015. Still continuing as member of the same Managing committee.
- Appointed member of the Governing body of Aditi Mahavidyalaya, University of Delhi, as per university letter (No.CS-1(108)/UR/GB/AM/2015/400/59145) for a period of one year w.e.f 9.3.2015. This membership was extended for one more year. I was elected chairperson on 31st March 2015 and I continued till October 2016.
- Member of screening cum evaluation Committee, as a subject expert for the
promotion of Assistant Professor from one Academic Grade Pay to the next higher AGP under CAS 2010. The candidate was in the Department of Philosophy, Ramjas college, University of Delhi. The meetings of the selection committee were held on 30-04-2015 at 11 AM, 21st August, 2015 at 11.00 AM and 21st October 2015 at 12.00 noon in Ramjas College, University of Delhi.

- As Chairperson of the Governing body of the college I presided over the selection process for the post of Principal (permanent) Aditi Mahavidyalaya University of Delhi. In this connection I chaired the selection committee for the preparation of a panel of three candidates for the same post on 11th May 2015. This meeting was held at the International Guest House, Delhi University.

- Was nominated by the Vice Chancellor of Delhi University as an expert member on the Selection Committee for considering a case of promotion of an Assistant Professor/Sr. Lecturer in the Department of Philosophy Daulat Ram College, Delhi University. This committee was held to place the candidate in the Associate Professors/Reader’s grade and designation in the Department of Philosophy Daulat Ram College. The meeting was held on Thursday, the 21st May 2015 at 3.00 p.m. in the Office of Dean of Colleges, Delhi University.

- Was appointed a member of the Fellowship Selection Committee of the Indian Council of Philosophical Research in the year 2015-16. This committee met to select fellows for General Fellowships (post-doctoral). The committee met on 22nd, 23rd and 24th June 2015 at ICPR, Darshan Bhawan, New Delhi from 9.30 a.m to 5.30 p.m.

- As Chairperson of the Governing body of Aditi Mahavidyalaya University of Delhi was appointed a member of the Apex Committee to select the Principal (permanent) of this college. In this connection attended the Selection Committee for the selection of the principal on 1st July 2015.

- As member of the Governing body of Aditi Mahavidyalaya attended a meeting of the Governing body on 31st March 2015.

- As Chairperson of the Governing body of Aditi Mahavidyalaya presided over the meetings of the Governing body on 04.05. 2015, 11.05. 2015 and on 07.07. 2015.

**Professor R.P. Singh**

Membership of Boards/Committees (Outside JNU)

1. Member, Board of Studies, Department of Philosophy, University of Allahabad.
2. Member, Board of Studies, Department of Philosophy, IGNOU, Amarkantaka, Chattisgarh.
3. Member, Board of Studies, Deptt. of Foreign Languages, IGNOU, MaidanGarhi, New Delhi.
4. Member, Board of Studies, Department of Philosophy, DDU University, Gorakhpur
5. Member of the Council, ICPR, New Delhi.
6. Member of the Governing Body, ICPR, New Delhi.
7. Member, IIP, New Delhi.
8. Member, Board of Studies, Pondicherry University, Puducherry
9. Member, Board of Studies, Ch. Charan Singh University, Meerut.

**Dr. Bhaskarjit Neog**
- Member of Ethics Committee, SitaramBharatiya Institute of Science and Research, QutabInstitutional Area, New Delhi, 2013 to 2016.
- Member of Ethics Committee SitaramBhartiya Institute of Science and Research, Qutab Institutional Area, New Delhi, 2017 onwards.

b. **International committees** - Nil

c. **Member Editorial Board**

**Prof. Bindu Puri**

**Prof. R. P. Singh**
- *Journal of Advances in Development Research*, Harvard University, Boston, USA, ISSN: 0976-4704 Print, ISSN: 0976-4844 Online.
- *Review of Darshan / Samadarshana*, Department of Philosophy, University of Allahabad.
- *Philosophy Study*, ISSN 2159-5313, David Publishing CompanyE-mail: philosophy@davidpublishing.com; philostudy@yahoo.com; http://www.davidpublishing.com/

**Reviewer for the following Academic Journals/publishers**

**Prof. Bindu Puri**
- The International Journal *Sophia*,
- The International Journal *Philosophia*,
- *Constellations*,
- *The International Journal of Dharma Studies, SAGE Open*

**Dr. Bhaskarjit Neog**
- Dialogue: Canadian Philosophical Review
- Journal of Indian Council of Philosophical Research

d. **any other (please specify)**

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**
Prof. Bindu Puri

- Invited as a resource person to the ‘Orientation on Research Methodology’ organized from 31st August to 4th September, 2015 at Indian Council of Philosophical Research Academic Centre, Lucknow. Delivered a lecture on 4th September 2015 on “Research methodology in contemporary Indian social and political Philosophy—‘Gandhi’s Truth’.

Dr. Manidipa Sen

- Resource Person in an workshop on “Russell’s Problems of Philosophy” organized by the Academic Centre of ICPR, Lucknow, 20-29 August, 2015. Talks delivered: A. RUSSELL ON KNOWLEDGE BY ACQUAINTANCE AND KNOWLEDGE BY DESCRIPTION. B. ON INDUCTION, C. RUSSELL ON GENERA PRINCIPLES.

Dr. Smita Sirker

- Acted as a resource person at the UGC Sponsored Refresher Course on ‘Contemporary Philosophy of India’, organized by Department of Philosophy, Jadavpur University, jointly with Academic Staff College, on 22 November 2014.
- Acted as a resource person at the ICPR Sponsored Workshop on ‘Philosophy of Mind’, organized by Indian Council of Philosophical Research, New Delhi, from 1 September to 4 September 2014.
- Acted as a resource person at the UGC Sponsored Refresher Course on ‘Philosophy of Mind’, organized by Department of Philosophy, Jadavpur University, jointly with Academic Staff College, on 26 November 2013.
- Acted as a resource person at the 2nd Summer School on ‘Working of Mind: Formal and Philosophical Approaches based on Vaisesika Ontology’, organized by Centre for Exact Humanities, IIIT, Hyderabad, jointly with Benaras Hindu University, Benaras, from 14 June to 29 June 2013.
- Acted as a resource person for the Scheme for Coaching Scheduled Caste, Scheduled Tribes and Minority Communities Candidates to prepare for NET or SET for Lectureship under Faculty of Arts, Jadavpur University, on 30-31 March and 5 April 2012.
- Acted as Resource Person and delivered a lecture on ‘Interpretation of a Natural Event: Through Gandhian Lens of Morality’, at the 10th Refresher Course on Contemporary Philosophy of India, jointly organised by the
Department of Philosophy, Jadavpur University in association with UGC-Academic Staff College, on 22 November 2014.

- Acted as a Resource Person and delivered 4 lectures on ‘Philosophy of Mind’, at the ICPR Sponsored ‘Workshop on Philosophy of Mind, held at Academic Centre, Indian Council of Philosophical Research, Lucknow, 1-4 September, 2014
- Attended 2nd Summer School on ‘Working of Mind: Formal and Philosophical Approaches based on Vaisesika Ontology’, organized by Centre for Exact Humanities, IIIT, Hyderabad, jointly with Benaras Hindu University, Benaras, from 14 June to 29 June 2013.
- Attended a 10-day Workshop on NavyaNyaya, organized by Indian Council of Philosophical Research, New Delhi in association with Ramakrishna Mission Institute of Culture, Golpark, Kolkata from 20 June to 30 June 2012.
- Attended a 2-day Workshop in the Project ‘Cultures of Mathematical Research Training’, in Hamburg, Germany, 14-15 June 2015

Dr. Bhaskarjit Neog

- “Ethics and Politics,” Lecture delivered at UGC Academic Staff College, JamiaMilliaIslamia (University), New Delhi, India. December 3, 2014.
- “The Primacy of the Moral,” Lecture delivered at UGC Academic Staff College, JamiaMilliaIslamia (University), New Delhi, India. November 19, 2014.
- “The Autonomy of Secular Ethics,” Lecture delivered at UGC Academic Staff College, JamiaMilliaIslamia (University), New Delhi, India. November 25, 2014.
- One Refresher Course on “Gender Studies,” Academic Staff College, University of Hyderabad, February 13 to March 5, 2015.
- One Orientation Course, Academic Staff College, Jawaharlal Nehru University, February 4 to March 1, 2013

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

- Faculty
  - Dr. Bhaskarjit Neog
    2. Visiting Foreign Institute: School of Philosophy, Australian National University and Centre for Applied Philosophy and Public Ethics, Charles Sturt University, Australia, 2016.
- Doctoral / post doctoral fellows
- Students

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments
   N/A

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Application s received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Mal e</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Female</td>
<td>Mal e</td>
</tr>
<tr>
<td>MA</td>
<td>350 per year</td>
<td>37 last four year</td>
<td>61 last four year</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>110 per year</td>
<td>18 last four year</td>
<td>33 last four year</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>06 per year</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students From other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA (2nd Semester)</td>
<td>0%</td>
<td>30%</td>
<td>70%</td>
<td>Nil</td>
</tr>
<tr>
<td>MA (4th Semester)</td>
<td>1%</td>
<td>30%</td>
<td>70%</td>
<td>Nil</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>50%</td>
<td>30%</td>
<td>20%</td>
<td>Nil</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>50%</td>
<td>30%</td>
<td>20%</td>
<td>Nil</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
   Civil Services  – 01 student
   NET            – 11 students

35. Student progression
### Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>NA</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>40%</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>NA</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>1 %</td>
</tr>
<tr>
<td>Employed</td>
<td>NA</td>
</tr>
<tr>
<td>• Campus selection</td>
<td>NA</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>NA</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>NA</td>
</tr>
</tbody>
</table>

### Diversity of staff

#### Percentage of faculty who are graduates

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
<td>None</td>
</tr>
<tr>
<td>from other universities within the State</td>
<td>Two</td>
</tr>
<tr>
<td>from universities from other States</td>
<td>Five</td>
</tr>
<tr>
<td>from universities outside the country</td>
<td>None</td>
</tr>
</tbody>
</table>

#### Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

N/A

#### Present details of departmental infrastructural facilities with regard to

- **Library**
  - Yes, we have a reasonable library for students
- **Internet facilities for staff and students**
  - Yes, we have wi-fi facilities
- **Total number of classrooms**
  - 03 Classrooms
- **Class rooms with ICT facility**
  - We do not have ICT facility
- **Students’ laboratories**
  - N/A
- **Research laboratories**
  - N/A
39. List of doctoral, post-doctoral students and Research Associates
   a. from the host institution/university
      Nil
   b. from other institutions/universities
      Two ICPR General Fellows
      One ICSSR Post Doctoral Fellow

40. Number of postgraduate students getting financial assistance from the university.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
   Yes, we have had very comprehensive exercises while developing our PG programme and MPhil programmes.

42. Does the department obtain feedback from
   a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
      Yes, we have developed our curriculum in consultation with experts within the School of Social Sciences, others Schools of the University and from other universities.
   b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
      We have a very strong Student and Faculty Committee (SFC)
      We regularly organize discussion sessions with students through different formal and informal forums.
   c. alumni and employers on the programmes offered and how does the department utilize the feedback?
      We have an alumni committee in the Centre. Former students do regularly visit and give their feedback on the activities organized by the Centre.

43. List the distinguished alumni of the department (maximum10):
   Professor Satya P. Gautam
   Ambarish Vemuri (Indian Foreign Services)
   Dr. Arup Jyoti Sarma
   Dr. Manoj Panda
   Dr. Ngaineilam Haokip
   Dr. Muzzaffar Karim
   Dr. Mariam Nasr
   Dr. Tamimi Hasti

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:
   Centre for Philosophy has corroborated with the Indian Council of Philosophical Research in hosting lectures in their National invited Lectures Series at several times across the last four years. For instance the centre has organised following lectures:
• Indian Council of Philosophical Research Annual Invited Lecture by Professor Carol Gould at J.N.U on “Motivating Solidarity with Distant Others: Empathy Politics, Responsibility and the Problem of Global Justice”. The lecture was held at lecture Hall III at the convention centre JNU on January 19th 2016.

• Indian Council of Philosophical Research Annual Invited Lecture by Professor R C Pradhan at J.N.U on “Consciousness Meaning and Nature”. The lecture was held at lecture Hall III convention centre JNU on 15th March 2017.

Special lectures are held every week (one or two lectures) A sample set of these is as under:

• “Liminal Beings: Revisiting Heidegger on Animality” by Sonia Sikka, Professor, University of Ottawa on Wednesday, 9th March, 2016, 2.30 PM.

• “Philosophy of Liberation” by S. Lourdunathan, Associate Professor, Department of Philosophy, Arul Anandar College, Madurai, India on Monday, 18th April, 2016, 3.30 PM.

• “Essence and Emptiness” by Roy Perrett, Professor, University of Hawaii, on Thursday, 17th March, 2016, 2.30 PM.

• “New Developments in Meaning Theory: On Saving Meaning from Semantic Naturalism” by Professor R. C. Pradhan, Department of Philosophy, University of Hyderabad, Thursday, 25th Feb 2016, 3.30 PM.

• “On the Relation between Buddha-nature Thought and Early Yogaçaara Buddhism in India” by Prof. (Dr.) Michael Zimmermann, Department of Indian and Tibetan Studies, Head of Department, Numata Center for Buddhist Studies, University of Hamburg (Germany) on Thursday, 22nd Feb 2016, 2.30 PM.

• “Freedom of Speech vs. Freedom of Religion: Indian Solution” by Richard Sorabji on Wednesday, 10th Feb 2016, 3 PM.


• “In Praise of Exile” by Costica Bradatan, Associate Professor of Humanities Honors College at Texas Tech University, USA, Visiting Fellow, JNIAS, JNU on Wednesday, August 24, 2016, 2:30 pm.

• “Place, No-place, Home: An Intercultural Exchange” by Daniel Raveh, Professor of Philosophy, Tel Aviv University, Visiting Fellow, JNIAS, JNU on Wednesday, August 31, 2016, 3:00 pm.

• “Collective Moral Responsibility: An Individualist Relational Account” by Seumas Miller, Professor of Philosophy at Charles Sturt University, Australia on Wednesday, October 19, 2016, 3:30 pm.

• “FREEDOM AND MORAL RESPONSIBILITY: AGENCY, DYNAMICS AND OPENNESS” by ASHA MUKHERJEE, Professor, Department of Philosophy and Religion, Visva-Bharati, Santiniketan, West Bengal, India on Wednesday, October 26, 2016, 3.00 pm.
• “Panpsychism, Intuitions, and the Great Chain of Being” by LUKE ROELOFS, School of Philosophy, Australian National University on Wednesday, November 9, 2016, 3.00 pm

• “On the Possibility of Nonscientific Mode of Knowing: The Case of Literature” by AMITABHA DAS GUPTA, Professor, Department of Philosophy, University of Hyderabad on Wednesday, November 10, 2016, 2.00 pm.

• “SOCIAL JUSTICE IN INDIA: A FEMINIST PERSPECTIVE” by ASHA MUKHERJEE, Professor, Department of Philosophy and Religion, Visva-Bharati, Santiniketan, West Bengal, India, Visiting Professor, Centre for Philosophy, JNU on Tuesday, November 15, 2016, 3.00 pm.

• “Unification as an Epistemic Virtue” by KIT PATRICK, Teaching Fellow and Research Associate, University of Bristol, UK on Wednesday, January 18, 2017, 3.00 pm.

• “NATURE OF ART AND AESTHETIC EXPERIENCE” by S. SHYAMKISHORE SINGH, Former Professor of Philosophy, Manipur University, Editorial Fellow, Centre for Studies in Civilizations on Wednesday, February 1, 2016, 2:30 pm.

• “Aesthetics and Politics: Reflections on Love and the Origins of Fascism” by JULES SIMON, Professor of Philosophy, University of Texas, El Paso, Visiting Fellow, JNIA on Wednesday, February 15th, 2017, 3.00 PM.

• “Phenomenology of the Inapparent: Reading Division III of Being and Time” by Prasenjit Biswas, Associate Professor, Dept. of Philosophy, North Eastern Hill University, Shillong, Meghalaya on Thursday, February 9th, 2017, 3.00 pm.

• “The Discovery of Freedom of Speech and of Freedom of Speech for All” by PROFESSOR SIR RICHARD SORABJI, Honorary Fellow, Wolfson College, Oxford on Wednesday, February 8th, 2017, 3.00 PM.

• “Leibniz and Systematicity” by CHRISTIAN LUDEC, Associate Professor, Department of Philosophy, University of Montreal, Canada on Wednesday, March 1st, 2017, 3.00 PM.

• “Social Identities: Race, Culture and Religion” by Sonia Sikka, Professor, Department of Philosophy, University of Ottawa, Visiting Professor, Centre for Philosophy, JNU on 8th, 22nd and 29th March, 2017, 3.00 PM.

• “Unrevisability” by Professor Christopher Hill Department of Philosophy, Brown University, USA on Thursday, 23rd March 2017, 3.00 PM.

• “Indigenism and Freedom in Peru: the Work of José Carlos Mariátegui” by Kim Diaz, Adjunct Professor of Philosophy at El Paso Community College, Visiting Fellow, Centre for Philosophy, JNU on April 12, 2017, 3.00 PM.

• “Non-Ideal Theory, a Possible Alternative to Rawls’ Ideal Theory of Justice” by Kim Diaz, Adjunct Professor of Philosophy at El Paso Community College, Visiting Fellow, Centre for Philosophy, JNU on Wednesday, April 5, 2016, 3:00 pm.

Workshops
Seminars both National and International

45. List the teaching methods adopted by the faculty for different programmes:
Lectures, demonstrations, documentaries, term paper cum seminar presentations, written examinations, project work, etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
We have frequent faculty meetings as well as meetings with student’s representative so that there is a dialogue which enables the Centre to progress towards meeting the objectives of our programmes.

47. Highlight the participation of students and faculty in extension activities:
Students have published papers in peer reviewed journals and participated in seminars not only in India but abroad.

48. Give details of “beyond syllabus scholarly activities” of the department:
- National Programme on Technology Enhanced Learning (NPTEL) by Indian Institute of Technology, Madras.
- E-Pathashala UGC-MHRD, Government of India.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:
Programmes of study in the Centre have been so designed that they focus on the engaging with problems and concerns of philosophy cutting across narrow disciplinary boundaries. There is special emphasis on methodological interface for generating new knowledge whether it is basic or applied. There is special interest in re-constructing continuities/discontinuities between problems in classical and contemporary Indian Philosophy.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
The strengths of the Centre are-
a. The strength of the Centre comes for having a syllabus that lends itself to interdisciplinary research
b. Philosophy is the foundational subject to all the disciplines of Social Sciences, Life Sciences, etc., Therefore the study of philosophy lends itself to all kinds of application in individual and collective life.
c. The faculty at the Centre is well-qualified and has been engaged in research and is well-published.
d. The faculty is well-represented in national and international committees in the field of high education in the country and abroad.
e. The Centre has a syllabus and research interests which reflect problems in classical and contemporary western, continental and Indian philosophy.
The weakness of the Centre:

a. There are large number of vacant faculty positions at the Centre which make it difficult to run academic programmes at their full capacity.
b. The number of faculty, even if vacant positions were to be filled, remains far short of what the Centre actually needs and desires.
c. The Centre lacks a cohesive physical space in the school building and has no modern technological facilities. In addition it needs to be mentioned that the Centre has been allotted disconnected rooms across two floors.
d. The Centre lacks any administrative support. At present we have only one permanent staff position.

Opportunities and Challenges

a. Philosophy has a special place in the social sciences. Philosophical enquiries play a foundational role in other disciplines like political science, history, literature, sociology and the like. Hence philosophy has the opportunity of meeting the challenges posed by the need for interdisciplinary research.
b. Given the special challenges of our times- to bring academic research into some engagement with the living out of human lives- philosophy has a unique opportunity. As philosophy is specially relevant to understanding human endeavors and human predicaments. Social and political Philosophy, Ethics and cognitive sciences, for instance, can play a special role in such philosophical engagements.
c. Contemporary as well as classical Indian philosophy (which is represented in the centre) play an important part in the reconstruction of the Indian philosophical traditions. An important area of interest here is to build on continuities in the concerns of classical and contemporary Indian philosophy as represented in the work of more modern Indian thinkers like Gandhi Tagore Ambedkar and Aurobindo.

52. Future plans of the department:

a. We are planning to apply for a Special Assistance Programme (SAP) for the centre in the areas of ethics and contemporary Indian philosophy.
b. We are planning to set up collaborations with universities abroad in order to facilitate students and faculty exchange programmes.
c. We are hoping to introduce new courses especially in the areas which are not adequately represented in the current syllabus.
d. The Centre is thinking along the lines of exploring vocational collaborations with Human Resource Developments programmes in management institutes and health care with special reference to moral philosophy and applied ethics.
5. EVALUATIVE REPORT OF THE CENTRE OF SOCIAL MEDICINE AND COMMUNITY HEALTH, SCHOOL OF SOCIAL SCIENCES, JAWAHARLAL NEHRU UNIVERSITY FOR NAAC (APRIL 2012 - MARCH 2017)

1. Name of the Department : Centre of Social Medicine and Community Health, School of Social Sciences

2. Year of establishment :

3. Is the Department part of a School/Faculty of the university?: Yes

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): M.Phil, MPH and Ph.D.

5. Interdisciplinary programmes and departments involved : Yes

6. Courses in collaboration with other universities, industries, foreign institutions etc.: NO

7. Details of programmes discontinued, if any, with reasons : NO

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester

9. Participation of the department in the courses offered by other departments: Individual faculty may take few lectures when invited

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (Including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>03</td>
<td>06</td>
<td>6 (advertised 1)</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>03</td>
<td>02</td>
<td>6</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>05</td>
<td>02</td>
<td>6(advertised 1)</td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research underguidance
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of experience</th>
<th>No. of Ph.D./M.Phil. Students guided for the last 4 years.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mohan Rao</td>
<td>M.B.B.S., Ph.D.</td>
<td>Professor</td>
<td>Community Health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rama V. Baru</td>
<td>M.A., M.Phil., Ph.D.</td>
<td>Professor</td>
<td>Social Science in Health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ritu Priya Mehrotra</td>
<td>M.B.B.S., Ph.D.</td>
<td>Professor</td>
<td>Community Health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sanghmitra S. Acharya</td>
<td>M.Phil. Ph. D. PG Diploma in Population &amp; Sustainable Development</td>
<td>Professor</td>
<td>Urbanization and Safe urban spaces; Discrimination and exclusion in health; Youth, Northeast India</td>
<td>27 years</td>
<td>11</td>
</tr>
<tr>
<td>Rajib Dasgupta</td>
<td>MBBS, MCH, Ph.D.</td>
<td>Professor</td>
<td>Community Health</td>
<td>23 years</td>
<td>M.phil – 7 MPH-4 Ph.D - 19</td>
</tr>
<tr>
<td>Ramila Bisht</td>
<td>M.A., M.Phil., Ph.D.</td>
<td>Professor</td>
<td>Social Science in Health</td>
<td>23 years</td>
<td>M.Phils 5 PhD-15</td>
</tr>
<tr>
<td>Sunita Reddy</td>
<td>M.A., M.Phil., Ph.D.</td>
<td>Associate Professor</td>
<td>Medical Anthropology, Women and Child Health</td>
<td>13 years in JNU and 4 years in other places</td>
<td>8 M.Phils, 8 PhD</td>
</tr>
<tr>
<td>Nemthianne Guiti</td>
<td>M.A., M.Phil., Ph.D.</td>
<td>Associate Professor</td>
<td>Social Work practice in Public Health, Indigenous medicinal knowledge and its healing system</td>
<td>8 months in JNU and 11 years and 5 months in DU</td>
<td>7 MPhil and 3 PhD in DU. None in JNU as I joined on 25th July 2016.</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of experience</td>
<td>No. of Ph.D./M.Phil. Students guided for the last 4 years</td>
</tr>
<tr>
<td>----------------------</td>
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<td>----------------------</td>
<td>---------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Prachin Kumar Ghodajkar</td>
<td>Asstt. Professor</td>
<td>Community Health</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vikas Bajpai</td>
<td>Asstt. Professor</td>
<td>Community Health</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Prof. D. Banerjee

13. Percentage of classes taken by temporary faculty – programme-wise information: NA

14. Programme-wise Student Teacher Ratio : NA

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sr. Technical Assistant</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistical Assistant</td>
<td></td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>Technical Assistant (Documentation University)</td>
<td></td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>Professional Assistant (Centre Library)</td>
<td></td>
<td>00</td>
<td>Contractual Library Trainee staff is provided</td>
</tr>
<tr>
<td>P.A. to Chairperson</td>
<td></td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>Jr. Assistant-cum-Typist</td>
<td></td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>Office Assistant</td>
<td></td>
<td>Nil</td>
<td>Staff provided on contractual basis.</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies:
   a) Social Determinants of Health (SDH)
      “Health Divide” between and within countries has brought attention to the socio-economic and health service factors that determine population health. The recent
Report on the Social Determinants of Health, World Health Organisation has
drawn attention to these determinants for health and well-being. The Centre will
focus on research in this area with an emphasis on marginalized communities in
India.

b) Social Exclusion and Health
Discrimination and social exclusion affect people’s health via complex
mechanisms that often overlap. The stress of belonging to a socially excluded
group can have an adverse effect on health. Discrimination is the differential
treatment of a group or groups within a population. Both phenomena result in
health disparities. Some social categories that frequently result in systemic social
exclusion include gender, race, sexual orientation, immigrant/refugee and legal
status, and religion. However, in case of South Asia, especially India, caste based
discrimination is unique and affects health of the populations.

c) Holistic Epidemiology:
Epidemiology, as the basic science of Public Health, has gone through various
phases of evolution since its birth in the mid-19th century. In the present times it
has developed in terms of statistical sophistication, bio-medical tools and
incorporation of social determinants of health. Linking these to health systems
development and policy still remains a challenge. The Centre will apply the
framework of holistic epidemiology it has developed over the years, to public
health issues with special focus on India and other South Asian Countries. The
specific issues we will be working with are Non-communicable diseases, Health
technology assessment including of the various forms of traditional medicine, and
Nutritional surveillance.

d) Globalization and Health:
Globalisation has had profound health consequence including stagnation in health
indices, increasing inequalities in health, new institutional structures regulating
pharmaceutical and medical technologies, medical and reproductive tourism and
the internationalisation of research in Bio Technology (BT). The Centre will
initiate research in all these areas.

e) Public Policy and Health Care
Health policies and programmes have been a central focus of our courses and
research. This has included the role of the public and private sectors in health as an
important area as well. The Primary Health Care perspective has informed much of
this work. Therefore, in addition to the health sector, economic and agricultural
policies, other social sectors such as education, women’s development and issues
of the disabled; the role of the state, civil society and polity in improving health
activities have all been subjects of interest. The impact of colonialism and
globalisation, of economic structural adjustment policies over the 1990s, of health
sector reforms have all been examined in some detail. This requires an ongoing
engagement with changing contexts, advances in technology and public health
methods as well as related policies.

f) Other thrust areas
The additional thrust areas include Early Childhood Development; Nutrition; Non-
communicable Diseases; Emerging communicable diseases; Urbanisation and
17. **Number of faculty with ongoing projects - a) National b) International funding agencies and c) Total grants received. (Give the names of the funding agencies, project title and grants received project-wise)**

**April 2012 - March 2013**

**Research Projects: Total Number - 18**


4. Rao, M., “Psychosocial Study of Ragging in Selected Educational Institutions in India” with Dr.Shekhar Seshadri (NIMHANS), Dr. Shobna Sonpar, Dr. Amit Sen (Members of the Supreme Court Committee on Ragging), funded by UGC, Rs.49 lakhs.


6. Acharya, S. S., Social Exclusion in Multiple Spheres- Examining issues in Access to Health Care Services in Selected States UNICEF-IIDS Project New Delhi


10. Acharya, S. S., Conservancy Workers in India and China (ongoing)


12. Baru, R. V., 'Transnational Actors and the Commercialisation of Health Care: A China-India Comparative' ICSSR funded in collaboration with the Institute for Chinese Studies, Delhi


14. Bisht R., Demand-side financing measures to increase maternal health service utilisation and improve health outcomes: a systematic review of evidence from...
low- and middle-income countries (with Susan F Murray, Benjamin M Hunter, Tim Ensr and Debra Bick), AusAid Funded (Report Completed, 2013)


17. Reddy, S., Unit for IGNOU on ‘Women and Health’ for Dept. of Anthropology module on Gender and Health’.


April 2013 – March 2014
Research Projects: Total Number - 7

1. Priya, Ritu, Member of Group on Strategic Planning for the Health Portfolio of the Sir Ratan Tata Trust and the Navajbai Tata Trust (2012-17).

2. Acharya, Sanghmitra S, Migrant Women Workers in Construction & Domestic Spaces in Delhi Metropolitan Area, supported by Ministry of Women and Child Development and SATAT, New Delhi (completed2013).


5. Bisht, Ramila Risks and Responses to Urban Futures, under ESPA Grant (1 April 2014 to 31 March 2016). Collaborative Project between JNU and University of Sussex. (with Prof Ritu Priya Mehrotra, CSMCH, JNU)


April 2014 – March 2015
Research Projects: Total Number - 7


4. **Bisht, Ramila, Risks and Responses to Urban Futures, under ESPA Grant** (1 April 2014 to 31 March 2016). Collaborative Project between JNU and University of Sussex. (With Prof Ritu Priya Mehrotra, CSMCH, JNU). (Date of Commencement: 1 April 2014; Date of completion: Ongoing).

5. **Bisht, Ramila, Urbanization and Sustainability in the era of Globalization: Emerging Scenarios in South-West National Capital Region (NCR).** (Co-PI with Vikas Bajpai of CSMCH & several other centres faculty also collaborating). Under JNU’s University Potential of Excellence (UPoE) II programme. (Date of Commencement: 2014; Date of completion: Ongoing)


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**April 2015 – March 2016**

**Research Projects: 08**


3. **Mehrotra Ritu Priya,** Project title: **Mapping Forms of Integrative Health Sciences: An Inter-Disciplinary Study of Emergent Knowledge, Technology and Practice,** supported by the UPE -II grant. [PI- Ritu Priya Mehrotra (CSMCH/SSS); Co-PIs - Indira Ghosh (SCIS), V. Sujatha (CSSS/ SSS), R.N.K. Bamezai (SCIS & SLS)]. 2014-19.

4. **Mehrotra Ritu Priya,** Project title: **Risks and Responses to Urban Futures,** funded by ESPA (Ecosystem Services for Poverty Alleviation): An interdisciplinary programme funded by the United Kingdom’s Department of International Development (DFID), the Natural Research Council (NERC), and the Economic and Social Research Council (ESRC) [PI- Prof. Fiona Marshall at the University of Sussex, with three centres at SSS, JNU as Co-PIs: Ritu Priya and Ramila Bisht as Co-PIs at CSMCH; Pranav Desai Co-PI at CSSP; Milap Punia at CSRD.] February 2014-July 2016.

5. **Mehrotra Ritu Priya,** Trans-disciplinary Research Cluster on Sustainability Studies, which has initiated a South Asian Sustainability Hub and Knowledge Network in collaboration with the STEPS Centre at the University of Sussex (UK), as part of a global consortium. [Presently the TRC is being coordinated by Pranav Desai (CSSP), Dinesh Abrol (Guest faculty), Ritu Priya (CSMCH), Atul Sood (CSRD), Ramila Bisht...


8. **Acharya, Sanghmitra S.** ‘Engaging with Young Sanitation and Conservancy workers in selected cities- Understanding the interlinkages between aspirations and opportunities’ UPOE-II, JNU, New Delhi 2014-16

**April 2016 – March 2017**

**Research Projects: to be updated**

1. **Reddy Sunita.** UPOE JNU project on ‘Western Ghats: Disaster Vulnerability and Community Resilience’. (3.5 lakhs)

2. **Reddy Sunita.** Core Group Member in Disaster Research Project (DRP) under ‘Trans-disciplinary Cluster’ in JNU in Collaboration with NIDM. (1.3 crores)

18. **Inter-institutional collaborative projects and associated grants received**

(Ongoing national and international institutional collaborations for exchange of students and faculty as well as joint research and teaching)

<table>
<thead>
<tr>
<th>S.No</th>
<th>Year</th>
<th>National Collaboration</th>
<th>International Collaboration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>April 2013 to March 2014</td>
<td>- Department of Community Medicine, St. Stephens Hospital, New Delhi</td>
<td>- An Agreement of Cooperation was signed with the School of Public Health, Kent State University.</td>
</tr>
<tr>
<td>2.</td>
<td>April 2014 – March 2015</td>
<td>- National Health Systems Resources Centre (NHSRC), Ministry of Health &amp; Family Welfare, New Delhi.</td>
<td>- Arogyam: Dept. of Social Sciences, University of Edinburgh, Scotland, U.K., Heidelberg University, Achutha Menon Centre for Health Services Studies, Trivandrum, University of Warwick, UK</td>
</tr>
<tr>
<td></td>
<td>April 2015 – March 2016</td>
<td>- Department of Community Medicine, St. Stephens Hospital, New Delhi</td>
<td>- University of Fudan, Shanghai Public Health Bureau, Institute of Chinese Studies, New Delhi</td>
</tr>
<tr>
<td>3.</td>
<td>April 2016 – March</td>
<td><strong>To be updated</strong></td>
<td><strong>Indo- Swiss Joint Research Program in Social Sciences, on ‘National and</strong></td>
</tr>
</tbody>
</table>

Collaboration with University of Minnesota and Jamia Milia Islamia ‘Health Infrastructure in India.

<table>
<thead>
<tr>
<th>Year</th>
<th>Project</th>
<th>Funding Agency</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 2012 to March 2013</td>
<td>Rao, M., “Psychosocial Study of Ragging in Selected Educational Institutions in India” with Dr. Shekhar Seshadri (NIMHANS), Dr. Shobna Sonpar, Dr. Amit Sen (Members of the Supreme Court Committee on Ragging)</td>
<td>UGC (2012-2015)</td>
<td>Rs.49 lakhs</td>
</tr>
<tr>
<td></td>
<td>Baru, R. V., ‘Transnational Actors and the Commercialisation of Health Care: A China-India Comparative’</td>
<td>ICSSR funded in collaboration with the Institute for Chinese Studies, Delhi</td>
<td>To be filled</td>
</tr>
<tr>
<td></td>
<td>Reddy, S., Research Report on ‘Surrogacy in India: An ethnographic study in Hyderabad’</td>
<td>Ministry of Women and Child Development</td>
<td>To be filled</td>
</tr>
<tr>
<td></td>
<td>Reddy, S., ‘Reproductive Tourism in India: An Ethnography on surrogacy in Hyderabad’</td>
<td>Ministry of Women and Child Development</td>
<td>To be filled</td>
</tr>
<tr>
<td></td>
<td>Dasgupta R. Community Responses to Nutritional Rehabilitation in Madhya Pradesh and Jharkhand. Principal Investigator.</td>
<td>Indian Council of Medical Research [ICMR]. 2012-14.</td>
<td>Rs. 14 Lacs</td>
</tr>
<tr>
<td></td>
<td>Acharya, S. S and Reddy S. Migrant women workers in construction and domestic spaces in Delhi</td>
<td>Ministry of Women and Child Development, Government of India</td>
<td>Rs 12 lakhs</td>
</tr>
<tr>
<td>Year</td>
<td>Project</td>
<td>Funding Agency</td>
<td>Amount</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>----------------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td></td>
<td>Metropolitan Area: An analytical study of empowerment and challenges.</td>
<td>(completed 2013)</td>
<td></td>
</tr>
<tr>
<td>April 2014 to March 2015</td>
<td>Acharya, Sanghmitra S. ‘Engaging with Young Sanitation and Conservancy workers in selected cities- Understanding the interlinkages between aspirations and opportunities’</td>
<td>UPOE-II, JNU, 2014-16</td>
<td>To be filled</td>
</tr>
<tr>
<td></td>
<td>Bisht, Ramila, Urbanization and Sustainability in the era of Globalization: Emerging Scenarios in South-West National Capital Region (NCR). (Co-PI with Vikas Bajpai of CSMCH &amp; several other centres faculty also collaborating)</td>
<td>JNU’s University Potential of Excellence (UPoE) II programme. (Date of Commencement: 2014; Date of completion: Ongoing)</td>
<td>To be filled</td>
</tr>
<tr>
<td></td>
<td>Mehrotra Ritu Priya, Project title: Mapping Forms of Integrative Health Sciences: An Inter-Disciplinary Study of Emergent Knowledge, Technology and Practice</td>
<td>UPE -II grants, 2014-19</td>
<td>To be filled</td>
</tr>
<tr>
<td>April 2015 to March 2016</td>
<td>Dasgupta R, Cohort Study of Children Exposed to Maternal HIV. Co-Principal Investigator.</td>
<td>Indian Council of Medical Research. 2016-18</td>
<td>To be filled</td>
</tr>
<tr>
<td>April 2016 to March 2017</td>
<td>Reddy Sunita. ‘Western Ghats: Disaster Vulnerability and Community Resilience’.</td>
<td>UPOE JNU</td>
<td>3.5 lakhs</td>
</tr>
<tr>
<td></td>
<td>Reddy Sunita. Core Group Member in Disaster Research Project (DRP) under ‘Trans-disciplinary Cluster’ in</td>
<td>JNU in Collaboration with NIDM.</td>
<td>1.3 crores</td>
</tr>
</tbody>
</table>
20. Research facility / Centre with a) Staterecognition; b) National recognition; c) International recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies (To be filled, if any)
22. Publications:

**April 2012 - March 2013**

Total number of publications by faculty of Centre/School (Books/Research Papers/Articles):

- Papers in peer reviewed journals (national / international) : 08
- Chapters in Books : 05
- Edited Books : 01
- Books with ISBN with details of publishers : 01
- Other Research Articles : 01
- Media Articles : 02

**Papers in peer reviewed journals (National / International):**

5. **Baru, R.** A Limiting Perspective on Universal Coverage, EPW, Vol - XLVII No. 08, February 25, 2012

**Chapters in Books**


**Edited Books**


**Books with ISBN with details of publishers**


**Other Research Articles**


**Media Articles**

(Newspapers and non-technical magazines)


**April 2013 - March 2014**

Total number of publications by faculty of Centre/School (Books/Research Papers/Articles):

- Papers in peer reviewed journals (national / international) : 21
- Chapters in Books : 06
- Edited Books : 01
- Books with ISBN with details of publishers : 02
- Other Research Articles : 01
- Media Articles : 06
- Book Review : 01
- Articles/Essays : 03

**Papers in peer reviewed journals (national / international)**


of maternity care in low- and middle-income countries: a systematic review, *BMC Pregnancy and Childbirth*, 14:30


**Chapters in Books:**


2. **Baru, Rama**, IJPH – Spl. Issue

3. Mita Deshpande, **Rama Baru** and M. Nundy (2014) Re-Imagining School Health in Education and Health Programmes: A Study Across Selected Municipal Schools in Delhi Contemporary Education Dialogues, Jan. 2014


**Books:**


**Book Reviews**

**Other Research Articles**

**Media Articles**
3. **Reddy, Sunita**, *One World South Asia*, July 2, 2013. India’s surrogacy services: Misplaced priorities, disturbing silences
4. **Reddy, Sunita**, Political Mirror, Feb 26, 2013. What’s Wrong with Our Society?

**Articles/ Essays**

**April 2014 - March 2015**

Total number of publications by faculty of Centre/School (Books/Research Papers/Articles):
- Papers in peer reviewed journals (national / international) : 19
- Chapters in Books : 10
- Books with ISBN with details of publishers : 01
- Media Articles : 03
- Book Review : 02
- Articles/Essays : 03

Papers in peer reviewed journals (national / international)
Advance Research (SPM-JAR), Chandrapur April 2014, pp 23-31 (Indexed Journal)


Mixed Methods Study in New Delhi, India” *Acta Obstetricia et Gynecologica Scandinavica* (AOGS). 2015

15. **Vikas Bajpai**, Reluctance of Medical Personnel to Work in Rural Areas and the Imperative to Functionalize Peripheral Health Services; are Public Private Partnerships the Answer: An Evaluation of the Proposal to give Community Health Centers (CHCs) on PPP Mode in Uttrakhand State of India. GJMEDPH 2014; Vol. 3 (2).


**Chapters in Books:**


**Books**


**Book Reviews**


**Articles/ Essays**


**Media Articles:**

(Newspapers and non-technical magazines)


April 2015 - March 2016
Total number of publications by faculty of Centre/School (Books/Research Papers/Articles):

- Papers in peer reviewed journals (national / international) : 14
- Chapters in Books : 11
- Books with ISBN with details of publishers : 04
- Media Articles : 06
- Book Review : 03
- Articles/Essays : 04
- Other Research Articles : 01
- Monograph : 04
- Research Report : 04
- Course content and manuscript review : 04

**Papers in peer reviewed journals (national / international)**


14. **Sunita Reddy** ’Art Bill Still Pending, When Will Surrogates Get Their Due Share in India?‘, which was published in Review of Public Administration and Management, Apr 2016: Volume 4, Issue 1.

**Chapters in Books**


**Books**


**Media Articles**

(Newspapers and non-technical magazines)


**Newspaper Articles**


4. **Sunita Reddy**, Rashtriya Sahara, Hastakshep, 1 Aug. 2015, ‘Domestic Workers: Where are the laws?’

**Appearance in the Media(TV/Radio) related to policy research**


**Monographs**


**Essays**


**Book Reviews**


**Research Report**


Course Content and Manuscript Review

1. **Acharya, Sanghmitra S.**, ‘Environmental Importance of Sacred Groves in Bolpur Sub-division, India’-Reviewed the article for the African Journal of Economic and Social

2. **Reddy Sunita**, Reviewed course contents on Disaster Management course at Undergraduate and Post Graduate level, in the Dept. of Geography at Kashmir University.


April 2016 - March 2017
To be updated

Papers in peer reviewed journals (national / international)


23. Details of patents and income generated- NA

24. Areas of consultancy and income generated- NA

25. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad:

**Dr. Sunita Reddy**

1. Indo-Swiss grant, organized by Univ. of Lausaane, and ICSSR on 9-10 Sep. 2015 at Univ. of Laussane, Switzerland.

2. Presented a paper on Surrogacy at University of Paris on 16-17 Nov. 2016.

3. Presented a paper on ‘Circulating Patients and Circulating Biomaterials’ at University of Zurich on 24 Nov. 2016.

**Prof. Rajib Dasgupta**

1. Key Technology Partner Visiting Fellow 2016.Australian Research Centre in Complementary and Integrative Medicine, Faculty of Health, University of Technology Sydney.

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify)
April 2012 - March 2013
1. Baru, R. V., Member, Ethics Committee, Medical Council of India, New Delhi
2. Baru, R. V., Member, National Research Committee under RNTCP, Ministry of Health, Government of India
3. Baru, R. V., Member, Scientific Advisory Committee, National Institute of Epidemiology, Chennai.
4. Bisht, R., Governing Board of The North East Research & Social Work Networking (NERSWN), Kokrajhar, Assam
5. Bisht, R., JEEVA Ethics Committee
6. Bisht, R., SAMA Ethics Committee
7. Priya, R., Co-coordinator of ‘Swasthya Panchayat’, the working group on health of Lokayan, an organisation working on issues of Development and Democracy, 1997 to date.
10. Priya, R., Member of the Research Advisory Group of the Centre for Labour and Health, V.V. Giri National Labour Institute, Delhi. 2008 to-date.
11. Priya, R., Member, Governing Board, Action India, New Delhi, 2002 to date.
12. Priya, R., Member, Governing Board, State Health Resource Centre, Chattisgarh, Dept. of Health, Govt. of Chhattisgarh. 2007 to date.
13. Priya, R., Member, Institutional Committee-Stem Cell Research and Therapy, Institute of Liver and Biliary Diseases, Govt. of NCT Delhi, New Delhi. 2011 to date.
14. Priya, R., Member, Institutional Committee-Stem Cell Research and Therapy, National Institute of Pathology, ICMR, New Delhi. 2011 to date.
15. Rao, M., Member of the Ethics Committee of the Public Health Research Network.
16. Rao, M., Member of the Governing Body of Aurobindo College, Delhi University, 2012-2013.
18. Rao, M., Regional Editor, Social Medicine, 2008 onwards.
19. Rao, M., University Grants Commission, Member of the Supreme Court Appointed Committee on Ragging in Educational Institutions.
20. Reddy, S., Give regular lectures at Ministry of External affairs, for Indian Foreign Service probation officers on health issues.
21. Reddy, S., Member in the advisory committee on Vocational training for minorities, of National Council of Promotion of Urdu Language, Ministry of HRD.
22. Reddy, S., Steering committee Member of the team for formulation of guidelines on the minimum standards of various relief activities, NDMA.

April 2013 – March 2014
3. Acharya, Sanghmitra S, Editorial Board, World Medical and Health Policy Journal, University of Georgetown, Georgetown, USA
4. Acharya, Sanghmitra S, Institutional Ethical Committee (IEC), Futures Group. A Constella Company Enhancing Human Health
5. Acharya, Sanghmitra S, Member Ethics Committee, National Institute for Research in Medical Statistics, ICMR, New Delhi
6. Acharya, Sanghmitra S, Member Ethics Review Committee of Society for Applied Studies, New Delhi
7. Bisht, Ramila Governing Board of The North East Research & Social Work Networking (NERSWN), Kokrajhar, Assam
8. Bisht, Ramila, JEEVA Ethics Committee
9. Bisht, Ramila, SAMA Ethics Committee
10. Dasgupta R., Editor, Journal of Health Policy, Programs and Governance
11. Dasgupta R., Expert Committee for Revision of PGDDHM, IGNOU.
12. Dasgupta R., Expert Member, Geriatrics and Biogerontology, Indian Council of Medical Research (ICMR)
13. Dasgupta R., Member, Board of Studies, Public Health, Ravenshaw University, Cuttack. 2014-15
14. Dasgupta R., Member, Data Safety Monitoring Board (DSMB), “Ferrous Sucrose in Pregnant Anaemic Women in India (FeSPAW) – An Open Label Randomized Controlled Trial. Public Health Foundation of India, New Delhi.
15. Dasgupta R., Member, Expert Group, National Committee for Certification of Polio Eradication
16. Dasgupta R., Member, National Steering Group for Research Priority Setting Exercise in Maternal, Newborn, Child Health and Nutrition (MNCHN), Indian Council of Medical Research (ICMR)
17. Dasgupta R., Member, Project Review Committee of Experts for Geriatrics Programme, Division of NCD, Indian Council of Medical Research (ICMR)
18. Dasgupta R., Member, Research Advisory Committee, National Commission for Protection of Child Rights
19. Dasgupta R., Member, Steering Group, Determinants of Perinatal mortality in Rural Populations of Uttar Pradesh, Indian Council of Medical Research (ICMR)
20. Dasgupta R., Member, Steering Group, Improving Health of Children from Tribal Areas to Achieve MDG 4 Goals. Indian Council of Medical Research (ICMR)
April 2014 – March 2015
1. Bajpai, Vikas, Member Doctoral Advisory Committee (DAC) for PhD students at NISTADS (National Institute of Science, Technology and Development Studies), New Delhi.
2. Bajpai, Vikas, Reviewer for ICMR Short Term Studentship (STS) programme, Indian Council for Medical Research, New Delhi.
3. Bisht, Ramila, Committee to Draft Syllabus of Master in Public Policy, University of Mumbai, 2015
4. Bisht, Ramila, Governing Board of The North East Research & Social Work Networking (NERSWN), Kokrajhar, Assam
5. Bisht, Ramila, Member, Advisory-cum-Ethics Committee meeting on Sama’s Surrogacy Research (SAMA, Resource Group for Women and Health) (http://www.samawomenshealth.org/index.html)
6. Bisht, Ramila, Member, Ethics Committee of AIIMS (Stem Cell Research)
7. Bisht, Ramila, Member, JEEVA Project Ethics Committee (http://www.jeevaresearch.org/index.php)
9. Dasgupta R., Member, Ethics Committee, national
10. Dasgupta R., Member, Expert Committee, UGC Distance Education Board.
11. Dasgupta R., Member, Governing Body, State Health Resource Centre (SHRC), Chhattisgarh, Department of Health & Family Welfare Chhattisgarh.
12. Dasgupta R., Member, International Advisory Group. Study on the potential association of all cause death and hospitalization with routine UIP vaccinations administered to a cohort of infants in Kerala and Tamil Nadu, India.
13. Dasgupta R., Member, Media Sub-Committee, National AEFI Surveillance Program.
14. Dasgupta R., Member, Project Review Committee and Expert Group, Tribal Health Research Forum, Indian Council of Medical Research (ICMR.)
15. Dasgupta R., Member, Project Review Committee, Disability and Rehabilitation, Indian Council of Medical Research (ICMR)
16. Dasgupta R., Member, Project Review Committee, Social Determinants and Management of Children in Difficult Circumstances, Indian Council of Medical Research (ICMR)
17. Dasgupta R., Member, Steering Committee, Prevention and Early Management of Viral Hepatitis among High Risk Population in two states in India. MAMTA Health Institute for Mother and Child, New Delhi.
22. Dasgupta R., Member, Technical Advisory Group, Family Centred Care (FCC) in SNCUs, UNDP Newborn Project and RML-PGIMER.
24. Rao, Mohan, Member of the Ethics Committee of the Public Health Research Network. 2012-onwards.

April 2015 – March 2016
3. Acharya, Sanghmitra S., Editorial Board, World Medical and Health Policy Journal, University of Georgetown, Georgetown, USA
5. Acharya, Sanghmitra S., Member Ethics Committee, National Institute for Research in Medical Statistics, ICMR, New Delhi.
6. Acharya, Sanghmitra S., Member Ethics Committee, Society of Applied Sciences, Centre for Health Research and Development, New Delhi.
8. Acharya, Sanghmitra S., Member, Board of Governors, Centre for Social Studies, Veer Narmad South Gujarat University, Surat.
9. Acharya, Sanghmitra S., Member, Board of Governors, MPICSSR Institute, Ujjain.
10. Acharya, Sanghmitra S., Member, Executive Committee, (Centre for Social Equity and Inclusion (CSEI), New Delhi.
11. Baru Rama V, Member of the Board of SAMA- a research NGO on Women’s Health, New Delhi.
13. Baru Rama V, Member, Scientific Advisory Committee, National Institute of Epidemiology, Indian Council for Medical Research Institute, Chennai, Tamilnadu.
14. Baru Rama V, Member, Scientific Advisory Committee, Regional Medical Research Centre, Bhubaneswar, Orissa.
15. Baru Rama V, Member, Scientific Advisory Group, Indian Council of Medical Research, New Delhi.
16. Baru Rama V, South Asia Editor for the Journal - Global Social Policy published by Sage

19. Dasgupta R, Member, National Committee for Certification of Polio Eradication, Measles Elimination and Rubella Control.

20. Dasgupta R, Member, Project Review Committee, Mental Health, Indian Council of Medical Research (ICMR).

21. Dasgupta R, Member, Task Force Project on Hemoglobinopathy, Indian Council of Medical Research.

22. Dasgupta R, Member, Working Group for National Health Resource Repository (NHRR), Central Bureau of Health Intelligence (CBHI), Directorate General of Health Services, New Delhi.

23. Mehrotra Ritu Priya, Honorary Convenor, South Asian Dialogues on Ecological Democracy, CSDS. 2010-to date.

24. Mehrotra Ritu Priya, Member of the Research Advisory Group of the Centre for Labour and Health, V.V.Giri National Labour Institute, Delhi. 2008 to-date.

25. Mehrotra Ritu Priya, Member, Advisory Committee for the Health Systems Research Division, Indian Council of Medical Research, Govt. of India, 2016-

26. Mehrotra Ritu Priya, Member, Governing Board of the National Health Systems Resource Centre, Ministry of Health and Family Welfare, Govt. of India. 2014-to date.

27. Mehrotra Ritu Priya, Member, Governing Board, Action India, New Delhi, 2002 to date.

28. Mehrotra Ritu Priya, Member, Institutional Committee-Stem Cell Research and Therapy, Institute of Liver and Biliary Diseases, Govt. of NCT Delhi, New Delhi, 2011-to date.

29. Mehrotra Ritu Priya, Member, Institutional Committee-Stem Cell Research and Therapy, National Institute of Pathology, ICMR, New Delhi., 2011-to date.

30. Mehrotra Ritu Priya, Member, Trans-disciplinary Cluster Advisory Committee, JNU. 2014-to-date.


32. Sunita Reddy, Editorial member of International Journal SciTz Gynecology & Reproductive Medicine an online


34. Sunita Reddy, Advisory member in Caritas India Humanitarian Agency- 2015 till date

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty</th>
<th>Orientation Program Organized</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 2014</td>
<td>Sunita Reddy</td>
<td>‘Doing Ethnography’ Dec. 8-10 2014. In collaboration with ISS and AIF at convention center, JNU.</td>
</tr>
<tr>
<td>April 2015</td>
<td>Sanghmitra</td>
<td>- Organized ‘Research methods in Social Sciences’</td>
</tr>
</tbody>
</table>
March 2016 | S Acharya and Sunita Reddy | supported by AIU and JNU- 12-16 Oct. 2015 - Organized a ‘Research Methods for PhD scholars’ from 18-28 Dec. 2015, supported by ICSSR - Organized 5th Orientation program for faculty at Human Resource Development Center, from Feb 4- March 3 2016. Organized a workshop at Sunderbans on DRR as part of DRP program February 2016.


28. **Student projects**

- Percentage of students who have done in-house projects including inter-departmental projects: **03**
- Percentage of students doing projects in collaboration with other universities/industry / institute: **Indo-Swiss collaboration- 2015-2017, one student will visit Zurich for 6 months**

29. **Awards / recognitions received at the national and international level by a) Faculty b) Doctoral /post doctoral fellows c) Students**

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty/ Students</th>
<th>Name of the Awards/recognition received</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 2012 - March 2013</td>
<td>Rama V Baru (Faculty)</td>
<td>Senior Fellow, Institute for Chinese Studies, New Delhi</td>
</tr>
<tr>
<td></td>
<td>Daksha Parmar (Student)</td>
<td>Rockefeller Archive Center Grant-in-Aid for 2013 in February, to conduct research in the Center's archival collections at New York.</td>
</tr>
<tr>
<td>April 2014 - March 2015</td>
<td>Bajpai, Vikas (Faculty)</td>
<td>Award of AROGYAM(^1) Fellowship to visit Edinburgh India Institute, The University of Edinburgh as part of a programme of collaborative activities being run by AROGYAM.</td>
</tr>
</tbody>
</table>

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\(^1\)AROGYAM is an Indian-European Research Network, funded by the Economic and Social Research Council (UK), the Deutsche Forschungsgesellschaft (Germany) and the Indian Council for Social Science Research. It is a 3.75-year programme (recently extended to 30 June 2016) of academic collaboration involving four academic institutions: the Centre for Social Medicine and Community Health, Jawaharlal Nehru University; the Achutha Menon Centre for Health Services Studies at the Shri Chitra Tirunal Institute for Medical Sciences and Technology, Trivandrum; the School of Social and Political Science, University of Edinburgh; and the Südasiens-Institut - Ruprecht-Karls-Universität Heidelberg.
<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty/ Students</th>
<th>Name of the Awards/recognition received</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 2015 - March 2016</td>
<td>Amitabha Sarkar (Student)</td>
<td>Received International Travel Fellowship Grant from CSIR (Council of Scientific and Industrial Research)</td>
</tr>
<tr>
<td></td>
<td>Ranvir Singh (Student)</td>
<td>1st Runner up Award for Best Paper, 2015 Research paper entitled, “Health Care in Delhi: Spatial Dimensions of Expansion and Access”, has been presented in XXXV Indian National Cartographic Association’s (INCA) Annual Conference on Spatial Governance for Development, Planning Smart Cities and Disaster Management, held at JNU, New Delhi</td>
</tr>
</tbody>
</table>
|                      | Daksha Parmar (Student)      | - Research Travel Grants by the Inlaks Shivdasani Foundation, Mumbai, to visit United States of America from 2nd April to 8th June 2015, to collect archival records for doctoral study at the Centre.  
  - Visited the University of Edinburgh, Germany from 14th to 31st July, 2015 in an academic exchange programme under the AROGYAM network with the Centre of Social Medicine and Community Health, JNU. |
|                      | Sonia Verma (Student)       | Awarded ICSSR Doctoral Fellowship 2015-16, funded by ICSSR New Delhi                                        |
|                      | Santosh Mahindrakar (Student) | Member Delhi Organising Committee (DOC) for National ANM convention at New Delhi                              |

30. Seminars/ Conferences/ Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
April 2012 - March 2013 (Total Number – 05)

<table>
<thead>
<tr>
<th>Faculty organizer</th>
<th>Details of Seminars/Conferences/Workshops</th>
<th>Source of funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. R. Priya and S. Reddy</td>
<td>International Conference on Integrating Traditional South Asian Medicine into Modern Health Care Systemsorganised on October 4 - 6, 2012 at JNU. Collaboratively organised by Centre of Social Medicine &amp; Community Health, Jawaharlal Nehru University Martin-Luther-Universität Halle-Wittenberg, Germany; Foundation for Revitalisation of</td>
<td>To be filled</td>
</tr>
<tr>
<td>Faculty organizer</td>
<td>Details of Seminars/Conferences/Workshops</td>
<td>Source of funding</td>
</tr>
<tr>
<td>------------------</td>
<td>------------------------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td></td>
<td>Local Health Traditions, Bengaluru; India Chapter-International Association for the Study of Traditional Asian Medicine.</td>
<td></td>
</tr>
<tr>
<td>3. Sanghamitra Acharya and K.R.Nayar</td>
<td>Tenth Conference of the Indian Association for Social Sciences in Health (IASSH) with the theme: Health, Regional Disparities and Social Development from 21-23 Nov. 2012.</td>
<td>To be filled</td>
</tr>
<tr>
<td>4. R. Baru</td>
<td>User Charges, Public Health Facilities and Universal Access at Jawaharlal Nehru University, New Delhi, 7th and 8th December, 2012. (Co-organized with Centre for Women’s Development Studies, New Delhi)</td>
<td>To be filled</td>
</tr>
</tbody>
</table>

April 2013 - March 2014 (Total Number – 05)

<table>
<thead>
<tr>
<th>Faculty organizer</th>
<th>Details of Seminars/Conferences/Workshops</th>
<th>Source of funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Acharya, Sanghmitra S</td>
<td>Co-organised a lecture by Prof Joan P Mencher on “Applied Anthropology, Food Security and Climate Change” on 1 March 2013 Convention Centre JNU</td>
<td>ICSSR</td>
</tr>
<tr>
<td>2. Acharya, Sanghmitra S</td>
<td>Co-Organised training for domestic workers during 27-29 Oct 2013 with DomestQ B-able, a skill training organization and SATAT</td>
<td>Ministry of Women and Child Development</td>
</tr>
<tr>
<td>3. Acharya, Sanghmitra S</td>
<td>Co-organised Photo Documentation of Domestic Workers “Experiencing Empowerment”and Workshop on dissemination of findings of the study titled ‘Migrant Women Workers in Construction &amp; Domestic Spaces in Delhi Metropolitan Area: An Analytical Study</td>
<td>Ministry of Women and Child Development and SATAT</td>
</tr>
</tbody>
</table>
### Faculty organizer | Details of Seminars/Conferences/Workshops | Source of funding
---|---|---
1. Sunita Reddy | Co-Organized a consultative meet as part of DRP group, on ‘Disaster Risk Reduction and Community Resilience against climate change Hazards’ on 4th Aug. 2014, at room no. 225, Ad. Block, JNU. | To be filled
2. Sunita Reddy | Co-Organized a seminar as part of DRP, ‘Disaster Law: Can Laws make communities resilient’ from 14-16 Nov. 2014, at Convention Center, JNU. | To be filled

### April 2014 - March 2015 (Total Number – 03)

4. Rao, Mohan | Workshop on “From Margins to the Centre-The Study of Reproductive Health in India, 1977-2000”, 16th September 2013 in collaboration with Dr. Sarah Hodges, Department of History, University of Warwick. | ICSSR

### Faculty organizer Details of Seminars/Conferences/Workshops Source of funding

#### 2. Acharya, Sanghmitra S and Sunita Reddy
- JNU and Association of Indian Universities

#### 3. Acharya, Sanghmitra S and Sunita Reddy
- JNU and ICSSR

#### 4. Sunita Reddy
- ICSSR

#### 5. Mehrotra Ritu Priya
- International Conference on Pathways to Sustainable Urbanisation, 29-30th January 2016, JNU.
- TRC-SS and SASH-KN

#### 6. Sunita Reddy
- Organized a workshop at February 2016, Sunderbans on DRR as part of DRP program
- To be filled

#### 7. Rama V
- Workshop titled “Strategies for TB Control: China and India” 7th and 8th of March 2016 jointly organized by Institute of Chinese Studies, Delhi and the Centre of Social Medicine and Community Health, JNU.
- ICSSR and ICMR

#### 8. Mehrotra Ritu Priya
- AROGYAM Peri-Doctoral Workshop, organised by the University of Edinburgh and JNU, JNU, 15-17th February 2016.
- To be filled

#### 9. Prof. Prakashama and Prof. Mohan Rao
- National Consultation on Community Health Nursing Organized by CSM&CH-AROGYAM, JNU in collaboration with ANSWERS 11th and 12th August, 2016 at Committee Room SSS-I, New Delhi
- To be filled

### April 2016 - March 2017 (Total Number – to be updated)

<table>
<thead>
<tr>
<th>Faculty organizer</th>
<th>Details of Seminars/Conferences/Workshops</th>
<th>Source of funding</th>
</tr>
</thead>
</table>

### 31. Code of ethics for research followed by the departments

The Centre has been very conscious of the ethical concerns in health related research and has, therefore, constituted an ethics committee for each student whose work engaged with sensitive issues that needed an external check mechanism. Since the past year, the
university has activated its Institutional Ethics Review Board (IERB) and thereby all review must be done through that body. However, coming from the conventional ethical frame of biomedical research, its formats and requirements are not suited to the social sciences and qualitative research. Also, the strict protocol criteria and the timelines required do not suit the exploratory and tentative nature of M.Phil research as well as its time-bound research to be completed within one year. There are no ethical guidelines laid out by the ICSSR social science research or by the ICMR for qualitative research in health or health systems research. We have, therefore, been raising this issue at various School and IERB fora, and urging for a decentralisation of the IERB functions, with the School being required to create its own ERB, which can then also be at each Centre level to suit disciplinary requirements.

Current Status
- A decentralization plan was presented to the IERB and was approved in principle.
- It was reiterated in the annual IERB conference 2015.
- The current Vice Chancellor was apprised of the necessary decentralization plan.
- The implementation is still awaited.

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>265</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>MPH</td>
<td>103</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>28</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

33. Diversity of students - NA
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. Not Available
35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>NA</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
</tbody>
</table>
### Employed

<table>
<thead>
<tr>
<th></th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
</tbody>
</table>

### Entrepreneurs

<table>
<thead>
<tr>
<th></th>
<th>NA</th>
</tr>
</thead>
</table>

36. **Diversity of staff** - NA

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period** - NA

38. **Present details of departmental infrastructural facilities with regard to Library** –

The Documentation Unit of the Centre has been acting as a hub for research scholars and the faculty members for the last thirty-five years. It has become a fully functional unit with the availability of staff providing necessary assistance to support teaching and learning activities of the Centre. It is referred by research scholars & faculty from various National and International Academic Institutions and NGOs. The statistical details of the users for the last two years are given below:

#### CSMCH documentation Unit Users' Academic Affiliations

<table>
<thead>
<tr>
<th>Central University</th>
<th>International University</th>
<th>Our Centre Scholars</th>
<th>JNU other Centres</th>
<th>NGOs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>10</td>
<td>75</td>
<td>135</td>
<td>35</td>
<td>280</td>
</tr>
</tbody>
</table>

#### Collection Details

The Unit has grown into a specialised collection of documents procured through purchase or as gifted donations by the faculty members from time to time for reference over the years. The collection housed in the Documentation Unit comprises of books, journals, official reports, monographs, articles, PhD theses, MPhil dissertations and MPH district field reports. We record our appreciation to Dr Alpana Sagar and Dr Imrana Qadeer for gifting valuable books and materials from their personal collections. The books purchased during the last two years are from the capacity build up funds of individual faculty and the ESRC, Wellcome Trust, ICMR and UGC projects. Collection details are as follows:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Theses</td>
<td>84</td>
</tr>
<tr>
<td>Dissertations</td>
<td>242</td>
</tr>
<tr>
<td>MPH District report</td>
<td>75</td>
</tr>
<tr>
<td>Purchased Books</td>
<td>1698</td>
</tr>
<tr>
<td>VHAI Collection</td>
<td>270</td>
</tr>
<tr>
<td>Central Library</td>
<td>436</td>
</tr>
</tbody>
</table>
**Collection**

<table>
<thead>
<tr>
<th>Collection</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Gifted Books</td>
<td>1160</td>
</tr>
<tr>
<td>Gifted Reports</td>
<td>869</td>
</tr>
<tr>
<td>Misc. Other reports</td>
<td>1500</td>
</tr>
<tr>
<td>Micro documents</td>
<td>2500</td>
</tr>
</tbody>
</table>

**Expansion of the Documentation Unit: Creating a Public Health Resource Hub**

We have a unique collection of documents on public health in India and would like to expand it to create a Public Health Resource Hub for South Asia. While promoting the use of our Centre's resources by a wider public health research community, it can help to foster better public health scholarship in the region. Towards this we would require infrastructural and human resource support. We propose to mobilize funds from the university, ICMR, SAARC and other funding agencies.

- a. Internet facilities for staff and students
- b. Total number of classrooms
- c. Class rooms with ICT facility
- d. Students’ laboratories
- e. Research laboratories

<table>
<thead>
<tr>
<th>Desktop computers with internet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centre office: 2</td>
</tr>
<tr>
<td>Doc unit: 3</td>
</tr>
<tr>
<td>TA: 2</td>
</tr>
<tr>
<td>Faculty members:</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>2 (non-functional)</td>
</tr>
</tbody>
</table>

39. **List of doctoral, post-doctoral students and Research Associates**

- a. from the host institution/university
- b. from other institutions/universities

40. **Number of postgraduate students getting financial assistance from the university.**

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

42. **Does the department obtain feedback from**

- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- alumni and employers on the programmes offered and how does the
department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10) - NA

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

April 2012-March 2013

In order to expose the students to the various dimensions for the inherently interdisciplinary area of public health, the Centre drew upon the expertise available within the School itself and in other institutions. The following guest lectures were organised:


7. **Dr. V. Sujatha, CSSS, SSS**: “Pluralism in Indian medicine: Medical lore as a genre of medical knowledge” (14th February, 2013).

April 2013-March 2014

2. Mr. Rahul Roy, lecture on “Till We Meet Again” followed by a discussion on Masculinities” on 10.10.2013
4. Dr. K.K.Ganguly, ICMR, New Delhi, lecture on “Mental Health Initiatives in India” on 22.10.2013
5. Ms. Orla Mulrooney, lecture on “Mental Health Initiatives in India” on 22.10.2013
6. Dr. Prashant Mathur, lecture on NCDs in India: Social Determinants and Programmatic Responses on 29.10.2013
7. Dr. Jacob M Puliyel, Consultant Paediatrician and Head Department of Paediatrics, St. Stephens Hospital, Tis Hazari, Delhi, lecture on “Politics of Immunisation in India” on 16.01.2014.
8. Dr. S. Anand, Navayana Publishing Pvt Ltd, New Delhi, lecture on “The Juice and the Rind The Communal Award, the Poona Pact and the Aftermath” on 23.01.2014.
9. Dr. Sanjam Ahluwalia, Associate Professor, Deptt. of History and Women’s And Gender Studies Program, Northern Arizona University lecture on “Tyranny of Orgasm” Global Governance of Sexuality From Bombay in the Twentieth Century” on 29.01.2014
10. Dr. Niels Brimnes, Associate Professor, History and South Asian Studies, Aarhus University, Denmark, delivered lecture on “Between Social, Cultural and Bacteriological Frames – Shifting Approaches to Tuberculosis Control in India, c. 1920-60” on 06.02.2014.

11. Emme Edmunds, Purse Practitioner and Research Scholar at Cornell University, lecture on “Paradoxes of Taboo: Gender, Knowledge and Sex Education Among Middle Class People in Delhi’, on 06.03.2014.

12. Prof. Mary John, Delhi University, lecture on “Sex Ratios and Sex Selection: Conundrums and Impasses’, on 13.03.2014.

13. Dr. Biswamoy Pati, Delhi University, lecture on “Criminalising the Poor or the Malady? Exploring the Social History of Leprosy in Colonial India, 1870s - 1940s”, on 20.03.2014.
Dr. Amit Sengupta, Managing editor of ‘Global Health Watch’, lecture on “The Global Trade Regime and Access to Medicines’ on 27.03.2014

April 2014-March 2015


- Prof. Arun Kumar, Centre for Economic Studies and Planning (CESP), JNU delivered lecture on “Structure of the Indian Economy”, on 4th September 2014.

- Prof. Praveen Jha, Centre for Economic Studies and Planning (CESP), JNU delivered lecture on “India’s Informal Workers -- Some Issues at the Current Juncture” on 18th September 2014.

- Dr. Kaustav Banerjee, Centre for the Study of Discrimination and Exclusion (CSDE), JNU delivered lecture on "Agrarian Matters: Relevant issues for the Indian Economy" on 23rd September 2014.

- Prof. Nivedita Menon, Centre for Comparative Politics & Political Theory, SIS, JNU delivered lecture on “Gender and Sexuality” on 13th October 2014.

- Prof. Amit Prakash, Centre for the Study of Law and Governance, JNU delivered lecture on “State in Development: Comparative Experiences of the BRICs” on 16th October 2014.

- Dr. Amit Prasad, Associate Professor, Department of Sociology, University of Missouri-Columbia, delivered lecture on "Marketing Medicine’s 'Sports car': Diffusion of MRI in the United States" on 3rd November 2014

- Dr. Pratap Sharan, Professor, Department of Psychiatry, All India Institute of Medical Sciences (AIIMS), New Delhi delivered lecture on ‘Public Health Problem of Mental Health in India’ on 5th November 2014

- Prof. Surinder S. Jodhka, Centre for the Study of Social Systems, (CSSS), JNU delivered lecture on “Caste in India: What has Changed and What Remains? on 20th November 2014

- Dr. Indranil Mukhopadhyay, Public Health Foundation of India (PHFI) delivered lecture on “Health Care Financing: changing landscape and emerging challenges” on 20th January 2015
• Dr. Indranil Mukhopadhyay, Public Health Foundation of India (PHFI) delivered lecture on “Health Financing in India: A tale of plunder, catastrophe and lack of political commitment” on 28th January 2015.

• Dr. Amit Sengupta, Convenor, Jan Swasthya Abhiyan delivered lecture on “Global Health Watch 4 (GHW4)” on 11th February 2015.


• Anindita Majumdar, Sama Resource Group for Women and Health, New Delhi delivered on “Match-making Genes: Conflicted Kinship in Commercial Gestational Surrogacy in India” on 18th March 2015.

• Prof. Elizabeth Hartmann, Professor, Development Studies, School of Social Science, Hampshire College, Massachusetts, USA organised by Sama Resource Group for Women and Health, Jawaharlal Nehru University, Jan Swasthya Abhiyan and Fulbright delivered lecture on “Population Politics Today: Gender, Climate and Strategic Demography” on 14th February 2015.

April 2015-March 2016

• Prof. Praveen Jha, Associate Professor at the Centre for Economic Studies and Planning, JNU delivered a lecture on ‘Informal Sector in India: An Overview’ on October 11, 2015.

• Dr. T K Joshi, Director, Centre for Occupational and Environmental Health, Government of National Capital Region of Delhi delivered a lecture on Importance of Occupational and Environmental Health in the Context of Twenty first Century Development Agenda, on 31th March, 2016.

• Professor Roger Jeffery, University of Edinburgh, delivered a lecture on ‘The sociology of and in Anti-Microbial’, on 9th February, 2016.

• Prof. Harish Naraindas, Professor, Centre for Study of Social Systems delivered lecture on ‘The apodictic in the aberrant tissue: Foucault and the Birth of the Clinic’, on 29th January, 2016.

• Dr Arindam Banerjee, Faculty at ‘School of Liberal Studies’ Ambedkar University, Delhi. Delivered on Agrarian Sector of Indian Economy: The Agrarian Crisis and its Structural Determinants’, on 5th of October, 2015.

• Dr Indranil Mukhopadhaya, Public Health Foundation of India, delivered lecture on ‘Health Sector Financing in India – Understanding the Models and Their Effect’ on 8th of October, 2015.

• Prof. Supten Sarbadhikari, Center for Health Informatics, Project Director, National Institute of Health &Family Welfare, New Delhi delivered lecture on “The National Health Portal and adoption of e-Health in India” on 1st April 2015.

• Prof. Dhruv Raina, Zakir Husain Centre for Educational Studies, JNU delivered lecture on The Science -Social Science Distinction through the Lens of the Philosophy of Sciences” on 8th April 2015.

45. List the teaching methods adopted by the faculty for different programmes.

46. How does the department ensure that programme objectives are constantly
met and learning outcomes are monitored?

47. Highlight the participation of students and faculty in extension activities

- **Achievements and Publications of Technical /Research Staff**

Mr. Anil Gupta, Statistical Assistant

- Participated as one of the resource person in the workshop on Research Methods and Data Analysis in Public Health, Organised CSMCH, School of Social Sciences, JNU, Aug 25th - 28th 2014.
- Presented paper on Rationale of using Sampling Techniques, in the workshop on Research Methods and Data Analysis in Public Health, Organised CSMCH, School of Social Sciences, JNU, Aug 25th - 28th 2014.
- Conducted Biostatistics classes as a part of Research Methodology Course work for M.Phil., MPH and Direct Ph.D. students of the centre.
- Published article on Efficacy and Safety of dexamethsone cyclophosphamide pulse therapy in the treatment of pemphigus-An open randomised controlled study (with Dr Ramji Gupta and Dr Sachi ), Apollo Medicine, Science Direct, 12, 2015, pp.243-247.
- Attended ORF workshop on Better Data for Better Health: Developing an Indian approach on Indicators to achieve Sustainable Development Goals, July 25th 2016, New Delhi.
- Conducted Biostatistics classes as a part of Research Methodology Course work for M.Phil., MPH and Direct Ph.D. students of the centre.

Mr. S. Sirsiker

- Actively participated and organising Journal club presentation of Mphil / PhD and MPH scholars of the centre. My involvement includes organising presentation schedule; providing support to students; being present all the session.
- Involved with the workshop “Research Methods and Data Analysing in Public Health”.
- Actively involved Students Short Field work in first semester and long field work in second semester. The field work is credited part of the academic program.
- Presently involved with the data collection on Health Inequality in India, planning to make Bibliography.
- Apart from this other assignment given by the chairperson and faculty

48. Give details of “beyond syllabus scholarly activities” of the department.

**Collaborative work at university level**

- We were part of the discussions on preparing an inter-School proposal in the university for Climate Change, our focus being on its impact on health.
- We are part of the efforts on to create a Meta University structure across 4 institutions in Delhi, JNU/Delhi University, IIT and Jamia Millia Islamia.
Public Health is one of the three areas that have been mutually identified as the first priority areas to develop.

- We have also been part of organising the Inter-disciplinary Lecture Series of the university.
- We would like to collaborate with the North East Studies and Programme for Study of Discrimination and Exclusion to specifically focus on health of marginalized communities.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
   a) Centre for Advanced Research in Health Systems and Public Policy: ICMR
      The Indian Council for Medical Research has, in principle, accepted our proposal for the Centre being given a grant as Centre for Advanced Research in Health Systems and Public Policy. We have identified thrust areas and asked for faculty and research positions with a budget of Rs.99 lakhs. This provides for research assistants but not for faculty positions. It will thus help us take forward our work in the identified core thrust areas. But we will require more faculty to expand our work in the other areas.
   b) Planning Commission
      In 2011, the Centre was given the status of an institutional consultant on health policy issues. However, we are unable to do as much as they demand of us due to the time constraints of faculty members because of existing work load. Increase in faculty strength would facilitate the Centre's contribution in such national policy formulation tasks.

   c) University Grant Commission
      The faculty had applied twice to the UGC for their Department of Special Assistance scheme. On both occasions the application was rejected. The matter was discussed with the Chairperson, UGC. The applications were rejected because public health is not treated as a subject for the DSA scheme. Given the interdisciplinary nature of the subject it does not qualify neither under medicine nor social sciences. The chairperson has written to the UGC to treat public health as a new subject and has also given a list of institutions from where experts may be drawn. We request the members of the Centre Committee to support us in our request to the UGC. We will be writing once again to the UGC regarding this matter.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. NA

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

52. Future plans of the department.
The CSMCH was started in the early years of the university with its problem solving, inter-disciplinary thrust. The Centre was given the mandate of evolving the contours of the discipline of public health suited to the country’s specific context, with a focus on its most deprived and marginalised. It is in keeping with these initial principles, and in the contemporary context of developments in the discipline of public health, that we propose two additions to our existing programmes: (a) an expansion of the eligibility base for our MPH programme; (b) change of credit structures, modification of existing courses and introduction of new courses; and (c) Restructuring of Academic Programmes and Courses in the light of developments in the discipline (d) Setting up a Centre for Advanced Research in Health Systems and Public Policy (e) Undertaking a Village Revisit Study for Health Systems Research in 19 Villages across 10 states (f) CSMCH is working towards introducing the DrPH program, which will be the first of its kind in the country. It is now with the UGC for notification.
1. **Name of the Department:** Centre for Studies in Science Policy

2. **Year of establishment:** 1971

3. **Is the Department part of a School/Faculty of the university?** Yes, part of the School of Social Sciences.

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** M.Phil./PhD

5. **Interdisciplinary programmes and departments involved:** Transdisciplinary Research Cluster on Sustainability Studies [TRCSS] of JNU

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL

7. **Details of programmes discontinued, if any, with reasons:** Nil

8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System: Semester System

9. **Participation of the department in the courses offered by other departments:** One Under-Graduate Level Course, viz, SP-201P is offered by CSSP for the School of Language, Literature and Culture Studies (SLL&CS), JNU. CSSP Students are also free to join any Optional Course offered by any other Centre/ School of JNU.

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):**

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<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
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<td>Associate Professors</td>
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<td>2</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>5</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years (Submitted +Awarded)</th>
</tr>
</thead>
<tbody>
<tr>
<td>VV Krishna</td>
<td>Ph.D</td>
<td>Professor (Retired in 2016)</td>
<td>Sociology of Science, Science Policy Studies</td>
<td>35 years</td>
<td>04 MPhil 01 PhD</td>
</tr>
<tr>
<td>Pranav N. Desai</td>
<td>PhD</td>
<td>Professor</td>
<td>Science Policy Studies</td>
<td>31 Years</td>
<td>06 M.Phil, 11 Ph.D. (2 co-supervision with M Govind)</td>
</tr>
<tr>
<td>Modho Govind</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Sociology of Science; Science Policy Studies</td>
<td>18 Years</td>
<td>09 M.Phil, 06 Ph.D. (2 co-supervision with P Desai)</td>
</tr>
<tr>
<td>Saradin du Bhaduri</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Economics of technological change and Innovation; Science Policy Studies</td>
<td>16 Years</td>
<td>12 M.Phil, 07 Ph.D.</td>
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<tr>
<td>Rohan D’Souza</td>
<td>PhD</td>
<td>Assistant Professor (when resigned in 2015)</td>
<td>Environmental History; Technology and environment</td>
<td>12 Years</td>
<td>02 MPhil 04 Ph.D</td>
</tr>
<tr>
<td>Rajbeer Singh</td>
<td>PhD</td>
<td>Assistant Professor</td>
<td>Science Policy Studies</td>
<td>8 Years 11 Months</td>
<td>05 M.Phil</td>
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</table>
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   - Professor Mammo Muchie (Professor, Tshwane University of Technology, Pretoria, South Africa), Visiting Professor, February-March 2016.
   - Professor Jayanta Bandyopadhyay (Former Professor, Centre for Development and Environment Policy, Indian Institute of Management Calcutta), Visiting Professor, 2015-2016.
   - Professor Poonam Bala (Former Fellow, Cleveland State University, USA), Visiting Professor, 2014-2016.
   - Professor Dinesh Kumar Abrol (Professor, Institute for Studies in Industrial Development, ICSSR, New Delhi; Former Principle Scientist, CSIR-NISTADS, New Delhi), Visiting Professor, 2013-2016.
   - Dr. (Mrs.) Malti Goel (former Adviser, DST): CSIR Emeritus Scientist Scheme, 2009-2013.
   - Professor M.O. Illory Visiting Professor (on the C.V. Raman Fellowship for Senior African Researchers) African Institute for Science Policy and Innovation, Obafemi Awolowo University (ILEE-IIFE), Nigeria, March-April 2012.

13. Percentage of classes taken by temporary faculty – programme-wise information: Nil

14. Programme-wise Student Teacher Ratio: M.Phil./PhD – 1:12.4

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

<table>
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<tr>
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<th>Actual</th>
<th>Contractual</th>
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<td>Documentation Officer</td>
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<td>1</td>
<td>1</td>
<td>0</td>
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<tr>
<td>Senior Technical Assistant</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Junior Assistant/Computer Operator</td>
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<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Office Attendant</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies: Science Policy Studies; Innovation Studies; Sustainability Science; Science, Technology and Society; Sustainable Development; Energy, Environment and Climate Change; Governance of Water Resources and Clean Energy; etc.

17. Number of faculty with ongoing projects from a) national b) international
funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

National:

- “Mapping Foresight Activities in the Indian Biotechnology Sector”, sponsored by NSTMIS, Department of Science and Technology, Govt. of India, March 2012 to September 2013, Project Director: Pranav N Desai. Grants Received: Rs. 15.6 Lakhs.

International:

- “Transformative Pathways to Sustainability: Learning across Disciplines, Contexts and Cultures”, sponsored by International Social Science Council, Paris; Duration: 2016-2018, Project Director: Prof Pranav N. Desai. Grants Received: EUR 84084 (Rs. 58.4 Lakhs).
  - “Pathways for Environmental Health in Transitional Spaces: Moving Between Formality and Informality”, sponsored by STEPS Centre, based at the Institute of Development Studies, United Kingdom; Duration: 2012 to 2014; Project Director: Prof Pranav N. Desai. Grants Received: GBP 38136 (Rs. 31.5 Lakhs).
  - “Environmental Justice Organisations, Liabilities and Trade (EJOLT): Mapping Environmental Justice”, sponsored by Seventh Framework Programme (FP7), European Commission; Duration: 2011 to 2015; Project Coordinator: Professor V.V. Krishna.
  - “Grassroots Innovation in Historical and Comparative Perspective” sponsored by STEPS Centre, Institute of Development Studies, UK, 2013 to 2015, Co-PI & Project Director: Prof Pranav N. Desai, Co-PI: Dinesh K. Abrol. Grants Received: GBP 5,500 (Rs. 4.5 Lakhs).
  - “Crossing Boundaries: Knowledge & Technology Transfer and Innovation”, sponsored by IRES, FP-7 Marie Curie Staff International Staff Exchange Scheme, 2012-2016. (Chief Coordinator: Christos, Kalantaridis, University of Bradford, UK); Co-Investigators: V.V. Krishna, Madhav Govind and Saradindu Bhaduri.
  - “Clinical data, Bioequivalence and Generic Drugs: Analysis from India and Brazil”, collaborative research project with University of Aix Marseille and FIOCRUZ, Brazil, sponsored by ANRS (The French National Agency for Research on AIDS and Viral Hepatitis), Government of France; Principal Investigator for India: Amitshovon Ray; Co-Principal Investigator: Saradindu Bhaduri.
  - “State Strategies of Governance in Global Biomedical Innovation”, in collaboration with Kings College London, sponsored by ESRC, UK, 2013-2014; Project Director: Pranav N Desai. Grants Received: GBP 10,000 (Rs. 8.6 Lakhs).
  - “Socio-economic Study of Rainfed Agriculture and Low input Animal Husbandry in India”, sponsored by Ford Foundation, USA; Project Director: Rohan D'Souza. Grants Received: USD 400,000 (Rs. 182 Lakhs).
18. **Inter-institutional collaborative projects and associated grants received**

- “Urbanization and Sustainability in the Era of Globalization: Emerging Scenarios in South-West National Capital Region (NCR)”, funded by UPE-II, Jawaharlal Nehru University, New Delhi, 2014-2017, Principal Investigator: Pranav N Desai. Grants Received: Rs. 34.5 Lakhs.
- JNU UPE-II Project “Transdisciplinary Research Cluster on Sustainability Studies” [TRCSS @ JNU]; Project Director: Pranav N Desai.
- “South Asia Sustainability Hub & Knowledge Network (SASH&KN)”: a joint initiative of JNU and STEPS Centre. STEPS Centre is a joint venture of Institute of Development Studies (IDS) and Science Policy Research Unit (SPRU) at the University of Sussex, UK. Grants Received: GBP 24,010 (Rs. 19.9 Lakhs).

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

   Nil

20. **Research facility / centre with**

   - State Recognition: Nil
   - National Recognition: Nil
   - **International Recognition:** *Data given below:*

   - Centre for Studies in Science Policy (CSSP), JNU is ranked among the Top Science and Technology Think Tanks in *2015 Global Go To Think Tank Index Report*, published by the Think Tanks and Civil Society Program (TTCSP) of University of Pennsylvania, USA.
     - Global Rank 37: Top Science and Technology Think Tanks.
     - Global Rank 67: Best University Affiliated Think Tanks.
     - Global Rank 64: Best Use of Social Networks.
   - Centre for Studies in Science Policy (CSSP), JNU is ranked among the Top Science and Technology Think Tanks in *2016 Global Go To Think Tank Index Report*, published by the TTCSP of University of Pennsylvania, USA.
     - Global Rank 39: Top Science and Technology Think Tanks.
     - Global Rank 67: Best University Affiliated Think Tanks.
     - Global Rank 67: Best Use of Social Media and Networks.

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** NIL

22. **Publications: (2012 to 2016)**

   * Number of papers published in peer reviewed journals (national / international): 101
   * Monographs: 6
   * Chapters in Books: 25
   * Edited Books: 6
   * Books with ISBN with details of publishers: 12

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 64 in Scopus during 2012-16.
* Citation Index – range / average: >1.0
* SNIP: (1.856: Journal of Hazardous Materials; 1.479: Environment and Planning C: Government and Policy; 1.318: Scientometrics; 0.760: Current Science; etc.)
* SJR: (1.692: Journal of Hazardous Materials; 1.568: Environment and Planning C: Government and Policy; 1.214: Scientometrics; 0.325: Current Science; etc.)
* h-index (169: Journal of Hazardous Materials; 84: Current Science; 78: Scientometrics; 47: Environment and Planning C: Government and Policy; etc.)

23. Details of patents and income generated: Not applicable
24. **Areas of consultancy and income generated:** None

25. **Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad:**
   
   * Pranav N. **Desai**, Visiting Fellow, King’s College, London, UK.
   * V. V. **Krishna**, ICCR Visiting Professor, ISID, McGill University, Montreal, Canada.

26. **Faculty serving in**

   a) National committees b) International committees c) Editorial Boards d) any other (please specify):
   
   • **Bhaduri, Saradindu**, Editorial Board Member, *Innovation and Development*.
   • **Bhaduri, Saradindu**, Member, Advisory Committee on Status of Social Science Research in India. ICSSR.
   • **Bhaduri, Saradindu**, Member, Bio-Medical Ethics Committee, New Delhi.
   • **Bhaduri, Saradindu**, Member, *European Network on Frugal Innovation*.
   • **Desai, Pranav N**, Member of Research Council, National Institute of Science, Technology and Development Studies (NISTADS), CSIR, New Delhi.
   • **Desai, Pranav N**, Associate Editor, *Institutions and Economies*.
   • **Desai, Pranav N**, Chairman, Advisory Committee for NCSTC/ RVPSP, Ministry of Science & Technology, Govt. of India.
   • **Desai, Pranav N**, Member, Expert Committee to Evaluate Examination Papers, Science, Technology and Society University of Malay, Kuala Lumpur, Malaysia.
   • **Desai, Pranav N**, Member, Editorial Board, *Astrocyte*, National Board of Examination, India.
   • **Desai, Pranav N**, Member, Local Project Advisory Committee, DST supported project, “Organisational Practices for Innovation in Indian Industries: A firm level case study on Human Resources and Work Culture”.
• **Desai, Pranav N**, Member, Local Project Advisory Committee, DST supported project on Emerging and Contemporary R&D and Innovation Indicators in National S&T System and Policy Implications”


• **Govind, Madhav**, Member Sociology, Board of Studies, University of Bikaner, Rajasthan.


• **Govind, Madhav**, Secretary to Research Committee 13 on Science, Technology and Society (RC-13) of Indian Sociological Society.


• **Krishna, V.V.** Member, International Advisory Board of the Asia-Pacific Science Technology & Society Network (APSTSN.org).


• **Krishna, V.V.**, Member of Editorial Board: *Asian Journal of Innovation and Policy*, (published by Korean Institute of Science and Technology Information, South Korea).

• **Krishna, V.V.**, Member of Journal Editorial Advisory Board *Journal of Knowledge-based Innovation in China* (published by Emerald Group Publishing in association with China Association for Management of Technology).

• **Krishna, V.V.**, Member, Expert Committee to Evaluate Examination Papers, Science, Technology and Society University of Malay, Kuala Lumpur, Malaysia.


• **Krishna, V.V.**, Member, Science, Technology and Society Cluster, National University of Singapore, Singapore.


• **Das, Anup Kumar**, Web Editor, IFLA Library History special interest group.
• **Das, Anup Kumar**, *Editor, APSTSN Newsletter* of the Asia-Pacific Science Technology & Society Network (APSTSN.org).

• **Das, Anup Kumar**, *Joint Secretary*, Information and Communication Society of India (ICSI), New Delhi.

• **Das, Anup Kumar**, Governing Council Member, Society for the Advancement of Library and Information Science (SALIS.in).

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
   - Faculty members regularly participate in UGC-HRDC’s Refresher / orientation programs as resource persons and participants.

28. Regularly participate in workshops, training programs and similar programs as resource persons and participants.

29. Student projects
   - Percentage of students who have done in-house projects including inter-departmental projects:
     - 100% Students are engaged in doctoral and pre-doctoral research projects. Many of them got associated with extramural research projects hosted at the Centre.
   - Percentage of students doing projects in collaboration with other universities / institute:
     - About 10% students have been doing projects in collaboration with other universities/ industry/ institute.

30. Awards / recognitions received at the national and international level by
   - Faculty:
     - **Saradindu Bhaduri**: appointed as Prince Claus Chair holder 2015-2017, at International Institute of Social Studies, Erasmus University, The Hague, The Netherlands.
     - **V.V. Krishna**: First Charles and Monique Morazé Prize 2013, institutionalised by the FMSH Paris, awarded to *Science, Technology and Society* (STS) journal and it’s Editor-in-Chief.
     - **V.V. Krishna**: Charles et Monique Morazé Visiting Professor Chair, Fondation Maison des Sciences de l’Homme, Paris, France October – December 2013.
     - Faculty members received several International Travel Grants for participation in conferences such as Globelics conferences: about 15+ travels grants during 2012-17.
   - Doctoral / post-doctoral fellows:
     - Received a number of International Travel Grants (about 50+ during 2012-17) for participation in conferences/workshops/ summer schools
such as the Globelics Conferences, Globelics Academies, Steps Centre Summer School.

- Students:
  - Received a number of International Travel Grants (about 50+ during 2012-17) for participation in conferences/workshops/summer schools such as the Globelics Conferences, Globelics Academies, Steps Centre Summer School.

31. **Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.**

- **Inception Workshop on Risks and Responses to Urban Futures** organised by CSSP in association with the University of Sussex, United Kingdom & Ecosystems Services for Poverty Alleviation (ESPA), UK, on 26-27 March 2014. Convener: Prof Pranav N. Desai
- **Workshop on Biomedical Innovation and the Public** organised by CSSP in association with the King's College London, United Kingdom, on 13-14 March 2014. Convener: Prof Pranav N. Desai
- **International Symposium on Exploring Pathways to Sustainability**, organised by CSSP in association with the STEPS Centre, United Kingdom, on 10-11 February 2014. Convener: Prof Pranav N. Desai
- **International Workshop on Grassroots Innovation Movement**, organised by CSSP in association with the STEPS Centre, United Kingdom, on 8 February 2014.
- **International Workshop on Crossing Boundaries: Knowledge and Technology Transfer**, organized by CSSP in association with the University of Bradford, U.K, Tallinn University of Technology, Estonia, and IUL, Portugal, 6-16 January 2014.
- **9th National Conference on Hypnosis; Theme: Mind is the Master: Master the Mind**, organised by CSSP in association with the Society for Clinical and Experimental Hypnosis; Gujarat Forensic Sciences University; Indian Association of Positive Psychologists, on 25-27 October 2013.
- **Asian Conference on Innovation and Policy: Innovation for Development**, organised by CSSP in association with the Asian Society for Innovation and Policy (ASIP); Department of Science and Technology, GoI; CSIR-NISTADS; KISTI; National Research Foundation of Korea, on 28-31 July 2013.
- **Workshop on ESPA Risks and Responses to Urban Futures, Project Review and Phase 2 Planning**; organised by CSSP in association with the International Water Management Institute (IWMI); Institute of Development Studies, University of Sussex, UK; STEPS Centre, University of Sussex, UK, ESPA UK during 21-22 November 2014. Convener: Prof Pranav N. Desai
- **Workshop on Challenges of Food, Water Energy and Waste for Sustainable Cities in Select Regions of India**, organised by CSSP in association with the International Social Science Council, Paris; Institute of Development Studies, University of Sussex, UK; and JNU-STEPs Sustainability Hub, during 24-25 November 2014. Convener: Prof Pranav N. Desai
- **Round Table Discussion on “Unfolding Development Potential of North-East Region: Sustainability and Policy Perspectives”** organised by CSSP in association
with the Ministry of Development of North East Region (DoNER), Govt of India; Bignning, New Delhi, on 2nd March 2015.

- **Panel Discussion on Contextualizing Sustainability**, under the Transdisciplinary Research Cluster on Sustainability Studies (TRCSS), Jawaharlal Nehru University, New Delhi, on 3rd November 2015. Convener: Prof Pranav N. Desai.

- **South Asia Sustainability Hub & Knowledge Network (SASH&KN) Launch event**, under the TRCSS-JNU, in collaboration with STEPS Centre, Institute of Development Studies (IDS), University of Sussex, UK, at India International Centre, New Delhi, on 28th January 2016. Convener: Prof Pranav N. Desai.

- **Launch of Friends of Sustainability**, in the South Asia Sustainability Hub & Knowledge Network (SASH&KN) Launch event, under the TRCSS-JNU, in collaboration with STEPS Centre, Institute of Development Studies (IDS), University of Sussex, UK, at India International Centre, New Delhi, on 28th January 2016. Convener: Prof Pranav N. Desai.

- **International Conference on Pathways to Sustainable Urbanisation**, organised by South Asia Sustainability Hub and Knowledge Network (SASH&KN), under the TRCSS-JNU, at Jawaharlal Nehru University, New Delhi, during 29-30 January 2016. Conference Convener: Prof Pranav N. Desai.

  (Coordinator: Saradindu Bhaduri)

32. Code of ethics for research followed by the departments:

   The Centre follows the Codes of Ethics as adopted by the Institutional Ethics Review Board, JNU; and external funding agencies for their sponsored projects. We mandatorily check for plagiarism using turnitin software.

33. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Application(s) received</th>
<th>Selected/Studying</th>
<th>Pass percentage</th>
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<tr>
<td>M.Phil/PhD (pursuing in 2016-17)</td>
<td></td>
<td>31 Male 22 Female</td>
<td>Male Female</td>
</tr>
</tbody>
</table>
34. Diversity of students:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students From universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

35. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

- M.Phil./PhD students with UGC/CSIR/ICMR-NET: 24 (2016-17).
- The data regarding Civil services and Defense service are perhaps not applicable to our Centre, as ours is a fully research driven Centre, where people join after post-graduation.

36. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>M.Phil. to Ph.D.</td>
<td>More than 75%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>Less than 10%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td>Nil</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>80%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>Less than 5%</td>
</tr>
</tbody>
</table>

37. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
</tbody>
</table>
### 38. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

### 39. Present details of departmental infrastructural facilities with regard to

- **Library:** The Centre maintains a well-stocked Departmental Library, headed by a Documentation Officer. The Library is connected to JNU Central Library for resource sharing and documents discovery. The Departmental Library provides online and offline reference services. Also, it assists in literature survey and literature review through imparting information and media literacy training. The Library catalogue is also accessible from the OPAC of JNU Central Library. All subscribed and open access resources are accessible from the premises of Departmental Library.

- **Internet facilities for staff and students:** Each staff member has access to individual office computer. Internet is connected to each desktop computer through Wi-Fi and/or local area network. JNU Central Library maintains a cyber library for accessing internet resources, which is also availed by Centre’s students. In addition, every student processes a laptop, which is connected through campus-wide wireless/Wi-Fi network.

- **Total number of class rooms:** one plus one shared.

- **Class rooms with ICT facility:** All

- **Students’ laboratories/ study rooms:** one.

- **Research laboratories:** Not applicable.

### 40. List of doctoral, post-doctoral students and Research Associates

#### a) from the host institution/university:

**List of Students from 2012 to 2016, pursuing M.Phil./ PhD**

- **Male: Female Ratio: 41:22**

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Name of Student</th>
<th>Year of admission</th>
<th>M.Phil Awarded</th>
<th>Current Status</th>
<th>Supervisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Manoj Trikey</td>
<td>2002-03</td>
<td>Awarded on 27.04.2005</td>
<td>Continuing PhD; 9(b) on 30.11.2016</td>
<td>Dr. Rajbeer Singh</td>
</tr>
<tr>
<td>2.</td>
<td>Pallavi Singh</td>
<td>2007-08</td>
<td>Awarded on 29.04.2010</td>
<td>Continuing PhD; 9(b) on 10.03.2017</td>
<td>Prof. Pranav N. Desai</td>
</tr>
<tr>
<td>3.</td>
<td>Anshu Ogra</td>
<td>2010-11</td>
<td>Awarded on</td>
<td>Continuing</td>
<td>Dr. Saradindu</td>
</tr>
<tr>
<td>S. No.</td>
<td>Name of Student</td>
<td>Year of admission</td>
<td>M.Phil Awarded</td>
<td>Current Status</td>
<td>Supervisor</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------------</td>
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<td>----------------</td>
<td>----------------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>4.</td>
<td>Deepak Singh</td>
<td>2010-11</td>
<td>18.03.2013</td>
<td>Continuing PhD</td>
<td>Bhaduri</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>22.04.2013</td>
<td>9(b) on 21.07.2016</td>
<td>Prof. Pranav N. Desai</td>
</tr>
<tr>
<td>5.</td>
<td>Sohan Prasad Sha</td>
<td>2010-11</td>
<td>20.03.2013</td>
<td>Continuing PhD</td>
<td>Dr. Madhav Govind, Prof. V.V. Krishna (Co-Supervisor)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9(b) on 21.07.2016</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Deep Jyoti Francis</td>
<td>2010-11</td>
<td>11.03.2013</td>
<td>Continuing PhD</td>
<td>Dr. Saradindu Bhaduri</td>
</tr>
<tr>
<td>7.</td>
<td>Akoijam Amitkumar Singh</td>
<td>2011-12</td>
<td>04.02.2016</td>
<td>Continuing PhD</td>
<td>Dr. Madhav Govind, Prof. V.V. Krishna (Co-Supervisor)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Jaspertap Singh</td>
<td>2011-12</td>
<td>04.02.2016</td>
<td>Continuing PhD</td>
<td>Dr. Rajbeer Singh</td>
</tr>
<tr>
<td>9.</td>
<td>Nazia Talat</td>
<td>2011-12</td>
<td>31.01.2016</td>
<td>Continuing PhD</td>
<td>Dr. Saradindu Bhaduri</td>
</tr>
<tr>
<td>10.</td>
<td>Nimita Pandey</td>
<td>2011-12</td>
<td>27.01.2014</td>
<td>Continuing PhD</td>
<td>Prof. Pranav N. Desai</td>
</tr>
<tr>
<td>11.</td>
<td>Rahul Mongia</td>
<td>2011-12</td>
<td>14.03.2014</td>
<td>Continuing PhD</td>
<td>Dr. Saradindu Bhaduri</td>
</tr>
<tr>
<td>12.</td>
<td>Subhash Kumar</td>
<td>2011-12</td>
<td>22.01.2014</td>
<td>Continuing PhD</td>
<td>Dr. Saradindu Bhaduri and Dr. Madhav Govind</td>
</tr>
<tr>
<td>13.</td>
<td>Tafeem Uddin Siddiqui</td>
<td>2011-12</td>
<td>14.02.2014</td>
<td>Continuing PhD</td>
<td>Dr. Madhav Govind, Dr. Saradindu Bhaduri (Co-Supervisor)</td>
</tr>
<tr>
<td>14.</td>
<td>Mirinchnonme Mahongn ao</td>
<td>2011-12</td>
<td>25.02.2014</td>
<td>Continuing PhD</td>
<td>Dr. Madhav Govind</td>
</tr>
<tr>
<td>15.</td>
<td>Sadaf Javed</td>
<td>2012-13</td>
<td>25.02.2014</td>
<td>Continuing PhD</td>
<td>Dr. Madhav Govind</td>
</tr>
<tr>
<td>16.</td>
<td>Anamika Yadav</td>
<td>2012-13</td>
<td>09.03.2015</td>
<td>Continuing PhD</td>
<td>Prof. Pranav N. Desai</td>
</tr>
<tr>
<td>17.</td>
<td>Vandana Maurya</td>
<td>2012-13</td>
<td>20.03.2015</td>
<td>Continuing PhD</td>
<td>Dr. Madhav Govind</td>
</tr>
<tr>
<td>S. No.</td>
<td>Name of Student</td>
<td>Year of admission</td>
<td>M.Phil Awarded</td>
<td>Current Status</td>
<td>Supervisor</td>
</tr>
<tr>
<td>-------</td>
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<td>------------------------------------------------</td>
</tr>
<tr>
<td>18.</td>
<td>Abha Arya</td>
<td>2012-13</td>
<td>Awarded on 19.12.2014</td>
<td>Continuing PhD</td>
<td>Dr. Saradindu Bhaduri, Dr. Sudipt Rath (Co-Supervisor)</td>
</tr>
<tr>
<td>20.</td>
<td>Swarup Kishan Jena</td>
<td>2012-13</td>
<td>Awarded on 25.02.2015</td>
<td>Continuing PhD</td>
<td>Prof. Pranav N. Desai</td>
</tr>
<tr>
<td>21.</td>
<td>Sneha Sinha</td>
<td>2012-13</td>
<td>Awarded on 25.02.2015</td>
<td>Continuing PhD</td>
<td>Dr. Madhav Govind, Prof. V.V. Krishna (Co-Supervisor)</td>
</tr>
<tr>
<td>22.</td>
<td>Viswanathan V.</td>
<td>2012-13</td>
<td>Awarded on 25.05.2015</td>
<td>Continuing PhD</td>
<td>Dr. Saradindu Bhaduri</td>
</tr>
<tr>
<td>23.</td>
<td>Brijesh Regal</td>
<td>2012-13</td>
<td>9(b) on 21.07.2016</td>
<td>Continuing PhD; 9(b)</td>
<td>Dr. Saradindu Bhaduri</td>
</tr>
<tr>
<td>24.</td>
<td>Nidhi Singh</td>
<td>2012-13</td>
<td>9(b) on 05.01.2017</td>
<td>Continuing PhD; 9(b)</td>
<td>Prof. Pranav N. Desai</td>
</tr>
<tr>
<td>25.</td>
<td>Aparna Sengupta</td>
<td>2013-14</td>
<td>Awarded on 30.03.2016</td>
<td>Continuing PhD</td>
<td>Dr. Madhav Govind</td>
</tr>
<tr>
<td>26.</td>
<td>Anjan Chamuah</td>
<td>2013-14</td>
<td>Awarded on 16.03.2016</td>
<td>Continuing PhD</td>
<td>Dr. Rajbeer Singh</td>
</tr>
<tr>
<td>27.</td>
<td>Amshika Brigit George</td>
<td>2013-14</td>
<td>Awarded on 18.03.2016</td>
<td>Continuing PhD</td>
<td>Dr. Saradindu Bhaduri</td>
</tr>
<tr>
<td>28.</td>
<td>Birendra Singh</td>
<td>2013-14</td>
<td>Awarded on 10.03.2016</td>
<td>Continuing PhD</td>
<td>Dr. Saradindu Bhaduri</td>
</tr>
<tr>
<td>29.</td>
<td>Sunny Dhiman</td>
<td>2013-14</td>
<td>Awarded on 10.03.2016</td>
<td>Continuing PhD</td>
<td>Dr. Rajbeer Singh and Prof. Dinesh Abrol</td>
</tr>
<tr>
<td>30.</td>
<td>Sharad Kumar Jatav</td>
<td>2013-14</td>
<td>Awarded on 09.03.2016</td>
<td>Continuing PhD</td>
<td>Prof. Pranav N. Desai</td>
</tr>
<tr>
<td>31.</td>
<td>Yadav Shyamjeet Maniram</td>
<td>2013-14</td>
<td>Awarded on 30.03.2016</td>
<td>Continuing PhD</td>
<td>Dr. Saradindu Bhaduri and Dr. Madhav Govind</td>
</tr>
<tr>
<td>32.</td>
<td>Avinash Prasad Kshitij</td>
<td>2013-14</td>
<td>Direct Ph.D.</td>
<td>Continuing PhD</td>
<td>Prof. Pranav N. Desai</td>
</tr>
<tr>
<td>33.</td>
<td>Anwesha Borthakur</td>
<td>2013-14</td>
<td>Direct Ph.D.</td>
<td>Continuing PhD</td>
<td>Dr. Madhav Govind</td>
</tr>
<tr>
<td>S. No.</td>
<td>Name of Student</td>
<td>Year of admission</td>
<td>M.Phil Awarded</td>
<td>Current Status</td>
<td>Supervisor</td>
</tr>
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<td>------------------------------------------------</td>
</tr>
<tr>
<td>34.</td>
<td>Ashish Gosain</td>
<td>2014-15</td>
<td>Direct Ph.D. Admission on 21.07.2015</td>
<td>Continuing PhD</td>
<td>Dr. Saradindu Bhaduri</td>
</tr>
<tr>
<td>36.</td>
<td>Rajiv Kumar Mishra</td>
<td>2014-15</td>
<td>Direct Ph.D. Admission on 21.07.2015</td>
<td>Continuing PhD</td>
<td>Dr. Madhav Govind, Prof. V.V. Krishna (Co-Supervisor)</td>
</tr>
<tr>
<td>38.</td>
<td>Sanghamitra Das</td>
<td>2014-15</td>
<td>Awarded on 20.03.2017</td>
<td>Continuing PhD</td>
<td>Dr. Madhav Govind</td>
</tr>
<tr>
<td>39.</td>
<td>Shilpa Mishra</td>
<td>2014-15</td>
<td>Awarded on 27.01.2017</td>
<td>Continuing PhD</td>
<td>Dr. Rajbeer Singh</td>
</tr>
<tr>
<td>41.</td>
<td>Swati Kumari</td>
<td>2014-15</td>
<td>Awarded on 15.03.2017</td>
<td>Continuing PhD</td>
<td>Prof. Pranav N. Desai</td>
</tr>
<tr>
<td>42.</td>
<td>Vishwambhar Nath Prajapati</td>
<td>2014-15</td>
<td>Awarded on 06.04.2017</td>
<td>Continuing PhD</td>
<td>Dr. Saradindu Bhaduri</td>
</tr>
<tr>
<td>43.</td>
<td>Ashutosh Tiwari</td>
<td>2015-16</td>
<td>Submitting in July 2017</td>
<td>Continuing</td>
<td>Dr. Rajbeer Singh</td>
</tr>
<tr>
<td>44.</td>
<td>Kuldeep Minda</td>
<td>2015-16</td>
<td>Submitting in July 2017</td>
<td>Continuing</td>
<td>Dr. Madhav Govind</td>
</tr>
<tr>
<td>45.</td>
<td>Krishna Tripathi</td>
<td>2015-16</td>
<td>Submitting in July 2017</td>
<td>Continuing</td>
<td>Dr. Rajbeer Singh</td>
</tr>
<tr>
<td>46.</td>
<td>Mohd Ali</td>
<td>2015-16</td>
<td>Submitting in July 2017</td>
<td>Continuing</td>
<td>Dr. Saradindu Bhaduri</td>
</tr>
<tr>
<td>47.</td>
<td>Rajat Kumar Mishra</td>
<td>2015-16</td>
<td>Submitting in July 2017</td>
<td>Continuing</td>
<td>Dr. Saradindu Bhaduri, Dr. Shailja Thakur (Co-Supervisor)</td>
</tr>
<tr>
<td>48.</td>
<td>Shekhar Jain</td>
<td>2015-16</td>
<td>Submitting in July 2017</td>
<td>Continuing</td>
<td>Dr. Saradindu Bhaduri</td>
</tr>
<tr>
<td>49.</td>
<td>Sharique Hassan Manazir</td>
<td>2015-16</td>
<td>Direct Ph.D. Admission on 21.07.2016</td>
<td>Continuing</td>
<td>Dr. Madhav Govind</td>
</tr>
<tr>
<td>50.</td>
<td>Vairaj Arjune</td>
<td>2015-16</td>
<td>Direct Ph.D.</td>
<td>Continuing</td>
<td>Prof. Pranav</td>
</tr>
<tr>
<td>S. No.</td>
<td>Name of Student</td>
<td>Year of admission</td>
<td>M.Phil Awarded</td>
<td>Current Status</td>
<td>Supervisor</td>
</tr>
<tr>
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</tr>
<tr>
<td>51.</td>
<td>Venkat Choubey</td>
<td>2015-16</td>
<td>Submitting in July 2017</td>
<td>Continuing</td>
<td>N. Desai and Dr. Rajbeer Singh</td>
</tr>
<tr>
<td>52.</td>
<td>Bassit Abubakr</td>
<td>2016-17</td>
<td>Submitting in July 2018</td>
<td>Continuing</td>
<td>Dr. Madhav Govind</td>
</tr>
<tr>
<td>53.</td>
<td>Deepak Indolia</td>
<td>2016-17</td>
<td>Submitting in July 2018</td>
<td>Continuing</td>
<td>Not Allotted</td>
</tr>
<tr>
<td>54.</td>
<td>Mohammad Javed Alam</td>
<td>2016-17</td>
<td>Submitting in July 2018</td>
<td>Continuing</td>
<td>Not Allotted</td>
</tr>
<tr>
<td>55.</td>
<td>Neha Sehra</td>
<td>2016-17</td>
<td>Submitting in July 2018</td>
<td>Continuing</td>
<td>Not Allotted</td>
</tr>
<tr>
<td>56.</td>
<td>Prem Chand Yadava</td>
<td>2016-17</td>
<td>Submitting in July 2018</td>
<td>Continuing</td>
<td>Not Allotted</td>
</tr>
<tr>
<td>57.</td>
<td>Prakash Choudhary</td>
<td>2016-17</td>
<td>Submitting in July 2018</td>
<td>Continuing</td>
<td>Not Allotted</td>
</tr>
<tr>
<td>58.</td>
<td>Raghvendra Singh Yadav</td>
<td>2016-17</td>
<td>Submitting in July 2018</td>
<td>Continuing</td>
<td>Not Allotted</td>
</tr>
<tr>
<td>59.</td>
<td>Sonia Malik</td>
<td>2016-17</td>
<td>Submitting in July 2018</td>
<td>Continuing</td>
<td>Not Allotted</td>
</tr>
<tr>
<td>60.</td>
<td>Shalini Priya</td>
<td>2016-17</td>
<td>Submitting in July 2018</td>
<td>Continuing</td>
<td>Not Allotted</td>
</tr>
<tr>
<td>61.</td>
<td>Sanoj Kumar</td>
<td>2016-17</td>
<td>Submitting in July 2018</td>
<td>Continuing</td>
<td>Not Allotted</td>
</tr>
<tr>
<td>62.</td>
<td>Siddarth Jain P</td>
<td>2016-17</td>
<td>Submitting in July 2018</td>
<td>Continuing</td>
<td>Not Allotted</td>
</tr>
<tr>
<td>63.</td>
<td>Sandeep Kanaujia</td>
<td>2016-17</td>
<td>Submitting in July 2018</td>
<td>Continuing</td>
<td>Not Allotted</td>
</tr>
</tbody>
</table>

b) from other institutions/universities:

- Dr. Nayantara Sheoran, Post-Doctoral Fellow, 2015.
- Luisa Cortesi (Doctoral Candidate, Joint program in Anthropology and Forestry & Environmental Studies, Yale University, USA), March 2012 - August 2013.
- Sophie Llewelyn (Doctoral student, Department of Anthropology, McGill University, Montreal, Canada): Visiting Research Affiliate, August 2011 - December 2012.
- Dr Anurita Saxena ICSSR Post-Doctoral Fellow, Indian Council of Social Science Research, 2011-2013.
- Dr. Rajesh Bhakar UGC Post-Doctoral Fellow, 2009-2012.

41. **Number of post graduate students getting financial assistance from the university:**
   - M.Phil./PhD, 2016-17: 49 (71%) including the students awarded with UGC/ICMR/CSIR/ICSSR Fellowships.

42. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**
   - No new programme was introduced during 2012-16.

43. **Does the department obtain feedback from**
   
   d. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
   - Continuous feedbacks are taken from the faculty of the Centre.
   
   e. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
   - As per the Ordinances of the University, CSSP maintains a Student-Faculty Committee (SFC) that consists of elected student-member along with the faculty representatives. SFC provides valuable feedbacks on the mentioned issues and the Centre takes the appropriate decisions/actions.

   f. alumni and employers on the programmes offered and how does the department utilize the feedback?
   - Informal feedbacks taken from the alumni and the visitors to the Centre and acted upon.

44. **List the distinguished alumni of the department (maximum 10):**
   - Dr. Keshavendra Kumar Govil, Energy Expert and former Director, Power Finance Corporation Ltd., New Delhi.
   - Dr. Pravin Arora, Director, CHORD Division, Department of Science and Technology, Government of India.
   - Dr. Seetha I. Wickramasinghe, Head of the Division, the Science and Technology Policy Research Division, National Science Foundation (NSF), Sri Lanka.
   - Dr. Harish K. Saxena, National President, Youth Hostels Association of India (YHAI), New Delhi.
   - Professor Dinesh Abrol, Professor ISID, and noted thinker and activist on Science Policy issues in India.
   - Dr Nesar Ahmad, Director Budget Analysis and Research Centre Trust, Jaipur.
45. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**
   a) The Centre organizes CSSP Special Lecture Series inviting subject experts from the academia, practitioners and think tanks.
   b) The Centre organizes workshops and training programmes for internal and external doctoral students.
   c) The Centre’s students organize the Annual Christopher Freeman Lecture series inviting an international speaker in every year.

46. **List the teaching methods adopted by the faculty for different programmes.**
   a) Teaching methods follow a mix of classroom teaching, research-oriented assignments, field visits, students’ seminars and term-end examination.

47. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
   a) The students’ performance is routinely evaluated through the internal assessments and by the external examiners/ academic visitors. Through the appropriate interventions the Centre ensures that programme objectives are constantly met and learning outcomes are monitored.

48. **Highlight the participation of students and faculty in extension activities.**
   a) The students and teachers are involved in capacity building programs in other institutions and regularly deliver invited lectures/ special lectures to various universities and research institutions across the country.

49. **Give details of “beyond syllabus scholarly activities” of the department.**
   a) The Centre’s Documentation Officer took part in the development of *UNESCO Open Access Curricula for Research Students and Library Schools*. These curricula are now freely available online and have been adopted by various institutions across the world. These curricula are also helpful in enriching the Information, Media and Digital Literacy programs in the universities and higher educational institutions.

50. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**
   a) No separate accreditation for the Centre was obtained.

51. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**
   a) The Centre produces high-quality scholarly literature and new knowledge in the relevant domains of the Centre. The Centre maintains vibrant e-forums and research communication channels to disseminate the new knowledge to the researcher communities across the world.

52. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**
   a) **Strengths:** One of the oldest research centres in the areas of Science Policy
Studies in the world. Faculty members have been appointed to prestigious Chairs by the Indian and foreign universities/government bodies. The popularity of the discipline is on a growth path for the last ten years. Some of our research projects are sponsored or collaborated by the international communities such as ISSC (International Social Science Council), European Union, UNESCO etc.

b) Weaknesses: JNU does not have any Open Access Institutional Repository and Open Data Repository respectively for the self-archiving of the research publications and research data. If established, the Centre would disseminate and share our research publications to the global communities for the greater visibility. Inadequate audio-visual infrastructure. Although we have a dedicated departmental library, there is no institutional budget for procurement of books and materials.

c) Opportunities: Globally, the popularity of the research areas we pursue are on the rise. The United Nations Sustainable Development Goals (UN SDGs) provide us new opportunities to explore new research agendas. The Centre is inclined to undertake new research to assess the National Missions and national initiatives vis-à-vis the Sustainable Development Goals and their sectoral targets.

d) Challenges: Given the inter-disciplinary nature of the Centre, the lack of adequate faculty positions is the biggest hurdle to effectively accommodate the growing popularity of the discipline. University-level Research Communications Strategy needs to be drawn, which is presently not available. The Centre does not have adequate resources for field work.

53. Future plans of the department.
Areas of new research proposed to be undertaken during 2017-2020 include:
  (ii) Governance in Global Biomedical Innovations.
  (iii) Governance of Clean Energy and Water Resources.
  (iv) Innovation and Entrepreneurship.
  (v) Integration of Human Resource Planning and Technological Innovations.
  (vi) Intellectual Property Rights (IPR) and other Regulatory Mechanisms in the Era of ‘De-Regulation’.
  (vii) Scientometrics and Evaluation of S&T Potential.
  (viii) Sustainable Development Goals and Impact on the Knowledge Societies.
  (ix) Technology, Environmentalism and Sustainable Development.
1. **Name of Dept:** Centre for Study of Regional Development/School of Social Sciences
2. **Year of Establishment:** 1971
3. **Is Dept. part of School/Faculty of university:** Yes
4. **Name of Programmes offered:** PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph.D.
5. **Interdisciplinary Programmes:** Yes
6. **Courses in Collaboration:** NIL
7. **Programmes Discontinued:** NIL
8. **Examination System:** Semester (Choice Based Credit)
9. **Participation in courses of Other Departments:** EDUSAT-IIRS
10. **Teaching Posts:**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (Including CAS &amp; MPS)</th>
<th>Vacant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>10</td>
<td>5</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>14</td>
<td>11</td>
<td>14</td>
<td>2</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>13</td>
<td>12</td>
<td>13+1</td>
<td>1+2</td>
</tr>
<tr>
<td>Others</td>
<td>1</td>
<td></td>
<td>Supernumerary one</td>
<td>0</td>
</tr>
</tbody>
</table>

11. **Faculty Profile:** (Kindly Look and Fill wherever required)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of M.Phil/Ph.D students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anuradha Banerjee</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Geography/Pop. Geography</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Atul Sood</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Industrial and Institutional Economics</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Amaresh Dubey</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Econometrics</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of M.Phil/Ph.D students guided for the last 4 years</td>
</tr>
<tr>
<td>---------------------------</td>
<td>---------------</td>
<td>-------------</td>
<td>-----------------------------------------------</td>
<td>----------------------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>B.S. Butola</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Regional Development and Political Geography</td>
<td>19</td>
<td>8/9</td>
</tr>
<tr>
<td>Bupinder Zutshi</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Population and Settlement Geography</td>
<td>37</td>
<td>16/4 awarded 3/12 under current supervision</td>
</tr>
<tr>
<td>Deepak Kumar Mishra</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Agricultural Economics</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Dipendra Nath Das</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Population and GIS and Remote sensing</td>
<td>17</td>
<td>M.Phil – 18 Ph.D- 9</td>
</tr>
<tr>
<td>Harjit Singh</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Regional Geography</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>K.S. James</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Fertility and Mortality</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Kaushal Kumar Sharma</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Rural Development</td>
<td>6 Months</td>
<td></td>
</tr>
<tr>
<td>Milap Chand Sharma</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Glaciology and Geomorphology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milap Punia</td>
<td>Ph.D</td>
<td>Professor</td>
<td>GIS and Remote Sensing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ravi S. Srivastava</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Agriculture and Institutional Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sachidandan Sinha</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Social Geography</td>
<td>33</td>
<td>10 M.Phil 8 PhD</td>
</tr>
<tr>
<td>Seema Bathla</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Agricultural Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shrawan Kumar Acharya</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Urban Planning/Geography</td>
<td>2 and 3 Months in JNU and 22 Years</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of M.Phil/Ph.D students guided for the last 4 years</td>
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<td>-------------------------------------------------------</td>
</tr>
<tr>
<td>Sucharita Sen</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Agriculture Geography</td>
<td></td>
<td>in CEPT.UNI</td>
</tr>
<tr>
<td>Elumalai Kannan</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>Agriculture Economics, Econometrics</td>
<td>14 years</td>
<td>1 Ph.D. awarded, 1 Ph.D. submitted, 1 M. Phil submitted, 4 under guidance</td>
</tr>
<tr>
<td>Indrani Roy Chowdhary</td>
<td>MSc, MPhil Economics, Jadavpur University, PhD Economics (CITD, JNU)</td>
<td>Associate Professor</td>
<td>Environmental Economics, Health Economics, Industrial Organization, Applied Game Theory</td>
<td>14 years</td>
<td>2 Ph.D submitted, 2 undergoing 1M.Phil awarded, 3 M.Phil undergoing</td>
</tr>
<tr>
<td>Madan Mohan</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>Geography of Urban Settlements; and Geoinformatics</td>
<td>22 years</td>
<td>3 Ph.D</td>
</tr>
<tr>
<td>S. Sreekesh</td>
<td>Ph.D</td>
<td>Associate</td>
<td>Hydrology and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of M.Phil/Ph. D students guided for the last 4 years</td>
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<td>---------------------------------------------------------</td>
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<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Amit Thorat</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Agriculture Economics and Economics of Discrimination</td>
<td></td>
<td>(awarded) 8 Ph D (ongoing) / 2 M Phil</td>
</tr>
<tr>
<td>B.K. Choudhary</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Geography of Health and Regional Planning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nandita Saikia</td>
<td>M Phil &amp; PhD</td>
<td>Assistant Professor</td>
<td>Population Studies</td>
<td>6 years</td>
<td>M Phil Awarded: 5; MPhil ongoing: 4 PhD ongoing: 8</td>
</tr>
<tr>
<td>Padmini Pani</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Geomorphology and Pedology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purva Yadav</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Geography of Trade/Economic Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Srinivas Goli</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Population Aging and Fertility</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suresh R.</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Industrial Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Satyendra Kumar</td>
<td>Ph.D</td>
<td>Documentation Officer</td>
<td>Library and Information Science</td>
<td>33</td>
<td>5 Ph.D</td>
</tr>
</tbody>
</table>

12. List of Senior Visiting Fellows, Adjunct Faculties, Emeritus Professors:
   i. Diganto K. Das – Singapore
   ii. Satish K. Muthumal – Belfast (Ireland)
   iii. Rajiv Das – York University (Canada)
iv. Stuart Corbridge - L.S.E
v. Panjikaj Kumar - D.S.T
vi. Christopher Gulmato – France
vii. Windy Olsen – Nottingham
viii. S.K. Thorat (Emeritus Professor)
ix. G.S. Bhalla (Emeritus Professor)

13. Percentage of classes taken by temporary faculty - Programme-wise information:

NA

14. Programme-wise Student Teacher Ratio:

<table>
<thead>
<tr>
<th>Programme</th>
<th>Students</th>
<th>Teacher</th>
<th>Ratio</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA</td>
<td>81</td>
<td>25</td>
<td>3.2</td>
<td>2012-13</td>
</tr>
<tr>
<td>Mphil/PhD</td>
<td>322</td>
<td>25</td>
<td>12.9</td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>70</td>
<td>4</td>
<td>17.5</td>
<td></td>
</tr>
<tr>
<td>MA</td>
<td>88</td>
<td>25</td>
<td>3.5</td>
<td>2013-14</td>
</tr>
<tr>
<td>Mphil/PhD</td>
<td>322</td>
<td>25</td>
<td>12.9</td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>34</td>
<td>4</td>
<td>8.5</td>
<td></td>
</tr>
<tr>
<td>MA</td>
<td>87</td>
<td>25</td>
<td>3.5</td>
<td>2014-15</td>
</tr>
<tr>
<td>Mphil/PhD</td>
<td>339</td>
<td>25</td>
<td>13.6</td>
<td></td>
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<tr>
<td>Undergraduate</td>
<td>34</td>
<td>4</td>
<td>8.5</td>
<td></td>
</tr>
<tr>
<td>MA</td>
<td>88</td>
<td>29</td>
<td>3.0</td>
<td>2015-16</td>
</tr>
<tr>
<td>Mphil/PhD</td>
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<td>29</td>
<td>11.1</td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>34</td>
<td>4</td>
<td>8.5</td>
<td></td>
</tr>
</tbody>
</table>

15. Number of Academic support Staff: Technical – 09 Admin – 06 (Including reemployed & Contractual)

16. Research Thrust Areas:
   a. UGC, CAS - Vulnerability Marginality
   b. Geospatial - Application in Regional Development
   c. Climate Change, Ecological Vulnerability, Distribution and Sustainable livelihood
   d. Recent Demographic Changes

17. Ongoing Projects Details: (Kindly Look and Fill wherever required)

**Year 2012-13**

**Banerjee Anuradha** Ongoing project on “Spatial Dimensions of Deprivation and Vulnerability in Kolkata Metropolis: Issues and Challenges to Slum Development Programmes”, sponsored by ICSSR

Conducted a Consultancy Research project on “Discrimination of Dalits and Muslims in Urban Housing Market: A Study Based on NCR”, Delhi, sponsored by IIDS, New Delhi.

**Bathla, S.** Legal Instruments Governing Storage and Marketing of Foodgrains, FAO-
Das, Bhaswati
Factors Influencing Choice of Destination by International and Interstate Migrants in West Bengal- ICSSR
Gender Atlas sponsored by DST, Jointly with Saraswati Raju and Sucharita Sen

Das, D.N.
Kolkata Urban Agglomeration: A Study on Change in Physical and Socio-economic Landscape, Sponsored by UGC, New Delhi 2011-2013, Grant: 10.3 Lakh

Dubey Amaresh

Kulkarni P.M.
“The Assessing the Quality of Civil Registration System Data at the District Level on Regular Basis for facilitating updating the exercise of National Population Register”. UNFPA 2012-13.

Mishra, Deepak K
Team Member, Oxford University Project on Resource, Greenhouse gases, Technology and Jobs in India's Informal Economy: The Case of Rice, 2012-13.

Padmini Pani
Major Research Project entitled ‘Scale Variant Geo-Spatial Feature Mapping using Spatio-Temporal Data in and around Parvati River Basin, Himachal Pradesh’, sponsored by the Defence Research and Development Organisation, Ministry of Defence,
<table>
<thead>
<tr>
<th>Name</th>
<th>Project Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raju, S.</td>
<td>(with Sucharita Sen and Bhaswati Das) Gender Atlas, Department of Science and Technology, Government of India, New Delhi</td>
</tr>
<tr>
<td>Sharma, M C</td>
<td>Snow&amp;Glaciers-Phase-II.Space Applications Centre/ISRO Ahmedabad Desertification Status Mapping-II Cycle. Space Applications Centre/ISRO Ahmedabad Himalayan Cryosphere- Science &amp; Society. Climate Change Programme, DST</td>
</tr>
<tr>
<td>Sreekesh S.</td>
<td>Scoping study for S&amp;T Interventions for improving livelihood options and income in selected village cluster in Mewat region” supported by Dept. of Science and Technology, Govt. of India. Grant: 11.42 Lakh</td>
</tr>
<tr>
<td>Sen, S</td>
<td>Inter University Consortium on Cryosphere and Climate Change (IUCCCC) project of 'Himalayan Cryosphere: Science and Society', funded by DST. ‘Gender Atlas’ Funded by DST, Government of India Consultant to NCAER in India: e-Readiness Assessment Report 2012</td>
</tr>
<tr>
<td>Srivastava R</td>
<td>University Grants Commission, Higher Education in the Eleventh Plan – An assessment of financing requirements based on an analysis of access, equity and quality indicators. Economics and Social Research Council (UK), Globalisation and Labour Standards in India and China (with School of Oriental and African Studies and Hongkong Polytechnic University, China)</td>
</tr>
</tbody>
</table>
Ambedkar Research Institute, Pune,
Patterns of Discrimination in Higher Education – A study of selected Education Institutions, Christen Aid, 2012

Zutshi B.
Regions and Regionalism in India: Issues and Concerns, Sponsored by Rajiv Gandhi Institute for Contemporary Studies, May 2012- June 2013, Grant: 4.5 Lakh

Year 2013-14

Banerjee Anuradha
Ongoing project on “Spatial Dimensions of Deprivation and Vulnerability in Kolkata Metropolis: Issues and Challenges to Slum Development Programmes”, sponsored by ICSSR

Conducted a Consultancy Research project on “Discrimination of Dalits and Muslims in Urban Housing Market: A Study Based on NCR”, Delhi, sponsored by IIDS, New Delhi.

Bathla, S.
Accelerating public expenditure for growth and poverty alleviation in rural India: a state level analysis during pre- and post-liberalization periods (with S. K. Thorat, P. K. Joshi & Bing Yu), funded by the International Food Policy Research Institute (IFPRI) August 2013. Grant: $12000

Public expenditure, agricultural growth and rural poverty in India: a state level analysis of inter-linkages from 1980 to 2010, funded by the ICSSR, June 2013., Grant: 8.0 Lakh

Choudhary, B.K. 2012-2013 Social Cost Benefit Analysis (SCBA) for the Sondhia Coal Mining Project, Report submitted and Accepted to Ministry of Environment, Government of India (jointly done with Prof B K Srivastava, Dr. M. Mishra, Dr. G. Singh of BHU)

Das, Bhaswati
Gender Atlas sponsored by DST, Jointly with Saraswati Raju and Sucharita Sen

Das, D.N.

Kolkata Urban Agglomeration: A Study on Change in Physical and Socio-economic Landscape, Sponsored by UGC, New Delhi, Grant: 10.3 Lakh

Towns in West Bengal: A Study on Geo-physical and Socio-economic
<table>
<thead>
<tr>
<th>Name</th>
<th>Research Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Himanshu</td>
<td>“India’s Economic revolution: A Perspective from Six Decades of Economic Development in a North Indian Village” (with Centre de Sciences Humaines, New Delhi), “States Delivering for Poor People: Improving Outcomes through Stronger Evidence” (University of Manchester).</td>
</tr>
<tr>
<td>Kulkarni P.M.</td>
<td>Assessing the Quality of Civil Registration System Data at the District Level on Regular Basis for facilitating updating the National Population Register, funded by the United Nations Population Fund (UNFPA).</td>
</tr>
<tr>
<td>Punia, Milap</td>
<td>Geovisualisation of landscape and e-learning course-sponsored by Department of Science and Technology, Government of India, New Delhi. Snow spectral properties and Regional climate--sponsored by Department</td>
</tr>
<tr>
<td>Name</td>
<td>Project Description</td>
</tr>
<tr>
<td>---------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Raju, S.</td>
<td>(with Sucharita Sen and Bhaswati Das) Gender Atlas, Department of Science and Technology, Government of India, New Delhi</td>
</tr>
<tr>
<td>Sen, S</td>
<td>IEG Think Tank project grant for the project: Too Early to Die: Qualitative Insights on neonatal deaths in Delhi: 2013: Principal Coordinator.</td>
</tr>
<tr>
<td>Sen, S</td>
<td>Inter University Consortium on Cryosphere and Climate Change (IUCCCC) project of 'Himalayan Cryosphere: Science and Society', funded by DST.</td>
</tr>
<tr>
<td>Sen, S</td>
<td>‘Gender Atlas’ (with Prof. S. Raju and Bhaswati Das) funded by Department of Science and Technology, Government of India.</td>
</tr>
<tr>
<td>Sharma, M. C.</td>
<td>Snow&amp;Glaciers-Phase-II.Space Applications Centre/ISRO Ahmedabad Desertification Status Mapping-II Cycle. Space Applications Centre/ISRO Ahmedabad</td>
</tr>
<tr>
<td></td>
<td>Himalayan Cryosphere- Science &amp; Society. Climate Change Programme, DST</td>
</tr>
<tr>
<td>Singh, Harjit</td>
<td>“Regionalism Issues and Concerns in Jammu &amp; Kashmir - Case Study of Ladakh” funded by Rajiv Gandhi Institute of Contemporary Studies as a part of Regions and Regionalism in J&amp;K: Issues and Concerns, May 2012-June 2013</td>
</tr>
<tr>
<td></td>
<td>Canadian Institute of Health Research, &quot;Source Country Perspectives on the Migration of Highly Trained Health Personnel: Causes, Consequences and Responses: South Africa, Philippines and India&quot;, Canadian Institutes of Health Research; Started: June 2012 - Ongoing</td>
</tr>
</tbody>
</table>
Sreekesh S, “Scoping study for S&T Interventions for improving livelihood options and income in selected village cluster in Mewat region” Dept. of Science and Technology, Govt. Of India 2012-2014. Grant:11.42 Lakh


University of Sussex Research Programme on Migration and Poverty. The Impact of Migration on Poverty: The Case of Construction Workers in India, Bangladesh and Nepal (in collaboration with RMRRU, Dhaka University, and Nepal Institute of Development Studies.

Thorat, S.K Social Exclusion and Rural Poverty .A Study of Interlinkages in seven most Poor State, sponsored by DFID, Delhi
Inclusive Growth in India -Experience of 1993/4-2009/10 (with Ambresh Dubey) UNDP, Delhi
Inclusive Policies in Education, Health and Food Security schemes - National and International Experience UNECIF, Delhi (with Nidhi Sadana)
Dalit in Maharashtra- A Study in Human Development, Sponsored by Ambedkar Research Institute, Pune,
Patterns of Discrimination in Higher Education –A study of selected Education Institutions, Christen Aid, 2012
Special Component Plan of Scheduled Caste and Scheduled Tribe – Guidelines and Principles for Implementation, Christen Aid, 2012,


Year 2014-15
Banerjee A. Ongoing project on “Spatial Dimensions of Deprivation and Vulnerability in Kolkata Metropolis: Issues and Challenges to Slum Development Programmes”, sponsored by ICSSR
Conducted a Consultancy Research project on “Discrimination of Dalits and Muslims in Urban Housing Market: A Study Based on NCR”, Delhi, sponsored by IIDS, New Delhi.

Bathla, S. Post-harvest management and agri-business in India, World Bank. Washington DC. Grant:12.6 Lakh
Revisiting Investments and Subsidies for Higher Agricultural Growth and Rural Poverty Alleviation at the State level, IFPRI, Washington DC., Grant:$13000
Choudhary, B. K.
2014-2018 Urban Spatial Segregation: Caste based Residential Housing in the sprawl of Varanasi under UPE initiative (jointly with Prof Sachidanand Sinha, CSRD, JNU)

Das, Bhaswati
Gender Atlas sponsored by DST, Jointly with Saraswati Raju and Sucharita Sen
Nutritional Status of the Children of Darjeeling Districts. West Bengal UPE-2 JNU.

Das, D.N.
New Towns in West Bengal: A Study on Geo-physical and Socio-economic Issues. Sponsored by UPE-II, JNU, New Delhi. Grant: 3.3 lakh

Goli, Srinivas
Economic and Educational Status of OBCs Muslim in Uttar Pradesh: A Comparative Assessment. [Team Member]. Understanding Pregnancy Nutrition and Health Care among women in rural areas and urban slums of Uttar Pradesh: A Longitudinal Study

Himanshu
“India’s Economic Revolution: A Perspective from Palanpur” with London School of Economics and Centre for Social Sciences and Humanities, New Delhi. This is a project for re-survey of Palanpur village in UP “NOPOOR - Enhancing Knowledge for Renewed Policies against Poverty”, EU Funded Project in collaboration with Centre for Social Sciences and Humanities

Mishra, Deepak K
Project on Resource, Greenhouse gases, Technology and Jobs in India’s Informal Economy: The Case of Rice, Oxford University, 2011-14 (Team Member).
Identity Economics’ in Globalising India, UPE-II, Jawaharlal Nehru University, New Delhi, 2014-18.

Saikia, Nandita
Cross Border Migration in Assam during 1951-2011: Magnitude, Process and Socio-economic Consequences”, 2014-2016. Name of funding agency: ICSSR; Grant Received: Rs 25.0 Lakh

Pani, Padmini
‘Land Degradation, Climate Change and Livelihoods in Fragile Ecologies: Linkages and Implications’ funded by Jawaharlal Nehru University, under the
‘Land Degradation in Chambal Region: Processes, Causes and Implications for Agriculture’ funded by UGC, New Delhi, 2015-2018.
‘Sustainability of land reclamation measures in erosional badlands: A global comparative perspective on semi-arid landscapes’.

**Punia Milap**

Geovisualisation of landscape and e-learning course-sponsored by Department of Science and Technology, Government of India, New Delhi.
Risks and responses to Urban futures: Understanding peri-urban dynamics for enhanced ecosystem service benefits. Funded by ESPA in collaboration with Sussex University, UK.

**Raju, S.**

(With S. Sen and B. Das) Gender Atlas, 7 thematic volumes, funded by DST, Government of India.

**Sharma, M C**

Snow & Glaciers Phase-II. Space Applications Centre/ISRO Ahmedabad
Desertification Status Mapping-II Cycle. Space Applications Centre/ISRO Ahmedabad
Himalayan Cryosphere- Science & Society. Climate Change Programme, DST

**Sood, Atul**

"Dynamics of Handloom Industry: Understanding Hill Valley Divide in Manipur", ICSSR Research Project, Principal Investigator, January 2015- ongoing.
"Source Country Perspectives on the Migration of Highly Trained Health Personnel: Causes, Consequences and Responses: South Africa, Philippines and India", Canadian Institutes of Health Research, Co Principal Investigatory, Started: June 2012 - Completed February 2015.

**Sreekesh S.**

“Developing Methods for Assessing Island Vulnerability to Sea Level Rise and its effect of on livelihood options” Indo-Sri Lanka Collaborative project supported by Dept of Science and Technology, Government of India, Grant: 9.11 Lakh

**Sen, Sucharita**

As a part of the Transdisciplinary Research Cluster ‘Sustainability Studies’, carrying out work in the project: UPE II Scheme: Urbanization and Sustainability in the Era of Globalization: Emerging Scenarios in South-West National Capital Region.
Inter University Consortium on Cryosphere and Climate Change (IUCCCC) project of ‘Himalayan Cryosphere: Science and Society’, funded by DST.
‘Gender Atlas’ with Prof Saraswati Raju and Bhaswati Das, as a co-investigator, funded by Department of Science and Technology, Government of India.

**Srivastava, R.S**
Economics and Social Research Council (UK), Globalisation and Labour Standards in India and China (with School of Oriental and African Studies and Hongkong Polytechnic University, China).


University of Sussex Research Programme on Migration and Poverty, The Impact of Migration on Poverty: The Case of Construction Workers in India, Bangladesh and Nepal (in collaboration with RMRRU, Dhaka University, and Nepal Institute of Development Studies.

Saikia, S.


Causes and consequences of accidental injuries and deaths in Assam: Evidence from major cities and town, JNU-UPE funded, ongoing 2015-2017

Zutshi B.


“Globalization and Vulnerability: Investigating the Impact of Disasters on Coastal Zone Communities in selected regions.” Funded by UGC under University of potential Excellence Programme (UPOE), JNU, 2014- 2019 Joint Project with other Faculty from JNU, Grant: 2.6 Lakh

Year 2015-16

Bathla, Seema

Post-harvest management and agri-business in India, World Bank, Washington DC.

Revisiting Investments and Subsidies for Higher Agricultural Growth and Rural Poverty Alleviation at the State level, IFPRI, Washington DC.

Choudhary, Bikraamditya, K.

2014-2017 - Social Differentiation and Spatial Segmentation in an Urban Context: A Study of Varanasi, UPOE, Jawaharlal Nehru University (jointly with Prof S. Sinha)

2015-2018 - Between Projected and Practiced Identities: Plurality of Spaces and Performances in Banaras, Major Research Project of UGC (jointly with Prof B S Butola and Brahm Prakash)
Das Dipendra Nath


Goli, Srinivas

2016. *Returns of Family Planning and Fertility Decline*, Consultancy for ICRW under the Project FP-MLE.

2016. Understanding Pregnancy Nutrition and Health Care among women in rural areas and urban slums of Uttar Pradesh: A Longitudinal Study, Ongoing Project, Funded by ICSSR.

Kannan, Elumalai

“Smallholders in Peri-urban Agriculture: To What Extent Do Inclusive Modern Supply Chains Aid Their Survival?” sponsored by the Indian Council of Social Science Research (ICSSR), New Delhi (in collaboration with IGIDR and TISS, Mumbai), 2015-17, Grant: 28.0 Lakh


Performance of Pulses Sector in India: Role of Price and Non-Price Factors, funded by UPE-II, JNU, New Delhi, 2017-19, Grant: 3.3 Lakh

Mohan, Madan

“Geospatial Digitalisation of Big Data using Geoinformatics: A Study of Urbanisation in Emerging and Developing Country, India” by Indian Council of Social Science Research, (Ministry of Human Resource Development), New Delhi.

Mishra, Deepak K.


‘Identity Economics’ in Globalising India, UPE-II, Jawaharlal Nehru University, New Delhi, 2014-18.

Pani, Padmini


‘Land Degradation, Climate Change and Livelihoods in Fragile Ecologies: Linkages and Implications’ funded by Jawaharlal Nehru University, under, the UPOE II scheme. 2014-2019.
‘Land Degradation in Chambal Region: Processes, Causes and Implications for Agriculture’ funded by UGC, New Delhi, 2015-2018.
DAAD Project Based Personnel Exchange Programme (PPP), Institute of Physical Geography, Goethe University, Frankfurt, Germany, 2016-17.

Punia, Milap

Risks and responses to Urban futures: Understanding peri-urban dynamics for enhanced ecosystem service benefits. Funded by ESPA in collaboration with Sussex University, UK.
Urbanization and Sustainability in the Era of Globalization: Emerging Scenarios in South-West National Capital Region. Funded by UPE II Scheme, JNU and jointly with Prof Atul Sood and Prof S. Sen).
Part of trans-disciplinary research clusters mainly sustainability studies (http://www.jnu.ac.in/TRC/SS/team.htm) and disaster research programme (http://drp.jnu.ac.in/?page_id=934).

Raju, S.

(with Sucharita Sen and Bhaswati Das) Gender Atlas, Department of Science and Technology, New Delhi.

Sood, Atul


“Challenges of Internal Migration in India: A Case Study of Migrants from Manipur to the National Capital Region “, ICSSR Sponsored Project, January 2016-currently

Sreekesh S.

“Developing Methods for Assessing Island Vulnerability to Sea Level Rise and its effect of on livelihood options” Indo-Sri Lanka Collaborative project supported by Dept of Science and Technology, Government of India, Grant: 9.11 Lakh

Sen, Sucharita

A part of the Transdisciplinary Research Cluster ‘Sustainability Studies’, carrying out work in the following project:

- International Social Science Council: Urban System of Water and Waste Management and Transformative Pathways to Sustainability: Learning across disciplines, contexts and cultures Inter University Consortium on Cryosphere and Climate Change (IUCCCC) project of ’Himalayan Cryosphere: Science and Society’, funded by DST.
Academic coordinator for JNU in the DAAD funded ‘Remapping the Global South- Teaching, Research and Exchange Network’ with University of Cologne as the node, and JNU (5 Centres), Sun Yat-sen University(China), University of Western Cape (South Africa) and National University of San Martin, (Argentina).
<table>
<thead>
<tr>
<th>Name</th>
<th>Project Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinha S.</td>
<td>Water Landscape and the Role of Small Water Enterprises in Delhi, Safe Water Network, Delhi</td>
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<tr>
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<td>Pathways for Improving the Condition of Govt Schools in India, CABE Sub Committee project assisted by the Govt of Punjab</td>
</tr>
<tr>
<td></td>
<td>Projections for SDGs in Education, Punjab Govt, Chandigarh</td>
</tr>
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<td></td>
<td>UPE funded project on “Causes and consequences of accidental injuries and deaths in Assam” 2015-2017</td>
</tr>
<tr>
<td>Thorat, Amit</td>
<td>Discrimination, Distress and Higher Education in India, Joint collaboration between, University College London and J.N.U, Funded by the International Partnership and Mobility Scheme of British Academy.</td>
</tr>
<tr>
<td>Yadav, Purva</td>
<td>India and ASEAN: A geographical analysis of regional trade, UPE II scheme, fund</td>
</tr>
<tr>
<td>Zutshi B.</td>
<td>“Globalization and Vulnerability: Investigating the Impact of Disasters on Coastal Zone Communities in selected regions.” Funded by UGC under University of potential Excellence Programme (UPOE), JNU, 2014- 2019 joint with other Faculty of JNU, Grant: 21.6 Lakh</td>
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<td></td>
<td>Floods of Srinagar- Kashmir : Learning and Future Strategies, Project supported by Disaster Research Progeamme (DRP- JNU) and National Institute of Disaster Management (NIDM-GOI) January 2015- June 2016, Grant: 2 Lakh</td>
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<td>Landuse Changes and Food Security in Jammu &amp; Kashmir along with Prof. M.S. Bhat, Geography Department, Kashmir University) (Sponsored by ICSSR, New Delhi), March 2015 – April 2017, Grant:25.0 Lakh</td>
</tr>
</tbody>
</table>
18. Inter-Institutional collaborative projects and associated grants received: (Kindly Look and Fill wherever required)

<table>
<thead>
<tr>
<th>Faculty</th>
<th>National</th>
<th>International</th>
<th>Grant Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>S Sinha</td>
<td>Developing Text books in Social Sciences, SCERT, Chhattisgarh</td>
<td></td>
<td>Managed by SCERT</td>
</tr>
<tr>
<td>S Sreekesh</td>
<td>“Developing Methods for Assessing Island Vulnerability to Sea Level Rise and its effect of on livelihood options” Indo-Sri Lanka Collaborative project supported by Dept of Science and Technology, Government of India</td>
<td>Department of Geograpgy, University of Coloumbo, Coloumbo, Srilanka</td>
<td>Rs.9.11 Lakh</td>
</tr>
</tbody>
</table>

19. Departmental Projects funded by DST-FIST: UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grant received: (Kindly Look and Fill wherever required)

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Project Details</th>
<th>Grant Received</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>38,36000/-</td>
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<td></td>
<td></td>
<td>14,24,000/-</td>
</tr>
<tr>
<td>S. Sinha</td>
<td>Field Grant from CAS 2013-14 for Discourse on Quality of Education: A Study of Mewat</td>
<td>Transport Expenditure</td>
</tr>
</tbody>
</table>

20. Research Facility/Centre with- (Kindly Look and Fill wherever required)
   I. State recognition:
   II. National recognition: Thermo/Optical Luminescence Dating
   III. International recognition: Thermo/Optical Luminescence Dating

21. Special Research Laboratories sponsored by/ created by Industry or corporate: NIL
22. Publications

**Journals 2012-13**

**Banerjee, Anuradha**


**Das, Bhaswati**

Urbanscape: Access to Basic Amenities Across Towns In North-Eastern India, URBAN INDIA, VOL. 32 (1), JANUARY-JUNE 2012, pp156-173, NIUA Publication (jointly with Dimpee Nipun)


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**Kulkarni P.M.**


Thorat, S.K


Zutshi, B.


**Books 2012-13**


**Kundu, Amitabh** Issues of Sustainability and India’s Development Path, Metropolis-Verlag, Marburg, (Edited with Michael von Hauff), 2013

Sinha, Sachidanand, Text Book of Social Sciences for Class 6 (Goegraphy); S IERT & ICICI Foundation, 2012 Govt. of Rajasthan

Sinha, Sachidanand, Text Book of Social Sciences for Class 7 (Geography), S IERT & ICICI Foundation, 2012 Govt. of Rajasthan

Sinha, Sachidanand, Text Book of Social Sciences for Class 8 (Geography), S IERT & ICICI Foundation, 2012 Govt. of Rajasthan


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B.S.Butola


Antinomies of Development dialects of Strategic verses Communicative Action in the Northeastern India, in Population development and Conflicts in North East India (ed.) by Sujit Deka, Department of Geography Pandu College, Guwahati and EBH Publishers (India) Guwahati, pp.128-136.


Bathla, S.

Organised Fresh Food Retail Chains vs. Traditional Wholesale Markets:

**Das, B.**

**Das, D.N.**

**Dubey Amaresh**

Dubey Amaresh and Desai Sonal, "Development" in Gita Dharampal-Frick, Rachel Dwyer, Monika Kirloskar-Steinbach and Jahnavi Phalkey (eds.) Keywords in Modern Indian Studies, Oxford University Press, 2013.

**Kundu, Amitabh**
“Impact of Climate Change on Human Development’, (with Lopamudra Ray Saraswati) in *Issues of Sustainability and India’s Development Path*, Metropolis-Verlag, Marburg, (Editors Michael von Hauff and Amitabh Kundu), 2013


“Concepts, Database, and Perspectives for Urbanisation and Slum Improvement in India” (with Debolina Kundu), *Shelter*, Vol. 14 No. 1 April, 2012

“Globalization and exclusionary urban growth in Asian countries” Working paper, World Institute for Development Economics Research, No. 2010,70 (with Debolina Kundu), in *Urbanisation and
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Sen, S


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Interstate out migration from West Bengal (jointly with Selim Reja) published in Indian Journal of Regional Science, Vol.XXXXV (1), 2013 PP.77-88

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(with A. Sen) “In Kind Food Transfers: Impact on Poverty” *Economic and Political Weekly*, November 16 2013
(with A. Sen) “In Kind Food Transfers: Impact on Nutrition and Implications for Food Security and Its Costs” *Economic and Political Weekly*, November 23 2013

(with Peter Lanjouw, Nicholas Stern and RinkuMurgai (2013), “Nonfarm Diversification, Poverty, Economic Mobility, and Income Inequality: A Case Study in Village India”, Agricultural Economics, Volume 44, 2013,

**Mishra, Deepak K**


**Padmini Pani**


**Punia Milap**


**Raju, S.**


**Sen, S**


**Saikia Nandita**


**Srivastava, Ravi**


Books 2013-14

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‘Narratives as tool of Analysis in Medical and Health Geography’ in P. R. Sharma, R. S. Yadava and V. N. Sharma (eds.) *Interdisciplinary Advances in Geography*, R. K. Books, New Delhi, 2013

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Dubey Amaresh


Himanshu


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“Impact of Climate Change on Human Development’, (with Lopamudra Ray Saraswati) in Issues of Sustainability and India’s Development Path, Metropolis-Verlag, Marburg, (Editors Michael von Hauff and Amitabh Kundu), 2013


Kulkarni, P.M


Mishra, Deepak K


Pani, P


Singh, H.

"Irrigation and Role of Traditional Knowledge in Integrated Irrigation Development in the Cold Desert Environment of Lahul-Spiti, North-western Himalaya", In Rawat, M.S.S. and Pratap, D. (eds), Resources Environment and Development of the Indian Himalaya, Transmedia Publication, Srinagar (Garhwal), Uttarakhand 2014, jointly with V.Warpa pp.397-406


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Saikia, N.


**Srivastava, R.S.**


**Sood, A**


**Sreekesh, S.**


**Sinha, S.**


**Zutshi B.**


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Butola, B.S._

Bathla, Seema

Choudhary, B. K.
Das, Bhaswati
Is Nativity on Rise? Estimation of Interstate Migration Based on Census of India 2011 for major states in India (With Avijit Mistri, Social Change, 45(1):page 137

Das, D.N.
Magnetism In India’s Metros: A Study On Migrants’ Choice Of Destination, Social Change, Vol. 44, No. 4, December 2014, PP. 519-40, ISSN 0049-0857/Online ISSN 0976-3538. (jointly with Sweta Bhusan)

Dubey, Amaresh

Goli, Srinivas

Himanshu
“NREGS in Rajasthan: Rationed Funds and their Allocation across Villages”, jointly with Abhiroop Mukhopadhyay and M R Sharan, Economic and Political Weekly, February 7th 2015
“The National Rural Employment Guarantee Scheme in Rajasthan: Rationed funds and their allocation across villages”, with Abhiroop Mukhopadhyay and M R Sharan, ESID working paper number 35, University of Manchester, January 2015

Mishra, D. K.

Pani, Padmini


Raju, S.


Sharma, M.C

Dortch, Marc W. Caffee, Craig Dietsch, Markus Fuchs, William C. Haneberg, Milap C. Sharma, Amy Townsend-Small.

**Sen, S**


**Saikia S**


**Sood, Atul**


**Sreekesh, S**


**Srivastava, Ravi**


**Thorat, S. K.**

A Blue Print for Higher Education (2015)

**Zutshi, B.**

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**Choudhary, B. K.**


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**Singh, H.**

Changing Tribal Village Landscape in a Protected Environment: Simlipal Biosphere Reserve (co-authored with B. Barik), Axis Book Pvt. Ltd, New Delhi, 2014

**Thorat, S.K.**

Bridging the Social Gap - Perspectives on Dalit Empowerment, (edited) Sage Publications, 2014,

**Zutshi, B**

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**Banerjee, A**


**Bathla, S.**


**Choudhary, B. K.**


**Dubey A**
(Co-authored with Chatterjee, P) Determinants of Child Immunisation and Measurement of Gender Bias: Evidence from Uttar Pradesh in S. B Nimse and M. K Agarwal (Eds.), Public Health and Development in India, pp. 204-221. New Delh: Northern Book Centre.(2015)

Himanshu

“Non-farm Diversification, Inequality and Mobility in Palanpur” Jointly with Peter Lanjouw, RinkuMurgai and Nicholas Stern, Chapter in “Longitudinal Research in Village India: Methods and Findings” Ed (Himanshu, Praveen Jha and Gerry Rodgers, Oxford University Press, Forthcoming (2015)

Mishra, Deepak K


Saikia, S.

Singh, H.

Sinha, S.
2014: “Literacy and Educational Development” in S.K.Thorat & Sabharwal (eds), Bridging the Social Gap, Sage 2014
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Sreekesh, S
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(2015, accepted) "Growth and Informality in the Indian Economy" in K. P. Kannan, R. P. Mamgain and Preet Rustagi (eds) *Development from the Perspective of Labour: Essays in honour of Prof. T. S. Papola* (publisher details to be communicated)

Thorat, S.K.
Explaining Inter –Caste Inequalities Insight from Theories , in Vani Borooah and others, Caste, Discrimination, and Exclusion in Modern India”, SAGE Publications, 2015

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Journals/Research papers/Research Article

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Kannan, Elumalai

Choudhary, Bikramaditya K.
‘Sustainable Urbanization: A Conceptual Discourse’, Espacialidades (Spatiality) Published by The Autonomous Metropolitan University (UAM) Mexico, Vol. 6, No 1, pp. 5-36: 2016

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Das, Dipendra Nath
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Modeling spatial variation of explanatory factors of urban expansion of Kolkata: a geographically weighted regression approach, Modeling Earth Systems and Environment, Springer, DOI 10.1007/s40808-015-0026-1, September 2015 1:29, ISSN 2363-6203 (print)/2363-6211 (online) (jointly with Biswajit Mondal and Gour Dolui)

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Integrating Cellular Automata And Markov Techniques To Generate Urban Development Potential Surface: A Study On Kolkata Agglomeration, Geocarto International, Taylor & Francis,
Goli, Srinivas


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Mohan, Madan

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“Land Governance and Agricultural Development: A General Regional Geographic Analysis for India” International Journal of Humanities, Social Sciences and Education, April 2016, Volume 3, Issue 4, pp. 35 – 56. ISSN 2349-0373 (Print) & ISSN 2349-0381 (Online)

“Geospatial Information from Satellite Imagery for GeoVisualisation of Smart Cities in India”, International Archives of the Photogrammetry, Remote Sensing and Spatial Information Sciences, 2016, Volume XLI-B8, pp. 979-985. eISSN No. 2194-9034


Pani, Padmini


**Roy Choudhary, Indrani**


**Sharma, Milap Chand**


Pritam Chand and Milap Chand Sharma, Glacier changes in the Ravi basin, North-Western Himalaya (India) during the last four decades (1971–2010/13), Global and Planetary Change, pp. 1-15. 2015


**Sreekesh, S**


**Yadav, Purva**


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**Arya, Rakesh**

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Ethnobotanical Perspective of Antimalarial Plants: Traditional Knowledge System Based Study, (with Abdul Qayum, Andrew M Lynn), BioMedCentral (BMC) Research Notes (Springer), United Kingdom, Volume 9:1; 2016, ISSN: 1756-0500

Traditional Knowledge System Based GIS Mapping of Antimalarial Plants: Spatial Distribution Analysis, (with Abdul Qayum, Andrew Michael Lynn), Journal of Geographical Information Systems (JGIS), USA, Volume 6, pp. 478-491, ISSN: 2151-1969

**Kumar, Satyendra**


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**Raju, Saraswati**


**Srivastava Ravi**

Thorat, Amit


**Purva Yadav**

Geographical Perspectives on International Trade, Springer, Forthcoming

**Chapters in Books 2015-16**

**Banerjee, Anuradha**


**Butola, B.S.**


**Bathla, Seema**


**Kannan, Elumalai**


Challenges, Strategies and the Way Forward, Academic Foundation, New Delhi, 2016, pp. 605-622 (with Ramappa, K B).


Mohan, Madan


Mishra Deepak, K


Pani, Padmini


Punia, Milap


Raju, Saraswati

Roy Chowdhary, Indrani


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‘How Inclusive has India’s Growth been’ in Waning Hierarchies, Persisting Influence Caste and Power in 21st Century India. Forth coming from Orient Blackswan.

Yadav, Purva
Chapters in Book by other members of CSRD- 2015-16

Kumar, Satyendra,


23. Details of patents and income generated : None
24. Areas of consultancy and income generated : None
25. Faculty selected nationally /internationally to visit other laboratories / institutions /industries in India and abroad : Two
26. Faculty serving in : All
27. Faculty recharging strategies UGC, ASC, Refresher: All Assistant Professor
28. Students Project:
   • One
   • Ten

29. Awards/Recognitions received at the national and International level by Faculty:
Awards- 2012-13

• **Padmini Pani** was awarded Associations of American Geographer (AAG) Research Fellowship Grant on Climate change on Himalaya by the Associations of American Geographer (AAG) 2013.

• **Mishra, Deepak K.** ICCR Chair Professor, International Centre for South Asian Studies, Russian State University for the Humanities, Moscow, Russian Federation, Feb-June 2012.

• **Kulkarni P.M.** Ruth Glass Visiting Fellowship, Department of International Development, London School of Economics

• **Sinha, S.** Bhugol Bhushan Award for 2012 from Deccan Geographical Society, Pune

• **Raju S.** The Asian Geography Specialty Group Service Award in recognition of outstanding contributions to the research and teaching of Asian geography, Association of American Geographers 2012, New York, NY, USA

• Visiting Fellow under ‘Thinkers in Residence Program’, Deakin University, Australia, June-July, 2012.

• **Zutshi, B.** Guest Faculty under MoU between Jawaharlal Nehru University, New Delhi and Stockholm University, Sweden. Guest Faculty in residence at Institute of International Education, Department of

**Awards-2013-14**

**Kulkarni P.M.** Ruth Glass Visiting Fellowship, Department of International Development, London School of Economics and Political Science

**Milap Punia** Post Doctoral Raman Fellowship under Indo-US 21st Century knowledge initiative to pursue research work at Yale University, USA

**Padmini Pani** was awarded Associations of American Geographer (AAG) Research Fellowship Grant on Climate change on Himalaya by the Associations of American Geographer (AAG) 2013.


**Awards-2014-15**

**Achary, S.K** Urban Knowledge Network Asia Fellow, International Institute of Social Sciences, Leiden, The Netherlands, 2014 (CEPT)

**Banerjee, A** Nominated as the President of the Indian National Cartographic Association, 2014-2015

**Singh, Harjit** Lifetime Achievement Award for Studies in Mountain Environment of Ladakh by Institute of Mountain Environment Bhaderwah September 2014

**Pani, Padmini** Awarded a visiting fellowship by DAAD, tenable at Institute of Physical Geography, Goethe University, Frankfurt, Germany during 2014-15.

**Raju S.** DAAD Award as Guest Professor at South Asia Institute, Ruprecht-Karls University, Heidelberg, Germany.

**Srivastava, R.S** Elected as Conference President of the Indian Society of Labour Economics Elected as General President of the Uttarakhand and Uttar Pradesh Economics Association. Nominated as Executive Committee Member of the Indian Economics Association.

**Saikia N.**
Awarded Population Association of America’s young scientist travel grant to attend PAA Conference held in 1-3 May 2014, Boston, USA.
Awarded Visiting Fellowship by Bill & Melinda Gates Institute for Population and Reproductove Health, John Hopkins Bloomberg School of Public Health, Baltimore, USA.
Awarded Max Planck Society’s Max Planck India Fellow as Guest Researcher position in Max Planck Institute for Demographic Research, Rostock, Germany during 1st December 2014 to 27 December 2014.


**Awards-2015-16**

**Mishra, D.K**
Visiting Scholar at York Centre for Asian Research, York University, Toronto, Canada during May 2015.
Visiting Scholar, Department of Economics, Dibrugarh University, Dibrugarh, 29 February-5 March 2016.

**Punia, Milap**
2015 Shikshak Samman Purshkar, Rajiv Gandhi Sadbhavana aur Gramin Sansthan, Jaipur
Memberships of Boards/Committees (Outside JNU):

**Srivastava, Ravi**
Conference President of the Indian Society of Labour Economics (till December 2015)
General President of the Uttarakhand and Uttar Pradesh Economics Association.
Nominated as Executive Committee Member of the Indian Economics Association.

30. **Seminars/Conference /Workshops organized and the source of funding: 2012-13**

**Banerjee Anuradha** Participated in the workshop on National Data Dissemination by the Census of India, Ministry of Home Affairs, Government of India, Hotel Ashok, New Delhi, and December 28, 2012.

Participated in the workshop on Data Highlights on Houselisting and Housing Census; Housing Stock Amenities and Assets in Slums by the Census of India, Ministry of Home Affairs, Government of

Presented a paper on “Geo-Ecological Regionalisation, Environmental Risks and Sustainability Issues in Sundarbans of West Bengal, India” in the 14th Bangladesh International Conference (BIGC) 2013 on Geography and Environment: Challenges in the 21st Century, hosted by the Department of Geography, and Environment, Jahangirnagar University, Savar, Dhaka 1342, Bangladesh, January 4-5, 2013.

Presented a paper on “Contemporary Urbanisation in India: Characteristics, Trends and Patterns”, in a seminar on Contemporary Issues of Urbanisation, Climate Change and Sustainability, organised by the Department of Geography and Environment, University of Dhaka, Dhaka 1000, Bangladesh, 3 January, 2013.


Presented two papers on 1. “Slums in Indian Metropolis:

Presented a paper on “Socio-economic Conditions, Access to Health and Basic Amenities of Slum Dwellers in India: A Regional Perspective”, in the International Conference on ‘Population Dynamism and Sustainable Resource Development’ and has also Co-Chaired Technical Session III on ‘Sustainable Resource Utilisation’ and hosted by the Department of Geography, Aligarh Muslim University, Aligarh, 25th to 27th March, 2012.

Participated in the capacity of a Discussant in the Technical Session I on Migration in India in the Conference on Internal Migration in Contemporary India, organized by Rajiv Gandhi Institute for Contemporary Studies (RGICS), 22nd and 23rd February, 2013. Presented a paper on “Mapping Social Exclusion in Urban Rental Housing Market: A Case Study of Dalit and Muslim Communities in NCR”, in the National Seminar on Revisiting Geography as a Sustainable Discipline organized by A. M. Khwaja Chair, Department of Geography, Jamia Millia Islamia, New Delhi 20th and 21st February, 2013.

Presented a paper on “Contestations and Social Conflicts in Developed Induced Migration”, in the National Seminar on Migrant Workers: Rights and Concerns organized by Indian Institute of Technology, Department of Physics, MS 418, IIT Delhi, December 22, 2012.


Presented a paper on “Prevention and Control of HIV/AIDS among Youth in Kolkata Metropolis: Issues and Challenges” and chaired a session on Disparities in Health Service Development, Welfare Programmes and Social Development in the Tenth Conference of the Indian Association for Social Sciences and Health on Health, Regional Disparities and Social Development, organized by Centre of Social Medicine and Community Health, SSS, JNU and Department of Social Work, Faculty of Social Sciences, Jamil
Presented a paper on “Exodus of Slum Population, Deprivation and Vulnerability in Urban India in the 21st Century: A Geographical Analysis” and had also chaired a session in the 34th Indian Geography Congress on Hazards Vulnerability and Sustainable Development, organized by the National Association of Geographers India hosted by the Department of Geography, Patna University, 2nd to 4th November, 2012. (Proceedings to be published).

Attended a National Seminar on “India’s 2011 Census: Interpretations and Implications of the Results”, organized by the UGC Centre for Advanced Studies, CSRD, SSS, JNU, at the Convention Centre, JNU, 6th to 7th September, 2012.
Participated as a resource person for delivering a paper on, “Measuring Discrimination in Housing Markets” in the Workshop on Research Methodology Course on Social Exclusion and Discrimination, jointly organized by IIDS and CSSEIP, National Law School of India University, Bangalore, 31st to 2nd June, 2012.

Attended a Conference on Democracy, Pluralism and Justice: Challenges for India in a Changing World, hosted by the School of Social Science, Jawaharlal Nehru University, on celebrating its 40 years in the Committee Room I, SSS, JNU, New Delhi, 29th February to 1st March 2012.

**Bathla S.**


Impact of organised fresh food retailing on farmers in Haryana and Himachal Pradesh, Presentation at National Seminar in CESS Hyderabad, September 21-22, 2012


Butola, B.S.

Political Economy Verses Political Economy approach to Urbanisation in South Asia Presented in a National Seminar on Contemporary Urban system: Challenges and opportunities Mahila Mahavidyalaya, in Department of Geography, Banaras Hindu University Feb 11-13, 2013,

Political Ecology of Urbanisation in India, Council for Social Development.

Chaired a Session on Urban Affluence, informality and urban poverty. Department of Geography, Banaras Hindu University Feb 12th 2013.

Climate Change, Crises Of The Nation State And Its’ Response To Identity Assertions in Strategically Sensitive Non-State Spaces, Department of Geography Rajiv Gandhi University Rhono Hills, Itanagar, Arunachal Pradesh.19-22 November 2012.

Das, Bhaswati

Presented on ‘Policy Perspective: As it appears from Census Data 2011’ in a Seminar “National Seminar on the results of the 2011 Census, 6-7 September, CSRD/SSS, JNU

Presented on ‘Obstetric Complications in West Bengal’ in10th Conference of Indian Association for Social Sciences and Health (IASSH), JNU on 21-23 November 2012

Chaired a Session in10th Conference of Indian Association for Social Sciences and Health (IASSH), JNU on 21-23 November 2012

Presented on ‘Household Quality of Living: Highlights from 2011 Census Data’ in 44 Regional Science Conference, M.G. Kashi Vidyapith, Varanasi on 20-21 December 2012

Presented on “Migration and Work: An Overview of Concerns”, in the National Seminar on Migrant Workers: Rights and Concerns organized by Indian Institute of Technology, Department of Physics, MS 418, IIT Delhi, December 22, 2012.
Participated in National Data Dissemination Workshop organised by Registrar and Census Commission India.
Participated in the workshop on Data Highlights on Houselisting and Housing Census by Census of India, Ministry of Home Affairs, Government of India, Hotel Ashok, New Delhi, and February 14, 2013.
Discussant in the session on Education and Migration in seminar on 'Interdisciplinary in Educational Research- Concepts, theories and Approaches' organized by Zakir Husain Centre for Educational Studies at JNU, 12th -14th of March, 2013.

Das. D.N.


Presented paper on “Housing Conditions and Health of the Elderly in Slums of Kolkata”, Tenth Conference of Indian Association of Social Sciences and Health (IASSH) on Health Regional Disparities and Social Development, Organised by CSMCH/SSS, JNU, New Delhi, 21-23 November, 2012.

Presented paper on “Change In Level of Housing Amenities Among Different Social Groups in West Bengal, 2001-2011”, NSDI-12 ANNUAL EVENT, Organised by ORGI, MHA, GoI at Convention Centre, JNU, New Delhi, 20-21 December, 2012

Presented Paper on “Quality of living Across Different Social Groups: An Index Based on Census 2011 Houselisting Data” in Census Data Dissemination Workshop organised by ORGI, MoHA, 28 December 2012, Hotel Ashoka, New Delhi


Presented paper on ”Level Of Development: A Study On Housing
And Household Environment In India”, National Seminar on Environment Resource and Development, Organised by Lalbaba College, Belur Math, Howrah, 4-5 March, 2013

Participated in the workshop on National Data Dissemination by the Census of India, Ministry of Home Affairs, Government of India, Hotel Ashok, New Delhi, and December 28, 2012.

Participated in the workshop on Data Highlights on Houselisting and Housing Census; Housing Stock Amenities and Assets in Slums by the Census of India, Ministry of Home Affairs, Government of India, Hotel Ashok, New Delhi, and February 14, 2013

Dubey Amaresh


"The Relation Between Pay and Performance Across Indian Industrial Firms" in Istanbul, Turkey May 24-26, 2012 at EBES Conference.

Kulkarni P.M

How low can fertility in India be?”, presented at the Seminar on Emerging Fertility Patterns in India: Causes and Implications, Centre for Development Studies, Trivandrum, 23-24 July 2012.


**Padmini Pani**

2012 Participated in the 27th Young Scientist Congress as member of the jury for the award of M.P Young Scientist Award 2012 held at M. P. Council of Science and Technology, Vigyan Bhawan, Bhopal.

17th - 27th February 2013, participated a ten days workshop on ‘Climate Change in Mountain’, organized by American Association of Geographers at ICIMOD, Kathmandu, Nepal.


26th -30th August 2012, Presented a paper entitled ‘The effects of gully erosion and land use changes on environment and socio-economic status of Lower Chambal Valley India’ in the32nd International Geographical Congress held at the University of Cologne, Cologne, Germany.

**Punia Milap**

Urban-Rural interactions in western Rajasthan, Seminar on Urban Futurology and Sustainability held at MLSU,Udaipur on December 11, 2012.

Urban Growth and New Census towns, XXXX RGA conference on Resource, Development and environment held at RR Morarka Govt College, Jhunjhunu on December 23, 2012.

Urban form and development, ISRS conference on Space Technology for Food security and environmental security held at IARI, New Delhi on December 6, 2012.

Urban Growth and Sustainability, XXIII NSDI conference held at JNU, New Delhi on December 22, 2012.
Urban Growth and land transformation in Gurgaon, Conference on Urban Development(s) and emerging issues of Inclusion, governance and Sustainability in India at IHS, Rotterdam from September 26-27, 2012.

Snow spectral properties, National workshop on Hyperspectral Remote sensing and Applications held at MSU, Badora on 17-18th January 2013.


Mishra, Deepak K April 13 2012, presented a paper entitled 'The Challenge of Inclusive Development in India: Constraints and Opportunities' at an International Conference at the Diplomatic Academy, Moscow to mark the 60th Anniversary of the Diplomatic Relations between India and Russia.

May 23 - 24, 2012 presented a paper on 'Agrarian Questions in Globalising India' at a Conference on India: Prospects of Modern Development: Domestic, Regional and Global Implications held at Centre for Indian Studies, Institute of Oriental Studies, Russian Academy of Sciences, Moscow.

July 4-5 2012 presented a paper on ‘Agrarian Question(s) and Agrarian Diversity in India’ at an international conference on Capitalism and Development in the 21st Century at University of Oxford, Oxford.


January, 29-30, 2013 presented a paper on ‘Identity, Ethnicity and
the Political Economy of Development in Northeast India’ at National Seminar on Issues of Ethnic Identity and Ethnic Conflict in North East India, Tezpur University, Tezpur.

February 22-23, 2013 presented a paper on ‘Internal Migration in Contemporary India: Overview of Issues and Concerns’ at Seminar on Internal Migration in Contemporary India at Rajiv Gandhi Institute of Contemporary Studies, New Delhi.

February 22-23, 2013 presented a paper on ‘Seasonal Migration from Odisha: Insights from a Field Survey’ at Seminar on Internal Migration in Contemporary India at Rajiv Gandhi Institute of Contemporary Studies, New Delhi.

February 26-27, 2013 presented a paper on ‘Political Economy of Conflicts, Peace and Development in Northeast India’ at Workshop on Peace and Conflict in Northeast India at OKD Institute for Social Change and Development, Guwahati, organized by Kolkata Research Group, Kolkata.

Padmini Pani 26th -30th August 2012, Presented a paper entitled ‘The effects of gully erosion and land use changes on environment and socio-economic status of Lower Chambal Valley India’ in the 32nd International Geographical Congress held at the University of Cologne, Cologne, Germany.


2012 Participated in the 27th Young Scientist Congress as member of the jury for the award of M.P Young Scientist Award 2012 held at M. P. Council of Science and Technology, Vigyan Bhawan, Bhopal.

17th - 27th February 2013, participated a ten days workshop on 'Climate Change in Mountain', organized by American Association of Geographers at ICIMOD, Kathmandu, Nepal.

Raju, S. Invited participant, Round-Table Discussion on ‘Sexual Violence against Women in India’, ICSSR, New Delhi, 1 February 2013

Discussant, Conference on Internal Migration in Contemporary India, Rajiv Gandhi Institute for Contemporary Studies (RGICS), New Delhi, 22 February 2013

Member, Panel Discussion, Conference on Internal Migration in Contemporary India, Rajiv Gandhi Institute for Contemporary Studies (RGICS), New Delhi, 22 February 2013


Singh Harjit

Region and Regionalism in India - Issues and Concerns Kashmir University Srinagar 15.9.2012


Regions and Regionalism in India presented in the seminar on “Regions and Regionalism in India: Issues and Concerns”- 15th September 2012 at Gandhi Bhawan, Kashmir University, Srinagar, Jammu & Kashmir. Seminar was jointly organized by Centre for Study of Regional Development, Jawaharlal Nehru University, New Delhi and Department of Geography & Regional Development, Kashmir University, Srinagar, Jammu & Kashmir.

Sinha, S


2012: Content analysis of School Textbooks in Geography and the
Initiative in Rajasthan, Pre-Conference meet on Research and Teaching in Geography, 34th IIG Conference, Centre for Earth Sciences, Trivendrum
2013: Keynote Address at the International Seminar and Annual Meet of Deccan Geographical Society, Pune
2013: Interactive Workshop on Social Sciences, APF and Eklavya, Hoshangabad (One week)
2013: Sustainability and Equity: Concepts and Experiences from all around the globe, Refresher Course for Geography, UGC-Staff College, Pune University, Pune
2013: Role of Geography/Earth Sciences and State in the Neo Liberal Market Economy. Refresher Course for Geography, UGC-Staff College, Pune University, Pune
2013: Beyond RTE, Lecture Delivered at Azim Premji University, Bangalore (available on APU and youtube)
2013: Inequalities and social exclusion in education, ICSSR Workshop for College and University Teachers, JNU, New Delhi
2013: Recent Advances in Research Methodology in Geography, School of Geography, ICSSR and NEHU, Shillong
2013: Educational Statistics and Methods in Social Sciences Research, UGC Refresher Course in Economics, JNU UGC Staff College, JNU, New Delhi

Sood Atul


Sreekesh S.
S Sreekesh Pattern of Tropical Cyclones in Bay of Bengal at the IGU conference on Geoinformatics for Biodiversity and Climate Change, organized by M D University, Rohtak, during March 14-16, 2013.
S Sreekesh (along with Brij Kishore) Drought in Bhudhelkand Region at the IGU conference on Geoinformatics for Biodiversity and Climate Change, organized by M D University, Rohtak, during March 14-16, 2013
S Sreekesh participated in the seminar on “Living Rivers, Dying Rivers” organized by India International Centre, New Delhi on July 25, 2012.
Participated in the Anil Agarwal Memorial Conference on Excreta Does Matter during 4-5 March, 2013 organized by Centre for Science and Environment at IHC, New Delhi
Discussant at the National Workshop on “Communicating Science of Conservation of Planet Earth to the People for Peaceful Co-existence and a Just World” during 22nd to 24th March 2013 organized by Indian Academy of Social Sciences, at School of Life Sciences, JNU, New Delhi.
Participant at the National Workshop on Climate Resilient Development for Semi Arid Regions – A case for Budelkhand Region on 13 February, 2013, organized by Development Alternatives.

Sen, S

‘Expanding Cities, Disappearing Livelihoods? An Analysis of and Work-Structure in the Peri-Urban Areas of Three Large Metropolitan Cities in India’, Urban Development(s) and emerging issues of inclusion, governance and sustainability in India, HIS, Erasmus University, 26-28 Sept, 2012, Rotterdam
Location of SEZs, Land Acquisition and Changes in Rural Livelihoods in India Conference on ‘Industrialization And Land Acquisition: Challenges for Inclusive Development’ Institute for Studies in Industrial Development New Delhi February 22, 2013


Srivastava S.


"Assessing Change: Land, Labour and Employment in a village in East UP, 1994-2012", International Conference on "Understanding Change in Rural India: Perspectives from Longitudinal Village Studies ", Organised by Centre for Informal Sector and Labour Studies, School of Social Sciences, Jawaharlal Nehru University, supported by International Development Research Centre (IDRC), Centre de Sciences Humaines (CSH), New Delhi, Asia Research Centre, London School of Economics and Political Science, 19th-20th November 2012.

"Engendering Social Protection for Informal Economy Workers", Fifth Gender and Economic Policy Discussion Forum
on 'Engendering Social Protection for Informal Economy Workers',
The Institute of Social Studies Trust (ISST), in association with
Heinrich Böll Foundation (HBF), Tuesday, 6 November 2012,
India Habitat Centre, New Delhi

"Street Vending in India: Continuing Quest for a Policy
Framework", National Workshop on 'Debating the National Policy
on Urban Street Vendors - A Trans-City Interrogation, organised by
the Urban Research and Policy Programme (URPP), National
Institute of Advanced Studies (NIAS), Bangalore, Monday, August
13, 2012

"Social Protection Policies in the Context of Rising Inequalities
and Social Sustainability in India", in International Conference on
"Sustainable Development and the Role of State" a pre-Rio+20
event. April 23-25, Cape Town, South Africa. Organised by FES

International Seminar on “Rethinking Development: Searching for
Alternatives” (30th and 31st March, 2012), Centre for Study of
Social Exclusion and Inclusive Policy, BHU, Varanasi. Panelist in
Session on "Development through Entitlement, Capability and
Mobilization: Experiences of Developing Countries".

National Seminar on “Globalisation, Labour Markets and
Employment Relations in India” 9-10 July, 2012, J.P. Nayak
Bhavan, ICSSR Western Regional Centre, Mumbai. Organised by
Institute for Human Development (IHD) and Indian Society of
Labour Economics. Discussant.

International Workshop on "New Spatialities and Labour", 6 – 8
July, 2012 IGIDR, Mumbai. Organised by IHD and IGIDR.
Discussant.

Seminar on “School Choice and Learning Achievements: Two
Studies Based on PROBE Revisited Survey Data”, organised by
CORD, IIC, 12 August 2012. Discussant.
National Workshop on 'Debating the National Policy on Urban
Street Vendors - A Trans-City Interrogation, organised by the
Urban Research and Policy Programme (URPP), National Institute
of Advanced Studies (NIAS), Bangalore, Monday, August 13,
2012. Speaker / Presentation.
VII Annual International Conference on Public Policy and
Management. Conference on "Societies in Transition", The Centre
for Public Policy at the Indian Institute of Management Bangalore,
16 - 18 August, 2012. Panelist in the panel ‘Employment: Trends,
Status and Ways Forward’. *Invited Paper*
International Seminar on “Crisis in Indian Agriculture”, organised Department of Economics, DSB PG College, Aligarh University, in collaboration with Uttar Pradesh Uttarakhand Economic Association, (sponsored by ICSSR, New Delhi), 25 and 26 August, 2012, *(Inaugural Lecture)*.
Conference on: "Social Security for India's Unorganised Sector Workers: Context and Prospects", Centre for Informal Sector and Labour Studies, JNU, in partnership with the ActionAid India and MKSS, 7-8 September, 2012. *Speaker / Presentation*.


Fifth Gender and Economic Policy Discussion Forum on 'Engendering Social Protection for Informal Economy Workers', The Institute of Social Studies Trust (ISST), in association with Heinrich Böll Foundation (HBF), Tuesday, 6 November 2012, , India Habitat Centre, New Delhi *(Panelist/ Speaker).*

International Conference on "Understanding Change in Rural India: Perspectives from Longitudinal Village Studies ". Organised by Centre for Informal Sector and Labour Studies, School of Social Sciences, Jawaharlal Nehru University, supported by International Development Research Centre (IDRC), Centre de Sciences Humaines (CSH), New Delhi, Asia Research Centre, London School of Economics and Political Science, 19th-20thNovember 2012. *Paper*.

Workshop on *The Power of Statistics.* Part of the celebrations of 40 years of SEWA, India Habitat Centre, New Delhi. Organised by WIEGO and SEWA. 12 December 2012. *Respondent to the presentations at the workshop*.


Centre for Jawaharlal Nehru Studies Jamia Millia Islamia, New Delhi, INDIA (Chair)

Conference on Social Science Research, 9th to 11th January 2013. Session on Social Science Research - Funding Social Science Research.


Zutshi, Bupinder  Balanced Regional Development: Challenges and Way Forward at Rajiv Gandhi Institute for Contemporary Studies, New Delhi on 8th February 2013.

Jammu & Kashmir report presented at the Mid Term Appraisal Workshop on Regions and Regionalism in India: Issues and Concerns organized at Centre for the study of Regional Development, Jawaharlal Nehru University on 7th January 2013.

Child Labour Free India: A Round Table Discussion, 21st September 2012 at Constitution Club of India, New Delhi, supported by Ministry of labour, Government of India, Organised by Global March Against Child Labour and Bachpan Bachao Aandolan.

Concept Paper on Regions and Regionalism in India presented in the seminar on “Regions and Regionalism in India: Issues and Concerns”- 15th September 2012 at Gandhi Bhawan, Kashmir University, Srinagar, Jammu & Kashmir. Seminar was jointly organized by Centre for Study of Regional
Development, Jawaharlal Nehru University, New Delhi and Department of Geography & Regional Development, Kashmir University, Srinagar, Jammu & Kashmir.

Declining Sex Ratio in Jammu & Kashmir: Some Possible Explanations in the International Seminar on Implications and Analysis of Census 2011, 6-7 September, 2012, Organised by Centre for the Study of Regional Development, Jawaharlal Nehru University, New Delhi- India. The Seminar was jointly sponsored by Census of India, UNFPA, JNU and CAS programme of CSRD.

Local innovation and experimentation: an entry point to climate-change adaptation for sustainable livelihoods in Asia undertaken jointly by Nepal, Cambodia and India over the period 2012-14. The Workshop was Organised by INHERE at Chinoni, Chaukhutia, District Almora, Uttarakhand on April 2, 2012

Seminars/Conferences/Workshops by other members of CSRD 2012-13

Kumar, Satyendra,


Preservation of Media Resources in Libraries/Dr. Satyendra Kumar, in National Conference on Managing Indian Media Libraries and Archives: Challenges, Opportunities and best practices; Jointly Organised by Central Library, JNU and AMALA; Supported by UNESCO, at JNU, 4-5 February 2013.

Seminars/Conferences/Workshops 2013-14


Presented a paper on “Violence Against Women: A Case Study of Domestic Violence among Married women in India”, and presented the Conference Proceedings (Valedictory Session) in the International Conference on Development, Security and Regional Cooperation in Central and South Asia: Euro-Asian Perspectives
organised by the Centre for Inner Asian Studies, SIS, JNU in collaboration with Forum for Asian Studies, Stockholm University, Convention Centre, Jawaharlal Nehru University, March 13-14, 2014.

Presented a paper on “Education of the Girl Child in India: Some Issues in the Context of PPP in Education” and chaired technical session 2 on Financing Education and PPP in the National seminar on Public Private Partnership in Education hosted by the Centre for the Study of Regional Development (CSRD), School of Social Sciences (SSS) in collaboration with the National Coalition for Education (NCE), Convention Centre, Jawaharlal Nehru University, February 24th, 2014.

Presented a paper on Caste and Domestic Work: A Study on Discrimination in Hiring and Earning in Metropolitan Delhi (Co-author Nidhi Sadana Sabharwal) in the 55th Annual Conference of the Indian Society of Labour Economics (ISLE) hosted by Centre for Economics Studies and Planning (CESP) and Centre for Informal Sector and Labour Studies (CISLS), School of Social Sciences (SSS), Jawaharlal Nehru University, New Delhi December, 16th to 18th, 2013.

Chaired the Technical Session X in the XV Annual Conference of Geographers of Bihar and Jharkhand (AGBG) and National seminar on Development and Locational Conflicts organized by department of Geography, Nirmala College, Ranchi, December 1st and 2nd, 2013.


Presented a paper on “Understanding Spatial Inequalities in Provisioning of Basic Amenities through GIS: A Case Study of Delhi” (Co-author Bidisha Chattopadhyay), and Chaired a session on “Social Infrastructure and Amenity Planning (Technical Session 2) in the XXXIII INCA International Congress.


Bathla S.


State Trading Enterprises in Agricultural Commodities in India: Are these Trade Distortionary? National Conference on emerging challenges, opportunities and issues related to WTO and Indian Agriculture Sector, Indian Institute of Foreign Trade, November 21-22, 2013, New Delhi.


Butola, B.S.  
15th to 17th November 2013 attended School board and board of Research studies in the Department of Geography Kumaun University Nainital .
12th and 22nd November 2013 attend two day seminar in Lady Keane’s college shilling on Politics of Environment. The topic of the research paper was POLITICAL ECONOMY VERSES POLITICAL ECOLOGY APPROACHES TO ENVIRONMENT.

Choudhary, B.K.  
2013- Political Ecology of Urban Periphery: Interpreting Landuse Change in Varanasi, Workshop on the Cultural, Economic and Socio-ecological Dynamics of Peri-urban land-use change in the Global South and their Implications for Regional Development, Jawaharlal Nehru University, 17th – 18th September 2013 – Using Life Cycle Assessment (LCA) and a System Approach to sustainability, jointly organized by Centre for the Study of Regional Development, JNU and Contemporary South Asian Programme, Oxford University, 27th September – 1st October. 2014 – Geography Research in Indian Universities: Production of Knowledge or Reproduction of Self, Geo-colloquium, CSRD, JNU, 29th -30th March
2014 – Co-convenor Geo-Colloquium at Centre for the Study of Regional Development, Jawaharlal Nehru University, 29th -30th March.

Das, Bhaswati  
Participated in the dissemination of research findings on Migrant Women workers in Construction & Domestic Spaces in Delhi Metropolitan Area, Ministry of Women and Child, Seminar Room, Convention Centre, JNU, 30 October 2013
Presented paper on Access to Energy Resource: Observations from Census 2011 in National Seminar on ‘Conventional and Non-conventional energy resources: Problems and Prospects in India’
held on 22 November 2013 at Vivekananda Mahavidyalaya, Haripal, West Bengal.

**Presented paper** on Women’s work and child nutrition among scheduled tribe and non-scheduled tribe in selected states of India, XXXV Annual Conference of the Indian Association for the Study of Population (IASP) December 15-17, 2013

**Participated in** International Seminar on Democracy, Education and Development Issues relating to Inclusion, Equity and Sustainability in National University of Educational Planning and Administration, New Delhi, 6-8 March 2014

**Das. D.N.**

Paper presented on *Quality of Living: A Study on Inclusiveness Across Different Social Groups*, UGC Sponsored National Seminar on Inclusive Growth and Sustainability, Berhampore College, Murshidabad, West Bengal, 11-12 April, 2013


**Himanshu**

“Quality of Citizenship in India in light of the JB-CI results” Panelist at the conference on “Janaagraha-Brown India Initiative Citizenship Index, (JB-CI)” organised by Janaagraha and Brown University, USA at New Delhi, 25th March 2014.
“The Meaningful City in India: A Discussion” Panelist at the seminar Organised by Centre for Policy Research (CPR) and Centre de Sciences Humaines (CSH) New Delhi, 25 March 2014
“Poverty and Inequality in India: Some issues” invited lecture at “Research Methodology Workshop in Applied Economics” Organised by Department of Economics, Jamia Millia Islamia, 9th December 2014
“Poverty and Inequality in India”, at Conference organised by CESP alumni association, 21st December 2013
“Regional Variations in Non-farm Employment”, at the workshop Organised by IDFC Foundation India, Planning Commission, New Delhi, 29th January 2014
“Political Determinants of MGNREGA implementation in Rajasthan” jointly with Abhiroop Mukhopadhyay, at Seminar on “Explaining Success, Understanding Failure in the Implementation of the Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)” organised by University of Manchester and Centre de Sciences Humaines, New Delhi, 22nd January 2014
“Poverty, Inequality and Mobility in Palanpur” Paper presented at conference on "On Agrarian Issues" at the Tenth Anniversary Conference of the Foundation for Agrarian Studies, Kochi, January 9 to 12, 2014
Delivered lecture on the Refresher Course in Economics titled at the Academic Staff College, JNU on 24 February, 2014.

Kulkarni P.M

“Trends and Patterns in Child Sex Ratio in India”, paper presented in Responding to Gender Biased Sex Selection in India GBSS in India: What the data tell us, Inter-regional Capacity-building Workshop, organized by the United Nations Population Fund (UNFPA), Delhi, 12 November 2013.
“Why are Uttar Pradesh and Bihar Lagging in Fertility Transition?”, paper presented in Seminar on Demographic Transition and Development: Issues and Challenges in Uttar Pradesh and Bihar, organized by the International Institute for Population Sciences, Mumbai and the Sanjay Gandhi Postgraduate Institute of Medical Sciences at the Sanjay Gandhi Postgraduate Institute of Medical Sciences, Lucknow, 11-13 March 2014.
Organized a Panel discussion on Demography at the Second Northern Regional Social Science Congress, Northern Regional Centre of ICSSR in collaboration with the Giri Institute of Development Studies, Lucknow (GIDS) from 27th -28th February 2014 & 1st March 2014.

Mishra, Deepak K

Presented a paper on ‘Production and Exchange Relations in Rainfed Agriculture: The case of Rice in Odisha’ at International Symposium on Technology, Jobs and A Lower Carbon Future: Methods, Substance and Ideas for the Informal Economy (The case of rice in India) organized by Institute of Human Development and Oxford University, Delhi, June, 13-14, 2013.
Presented a paper on ‘Livelihoods, Mobility and Labour Relations in Rural India’ at the 55th Annual Conference of the Indian Society of Labour Economics, JNU, New Delhi (jointly with R Thapa), December, 16-18, 2013.
Presented a paper on ‘Changing Labour Relations in Odisha Agriculture’ at the 55th Annual Conference of the Indian Society of
Labour Economics, JNU, New Delhi (jointly with R R Patel) December 16-18, 2013

Padmini Pani
18th -28th June 2013, Participated a ten days summer school on 'Climate Change in Alpine Area', organized by ISAC-CNR (Consiglio Nazionale delle Ricerche and Istituto di Scienze dell'Atmosfera e del Clima) Italy.
17th - 27th June 2013, 'Assessing the Vulnerability of Agricultural Production due to Climate Variability', in summer school on on 'Climate Change in Alpine Area', organized by ISAC-CNR, Italy.

Punia, Milap
Non western context of spatial aspects of Governance for Decentralised Local Bodies in India, Conference of American Association of Geographers 2013 held at Los Angeles, USA on April 13, 2013.
Participated in national workshop on 'Provincial Urbanisation-examining the role of small and medium town and cities in India' held at New Delhi on April 23-24, 2013.
Urbanisation in India: Opportunities and Challenges, Earth and Environmental Studies, Newyork City University, Newyork, USA, November 14, 2013.

Snow Spectral Properties and Regional Climate, Department of Geography, Bridgewater State University, USA, February 26, 2014.
Land and social transformations in peripheries of Gurgaon, International workshop on ‘The Cultural, Economic and Socio-ecological Dynamics of Peri-urban land-use change in the Global South and their Implications for Regional Development’ on September 17, 2013 held at JNU, New Delhi.

Raju, S.
Panel Member, ‘Gender and Development: Continuity and Change’ First Northern Regional Social Science Congress, ICSSR Northern Regional Centre, New Delhi and Institute of Development Studies, Jaipur, 4.4.2013.
Keynote address ‘Beyond the Familiar: Women’s Empowerment Revisited’, Khwaja Moinuddin Chishti, Urdu, Arabi- Farsi University, Lucknow 5-7 March 2014
(with Tanusree Paul) ‘Working Women and Gender Relations within New Middle Class Households: A Case Study of Kolkata, International Seminar on Locating Gender in the New Middle Class in India’, Indian Institute of Advanced Studies, Shimla, 11-13 March 2014
Chair, ‘New middle class women and public spaces; morality and respectability’, International Seminar on Locating Gender in the New Middle Class in India, Indian Institute of Advanced Studies, Shimla, 11-13 March 2014
(with Tanusree Paul) ‘Working Women and Gender Relations within New Middle Class Households: A Case Study of Kolkata, International Seminar on Locating Gender in the New Middle Class in India’, Indian Institute of Advanced Studies, Shimla, 11-13 March 2014

S Sinha
2014: Project Proposal Writing and Funding Agencies, ICSSR-MSU Workshop for Young University Teachers and Researchers, 21 January, 2014, MSU, Udaipur
2014: Plagiarism- meaning, types, and prevention , ICSSR-MSU Workshop for Young University Teachers and Researchers, 21 January, 2014, MSU, Udaipur
2014: “The story of pinching shoes: PPP in Indian Education”, Keynote address, PPP in Indian Education, JNU, New Delhi
2014: Why Geography, How Geography: The Relevance of the Discipline in Contemporary Times, Invited speech at Presidency University, Kolkata

Srivastava, R.S
INTERNATIONAL
Indian Council of Social Science Research (ICSSR) and the National Research Council Thailand (NRCT), Bangkok (Thailand ICSSR-NRCT Joint Seminar on "Inclusive Growth, Poverty Reduction and Human Security" from 24-25, August 2013. Bangkok, Thailand.
Joint Academic Committee Meeting of the Indian Council of Social Science Research (ICSSR) and the National Research Council Thailand (NRCT), Bangkok. 26, August 2013. Bangkok, Thailand.

**NATIONAL**

Panelist in a session in National Workshop on “Child and Adolescent Workers: Issues Relating to Migrant, Trafficked and Domestic Workers”, 19 April, 2013. Institute of Human Development


Foundation of Agrarian Studies 10th Anniversary Conference,. January 9-12 Ernakulam. Discussant.
National Workshop on Migration and Global Environmental Change in India, organized by UNESCO on 4 and 5 March 2014 (Panellist).

Sood, Atul
INTERNATIONAL

Industrial Policy for South Asia, South Asian Regional Forum on Economy of Tomorrow, Organized by FES Pakistan in collaboration with Sustainable Policy Institute, Islamabad


People’s Struggle in Neo Liberal India, SANSAD Public Forum, Vancouver, Canada, September 2.

NATIONAL


Public Expenditures in India: Dynamics of State Intervention in Policy Space, Aziz Premji University, Bangalore, October 17, 2013.

From Fiscal Emergency to a Hegemonic Discourse, at the session on Comparative Perspectives in Economic History, Azim Premji University, April 15, 2013

Experience of Development in Gujarat, Public Lecture, Azim Premji University, April 15, 2013

Panellist at Conference and Workshop on "Land Rights, Environmental Protection and Inclusive, Sustainable Development in India", at the India International Centre, Delhi, January 16-17, 2014

Panellist at the Centre for WDS workshop on Women's Work, Employment and the Indian Economy on 26th-27th April

Panellist at the Zakir Husain Centre for Educational Studies Seminar for Young research scholars, March 2013.

Sinha, S.

Development and Displacement of Land-based communities with special reference to livelihood sources of the tribal population in Central India, Essex-JNU Workshop Series: Development and Change in India, University of Essex, England

Critiquing the Land Acquisition Rehabilitation and Resettlement Act in the Light of Sustainable Livelihoods of Land based Communities in India, Essex-JNU Workshop Series: Development and Change in India, JNU, New Delhi

Discussant and Co-Chair: Social Discrimination in Rural Labour Market, Indian Society of Labour Economics, JNU, New Delhi

Chairperson, Private_public Partnership in Higher Education, JNU-CSRD-NCA Seminar on PPP in Education, JNU, New Delhi

Sharma, M.C.


Sreekesh, S. International Conference on Adaptation and Loss and Damage Associated with Climate Change in Asia Pacific: Integrating Scientific Aspects. Bangkok, Thailand, 30-31 August, 2013 Organised by Ministry of Environment, Korea, IGES, Japan, UNEP and APCN, Thailand.

Sreekesh, S Conference on Advancements in Water Modelling, at IIT Delhi, 23-24 September, 2013 Organized by DHI, New Delhi


Sreekesh, S “Flow Declines: Plausible Causes and Impacts” Track II India- Pakistan Water Co-operation Dialogue, Dubai, UAE, 6-9 November, 2014, Organized by Atlantic Council, South Asia Centre, USA.


Sreekesh, S “Changing Demographics and Challenges of Climate Change in Indus Basin” Bangalore, 16-17 February, 2013 in the India-Pakistan Water Dialogue Organized by Centre for Dialogue, New Delhi and Reconciliation and Jinnah Institute, Pakistan.

Sreekesh S Challenges and Transformations in Physical Geography Teaching and Research New Delhi, 29-30th March, 2014 Colloquium on Rethinking Geography Education and Research in India organized by Centre for the Study of Regional Development, JNU, New Delhi.

Sreekesh, S Track II India- Pakistan Water Co-operation Dialogue, Dubai, UAE, 30-31 March, 2014, Organised by Atlantic Council, South Asia Centre, USA.
Sen, S

25th February, 2014, *Depletion of Common Property Resources (CPR) and Spatialities of Women’s CPR-dependent Livelihoods in Rural India*, for Refresher Course in Economics, Academic Staff College, Jawaharlal Nehru University, New Delhi.


5th September, 2013, “*Sustainable Development*”, Academic Staff College, Jawaharlal Nehru University, New Delhi.

12th August, 2013 “*Conducting Research in India*”, talk delivered for American Fulbrighters, United States-India Educational Foundation.


The Cultural, Economic and Socio-ecological Dynamics of Peri-urban land-use change in the Global South and their Implications for Regional Development organized jointly by University of Cologne, Germany on 17-18th September 2013.. This conference led to a Memorandum of Understanding with the University of Cologne and JNU

Saikia, N

Presented paper “Sub-national Variation in Neonatal Mortality in India” in Population Association of America conference, held in 1-3 May 2014, **Boston, USA**. Received Young Scientists travel award by Population Association of America.

Presented paper “Decomposing equalizing child sex ratios in india into fertility and mortality related components: geographic regions and urban/rural populations” in Population Association of America conference, held in 1-3 May 2014, **Boston, USA**. Received Young Scientists travel award by Population Association of America.

Presented paper on “Neonatal Mortality in India through Quantitative and Qualitative Perspective” in John Hopkins Bloomberg School of Public Health (JHSPH), **Maryland, USA** on 6th May 2014. Invited and Sponsored by JHSPH, Maryland.

Visiting Scholar in Vienna Institute of Demography 18-21 December 2013, Vienna to work on the project The Male Female Health Mortality Paradox.


Participated Workshop Responding to Gender Biased Sex Selection in India GBSS in India: What the data tell us, Inter-regional Capacity-building Workshop, organized by the United Nations Population Fund (UNFPA), Delhi, 12 November 2013.

Zutshi, Bupinder
INTERNATIONAL


NATIONAL

“Managing Conflicts through Regional Trade Cooperation A Case Study of ASEAN and SAPTA (SAARC)”, International Conference On Development, Security and Regional Cooperation, in Central Asia and South Asia: Euro-Asian Perspective” Organized by Centre for Inner Asian Studies and Stockholm University, Jawaharlal Nehru University, Convention Center, New Delhi, 13-14th March 2014

“Public-Private Partnership in Education: Opportunities and Concerns”, Inaugural Address at Jawaharlal Nehru University, One Day Seminar organized by Centre for the Study of Regional Development, JNU, in collaboration with National Coalition for Education, New Delhi, supported by Indian Council of Social Science Research, New Delhi, 24th February 2014.


“Rural Transformation through Traditional Skill Development: A Case study of Almora Women Weavers of Uttrakhand” presented in
the JNU- Essex University Collaboration on Sustainable Development and Wellbeing of Local Communities at Centre for Law and governance, JNU, 6th December, 2013.


Seminars/Conferences/Workshops 2014-15

Acharya, S.K

Neoliberal Urbanism and its Contradictions in Emerging India- University of Oslo, Summer School, June 2014, Oslo Norway
Cultural Ecology, Development and Destruction in Teesta River Basin of Sikkim Himalayas in Eastern India, University of Oslo, Summer School, June 2014, Oslo Norway

Translating Competency Framework into Learning Solutions, March 14th 2015, GIZ New Delhi, India.
Land use Transport Integration for Sustainable Urbanism, 27th March, 2015, CEPT and Shakti Foudnadition, New Delhi, 2015.
Clean India: Stimulating Behaviour Change and Usage Convening, 17th April, University of Chicago Centre, New Delhi.

Banerjee A


2015: Presented a paper on “Maternal Morbidity and its Gauging Determinants in High Focus States of Rural India” in the International Conference on Public Health Infrastructure in Transition: Challenges and a Way Forward, hosted by University of Minnesota, Minneapolis, USA and Jamia Millia University, New Delhi, 16th to 20th February, 2015.


2014: Presented a paper on “Population Greying in West Bengal: Demographic, Socio-economic and Development Interface” in the 36th Indian Geography Congress of the National Association of Geographers, India (NAGI), on Urban Systems, Rural Livelihoods and Resource Management, hosted by the Department of Geography, University of Rajasthan, Jaipur, 17th to 19th November, 2014.

2014: Presented a paper in the capacity of an expert on “Laws to Prevent Trafficking of Women and Children” in the International Workshop on Disaster Law: Can Laws Make Communities Safer from Disasters, organised by Transdisciplinary Disaster Research Programme of Jawaharlal Nehru University, JNU Convention Centre, New Delhi 14th to 16th November, 2014.


Bathla, S.

Investments and subsidies in Indian agriculture, 12th Agricultural Science Congress, NDRI, Karnal, March 4-6, 2015.
Investment and subsidies in agriculture, Patiala University and Akal Degree College, Sangrur, January 20, 2015
Regional Trade Agreements in South Asia: Trade Patterns and Comparative Advantage of Agriculture (with Abhishek Jha), Indian Institute of Foreign Trade, Dec. 11-12, 2014
Chaired a session on trade in south Asia, Indian Institute of Foreign Trade, Dec.11-12, 2014.
Investment Priority for Accelerating Agricultural Productivity and Alleviating Poverty in IndiaInter-symposium of International Association of Agricultural economists on Revisiting Agriculture Policies in the light of Globalisation Experience : The Indian Context organized 12-13 October 2014 organised by ISAE, PJTSAU, ANGRAU, MANAGE, Hyderabad.

Butola, B.S.

June 9th &10: Political Ecology of sustainable Development in the Himalayas. Leh Ladakh

Choudhary, B. K.

Identities of the city vis-à-vis identities within the city: does the process vary?, at International seminar of Philosophy of City group, Mexico city, 4-6 December, 2014

FDI and Regional Development in India, National Seminar on FDI in Retail and its Impact at University of Ranchi, 13-14 February 2015.

Das, Bhaswati

“Dynamics of Flow of Domestic Remittances in India” in the National Seminar on Population, Health and Development at the XXXVI Annual Conference of IASP held at University of Kerala, Thiruvananthapuram, Kerala, 7-9 November 2014

“Socio-economic Cycle of Migration” in 12th Annual Conference of the Indian Association for Social Sciences and Health (IASSH) held at G.L.Gupta Institute of Public Health, University of Lucknow, Uttar Pradesh, 21-23 November 2014

“Women’s work and Child Nutrition among Schedule Tribe and non-Schedule Tribe in Selected States of India” in 12th Annual Conference of the Indian Association for Social Sciences and Health (IASSH) held at G.L.Gupta Institute of Public Health, University of Lucknow, Uttar Pradesh, 21-23 November 2014

“Conditions of the Aged in Delhi” in Margins of Land, Health-Care and Livelihoods: Exclusions in Globalizing Delhi held at CSRD/ SSS, JNU on 20-21 December 2014.


Participated in the Conference on “Investing in Young People in India” organized by Census of India, ORGI on 17 July 2014

Participated in the International Conference on“Labouring women: Some major concerns at the current juncture’” 31July-1 August, Centre for Informal Sector and Labour Studies, SSS, JNU

Participated in the National Conference on “India between caste and casteless-ness in the era of liberalization, privatization and globalization (LPG), Centre for the Study of Social Systems, SSS, 25-27 July 2014
Das, D.N.

Living In Blight In The Globalised Metro: A Study On Housing And Housing Conditions In Slums Of Delhi, 36th Indian Geography Congress 2014, Organised by Department of Geography, University of Rajasthan, Jaipur, November 17-19, 2014

Growth Dynamics In Urban Agglomerates: A Study On Kolkata, 46th Regional Science Conference, Organised by Department of Geography, North Eastern Hill University, Shillong, 6-8 November, 2014

Housing Conditions and Livelihoods of the Marginalised Population Living in Slums of Delhi, National Seminar on Margins of Land, Health – Care and Livelihoods: Exclusions in Globalizing Delhi, Organised by CSRD and CSMCH/SSS, JNU, New Delhi, December 20-21, 2014

Work Status :Findings from Census 2001 and 2011, National Workshop on Census Data Dissemination, Organised by CSRD/SSS, JNU and ORGI, New Delhi, Convention Centre, JNU, New Delhi, 23rd January, 2015

Academic Performance Indicator (API) and Higher Education, NUEPA Colloquium, Organised by NUEPA, NUEPA, New Delhi, 12th February, 2015

Dubey A.

Urban Settlements and Poverty at International Workshop on Informal Sector organised by the Department of Economics, Sikkim University, Gangtok on September 5, 2014


Growth of Historical Towns into Metropolises: A Case Study of Varanasi at Second Conference on GIS Based Global History from Asian Perspective at Tokyo University on 5 October 2014 and presented a paper entitled Special Lecture on Development Issues in the North-east at the 46th Regional Science Association Conference organized by the Department of Geography, North Eastern Hill University, Shillong on November 6, 2014

Health and Development in Uttar Pradesh at the Plenary Session of 12th Annual Conference of Indian Association for Social Science and Health (IASSH) at Lucknow University on November 23, 2014.

Gender Norms and Female Labour Supply: The Indian Perspective at Key Stakeholder Workshop Organized by the BRAC University, Dhaka on December 8, 2014

Status of Development Economics in the Panel Discussion at 97th Indian Economic Association (IEA) Conference organized by the Department of Economics, Mohanlal Sukhadia University, Udaipur during 27-29 December 2014

Spatial Variation and Temporal Change in Rural Wages and Poverty in India at 3rd ANGIS Meeting, Bangkok January 5-6, 2015.
Goli, Srinivas

Participated in Census Data Dissemination Workshop Organized by ISI Kolkata, West Bengal, India

Himanshu

“Inequality in India” Invited Panelist at the 10th Annual Conference on Economic Growth and Development, organised by Indian Statistical Institute, New Delhi, 20th December 2014
“Dimensions of Non-Farm employment in India”, at “Studying The Rural”, Third Workshop of the Network of Rural and Agrarian Studies (NRAS) Hosted by the Indian Institute of Forest Management, Bhopal, October 29 - November 1, 2014
“Rebooting India”, Invited panellist at the MINT budget conclave, organised by MINT, 30th June 2014
"Growth, Mobility and Inequality: A Changing Country, A changing Village", Jointly with Nicholas Stern, I G Patel Lecture at Reserve Bank of India, April 16th 2014, Mumbai

Kulkarni P.M

Population Factor in India’s Development- How has it been viewed over the years?” paper presented at the Fifth Development Meet, organised by the Centre for Development Studies, School of Social Sciences, Central University of Bihar, Patna, February 27-28, 2015

Mishra, Deepak K

September 14, 2014 Panelist at Discussion on Chronic Poverty: Towards Solutions and New Compacts in a Dynamic Context, organised by Centre for the Study of Social System, Jawaharlal Nehru University, New Delhi.
20th September 2014: Conducted Panel Discussion on Regional Cooperation on Employment and Labour Issues in South Asia in collaboration with ILO, New Delhi and the Centre for Informal Sector and Labour Studies, JNU.

Pani, Padmini

‘Sustainability of land reclamation measures in erosional badlands: A comparative perspective on semi-arid landscapes of South Morocco and Central India’, at European Geosciences Union, General Assembly, Vienna, Austria, (12 – 17 April 2015) (Presented by co-author)

Punia Milap

"Impact of land use change on Climate". Seminar on Raise Your Voice not the Sea Level with a focus on Small Islands and Climate Change. Jaipur, June 05, 2014.
"Field work methodologies& "Resilient and Sustainable Cities" ICSSR funded Workshop on Research Methodologies organised at Parvatibai Chowgule College, Goa. Feb 03, 2015
"Rainfed agriculture, Depleting ground water and farmers livelihoods"
"Urban growth and valuing Ecosystem Services in NCT, Delhi of India". 36th INDIAN Geography Congress at Jaipur on theme of Urban Systems, Rural Livelihoods Security and Resource Management.
"Urban agenda on climate related loss and damage and need to build resilient cities". ICSSR funded Inter Disciplinary National Seminar 'Human Response to Environmental Changes in India: Management and Challenges, Parishkar College, Jaipur.
Panelist for session on "Droughts and Desertification : Mitigation Strategies". 36th INDIAN Geography Congress at Jaipur on theme of Urban Systems, Rural Livelihoods Security and Resource Management.
Key note lecture in National Conference on Climate Change and Sustainable Development at Neem Ka Thana, Rajasthan. December 8-9, 2014

Raju, S.

Entanglement of employment, space and gender and the role of location for gendered practices, SINGLE Meeting, Cluster of Excellence: Asia and
Europe in Global Context, Ruprecht-Karls University, Heidelberg, Germany, June 16, 2014.
(with Tanusree Paul) ‘Working Women and Gender Relations within New Middle Class Households: A Case Study of Kolkata, International Seminar on Locating Gender in the New Middle Class in India’, Indian Institute of Advanced Studies, Shimla.
Invited Paper ‘What Geography Got to Do with Gender?’, National Symposium
on Reorienting Teaching and Research in Geography at the University Level, Department of Geography, SavatribaiPhule Pune University, 28th December 2014.
Invited talk ‘Space and Gender: Situated Discourse on Body and Sexuality’, One-Day Conference on Mapping Contours of Culture/s: Overlaps and Contradictions, Department of Sociology, Kamala Nehru College, New Delhi, 9th March, 2015
Chair, ‘Overview on select themes and data sources’, Workshop on Approaching Data Sources: A Gender Lens’ CWDS, India International Centre, New Delhi, 3rd April 2014
Chair, Census Data Dissemination Workshop, CSRD, Jawaharlal Nehru University and Office of the Registrar General & Census Commissioner, January 23rd, 2015.

Singh, Harjit
Issues of Environment and Sustainability "Ladakh - Environment, Changing Society and Issues of Sustainability"Leh Conference 8-10 June 2014
International Conference Bhadarwah September 2014 "Ecological Dimensions of Hops Plantation in Cold Desert Environment of Lahaul-Spiti in North-Western Himalayas, India" September 2014

Sinha, S
Current Challenges in Geography teaching & research, Pune University, December 2014
Resource Rich or Resource Deficit? Political Economy of Development in India, Burdwan University, Narch 2015

Sood Atul
2014, Industrial Policy for South Asia, South Asian Regional Forum on Economy of Tomorrow, Organized by FES Pakistan in collaboration with Sustainable Policy Institute, Islamabad
2015, *Rethinking India’s Development*, Giri Institute of Development Studies, Lucknow, February
2015, *Rethinking India’s Development*, Ambedkar University, Delhi, February
2015, Key Note Speaker at the Annual Conference on Challenges Before India’s Development, DAV, College, Chandigarh, March 11.
2015, *Rethinking Development: The Case of Punjab*, Round Table on Development Experience of Punjab, Department of Economics, Punjab University, Chandigarh, March 12
2015, Special Invited Lecture on *Rethinking India’s Development*, Azim Premji University, Bangalore, April 06.
2014, Panelist at Conference and Workshop on *Land Rights, Environmental Protection and Inclusive, Sustainable Development in India*, at the India International Centre, Delhi, January 16-17

**Sharma, M.C.**

National Seminar, NEHU Shillong March 23, 2015

**Sreekesh S.**

River Basin Level Climate Change Mitigation and Adaptation Options” Paper presented at the workshop on Climate Change and Adaptation Strategies on 23 April, 2014, organized by Department of Earth Sciences, University of Kashmir, Srinagar

Expert Panel Discussion on “Linking Biodiversity Conservation with Climate Change Mitigation and Adaptation and Sustainable Socio-Economic Development in the Himalayas” on 13th June 2014, Organized by Department of Botany, University of Delhi.

Scientific Exchange Workshop on “Climate Vulnerability, Risks, Hazards and Adaptation with focus on Indian Himalayan Region (IHR)” during June 19-20, 2014 at Hotel Taj Mansingh, New Delhi. Organized by GB Pant Institute of Himalayan Environment and Development under the auspicious of Indian Himalayas Climate Adaptation Programme (IHCAP).

National Workshop on Ecosystem Services of River Ganga, Organized by National Institute of Ecology in partnership with the WWF-India and supported by the National Mission Clean Ganga, on 15 and 16 July 2014.


Track II India- Pakistan Water Co-operation Dialogue, held in Lahore, Pakistan from August 20 – 24, 2014. Organized by Atlantic Council, South Asia Centre, USA.

Workshop on “Climate Change and Coastal Vulnerability” Organized by Department of Science and Technology, Government of India, in collaboration with Water Resources Centre, Anna University, Chennai on 17 December, 2014.

Brainstorming Session to Explore Potential Areas for Collaboration under the Indo-Swiss Collaboration in Glaciology and Related Areas on 06 February 2015, at the Office of Climate Change & Development, Embassy of Switzerland, Chandragupta Marg, Chanakyapuri, New Delhi.

Sen, S


20th December 2014, Flexible Production, Informalisation and Labour Geographies: A Case Study of NOIDA Economic Zone in National
Workshop on Margins of Land, Health-care and Livelihoods: Exclusions in Globalizing Delhi, CSR&D and CSM&CH, JNU.
20th December 2014, Urbanization and Gender Differences of Work Opportunities in the Neoliberal Environment: Comparing the Urban and Peri-Urban Contexts of Delhi, Mumbai and Kolkata National Workshop on Margins of Land, Health-care and Livelihoods: Exclusions in Globalizing Delhi, CSR&D and CSM&CH, JNU.
19th November 2014, Social Exclusions in the Urban Labour Markets and Its Future Implications, in International Conference on Future of our Cities Covering Various Aspects of Future Development in Development in Developing and Developed World, School of Planning and Architecture, Vijayawada.
14th October, 2014, Commercialisation in Agriculture, Perceptions of Climate Change and Adaptive Capacities in Rural Communities in Miyar Basin, Western Himalayas in International Conference on ‘Change in Cryosphere and Impact on Ecosystem Services and Rural Livelihood: Understanding Local Adaptation in The Himalayan Region’ Institute of Mountain Environment, Bhaderwah Campus, University of Jammu, Jammu and Kashmir,
22nd August, 2014, Course Development workshop on Post MA Diploma Course on Social Development, Centre for Social Development, New Delhi.

Srivastava, R. S.
Invited Paper. Paper on "Impact of Internal Labour Migration to the Construction Sector on Poverty and Wellbeing", KNOMAD International Conference on Internal Migration and Urbanization, Dhaka, 30 April - 1


(2015) Chairperson, Technical Session on Regional Development. IHD-JNU Workshop on Understanding Inequality in Brazil and India. Jawaharlal Nehru University, New Delhi, 17 February


**Saikia, S.**


Presented paper on “Mortality trends in Assam 1970-2010: A Comparison with the Bigger States” in Framing a Region: New Perspectives on North East India Conference organised by Jawaharlal Nehru Institute of Advanced Study and North East India Studies Program, Jawaharlal Nehru University March 25-27, 2015

Participated 3 day workshop on "*Introduction to R*” in Centre for Study of Regional Development, JNU

Participated the orientation course UGC-Staff College, JNU January-February 2015-08-06.

Acted as resource person in the session Population Dynamics and Adolescents & Youth-1 in “Census Data Dissemination Workshop” in CSRD, JNU on January 23rd 2015

Presented the seminar report in the International Seminar on “Promoting Postpartum and Post-abortion Family Planning: Challenges and Opportunities”, Cochin, India in 11-13 November 2014 as a recipient of Junior Demographer Travel award.

Attended Ethnic and Cultural Diversity– MPI Summer School 2014 organized by the Center for the Study of Ethnic and Cultural Diversity in China at Minzu University, Beijing, China in from 07-11 July 2014.


A talk on “Neonatal Mortality in India: A qualitative and Quantitive insight” in Bill & Melinda Gates Institute for Population and Reproductive
Health, John Hopkins Bloomberg School of Public Health, **Baltimore, USA** on 6th May, 2014.

Chaired a session in the workshop “National Health Mission: Achievement and Challenges” at the Institute of Economic Growth, Delhi during 8th-12th September, 2014.

Presented paper on “**Experiences of neonatal deaths among the urban poor in Metropolitan Delhi: poor commination, poor quality, and an overwhelmed system**” in the workshop “National Health Mission: Achievement and Challenges” at the Institute of Economic Growth, Delhi during 8th-12th September, 2014.

Zutshi, B.


Disaster Risk- Reduction Awareness in Jammu & Kashmir presented in the International Conference on “Disaster Laws : Can Laws Make Communities Safer From disasters” organized by Disaster Research Programme- Trans disciplinary Clusters, Jawaharlal Nehru University in collaboration with UNDP- New Delhi, NAPSIPAG and National Disaster authority of India, 14-16th November 2014 at JNU Conventional Center- New Delhi.

Disaster Risk Reduction (DRR) and Community Resilience against Climate Change Hazard, Project Proposal presented for Transdiciplinary Research Cluster (Disaster Research Programme- DRP), 4th August 2014, Jawaharlal Nehru University.

Visit to Messey University, New Zealand, Auckland, 19-20th March 2015 and presented overview of Sylff Fellowship in JNU as JNU Sylff Administrator

Visit to University of New South Wales, Business School, Sydney Australia, 16-18th March 2015 and presented overview of Sylff Fellowship in JNU as JNU Sylff Administrator.

SYLFF Fellowship Programme around World their outcomes and future prospects organized by Tokyo Foundation and SYLFF at Tokyo November 4-7 2014.

Disaster Risk- Reduction Awareness in Jammu & Kashmir presented in the International Conference on “Disaster Laws : Can Laws Make Communities Safer From disasters” organized by Disaster Research Programme- Trans disciplinary Clusters, Jawaharlal Nehru University in collaboration with UNDP- New Delhi, NAPSIPAG and National Disaster authority of India, 14-16th November 2014 at JNU Conventional Center- New Delhi.
Disaster Risk Reduction (DRR) and Community Resilience against Climate Change Hazard, Project Proposal presented for, Transdiciplinary Research Cluster (Disaster Research Programme- DRP), 4th August 2014 , Jawaharlal Nehru University

Seminars/Conferences/Workshops  2015-16

**Acharya, S.K**

Claiming the City: The Rise of AAM AADMI Party from Advocacy to Governance” Asian Planning Schools Association Conference, paper Accepted for Presentation (APSA2015_017, Unable to Attend), University Technologi Malaysia, August 12-14th 2015.
Workshop on Mainstreaming Affordable Housing, Expert, MoHUPA and Deloitte on, India Habitat Centre, May 19, 2016.
Round Table “Managing Urban Expansion”, Panelist, World Resource Institute, India Habitat Centre, 7th April 2006.
Urban Transformations Workshop, Expert, The Economic and Social Research Council (ESRC), the Indian Council of Social Science Research (ICSSR) and National Institute of Urban Affairs (NIUA), 2nd-3rd March 2016 in Jaipur,
Roundtable on Climate Change and Disaster Risk Reduction in Urban Planning Curricula, Expert, UNDP, NIUA, 24 February 2016.
Regional Symposium ‘Towards Inclusive Cities in Asia’ Cities Alliance, the Cities Development Initiative for Asia (CDIA), Expert, the GIZ Inclusive Cities Partnership Program India and the GIZ Inclusive Metropolitan Environments for the Urban Poor Project, The Claridges Hotel, New Delhi, on February 23-24.
Workshop, Pathways to Sustainable Urbanization, JNU, 29th to 30th January 2016
“Making Cities Safe and Inclusive” Discussant, IDRC/CRDI and IHD India Habitat Centre, 21st November 2015.
Round Table “Resource Efficiency for an Urbanising India, Development Alternatives, Panelist, TARAgram Yatra 2015 , 10th October 2015.
‘Capacity Building and Experience Sharing for Enhancing Sustainability in Urban India’ Expert, Asia-Pacific Network for Global Change Research (APN) and TERI,  June 3, 2015, India Habitat Centre, New Delhi. ”Reshaping the Indian City-Convergence in the New Urban
Agenda” on 19th June 2015, Discussant, 6th Dialogue on India Habitat Centre, New Delhi.

Banerjee, Anuradha.

2015: Presented papers on “Migration, Population Change and Social Conflicts in India”; and “Contemporary Urbanisation in Asia: Issues and Challenges” in the IGU Regional Conference on ‘Geography, Culture and Society for our Future Earth”, August 17-21, 2015, Moscow, Russia.


2015: Presented a paper on “Women Home Makers: Causes and Consequences of Domestic Violence among Married Women in India” in the Indo-German International Conference on ‘Gender and Violence in Historical and Contemporary Perspectives’ organised by the Centre for Historical Studies, Jawaharlal Nehru University, New Delhi, September, 22-24, 2015.

2015: Anuradha Banerjee in the capacity of the President of the Indian National Cartographic Association (INCA) organized the XXXV INCA INTERNATIONAL CONGRESS 2015 In CSRD, JNU.

The XXXV INCA International Congress was organised by the Centre for the Study of Regional Development (CSRD), Jawaharlal Nehru University (JNU) under the aegis of Indian National Cartographic Association (INCA) from 15-17 December 2015 at the Convention Centre, JNU. The theme of the Congress was “Spatial Governance for Development, Planning Smart Cities and Disaster Management”. The Congress was a mega event and was attended by more than 500 participants with nearly 250 papers being presented. Prof. Anuradha Banerjee, President INCA and Professor, CSRD, JNU and Prof. Bupinder Zutshi; Organising Secretary and Registrar JNU presided over the event and was ably supported by the Local Organising Committee.
**Bathla, Seema**

Investments and subsidies in Indian agriculture, 12th Agricultural Science Congress, NDRI, Karnal, March 4-6, 2015.


Investment and subsidies in agriculture, Patiala University and Akal Degree College, Sangrur, January 20, 2015.

Regional Trade Agreements in South Asia: Trade Patterns and Comparative Advantage of Agriculture (with Abhishek Jha), Indian Institute of Foreign Trade, Dec. 11-12, 2014.

Chaired a session on trade in south Asia, Indian Institute of Foreign Trade, Dec.11-12, 2014.


Investment Priority for Accelerating Agricultural Productivity and Alleviating Poverty in India, Inter-symposium of International Association of Agricultural economists on Revisiting Agriculture Policies in the light of Globalisation Experience: The Indian Context organized 12-13 October 2014 organised by ISAE, PJTSAU, ANGRAU, MANAGE, Hyderabad.


**Butola, B. S.**

6-12th April 2015 Participated in a workshop Central Institute of Hindi, New Delhi “Laghu Hindi Vishwakosh” workshop Prithavi and Bhoogol”.

April 13th 2015: Research Methodology in Geography: Department of Geography, Punjab University Lahore, Pakistan.

April 14th 2015: Unban Planning approaches and methods: Government College University, Lahore Pakistan.

April 15th 2015: New Frontiers of Geographical Research among the Geographers in south Asia with reference to Pakistan and India: Government College University, Lahore Pakistan.

9th May 2015: School board meetings, Department of Geography Sikkim Central University Gangtok, Sikkim.

19th May 2015 School board meeting in School of Earth Sciences and Natural Resource Management, Aizawl, Mizoram.

July 15th 2015 Member of Expert Committee on National Talent Search Examination (NTSE) 2015. Meeting held on July 15th 2015.

31st July Central Institute of Hindi, New Delhi “Laghu Hindi Vishwakosh” meeting to finalise the encyclopedia on Prithavi and Bhoogol”.
October 14th 2015: Moderation Board Meeting for Course RGG-004 Research Techniques –II (Qualitative) for Ph.D. Geography Programme IGNOU, New Delhi.

October 28th 2015, NCERT NTSE 2015-16 moderation workshop at NCERT.


9th November 2015, ICSSR-Selection Committee Meeting for Doctoral Fellowship, Centrally Administered Doctoral Fellowship. ICSSR promotes Social Science Research.

14th November Selection Committee meetings in the Department of Geography, Jamia millia Islamia, New Delhi.

20th November, member of the Committee on Research Methodology Course for Ph.D. Students and Capacity Building Programme for Social Science faculty members. ICRRS, New Delhi.

December 28th 2015: National council for Educational research and Training, Lecture in the Refreshers’ course on:

1: Concept of Human in Geography
2: Rivers of India.

January 28th to 30th 2016: International Conference on Urbanisation and Regional Sustainability, 47th Annual Seminar of the Regional Science Association, India, Department of Geography Calcutta University Kolkata.


2: Participated in IIInd Plenary Session on Social Justice and the Urban Space on January 28th to 30th 2016: International Conference on Urbanisation and Regional Sustainability, 47th Annual Seminar of the Regional Science Association, India, Department of Geography Calcutta University Kolkata ‘Mapping the City Bioeconomically’.


February 9th 2016, Department of Geography Kurukshetra University Kurukshtra, Haryana, Delivered a Lecture on the Issues of Regional Development and Regional Disparities in India.

February 10th 2016. Workshop organized by Central Institute of Hindi, New Delhi “Laghu Hindi Vishwakosh” meeting to finalise the encyclopedia on Prithavi and Bhoogol”.

February 24th ICSSR-NASSDOC Committee on Documentation Service and Research Information
March 5th 2016 evaluation work of ICSSR for Geography and Demography.
March 4th 6th 2016 Central Institute of Hindi Prithave and bhoogol

Choudhary, Bikraamditya, K.

2016 - Exclusion as Fallout of State Policy rather than Mere Implementation Issue: Experiences from Independent India, Annual Meeting of Regional Science Association, India at University of Calcutta, Kolkata, 28th – 30th January

2015- Subalternity and Cultural Resistance in Urban Space: Performing Ravidas Jyanti, Dalits in India: Debating Subalternity and Exclusion, Dept of Sociology, BHU, 28th -30th Nov

2015 – NREGA: Creating New Fault Line in Agrarian Relations in India, Department of Sociology, BHU, 10th – 11th August

Das, Bhaswati

Chaired Session on “Demographic Profile of the Migrants” in the dissemination Conference on International Out-migration from Punjab at CRRID on 3rd December 2015


Round Table Discussion on “The Environment for Social Science Research in India and Bangladesh” held on March 09-10, 2016, at Jawaharlal Nehru University.

Coordinated the 2nd Orientation Programme of HRDC-JNU from 05th October to 30th October, 2015.
Secretary- Cultural Committee in XXXV INCA International congress held in JNU, New Delhi on 15-17 December, 2015

**Presented Paper** on “Deprived India: A district-level analysis of household characteristics, basic services and assets possession” in XXXV INCA International congress held in JNU, New Delhi on 15-17 December, 2015.

**Das, Dipendra Nath**


Paper Presented on Declining Trend of Slums in Indian Cities: Evidence from Census 2001 & 2011, 37th Indian Geography Congress, 2-4 December, 2015, Department of Geography, Jammu University, Jammu.


Presented paper in Round Table Discussion on UGC Regulation, API and Social Science Research in India, March 9-10, 2016, at Jawaharlal Nehru University.

Conducted Workshop/Training on Remote Sensing and GIS 1st Inter Disciplinary Course in Computer Science, Bioinformatics & IT, 4th September, 2015, UGC-HRDC, JNU, New Delhi

Attended Workshop on **Urban Transformations**, Jointly organized by Indian Council of Social Science Research (ICSSR), Economic and Social Research Council (ESRC) UK, and National Institute of Urban Affairs (NIUA), New Delhi, 1st -3rd March 2016, Jai Mahal Palace Hotel, Jaipur.

**Goli, Srinivas**


**Workshop Participation**
2015. Participated in Workshop in Project Advisory Committee Meeting, Indian Institute of Dalit Studies (IIDS), 16th September 2015

Kannan, Elumalai
“Analysis of Farm Level Adoption of Soil Nutrient Management Technology by Paddy Farmers in Karnataka” paper presented at National Seminar on Role of Public Policy in Development Process (Emerging Economic / Social Scenario in the Indian Economy) organised by Sardar Patel Institute of Economic and Social Research (SPIESR), Ahmedabad, 4-5 January 2016.
“Total Factor Productivity Growth in India’s Rice Sector: DEA Approach” paper presented at National Seminar on Development Challenges in South-West Asia and North-West India, organised by Centre for South West Asia Study, Punjabi University, Patiala (Punjab), 6 February 2016.
“Sources of Productivity Growth in Agriculture: A Case of Rice in India” paper presented at the International Seminar on Changing Contours of Indian Agriculture: Agricultural Growth, Non-farm employment and Rural Poverty, JNU, New Delhi, 12-13 March 2016.
"Sustainability Issues in India Agriculture", presentation made at EPFL Summer School 2016 on Environmental Issues in Urban and Rural India organised by SWISSNEX, Consulate of Switzerland, Bangalore, 26 August 2016.

Workshop/Seminar Organized/Participated
Organised International Seminar on “Changing Contours of Indian Agriculture: Agricultural Growth, Non-farm employment and Rural Poverty”, Jawaharlal Nehru University, New Delhi, 12-13 March 2016 (with Seema Bathla).
Organised 10 days Research Methodology Course for Ph.D. Students at CSRD, JNU, 25 April-5 May 2016, sponsored by the Indian Council of
Social Science Research (ICSSR), New Delhi (with Suresh R, Sucharita Sen and Amit Thorat).
Resource Person for *One Week Hands on Training on Data Analysis in Research through STATA* organised by the Sikkim University, Gangtok, 12-16 December 2016.
Participated in Roundtable on *India and Australia: Pathways to Strong Trading Future* organised by National Council of Applied Economic Research (NCAER) and East Asian Bureau of Economic Research (EABER), Australian National University (ANU) at Claridges Hotel, New Delhi, 29 September 2015.
Participated as Discussant in National Workshop on *Indian Agricultural Outlook: The 2016 Rabi Season and Medium-Term Prospects*, organised by National Council of Applied Economic Research (NCAER) at India International Centre (IIC), New Delhi, 13 January 2016.
Participated as a Discussant for a research paper at the *India Policy Forum 2016*, organised by the National Council of Applied Economic Research (NCAER) at the India International Centre (IIC), New Delhi, 12-13 July 2016.
Panelist for “Grow in India: Agricultural Production and Marketing in Karnataka” organised by SWISSNEX, Consulate of Switzerland, Bangalore, 26 August 2016.
Chaired a technical session on “Domestic Challenges for Indian Agricultural Sector” at the 5th International Conference on *WTO, Trade and Agriculture: Issues and Challenges for Developing and Least Developed Countries* organised by the Indian Institute of Foreign Trade (IIFT), New Delhi, 20-21 October 2016.
Participated as a Discussant for a technical session at the *GIDA-JNU-IIDS Workshop on Causes of the Varying Performance of India State* organised at the CSRD, JNU, New Delhi, 21-22 November 2016.
Participated as a Discussant for “Indian Agricultural Outlook: Rabi Outlook and Farmers’ Income Issues” organised by the National Council of Applied Economic Research (NCAER) at the India International Centre (IIC), New Delhi, 7 March 2017.

**Mishra, Deepak K**

May 29 2015 presented a paper on ‘Uneven Development in Odisha’ at a workshop on Industrialisation and Neoliberal Globalisation at York University, Toronto, Canada.

July 30-31, 2015 presented a paper ‘Rethinking Institutional Diversity: The State and the Political Economy of Development in North-East India’ and chaired a session at Conference on *Rethinking Development: Challenges in North East India* organized by North East India Studies Programme, Jawaharlal Nehru University, & Omeo Kumar Das Institute of Social Change and Development, Guwahati.

October 9-12, 2015 ‘Changing Labour Relations in Odisha’, Panelist, Symposium on Emerging Dynamics of Rural Labour Market in India and discussant in a session, 57th Annual Conference of Indian Society of Labour Economics, Central University of Kashmir, Srinagar.

November 16-18, 2015 ‘Institutional Diversity in Arunachal Pradesh: A Political Economy Perspective’, National Seminar on Understanding North East India: ‘Exception’ and Beyond, North East India Studies Programme, Jawaharlal Nehru University, New Delhi.

February 18-19, 2016 ‘Agrarian Question in Arunachal Pradesh’, National Seminar on Agrarian Question in Contemporary Indian Politics, Centre for Political Studies, JNU, New Delhi; also chaired a session.

March 1, 2016 ‘Agriculture and Rural Development in the Union Budget 2016’, Symposium on Union Budget, 2016, Department of Economics, Dibrugarh University, Dibrugarh.

**Mohan, Madan**


“16th ESRI India User Conference 2015”, ESRI India Technologies Ltd., Kempinski, Ambience Hotel, Delhi, 03 – 04 December 2015.


“Agrarian Question in Contemporary Indian Politics”, CPS (UGC-DSA), SSS-II, JNU with ICSSR, New Delhi, Convention Centre, JNU, New Delhi, 18 – 19 February 2016.

“Changing Contours of Indian Agriculture: Agricultural Growth, Non-Farm Employment and Rural Poverty”, CSRD, JNU in support with ICSSR, New Delhi, Convention Centre, JNU, New Delhi, 12 – 13 March 2016.


Pani, Padmini

(2015) Participated and presented a paper entitled ‘Causes And Consequences of Vanishing Chambal Badland: An Analysis In The Perspective of Human Need and Greed’ at the 28thAnnual Conference of Indian Institute of Geomorphologists (IGI), Organized by Department of Geography, North Eastern Hill University, Shillong, Meghalaya, India, 29th -31th Oct 2015.


Punia, Milap

"Rural urban Future". RUFF, University of Sussex, UK. September 11-14, 2015
"remapping the global south" kick-off workshop. June 8-10, 2015.
"Marx, Subaltern Studies and the Global South". May 26, 2015.
"Impact of Land use change and climatic variability on farmers livelihoods in Semi arid regions of India". International Conference organised by European Scientific Institute. April 1-4, 2015.
"Synthesising Urbanisation, Land use change and Marginalisation for Sustainable and Inclusive Urban India". International Conference on Sustainable and Inclusive Urban Development in India during 1-3 August 2015
"Depletion of ground water and situation of farmers". Geomatics for natural resources and climate change with special reference to rain-fed agriculture and water resources. MDSU, Ajmer. November 8-9, 2015.
"Community Resilience, Preparedness and Mitigation at the time of Disaster". Workshop at Sundarbans, WB. January 3-2 Feb, 2016.

Workshop/Seminar Organized/Participated
1. Organised block course on 'Governance of Rapid Urbanisation' offered by Dr Carsten Butch from Institute of Germany, University of Cologne. The course was part of the collaboration between JNU and University of Cologne. November 02 -12, 2015.

2. Coordinated Edusat based 15th & 16th distance learning programme on "Remote Sensing, Geographic Information System and Global Positioning System". Dr Rakesh Arya, STA, Map Library assisted in smooth running of the program.
Raju, Saraswati
Panel Member on ‘Introducing the Gender Atlas’, XXXV INCA INTERNATIONAL CONGRESS on Spatial Governance for Development, Planning Smart Cities and Disaster Management, Convention Centre, Jawaharlal Nehru University, New Delhi, 2015.
Keynote Address ‘Cities seen through Gendered Lens: How Smart are they!’ International Conference and 47 Annual Seminar Regional Science Association on Urbanisation and Regional Sustainability, Department of Geography, University of Calcutta, 2016.

Roy Choudhary, Indrani
Presented a paper : Economy of Affection: Collective Action, Labour Market & Social Capital , at the International seminar on Changing Contours of Indian Agriculture: Agricultural Growth, Non-farm Employment and Rural Poverty, scheduled on March 12-13, 2016, at the Jawaharlal Nehru University (JNU), New Delhi.

Chaired a session : Non Farm Growth, at the International seminar on Changing Contours of Indian Agriculture: Agricultural Growth, Non-farm Employment and Rural Poverty, scheduled on March 12-13, 2016, at the Jawaharlal Nehru University (JNU), New Delhi.

Delivered talks on, ‘Development and its Discontents’, on December 22, 2015, for the 4th 3-week Special Winter School from 08 December to 30 December 2015, at the UGC Human Resource Development Centre, Jamia Millia Islamia.

Delivered talks on, Issues related to Land Acquisition’, on November 17, 2015, for the 114th 4-week Orientation Programme, scheduled from 3rd November to 3 December 2015, at the UGC Human Resource Development Centre, Jamia Millia Islamia.

Delivered talks on, ‘Development vs Displacement: Issues related to Land Acquisition’, on July 31, 2015, for the 113th 4-week Orientation Programme, scheduled from 28 July to 25 August 2015, at the UGC Human Resource Development Centre, Jamia Millia Islamia.

Delivered a talk on ‘Economics of Common Property Resources’, on May 26 2015 for the 10th Refresher course in Public Economics’ at the National Institute of Public Finance & Policy (NIPFP), New Delhi.

Delivered talks on, ‘Economics of Climate Change’, on May 19, 2015 for the 4th 3-week Special Summer School from 06 May to 26 May 2015, at the UGC Human Resource Development Centre, Jamia Millia Islamia.

Delivered talks on, ‘Issues related to Land Acquisition’, on April 14, 2015, for the 112th 4-week Orientation Programme, scheduled from 06 April to 02 May 2015, at the UGC Human Resource Development Centre, Jamia Millia Islamia.


Discussant of the paper : Endogenous Leadership in a Federal Transfer Game, by Dr. Bodhisattva Sengupta (IIT Guwahati), on March 13, 2015, for the Two Day Conference on Public Economics & Policy (Dated 12-13th March 2015) at the National Institute of Public Finance & Policy.

Saikia, Nandita

Participated refresher course in Economics in Human Resource Development centre, JNU from 20th July to 14th August 2015.


Acted as co-chair person in the technical session “cartography for population, environment and development-II” in XXXV INCA.
International Congress 15-17 December, 2015 at Jawaharlal Nehru University, New Delhi.
Acted as discussant in session “Decent Work, Teachers, and Migration”CAS-IMDS International Workshop on “Education, Migration and Global Development Agendas: MDGs and SDGs, 18-19th Feb 2016 organised by Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi
Acted as discussant in session “Health and Education” in 2nd International conference on South Asian Economic Development organized by South Asian University, Delhi, February 18-19, 2016.
Coordinated “Census Data Dissemination Workshop” in CSRD, JNU on January 23rd 2015 together with Dr Dipendra Nath Das. Funder: Office of Registrar general and census commissioner, India
Organized 3 day training workshop on “Introduction to R” in Centre for Study of Regional Development among PhD and M Phil Students.

Sen, Sucharita
29th January 2016 Co-coordinated and participated in the Pathways to Urban Sustainability Workshop (Presented the theme paper within the group on Growth and Sustainability), organized by the Trans-Disciplinary Research Cluster on Urban Sustainability, JNU, Delhi.
29th November, 2015, “Understanding Gender” South Asian Water Fellowship Workshop organized by SACI Waters, Kandy, Sri Lanka.
17th December 2015 Chair, Technical Session on Natural Resource Monitoring and Management, in XXXV INCA International Congress, Delhi.


13th March, 2016 ‘Revisiting Agrarian Distress in India’, in National Seminar on Changing Contours of Indian Agriculture: Agricultural Growth, Non-farm Employment and Rural Poverty, Centre for the Study of Regional Development, JNU.

12th February, 2016 ‘The Rain Gods or the 'Free' Market: Learning from Spatialities and Temporalities of Agrarian Distress in India’ International Conference on Land Resources, Agriculture and Expanding Urban Industrial Spaces, 37th Indian Geographers’ Meet, Kurukshetra University, Kurukshetra.


Sood, Atul


2015, Chair of Prof. Vera Anstey Memorial Lecture delivered by Prof. Ramesh Chand, Member, NITI Ayog, at the 98th Indian Economic Association Meeting, held at Jayashankar Telangana State Agricultural University, Hyderabad, 29th December.

2015, Rethinking India’s Development: Implications for Sustainability, Panel Discussion on Contextualizing Sustainability, South Asia Sustainability Hub And Knowledge Network, Jawaharlal Nehru University, November 03.
2015, *Rethinking Development: Challenges in North East India*, Key Note Speaker, OKD Institute, Guwahati, July 30.
2015, Special Invited Lecture on *Rethinking India's Development*, Azim Premji University, Bangalore, April 06.

**Workshop/Seminar Organized**
2016, National Conference on *Understanding North East India: Exception and Beyond*, North East India Studies Program, Sponsored by ICSSR, October.

**Sharma, Milap Chand**

**Sreekesh, S.**

**Temperature Variability and Incidence of Heat Waves in Telangana** at the International conference on Geography, Culture and Society for Our Future Earth organized by International Geographical Union in association with the faculty of geography, Lomonosov Moscow State University during 17-21 August, 2015.

**Rainfall Variability and Trend in Uttarakhand** at the IHCAP International Workshop on *Climate Change Impacts and Adaptation in Himalaya: Science and Policy Interface* organized by the Department of Geography, Kumaon University, Nainital during 2 - 3 November 2015

**Potential of Soil Resources for Life Sustenance: Kaleidoscopical Perspective** at the National Seminar on *Soil: Layer of Life, Conservation and Management* organized by the Dept of Geography, Sri Sankara University of Sanskrit, Kalady, Kerala during 10th and 11th December, 2015.
Appropriateness of Different Spatial Interpolation Techniques to Understand variations in Soil Organic Carbon in a sub-basin of Gayathri River, Kerala at the XXXV INCA International Congress during 15th to 17th December, 2015 at CSRD, JNU (Co-authored by Powshi V)

Assessment of Soil Nutrients across Crop and Depth Variations in Chulliar-Ikshumathi Sub-watershed of Gayathripuzha, Kerala at the National Seminar on “Past and Present Geochemical Processes - Impacts on Climate Change organised by Indian Society of Applied Geochemists in collaboration with JNU, New Delhi during 22nd and 23rd December, 2015 (Co-authored by Powshi V)

Trend Detection in Daily Temperature and Rainfall to Assess the Climate Variability at Manali Station of the Upper Beas River Basin at the 9TH International Geographical Union (IGU) Conference on Land Use Change, Climate Extremes and Disaster Risk Reduction Organised by Shaheed Bhagat Singh College, University during March 18-20, 2016, New Delhi (Co-authored by Seema Rani)

Remote sensing based assessment of change in cropping pattern: A case study of Penganga Sub-watershed, Maharashtra at the 9TH International Geographical Union (IGU) Conference on Land Use Change, Climate Extremes and Disaster Risk Reduction Organised by Shaheed Bhagat Singh College, University during March 18-20, 2016, New Delhi (Co-authored by Abira Dutta Roy)

Physiographic influence on rainfall variability at the 9TH International Geographical Union (IGU) Conference on Land Use Change, Climate Extremes and Disaster Risk Reduction Organised by Shaheed Bhagat Singh College, University during March 18-20, 2016, New Delhi (Co-authored by Uzma Praveen)

Nutrient Status and Soil Reaction across Tillage and Non tillage Crops and Depth Variations in Chulliar- Ikshumathi Sub Watershed of Gayathripuzha at the 9TH International Geographical Union (IGU) Conference on Land Use Change, Climate Extremes and Disaster Risk Reduction Organised by Shaheed Bhagat Singh College, University during March 18-20, 2016, New Delhi (Co-authored by Powshi V)

PARTICIPATION IN CONFERENCES/ WORKSHOPS
Panelist at the “Revival of the Bharathapuzha River Basin” Seminar conducted jointly by the Department of Rural Development, Kerala and the
Discussant at the India Pakistan Delhi Dialogue on Impact of Climate Change and Ground Water organized by the Centre for Dialogue and Reconciliation, New Delhi and Jinnah Institute, Pakistan during 21-22 November 2015 at New Delhi.
National Seminar on Soil: Layer of Life Conservation and Management” on 10th December, 2015 at Sri Sankara University of Sanskrit, Kalady, Kerala.

Chaired a session at the XXXV INCA International Congress during 15th to 17th December, 2015 at CSRD, JNU

National Seminar on “Past and Present Geochemical Processes - Impacts on Climate Change organised by Indian Society of Applied Geochemists in collaboration with JNU, New Delhi during 22nd and 23rd December, 2015 (Member, Organising Committee).

Chaired a session on Land use change at the 9TH International Geographical Union (IGU) Conference on Land Use Change, Climate Extremes and Disaster Risk Reduction Organised by Shaheed Bhagat Singh College, University during March 18-20, 2016, New Delhi

Srivastava, R. S.


ICSSR-NRCT joint seminar on “Social Science Challenges for India and Thailand in a Comparative Perspective”, 19-20 August 2015, Bangkok (Thailand). Chair.
"International Workshop on Child Labour and Youth Employment held under the auspices of the Understanding Child Work Programme (ILO, World Bank, and UNICEF) and CSRD, September 7 and 8, 2015. Forty-five graduate students participated and were given certificates".


NATIONAL

“Labour and Accumulation in the Current Juncture”. International Conference on Labour Questions in the Global South, organised by Centre for Economic Studies and Planning, SSS, JNU; Centre for Informal Sector and Labour Studies, SSS, JNU; Agrarian South Network, Nov. 18-20. Jawaharlal Nehru University; and Centre for Agrarian Research and Education for South (CARES). Chair, Technical Session)


Department of Economics, Allahabad University, National Seminar on “Towards a Green Future”. Feb 5-7. 2016. (Valedictory Lecture)

Thorat, Amit


Presented a paper titled “The Continuing Practice of Untouchability in India: Patterns and Mitigating Influences” and on 2nd May at the Heller School of Public Policy, Brandies University and

Presented a paper titled “The Continuing Practice of Untouchability in India: Patterns and Mitigating Influences” on the 12th May at the De Bois department of Afro-American studies.


Presented a paper titled “The Continuing Practice of Untouchability in India: Patterns and Mitigating Influences” on 29th September, 2015, at a Conference on Purity, Untouchability, and Open Defecation: Starting a Conversation for a Swachch Bharat, hosted at Jawaharlal Nehru University. Organized by r.i.c.e and IIDS>

Workshop Participation

Was a Resource person for a Workshop on Research Methods in Social science, sponsored by ICSSR, 18th to 29th December, 2015, at Human Resource Development Center, J.N.U.

Was a Resource person for a Workshop on Research Methods for Ph.D. students in Social Science, from 14th to 23rd March, 2016 at the Department of Economics, Central university of Kashmir.

Was a co-organizer of Research methodology course for Ph.D. students in social sciences

Yadav, Purva

Spaces organized by Department of Geography, Kurukshetra University, Kurukshetra, Haryana, India, 11th to 13th February 2016
Co-chaired a session on Geo-Spatial Technologies for Sustainable Tourism, in XXXV INCA International Congress on Spatial Governance for Development, Planning Smart Cities and Disaster Management, organized by the Centre for the Study of Regional Development, SSS, JNU from December 15-17 2015

Zutshi, B.

“Higher Education and Skill Development Opportunities in India” presented in The 4th Global Economic Leaders Summit (GELS 2015) and the 10th China- North East Expo, held at Changchun city, Jilin Province, China, 30th August to 1st September 2015. The seminar was organized by Asia-Pacific CEO Association, Worldwide (APCEO) and Jilin Provincial Government of China.

“Developing Disaster Risk Reduction and Community Resilience: Lessons Learnt from Srinagar Floods 2014” in the International Workshop on Sundarbans in West Bengal post Aila: Community Resilience and Institutional Preparedness, organized by Disaster Research Programme (JNU), National Institute of Disaster Management (GOI) and State Disaster Management Authority, West Bengal State, 30th January – 2nd February 2016.

“Higher Education, Skill Development Strategies for developing Human Resource in India” in the International Conference on “Multi-disciplinary Approach Towards Globalization, Urbanization, Disaster Mitigation and Human Welfare”, Organized by Disaster Research Programme- Trans-disciplinary Clusters, Jawaharlal Nehru University in collaboration with European Scientific Institute, supported by JNU and ICSSR, April 1-4, 2015 at Conventional Complex JNU.

PARTICIPATION IN CONFERENCES/ WORKSHOPS
International Workshop on Sundarbans in West Bengal post Aila: Community Resilience and Institutional Preparedness, organized by Disaster Research Programme (JNU), National Institute of Disaster Management (GOI) and State Disaster Management Authority, West Bengal State, 30th January – 2nd February 2016.


“Spatial Governance for Development, Planning Smart Cities and Disaster Management” in the XXXV INCA International Congress organised by the Centre for the Study of Regional Development (CSRD), Jawaharlal Nehru University (JNU) under the aegis of Indian National Cartographic Association (INCA) in collaboration with Disaster Research Programme (DRP-JNU) of Jawaharlal Nehru University, from 15-17 December 2015 at the Convention Centre, JNU.
The 4th Global Economic Leaders Summit (GELS 2015) and the 10th China- North East Expo, held at Changchun city, Jilin Province, China, 30th August to 1st September 2015. The seminar was organized by Asia-Pacific CEO Association, Worldwide (APCEO) and Jilin Provincial Government of China.

“Multi-disciplinary Approach Towards Globalization, Urbanization, Disaster Mitigation and Human Welfare”, Organized by Disaster Research Programme- Trans disciplinary Clusters, Jawaharlal Nehru University in collaboration with European Scientific Institute, supported by JNU and ICSSR, April 1-4, 2015 at Conventional Complex JNU.

SEMINAR/ WORKSHOPS ORGANISED
As Co-Principal Coordinator of Disaster Research Programme, Trans-Disciplinary Research Center of JNU in joint collaboration with National Institute of Disaster Management (NIDM-GOI) organized the following activities
Workshop on Sundarbans in West Bengal post Aila: Community Resilience and Institutional Preparedness, organized by Disaster Research Programme (JNU), National Institute of Disaster Management (GOI) and State Disaster Management Authority, West Bengal State, 30th January – 2nd February 2016.

“Spatial Governance for Development, Planning Smart Cities and Disaster Management” in the XXXV INCA International Congress organised by the Centre for the Study of Regional Development (CSRD), Jawaharlal Nehru University (JNU) under the aegis of Indian National Cartographic Association (INCA) in collaboration with Disaster Research Programme (DRP-JNU) of Jawaharlal Nehru University, from 15-17 December 2015 at the Convention Centre, JNU.

International Conference on “Multi-disciplinary Approach Towards Globalization, Urbanization, Disaster Mitigation and Human Welfare”, Organized by Disaster Research Programme- Trans disciplinary Clusters, Jawaharlal Nehru University in collaboration with European Scientific Institute, supported by JNU and ICSSR, April 1-4, 2015 at Conventional Complex JNU.

Seminars/Conferences/Workshops by other members of CSRD 2015-16

Kumar, Satyendra,


*ISBN 978-81-925123-6-5*

31. Code of Ethics for Research Followed by the Departments: Research Topics are
32. Student profile Programme wise: (Rest Data not Available with us)

<table>
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<td>4071</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>PhD Geo</td>
<td>18</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PhD ECO</td>
<td>25</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PhD POP</td>
<td>6</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

33. Diversity of Students: (Rest Data is not available with us)

<table>
<thead>
<tr>
<th>Name of the Programme(refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A.</td>
<td>None</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>M.Phil</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

34. How many Students have Cleared Civil Services and Defense Services: Data Not Available

35. Student progression (Rest data Not Avilable)

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>N/A</td>
</tr>
<tr>
<td>PG to M.Phil</td>
<td>65% (25 out of 40)</td>
</tr>
<tr>
<td>PG to Ph.D</td>
<td></td>
</tr>
<tr>
<td>Ph.D to Post-Doctoral</td>
<td>10 in all</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>None</td>
</tr>
</tbody>
</table>
36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number faculty who were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: All have Ph.D.

38. Present Details of Infrastructural Facilities with regard to:

<table>
<thead>
<tr>
<th>Library</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Documentation Unit:</td>
<td>The Documentation unit at the CSRD maintains books, journals, reports, as well Ph.D. and M.Phil thesis and dissertation. The reading material pertaining to the courses taught in each semester, if not available in the CSRD-Library, is borrowed from the Central Library of JNU for consultation. Multiple photocopies of relevant material/capters from books available in other libraries are also stored in the Unit.</td>
</tr>
<tr>
<td>Map Library:</td>
<td>Map Library has rich collection of SOI Topographical Sheets, Thematic Maps and Atlases; at different scales with segregated time series from 1901 to recent.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet Facilities for Staff and Students</th>
<th>Available to all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total No of Class Rooms</td>
<td>Seven</td>
</tr>
<tr>
<td>Classrooms with ICT Facility</td>
<td>All Equipped</td>
</tr>
<tr>
<td>Student’s Laboratory</td>
<td>Six</td>
</tr>
<tr>
<td>Research Laboratory</td>
<td>Four; Related to GIS, Remote Sensing, Geomorphology, TL/Optical Dating, Micromorphology and Sedimentology, Permanent Research Field Station at 4500 m above sea level including AWS, BC, Geophysical Research Instruments, and Radar based discharge station for the Cryosphere, Climate, Discharge, Black Carbon studies... Geophysical surveys including GPR, DGPS &amp; Robotic Total Station</td>
</tr>
</tbody>
</table>
39. List of doctoral, post-doctoral students and Research Associates: (Kindly Look and Fill wherever required)

| From the Host Institution/University | Dr V.K. Pandey  
|                                      | Dr Abira Datta Roy  
|                                      | Dr. tufail jural  
| From the Other Institution/University | Dr Syed Umer Latief-JMI  
|                                      | Dr Pinky Bisht-HNB Garhwal  

40. Number of post graduate students getting financial assistance from the university: Data Not Available
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes, CAS – I, II and III
42. Does the department obtain feedback from
   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
      Yes, All the courses and placed in the Faculty meetings, centers committee meeting, CASR, Board of Studies and academic council and at every stage feed backs are taken and incorporated.
   b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
      Yes, Through SFC
   c. Alumni and employers on the programmes offered and how does the department utilize:
      Yes, we have functional CSRD Alumni Association (www.csrdians.org)
43. List the distinguished alumni of the department (maximum 10)
   • Abhay Kumar
   • Amitabh Kundu
   • Anjani Kumar Singh
   • Baburam Bhattarai
   • Harjit Singh
   • John Kang
   • Nina Singh
   • Poonam Natrajan
   • Rais Akhtar
   • Sohail Hashmi
   • Sukhdev Thorat

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:
45. List the teaching methods adopted by the faculty for different programmes:
   Participatory, Seminar, Workshop, Conferences; also method using Audio, Visual, Collaborative Learning and Compulsory field Studies for Social and Physical Environment including interaction with Members of Civil Society, SHG and NGO’s.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   We have SFC and Continuous Evaluation Method; Including rights to question the Grades awarded.

47. Highlight the participation of students and faculty in extension activities:
   SFC/Field Work

48. Give details of “beyond syllabus scholarly activities” of the department:
   Field Work, CSRD Fest for off course learning, active participation in distant learning courses

49. State whether the programme/ department is accredited/ graded by other agencies?
   If yes, give details:
   CAS

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:
   Quantitative Techniques, Spatial Intractive Learning, Census, NSSO, CMI, National Health Statistics, Disaster Management etc.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
   Strengths: Inter-disciplinary, Strong empirical Research, Participatory Learning, Remedial Classes for Marginalized and weaker Sections
   Weaknesses- Serous Resources constraints have hampered, out of the classroom learning of Student’s and Research Scholars. This also hampers publication of Good Quality Research Journals.

52. Future plans of the department:
   To strengthen more in---
   a. Vulnerability Marginality
   b. Application in Regional Development
   c. Climate Change, Ecological Vulnerability, Distribution and Sustainable livelihood
   d. Demographic Changes
8. EVALUATIVE REPORT OF THE CENTRE FOR THE STUDY OF SOCIAL SYSTEMS, SCHOOL OF SOCIAL SCIENCES, JAWAHARLAL NEHRU UNIVERSITY FOR NAAC (APRIL 2012 - MARCH 2017)

1. Name of the Department : Centre for the Study of Social Systems

2. Year of establishment : 1971

3. Is the Department part of a School/Faculty of the university? : This department is part of School of Social Sciences


5. Interdisciplinary programmes and departments involved: Yes

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

(1) The Global Studies Programme (GSP) enters the fourteenth year in 2016 and the Centre for the Study of Social Systems has been a founding member of this intercultural MA programme that spans 5 continents. The programme has succeeded in blending the autonomy of participating institutions within a broad curricular structure.

In the recent years there have been 3 major developments in the GSP: Firstly, the geographical scope of the GSP has widened in the recent decades to include more partner institutions. There are now two entry points for the GSP programme in Germany - one in Freiburg and another in Berlin. The first batch of GSP students from the Humboldt University, Berlin arrived at the Centre this semester. Secondly, the GSP has grown from an MA programme into a full-fledged research programme with a PhD involving global joint supervision facility and joint research projects and publications among the faculty in partner institutions. Thirdly, a fully peer-reviewed journal called ‘Transcience’ was launched in 2010 by the participating institutions. The journals’ mission is to contribute to global studies by publishing ongoing research by research clusters in the GSP programme and other allied institutions. Transcience is an open access journal and freely available without charge to the reader.

(2) Ambedkar Chair
Dr. Ambedkar Chair was set up in the year 1995 by Dr. Ambedkar Foundation, Ministry of Social Justice & Empowerment, Government of India, New Delhi. The main objective of the Chair is to understand, assess and disseminate the ideas and thoughts of Dr. B. R. Ambedkar, and to undertake research, teaching and other
academic activities such as seminars, symposia, workshops etc. on issues concerning the socio-economic and cultural life of the marginalized communities and other weaker sections of the society.

The year 2015-16 had a specific importance for the Chair, and as part of the yearlong celebration of the 125th Birth Anniversary of Dr. B.R. Ambedkar, the following major academic activities were undertaken.

7. **Details of programmes discontinued, if any, with reasons:** NA

8. **Examination System:**
   Annual/Semester/Trimester/Choice Based Credit System: Semester Credit based Systems

9. **Participation of the department in the courses offered by other departments:**
   Students are free to take courses from the Centre and they do audit courses from Schools of Social Sciences, Science and Humanities schools. Similarly their students take our Courses.

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>8</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>9</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>6</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

   **Year 2014-2015**

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./ M.Phil. students guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yogendra Singh</td>
<td>PhD.</td>
<td>Professor Emeritus</td>
<td>Sociology of Modernization and Development, Sociological Theories.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided</td>
</tr>
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<td>---------------------</td>
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<td>-------------------------------------</td>
</tr>
<tr>
<td>T.K. Oommen</td>
<td>PhD.</td>
<td>Professor Emeritus</td>
<td>Social Movements, Ethnicity, Nation Building and Political Sociology.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Avijit Pathak</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of Modernization, Sociology of Education, Sociological Theory.</td>
<td>23 Years</td>
<td>Mphil-PhD-</td>
</tr>
<tr>
<td>Tiplut Nongbri</td>
<td>PhD.</td>
<td>Professor</td>
<td>Family Life and Kinship in India.</td>
<td>23 Years</td>
<td>Mphil-02 PhD-07</td>
</tr>
<tr>
<td>Maitrayee Chaudhuri</td>
<td>PhD.</td>
<td>Professor</td>
<td>Pedagogy Issues, Gender Studies, Media Studies, Culture and Globalization, Sociological Theory.</td>
<td>27 Years</td>
<td>Mphil-05 PhD-06</td>
</tr>
<tr>
<td>Susan Visvanathan</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of Religion; Urban Studies and Community Life with special reference to religion; Occupation, Culture and Tourism; Labour, Land and Water with special reference to agricultural production.</td>
<td>28 yrs</td>
<td>Mphil-PhD-13</td>
</tr>
<tr>
<td>Surinder S. Jodhka</td>
<td>PhD.</td>
<td>Professor</td>
<td>Development Studies; Agrarian Change; Social Stratification; Social and Political Identities.</td>
<td>25 yrs</td>
<td>Mphil-07 PhD-07</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided</td>
</tr>
<tr>
<td>--------------------</td>
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<td>--------------------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>Nilika Mehrotra</td>
<td>PhD.</td>
<td>Professor</td>
<td>Gender Studies, Disability Studies, and Ethnography</td>
<td>23 Years</td>
<td>Mphil- 03 PhD-11</td>
</tr>
<tr>
<td>V. Sujatha</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of health and medicine, sociology of knowledge, theory and methodology</td>
<td>16 yrs</td>
<td>Mphil- 03 PhD-09</td>
</tr>
<tr>
<td>Edward A. Rodrigues</td>
<td>PhD.</td>
<td>Professor</td>
<td>Social Theory, Caste and Modernity, Development of Indian Sociology.</td>
<td>27 Years</td>
<td>Mphil- 05 PhD-02</td>
</tr>
<tr>
<td>Vivek Kumar</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of South Asia, Social Movement, Diaspora, Dalit Studies and Social Change</td>
<td>13 yrs</td>
<td>Mphil- 05 PhD-22</td>
</tr>
<tr>
<td>Sanjay Srivastava</td>
<td>PhD.</td>
<td>Professor</td>
<td>Urban Studies, Gender and Masculinities, Sexuality, society</td>
<td></td>
<td>Mphil- 02 PhD-01</td>
</tr>
<tr>
<td>Renuka Singh</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Gender Studies, Culture, Religion and Society, Sociology of Youth and Buddhism</td>
<td>15 yrs</td>
<td>Mphil- 06 PhD-13</td>
</tr>
<tr>
<td>Amit Kumar Sharma</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Sociological Theory, Sociology of Religion, Sociology of Cinema, Culture, Sociology of Mass Communication</td>
<td>22 yrs</td>
<td>Mphil- 03 PhD-23</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided</td>
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</tr>
<tr>
<td>Harish Naraindas</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Sociology of Science and Medicine; Sociology of Risk &amp; Disaster; Sociology Transnational &amp; Global Health</td>
<td>17 yrs</td>
<td>Mphil- 04 PhD-06</td>
</tr>
<tr>
<td>A Bimol Akoijam</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Social and Political Psychology, Research Methodology and Politics of Knowledge, Gender and Cultural Studies and Cinema</td>
<td>14 yrs</td>
<td>Mphil- 03 PhD-14</td>
</tr>
<tr>
<td>Tanweer Fazal</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Sociology of Nationalism and National Identity, Minority Studies, Social Movements, Peace and Conflict</td>
<td>13 yrs</td>
<td>Mphil- 02 PhD-01</td>
</tr>
<tr>
<td>G. Srinivas</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Social Research and Methods, Social Stratification, Sociology of Dalits, Sociology of Environment, Indian Society, Urban Sociology.</td>
<td>6 yrs</td>
<td>Mphil- 06 PhD-08</td>
</tr>
<tr>
<td>Divya Vaid,</td>
<td>PhD.</td>
<td>Assistant Professor</td>
<td>Social Mobility and Social Stratification, Educational Inequalities, Reproduction of Inequalities, Quantitative Research Methods</td>
<td>6 yrs</td>
<td>Mphil- 08 PhD-01</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided</td>
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</tr>
<tr>
<td>Arshad Alam</td>
<td>PhD.</td>
<td>Assistant Professor</td>
<td>Sociology of Education, Sociology of Religion</td>
<td></td>
<td>Mphil-03 PhD-01</td>
</tr>
<tr>
<td>L. Lam Khan Piang</td>
<td>PhD.</td>
<td>Assistant Professor</td>
<td>Sociology of Ethnicity, identity health system research, and quantitative technique</td>
<td>08 Years</td>
<td>Mphil-02 PhD-04</td>
</tr>
<tr>
<td>Ratheesh Kumar</td>
<td>PhD.</td>
<td>Assistant Professor</td>
<td>Popular Culture, Media Anthropology, Sociology of Education, Critical Pedagogy, Debates in Ethnography</td>
<td></td>
<td>Mphil-02 PhD-01</td>
</tr>
</tbody>
</table>

For year 2015-16

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
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<tr>
<td>T.K. Oommen</td>
<td>PhD.</td>
<td>Professor Emeritus</td>
<td>Social Movements, Ethnicity, Nation Building and Political Sociology.</td>
<td>24 Years</td>
<td>Mphil-02 PhD-05</td>
</tr>
<tr>
<td>Tiplut Nongbri</td>
<td>PhD.</td>
<td>Professor</td>
<td>Family Life and Kinship in India</td>
<td>24 Years</td>
<td>Mphil-02 PhD-05</td>
</tr>
<tr>
<td>Avijit Pathak</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of Modernization, Sociology of Education, Sociological Theory.</td>
<td>24 years</td>
<td>Mphil-02 PhD-16</td>
</tr>
<tr>
<td>Maitrayee Chaudhuri</td>
<td>PhD.</td>
<td>Professor</td>
<td>Gender Studies, Media Studies, Culture and Globalization, Sociological Theory, Pedagogy Issues</td>
<td>28 years</td>
<td>Mphil-05 PhD-07</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided</td>
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</tr>
<tr>
<td>Susan Visvanathan</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of Religion; Urban Studies and Community Life with special reference to religion; Occupation, Culture and Tourism; Labour, Land and Water with special reference to agricultural production.</td>
<td>29 Years</td>
<td>MPhil-04 PhD-06</td>
</tr>
<tr>
<td>Surinder S. Jodhka</td>
<td>PhD.</td>
<td>Professor</td>
<td>Development Studies; Agrarian Change; Social Stratification; Social and Political</td>
<td>26 Years</td>
<td>MPhil-07 PhD-10</td>
</tr>
<tr>
<td>Nilika Mehrotra</td>
<td>PhD.</td>
<td>Professor</td>
<td>Gender Studies, Disability Studies, and Ethnography.</td>
<td>24 Years</td>
<td>MPhil-04 PhD-11</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided</td>
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<tr>
<td>V. Sujatha</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of health and medicine, sociology of knowledge, theory and methodology</td>
<td>17 Years</td>
<td>Mphil-01 PhD-12 (1 co-supervision with Humboldt university)</td>
</tr>
<tr>
<td>Edward A. Rodrigues</td>
<td>PhD.</td>
<td>Professor</td>
<td>Social Theory, Caste and Modernity, Development of Indian Sociology</td>
<td>28 Years</td>
<td>Mphil-05 PhD-06</td>
</tr>
<tr>
<td>Vivek Kumar</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of South Asia, Social Movement, Diaspora, Dalit Studies and Social Change</td>
<td>14 Years</td>
<td>Mphil-05 PhD-20</td>
</tr>
<tr>
<td>Sanjay Srivastava</td>
<td>PhD.</td>
<td>Professor</td>
<td>Urban Studies, Gender and Masculinities, Sexualities, Society and culture</td>
<td></td>
<td>Mphil-02 PhD-5 (1 JNU and 4 external)</td>
</tr>
<tr>
<td>Renuka Singh</td>
<td>PhD.</td>
<td>Professor</td>
<td>Gender Studies, Culture, Religion and Society, Sociology of Youth and Buddhism</td>
<td>16 Years</td>
<td>Mphil-07 PhD-18</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided</td>
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<td>Harish Naraindas</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of Science and Medicine; Sociology of Risk &amp; Disaster; Sociology Transnational &amp;Global Health</td>
<td>18 Years</td>
<td>Mphil- 06 PhD-05</td>
</tr>
<tr>
<td>Amit Kumar Sharma</td>
<td>PhD.</td>
<td></td>
<td>Sociological Theory, Sociology of Religion, Sociology of Cinema, Culture, Sociology of Mass</td>
<td>23 Years</td>
<td>Mphil- 02 PhD-19</td>
</tr>
<tr>
<td>A Bimol Akoijam</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Social and Political Psychology, Research Methodology and Politics of Knowledge, Gender and Cultural Studies and Cinema</td>
<td>15 Years</td>
<td>Mphil- 05 PhD-12</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
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<tr>
<td>Tanweer Fazal</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Sociology of Nationalism and National Identity, Minority Studies, Social Movements, Peace and Conflict Studies</td>
<td>14 Years</td>
<td>Mphil-07 PhD-02</td>
</tr>
<tr>
<td>G. Srinivas</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Social Research and Methods, Social Stratification, Sociology of Dalits, Sociology of Environment, Indian Society, Urban Sociology.</td>
<td>07 Years</td>
<td>Mphil-04 PhD-08</td>
</tr>
<tr>
<td>Divya Vaid,</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Social Mobility and Social Stratification, Educational Inequalities, Reproduction of Inequalities, Quantitative Research Methods</td>
<td>07 Years</td>
<td>Mphil-07 PhD-05</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided</td>
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</tr>
<tr>
<td>L. Lam Khan Piang</td>
<td>PhD.</td>
<td>Assistant Professor</td>
<td>Sociology of Ethnicity, Identity Health System Research, and Quantitative Technique</td>
<td>09 Years</td>
<td>Mphil-04 PhD-04</td>
</tr>
<tr>
<td>Ratheesh Kumar</td>
<td>PhD.</td>
<td>Assistant Professor</td>
<td>Sociology of Education, popular Culture, Media Anthropology, Critical pedagogy, Debates in Ethnography</td>
<td></td>
<td>Mphil-06 PhD-02</td>
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</table>

**For year 2016-2017**

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<tr>
<th>Name</th>
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<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided</th>
</tr>
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<tbody>
<tr>
<td>Yogendra Singh</td>
<td>PhD.</td>
<td>Professor Emeritus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided</td>
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<tr>
<td>T.K. Oommen</td>
<td>PhD.</td>
<td>Professor Emeritus</td>
<td>Family and Kinship, Study of Tribes, Environmental Sociology</td>
<td>25</td>
<td>Mphil-PhD-</td>
</tr>
<tr>
<td>Tiplut Nongbri (till 31st January 2017)</td>
<td>PhD.</td>
<td>Professor</td>
<td></td>
<td>25</td>
<td>Mphil-PhD-</td>
</tr>
<tr>
<td>Avijit Pathak</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of Education/Sociological Theories</td>
<td>25</td>
<td>Mphil-02 PhD-13</td>
</tr>
<tr>
<td>Maitrayee Chaudhuri</td>
<td>PhD.</td>
<td>Professor</td>
<td>Gender Studies, Media Studies, Culture and Globalization, Sociological Theory, Pedagogy Issues</td>
<td>29</td>
<td>Mphil-02 PhD-08</td>
</tr>
<tr>
<td>Susan Visvanathan</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of Religion; Urban Studies and Community Life with special reference to religion; Occupation, Culture and Tourism; Labour, Land and Water with special reference to agricultural production.</td>
<td>30</td>
<td>Mphil-06 PhD-06</td>
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<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided</td>
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<tr>
<td>Surinder S. Jodhka</td>
<td>PhD.</td>
<td>Professor</td>
<td>Social Inequality; Caste in Contemporary Times; Rural Society and Agrarian Change; Development Studies; Political Sociology of Social and Cultural Identities in Contemporary India</td>
<td>27 years</td>
<td>Mphil- 07 PhD-07</td>
</tr>
<tr>
<td>Nilika Mehrotra</td>
<td>PhD.</td>
<td>Professor</td>
<td>Gender, Disability, Development studies, Ethnography</td>
<td>25 Years</td>
<td>Mphil- 04 PhD-10</td>
</tr>
<tr>
<td>V. Sujatha</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of Knowledge and Sociology of Health and Medicine</td>
<td>18 Years</td>
<td>Mphil- 04 PhD-08</td>
</tr>
<tr>
<td>Edward A. Rodrigues</td>
<td>PhD.</td>
<td>Professor</td>
<td>Caste and Modernity, Sociological Theory, Dalit Studies, Culture Studies Development Studies</td>
<td>29 Years</td>
<td>Mphil- 04 PhD-03</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
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<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided</td>
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</tr>
<tr>
<td>Vivek Kumar</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of South Asia, Social Movement, Diaspora, Dalit Studies and Social Change</td>
<td>15 Years</td>
<td>MPhil-04 PhD-17</td>
</tr>
<tr>
<td>Renuka Singh</td>
<td>PhD.</td>
<td>Professor</td>
<td>Gender Studies, Religion and Culture, Youth Sociology</td>
<td>17 Years</td>
<td>MPhil-06 PhD-19</td>
</tr>
<tr>
<td>Harish Naraindas</td>
<td>PhD.</td>
<td>Professor</td>
<td>Sociology of Science and Medicine</td>
<td>19 Years</td>
<td>MPhil-05 PhD-04</td>
</tr>
<tr>
<td>Amit Kumar Sharma</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Cinema and Culture, Sociology of Religion, Globalization, Economy and Law, Sociological</td>
<td>24 Years</td>
<td>MPhil-04 PhD-12</td>
</tr>
<tr>
<td>A Bimol Akoijam</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Identity politics, inter-group relation, politics of knowledge, gender and cultural studies</td>
<td>16 Years</td>
<td>MPhil-07 PhD-09</td>
</tr>
<tr>
<td>Tanweer Fazal</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Political Sociology, Sociology of Nationalism and Minority Identities, Sociology of Peace and Violence</td>
<td>15 Years</td>
<td>MPhil-06 PhD-07</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
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</tr>
<tr>
<td>G. Srinivas</td>
<td>PhD.</td>
<td>Associate Professor</td>
<td>Digital Media and Youth, Social Stratification, Sociology of Dalits, Sociology of Environment, Indian Society, Urban Sociology.</td>
<td>08 Years</td>
<td>MPhil- 05 PhD-12</td>
</tr>
<tr>
<td>Divya Vaid</td>
<td>PhD.</td>
<td>Assistant Professor</td>
<td>Social Mobility and Social Stratification, Education: access, attainment and inequalities, Class and Political Participation, Quantitative Research Methods and their application</td>
<td>08 Years</td>
<td>MPhil- 04 PhD-10</td>
</tr>
<tr>
<td>L. Lam Khan Piang</td>
<td>PhD.</td>
<td>Assistant Professor</td>
<td>Family and Kinship, Ethnicity, Identity Politics, Health and Health System, Tribes and Indigenous Peoples</td>
<td>10 Years</td>
<td>MPhil- 03 PhD-13</td>
</tr>
<tr>
<td>Ratheesh Kumar</td>
<td>PhD.</td>
<td>Assistant Professor</td>
<td>Sociology of Education, Popular Culture, Media Anthropology, Interdisciplinarity and Debates in Ethnography</td>
<td></td>
<td>MPhil- 06 PhD-04</td>
</tr>
</tbody>
</table>
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   2 Emeritus Professors - 1) Professor Yogendra Singh 2) Professor T.K. Oommen

13. Percentage of classes taken by temporary faculty – programme-wise information: NA


15. Number of academics support staff (technical) and administrative staff: sanctioned, filled and actual:

   Sanctioned by UGC
   01 Technical Assistant
   01 steno-typist
   01 Typist
   01 Documentation Officer
   01 Library Assistant

   Filled
   01 Steno-typist
   01 Typist
   01 Library Assistant

16. Research thrust areas as recognized by major funding agencies:

CSSS is running into second phase of Centre for Advanced Studies Programme funded by UGC with following thrust areas for years 2013-2018

   i) Social Transformations as Processes: With focus on Interface of Society with Law, Conflict, Violence, Disaster, Urbanization, Inequalities, Disabilities, Youth, Gender, and Social Movements.
   ii) Institutions and Emerging Trends: With focus on globalization, state, civil society, activism, policy, international institutions, market and media
   iii) Profession, curricula and Practice of Sociology:
        (a) Evolving curricula for teaching of sociology
        (b) Engaging with conceptual ad theoretical questions of our times
        (c) Identifying alternative modes of engaging with emerging social realities and developing comparative perspectives.

II.9 AREA OF SPECIALIZATION

   Prof. Avijit Pathak
   Sociology of Education/ Sociological Theories

   Professor Tiplut Nongbri
   Family and Kinship, Study of Tribes, Environmental Sociology

   Prof. Maitrayee Chaudhuri
Gender Studies, Media Studies, Culture and Globalization, Sociological Theory, Pedagogy Issues

**Prof. Susan Visvanathan**
Sociology of Religion; Urban Studies and Community Life with special reference to religion; Occupation, Culture and Tourism; Labour, Land and Water with special reference to agricultural production.

**Prof. Surinder S. Jodhka**
Social Inequality; Caste in Contemporary Times; Rural Society and Agrarian Change; Development Studies; Political Sociology of Social and Cultural Identities in Contemporary India

**Prof. Nilika Mehrotra**
Gender, Disability, Development studies, Ethnography

**Prof. V. Sujatha**
Sociology of Knowledge and Sociology of Health and Medicine

**Prof. Edward A. Rodrigues**
Caste and Modernity, Sociological Theory, Dalit Studies, Culture Studies Development Studies

**Prof. Vivek Kumar**
Sociology of South Asia, Social Movement, Diaspora, Dalit Studies and Social Change

**Prof. Renuka Singh**
Gender Studies, Religion and Culture, Youth Sociology

**Prof. Harish Naraindas**
Sociology of Science and Medicine

**Dr. Amit K Sharma**
Cinema and Culture, Sociology of Religion, Globalization, Economy and Law, Sociological Theory

**Dr. A Bimol Akoijam**
Identity politics, inter-group relations, politics of knowledge, gender and cultural studies

**Dr. Tanweer Fazal**
Political Sociology, Sociology of Nationalism and Minority Identities, Sociology of Peace and Violence

**Dr. G. Srinivas**

**Dr. Divya Vaid**
Social Mobility and Social Stratification, Education: access, attainment and inequalities, Class and Political Participation, Quantitative Research Methods and their application

**Dr. L. Lam Khan Piang**
Family and Kinship, Ethnicity, Identity Politics, Health and Health System, Tribes and Indigenous Peoples

**Dr. Ratheesh Kumar**
Sociology of Education, Popular Culture, Media Anthropology, Interdisciplinarity and Debates in Ethnography

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding**
agencies, project title and grants received project-wise: Combined data mentioned under 19.

18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration  b) International collaboration

Combined data mentioned under 19.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

2014-15
Prof. T.K. Oommen
1. Asian Presence in International Sociological Association (ISA), Sponsored by Japan Sociological Association, Tokyo.

Prof. Susan Visvanathan
1. Agriculture and Water.
2. Climate Change.
4. Alternative Education.

Prof. Nilika Mehrotra
1. Disability Studies in India and United States: Issues in Institutionalization (Fulbright -Nehru Fund)
2. Research Project funded by JNU, UPE II on “Disability Studies Programmes in India

Prof. V. Sujatha
1. UGC, CAS funded field project on ‘Globalisation and ayurveda’ from April 2014 to March 2015.
2. UPoE, JNU project on, ‘Mapping of Forms of Integrative Health Sciences: an Inter-disciplinary study of knowledge, technology and practice,’ in collaboration with School for Computational and Integrative Sciences and the Centre for Social Medicine and Community Health, JNU, from 2014 – 2019.

Prof. Sanjay Srivastava
1. New Dispositions at Work: Youth Employment and Skills Development
2. The (City) State We’re In: DLF City (Gurgaon) and New Urbanism in India.

Prof. Edward A. Rodrigues
1. Research Coordinator in UNICEF sponsored research project titled “Mapping Socio-Cultural indicators of Malnutrition amongst children in Delhi, Madhya Pradesh, Bihar and Jharkand”.

Prof. Vivek Kumar

**Dr. Renuka Singh**
1. International Marriage

**Dr. Harish Naraindas**
1. With the University of Heidelberg (Cluster of Excellence, Asia and Europe in a Global Context), on Mind, Body and Spirit in Indian and European Medicine.
UGC-CAS research on Perinatal bereavement and Fetal disposal at Calcuatta and Guwahati, Feb-March 2015

2. Co-convener, research group on ‘Reproductive Loss and Bereavement Practices’: AROGYAM Network of the Universities of Heidelberg, Edinburgh, Jawaharlal Nehru University (CSMCH) and the Achuta Menon Centre for Health Science Studies.

**Dr. Tanweer Fazal**
1. The Muslim Middle Class in India, UPE-JNU, 2014.
2. Rurbanisation and Minorities, UNDP-DPG, 2015.

**Dr. G. Srinivas**

**Dr. Divya Vaid**
1. Project Director of an Indian Council of Social Science Research funded Research Project “Educational Inequalities and Social Mobility – A Tale of Two Cities,” based at CSDS (2011-2014) (project completed)
2. Co-researcher (with Surinder Jodhka and Arshad Alam) for a study on “Young People, Social Change and Politics in India,” supported by ISAS-NUS Singapore (project co-ordinated by Professor John Harriss) (2013-2014) (project completed).

**Dr. Arshad Alam**
1. 2014-2019. Social Mobility and Barriers: Patterns of Change and Dynamics of Exclusions in Contemporary India (UPE/JNU)

**Dr. L. Lam Khan Piang**
1. “Mapping of Socio-cultural and Economic Determinants of Severe Acute Malnutrition in the NRCs in Bihar, Jharkhand, Madhya Pradesh and Delhi”

**Dr. Ratheesh Kumar**
18. Music, Space and Culture: Ethnographic Accounts from South India.
2015-16

Prof. V. Sujatha
1. UPE Interdisciplinary Project on, "Mapping Forms of Integrative Health Sciences: An Inter-Disciplinary Study of Emergent Knowledge, Technology and Practice," jointly with Prof. Ritu Priya Mehrotra (Co-ordinator) Centre for the Study of Social Medicine and Community Health (CSMCH), Prof. Indira Ghosh School of Computational & Integrative Sciences (SCIS) and Prof. R.N.K. Bamezai, School of Computational & Integrative Sciences (SCIS) from 2015-2019

2. NIHSS-ICSSR Joint Research project on "The antinomies of economic growth and public health: Comparative history of nutrition and reproductive health in post-liberal India and South Africa," with Dr. Amrita Pande, University of Cape Town

Prof. Nilika Mehrotra
1. Disability Studies in India and United States: Issues in Institutionalization
2. Methodological Issues in Disability Research (edited manuscript under preparation)
3. Disability Studies and Higher Education (edited manuscript under preparation)
4. Disability Studies in India funded by UPOE-II, JNU

Prof. Renuka Singh
Working on Religious Tradition

Prof. Sanjay Srivastava
1. New Urbanism in India
2. Skills Development’ and the New labour

Prof. Harish Naraindas

Prof. Edward A. Rodrigues
Completed a research project for UNICEF India on the subject of Malnutrition in Four States Delhi, Bihar, Jharkand, and Madhya Pradesh. Research Project completed in 2015.

Dr. G. Srinivas

Dr. Tanweer Fazal
Muslim Middle Class in India: Globalisation, Identity and Politics, UPE project, Jawaharlal Nehru university, New Delhi
Dr. Divya Vaid
JNU UPOE-II Grant for “Social Mobility and Barriers: Patterns of Change and Dynamics of Exclusions in Contemporary India” (co-applicant)

Dr. Ratheesh Kumar
1. Exploring the Soundscape in South Indian Popular Culture (Ongoing research project under UPE)
2. Music, Space and Culture (Ongoing research project under CAS, CSSS)

AWARDS / DISTINCTIONS

Prof. Nilika Mehrotra
1. Member, Expert Committee in Sociology, Special Assistance Programme (SAP), University Grants Commission

Prof. V. Sujatha
1. Member Academic Council, Madras Institute of Development Studies, Chennai since July 2015
2. Special Invitee, Inter-Academy Panel on Women in Science in India, Government of India
3. Member, Expert Committee in Sociology, Special Assistance Programme (SAP), University Grants Commission

Prof. Renuka Singh
1. Nominated “Chairperson” of Centre for Social Research, New Delhi.
2. Member, Research Advisory Group, V.V. Giri National Labour Institute, Noida, UP.
3. Trinity College, Dublin, Ireland, May 2015, University of S. Oregon, USA, June 2015
21. Research facility / centre with

• State recognition
• National recognition

Prof. T.K Oommen was awarded Padma Vibhushan
Indian Sociology Society has conferred lifetime achievement to Prof. Yogendra Singh & Prof. T.K Oommen
• International recognition
No data available.

21. Special research laboratories sponsored by / created by industry or corporate bodies:
Not applicable.

22. Publications:

- **NUMBER OF PAPERS PUBLISHED IN PEER REVIEWED JOURNALS (NATIONAL / INTERNATIONAL 2014-15**

  **Prof. T.K. Oommen**
  1. ‘Some Prerequisites for Internationalization of Sociology’, *Sociological Bulletin*, 63(3), 2014, pp. 701-706

  **Prof. S S Jodhka**

  **Prof. V. Sujatha**

  **Prof. Vivek Kumar**

  **Prof. Sanjay Srivastava**

  **Dr. Divya Vaid**
  1. ‘Class and Social Mobility,’ *Seminar*, 663: 51-57 (November), 2014.

  **Dr. Arshad Alam**

  **Dr. L. Lam Khan Piang**
  1. Piang, L. Lam Khan & Sehrin Raj, ‘Critical Analysis of an Intervention to Improve Maternal and Child Health: The case of Janani Shuraksha Yojana (JSY)’,


### 2015-16

**Prof. T.K. Oommen**


**Prof. Maitrayee Chaudhuri**


**Prof. Nilika Mehrotra**

1. “Isliye dard hota hai :Women’s Mental Health Issues in Poor Households of India,” *Psychology and Developing Societies*, March 2015 vol. 27 no. 1 104-124

**Prof. Harish Naraindas**


**Prof. Sanjay Srivastava**


Dr. G. Srinivas

Dr. Tanweer Fazal
1. Edited special issue of the journal Seminar, The Bihar Ballot, No. 678 February 2016
2. ‘Peace Talks’ as Strategic Deployment: The state, Maoists and Political Violence in India”. In Irish Studies in International Affairs, Vol. 26, Special focus: Conflict Resolution in South Asia (2015)
3. Migrant Speak, Seminar (Symposium on Bihar Ballot), no 678, 2016

Dr. Divya Vaid

Dr. L. Lam Piang

Dr. Ratheesh Kumar

2016-2017

Prof. Maitrayee Chaudhuri

Prof. Susan Visvanathan


**Prof. Surinder S. Jodhka**

**Prof. Nilika Mehrotra**

**Prof. Vivek Kumar**
1. “How Egalitarian is Indian Sociology” *Economic and Political Weekly* 51 no. 25 (June 2016) : 33-39

2. “Caste, Contemporaneity and Assertion” *Economic and Political Weekly* 51 no. 50 (December 2016) : 84-86

3. “Criticism without Academic Substantiation” “Caste, Contemporaneity and Assertion” *Economic and Political Weekly* 51 no. 49 (December 2016) : 65-66

**Dr. Tanweer Fazal**
1. ‘Migrant, Home and Politics: Bihari labour in Metropolis’, *Indian Anthropologist*, special issue on Everyday State and Politics, 46 no.2 (July- December 2016)

2. ‘Introduction: Everyday State and Politics in India,’ *Indian Anthropologist*, special issue on Everyday State and Politics, 46 no.2 (July- December 2016)


**Dr. G. Srinivas**
1. ‘Reservations, Creamy Layer and The Dalit Middle Class’, *Manpower Journal*, Vol.XLIV, July-December 2015, pp. 61-75 (Published in August 2016)

**Dr. Divya Vaid**
1. ‘Patterns of Social Mobility and the Role of Education in India’, *Contemporary South Asia*, 24, no 3 (2016): 285-312

**MONOGRAPHS**

**2014-2015**

**Prof. T.K. Oommen**

Prof. S S Jodhka

Prof. V. Sujatha

Prof. Sanjay Srivastava

Dr. Tanweer Fazal

Dr. G. Srinivas

2015-2016
Prof. T.K. Oommen

Prof. Avijit Pathak

Prof. S. S. Jodhka

Prof. Renuka Singh

Dr. G. Srinivas
1. Dalit Middle Class: Mobility, Identity and Politics of Caste, Rawat Publications,

2016-2017

Prof. Tiplut Nongbri

Prof. Surinder S. Jodhka

Prof. Renuka Singh

- **CHAPTERS IN BOOKS**

2014-2015

Prof. T.K. Oommen

Prof. Susan Vishwanathan

Prof. Maitrayee Chaudhuri

Prof. S S Jodhka


Prof. Nilika Mehrotra


Prof. Sanjay Srivastava


Dr. Renuka Singh


Dr. Harish Nairindas


Dr. Tanweer Fazal

Dr. G. Srinivas

2015-2016

Prof. T.K. Oommen


3. ‘Constructing and De-constructing the ‘Other’ in the Social Science Discourse’, Foreword to Politics of the ‘Other’ in India and China, Lion Koing and Bidisha Chaudhari (eds), Routledge Contemporary Asia Series, London, 2016, xix - xxiii.

4. ‘Education as an instrument of Social Transformation: The Role of Mother Tongue’, Journal of Educational Planning and Administration XXIX (4), 2015, 349-57

5. State Formation, Minoritization, and Violence in Post-Colonial India’ in Kalpana Kannbirian (ed), Violence Studies, Oxford University press, New Delhi, 2016, 120-141.

Prof. Susan Visvanathan


Prof. S.S. Jodhka


Prof. V. Sujatha


Prof. Sanjay Srivastava


Dr. Tanweer Fazal


Dr. Divya Vaid

2016-2017

Prof. Tipltut Nongbri

Prof. Susan Visvanathan

Prof. Surinder S. Jodhka

Prof. Nilika Mehrotra

Dr. Divya Vaid

Dr. L. Lam Khan Piang

• **EDITED BOOKS**

2014-2015

Prof. Vivek Kumar
Dr. Renuka Singh
1. Infini Comme Le Ciel (ed.) Michel Lafon, France (In French), (2014).
2. Tag Fur Tagzur (mitte) Finden : (ed.) Herder, Freiburg, Germany, (in German), 2014.

Dr. Harish Naraindas

Dr. G. Srinivas
1. Intersecting Identities: Dalit Middle Class in South India. New Delhi, Gagande Publications, 2014.

- Books with ISBN with details of publishers – All faculty publications are from reputed publishers with ISBN number.
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host,etc.) – See publications above.
- Citation Index – range /average : No data available.
- SNIP : No data available.
- SJR : No data available
- Impact Factor – range /average : No data available
- h-index : No data available

23. Details of patents and income generated : No data available

24. Areas of consultancy and income generated : No data available

25. Faculty selected nationally/internationally to visit the laboratories/ institutions /industries in India and abroad :

2014-15
Prof. Susan Visvanathan
1. Guest Faculty at Sasnet, Sweden, at Lund University, and the Women’s Centre.
2. Guest faculty at Centre of Global and South Asia Studies, Department of Cross Cultural and Regional Studies, Copenhagen.
3. Visiting Professor at Women’s Study Centre of California State University, San Diego;
4. Visiting Professor of Sociology, at University of California, Santa Cruz.
5. Guest Faculty at Freie University, Berlin.

Prof. Nilika Mehrotra
1. Affiliated to Department of Anthropology and Institute of South Asia Studies, University of California, Berkeley, April - July 2014 as a Fulbright Senior Researcher
2. School of Law and Department of Cultural foundations of Education, Syracuse University, 31st March-3rd April, 2014
3. Department of Social work and Professional Studies, City University of New York, 4-8th April 2014
4. Department of Anthropology, University of Virginia, 9-11th April, 2014
5. Centre for Disability Studies and Action, Tata Institute of Social Sciences, 7th Jan, 2015
6. Department of Sociology, University of Pune, 12th Feb., 2015

Prof. Edward A. Rodrigues
1. Visited Department of Sociology Guwahati University as Resource person for restructuring B.A. and M.A. syllabus in sociology from 3rd to 6th June 2014.

Prof. Vivek Kumar
1. Member Board of Studies, Centre for Diaspora Studies, School of Language, Literature and Cultural Studies, Central University of Gujarat.
2. Appointed as UGC Nominee Member to Advisory Committee of Special Assistance Programme (SAP) for the five year period (01.04.2015 to 31.03.2020).

Dr. Harish Naraindas
1. La Trobe University, Melbourne, June-July 2014.
2. Indian Institute of Technology, Madras, October 2014.

Dr. Tanweer Fazal
1. Participated in two week Advance Research Institute organized by Brown University, Rhode Island, Providence, USA on the theme Ethnicity, Conflict and Inequality, June 7-21, 2015.
2. Hon. Associate Fellow, Delhi Policy Group, New Delhi.
3. Member, International Editorial Advisory Board, *South Asia History and Culture* (journal published by Routledge, UK)

**2015-16**

**Prof. Nilika Mehrotra**
1. NALSAR, Hyderabad, 24th July, 2015
2. Department of Sociology, Hyderabad Central University, 27th-28th August, 2015
3. Department of Sociology and Department of Anthropology, Pune University, 28-29 February, 2016

**Prof. Harish Naraindas**
May-July 2015 and December 2015 –Jan 2016, visits to the University of Heidelberg, Muenster and Edinburgh;

**Prof. Sanjay Srivastava**
1. Oxford University January 2015
2. University Of Copenhagen, March 2015

**Dr. G. Srinivas**
Expert Committee meeting to revise the Course Material of its MA Programme in Sociology on 21st& 22nd July, 2015 in the Conference Room, SOSS, IGNOU, Maidan Garhi, New Delhi.

**2016-17**

**Prof. Susan Visvanathan**
1. Visiting Fellow to University of Mona, Jamaica in April 2016

**Prof. V. Sujatha**
1. Visited government and private feeding institutions in Cape Town city, South Africa to conduct field work from Oct-Nov 2016 under the ICSSR-NIHSS Joint Research Programme on food and nutrition
2. Visiting Professor at the Department of Sociology, University of Mumbai from 6-8 February 2017
3. Visiting Faculty at the University of Pompeu Fabra, Barcelona from 20-24 February 2017

**Prof. Renuka Singh**
1. Visiting Professor at Minzu University, Beijing, China, October 2016

**Prof. Harish Narayandas**
1. Research visits to the Universities of Zurich and Heidelberg during the summer and winter vacations of 2016.

Dr. Amit K. Sharma
1. BREAD, Sikkim, Gangtok
2. BrandBihar.com, Patna
3. Mahalakshmi Kshetra in Konkan region, Western India

Dr. Tanweer Fazal
1. July 21 to July 24, 2016, Guwahati University, Guwahati, Assam as member of Committee of Courses.

26. Faculty serving in (a) National Committees (ii) International Committees (c) Editorial boards (d) any other

2014-15
Prof. Yogendra Singh
1. Member, ICSSR National Fellowship Committee-2014-15

Prof. Tiplut Nongbri
1. Organised an Interactive Session for Students, Faculty and Staffs of North East India at Convention Centre, JNU on 21 September 2014.
2. Organised an Open Debate on Problems faced by people of Northeast in India’s Metros at Convention Centre, JNU on 16 February 2015.

Prof. Susan Visvanathan
1. Consultant to Salt Lake Open University, Kolkatta, 2015
4. Consultant to Cologna University, Germany.

Prof. Nilika Mehrotra
1. Director, Educational Records and Research Unit, School of Social Sciences, Oct 2014 onwards
2. Provost, Paschimabad-II JNU March, 2015 onwards

Prof. V. Sujatha
1. Member, Expert Committee on Curriculum development in Sociology, Haldwani Open University, Uttarakhand.
2. Member on the Centre Committee of the Centre for Social Medicine and Community Health, JNU.
3. Coordinator, Global Studies Programme, Centre for the Study of Social Systems, JNU.
Prof. Edward A. Rodrigues
1. Course coordinator for the courses Political Sociology and Sociology of Religion at the M.A. level in the E Pathshala program organized by the HRD ministry GOI.

Prof. Vivek Kumar
1. Member of Editorial Board of Daltri Journals (Journal of Tribal Intellectual Collective India ISSN 2321-5437; Indian Journal of Dalit and Tribal Social Work ISSN 2320-2130; and Indian Journal of Dalit and Tribal Studies and Action ISSN 2321-5429), Published by Tata Institute of Social Sciences, Mumbai.
2. Member of Editorial Board of ‘Journal of Diaspora Studies’, Published by Organization for Diaspora Initiatives (ODI), Published in collaboration with Routledge, Taylor and Francis, U.K., ISSN 0973-9572.
3. Member of Editorial Board of Journal The Voice, Published by Gautam Buddha Kalyan Sansthan, Varanasi, ISSN 2348-6708.
4. Member of Advisory Board of Journal ‘Vikas Vani Journal’, Published by Xavier Institute of Development Action and Studies (XIDAS) and Xavier Institute of Management (XIMJ), Jabalpur, ISSN 0974-8083.
7. Member of Anti Ragging Committee, Jawaharlal Nehru University, New Delhi.
8. Member of Editorial Board of Monthly Magazine ‘Dalit Dastak’, ISSN – 2347-8357.
9. Member of Screening Committee (Research Projects), University Grants Commission, New Delhi.
10. Member of Selection Committee (Research Projects), University Grants Commission, New Delhi.
11. Incharge Ambedkar Chair in Sociology, Centre for the Study of Social Systems.
12. Deputy Coordinator CAS, Centre for the Study of Social Systems.

Dr. Harish Naraindas
2. Member of the CAS advisory group, CSSS, School of Social Sciences, JNU, 2014-2015
3. Member of the GSP advisory group, CSSS, School of Social Sciences, JNU, 2014-2015
4. Member of the JNU Library Committee for the CSSS, SSS, 2014-2015

Dr. A. Bimol Akoijam
1. Member, Irom Sharmila Scholarship Committee, New Delhi

3. Chair a sessions on ‘Reimagining Indias North East: Narratives, Networks and Negotiations’, Centre for North East Studies and Policy Research, Jamia Millia Islamia, Central University, New Delhi, 4-6th Feb 2015.


Dr. G. Srinivas
1. Member, Board of Studies of SSS, JNU
2. Coordinator of Remedial Classes at School of Social Sciences
3. Dean’s Nominee in Purchasing Committee of SSS
4. Member, Standing Technical Committee of SSS
5. Member, Executive Committee, Global Research Forum on Diaspora and Transnationalism
6. Evaluated presentations of participants of 37th Refresher Course in Sociology on Thursday, 16th October, 2014 at ASC, JNU.

Dr. Divya Vaid
1. Coordinator of the section on “Notes on Method” of the journal Studies in Indian Politics, Sage

2015-16

Prof. Tiplt Nongbri
3. Organised an Interactive Session between Northeast students and activists and Chairperson, Delhi Commission for Women at School of Social Sciences, JNU on August 12, 2015
4. Organised Orientation Programme and open discussion for Students of North East India at School of Social Sciences, JNU on 24 September 2015
5. Completed a monograph The ‘Other’ in a City: Problems of North East People in Delhi jointly with AS Shimreiwung, Assistant Professor, Department of Sociology, Tezpur University, Assam.

Prof. Maitrayee Chaudhuri
1. First ICCR Visiting India Chair, McGill University and ISID. August 2015-December 2015.
2. Offered a Seminar course on Gender and Public Discourse in India.
Prof. Susan Visvanathan  
Consultant to IGNCA, New Delhi.

Prof. Nilika Mehrotra  
*Editor, Indian Anthropologist*  
1. Evaluated two Ph.D. theses from HCU and NALSAR, Hyderabad and conducted viva.  
2. Reviewed 4 research papers for International journals ‘Disability Studies Quarterly,’ ‘Girlhood and Society,’ ‘City and Society’ and ‘Somatechnics’.

**Administrative Responsibilities**  
Provost Paschimabad –I and Uttarakhand, JNU  
Adviser, Equal Opportunity Office, JNU

Prof. Sanjay Srivastava  
1. Member of the Board of Governors, Social Upliftment through Rural Upliftment (SUTRA), Jagjit Nagar, Himachal Pradesh, India.  
2. Member of the Advisory Board, Centre for Health and Social Justice, Delhi  
3. Member of the Advisory Board, Building Safe and Inclusive Cities for Women, UN Women and Jagori, Delhi.  
4. Member of the Advisory Committee for the IHD-ICSSR research project on Violence Against Women in Rural Areas.

Prof. Renuka Singh  
Interview in Publishers Weekly, U.S.A.

Prof. Harish Naraindas  
2015-16: Colloquium Convenor, Centre for the Study of Social Systems, Jawaharlal Nehru University: Library Committee member for CSSS; Member of the CSSS CAS, and Member of the GSP at CSSS.

Dr. G. Srinivas  
1. Member, Executive Committee, Global Research Forum on Diaspora and Transnationalism  
2. Member, CAS, CSSS, SSS, JNU.  
3. Member, Organizing Committee of an International Conference on Scientification and Scientism in the Humanities, Co-organized by Center for the Study of Social Systems, Jawaharlal Nehru University, New Delhi 25-26 November 2015.  
4. Member, Sociology Subject Committee, IGNOU, New Delhi.

Dr. Tanweer Fazal  
Co-authored UNDP Project Report on ‘Rurbanization, Smart Cities and Minorities: A Research Study’, Delhi Policy Group, 2016 (A study of the process of urbanization in 4 small and medium towns of India)
2016-17

**Prof. Susan Visvanathan**
1. Consultant to the journal *Contributions to Indian Sociology*. Paragrana, Jesus and Mary Review

**Prof. Surinder S. Jodhka**

**Professor Nilika Mehrotra**
1. Chairperson, CSSS, SSS (Oct 2016-)
2. Member, Governing Board, Kirori Mal College, University of Delhi
3. Editor, Indian Anthropologist
4. Member, Executive Committee, Ethnographic and folk Culture Society, Lucknow
5. Member, Ethics Committee, Centre for Community Health and Social Medicine, SSS, JNU
6. Provost, Paschimabad

**Prof. V. Sujatha**
1. Member, Academic Council, Madras Institute of Development Studies (MIDS), Chennai from 2015
2. Special invitee, Inter Academy Panel on ‘Women in science,’ organised by National Academy of Sciences, India from 2015.
3. Consultant for the Government of India Position paper on national instruments and measures for protection of Health Related Traditional Knowledge (HRTK) prepared by the Ministry of AYUSH for World Intellectual Property Organisation negotiations (WIPO) 2016-17

**Dr. Amit K. Sharma**
1. Has been regularly writing in Hindi for a popular website, BrandBihar.com (the most viewed Hindi website in the Global Village on Hindi literature).

**Dr. Tanweer Fazal**
1. Edited special issue “Everyday State and Politics in India, of the journal, *Indian Anthropologist*, 46 no.2 (July- December 2016)
2. Edited special issue of the journal *Seminar*, The Bihar Ballot, No. 678 February 2016

**Op-eds**
Dr. G. Srinivas
1. Member, Executive Committee, Global Research Forum on Diaspora and Transnationalism

Dr. Divya Vaid
1. Chair and Discussant for Session on ‘Local Elections in India’ Session II in the international conference ‘From Identity to Interests? Quantitative and Qualitative explanations of electoral change in rural and urban India’ (EECURI), Department of Anthropology, London School of Economics and Political Science, London. June 7-8, 2016

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): No data available

28. Student projects No data available
   • percentage of students who have done in-house projects including inter-departmental projects
   • percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by
   • Faculty

   2014-2015

   Prof. Susan Visvanathan
   1. Guest Faculty at Sasnet, Sweden, at Lund University, and the Women’s Centre.
   2. Guest faculty at Centre of Global and South Asia Studies, Department of Cross Cultural and Regional Studies, Copenhagen.
   3. Visiting Professor at Women’s Study Centre of California State University, San Diego;
   4. Visiting Professor of Sociology, at University of California, Santa Cruz.
   5. Guest Faculty at Freie University, Berlin.

   Prof. S S Jodhka
   1. Member, Editorial Advisory Board, Pacific Affairs

   Prof. Nilika Mehrotra
   1. Awarded Fulbright Senior Research Fellowship Nov-2013-July 2014
   2. Affiliated to:
      a. Department of Anthropology and Institute of South Asia Studies, University of California, Berkeley, April - July 2014 as a Fulbright Senior Researcher
      b. School of Law and Department of Cultural foundations of Education, Syracuse University, 31st March-3rd April, 2014
      c. Department of Social work and Professional Studies, City University of New
York, 4-8th April 2014
d. Department of Anthropology, University of Virginia, 9-11th April, 2014
e. Centre for Disability Studies and Action, Tata Institute of Social Sciences, 7th Jan, 2015
f. Department of Sociology, University of Pune, 12th Feb., 2015

Prof. Edward A. Rodrigues
2. Visited Department of Sociology Guwahati University as Resource person for restructuring B.A. and M.A. syllabus in sociology from 3rd to 6th June 2014.

Prof. Vivek Kumar
2. Member Board of Studies, Centre for Diaspora Studies, School of Language, Literature and Cultural Studies, Central University of Gujarat.
3. Appointed as UGC Nominee Member to Advisory Committee of Special Assistance Programme (SAP) for the five year period (01.04.2015 to 31.03.2020).

Dr. Harish Naraindas
1. Honorary Visiting Fellow, Faculty of Humanities, La Trobe University, Melbourne, June-July, 2014.
2. Keynote Address: “Of Sacraments, Sacramentals and Anthropologists”, at the International Conference on “State, Society and Stigma: Rethinking Disease in Global Age”, La Trobe University, Melbourne, Australia. 26 June, 2014.
3. Nominated as Member (Sociology) to the Institutional Committee for Stem Cell Research (IC-SCR) of the Institute of Nuclear Medicine and Allied Sciences (INMAS), Defence Research and Development Organization (DRDO), Ministry of Defense, Govt. of India, Delhi, 2014.

Dr. Tanweer Fazal
1. Participated in two week Advance Research Institute organized by Brown University, Rhode Island, Providence, USA on the theme Ethnicity, Conflict and Inequality, June 7-21, 2015
2. Hon. Associate Fellow, Delhi Policy Group, New Delhi.
3. Member, International Editorial Advisory Board, South Asia History and Culture (journal published by Routledge, UK)

2015-2016

Prof. Maitrayee Chaudhuri
First ICCR Visiting India Chair, McGill University and ISID. August 2015-December 2015.

Prof. Susan Visvanathan
Consultant to IGNCA, New Delhi.

**Prof. Nilika Mehrotra**  
Editor, *Indian Anthropologist*

1. **Administrative Responsibilities**
   a. Provost Paschimabad –I and Uttarakhand, JNU  
   b. Adviser, Equal Opportunity Office, JNU

**Prof. V. Sujatha**

1. Member Academic Council, Madras Institute of Development Studies, Chennai since July 2015  
2. Special Invitee, Inter-Academy Panel on Women in Science in India, Government of India  
3. Member, Expert Committee in Sociology, Special Assistance Programme (SAP), University Grants Commission

**Prof. Sanjay Srivastava**

1. Member of the Board of Governors, Social Upliftment through Rural Upliftment (SUTRA), Jagjit Nagar, Himachal Pradesh, India.  
2. Member of the Advisory Board, Centre for Health and Social Justice, Delhi  
3. Member of the Advisory Board, Building Safe and Inclusive Cities for Women, UN Women and Jagori, Delhi.  
4. Member of the Advisory Committee for the IHD-ICSSR research project on Violence Against Women in Rural Areas.

**Prof. Renuka Singh**

1. Nominated “Chairperson” of Centre for Social Research, New Delhi.  
2. Member, Research Advisory Group, V.V. Giri National Labour Institute, Noida, UP.

**Dr. G. Srinivas**

1. Expert Committee meeting to revise the Course Material of its MA Programme in Sociology on 21st & 22nd July, 2015 in the Conference Room, SOSS, IGNOU, Maidan Garhi, New Delhi.  
2. Member, Executive Committee, Global Research Forum on Diaspora and Transnationalism  
3. Member, Organizing Committee of an International Conference on Scientification and Scientism in the Humanities, Co-organized by Center for the Study of Social Systems, Jawaharlal Nehru University, New Delhi 25-26 November 2015.  
4. Member, Sociology Subject Committee, IGNOU, New Delhi.

**2016-2017**

**Prof. Susan Visvanathan**
1. Visiting Fellow to University of Mona, Jamaica in April 2016
2. Consultant to the journal *Contributions to Indian Sociology*. Paragrana, Jesus and Mary Review

**Prof. Nilika Mehrotra**

1. Editor, *Indian Anthropologist*
2. Chairperson, CSSS
3. Provost, Paschimabad Hostels

**Prof. V. Sujatha**

1. Visiting Professor at the Department of Sociology, University of Mumbai from 6-8 February 2017
2. Visiting Faculty at the University of Pompeu Fabra, Barcelona from 20-24 February 2017
3. Member, Academic Council, Madras Institute of Development Studies (MIDS), Chennai from 2015
5. Consultant for the Government of India Position paper on national instruments and measures for protection of Health Related Traditional Knowledge (HRTK) prepared by the Ministry of AYUSH for World Intellectual Property Organisation negotiations (WIPO) 2016-17

**Prof. Renuka Singh**

1. Visiting Professor at Minzu University, Beijing, China, October 2016

**Prof. Harish Narayandas**

1. Appointed as (honorary) Adjunct Professor, International Programs, The University of Iowa, 2016-19.

**Dr. Tanweer Fazal**

July 21 to July 24, 2016, Guwahati University, Guwahati, Assam as member of Committee of Courses.

**Dr. G. Srinivas**

Member, Executive Committee, Global Research Forum on Diaspora and Transnationalism

**Dr. Divya Vaid**

Chair and Discussant for Session on ‘Local Elections in India’ Session II in the international conference ‘*From Identity to Interests? Quantitative and Qualitative explanations of electoral change in rural and urban India*’ (EECURI), Department of Anthropology, London School of Economics and Political Science, London. June 7-8, 2016
• Doctoral / post doctoral fellows:
• Students:

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

### Seminars 2014-15

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Speaker/Panelist</th>
<th>Institute</th>
<th>Topic</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Dr. Soumyabrat a Choudhury</td>
<td>School of Arts and Aesthetics, JNU</td>
<td>Ambedkar in Ancient Greece : A Comparative Perspective on Caste, Debt and Graded Sovereignty</td>
<td>17(^{th}) April, 2014</td>
</tr>
<tr>
<td></td>
<td>Dr. Murphy Halliburton</td>
<td>Department of Anthropology, Queens College and the Graduate Center, CUNY</td>
<td>Family, Work and Sneham : Explaining Recovery from Schizophrenia in Kerala</td>
<td>07(^{th}) August, 2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Pushpesh Kumar</td>
<td>University of Hyderabad, Hyderabad</td>
<td>Religion, Modernity and Erotic Sensibilities</td>
<td>21(^{st}) August, 2014</td>
</tr>
<tr>
<td></td>
<td>Dr. Mahuya Bandyopadhyay</td>
<td>Tata Institute of Social Sciences, Mumbai</td>
<td>Deviation and Limitations of (Prison) Ethnography : Reflections on Fieldwork in an Indian Prison</td>
<td>28(^{th}) August, 2014</td>
</tr>
<tr>
<td></td>
<td>Sh. Dadi Padumjee</td>
<td>Director, Ishara Puppet Theatre Trust, &amp; President, UNIMA International de la Marrionette</td>
<td>The World of Puppets, Entertain, Educate and Change</td>
<td>04(^{th}) September, 2014</td>
</tr>
<tr>
<td></td>
<td>Prof. Paul Greenough</td>
<td>University of Iowa, USA</td>
<td>Epidemiolcal Surveillance vs Popular Mobilization : The Cold War Launch of a Public Health Controversy in South Asia</td>
<td>18(^{th}) September, 2014</td>
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<tr>
<td>Sr. No.</td>
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<td></td>
<td>Dr. Nayanika Mathur</td>
<td>British Academy Postdoctoral Research Fellow Department of Social Anthropology, University of Cambridge</td>
<td>The Reign of Terror of the Big Cat: Bureaucracy and the Mediation of Social Times in the Uttarakhand Himalaya</td>
<td>09&lt;sup&gt;th&lt;/sup&gt; October, 2014</td>
</tr>
<tr>
<td></td>
<td>Dr. Jan Beek</td>
<td>Researcher, AFRASO, Goethe-Universitat Frankfurt</td>
<td>Cyber Fraud and Policing: From Africa to India</td>
<td>30&lt;sup&gt;th&lt;/sup&gt; October, 2014</td>
</tr>
<tr>
<td></td>
<td>Dr. Amit Prasad</td>
<td>University of Missouri-Columbia</td>
<td>Latour, Actor Network Theory, and Postcolonial Science Studies: Have They Been Too Hasty in Dismissing Euro/West-Centrism</td>
<td>13&lt;sup&gt;th&lt;/sup&gt; November, 2014</td>
</tr>
<tr>
<td></td>
<td>Dr. Brahma Prakash</td>
<td>School of Arts and Aesthetics, JNU</td>
<td>Reconfiguring Myth through Time, Space and Genre: Labour of Love and Desire for Chaste in the myth of Reshma-Chuharmal</td>
<td>20&lt;sup&gt;th&lt;/sup&gt; November, 2014</td>
</tr>
<tr>
<td></td>
<td>Dr. Rajarshi Dasgupta</td>
<td>Centre for Political Studies, JNU</td>
<td>The Games of Truth in Communist Politics</td>
<td>15&lt;sup&gt;th&lt;/sup&gt; January, 2015</td>
</tr>
<tr>
<td></td>
<td>Prof. Gabriele Alex</td>
<td>Director, Asia-Orient-Institute Eberhard Karls University Tuebingen</td>
<td>Re-ordering Processes in the Field of Humanitarian Aidwork: Negotiating Between Local and Global Concepts and Practices</td>
<td>22&lt;sup&gt;nd&lt;/sup&gt; January, 2015</td>
</tr>
<tr>
<td>Sr. No.</td>
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<tr>
<td></td>
<td>Prof. Alice Rangel De Paiva Abreu</td>
<td>Professora Emerita, Universidade Federal Do Rio De Janeiro</td>
<td>Women and Science in Brazil: Successes and Remaining Challenges for Gender Equality in the Knowledge Society</td>
<td>29&lt;sup&gt;th&lt;/sup&gt; January, 2015</td>
</tr>
<tr>
<td></td>
<td>Prof. Avatthi Ramaiah</td>
<td>Tata Institute of Social Sciences, Mumbai</td>
<td>Development in Caste Society</td>
<td>30&lt;sup&gt;th&lt;/sup&gt; January, 2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Meena Khandelwal</td>
<td>University of Lowa, USA</td>
<td>Decolonial Pedagogy for Environment and other Urgent Matters</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; February, 2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Shireen Mirza</td>
<td>Indian Institute of Technology-Madras</td>
<td>Urban Aspirations and Transcendental Moorings: Ethnography of Associational Life in Mumbai’s Urban Peripheries</td>
<td>12&lt;sup&gt;th&lt;/sup&gt; February, 2015</td>
</tr>
<tr>
<td></td>
<td>Prof. Ari Sitas</td>
<td>University of Cape Town</td>
<td>Beyond Relativism</td>
<td>19&lt;sup&gt;th&lt;/sup&gt; February, 2015</td>
</tr>
<tr>
<td></td>
<td>Prof. Roger Jeffery</td>
<td>South Asia, University of Edinburgh</td>
<td>Clinical Trials in South Asia: Building a Knowledge Society</td>
<td>26&lt;sup&gt;th&lt;/sup&gt; February, 2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Alito Siqueira</td>
<td>University of Goa</td>
<td>Learning is Recovering: Towards a Pedagogy for Inclusion</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; March, 2015</td>
</tr>
<tr>
<td></td>
<td>Prof. Chandan Kumar Sharma</td>
<td>Tezpur University, Tezpur</td>
<td>Dams, Development and Environment: Experiences from Northeast India</td>
<td>12&lt;sup&gt;th&lt;/sup&gt; March, 2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Sonam Wangchuk</td>
<td>Founder, SECMOL (Students Educational and Cultural movement of Ladakh)</td>
<td>Making Sense of Education in High Himalayas… and the World</td>
<td>13&lt;sup&gt;th&lt;/sup&gt; March, 2015</td>
</tr>
<tr>
<td></td>
<td>Prof. Carol Upadhya</td>
<td>National Institute of Advanced Studies, Bangalore</td>
<td>Speculating on Development: Transnational Circuits of Accumulation in Coastal Andhra</td>
<td>17&lt;sup&gt;th&lt;/sup&gt; March, 2015</td>
</tr>
<tr>
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<tr>
<td></td>
<td>Prof. John Harris</td>
<td>Simon Fraser University, Vancouver</td>
<td>What’s Happened to the Rich Farmers? Political Economy of Indian Agriculture Revisited</td>
<td>26th March, 2015</td>
</tr>
</tbody>
</table>

**2015-16**

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<thead>
<tr>
<th>S.No.</th>
<th>Speaker/ Panelist</th>
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<tbody>
<tr>
<td></td>
<td>Prof. Vivek Kumar</td>
<td>CSSS, Jawaharlal Nehru University, New Delhi</td>
<td>In Search of Indian Modernity</td>
<td>09.04.2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Parvathi K. Iyer</td>
<td>Central University of Gujarat, Gandhinagar</td>
<td>Fact making, Epistemic tensions and the qualification of drugs in an industrial laboratory: Narratives from the Bench</td>
<td>16.04.2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Manisha Sethi</td>
<td>Jamia Millia Islamia</td>
<td>Minority claims and majoritarian anxieties: the case of the Jains</td>
<td>23.04.2015</td>
</tr>
<tr>
<td></td>
<td>Prof. Sanjay Srivastava</td>
<td>CSSS, Jawaharlal Nehru University</td>
<td>Violent Castes</td>
<td>06.08.2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Tanweer Fazal</td>
<td>CSSS, Jawaharlal Nehru University</td>
<td>Caste conversion and anxieties of nationhood.</td>
<td>13.08.2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Amit Ali</td>
<td>CPS, Jawaharlal Nehru University</td>
<td>From the Rushdie Affair to Charlie Hebdo: A fatwa for Free speech</td>
<td>20.08.2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Cathrine Bublatzky</td>
<td>Chair, Visual and Media Anthropology, Heidelberg Centre for Transcultural Studies, Heidelberg</td>
<td>Socio-Political Role of Contemporary Art in India and Beyond</td>
<td>27.08.2015</td>
</tr>
<tr>
<td>S.No.</td>
<td>Speaker/ Panelist</td>
<td>Institute</td>
<td>Topic</td>
<td>Date</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td></td>
<td>Dr. Vijaylakshmi Brara</td>
<td>Centre for Manipur Studies, Manipur University</td>
<td>Reading Women Reading Indigenous</td>
<td>03.09.2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Ganesh Devy</td>
<td>Chair, People’s Linguistic Survey of India, Bhasha Research and Publication Centre, Vadodara</td>
<td>Aphasia, the Future of Memory?</td>
<td>29.09.2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Felix Padel</td>
<td>Anthropologist/ Sociologist, Oxford University</td>
<td>Understanding the War on Terror from a sociological/ anthropological perspective: the significance of Kurdish and other indigenous and democratic movements</td>
<td>01.10.2015</td>
</tr>
<tr>
<td></td>
<td>Prof. Manas Ray</td>
<td>Centre for Studies in Social Sciences, Calcutta</td>
<td>Gandhi- Antiliberal or a Departure within liberalism? (Reflections on self making as political technology)</td>
<td>08.10.2015</td>
</tr>
<tr>
<td></td>
<td>Prof. Jules Naudet</td>
<td>Centre for Social Sciences and Humanities, New Delhi</td>
<td>The three worlds of Indian capitalism revisiting the owner/ manager opposition through an analysis of the social space of Indian top CEOs and Chairperson</td>
<td>15.10.2015</td>
</tr>
<tr>
<td></td>
<td>Prof. Nivedita Menon</td>
<td>Centre for Comparative Politics and Political theory, Jawaharlal Nehru University</td>
<td>Women’s Rights to Land and the challenge of the commons</td>
<td>29.10.2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Aparna Devare</td>
<td>University of Hyderabad</td>
<td>Exploring Modern temporality, history and beyond: A comparative</td>
<td>02.11.2015</td>
</tr>
<tr>
<td>S.No.</td>
<td>Speaker/ Panelist</td>
<td>Institute</td>
<td>Topic</td>
<td>Date</td>
</tr>
<tr>
<td>-------</td>
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<td>---------------------------------------------------------------------------</td>
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<td>------------</td>
</tr>
<tr>
<td></td>
<td>Dr. Kiran Polit</td>
<td>South Asia Institute, Universit of Heidelberg, Germany</td>
<td>analysis of Giambattista Vico and Jyotica Phule</td>
<td>05.11.2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Miling Wakankar</td>
<td>Indian Institute of Technology, Delhi</td>
<td>Reproductive technology, Gender and bereavement in Germany</td>
<td>12.11.2015</td>
</tr>
<tr>
<td></td>
<td>Dr. Maan Barua</td>
<td>School of Geography, and Environment, University of Oxford</td>
<td>Anti-brahmin polemic, christianity and primitive nihilism, Late 19 C Western India</td>
<td>28.01.2016</td>
</tr>
<tr>
<td></td>
<td>Prof. Harish Naraindas</td>
<td>Centre for study of Social Systems, JNU</td>
<td>Lively commodities, nonhuman labour, encounter value</td>
<td>11.02.2016</td>
</tr>
<tr>
<td></td>
<td>Dr. Gitika De</td>
<td>Hindu college, Delhi University</td>
<td>Ontology of information as a right in the Right to information movement in India</td>
<td>18.02.2016</td>
</tr>
<tr>
<td></td>
<td>Prof. Felix Padel</td>
<td>Visiting Professor, CSSS, JNU</td>
<td>Liberating female-centric forms of knowledge and action to transform society</td>
<td>25.02.2016</td>
</tr>
<tr>
<td></td>
<td>Prof. Saurabh Dube</td>
<td>Centre for Asian and African Studies, El Colegio de Mexico</td>
<td>Mirrors of Modernity</td>
<td>03.03.2016</td>
</tr>
<tr>
<td></td>
<td>Dr. Ramesh Bairy</td>
<td>Department of Humanities, and Social Sciences, IIT Bombay, Mumbai</td>
<td>The Impure worlds of caste today: Thinking with AoC</td>
<td>06.03.2016</td>
</tr>
<tr>
<td>S.No.</td>
<td>Speaker/ Panelist</td>
<td>Institute</td>
<td>Topic</td>
<td>Date</td>
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<tr>
<td>-------</td>
<td>----------------------------</td>
<td>------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>1</td>
<td>Dr. Sukanaya Sarbadhikary</td>
<td>Presidency University, Kolkata</td>
<td>The body mind challenge: Indian religious thought and problems of translation</td>
<td>10.02.2016</td>
</tr>
<tr>
<td>2</td>
<td>Dr. Sadhana Naithani</td>
<td>Centre of German Studies, JNU</td>
<td>Narrating Germany time, space and German village</td>
<td>17.03.2016</td>
</tr>
<tr>
<td>3</td>
<td>Ms. Cheryl Deutsch</td>
<td>University of California, Irvine</td>
<td>Cultures of Expertise in the Rise and Fall of Delhi’s Bus Rapid Transit system</td>
<td>31.03.2016</td>
</tr>
<tr>
<td>4</td>
<td>Dr. Gaurav Deka</td>
<td>Tasso Institute, Netherlands</td>
<td>From Dissection Tables to Past Lives: On Medicine and he Humanities</td>
<td>07.04.2016</td>
</tr>
</tbody>
</table>

**2016-17**

1. Prof. Amrita Pande, University of Cape Town delivered a lecture on “Surrogacy, Birth and the Nation: Neo-Eugenics and Birth of a Nation?” on April 28, 2016
2. Dr. Claudia Lang, Ludwig-Maximilians University, Munich, delivered a lecture on “The Making of an Epidemic: Depression Multiple and Global Mental Health in Kerala” on August 4, 2016
4. Prof. Siddiq Wahid, Founder and Vice-Chancellor, Islamic University of Science and Technology, Currently Fellow at the Institute Of Chinese Studies (ICS), delivered a talk on “Kashmir Today” on August 31, 2016
5. Dr. Johannes Quack, University of Zurich, delivered a lecture on “What does “I am not religious” mean in India and Germany?” on September 8, 2016
6. Prof. V. Sujatha, CSSS, Jawaharlal Nehru University, delivered a lecture on “Why women scientists don’t make it to the top? : The social and cultural dynamics of exclusion and bias” on September 15, 2016
7. Prof. Raj Kumar, Department of English, University of Delhi, delivered a lecture on “Caste, Culture and Identity: Reading Dalit Autobiographies” on September 22, 2016
8. Prof. Sadhana Naithani, Centre for German Studies, SLL&CS, Jawaharlal Nehru University, delivered a lecture on “Individual and Community in Contemporary German Villages” on September 29, 2016

10. Dr. L.Lam Khan Piang, CSSS, Jawaharlal Nehru University, delivered a lecture on “Whose Manipur? : Interrogating Communities and Contestations” on October 20, 2016.

11. Dr. Ankur Datta, South Asian University, delivered a lecture on “Coming of Age, But Out of Place: Conversations with Displaced Kashmiri Hindu Men” on November 3, 2016.


15. Prof. Surinder S. Jodhka, CSSS, Jawaharlal Nehru University, delivered a lecture on “Exclusionary Rural Transformations: Social Dynamics of Caste and Community in the Non-farm Economy” on February 9, 2017.


17. Dr. Sujith Parayil (CMS, JNU) and Dr. Bimol Akoijam (CSSS, JNU), Movie Screening and Panel Discussion on “The Stuart Hall Project” on February 23, 2017.

Mekhala Krishnamurthy, Shiv Nadar University, delivered a lecture on “Mandi Times: Rotations and Revolutions in an Agricultural Market” on March 02, 2017.

- **Conferences**

**2014-15**

**Prof. Nilika Mehrotra**


**Prof. V. Sujatha**

1. Conducted Workshop 4 on ‘Transformations in health and medicine. Conceptualisation and assessment in the social sciences,’ for the Winter School on Health and societal challenges organised by the French Institute of Pondicherry and Pondicherry University from 7 to 12 December 2014.

2. Organised sessions for Research Committee 1 on ‘Concept, theory and methodology of the Indian Sociological Society at the All India Sociological Conference held at Varnasi from 29 November – 1 December 2014.
**Prof. Vivek Kumar**

1. Organized a two-day National Seminar (Dr. Ambedkar Chair at Centre for the Study of Social Systems, School of Social Sciences, Jawaharlal Nehru University in collaboration with Prof. Anand Kumar) on ‘India between Caste and Casteless-ness in the Era of Liberalisation, Privatisation and Globalisation (LPG)’ on 25-27 July 2014.

2. Organized a two-day National Seminar on ‘Indian Society from the Margins’ (Dr. Ambedkar Chair, at Centre for the Study of Social Systems in association with the Centre for the Study of Social Systems, School of Social Sciences in honor of Prof. Nandu Ram on 18-19 March 2015.

3. Organized a Symposium on ‘Social Concerns in Dalit Literature’ (Dr. Ambedkar Chair at Centre for the Study of Social Systems, School of Social Sciences, Jawaharlal Nehru University), 13th February 2015.

4. Organized 12th Dr. Ambedkar Memorial Lecture on the topic ‘Storytelling in the time of Hate: Deciphering Law(s) through Literature’ delivered by Professor Kalpana Kannabiran, Director, Council for Social Development, Hyderabad on 31st March 2015.

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**Prof. Sanjay Srivastava**


2) Phd Scholar workshop, CSSS/SSS, Jawaharlal Nehru University, 31 March-1 April.

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**Dr. Renuka Singh**


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**Dr. Harish Naraindas**


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**Dr. Tanweer Fazal**


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**Dr. G. Srinivas**

2. Organized CSSS M.Phil. Work in Progress Seminar during January 15-17, 2015.

**Dr. Ratheesh Kumar**
1. Coordinated the Refresher Course in Sociology at the Academic Staff College, JNU, 21st September to 17th October, 2014.

**2015-16**

**Prof. V. Sujatha**
Co-organised the Workshop, ‘Towards mutual Understanding amongst different systems and traditions of health and healing: Dialogue on Diabetes Type-2,’ UPE Project, JNU July 30-31 2015

**Prof. Nilika Mehrotra**

**Prof. Renuka Singh**

**Prof. Sanjay Srivastava**
Phd Students Workshop, March 31, 2015, CSSS

**Prof. Harish Naraindas**
2015: Co-organized the CSSS International Conference on *Scientification and Scientism in the Humanities*, Centre for the Study of Social Systems, Jawaharlal Nehru University, along with the Free University Berlin, University of Heidelberg and Manipal University, at the JNU convention Centre, New Delhi, India, 25-26 November.

**Dr. Tanweer Fazal**
“Patterns of Mobilizations, Dynamics of Power: Bihar Elections 2015”, Centre for the Study of Social Systems, JNU, 13 November 2015, (Partially funded by ICSSR Northern Region)

**Dr. Divya Vaid**
Convenor of the CSSS MPhil Work in Progress Seminar, CSSS, 12-14th October 2015
Organised the MPhil orientation workshop, CSSS, 18th August 2015

**Dr. L. Lam Piang**

**2016-17**

**Prof. V. Sujatha**
1. Organised an international conference on *Global Capital and Social Difference: Global Studies and Local Frames*, Global Studies Programme at Jawaharlal Nehru University. October 6-7, 2016

**Prof. Harish Naraindas**


**Dr. Amit K. Sharma**


**Dr. G. Srinivas**

1. Organised the PhD Seminar, CSSS, JNU. February 16-17, 2016

**Dr. Tanweer Fazal**


**Dr. Divya Vaid**

1. Organised the ‘CSSS M.Phil work in Progress Seminar on October 24-26, 2016

- **Workshops**

  **2016-17**


  (ii) A workshop on ‘Research Methodology’ organized on 30-31st March 2017

31. **Code of ethics for research followed by the departments**

   Ethical issues are considered in the working of every PhD research.

32. **Student profile programme-wise:**

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Application s received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. in Sociology</td>
<td>3356</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
33. **Diversity of students: NA**

34. **How many students have cleared Civil Services and Defense Services examinations, NET,SET,GATE and other competitive examinations? Give details category-wise.**
   No data available

35. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>We do not have undergraduate course.</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>No data available.</td>
</tr>
<tr>
<td>• Campusselection</td>
<td></td>
</tr>
<tr>
<td>• Other than campusrecruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

36. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>
37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: No data available.

38. Present details of departmental infrastructural facilities with regard to
   a) Library: 5006
   b) Internet facilities for staff and students: Yes
   c) Total number of classrooms: (2+1) We have scarcity of classrooms especially larger number (with a capacity of 100)
   d) Class rooms with ICT facility: 2
   e) Students’ laboratories: We urgently need but not have been provided.
   f) Research laboratories – Not available till date but we need it.

39. List of doctoral, post-doctoral students and Research Associates
   a. from the host institution/university

   **2014-2015**
<table>
<thead>
<tr>
<th>Programme</th>
<th>Number of students registered</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2014-15</td>
</tr>
<tr>
<td>M.A.</td>
<td>74</td>
</tr>
<tr>
<td>M.Phil/Ph.D.</td>
<td>35</td>
</tr>
<tr>
<td>Direct Ph.D.</td>
<td>04</td>
</tr>
<tr>
<td>Post Doc student – 1</td>
<td></td>
</tr>
</tbody>
</table>

   b. from other institutions/universities

   Global Studies Progarme
   **2014-15** | 21 (15 from Albert Ludwig University Freiburg + 5 from Humboldt University, Berlin)
   **2015-16** | 23 (23 from Albert Ludwig University Freiburg + 12 from Humboldt University, Berlin)

40. Number of postgraduate students getting financial assistance from the university.

   For M.Phil/Ph.D students
<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>UGC - J.R.F./S.R.F</td>
<td>75</td>
<td>50</td>
<td>73</td>
</tr>
<tr>
<td>RGNF for SC/ST</td>
<td>30</td>
<td>25</td>
<td>05</td>
</tr>
<tr>
<td>U.G.C. Fellowship (Rs.3000-5000)</td>
<td>65</td>
<td>60</td>
<td>66</td>
</tr>
<tr>
<td>Maulana Azad National Fellowship 03</td>
<td>03</td>
<td>06</td>
<td>07</td>
</tr>
<tr>
<td>ICSSR</td>
<td>----</td>
<td>----</td>
<td>06</td>
</tr>
</tbody>
</table>
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Not applicable

42. Does the department obtain feedback from
   a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? 
      We continuously revise the syllabi.
   
   b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
      Feedback from Student Faculty Committee is discussed and efforts are made to incorporate suggestions and comments into research and teaching programme.

   c. alumni and employers on the programmes offered and how does the department utilize the feedback? No data available.

43. List the distinguished alumni of the department (maximum 10)
   1. Dr. Karunathilake, K Department of Sociology, University of Kelaniya, Sri Lanka
   2. Dr. Soma Choudhri Michigan State University
   3. Dr. Fouzia Manan, East West University, Dhaka
   4. Dr Suruchi Pant, Deputy Representative, United Nations on Drugs and Crime
   5. Prof. Amman Madan, Azim Premji University
   6. Mahzarin R. Banaji, Department Chair; Richard Clarke Cabot Professor of Social Ethics
      Harvard College Professor, 2014-2019, Carol K. Pforzheimer Professor at Radcliffe, 2002-2008
   7. Kalpana Kannabiran, Director, Centre for cultural studies of Hyderabad.
   8. Niharika Barik, Commissioner, IAS, 1996 Batch, Chhatisgarh
   10. Subhangi Shankaran, IPS, First women Chief Security Officer of Assam.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

**2014-15 Seminar/Conferences**
The CAS Programme has sponsored the following seminars/conferences/workshop during the period.
1. CSSS M.Phil Work-in-Progress Seminar for the M.Phil Third Semester students to be held on January 15-16, 2015 (Organizer Dr. G.Srinivas).
2. Seminar on “Disability Studies in India: Reflections on Future” to held from 6-7 February 2015 (Organizer Prof. Nilika Mehrotra)
3. Ph.D. Research Scholars Seminar on 31 March -1 April 2015 (organizer Prof. Sanjay Srivastava)
4. Felicitation Seminar in Honour of Prof. Nandu Ram on 18-19 March 2015 (Organiser: Dr. G.Srinivas & Dr. Tanweer Fazal).

Distinguished Lecture Series


Conferences

Prof. V.Sujatha

1. Organised an international conference on Global Capital and Social Difference: Global Studies and Local Frames, Global Studies Programme at Jawaharlal Nehru University. October 6-7, 2016

Prof. Harish Naraindas


Dr. Amit K. Sharma


Dr. G. Srinivas

1. Organised the PhD Seminar, CSSS, JNU. February 16-17, 2016

Dr. Tanweer Fazal


Dr. Divya Vaid
1. Organised the ‘CSSS M.Phil work in Progress Seminar on October 24-26, 2016

**Lectures Delivered by Visiting Fellows:**

1. Prof. John Harris, (Simon Fraser University, Vancouver), on What’s Happened to the Rich Farmers? Political Economy of Indian Agriculture Revisited” on March 26, 2015.


3. Dr. Sonam Wangchuk, (Founder, SECMOL (Students Educational and Cultural Movement of Ladak), on “Making Sense of Education in High Himalayas... and the World”, on March 13, 2015.

4. Prof. Chandan Kumar Sharma ,Tezpur University, Tezpur, “Dams, Development and Environment: Experiences from Northeast India” on March 12, 2015.

5. Dr. Alito Siqueira, University of Goa, “Learning is Recovering: Towards a Pedagogy for Inclusion” on March 5, 2015.


8. Dr. Murphy Halliburton, Dept. of Anthropology, Queens College and the Graduate Center, CUNY, Family, Work and Sneham: Explaining Recovery from Schizophrenia in Kerala, on August 7, 2014

9. Dr. Pushpesh Kumar ,University of Hyderabad, Hyderabad), Religion, Modernity and Erotic Sensibilities, on August 21, 2014


11. Dr. Geeti Sen, Art Historian and Writer, Author of "Feminine Fables, Imaging the Indian Woman in Painting, Photography and Cinema"), Reclaiming the Body: Women's Narratives in Contemporary Art, on November 5, 2014. Wednesday),

**2015-16**

**I. PANEL DISCUSSION:**

Panel Discussion on ‘Religion and Society in India’ on 3rd November 2015. The panelists were Prof. T.K.Oommen, Prof. T.N.Madan and Prof. Shail Mayaram.

**II. VISITING FELLOWS:**

During the past year the Centre has had the benefit of scholarship of many distinguished visitors including:

1. Dr. Vijaylakshmi Brara, Centre for Manipur Studies, Manipur University, Imphal from 1st to 15th September 2015

2. Prof. Ganesh Devy, Chair, People’s Linguistic Survey of India, Baroda, as Visiting Fellow from 13th to 25th September 2015
4. Dr. Karin Polit, University of Heidelberg, Heidelberg, Germany from 30th October to 8th November 2015.
5. Dr. Aparna Devare, Department of Sociology, University of Hyderabad, Hyderabad as Visiting Fellows from 2nd to 6th November 2015
6. Dr. Rakhee Kalita, Cotton College, Gauwhati, from 3rd to 15th February 2016.
7. Dr. Felix Padel, Consultant Adviser, Gujarat Ecological Society, Senior Research Associate, Centre for World Environment History, Sussex University, UK, from 10th to 25th February 2016.
8. Dr. Rameshairy, Department of Social Sciences and Humanities, IIT Mumbai from 27th February to March 12, 2016.
9. Dr. Sukanya Sarbadhikary, Presidency University, Department of Sociology, Kolkata from 8th to 14th March 2016.
10. Dr. Uddhab Pd. Pyakurel, Assistant Professor, School of Arts, Kathmandu University, Nepal from 22-31 March 2016.

III. DISTINGUISHED LECTURES SERIES:
1. Prof. Ganesh Devy, Chair, People’s Linguistic Survey of India, Bhasha Research & Publication Centre, Vadodara delivered the UGC-CAS Distinguished Lecture on 29 September 2015 on “Aphasia, The Future of Memory?”

IV. LECTURES DELIVERED BY VISITING FELLOWS
1. Dr. Vijaylakshmi Brara, Centre for Manipur Studies, Manipur University delivered a lecture on “Reading Women Reading Indigenous” on September 3, 2015
2. Prof. Manas Ray, Centre for Studies in Social Sciences, Calcutta delivered a lecture on “Gandhi: Antiliberal or a Departure within Liberalism?” on October 8, 2015.
3. Aparna Devare, University of Hyderabad, Hyderabad delivered a lecture on “Exploring Modern Temporality, History and Beyond: A Comparative Analysis of Giambattista Vico and Jyotiba Phule” on November 2nd 2015
4. Dr. Karin Polit, South Asia Institute, University of Heidelberg, Germany delivered a lecture on “Reproductive Technology, Gender and Bereavement in Germany” on November 5, 2015
5. Prof. Felix Padel, Consultant Adviser, Gujarat Ecological Society, Senior Research Associate, Centre for World Environment History, Sussex University, UK, delivered a lecture on “Liberating Female-centric Forms of Knowledge and Action to Transform Society” on February 18, 2016.
Lectures by visiting fellows

1. Dr. Claudia Lang, Ludwig-Maximilians University, Munich, delivered a lecture on “The Making of an Epidemic: Depression Multiple and Global Mental Health in Kerala” on August 4, 2016.

2. Dr. Tor Halfdan Aase, University of Bergen, Norway, delivered a lecture on “Climate Change and the Future of Himalayan Farming” on 16.03.2017.

3. Dr. Rabindra Ray, Darjeeling, delivered a lecture on “The Unity of Cultures and the Plurality of Civilisations: A Philosophical Anthropology perspective” on 24.03.2017.

45. List the teaching methods adopted by the faculty for different programmes.
Use of ethnographies, films, field work, archival work, and production of audio-visual material and handmade material like posters.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
This is done by brainstorming sessions among the faculty, constant feedback, discussion at faculty level, mid-term assessments and routine revision of courses.

47. Highlight the participation of students and faculty in extension activities.
No data available.

48. Give details of “beyond syllabus scholarly activities” of the department.
See Seminars, workshops, panel discussions.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

JNU Sociology QS World Ranking
CSSS has been adjudged;
2015 – 51st rank
2016- 101th rank
2017- 101th rank.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
Successful functioning of DSA and two phases of Centre for Advanced Studies (CAS) programme which has resulted in high quality research, teaching and training of students
1. Introduction of new course “Themes in Popular Culture”
2. Reintroduction of the course “Statistics in Social Sciences”.
4. Contribution in the fields of disability, science and technology, Dalit studies and Media studies.
5. Publication of occasional papers
6. CAS Programme to be renewed into third phase.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths**
(i) Highly qualified faculty with national and International recognition.
(ii) Students are very bright coming from diverse backgrounds and different parts of the country and abroad.
(iii) MA programme offers variety of courses on theoretical and empirical issues which are largely India-centric and cater to comparative understanding of the interface in micro and macro issues, local and global issues.
(iv) The research standards are very high and a very systematic monitoring of research is carried out.
(v) The Centre has been able to build a very good library apart from the main reference library with a large number of books and journals.
(vi) A large number of faculty publications, books and research articles both by national and international publishers.
(vii) Many faculty members are also very active on media and participating in public debates on social issues.
(viii) All research students receive fellowships.

**Weakness**
(i) Severe constraint of space and support staff.
(ii) Much needs to be done at the level of infrastructure, setting with regard to wifi connectivity, funding for attending conferences and works abroad.
(iii) A large number of faculty vacancies are lying vacant.

**Challenges**
(i) Little time and facility for fieldwork as the semester is very packed.
(ii) Finding time to do research is the major challenge.

**Opportunities**
(i) From time to time a large number of scholars from international universities have shown interest in Centre’s work and individual faculty members have been collaborating with the international scholars on various research projects.
(ii) Global studies programme is one of the major strength and also an opportunity for CSSS as large number of institutions visit the Centre for doing course work but the challenge here is that Indian students get fewer opportunities to visit other institutions.

52. Future plans of the department.
1. It is proposed that occasional papers be published based on the talks by visiting scholars from 2015-2017. Correspondence in this regard has already begun.
2. A national level Research Methodology Workshop in the Monsoon Semester 2017
3. A seminar is being planned to felicitate the work of Prof. Tiplut Nongbri.
4. A writing workshop to be organised with the help of Indian Sociological Society
5. The centre is planning to set up a **Visual Anthropology Lab**. This laboratory shall serve as a space for the students and researchers to engage with the practical processes of making audio-visual materials, the forms and meanings they generates, and also reading/analysis of visual materials. Besides, it shall also serve as an archive of visual ethnographic materials collected during research works at the Centre. Centre shall be asking for a big laboratory space and resources from the School and the university.
9. EVALUATIVE REPORT OF THE ZAKIR HUSAIN CENTRE FOR EDUCATIONAL STUDIES, SCHOOL OF SOCIAL SCIENCES, JAWAHARLAL NEHRU UNIVERSITY FOR NAAC (APRIL 2012 - MARCH 2017)

1. Name of the Department: ZAKIR HUSAIN CENTRE FOR EDUCATIONAL STUDIES, SCHOOL OF SOCIAL SCIENCES.

2. Year of establishment: 1972

Drawing inspiration from the observations made by the Education Commission (1964-66) on the quality of educational research in the country, Jawaharlal Nehru University (JNU) established the Zakir Husain Centre for Educational Studies in 1972. The Centre’s mandate, as formulated by eminent educationists and social scientists like J. P. Naik, M.S. Gore, Tapas Majumdar and Amartya Sen is to pursue research and teaching in education from different social science perspectives.

Recognizing its contribution to Educational Studies, the Centre was awarded the status of Centre for Advanced Study (CAS) under the Special Assistance Programme (SAP) by the UGC in August 2014 for a period of five years starting from 1st April 2015 to 31st March 2020.

3. Is the Department part of a School/Faculty of the university?

Part of School of Social Sciences

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):

   M.Phil/Ph.D integrated programme and Direct Ph.D

5. Interdisciplinary programmes and departments involved:

   Courses offered are located within specific social science disciplines like History, Sociology, Psychology and Economics and most other remaining courses are interdisciplinary in nature.

The Centre offers a programme of study leading to the degree of M.Phil in Educational Studies and Ph.D. in Sociology of Education, Social Psychology of Education, History of Education, and Economics of Education. The teaching and research programmes are structured around social science disciplines of Economics, History, Sociology and Psychology. Accordingly, there are four streams of research as well as curriculum for the M.Phil/Ph.D programme.

The scheme of courses is as following:
a. Two compulsory core courses in Research Methods in Social Sciences as applied to Educational Studies, focusing on quantitative and qualitative techniques of data collection and interpretation. One course each is taught in first and second semester.
b. A course on Education in India: Social Science Perspectives is required to be opted for by all students in the second semester.
c. Major courses in Economics of Education, Sociology of Education, History of Education and Social Psychology of Education are offered. These are offered in both first and second semester. Each student has to choose one out of the four, usually depending on one’s major discipline/ specialization/ stream. This course is spread over two semesters.
d. Introductory courses in Psychological Foundations of Education, Education and Society, History of Education and Economic Foundations of Education are offered in the first semester. A student has to opt for two out of the four courses, except the one which is one’s own discipline/ specialization/ stream at the Master’s level/opted for as the Major course as in ‘c’ above.
e. A basket of optional courses is also offered in the second semester and students have to opt for one of them. Courses include Economic Policy in Education; Educational Thought in Modern India; Changing Conceptions of the Modern University; Education and Diversity in Multicultural Societies; Culture, Cognition and Mathematics; International Migration and Skilled Diasporas; Multilingualism and Education; Cultural Psychology; Gender and Education; Advanced Qualitative Research Methods; Governance, Laws and Financial Management of Education; and Social Context, Self Processes and Academic Competence.

**Major streams in teaching and research:-**

**Economics of Education:** Students are introduced to economic issues in education and a theoretical foundation for handling and analysing problems related to human resources development. Wider issues of education from the development economics perspective receive special attention. Other topics include investment decisions in education, financing of education, education and growth, social choice dilemmas, international labour market, educational policy issues, migration of knowledge workers, trade in education services and WTO, etc.

**History of Education:** This stream addresses issues underlying the emergence of systems of education in India from a socio-historical perspective, including the development of education in colonial India, the rise of the modern university, science education, science-society interface and the social history of knowledge and its transmission.

**Social Psychology of Education:** The co-constitutive nature of cultural-historical processes and the psychological phenomena is problematised. The existing theoretical traditions within Psychology and their transformative roles in bringing about changes in the educational processes are examined. Areas such as cultural roots of learning with specific emphasis on language and mathematics, every day and scientific cognition, personality, motivation, social cognition, inter-group dynamics and self and identity processes, etc. and their implications for curricular and pedagogic practices in multicultural-multilingual societies are analysed.
**Sociology of Education**: Special emphasis is placed on issues relating to equity and social justice; structure and processes of schooling and higher education; educational policy, social impacts of globalization and privatization on the educational systems, and other contemporary concerns of education in the ‘developing’ world. Basic concepts and approaches in sociology, linkages of education with socialization, stratification, social change and mobility, social and educational inequality, etc. are some of the areas discussed. All these issues are discussed from multiple theoretical standpoints ranging from classical sociological thinkers such as Durkheim, Marx, Weber to the most recent thinkers of critical theory in sociology and education. Classroom teaching focuses on a comparative analysis of diverse social contexts within India and also other countries.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: No.

7. Details of programmes discontinued, if any, with reasons: Not applicable.


9. Participation of the department in the courses offered by other departments: No.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
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<tbody>
<tr>
<td>Professor</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>6</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Others</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deepak Kumar</td>
<td>Ph.D</td>
<td>Professor</td>
<td>History of Education, science, society and government links and interface in British India</td>
<td>31</td>
<td>6 and 2 PhD &amp; M. Phil</td>
</tr>
<tr>
<td>Binod Khadria</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Economics of Education, international migration, migration of knowledge workers</td>
<td>22</td>
<td>6 and 9</td>
</tr>
<tr>
<td>Dhruv Raina</td>
<td>Ph.D</td>
<td>Professor</td>
<td>History of education, philosophy of science, social studies of science, social and political history</td>
<td>15</td>
<td>Nil and 5</td>
</tr>
<tr>
<td>Geetha B Nambissan</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Sociology of Education, exclusion, inclusion, privatization of school education</td>
<td>32</td>
<td>2 and 8</td>
</tr>
<tr>
<td>Saumya Chattopadhyay</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Economics of Education, higher education policy, corruption and governance</td>
<td>13</td>
<td>3 and 9</td>
</tr>
<tr>
<td>Minati Panda</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Social Psychology of Education, multilingual education, mathematical cognition</td>
<td>18</td>
<td>5 and 11</td>
</tr>
<tr>
<td>Srinivasa Rao</td>
<td>Ph.D</td>
<td>Associate</td>
<td>Sociology of Education, diversity, equity and excellence</td>
<td>18</td>
<td>7 and 5</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
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</tr>
<tr>
<td>8. Arvind Kumar Mishra</td>
<td>Ph.D</td>
<td>Assistant</td>
<td>Social Psychology of education, academic achievement of marginalized communities</td>
<td>14</td>
<td>Nil and 6</td>
</tr>
<tr>
<td>9. Parimala V Rao</td>
<td>Ph.D</td>
<td>Assistant</td>
<td>History of Education, educational debates, nationalist discourses curriculum.</td>
<td>09</td>
<td>2 and 2</td>
</tr>
<tr>
<td>10. Suresh Babu G S</td>
<td>Ph.D</td>
<td>Assistant</td>
<td>Sociology of Education, post-developmental issues of subaltern communities</td>
<td>14</td>
<td>Nil and 2</td>
</tr>
<tr>
<td>11. Pradeep Choudhury</td>
<td>Ph.D</td>
<td>Assistant</td>
<td>Economics of Education, educational inequality, education market and choice</td>
<td>02</td>
<td>Nil</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Late Professor Tapas Majumdar

13. Percentage of classes taken by temporary faculty – programme-wise information: Not applicable

14. Programme-wise Student Teacher Ratio:

   For the M.Phil programme, 2:1 and for the Centre as a whole, 12:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: 1 Technical and three administrative

16. Research thrust areas as recognized by major funding agencies:

   As recognized by CAS programme (2015-2020) of the UGC,
1. Emerging Knowledge forms and educational systems. 2. Situated cognition, knowledge and education. 3. Globalisation, cultural diversity and social justice. 4. National and international dimensions of education and labour markets

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

<table>
<thead>
<tr>
<th>Number of faculty</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>National</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>International</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>

**Research Projects (2015-17)**

- **Chattopadhyay, Saumen**, Principal Investigator (PI) of a project entitled “University Governance in the era of Globalisation: An Inter-disciplinary Perspective” being funded by the Jawaharlal Nehru University under UPE. The Co-PIs are Dr. Srinivasa Rao, ZHCES and Dr. Arvind K. Mishra, ZHCES.
- **Chattopadhyay, Saumen**, Principal Researcher (PI) of a project entitled ‘Doing Research-Assessing research Environment for Social Sciences in India and Bangladesh’ being funded by Global Development Network (GDN). Co-PI: Mr. Binay Kumar Pathak and PI Dr. Tawheed Reza Noor from Bangladesh. The final report submitted in March, 2016.
- **Choudhury, Pradeep Kumar**, Students Loan as the Alternative to Costly Higher Education: Evidence from Odisha; sponsored by the University with Potential for Excellence (UPE II), JNU, ongoing: 2016− 2018.
- **Choudhury, Pradeep Kumar**, Effectiveness of Selected Scholarship Schemes for the Improvement in Access and Retention of Scheduled Caste and Scheduled Tribe Students in Odisha; by Indian Council of Social Science Research (ICSSR), New Delhi, Ongoing: 2015− 2016.
- **G.S., Suresh Babu**, Principal Investigator (PI) of a project on Education and Social Transformation: Ethnographic Account of Educational System in Ladakh, Jammu and Kashmir, UPE, JNU.
- **Khadria, Binod**, International Migration and Diaspora Studies (IMDS) project.
- **Panda, Minati**, (Principal Investigator). The third phase of the programme, National MLE Resource Centre (NMRC), JNU received funding support from UNICEF, Delhi: 2013-2015.

- **Panda, Minati**, A sociolinguistic study of Sirohi District of Rajasthan (with support from Room to Read)

18. Inter-institutional collaborative projects and associated grants received

   a. National collaboration

   b. International collaboration

<table>
<thead>
<tr>
<th>Number of collaborative projects: national and international</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
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<tr>
<td>National</td>
<td>0</td>
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</tr>
<tr>
<td>International</td>
<td>5</td>
<td>7</td>
<td>5</td>
<td>6</td>
<td>06</td>
</tr>
</tbody>
</table>

**International Research Collaboration (2015-17):**

- **Chattopadhyay, Saumen**, Co-investigator of an International Collaboration on Equities in PPP being sponsored by the ESRC among the Birkbeck College, London, Rhodes University, South Africa and JNU, India.

- **Chattopadhyay, Saumen**, Submitted a final report on Doing Research in Social Sciences in India and Bangladesh sponsored by the Global Development Network (GDN) in April 2016.

- **Choudhury, Pradeep Kumar** (with Loyalka, Prashant), Assessing and Improving the Quality of Higher Education - An International Comparative Study, collaborative project with the Freeman Spogli Institute for International Studies, Stanford University, USA, ongoing: 2017-1019 (final deal is in progress).

- **G.S., Suresh Babu**, Global South Studies Programme, University of Cologne, Cologne Germany.


- **Nambissan, Geetha B**, *Poverty Reduction and Policy for the Poor between the State and Private Actors: Education Policy for the Poor in India since the Nineteenth Century* – collaborative project of the Transnational Research Group (TRG) of faculty from Centre for Historical Studies, JNU; Centre for Modern Indian Studies, Göttingen; German Historical Institute and Kings India Institute, Kings College London and Centre for the Study of Developing Societies, Delhi. (2013 – ongoing).

- **Panda, Minati**, Principal Investigator of the JNU-University of Cambridge internal project on “Multilingualism and Multiliteracies: Raising Learning
Outcomes among the Disadvantaged children. (Funded by ESRC, UK; Period 2016-2020)


- **Panda, Minati.** Collaborator of Australia-India Research Project. Other collaborators are Prof. Kathleen Heugh and Prof. RamakantAgnihotri.

- **Panda, Minati.** Collaborative Research with Eklavya, Bhopal and Linguistics Departments of Hamburg University and Delhi University on “Developing Critically Aware Multilingual and Multicultural Education through a Collaborative Urban School and Community based Language Program and a Children’s Magazine in Bhopal”.

- **Panda, Minati.** Director of the Western-JNU collaboration (Western University, Ontario, Canada and Jawalarlal Nehru University, Delhi) on “Mother Tongue based Multilingual Education”.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
   CAS: 2015-2020
   Total recurring and non-recurring grants under CAS:
   Non-recurring: 1. Equipments Rs. 15,00,000 ; 2. Building (renovation of library, etc.) Rs. 15,00,000
   Recurring: Rs. 90,00,000 (including contingency, travel/field work, visiting fellows, seminars on thrust areas, hiring services, books and journals, publications, and advisory committee meetings).

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: No

22. Publications:

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapters in Books
- Edited Books
- Books with ISBN with details of publishers

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<td>national/international</td>
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<td>Monographs</td>
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<td>02</td>
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<td>11</td>
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<tr>
<td>Books</td>
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<table>
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<tr>
<th>Publishers</th>
<th>For books and edited books</th>
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<tbody>
<tr>
<td>2014-15</td>
<td>Yoda Press, Delhi: Care India</td>
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<tr>
<td>2015-16</td>
<td>Oxford University Press, Rawat Publications</td>
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<tr>
<td>2016-17</td>
<td>Springer Nature</td>
</tr>
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</table>

**For the period: 2015-17**

**Journal/Research articles**


• Choudhury, Pradeep Kumar, “Gender Discrimination in Employment and Earnings of Engineering Graduates in India,” Journal of Educational Planning and Administration, July 2015, Vol. 29 No. 3, pp 225-246, Delhi, National University of Educational Planning and Administration (ISSN 0971-3859).


• Khadria, Binod. “Bare BareDekhisu Bator ManuhAapunHoiseBor” (bilingual in Assamese/English: ‘Again and again I have seen strangers turning into our very own’), Inaugural address on “Biswa poriborti txikshabyobosthatoxomor xikshajogotorbhobishyot” (‘World’s changing education system and the future of education in Assam’), Udoy, Special 150th -Anniversary Special Issue of the School Journal of Nagaon Government Higher Secondary School, Nov., 2015, pp.15-21.


• Raina, Dhruv, “Translating the ‘Exact’ and ‘Positive’ Sciences: Early Twentieth Century Reflections on the Past of Science in India”, Transcultural Studies, 1, 2015, pp. 8-33.

• Rao, Parimala V- Modern Education and the Revolt of 1857 in India,’ Paedagogica Historica, No 52, pp1-2, 2016


Books


• Kumar, Deepak, The Trishanku Nation: Memory, Self and Society in Contemporary India, Oxford University Press, Delhi, 2016.


• Raina, Dhruv (with co-editor Surjit Singh) (Eds.), Society and Development: Regional Perspectives, Rawat Publications, 2016.

Chapters in Books


• Panda, Minati, ‘Language-in-education Policy and Practice in India: Experiments on Multilingual Education for Tribal Children’. In Androula Yiakoumetti...
Multilingualism and Language in Education: Sociolinguistic and Pedagogical Perspectives from Commonwealth Countries. 2015 Cambridge: Cambridge University Press


- **Dhruv, Raina**, “Mainstreaming Indigenous Knowledge: The Genealogy of a Metaconcept”, in Sarah Hodges and Mohan Rao (Eds.), Public Wealth and Private Health: Stem Cells, Surrogates and Other Strategic Bodies, Oxford University Press, Delhi, 2016, pp 252-268.


  * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): data not available.

  * Citation Index – range / average: Data not available.

  * SNIP

  * SJR

  * Impact Factor – range / average

  * h-index

23. Details of patents and income generated: data not available.

24. Areas of consultancy and income generated: NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

**2012-13**


- Kumar, Deepak: Visiting Fellow at St. John’s College, Cambridge, January –March 2013.

- Rao, Parimala V. is Junior Fellow at Nehru Memorial Museum and Library in October 2012 and Joined from 1 February, 2013.

- Rao, S. Srinivasa, Invited as Guest Researcher, at Institute of International Education (IIE), Department of Education, Stockholm University. October 22- November 2, 2012. (But, could not avail due to personal reasons)

**2013-14**

- Khadria Binod, Visiting Professor, Institute for International Integration Studies, and Department of Sociology, Trinity College Dublin, Ireland: Feb. 17 – May 1, 2013.


- Panda, Minati, Visiting Faculty at National University of Singapore (NUS), 1st June
Rao, Parimala V. is Junior Fellow at Nehru Memorial Museum and Library in October 2012 and Joined from 1 February, 2013.

2014-15

- Khadria Binod, Melbourne Asian Century Visiting Fellow, at Youth Research Centre, Melbourne Graduate School of Education (MGSE), The University of Melbourne, Australia, September 22 – October 17, 2014.
- Panda, Minati, Visiting Faculty at the Asien-Afrika-Institut Universität Hamburg, Hamburg, Germany: 18 May to 1st June, 2014.
- Rao, Parimala V. is Junior Fellow at Nehru Memorial Museum and Library in October 2012 and Joined from 1 February, 2013.

2015-16

- Chattopadhyay, Saumen Visiting Fellow during 17th August to 24th August, 2015 at the School of Economics, University of Hyderabad under their CAS-Phase I Programme.
- Khadria, Binod, Melbourne Asian Century Visiting Fellow, at Youth Research Centre, Melbourne Graduate School of Education (MGSE), The University of Melbourne, Australia, May-June, 2015.
- Khadria, Binod, Visiting Professor, Asia Institute, The University of Melbourne, Australia, June-July, Nov-Dec, 2015.
- Khadria, Binod, Visiting Professor, Osaka School of International Public Policy, Osaka University, Osaka, Japan, March 2016.
- Kumar, Deepak, MahamanaMalaviya Chair, Banaras Hindu University, Banaras, May-July 2015.
- Kumar, Deepak, Visiting Professor, Dept. of History, University of Marburg, Nov. 28 – Dec.8, 2015.

26. Faculty serving in

a. National committees b) International committees c) Editorial Boards d) any other (please specify):

Membership of Boards/Committees (Outside JNU)

During the period 2015-17

- Chattopadhyay, Saumen, Vice President, Comparative Education Society of India (CESI) for the period, 2014-16.
- Khadria, Binod, Chairman, Sub-committee for constructing the National Index of Service Production (ISP) for the Education Sector, Ministry of Statistics and Programme Implementation, Government of India (2013- 2016).
• **Khadria, Binod.** Nominated External Member of the Board of Studies, School of Education, Central University of Himachal Pradesh, Dharamshala (2013-16).


• **Khadria, Binod.** Member, Board of Advisors, International Network of Migration and Development (INMD), Zacatecas, Mexico. (2013-).


• **Khadria, Binod.** Member, Editorial Board, *Canadian Foreign Policy Journal*, Carleton University, Canada (2014-2017).

• **Khadria, Binod.** Member, Editorial Board, *Journal of International Migration and Integration*, Canada, (2010- ).

• **Khadria, Binod.** Member, Editorial Board, *Migration and Development*, Francis & Taylor, United Kingdom (2012- ).

• **Khadria, Binod.** Member, Editorial Board, *Migration Studies*, OUP, UK (2012- ).

• **Khadria, Binod.** Member, International Advisory Board, *South Asia Research (SAR)*, School of Oriental and African Studies (SOAS), London (2016 - ).

• **Khadria, Binod.** Member, International Advisory Board, *The Journal for Citizenship and Globalisation Studies (JCGS)*, Alfred Deakin Institute for Citizenship and Globalisation, Deakin University, Australia (2016 - ).

• **Khadria, Binod.** Member, International Steering Committee (ISC), Metropolis International, Ottawa, Canada (2010- ).

• **Khadria, Binod.** Nominated External Member of the Board of Studies, School of Social Sciences, University of Hyderabad (2013-16).


• **Mishra, Arvind Kumar.** Served as a member of Governing Body of Dr. Bhim Rao Ambedkar College, University of Delhi since August

• **Mishra, Arvind Kumar.** Served as one of the experts in a committee constituted by Ministry of Human Resource Development, Government of India to develop National Aptitude Test.

• **Panda, Minati.** Member, Departmental Advisory Board, Department of Indian Languages, NCERT

• **Panda, Minati.** Member, Departmental Advisory Board, Department of Elementary Education, NCERT

• **Panda, Minati.** Member, Board of Studies, Ravenshwa University

• **Panda, Minati.** Member, Board of Studies for Social Sciences, IGNOU


• **Panda, Minati.** Editor, *International Journal of Multilingual Education,*
Routledge

- **Panda, Minati**, Advisory Board member of the Journal of Language and Language Teaching, by Azim Premji University & BVS
- **Nambissan, Geetha B**, Member, Advisory Committee, Department of School and Non-formal Education, National University of Educational Planning and Administration, New Delhi.
- **Nambissan, Geetha B**, Member, School Board, School of Education, Tata Institute of Social Sciences, Mumbai.
- **Raina, Dhruv**, Advisory Board, Philological Encounters (Berlin) 2016
- **Raina, Dhruv**, Editorial Board of Current Science 2016
- **Raina, Dhruv**, Visiting Professor, Université Paris Diderot 2015
- **Raina, Dhruv**, Contributed Section to Technology Vision 2035 – TIFAC, New Delhi.
- **Rao, S. Srinivasa**, Member, Board of Studies, Department of Sociology, Maulana Azad National Urdu University (MANUU), Hyderabad
- **Geetha B Nambissan**: President, Comparative Education Society of India (2012-14)
- **Saumen Chattopadhyay**: President, Comparative Education Society of India (2016-18)
- **Srinivasa Rao**: Vice-President (2016-18).

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). Many of the faculty members regularly take part in imparting training in the HRDC of JNU and other universities.

28. Student projects
   - percentage of students who have done in-house projects including inter-departmental projects
   - percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by
• Faculty:

2012-13
• Khadria Binod, National Education Leadership Award 2012, under National Education Awards of Headlines Today, India Today Group.

2013-14
  • Doctoral / post doctoral fellows
  • Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Phil/PhD programme integrated</td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2013-14</td>
<td>486</td>
<td>4</td>
<td>19</td>
</tr>
<tr>
<td>2014-15</td>
<td>421</td>
<td>3</td>
<td>20</td>
</tr>
<tr>
<td>2015-16</td>
<td>326</td>
<td>4</td>
<td>18</td>
</tr>
<tr>
<td>2016-17</td>
<td>334</td>
<td>4</td>
<td>18</td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of Students from the Same University</th>
<th>% of students from other universities within the State</th>
<th>% of students From Universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Phil Programme</td>
<td>16.67</td>
<td>20.8</td>
<td>62.5</td>
<td>0</td>
</tr>
<tr>
<td>PhD programme</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations,
NET, SET, GATE and other competitive examinations? Give details category-wise. Around 30 students have qualified NET including JRF out of 128 students. As per the data available, one has cleared Indian Economic Services, one has cleared IAS Allied.

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

Note: Our Centre offers M.Phil/PhD integrated programme. Those who complete M Phil successfully, most of them proceed to do PhD.

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates (PG)</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: One out of 11. All the rest had PhD before they joined.

38. Present details of departmental infrastructural facilities with regard to

a. Library: The Centre has a very good departmental library built up over the years with funds awarded by the UGC under the DSA and CAS programme.
b. Internet facilities for staff and students: Internet through Wifi and Lan available to all the faculty in their respective rooms and the admin. staff along with connections in the class room library and the Committee room.

c. Total number of class rooms: one exclusive and one is shared.

d. Class rooms with ICT facility: Both the class rooms have ICT facilities.

e. Students’ laboratories: Yes.

f. Research laboratories: NA

39. List of doctoral, post-doctoral students and Research Associates

   a. from the host institution/university

   b. from other institutions/universities

   PDF : One from University of Kerala and one from University of Delhi,

40. Number of post graduate students getting financial assistance from the university.
   NA

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

   New courses have been offered following the due procedure adopte by the university, starting with Centre’s Committee Meeting, CASR, BoS and Academic Council.

42. Does the department obtain feedback from

   Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

   Extended Centre’s committee meeting, and CASR held at the School level and the faculty are informed to incorporate the feedback

   Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

   The Centre holds the Student Faculty Committee meeting every semester to receive the feedback from the students which are then discussed at the Centre’s faculty meeting and accordingly changes are effected by the faculty.

   Alumni and employers on the programmes offered and how does the department utilize the feedback?

   No such initiative has been taken as yet.

43. List the distinguished alumni of the department (maximum 10)
Prof N.V Varghese Director, Centre for Policy Research and Higher Education, and Prof Poonam Batra, Central Institute of Education, University of Delhi among many other faculty in the central and state universities and colleges, and research organisations.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

**During the Period 2015-17**

- **Chattopadhyay, Saumen**, Round Table Discussion on the Environment for Social Science Research in India and Bangladesh, 09-10 March, 2016 (funded by GDN).
- **G.S., Suresh Babu**, Education and Public Sphere Exploring the Structures of Mediation in Post-Colonial India, 17-18 March, 2016 (with support from CAS programme).
- **Khadria, Binod**, workshop on "Education, Migration and the Global Development Agendas: MDGs and SDGs" at the Lecture Hall 3, Convention Centre, JNU on 18-19 February, 2016 (with support from CAS programme).
- **Mishra, Arvind Kumar**, Carried out field work and conducted a series of workshops with the residents of Jhavani village in Sonitpur district, Assam from 6th to 16th March, 2016 as part of the project Rural Hybrid Electricity Enterprise System (RHEES) in collaboration with the Department of Energy, Tezpur University, Assam.
- **Panda, Minati**, Convenor of the JNU-Heidelberg Spring School on “New Directions in Active Ageing and Age Friendly Culture in India and Germany”, JNU, 20-23 February 2017.
- **Panda, Minati**, Convenor of the Invited Symposium on "Conceptual History of Indian Psychology" in the 31st International Congress of Psychology held in Yokohama, Japan, 24-29 July 2016.
• **Panda, Minati**, Round Table discussion Policy Consultation on School Education, 10 September 2015 (with financial support from JNU).


• **Panda, Minati**. Partner and Co-convener of the 11th Language and Education Conference 2015, held from 18-20 November 2015 in New Delhi by British Council.


• **Raina, Dhruv**, Studies on Science and Technology Education: Culture, Imaginaries and Economy, workshop on 2-3 March 2017, Convention Centre, Committee Hall, JNU. (with support from CAS programme).


In addition, eminent scholars are invited to give lectures at the Centre, visiting faculty are invited under the CAS programme (earlier DSA) to give lectures and deliver talks. Special interactions are arranged with the PhD scholars. We provide a glimpse of lectures organized by the Centre during the last two years.

**Lectures organized at the Centre**

**During the period 2015-17**

• **Professor Simon Marginson**, The Growing Role of Higher Education: Implications of the Major Global Growth in Participation in Higher Education, Professor of International Higher Education at the UCL Institute of Education at University College London, UK and Director of the ESRC/HEFCE Centre for Global Higher Education (CGHE), 11 January, 2017.

• **Professor Wei Li**, PhD, ‘Highly skilled migration and circulation – evidence from BRIC countries’ Fulbright-Nehru Senior Scholar, Zakir Husain Centre for Educational Studies, SSS, JNU, and Professor of Asian Pacific American Studies & Geography, School of Social Transformation, School of Geographic Sciences & Urban Planning, Arizona State University, USA, 20 January, 2017.

• **Prof. Dr. Idesbald Goddeeris**, ‘Belgian Missionaries’ Education in Jharkhand after 1947’ Department of History, Faculty of Arts, University of Leuven, February 02, 2017.

• **Dr. Michelle Stack**, Who decides what a world Class University is? , Department of Educational Studies, University of British, Columbia, February 3, 2017.


Dr. Jane Buckingham, ‘Health, Migration and Labour: Indian Experience in the Pacific,' Associate Professor University of Canterbury, Christchurch, 13 January, 2016.

Professor Wei Li, ‘Highly Skilled Migration and Circulation – Evidence from BRIC Countries’ 2016-17, Fulbright-Nehru Senior Scholar, Zakir Husain Centre for Educational Studies, SSS, JNU, and Professor of Asian Pacific American Studies & Geography, School of Social Transformation, School of Geographic Sciences & Urban Planning, Arizona State University, USA, 20 January, 2016.

Prof. Silvia NúñezGarcía, “Addressing Social Inequality and the Youth in Mexico and the U.S.” CAS Visiting Professor, ZHCES, Centro de Investigacionessobre America del Norte, Universidad NacionalAutonoma de Mexico, México, 16 February, 2016.


Education in India: Film Screening and discussion “Diksha” (Initiation) is a 1991 Hindi film directed by Arun Kaul and this was his only feature. The film is based on a novel by eminent Kannada writer U. R. Ananthamurthy, 7 April, 2015.

Prof. Craig Brandist, 'Bakhtinian Bildung and the Educational Process: Some Historical Considerations' Professor of Cultural Theory and Intellectual History, Director of the Bakhtin Centre, Dept. of Russian and Slavonic Studies, University of Sheffield, UK, 7 August, 2015.


Prof. Gordon McOuat, “The History and Philosophy of Science: From Theory to Practice and Back Again.” Professor, History of Science and Technology Programme, University of King’s College Halifax, Canada, 16 November, 2015.
• Dr. Jana Tschurenev, ‘Popular Education and Imperial Civilising Mission in the 19th Century India’ Centre for Modern Indian Studies, Göttingen, Germany, 18 November, 2015.
Prof. Gordon McOuat, “JBS Haldane in India: Anti-colonialism, Variety and the Local” Professor, History of Science and Technology Programme, University of King’s College Halifax, Canada, 23 November, 2015.

45. List the teaching methods adopted by the faculty for different programmes.
Lecture method using PPT, tutorials, group discussion presentations by the students both as a part of their evaluation while doing the course work and for their research work under MPhil and PhD programme.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The centre regularly reviews its academic programmes. Every semester end, outcomes are assessed and academic support are provided to the students based on their specific needs.

47. Highlight the participation of students and faculty in extension activities.

University School Research Network (USRN), as a part of the project on Multilingual Education participation in adult education.

Field School

G.S., Suresh Babu, fields school on Nature and Culture Heritage in Delhi, in collaboration with Global Studies Centre, University of Cologne, Germany under DAAD (October 2016)

Panda, Minati, Winter School in JNU by the JNU and Heidelberg University teams on “New Directions in Ageing and Age Friendly Culture in India and Germany”, a UGC-DAAD funded programme

48. Give details of “beyond syllabus scholarly activities” of the department.
All our research activities are beyond the syllabus. In addition, workshops, seminars are organized. Lectures are delivered outside the universities by the faculty. Faculty also participate in the training programme.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. No.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
The ZHCES is primarily a research centre. So, contribution to the knowledge is reflected in the range of publications, four disciplinary perspectives to study the social reality of education and the various projects and collaborative activities the faculty are involved with.
Interdisciplinary approach adopted in the USRN, many projects carried out by the faculty reflect applied areas of our teaching and research, poverty and education, multilingualism, university school resource network (USRN) curriculum, involvement of the majority of the faculty in various committees and on the editorial boards.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

The ZHCES is a unique Centre for educational studies in the country with focus on interdisciplinary and multi-disciplinarity in both teaching and research. The ZHCES is essentially a research Centre equipped to deal with the contemporary challenges in the realm of education and knowledge generation. The strength of the Centre lies in theory and emphasis is put on research methodology both in teaching and conduct of research. The Centre (ZHCES) is also therefore uniquely poised to study policy in educational studies. Our research students and the faculty are engaged in cutting edge research in educational studies as evident from the projects, international collaborations and research carried out. However, ZHCES is a small centre in terms of faculty strength which has constrained the pursuit for widening of the research areas to negotiate with the new areas of research and challenges faced by the nation in the realm of education and allied areas of research. The Centre (ZHCES) is faced with continuous challenges to orient students towards inter-disciplinarity which is essential for educational studies. Equipping the students hailing from diverse social and cultural background and varying command over their disciplines pose challenges for the faculty and the students alike both in the classrooms and in research guidance.

52. Future plans of the department.

The Centre’s future plan is largely the range of activities planned for the CAS programme. the areas proposed as given below cut across the boundaries of disciplines which entails the faculty to work together.

**Future Plans**

1. The Centre is planning to undertake a special lecture series on the broad theme identified under CAS as a research area, ‘Globalization, Inter-disciplinarity and Education’ and bring out occasional papers with support from CAS. International seminars and researches will be carried out on the specific thrust areas mentioned above leading to publication of edited volumes.

2. Based on the research output as envisaged under the four broad areas corresponding to the four disciplinary perspectives for the study of education, the Centre plans to bring out volumes in the four disciplines of education, history of education, psychology of education, sociology of education and Economics of Education,
3. The Centre has recently constituted a committee to work on the proposed M. A. programme in Educational Studies. The committee is now working on the basic structure of this M.A. programme.

4. The Centre has also decided to offer regular refresher and orientation course for the education faculty from different universities and institutes of India.

**UGC Centre for Advanced Study (CAS)**

Continuing the interests and the expertise of the faculty and the students, the identified its broad themes. The broad theme identified under CAS as a research area is Globalization, Interdisciplinarity and Education. The following thrust areas identified under this broad theme supplement the already existing research programmes of the ZHCES in the area of school and higher education in the country.

The areas are:

- **Emerging Knowledge Forms and Educational Systems:** Historical, Social-Psychological and economic studies on the relation between the production and reproduction of knowledge (kinds of knowledge) and the larger processes of imparting knowledge through a variety of educational mechanisms and institutions.

- **Situated Cognition, Knowledge and Education:** Focused interdisciplinary investigations on the movement from culturally situated knowledge systems to formal institutions of knowledge societies oriented towards the education and development of marginalized and disadvantaged communities; cultural historical analysis of curricular and pedagogic reforms from a distributive cognition perspective.

- **Globalization, Cultural Diversity and Social Justice:** The place of indigenous knowledge systems in multicultural societies in relation to the central educational concerns of equity, governance and cognitive justice; while addressing the impact of globalization and privatization on education from the primary school to higher education.

- **National and International Dimensions of Education and Labour Markets:** Macro- and micro-level re-examination of economic and educational governance, the relationship between the educational market and the labour market, the role of skilled and semi-skilled diasporas and international migration on education in a globalizing society.
10. Centre for Media Studies (CMS)
Evaluative Report of the Department

1. Name of the Department : Centre for Media Studies
2. Year of establishment : Centre establish in 2012
3. Is the Department part of a School/Faculty of the university? : Yes
5. Interdisciplinary programmes and departments involved: Yes
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : Yes
7. Details of programmes discontinued, if any, with reasons: No
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:
   Semester wise and Credit System
9. Participation of the department in the courses offered by other departments: Yes
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>1</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>4</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Year of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Rakesh Batabyal</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>History of Media</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Dr. Chitralekha</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Sociology of</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Dr. Sujith Kr. Parayil</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Cultural Studies</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Prof. Yaesmin Incoglu, Prof. Prem Shankar Jha, Prof. Om Thanvi, Prof. Bhagat Oinam, Prof. Deepak Kumar, Prof. Parmjoy Guhathakurata, Dr. Dinesh C Sharma

13. Percentage of classes taken by temporary faculty – programme-wise information:
M.Phil – 12.5%

14. Programme-wise Student Teacher Ratio:
M.Phil - 6:1
Ph.D - 5.66:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: One

16. Research thrust areas as recognized by major funding agencies:
Modern Media, Global Media, Media Theory

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
UPE – II, 1. Silk Road Studies
2. Visual History of Media

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration
None

b) International collaboration
None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
UPE – II, Rs. 3.5 Lakh
20. Research facility / centre with

- state recognition
- national recognition - √
- international recognition - History of Media

21. Special research laboratories sponsored by / created by industry or corporate bodies
None

22. Publications:

* Number of papers published in peer reviewed journals (national / international) : $4 + 2 + 4 = 10$
* Monographs : $1 + 1 + 1 = 3$
* Chapters in Books : 4
* Edited Books : 
  Dr. Chitralekha - ISBN – 10: 00415624835
  Dr. Rakesh Batabyal - ISBN – 10: 9351770079
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

23. Details of patents and income generated
None

24. Areas of consultancy and income generated
Ministry of Home Affairs, National Commission for the Protection of Child Rights (NCPCR)

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad.
1. Dr. Sujith Kr. Parayil (South Africa)
2. Dr. Rakesh Batabyal (Sri Lanka)
3. Dr. Chitralekha (The United States of America)
26. Faculty serving in
   a) National committees b) International committees c) Editorial Boards d) any other (please specify)
      Archival Management committee, GOI, MEMBER Editorial Board, Gheorghe Sincai Institute of Academia Romana, (Romania)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
   Orientation Programmes and Refresher Programme

28. Student projects
   • percentage of students who have done in-house projects including inter-departmental projects
   • percentage of students doing projects in collaboration with other universities / industry / institute: 25%

29. Awards / recognitions received at the national and international level by
   • Faculty, Selected executive member of Indian History Congress, awarded the best Paper in the History Congress, Invited by the GOI AS the member of the Archival Management Think Tank.
   • Doctoral / post doctoral fellows, 2 ICSSR Doctoral Fellowship, 4 Junior Research Fellowships
   • Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments IERB

32. Student profile programme-wise:

<table>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>M.Phil</td>
<td>460</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Ph.D (Direct)</td>
<td>18</td>
<td>2</td>
<td>11</td>
</tr>
</tbody>
</table>


33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to no. 4)</th>
<th>% of students from other universities</th>
<th>% of students from universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from universities from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Phil.</td>
<td>50</td>
<td>37.5%</td>
<td>12.5%</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D</td>
<td>0</td>
<td>100%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

<table>
<thead>
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<tr>
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<tr>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
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</tr>
<tr>
<td>Employed</td>
<td>None</td>
</tr>
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<td>• Campus selection</td>
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<td>Entrepreneurs</td>
<td>None</td>
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<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>
37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: None

38. Present details of departmental infrastructural facilities with regard to:

   a) Library - None
   b) Internet facilities for staff and students - 100%
   c) Total number of class rooms - 2
   d) Class rooms with ICT facility - Yes
   e) Students’ laboratories
   f) Research laboratories

39. List of doctoral, post-doctoral students and Research Associates:
   a) from the host institution/university –
      Doctoral Students of the Centre:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Doctoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A.A. Chandima Nishshanke</td>
</tr>
<tr>
<td>2</td>
<td>Mithila Biniwale</td>
</tr>
<tr>
<td>3</td>
<td>Vasanti Rao</td>
</tr>
<tr>
<td>4</td>
<td>Jabir. P</td>
</tr>
<tr>
<td>5</td>
<td>Abul Raoof Mir</td>
</tr>
<tr>
<td>6</td>
<td>Mithilesh Priyadarshy</td>
</tr>
<tr>
<td>7</td>
<td>Deepika</td>
</tr>
<tr>
<td>8</td>
<td>Rukmini Kakoty</td>
</tr>
<tr>
<td>9</td>
<td>Priyanka Srivastava</td>
</tr>
<tr>
<td>10</td>
<td>Mohit Kumar Pandey</td>
</tr>
<tr>
<td>11</td>
<td>Ritobrata Roy</td>
</tr>
<tr>
<td>12</td>
<td>Priyam Ghosh</td>
</tr>
<tr>
<td>13</td>
<td>Rakesh Kumar Singh</td>
</tr>
<tr>
<td>14</td>
<td>Ramesh</td>
</tr>
<tr>
<td>15</td>
<td>Akio Yoshida</td>
</tr>
<tr>
<td>16</td>
<td>Aakriti Kohli</td>
</tr>
<tr>
<td>17</td>
<td>Meenakshi Mishra</td>
</tr>
</tbody>
</table>
b) from other institutions/universities – N/A

40. Number of post graduate students getting financial assistance from the university.: All

41. Was any need assessment exercise undertaken before the development of new programme(s)? Yes
   If so, highlight the methodology. detailed curriculum based critical Discussion and result outcome analysis

42. Does the department obtain feedback from

  g. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
     Yes, from (1) student faculty Committee (2) extend faculty comment

  h. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
     Continuous curriculum enhancement through including the readings in the list

  i. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)
   N.A.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   Special lectures – 15
   Workshops – 3
   Seminar – 2

45. List the teaching methods adopted by the faculty for different programmes. Interactive Methods

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   Through regular student teacher interactions in the Student Faculty Committee meeting as well as in the faculty meetings

47. Highlight the participation of students and faculty in extension activities.
   The students of the centre have been secretaty of the film club as well as the dram club of the University. They regularly are part of the larger social and media related activitites of the city and the country.

48. Give details of “beyond syllabus scholarly activities” of the department.
In the extra mural work, the faculty and students are regularly involved. Dr. Rakesh Batabyal is a regular analyst in the television programme like Rajya Sabha Tv. etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
   None

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
   The centre is one of the few which is bringing the media research methods in touch with the larger social science research and therefore a cross fertilization of the research methodology is taking place. This is unique in so far as the curriculum of the media studies in the country and in south Asia is concerned. In the world also not many centres of media studies has this opportunity in being located in the school of Social Sciences.
   The centre has also developed a very strong core competence in the history of India media and this will emerge as the main centre showcasing the rich cultural and historical media heritage of India as being studied in modern conditions.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
   **Strengths**
   1. Collection Decision Making in matters of admission Evaluation
   2. National & Global industrial corporate collaboration.
   3. Excellent capability in History and Theory of Media with multidisciplinary approach.
   4. Strong Quality check in place
   5. Multilingual & multidisciplinary faculty expertise.

   **Weaknesses**
   1. Small mistake
   2. Limited Resources & infrastructure
   3. No fund for International Media exposure for both faculty and Students
   4. No Access to Agency News Printer
   5. No technical & administrative guidelines for independent entrepreneurial/Industry initiatives.

   **Opportunities**
   1. Global opportunities in Media enterprise
   2. Very few advanced Centres for Media scholarship at higher echelons.
   3. Industry in awarding good quality graduates.
   4. Public sector initiative in digital media also reckons.
   5. Micro & macro level media discourse still need media education in large number.
**Challenges**

1. Retain & bring in quality resource person.
2. Encourage students to join industry.
3. Enhancing infrastructural and financial base of the centre.
4. Provide global outlook to the students & staff.
5. Retain public attraction for the programme & polices.

**52. Future plans of the department.**

1. To Initiate Health and Food, Law and crime, and science journalism related courses and prepare human recourse.
2. To place the rich cultural heritage of India’s textual and performative traditions into academic examination.
11. Centre for the Study of Discrimination and Exclusion (CSDE)  
Evaluative Report of the Department

1. **Name of the Department:** CSDE/SSS-I

2. **Year of establishment:** 2005

3. **Is the Department part of a School/Faculty of the university?** Yes

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**
   - Integrated Ph.D. & Direct Ph.D programmes

5. **Interdisciplinary programmes and departments involved** Yes

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.** N/A

7. **Details of programmes discontinued, if any, with reasons** N/A

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**
   - Semester and Choice Based Credit System

9. **Participation of the department in the courses offered by other departments:** N/A

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Others (Research Associate)</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yagati Chinna Rao</td>
<td>M.A., M.Phil., Ph.D. in History</td>
<td>Professor &amp; Chairperson</td>
<td>Dalit History and Politics; Discrimination and Exclusion; History of Education; Affirmative Action; Rights of Minorities</td>
<td>More than 20 years of Research and Teaching</td>
<td>2 Ph.D Awarded 12 Ph.D. students 6 M.Phil Students</td>
</tr>
<tr>
<td>Kaustav Banerjee</td>
<td>Ph.D in Economics, Centre for Economic Studies and Planning</td>
<td>Assistant Professor</td>
<td>Agrarian Development, Political Economy, Economics of Discrimination</td>
<td>More than 13 years of Teaching and Research</td>
<td>1 Ph.D Submission 5 Ph.D Students 6 M.Phil. Students</td>
</tr>
<tr>
<td>Rosina Nasir</td>
<td>Ph.D in Anthropology, University of Delhi</td>
<td>Assistant Professor</td>
<td>Minorities and Discrimination</td>
<td>More than 9 years of Teaching and Research</td>
<td>4 Ph.D. Students 5 M.Phil. Students</td>
</tr>
<tr>
<td>Rajesh Kumar Chander</td>
<td>Ph.D. in Sociology, Panjab University</td>
<td>Associate Professor</td>
<td>Marginalised Women, Research Methodology, Sociology of Development</td>
<td></td>
<td>4 Ph.D. Students 5 M.Phil. Students</td>
</tr>
</tbody>
</table>

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors**: N/A

13. **Percentage of classes taken by temporary faculty – programme-wise information**: N/A

14. **Programme-wise Student Teacher Ratio**

   a. M.Phil / Ph.D. Programme – 1:7
   b. Direct Ph.D. Programme – 1:8

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**
### Research Assistants

<table>
<thead>
<tr>
<th>Position</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Assistant</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Data Entry Operator</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Professional Assistant</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Library Attendant</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Attendant</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

16. **Research thrust areas as recognized by major funding agencies:**

- Study on Social Exclusion and Inclusive Policy

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received.** Give the names of the funding agencies, project title and grants received project-wise.

### Ongoing Research Projects / Consultancies

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Title/Subject of Research Project</th>
<th>Date of Commencement</th>
<th>Likely date of Completion</th>
<th>Total Grants / Funding received (Rs.)</th>
<th>Name of Sponsoring/Funding Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dalit and the Question of Land Rights in India</td>
<td>January, 2016</td>
<td>July, 2016</td>
<td>250000/-</td>
<td>IIDS</td>
</tr>
<tr>
<td>2.</td>
<td>Religious, Saving Behaviour and Economic Inequality: A Case Study Of Mumbai, Maharashtra</td>
<td>2015</td>
<td>2018</td>
<td>330000/-</td>
<td>UPE-II, JNU</td>
</tr>
<tr>
<td>3.</td>
<td>Ministry of Minority Affairs, evaluation of MANF fellowship at all India level</td>
<td>2013</td>
<td></td>
<td>880000/-</td>
<td>MANF</td>
</tr>
</tbody>
</table>

### Research Projects Completed / Consultancies
<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Title/Subject of Research Project</th>
<th>Date of Commencement</th>
<th>Date of Completion</th>
<th>Total Grants / Funding received (Rs.)</th>
<th>Name of Sponsoring/Funding Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Ethnic Prejudices and Gender Discrimination against North-East Migrants: Case Study of 5 Metropolitan Cities</td>
<td>November, 2014</td>
<td>November, 2016</td>
<td>500000/-</td>
<td>ICSSR</td>
</tr>
<tr>
<td>2.</td>
<td>Ethnic Prejudice against North-East Migrants in Delhi</td>
<td>5th May, 2010</td>
<td>5th May, 2011</td>
<td>46000/-</td>
<td>CSDE/SSS/JNU</td>
</tr>
</tbody>
</table>

**Prof. Yagati Chinna Rao**

**Dr. Rosina Nasir**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Title/Subject of Research Project</th>
<th>Date of Commencement</th>
<th>Date of Completion</th>
<th>Total Grants / Funding received (Rs.)</th>
<th>Name of Sponsoring/Funding Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td>Factors Affecting the Receding Muslims Participation in the Indian Society</td>
<td>2012</td>
<td>2015</td>
<td>750000/-</td>
<td>ICSSR</td>
</tr>
<tr>
<td>7.</td>
<td>A Study on Association of Social Capital with Microfinance and Local Saving</td>
<td>2012</td>
<td>2014</td>
<td>550000/-</td>
<td>IMTFI and University of California</td>
</tr>
<tr>
<td>Sl. No.</td>
<td>Title/Subject of Research Project</td>
<td>Date of Commencement</td>
<td>Date of Completion</td>
<td>Total Grants / Funding received (Rs.)</td>
<td>Name of Sponsoring/Funding Agency</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------------------------------------------------------------------</td>
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<td>----------------------------------</td>
</tr>
<tr>
<td>18.</td>
<td>Programs among the Muslim Poor in Hyderabad, Andhra Pradesh, India</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

18. **Inter-institutional collaborative projects and associated grants received:** N/A

   a) National collaboration  
   b) International collaboration

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Details mention above in point no. 17.

20. **Research facility / centre with**

   - state recognition  
   - national recognition  
   - international recognition

21. **Special research laboratories sponsored by / created by industry or corporate bodies:**

N/A

22. **Publications:**

   * **Number of papers published in peer reviewed journals (national / international)**
     - Prof. Y. Chinna Rao - 21  
     - Dr. Kaustav Banerjee - 07  
     - Dr. Rosina Nasir - 06

   * **Monographs**

   * **Chapters in Books**
     - Prof. Y. Chinna Rao - 09  
     - Dr. Kaustav Banerjee - 03  
     - Dr. Rosina Nasir - 02

   * **Edited Books**
     - Prof. Y. Chinna Rao - 09  
     - Dr. Kaustav Banerjee - 01

   * **Books with ISBN with details of publishers**
     - Prof. Y. Chinna Rao - 03


* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : N/A
* Citation Index – range / average : N/A
* SNIP : N/A
* SJR : N/A
* Impact Factor – range / average : N/A
* h-index : N/A

23. Details of patents and income generated: N/A

24. Areas of consultancy and income generated:

Dr. Kaustav Bannerjee

i. Food and Agriculture Organization (FAO)
ii. Belgian Technical Development Corporation (BTDC)
iii. National Confederation of Dalit Organisations (NACDOR)

25. Faculty selected nationally/internationally to visit other laboratories/institutions / industries in India and abroad

26. Faculty serving in

a) National committees
b) International committees
c) Editorial Boards
da) any other (please specify)

Prof. Yagati Chinna Rao

Member, Board of Governors, Chaitanya Bharati Institute of Technology, Hyderabad, (2011-2013).
Member, Board of Post Graduate Studies of the Department of History, School of Ambedkar Studies, Babasaheb Bhimrao Ambedkar University, Lucknow.
Member, Indian History Congress.
Member, South Indian History Congress.
Member, Andhra Pradesh History Congress.
Member Editorial Advisory Board Scholar Critic, An International Journal of Language, Literature and Culture Studies (ISSN 2348-6945)
And Member in various (confidential) Committees in the following Institutions:
- University Grants Commission, New Delhi.
- Union Public Service Commission, New Delhi.
- Indian Council of Historical Research, New Delhi.
- Kendriya Vidyalaya Sanghatan, New Delhi.
- Babasaheb Bhimrao Ambedkar University, Lucknow.
- Jawaharlal Nehru University, New Delhi.

Dr. Kaustav Banerjee

Concurrent faculty, CWS, SSS, JNU
BOS Member SSS, JNU
GSCASH Member, JNU
Diversity Committee, JNU
Reviewer in Development and Change and Journal of Agrarian Changes.

Dr. Rosina Nasir

i. 2015-2017 -Membership in Core Advisory Group on Right to Food, National Human Right Commission, GPO Complex, New Delhi for three years

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):
N/A

28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects:
N/A
• percentage of students doing projects in collaboration with other universities / Industry / institute: N/A

29. Awards / recognitions received at the national and international level by: N/A
   • Faculty
   • Doctoral / post doctoral fellows
   • Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

**Aademic year 2012-2013**

(i) The CSDE organized a lecture on ‘Progress’ Can Kill: Protecting the Rights of the Jarawas by Sophie Grig, Senior Campaigner with Survival International. She has worked with tribal peoples across Asia, most recently in Malaysia, West Papua, and Bangladesh on May 4th, 2012. The session was chaired by Professor Geetha B. Nambissan, former Chairperson, CSDE.

(ii) The CSDE organized two days interdisciplinary workshop on Creating Equality especially for young social science research scholars on November 29-30, 2012 in the SSS I Committee Room.

**Concept note:**
Although anti-discrimination laws are like ‘equality laws’ they go beyond the standard requirement of principles of equal treatment of individuals. Laws relating to non-discrimination provide clear examples of how classification of persons based on race, caste and religion are clearly prohibited. But these laws leave open the question as to how these practices relate to a given society’s basic arrangements, to what are its structures of institutions and formative beliefs.

On the first day there were papers related to gender discrimination focusing on sex-selective abortion, rights of sexual minorities and their exclusion and sex workers in India and their rights. The second day presentations revolved around gender, armed conflict and health issues, education of the scheduled castes, role of media in highlighting problems of Muslim community, the discrimination and exclusion of dalit Muslims and nomadic tribes, problems of disability and displacement of the principles of equity and social justice and ‘Diversity’ discourses in South African Higher Education.

The workshop was a huge success as many research scholars, students and teachers were interested in this event and were eager to share their research findings. Discussants were mostly from centres in the school of social sciences. Presentations and discussions were informative, effective and lively. The workshop ended with two documentaries: ‘Outcaste Heroes’ by Ferri Ronteltap and ‘Marching Towards Freedom’ by Gopal Menon.
(iii) The CSDE has organized an International Conference on “Beyond Structures of Discrimination” on 10-11 January 2013 in SSS committee room. The convener and organizer of the conference was Professor Vidhu Verma. The inaugural session of the conference was chaired by Professor Mridula Mukherjee (Dean, SSS) in which the address was given by Professor Mark Galanter, John and Rylla Bosshard Professor of Law and Professor of South Asian Studies, University of Wisconsin-Madison. Other international scholars include Tarunabh Khaitan (UK), Daniel Sabbagh (Paris), Martin Fuchs (Germany) and Iftekhar Uddin Chowdhury (Bangladesh). Professor Sukhdeo Thorat, Kalpana Kannabiran, A. Ramaiah, Narendra Kumar, Badri Narayan, Aseem Prakash, Renu Addlakha, Pratap Mehta and Meena Radhakrishna. Chairs for the various sessions were Sudha Pai, Zoya Hasan, Valerian Rodrigues, Neera Chandhoke and Surinder S. Jodhka.

**Concept note**
Although there are number of studies which examine the way groups have historically faced discrimination, large differences presently exist among racial and ethnic groups in employment, income and wealth, housing, education, criminal justice, health and other areas. Whilst many factors may contribute to such differences, their size and extent suggest that various forms of discriminatory treatment persist in India and serve to undermine the achievement of equal opportunity.

There is a growing recognition among social activists, academia and policy makers of a lacuna in the approach adopted by the Constitution; many people suffer from discrimination on a number of grounds at the same time. Further the nature and dynamics of discrimination faced by groups such as sexual minorities, backward Muslims, denotified tribes and displaced persons is complex because the multiple positions occupied by them are shaped by numerous social attributes. This has triggered the search for a more effective basis for combating ‘multiple discriminations’ covering different grounds.

This seminar sets out to explore contemporary manifestations of discrimination that persist in our society through institutions and through norms and practices that define the terms on which certain social groups are included or excluded. Several new issues have emerged. How and in what context is discrimination imagined to occur today and what forms of discrimination are likely to be salient in Indian society in the coming decade?

The workshop had four main aims:
- Encouraging participants to engage with key anti-discrimination concepts
- Increasing the knowledge and use of non-discrimination laws in India
- Developing familiarity with equal and non-discrimination judgments
- Adopting new perspectives on equality to understand intersectional discrimination

**CONFERENCE SCHEDULE**

10.00-11.30
**Inaugural Session**
Chair: Professor Mridula Mukherjee, Dean, SSS

Welcome and Introduction
Vidhu Verma, Chairperson CSDE, JNU

Inaugural Address
Marc Galanter

John and Rylla Bosshard Professor of Law and Professor of South Asian Studies, University of Wisconsin and Madison.
"The Courts and the Engine of Reservations: Braking/Steering/Accelerating”.

Comments
Sudha Pai, Rector, JNU

**Session 1**

**The Promise and Challenge of Non-discrimination**

Chair: Sudha Pai, Rector, JNU

Policies Against Discrimination - Induced Inequalities. Reflections on Options”
Sukhadeo Thorat, Chairman, ICSSR, New Delhi.

**Lunch**

**Session 2**

**Struggles for Recognition and Social Justice**

Chair: Valerian Rodrigues, CPS, SSS

Dilemmas of Social Recognition: Conceptual Considerations and the Dalit Issue, Martin Fuchs, Max Weber Kolleg University, Germany.

**Session 3**

**Moral boundaries and Institutional Discrimination**

Chair: B.S. Chimni, CILS, SIS

A Potted History of Discrimination Law in the Common Law World, Tarunabh Khaitan, Wadham College, Oxford

**Session 4**
The Political Economy of Discrimination and Exclusion

Chair: Surinder. S. Jodhka, CSSS, JNU

Comprehending Caste Exclusions: Is the Marxian Framework comprehensive enough?
Avatthi Ramaiah, TISS, Mumbai.
Dalit Capital: State, Markets and Civil Society in Middle India, Aseem Prakash,
Jindal School of Government and Public Policy.

Session 5

Affirmation Action: Contestations/Controversies

Chair: Vidhu Verma, CPS, JNU

Groups and Affirmative Action, Daniel Sabbagh Sciences Po, Paris.
Dalits in Bangladesh: Discourse of Degraded and Glimpse voices, Iftekhar Chowdhary,
Premier University, Chittagong, Bangladesh.

Session 6

Space, Difference, Everyday Life

Chair: Neera Chandhoke, Political Science

Modern Institutions and Traditional Mindsets. Writings and Memoirs, Narender Kumar,
Ambedkar Central University, Lucknow.
Understanding Discrimination. Is it defensible? Gopal Guru, CPS, JNU.

Session 7

New Sites of Discrimination Chair: Rama V. Baru, CSMCH, JNU

Deconstructing Emerging Disability Legislation in India, Renu Addlakha, CWDS, New Delhi.
The Burden of Multiplicity: Categorising Denotified Tribes and Nomadic Tribes for Reservations, Meena Radhakrishna, Delhi School of Economics.

The vote of thanks was given by Dr. Y. Chinna Rao.

(iv) The CSDE organized a lecture on “Alternative” Scriptures in Contemporary Punjab (India): An Overview by Dr. Anna V. Bochkovskaya, Department of South Asian History, Institute of Asian and African Studies (IAAS), Lomonosov Moscow State University on February 7th, 2013. The session was
chaired by Dr. Y. Chinna Rao, Associate Professor in the centre. The central argument of the presentation was that how religious scriptures are being interpreted by different sects in the contemporary Punjab. In the light of this, Dr. Bochkovskaya presented about two religious scriptures, i.e., Bhavsagar Granth and Amritbani Satguru Ravidass Maharaj Ji. The Bhavsagar Granth was introduced by Baba Piara Singh Bhaniara in April, 2001 (Ropar district, Punjab), but it was banned by the Government of Punjab in the same year. Secondly, Amritbani Satguru Ravidass Maharaj Ji was introduced the religious scriptures for the Ravidassia community (Lower Caste Hindu community) by Dera Sachkhand Ballan (Jalandhar, Punjab) in 2010. This religious scriptures was installed in the majority of Ravidassia temples in India as well as overseas. The religious scriptures “Amritbani” of the Ravidassia community has gained popularity because the principle of the religious scriptures propagates “to have respect for all religions, love the mankind and lead virtuous life”.

At the end of the lecture, a vibrant discussion took place on “Dera Sacha Sauda” and its popularity around the world. Dera Sacha Sauda is a socio-spiritual organization that preaches and practices humanitarianism and selfless services to others. His Holiness Beparawah Mastana Ji Maharaj founded the Dera Sacha Sauda on April 29th, 1948 to encourage spiritual awakening among the masses, to uplift humanity, and to create a better world. Today, more than forty million people around the world are faithful followers of the organization. Moreover, the discussion was further on the emancipating, that influencing by the Alternative Scriptures and movements, for the lower castes in Punjab. It also carried the discussion on the political importance of these movements based on neo-religious movements.

**Academic year 2013-2014**

(i) The CSDE along with ICSSR (Northern Region) organized an Orientation Programme on Social Science Research exclusively for Research Scholars and Teachers belonging to Scheduled Castes and other Marginalized Social Groups during 17-19 July 2013 in JNU.

(ii) CSDE conducted Curriculum Workshop in order to start M.Phil/Ph.D. programme on 3rd October, 2013 at 10.00 a.m

(iii) Conduct a National Seminar on ‘Contribution to Nation Building: Historical Role Relevance and Contemporary Challenges’ held on 24-25 February, 2014 [funded by Indian Council of Historical Research].

**Schedule of National Seminar**

**Monday 24th February 2014**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.30 – 10.00 am</td>
<td>Registration</td>
</tr>
<tr>
<td>10.00 – 11.00 am</td>
<td>Inagural Session</td>
</tr>
<tr>
<td>Welcome Note and Chair</td>
<td>Surinder S. Jodhka</td>
</tr>
<tr>
<td></td>
<td>Chairperson, CSDE</td>
</tr>
</tbody>
</table>
Seminar Introduction
Y. Chinna Rao
Coordinator

Inaugural Address
Sushma Yadav
Pro-Vice Chancellor, PVC Office, IGNOU

Vote of Thanks
Coordinator

Tea  11.00 -11.15 am

Session 1
11.15 am – 1.00 pm

Chair
Susan Visvanathan
CSSS, JNU

Convener
Mohita Bhatia
CSDE, SSS, JNU

What to do with a "Religion of Rules"?
Reflections on Ambedkar's Views on State,
Power, Secularism and Democracy
Rinku Lamba
CPS, JNU

Understanding Indian Society: Ambedkar's
Perspective
Rabindra Kumar
Department of Sociology, IGNOU
State, Social freedom and Nation Building:
Political Philosophy of Ambedkar
P. Keshava Kumar
Department of Philosophy, Pondicherry

Lunch 1.00 – 2.00 pm

Session 2
2.00 pm. – 3.30 pm

Chair
Swaraj Basu
Professor of History
School of Social Sciences, IGNOU

Reinventing Tradition and Recasting
Modernity: A Critical Reading of B.R.
Ambedkar
G.S. Suresh Babu
Relevance

Ambedkar on Women’s Liberation - Ch. Swaroopa Rani
Department of History, Acharya Nagarjuna University

Marginalized Sections and Access to Justice: Need for Enabling Legal Culture through Dr. Ambedkar’s Vision
Meraj Ahmad
CILS/SIS/JNU

Tea 3.30 – 3.45 pm

Session 3
3.45 – 5.30 pm

Chair
Vimal Thorat
School of Humanities, IGNOU

Convener
Kaustav Banerjee
CSDE, SSS, JNU

Dharmirpekshata Par Baba Saheb Ke Vichar
A.K. Rustagi
J.S. Hindu. P.G. College,
M.J.P.R.U, Bareilly, U.P.

Vartman Pariprekshya me Dr. Ambedkar ke Aitihasik Vichar Prathak Nirvachan Kshetra Evam Jatipratha Unmoolan Par Samajik Evam Rajnitik Sanvad.
Abhay Kumar
UGC Post Doctoral Fellow, CIL, SLL&CS, JNU

Dalit Utpidan: Hindi Sahitya Ke Vishesh Sadrabhb Me
Suraj Bhan Sagar
N.R.E.C.College,
Khurja C. C. S. University, Meerut.
Dr. B R. Ambedkar’s Thoughts on National Unity and Integrity: A study of India-Pakistan Partition
Subhash Singh
WAS, SIS, JNU

Tuesday 25th February 2014
Session 4

10.00 am – 11.00 am
Chair
Tulsiram
SIS, JNU

Convener
Rosina Nasir
CSDE, SSS, JNU

Foregrounding Constitution: Ambedkar and Social Transformation
Narayana Sukumar, Mr. Sanjeev Kumar
Department of Political Science, Delhi University
Ambedkar’s Contributions to Indian Developmental Planning: A Political-economic Analysis
Kaustav Banerjee
CSDE, SSS, JNU
Baba Saheb Dr. Ambedkar and Mahila Muktikaran
Raj Kumar
Dayal Singh College, DU

Tea 11.00 -11.15 am
Session 5

11.15am – 1.00 pm
Rajesh S. Kharat
SIS, JNU
Documentary Show
Dilip S. Mendhe
Producer, Director, Paschim Vihar, New Delhi

Lunch 1.00 – 2.00 pm
Session 6

2.00 pm – 3.15 pm
Painting / Cartoon Session
Manifestation: Direct Perception of Things-in-themselves
Savi Sawarkar
Delhi College of Arts, University of Delhi

U. Syama Sundar
Vijayawada, Andhra Pradesh

Tea 3.15 – 3.30 pm

Session 7
3.30 pm – 5.00 pm
Chair
Gopal Guru
CPS, SSS, JNU

Ambedkar and his Understanding of Karl Marx and Buddha
Rajsekhar Basu
ICCR Chair Professor, Mykolo Romeris

University

Ambedkar and the Smaller States – A Case Study of Telangana
Adapa Satyanarayana
Department of History, Osmania University,
Centralization of Power and Democratic Rights: B.R. Ambedkar in the Constituent Assembly
Shefali Jha
CPS, SSS, JNU

Valedictory Address
Valerian Rodrigues
CPS, SSS, JNU

Chair
S. Victor Babu
BBAU, Lucknow

Vote of thanks
Y. Chinna Rao (Coordinator)
v) Dalit/Adivasi 'Incorporation' in the Indian Economy’, organized by CSDE on 17th October, 2013 at School of Social Sciences, JNU

1st session: (3:00pm - 4:15pm) : Book Launch
Business Dalits And Adivasis In India’s Atlas
Economy: Three Essays And An

Book release & Chair: Prof. Sudha Pai
Speakers: Prof. Barbara Harriss-White, Aseem Prakash, Kaushal Vidyarthee

2nd session: (4:30pm - 5:30pm) : Exclusion/Inclusion of Dalits & Adivasis in India

Chairperson : Prof. S.S. Jodhka.

Panelists: Ashwini Deshpande, Harish Damodaran, Kaustav Banerjee

Academic year 2014-2015

(i) CSDE In collaboration with National Confederation of Dalit Organisations (NACDOR) and Global Alliance for Improved Nutrition (GAIN) organized ‘The Multi-Stakeholder Consultation for Developing the Vision Plan for Inclusive Nutrition Security In India from the Perspective of Socially Excluded Communities’, (held on March 10-11, 2015).

Day I: 10th March, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.30 AM – 10.00 AM</td>
<td>Registration of participants &amp; tea</td>
<td></td>
</tr>
</tbody>
</table>
| 10.00 AM – 10.35 AM | Crisis of Malnutrition and social exclusion in India: Introduction and purpose of consultation | • Shri. Ashok Bharti (NACDOR)  
• Dr. Rajan Sankar, Country Director, GAIN  
• Dr Y. Chinna Rao (CSDE, JNU) |
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Chair and Members</th>
</tr>
</thead>
</table>
| 10.35 AM – 11.45 AM | Critical Assessment of Nutrition Governance Framework in India          | Chair: Mr. Basanta Kar- Senior Advisor- Policy and Advocacy (South and South East Asia), GAIN - Global Alliance for Improved Nutrition  
1. Dr. Sanjoy Roy- Assistant Prof, Delhi School of Social Work  
2. Salil Kumar, Manager- India Operation, GAIN  
3. Dr. Madhusmita Mohanty- Researcher, NACDOR  
4. Shri. Ashok Bharti, Chairman NACDOR |
| 11.45 AM – 12.05 PM | Tea Break                                                             |                                                                                     |
| 12.05PM – 1.30 PM  | Learning from government and non-government nutrition programmes and strategies | Chair: Dr Y. Chinna Rao (CSDE, JNU)  
1. Ms. Deepti Gulati, GAIN  
2. Edwin – Researcher and Consultant, Open Space  
3. Shri Rajesh Upadhyay- Executive Director, CADAM  
4. Mr. Tanveer Kazi, Action Aid  
5. Anwesha Pandey, BMGA |
| 1.30 PM – 2.15 PM  | Lunch Break                                                           |                                                                                     |
| 2.15 PM – 3.45 PM  | Exclusion Perspectives on India’s Nutrition Status and suggestions to address concerns of the excluded | Chair: Prof. S S Jodhka, Centre for the Study of Social Systems School of Social Sciences, JNU  
1. Prof. Sanghmitra Acharya, Centre of Social Medicine and Community Health School of Social Sciences  
2. Prof. Rosina Nazire, Assistant Professor, Centre for the Study of Discrimination and Exclusion  
3. Abhay Xaxa- NCDHR  
4. Ms. Shashi Rani, Assistant Professor, Department of Social Work, DU  
5. R. Subbiah, CARE |
<table>
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<tr>
<th>Time</th>
<th>Activity</th>
<th>Panelists</th>
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<tbody>
<tr>
<td>3.45 PM – 4.05 PM</td>
<td>Tea Break</td>
<td></td>
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</tbody>
</table>
| 4.05 PM – 5.30 PM  | Management Solutions to Inclusive Nutrition Security in India (Availability, Accessibility, Affordability) | Chair – Prof. Ritu Priya, Centre of Social Medicine and Community Health School of Social Sciences, JNU  
1. Mr. Suman Chakrabarti, IFPRI-New Delhi  
2. Dr. Rakesh Arya – Senior Technical Officer CSRD-JNU  
3. Kanak Kumar, Assistant Prof, Km. Mayawati Govt. Girls P.G. College |
|                   |                                                                          |                                                                          |
| Day II - 11th March, 2015 |                                                                          |                                                                          |
| 9.30 AM – 11.00 AM | Political and Economic Solutions to Inclusive Nutrition Security (Dignity, Democracy, Development) | Chair: Dr. Kaustav Banerjee, Assistant Professor, Centre for the Study of Discrimination and Exclusion School of Social Sciences, JNU  
1. Mr. Vijay Rai- Welt Hunger Hilfe  
2. Mr. Manish Kumar, Mission Manager, Skill, Ministry of Rural Development, Govt of India.  
3. Mr. P.K Mishra, National Coordinator, M&E, Heath and Nutrition, Save the Children  
4. Mr. Sudhir Maske- Delhi School of social work |
| 11.00 AM – 11.20 AM | Tea Break                                                                |                                                                          |
| 11.20 AM – 1.00 PM | Ideas and Suggestions for Inclusive Nutrition Security Vision Plan       | Chair: Prof. Vivek Kumar, Centre for the Study of Social Systems School of Social Sciences  
1. Dr. Rajiv Tandon, ACF  
2. Dr. Seema Devi, Coordinator of Dr. B. R. Ambedkar Study Centre.  
3. Mr. Sanjeev Badseth – Advocacy Coordinator Odisha- NACDOR |
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Chair: Mr. Edwin - Researcher and Consultant, Open Space</th>
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<tr>
<td>1.00 PM – 1.45 PM</td>
<td>Lunch Break</td>
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<tr>
<td>1.45 PM – 3.15 PM</td>
<td>Draft Vision Plan on Inclusive Nutrition Security</td>
<td>Consolidation of the discussions and points raised so far,</td>
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<td></td>
<td></td>
<td>Action plan to complete the Nutrition Vision Plan by Rapporteur</td>
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<tr>
<td>3.15 PM – 3.30 PM</td>
<td>Tea Break</td>
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<tr>
<td>3.30 PM – 4.30 PM</td>
<td>Conclusive Remarks</td>
<td>Shri. Ashok Bharti, Chairman, NACDOR</td>
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<td></td>
<td>Dr. Y. Chinna Rao (CSDE, JNU)</td>
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<td></td>
<td>Dr. Rajan Sankar, Country Director, GAIN</td>
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<tr>
<td>4.30 PM – 4.45 PM</td>
<td>Vote of thanks and closing</td>
<td>Mr. Sukanta Chandra Behera- Program Lead- NACDOR</td>
</tr>
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</table>

**Academic year 2015-2016**

(ii) CSDE organized a Young Scholar’s Seminar on **Discrimination and Exclusion** held on April 22-23, 2015, funded by Indian Council of Social Science Research (ICSSR), New Delhi

**Schedule of Young Scholars Seminar**

**Wednesday 22th April 2015**

**9.30 – 10.00 am**

**Registration**

**10.00 – 11.00 am**

**Inaugural Session**

*Introducing Seminar Themes*

Coordinator, Seminar

Aditya Mukherjee

Dean, SSS, JNU

*Inaugural Address*

Sanghamitra S. Acharya

CSMCH, SSS, JNU

*Key note Address*

Y. Chinna Rao

Chairperson, CSDE

**Technical Session 1**
11.30 am – 1.00 pm
Chair Nilika Mehrotra
CSSS, SSS, JNU
Caste, Inequality and Underdevelopment: The status of Dalits in contemporary West Bengal.
Abdul Matin, CPS, SSS, JNU
Social Exclusion of Transgender: A conceptual Discourse
Heena Qadir
Discipline of Sociology, School of Social Sciences, IGNOU
Disability’ of the State and the Battle of ‘Recognition’: The Differently-Able Persons In India
Pawan Kumar Singh
CSDE, SSS, JNU
Contextualising Ambedkar in the History of Various Social Movements in India
Dr. Sudhakara Karakoti
Assistant Professor, Sri Venkateswara College, University of Delhi.
Discussant Kaustav Banerjee
CSDE, SSS, JNU

Technical Session 2
2.00 pm. – 3.30 pm
Chair Y. S. Alone
Arts & Aesthetics, JNU
Caste violence in Andhra Pradesh and State
Response
Santhosh J.
CSDE, SSS, JNU
Locating the Minorities Vote Bank Politics in the Mediated “Heartland” (U.P.), India
Shekh Moinuddin
Dept. of Geography, Kalindi College, DU
Dalit Politics and Bahujan Samaj Party (BSP) in Uttar Pradesh: Emergence, Electoral Strategies and Atrocities
Raj Kumar
CSDE, SSS, JNU
Discussant Arvind Kumar Mishra
ZHCES, SSS, JNU
Technical Session 3
3.45 – 5.15 pm
Chair

Ajay Kumar
Chairperson, Group of Adult Education, SSS,

Wazirpur Industrial Area- A site of discrimination
Anmol Ratan
CSDE, SSS, JNU

Citizenship, Chronic Poverty and Exclusion among De-notified Communities: A case study of Kalbeliya of Rajasthan
Navin Narayan
CSM&CH, SSS, JNU

Mahima Dharma of Orrissa: Looking through the Subaltern view point
Dillip Kumar Majhi
CSDE, SSS, JNU

Included as Hindus, Excluded from Hinduism
G. Suresh
CSDE, SSS, JNU

Discussant
Pradeep K. Shinde
CIS&LS, SSS

Thursday 23rd April 2015
Technical Session 4
9.30 am – 11.00 am
Chair

G. Srinivas,
CSSS, SSS, JNU

M C Rajah: A Political Biography, 1910-1940
K. Deepanjan
CSDE, SSS, JNU

Interrogating Militancy: Dalit Women’s Participation in Kerala’s Dalit Politics
Deepika Rose Alex
CSDE, SSS, JNU

Discrimination and Humiliation Faced by Youth Belonging to the Category of Scheduled Caste: An Urban Middle Class Experience
Kavya Nirman
CL&G, JNU

Dalit Consciousness and Caste Atrocities: A Comparative Study of Uttar Pradesh and Tamilnadu, 1990-2010
L. David Lal
CSDE, SSS, JNU
Discussant

Navaneetha Mokkil
CWS, SSS, JNU

Technical Session 5
11.15am – 1.00 pm
Chair
Lata Singh
CWS, SSS, JNU

Exclusion of Religious Minorities in the Development and Planning
Jawed Alam Khan
CSDE, SSS, JNU

International Dimension of Caste Based Discrimination: A Global Perspective of Dalit Human Rights
Ashwini K.P.
CSAS, SIS, JNU

‘Social Exclusion of Dalit children in Educational Institution: A study of Access and Equity’
Priya Bharti Churiyana
IGNOU, New Delhi
Dalit Women: Sexual violence and Survival Haryana
Keerti
CSDE, SSS, JNU

Discussant
Rosina Nasir
CSDE, SSS, JNU

Technical Session 6
2.00-3.00 pm
Round Table
Paper Presenters and Faculty

(i) CSDE organized a First Foundation Day Lecture held on 23rd April 2015

(ii) CSDE organized a Young Scholar’s Seminar on Articulating Caste held on October 5-6, 2015, funded by Indian Council of Historical Research (funded by ICHR), New Delhi

YOUNG SCHOLARS’ SEMINAR

on

“ARTICULATING CASTE”

5-6 OCTOBER, 2015
Committee Room, SSS-I, JNU

DAY-1: OCTOBER 5, 2015 (Monday)
9.30-10.00 am: Registration
**Inaugural Session**

Dr. Chinna Rao, Seminar Coordinator

### Opening Remarks:

Prof. CP Chandrasekhar, Dean, SSS

### Vote of thanks:

Dr. Chinna Rao, Chairperson, CSDE

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**Session- I: (11.30 am-1.30 pm)**

### RELIGION, RITUALS AND CASTE

**Chair**: Prof. Badri Narayan, CSDE, JNU

Pragati Burman, CWS, JNU. “*Caste and Religion: Dalits and Emergence of Satsang Communities.*”

Divyendu Jha, DU. “*Caste and Prostitution in India: Politics of Shame and Exclusion.*”

Juanita Kakoty, Apne Aap Women World Wide. “*Prostitution as Institutionalisation of caste based discrimination among certain denotified communities in India.*”

Nabarun Majumdar, CHS, JNU. “*Bauls and Fakirs of Bengal and their casteless identity.*”

**Discussants**: Dr. Priyadarshini Vijaisri, CSDS  
Dr. Lata Singh, CWS, JNU

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**Session-II: (2.30pm -4.30 pm)**

### INTERSECTIONALITIES: BEYOND CASTE

**Chair**: Prof. Y.S.Alone, SAA, JNU

Leila Gautham and Kangan Dev, CESP, JNU. “*Unpacking caste in neo-liberal India: studying the intersectionality of caste and gender in labour market outcomes.*”

Kaustubh Naik, Ambedkar University. “*Caste identities, languages, dialects and scripts: an attempt to understand the language conflict in Goa.*”

Chepal Sherpa, CPS, JNU. “*Caste and cultural interpretations: proposal for a materialist interpretation of caste*.”

Anjali Shanmukhan, Central University, Gujarat. “*Everydayness of women’s distress and intersectionalities: Reflections on Kerela.*”

Balakrushna Padhi, CSRD, JNU. “*Examining the trends and patterns of wage inequalities in rural India: aspects reference to the marginalized groups.*”

**Discussants**: Dr. Bimol Akoijam, CSSS, JNU  
Dr. Amit Thorat, CSRD, JNU

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**Session III: (4.45pm -6.00pm)**

### SPATIALISING EXCLUSIONS: URBAN SPACES AND CASTE
Chair: Prof. Surinder Singh Jodhka, CSSS, JNU
Anjali Ralhan, Department of English, DU. “Caste and urban spaces: Dalit Students in the Academic Spaces”.
Praveen Verma, History, DU. “Shifting spaces, challenging dominance: the jats and politics of dominance in Haryana”
Sriti Ganguly, ZHCES, JNU. “Caste based segregation in urban spaces: patterns of settlement and experiences of socio-spatial stigma among valmikis in Delhi.”
Discussants: Dr. Harish Wankhede, CPS, JNU
Dr. Navaneetha Mokkil, CWS JNU

DAY 2: OCTOBER 6, 2015 (Tuesday)
Session I: (9.30am -11.00 am)
RESERVATION POLICY AND MAPPING EXCLUSIONS

Chair: Dr. Rakhee Bhattacharya, NEISP, SSS
Navprit Kaur, Panjab University, Chandigarh. “Coining a new language of caste: anti-reservation protests in a ‘modern city’”.
Bhawna Shivan, CSSS, JNU. “Reservation, mobility and identity formation: a study of differentiation and sub-categorisation among scheduled castes.”
Neha Singh, CSDE, JNU. “Rethinking Reservation”

Discussants: Dr. Tanveer Fazal, CSSS, JNU
Dr. G. Suresh Babu, ZHCES, JNU

Session II:(11.15 am-1.15 pm)
CASTE, REPRESENTATION AND FASHIONING POLITICS

Chair: Dr. Raj Sekhar Basu, CSDE, SSS
Geeta Thatra, CSSS, Calcutta. Re-mapping the social geography of Bombay: Situating Dalit Chembur in ‘Greater Bombay’ (1940s-1970s).”
L. David Lal, CSDE, JNU. “From Benign to Blatant: Re-production of Caste through atrocities.”
Neha Chatterji, CHS, JNU. “Dalit writings that disown ‘Dalit’ Status? beginnings of modern caste consciousness in colonial Bengal.”
Jadumani Mahanand, CPS, JNU. “Politics of brahminism: understanding through body and mind.”
Praveena, K. P., University of Hyderabad. “Imagined claims and politics of allegiance: analysing the consensus between BJP and Kerala Pulayar Maha Sabha”.
Manjari Shukla, CSDE, JNU, “Interplay of Caste, Power and Politics.”

Discussants: Dr. Nonica Datta, CHS, JNU
Dr. Mohita Bhatia, CSDE, JNU
Session III: (1.15pm - 2.15 pm)

MARRIAGE, LOVE AND MARKET: NEGOTIATING CASTE

Chair: Prof. Nilika Mehrotra, CSSS, JNU
Ram Kumar Thakur (CPS, JNU), Aparajitha Raja (CPS, JNU) Amutha Jaydeep (CSM&CH, JNU). “Finding your best match here!: interrogating the marriage market.”
Ravneet Param, CSDE, JNU. “Hindu Women, Muslim Men and the Myth of Love Jihad.”
Discussants: Dr. Shalini Grover, IGE, Delhi
Dr. Brahma Prakash, SSA, JNU

3.30-5.00pm:
Introduction: Dr. Kaustav Banerjee
Chair: Prof. Badri Narayan
Valedictory address: Prof. Ashwini Deshpande
Best paper award declaration: Dr. Mohita Bhatia
Concluding Remarks: Dr. Rajsekhar Basu
Vote of thanks: Dr. Y. Chinna Rao

(iii) CSDE conducted an International Conference on the topic “Race and Caste: Intercontinental Experiences” during February 24-26, 2016, funded by ICSSR and IIDS.

Schedule of International Conference
Thursday 24th February 2016
9.30 – 10.00 am Registration
10.00 – 11.00 am Inaugural Session
Welcome Note and Chair: Dr. Chinna Rao, Chairperson, CSDE, JNU
Seminar Introduction Prof. Samuel Meyers, Chair of Roy Wilkins Center for Human Relations and Social Justice
Inaugural Address Dr. Bimol Akoijam, CSSS, JNU
Vote of Thanks

Session 1: Caste and Race: Structure and Processes
11.15 am – 1.00 pm
Chair: Prof. Ronki Ram, Honorary Director, ICSSR, North-Western Regional Centre, Shaheed Bhagat Singh Professor of Political Science, Panjab University
Convener: Dr. Mohita Bhatia, CSDE, JNU
Speakers: Prof. Demitrius Eudal, Associate Professor in Wesleyan University, US
Session 2:
2.00 pm. – 3.30 pm
Chair
Convener
Speakers

Session 3:
3.45 – 5.30 pm
Chair
Convener
Speakers
Edinburgh

Friday 25th February 2016
Session 4:
10.00 am – 11.15 am
Chair
Convener
Speakers
Singapore

Session 5:
11.30am – 1.00 pm
Chair
Speakers

Session 6:
and Race
2.00 pm – 3.00 pm

Prof. Surender Jodhka, CSSS, JNU
Caste, Race and Culture:
Prof. Badri Narayan, CSDE, JNU
Dr. Kaustav Banerjee, CSDE, JNU
Dr. Nathaniel Roberts, Max-Planc Institute
Prof. Balamurli Natrajan, William Patterson University,
New Jersey, US

Caste and Race as Colonial Constructions
Dr. Sanjukta Das Gupta, Modern and
Contemporary Indian History, Dipartimento
Istituto Italiano di Studi Orientali
Dr. Raj Sekhar Basu, CSDE, JNU
Prof. Hugo Gorringe, University of

Dr. Swaraj Basu, IGNOU
Dr Padmanabh Samarendra, JMI

Similar Histories and Similar Experiences
Prof. Surender Jodhka, CSSS, JNU
Dr. Bimol Akoijam, CSSS, JNU
Dr. Timothy, National University of

Prof. Ifitikar Chaudhary, Bangladesh
Dr. Sanjukta Das Gupta, Modern and
Contemporary Indian History, Dipartimento
Istituto Italiano di Studi Orientali

Race, Caste and Politics of Identity
Dr. T Dora Babu
Prof. Valerian Rodrigues, National Fellow
ICSSR
Eduardo Bonilla-Silva,
Center for Latin American and Caribbean
Studies
Prof. N. Sukumar, Delhi University
Dr. Manas Ray, CSSS, Kolkata

Addressing Inter-sectionalities in Caste
Chair: Prof. Sushma Yadav, Pro-VC IGNOU
Convener: Prof. Kalpana Kannabiran, CSD Hyderabad
Speaker: Prof. Sally Haslanger, MIT
Dr. Ravi Vaithees, University of Winnipeg, Manitoba
Prof. Rowena Robinson, IIT-Mumbai

Session 7:
3.45 – 5.30 pm
Chair: Prof. N Sukumar, DU
Convener: Prof. Swaraj Basu, IGNOU
Speakers: Prof. David Arnold, University of Warwick
Dr. Charu Gupta, DU
Dr. Raj Sekhar Basu, CSDE
Dr. Biswamoy Pati, DU

Friday 26th February 2016
Session 4: Caste-Race and the story of Discrimination
10.00 am – 11.15 am
Chair: Prof. Sanghmitra Acharya, Director, IIDS
Convener: Prof. Sukhadeo Thorat, Chairperson, ICSSR
Speakers: Prof. Ashwini Deshpande, DSE, DU
Prof. Barbara Harris-White, Oxford
Prof. Vani Barooah, University of Ulster

Session 5: Caste and Racial Violence
11.30 am – 1.00 pm
Chair: Prof. A. Ramaiah, TISS
Convener: Prof. Narender Kumar, CPS
Speakers: Prof. Ashwini Kumar, TISS
Dr. Bimol Akoijam, CSSS
Dr. C Gobind Pal, IIDS

Session 6: Everyday Forms of Discrimination-The Meaning of Caste & Race in Public Life
2.00 pm – 3.00 pm
Chair: Prof. Gopal Guru, CPS
Convener: Dr Suryakant Waghmore, TISS
Speakers: Prof. Sundar Sarukkai, NIAS, Bangalore
Dr. Sanal Mohan, MGU, Kottayam
Prof. Peter Robb, SOAS

Session 07 Valedictory Session
3.15 pm – 5.30 pm
Chair: Prof. YS Alone
Convener: Dr. Bimol Akoijam, CSSS
31. **Code of ethics for research followed by the departments:** School Level Ethics Board.

32. **Student profile programme-wise:**

<table>
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<th>Application s received</th>
<th>Selected</th>
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<td>Direct Ph.D (2015-16) Monsoon Semester</td>
<td>29 (28 shortlist) (5 selected) (1 not admit)</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Direct Ph.D (2015-16) Winter Semester</td>
<td>48 (31 shortlist)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Direct Ph.D (2016-17) Monsoon Semester</td>
<td>13 (12 shortlist)</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Direct Ph.D (2016-17) Winter Semester</td>
<td>41 (30 shortlist) (5 select) (1 not admit)</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>
33. **Diversity of students**

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M. Phil/Ph.D. Programme</td>
<td>18</td>
<td>12</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>Direct Ph.D. Programme</td>
<td>5</td>
<td>2</td>
<td>16</td>
<td>1</td>
</tr>
</tbody>
</table>

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

    N/A

35. **Student progression:** NA

36. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:**

    N/A

38. **Present details of departmental infrastructural facilities with regard to**

   a. Library - 1
   b. Internet facilities for staff and students- In all rooms
   c. Total number of class rooms - 2
   d. Class rooms with ICT facility - 2
   e. Students’ laboratories - N/A
   f. Research laboratories - N/A
39. **List of doctoral, post-doctoral students and Research Associates**

   a. from the host institution/university
   b. from other institutions/universities - 2

40. **Number of post graduate students getting financial assistance from the university.** N/A

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

   Yes, Faculty Meeting, Centre’s Committee Meeting, Committee for Advanced Studies and Research (CASR), Board of Studies (BOS) and Academic Council (AC).

42. **Does the department obtain feedback from**

   Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
   Yes, discussed in Faculty Meeting and changes made.

   Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
   Yes, discussed in Faculty Meeting and changes made.

   Alumni and employers on the programmes offered and how does the department utilize the feedback?
   N/A

43. **List the distinguished alumni of the department (maximum 10)**
   Three students: Mr. Vinod Kumar Yadav, Mr. L. David Lal and Ms. Deepika Rose Alex.

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**
   N/A

45. **List the teaching methods adopted by the faculty for different programmes.**
   Lectures, Seminar Tutorials and Field based.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
   SFC, Faculty Meeting, Field based forms at end of Semester.

47. **Highlight the participation of students and faculty in extension activities.**
48. Give details of “beyond syllabus scholarly activities” of the department.

In addition to regular syllabus/curriculum teaching we organized seminars/conferences and weekly lectures on the thrust area of the Centre.

49. State whether the programme/department is accredited/graded by other agencies? If yes, give details.

Yes, UGC

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

As the traditional departments were not doing enough research on the aspects of Discrimination and Exclusion hence this Centre was established. As a result all the research work produced by the students and faculty members has generated a new knowledge adding to the basic, as well as the applied knowledge.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- Qualified faculty members
- Dedicated non teaching staff
- Committed students
- Interdisciplinary Research
- Evidence based policy inputs.

Weaknesses:

- Meager resources
- Less Infrastructure
- No funding
- Less Human resource both teaching and non-teaching

Opportunities:

- New area of research
- Collaboration with multiple stake holders
- Inputs to policy
- Data gathering on marginalized groups
- Formation of documentation Centre.

Challenges:

- Lack of financial support
- To meet the mandate of the Centre
- To produce more qualitative publications the students and the faculty members.

52. Future plans of the department:

Once the Human Resource (both teaching and non-teaching) is available, the Centre can emerge as an independent school in itself.
1. Name of the Department
   Centre for Informal Sector and Labour Studies.

2. Year of establishment: 2011

3. Is the Department part of a School/Faculty of the university?
   Yes, it is the part of School of Social Sciences, JNU.

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
   M.A and Direct Ph.D

5. Interdisciplinary programmes and departments involved
   M.A and Direct Ph.D

   The Centre offers two year interdisciplinary Masters Program in Development and Labour Studies. This focus of the program is on the contemporary development in the context of persistent informality.

   It also has a Direct Ph.D. Program in Development and Labour Studies.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.
   N.A

7. Details of programmes discontinued, if any, with reasons
   N.A

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
   As per the University rules

9. Participation of the department in the courses offered by other departments
   NIL

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)
Sanctioned | Filled | Actual (including CAS & MPS)
--- | --- | ---
Professor | 02 | 02 | 02
Associate Professors | 02 | 01 | 01
Asst. Professors | 04 | 04 | 04
Others/ Adjunct | 01 | 01 | 01

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./ M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Santosh Mehrotra</td>
<td>Ph.D</td>
<td>Professor</td>
<td>labour/ employment, skill development, child poverty, and the economics of education</td>
<td>35 Years</td>
<td>05 Ph.D. Students</td>
</tr>
<tr>
<td>Prof. Archana Prasad</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Contemporary history of adivasi livelihoods, labour and resistance, women and labour, environmental and labour history</td>
<td>24 Years</td>
<td>7 Ph.D. Students</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>--------------------</td>
<td>---------------</td>
<td>-----------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>---------------------------</td>
<td>-----------------------------------------------------------</td>
</tr>
<tr>
<td>Prof. Praveen Jha</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Labour Economics, Agricultural economics, Development economics, Public Finance, Economics of education, History of Economic Thought</td>
<td>35 Years</td>
<td>05 Ph.D. Students</td>
</tr>
<tr>
<td>Dr. Minaketa n Behera</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>Livelihoods of Tribal, Development of PVTGs, Migration Issues</td>
<td>11 Years</td>
<td>01 Ph.D. Student</td>
</tr>
<tr>
<td>Dr. Pradeep Shinde</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>work, mobility, labour, and Denotified tribe</td>
<td>09 Years</td>
<td>02 Ph.D. Students</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./ M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>-----------------------</td>
<td>---------------</td>
<td>---------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>---------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Dr. Avinash Kumar</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Land, Labour and Caste; politics of marginalization and informality; discrimination and exclusion, movements of the marginalized; labour market and Indian political economy.</td>
<td>10 Years</td>
<td>01 Ph.D. Student</td>
</tr>
<tr>
<td>Dr. Anamitra Roychowd - hury</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Economics of Labour, Indian Economy, Development Economics</td>
<td>08 Years</td>
<td>01 Ph.D. Student</td>
</tr>
<tr>
<td>Dr. Kali Chitti Babu</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Economic history of India, Labour History, Trans -national labour Migrations. Dalits and Adivasi workers of India</td>
<td>12 Years</td>
<td>01 Ph.D. Student</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- Prof. Jean Drèze, former Honorary Professor, Delhi School of Economics
- Prof. Gerry Rodgers, ILO & Institute of Human Development
- Prof. Frank Hoffer, International Labour Organization
- Prof. Barbara Harris White, Oxford University
Late Prof. Sam Moyo, African Institute of Agrarian Studies, Zimbabwe
Prof. Geeta Rani, Central University Tamil Nadu

13. Percentage of classes taken by temporary faculty – programme-wise information

**Zero Percent**

14. Programme-wise Student Teacher Ratio

1:8.8 in 2015-16 in Masters Program
1:11 in 2016-17 in Masters Program

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Three (Two permanent and one contractual)

16. Research thrust areas as recognized by major funding agencies

- Labour relations and informality, labour economics, labour regulation, women and work, labour history, global value chains, sociology of work and development, contemporary history of marginalized people and labour markets, labour and natural resource management

17. Number of faculty with ongoing projects. Give the names of the funding agencies, project title and grants received project-wise. Total grants received.

a) National

**Archana Prasad**

**Pradeep Shinde**
- Transdisciplinary Research Cluster on Sustainability Studies in collaboration with STEPS Centre, Institute of Development Studies (IDS) University of Sussex, United Kingdom. As part of this engagement (also under UPE – II), I am currently involved in studying themes such as sustainable urban transformation and social mobilization.

**Dr. Avinash Kumar**
- Awarded an UPOE Research Project by the University on “Employment, Working and Livelihood Conditions of the Migrant Workers from Bihar in the Informal Sector in NCR”.
- *Religion and Caste based Discrimination in India’s Business Economy: A Study of UP and Bihar* - ICSSR sponsored project (co-director).
Dr. Minaketan Behera

- An Assessment of Dependence of Forest Fringe Villagers on Forest Products and Marketing Issues in Kandhamal and Kalahandi Districts of Orissa funded by Indian Council of Social Science Research (Final Report submitted December 2015)
- “Socio-Economic Status of Particularly Vulnerable Tribal Groups of Odisha” funded by Indian Council of Social Science Research (At the stage of Data analysis) (project going on)

Dr. Kali Chitti Babu

  b) International funding agencies
  NIL

18. Inter-institutional collaborative projects and associated grants received
   a. National collaboration
      All India State Bank Officers Federation, Chennai

b) International collaboration
   Unfunded collaboration with Global Labour University, University of Witswatersrand, South Africa: University of Kassel Germany, Berlin School of Law and Economics Germany: Penn State University, United States of America: Sam Moyo African Institute of Agrarian Studies, Harare Zimbabwe.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. N.A

20. Research facility / centre with
   - state recognition- N.A
   - national recognition- N.A
   - international recognition- N.A

21. Special research laboratories sponsored by / created by industry or corporate bodies
   Not Applicable

22. Publications:
* Number of papers published in peer reviewed journals (national / international)- 36
* Monographs- 04
* Chapters in Books- 28
* Edited Books- 09
* Books with ISBN with details of publishers- 07
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- N.A
* Citation Index – range / average – N.A
* SNIP- N.A
* SJR – N.A
* Impact Factor – range /average- N.A
* h-index- N.A
23. Details of patents and income generated
Not Applicable
24. Areas of consultancy and income generated
Not Applicable
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad
Prof. Praveen Jha
Prof. Santosh Mehrotra
Prof. Archana Prasad
Dr. Avinash Kumar
Dr. Anamitra Roychowdhury
Dr. Pradeep Shinde
Dr. Minaketan Behera
Dr. Kali Chitti Babu
26. Faculty serving in
a. National committees b) International committees c) Editorial Boards d) any other (please specify)
Prof. Santosh Mehrotra
Prof. Archana Prasad
Prof. Praveen Jha
Dr. Pradeep Shinde
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs,
workshops, training programs and similar programs).

**Workshop, Seminars as indicated in column no. 44**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects- **N.A**
- percentage of students doing projects in collaboration with other universities / industry / institute – **N.A.**

29. Awards / recognitions received at the national and international level by

- Faculty- **01**
- Doctoral / post doctoral fellows- **N.A.**
- Students- **N.A.**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

1). Hosted the 55th Annual Conference of the Indian Society of Labour Economics on in association with the Centre for Economic Studies and Planning during December 16–18, 2013. The three themes of the Conference were: *Social Inclusion and the Labour Market; Changing Patterns of Rural Labour in India*; and *Labour Regulation in Indian Industry*. The Conference was attended by more than 600 delegates, including a number of distinguished scholars, policy-makers, trade unionists and other professionals from all over India and many from other parts of the world.

2). Organized two-day International Conference on “Access to Natural Resources, Well being of Masses and Promotion of Sustainable Agriculture- a Dialogue” in association with Action Aid India on January 28-29, 2014. The conference was attended by social movement leaders from Asia, Africa and Latin America.

3). Organised a lecture by Dr. Aaron Schneider (Leo Block Chair of International Studies, University of Denver) on “*Class Alliances and Political Institutions: The Political Economy of Brazilian Tax*”, on August 23, 2013.

4) Organised a lecture by Prof. Elisabetta Basile (Professor of Applied Economics, Department of Economics and Law, University of Rome “La Sapienza” Italy) on “*A Heterodox Analysis of Capitalism: Insights from a Market Town in South India after Green Revolution*” on November 18, 2013.

5) Hosted the ISLE Annual Presidential lecture by Prof. Jayati Ghosh (Professor of Economics and Chairperson CESP, JNU) on “The Strange Case of the Jobs That Did Not Appear: Structural Change, Employment and Social Patterns in India” on December 15, 2013.

6) Hosted the ISLE lecture by Prof. Janine Rodgers (Associate Professor of Medieval and Renaissance Literature, Department of English Literatures, Mount Allison University) on “Changes in occupational patterns in rural Bihar: 1981-2011” on December 15, 2013.
7) Hosted the ISLE lecture by Prof. Arjan de Haan (Department of Pol. Science, University of Guelph) on “Social Exclusion And Labour Market” on December 15, 2013.
8) Hosted the ISLE lecture by Prof. Jeemol Unni (Director IRMA) on “Rural Livelihoods in transition: Whither Labour”? on December 15, 2013.
9) Hosted the ISLE lecture by Prof. Kalpana Kannabiran (Regional Director, CSD-SRC Hyderabad) on “Who is a worker? Problematising ‘ability’ in the conceptualisation of labour” on December 15, 2013.
10) Organised the Gautam Mathur Memorial Lecture (In collaboration with IAMR) by Prof. Ajit Singh (Emeritus Professor of Economics, University of Cambridge) delivered a lecture on the theme “The World Bank’s New Thinking on Industrial Policy: One step forward, two steps backward” on December 16, 2013.
11) Hosted the ISLE lecture by Prof. Simon Deakin (Professor of Law at the University of Cambridge) on “Labour Law and Inclusive Development: The Economic Effects of Industrial Relations Laws in Middle Income Countries” on December 16, 2013.
12) Hosted the ISLE lecture by Prof. Albert Park (Chair Professor of Social Science, Professor of Economics, and Senior Fellow of the Institute for Advanced Studies at HKUST ) on “Towards an inclusive labour market in China and India” on December 16, 2013.
13) Hosted the ISLE lecture by P. Sainath (Editor, The Hindu) on “Inequality and Rural Distress” on December 17, 2013.
14) Hosted the ISLE lecture by Prof. Amiya K Bagchi (Professor of Economics and Director, Institute of Development Studies, Kolkata) on “An Iron law of interconnectedness of child labour, bonded labour and human trafficking” on December 17, 2013.
15) Organised a public talk by Prof. Barbara Harriss-White (Emeritus Professor of Development Studies, Senior Research Fellow in SIAS) on “Self-Employment/Petty production: Labour Theory and (Im) Practical Politics” on February 11, 2014.
16) Organised a public talk by Prof. Barbara Harriss-White (Emeritus Professor of Development Studies, Senior Research Fellow in SIAS) on “Innovation in the Informal Economy” on February 19, 2014.
17) Organised a public talk by Marta Harnecker, Chilean Sociologist, Political Scientist, Journalist and Activist on “Socialism from Below: Experiences, from Latin America”, in association with CESP on March 21, 2014.
19) Organized a three-day workshop on the topic, ‘Beti Bachao Campaign’ from 28th to 30th March in collaboration with the Actionaid India.


23) Organised an International Conference on “Labouring Women: Some Major Concerns at the current Juncture” in association with ICSSR Northern Regional Centre CBGA and UN Women, Delhi, during 31 July – 1 August, 2014.

24) National Seminar on Bondage and Informality: The case of Brick Kilns in India, on November 17, 2014.


26) Public Lecture delivered by Prof. Elizabeth Hill on titled “Politics of Employment Policy in India” on November 10, 2014.


29) “Political economy of cross-class alliances in India” in association with Josef Korbel School of International Studies University of Denver, Denver and ICSSR, 4-5 March 2015.

30) Public lecture Inauguration of the M.A Programme in Development and Labour Studies delivered by Prof. Prabhat Patniak, Emeritus Professor, JNU on August 05, 2015.


32) Public Lecture delivered by Prof. Indu Agnihotri on titled “Gender and Labour” on September, 07, 2015.

33) Public lecture delivered by Prof. Barbara Harriss-White on titled “Middle India and Urban-Rural Development: Four Decades of Change” on September 28, 2015.

34) Public lectured delivered by Prof. Barbara Harriss-White on titled “How Informal Labour Makes Gains” on October 05, 2015.

36) Public lecture delivered by Prof. Barbara Harriss-White on titled “Informal Economy and Social Regulation” on October 06, 2015.

37) Public lecture delivered by Prof. Barbara Harriss-White on titled “Petty Commodity Production and Wage Labour” on October, 13, 2015.

38) Public lecture delivered by Prof. Sucheta Mahajan on titled “Memory and Orality in History” on November 9, 2015.

39) Public lecture delivered by Prof. Raphael Perret, Zurich University of the Arts on titled “Recycling Yantra: A contemporary art project about electronic waste recycling in Delhi” on November 03, 2015.

40) Public lecture delivered by Prof. Sam Moyo, AIAS, Zimbabwe on titled “Land grabbing and primitive accumulation in Sub-Sahara Africa” on November 16, 2015.


43) Organized an International Conference titled “Labour Question in the Global South” in association with CESP/SSS and other organizations, 18-20 November 2015 at JNU.

44) P. Sainath, JNU Alumnus delivers lecture on “Documenting Agrarian Distress Through the People’s Archive of Rural India” on dated 23rd August 2016 at SSS Auditorium.

45) Prof. Barbara Harriss White delivers lecture on “Formality and informality in India’s waste economy and policy processes: hat on earth is to be done?” on 13th October 2016 at CISLS Committee Room.

46) Prof. Barbara Harriss White delivers lecture on “Extreme informality: natural resource extraction, crime and politics” on 14th October 2016 at CISLS Committee Room.
47) Prof. Barbara Harriss White delivers lecture on “The commonest form of informal production: Self-Employment/Petty Production: Labour Theory and (Im) Practical Politics” on 21st October 2016 at CISLS Committee Room.

48) Hosted a meeting with the GLU Representative, ILO, and the Central Trade Unions to discuss the interface of the Trade Unions with the Centre’s MA Programme in Development and Labour Studies- Nov 25, 2016.

49) Inaugural lecture of the CISLS-AISBOA distinguished lecture series 2017 by Prof. Jan Breman entitled “Unto the last” on February 22, 2017.

49) Book Discussion on titled “Labour in Global Value chains in Asia” on dated 18th October 2016 at SSS1 Committee Room.

31. Code of ethics for research followed by the departments N.A

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Application s received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>M.A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Information not available with the centre.
35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>N.A.</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>N.A.</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>N.A.</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>N.A.</td>
</tr>
<tr>
<td>Employed</td>
<td>N.A.</td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>N.A.</td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
NIL

38. Present details of departmental infrastructural facilities with regard to

   a. Library—**In Process**

   b. Internet facilities for staff and students- **As provided by the University**

   c. Total number of class rooms- **One**

   d. Class rooms with ICT facility- **01**

   e. Students’ laboratories- **N.A**
f. Research laboratories- N.A

39. List of doctoral, post-doctoral students and Research Associates
   
a. from the host institution/university- N.A
   
b. from other institutions/universities- One

40. Number of post graduate students getting financial assistance from the university.
   **20 in Masters and 15 Students in Ph.D.**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
   N.A.

42. Does the department obtain feedback from
   
j. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
   N.A
   
k. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
   N.A
   
l. alumni and employers on the programmes offered and how does the department utilize the feedback?
   N.A

43. List the distinguished alumni of the department (maximum 10)
   N.A

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

  1). Hosted the 55th Annual Conference of the Indian Society of Labour Economics on in association with the Centre for Economic Studies and Planning during December 16- 18, 2013. The three themes of the Conference were: Social Inclusion and the Labour Market; Changing Patterns of Rural Labour in India; and Labour Regulation in Indian Industry. The Conference was attended by more than 600 delegates, including a number of distinguished scholars, policy-makers, trade unionists and other professionals from all over India and many from other parts of the world.

  2). Organized two-day International Conference on “Access to Natural Resources, Well being of Masses and Promotion of Sustainable Agriculture-a Dialogue” in association with Action Aid India on January 28-29, 2014. The conference was attended by social movement leaders from Asia, Africa and Latin America.
3). Organised a lecture by Dr. Aaron Schneider (Leo Block Chair of International Studies, University of Denver) on “Class Alliances and Political Institutions: The Political Economy of Brazilian Tax”, on August 23, 2013.

4) Organised a lecture by Prof. Elisabetta Basile (Professor of Applied Economics, Department of Economics and Law, University of Rome “La Sapienza” Italy) on “A Heterodox Analysis of Capitalism: Insights from a Market Town in South India after Green Revolution” on November 18, 2013.

5) Hosted the ISLE Annual Presidential lecture by Prof. Jayati Ghosh (Professor of Economics and Chairperson CESP, JNU) on “The Strange Case of the Jobs That Did Not Appear: Structural Change, Employment and Social Patterns in India” on December 15, 2013.

6) Hosted the ISLE lecture by Prof. Janine Rodgers (Associate Professor of Medieval and Renaissance Literature, Department of English Literatures, Mount Allison University) on “Changes in occupational patterns in rural Bihar: 1981-2011” on December 15, 2013.

7) Hosted the ISLE lecture by Prof. Arjan de Haan (Department of Pol. Science, University of Guelph) on “Social Exclusion And Labour Market” on December 15, 2013.

8) Hosted the ISLE lecture by Prof. Jeemol Unni (Director IRMA) on “Rural Livelihoods in transition: Whither Labour”? on December 15, 2013.

9) Hosted the ISLE lecture by Prof. Kalpana Kannabiran (Regional Director, CSD-SRC Hyderabad) on “Who is a worker? Problematising ‘ability’ in the conceptualisation of labour” on December 15, 2013.

10) Organised the Gautam Mathur Memorial Lecture (In collaboration with IAMR) by Prof. Ajit Singh (Emeritus Professor of Economics, University of Cambridge) delivered a lecture on the theme “The World Bank’s New Thinking on Industrial Policy: One step forward, two steps backward” on December 16, 2013.

11) Hosted the ISLE lecture by Prof. Simon Deakin (Professor of Law at the University of Cambridge) on “Labour Law and Inclusive Development: The Economic Effects of Industrial Relations Laws in Middle Income Countries” on December 16, 2013.

12) Hosted the ISLE lecture by Prof. Albert Park (Chair Professor of Social Science, Professor of Economics, and Senior Fellow of the Institute for Advanced Studies at HKUST ) on “Towards an inclusive labour market in China and India” on December 16, 2013.

13) Hosted the ISLE lecture by P. Sainath (Editor, The Hindu) on “Inequality and Rural Distress” on December 17, 2013.

14) Hosted the ISLE lecture by Prof. Amiya K Bagchi (Professor of Economics and Director, Institute of Development Studies, Kolkata) on “An Iron law of interconnectedness of child labour, bonded labour and human trafficking” on December 17, 2013.

15) Organised a public talk by Prof. Barbara Harriss-White (Emeritus Professor of Development Studies, Senior Research Fellow in SIAS) on “Self-
Employment/Petty production: Labour Theory and (Im) Practical Politics” on February 11, 2014.

16) Organised a public talk by Prof. Barbara Harriss-White (Emeritus Professor of Development Studies, Senior Research Fellow in SIAS) on “Innovation in the Informal Economy” on February 19, 2014.

17) Organised a public talk by Marta Harnecker, Chilean Sociologist, Political Scientist, Journalist and Activist on “Socialism from Below: Experiences, from Latin America”, in association with CESP on March 21, 2014.


19) Organized a three-day workshop on the topic, ‘Beti Bachao Campaign’ from 28th to 30th March in collaboration with the Actionaid India.


23) Organised an International Conference on “Labouring Women: Some Major Concerns at the current Juncture” in association with ICSSR Northern Regional Centre CBGA and UN Women, Delhi, during 31 July – 1 August, 2014.

24) National Seminar on Bondage and Informality: The case of Brick Kilns in India, on November 17, 2014.


26) Public Lecture delivered by Prof. Elizabeth Hill on titled “Politics of Employment Policy in India” on November 10, 2014.


29) “Political economy of cross-class alliances in India” in association with Josef Korbel School of International Studies University of Denver, Denver and ICSSR, 4-5 March 2015.

30) Public lecture Inauguration of the M.A Programme in Development and Labour Studies delivered by Prof. Prabhat Patniak, Emeritus Professor, JNU on August 05, 2015.

32) Public Lecture delivered by Prof. Indu Agnihotri on titled “Gender and Labour” on September, 07, 2015.

33) Public lecture delivered by Prof. Barbara Harriss-White on titled “Middle India and Urban-Rural Development: Four Decades of Change” on September 28, 2015.

34) Public lectured delivered by Prof. Barbara Harriss-White on titled “How Informal Labour Makes Gains” on October 05, 2015.


36) Public lecture delivered by Prof. Barbara Harriss-White on titled “Informal Economy and Social Regulation” on October 06, 2015.

37) Public lecture delivered by Prof. Barbara Harriss- White on titled “Petty Commodity Production and Wage Labour” on October, 13, 2015.

38) Public lecture delivered by Prof. Sucheta Mahajan on titled “Memory and Orality in History on November 9, 2015.

39) Public lecture delivered by Prof. Raphael Perret, Zurich University of the Arts on titled “Recycling Yantra: A contemporary art project about electronic waste recycling in Delhi” on November 03, 2015.

40) Public lecture delivered by Prof. Sam Moyo, AIAS, Zimbabwe on titled “Land grabbing and primitive accumulation in Sub-Sahara Africa” on November 16, 2015.


43) Organized an International Conference titled “Labour Question in the Global South” in association with CESP/SSS and other organizations, 18-20 November 2015 at JNU.

44) P. Sainath, JNU Alumnus delivers lecture on “Documenting Agrarian Distress Through the People’s Archive of Rural India” on dated 23rd August 2016 at SSS Auditorium.

45) Prof. Barbara Harriss White delivers lecture on “Formality and informality in India’s waste economy and policy processes: hat on earth is to be done?” on 13th October 2016 at CISLS Committee Room.

46) Prof. Barbara Harriss White delivers lecture on “Extreme informality: natural resource extraction, crime and politics” on 14th October 2016 at CISLS Committee Room.

47) Prof. Barbara Harriss White delivers lecture on “The commonest form of informal production: Self-Employment/Petty Production: Labour Theory and (Im) Practical Politics” on 21st October 2016 at CISLS Committee Room.

48) Hosted a meeting with the GLU Representative, ILO, and the Central Trade Unions to discuss the interface of the Trade Unions with the Centre’s MA Programme in Development and Labour Studies- Nov 25, 2016.

49) Inaugural lecture of the CISLS-AISBOA distinguished lecture series 2017 by Prof. Jan Breman entitled “Unto the last” on February 22, 2017.

50) Book Discussion on titled “Labour in Global Value chains in Asia” on dated 18th October 2016 at SSS1 Committee Room.

45. List the teaching methods adopted by the faculty for different programmes.
   Lecture, Seminars, Audio, video, Field work, Discussions, Tutorials

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   By discussing in faculty meeting and meetings with SFCs.

47. Highlight the participation of students and faculty in extension activities.

Meeting with GLU & Trade Union and other workers organizations

48. Give details of “beyond syllabus scholarly activities” of the department.
   Newspapers & articles

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

**GLU and Trade Unions**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

1. **Strength**-
   i) Interdisciplinary faculty
   ii) Interdisciplinary course structure with focus on contemporary development
   iii) Interface with civil society and trade unions organizations
   iv) Positive partnership between teachers and students which results in field level experiences, research assistantships and internships for students,
   v) International collaboration and participation in global labour university leading to worldwide acclaim for the department.

2. **Weakness**
   i) Lack of infrastructure facilities including smart class rooms
   ii) Lack of space and resources for the specialized library for the students
   iii) Inability to start M.Phil Program due to limited faculty position
   iv) Lack of NET in Development Studies and other inter disciplinary subjects of UGC
   v) Lack of university level funding for field visits.
   vi) Slow progress in internship and exchange programs.

3. **Opportunities**
   i) Collaboration with Development and Labour Studies programmes in India and abroad
   ii) Exchange programmes for faculty and students with collaborating universities
   iii) Partnership with organizations who do research and advocacy for workers rights in order to create opportunities and exposure for students.
   iv) Capacity building and skill development of workers organizations.

52. **Future plans of the department.**
   i) To introduce integrated M.Phil/ Ph.D Programme.
   ii) To initiate collaboration with other University and trade unionist.
   iii) To initiate internship programs for students.
   iv) Training programmes and capacity building for workers organizations.
   v) Policy dialogues with and inputs for government.
### Evaluative Report of the Department:
**13. Centre For Women’s Studies, School of Social Sciences, JNU (Assessment year 2012-2016)**

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Name of the Department</td>
<td>CENTRE FOR WOMEN’S STUDIES</td>
</tr>
<tr>
<td>2. Year of establishment</td>
<td>1999</td>
</tr>
<tr>
<td>3. Is the Department part of a School/Faculty of the university?</td>
<td>YES</td>
</tr>
</tbody>
</table>
- DIRECT PH.D. |
| 5. Interdisciplinary programmes and departments involved | The curriculum is interdisciplinary in nature with research advice from other departments. |
| 6. Courses in collaboration with other universities, industries, foreign institutions, etc. | NOT APPLICABLE |
| 7. Details of programmes discontinued, if any, with reasons | NO |
| 8. Examination System: Annual/Semester/Trimester/Choice Based Credit System | SEMESTER BASED CREDIT SYSTEM |
| 9. Participation of the department in the courses offered by other departments | The Courses offered by other departments/centres are discussed by our department/centre in the CASR and BOS meetings. |
| 10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) |   |
Sanctioned | Filled | Actual (including CAS & MPS)
--- | --- | ---
Professor | 02 | 01 | 01
Associate Professors | 02 | 01 |
Asst. Professors | 05 | 03 |
Others | 01 | 01 |

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. G. Arunima</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Family &amp; Kinship, Visual Culture &amp; Theory, Religion &amp; Faith practices</td>
<td>24 yrs.</td>
<td>PhD – 08 MPhil – 03</td>
</tr>
<tr>
<td>Dr. Lata Singh</td>
<td>Ph.D.</td>
<td>Associate Professor</td>
<td>Colonialism &amp; Nationalism in India, Cultural Studies, Gender Studies, Performance Studies</td>
<td>26 yrs.</td>
<td>PhD – 01 MPhil – 02</td>
</tr>
<tr>
<td>Dr. M.S. Roy</td>
<td>D.Phil.</td>
<td>Assistant Professor</td>
<td>Social Movement Studies, Gender and Political Violence, History and Politics of South Asia, Oral History</td>
<td>9 yrs.</td>
<td>MPhil – 03</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
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</tr>
<tr>
<td>Dr. Papor Bora</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td>Feminist Theory &amp; Methodology, Postcolonial &amp; Transnational Feminist Theories, Gendered Violence, Democracy and Human Rights, Law and Citizenship etc.</td>
<td>10 yrs.</td>
<td>PhD – 01 MPhil – 03</td>
</tr>
<tr>
<td>Dr. Navneetha Mokkil</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td>Sexuality Studies, Feminist Theory and Methodology, Cultural Studies, Film Studies, Gender and Literary Forms, Theories of</td>
<td>5 years</td>
<td>MPhil – 02 in JNU + 02 in Central University of Gujarat</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

**2012-2013**

Dr. Manjula Rathaur, ICSSR Fellow, affiliated to the WSP, JNU. Her Fellowship emoluments are met by the ICSSR.

Dr. Manjula Rathaur: She is a sociologist and engaged in studies about various aspects of women and society. Her research work has covered issues of marriage, education, career, income generating activities and traditional technology, rural adolescent girls' education, and daughter maintained families.
She was teaching for more than 24 years and took voluntary retirement as Associate Professor of Sociology from Vasant Kanya Mahavidalaya of Banaras Hindu University.

2013-2014

Dr. Debarati Sen, Assistant Professor of Anthropology and International Conflict Management, is also an affiliate faculty member of the Gender and Women’s Studies Program housed in the Interdisciplinary Studies Department at Kennesaw State University, Georgia, U.S.A. Dr. Sen conducted a workshop with Research Students of Centre for Women’s Studies on Feminist Methods and Ethnography in December 2013.

2014-2015

Interactive session with Dr. Srimati Basu, Visiting Scholar at CWS, Department of Gender and Women’s Studies, University of Kentucky, Date: 15th April 2014

2015-2016

Dr. Meera Velayudhan, Fellow, Council for Social Development, Hyderabad, conducted a one-day Methodology workshop with Research Students of Centre for Women’s Studies on the theme of Intersectionality.

2015-2016

Concurrent Faculty Assistant Professor: Dr. Kaustav Banerjee

13. Percentage of classes taken by temporary faculty – programme-wise information

Not Applicable

14. Programme-wise Student Teacher Ratio

**MPhil Programme – 20 : 05**
**Ph.D. Programme – 15 : 05**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- No Technical Staff
- One Office Assistant
- One Office Attendant

16. Research thrust areas as recognized by major funding agencies

- UPOE Fund
- ICSSR Fund
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

G. Arunima
2012-2013
- Library work related to the project ‘Gender and Sacred Geographies: A Study of Religion in Kerala’ continued through the year; archival work towards this project will be conducted over the summer.

2013-2014
- **Sacred Geographies, Hybrid Iconography: Faith Practices and Idioms of Malayali Religious Identity**
  This is a study of the history of early modern Kerala from the perspective of its four different religious groups (Hindus, Christians, Muslims and Jews). By locating Kerala within a wider social geography of the Indian Ocean, the idea of ‘region’, as indeed many of the other categories that we consider stable by the 20th century, like religious community, language, or ethnicity, is problematised. This study investigates not simply such categories but also hopes, by focusing on religious histories and faith practices, to shift the theoretical paradigms utilized to study the subcontinent, thereby altering our understanding of modern Indian history.

- **Gender, Photography, and Visual Practices in Contemporary India**
  This is a broadly conceived area of study that focuses on contemporary visual practice, mainly painting and photography, in India. One part of this ongoing work is a monograph on women photographers in India that addresses questions of gender, aesthetics and visuality.

2014-2015
- **Ongoing Projects:** Work on two ongoing projects was conducted in this period *(1. Sacred Geographies, Hybrid Iconography: Faith Practices and Idioms of Malayali Religious Identity and 2. Gender, Photography, and Visual Practices in Contemporary India)*, by G. Arunima and papers presented at different venues, some of which are under preparation for publication.

2015-2016
- Participant in the interdisciplinary focus area UPE II project titled, “Contemporary Formations of Gender: Political and Aesthetic Imaginations of India.

Lata Singh
2014-2015
- Lata Singh’s ongoing research is titled *Gender, Performance and Patriarchy*. The aim of this research is to forefront women performers in feminist historiography. Foregrounding women performers, most of whom came from dalit background, problematizes patriarchy, highlighting how patriarchy operates in complex and
multiple ways through caste. Women performers lives also sharpens the critique of mainstream notion of sexuality, marriage, family. Experiences of research and field work amidst women’s groups activism and campaign has been incorporated into teaching the paper on women’s movement and gender studies. On the basis of research he is trying to develop a paper on ‘Gender, Caste and Performance’.

2015-2016
- Participant in the interdisciplinary focus area UPE II project titled, “Contemporary Formations of Gender: Political and Aesthetic Imaginations of India”.

Mallarika Sinha Roy
2012-2013
- Mallarika Sinha Roy’s research ‘Gender and Politics in Colonial Coochbehar’ is an ongoing project. This semester a considerable progress has taken place, especially in terms of defining the research questions and clarifying the interdisciplinary methodology. The first round of field work will take place in June-July 2013.

2013-2014
- Mallarika Sinha Roy’s research ‘Gender and Politics in Colonial Coochbehar’ is an ongoing project. A considerable progress has taken place after completing the first phase of fieldwork in December 2013. Processing of the data gathered after the first phase of field work is continuing at present.

2014-2015
- Mallarika Sinha Roy’s research ‘Gender and Politics in Colonial Coochbehar’ is an ongoing project. In the past year, a considerable part of the literature review has been completed.


- Participant in DAAD-funded International Thematic Network Project: “Remapping the Global South: Teaching – Researching – Exchanging”. International Network Partners: University of Cologne (Germany), University of Western Cape (South Africa), Sun Yat Sen University (China), Universidad Nacional de San Martín (Argentina), Jawaharlal Nehru University (India). 2015-2020.

2015-2016

Papori Bora
2013-2014
- Papori Bora has two ongoing projects. One is on the political history of citizenship in Northeast India titled Inclusive-Exclusion: A Political History of Northeast India, which examines the contemporary crisis of postcolonial citizenship by critically evaluating the Northeast as an epistemic and political category. The
second project titled **Bodies, Vulnerabilities and Resistances: Feminist Agency at the Margins of the Nation-State** provides a postcolonial feminist analysis of gendered and racialized bodies in India’s Northeast.

**2014-2015**

- **Ongoing Projects:** Work on two ongoing projects was conducted in this period (1. *Inclusive-Exclusion: A Political History of Northeast India* 2. *Bodies, Vulnerabilities and Resistances: Feminist Agency at the Margins of the Nation-State*)


**2015-2016**

- **Ongoing Projects:** Work on two ongoing projects was conducted in this period (1. *Inclusive-Exclusion: A Political History of Northeast India* 2. *Bodies, Vulnerabilities and Resistances: Feminist Agency at the Margins of the Nation-State*)


**Navneetha Mokkil**

2014-2015

- Navaneetha Mokkil’s book manuscript titled “*Sexual Figurations: Unruly Trajectories of the Political in South Asia*” is in progress, which is to be completed in 2015.

2015-2016


- Participant in the interdisciplinary focus area UPE II project titled, “Contemporary Formations of Gender: Political and Aesthetic Imaginations of India”.

18. Inter-institutional collaborative projects and associated grants received

   a. National collaboration
   b) International collaboration

**Centre National collaboration projects has following:-**

**National Collaborative Programmes**

G. Arunima
Creative Confusions: or Unravelling the Relationship between Art, Gender and Politics (Sub-theme of the Interdisciplinary Group Project, University of Potential of Excellence, JNU)

This research is part of a book project, and an attempt to answer what is apparently an innocuous, and simple, question – how does one understand Indian women’s artistic production? Masked in its simplicity is a set of difficult relationships between gender, art (and its ‘world’) and representation. Therefore, this study hopes to be able to engage both the oeuvre of individual artists (focusing on painting, photography and possibly installation work) and the social and institutional context of art production. To flag just two kinds of problems that feminist engagements with art encounter – one, would art work by women be necessarily different from that by men, and the second, of how one might ask questions of gender of the work of art. Evidently, the second problem also involves questions about circuits of circulation and viewership, thereby dislodging the question of “gender” from the originary moment of artistic production.

Lata Singh

Globalization and Theatre: Narratives of Marginalization and Resistance (Sub-theme of Interdisciplinary Group Project, University of Potential of Excellence, JNU)

This project will be looking at the impact of globalization on popular theatres like Tamasha and Nautanki, which gets represented as the authentic culture of the nation. For theatre as a site of resistance we will be looking at the feminist theatres and groups that serve as a staging ground for extensive networking and strategizing between groups and across movements. This sub-theme will use three main methods to gather information, namely participant observation, interviewing and document collection.

Mallarika Sinha Roy

Traces of the Global: Displacement, Memory, Cultural Citizenship (Interdisciplinary group research project, University of Potential of Excellence, JNU)

In recent years, scholars have divided the category of citizenship into three interconnected sub-parts, namely political, economic and cultural. While political and economic rights are conferred on individuals and groups by the legal frameworks of the nation state and international agreements, cultural citizenship is a right always in the making. A primary site on which claims to cultural citizenship are constructed is memory. This is particularly true for the regions that are the focus in this project: South Asia (India, Pakistan Bangladesh), Latin America (Peru), Europe (Germany, Russia, Austria), and Africa (Reunion island). Each of
these societies has been marked by displacement, caused either by colonial policies of land capture, slavery, indentured labour, and partitions, as well as modern immigration. Even a cursory examination of the recent history of these regions reveals the use of memory as a means of recovery and reconstitution, and issues of cultural citizenship, inter- and trans-culturality. This dialogic relationship between memory and its contestations in determining cultural citizenship of the national identifies broadly three domains of inquiry: (a) The articulative and constitutive role of memory in defining cultural citizenship (b) The performance of cultural citizenship (c) The role of cultural citizenship in defining the nation.

Papori Bora

**Traces of the Global: Displacement, Memory, Cultural Citizenship**  
(Interdisciplinary group research project, University of Potential of Excellence, JNU)

This sub-theme of the project examines how the indigenous communities in Latin America and South Asia constitute themselves as cultural citizens in the ever-evolving nation facing the challenges of globalization. The scholars will also study the role played by the vernacular in the construction of the cultural citizen, as they firmly believe that language and culture both contribute to its constitution. They propose to examine these issues through readings of legal, literary and non-literary texts, performances (music/dance), festivals (religious/secular), as well as films. In this process they will also take into account the concept of transculturation postulated by the Cuban anthropologist, Fernando Ortiz and further elaborated by the Uruguayan critic Angel Rama.

Navaneetha Mokkil

**Gendered Bodies in Public: Doing Politics in Regional Contexts in India**  
(Sub-theme of Interdisciplinary Group Project, University of Potential of Excellence, JNU)

The post-1990s period in India has witnessed new modes of doing politics in which cultural mediums such as cinema, social media and literature have played a crucial role. Political mobilizations in contemporary India on issues of gender, sexuality and access to resources are intrinsically tied to larger global formations – in terms of material factors such as funding, global networks such as the World Social Forum, and the available modes and categories through which a legible political subject can be posited. This sub-theme will analyze the deployment of gendered bodies in recent political mobilizations in regional contexts in India, ranging from land rights struggles to ‘Kiss of Love’ protests. These mobilizations alongside the production, circulation and reception of cultural forms, provides a layered field through which we can trace how masculine and feminine bodies are
deployed in political struggles today. The strategies of political protests, that are well aware of the workings of media-saturated publics, will be analyzed by putting it into conversation with newly emerging visual and literary cultural practices that reflect on the links between aesthetics and politics.

**International Collaborative Programmes**
Centre has International collaboration projects without any financial assistance or grant

**Completed International Collaborative Programmes**
Agreement of Co-operation with Institute for Gender and Women’s Studies (The American University in Cairo) was completed after successful exchange of students and courses between 2012 and 2014.

**Ongoing International Collaborative Programmes**
Centre for Women’s Studies is part of a Multi-University collaborative project “Remapping the Global South: Teaching – Researching – Exchanging” (2015-2020) funded by The German Academic Exchange (DAAD). Participating Universities are: Sun Yat-sen University (SYSU, Peoples Republic of China); University of the Western Cape (UWC, South Africa); Jawaharlal Nehru University (JNU, India); Universidad Nacional de San Martín (UNSAM, Argentina). Exchange of students and faculty members are ongoing and smaller collective research projects are emerging from the large network.

Memorandum of Understanding with Great Zimbabwe University from 2015-2017. As part of the collaborative programme faculty members from CWS, JNU visited GZU in 2015, attended meetings with the Vice Chancellor and gave two Public Lectures. Faculty members from GZU visited JNU in 2016 and participated in the Special Workshop “Curriculum and Pedagogy: Women’s Studies”.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

**ICSSR Grants**

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

**Not Applicable**

21. Special research laboratories sponsored by / created by industry or corporate bodies

**Not Applicable**
22. Publications:

   * Number of papers published in peer reviewed journals (national / international)
     G. Arunima – 6
     Mallarika Sinha Roy – 3
     Papori Bora – 1
     Navneetha Mokkil - 2
   * Monographs
   * Chapters in Books
     G. Arunima – 2
     Lata Singh – 4
     Mallarika Sinha Roy – 3
     Navneetha Mokkil - 1
   * Edited Books
     G. Arunima – 1
     Lata Singh - 1
   * Books with ISBN with details of publishers
     Lata Singh – “Popular Translations of Nationalism: Bihar, 1920-22”,
     ISBN – 978 93 80607 139, Publisher – Primus, New Delhi, 2012
   * Number listed in International Database (For e.g. Web of Science, Scopus,
     Humanities International Complete, Dare Database - International Social
     Sciences Directory, EBSCO host, etc.) Not Applicable
   * Citation Index – range / average Not Applicable
   * SNIP Not Applicable
   * SJR Not Applicable
   * Impact Factor – range / average Not Applicable
   * h-index Not Applicable

23. Details of patents and income generated
Not Applicable

24. Areas of consultancy and income generated
Not Applicable

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Professor G. Arunima
Resource Person at the Winter School, Organised by the Centre for Humanities
Research, University of the Western Cape, Cape Town, South Africa, 2013 onwards,
ongoing annually.

Dr. Navaneetha Mokkil

26. Faculty serving in

a. National committees b) International committees c) Editorial Boards d) any other (please specify)

G Arunima

Member, Advisory Board, Gender and History (Basil Blackwell, UK)
Member, International Advisory Board, Learning for Democracy (Critical Press, UK)

Fellow of the Cambridge Commonwealth Society
Member, Editorial Board, Dutch Journal of Feminist Studies, University of Sussex.
Member, Board of Studies, School of Social Sciences, JNU

Mallarika Sinha Roy

Member, British Association of South Asian Studies (UK).
Member, Political Studies Association (UK).
Member, Indian Association of Women’s Studies.
Member, Course Designing Committee, Centre for Social Defence and Gender Studies, Sardar Patel University of Police, Security, and Criminal Justice, Jodhpur.
Member, Board of Studies, School of Social Sciences, JNU

Papori Bora

Member, Board of Studies, School of International Studies, JNU
Member, GSCASH, JNU

Navaneetha Mokkil

National Women’s Studies Association (NWSA) (USA)
Modern Literary Association (MLA) (USA)
Critical Ethnic Studies Association (CESA) (USA)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

The Centre for Women’s Studies has organized and coordinated 1st Interdisciplinary Course in Women’s Studies (UGC-HRDC Refresher Course). The course has been coordinate by Dr. Lata Singh and Dr. Mallarika Sinha Roy. All the faculty members of the Centre have participated in Orientation/Refresher and Training programs for the college/university teachers. This is particularly important when courses at the undergraduate level in many universities, including Delhi University, have included a substantial gender component within its revised syllabus. Additionally, given JNU’s location and ability to draw teachers from every corner of the country, we are able to offer resources to colleagues from different universities in the country.
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute

Not Applicable

29. Awards / recognitions received at the national and international level by
- Faculty

  G. Arunima
  **International:**
  2014. Scholar in Residence, Gallatin School of Individualized Study, New York University, USA.
  2013. Fellow, Internationales Kolleg Morphomata, University of Cologne, Germany

  Mallarika Sinha Roy
  **National:**
  2011 (January)-2012 (September): Visiting Fellow, Women’s Studies Programme, Jawaharlal Nehru University.

  Papor Bora
  **International:**
  2011-2013. Postdoctoral Fellow. Department of Women’s Studies, Pennsylvania State University, University Park.

- Doctoral / post doctoral fellows
  Faculty – One Doctoral and Four Post Doctoral Fellow

- Students
  No Data Available

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

**SPECIAL SEMINARS AND WORKSHOP 2012-2015**
- **Begum Rokeya Annual Lecture:**
  Centre for Women’s Studies began a Named Annual Lecture Series from 2013 and it was decided to name the Annual Lecture after renowned educationist and feminist author Begum Rokeya Sakhawat Hossain (1880-1932).

  **21st October, 2016**
  “Rethinking Radical Traditions and Dalit Women’s Movement”
  Speaker: Dr. Meera Velayudhan, Chair: Prof. Janaki Nair
• **28th October, 2015**  
“Towards Evolving a Survivor Centric Approach”, Speaker: Flavia Agnes (Majlis Legal Center, Mumbai), Chair: Prof. Sudha Pai (Rector, JNU).

• **3rd December, 2014**  
“Intimate Violence in the Times of Colonialism: Marital Rape Agitations in Late 19th Century Bengal”, Speaker: Prof. Tanika Sarkar, Centre for Historical Studies, Jawaharlal Nehru University  
Chair: Prof. Uma Chakravarti, Feminist Scholar and Historian

• **6th November, 2013**  
“Feminisms Futures the Limits and Ambitions of Sultana’s Dream”, Speaker: Prof. Rajeswari Sunder Rajan (Global Distinguished Professor, New York University), Chair: Prof. S.K. Sopory (Vice Chancellor, JNU)

• **Special Methodology Workshop with Dr. Meera Velayudhan: “On Intersectionality”: 20th October, 2016**

• **Workshop “Curriculum and Pedagogy: Women’s Studies” as part of the MoU between JNU and Great Zimbabwe University: 18th and 19th April, 2016**  
Speakers: Prof. Mary E. John, Prof. G. Arunima, Dr. Bindu K.C, Dr. Papori Bora, Dr. Navaneetha Mokkil, Dr. Lata Singh, Dr. Kaustav Banerjee, Dr. Shubhra Nagalia, Dr. Mallarika Sinha Roy, Ms. Arpita Anand, Ms. Nazneen Shifa, Ms. Aparna Eswaran, Ma. Tanya Burman, Mrs. Ellen Farisayi Zvobgo, Dr. Manasa Sibanda, Dr. William Zivenge.

• **Special Workshop with Dr. Svati Shah on Anthropological Research Methods: 12th April, 2016**

• **Celebrating International Women’s Day (8th March): Panel Discussion “Transformations: Gender and Art”: 8th March, 2016**  
Discussants: Sreejata Ray, Mehneer Sudan, Aryakrishnan Ramakrishnan, Rojio Usham

• **Theater Workshop and Public Lecture (co-organised by Centre for Women’s Studies & Centre for the Study of Law and Governance, JNU)**

Theatre workshop, followed by a public panel discussion, on “Lived Experiences, Body, and Creative Expressions” with the theater practitioner and scholar, Dr. V Padma (A. Mangai), 30 January 2016.

• **Special Workshop on Research Methodology with Visiting Scholar Prof. Srimati Basu**

• **Celebrating International Women’s Day (8th March): 17th March, 2015**  
Film Screening and Discussion
Film: *Offside* by Jafar Panahi (2006), Discussants: Dr. Navaneetha Mokkil (Centre for Women’s Studies), Purva (Centre for Historical Studies), Arpana (Centre Women’s Studies)

- **Workshop “Beyond Likeness: Portraiture, Its Manifestations, and Possibilities”: 27th-29th January, 2015** Speakers: Prof. Madhava Prasad, Prof. Pradeep Jeganathan, Prof. Sanil V., Prof. Tanja Petrovic, Dr. Pratham Banerji, Prof. Patricia Hayes, Dr. Sujith Parayil, Dr. John Xaviers, Dr. Baidik Bhattacharya, Dr. Simona Sawhney, Dr. Navaneetha Mokkil, Dr. G. Arunima, Ramani R.V.

- **Special Seminar, “Vanguard and Gender in left wing movements of Southern Cone of America in the 1960s”: 26th August, 2014** Speaker: Prof. Cristina Scheibe Wolff, Departamento de História, Universidade Federal de Santa Catarina, Brasil

- **Celebrating Women’s Day (8th March): 7th March, 2014**
  - Book Launch & Panel Discussion
  - *Public Secrets of Law Rape Trials in India*
  - Dr. Pratiksha Baxi
  - Book Launch by Prof. S.K. Sopory (Vice Chancellor, JNU)
  - Chair: Dr. Uma Chakravarti
  - Panelists: Mrinal Satish, Ayesha Kidwai, Mary John, Priya Thangarajah, Vrinda Grover

- **CWS faculty and students in conversation with faculty and students from Women’s Studies Department, Gauhati University : 18th February, 2014**

- **One-Day Conference: 23rd October, 2013**
  - “Politics, Pedagogy, Philosophy: A Tribute to Sharmila Rege”
  - Chair: Prof. Janaki Nair (Morning Session), Prof. Tanika Sarkar (Afternoon Session)
  - Speakers: Dr. G. Arunima, Prof. Maitrayee Chaudhuri, Dr. Uma Chakravarti, Prof. Gopal Guru, Dr. Smita Patil, Prof. Kunkum Roy

- **Photo Exhibition and Seminar: 22nd to 26th April, 2013**
  - “Flowers in the Dust: the Waste Pickers of Delhi”
  - Photo Exhibition by Kausiki Sarma: Panelists: Maushumi Basu (SIS/JNU), Dharmendra Kumar (All India Kachra Shramik MahaSangh), Members of the Waste picking community

- **Celebrating Women’s Day (8th March): 8th March, 2013**
  - Film Screening and Q&A Session with the Film Maker Rahul Roy (An Independent Film Maker)
“When Four Friends Meet….” (1999)
“Majma (Performance)” (2001)

- **Panel Discussion on Sexual Violence: 14th February, 2013**

  Opening Remarks: Prof. Sudha Pai and Prof. Kumkum Roy
  Chair: Prof. Kumkum Roy (First Session), Dr. G. Arunima (Second Session)
  Discussants: Prof. Ayesha Kidwai, Dr. Pratiksha Baxi, Dr. Sneha Sudha Komath,
  Ujithra Ponnaiah, Abhiruchi Rajan.

- **Workshop on Sexual Harassment Bill: 20th November, 2012**

  Chair: Dr. Mallarika Sinha Roy (First Session), Albeena Shakil (Second Session),
  Dr. G. Arunima (Third Session)
  Speakers: Dr. Pratiksha Baxi, Anitha Abraham, Prof. Ratna Kapur, Vrinda Grover,
  Janaki Abraham, Nandita Narain, Prof. Ayesha Kidwai, Kanika Singh

- **Workshop ‘Challenges to Institutionalising Women’s Studies’: 19th & 20th April, 2012**
  Organised by Women’s Studies Programme (JNU) in collaboration with Indian Association of Women’s Studies (Northern Region)

- **Book Discussion on Ek Aur Neemsar by Richa Nagar and Richa Singh: 9th April, 2012**

  Participants: Prof. Krishna Kumar (Delhi University), Prof. Richa Nagar
  (University of Minnesota), Richa Singh (Sangatin)

- **Public Lecture, “Feminist Approach to Combating Sex Trafficking and Prostitution”: 2nd April 2012**
  Organized by Women’s Studies Programme in collaboration with Apne Aap

  Speaker: Gloria Steinem (Writer, Lecturer, Editor and Feminist Activist)

**REGULAR SEMINAR SERIES**

- “Panel Discussion on ‘What’s A Morcha Doing in My Parade?’” Speakers: Chayanika Shah and Shals Mahajan (Queer Feminist Activists), Date: 15th October, 2016

- “Renting Wombs and the Question of “Labour”: Thinking through the New Surrogacy Bill”, Speaker: Arathi P. M. (Associate Fellow, Council for Social Development, Delhi)
  Date: 27th September, 2016

- “Locating Agency: Feminisms, Religions, and Empire after the Transnational”
“Panel Discussion on *Feminist Subversion and Complicity: Governmentalities and Gender Knowledge in South Asia* (Edited by Maitrayee Mukhopadhyay, Published by Zubaan, 2016)”, Speakers: Maitrayee Mukhopadhyay, Mallarika Sinha Roy, Jasodhara Dasgupta, Rita Thapa, Firdaus Azim, Date: 23rd August, 2016

“Privileged Parenting”: Race, Affect and Urbanism in Two Affluent Latin American Neighborhoods”, Speaker: Prof. Ana Y. Ramos-Zayas (City University of New York, Graduate Center, Department of Psychology), Date: 9th August, 2016

“Whither the Political? Marx meets Ambedkar at Sriniketan”, Speaker: Dr. Anup Dhar (Associate Professor, Ambedkar University Delhi), Date: 29th March 2016.

“Of Symptoms and Subjects: What is “Sexual” about the Indian Contemporary?”, Speaker: Dr. Nitya Vasudevan (Programme Convenor, Centre for Wellness and Justice, Baduku Community College, Samvada, Bangalore), Date: 6th October 2015.

“The Semiotics of Photographic and Other Female Representations in Colonial India, 1810-1918”, Speaker: Dr. Tim Allender (Associate Professor, University of Sydney), Date: 29th September 2015.

“Women in Dalit Politics”, Speaker: Prof. Badri Narayan (Professor, CSDE), Date: 15th September 2015 (CWS in collaboration with CSDE).

“The Meira Paibi Movement in Manipur: Is the ground shifting?”, Speaker: Dr. Vijaylakshmi Brara (Associate Professor, Centre for Manipur Studies, Manipur University), Date: 8th September 2015

“Women Performers as Subjects in Popular Theatre: Tamasha and Nautanki” Speaker: Dr. Lata Singh (Associate Professor, CWS), Date: 11th August 2015

“Feminism ke Side Effects: Vulnerability, Protection and the Challenges of Governance” Speaker – Dr. Srimati Basu (Visiting Scholar at CWS from Gender and Women’s Studies, University of Kentucky), Date: 7th April 2015

“Sex Work and Queer Movements, Money and Space: Land Use, Economic Informality, and Sexuality in India”, Speaker: Dr. Svati P. Shah, University of
Massachusetts, Amhersst
Date: 13th January, 2015

- “Postcolonial Governmentality and the Politics of Rape: Violence, Vulnerability and the State”, Speaker: Prof. Nikita Dhawan, Professor of Political Science at the Leopold-Franzen University Innsbruck and Director of the Frankfurt Research Center for Postcolonial Studies, Goethe University, Frankfurt, Date: 8th January, 2015

- “Living Together, Dying Together: The Lesbian as a Political Subject”, Speaker: Dr. Navaneetha Mokkil, Assistant Professor, Centre for Women’s Studies, JNU, Date: 28th October, 2014

- “Performing the Limits of Shame: Female Nudity, Respectability and the Sacred in Manipuri Performance”, Speaker: Dr. Trina Nileena Banerjee, Assistant Professor, Centre for Studies in Social Sciences, Calcutta, Date: 21st October, 2014

- "Towards a Feminist Critique of the Neoliberal Security State", Speaker: Prof. Inderpal Grewal (Yale University), Date: 23rd September, 2014

- "Are we women not citizens?” Mridula Sarabhai’s Social workers and the recovery of Abducted Women, Speaker: Prof. Ayesha Kidwai, Professor, Centre for Linguistics, JNU Date: 14th October, 2014

- “Is Feminism about 'women'? A View on Intersectionality from India”, Speaker: Prof. Nivedita Menon, Professor, Centre for Comparative Politics and Political Theory, School of International Studies, JNU, Date: 16th September, 2014

- “'No Means Yes', 'Yes is Maybe', 'No Means No': Interpreting Consent in Intimate Relations, Speaker: Dr. Rukmini Sen, Assistant Professor, School of Liberal Studies, Ambedkar University, Delhi, Date: 9th September, 2014

- “Gender, Sovereignty and the Rise of Sexual Security Regime in International Law and Postcolonial India”, Speaker: Prof. Ratna Kapur, Global Professor of Law, Jindal Global Law School, Date: 2nd September, 2014

- “Material and Mystic: The Spectacle of Photographs”, Speaker: Madiha Aijaz, Indus Valley School of Arts and Architecture, Karachi, Date: 25th July, 2014

- “The Trouble with Marriage: Law, Violence and Feminist Jurisprudence” Speaker: Dr. Srimati Basu (Professor, Gender and Women’s Studies, University of Kentucky), Date: 18th March, 2014
• “Community, Friendship and Collaborative Ethnography with Sappho for Equality in an ‘Ordinary City’”, Speaker: Dr. Niharika Banerjea (Associate Professor, Department of Sociology, Anthropology and Criminal Justice Studies, University of Southern Indiana) 
  Date: 11th March, 2014

• “The death of a woman: an amenable allegory”, Speaker: Dr. Ritu Sen Chaudhuri (Assistant Professor, West Bengal State University), Date: 24th February, 2014

• “Fair Trade vs Swaccha Vyapar: Women’s Activism and Transnational Justice Regimes in Darjeeling, India”, Speaker: Dr. Debarati Sen (Assistant Professor of International Conflict Management and Anthropology, Kennesaw State University), Date: 29th November, 2013

• “How Do you ask for rights that you always already have? Gender at the Margins of the Postcolonial Nation State”, Speaker: Dr. Papori Bora (Assistant Professor, CWS/JNU) 
  Date: 29th October, 2013

• “Women and Sexuality in the Discourse of Communalism and Communal Violence” 
  Speaker: Prof. Bhagwan Josh (Professor, CHS/JNU), Date: 15th October, 2013

• “What is a Person?”, Speaker: Prof. Supriya Chaudhuri (Professor Emeritus, Jadavpur University), Date: 20th August, 2013

• “Reformist Islamic Thought”, Speaker: Prof. Amina Wadud (Feminist Scholar) 
  Date: 9th April, 2013

• “Women’s Sexual autonomy and India Criminal Laws: Before and after the Verma Committee”, Speaker: Shwetasree Majumdar (Lawyer), Date: 26th March 2013.

• “Intimacies and Silences: Kim’s Himalayan Siblings?”, Speaker: Jayeeta Sharma (Asst. Professor of History, University of Tornoto), Date: 26th February 2013.

• “A Discussion on the Suryanelli Rape Case”, Speaker: Anila George (Advocate, Activist) 
  Date: 4th February 2013.

• “Exclusions from the Archive: Histories of Daughter Devaluation and Female Infanticide in Colonial India”, Speaker: Rashmi Bhatnagar (Pittsburg University, currently Visiting Scholar, Delhi University), Date: 10th January 2013.

**FILM SEMINAR SERIES**
• Film: “Can We See the Baby Bump Please?”, Film Screening and Discussion with Surabhi Sharma (Director), Date: 27th September, 2016

• Film: “Bidesiya in Bombai”, Film Maker: Surabhi Shah, Date: 23rd September, 2014
  (Film Screening followed by Discussion with the Film Maker)

• Film: “AccSex”, Film Maker: Shweta Ghosh (Independent Film Maker), Date: 18th February, 2014, (Film Screening followed by Discussion with the Film Maker)

• Film: “Invoking Justice”, Film Maker: Deepa Dhanraj (Independent Film Maker) Date: 29th August, 2013, (Film Screening followed by Discussion with the Film Maker)

• Film: “Tied in a Knot”, Film Maker: Reena Kukreja (Feminist Activist and an Independent Documentary Film Maker), Date: 20th March 2013. (Film Screening followed by Discussion with the Film Maker)

• Film: “Papilio Buddha”, Film Make: Jayan Cherian, Date: 6th November 2012

INTERDISCIPLINARY RESEARCH STUDENT COLLOQUIUM

• “Starlets as Item Girls: Exploring Viral Mutations and Obscenity Debates on the Web”, Speaker: Silpa Mukherjee, Research Scholar, Programme in Cinema Studies, School of Arts and Aesthetics, JNU, Date: 3rd November 2015.

• “Who is the subject of Queer Politics?”, Speaker: Vqueeram Aditya Sahai, Phd Candidate, Department of Political Science, Delhi University, Date: 30th September, 2014

• “‘I Can Survive’: (Re)Interrogating Victimhood”, Speaker: Supurna Banerjee, PhD Scholar, University of Edinburgh, Date: 7th April, 2014

• “Not Over Our Bodies: Mobilisation and Challenges of Sexual Assaults against Women in the Egyptian Revolution”, Speaker: Omnia Khalil, Date: 24th September, 2013

• “Reflections on field-work in Haryana”, Speaker: Kandala Singh, Date: 17th April, 2013

RESEARCH STUDENTS WORKSHOP

• Research Student Writing Workshop, 19th January 2016

• Research Students Writing Workshop, 16th January 2015

• Research Students Workshop on Ethnography led by Dr. Srimati Basu, 17th
November, 2014
- Research Students Workshop on Ethnography led by Dr. Debarati Sen, 29th November, 2013
- Discussion on Research Methodology led by Prof. William Pinch, 4th December, 2012.
- “Doctoral Students Work-in-Progress Presentation”, 30th November 2012
- “Doctoral Students Work-in-Progress Presentation’, 22nd November 2012
- “Doctoral Students Work-in-Progress Presentation”, 15th November 2012
- “Colloquium on Formulating the Research Question”, 8th November 2012

31. Code of ethics for research followed by the departments

**School Level Ethics Board**

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>(MPhil start in Monsoon Semester 2014) MPhil 2014-2015</td>
<td>421</td>
<td>0</td>
<td>05</td>
</tr>
<tr>
<td>MPhil 2015-2016</td>
<td>409</td>
<td>02</td>
<td>06</td>
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<tr>
<td>Direct PhD (Mon &amp; Win Sem 2012)</td>
<td>61</td>
<td>0</td>
<td>01</td>
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<tr>
<td>Direct PhD (Mon &amp; Win Sem 2013)</td>
<td>45</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Direct PhD (Mon &amp; Win Sem 2014)</td>
<td>41</td>
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<td>0</td>
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<tr>
<td>Direct PhD (Mon &amp; Win Sem 2015)</td>
<td>45</td>
<td>0</td>
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</tbody>
</table>
33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
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No Data Available

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

No Data Available

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
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</thead>
<tbody>
<tr>
<td>UG to PG</td>
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<tr>
<td>PG to M.Phil.</td>
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<tr>
<td>PG to Ph.D.</td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
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<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
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<tr>
<td>Entrepreneurs</td>
<td></td>
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</table>
36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates (M.A. Degree)</th>
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</thead>
<tbody>
<tr>
<td>of the same university</td>
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<tr>
<td>from other universities within the State</td>
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<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Not Applicable

38. Present details of departmental infrastructural facilities with regard to

a. Library - One
b. Internet facilities for staff and students - In all faculty rooms, office room
   class room
c. Total number of class rooms - Class-cum-Committee
   Room 1 Combined Class Room
   - Yes (With Projector Screen & Wi-Fi)
d. Class rooms with ICT facility
   & Wi-Fi)
e. Students’ laboratories - No
f. Research laboratories - No

39. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university - One Post-Doctoral (Pragati Burman)
b. from other institutions/universities - None

40. Number of post graduate students getting financial assistance from the university.

Not Applicable
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Yes need assessment exercise was undertaken before the development of new programme(s) or syllabus in the centre. This takes through discussions in Faculty Meeting, Full Centre Committee Meeting, School Level CASR & BOS, Academic Council of the University.

42. Does the department obtain feedback from

m. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Department takes feedback through class room interaction, faculty interaction and regular meetings through different committees of JNU involving Expert members both from within JNU and outside University. The feedback and suggestions are incorporated in the finalization and transactions of curriculum.

n. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

We get feedback from students through SFC meetings, Feedback Form and Full Centre Faculty-Students meetings.

o. Alumni and employers on the programmes offered and how does the department utilize the feedback?

NOT APPLICABLE

43. List the distinguished alumni of the department (maximum 10)

NOT APPLICABLE

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Centre regularly invites external experts for regular Seminar Series, Workshops, Visuals, Films Screenings.

45. List the teaching methods adopted by the faculty for different programmes.

Multi-media, Projector, Films and Field Work, Methodology, Research Writing and Work-in-Progress workshops.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- Research Methodology Workshop/Interaction session
- Research Writing Workshop with Students.
- Work-in-Progress of students’ presentation in each member.
- Regular meetings and discussions with Supervisors.
• SFC meeting

47. Highlight the participation of students and faculty in extension activities.

Not Applicable

48. Give details of “beyond syllabus scholarly activities” of the department.

In addition to Regular Syllabus/Curriculum teaching, we organize Regular Seminars/Conferences/Workshops/Film Screening/Research Students Colloquium etc. on the thrust area of the Centre. (Details refer to Question No.30)

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Yes earlier the program was graded by UGC.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

New and critical areas like religion, politics, development and globalisation and its social implications, ethnicity, culture and modernity, and sexuality have been worked upon from a gender perspective. The CWS, JNU plays a key role in facilitating research, teaching, and the dissemination of new ideas, approaches and research findings. JNU’s long-standing research tradition finds resonance in the CWS, which combines this in its different activities – from the courses on offer; as part of its research activities; and in the rich, collaborative traditions that have been fostered here. As issues of women and gender are vital to different disciplinary fields, the CWS has often worked along with, and drawn together, inter-disciplinary inputs from scholars in other centres of JNU, and from other relevant institutions. Women's Studies have laid the ground for the most innovative interdisciplinary research, both in the country, and internationally. Significantly JNU was one of the premier institutions of higher education that has had an inter-disciplinary approach towards teaching and research from its very inception, and this is reflected very strongly in the CWS. JNU has been known for its national and increasingly international character. We have students coming from every part of the country, from diverse socio-economic backgrounds, from neighbouring countries and distant ones too. This is reflected in the intake in CWS too. This provides us with a unique opportunity to reach out to a range of students. Many of them move on to become academics, researchers, working in NGOs and government personnel. Most government and non-governmental institutions spend a great deal of resources in gender training and sensitisation. The CWS, JNU is thus in a unique position to step in at an early
stage to guide students towards a deeper understanding of how gender as an organising principle of society structures every aspect of society. This could well ensure that students graduate from the university not just with a cursory 'gender sensitisation' crash course but equipped with a deeper analytical understanding. The CWS seeks for more stable, especially financial, support from the UGC in order to perform this critical role.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strength**
This is a large number of Women’s Studies Programmes in different parts of the country doing good work in different directions. However, the CWS, JNU, with its academic, research areas of faculty and students and teaching profile can play a distinct and leading role its strength of academic resources that have been built over the past two decades.

**Weaknesses**
We propose to further consolidate, expand and strengthen the Centre by filling vacant faculty positions, making the office staff permanent and availability of infrastructure.

**Challenges**

i) To create an interactive environment between visiting academics, activists, artists and students, by continuing the ongoing programme of scholars in residence

ii) Building existing library of books, journals and research material

iii) Translation of important research material into Hindi (and subsequently Urdu)

iv) Developing an audio visual room with facilities for students and researchers to utilize audio/ and visual material

v) Developing further the existing video and audio library

vi) Collection of important monographs, other research material being produced by Women’s Studies Centres nationally for a long term creation of a research archive in the subject

vii) Fill up the vacant faculty positions and making the office staff permanent

52. Future plans of the department.

We wish to consolidate the kind of work already done by CWS JNU and further extend our activities. Therefore, the Centre wishes to expand both its academic programmes (teaching, research, and seminars), as also develop the Programme’s institutional and infrastructural capabilities in order to meet these objectives. As is evident from the Programme’s profile and history, despite its limited faculty presence, the Centre has made a mark both in its academic contributions, as a teaching and research centre, as indeed in terms of outreach and contact with the wider community.
Evaluative Report of the Department:
14. North East India Studies Programme, School of Social Sciences, JNU
(Assessment year 2012-2016)

1. **Name of the Department**: North East India Studies Programme

2. **Year of establishment**: 2006

3. **Is the Department part of a School/Faculty of the university?**: Yes

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):**
   - M.Phil/Ph.D
   - Direct Ph.D

5. **Interdisciplinary programmes and departments involved:*
   NEISP offers both M.Phil/Ph.D and Direct Ph.D which are interdisciplinary programmes. NEISP also offers B.A optional and M.A optional courses. These courses are open to students from different schools of the University.

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** N.A

7. **Details of programmes discontinued, if any, with reasons:** N.A

8. **Examination System**: Annual/Semester/Trimester/Choice Based Credit System: Semester

9. **Participation of the department in the courses offered by other departments:** N. A

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th>Teaching posts</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>2</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>
### 11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 yrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rakhee Bhattachrjee</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>Economics</td>
<td>24</td>
<td>Ph.D-1 M.Phil-2</td>
</tr>
<tr>
<td>Lipokmar Dzuwichu</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>History</td>
<td>4</td>
<td>Ph.D-0 M.Phil-2</td>
</tr>
<tr>
<td>G. Amarjit Sharma</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Political Studies</td>
<td>8</td>
<td>Ph.D-4 M.Phil-2</td>
</tr>
<tr>
<td>Manjeet Baruah</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Culture Studies</td>
<td>8</td>
<td>Ph.D-1 M.Phil-2</td>
</tr>
<tr>
<td>Kh. Bijoykumar Singh</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Sociology</td>
<td>11</td>
<td>Ph.D-3 M.Phil-2</td>
</tr>
</tbody>
</table>

### 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

1. Dr. Vibha Joshi, University of Oxford, United Kingdom (March, 2012)
2. Prof. Apurba Baruah, North Eastern Hill University (Retired Professor), Shillong (August–October, 2013)
3. Dr. Swargajyoti Gohain, Department of Humanities and Social Sciences, IIT Kanpur (May 2015)
4. Prof. Felix Padel, Centre for World Environmental History, University of Sussex, United Kingdom (July – December, 2015)
5. Prof. Samir Kumar Das, Department of Political Science, University of Calcutta, Kolkata (August–October, 2015)
6. Dr. Makiko Kimura, Department of International and Cultural Studies, Faculty of Liberal Arts, Tsuda College, Japan (September, 2016)
7. Prof. Bhupen Sarma, OKD Institute of Social Change and Development, Guwahati, (September, 2016)
8. Dr. Prasenjit Biswas, Department of Philosophy, North Eastern Hill University, Shillong (November – March 2017)
9. Prof. Bhagat Oinam, Centre for Philosophy, Jawaharlal Nehru University, New Delhi (Concurrent Faculty from 2015-
13. **Percentage of classes taken by temporary faculty – programme-wise information:** N.A

14. **Programme-wise Student Teacher Ratio**

<table>
<thead>
<tr>
<th>Sr No.</th>
<th>Faculty Name</th>
<th>Designation</th>
<th>M.Phil intake to be taken</th>
<th>Total M.Phil students (at present)</th>
<th>Total Ph.D students (at present)</th>
<th>Ph.D/ (9b) Student s in the last semester (at present)</th>
<th>Ph.D. intake to be taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Rakhee Bhattacharjee</td>
<td>Associate Professor</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>nil</td>
<td>5</td>
</tr>
<tr>
<td>2</td>
<td>Lipokmar Dzuvichu</td>
<td>Assistant Professor</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>nil</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>G. Amarjit Sharma</td>
<td>Assistant Professor</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>nil</td>
<td>nil</td>
</tr>
<tr>
<td>4</td>
<td>Manjeet Baruah</td>
<td>Assistant Professor</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>nil</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>Kh. Bijoykumar Singh</td>
<td>Assistant Professor</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>nil</td>
<td>1</td>
</tr>
<tr>
<td>6</td>
<td>Professor (advertised/to be filled)</td>
<td>Professor</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>nil</td>
<td>8</td>
</tr>
<tr>
<td>7</td>
<td>Professor (advertised/to be filled)</td>
<td>Professor</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>nil</td>
<td>8</td>
</tr>
<tr>
<td>8</td>
<td>Associate Professor (advertised/to be filled)</td>
<td>Associate professor</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>nil</td>
<td>6</td>
</tr>
</tbody>
</table>

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:**

No sanctioned post

One Computer Operator (contractual basis)

One Peon

16. **Research thrust areas as recognized by major funding agencies:** Development studies, Transnational studies, Borderland studies, Connected Histories Conflict and Peace studies, Cultural Studies, Gender Studies, Visual Studies, Translation Studies, Natural Resource Studies, Governance Studies, Agrarian Studies, Tribal Studies
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

   **NIL**

18. **Inter-institutional collaborative projects and associated grants received:**

   **NIL**

   a. National collaboration

   **G. Amarjit Sharma:**
   - ‘State, Development Schemes and Local Powers: A Study of Tribal Areas in India’s Northeast’, funded by Indian Council of Social Science Research, New Delhi (October 2015 to January 2016).

   b. International collaboration

   **G. Amarjit Sharma:**

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

   The project “Other in the City: A Study on the Problems of Northeasterners in Delhi”, coordinated by Director, NEISP.

20. **Research facility / centre with:**

   **N. A.**

   a. State recognition
   b. National recognition
   c. International recognition

21. **Special research laboratories sponsored by / created by industry or corporate bodies**

   **N. A.**

22. **Publications:**

   * **Number of papers published in peer reviewed journals (national / international):**
     - Rakhee Bhattacharjee: 4
     - Lipokmar Dzuvichu: 2
     - G. Amarjit Singh: 3
     - Manjeet Baruah: 3
     - Kh. Bijoykumar Singh: 8

   * **Monographs (NEISP)**
1. Lipokmar Dzuwichu, Manjeet Baruah and G. Amarjit Sharma (edt.), 
Fixity and Fluidity: History, Politics and Culture in North East India, NEISP, 
JNU, New Delhi, 2016.
Publication of Jayashree Roy Memorial Lectures
1. David R. Syiemlieh, Colonialism and Christian Missions in North East 
India, NEISP, JNU, New Delhi, 2013.
2. P.D. Rai, Consolidating Peace Through Development, NEISP, JNU, 
New Delhi, 2013.
3. Felix Padel, Identity and Ecosystems in Northeast India: Challenges 
from Rapid Changes, NEISP, New Delhi, 2014.
4. Gunnel Cedelof, Corridors, Networks, and Pathways in India’s Colonial Northeast, NEISP, New Delhi, 2015
Occasional Paper Series
1. Ethnic Identities and Middle Class Hegemony in North-East India, 
2. India’s Northeast and the Cultural Historiography of Difference, by 
3. Endemic Violence in the Northeast, by Hiren Gohain, Occasional 
Paper, NEISP, New Delhi, 2016.

* Chapters in Books:
- Rakhee Bhattacharjee: 01
- Lipokmar Dzuwichu: Nil
- G. Amarjit Singh: 03
- Manjeet Baruah: 01
- Kh. Bijoykumar Singh: 01

* Edited Books:
- Rakhee Bhattacharjee: 01
- Lipokmar Dzuwichu: 0
- G. Amarjit Singh: 0
- Manjeet Baruah: 01
- Kh. Bijoykumar Singh: 0

* Books with ISBN with details of publishers

Rakhee Bhattacharjee:
- i. Northeastern India and its Neighbours: Negotiating Security and 
Development, Taylor & Francis (Routledge), New Delhi, 2014. Isbn no- 113879533X
- ii. Regional Development and Public Policy Challenges in India, 

Manjeet Baruah:
- 1. Frontier Culture: A Social History of Assamese Literature. New 
Delhi: Routledge, 2012. isbn no- 041550080X


* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

23. Details of patents and income generated: N.A

24. Areas of consultancy and income generated: N.A

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Lipokmar Dzuvichu, Charles Wallace Visiting Fellow, Centre of South Asian Studies, University Of Cambridge, 2015-16

Manjeet Baruah, Charles Wallace Visiting Fellow, King’s India Institute, King’s College, London, 2016

26. Faculty serving in

a. National committees b) International committees c) Editorial Boards d) any other (please specify)

   Rakhee Bhattacharya:
   - Member, Editorial Board of North East Economic Association (NEEA) Journal

   G. Amarjit Sharma:
   - Managing Trustee, Manipur Research Forum, A Registered Body
   - Member, Editorial Advisory Board FOOTNOTE: Biannual Journal of Multidisciplinary Studies

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

   N.A.
28. **Student projects**
   - percentage of students who have done in-house projects including inter-departmental projects: N.A
   - percentage of students doing projects in collaboration with other universities / industry / institute: N.A

29. **Awards / recognitions received at the national and international level by Faculty:**

Li pokmar Dzu vichu, Charles Wallace Visiting Fellow, Centre of South Asian Studies, University Of Cambridge, 2015-16
Manjeet Baruah, Charles Wallace Visiting Fellow, King’s India Institute, King’s College, London, 2016

30. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

**Monthly Seminar Series: (source of Funding JNU)**

1. Ms. Lianboi Vaiphei, Asst. Prof. Dept. of Political Science, Indraprastha College, DU on “Migrations in Northeast India and Its Implications for the Strategic Security of India” on January 27th Friday, 2012


8. “Development Challenges of Northeast India,” lecture delivered by Prof. Amar Yumnam, Department of Economics, Manipur University (September 28, Friday, 2012)

9. “Colonial Cartography and Ethnification: Emergence of Ethnonationalism in Northeast India,” lecture delivered by Dr. Lam Khan Piang, CSSS, JNU (October 30, Tuesday, 2012)

10. “Adhocism and Conflict: Crisis Representation of India’s Northeast,” lecture delivered by Dr. Athiko Kaisii, Centre for Culture, Media and Governance Jamia Millia Islamia (Nov. 30, Friday, 2012)


13. “Sabha’s echo ‘Identity’ from the valley: The political assertion of cultural organizations of Assam,” lecture delivered by Dr. Ivy Dhar, School of Development Studies, Ambedkar University, New Delhi (February 22, Friday, 2013)

14. “Subdued Eloquence: Exploring the Philosophy of Meitei Performing Arts” by Usham Rojio, Ph.D candidate, School of Arts and Aesthetics, Jawaharlal Nehru University, held on 12.04.2013.


16. “Constitutional Incursions into Tribal Traditions: A case of the Khasis” by Professor Apurba Baruah, Visiting Professor, NEISP, JNU, held on 23.08.2013.

17. “Smaller Nationalities and the Demands for Separate States in Assam” by Professor Apurba Baruah, Visiting Professor, NEISP, JNU, held on 06.09.2013.

18. “Ethnic Identities and Middle Class Hegemony in North East India” by Professor Apurba Baruah, Visiting Professor, NEISP, JNU, held on 12.06.2013.
19. “Speech of the Nation and Conversations at the Margins of the Nation-State” by Dr. Papori Bora, Assistant Professor, Women Studies Programme, Jawaharlal Nehru University, held on 25.10.2013.

20. “Shifting Identities and their Ritualisation/Festivalisation in Trinitad & Tobago” by Dr. Satnarine Balkaransingh, in collaboration with IGNCA, New Delhi, held on 21.02.2014.


25. Felix Padel, Visiting Professor, NEISP: “Understanding Tribal or Indigenous Societies in India & their Present Trajectories of Change”, held on 21st October, 2015.


27. Janjira Sombatpoonsiri, Lecturer, Thammasat University, Thailand and Fellow, Jawaharlal Nehru Institute of Advanced Studies, JNU: “Securitisation of Civil Resistance: Thailand’s Military Junta and India’s nascent authoritarianism”, held on 1st April, 2016.


29. Securitisation of civil resistance: Thailand’s military junta and India’s nascent authoritarianism, lecture delivered by Dr. Janjira Sombatpoonsiri, held on 1st April 2016.
30. Film Screening “One Last Question”, Prathamesh Krisang (Film Director), held on 21st April, 2016

31. Bamboo Folklore, lecture delivered by Dr. S. Simon John, held on 18th July, 2016


33. The Cauldron of Conflict Politics of Peace, Governance and Development in India’s North East, lecture delivered by Prof. Bhupen Sarmah, held on 29th September, 2016.


35. Immigration in Assam during 1951-2011, lecture delivered by Dr. Nandita Saikia, held on 10th November, 2016.

Conferences/Workshops


31. Code of ethics for research followed by the departments: N.A.
32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Application received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Phil /Ph.D</td>
<td>200</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Courses are ongoing.</td>
<td></td>
</tr>
</tbody>
</table>
33. Diversity of students: Not Available

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET cleared Students getting JRF
1. Munmi Pathak (UR)
2. Tanmoy Das (SC)
3. Gaithoielu Gangmei (ST)
4. Sikha Dutta (OBC)
5. Thingminao Horam(ST)

NET cleared Students
1. Bumika R

35. Student progression : N.A

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>N.A</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>N.A</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>N.A</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>N.A</td>
</tr>
<tr>
<td>Employed</td>
<td>N.A</td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
</tbody>
</table>

Entrepreneurs:

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: N.A.
38. **Present details of departmental infrastructural facilities with regard to**

   a. **Library:** YES
   
   b. **Internet facilities for staff and students:** YES
   
   c. **Total number of class rooms:** 2
   
   d. **Class rooms with ICT facility:** YES
   
   e. **Students’ laboratories:** N.A
   
   f. **Research laboratories:** N.A

39. **List of doctoral, post-doctoral students and Research Associates**

   a. **from the host institution/university**

   **Doctoral Students: (2012-2016)**
   
   1. Oyendrila Chattopadhiyay:
   2. Bhumika R
   3. Thokchom Manjula Devi
   4. Huidrom Renuka
   5. Munmi Pathak
   6. Farhat Hossain
   7. Tanmoy Das
   8. Gaithoilu Gangmei
   9. Sikha Dutta

   **Post–doctoral students: (2012-2016)**
   
   1. Dr. Tuigungayung Muivah (topic: Women’s Participation in the Political and Social Space: A Study of Naga Women in Manipur)
   2. Dr. M. Gairiangmai R. Naga (topic: Naga Movement: Linkages with the Other Countries from 1950s to 1970s)
   3. Dr. Samson Chiru (topic: A study of Autonomous District Councils in Manipur hills)

   **Research Associates:**
   
   1. Dr. A.S. Shimreiwung (2012)
   2. Dr. Janki Turga (2012)

   b. **from other institutions/universities**

JNU – Departmental Evaluation Report
40. Number of post graduate students getting financial assistance from the university.
   N.A

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
   N.A.

42. Does the department obtain feedback from
   p. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?:
      Class room interaction, faculty interaction and regular meetings through different committees of JNU involving expert members both from within JNU and outside the University.
      The feedbacks and suggestions are incorporated in the finalization and transaction of curriculum.
   q. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?:
      Tutorials, seminars, presentations
   r. alumni and employers on the programmes offered and how does the department utilize the feedback?:
      N.A.

43. List the distinguished alumni of the department (maximum 10):
   N.A.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts: Monthly seminars/ national seminars (refer to Q. 30)

45. List the teaching methods adopted by the faculty for different programmes:
   Lectures, audio visual, black board, presentations, tutorials, class room interaction, orientation programmes on research methodologies through JNU resources

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?: Through continuous evaluation as per University norms

47. Highlight the participation of students and faculty in extension activities:
   N.A.

48. Give details of “beyond syllabus scholarly activities” of the department.
   N.A

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
   N.A

50. Briefly highlight the contributions of the department in generating new
knowledge, basic or applied:
The M.Phil/Ph.D programme that NEISP launched in monsoon semester 2016 is one of the first programmes being offered in the country and in the world.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**

**Strengths:** The interdisciplinary nature of the courses and methodology; interdisciplinary composition of faculty and students; interdisciplinary faculty research.

**Weakness:** N.A.

**Opportunities:** Tremendous scope to explore the dynamics and complexities of issues pertaining to North East India and its neighborhood; scope and potential to emerge as Global Research Centre of Excellence and Resource Hub on the region.

**Challenges:** Lack of adequate infrastructure, resources and funding.

52. **Future plans of the department.**

To meet the changing needs of the policy planners and the academia, NEISP proposes to strengthen some of its existing activities and initiate newer programs and activities.

- Develop NEISP into a Centre of Excellence and Resource Hub. Initial steps have been taken in this direction, including developing its archival and documentation initiatives.
- Organizing exhibitions and performances of art, theatre, visual exhibitions, discussion and cultural performances on North East India.
- Through the role of the Chair for Tribal Studies located at NEISP, explore dialogues on comparative tribal studies pertaining to India and abroad.
- Institutional collaborations between Jawaharlal Nehru University, Universities and Research Institutions located in North East India, as well as in other parts of India and abroad working on North East India and its neighbouring areas.
Established in 1969, and thus one of the founding blocks of the University, the School of Language, Literature and Culture Studies (SLL&CS) is one of the premier institutions in the country in the field of learning foreign languages, and pursuing higher studies and research in linguistics, literatures in various languages, and culture studies.

SLL&CS has twelve constituent units. There are eleven centres: Centre of Arabic and African Studies (CAAS), Centre for Chinese and South-East Asian Studies (CCSEAS), Centre for English Studies (CES), Centre for French and Francophone Studies (CFFS), Centre of German Studies (CGS), Centre of Indian Languages (CIL), Centre for Japanese Studies (CJS), Center for Korean Studies (CKS), Centre for Linguistics (CL), Centre of Persian and Central Asian Studies (CPCAS), Centre of Russian Studies (CRS), and Centre of Spanish, Portuguese, Italian and Latin American Studies (CSPILAS). Besides, there is a Language Labs and Multimedia Complex (LLC).

The different units of the School offer a variety of programmes in diverse subjects. There are Certificate, Diploma, and Advanced Diploma of Proficiency programmes in foreign languages like Bahasa Indonesia, Italian, Mongolian, Portuguese and Pushtu, and also in Urdu language and Mass Media in Urdu. The School offers BA (Hons.), MA and MPhil/PhD programmes in foreign languages like Arabic, Chinese, French, German, Japanese, Korean, Persian, Russian and Spanish. The School also offers MA and MPhil/PhD programmes in English, Hindi and Urdu literature, and in Linguistics. Apart from these, SLL&CS also offers MPhil in Portuguese, and MPhil/PhD in Hindi Translation, and in Tamil.

Over and above these existing programmes, the School also offers optional courses in Greek, Hebrew and Turkish languages, and has a currently vacant Professorial positions in Bengali, Assamese and Marathi. The School also intends to soon induct faculty members in other major Indian and foreign languages. Besides these formal programmes, a variety of Tool/Optional courses are offered within the School, which promote interdisciplinarity. The School also offers the highly successful Remedial Course in English to all students of the University who need to increase their competence in the language for academic purposes.

Besides teaching and research activities, the School also publishes its own journal, *Journal of the School of Languages* (JSL), which started publication in the seventies and has over the years published significant research on literatures, languages, culture studies, comparative studies, and translation that cut across language boundaries. Besides, some constituent units of the School have their own publications, like the CRS has its journal *Critic*, and the CSPILAS has its journal *Hispanic Horizon*.

SLL&CS produces the very best scholars in the fields of language teaching, linguistics, literature and culture studies, as well as internationally acclaimed translators and interpreters, and members of the School, while providing directions and visions to their respective Centres and the School in general, have also distinguished themselves by
the quality and range of their individual research, publications and other achievements. The faculty of this School is extremely competent and most of them are well-recognized all over India and even abroad, having made their mark in their respective fields as distinguished scholars. This would be borne out by the lists of their achievements in terms of publications, projects and other research activities undertaken, honours and awards received, etc., provided for individual faculty members in the Evaluation Reports of each of the constituent Centres of the School.

SLL&CS being the only School in the University which offers undergraduate and part-time programmes, along with the usual postgraduate and research programmes, the profile of students here is very plural. There are students from all age-groups and levels of interest – from fresh school pass-outs, to professionals in other fields wishing to learn a foreign language, to young academics, to senior researchers – and having come at all levels through stringent nationwide admissions tests, their quality, irrespective of wherefrom or why they come to the School, is impeccable. The students enrolled in the School come from all parts of India and abroad, and represent both the genders adequately, especially at the postgraduate and research levels, though at the undergraduate and part-time levels the sex-ratio is skewed more towards males due to certain unavoidable sociological reasons.

All the programmes of the School get revised and revamped regularly, with introduction of new courses and modification of existing ones to suit changing academic needs. All such changes are initiated by the faculty members themselves, and then approved by appropriate bodies also comprising faculty members. It should be particularly noted that in the last five years, the School, apart from strengthening its existing programmes, has initiated new programmes at different levels in Tamil, Greek, Turkish, Swahili and Hebrew, and has sanction to start further new programmes in Bengali, Assamese, and Marathi.

The success rate of students at all the levels of study offered by the School is extremely high, with very few failures being reported. The drop-out rate is almost nil at the BA in foreign languages, MA in English, Linguistics, Hindi and Urdu, and MPhil and PhD levels. However, for MA in foreign languages, there is some drop-out, resulting primarily out of some students of the 5-year integrated BA/MA programme leaving with placement after procuring their BA degrees. This is to be remedied starting this year by delinking the BA and MA programmes in these languages and seeking candidates afresh for admission to MA.

All Centres of the School have adequate number of computers and other teaching aids, their own libraries and database of resources. The School also has a Language Laboratories and Multimedia Complex, which provides state of the art teaching environments through its 3 multimedia labs, 3 audio-active labs, 6 audio-visual rooms, a simultaneous interpretation lab, a phonetic lab, and an audio-video studio. Many of the learning resources, especially the 3 multimedia labs and simultaneous interpretation lab reported above, and other equipment have been procured in the past five years. Most importantly, all of the classrooms of the School have been equipped with LCD projectors during the past five years to promote more interactive teaching. Realizing that the teaching of foreign languages and things as abstract as literature and culture can never be done through lectures alone, the School has always used interactive, multimedial, and hands-on
ways of training, and, as will be borne out from some of the points above, it regularly uses audio-visual and modern technological aids for providing thorough theoretical and practical training to its students.

The teachers of the School are actively engaged in counselling the students in every field of their lives. This being primarily a residential university, most of the teachers are available round the clock, and this School having young undergraduates too, the teachers make extra effort to reach out to the students and guide them in all possible ways. Besides counselling students, the teachers of this School also routinely participate in faculty development programmes for enhancement of their own skills. The School, and its Centres, in association with the Academic Staff College, JNU, regularly organize Orientation Programmes and Refresher Courses for teachers of foreign languages, through which all the young faculty of the School have benefited. All teachers of the School also regularly participate in national and international seminars and conferences, through paper presentations, chairing of sessions, plenary, keynote and valedictory addresses, etc., making their mark felt all over the country and the world. Details of such participation by faculty members will be found in the evaluation reports of each individual Centre.

The School is also party to collaborations with other departments and institutions at the national and international level. Most of the Centres of the School being into the teaching of foreign languages, the Centres have active collaboration with reputed academic bodies in the respective parent countries of these languages, through which exchange of students and faculty, and collaborative research routinely take place. Significantly, the School is one of the five degree-awarding partners of the prestigious Erasmus Mundus Joint Doctorate Programme in “Cultural Studies in Literary Interzones” of the European Union. Besides, at both the national and international levels, this School being generally renowned as one of the best in the fields of language, literature and culture studies, collaborative consultancy of its faculty is routinely sought by departments of other universities.

Research is a significant activity of the School, with each Centre running successful and extremely sought after MPhil/PhD programmes. The School offers two regular full-time research programmes, MPhil and PhD, in Arabic, Chinese, English, French, German, Hindi, Hindi Translation, Japanese, Linguistics, Persian, Russian, Spanish, and Tamil, and only MPhil in Portuguese. The details of the thrust areas of these programmes will be found in the reports of individual Centres. The School also has plans to introduce two new MPhil/PhD programmes in Korean and Culture Studies. Apart from supervising research leading to students being awarded degrees, faculty members of the School have undertaken many sponsored research projects in the past five years, details of which will be found in the reports of individual Centres. Faculty members of the School have also distinguished themselves through numerous publications – of books, articles in journals and edited books, research papers, translations, and creative writing – details of which will be available in the reports of the individual Centres. While all these publications have proven to be extremely well-received, it is to be noted that, unlike the natural sciences, the impact of publications in the field of humanities cannot be measured through citation index and impact factor analysis alone, and globally it is the practice not to do so. It may suffice to say that the School has made its mark felt on the global academic scene through
the quality of guided research, research projects, and research publications that it has undertaken.

Moreover, rather than keeping its achievements restricted to itself, the School has always participated wholeheartedly in all the extension activities of the University, be they administrative, social, or co-curricular in nature. Most notably, the Co-ordinator of Cultural Activities of the University has historically usually been a faculty member from this School and the students of this School have been at the forefront of cultural activities, sports and social work and have made the University proud on numerous occasions.

In a bid to promote their overall curricular development, in this School, students are continuously assessed through classroom presentations, sessionals, tutorials, mid-semester and end-semester examinations, term papers, etc. and the final evaluation is based on all these components. The School demonstrates almost 100% placement record in the fields of academics, the media, the publishing industry, in the field of translation and interpretation, as also in other competitive sectors like the civil services. The School has a placement cell of its own, and individual Centres also actively counsel and help students to find placement.

Many faculty members, students and Centres of the School have distinguished themselves by winning prestigious national and international honours, prizes, awards and fellowships. Some faculty members have even won the highest civilian awards of countries like Russia and Peru for promoting cultural ties between them and India. The Centre for English Studies of the School has the remarkable distinction of being officially recognized by QS World University Rankings as one of the top 100 English departments in the world, while other departments of the School have also been recognized in diverse fora. The Centre for English Studies of the School also has the distinction of being a Department with Research Support (DRS) Phase II under the UGC Special Assistance Programme (SAP) and other Centres of the School are also in the process of applying for similar recognition. For details of suchhonours, awards, recognitions, etc., see reports from the individual Centres.

In the next five years, the School intends to initiate new programmes in languages like Latin, and some European languages, as also in Indian languages like Bengali, Marathi, Assamese, etc., and a research programme in Culture Studies to further enhance its global reputation and its service to the cause of language, literature and culture studies.
1. **Name of the Department**: Centre of Arabic & African Studies

2. **Year of establishment**: 1971

3. **Is the Department part of a School/Faculty of the university?**
   - Yes, Centre in the SLL&CS

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**: UG, PG, M.Phil./Ph.D.

5. **Interdisciplinary programmes and departments involved**
   - Co-Supervision from other Centres/Schools

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   - NO

7. **Details of programmes discontinued, if any, with reasons**
   - NO

8. **Examination System**: Semester

9. **Participation of the department in the courses offered by other departments**
   - Yes

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>1</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>5</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>7</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Others</td>
<td>13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Yrs of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Rizwanur Rahman</td>
<td>Ph.D</td>
<td>Chairperson/Professor</td>
<td>Classical Prose, Literary Translation, History of Islam, Arabic Grammar</td>
<td>20</td>
<td>25</td>
</tr>
<tr>
<td>Prof. F.U. Farooqi</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Classical and Modern Arabic poetry Islamic studies (fiqh and Hadith) and Madrasa education</td>
<td>38</td>
<td>31</td>
</tr>
<tr>
<td>Prof. M. Aslam Islahi</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Modern Arabic Language Current historical and socio-political developments of the Arab world</td>
<td>38</td>
<td>26</td>
</tr>
<tr>
<td>Prof. A. Basheer Ahmad</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Arabic Grammar: Text &amp; Functional, Applied Linguistics: Comparative Syntax, Grammar, Arab History and Culture</td>
<td>33</td>
<td>15</td>
</tr>
<tr>
<td>Prof. Mujeebur Rahman</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Modern Arabic Prose, Novels and Dramas Translation and Interpretation</td>
<td>20</td>
<td>36</td>
</tr>
<tr>
<td>Dr. Ubaidur Rahman</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>Modern Arabic Literature</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>Dr. Md. Qutbuddin</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Modern Arabic Literature, Translation, Interpretation</td>
<td>9</td>
<td>29</td>
</tr>
<tr>
<td>Dr. Khurshid Imam</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Hebrew Language and Culture, Hebrew Studies, Semitic Language, culture and Identity, West</td>
<td>10</td>
<td>nil</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Yrs of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>------------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>-----------------------------------------------------</td>
<td>--------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Dr. Mohd. Akram Nawaz</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Modern Arabic Prose/Arabic Studies in India</td>
<td>2</td>
<td>nil</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
Visiting fellow = one & Guest Faculty = 04

13. Percentage of classes taken by temporary faculty – programme-wise information
B.A. = 04

14. Programme-wise Student Teacher Ratio
B.A. 10:1, MA 6:1, M.Phil 5:1 & Ph.D 12:1 = 35:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual - 3:1

16. Research thrust areas as recognized by major funding agencies

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Project = 06 & National UGC

18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration   b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with
   - state recognition
   - national recognition
   - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies

22. Publications:

* Number of papers published in peer reviewed journals (national / international) 40
* Monographs 07
* Chapters in Books
* Edited Books:
* Books with ISBN with details of publishers

Ahmad, Bashir A: *Afddlul Qisas Biqalami Tagore* (Best Stories by Tagore) Hind-Asian Publications, New Delhi, Nov 2014

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

23. Details of patents and income generated

24. Areas of consultancy and income generated

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

26. Faculty serving in

a. National committees b) International committees c) Editorial Boards d) any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). - Yes

28. Student projects
   • percentage of students who have done in-house projects including inter-departmental projects
     No
   • percentage of students doing projects in collaboration with other universities / industry / institute
     No

29. Awards / recognitions received at the national and international level by
   • Faculty - Yes
   • Doctoral / post doctoral fellows
   • Students - Two

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

   “Society Culture and Justice: East and West (27-29 Dec 2016) in collaboration with the society for philosophy and Religion, USA, NCPUL and AIAATS.

   World Arabic Day (21 Dec. 2016) supported by the King Abdullah Centre for Arabic Language, Riyadh.

   Language, Culture and Values: East and West (16-18 Dec. 2014) in collaboration with the Society for Philosophy and Religion , USA, ICSSR, NCPUL and AIAATS.

   National Scholars Conference (10-11 Oct 2014) in collaboration with the NCPUL and UPE II.

   Code of ethics for research followed by the departments

31. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Application</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
</table>

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<table>
<thead>
<tr>
<th>Programme (refer to question no.)</th>
<th>s received</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA</td>
<td>1991</td>
<td>84</td>
<td>09</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA</td>
<td>167</td>
<td>59</td>
<td>03</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil</td>
<td>109</td>
<td>53</td>
<td>01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D</td>
<td>2</td>
<td>103</td>
<td>03</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

32. Diversity of students
Not Available

33. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

34. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

35. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during
37. Present details of departmental infrastructural facilities with regard to

a. Library

b. Internet facilities for staff and students

- Total number of class rooms - 05

c. Class rooms with ICT facility - 05

d. Students’ laboratories - Common

e. Research laboratories - Common

38. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university - 103

b. from other institutions/universities

39. Number of post graduate students getting financial assistance from the university.

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

41. Does the department obtain feedback from

- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
  Faculty Meeting, revision & upgradation of syllabus
- students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
  SRF revision & upgradation of syllabus
- alumni and employers on the programmes offered and how does the department utilize the feedback?

42. List the distinguished alumni of the department (maximum 10)

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
  Special lectures (twice a years)
  periodic workshops (at least two in a year)
  Seminars (One national/international seminar in a year)

44. List the teaching methods adopted by the faculty for different programmes.
  Contact Classes, Audio visual, Movies & discussion
45. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
   Rigorous reviews & extensive faculty discussion

46. **Highlight the participation of students and faculty in extension activities.**
   Centre’s refereed journal (diraasar arabiyyah)
   Activities through Arabic Club,
   Wall Magazine,
   Essay Competition,
   Debates,
   Quiz,
   Speech competition

47. **Give details of “beyond syllabus scholarly activities” of the department.**
   Fortnightly discussion and seminar

48. **State whether the programme/department is accredited/graded by other agencies? If yes, give details.**

49. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**
   The Centre’s faculty has written books which are used by thousands of students in India and south Asian countries. They includes books on Arabic language, translation studies applied grammar and Arabic literature.

50. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**
   **Strength:** Our main strength is teachings applied grammar and translation studies which enable employability of the graduates in the industry.
   **Weakness:** No courses on Arabic studies in Sub-Saharan and lesser focus on classical studies. Lesser number of books in the departmental library, no study rooms and lesser funding for seminars and conferences.
   **Opportunities:** The location of the Centre in the heart of the cyber hub which employs our graduates.
   **Challenges:** Providing more facilities to the learners and getting native faculties.

51. **Future plans of the department.**
   To develop this Centre as a hub for Arabic studies in south Asia and attract students from South Asia and Southeast Asian countries like Indonesia, Thailand and Malaysia.

   S- Student motivation
   Qualified Faculty
   Trained Staff
   W- Hosted (Students waste a lot of time in transition before they settle down to studies )
   - Books/Journals/Newspapers
   - Departmental Library & Study room
   - Funding for field trip etc
   O- Planting of opportunities in the Arabic Speaking contribution.
2. Centre for Chinese & South-East Asian Studies  
   School of Language, Literature and Culture Studies  
   Evaluative Report of the Department  
   (1 April 2012-31 March 2016)

1. Name of the Department: **Centre for Chinese & South-East Asian Studies**

2. Year of establishment: **1996**

3. Is the Department part of a School/Faculty of the university: **Yes, Centre in the SLL&CS**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): **UG, PG, M.Phil./Ph.D.**

5. Interdisciplinary programmes and departments involved: **Chinese and Bahasa Indonesia**

6. Courses in collaboration with other universities, industries, foreign institutions, etc: **No**

7. Details of programmes discontinued, if any, with reasons: **N.A.**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:  
   **Semester**

9. Participation of the department in the courses offered by other departments:  
   **Students from other departments take Optional courses offered by CCSEAS.**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th>Post</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>One</td>
<td>Nil</td>
<td>Three</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Four</td>
<td>Three</td>
<td>Two</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. P. Mukherji</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Folklore and Folk Literature, Chinese and Tibetan Folk Literature, Chinese</td>
<td>Since 1989 (28 Years)</td>
<td>M.Phil-1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>History and Culture, Intercultural Studies, Art of Translation, Etymological</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Studies, Modern and Contemporary Chinese Verses.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prof. S. Mitra</td>
<td>Ph. D.</td>
<td>Professor</td>
<td>Modern and Contemporary Chinese Literature and Literary Criticism and Political</td>
<td>26 Years</td>
<td>M.Phil-1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>History of China, Post-Mao Chinese Literature, Gender Issues in Contemporary</td>
<td></td>
<td>Ph.D-1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Chinese, India-China Cultural Relations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>--------------------</td>
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<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Prof. B.R. Deepak</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Sino-Indian Studies including history and culture; Chinese language and literature, China's socio-political and economic issues.</td>
<td>Since 1996</td>
<td>M.Phil-1</td>
</tr>
<tr>
<td>Dr. H. K. Adlakha</td>
<td></td>
<td>Associate Professor</td>
<td>Political Culture and Civil Society discourse in China, State and Society in Chinese Political Theory, Political and Economic History of Modern China, Chinese Literature and 20th century Chinese Discourse on Modernity.</td>
<td>M.Phil-2 Ph.D.-1</td>
<td></td>
</tr>
<tr>
<td>D.S. Rawat</td>
<td>-Nil-</td>
<td>Assistant Professor</td>
<td>Chinese Language and Literature, Literary Translation.</td>
<td>Since-1990</td>
<td>M.Phil-Nil Ph.D.-Nil</td>
</tr>
<tr>
<td>Dayawanti</td>
<td>-Nil-</td>
<td>Assistant Professor</td>
<td>Chinese Language and Literature</td>
<td>Since 2003</td>
<td>M.Phil-Nil Ph.D.-Nil</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Dr. Geeta Jaiswal Kochhar</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td>Urbanization and Development Processes in China, Spatial Restructuring and Demographic Changes, and Understanding Chinese Society</td>
<td>Since-2006</td>
<td>M.Phil-1</td>
</tr>
<tr>
<td>Rakesh Kumar</td>
<td>M.Phil,</td>
<td>Assistant Professor</td>
<td>Chinese language, literature and culture with research interest in Youth Culture, Youth Movements and Youth Participation in China.</td>
<td>8 years</td>
<td>M.Phil-Nil, Ph.D.-Nil</td>
</tr>
<tr>
<td>Dr. Gautam Kr. Jha</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td>Islamisation of Indonesian Polity, Sufism and Shiva Cult in Indonesia, Indonesian Folklores</td>
<td>Since-2012</td>
<td>M.Phil-Nil, Ph.D.-Nil</td>
</tr>
<tr>
<td>Ms. Manju Rani Hara</td>
<td>M.Phil</td>
<td>Assistant Professor</td>
<td>Contemporary Chinese Literature, Gender and Chinese Society</td>
<td>3 Years</td>
<td>M.Phil-Nil, Ph.D.-Nil</td>
</tr>
<tr>
<td>Mr. Kaushal Kishor Chandel</td>
<td>M.Phil</td>
<td>Assistant Professor</td>
<td></td>
<td></td>
<td>M.Phil-Nil, Ph.D.-Nil</td>
</tr>
<tr>
<td>Dr. C. Usha</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td></td>
<td></td>
<td>M.Phil-Nil, Ph.D.-Nil</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Visiting
13. Percentage of classes taken by temporary faculty – programme-wise information


15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: 3:1

16. Research thrust areas as recognized by major funding agencies

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: NA

18. Inter-institutional collaborative projects and associated grants received


19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. NIL.

20. Research facility / centre with

   ● state recognition : Not Known
   ● national recognition : Not Known
   ● international recognition : Not Known

21. Special research laboratories sponsored by / created by industry or corporate bodies: N.A

22. Publications:

   * Number of papers published in peer reviewed journals (national / international)


* Monographs
* Chapters in Books
* Edited Books

Dr. Geeta Kochhar Jaiswal: Edited Books


**PUBLICATION IN BOOKS**


Dr. Gautam Kr. Jha


* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL
* Citation Index – range / average: NIL
* SNIP: NIL
* SJR: NIL
* Impact Factor – range / average: NIL
* h-index: NIL

23. Details of patents and income generated: NIL

24. Areas of consultancy and income generated: NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / Industries in India and abroad: YES

26. Faculty serving in

   a. National committees
   b) International committees
   c) Editorial Boards
   d) any other (please specify)

Prof. P. Mukherji

Expert, Selection Committee, Union Public Service Commission (UPSC)—Assistant Professor in Chinese, National Defence Academy (NDA), Khadakwasla, Pune, 05 May 2015.

Expert, Selection Committee, Assistant Professors in Chinese, Central University of Gujarat, Gandhinagar, 20 August 2015.

Member, Expert Committee for recommendations for the sanction of grants on the project proposals under the scheme "Safeguarding the Intangible Cultural Heritage and Diverse Cultural Traditions of India". Sangeet Natak Akademi, Rabindra Bhavan, New Delhi---- under the UNESCO Division, Ministry of Culture, Govt. of India, 2015-2016. Held on 01 September 2015.

Expert, Departmental Promotion Committee, for the post of Associate Professor in East Asian Studies, Indira Gandhi National Centre for the Arts (IGNCA), 02 September 2015.

Member, Intangible Cultural Heritage Expert Sub Group Committee Meeting under the Scheme for "Safeguarding the Intangible Cultural Heritage and Diverse Cultural

**Expert**, Selection Committee, Union Public Service Commission (UPSC)—Assistant Professor in Chinese, National Defence Academy (NDA), Khadakwasla, Pune, 08 January 2016.

**Expert**, Question Paper-setting and Evaluation of Answerscripts, Advanced Diploma (Intensive) Paper 2; and Translation Examinations, Paper 1, for the School of Foreign Languages (SFL), and for the Army Educational Corps (AEC) Training College and Centre, Pachmarhi (Madhya Pradesh), Ministry of Defence, Govt. of India. May-June 2016.

**Chief Coordinator & Expert**, Question Paper-setting, Papers 2 & 3, for the UGC NET. Organized by the Central Board of Secondary Education (CBSE), Noida. 23-28 May 2016.

**Chief Coordinator & Expert**, Designing the Syllabus, B.A. in Chinese Language, Army Cadet College (ACC) Wing, Indian Military Academy (IMA), Dehradun. 06-09 June 2016.


**Dr. Geeta Kochhar Jaiswal**: Programme Committee member for the 4th Annual International Conference on Contemporary Cultural Studies (CCS 2016) held in Singapore.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). **YES**

28. Student projects
   - percentage of students who have done in-house projects including inter-departmental projects
     **Not Known**
   - percentage of students doing projects in collaboration with other universities / Industry / institute
     **NIL**

29. **Awards / recognitions** received at the national and international level by
   - Faculty: **Prof. P. Mukherji** Awarded the Special Book Award of China for translations of Chinese literary works, for promoting India-China cultural communications, Beijing, China, August 2014.
   - Doctoral / post doctoral fellows
   - Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.
   1. International Conference on Changing World Order: India and China in Contemporary Times from 14-15 April, 2017 (IICOC,PRC,JNU)
   2. The First India-Taiwan Bilateral Forum on the Mandarin Chinese Course materials for India Learners held on March 10-11, 2017 (JNU)
3. International Conference on “Look East and Look Indonesia “India-Indonesia “India-Indonesia Bilateral Ties to be held on 3-4 Sep, 2015(ICSSR)
4. International Conference on India-Indonesia: Potential Area and issues in bilateral Trade and Investments” & Discourse on “One Culture to be held From 28-29 March 2015.(JNU)
5. International Conference on Silk Road Economic belt and the 21st Century Maritime Silk Route” to be held on 26-27 March 2015. (JNU)
6. India China Nepal :- Redefining Historical Relations in Contemporary Times” by JNU from 16-17 Oct 2014. (ICSSR,ICWA, B.P. Koirala Foundation)

31. Code of ethics for research followed by the departments
Centre attaches maximum importance to parameters stipulated in order to address issues of plagiarism.
32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Application s received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>B.A. 1st Year</td>
<td>To be provided by the Admission Branch.</td>
<td>8</td>
<td>25</td>
</tr>
<tr>
<td>B.A. 2nd Year</td>
<td></td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>B. A 3rd Year</td>
<td></td>
<td>19</td>
<td>9</td>
</tr>
<tr>
<td>M.A. 1st Year</td>
<td></td>
<td>11</td>
<td>4</td>
</tr>
<tr>
<td>M.A. 2nd Year</td>
<td></td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>M.Phil/Ph.D</td>
<td></td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Direct Ph.D</td>
<td></td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>80% and above</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>40%-50%</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>NIL</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td>NIL</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>Figure Not Known</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>NIL</td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.

38. Present details of departmental infrastructural facilities with regard to

a. Library: **YES**

b. Internet facilities for staff and students: **YES**

c. Total number of class rooms: **6**

d. Class rooms with ICT facility: **NIL**
Students’ laboratories: **Language Lab.**

e. Research laboratories: **NA**

39. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university **NIL**

b. from other institutions/universities **NIL**

40. Number of post graduate students getting financial assistance from the university.

**Post Graduate:** - **MCM and Some Physically Challenged Students are provided Escort Allowances.**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **NO**

42. Does the department obtain feedback from

w. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **No Feedback**

x. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **NA**

y. alumni and employers on the programmes offered and how does the department utilize the feedback? **NA**

43. List the distinguished alumni of the department (maximum 10): **NIL**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

**From time to time student enrichment programmes like Workshops/ Special Lectures and Seminars are organized in the department and the university.**

45. List the teaching methods adopted by the faculty for different programmes:

**Contact Classes, Audio visual, Movies & discussion**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored: **Through Internet**

47. Highlight the participation of students and faculty in extension activities.

**Through Seminar/ Workshop/Cultural Activities.**

48. Give details of “beyond syllabus scholarly activities” of the department.

Please see: [www.jnu.ac.in/faculty/pdm](http://www.jnu.ac.in/faculty/pdm) as an example.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details: **NIL**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:** a) Generating job opportunities among the youth of the country; b) No unemployment noticed among the passed-out students as they get absorbed in different job markets after completing their graduation.

**Weaknesses:** a) The existing infrastructure is too inadequate for the ever increasing number of students the Centre is getting annually. So the Centre’s programmes get affected sometimes due to lack of space.

52. Future plans of the department.

New innovative ideas would be incorporated.
3. Centre for English Studies  
School of Language, Literature and Culture Studies  
Evaluative Report of the Department  
(1 April 2012-31 March 2016)

1. **Name of the Department:** Centre for English Studies

2. **Year of establishment:** 1974 (bifurcated from Centre for Linguistics and English in 2006)

3. **Is the Department part of a School/Faculty of the university?** Yes, School of Language, Literature and Culture Studies

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** MA, MPhil, PhD

5. **Interdisciplinary programmes and departments involved:** None

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** The Centre is the co-ordinating department in JNU for the international collaborative PhD programme Erasmus Mundus Joint Doctorate in “Cultural Studies in Literary Interzones” of the European Union, involving several leading universities of the world, among which JNU is one of the five degree-awarding partners.

7. **Details of programmes discontinued, if any, with reasons:** None

8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System: Semester

9. **Participation of the department in the courses offered by other departments:** Students are able to opt for courses at the MA and MPhil/PhD levels from other Centres and Schools.

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**
### Faculty Profile

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD/MPhil guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Makarand Paranjape</td>
<td>PhD</td>
<td>Professor</td>
<td>Indian English and Postcolonial literatures; modern Indian intellectual traditions; intermedial hermeneutics and literary criticism; science and spirituality; creative writing</td>
<td>31 years</td>
<td>PhD: 5 MPhil: 9</td>
</tr>
<tr>
<td>GJV Prasad</td>
<td>PhD</td>
<td>Professor</td>
<td>Postcolonial Literatures, Indian Writing in English, Contemporary Theatre, Indian Literatures, Australian Drama, and Translation Studies</td>
<td>34 years</td>
<td>PhD: 30 MPhil: 22</td>
</tr>
<tr>
<td>Saugata Bhaduri</td>
<td>PhD</td>
<td>Professor</td>
<td>Contemporary literary and cultural theory; Contemporary popular culture; Western philosophy; Classical Indian philosophy and resultant literary and aesthetic theories; The theory and practice of Translation and Comparative literature</td>
<td>21 years</td>
<td>PhD: 26 MPhil: 25</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of PhD/MPhil guided for the last 4 yrs</td>
</tr>
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<td>-------------------------------------------------------------------------------</td>
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<td>------------------------------------------</td>
</tr>
<tr>
<td>Udaya Kumar</td>
<td>DPhil</td>
<td>Professor</td>
<td>Autobiographical writing; Death and contemporary culture; Literary and cultural theory; Modern Indian writing, especially from Kerala; Cultural histories of the body; Idioms of vernacular social thought; Modern literary cultures and questions of publicness</td>
<td>22 years</td>
<td>PhD: 2, MPhil: 6</td>
</tr>
<tr>
<td>Navneet Sethi</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Multi Ethnic Literature of the U.S; Disability Studies; and Ethnomusicology</td>
<td>19 years</td>
<td>PhD: 2, MPhil: 6</td>
</tr>
<tr>
<td>Saitya Brata Das</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Philosophy and literature; Tragedy, literature and philosophy; Political theology; 20th century French thought; German idealism; 20th century German thought</td>
<td>13 years</td>
<td>PhD: 0, MPhil: 3</td>
</tr>
<tr>
<td>Rita Banerjee</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Shakespearean Studies, Seventeenth-Century British Literature, Economic Criticism and Historicism, Renaissance Historiography, Travel Narratives, Indian (especially Bengali) Literature, Subaltern Studies, Translation and Adaptation</td>
<td>25 years</td>
<td>PhD: 0, MPhil: 1</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of PhD/MPhil guided for the last 4 years</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------</td>
<td>-----------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>Brinda Bose</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Literature – Modernism, Colonial and Postcolonial Writing, Feminist/Queer Theory and Writing, Gender/Sexuality and Culture Studies in India/South Asia, Politics and Pedagogies of the Humanities/Indian Higher Education, Contemporary Indian Cinema, Politics and/of Aesthetics.</td>
<td>22 years</td>
<td>PhD: 1 MPhil: 12</td>
</tr>
<tr>
<td>Dhananjay Singh</td>
<td>PhD</td>
<td>Assistant Professor</td>
<td>Indian Aesthetics and Poetics, Indian Philosophy of Language, Indian Intellectual Tradition, Comparative Poetics, Comparative Literature, Modern Irish Literature</td>
<td>11 years</td>
<td>PhD: 8 MPhil: 13</td>
</tr>
<tr>
<td>Milind E. Awad</td>
<td>PhD</td>
<td>Assistant Professor</td>
<td>Postcolonial Studies, Cultural Studies, Autobiography studies, Early modern Dalit Writing, Caste &amp; Gender Studies, Literary Theory, Caste in Humanities</td>
<td>11 years</td>
<td>PhD: 0 MPhil: 2</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Emeritus Professor:
- Professor H. S. Gill

Visiting Fellows (Writers-in-Residence) under the UGC-SAP:
- Anjum Hasan
- Amruta Patil
- Meena Kandasamy
- Robin Ngangom
- Mahesh Dattani
• Imran Hussain
• Hoshang Merchant

Visiting Faculty (the following served as Visiting Faculty to the Centre, teaching full-fledged semester-long courses or a part of regular courses):
• Dr. Tabish Khair, University of Aarhus, Denmark.
• Dr. Timothy Arner, Grinnell College, Iowa, USA.
• Dr. Saikat Majumdar, Stanford University, USA.
• Dr. Subhashree Chakrabarti, Stanford University, USA.
• Prof. Jonathan Gil Harris, George Washington University, USA.
• Dr. Madhavi Menon, American University, Washington DC, USA.
• Prof. Jaspal Kaur Singh, North Michigan University, USA.
• Dr. Priya Kumar, University of Iowa, USA.
• Dr. Laura Izarra, University of Saõ Paolo, Brazil.
• Dr. Cinzia Mozzato, Art School, Venice, Italy.
• Professor Emerita Corinne H. Dale, College of Arts and Sciences, Belmont University, Nashville, TN, USA.
• Prof. Barbara Schaff, University of Göttingen, Germany.
• Dr. Angelie Multani, Indian Institute of Technology, Delhi.
• Dr. Milind Wakankar, Indian Institute of Technology, Delhi.
• Dr. Rupendra Guha Majumdar, University of Delhi.

13. Percentage of classes taken by temporary faculty – programme-wise information:
   MA: 20 per cent       MPhil/PhD: none

14. Programme-wise Student Teacher Ratio:
   MA: 7: 1       MPhil: 5: 1       PhD: 10: 1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

<table>
<thead>
<tr>
<th>Post</th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.A.</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Jr. Asstt.-Typist</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Office Attendant</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies:
The thrust areas of the Centre include literatures in Other Englishes (like Indian, African, Australian, Canadian, and American literatures in English), contemporary literary and cultural theory, semiotics of culture, popular culture studies, gender studies, Dalit studies, disability studies, classical Indian poetics and grammatical tradition, Indian literatures, and the theory and practice of
translation.
The same has been recognised by UGC in its granting Special Assistance
Programme (SAP) to the Centre, which has been a vital resource for focusing the
Centre’s activities. The earlier phase of this programme – DRS II (2009-14) –
focused on “Indian and Cross-cultural Approaches to Marginal Literatures,” and
the current phase – DSA I – focuses on “Indian English and Intercultural Studies.”
Besides, other major funding agencies like Erasmus Mundus, UK Arts Council,
UKIERI, Leverhulme Trust, DAAD, Danish Research Foundation, Academy of
Korea Studies, ICSSR, etc. have recognised the research areas of the Centre by
granting its faculty members several research projects, as detailed below.

17. Number of faculty with ongoing projects from a) national b) international
funding agencies and c) Total grants received. Give the names of the funding
agencies, project title and grants received project-wise.

1. Banerjee, Rita, Principal Investigator, UPE project II, “India in
Seventeenth-Century British Writings: Trade, Politics, and Identity” 2014-
2017, ongoing.
2. Banerjee, Rita, Project Director, ICSSR Research Project, “Roots and
Legacies of Naxalbari 1967 and Indian Political Thought,” 2015-2017,
ongoing.
3. Bhaduri, Saugata, Principal Investigator (along with Isabel Karremann,
University of Würzburg, Germany), ‘Literature in a Globalized World:
Creative and Critical Perspectives’, a research project under the University
Grants Commission (UGC) – Deutscher Akademischer Austausch Dienst
(DAAD) Indo-German Partnerships in Higher Education Programme (IGP),
2016-2020, ongoing (Indian share of grant: INR 32 lakhs)
4. Bhaduri, Saugata, Collaborator (with Astrid Ensslin, University of
Alberta, Canada, as Principal Investigator, and Prof. Charles A. Baldwin,
Rochester Institute of Technology, USA, and Dr. Alice Bell, Sheffield
Hallam University, UK, as Collaborators), ‘Digital Narratives around the
World’, research project funded by Kule Dialog Grants, Kule Institute for
Advanced Study, University of Alberta, Canada, 2016-2017, ongoing
(CAD 1200)
5. Bhaduri, Saugata, Partner (along with Charles A. Baldwin, West Virginia
University, USA and Astrid Ensslin, Bangor University, UK), Computer
Gaming across Cultures; by UKIERI UK-US-India Trilateral Research in
Partnership, 2012-2015, complete (Indian share of grant: GBP 11,783)
6. Bhaduri, Saugata, Project Leader (along with Barbara Schaff, University
of Göttingen, Germany), Polyclonality in India: Cultural Transactions
with Europe from Early Modernity to the 19th Century; by UGC-DAAD
Project-based Personnel exchange Programme (PPP), 2014-2016, complete
(Indian share of grant: INR 2.5 lakhs + EUR 4000)
7. Bhaduri, Saugata, Member, Core Group (along with Richard F. Allen &
Suman Gupta, Open University, London; Makarand Paranjape & GJV
Prasad, JNU; Harish Trivedi, Tapan K. Basu, & Subarno Chattarji, University of Delhi; and M. Asaduddin & Anuradha Ghosh, Jamia Millia Islamia), ‘Prospects for English Studies: India and Britain Compared’, a research project funded by Arts and Humanities Research Council, UK, at the Open University, London, UK, 2011-2014. (individual grant share of each Indian partner approx: INR 1 lakh)


9. Bhaduri, Saugata, Director, ‘Crisis of Identity: A Sociolinguistic Study of Tribals in India’, a research project funded by Indian Council of Social Science Research, 2010-2013. (Total grant: INR 6.25 lakhs)


11. Bose, Brinda, Humanities Project (Global), ongoing (from 2012) – with University of Virginia (USA) and University of Oxford (UK).


13. Kumar, Udaya, Death, Political Imagination and Cultural Expression in Globalizing India, UPE-II project 2016-18, ongoing. Rs. 3,30,000.


18. Prasad, GJV Partner (along with Joseph William Sterrett, Noam Reisner, Tabish Khair, Sverre Raffinsoe, Jonas Ross Kjaergard, Alison Findlay, Julia Luton, Line Cottegnies, Chloe Preedy, Michio Takano, and Helen Wilcox), funded by Danish Research Foundation, Europe, 2015-17

19. Sethi, Navneet “Sounds of Solidarity: Martin Luther King’s Anthems of Ahimsa and Mahatma Gandhi’s Psalms of Spirituality.” Project Awarded under: UPE-II, JNU. Grant Amount: Rs. 3,30,000
20. **Singh, Dhananjay** Co-investigator (with Ravikesh, Centre for Korean Studies, JNU, as the Principal Investigator), *Towards an Asian Poetics: A Study of the Intercultural-Space in the Works of Han Yong Un and Rabindranath Tagore*, Academy of Korea Studies, Korea, 2012-2015, ongoing.


22. **Singh, Dhananjay** Assistant Editor (with Kapil Kapoor as Chief Editor), *Encyclopaedia of Indian Poetics*. New Delhi: Sahitya Akademi, 2006-14.

18. **Inter-institutional collaborative projects and associated grants received**

   a) National collaboration  
   b) International collaboration

   The collaborative projects listed above, both national and international, have been results of initiatives between individual faculty members of the Centre with those of other institutions in India and abroad, and not directly between institutions.

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

   UGC-SAP DRS II (2009-14): total grant allocation for five years: Rs. 48,00,000
   UGC-SAP DSA I (2015-20): total grant allocation for five years: Rs. 1,14,00,000

20. **Research facility / centre with**

   - state recognition: None
   - national recognition: None
   - international recognition: Centre for English Studies, JNU was ranked in the top 100 English Departments in the world in 2011 and 2013 by QS World University Rankings.

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** NA

22. **Publications:**

   * Number of papers published in peer reviewed journals (national / international): 27 (international: 15; national: 12)
   * Monographs: 10
   * Chapters in Books: 42
   * Edited Books: 5
   * Books with ISBN with details of publishers:
     **Monographs**


**Edited books**


* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
23. Details of patents and income generated: NA

24. Areas of consultancy and income generated: NA

25. Faculty selected nationally/internationally to visit other laboratories/institutions in India and abroad


2. Rita Banerjee: Trinity College, Dublin, July-August 2016; Ashoka University, March 2015; Rabindrabharati University, March 2015.

3. Saugata Bhaduri: Georg August Universität, Göttingen, Germany, 2013, 2015, 2016; Julius Maximilians Universität, Würzburg, Germany, April 2015, January 2017; University of Alberta, Edmonton, Canada, September 2016; Grinnell College, Iowa, USA, October-November 2012; Universidade Federal Fluminense, Niterói, Rio de Janeiro, Brazil, May 20, 2014; University of Tulsa, Tulsa, Oklahoma, USA, October 2014; West Virginia University, Morgantown, USA, May 2014; Université Grenoble Alpes, at Grenoble, France, June 2016; University of Manchester, Manchester, UK, May 2016; University of Bergamo, Italy, twice every year between 2012 and 2014; St. Paul’s University, Limuru, Kenya, May 2014; University of Vaasa, Finland, May 2014; Eberhard Karls University, Tübingen, Germany, September 2013; Fo-Guang University, Jiaoxi, Taiwan, January 2013; Freie Universität, Berlin, Germany, November 2012; Leeeward Community College, University of Hawaii, Oahu HI, USA, June 2012; Bangor University, Wales, UK, May 2013; Rajshahi University, Bangladesh, February 2013; Westfälische Wilhelms Universität, Münster, Germany, June 2015; The Open University, London, July 2013; Université Paris Ouest, Nanterre, June 2012.


5. Saitya Brata Das: University of Lisbon, 2014; Sree Sankara University of Sanskrit, Kalady, 2015.

6. Udaya Kumar: University of Hyderabad, 2012, 2016; English and Foreign Languages University, 2016; Centre for the Study of Developing Societies, 2017; French Institute of Pondicherry, 2015; Manipal Centre for Philosophy
and Humanities, 2016; Central University of Kerala, 2013; Max Mueller Bhavan, Kolkata, 2016; Centre for Studies in Social Sciences, Calcutta, 2016.

7. Makarand Paranjape: Institute of Human Study, Hyderabad, 2014; Asia Research Institute, Singapore, 2015; University of Berne, Switzerland, 2015; Art Institute of Chicago, 2015; University of Tubingen, 2015; Ramapo College, New Jersey, 2016; Emory University, 2016; Indian Institute of Advanced Study, 2016; Ramakrishna Mission Institute of Culture, Kolkata, 2016; English and Foreign Languages University, Shillong Campus, 2016; Indian Institute of Management, Bangalore, 2016.


9. Dhananjay Singh: University of Bergamo, Italy, 2014; Grinnell College, Iowa, United States, 2015; Panjabi University, Patiala, February 2015; Bhagat Phool Singh Women’s University, Sonepat, 2015.

26. Faculty serving in

b) National committees b) International committees c) Editorial Boards d) any other (please specify)

1. **Bhaduri, Saugata.** Member, Academic Council, Erasmus Mundus Joint Doctorate Programme in ‘Cultural Studies in Literary Interzones’, European Union.

2. **Bhaduri, Saugata.** Member, Module Committee, Thematic Module 5: ‘Performing Gender: Negotiating Space in Civil Society’, ICAS-MP (M.S. Merian - R. Tagore International Centre for Advanced Study in the Humanities and Social Sciences: Metamorphoses of the Political), funded by the Bundesministerium für Bildung und Forschung (BMBF: Federal Ministry of Education and Research), Govt. of Germany.

3. **Bhaduri, Saugata.** Member, Steering Committee, International Research Network on ‘Planned Violence: Post/Colonial Urban Infrastructure and Literature’, funded by the Leverhulme Trust, at Warwick University, UK.


5. **Bhaduri, Saugata.** Member, Programme Committee, 3rd Annual International Conference on Contemporary Cultural Studies (CCS 2015), organized by Global Science and Technology Forum (GSTF), Singapore, November 23-24, 2015.

6. **Bhaduri, Saugata.** Member, Programme Committee, 2nd Annual International Conference on Contemporary Cultural Studies (CCS 2014), organized by
8. **Bhaduri, Saugata.** Chairman, Book Advisory Committee, Delhi Public Library, Ministry of Culture, Govt. of India.
9. **Bhaduri, Saugata.** Member, Sectional Committee, Humanities and Liberal Arts, Global Initiative of Academic Networks (GIAN), Ministry of Human Resource Development, Govt. of India.
10. **Bhaduri, Saugata.** Member, Advisory Committee, University Grants Commission (UGC) Special Assistance Programmes (SAP), Department with Research Support (DRS) II, in English, Vidyasagar University, West Bengal, 2015-2020.
11. **Bhaduri, Saugata.** Member, Expert Committee for Review of SAP in English of the University of Hyderabad and Jadavpur University, UGC, 2015.
12. **Bhaduri, Saugata.** Member, Expert Committee for Review of SAP in Comparative Literature of Jadavpur University, UGC, 2015.
15. **Bhaduri, Saugata.** Member, Sub-committee of the Academic Council for the University School of Humanities and Social Sciences, Guru Gobind Singh Indraprastha University, Delhi.
16. **Bhaduri, Saugata.** Member, Board of Studies, Department of English, Mizoram University (a central university), Aizawl.
17. **Bhaduri, Saugata.** Member, Board of Studies, Centre for Comparative Literature, Central University of Kerala, Kasaragod.
18. **Bhaduri, Saugata.** Member, Board of Studies and Research, Department of English, Coochbehar Panchanan Barma University, Cooch Behar.
19. **Bhaduri, Saugata.** Member, PG Board of Studies in English, Ch. Bansi Lal University, Bhiwani.
20. **Bhaduri, Saugata.** Member, Board of Studies, Faculty of Language and Literature, Central University of Tibetan Studies, Sarnath.
21. **Bhaduri, Saugata.** Member, Expert Committee for setting up of Language Labs, GB Pant Engineering College, Govt. of Delhi, New Delhi, 2015.
22. **Bhaduri, Saugata.** Member, Institutional Ethics Board, Vyome Biosciences, New Delhi, 2012 till date
23. **Bhaduri, Saugata.** Subject Expert, Screening Committee, CAS promotion to Professor, Department of Comparative Literature, Jadavpur University, Kolkata, October 2015.
24. **Bhaduri, Saugata.** Subject Expert, Selection Committee, Assistant Professor of English, Doon University, Dehradun, July 2014.
25. **Bhaduri, Saugata.** Subject Expert, Selection Committee, Assistant Professor of Humanities & Social Sciences, Indian Institute of Technology, Jodhpur, April 2013.
26. **Bhaduri, Saugata**, Member, Editorial Board, *Communication and the Public*, an international peer reviewed journal brought out by Sage Publications and College of Media and International Culture, Zhejiang University, China.
30. **Bhaduri, Saugata**, Member, Board of Advisors, *Ad Litteram: An English Journal of International Literati*, <adlitteramjournal.com>
32. **Bose, Brinda**. Member, Advisory Board, *Women’s Writing* (journal, Taylor and Francis)
33. **Bose, Brinda**. Member, Advisory Board, *Contemporary Women’s Writing* (journal, Taylor and Francis/UK) – current
34. **Bose, Brinda**. Member, Editorial Board, *Feminist Modernist Studies* (journal, Routledge/USA) – current
35. **Bose, Brinda**. Member, Nominating Panel for the Rolex Arts Initiative (Geneva/New York), 2011/12
36. **Bose, Brinda**. Secretary, IACLALS (2011-2014) - *Indian Association of Commonwealth Language and Literature Studies*
37. **Bose, Brinda**. Member, Board of Studies, School of Liberal Arts, Ambedkar University, Delhi
40. **Kumar, Udaya**. Member, Editorial Advisory Board, Routledge Online Encyclopaedia of Modernism, 2011-16.
41. **Kumar, Udaya**. External Member, Board of Studies, Manipal Centre for Philosophy and Humanities, Manipal University.
42. **Kumar, Udaya**. External Member, Board of Studies, Department of English, Aligarh Muslim University.
43. **Kumar, Udaya**. External Member, UGC SAP committee, Institute of English, University of Kerala.
44. **Kumar, Udaya**. External Member, Board of Studies, Centre for Comparative Literature, University of Hyderabad.
45. **Paranjape, Makarand R.**, Member of the Senate, IIT-Indore.
47. **Paranjape, Makarand R.**, Member, Board of Studies, Department of Cultural Studies, North Eastern Hill University, Shillong.
48. **Paranjape, Makarand R.**, Member, Editorial Board, E.S.: Revista de Filología Inglesa, University of Valladolid, Spain.
49. **Paranjape, Makarand R.**, Member, Advisory Editorial Board, South Asian Review (USA).
50. **Paranjape, Makarand R.**, Member of the Editorial Advisory Board of Situations: Cultural Studies in the Asian Context (Seoul, S. Korea).
51. **Paranjape, Makarand R.**, Member, Member of the Editorial Advisory Board, Indialogs: Spanish Journal of India Studies, Universitat Autonoma de Barcelona.
52. **Paranjape, Makarand R.**, Member of Steering Committee, Nalanda Foundation.
53. **Paranjape, Makarand R.**, Trustee, Samvad India Foundation.
56. **Prasad, GJV.** Member, Adjudication Committee Shastri Mobility Programme, Shastri Indo Canadian Institute, December 2015.
57. **Prasad, GJV.** Member, Jury, Sahitya Akademi Bal Puraskar in English 2015.
58. **Prasad, GJV.** Chairperson of the Indian Association for Commonwealth Literature and Language Studies, IACLALS (2014-).
59. **Prasad, GJV.** Member of the Executive Committee of the Indian Association for the Study of Australia, IASA (2006-).
60. **Prasad, GJV.** Expert, UGC CAS Committee, Department of English, Jadavpur University (2010-2015).
61. **Prasad, GJV.** Member of the Editorial Board of IJOWLAC, a new journal devoted to postcolonial literature.
62. **Prasad, GJV.** Member, Board of Editors, Muse India, a web journal.
63. **Prasad, GJV.** Member, Board of Editors, Linguistic and Literature Review, University of Management and Technology, Lahore.
64. **Prasad, GJV.** Member, Board of Editors, Ms Academic, Kalyani University, West Bengal.
65. **Prasad, GJV.** Member, Board of Studies, GTB Indraprastha University, Delhi.
66. **Prasad, GJV.** Member, Board of Studies, Department of Humanities and Social Sciences, Delhi Technological University, Delhi.
67. **Prasad, GJV.** Member of Committee to chart roadmap for all Research programmes of UGC.
68. **Sethi, Navneet.** Member, Editorial Board, *SOAR: Society of Americanists Review*, a publication of the Society of Americanists.
69. **Singh, Dhananjay.** Confidential Consultancy to the Recruitment Cell of Lok Sabha, 2012-14.
70. **Singh, Dhananjay.** Course Committee on Creative Writing and Translation Studies, Central Board of Secondary Education, New Delhi.
71. **Singh, Dhananjay.** Confidential Consultancy to Central Board of Secondary Education, New Delhi.
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

While the Centre for English Studies does not directly organize faculty recharging programmes, most of its faculty members are regularly invited as resource persons at UGC refresher courses and orientation programmes as well as workshops for teaching faculty in universities and colleges conducted by universities from various parts of India.

28. Student projects.
- percentage of students who have done in-house projects including inter-departmental projects: approx 10%
- percentage of students doing projects in collaboration with other universities / industry / institute: approx 10%

29. Awards / recognitions received at the national and international level by
- Faculty:
  Many faculty members of the Centre received prestigious awards, grants and fellowships in recognition of their research during this period, including Chairs, Visiting Professorships, and Honours and Recognitions from universities from various parts of the world. These include 18 international and 4 national awards/grants/fellowships during 2012-17.
- Students:
  Several students of the Centre won many international fellowships like Fulbright, Charles Wallace etc. Besides, two students made their mark by winning major awards in creative writing:
  - Sami Ahmed Khan, won several prestigious awards, including the NBT Award for the Best Debutant Novelist, Govt. of India, and the Muse India Young Writer (Runner-Up) Award at the Hyderabad Literary Festival 2013, for his debut novel *Red Jihad*, Delhi: Rupa, 2012.
  - Divya Nair was awarded the Ayyappa Paniker Foundation for the best Malayalam young poet for the year 2012.

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

1. International Workshop on *Questions of Curriculum, Pedagogy and the Market*, organized by Makarand Paranjape, GJV Prasad and Saugata Bhaduri, in collaboration with the Open University, London, funded by Arts and Humanities Research Council, UK, at SLL&CS, JNU, New Delhi, on April 5-6, 2012.


3. National Conference on *Dalit Art and Imagery: Depiction, Protests and Aspiration through Visual Imagery*, organized by Milind Eknath Awad, in collaboration with
Oxford University Press, Indian Institute of Dalit Studies, and Centre for Dalit Literature and Art, with support from Indian Council of Social Science Research (ICSSR), at the Convention Centre, JNU, New Delhi, on March 4-5, 2013.

4. International Conference on Gender Studies & Expanding Horizons of Inter/Trans-Culturality, organized by Saugata Bhaduri, CES and Indrani Mukherji, CSPILAS, with support from ICSSR, at the Convention Centre, JNU, New Delhi, on March 7-8, 2013.


15. National Young Researchers’ Seminar on Re-imagining World Literature, organized by the Centre for English Studies (CES), School of Language, Literature & Culture Studies (SLLCS), JNU, New Delhi, March 20-21, 2015.


18. A Roundtable workshop entitled “The Meaning of India” to commemorate the 108th Birth Anniversary of Raja Rao, on November 8, 2016, at the Committee Room (212), School of Language, Literature and Culture Studies.

19. UGC-SAP National Seminar on Writing India: Revisiting Historiographies, Ideology, and Genre, organized by Centre for English Studies, School of Language, Literature & Culture Studies, Jawaharlal Nehru University, New Delhi, January 16-17, 2017.
20. National Young Researchers’ Conference 2017 on *Trajectories of the Popular: Forms, Histories, Contexts*, organized by the Centre for English Studies (CES), JNU, on February 16-17, 2017.

21. Seven-Day Winter School on "Literature in a Globalized World", February 23 to March 1, 2017, in collaboration with the University of Wuerzburg, Germany, at the Committee Room of both buildings, School of Language, Literature and Culture Studies.


All these events, especially workshops and national/international conferences, had participation from eminent scholars from the field.

31. **Code of ethics for research followed by the departments**

   The Centre is an equal opportunities department with actively encouraged representation of students and faculty from all sections of society. To maintain a strict code of ethics in its activities, the Centre takes charges of discrimination or abuse on grounds of caste, community, gender, sexuality, or physical ability very seriously. The Centre also follows a zero-tolerance policy towards plagiarism, and adopts strict means to ensure probity and integrity in research.

32. **Student profile programme-wise:**

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>MA</td>
<td>17500 approx*</td>
<td>17</td>
<td>158</td>
</tr>
<tr>
<td>MPhil/PhD</td>
<td>4000 approx*</td>
<td>29</td>
<td>85</td>
</tr>
<tr>
<td>Direct PhD</td>
<td>300 approx*</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

* These are approximate figures extrapolated into 5 years from a rough estimate of number of applicants who write the entrance exam each year: 3500 for MA (for 31 seats), 800 for MPhil/PhD (for 21 seats); 60 for Direct PhD (for 3 seats).
33. Diversity of students*

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA</td>
<td>0</td>
<td>**</td>
<td>**</td>
<td>8</td>
</tr>
<tr>
<td>MPhil/PhD</td>
<td>20</td>
<td>**</td>
<td>**</td>
<td>4</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0</td>
<td>100</td>
<td>0</td>
</tr>
</tbody>
</table>

* These estimates are based on the current batch of MA, MPhil and PhD students.

** The information about the location of previous institutions of study of students from other universities in India is not available at the Centre.

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

The Centre does not possess information about Civil or Defence Services examinations and SET or GATE do not pertain to the Centre. **At least 100 students of the Centre would have qualified the UGC NET-JRF exam in the reporting period.**

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>Centre does not have UG.</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>Approximately 20 per cent. This estimation is based on the current batch of MPhil students admitted in 2016.</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>100 per cent (All MPhil/PhD students, on submission of their MPhil dissertations, automatically are registered as provisional PhD students). Direct progression from MA to PhD is zero per cent, as that provision does not exist</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
</tbody>
</table>
Employed
- Campus selection
- Other than campus recruitment

| Practically 100% of PhD pass-outs of the Centre get employed, mostly in colleges and universities. Some join media or publishing houses too. |

| Entrepreneurs | NA |

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates*</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

*These estimates are based on the universities from which faculty members secured their doctoral degrees.

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
None

38. Present details of departmental infrastructural facilities with regard to

a) Library:
The Centre has a library supported by the UGC DSA I Programme.

b) Internet facilities for staff and students:
Internet facilities are available for staff and students.

c) Total number of class rooms: 3 (It is possible to book other class rooms in the School building)

d) Class rooms with ICT facility: 1

e) Students’ laboratories: NA
39. List of doctoral, post-doctoral students and Research Associates

As elaborated in point 33 above, the Centre does not have data about which university which of its doctoral student comes from. In total, the Centre has about 90 registered PhD students, a full detailed list of which may be too long to include here.

a. from the host institution/university:

b. from other institutions/universities

40. Number of post graduate students getting financial assistance from the university:

Merit-cum-means Scholarships have been awarded by the university to 10 students in the current MA batches admitted in 2015 and 2016.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

New courses are devised and offered on the basis of consultations with and feedback from students in the MA and MPhil programmes. Then they are discussed and approved at the Centre level as well as by the Board of Studies of the School of Language, Literature and Culture Studies. Recently, the research methodology course for the MPhil/PhD programme was revamped. New course content and structure were introduced in 2015-16 and 2016-17, based on discussions with students and faculty.

42. Does the department obtain feedback from

z. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Centre receives feedback on new courses from the full centre committee as well as the Board of Studies of the School. Suggestions are incorporated in finalising the curriculum.

aa. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Feedback is received through discussions with students and through the Student-Faculty Committee (SFC). Such feedback is used for developing and improving new courses as well as practices of teaching and evaluation.

bb. alumni and employers on the programmes offered and how does the department utilize the feedback?

The Centre uses social media effectively for interacting with students and alumni. The Centre has a closed facebook group which includes current and past students. Announcements of courses and events are regularly made on
the page, and this facilitates wide dissemination of information as well as useful discussion.

43. **List the distinguished alumni of the department (maximum 10)**
   - Pankaj Mishra, author
   - Devapriya Roy, author
   - Sami Ahmed Khan, author
   - Gourav Pandey, filmmaker
   - V.K. Karthika, leading publisher
   - Saugata Mukherjee, formerly Vice President and now Editor, Star Plus
   - Priyamvada Gopal, academic, University of Cambridge
   - Jisha Menon, academic, Stanford University
   - Chandrima Chakraborti, academic, University of Montreal
   - Ananya Vajpeyi, academic, CSDS

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**
   The Centre has a vibrant programme of lectures, talks, workshops and conferences. These are mainly supported by the UGC DSA II Programme. Every year, a national young researchers’ conference is held which attracts graduate students from all over the country. Students receive valuable feedback on their ongoing research from external experts during the conference.

45. **List the teaching methods adopted by the faculty for different programmes.**
   Lectures, seminar-format discussions with student presentations and faculty feedback, intensive workshop format sessions on topics for focused work, the use of audio-visual material, regular submission and discussion of written work.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
   Centre’s faculty takes stock of these through discussions in faculty meetings. The student-faculty committee is a valuable source of inputs in this regard as student representatives bring feedback from students on programme objectives to these meetings.

47. **Highlight the participation of students and faculty in extension activities.**
   Faculty members give invited lectures in a wide range of institutions in India and abroad. They are frequently invited as resource persons in refresher courses, workshops and conferences. In addition to scholarly publications, many of them regularly publish creative writing as well as essays addressed to the general public on issues related to education, literature and culture. Students too are active in organizing and contributing to extension activities in academic and cultural domains.
48. Give details of “beyond syllabus scholarly activities” of the department.
   
   a. **National Young Researchers’ Conferences:**
      
      i. 2013: Discursifying ‘English’: Contemporary Cultures, Contemporary Concerns
      ii. 2014: Questioning Perspectives: the Local and the Global
      iii. 2015: Re-imagining World Literature
      iv. 2016: Trajectories of the Popular: Forms, Histories, Contexts
   
   b. **Conferences for MA Students:**
      
      i. 2013: Other Worlds in Literature: Fantasy and Science Fiction
      ii. 2014: Indian English Literature: ‘New’ Horizons
   
   c. **National/International Conferences:**
      
      i. 2013: Dalit Art and Imagery: Depiction, Protests and Aspiration through Visual Imagery
      ii. 2013: Gender Studies & Expanding Horizons of Inter/Trans-Culturality
      iii. 2013: The Indian World(s) of Indian English Literature
      iv. 2013: Politics and/of Religion
      v. 2014: Computer Gaming across Cultures
      vi. 2014: Beyond the Human: Monsters, Mutants and Lonely Machines
      vii. 2015: Signification, Conceptual Structures and Human Existence
      viii. 2016: Archiving Marginalities: Documenting Narratives of the Oppressed
      ix. 2017: Writing India: Revisiting Historiographies, Ideology, and Genre
      x. 2017: Inside Out: Toward a Dissident Aesthetics for Our Times
   
   d. **Workshops:**
      
      i. 2013: Curriculum, Pedagogy and the Market
      ii. 2014: The Divine Names: Linguistic Theories in Theology, Aesthetics and Politics
      iii. 2015: Foucault-Derrida: The Ethics and Politics of Difference
      iv. 2016: The Meaning of India
      v. 2017: Melancholy, Philosophy, Literature
   
   e. **Talks:**
      
      i. Talks are regularly held on a wide range of areas of contemporary academic research in the Centre. During 2012-17, approximately 50 talks were held.
   
   f. **Film festivals:**
      
      i. 2013: Kashmir Before Our Eyes - A Festival of Films on Kashmir
   
   g. **International Winter School:**
      
      i. 2017: Literature in a Globalized World in collaboration with the University of Wuerzburg, Germany.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
The Centre was ranked as among the top 100 English Departments in the world twice – in 2011 and 2013, by QS World University rankings.

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

All faculty members of the Centre, and increasingly most students of the Centre too, routinely publish their research in leading journals and edited books, and disseminate them further through regular participation in national and international conferences. It will not be an exaggeration to say that the faculty of this Centre is among the best known in their respective fields in the country, and their research interests often set the agenda for the directions English Studies in India takes. Further, the students of the Centre are also torchbearers of new vistas of research, and are already setting the agenda for research in the field for the times to come.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

In addition to its engagement with English literature in a more traditional sense, the Centre has a strong investment in the contemporary life of English studies, globally and within India. This has led to a close focus on Indian literatures in English and other languages, as well as an interdisciplinary engagement with disciplines such as philosophy, history, visual studies and the social sciences. The Centre has become a hub for research in interdisciplinary humanities and cultural studies. We intend to develop these linkages further by augmenting faculty strength in key areas and working with other Centres and Schools.

**Strengths:**
- Vibrant and diverse body of students
- Interdisciplinary thrust of faculty research and teaching programmes
- Regular conferences, talks and workshops
- Informal discussion groups
- Strong sense of community

**Challenges/weaknesses:**
- Staff shortage is a serious problem faced by the Centre. It will be important for us fill all existing vacancies as well as obtain more faculty and non-teaching positions. We badly need larger and better equipped classrooms and other infrastructural facilities in order to cater to the increasing number of students in the courses offered by the Centre. The curtailing of intake to research programmes has adversely impacted the Centre’s research programmes and the prospect of an academic career for several of our MA students. We see this as a major challenge or impediment in the growth of the Centre.

52. **Future plans of the department.**

Given the nature and range of academic engagements at CES, we envision becoming a Special Centre for English and Cultural Studies, with autonomous and interdisciplinary linkages with foreign and Indian languages as well as other disciplines in the humanities and social sciences.

We see the further strengthening of our research programmes as an important priority. Our plans include (a) organizing research workshops for MPhil and PhD students at regular intervals to introduce them to new areas and methods of research, and (b) creating a forum for regular presentations by PhD students to
peers and faculty on their work in progress, to which specialists in their areas may be invited. This will give them valuable feedback and also allow them to share their work, and for the Centre to be apprised of the range of research being carried out.

We also look forward to further international collaborations with adequate students’ mobility, so that our researchers can get exposed to the international best practices of research in their field. We also have future plans of promoting and subsidising students’ publications through funds received by the Centre, to make the massive and path breaking research output of the Centre more visible.
4. Centre for French & Francophone Studies
[1.4.2012 - 31.3.2016]

1. **Name of the Department**: Centre for French & Francophone Studies

2. **Year of establishment**: 1971

3. **Is the Department part of a School/Faculty of the university?**
   Yes

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**
   UG, PG, M. Phil & Ph. D

5. **Interdisciplinary programmes and departments involved**
   Yes (Language, Linguistics, Translation & Interpretation, French & Francophone Literatures, History, Culture & Civilisation, History of Art, Media, Cinema, Comparative Literature)

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   N.A.

7. **Details of programmes discontinued, if any, with reasons**
   None

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**
   Semester System

9. **Participation of the department in the courses offered by other departments**
   Yes

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**
### Faculty Profile

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Kiran Chaudhry</td>
<td>PH. D</td>
<td>Professor</td>
<td>Methodology of teaching FLE/Literary Translation &amp; Linguistics</td>
<td>33 years</td>
<td>5 Ph. D &amp; 9 M. Phil</td>
</tr>
<tr>
<td>Prof. N. Kamala</td>
<td>M.A., DPFE, M.Phil., Ph.D.</td>
<td>Professor</td>
<td>Translation &amp; FLE, Linguistics Studies</td>
<td>31 years</td>
<td>2 Ph. D &amp; 3 M. Phil</td>
</tr>
<tr>
<td>Prof. Vijayalakshmi Rao</td>
<td>Ph. D</td>
<td>Professor</td>
<td>French &amp; Francophone Literature</td>
<td>26 years</td>
<td>1 Ph. D &amp; 4 M. Phil</td>
</tr>
<tr>
<td>Prof. Abhijit Karkun</td>
<td>M. A., M. Phil &amp; Ph. D</td>
<td>Professor</td>
<td>French, Comparative &amp; Francophone Literature &amp; History of Art</td>
<td>28 years</td>
<td>3 Ph. D &amp; 5 M. Phil</td>
</tr>
<tr>
<td>Prof. Dhir Sarangi</td>
<td>Ph. D</td>
<td>Professor</td>
<td>French Literature &amp; Comparative Studies</td>
<td>11 years</td>
<td>1 Ph. D</td>
</tr>
<tr>
<td>Prof. Ajith Kanna</td>
<td>M. A. &amp; Ph. D</td>
<td>Professor</td>
<td>Mass Media/Culture Studies &amp; History</td>
<td>17 years</td>
<td>1 M. Phil</td>
</tr>
</tbody>
</table>

**Sanctioned**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>1</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>4</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>10</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>Others</td>
<td>15</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------</td>
<td>-------------------------</td>
<td>---------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Dr. Shoba Sivaskan karan</td>
<td>Ph. D</td>
<td>Associate Professor</td>
<td>Translation, Interpretation &amp; Linguistics</td>
</tr>
<tr>
<td>Dr. Sushant Kumar Mishra</td>
<td>Ph. D</td>
<td>Associate Professor</td>
<td>Linguistics, Translation &amp; Comparative Literature</td>
</tr>
<tr>
<td>Dr. Ashish Agnihotri</td>
<td>Ph. D</td>
<td>Associate Professor</td>
<td>French &amp; Francophone Literature, Theatre, French &amp; Francophone Cinema</td>
</tr>
<tr>
<td>Ms. Asha Puri</td>
<td>M. Phil</td>
<td>Assistant Professor</td>
<td>Simultaneous &amp; Consecutive Interpretation and Translation</td>
</tr>
<tr>
<td>Mr. Sebastian T. Cherian</td>
<td>M.A. &amp; M. Phil</td>
<td>Assistant Professor</td>
<td>Language &amp; Linguistics, Cinema Studies,</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>----------------------</td>
<td>-----------------------------------------------------</td>
</tr>
<tr>
<td>Mr. Sharad Baviskar</td>
<td>Multiple Masters with &quot;Distinction&quot; in Crossways in European Humanities offered by the consortium of the following European Universities (Recognized as equivalent to M.Phil. by Association of Indian Universities), 2009 M A with &quot;Distinction&quot; in Philosophy and Sociolinguistics, University of Sheffield, England Masters with &quot;Distinction&quot; in French philosophy, Sociolinguistics, University of Perpignan, France M. A. with &quot;Distinction&quot; in Linguistics and Sociolinguistics, University of Bergamo, Italy M. A. in French and Francophone literature, JNU, Delhi, 2007 M. A. in English Literature and Cultural Studies, EFLU, Lucknow Campus (Hyderabad), 2004</td>
<td>Assistant Professor</td>
<td>French Literature, Philosophy and Culture Studies</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
</tr>
<tr>
<td>--------------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>-----------------------------------------</td>
</tr>
<tr>
<td>Mr. K. Pugazhenndhi</td>
<td>M. Phil</td>
<td>Assistant Professor</td>
<td>Translation, Literature, Civilisation, Didactics &amp; History</td>
</tr>
</tbody>
</table>

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors**

   - Prof. K. J. Mahale -- Professor Emeritus
   - Prof. Olivier Arifon -- Visiting Professor
   - Prof. Alain Desoulieres --- Visiting Fellow

13. **Percentage of classes taken by temporary faculty – programme-wise information**

   - B. A. -- Zero Percent
   - M. A. -- 26.6%

14. **Programme-wise Student Teacher Ratio**

   - B.A. -- 9: 1
   - M.A. -- 7.5: 1
   - M. Phil/Ph. D -- 4.5: 1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

<table>
<thead>
<tr>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>03</td>
<td>02</td>
<td>03</td>
</tr>
</tbody>
</table>

16. **Research thrust areas as recognized by major funding agencies**

   - French & Francophone Studies, Translation & Interpretation, Linguistics, History & Civilisation, Culture Studies, Comparative Literature

17. **Number of faculty with ongoing projects from a) national b) international funding**
agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

2012-2013
a. National - 1
b. International funding agencies - N.A.
c. Total grants received - N.A

2013-2014
a. National - 1
b. International funding agencies - N.A.
c. Total grants received - N.A

2014-2015
a) National - 1
b) International funding agencies - N.A.
c) Total grants received - N.A

2015-16
a) National - 6 UPE-II (JNU)
b) International funding agencies - N.A.
c) Total grants received - Rs.28,70,000/-

18. **Inter-institutional collaborative projects and associated grants received 2012-13**

a. National collaboration
b) International collaboration :

The Centre has been actively involved in collaboration with universities both in India as well as abroad.

The Ministry of International Relations, Government of Quebec, gave a grant of 50,000 Canadian dollars for the Quebec Studies Project. With this, we have a refurbished modern classroom including a documentation centre with books and computers. The fund was also used for organizing seminars, workshops and lectures.

- The Centre has an agreement with the Wallonie Bruxelles International (WBI) through JNU and the good offices of the Embassy. Through this agreement, we have a Belgian lecturer for 3 years, free subscription to a consortium of French journals available online, two to four Visiting Professors and writers per year, and regular supply of books.
- The MoU with University of Sorbonne and University of Paris 8 have been very useful in promoting collaborative research. Some of the faculty members of Paris 8 are co-supervising doctoral theses in our centre.
The Regional Council of the Island of Reunion (France) is funding a documentation centre on Indian Ocean Literature in French.

2013-14

a) National collaboration  b) International collaboration :

The Centre has been actively involved in collaboration with universities both in India as well as abroad.

Among ongoing foreign collaboration, the following may be cited:

- Collaboration with the Ministry of International Relations, Government of Quebec. Under this, an intern from MaCgill University, Canada visited the Centre from January 2014 onwards.
- Collaboration with the Wallonie Bruxelles International (WBI), Belgium. Under this agreement, we have a Belgian lecturer for 3 years, free subscription to a consortium of French journals available online, two to four Visiting Professors and writers per year, and regular supply of books.
- Collaboration with University of Sorbonne and University of Paris 8 have been very useful in promoting collaborative research. Some of the faculty members of Paris 8 are co-supervising doctoral theses in our centre.
- Collaboration with the Regional Council of the Island of Reunion (France).
- Collaboration with Ecole Normale Superieure de Lyon, France.

The Centre has been actively involved in collaboration with universities both in India as well as abroad.

Among ongoing foreign collaboration, the following may be cited:

- Collaboration with the Ministry of International Relations, Government of Quebec. Under this, an intern from MaCgill University, Canada visited the Centre from January 2014 onwards.
- Collaboration with the Wallonie Bruxelles International (WBI), Belgium. Under this agreement, we have a Belgian lecturer for 3 years, free subscription to a consortium of French journals available online, two to four Visiting Professors and writers per year, and regular supply of books.
- Collaboration with University of Sorbonne and University of Paris 8 have been very useful in promoting collaborative research. Some of the faculty members of Paris 8 are co-supervising doctoral theses in our centre.
- Collaboration with the Regional Council of the Island of Reunion (France).
- Collaboration with Ecole Normale Superieure de Lyon, France.

2014-15

a) National collaboration  b) International collaboration :

The Centre has been actively involved in collaboration with universities both in India as well as abroad.

Among ongoing foreign collaboration, the following may be cited:
- Collaboration with the Ministry of International Relations, Government of Quebec. Under this, an intern from Quebec, Canada visited the Centre for one Semester i.e. Winter Semester 2015.
- Collaboration with the Wallonie Bruxelles International (WBI), Belgium. Under this agreement, we have a Belgian lecturer for 4 years, free subscription to a consortium of French journals available online, visiting experts and writers per year, and regular supply of books.
- Collaboration with University of Sorbonne and University of Paris 8 has been very useful in promoting collaborative research. Some of the faculty members of Paris 8 are co-supervising doctoral theses in our centre.
- Collaboration with the Regional Council of the Island of Reunion (France).
- Collaboration with Ecole Normale Superieure de Lyon, France.

2015-16

a) National collaboration   b) International collaboration

The Centre has been actively involved in collaborations with universities both in India as well as abroad.
Among the ongoing foreign collaborations, the following may be cited: 2015-16
- Collaboration with the Ministry of International Relations, Government of Quebec. Under this, an intern from Quebec, Canada visited the Centre for one Semester i.e. Winter Semester 2015.
- Collaboration with the Wallonie Bruxelles International (WBI), Belgium. Under this agreement, we have a Belgian lecturer for 5 years, free subscription to a consortium of French journals available online, visiting experts and writers per year, and regular supply of books.
- Collaboration with University of Sorbonne and University of Paris 8 has been very useful in promoting collaborative research. Some of the faculty members of Paris 8 are co-supervising doctoral theses in our centre.
- Collaboration with the Regional Council of the Island of Reunion (France).
- Collaboration with Ecole Normale Superieure de Lyon, France.

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

UGC Innovative Programme on Francophone Africa, funding Rs.50/- Lakhs

20. **Research facility / centre with**

- state recognition
- national recognition
- international recognition
21. **Special research laboratories sponsored by / created by industry or corporate bodies**  
N.A.

22. **Publications:**

* Number of papers published in peer reviewed journals (national / international)  
  2012-13  
  National : International :  
  2013-14  
  National : International :  
  2014-15  
  National : 3 International :  
  2015-16  
  National : 6 International : N.A.

* Monographs  
* Chapters in Books  
  2012-13 - Nil  
  2013-14 - 2  
  2014-15 - 1  
  2015-16 - 4

Edited Books  
* Books with ISBN with details of publishers  
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)  
* Citation Index – range / average  
* SNIP  
* SJR  
* Impact Factor – range / average  
* h-index

23. **Details of patents and income generated**  
N.A.

24. **Areas of consultancy and income generated**  
N.A.
25. **Faculty selected nationally/internationally to visit other laboratories/institutions**

/ industries in India and abroad

N.A.

26. **Faculty serving in**

   a. National committees b) International committees c) Editorial Boards d) any other (please specify)

2012-13

**Prof. Kiran Chaudhry**

- Visitor’s Nominee (by the President of India) for the Selection Committee Meetings to be held in Tezpur Central University, Assam - 2010-2013.

- Member Board of Studies, Punjab University - 01.04.2011 to 31-03.2013.

- Member Centre Committee, Centre for Spanish and Latin American Studies, Jamia Milia Islamia, Delhi - 2009 to 2012.

- Member Board of Studies, Kurukshetra University - 23.06.2011 to 22.06.2013.

**Prof. Abhijit Karkun**

**MEMBER (INTERNATIONAL ACADEMIC BODIES)**:

1. Association internationale pour la recherche interculturelle – ARIC
2. Member, International Association for Quebec Studies (Association internationale pour les études québécoises)
3. Member, International Comparative Literature Association (ICLA)

**Dr. Shoba Sivasankaran**

Member Board of Studies, Rajasthan University from 2010-2013

2013-14

**Prof. Kiran Chaudhry**

- Visitor’s Nominee, Selection Committee Meetings, IGNOU, 3 September, 2013.

- Member Committee of Experts, Emeritus Fellow, UGC, 3 March, 2014

- Member Board of Studies, Punjab University, 01.04.2013 to 31-03.2015

- Member Board of Studies, Pondicherry University, 30.09.2013 to 30.09.2016.

- Member Board of Control, Foreign languages, Guru Nanak Dev University, Amritsar, 01.07.2012 - 30.06.2013

**Prof. Abhijit Karkun**
• Member, Association internationale pour la recherche interculturelle –ARIC

• Member, International Association for Quebec Studies (Association internationale pour les études québécoises)

• Member, International Comparative Literature Association (ICLA)

• Member, BOS, Central University of Kerala.

• Member, Committee of Studies, Centre for Spanish and Latin American Studies, Jamia Millia Islamia.

• Member, Selection Committee, Banasthali University, Rajasthan.

• Convener, Text Book Revision Committee, Central Board of Secondary Education.

• Convener, Syllabus Revision Committee, Central Board of Secondary Education.

2014-15

Memberships of Boards/Committees (Outside JNU)

Prof. Kiran Chaudhry :

• Visitor’s Nominee, Selection Committee Meetings, School of Languages, IGNOU, 2013-2016.

• Member, Quebec international Fee Exemption Programme, Shastri Indo Canadian Institute, 2014-2016

• Member Board of Studies, Punjab University, 01.04.2013 to 31-03.2015

• Member Board of Studies, Pondicherry University, 30.09.2013 to 30.09.2016.

• Member Board of Control, Foreign languages, Guru Nanak Dev University, Amritsar, 01.07.2014-30.06.2015

• Member Board of Studies, Amity University, 2014 to 2015

• Member Board of Studies, Mahila Vishwavidyalay, Sonepat (2014)

• Member UGC National Educational Testing (NET) Bureau, 2014 and 2015.

Prof. N. Kamala :

• Member, Board of Studies, Department of Foreign Languages, Amity University, NOIDA

• Eminent Educationist, Kendriya Vidyalaya Management Committee, Tughlakabad, New Delhi

Prof. Abhijit Karkun :

MEMBER (INTERNATIONAL LITERARY & ACADEMIC BODIES):
• Association internationale pour la recherche interculturelle – ARIC

• Member, International Association for Quebec Studies (Association internationale pour les études québécoises)

• Member, International Comparative Literature Association (ICLA)

**MEMBER (INDIAN LITERARY & ACADEMIC BODIES):**

• Life member, Indian Association for Canadian Studies.

• Life member, Comparative Literature Association of India.

• Life Member, Association of Indian Teachers of French

• Life Member, Indian Association of Teachers of French.

**Mr. K. Pugazhendhi:**

• Kumarasamy, Pugazhendhi, Invites as a **Judge** at St. Marks Senior Secondary Public School, Inter School French Poetry Recitation Competition, New Delhi, India, 27th November 2014.

**2015-16**

**Prof. Kiran Chaudhry:**

- Visitor’s Nominee, Selection Committee Meetings, School of Languages, IGNOU, 2013-2016

- Member, Quebec international Fee Exemption Programme, Shastri Indo Canadian Institute, 2014-2016

- Member Board of Studies, Punjab University, 01.04.2015 to 31-03.2017
- Member Board of Studies, Pondicherry University, 30.09.2013 to 30.09.2016.
- Member Board of Studies, Aligarh Muslim University, 01.12.2015 to 01.12.2017.
- Member Board of Control, Foreign languages, Guru Nanak Dev University, Amritsar, 01.07.2014-30.06.2015

**Prof. N. Kamala:**

- Member, Board of Studies, Department of Foreign Languages, Amity University, NOIDA
- Eminent Educationist, Kendriya Vidyalaya Management Committee, Tughlakabad, New Delhi
Prof. Abhijit Karkun:

- Member, Centre Committee, The Centre for European and Latin American Studies (CELAS), Jamia Milia Islamia, New Delhi.
- Member, UPE II, Department of French, Pondicherry University, Pondicherry.
- Member, Association internationale pour la recherche interculturelle –ARIC
- Member, International Association for Quebec Studies (Association internationale pour les études québécoises)
- Member, International Comparative Literature Association (ICLA)
- Life member, Indian Association for Canadian Studies.
- Life member, Comparative Literature Association of India.
- Life Member, Association of Indian Teachers of French
- Life Member, Indian Association of Teachers of French.

Dr. Sushant Kumar Mishra

Serving in National Committees – (i) BoS of BHU and HPU, Shimla
(ii) Project Evaluator for GIAN
Editorial Boards : On the Editorial Board of Translation Today, journal of National Translation Mission

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

N.A

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
  None
- percentage of students doing projects in collaboration with other universities / industry / institute
  None

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

2012-13

**PROF. ABHIJIT KARKUN**

- Prof. Abhijit Karkun, “Travailler l’interculturel, Développer le social ; Recherches interculturelles et développement social : Questions(s) et gestion(s), International Conference, 10-12 Decembre2012, New Delhi
organised by Jawaharlal Nehru University & Association internationale pour la recherche interculturelle (ARIC)

MS. ASHA PURI, MR. SHARAD BAVISKAR, MR. PUGAZHENDHI & MS JULIE DAVID
MS. ASHA PURI, DR. ASHISH AGNIHOTRI, MR. ALEX NOEL & MS JULIE DAVID
  - Prof. Abhijit Karkun, Dr. S. Shoba & Mr. Ashish Agnihotri.
    - One National Seminar, World Francophone Day on 17th March, 2015, 2015-16
    - One National Seminar, World Francophone Day on 17th March, 2016

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>UG</td>
<td>5054</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>211</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>M. Phil</td>
<td>59</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Ph. D</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

33. Diversity of students: N.A.

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
  2012-13
  06 Student got NET-JRF

  2013-14
  01 Student got NET-JRF
2014-15
01 Student got NET-JRF

2015-16
Four Students cleared NET-JRF:

35. Student progression: NA

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
N.A.

38. Present details of departmental infrastructural facilities with regard to

   a. Library -- Specialised Departmental Library on French & Francophone Studies

   b. Internet facilities for staff and students -- Campus wi-fi

   c. Total number of class rooms -- 4

   d. Class rooms with ICT facility -- N.A.

   e. Students’ laboratories -- N.A

   f. Research laboratories -- N.A

39. List of doctoral, post-doctoral students and Research Associates
a. from the host institution/university : Dr. Siba Barakatai, Post Doctoral
b. from other institutions/universities : Dr. Sriniket Kumar Mishra, Post Doctoral

40. Number of post graduate students getting financial assistance from the university.
   2012-13 -- 18 (approximately)
   2013-14 -- 15 (approximately)
   2014-15 -- 20 (approximately)
   2015-16 -- 20 (approximately)

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from: No
   faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
   students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
   alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)
   Not available with the Centre

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.
   B.A. French: Communicative & Task Oriented Approach and Eclectic Method
   M.A. French: Inter-disciplinary Approach
   M.Phil/Ph.D : Inter-disciplinary Approach

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   Continuous Evaluation of Progress, Updating of courses & Introduction of new courses

47. Highlight the participation of students and faculty in extension activities.
48. Give details of “beyond syllabus scholarly activities” of the department. Theatre Activities, Reading & Philosophical Club, Cinema Club

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. UGC NAAC

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. The Centre continuously strives to do research on latest areas and trends in the discipline. Its faculty & students regularly publishes their research papers in national & international journals of repute.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. Strengths: Francophone Literature & Culture Weaknesses: Opportunities and Challenges: Could have better infrastructure for students whose numbers are constantly increasing. The existing infrastructure could be strengthened.

52. Future plans of the department.

**Future Plans**
- To develop further the francophone component in the courses offered at Postgraduate level.
- To develop courses on subtitling & dubbing in films.
- To promote interdisciplinary research in collaboration with other departments in the University and outside.
- To develop a translation database in collaboration with the end users.
- To promote intercultural studies.
5. Centre of German Studies
[1.4.2012 - 31.3.2016]

1. Name of the Department  CGS/SLL&CS
2. Year of establishment  1971
3. Is the Department part of a School/Faculty of the university?  School
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

   UG, PG, M.Phil., Ph.D.

5. Interdisciplinary programmes and departments involved
   • B.A. student of the Centre study courses offered as optionals in various other centers and schools. Disciplines include: philosophy, international relations, political theory, linguistics, other foreign languages, computer science, environmental studies, history, sociology among others.
   
   • M.A. students of Interpretation attend courses relevant for their study in the School of International Studies.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.  None

7. Details of programmes discontinued, if any, with reasons.
   DUTCH Language: This course was offered between 2013 and 2016 (3 years) and was supported by Dutch Language Union and the JNU. However the programme had to be discontinued as the Dutch Language Union was unable to fund it further.

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  Semester system

9. Participation of the department in the courses offered by other departments.

   YES.
   • The Centre of German Studies offers a four semester German Language optional course to B.A. students of other language Centres. Students of European Studies form the SIS may also learn the language in this optional course.
• The Centre also has 4 tool courses at the B.A. level which are open to all language students of the School.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>01</td>
<td>01</td>
<td>06</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>04</td>
<td>02</td>
<td>03</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>10</td>
<td>09</td>
<td>03</td>
</tr>
<tr>
<td>German Academic Exchange Lecturer (DAAD)</td>
<td>--</td>
<td>01 - visiting Faculty 3 Guest Faculty</td>
<td>01</td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. R. Dengle Chairperson</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Theories of Literature, German Literature</td>
<td>37 yrs</td>
<td>04 M.Phil/03Ph.D</td>
</tr>
<tr>
<td>Prof. Rekha V. Rajan</td>
<td>Ph.D</td>
<td>Professor</td>
<td>German Literature &amp; Language</td>
<td>41 yrs</td>
<td>06 M.Phil/01Ph.D</td>
</tr>
<tr>
<td>Prof. MadhuSahni</td>
<td>Ph.D</td>
<td>Professor</td>
<td>German Literature &amp; Foreign Language Pedagogy</td>
<td>32 yrs</td>
<td>08M.Phil/3 Ph.D</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>-----------------------------</td>
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<td>---------------------------------------------------------------------------------</td>
<td>----------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Prof. Chitra Harshvardhan</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Theory of Translation &amp; Consecutive and Simultaneous Interpretation</td>
<td>34 yrs</td>
<td>02M.Phil/Ph.D 02+ 01 jointly guiding with Prof. Madhu Sahni</td>
</tr>
<tr>
<td>Prof. Sadhana Naithani</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Literature, Folklore and Culture Studies.</td>
<td>19 yrs</td>
<td>02 M.Phil/01Ph.D</td>
</tr>
<tr>
<td>Prof. Babu Thaliath</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Philosophy / Germanistik</td>
<td>13 yrs</td>
<td>--</td>
</tr>
<tr>
<td>Sh. R.C Gupta Asso. Prof</td>
<td>M.A</td>
<td>Associate Professor</td>
<td>Translation Linguistics German language</td>
<td>37 yrs</td>
<td>02 M.Phil/01Ph.D</td>
</tr>
<tr>
<td>Dr. P. Chirmuley Asso. Prof</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Translation Studies, Cultural Studies</td>
<td>10 yrs</td>
<td>--</td>
</tr>
<tr>
<td>Ms. Rosy Singh Asso. Prof</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>Literature and Language</td>
<td>21 yrs</td>
<td>04 M.Phil/01 Ph.D</td>
</tr>
<tr>
<td>Dr. Shambhavi Prakash Assistant Professor</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>German Literature &amp; Cinema Studies Since 2014 at JNU 2007-2012: Graduate Instructor, Rutgers U.</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Ms. Mercy Vunghianmuang</td>
<td>M.Phil</td>
<td>Assistant Professor</td>
<td>Literature and Cultural Studies</td>
<td>4 yrs</td>
<td>--</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>------</td>
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<td>---------------------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>Dr. Priyada Shridhar Padhye</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Specialized Translation and German as FL Language</td>
<td>19 yrs. (21 months in JNU)</td>
<td>--</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
   - Visiting Fellows
     i. Prof. Matthias Fritz, Armenia (6.1.12 to 12.5.12)
     ii. Prof. Silvio Vietta, Heidelberg, Germany (1.10.13 to 29.10.13)
     iii. Prof. Ursula von Keitz, University of Konstanz 2014
     iv. Prof. Thomas Kobel, Bern, Switzerland (20.2.15 to 21.2.15)
     v. Erica Carter, University of Warwick, March 2015
     vi. Prof. Dr. Ursula Kocher, Wuppertal, Germany 2016
     vii. Prof. Peter Arnds, Trinity College, Dublin 2016
   - **Emeritus professors: Prof. Anil Bhatti**

13. Percentage of classes taken by temporary faculty – programme-wise information 14.7%

14. Programme-wise Student Teacher Ratio
   
   **01:10**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **03**

16. Research thrust areas as recognized by major funding agencies

   *German Literature, Translation Studies, Comparative Literature, Media Studies, German Philosophy, German as a Foreign Language, Film Studies, Cultural Anthropology*

17. Number of faculty with ongoing projects from a)national b)international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

   A) **National**

   1. i. Chitra Harshvardan, Madhu Sahni, Shambhavi Prakash: UPE II Project 70 (UGC Funding): Traces of the Global: Displacement, Memory, Cultural Citizenship. Grant
received: 32,40,000 Rupees (2014-2019). A collaborative interdisciplinary project with 9 members.

ii. Sadhana Naithani: UPE II Project: Local Lore, Global Stage. India’s folk performers, their knowledge systems and development. P.I. Sadhana Naithani. Fund amount: INR 330000 over the period 2015-2020

iii. Babu Thaliath UPE II Project

B) International


18. Inter-institutional collaborative projects and associated grants received

a. National collaboration

b) International collaboration

B) International Projects – translation project [German- Hindi] with the Department of German, University of Wuppertal, Germany (2013-2015).

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

None

20. Research facility / Centre with

- State recognition
- National recognition
- International recognition

N/A

21. Special research laboratories sponsored by / created by industry or corporate bodies

N/A

22. Publications:

* Number of papers published in peer reviewed journals (national / international)
  - National: 5
  - International: 21

* Monographs:

* Chapters in Books: 5

* Edited Books

  - Rekha V. Rajan: Indienerfahrung und Indiendiskurse europäischer Intellektueller im 20. Jahrhundert. Strasbourg; University Press,
2013. ISBN: 978-2-86820-552-0
• C. Harshvardhan/ R.V. Rajan/ M.Sahni Cultural Contexts and Literary Forms

* Books with ISBN with details of publishers
  • Babu Thaliath: Wissenschaft und Kontext in der frühen Neuzeit. Karl Alber Verlag, Freiburg, Germany ISBN: 978-3-495-48845-4

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host,etc.)
* Citation Index – range /average
* SNIP
* SJR
* Impact Factor – range /average
* h-index

23. Details of patents and income generated NA

24. Areas of consultancy and income generated

Conducted a intensive summer language programme for Customs and Immigration officers

25. Faculty selected nationally/internationally to visit other laboratories/institutions / industries in India and abroad

  • Babu Thaliath: 05/06 2014 & 12/2009 – 08/2012: Research Scholarship from Gerda Henkel Stiftung, Düsseldorf, Germany, for the postdoctoral
research in Cambridge/Berlin.

- **Prof. Madhu Sahni:** 21.10.2012- 02.11.2012: Invited to teach and read a paper at the University of Warwick

- **Rekha V. Rajan:** 2013. Francke Foundations, Halle, Germany for archival research

- **Sadhana Naithani** invited by University of Winnipeg, Canada for the launch of the international collaborative project: Fairy Tales and Media Cultures Today. July 2014.

- **Sadhana Naithani** invited by University of Tartu, Institute of Cultural Studies and Arts as Senior Researcher for three months from May to July 2016 to pursue research on: History of Folkloristics in Estonia.

- **Mercy Vungthianmuang** To visit and conduct a lecture at the department of History of Art, National Museum Institute of history of Art, Conservation and Museology, New Delhi on 1st Nov 2014 on the topic: “Cultural History of Europe”

- **Mercy Vungthianmuang:** invited to visit and conduct a lecture at the department of History of Art, National Museum Institute of history of Art, Conservation and Museology, New Delhi on the topic: “The Art and Culture of the Paite tribe of Manipur, India” - 13th March 2015

- **Chitra Harshvardhan:** invited to visit the Department of Modern South Asian Languages and Literatures, South Asia Institute, University of Heidelberg and presented a paper at an international workshop on “Übersetzung und Übersetzungsstheorien mit Bezug auf südasiatische Regionalsprachen,” January 2015

- **Faculty members visit University of Wuppertal per year as part of UGC/DAAD exchange**
  2012: Kavita Bhatia
  2013: Sadhana Naithani
  2014: Parnal Chirmuley
  2015: Rajendra Dengle
  2016: Shambhavi Prakash, Priyada Shridhar Padhye

26. Faculty serving in

   a. National committees b) International committees c) Editorial Boards d) any other (please specify)

   a) **Rekha V. Rajan:** Editorial Board of German Studies in India (2013-2015)
   b) International Committees:
      - Member of the Executive Committee of the International Association of German Scholars (2010-2015)
      - Advisory Committee of DFG Project: Modern India in German Archives. Project co-ordinators: Humboldt University, Berlin, University of Goettingen. (since 2015)
- Member of the Advisory Committee of the German House for Research & Innovation, New Delhi (since 2013)
- Chairperson of Selection Committee for German Chancellor Fellowship of the Alexander von Humboldt Foundation, Germany since 2013.

- **Rajendra Dengle**: Elected Member of the Executive Committee of the International Association of Germanic Scholars (IVG) for a period of 5 year (w.e.f. 2016)

- **Prof. Babu Thaliath**: Member of:
  2010 – 2013: British Society for the History of Science (BSHS)
  2012 – 2015: Dutch Society for Philosophy of Science (NVWF)
  Member of the Editorial Board
  - Philosophy Study ((Print ISSN 2159-5313; Online ISSN 2159-5321)
  - David Publishing Company 1840 Industrial Drive, Suite 160, Libertyville, IL 60048, USA

- **Madhu Sahni**
  a) Member
  - Goethe Society of India and Secretary of the Society since 2012
  - Editor of the Goethe Society of India Yearbook since 2012
  - InDaf

- **Chitra Harshvardhan**:
  b) Member
  - Goethe Society of India and co-editor of Goethe Society of India, Yearbook 2015

- **Sadhana Naithani**:  
  (a) - Member, Indian Folklore Congress.
  - Member, Goethe Society of India.

  (b) - President of the International society for Folk Narrative Research and as such Chairperson of its Executive Board.
  - Member, American Folklore Society.
  - Member of Editorial Board of journal: Marvels and Tales, Wayne State University Press.
  - Member of Editorial Board of online journal Cultural Analysis, hosted by the website of University of California Berkeley, Berkeley.

- **Shambhavi Prakash**: Member
  b. international
  c. German Studies Association (international org) - Modern Language
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Faculty who conducted workshops etc.

Rajendra Dengle:

i. IIT Madras (2012)/ Schiller's On the Aesthetic Education of Man/ Vilem Flusser's Philosophy of Communication – I/ Vilem Flusser's Philosophy of Communication - II


Chitra Harshvardhan:

i. Delivered lectures at the 1st Short Term Course in Languages, Literature & Linguistics on 24th August 2015 on Translation Studies: Theories of Translation and on 26th August 2015 The Politics of Translation

ii. Delivered a lecture on Translation and Ethnography during the 34th Refresher Course in Sociology on 16th March 2012.

iii. Delivered the following lectures during the 3rd Refresher Course in Foreign Languages (09.01.2012 for a period of 4 weeks):

   - Translation: Theory and Practice on 19.01.2012
   - Consecutive and Simultaneous Interpretation on 20.01.2012
   - Teaching Translation at the B.A. level on 23.01.2012
   - The Politics of Translation on 27.01.2012

Faculty who participated in UGC courses:

- Mercy Vungthianmuang Guite: [88th Orientation Course, 13th of January-8th of February 2014]

28. Student projects

   - percentage of students who have done in-house projects including inter-departmental projects
   - percentage of students doing projects in collaboration with other universities / industry / institute

2016-17: Four students participated in a translation project with the Goethe Institut, Delhi and Delhi University. The translations are being published by Sampark Publications, Calcutta

29. Awards / recognitions received at the national and international level by Faculty

   Doctoral / post doctoral fellows

   Babu Thaliat: 05/06 2014 & 12/2009 – 08/2012: Research Scholarship from Gerda Henkel Stiftung, Düsseldorf, Germany, for the postdoctoral research in Cambridge/Berlin.

   - invited to University of Cologne for five months (2015) as post doctoral fellow
Sadhana Naithani: invited as Senior Researcher by Institute of Cultural Studies and Arts, University of Tartu, Tartu, Estonia for three months (May-July 2016).

30. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

- 2012: Workshop on Editing Translations CGS with the German Book Office, New Delhi (28 and 29 September 2012).
- 2013: [28.2.13- 1.3.13] Goethe Society of India Conference as part of the German Week funded by the German Academic Exchange and JNU. Title: Comparing to what purpose?
- 2016: [22.2.16-26.2.16]: Goethe Society of India Conference as part of the German Week funded by the German Academic Exchange and JNU. Title: The South – Phantasies, Perceptions, Perspectives/Der Süden – Phantasien, Positionen, Perspektiven

31. Code of ethics for research followed by the departments
In consonance with the University policy on fair standards, and its policy on plagiarism, research work at our Centre follows strict standards. Some of the rubrics of research do not apply to research done at this Centre because our work is rarely based on field research as in the Social Sciences.

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>UG</td>
<td>1231</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>157</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>MPhil.</td>
<td>21</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>PhD</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

33. Diversity of students
We have students from Pune, University of BHU, Doon University, EFLU, and Goethe Institutes of India mainly entering the M.A Programme of Study. It is difficult to work out the exact percentage desired. It would be around 20%.

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**JRF/SRF**
- Veena Pani
- Divi Singh
- Alok Singh
- Pallavi
- Karmveer
- Aniket Vaibhav
- Amrit Anand
- Shreya Gaikwad
- Pooja Singh
- Shailesh Kr. Ray
- Gaurav Sonik
- Nidhi Mathur

**NET**
- Pooja Dabral
- Japleen
- Shiv Prakash Yadav
- Saurabh Divekar
- Mehak Talwar
- Namita Khare

35. **Student progression**
Student progression | Percentage against enrolled
---|---
UG to PG | --
PG to M.Phil. | Around 20% get admission to the M.Phil/Ph.D Programme
PG to Ph.D. | 50%-60% continues as Ph.D scholars
Ph.D. to Post-Doctoral | 
Employed | 
- Campus selection | No data available
- Other than campus recruitment | 
Entrepreneurs | No data available

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

**Shambhavi Prakash, 2015, Rutgers University**

38. Present details of departmental infrastructural facilities with regard to

a. Library: We have a department library, as well as a comprehensive section in the main library covering various areas in German Studies. We also have access to journals relevant to the discipline, and a rich selection of online databases.

The Centre has also developed a small library of Braille books with the help of the Helen Keller Unit, JNU, Saksham and the National Library at Leipzig.

b. Internet facilities for staff and students: The academic complex is wi fi enabled. For students without their own computers, there are terminals at the library that they can use.

c. Total number of classrooms 04
d. Class rooms with ICT facility

e. Students’ laboratories

f. Research laboratories

39. List of doctoral, post-doctoral students and Research Associates

**Ph.D Scholars 2012 to 2016**

1. Reuben Mathew
2. Pallavi
3. Veena Pani
4. Aniket Vaibhav
5. Shreya Gaikwad
6. Karmveer
7. Malvika Kala
8. Shivani
9. Om Prakash
10. Shruti Jain
11. Anu Pande
12. Neha Kaushik
13. K. J. Mathachan
14. Divi Singh
15. Mecry V. Guite
16. Maithilee
17. Akshay Joshi
18. Jyoti Sharma
19. Sunil Sharma

a. from the host institution/university

b. from other institutions/universities

40. Number of postgraduate students getting financial assistance from the university.

70% of M.A Students, M.Phil on an average receive the MCM Scholarship.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

As the need for more language teachers at Universities is rapidly growing, the Centre felt the need to develop a new M.A. Programme in Foreign Language pedagogy. It would have been the first of its kind at a University in India. The course contents were developed and presented before the Board of Studies. However, due to a lack of infrastructure and faculty, we have not been able to start this programme as yet.
42. Does the department obtain feedback from

cc: faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
Since each faculty member teaches a range of courses, and they are harmonised as part of each programme, faculty not only regularly discuss methodologies of teaching, they also generate new material. Thus, feedback from different faculty members can be incorporated into the assessment and teaching methods for each course.

cd. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
At the end of each semester, feedback is sought from students formally, where they respond to questions regarding teaching methods, course contents, variety and depth of readings etc. These are considered every time the course is taught thereafter.

ee. Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum10)
- Prof. Vasudha Dalmia, former Professor, University of Berkley
- Prof. Kamakshi Murti, former Professor, Middlebury College
- Prof. B. Venkat Mani, University of Wisconsin-Madison
- Dr. Tushar Chaudhuri, Hong Kong Baptist University
- Ms. Anya Malhotra, the only Indian member of the International Association of Conference Interpreters (AIIC). Ms. Malhotra interprets at the highest levels of government (amongst others she has interpreted for various Prime Ministers of India and the president of Germany and Chancellor of Germany) and corporate world.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
Departmental lectures-around 25 in the last three years
Workshop 10 in the last three years.

45. List the teaching methods adopted by the faculty for different programmes.
In order to enable the four competencies of language learning, the BA makes extensive use of both audio-visual as well as lecture methods. Since this is a research university, our programme also focuses on teaching methods that will ultimately prepare students to enter the Masters’ degree programme. This requires intensive work not only with the language, but equipping students with the cultural history of German speaking countries, literary and political history as well. The Masters’ and research programmes are interdisciplinary, and in parts of the programme where Interpretation is taught, the language lab is used extensively.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Where language learning is concerned, guidelines applicable globally to acquisition of European languages are used and modified to suit the specific needs of students at the University, hence multilingual classroom teaching is seen as essential. Since the faculty members have their own research profile, they have the space to offer courses that are at the frontiers of interdisciplinary research happening globally. The fact that this university does not have a fixed syllabus allows faculty to offer challenging courses, and enables students learn at a pace rarely found elsewhere in the field in the country. We have periodic sessional exams, presentations, term papers, dissertations, classroom participation which become indicators of the learning taking place.

47. Highlight the participation of students and faculty in extension activities.

There is no formal extension activity initiated by the Centre. However, both faculty and students referred positively when called upon for academic/professional assistance by outside agencies. The Centre has participated in the School level outreach programmes of language pedagogy for school teachers.

48. Give details of “beyond syllabus scholarly activities” of the department.

- Weekly/bi-monthly screenings JNU Film Society showcase the classics of German (and broader European) cinema for faculty and students, followed by a discussion.
- Weekly/bi-monthly lectures of the JNU Philosophy Colloquium. JNU Philosophy Colloquium is envisaged as a productive platform, which can serve as a space for sharing and exchanging ideas relating to a wide range of philosophical thoughts. The Colloquium is predominantly of interdisciplinary nature; it encourages trans-disciplinary discourses in philosophy as represented in various scientific disciplines such as philology, social sciences, history, natural sciences, mathematics, psychology, cognitive sciences etc. It is conceived as an informal event – without any hierarchical structure of academia – for students, researchers and teachers to come together and discuss various philosophical themes. The colloquium seeks primarily to promote theoretical discourses that would rather maintain their autonomy as against the dominance of a particular school of thought or historically established scientific paradigms. The JNU Philosophy Colloquium began in Monsoon Semester 2013. Lectures have been organized regularly.
  - Library trip to Goethe Institut Delhi: guided tour of the Goethe Institut library; students are introduced to various German Studies recourses available in the library as well as to the online library facilities available.
  - Museum trips associated with Cultural History course BA-II
  - BA-I students perform a theater play at the end of their first year.
  - Involving students in various translation projects (Wuppertal, UPoE etc) could be mentioned again
- intensive summer bridge course

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Faculty and students participate interactively with their counterparts from other disciplines in seminars. They are often called upon the present the “German side of the Story”. And translation of texts from literature and social sciences continues to remain a key area where we can contribute to creating new perception.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:
- Expertise in the areas: Language, Literature, Translation. Presence of German native speaker (DAAD Lecturer)
- We are the only center in India to offer an M.A in Translation Studies, Interpretation, and Didactics apart from the more conventional German Studies.

Weakness:

a) Lack of Counselling Center: This is one of the biggest hurdles interfering with students' well being on campus and also affects their academic life negatively. Students today lead highly stressful lives compared to the generations before them, living at very close quarters in overcrowded hostels and are often subject to multiple kinds of abuse. A shortage of teachers and a large number of students means that often distress signals are not picked up until it is too late. This coupled with the fact that students at this university come from diverse backgrounds, have often had to face many socio-economic hardships prior to gaining admission, and have high academic standards expected of them, makes it very difficult for teachers to help them cope with their struggles without having trained, professional counsellors to rely upon.

b) Expensive DaF materials: German as Foreign Language materials (textbooks, audio visual resources etc) tend to be very expensive, since their publishers tend to be based in Europe or USA and the materials are priced for European or American markets. Given the lack of such foreign language materials by Indian publishers and the lack of resources to subsidise the expensive international textbooks, we usually have to rely on cheaper resource materials with a quality not as high.

c) The currently available infrastructure for teaching interpretation needs to be expanded – we require
- more multi-media rooms for teaching,
- more conference rooms with at least 10 booths for simultaneous interpretation
- equipment and software for sub-titling and dubbing
Future plans of the department.

I. Creation of accessible teaching material for visually impaired students - The Centre of German Studies has in the recent past had students with visual impairment and it has been working on making study material accessible to them. Much, however, still remains to be done in this area. Since virtually no teaching material for the visually impaired is available for foreign language teaching, this has to be created and produced both as e-texts and in Braille.

It is necessary to develop a library of Daisy Books in German, both with focus on material for specific courses, as well as seminal work in the disciplines offered at the Centre.

The use of films is integral to foreign language learning. Therefore, it is equally important to develop a library of films in German with audio description. All VI students of undergraduate and postgraduate programmes need to be provided with computers and recorders. These are particularly important for VI students to be able to do their home assignments. In this connection, it is essential to establish a computer training cell for VI students.

For the VI students, the following equipment and software needs to be acquired:

(i) A Daisy recorder
(ii) Screen reading software with localizer voices
(iii) Refreshable Braille Reading Display which enables real time conversion from text into Braille
(iv) Duxbury Braille Translation software – i.e. Braille translation software intended for print out
(v) Victor Stream Daisy Reader
(vi) Magnifier of various types

Further the Centre needs to acquire classroom infrastructure for persons with low vision –

- Whiteboard to facilitate reading through a stark contrast of black against white. Contrast colors to be used.
- Desktop LED lamps – to provide better lighting on reading material.
- Enhancement of font size.

II. The Centre of German Studies envisages expanding its translation programme to include:

- audio-visual translation. This would comprise Dubbing and Sub-titling, and Translating for the New Media. An integral part of the programme would be interning with professional dubbing and sub-titling studios. Equipment and software for sub-titling and dubbing will have to be acquired.
to evolve a programme of translation quality control. Flowing from this we look to establishing a translation validation and certification cell to validate/certify authenticity in terms of accuracy and compliance with the original. For the purpose of certification the cell would necessarily require experts, both in the concerned languages and domains;

• to develop a programme for Training Teachers of Translation and Materials Production. Eventually, we would like to offer this also as a separate one year post-graduate diploma in Didactics of Translation, Translator Training and Materials Production

• The currently available infrastructure for teaching interpretation needs to be expanded – we require
  • more multi-media rooms for teaching.
  • more conference rooms with at least 10 booths for simultaneous interpretation
  • equipment and software for sub-titling and dubbing

III. Film Studies: Keeping in the mind the increasing exposure to and interest in visual media of the current student generation, we plan to introduce Film Studies as part of our curriculum at undergraduate and postgraduate levels. The focus will be on film history, theory, and criticism not only with respect to German language cinema but also within the broader frameworks of European and transnational cinemas.

IV. A future collaboration with the department of History of Art, National Museum Institute of history of Art, Conservation and Museology, New Delhi with the centre of German studies planned in order to bring in new innovative ideas for the development of the course "Cultural History of Europe" where there would be workshops, seminars and conferences and exchange of students and Faculty from both departments.

V. Developing Folklore Studies

VI. Creating a Digital Library of Cultural-Ethnographic Films.
1. Name of the Department: Centre of Indian Languages

2. Year of establishment: 1974

3. Is the Department part of a School/Faculty of the university: SLL&CS, JNU

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Programme of Study(s)

- M.A. Hindi
- M.A. Urdu
- M.Phil/Ph.D. Hindi
- M.Phil/Ph.D. Urdu
- M.Phil/Ph.D. Hindi Translation
- M.Phil/Ph.D. Tamil
- Direct Ph.D. Hindi
- Direct Ph.D. Urdu
- Direct Ph.D. Tamil
- Hindi Optional
- Urdu Optional
- Urdu Tool
- HTL Optional
- COP Urdu
- ADOP Mass Media in Urdu

5. Interdisciplinary programmes and departments involved:

- M.Phil/Ph.D. Hindi Translation (CIL)
- ADOP Mass Media in Urdu (CIL)

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

   None

7. Details of programmes discontinued, if any, with reasons

   None

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Semester

9. Participation of the department in the courses offered by other departments.
   None

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th>Post</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>--</td>
<td>12</td>
<td>--</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>--</td>
<td>06</td>
<td>--</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>--</td>
<td>02</td>
<td>--</td>
</tr>
<tr>
<td>Others (Research Scientist)</td>
<td>--</td>
<td>01</td>
<td>--</td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Moinuddin A. Jinabade</td>
<td>M.Phil./Ph.D.</td>
<td>Professor</td>
<td>Literary Theory, Literary Criticism, Textual</td>
<td>32 Years</td>
<td></td>
</tr>
<tr>
<td>Prof. Mazhar Mehdi Hussain</td>
<td>M.Phil./Ph.D.</td>
<td>Professor</td>
<td>Urdu Poetry 19th Century, Urdu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prof. S.M. Anwar Alam</td>
<td>M.Phil./Ph.D.</td>
<td>Professor</td>
<td>Fiction/Poetry Criticism,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prof. Gobind Prasad</td>
<td>M.Phil./Ph.D.</td>
<td>Professor</td>
<td>Modern Hindi Poetry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prof. Devendra Kumar Choubey</td>
<td>M.Phil./Ph.D.</td>
<td>Professor</td>
<td>Criticism, Fiction, Dalit Literature &amp; History</td>
<td>22 Years</td>
<td></td>
</tr>
<tr>
<td>Prof. K.M. Ekramuddin</td>
<td>M.Phil./Ph.D.</td>
<td>Professor</td>
<td>Classical Poetry, Criticism and New Trends in Urdu Languages &amp; Literature, Technology</td>
<td>21 Years</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
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<td>--------------------------</td>
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<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Prof. R. Thamotharan</td>
<td>M.Phil./Ph.D.</td>
<td>Professor</td>
<td>Classical Lit. &amp; Grammar</td>
<td>22 Years</td>
<td>Ph.D.3, M.Phil.5</td>
</tr>
<tr>
<td>Prof. Deo Shankar Navin</td>
<td>M.Phil./Ph.D.</td>
<td>Professor</td>
<td>Translation, Comparative Study, Modern Criticism</td>
<td>30 Years</td>
<td>Ph.D.9, M.Phil. 8</td>
</tr>
<tr>
<td>Prof. Ram Chandra</td>
<td>M.Phil./Ph.D.</td>
<td>Professor</td>
<td>Hindi Fiction, Premchand &amp;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prof. Purushottama Bilimale</td>
<td>M.Phil./Ph.D.</td>
<td>Professor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prof. Ajmer Singh Kajal</td>
<td>M.Phil./Ph.D.</td>
<td>Professor</td>
<td>Hindi Fiction, Premchand, Dalit Literature Criticism</td>
<td>23 Years</td>
<td>Ph.D -4</td>
</tr>
<tr>
<td>Prof. Garima Srivastava</td>
<td>M.Phil./Ph.D.</td>
<td>Professor</td>
<td>Criticism and Hindi Fiction, Sociology of Literature</td>
<td>20 Years</td>
<td>Ph.D.-05, M.Phil. 22</td>
</tr>
<tr>
<td>Dr. Raman Prasad Sinha</td>
<td>M.Phil./Ph.D.</td>
<td>Associate Professor</td>
<td>Literary theory, Drama &amp; theatre, Translation Theory, Culture Studies</td>
<td>27 Years</td>
<td></td>
</tr>
<tr>
<td>Dr. Mohammad Asif Zahri</td>
<td>M.Phil./Ph.D.</td>
<td>Associate Professor</td>
<td>Modern Urdu Poetry Indo Muslim Culture of Medieval Awadah Culture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Rajesh Kumar Paswan</td>
<td>M.Phil./Ph.D.</td>
<td>Associate Professor</td>
<td>Medieval Poetry, Hindi Prose</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Ganga Sahay Meena</td>
<td>M.Phil./Ph.D.</td>
<td>Associate Professor</td>
<td>Aadiwasi and Dalit Literature, Language, Culture and Hindi Translation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
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<td>-----------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Dr. Punam Kumari</td>
<td>M.Phil./Ph.D.</td>
<td>Associate Professor</td>
<td>Feminism, Early Hindi Poetry, Medieval Hindi Poetry.</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Dr. Md. Tauheed Khan</td>
<td>M.Phil./Ph.D.</td>
<td>Associate Professor</td>
<td>Media, Fiction</td>
<td>25 Years</td>
<td>N/A</td>
</tr>
<tr>
<td>Dr. N. Chandra Segaran</td>
<td>M.Phil./Ph.D.</td>
<td>Assistant Professor</td>
<td>Tolkaappiyam &amp; Sangam Literature, Modern Literature, Comparative Literature, Socio Linguistics &amp;</td>
<td>20 Years</td>
<td>N/A</td>
</tr>
<tr>
<td>Mr. Shiv Prakash</td>
<td>M.Phil.</td>
<td>Assistant Professor</td>
<td>Urdu Fiction</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Dr. Omprakash Singh</td>
<td>M.Phil./Ph.D.</td>
<td>Research Scientist</td>
<td>Hindi Novel, Short Stories, New Forms of</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

   Adjunct faculty: None
   Senior Visiting Fellows: None

   **Emeritus Professors:**
   Prof. Namwar Singh
   Prof. Kedar Nath Singh

13. Percentage of classes taken by temporary faculty – programme-wise information

   There is no temporary faculty in Hindi, Hindi Translation, Tamil & Kannada Stream.
   Percentage of classes taken by temporary faculty in Urdu is 50%
Student Teacher Ratio for Hindi is 60:8 (M.A. Hindi)
Student Teacher Ratio for Urdu is 50:6 (M.A. Urdu)

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

**Non-teaching staff strength**

<table>
<thead>
<tr>
<th>Post</th>
<th>Sanctioned</th>
<th>Filled/Vacant</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.A.</td>
<td>01</td>
<td>01 (Filled)</td>
</tr>
<tr>
<td>Stenographer (Hindi)</td>
<td>01</td>
<td>01 (Vacant)</td>
</tr>
<tr>
<td>Office Attendant</td>
<td>01</td>
<td>01 (Vacant)</td>
</tr>
<tr>
<td>Stenographer Urdu</td>
<td>01</td>
<td>01 (Vacant)</td>
</tr>
<tr>
<td>Junior Assistant Cum-typist</td>
<td>01</td>
<td>01 (Vacant)</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies

**Modern Indian Literature**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name of Faculty</th>
<th>Name of the Funding Agencies</th>
<th>Total Grants</th>
<th>Project Title</th>
<th>National/International</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Prof. Moinuddin A. Jinabade</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/-</td>
<td>---</td>
<td>National</td>
</tr>
<tr>
<td>2.</td>
<td>Prof. Mazhar Mehdi Hussain</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/</td>
<td>The Making of British Language Policy in Nineteenth - Century India</td>
<td>National</td>
</tr>
<tr>
<td>3.</td>
<td>Prof. S.M. Anwar Alam</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/</td>
<td>---</td>
<td>National</td>
</tr>
<tr>
<td>4.</td>
<td>Prof. Gobind Prasad</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/</td>
<td>---</td>
<td>National</td>
</tr>
<tr>
<td>5.</td>
<td>Prof. Devendra Kumar</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/</td>
<td>Mapping Knowledge and Practice in Contemporary India</td>
<td>National</td>
</tr>
<tr>
<td>S.No.</td>
<td>Name of Faculty</td>
<td>Name of the Funding Agencies</td>
<td>Total Grants</td>
<td>Project Title</td>
<td>National/ International</td>
</tr>
<tr>
<td>-------</td>
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<td>------------------------</td>
</tr>
<tr>
<td>6.</td>
<td>Prof. K.M. Ekramuddin</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/-</td>
<td>---</td>
<td>National</td>
</tr>
<tr>
<td>7.</td>
<td>Prof. R. Thamotharan</td>
<td>UGC-JNU</td>
<td>Rs. 1,10,000/-</td>
<td>Value based classical Tamil Literature A critical analysis with notes of Ramarathina Iyar”s commentary on Kuruntokai</td>
<td>National</td>
</tr>
<tr>
<td>8.</td>
<td>Prof. Deo Shankar Navin</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/-</td>
<td>---</td>
<td>National</td>
</tr>
<tr>
<td>9.</td>
<td>Prof. Ram Chandra</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/-</td>
<td>A Study of Cultural transformation and experienced knowledge in Dalit literature and Art (in the context of Language, Literature and Artistic Expressions)</td>
<td>National</td>
</tr>
<tr>
<td>10.</td>
<td>Prof. Purushottama Bilimale</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/-</td>
<td>---</td>
<td>National</td>
</tr>
<tr>
<td>11.</td>
<td>Prof. Ajmer Singh Kajal</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/-</td>
<td>---</td>
<td>National</td>
</tr>
<tr>
<td>12.</td>
<td>Prof. Garima Srivastava</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/-</td>
<td></td>
<td>National</td>
</tr>
<tr>
<td>13.</td>
<td>Dr. Raman Prasad Sinha</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/-</td>
<td>The idea of History in early literary Historiography of Hindi</td>
<td>National</td>
</tr>
<tr>
<td>14.</td>
<td>Dr. Mohammad Asif Zahri</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/-</td>
<td>Impact of Globalization and Cultural Transformation on</td>
<td>National</td>
</tr>
<tr>
<td>S.No.</td>
<td>Name of Faculty</td>
<td>Name of the Funding Agencies</td>
<td>Total Grants</td>
<td>Project Title</td>
<td>National/International</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------</td>
<td>------------------------------</td>
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<td>--------------------------------------------------------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>15.</td>
<td>Dr. Rajesh Kumar Paswan</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/</td>
<td>Modern Urdu Nazm in Last Half of 20th Century.</td>
<td>National</td>
</tr>
<tr>
<td>16.</td>
<td>Dr. Ganga Sahay Meena</td>
<td>(i)UGC-JNU (ii) UGC Research Award</td>
<td>(i) Rs. 3,30,000/ (ii) Salary+Rs. 200000/- Research Grant</td>
<td>Role of Saint Raidas in Cultural Transformation in Dalit Society</td>
<td>National</td>
</tr>
<tr>
<td>17.</td>
<td>Dr. Punam Kumari</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/</td>
<td>(i) Globalization and Danger to Indian Languages (Special Reference to Tribal Languages) (ii) Samkaleen Hindi Adivasi Lekhan: Pahchan aur Pravrittiyan</td>
<td>National</td>
</tr>
<tr>
<td>18.</td>
<td>Dr. Md. Tauheed Khan</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/</td>
<td>Multilingual Literary and Grammatical Terms Dictionary</td>
<td>National</td>
</tr>
<tr>
<td>19.</td>
<td>Dr. N. Chandra Segaran</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/</td>
<td>A Socio-cultural Study of Progressive Short Stories</td>
<td>National</td>
</tr>
<tr>
<td>20.</td>
<td>Mr. Shiv Prakash</td>
<td>UGC-JNU</td>
<td>Rs. 3,30,000/</td>
<td></td>
<td>National</td>
</tr>
<tr>
<td>21.</td>
<td>Dr. Omprakash Singh</td>
<td>---</td>
<td>Rs. 3,30,000/</td>
<td></td>
<td>National</td>
</tr>
</tbody>
</table>

18. Inter-institutional collaborative projects and associated grants received: **None**

a. National collaboration  
b. National
International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
   Epg Pathshala Hindi & MOOC Programme Funded by MHRD & UGC coordinated by Prof. Deo Shankar Navin

20. Research facility / centre with. Only Office space is available to all the faculty members

   • state recognition
   • national recognition
   • international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies- None

22. Publications:

   * Number of papers published in peer reviewed journals (national / international). 158+12+167
   * Monographs- N.A.
   * Chapters in Books -7+2+3+13+26
   * Edited Books - 01+24
   * Books with ISBN with details of publishers

Prof. Deo Shankar Navin
Books

Original (Hindi)


Original (Maithili)


Edited (Hindi)


Translation Published

Prof. S.M. Anwar Alam (Anwar Pasha) (Chairperson)

Adabi Tehrikat-O-Rujhanat, (Edited and revised), Arshia Publications, Delhi, 2014.
Adabi Tehrikat-O-Rujhanat, (Edited and revised), Arshia Publications, Delhi, 2014.
Tanisiyat Aur Adab, (Edited and revised), Arshia Publications, Delhi, 2014.

Dr. Ram Chandra
Chandra, Ram, Dalit Chetna Ki Kavitayen (Ed.); Swaraj Prakashan, New Delhi; 2014.

Prof. Devendra Kumar Choubev

Dr. Ganga Sahay Meena

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - N.A.
* Citation Index – range / average. N.A.
22. Details of patents and income generated. N.A.

24. Areas of consultancy and income generated. N.A.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad- None

26. Faculty serving in

a. National committees
   Prof. Devendra Kumar Coubey:
   Member of Board of Studies from 2016 at Central University of Hyderabad.
   Member of Board of Studies from 2015 at Cochin College, State University, Guwhati.
   Member of Research Committee, 2014, M.D. University, Rohtak.
   Member of Rajbhasha Award Committee, Cabinet Secretarate, Govt. of India, 2015-17.
   Member, JNU Court, 2013-16.

b. International committees
   Deo Shankar Navin is the member of JNU Parisar editorial boards and few other journals.

   d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). - All faculty members completed required refresher/orientation courses.

28. Student projects. None
   - percentage of students who have done in-house projects including inter-departmental projects
   - percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by
   - Faculty- Prof. Deo Shankar Navin, Prof. Devendra Kumar Choubey
   - Doctoral / post doctoral fellows : Two post doctoral fellows with Deo Shankar Navin
   - Students

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
   A Seven Day Workshop on Advait Vedanti Mandan Mishra and His
Dr. Brahmachari has been successfully organized by CIL with 120 Participants under the Coordinatorship of Prof. Deo Shankar Navin; with the funding of ICPR (GOI), New Delhi.

31. Code of ethics for research followed by the departments- As per University guidelines

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
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<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
</tbody>
</table>

33. Diversity of students:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: **Exact information cannot be provided.**

35. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
</tbody>
</table>
36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period. **None**

38. Present details of departmental infrastructural facilities with regard to

   a. Library
   b. Internet facilities for staff and students- Wifi facility is provided to all faculty members, staff and students.
   c. Total number of class rooms- **6 class rooms.**
   d. Class rooms with ICT facility- **2 rooms**
   e. Students’ laboratories- **None**
   f. Research laboratories - **None**

39. List of doctoral, post-doctoral students and Research Associates

   a. from the host institution/university
      Research Associate- NA

   **Post Doctoral**
   Dr. Sneh Sudha
Dr. Sayeed Ahmad  
Dr. Wasiqul Khair  
Dr. Yogeshwar Tiwari  
Dr. Vinod Meena  

b. from other institutions/universities

**Post Doctoral**  
Dr. Iyyappan K  
Dr. Manoj Kumar Maurya

40. Number of post graduate students getting financial assistance from the university.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **As per University rules.**

42. Does the department obtain feedback from. **No**

ff. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

gg. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

hh. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

(i) Uday Prakash  
(ii) Prof. Chaman Lal  
(iii) Prof. Vir Bharat Talwar  
(iv) Prof. Purushottama Agarwal

44. Give details of student enrichment programmes (special lectures /workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.

(i) Lecture with latest information related topic.  
(ii) Distribution of handouts.  
(iii) PPT presentation.  
(iv) Students presentation.  
(v) Classroom discussion.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Most of the students qualified NET examination and doing good research in their respective area.**

47. Highlight the participation of students and faculty in extension activities.
Students and teachers participate in all the co-curricular activities of the University like sports, debates, cultural programmes etc.

48. Give details of “beyond syllabus scholarly activities” of the department.

Centre of Indian Languages organizes various annual lectures, research dialogues & special lectures.

- Special Lecture on July 14, 2016 coordinated by Deo Shankar Navin in SL-I Committee Room by Dr. Ramanand Jha Raman on the writings of Lily Ray, a noted novelist and short story writer of Maithili.
- Special Lecture on September 16, 2016 coordinated by Deo Shankar Navin in SL-I Committee Room by the distinguished authors Dr. Gangesh Gunjan and Smt Usha Kiran Khan; on the topic Self Criticism and Maithili Literature.
- Special Lecture on December 14, 2016 coordinated by Deo Shankar Navin in SL-I Committee Room by the distinguished scholars Prof. Raffaele Torella (Sapienza University of Roma) and Dr. Malgorzata Sacha (Jagiellonian University, Kraków, Poland); on the topic Tradition in Dialogue.
- Special Lecture on September 30, 2016 (World Translation Day) in SL-II Committee Room by the distinguished scholar Shree Nirmal Kanti Bhattacharjee; on the topic Tradition in India.
- A Seven Day Workshop coordinated by Deo Shankar Navin on Advait Vedanti Mandan Mishra and His Brahmsiddhi from March 18-24, 2017 in SSS Committee Room sponsored by Indian Council of Philosophical Research (GOI) New Delhi.

49. State whether the programme/ department is accredited/graded by other agencies? If yes, give details. **No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The Centre has been imparting knowledge to the students and research scholars not only by teaching Indian languages and literature but Indian culture, society and moral values as well. The courses and research programmes and designed in such a manner that the students and research scholars could be able to get exposure of the global view as far as the method and technique of research and the understanding the literature and culture is concerned.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

The Centre of Indian Languages is one of the largest Centres in the School in terms of the languages taught in the Centre as well as in terms of number of faculty and number of students in deferent streams of the centre. As far as the research is concerned we have produced a large number of Ph.D. and M.Phil thesis and dissertations of good quality. As far as weaknesses are concerned the Centre has shortage of Office staff, space and equipments which is problematic for the Centre. It becomes very difficult to cater the needs of large no. of students and research scholars with few staff in the office of the centre.
52. Future plans of the department.
For the last 30 years the Centre was confined with teaching and research at M.A. and M.Phil/Ph.D. level in two languages i.e. Hindi and Urdu only. But for the last almost one decade the Centre has made advancement towards inclusion of a few more Indian languages like Tamil and Kannada and the University has signed MoU with various State Govts. Like Odisha, West Bengal and Maharashtra for establishment of professor chairs in the various regional languages with financial support of the respective State Govts.

This development has created situation for the establishment of a 'School of Indian Languages' which has been already approved by the Academic Council and Executive Council of the University and very soon, this will be realized. Therefore the future plan of the School will be to strengthen the studies and research in all the Indian languages listed in the 8th scheduled of the constitution. So that all the Indian languages get equal opportunity in the field of higher studies and research.
1. **Name of the Department**: Centre for Japanese Studies

2. **Year of establishment**: 1973

3. **Is the Department part of a School/Faculty of the university?**: Yes, SLL&CS

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**: UG, PG, M.Phil, Ph.D

5. **Interdisciplinary programmes and departments involved**: CJS actively offer courses to SIS students and also M.A. students of CJS attend some courses offered in SIS

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**: NA

7. **Details of programmes discontinued, if any, with reasons**: NA

8. **Examination System**: Annual/Semester/Trimester/Choice Based Credit System: Semester

9. **Participation of the department in the courses offered by other departments**: M.A. students of CJS attend some courses offered in SIS

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>02</td>
<td>-</td>
<td>04</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>04</td>
<td>-</td>
<td>01</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>07</td>
<td>03</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./ M.Phil. students guided for the last 4 yrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manjushree Chauhan</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Japanese Language, Modern Literature and Folklore and Folk Culture</td>
<td>27</td>
<td>Ph.D. 1 M.Phil 5</td>
</tr>
<tr>
<td>Prem Motwani</td>
<td>Ph.D</td>
<td>Professor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anita Khanna</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Japanese Literature &amp; Language</td>
<td>28</td>
<td>5</td>
</tr>
<tr>
<td>P.A. George</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Modern Japanese Literature &amp; Japanese Language</td>
<td>27</td>
<td>1</td>
</tr>
<tr>
<td>Neera Kongari</td>
<td>M.Phil</td>
<td>Associate Professor</td>
<td>Japanese Language, Society and Culture</td>
<td>33</td>
<td>2</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 yrs</td>
</tr>
<tr>
<td>--------------</td>
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<td>-----------------------------------------</td>
<td>---------------------------</td>
<td>--------------------------------------------------------</td>
</tr>
<tr>
<td>M.V.Lakshmi</td>
<td>Doctoral degree/Ph.D</td>
<td>Assistant Professor (Senior Scale)</td>
<td>Japanese Language, Modern Japanese Literature</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>Janashruti Chandra</td>
<td>M.A.</td>
<td>Assistant Professor</td>
<td>Linguistics Teaching Methodology</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>Rupa Singh</td>
<td>M.A.</td>
<td>Assistant Professor</td>
<td>Literature</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**
   - Prof. Ogawa, Kokugakuin University, Japan visited the Centre as a Visiting Professor in the month of March 2017.
   - Prof. Sadami Suzuki, Japan visited the Centre as Visiting Professor in the month of February 2016.
   - Prof. Inaga Shigemi of Nichibunken, Japan visited the Centre as a Visiting Professor in the month of November 2013.

13. **Percentage of classes taken by temporary faculty – programme-wise information**
    Classes taken by temporary faculty in BA is approx 15-20% per week and in M.A. approx. 5-10% per week.

14. **Programme-wise Student Teacher Ratio**

<table>
<thead>
<tr>
<th>Programme</th>
<th>Student</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td>90 (approx.)</td>
<td>10</td>
</tr>
<tr>
<td>M.A.</td>
<td>30 (approx.)</td>
<td>08</td>
</tr>
</tbody>
</table>

15. **Number of academic support staff (technical) and administrative staff:**
sanctioned, filled and actual

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Staff</td>
<td>02</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>Academic Support Staff (Technical)</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies: NA

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- 04 faculties associated with the National Project – Content writing for certificate course in Japanese for Uttarakhand University (Grant not yet received).

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration

The certificate course in Japanese for Uttarakhand University is an Inter Institutional collaborative project, with Principal Investigator at DU.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: UGC: E-Pathshala project for Japanese to make PG level courses for 16 papers.

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: Multi Media Lab granted by Japan Government.

22. Publications:

* Number of papers published in peer reviewed journals (national / international): 12
* Monographs: 02
* Chapters in Books : 09
* Edited Books: 01
* Books with ISBN with details of publishers: 04
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

23. Details of patents and income generated: NA

24. Areas of consultancy and income generated: Interpretation assignments required by Indian Government and Private companies.

25. Faculty selected nationally/internationally to visit other laboratories/institutions / industries in India and abroad
   - Prof. Anita Khanna was selected to visit Ehime University Japan, 2015
   - Ms. Janashruti Chandra, Recipient of Japan Foundation, was selected for Advanced Training programme for foreign teachers of Japan, Urawa: Oct 21- Dec 18, 2014

26. Faculty serving in
   - National committees
   - International committees
   - Editorial Boards
   - any other (please specify)
     - Prof. Manjushree Chauhan, member of Board of Studies in Visva Bharati, Shantiniketan, West Bengal.
     - Prof. Manjushree Chauhan, member of Advisory Committee in Doon University, Dehradun.
     - Prof. P.A. George, member of Board of Studies in Hyderabad University.
     - Prof. P.A. George, member of Editorial Boards in International research centre for Japanese Studies, Tokyo Japan.
     - Ms. Neera Kongari, Board of Studies in Mysore University.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
   - Prof. Anita Khanna organised Academic Staff Refresher Course 2014 at JNU for Japanese at School of Foreign Languages.
   - Dr. M.V. Lakshmi participated in the UGC Sponsored one week Short-Term Course in Language, Literature and Linguistics, organized by Human Resource Development Centre, Jawaharlal Nehru University, New Delhi in August 2015.
   - Ms. Janashruti Chandra attended the following:
     - Winter school in Humanities (Foreign Language) ASC, JNU from Dec 23, 2013- Jan 11, 2014.
     - Workshop on developing OER by Hyderabad Central University March, 2017.
28. Student projects
   - percentage of students who have done in-house projects including inter-departmental projects
   - percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by
   - Faculty
     - Prof. P.A. George, awarded Japanese Foreign Minister’s Commendation 2016.
     - Prof. Prem Motwani, awarded Japanese Foreign Minister’s Award for academic excellence in Japanese Studies in 2015
   - Doctoral / post doctoral fellows
   - Students

<table>
<thead>
<tr>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mombusho Scholarship</strong></td>
</tr>
<tr>
<td>Mr. Abhishek Chaudhary</td>
</tr>
<tr>
<td><strong>Mombusho Scholarship (Senior)</strong></td>
</tr>
<tr>
<td>Ms. Archana</td>
</tr>
<tr>
<td>Ms. Hiya Mukherjee</td>
</tr>
<tr>
<td><strong>JASSO Student Exchange Support Program Scholarship</strong></td>
</tr>
<tr>
<td>Ms. Aastha Tyagi</td>
</tr>
<tr>
<td>Ms. Abhivyakti Chandra</td>
</tr>
<tr>
<td><strong>Shinnyoen Educational Trust Scheme for Study Japan Trip</strong></td>
</tr>
<tr>
<td>Mr. Anant Prasad Kharwar</td>
</tr>
<tr>
<td>Ms. Preeti Kala</td>
</tr>
<tr>
<td>Ms. Konsam Mercyda</td>
</tr>
<tr>
<td><strong>Shinnyoen Scholarship</strong></td>
</tr>
<tr>
<td>Mr. Jerrin Joe Thomas</td>
</tr>
<tr>
<td>Ms. Archana Bhoi</td>
</tr>
<tr>
<td>Ms. Aparna</td>
</tr>
<tr>
<td>Mr. Vidyanand Bharati</td>
</tr>
<tr>
<td>Ms. Astha Tyagi</td>
</tr>
<tr>
<td>Ms. Preeti Kala</td>
</tr>
<tr>
<td>Ms. Abhivyakti Chandra</td>
</tr>
<tr>
<td>Mr. Rajat Manjul</td>
</tr>
</tbody>
</table>

Ms. Apurba Banerjee, was selected for Japanese Government Scholarship Student, Osaka University from the period of October 2016 to September 2017.
Ms. Srujana Karnati was selected for Heiwa Nakajima Foundation Scholarship from Oct. 2016 to Sept. 2017 for one year

<table>
<thead>
<tr>
<th>2015</th>
</tr>
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<tbody>
<tr>
<td><strong>Mombusho Scholarship</strong></td>
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</tbody>
</table>

JNU – Departmental Evaluation Report
<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Awantika</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Ms. Enna Gurung</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Ms. Prachi Jain</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Ms. Varsha Patil</td>
<td>B.A. III&lt;sup&gt;rd&lt;/sup&gt; Year</td>
</tr>
</tbody>
</table>

**JASSO Student Exchange Support Program Scholarship**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Mohsena Neyaz</td>
<td>M.A. II&lt;sup&gt;nd&lt;/sup&gt; Year</td>
</tr>
</tbody>
</table>

**Shinnyoen Educational Trust Scheme for Study Japan Trip**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Rajat Manjul</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Ms. Abhivyakti Chandra</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Ms. Aastha Tyagi</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
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</tbody>
</table>

**Shinnyoen Scholarship**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Srujana Karnati</td>
<td>B.A. II&lt;sup&gt;nd&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Mr. Vidyanand Bharati</td>
<td>B.A. II&lt;sup&gt;nd&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Mr. Milind Kumar</td>
<td>B.A. III&lt;sup&gt;rd&lt;/sup&gt; Year (Ongoing)</td>
</tr>
<tr>
<td>Ms. Tripti Gupta</td>
<td>B.A. III&lt;sup&gt;rd&lt;/sup&gt; Year (Ongoing)</td>
</tr>
<tr>
<td>Ms. Abhivyakti Chandra</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Mr. Rajat Manjul</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Ms. Joshi Sucheta Srikant</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year (Ongoing)</td>
</tr>
<tr>
<td>Ms. Saumya Mary Varghese</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year (Ongoing)</td>
</tr>
</tbody>
</table>

**All India Essay Contest 2015 organised by JALTAI (Senior)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Manmeet Kaur (Ist Prize)</td>
<td>B.A. III&lt;sup&gt;rd&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Ms. Aastha Tyagi (IInd Prize)</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Ms. Akansha Singh (IIIrd Prize)</td>
<td>M.A. II&lt;sup&gt;nd&lt;/sup&gt; Year</td>
</tr>
</tbody>
</table>

Ms. Sakshi Shree was selected for Okita Memorial Scholarship 2015-16

Ms. Aarti Das was selected for Heiwa Nakajima Foundation Scholarship from Sept. 2015 to Sept. 2016 for one year

Mr. Md. Hasiburrahman & Ms. Anubhuti Gupta, B.A. II<sup>nd</sup> Year won the 1<sup>st</sup> Prize in Japanese Quiz contest on March 19, 2016

### 2014

**Mombusho Scholarship**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Arun Kumar Sharma</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Mr. Sandeep Kumar Sharmar</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Ms. Debalina Chatterjee</td>
<td>B.A. III&lt;sup&gt;rd&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Mr. Hemant Sharma</td>
<td>B.A. III&lt;sup&gt;rd&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Ms. Himali Aserkar</td>
<td>B.A. III&lt;sup&gt;rd&lt;/sup&gt; Year</td>
</tr>
</tbody>
</table>

**JASSO Student Exchange Support Program Scholarship**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Ankit Kumar Srivastava</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Ms. Swati Kumari</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
</tbody>
</table>

**Shinnyoen Educational Trust Scheme for Study Japan Trip**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Ankit Kumar Srivastava</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Ms. Anu Kumari</td>
<td>M.A. I&lt;sup&gt;st&lt;/sup&gt; Year</td>
</tr>
<tr>
<td>Name</td>
<td>Class</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Ms. Khanjan</td>
<td>M.A. 1st Year</td>
</tr>
</tbody>
</table>

**Shinnyoen Scholarship**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Milind Kumar</td>
<td>B.A. 2nd Year</td>
</tr>
<tr>
<td>Ms. Aarti Das</td>
<td>B.A. 2nd Year</td>
</tr>
<tr>
<td>Ms. Tripti Gupta</td>
<td>B.A. 3rd Year</td>
</tr>
<tr>
<td>Ms. Abhivyakti Chandra</td>
<td>B.A. 3rd Year</td>
</tr>
<tr>
<td>Ms. Joshi Sucheta Srikant</td>
<td>M.A. 1st Year</td>
</tr>
<tr>
<td>Ms. Saumya Mary Varghese</td>
<td>M.A. 1st Year</td>
</tr>
<tr>
<td>Ms. Shikha Shivani</td>
<td>M.A. 2nd Year</td>
</tr>
<tr>
<td>Mr. Kumar Mani Ratnam</td>
<td>M.A. 2nd Year</td>
</tr>
</tbody>
</table>

Mr. Rajat Manjul won 3rd Prize in Essay Contest Senior Category 2015, conducted by JALTAI

Ms. Pooja Bharti was selected for Heiwa Nakajima Foundation Scholarship from Sept. 2014 to Sept. 2015 for one year

Mr. Abhishek Chaudhary & Ms. Divneet Soni won the 1st Prize in Japanese Quiz contest on February 28, 2015

### 2013

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Pankaj Kumar</td>
<td>M.A.</td>
</tr>
<tr>
<td>Mr. Rahul Gupta</td>
<td>M.A.</td>
</tr>
<tr>
<td>Ms. Srijeeeta Sarkar</td>
<td>M.A.</td>
</tr>
<tr>
<td>Mr. Sunil Kumar Paswan</td>
<td>M.A.</td>
</tr>
<tr>
<td>Ms. Sunil Kumar Kavitha</td>
<td>M.A.</td>
</tr>
<tr>
<td>Ms. Minu Ete</td>
<td>B.A.</td>
</tr>
</tbody>
</table>

**Mombusho Scholarship**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Ravi Kumar</td>
<td>M.A.</td>
</tr>
<tr>
<td>Ms. Hambarde Sneha Vivek</td>
<td>M.A.</td>
</tr>
<tr>
<td>Ms. Hiya Mukherjee</td>
<td>M.A.</td>
</tr>
</tbody>
</table>

**Shinnyoen Educational Trust Scheme for Study Japan Trip**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Pooja Bharti</td>
<td>B.A. 2nd Year</td>
</tr>
<tr>
<td>Ms. Abhivyakti Chandra</td>
<td>B.A. 2nd Year</td>
</tr>
<tr>
<td>Ms. Akansha Singh</td>
<td>B.A. 3rd Year</td>
</tr>
<tr>
<td>Ms. Shabda Rana</td>
<td>B.A. 3rd Year</td>
</tr>
<tr>
<td>Mr. Kumar Mani Ratnam</td>
<td>M.A. 1st Year</td>
</tr>
<tr>
<td>Ms. Jyoti Rani</td>
<td>M.A. 1st Year</td>
</tr>
<tr>
<td>Ms. Hiya Mukherjee</td>
<td>M.A. 2nd Year</td>
</tr>
<tr>
<td>Mr. Gorkha Ram Maghwal</td>
<td>M.A. 2nd Year</td>
</tr>
</tbody>
</table>

Ms. Saumya Mary Varghese was selected for Heiwa Nakajima Foundation Scholarship from March 2013 to February 2014 for one year

Ms. Sneha Vivek Hambarde & Ms. Swati A Narayanan was selected for Okita Memorial Scholarship 2013-14
30. **Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:**
   - 5th International Seminar on “India and Japan: Land of Cultural Diversities and Folklore” on September 8-9, 2016.
   - JNU-Ehime International Seminar for students on “Indo Japan Relation” on 31.08.2016 at JNU.
   - Organised Japan Quiz 2015 and source of funding was Japanese Language Teacher’s Association of India (JALTAI)
   - International Seminar on “Folk culture of India and Japan with the Special reference of Folk Tales” held on February 24 - 25, 2014.
   - Seminar on “40 years of Japanese and Korean: Retrospect & Prospect” was held on October 14, 2013
   - Seminar on “Miyazawa Kenji” was held on September 11, 2013
   - 01 faculty was Convenor of Essay Contest in 2013, 2015 & 2016 funded by Japanese Language Teacher’s Association of India (JALTAI).

31. **Code of ethics for research followed by the departments:** As per University
32. **Student profile programme-wise:**

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>UG</td>
<td>5772</td>
<td>43</td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>53</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>MPhil.</td>
<td>8</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PhD</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
33. Diversity of students: Not Available

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : 06

<table>
<thead>
<tr>
<th>Name</th>
<th>Category</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arpita Paul</td>
<td>UR</td>
<td>Provisional Ph. D 2013</td>
</tr>
<tr>
<td>Anu Kumari</td>
<td>OBC</td>
<td>M.Phil 1nd Year 2014</td>
</tr>
<tr>
<td>Pankaj Kumar</td>
<td>OBC</td>
<td>M.Phil 1st Year 2016</td>
</tr>
<tr>
<td>Sunil Kumar</td>
<td>SC</td>
<td>M.Phil 1st Year 2016</td>
</tr>
<tr>
<td>Vamshi Krishna</td>
<td>UR</td>
<td>M.Phil 1st Year 2016</td>
</tr>
</tbody>
</table>

35. Student progression Not Available

36. Diversity of staff: Not Available

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 01 faculty awarded Ph.D in October 2015

38. Present details of departmental infrastructural facilities with regard to

   a) Library: 01 (Seminar library)
   b) Internet facilities for staff and students: Yes
   c) Total number of class rooms: 05
   d) Class rooms with ICT facility
   e) Students’ laboratories: Multimedia and AV room in Language lab of SL
   f) Research laboratories

39. List of doctoral, post-doctoral students and Research Associates

   a) from the host institution/university
   b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from
   a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
      Feedback from students is used to incorporate changes for next semester’s teaching.
      SFC activities
   b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
      SFC activities
   c. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.
   - Use of Multi-Media and audio visual aids for undergraduate conversation class.
   - Use of Audio and open resources for undergraduate and post graduate courses.
   - Senior classes are presentation based using ICT and OER
   - Direct Methodology Foreign Language teaching
   - DEBACATION Methodology-Debate and Discussion Methodology with tasks for teaching culture, society and current affairs.
   - Classroom/Tutorial term paper

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   Sessional tests, Mid-term exam, Semester end exam, Class Performance evaluation, tutorials, term papers, PPT presentation, etc.

47. Highlight the participation of students and faculty in extension activities.
   CJS celebrates Japanese Culture Festival –KIZUNA every year

48. Give details of “beyond syllabus scholarly activities” of the department.
   Essay Contest, Speech contest, Kanji contest, Participation in seminars etc at Delhi University, Japan Foundation, etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.: NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
52. Future plans of the department.
1. **Name of the Department**: Centre for Korean Studies

2. **Year of establishment**: 2013

3. **Is the Department part of a School/Faculty of the university?**: Yes, SLL&CS

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**: UG, PG, M.Phil., Ph.D.

5. **Interdisciplinary programmes and departments involved**:

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

7. **Details of programmes discontinued, if any, with reasons**

8. **Examination System**: Semester

9. **Participation of the department in the courses offered by other departments**

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>01</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>04</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>05</td>
<td>03</td>
<td>03</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vyjayanti Raghavan</td>
<td>MA, Ph.D</td>
<td>Professor</td>
<td>Korean Studies</td>
<td>16yrs</td>
<td>4</td>
</tr>
<tr>
<td>Ravikesh</td>
<td>MA, Ph.D</td>
<td>Associate Professor</td>
<td>Korean Literature</td>
<td>15 yrs</td>
<td>3</td>
</tr>
<tr>
<td>Neerja Samajdar</td>
<td>MA, PhD</td>
<td>Associate Professor</td>
<td>Korean Language</td>
<td>10yrs</td>
<td>2</td>
</tr>
<tr>
<td>Kaushal Kumar</td>
<td>MA</td>
<td>Assistant Professor</td>
<td>Korean language and</td>
<td>10yrs</td>
<td></td>
</tr>
<tr>
<td>Satyanshu Srivastava</td>
<td>MA</td>
<td>Assistant Professor</td>
<td>Korean literature</td>
<td>5yrs</td>
<td></td>
</tr>
<tr>
<td>Santosh Kumar Ranjan</td>
<td>MA</td>
<td>Assistant Professor</td>
<td>Korean language and culture</td>
<td>3yrs</td>
<td></td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Dr. Lee Hyeon Gyeong, Dr. Myeong e Lee

13. Percentage of classes taken by temporary faculty – programme-wise information: 33 percent approx.

14. Programme-wise Student Teacher Ratio:

15. Number of academic support staff (technical) and administrative staff: sanctioned - 1, filled - 1

16. Research thrust areas as recognized by major funding agencies: Korean Language, Literature and Culture

17. Number of faculty with ongoing projects from a) National:

1. Dr. Ravikesh, “Interfaces and Continuum of Asian Communities in the Age of Globalization: A Study in Cultural and Aesthetic Repertoire of Rasa And Han” funded under the Project UPE-II, JNU. Grant amount: 320000

2. Prof. Vyjayanti Raghavan, “Asian Crossroads: Indic Neighbourhoods, lobal Connections” funded under the Project UPE-II, JNU. Grant amount: 3,60000
3. Dr. Neerja Samajdar, Globalization of Korean language, literature and culture” funded under the Project UPE-II, JNU. Grant amount: 3,40000
4. Kaushal Kumar, “Korean and Indian contemporary Culture after respective Independences and their Impact on Nation’s image building” funded under the Project UPE-II, JNU. Grant amount: 5
5. Santosh Kumar Ranjan, project funded under the UPE-II, JNU. Grant amount: 3,20000

b) International funding agencies:
“Emerging Korea and Korean Studies in India and South Asia: Comparative and Inter-disciplinary Approaches” funded by Academy of Korean Studies, South Korea. Grant amount: Rs.573818

18. Inter-institutional collaborative projects and associated grants received

a. National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
20. Research facility / centre with

- State recognition
- National recognition
- International recognition.

21. Special research laboratories sponsored by / created by industry or corporate bodies

22. Publications:

* Number of papers published in peer reviewed journals (national / international) : 4
* Monographs
* Chapters in Books :
* Edited Books
* Books with ISBN with details of publishers:
• Raghavan Vyjayanti & P.R. Chari, *Sino-Indian and Sino-South Korean Relations: Compulsions, Comparisons and Contrasts*, New Delhi: Routledge, 2015


• Ravikesh (Co-author) book titled “Towards Asian Poetics (Inter-Cultural Space of India, Korea, China and Japan)” by Manak Publications, New Delhi, 2016.

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range/average

* SNIP

* SJR

* Impact Factor – range/average

* h-index

23. Details of patents and income generated:

24. Areas of consultancy and income generated

25. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad

26. Faculty serving in various academic bodies:

• Kumar, Kaushal, Member of Korean Studies Association of Australasia (KSAA), University of South Australia, Australia for 2015–2017

• Neerja Samajdar, Member of the board of examiner at “Test of Proficiency in Korean Language”, organised by the Korean Cultural Center, 2015 & 2016.

• Neerja Samajdar, Editorial board member, Journal of Research Institute of Curriculum and Instruction (EWHA University), Republic of Korea (2016)

• Neerja Samajdar, Foreign board member of Korean Association of speech communication, Korea 2013–2015

• Neerja Samajdar, Foreign Board Member, International Association of Korean Language Educators (IAKLE), Republic of Korea, (2007–present)

• Raghavan, Vyjayanti, Member Board of School of the School of Foreign Languages, Central University of Jharkhand, Ranchi.

• Raghavan, Vyjayanti, Member of the core group of IPCS India-South Korea Project, “India-South Korea: Cementing the Natural Partnership and Working towards Collective Asian Security.”

• Raghavan, Vyjayanti, Member of the Panel Discussion on Prime Minister Modi’s visit to South Korea at RajyaSabha TV, May 19, 2015.
- Raghavan, Vyjayanti, Member-Expert of Korean language of the Selection Committee for scholarship offered by Government of ROK, conducted by MHRD, GOI, April 9, 2015.
- Ranjan, Santosh Kumar, Member of Korea Globe, Seoul, Republic of Korea.
- Ranjan, Santosh Kumar, Member of Gangwon Institute of Korean Studies, Chuncheon city, Republic of Korea
- Ranjan, Santosh Kumar, Member of Korea IT Ethics Leaders’ Association, Daejan city, Republic of Korea
- Ranjan, Santosh Kumar, Member of the board of examiner at 'Test of Proficiency in Korean Language”, organized by the Korean Cultural Center, 2015 & 2016.
- Ravikesh, member, Board of School of the School of Language, Literature and Culture Studies, JNU.
- Ravikesh, member, Academic Council, JNU.
- Ravikesh, member, Selection Committee of guest faculty in the Centre for Far East Language, Central University of Jharkhand, Ranchi on 19th January,2016.
- Ravikesh, member, Selection Committee of guest faculty in the Centre for Far East Language, Central University of Jharkhand, Ranchi on 29th July,2016.
- Srivastava, Satyanshu, General Secretary, Priya Korea Club, New Delhi.

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

28. **Student projects**
   - percentage of students who have done in-house projects including inter- departmental projects
   - percentage of students doing projects in collaboration with other universities / industry / institute

29. **Awards / recognitions received at the national and international level by**
   - **Faculty:**
     - Raghavan, Vyjayanti, Prime Minister of the Republic of Korea Award (Citation and Badge) for contributions towards promoting Hangeul (Korean script) in India, Award received on October 9, 2015
   - **Doctoral / post doctoral fellows**
   - **Students:**
     - Kim Yang Shik Award, Shinhan Foundation Award, POSCO TJ Park Foundation Fellowship, Korea Foundation Fellowship
1. **POSCO TJ Park Foundation Scholarship (10 students)**  
The Following students have been awarded POSCO ASIAN Scholarship @ Rs. 30000/- each for the year 2015-16.  
   - **POSCO TJ Park Foundation Scholarship - (15 students)**  
   - **NIIED (Korean Government) - 2 students**

2. **SHINHAN SCHOLARSHIP** : 4 students

3. **ASIANA AIRLINES SCHOLARSHIP** : 3 students

4. **MADAM KIM YANG SHIK SCHOLARSHIP**  
   This Scholarship is funded by the “Tagore Society of Korea” of Rs.7500/- each, for year 2015. This fellowship was given to 2 students.

5. **AKS SUMMER PROGRAM FOR INTERNATIONAL STUDENTS**  
   1 student awarded this scholarship to visit Korea and learn Korean language and culture for a month.

6. **NIIED SHORTTERM SCHOLARSHIP**  
   2 students awarded this short term scholarship.

7. **YOUTH CAMP**  
   3 students awarded this scholarship and visited Korea.

8. **YOUTH AFFAIR SCHOLARSHIP**  
   2 Students were awarded this scholarship to visit Korea.

9. **KOREA FOUNDATION SCHOLARSHIP 2015**  
   2 students was awarded Korea foundation scholarship 2015-16 for one year.

10. **BUFS SCHOLARSHIP**  
    2 Students were awarded BUFS scholarship.

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments
32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Application received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>B.A</td>
<td>19</td>
<td>17</td>
<td>15</td>
</tr>
<tr>
<td>M.A</td>
<td>06</td>
<td>05</td>
<td>08</td>
</tr>
<tr>
<td>M.phil</td>
<td>04</td>
<td>2 (2 under zero year)</td>
<td></td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A 2nd year</td>
<td>(31) 88.57%</td>
<td>(02) 5.7%</td>
<td>(02) 5.71%</td>
<td>Nil</td>
</tr>
<tr>
<td>M.A 1st Year</td>
<td>(10) 76.92%</td>
<td>(02) 15.38%</td>
<td>(01) 7.69%</td>
<td>Nil</td>
</tr>
<tr>
<td>M.Phil</td>
<td>(04) 100%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : NIL

35. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>88.8%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>30.8%</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
</tbody>
</table>
Employed
- Campus selection
- Other than campus recruitment

Campus selection - 3
Other than campus - 2

Entrepreneurs

36. Diversity of staff:

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - Nil

38. Present details of departmental infrastructural facilities with regard to

a. Library
b. Internet facilities for staff and students
c. Total number of class rooms
d. Class rooms with ICT facility
e. Students’ laboratories
f. Research laboratories

39. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university - Nil
b. from other institutions/universities - Nil
40. Number of post graduate students getting financial assistance from the university - Approx 85%

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
No new program was developed during the said assessment year.

42. Does the department obtain feedback from

d. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
year wise teaching learning evaluation are conducted 3 times a semester

e. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
required changes are made in the teaching methodology

f. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)
Information not available

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
Special lectures by experts from various organization like , Korean culture center, National institute of The Korean language, Sejung Institute, Seoul National University, National Defense collage of ROK, etc.

45. List the teaching methods adopted by the faculty for different programmes.
Student centered communicative teaching methodology, E school live lectures from Rok

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

47. Highlight the participation of students and faculty in extension activities.

48. Give details of “beyond syllabus scholarly activities” of the department.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
   1. Only institution in India and South Asia to offer degree courses in Korean Studies from B.A. to Ph.D.
   2. It is designated to be Core University to develop Korean Studies in India and South Asia
   3. Has produced manpower and trained teachers for the other institutions in India.

52. Future plans of the department.
   • To start Post-Doctoral program in Korean Studies
   • Infrastructure development for ICT based learning
   • E-Content development
   • Nativised reference material development
   • Restructuring the Curriculum/syllabus
09. Centre For Linguistics  
[1.4.2012 - 31.3.2016]

1. Name of the Department : CENTRE FOR LINGUISTICS  
2. Year of establishment : CLE-1979; CL-2005  
3. Is the Department part of a School/Faculty of the university : YES  
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : 
   1. PG  
   2. M.Phil  
   3. Ph.D.  
   4. Integrated Ph.D.  
5. Interdisciplinary programmes and departments involved : N.A.  
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : IIT Delhi,  
7. Details of programmes discontinued, if any, with reasons : N.A.  
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Semester  
9. Participation of the department in the courses offered by other departments: Optional Courses  
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)  

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>02</td>
<td>02</td>
<td>05</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>03</td>
<td>02</td>
<td>01*</td>
</tr>
<tr>
<td>** Asst. Professors</td>
<td>05</td>
<td>04</td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* One of the Associate Professor appoint in current semester.
** Two of the faculty appointed in the position of Assistant Professor are now Professor under the Career Advancement Scheme. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Yrs of Experience</th>
<th>No. of Ph.D./M.Phil. students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. PKS Pandey</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Phonological interfaces, writing systems and multilingualism</td>
<td>38 years</td>
<td>03 13</td>
</tr>
<tr>
<td>Prof. Ayesha Kidwai</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Generative Syntax, Syntax and Semantics</td>
<td>20 years</td>
<td>06 03</td>
</tr>
<tr>
<td>Prof. Franson Manjali</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Philosophical, Post-Structural</td>
<td>27 years</td>
<td>11 06</td>
</tr>
<tr>
<td>Prof. Pradeep Kumar Das</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Morphology, Language Typology, Field Linguistics, Historical Linguistics</td>
<td>13</td>
<td>01</td>
</tr>
<tr>
<td>Prof. Vaishna Narang</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Neuro-cognitive Linguistics, Language Pedagogy, Acoustic Phonetics</td>
<td>44 years</td>
<td>10 12</td>
</tr>
<tr>
<td>Dr. Pauthang Haokip</td>
<td>Ph.D.</td>
<td>Associate Professor</td>
<td>Descriptive Linguistics, Tibeto Burman Linguistics</td>
<td>10 years</td>
<td>01</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------</td>
<td>---------------------</td>
<td>-----------------------------------------------</td>
<td>----------</td>
<td>----</td>
</tr>
<tr>
<td>Mr. Hari Madhab Ray</td>
<td>M.A. &amp; Ph.D. submitted</td>
<td>Assistant Professor</td>
<td>Descriptive and Field Linguistics, and Morphological theory</td>
<td>10 years</td>
<td>---</td>
</tr>
</tbody>
</table>

11. List of senior Visiting Fellows, adjunct faculty, emeritus professors: (Last 4 years)

(i) Prof. Utpal Lahiri, Visiting Professor
(ii) Prof. Falk Huettig, Visiting Professor, Max-Planck-Institut fur Psycholinguistik, P.O. Box 310, NL-6500 AH Nijmegen
(iii) Prof. Ravinder Gargesh, Visiting Professor, Department of Linguistics, Centre for Advanced Studies (UGC), University of Delhi, Delhi
(iv) Prof. Tom Roeper, Visiting Professor, Department of Linguistics, AMHERST, MA. O1003 USA
(v) Prof. Rajeshwari V. Pandharipande, Visiting Professor, Emerita of Linguistics, Religious Studies, Sanskrit, Comparative Literature, University of Illinois at Urban-Champaign
(vi) Prof. K. S. Nagaraja, Visiting Professor, Mysore
(vii) Prof. David Pesetsky, Visiting Professor, Department of Linguistics and Philosophy, MIT, USA
(viii) Prof. Tania Kouteva, Visiting Professor, Linguistics Department, School of Oriental and African Studies, University of London, London,
(ix) Late Dr. Varalakshmi Chaudhary – Visiting Fellow, Associate Professor, Department of Humanities, N.C. College of Engineering, Israna (Panipat)
(x) Prof. Girish Nath Jha – Adjunct Faculty, Special Centre for Sanskrit Studies, Jawaharlal Nehru University
(xi) Prof. H. S. Gill – Emeritus Professor
(xii) Dr. Ramesh Kumar Mishra, Visiting Fellow, Allahabad University, Allahabad
(xiii) Dr. Rajesh Khatiwa, Visiting Fellow, Associate member of the Laboratory of Phonetics and phonology, UMR- 7018, CNRS, Université Sorbonne Nouvelle, Paris 3
(xiv) Dr. Reenu Punnoose, Visiting Fellow
(xv) Dr. Simmy Joseph, Visiting Fellow
12. Percentage of classes taken by temporary faculty – programme-wise information: N.A.

13. Programme-wise Student Teacher Ratio :

(i) M.A. - 49 : 09 = 5.44 - 1
(ii) M.Phil – 34: 09= 3.77 - 1
(iii) Ph.D. – 66 : 09= 7.33 - 1

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

<table>
<thead>
<tr>
<th></th>
<th>Sanc - tions</th>
<th>Filled</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Staff</td>
<td>01</td>
<td>01 (Computer Operator in Contract Basis)</td>
<td>01</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>02</td>
<td>Jr.-Assit-cum-Typiest-01, and Office Attendant -01 (Contract Basis)</td>
<td>02</td>
</tr>
</tbody>
</table>

15. Research thrust areas as recognized by major funding agencies:

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

17. Inter-institutional collaborative projects and associated grants received

(a) National collaboration - N.A.
(b) International collaboration: **Ongoing Projects**: International Collaborations.
The impact of literacy and numeracy acquisition on cognitive functioning in illiterate adults Sponsored by Max Planck Institute, Nijmegen, Netherlands Germany(April 2016- March 2018), Co-supervisors: Falk Huettig (MPI), Ramesh Kumar Mishra (UOH), Senthil Kumaran (NMR, AIIMS)
- Neurocognitive changes associated with perception, spatial orientation, speech
and language process in visually challenged subjects, using functional magnetic resonance imaging (fMRI). Sponsored by DST, 2010-2013. (as co-investigator). Jointly with Dr S. Senthil Kumaran, Dr Rohit Saxena, Prof Vaishna Narang, Prof N.R.Jagannathan, AIIMS, New Delhi.(extended for a year)

- Neuromapping of functional deficits associated with Parkinsonian disorders. As co-investigator with Dr. Madhuri Behari, Dr. S. Senthil Kumaran, Dr. Vinay Goyal and Prof. Vaishna Narang. 2010-13 (extn till 2014) sponsored by DST.

18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

19. Research facility / centre with

- state recognition
- national recognition
- international recogn

20. Special research laboratories sponsored by / created by industry or corporate bodies

21. Publications:

* Number of papers published in peer reviewed journals (national / international)
* Monographs
* Chapters in Books
* Edited Books
* Books with ISBN with details of publishers
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index


- **2014, Thai and Hindi Kinship Terms: A Socio cultural Study of Linguistic Patterns** Jointly with Deepshikha Misra, Sulaganya in IJL University of Kashmir, Srinagar. (pp.21-30)

- **2014, Vowel Production Deficit in Cases of Dysarthria due to Parkinson’s Disease** presented in the 18th International Congress of Parkinson’s Disease
and Movement Disorders, June 8-12, 2014, Stockholm, Sweden, to be published in the proceedings; Jointly with Deepshikha Misra and Prof Madhri Behari, AIIMS.

- **2013, Behavioural, Clinical, Ethical Issues in Research involving Subjects with Parkinson's Disease** jointly with Madri Kakoti (JNU), Deepshikha Misra (JNU) in XX World Congress on Parkinson's Disease and Related Disorders held in Geneva, Switzerland from 8th-11th December, 2013, to be published in the proceedings.

- **2014, Acoustic Space as a Measure of Dysarthria: 40 Cases of Parkinson's Disease** jointly with, Deepshikha Misra (JNU), Prof. Madhuri Behari (AIIMS), in the XX World Congress on Parkinson's Disease and Related. Disorders held in Geneva, Switzerland from 8th-11th December, 2013, to be published in the proceedings.


- **2013, Acquisition of SL Tones by Speakers of another Tone language: Case of Thai speakers learning Mandarin Chinese and vice versa** jointly with Deepshikha Misra, Sulaganya Punyayodhin, and Madri Kakoti. Accepted for publication in IJALP, 23: 1 & 2 (International journal of Asian Language Processing)

- **2013, Hindi postpositions in 40 children from 2.1 to 5.2 years** jointly with Garima Dalal in collaborative workshop on “Theoretical and Experimental Perspective on Case Phenomena”, JNU-Exess-Konstanz in the University of Essex, Colchester, on 11 December 2013.(In proceedings)


22. Details of patents and income generated: N.A.

23. Areas of consultancy and income generated: N.A.

24. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad

25. Faculty serving in
   
a. National committees  
b) International committees  
c) Editorial Boards  
d) any other (please specify)

26. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs): N.A

27. Student projects: N.A.

• percentage of students who have done in-house projects including inter-departmental projects

• percentage of students doing projects in collaboration with other universities/industry/institute

28. Awards/recognition received at the national and international level by

• Faculty

• Doctoral/post doctoral fellows

• Students:

29. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

• 2015, January Workshop on Sign Language, empowering the hearing people to communicate with the Deaf. Supported by RCI-Min Social Justice and Empowerment, LEC-JNU

• 2014, International Conference on Ethics in research on Human participants, supported by the DST, ICMR, DHR, and JNU. IERB-JNU, 2nd, 3rd and 4th September 2014

• 2014, June A Three week Workshop on “Academic Writing, from Synopsis to Thesis writing”, LEC-JNU

• 2014, June One week workshop on Research Methods, in University of Essex,

• 2014, January Workshop on “Sign- The Language of Ability” empowering the
hearing people to be able to communicate with the deaf. JNU,

- 2013, National Conference on “Ethics in Research on Human Subjects”, IERB-JNU
- 2013, A Three week Workshop on “Academic Writing, from Synopsis to Thesis writing”, JNU
- 2013, Workshop on Case and Acquisition, jointly with the University of Essex and University of Konstanz. December, 2013
- 2012 Orientation Program on Ethics in Research for the students and faculty of JNU

30. Code of ethics for research followed by the departments

31. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Application s received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Mal e</td>
<td>Female</td>
</tr>
<tr>
<td>M.A.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct Ph.D.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

32. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students</th>
<th>% of from other universities</th>
<th>% of from universities</th>
<th>% of from within the State</th>
<th>% of from outside the State</th>
<th>% of from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A.</td>
<td>N.A.</td>
<td>03</td>
<td>22</td>
<td>03</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil</td>
<td>23</td>
<td>04</td>
<td>28</td>
<td>04</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>54</td>
<td>03</td>
<td>52</td>
<td>06</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct Ph.D.</td>
<td>03</td>
<td>N.A.</td>
<td>04</td>
<td>01</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

33. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

<table>
<thead>
<tr>
<th>SI No.</th>
<th>Name of Students (NET)</th>
<th>Category-wise</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>BARNALI OINAM</td>
<td>OBC</td>
</tr>
<tr>
<td>2.</td>
<td>HIMA S.</td>
<td>GEN</td>
</tr>
<tr>
<td>Sl No.</td>
<td>Name of Students (NET)</td>
<td>Category-wise</td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>3.</td>
<td>JANANI K.</td>
<td>GEN</td>
</tr>
<tr>
<td>4.</td>
<td>NISHANT LOHAGUN</td>
<td>SC</td>
</tr>
<tr>
<td>5.</td>
<td>ARENKALA AO</td>
<td>ST</td>
</tr>
<tr>
<td>6.</td>
<td>ARAISWRANG BASUMATARY</td>
<td>ST</td>
</tr>
<tr>
<td>7.</td>
<td>BENU PAREEK</td>
<td>GEN</td>
</tr>
<tr>
<td>8.</td>
<td>HIFZUR RAHMAN ANSARY</td>
<td>OBC</td>
</tr>
<tr>
<td>9.</td>
<td>HARJIT SINGH</td>
<td>SC</td>
</tr>
<tr>
<td>10.</td>
<td>KELKAR MANASI JAYANT</td>
<td>GEN</td>
</tr>
<tr>
<td>11.</td>
<td>MADRI KAKOTI</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>POTSANGBAM CHAOBIMEENA</td>
<td>OBC</td>
</tr>
<tr>
<td>13.</td>
<td>AASHNA DANGAICH</td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>ARUSHI UNIYAL</td>
<td>GEN</td>
</tr>
<tr>
<td>15.</td>
<td>BANSODE GANPAT SADHU</td>
<td>SC</td>
</tr>
<tr>
<td>16.</td>
<td>EKTA SINGH</td>
<td>GEN</td>
</tr>
<tr>
<td>17.</td>
<td>SANDHYA SHANKAR</td>
<td>GEN</td>
</tr>
<tr>
<td>18.</td>
<td>KUMARI PRAGYAN</td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>RAJEEV KUMAR</td>
<td>OBC</td>
</tr>
<tr>
<td>20.</td>
<td>REBAKA BORANG</td>
<td>ST</td>
</tr>
<tr>
<td>21.</td>
<td>R KARTHICK NARAYANAN</td>
<td>GEN</td>
</tr>
<tr>
<td>22.</td>
<td>RAJEEV KUMAR GUPTA</td>
<td>OBC</td>
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<tr>
<td>23.</td>
<td>SHEELPA SWEETY</td>
<td>GEN</td>
</tr>
<tr>
<td>24.</td>
<td>THINGNAM ANNE</td>
<td>OBC</td>
</tr>
<tr>
<td>25.</td>
<td>SONAM MEENA</td>
<td>ST</td>
</tr>
<tr>
<td>26.</td>
<td>BRAHMANANDA PADRA</td>
<td>SC</td>
</tr>
<tr>
<td>27.</td>
<td>CHANDAN KUMAR</td>
<td>OBC</td>
</tr>
<tr>
<td>28.</td>
<td>JYOTIRMROY PATOWARI</td>
<td>SC</td>
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<tr>
<td>29.</td>
<td>PITAMBAR BEHERA</td>
<td>OBC</td>
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<tr>
<td>30.</td>
<td>REETIKA NEGI</td>
<td>GEN</td>
</tr>
<tr>
<td>31.</td>
<td>SAAD AHMAD</td>
<td>GEN</td>
</tr>
<tr>
<td>32.</td>
<td>SRISHTI SINGH</td>
<td>OBC</td>
</tr>
<tr>
<td>33.</td>
<td>SHREYA MEHTA</td>
<td>GEN</td>
</tr>
<tr>
<td>34.</td>
<td>RESHMA JACOB</td>
<td>GEN</td>
</tr>
<tr>
<td>35.</td>
<td>NISHA ANAND</td>
<td>SC</td>
</tr>
<tr>
<td>36.</td>
<td>KUMARI MAMTA</td>
<td>OBC</td>
</tr>
<tr>
<td>37.</td>
<td>KANSHOUWA SUSIE</td>
<td>ST</td>
</tr>
<tr>
<td>38.</td>
<td>SALONI PRIYA</td>
<td>OBC</td>
</tr>
<tr>
<td>39.</td>
<td>SONALI MAHANTA</td>
<td>OBC</td>
</tr>
<tr>
<td>40.</td>
<td>INKA SHREE VERMA</td>
<td>SC</td>
</tr>
<tr>
<td>Sl No.</td>
<td>Name of Students (NET)</td>
<td>Category-wise</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>41.</td>
<td>ANUJEEMA SAIKIA</td>
<td>GEN</td>
</tr>
<tr>
<td>42.</td>
<td>OJASWEE BHALLA</td>
<td>GEN</td>
</tr>
<tr>
<td>43.</td>
<td>CHANDNI DUTTA</td>
<td>GEN</td>
</tr>
<tr>
<td>44.</td>
<td>DEBMALYA BISWAS</td>
<td>SC</td>
</tr>
<tr>
<td>45.</td>
<td>RAJAMATHANGI S.</td>
<td>SC</td>
</tr>
<tr>
<td>46.</td>
<td>ENAKSHI NANDI</td>
<td>GEN</td>
</tr>
<tr>
<td>47.</td>
<td>ZOYA KHALID</td>
<td>OBC</td>
</tr>
<tr>
<td>48.</td>
<td>VASUNDHARA SHANKER</td>
<td>OBC</td>
</tr>
<tr>
<td>49.</td>
<td>STUTI BHAGAT</td>
<td>ST</td>
</tr>
<tr>
<td>50.</td>
<td>NIKITA SUTHAR</td>
<td>OBC</td>
</tr>
<tr>
<td>51.</td>
<td>AVINASH CHAUDHARY</td>
<td>OBC</td>
</tr>
<tr>
<td>52.</td>
<td>PRASHANT KUMAR</td>
<td>OBC</td>
</tr>
<tr>
<td>53.</td>
<td>DIKSHA KONWAR</td>
<td>OBC</td>
</tr>
<tr>
<td>54.</td>
<td>ALVINA BORDOLOI</td>
<td>ST</td>
</tr>
<tr>
<td>55.</td>
<td>YANGCHEN ROY</td>
<td>GEN</td>
</tr>
<tr>
<td>56.</td>
<td>ANJALI NAIR</td>
<td>GEN</td>
</tr>
<tr>
<td>57.</td>
<td>SAKSHI KALRA</td>
<td>GEN</td>
</tr>
<tr>
<td>58.</td>
<td>KAVITA YADAV</td>
<td>OBC</td>
</tr>
<tr>
<td>59.</td>
<td>SANNATI MAHENDRA MORE</td>
<td>GEN</td>
</tr>
<tr>
<td>60.</td>
<td>RETI SARKAR</td>
<td>SC</td>
</tr>
<tr>
<td>61.</td>
<td>ANAMITA GUHA</td>
<td>GEN</td>
</tr>
<tr>
<td>62.</td>
<td>MAYANK</td>
<td>GEN</td>
</tr>
<tr>
<td>63.</td>
<td>PARIJAT NARZARY</td>
<td>ST</td>
</tr>
<tr>
<td>64.</td>
<td>RAM BICHAR PANDEY</td>
<td>GEN</td>
</tr>
<tr>
<td>65.</td>
<td>SANDESHA RAYAPA</td>
<td>ST</td>
</tr>
<tr>
<td>66.</td>
<td>SHIVANGI BANERJEE</td>
<td>GEN</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sl No.</th>
<th>Name of Students (GATE)</th>
<th>Category-wise</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>SOMNATH ROY</td>
<td></td>
</tr>
</tbody>
</table>

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>N.A.</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>12</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>N.A.</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>N.A.</td>
</tr>
<tr>
<td>Employed</td>
<td>N.A.</td>
</tr>
<tr>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>N.A.</td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 1. Prof. Vaishna Narang, Ph.D., and 2. Assistant Professor Hari Madhab Ray, Ph.D.

38. Present details of departmental infrastructural facilities with regard to

a. Library : 01
b. Internet facilities for staff and students : Yes
c. Total number of class rooms : 02
d. Class rooms with ICT facility : N.A.
e. Students’ laboratories : N.A.
f. Research laboratories : N.A.

39. List of doctoral, post-doctoral students and Research Associates :

**Post-doctoral: from the host institution/university**

(i) Dr. Simmy Joseph,
(iii) Brajesh Priyadarshi 2014 Controlled, Graded Language Materials and Methods for Slow learners: Problems and Perspectives  
(v) Deepshikha Misra 2014 A Study of Acoustic Space in Motor Disorders of Speech as in Cases of Stroke with or without Aphasia and Parkinson’s Disease  
(vi) Asher Raja Jesudoss 2014 Acoustic Spaces in Contrast - Case of learners of English in Second Language and Foreign Language Situations  
(vii) Ritu Yadav 2014 Acoustic Study of Vowels in Second and Foreign Language: Case of Hindi Speakers Learning English (SL) and German (FL) in Delhi  
(viii) Ram Naresh Mahto 2014 Learning of English Word Order by the Speakers of Hindi Pursuing Bachelor’s Degree at Delhi University: A Study in Error Analysis  
(ix) Pinkey Nainwani (2015)  
(x) Esha Banerjee (2015)  
(xi) Jyoti Rupa Deka (2015)  
(xii) Neelu Tiwary (submitted2016)  
(xiii) Decha on ELT in Buddhist schools of Bangkok  
(xiv) Md. Asad Thomas 2016 ACOUSTIC STUDY OF STOP CONSONANTS IN MAITHILI: WITH SPECIFIC REFERENCE TO MAITHILI MONOLINGUAL AND MAITHILI-HINDI BILINGUAL SPEAKERS  
(xv) Saloni Priya 2017 Developing an EAW Test for the Heterogeneous setting of Indian Universities: JNU as a Case Study.  

Post-doctoral: from other institutions/universities  
(i) Ms. Reenu Punnoose  

40. Number of post graduate students getting financial assistance from the university: 13  

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : N.A.  
42. Does the department obtain feedback from  

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?  

There are regular faculty meetings of the centre where all academic and administrative issues are discussed. Besides, for the final tests on every course, two teachers are co-examiners.  

Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
On paper, yes, but in practice, no. The feedback from students are received by teachers individually for their courses. The teachers take them into account.

Alumni and employers on the programmes offered and how does the department utilize the feedback?
There is continuous interaction between them and the entire faculty.

43. List the distinguished alumni of the department (maximum 10)

4. Prof. Gautam Sengupta, Professor, CALTS, University of Hyderabad, Hyderabad 500046
5. Prof. Imtiaz Hasnain, Professor, Department of Linguistics, Aligarh Muslim University, Aligarh
6. Dr Madan Gopal Singh, Sufi Singer
7. Prof.Yasawanta Singh, Professor,Department of Linguistics, Manipur University, Imphal.
9. Dr. Priyamvada Gopal, Department of English Cambridge University Cambridge, U.K.
10. Prof. Seema Khanwalkar, Professor, Indian Institute of Management, Ahamedabad.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

1. JNU Phonetics-Phonology Colloquium Weekly (Wednesday at 3.30 p.m.)
2. Dr. Amresh Sinha, “The Use and Abuse of Subtitles in Film” on 6.01.12.
5. Prof. Veneeta Dayal, “Another Look at Bare Plurals” on 28.02.12.
6. Prof. Thomas Ede Zimmermann, “From Propositions to Intensions” on 13.03.12.
7. Dr. Lipi Biswas Sen, “Language and empire: A brief overview of the status of Quechua in colonial and post-colonial Peru” on 15.3.12
20. Prof. PK Sharma, “Information Security” on 5.03.15.
21. Prof. Gopal Guru, “The Texture of Language and the Dalit Question” on 5.03.15
22. Prof. Asha Sarangi, “Language and Politics: Critical Respectives” on 16.03.15.
23. Prof. Nikolaus P. Himmelmann, “A note on prosodic structure” on 4.03.16.
24. Dr. Dagmar Jung, “Best practice in corpus building: first language documentation in small communities” on 4.03.16.

45. List the teaching methods adopted by the faculty for different programmes:
   (i) Lectures
   (ii) Tutorials
   (iii) Language/Phonetic Labs

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored: The Centre holds regular faculty meetings where these issues are discussed.

47. Highlight the participation of students and faculty in extension activities: Research students offer optional and tool courses in Linguistics under the supervision of faculty.

48. Give details of “beyond syllabus scholarly activities” of the department.

   Lectures, Workshops, Colloquia are organized in the Centre.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details: N.A.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
   The Centre for Linguistics focuses on new areas of research. The faculty have made original contributions in the fields of linguistic theory (Morphology, Phonology, Syntax), Cognitive Linguistics and semiotics, among others. Post-structuralist Approaches to Language & Culture, Language and Cultural Studies.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
**Strengths**
1. Talanted Students selected on the basis of national Entrance Examinations.
2. Faculty with research of international standard.
3. Courses and research in frontline area of the subject.

**Weaknesses**
1. Lack of space for research scholars to meet at the Centre.

**Opportunities**
The Centre offers opportunities to the academics in India to interact with faculty working in the front areas of the subject such as Field linguistics, Phonology, Generative Morphology and Syntax, Cognitive Linguistics, and Semiotics.

**Challenges**
To develop courses and research in emerging interdisciplinary areas.

52. Future plans of the department.
Proposal for UGC SAP in Linguistics to work on the important topic of “Multilingualism and Linguistic Theory” with inputs from different areas:

(i) **Linguistic Theory** (Linguistic Theory, Linguistic/Areal Typology, and Sociolinguistics)

(ii) **Cognition** (Language Development in Multilingual Children, Language Damage/Deficit in Multilingual Contexts, and Language Processing in Bilingual/Multilingual Speakers)

(iii) **Language Emergence** (Contact Induced Changes in Languages, The Dynamics of Indian English)
10. Centre for Persian and Central Asian Studies
[1.4.2012 - 31.3.2016]

1. **Name of the Department**: Centre for Persian and Central Asian Studies

2. **Year of establishment**: 1971

3. **Is the Department part of a School/Faculty of the university?**
   Yes, School of Language, Literature and Culture Studies

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt., etc.)**
   COP, DOP, ADOP, UG (Pashto) UG, PG, M.Phil., Ph.D(Persian)

5. **Interdisciplinary programmes and departments involved:-**
   Persian, Dari, Pashto

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
   Courses designed in Collaboration with Native Speakers from Iran and Afghanistan.

7. **Details of programmes discontinued, if any, with reasons:**
   (Pashto) DOP due to introduction of 3 years full time BA (Hons) programme.

8. **Examination System**: Annual/Semester/Trimester/Choice Based Credit System: Semester System

9. **Participation of the department in the courses offered by other departments:**
   Students from other departments take Optional and Tools courses offered by CP&CAS.

10. **Number of teaching posts sanctioned, filled and actual**
    (Professors/Associate Professors/Asst. Professors/others)
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syed Ainul Hasan</td>
<td>PhD</td>
<td>Professor</td>
<td>Persian language &amp; Literature</td>
<td>32 years</td>
<td>M.Phil- 04 Ph.D.- 18</td>
</tr>
<tr>
<td>Syed Akhtar Husain</td>
<td>PhD</td>
<td>Professor</td>
<td>Persian language &amp; Literature</td>
<td>15 years</td>
<td>M.Phil- NIL Ph.D.- 06</td>
</tr>
<tr>
<td>Akhlaque A. Ansari</td>
<td>PhD</td>
<td>Professor</td>
<td>Persian language &amp; Literature</td>
<td>15 years</td>
<td>M.Phil- 03 Ph.D.- 10</td>
</tr>
<tr>
<td>Allauddin Shah</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Persian language &amp; Literature</td>
<td>03 years</td>
<td>M.Phil- NIL Ph.D.- NIL</td>
</tr>
<tr>
<td>SK. Ishtiaque Ahmed</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Persian language &amp; Literature</td>
<td>10 years</td>
<td>M.Phil- 06 Ph.D.- 14</td>
</tr>
<tr>
<td>Md. Mazharul Haque</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Modern Pashto Language, Literature and Translation</td>
<td>04 years</td>
<td>M.Phil- NIL Ph.D.- NIL</td>
</tr>
<tr>
<td>Fauzan Abrar</td>
<td>PhD</td>
<td>Assistant Professor</td>
<td>Persian language &amp; Literature</td>
<td>1 years</td>
<td>M.Phil- NIL Ph.D.- NIL</td>
</tr>
</tbody>
</table>
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   1. Prof. Mohd. Anwar Khairi (under Indo-Afghan cultural exchange programme) University of Kabul, Afghanistan
   2. Prof. Abdul Khaliq Rashid (Visiting Faculty, Afghanistan)

13. Percentage of classes taken by temporary faculty – programme-wise information:
   - B.A./M.A.: 40%
   - M.Phil./Ph.D.: NIL

14. Programme-wise Student Teacher Ratio:
   - Ph.D.: 7 teachers = 49
   - MA: 7 teachers = 51
   - BA: 7 teachers = 110

15. Number of academic support staff (technical) and administrative staff:
    sanctioned, filled and actual:
    
    | POST             | SANCTIONED | FILLED |
    |------------------|------------|--------|
    | P.A.             | 1          | 0      |
    | Jr. Asst. Typist | 1          | 1 Computer Operator (contractual) |
    | Office Attendant | 1          | 1      |

16. Research thrust areas as recognized by major funding agencies:
    Comparative literature, Indo-Persian Studies, Contemporary literature, Advance Translation and Interpretation.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

   1) Prof. Syed Ainul Hasan & Others: UPE-II, Grant: Rs. 2 Lakhs
   2) Prof. Akhlaque Ahmed Ansari: UPE-II, Grant: Rs. 3.30 Lakhs
   3) Dr. S. K. Ishtiaque Ahmed: Major Research Project, by UGC funding: Grant: Rs. 4, 88,300/-
   4) Dr. Fauzan Abrar: UPE-II, Grant: Rs. 3.30 Lakh

18. Inter-institutional collaborative projects and associated grants received
   a. National collaboration
   b. International collaboration
      NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE;
DBT, ICSSR, AICTE, etc.; total grants received. NIL

20. Research facility / Centre with
   - state recognition NIL
   - national recognition NIL
   - international recognition NIL

21. Special research laboratories sponsored by / created by industry or corporate bodies:
   Pashto/Dari Research Centre (Sponsored by India-Afghanistan Foundation)

22. Publications:

<table>
<thead>
<tr>
<th>Name of Faculty</th>
<th>Number of papers published in peer reviewed journals (national / international)</th>
<th>Chapters in Books</th>
<th>Edited Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. S.A. Hasan</td>
<td>05</td>
<td>05</td>
<td>01</td>
</tr>
<tr>
<td>Prof. Syed Akhtar Husain</td>
<td>10</td>
<td>Nil</td>
<td>01</td>
</tr>
<tr>
<td>Prof. Akhlaque Ahmed Ansari</td>
<td>07</td>
<td>09</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Sk. Ishtiaque Ahmed</td>
<td>11</td>
<td>NIL</td>
<td>01</td>
</tr>
<tr>
<td>Dr. Allauddin Shah</td>
<td>03</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Mazaharul Haque</td>
<td>04</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Fauzan Abrar</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

* Books with IS
* Books with ISBN with details of publishers

1) Prof. S.A. Hasan

1. Hasan, S.A.; Ajza-E-Tarkeebi: A Collection Of Penegyrics With Notes On Qasidah-Writing In India) Published By The Islamic Wonders Bureau, New Delhi, May 2012 (Isbn: 81-87763-93-0)
(The new style of writing in Panegyrics spreading over more than three Decades has an important reference in the contemporary studies on literature.)


2) Prof. Akhlaque Ahmed Ansari

3) Dr. S. K. Ishtiaque Ahmed

4) Dr. Allauddin Shah
   2. Shah, Allauddin; Foundation Course (Language, Literature and Creativity) Persian; ISBN no. 978-93-5036-462-8; Ratna Sagar, Delhi, 2013

5) **Dr. Mazharul Haque**

6) **Dr. Fauzan Abrar**

   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL
   * Citation Index – range / average : NIL
   * SNIP : NIL
   * SJR : NIL
   * Impact Factor – range / average : NIL
   * h-index : NIL

23. Details of patents and income generated : NIL

24. Areas of consultancy and income generated : NIL

25. Faculty selected nationally / internationally to visit other laboratories / institutions / Industries in India and abroad : NIL

26. Faculty serving in
   a. National committees
   b. International committees
   c. Editorial Boards
   d. any other (please specify)
Prof. Syed Ainul Hasan: on editorial board of “Mytho-Mystic Literature” (Quarterly Journal) Islamic Azad University, Tehran.

Dr. SK. Ishtiaque Ahmed: on editorial board of “The Third World Impact” (Quarterly Journal) India.

Dr. SK. Ishtiaque Ahmed: on editorial board of Naqd –o- Tahqeeq, Quarterly Journal, New Delhi.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)

While the Centre of Persian and Central Asian Studies does not directly organize faculty recharging programmes, most of its faculty members are regularly invited as resource persons at UGC refresher courses and orientation programmes as well as workshops for teaching faculty organized by UGC-HRDC, JNU and other universities.

28. Student projects

- percentage of students who have done in-house projects including inter- departmental projects: NIL
- percentage of students doing projects in collaboration with other universities / industry / institute: NIL

29. Awards / recognitions received at the national and international level by

- Faculty: NIL
- Doctoral / post doctoral fellows: NIL
- Students: NIL

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

1. International Workshop on Contemporary Persian Language & literature 2015
2. India in Persian Literature, International Seminar, 2017

31. Code of ethics for research followed by the departments:

The Centre adopted code of ethics in respect of quality research and guidance. Student Faculty Committee has been very active in the Centre. Any discriminatory attitude on the basis of cast, creed and culture is subjected to strict action.
32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>B.A I (Persian)</td>
<td>NA</td>
<td>65</td>
<td>26</td>
</tr>
<tr>
<td>B.A II (Persian)</td>
<td>200</td>
<td>31</td>
<td>01</td>
</tr>
<tr>
<td>B.A. I (Pashto) 2016</td>
<td>30</td>
<td>15</td>
<td>04</td>
</tr>
<tr>
<td>B.A. II (Pashto) 2016</td>
<td>20</td>
<td>05</td>
<td>NIL</td>
</tr>
<tr>
<td>M.A. I (Persian)</td>
<td>220</td>
<td>50</td>
<td>03</td>
</tr>
<tr>
<td>M.Phil./Ph.D. (Persian)</td>
<td>210</td>
<td>56</td>
<td>08</td>
</tr>
<tr>
<td>Direct Ph.D. (Persian)</td>
<td>15</td>
<td>03</td>
<td>01</td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. (Persian)</td>
<td>20</td>
<td>10</td>
<td>05</td>
<td>02</td>
</tr>
<tr>
<td>M.Phil./Ph.D. (Persian)</td>
<td>15</td>
<td>02</td>
<td>03</td>
<td>01</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
At least 50 students of the Centre would have qualified the UGC NET-JRF exam in the reporting period.

35. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>Approximately 90 per cent. This estimation is based on the current batch of PG students admitted in 2016.</td>
</tr>
</tbody>
</table>
**PG to M.Phil.**

Approximately 60 per cent. This estimation is based on the current batch of M.Phil. students admitted in 2016.

**PG to Ph.D.**

100 per cent (All M.Phil/Ph.D. students, on submission of their M.Phil. dissertations, automatically are registered as provisional Ph.D. students). Direct progression from MA to Ph.D. zero per cent, as that

**Ph.D. to Post-Doctoral**

Approximately 05 per cent. This estimation is based on the current batch of Post-Doctoral students admitted in 2016.

**Employed**

- Campus selection
- Other than campus recruitment

Practically 50% of PhD pass-outs of the Centre get employed, mostly in colleges and universities. Some join Tourism Industries and others Public

**Entrepreneurs**

NA

### 36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

- These estimates are approximately based on the universities from which faculty members secured their doctoral degrees.

### 37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

NIL

### 38. Present details of departmental infrastructural facilities with regard to

a. **Library**: YES
b. **Internet facilities for staff and students**: YES

c. **Total number of class rooms**: Four Class Rooms and Language Lab on Sharing basis.
d. **Class rooms with ICT facility**: NIL
e. **Students laboratories**: Language Lab.
f. **Research laboratories**: University Library Research Lab.

39. **List of doctoral, post-doctoral students and Research Associates**

a. from the host institution/university : 

b. from other institutions/universities : 
   In total, the Centre has about 90 registered PhD students, a full detailed list of which may be too long to include here. Five post-Doctoral During the assessment period and One Research Associate.

40. **Number of post graduate students getting financial assistance from the university:**
   Post Graduate: - MCM and Some Physically Challenged Students are provided Escort Allowances.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**
   Yes, B.A Pashto Programme and M.A. Programme is in process.

42. **Does the department obtain feedback from**
   g. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**
   Yes, It is fully utilize to develop curriculum/ courses for teaching and evaluation.

   h. **Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**
   Yes, It is received through SFC and thoroughly used to develop course curriculum, teaching –learning- evaluation.

   i. **Alumni and employers on the programmes offered and how does the department utilize the feedback?**
   If received from time to time it is taken into consideration.

43. **List the distinguished alumni of the department (maximum 10) :**
   NIL
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**
From time to time student enrichment programmes like Workshops/ Special Lectures and Seminars are organized in the department and the university.

45. **List the teaching methods adopted by the faculty for different programmes.**

   1. Direct methods i.e. Persian to Persian and Pashto to Pashto Teaching.
   2. Translation Studies Persian to English and Vice Versa Pashto to English and Vice Versa.
   3. Latest Methodology of reviewing books, articles and monographs.
   4. Editing proceeding of seminars and producing reports.
   5. Examining words and phrases through compiling encyclopedia of Language and Literature.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
It is done through regular interaction with Students and Researchers, presentation and tutorials. Remedial classes are also organized to ensure students better performance and outcomes.

47. **Highlight the participation of students and faculty in extension activities:**
Through Seminar/ Workshop/Cultural Activities.

48. **Give details of “beyond syllabus scholarly activities” of the department.**
Through Seminar/ Workshop/Cultural Activities

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**
NIL

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**
Comparative Literature is being promoted in the department. The new thrust area is Pashto Language, Literature and Culture.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

   **Strength of the Centre:**
   1. Acquisition of contemporary domain of knowledge.
   2. Interactions with academic world outside India.
3. Combining students together for literary and cultural interactions.
4. Students and teachers regular visits to the institutions in India and abroad.

**Challenges/ Weaknesses:**
Shortage of Non-teaching staff is major problem Centre has been confronting with. Vacant teaching positions and delay in recruitments. Shortage of classrooms etc.

52. **Future plans of the department.**

The Department plans to introduce courses on Manuscriptology, prepare proposal for UGC –DRS programme and evolve better MoU with foreign university in Iran, Afghanistan and Tajikistan for better Research and Academic collaboration in the field of Persian, Tajik, Dari, Pashto Languages. The Department is likely to get Pashto Chair from UGC/MHRD.
11. Centre of Russian Studies
[1.4.2012 - 31.3.2016]

1. Name of the Department : Centre of Russian Studies
2. Year of establishment: 14th November 1965
3. Is the Department part of a School/Faculty of the university?: YES
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): BA, M.A., M.Phil./Ph.D. and Direct Ph.D.
5. Interdisciplinary programmes and departments involved: YES
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: 
7. Details of programmes discontinued, if any, with reasons: N/A
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester
9. Participation of the department in the courses offered by other departments: YES(optionals)
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>5</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>12</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>
### Others

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>N S Roomi</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>20th Century Russian Literature, Contemporary Russian Literature, Culture &amp; Theatre</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meeta Narain</td>
<td>Ph. D.</td>
<td>Professor</td>
<td>Language teaching, translation and culture studies</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Ranjana Banerjee</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Russian Language, 20th &amp; 21st Century Russian Literature, Comparative Literature, Culture Studies</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Arunim Bandyopadhyay</td>
<td>Ph.D.</td>
<td>Associate Professor</td>
<td>Contrastive Grammar; Language Typology; Semantics</td>
<td>19</td>
<td></td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Position</th>
<th>Special Areas of Interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>R. N. Menon</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Modern Russian Language (Lexicology, Syntax, Morphology) Special areas of interest: Semantics, Russian Youth Slang</td>
</tr>
<tr>
<td>Kiran Singh Verma</td>
<td>Ph.D.</td>
<td>Associate Professor</td>
<td>Russian Philology, Theory &amp; Practice of Translation, Comparative studies, Literary translation</td>
</tr>
<tr>
<td>Ajoy Kumar Karnati</td>
<td>M.A.</td>
<td>Assistant Professor</td>
<td>Systemic typology, Systemic Linguistics, Russian Syntax, Stylistics, Morphology, Translation, various linguistic aspects of Telugu.</td>
</tr>
<tr>
<td>Meenu Bhatnagar</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td>Modern Russian Language, Lexicology, Films &amp; Culture Studies, Translation</td>
</tr>
<tr>
<td>Ashutosh Anand</td>
<td>MPhil</td>
<td>Assistant Professor</td>
<td>Modern Russian Language, Lexicology and Translation.</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Position</td>
<td>Specialization</td>
</tr>
<tr>
<td>-----------------------</td>
<td>---------------</td>
<td>--------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Sonu Saini            | Ph.D.         | Assistant Professor | Russian Documentary Literature
* Russian through Computers & Technology: CALL |
| Vinay Kumar Ambedkar  | MPhil         | Assistant Professor | Comparative Literature, XIXth Century Russian Literature, Contemporary Russian Literature, Contemporary |
| Manuradha Chaudhary    | MPhil         | Assistant Professor | Russian Language, Translation, Culture and Folklore                              |
| Charanjit Singh        | Ph.D.         | Professor     | Linguistics, Syntactic Semantics, Lexicology, Theory & Practice of Interpretation & |
| Manu Mittal            | Ph.D.         | Professor     | Silk Road Studies, Indian and Central Asian Links, Cultural History, Linguistic Links, Psycholinguistics |
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

13. Percentage of classes taken by temporary faculty – programme-wise information:

14. Programme-wise Student Teacher Ratio:

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

16. Research thrust areas as recognized by major funding agencies

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

18. Inter-institutional collaborative projects and associated grants received

a. National collaboration  b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT,
ICSSR, AICTE, etc.; total grants received.

**Research Projects:**

- **Prof Nasar Shakeel Roomi** - Folklore and area studies under UPE 2 JNU
- **Prof Ritoo M Jerath** - Traces of the Global under UPE 2 JNU
- **Prof Meeta Narain** - Member, Project – UPOE II (ID219), 2015-2020, entitled Linguistic, Cultural, Ethnic and Religious Identities Among Countries of the Silk Road Region: India, Russia and Central Asian Countries.
- **Ranjana Banerjee and Ajoy Kumar Karnati** - “India – Russia: Cultural Linkages through Language and Literature”. Ongoing
- **Sonu Saini (PI) & Gautam Kumar Jha (Co-Pi)** - Understanding Cultural Transformations of India, Indonesia & Russia: Texting, Translation and Development of Corpora of selected Folklore. By UPE-II, JNU 2014-2019
- **Mr Vinay Kumar Ambedkar** - Pursuing a project under UPE II by JNU, as a Principal Investigator, along with two other colleagues, Title of the project: - A textbook of Russian language for intermediate level (Text Analysis).

20. **Research facility / centre with**

- state recognition
- national recognition
- international recognition

21. **Special research laboratories sponsored by / created by industry or corporate bodies**

22. **Publications:**

* Number of papers published in peer reviewed journals (national / international)

- **Prof Arunim Bandyopadhyay**
  - “Razgovrno-prostorecnaya leksika v rasskaze V.M. Shukshina «Okhota zhit’»” (Colloquialisms in V.M. Shukshin’s short story ‘Desire to Live’) (in Russian), *Russian Philology*. The English and Foreign Languages University, Hyderabad, 2015; pp 1-23 (ISSN 2231-1564)

- **Mr Ajoy Kumar Karnati**
✓ “A comparison of social realities from “Sunshine – my encounter with cancer” by Minakshi Chaudhry and “I want to live very much, My personal experience” by Darya Dontsova”, Issue No 33 & 34, Russian Philology, Occasional papers, EFLU, Hyderabad, 2015, ISSN 2231-1564.

* Monographs

** Prof Ranjana Banerjee
✓ The Theme of Marital Discord in the Works of Anton Chekhov and Rabindranath Tagore:’The Lady with the Dog’ and ‘Broken Nest’.
Published in Sushant Kumar Mishra and Awadesh Kumar Mishra (eds) ENQUIRIES IN LITERATURE AND TRANSLATION .Volume 1.Lakshi Publishers & Distributors. N.Delhi. 2015

✓ A New Voice of New Russia- Natalya Klucharyova
Published in Ranjana Saxena (eds) Revisiting Est Central Europe and Russia.

** Mr Ajoy Kumar Karnati

** Mr Sonu Saini
✓ Sonu Saini. Voices of Marginalised Bhopal and the oeuvre of Suroopa Mukherjee. ShodhSanchayan, A Refereed Research Journal And a complete Periodical dedicated to Humanities & Social Science Research, Volume 6, Issue 2, ISSN 0975 1254 (PRINT) ISSN 2249-9180 (ONLINE) www.shodh.net, P-82-85

** Mr Vinay Kumar Ambedkar
✓ "ТЕМА РОМАНТИЧНОСТИ И ‘ЛИШНЯСТИ’ В ОБРАЗАХ «ЕВГЕНИЯ ОНЕГИНА» И «ДЕВДАСА» " in the journal ‘Russian philology - a publication of the school of Russian studies’, Volume No
23. Details of patents and income generated

24. Areas of consultancy and income generated

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

26. Faculty serving in
   a. National committees b) International committees c) Editorial Boards d) any other (please specify)

   • **Prof R N Menon - Advisor** – International Scholars’ Meet: Remembering the Past, Treasuring the Present, Shaping the Future Nov. 2015

   • **Prof Charanjit Singh - Member** – Committee for Alumni Meet Nov. 2015

   • **Prof Nasar Shakeel Roomi - Member** – The Russian Effect: A Lecture Series on the Global Impact of Russian Thought Nov. 2015

   • **Prof Ritoo M Jerath**-
     ✓ **Chief Coordinator** – All 50th Anniversary Seminars and Conferences
     ✓ **Chief Organizer** – The Russian Effect: A Lecture Series on the Global Impact of Russian Thought
     ✓ **Chief Coordinator** – CRS Alumni Meet Nov. 2015
     ✓ Member – Board of Studies, EFLU, Hyderabad

   • **Prof Meeta Narain**
     ✓ Member Editorial Board, Journalism and Communication Applications, St. Petersburg State Academic Library, 2016
     ✓ Member, Standing Committee on International Collaboration (SCIC), year 2014 - 2016
Member, Advisory Committee for UGC Russian & Central Asian Area Studies Programme, Centre for Russian and Central Asian Studies, SIS, year 2014 – 2016
Joint Secretary, Alumni Association of JNU (AAJ), 2015-17
External Examiner, Dept. of Foreign Languages, BHU, Varanasi for Two Year Diploma Course Practical / Viva voce for 2015-2016.
Member, Selection Committee, for lecturers in Russian language in the Dept. of SFUS, Delhi University, 2015.
Superintendent of Examinations to oversee the conduct of JNU & Combined Biotechnology Entrance Exams 2015 – 2016 at the Examination Centre, Madurai (TN).

Prof Ranjana Banerjee
- Member of the Advisory Committee of the Centre for Study of Foreign Languages. School of Humanities, University of Hyderabad. (2014-2016)
- Outside Expert for conducting the academic audit of the Department of Foreign Languages, BPSMV, Sonipat.
- Was the Coordinator of the National Young Researchers’ Conference (Graduate Seminar), in collaboration with ICSSR held in November 2015
- Was the Coordinator of the Quiz and Recitation competition organized for the students of Russian B.A and M.A courses.

Prof Arunim Bandyopadhyay
-Member - National Young Researchers' Conference, JNU, New Delhi, 19–20 November, 2015

Dr Kiran Singh Verma
- Member – International Scholars’ Meet: Remembering the Past, Treasuring the Present, Shaping the Future.
- Member - CRS Alumni Meet Nov. 2015

Mr Ajoy Kumar Karnati
- Was a member of Advisory Panel for CRS 50th Anniversary Celebrations, including conferences, forums, etc., which were held during October – December, 2015.
- Chaired Session VI (A) of National Young Researchers’ Conference, held on November 19-20, 2015, organized by CRS, SLL&CS, JNU, as part of 50th Anniversary Celebrations.

Mr Sonu Saini
- Annual Member Rajasthan History Congress 2015-16

Ms Manuradha Chaudhary
- Member-Indian Folklore Congress
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects
   - percentage of students who have done in-house projects including inter-departmental projects
   - percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by
   - Faculty
     Mr Sonu Saini
     Awards/Honors/Fellowships- 02

     ✓ Awarded First Place in the International Competition “Media Technology in teaching Russian language and Russian Culture” by " by Rossotrudnichestvo, Ministry of Foreign Affairs, Russia. June 2015.

   - Doctoral / post doctoral fellows
   - Students
     Students Achievements
     ➢ Three of our fifth year students entered an essay competition and were selected to go to Tomsk State University to attend their Summer School in 2015

     ➢ One of our M.Phil students went to the Moscow State Regional University, Summer School, August 2015

     ➢ Five students received the Pande Gold Medals for achieving the highest FGPA in B.A. for the year 2012 to 2015

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

   - Organization of Lecturer Series, Conferences and Seminars
     The Centre of Russian Studies celebrated its 50th anniversary in 2015. As part of these celebrations the Centre organized 3 Conferences between October and November 2015.

     1) The Russian Effect : A Lecture Series on the Global Impact of Russian Thought. This was a series across disciplines ranging from Literature to Music to Theatre to Cinema to Public Health to The Feminist Movement to Physics, Mathematics and Chemistry
2) International Scholars’ Meet: Remembering the Past, Treasuring the Present, Shaping the Future. This was attended by well known academicians in the fields of Russian Language, Literature, Culture Studies and Translation Studies.

3) National Young Researchers’ Conference (Graduate Seminar), in collaboration with ICSSR, which gathered together Scholars of Russian from all over India.

31. Code of ethics for research followed by the departments
32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
</tr>
<tr>
<td>BA</td>
<td>518</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>M.A</td>
<td>47</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>M.Phil./Ph.D</td>
<td>36</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Direct Ph.D.</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

33. Diversity of students : Not Available

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
35. Student progression : Not Available

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
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<td>from other universities within the State</td>
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<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
38. Present details of departmental infrastructural facilities with regard to
a. Library
b. Internet facilities for staff and students
c. Total number of class rooms
d. Class rooms with ICT facility
e. Students’ laboratories
f. Research laboratories

39. List of doctoral, post-doctoral students and Research Associates
   a. from the host institution/university
   b. from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from
   j. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? YES
   k. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? YES
   l. alumni and employers on the programmes offered and how does the department utilize the feedback? YES

43. List the distinguished alumni of the department (maximum 10)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   • The Centre of Russian Studies celebrated its 50th anniversary in 2015. As part of these celebrations the Centre organized 3 Conferences between October and November 2015.
   • The Russian Effect: A Lecture Series on the Global Impact of Russian Thought. This was a series across disciplines ranging from Literature to Music to Theatre to Cinema to Public Health to The Feminist Movement to Physics, Mathematics and Chemistry
• International Scholars’ Meet: Remembering the Past, Treasuring the Present, Shaping the Future. This was attended by well known academicians in the fields of Russian Language, Literature, Culture Studies and Translation Studies.

• National Young Researchers’ Conference (Graduate Seminar), in collaboration with ICSSR, which gathered together Scholars of Russian from all over India.

• **Visitors to the School/Centre**
  1. The Stanitsa Cossack Dance Ensemble visited JNU and performed at KC OAT in November. A Food Festival A Taste of Russia was organized in November. Both these were organized in collaboration with The House of Russian Culture & Science and the Embassy of the Russian Federation

  2. An Open House Lecture was organized in collaboration with the Embassy of Russian Federation, New Delhi **Oct. 2015**

  **Name of the Speaker** – Ms. Galina Borisovna Habarova

45. **List the teaching methods adopted by the faculty for different programmes.**

46. **Highlight the participation of students and faculty in extension activities.**

  **Students Achievements**
  - Three of our fifth year students entered an essay competition and were selected to go to Tomsk State University to attend their Summer School in 2015
  - One of our M.Phil students went to the Moscow State Regional University, Summer School, August 2015
  - Five students received the Pande Gold Medals for achieving the highest FGPA in B.A. for the year 2012 to 2015

  **Student Activities**

  CRS organized a series of student activities. In April it organized a quiz on Russian history, Culture and Literature. In October it organized an essay competition and a painting competition.

47. **Give details of “beyond syllabus scholarly activities” of the department.**

48. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

49. **Briefly highlight the contributions of the department in generating new**
knowledge, basic or applied.

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strength**

51. Future plans of the department.

The Centre is in the process of formulating and restructuring its 4th and 5th year courses. The 4th and 5th year courses will be split into streams. There will be two specializations at this level – 1) Translation & Interpretation and 2) Literature. The Centre is also in the process of restructuring its M.Phil Programme.
1. Name of the Department: **Centre of Spanish, Portuguese, Italian and Latin American Studies**

2. Year of establishment: 1970

3. Is the Department part of a School/Faculty of the university? : YES, SLL&CS/JNU


5. Interdisciplinary programmes and departments involved: Yes several programmes

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: YES, Erasmus Mundus, Becas MAE, UNAM Mexico, Ille Baleares, etc.

7. Details of programmes discontinued, if any, with reasons: Italian, lack of faculty.

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester

9. Participation of the department in the courses offered by other departments: YES

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>02</td>
<td>00</td>
<td>03 (CAS)</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>03</td>
<td>02</td>
<td>00</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>09</td>
<td>06</td>
<td>06</td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Anil K. Dhingra</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>FLT, Translation &amp; Interpretation</td>
<td>25</td>
<td>04</td>
</tr>
<tr>
<td>Dr. Indrani Mukherjee</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Latin America</td>
<td>25</td>
<td>11</td>
</tr>
<tr>
<td>Dr. Rajiv Saxena</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>FLT</td>
<td>20</td>
<td>11</td>
</tr>
<tr>
<td>Minu Bakshi</td>
<td>M.A</td>
<td>Asstt. Prof.</td>
<td>Interpretation</td>
<td>25</td>
<td>00</td>
</tr>
<tr>
<td>Dr. Sovon Sanyal</td>
<td>Ph.D.</td>
<td>Asstt. Prof.</td>
<td>Portuguese</td>
<td>20</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Meenakshi Sundriyal</td>
<td>Ph.D.</td>
<td>Asstt. Prof.</td>
<td>Spanish Peninsular Literature</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>Gaurav Kumar</td>
<td>M.Phil.</td>
<td>Asstt. Prof.</td>
<td>FLT</td>
<td>11</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Lipi Biswas Sen</td>
<td>Ph.D.</td>
<td>Asstt. Prof.</td>
<td>Latin American Literature</td>
<td>05</td>
<td>06</td>
</tr>
<tr>
<td>Nabiel Ansari</td>
<td>M.Phil.</td>
<td>Asstt. Prof</td>
<td>FLT</td>
<td>03</td>
<td>00</td>
</tr>
</tbody>
</table>
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Late Prof. S. Dey (Prof. Emeritus), Prof. Anil K Dhingra (Adjunct Faculty Doon University)

13. Percentage of classes taken by temporary faculty – programme-wise information

14. Programme-wise Student Teacher Ratio: 01:20

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: Only Administrative Staff: 03

16. Research thrust areas as recognized by major funding agencies: Literature, Didactics & Translation.

17. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : Project Name: Epg Pathshala (1.12 Cr.), SWAYAM MOOC (9 Lakh Per Paper), UPE 2 (3.45 /project)

18. Inter-institutional collaborative projects and associated grants received: NO

   a. National Collaboration
   b) International Collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : UGC, ICSSR, MHRD

20. Research facility / centre with: NO

   • State recognition
   • National recognition
   • International recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: e-Learning Room

22. Publications:

   * Number of papers published in peer reviewed journals (national / international): 27
   * Monographs: 00
   * Chapters in Books: 04
   * Edited Books:
     • Indo-Spanish Cultural Encounters (ISBN-81-901849-8-9)
   * Books with ISBN with details of publishers:
     • Transcultural Negotiations of gender: studies in Belonging(ISBN:978-81-322-2436-5)
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social
Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

23. Details of patents and income generated: N/A

24. Areas of consultancy and income generated: N/A

25. Faculty selected nationally / internationally to visit other laboratories / institutions / Industries in India and abroad: 09

26. Faculty serving in

a. National committees b) International committees c) Editorial Boards d) any other (please specify) : All faculties in several National committees, International committees and Editorial Boards

27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, Workshops, Training programs and similar programs): ALL FACULTIES

28. Student projects
   - Percentage of students who have done in-house projects including inter-departmental projects
   - Percentage of students doing projects in collaboration with other universities / Industry / institute

29. Awards / recognitions received at the national and international level by
   - Faculty: 07
   - Doctoral / post doctoral fellows:
     - 16 Doctoral Fellows, 01: Post Doctoral fellows
   - Students: 08

30. Seminars/Conferences/Workshops organized and the source of funding (national/ International) with details of outstanding participants, if any.

Selected list:

1. The 1st Jose Leal Ferreira Jr. Memorial Lecture given by His Excellency Mr. Carlos Duarte, Ambassador of Brazil on 18.09.2014.
2. Special Lecture by Prof. Ignacio Arellano, Director, GRISO, University of Navarra, Spain on 14.10.2014.
3. Special Lecture by Mr. Javier Moro, eminent Spanish writer on his literary works with special reference to EL SARI ROJO on 21.01.2015.
4. Special lecture by Prof. Rui Zink, New Lisbon University, Portugal on Portuguese Literature, 02.02.2015.
5. Special lecture by Prof. Jose Ramon Gonzalez, University of Valladolid on NOVELA DE LA POSGUERRA, 04.02.2015.

7. Special Lecture by Prof. Eva Fernandez, Visiting Lecturer from Spain in Delhi University on Intercultural Aspects of Spanish Pedagogy, March 26, 2015.

Workshops organized
1. National workshop on Translation in collaboration with the University of Valladolid, Spain, February 3-4, 2014.

2. International Workshop on Spanish Pedagogy with the participation and collaboration of University of Groningen, The Netherlands, the University of Iceland, Iceland, Instituto Cervantes, New Delhi from March 23-27, 2015.

31. Code of ethics for research followed by the departments: N/A

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
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</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: JRF+SRF= 29 & NET 15

35. Student progression
<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>90%</td>
</tr>
<tr>
<td>PG to M.Phil</td>
<td>60%</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>30%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>2%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td>80%</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>20%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>20%</td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
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<td>from universities from other States</td>
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<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 01 Doctoral

38. Present details of departmental infrastructural facilities with regard to

a. Library: School & Central Library

b. Internet facilities for staff and students: Available to all

c. Total number of class rooms: 05

d. Class rooms with ICT facility: 03

e. Students laboratories: Language Laboratories

f. Research laboratories: e-learning room
39. List of doctoral, post-doctoral students and Research Associates

a. From the host institution/university: NO

b. From other institutions/universities: 01 (Doon University, ICSSR)

40. Number of post graduate students getting financial assistance from the university: 38

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: N/A

42. Does the department obtain feedback from

m. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: By carrying out regular modification of course.

n. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: Yes, through feedback and via course-in-charge incorporate necessary suggestions.

o. Alumni and employers on the programmes offered and how does the department utilize the feedback?: N/A

43. List the distinguished alumni of the department (maximum 10)

1) Prof. Sonya S. Gupta (Director, CELAS, JMI)
2) Prof. Mini Sawhney (Dean, GRS, DU)
3) Dr. Vijaya Venkatraman (Associate Prof. GRS, DU, UGC Expert Panel Member)
4) H.E Abdul Majid (Director LAC)
5) H.E Sanjeeva Babu (Ambassador Guatemala)
6) Dr. Maneesha Taneja (Asstt. Prof., GRS, DU, UGC Expert Panel Member)
7) Dr. Prabhati Nautiyal (HOD, Foreign Languages, IIIFT, New Delhi)
8) Dr. Murad Ahmad Khan (Asstt. Professor AMU & Post Doc Fellow ICSSR)
9) Dr. Mayuresh Kumar (Asstt. Prof., AMU & Harvard University)
10) Dr. Noorin Khan (Asstt. Prof. JMI, New Delhi)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts: Every semester minimum 02 to encourage students and update faculty

45. List the teaching methods adopted by the faculty for different programmes: (Communicative, ICT, TBLT, Audio Lingual)

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?: We have student representatives, Course Advisors as well as refresher/orientation/remedial courses to ensure programme objectives.
47. Highlight the participation of students and faculty in extension activities. MULTIELE (ERASMUS MUNDUS), FULLBRIGHT, GRISO, HISPANISTA.

48. Give details of “beyond syllabus scholarly activities” of the department.: MURCIELAGO, KALLOL.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.: N/A.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.: We launched the “Business Spanish” course for hands on experience and skill development, in the same way all courses are regularly updated in tune with time. We also launched the Optional Course to promote Spanish amongst other students of other centres. Applied Linguistics introduced at M.A. Level.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
   - **Strengths:** Highly motivated and skilled faculty and students who are passionate.
   - **Weakness:** Contractual staff and poor infrastructure. No new faculty positions since last 3 years so we can’t launch several programs which we would like to.
   - **Opportunities:** Considering that Spanish is the largest spoken language in the world; the opportunities are limitless; but we are tied down by the limitations expressed above.
   - **Challenges:** The challenges of all disciplines is the use of ICT in teaching and we are ready to face the challenge with several of our faculties being trained in this area and as a team have successfully developed 560 modules for the e-PG-Pathshala and they are also going to launch MOOC courses shortly.

52. Future plans of the department.: To develop the department as Potential for Excellence.
EVALUATIVE REPORT OF SCHOOL OF ARTS AND AESTHETICS

The School of Arts and Aesthetics is the only place in India that offers postgraduate degree courses in the theoretical and critical study of the cinematic, visual and performing arts. Moreover, it is the only place in India where these disciplines are offered in one integrated programme that allows students to understand the individual arts in relation to each other and to place them in the broader context of history, sociology, politics, semiotics, gender and cultural studies. The teaching here adopts a multidisciplinary approach drawing on insights from the fields of anthropology, history, media and cultural studies. Students are introduced to a range of research methods that combine archival, ethnographic, theoretical and cultural approaches. The School focuses on taught degree programmes. Currently, the School runs MA, MPhil and PhD programmes.

Through its programmes, the School has been producing a cadre of cultural critics, theorists and workers in the cultural field who will help to widen and enrich the cultural discourses on both the practice of art and its academic engagement. The faculty has also raised significant funds that have allowed the School to invite many distinguished academics as visiting faculty from India and abroad who have further enriched the School’s offerings.

All the courses offered at the SAA are dependent on innovative teaching methods in which students do not simply listen to lectures but watch films, recordings of performances, and are exposed to a wide range of artistic practices through slide shows as well as museum, gallery and site visits. The students are encouraged to consult critical sources but also to develop their own ability to analyze the materials presented to them. Almost all courses require engagement with specific research topics, for which they are encouraged to do primary research, do ethnographic work through field work and interviews, and consult available archives. Moreover, certain courses expose the students to hands-on work at a professional level beyond the university. This could be in terms of curating (where students have mounted professional level exhibitions and film festivals) as well as practice (staging performances).

The School profile changed in 2006, with the addition of new faculty members in Cinema and Visual Studies. Earlier, the School was offering one integrated MA programme. After the induction of new faculty, we were able to offer courses in three streams, and expand to offering M Phil programmes in the specialized fields of Cinema Studies, Theatre and Performance Studies and Visual Studies.

Outreach Programs:

The School has an active programme of talks, seminars, exhibitions, film festivals, performances, concerts that are held at least once a week during the term, and that are open to the public. Our international conferences, held two or three times a year, are attended by a large audience from Delhi and beyond. Our School has become a major forum for discussion and debate on issues related to the arts.
Our faculty members are also often asked to conduct workshops at various institutions in the country, such as the FTII (Pune), MCR, Jamia, (Delhi) India Habitat Centre (Delhi), India International Centre (Delhi), Mohile Parikh Centre for the Visual Arts (Mumbai), Jnanapravaha (Mumbai), the India Art Summit (Delhi), Khoj International Artists Network (Delhi) among many others. This goes a long way in disseminating information about our field among a broader public. Since 2009 the output of the departments of Visual Studies has been developing packages for the teaching of the discipline for other institutions. The Class XI and XII textbooks on Art history by NCERT, for instance are now written by our faculty members. The UNESCO guide training modules for Buddhist sites in India, similarly, are written by our faculty.

**Funding and Collaboration:**

Finding funding for building up our archives, field-trips to remote sites in India and abroad, sponsoring post-graduate research in non-academic arenas and maintaining a programme of visiting international and national faculty has not been easy. The present opportunities for funding these activities at JNU have come from the various independent projects that the School has initiated.

The Tata Social Welfare Trust funded a three-year project called SPEAR (School of Arts & Aesthetics Project for Education in the Arts & Resource Building) which allowed us to stage international / interdisciplinary conferences, invite domestic and visiting faculty, mount exhibitions and travel. The Getty Foundation funded an international visiting faculty programme to match the salaries of the most illustrious professors internationally, and allow them to offer courses and workshops at JNU on disciplines not taught in India. These have been attended by research scholars from all across India. The Max Planck Partnergroup started in 2010 awards one post doctoral fellowship per year on the partnergroup theme, "The Temple and the Museum". The first post-doctoral fellowship is running, from November 2010 to October 2011. The School has also partnered with the project Art, Space and Mobility funded by the Getty Foundation which has permitted our faculty to be nominated as Visiting Professors in Florence.

Dr Naman Ahuja had collaborated with the University of Vienna and the Kabul Museum, Afghanistan in an ambitious project which offered training and skills to the newly inducted staff of the Kabul Museum that was being built up after years of crisis. The collaboration offered a specialized course on the Art of Gandhara and Afghanistan in 2009. Dr. Bishnupriya Dutt collaborated with Warwick University, School of Theatre, Performance and Cultural Policy Studies on Developing International Performance Research and Pedagogy, incorporating joint seminars, colloquiums, teaching exchange. She collaborated with the Department of Theatre and Performance Studies, UCLA on Transnational performance and feminist theatre/performance. She has received a grant to lead a research project from the UGC, on the professional and semi professional women performers in Indian popular forms (2007-10) for research that was initiated via a Charles Wallace Fellowship for a study tour of England to research the English actresses in India (1838-42) in 2008. In 2010 she received a grant from the Ministry of Culture to study the Politics and Art of the IPTA.

Some of the most prestigious Fellowships, Awards undertaken in the past few years at the School include the Nehru Memorial Museum and Library research fellowship
Future Goals

Some of the urgent areas which need strengthening now include the use of technology which can be harnessed to achieve the maximum results in the shortest time. Since art history, cinema studies and theatre and performance studies are dependent on a circulation of images, web-based electronic learning that draws on digital archives can prove to be an economical and rewarding way forward. The School is keen to develop digital archives that would facilitate the study of the arts at JNU and elsewhere. Similarly, the state of showcasing of art in museums with respect to their scientific and aesthetic preservation is declining in India and, given our expertise, the School is poised to make a significant contribution in this regard.

The School’s plan for the future is the creation of three centres – for Visual Studies, Performance Studies, and Film, Television and New Media Studies, in order to become equipped to award specialized MA, MPhil and PhD degrees in each of the three fields. The intent is also by creating more specialised areas to open up a wider interdisciplinary interaction. In the current climate of globalization in which India and China are attracting attention worldwide, the School with its unique inter-disciplinarity and cutting edge theoretical interventions is poised to intervene in the disciplinary debates and make a mark in all these fields.
Evaluative Report of the Department
(1 April 2012-31 March 2016)

1. Name of the Department: School of Arts and Aesthetics

2. Year of establishment: 2001

3. Is the Department part of a School/Faculty of the university?
   
   Its one School, with three specific streams:
   Cinema studies,
   Theatre and Performance Studies,
   Visual Studies.

4. Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):
   
   Post Graduate in Arts and Aesthetics (Integrated Masters)
   M.Phil - PhD in Cinema and Media Studies
   M.Phil - PhD in Theatre and Performance Studies
   M.Phil - PhD in Visual Studies.
   PhD programme in all three streams.

5. Interdisciplinary programmes and departments involved:
   
   Integrated Masters programme which is inter-disciplinary between the three streams.
   The discipline of Art studies is also linked closely to other disciplines viz history, political studies, gender studies, sociology and cultural studies. There are constant inputs by faculty from other centres and students from all social science and humanities Schools take courses in SAA. Similarly students from SAA are encouraged to take courses in other related disciplines. SAA faculty regularly take lectures in other Schools.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

   M.Phil courses in methodology for both theatre and performance studies and visual art studies work closely with Department of Theatre and Performance Studies, University of Warwick and Wolflin Research Group, Switzerland. Co-teaching modules have been implemented since 2014.

7. Details of programmes discontinued, if any, with reasons: Not till date.

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:
Semester as per University system.

9. Participation of the department in the courses offered by other departments:

Please see point 5.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
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<tbody>
<tr>
<td>Professor</td>
<td>7</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>17</td>
<td>12</td>
<td>6</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>5</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
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<tbody>
<tr>
<td>Ahuja, Naman P.</td>
<td>M.A., Ph.D.</td>
<td>Professor</td>
<td>Art History</td>
<td>17</td>
<td>10</td>
</tr>
<tr>
<td>Alone, Y.S.</td>
<td>M.A., M.Phil.</td>
<td>Professor</td>
<td>Visual Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bharucha, Rustom Homi</td>
<td>M.F.A., Ph.D.</td>
<td>Professor</td>
<td>Theatre and Performance</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>Bhaskar, Ira</td>
<td>M.A., M.Phil. Ph.D.</td>
<td>Professor</td>
<td>Cinema Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bhaumik, Kaushik</td>
<td>M.A., Ph.D.</td>
<td>Associate Professor</td>
<td>Film History</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
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</tr>
<tr>
<td>Choudhury, Soumyabrata</td>
<td>M.A., M.Phil., Ph.D.</td>
<td>Associate Professor</td>
<td>Theatre and Performance</td>
<td></td>
<td></td>
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<tr>
<td>Datta, Partho</td>
<td>M.A., Ph.D.</td>
<td>Professor</td>
<td>Music History</td>
<td>30</td>
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</tr>
<tr>
<td>Dutt, Bishnupriya</td>
<td>M.A., Ph.D.</td>
<td>Professor</td>
<td>Theatre Studies</td>
<td>28</td>
<td>15</td>
</tr>
<tr>
<td>Hariharan, Veena</td>
<td>M.A., Ph.D.</td>
<td>Associate Professor</td>
<td>Cinema Studies</td>
<td>7</td>
<td>7 / 10</td>
</tr>
<tr>
<td>Jhingan, Shikha</td>
<td>M.A., M.F.A., Ph.D.</td>
<td>Associate Professor</td>
<td>Cinema Studies</td>
<td>11</td>
<td>2</td>
</tr>
<tr>
<td>Mazumdar, Ranjani</td>
<td>M.A., Ph.D.</td>
<td>Professor</td>
<td>Cinema, Media and Culture</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Mukherji, Parul Dave</td>
<td>M.V.A., Ph.D.</td>
<td>Professor</td>
<td>Art History and Aesthetics</td>
<td>24</td>
<td>12</td>
</tr>
<tr>
<td>Munsi, Urmimala Sarkar</td>
<td>M.A., Ph.D.</td>
<td>Associate Professor</td>
<td>Dance Studies; Anthropology</td>
<td>12</td>
<td>(4 / 3)</td>
</tr>
<tr>
<td>Narain, Suryanandini</td>
<td>M.A., Ph.D.</td>
<td>Assistant Professor</td>
<td>Visual Culture</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Parameswaran, Ameet</td>
<td>M.A., M.Phil., Ph.D.</td>
<td>Assistant Professor</td>
<td>Theatre and Performance</td>
<td>2.5</td>
<td>2</td>
</tr>
<tr>
<td>Prakash, H S Shiva</td>
<td>M.A., M.Phil., Ph.D.</td>
<td>Professor</td>
<td>Indian Poetics</td>
<td>31</td>
<td>4</td>
</tr>
<tr>
<td>Rajarajan, K. Kesava</td>
<td>M.A., M.Phil., Ph.D.</td>
<td>Associate Professor</td>
<td>Art History &amp; Culture</td>
<td>14.6</td>
<td>0</td>
</tr>
<tr>
<td>Sawant, Shukla Vinayak</td>
<td>M.F.A., Ph.D.</td>
<td>Professor</td>
<td>Fine Arts</td>
<td>27</td>
<td>(1 / 6)</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil.students guided for the last 4 years</td>
</tr>
<tr>
<td>-----------------------</td>
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</tr>
<tr>
<td>Singh, Brahma Prakash</td>
<td>M.A., Ph.D.</td>
<td>Assistant Professor</td>
<td>Indian Subaltern Performance</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Singh, Kavita</td>
<td>M.A., Ph.D.</td>
<td>Professor</td>
<td>Art History, Museum</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

1. Prof Samik Bandyopadhyay as Tagore Fellow from 2015-17 under the aegis of Ministry of Culture, Government of India. He is researching for a monograph on Culture and Practice of Modern Indian Theatre. He has been teaching courses at Masters level on Cultural History of Modern Indian Theatre (Winter 2016 and 2017).

2. Dr. Mark Betz, King’s College, London teaching a Masters Optional Courses on World Cinema, Winter 2017.

3. Prof David Shulman, March 9-22 2016 GIAN fellowship to conduct a course on the South Indian Consciousness of the Mind

4. Dr. Arunima Banerji, Centre for World Culture, UCLA, taught courses on dance historiography at Masters compulsory and M.Phil., (TPS) level, January – February 2017.

5. Prof Janelle Reinelt, Professor Emeritus, University of Warwick conducted a week-long class in April 2015 for M.Phil., in Theatre and performance studies in research methodology and a writing workshop with research students.

6. The Missing Pavilion. Exhibition curated by SAA students of the Curatorial Course under the mentorship of Visiting Professor Gayatri Sinha. Supported by the Inlaks India Foundation. Exhibition dates: 10th December, 2014 to February 5.

7. Raqs Media Collective of the CSDS offered an M.Phil. course on Curating for Visual Studies students from January to April 2016 as part of the Curatorial Lab Project under the aegis of Inlaks India Foundation.

8. Prof Dario Gamboni of the University of Geneva was Visiting Professor at the School for half of the Winter 2012 semester, during
which he taught a course module on Iconoclasm, Preservation and Museums. His visit came under the aegis of the Getty Distinguished Visiting Professor Grant.

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<table>
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</thead>
<tbody>
<tr>
<td>9</td>
<td>Sujith Parayil, Assistant Professor, Centre for Media Studies offered the Optional course “Visual Culture and the Representations of Difference (SAA – 403)” to both 1st Yr and 2nd Yr MA students in the Winter 2015 semester.</td>
</tr>
<tr>
<td>10</td>
<td>Ratheesh Radhakrishnan, Department of Humanities and Social Sciences, Indian Institute of Technology, Bombay was invited to teach a course titled “Contemporary Cinemas of South India (SAA 570)”, an Optional for 2nd Yr MA students in the Monsoon 2014 semester.</td>
</tr>
</tbody>
</table>

13. Percentage of classes taken by temporary faculty – programme-wise information:

a. Cultural History of Modern Indian Theatre (SAA 455), Winter 2016 and 2017: (100 %)

b. Global Art Cinema (SAA 430), Winter 2017: 100 %

c. In all other courses, less than 10 %

14. Programme-wise Student Teacher Ratio

<table>
<thead>
<tr>
<th>Programme</th>
<th>MA</th>
<th>MPhil – PhD</th>
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<tbody>
<tr>
<td>Cinema Studies</td>
<td>1: 2</td>
<td>1: 8</td>
</tr>
<tr>
<td>Theatre &amp; Performance Studies</td>
<td>1: 7</td>
<td></td>
</tr>
<tr>
<td>Visual Arts Studies</td>
<td>1: 8</td>
<td></td>
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</tbody>
</table>

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

<table>
<thead>
<tr>
<th>Support Staff</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical / Library</td>
<td>2</td>
<td>2</td>
<td>4 (2-contractual)</td>
</tr>
<tr>
<td>Administrative</td>
<td>3</td>
<td>3</td>
<td>4 (1-contractual)</td>
</tr>
</tbody>
</table>

17. Research thrust areas as recognized by major funding agencies:

- Infrastructural support regarding archives, resource, laboratory and library: Ratan Tata Foundation.
- Connecting Art Histories - Transcultural Distinguished Visiting Professor Grant: Getty Foundation, USA
- Gendered Citizenship and Performance in the public sphere: UGC-UKIERI
- Political Theatre and the Cultures of the left: British Academy Grant
- Temple and Museum studies: Max Planck Institute, Germany.
- Research Training clusters: DAAD-UGC
18. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

<table>
<thead>
<tr>
<th>NAME OF FACULTY</th>
<th>TITLE OF THE PROJECT</th>
<th>FUNDING AGENCY</th>
<th>TOTAL AMOUNT SANCTIONED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ira Bhaskar on behalf of the School as Dean/PI (2013-15)</td>
<td>UPE Project on “Global Transactions and Transnationality: Art Historical, Cinematic and Performance Practices”</td>
<td>University Grants Commission 2015</td>
<td>Approx. 3 Crore</td>
</tr>
<tr>
<td>Bishnupriya Dutt on behalf of the School in capacity as Dean (2015-17)</td>
<td>Indo German Partnership in Higher Education</td>
<td>UGC-DAAD 2016-2020</td>
<td>50 lakhs</td>
</tr>
<tr>
<td>Bishnupriya Dutt on behalf of Theatre and Performance Stream</td>
<td>Cultures of the Left: Performance and Manifestation</td>
<td>British Academy</td>
<td>GBP 50,000</td>
</tr>
<tr>
<td>Bishnupriya Dutt on behalf of Theatre and Performance Stream</td>
<td>Gendered Citizenship: Performance and Manifestation</td>
<td>UGC-UKIERI Thematic project 2014-17</td>
<td>Rs.20 lakhs + GBP 32,000 +5000 GBP</td>
</tr>
<tr>
<td>Brahma Prakash: A collaborative project between Centre for Regional Development, JNU.</td>
<td>Between Projected and Practiced Identities: Plurality of Spaces and Performances in Banaras</td>
<td>UGC – Major Research Project 2015-2018</td>
<td>Rs. 11,75,000</td>
</tr>
<tr>
<td>NAME OF FACULTY</td>
<td>TITLE OF THE PROJECT</td>
<td>FUNDING AGENCY</td>
<td>TOTAL AMOUNT SANCTIONED</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------------------</td>
<td>----------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Ira Bhaskar</td>
<td>Visible Evidence 21</td>
<td>Ford Foundation</td>
<td>$ 44,000</td>
</tr>
<tr>
<td>Veena Hariharan</td>
<td>on Non Fiction Film Practices in collaboration with the Mass Communication Research Centre at Jamia Milia Islamia</td>
<td>University of Westminster University of Southern California 2014</td>
<td></td>
</tr>
<tr>
<td>Ranjani Mazumdar</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kaushik Bhaumik</td>
<td></td>
<td></td>
<td></td>
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</table>

19. Inter-institutional collaborative projects and associated grants received

a. National collaboration
b) International collaboration

INTRA AND INTER DEPARTMENT:
Collaboration with the Centre for Political Studies, JNU on Gendered Citizenship: Performance and Manifestation. Interactive dialogues 2014-16.
Collaborative Research Project with the Centre for Regional Development, School of Social Sciences, JNU, New Delhi. 2015
Visible Evidence 21: The International Conference on Documentary Film and Media was organized by the School of Arts and Aesthetics, JNU in collaboration with the AJK Mass Communication Research Centre, Jamia Millia Islamia and held at the India International Centre between 11th - 14th December, 2014

II. NATIONAL ORGANISATIONS:
Collaboration with National Film Development Corporation hosted The Kumar Shahani Legacy, a two-day festival of Shahani’s films along with a panel discussion and release of his book. September 2015
Celebrating 100 years of Indian Cinema: A Centenary Festival, A curated Film Festival Organized by Cinema Studies and the Ministry of Information and Broadcasting to commemorate the Centenary of Indian Cinema, 12th-14th April 2013
Collaboration with National School of Drama on Gendered Citizenship project, 2012-13. Interaction with Prof Anuradha Kapur and Prof Kirti Jain. Collaborative teaching
and public talk in JNU September 2015.

**III. NON-GOVERNMENT ORGANISATIONS:**
1. Exhibition of documentation of “Performance Art” by Samudra Saikai SAA gallery. Supported by the Ila Dalmia Memorial Scholarship and FICA. March 2015.
2. Collaboration and workshop with Kolkata Samvbed, Kolkata, and Breakthrough, Bombay and Calcutta on sexual violence and sex trafficking (non citizenship) as part of the UGC-UKIERI thematic partnership, Gendered Citizenship: performance and manifestation.

**IV. INTERNATIONAL ORGANISATIONS:**
1. Nehru Trust Collection and Victoria and Albert museum, UK, since 2014. The collaboration shares resources, houses the office of the NTCVA at SAA, helps in locating scholars for fellowship, organizes joint colloquiums with other plans in the offing.
2. Collaboration with Axel Johnson Foundation Sweden, aiming at a long-term collaboration. Workship and colloquium has been held in Dec 2016.
4. Exhibition of Chinese Characters and Calligraphy, JNU SAA Gallery, 13th - 30th January 2016, in collaboration with Centre for Chinese and South East Asian Studies, JNU, the Museum of Chinese Writing (NMCW) and Chinese People's Association for Friendship with Foreign Countries National (CPAFFC)
5. Vision Mix: The ‘Global Contemporary’ and Artists’ Film and Video an International conference was organized by the School of Arts and Aesthetics, JNU, in collaboration with the Shiv Nadar University, Delhi & School of Oriental and African Studies, London and held at the SAA Auditorium and the Max Mueller Bhavan between 26th -30th March 2015
6. The Music Box and its Reverberations: Technology and Music in India, an International Conference was organized by the School of Arts and Aesthetics, JNU in collaboration with the Music Digitization and Mediation project, Oxford University and held at the SAA Auditorium between 14th – 17th January 2015. This conference also hosted three Musical Concerts on the evenings of 15-17 January 2015


11. Post-doctoral Scholar in the research project, Gendered Citizenship: Manifestations and Performance, Jawaharlal Nehru University—University of Warwick Collaboration. Project date: 1st April 2014 - 31 March 2016. Funded by UGC-UKIERI.

12. Coordinated Locating Art Histories: Dialogues on Language, Writing, and Research in India in collaboration with School of Arts and Aesthetics, JNU & Asia Art Archive, Hong Kong, 14th & 15th February, 2014

13. Collaboration with the Association of Social Anthropologists of the UK and the Commonwealth along with Prof Susan Visvanathan, Department of Sociology, SSS, JNU to organize an international conference at the Convention Centre, JNU from 3rd - 6th April, 2012. The theme was Arts and Aesthetics in a Globalizing World.

14. Faculty Exchange under JNU’ Collaboration with King’s College London, Professor Ira Bhaskar visited UK, Sept- Dec 2016, Prof Mark Betz, Jan- April 2017.

15. Collaboration with Freie Universitat, Berlin, Department of Theatre and Film, as part of faculty, student exchange, colloquiums 2016-2020.

V. OTHER INSTITUTIONS:

1. Film Studies and Technology a four-day workshop initiated by PAD.MA (Public Access Digital Media Archive) and held for the Cinema Studies M.Phil. Students 7- 10 Feb., 2012

20. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

Applied for SAP for which the School became eligible recently.

21. Research facility / centrewith: The archive and the School is seen as hosting the best resource base in the discipline. Scholars from all over India and the world
come for research work.
• state recognition
• national recognition
• international recognition

22. Special research laboratories sponsored by / created by industry or corporate bodies: Not applicable

23. Publications:
* Number of papers published in peer reviewed journals (national / international)
* Monographs
* Chapters in Books
* Edited Books
* Books with ISBN with details of publishers
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

<table>
<thead>
<tr>
<th>No</th>
<th>Name of Faculty</th>
<th>Total Publications (B – Books / N - national / I – International / T - Total)</th>
<th>No. of Publications (international / National) with details for 2012-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Ahuja, Naman P.</td>
<td>N – 18 + I – 10 = T – 28; B = 6</td>
<td>N – 8 + I – 5 = T – 10; B = 3</td>
</tr>
<tr>
<td>2.</td>
<td>Alone, Y.S.</td>
<td>N – 32 = T – 32</td>
<td>N – 10 = T – 10; B = 1</td>
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1. Ahuja, Naman P.

1. 2016: B + N  
   *The Arts and Interiors of Rashtrapati Bhavan: Lutyens and Beyond.* Co. ed. with Partha Mitter, IGNCA, Govt. of India. ISBN 978-81-2302130-0

2. 2016: I  

3. 2015: I  

4. 2015: N  
   Who Appoints the Keeper of Memories, op-ed, *The Hindu*, All India Edition,  
   [http://www.thehindu.com/opinion/lead/who-appoints-the-keeper-of-memories/article7232197.ece#.VV56O3ecKl@gmail](http://www.thehindu.com/opinion/lead/who-appoints-the-keeper-of-memories/article7232197.ece#.VV56O3ecKl@gmail)

5. 2014: N  
   Book Review: ‘Plural Cultures and Monolithic Structures’: *IIC Quarterly*, vol. 41, No. 2, pp. 165-170

6. 2014: N  
   ‘The Reflected, Substituted and Vanishing Body of Art’ article for Lila Inter-Actions,  

7. 2014: N  
   ‘Limits to Official Legalism’, *Seminar*, vol. 659,  

8. 2014: B + N  

9. 2013: B + I  
   *InFlux, Contemporary art in Asia*, co-edited with Parul Dave Mukherji and Kavita Singh, Sage Publications,
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### 2. Alone, Y.S.

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<td>14 April, Samajik Swatantra ani Rashtravad, in Sakal, editorial page, Marathi</td>
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3. Bharucha, Rustom Homi

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4. Bhaskar, Ira

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<th>'Why ban once CBFC certifies?' <em>India Today</em>, 2 Dec 2015</th>
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5. Bhaumik, Kaushik

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<td>The Persistence of Rajasthan in Indian Cinema: One Region, So Many Views, <em>The Journal of the Moving Image</em>, No. 9, January 2012, Department of Film Studies, Jadavpur University, Kolkata, ISSN: 2230-9160</td>
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6. Choudhury, Soumyabrata

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<td>Diagnostic Account of Imperial History and Thought, <em>The Book Review</em>, Vol. XXXIX, No. 12, ISSN: 0970-4175</td>
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### 7. Datta, Partho

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### 8. Dutt, Bishnupriya

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9. Hariharan, Veena


7. 2012: I  Guest Editor, *Wide Screen*, Special Issue. 4.1: “Focus on Documentary x Art in South Asia”


10. Jhingan, Shikha

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11. Mazumdar, Ranjani

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<td>Annotated article on Anurag Kashyap’s unreleased Paanch for Indiancine.ma <a href="http://indiancine.ma/AQHD/edit">http://indiancine.ma/AQHD/edit</a></td>
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<td>The Film Advertisement in 1960s India. <em>Wide Screen</em> Vol.5, No.1. ISSN 1757-3920</td>
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12. Mukherji, Parul Dave

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13. Munsi Sarkar, Urmimala

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14. Narain, Suryanandini


3. 2013: N  Catalogue essay, wall text and labels for traveling exhibition *Subjects and Spaces*: photographs of women between 1850 and 1950 for the Tasveer Foundation Collection, Bangalore (October, 2013).


15. Parameswaran, Ameet


16. H. S. Shiva Prakash


2. 2016:  *Like Mist Through Valleys*. Translations of Kannada poems *Mabbina*
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17. K. Kesava Rajarajan

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<td>Lorenzetti and Fabio Scialpi eds. Glimpses of Indian History and Art.</td>
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<td>From Pallava to Vijayanagara-Nāyaka – Perspectives in the Iconography</td>
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18. Shukla V. Sawant


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<td>2013</td>
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<td>Interventions in the Public Sphere, Section Introduction, to <em>InFlux: Contemporary Art in Asia</em>, Sage Publications. ISBN</td>
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24. **Details of patents and income generated**: Not applicable

25. **Areas of consultancy and income generated**: Not applicable

**26. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad:**

<table>
<thead>
<tr>
<th>Name of Faculty</th>
<th>Institution visited</th>
<th>Years</th>
<th>Fellowship/Residency</th>
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<tbody>
<tr>
<td><strong>Ira Bhaskar</strong></td>
<td>The Faculty of Fine Arts, York University, Canada</td>
<td>May 2013</td>
<td>South and South-east Asian Artist/Scholar in Residence for Film – May 2013</td>
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<td>Nehru Memorial Museum and Library, New Delhi</td>
<td>2010-12</td>
<td>Research Fellowship</td>
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<td>MA Program in Film, Columbia University, USA</td>
<td>April 6-16th, 2011</td>
<td>Visiting Faculty</td>
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<tr>
<td><strong>Parul D. Mukherji</strong></td>
<td>Clarke Art Institute</td>
<td>2014</td>
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<td>South Asia Institute,</td>
<td>Sept</td>
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<td>Name of Faculty</td>
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<td>Heidelberg University, Germany</td>
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<td>Kunsthistorische Institute, Florence, Italy</td>
<td>May-June 2016</td>
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<td>Kavita Singh</td>
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<td>Naman Ahuja</td>
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<td>Getty Fellowship - Heritage Management, Archaeology and Art-history on ‘The Art of Rome’s Provinces’ in Britain and Greece</td>
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**Faculty invited for lectures, key notes and interventions:**

**Total Number 2012-17:**

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<tr>
<th>No</th>
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<tr>
<td>1.</td>
<td>Ahuja, Naman P.</td>
<td>15</td>
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<td>Alone, Y.S.</td>
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<td>Bharucha, Rustom Homi</td>
<td>12</td>
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<td>Ira Bhaskar</td>
<td>34</td>
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<td>Bhaumik, Kaushik</td>
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<td>Datta, Partho</td>
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<td>Hariharan, Veena</td>
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<td>Singh, Kavita</td>
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<td>18</td>
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</table>
(Selected list of Conferences attended. Not possible to cover last five years due to the voluminous quantity)

1. **Ahuja, Naman P.,** Public talk on ‘The Sacred Body in Indian Art’, at the Gardner Center’s symposium titles: *Words on Water* (in collaboration with the Jaipur Literature Festival) at Seattle Art Museum’s Asian Art Museum on Wednesday, 10 June 2015.


6. **Alone, Y.S.,** presented paper on ‘Understanding Ambedkarian Paradigm in Social Sciences’, in the UGC National Seminar on ‘Phuley-Ambedkar Perspectives on Social Transformations’ organized by Mahatma Phuley Chair, Kurukshetra University, Kurukshetra, at Faculty Lounge, Kurukshetra University Kurukshetra. 27-28 November 2015.

7. **Bharucha, Rustom,** Keynote lecture ‘Journeying Through Interculturalism: From the Postcolonial to the Global Present’, national congress of ABRACE, Federal University of Uberlandia, Brazil.

8. **Keynote lecture "The Politics of Interculturalism Today" in conference on Open City –Towards an Intercultural Social Centre, Alliance Operation City, Zagreb, Croatia.**
9. **Bhaskar, Ira** presented “Film Certification or / and Film Censorship – the Indian State, Culture and Control” at the Centre for Film Studies, St. Andrews University, Scotland, 29\textsuperscript{th} November, 2016.

10. **Bhaskar, Ira** presented “Trauma, Memory and the Alternate Imaginaries of Belonging: Partition and Communalism in Indian Cinema” at the King’s India Institute, King’s College, London, 17\textsuperscript{th} November, 2016.

11. **Bhaskar, Ira** lectured on “Civil Society and its Transgressions: Media and Freedom of Speech in India” to the students of the “South Asia Area Studies Seminar” at the Foreign Service Institute, United States Department of State, Washington D.C., USA on 26\textsuperscript{th} October, 2016

12. **Bhaumik, Kaushik** presented a paper titled "Doing Democracy? The Film Collectives of the Indian New Wave" at the Indian New Wave Revisited workshop at the University of Chicago Centre, New Delhi, 27-29 August 2015

13. **Bhaumik, Kaushik** was discussant on panel on the cinema of Rituparno Ghosh on the occasion of the launch of the book Rituparno Ghosh: Cinema, Gender and Art edited by Sangeeta Datta, Kaustav Bakshi and Rohit Dasgupta, JNU, 22 January 2016

14. **Bhaumik, Kaushik** participated in panel discussion in the international workshop on From Plato’s Cave to Hitler’s Bunker curated by Amit Mukhopadhyay, JNU, New Delhi, 15 January 2016


16. **Choudhury, Soumyabrata**, Panelist in Der Suden, German Week, organized by Goethe Society of India and Jawaharlal Nehru University, 22-26 February 2016.

17. **Choudhury, Soumyabrata**, Keynote Speaker, Young Researchers’ Conference on Dalit Literature, organized by Department of English, Presidency University, Kolkata, 8-9 March 2016.

18. **Dutt, Bishnupriya**, “Writing Theatre Histories from a Global Perspective”. Collaborative workshop between Department of Media-culture and Theatrewissenschaft, University of Cologne and School of Arts and Aesthetics, JNU, Cologne, Germany, 17-23 May 2015.


24. **Jhingan, Shikha** presented a paper titled “Volatile Scales, Whispering bodies: Tracing the ‘Grain’ in Asha Bhosle’s Voice” at Roland Barthes: Today, Here, an International interdisciplinary workshop organized by the Department of Humanities and Social Sciences, Indian Institute of technology, New Delhi, 10-11 December 2015

25. **Jhingan, Shikha** was a panelist on “Depiction of Childhood in Cinema” at Buniyaad, the annual academic festival of the Department of Elementary Education, Miranda House, University of Delhi, 17 March 2016.


29. **Mazumdar, Ranjani** “The Geography of Colour” as part of a panel titled Technologies of Transition: Sound, Colour and the Body in India’s Film Industries (1920s-60s) at the Society for Cinema and Media Studies Annual Conference, Atlanta (U.S), 30 March-3 April 2016

30. **Mazumdar, Ranjani** “The Cultural Politics of Masaan” at Sàn Art and Hoa Sen University’s Art House Saigon, 19 December 2015

31. **Mazumdar, Ranjani** presented a paper “Walking the City in Cinema” at the International Workshop Solo Cities: Representations of the Single in Urban Spaces Delhi, 6-8 October 2015

32. **Mazumdar, Ranjani** was a discussant for a panel at the international Workshop Indian New Wave Cinema Revisited, University of Chicago Centre in Delhi, 27-29 August 2015

33. **Parameswaran, Ameet**, Presented paper, “Performance, State of Exception and Region in the context of Kerala” at Writing Theatre and Performance Histories Colloquium, School of Arts and Aesthetics, JNU, 12 -14 February 2016.


39. **Rajarajan, R.K.K.**, paper presented on Tamilum Āriyamum “Tamil and Āriyam” National Seminar on Ancient Tamil Culture Through Multiple Perspective, organized by the Centre for Indian Languages, School of Language, Literature and Cultural Studies, Jawaharlal Nehru University, New Delhi (17th – 18th March, 2017). Third Session Chairperson: History and Archeological Perspectives.


42. **Sarkar Munsi, Urmimala**, 2015 (December): Keynote address “Constructing and Re-imaging Culture and Heritage Through Traditional Dance” at Conference on Dance Research by Taiwan Dance Research Society(TDRS) at the Chinese Culture University, Taiwan.


44. **Sarkar Munsi, Urmimala, 2014 (December):** Opening Keynote, “Gendered reading of Bharatanatyam: constructions within a trans- generational/ trans-geographical/ trans-cultural visibility”, at the “International Conference on Bharatanatyam in jointly organized by Nrityalaya Aesthetics Society and N Dance & Yoga, with support from National University of Singapore, Centre For the Arts, Singapore.
45. **Sawant, Shukla.** “Modernism: The Institutional Context” in the workshop *India in the Modern: Visions, Imaginings, Practices*, organized by The Centre for Social Sciences and Humanities (CSH), in collaboration with Alliance Française de Delhi, 10 December 2015.

46. **Sawant, Shukla.** Participated in the workshop 'Critical Writing Ensemble' held in conjunction with the Dhaka Art Summit organized by Pro Helvetia and Office for Contemporary Art Norway, and presented paper “Dislocating Authority in a Colonial Art School: critical interventions of a “native insider” for the session: Al Fresco – Writing within and against the Art School3-8 February 2016.

47. **Sawant, Shukla.** Panelist on the session: Influence of British Academic Tradition on Art Historical Canon formation, organized by National Gallery of Modern Art (Mumbai) and Shlok foundation for the seminar *Being Contemporary: examining issues of Regional Centers and the Contemporary in Art*, 12 September 2015.

48. **Shiva Prakash, HS,** Keynote in National Conference on ‘Sign in the World’ at Central University of Tamilnadu, Tiruvaroor, 1 August 2015.


53. **Singh, Kavita:** 14 April, 2016: ‘Congress of Kings: Notes on a Painting of Muhammad Shah Rangila.’ Invited Lecture as part of the Aga Khan Program in Islamic Art Public Lecture series, Department of Islamic Art History, Harvard University.

**Stand Alone Lectures**


2. **Ahuja, Naman P.** ‘Highlights of the Collection and an introduction to Indian art’, Seattle Art Museum, Lecture to the Curators and Docents, 11 June 2015.

3. **Alone, Y.S.,** delivered lecture on ‘Protected Ignorance and Politics of Representation’, at Faculty of Fine Arts, M S University, Baroda, 20 October 2015.
4. **Alone, Y.S.**, delivered lecture on ‘Neo-Buddhist Visual Culture’ at Human Resource Development Centre, Jawaharlal Nehru University for Orientation Course programme, on 11 November 2015.

5. **Bhaskar, Ira** presented a CICOPS Lecture on “Gender, Modernity, Displacement: Muslim Women in Indian Cinema” at the University of Pavia, Pavia, Italy on 16th May, 2016.


9. **Choudhury, Soumyabrata.** Talk delivered on “Ambedkar’s Thoughts on India and Pakistan: Dualism, Difference or Partition?”, organized by Ambedkar University, New Delhi, 3 February 2016.


14. **Mazumdar, Ranjani** presented a paper titled “The Sound and Fury of Space in Contemporary Bombay Cinema” Public Talk for the Institute for Urban Designers (IUDI) Lecture Series – TIMECITYSPACE, India Habitat Centre, 1 August 2015.

15. **Mazumdar, Ranjani** delivered three lectures on New Bollywood, The Cinematic City and Genre at the Annual Film Appreciation Course of the National Film Archive, Pune, June 2015.


18. **Parameswaran, Ameet,** Poverty and Transformative Self in Left Aesthetic: Analysis of K. Damodaran’s Paattabaakki (Rent-Arrears), in the Seminar
Organized by P.C. Joshi Archives On Contemporary History, Jawaharlal Nehru University, April

19. **Prakash, Brahm.** Lecture on “Rites and Ritual Archetypes” at the Centre for Professional Development in Higher Education (CPDHE), UGC-HRDC, University of Delhi on Folklore, Tradition and Culture, New Delhi, 26 February 2016.

20. **Rajarajan, R.K.K.** “Cultural Heritage of South Indian Art”, delivered at the National Service Scheme camp held at Silvapatti, Dindigul. Conducted by the Department of Computer Science and Applications, Gandhigram Rural University, Gandhigram on 17 March 2016.


24. **Sarkar Munsi, Urmimala,** Two lectures for Prime Minister's Rural Development Fellowship on (1) Crisis of the Regional Cultures: Case Study of the North Eastern States; (2) Women and Society in Manipur, at Tata Institute of Social Sciences (TISS), Mumbai, India, 14 April 2015

25. **Sarkar Munsi, Urmimala.** Two Lectures on Dance in India, for the SIT Study Abroad, School for International Training, New Delhi, India. 29 September 2015 and 1 March 2016.


27. **Sarkar Munsi, Urmimala.** “Writing Performance”, two Lectures and Workshop by Urmimala Sarkar Munsi, with special focus on “Gendering of Bodies in Dance”, School of Culture and Creative Expressions, Ambedkar University. 20 - 21 November 2015.


30. **Shiva Prakash, HS,** “Rebirth of the Poet on Indian Stage”, 30 October 2015, Ambedkar University, Delhi.


27. Faculty serving in
a. National committees
b) International committees
c) Editorial Boards
d) any other (please specify)

<table>
<thead>
<tr>
<th>Name of the Body/Academy</th>
<th>National level / International level</th>
<th>Position, if any</th>
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</thead>
<tbody>
<tr>
<td>Professor Naman P. Ahuja</td>
<td>National level / International level</td>
<td>Member of the Govt. of India</td>
</tr>
<tr>
<td>Ministry of Culture’s Board on Grants for Setting up and Promotion of Museums, 2012 –present; Jnanapraavaha, Varanasi, 2013 – present;</td>
<td>Member of the Academic Council</td>
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</tr>
<tr>
<td>Kaladarshana, IGNCA, Govt. of India, 2013 – present</td>
<td>Member, Advisory Board</td>
<td></td>
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<tr>
<td>Janapada Sampada, IGNCA, Govt. of India; 2011—current</td>
<td>Member: advisory Board</td>
<td></td>
</tr>
<tr>
<td>Royal Asiatic Society of Great Britain and Ireland</td>
<td>Member</td>
<td></td>
</tr>
<tr>
<td>Act, 1972 (AATA), Ministry of Culture, India</td>
<td>Domain Expert Committee for the amendment of the Antiquities and Art Treasures</td>
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<tr>
<td>Advisory Board, Marg Publications, Mumbai 2015-1016</td>
<td>Member</td>
<td></td>
</tr>
<tr>
<td>Nehru Trust for the Indian Collections at V&amp;A (NTICVA) Scholarships (2015-16)</td>
<td>Jury member</td>
<td></td>
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<tr>
<td>Nehru Memorial Museum and Library, Teen Murti House for the refurbishment of its museum (meetings on 10.9.14 and 21.11.14)</td>
<td>Advisor</td>
<td></td>
</tr>
<tr>
<td>Fulbright-Nehru fellowship awarded by the United States-India Educational Foundation in India (USIEF)</td>
<td>Evaluator, Expert screening / Selection committee</td>
<td></td>
</tr>
<tr>
<td>Janapad-Sampada Division of the IGNCA (Indira Gandhi National Centre for the Arts) Delhi. 2011-2013</td>
<td>Member Advisory board</td>
<td></td>
</tr>
<tr>
<td>Professor Y.S. Alone</td>
<td>National level / International level</td>
<td>ICCR Chair Visiting Professor</td>
</tr>
<tr>
<td>Nominated as in ICCR Chair, Shenzhen University, China (Oct. 2012 - Jan. 2013.)</td>
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<tr>
<td>Erasmus+ faculty academic programme in Department of Art History, Autonoma</td>
<td>Visiting Professor</td>
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<tr>
<td>Name of the Body/Academy</td>
<td>Position, if any</td>
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<tr>
<td>University, Madrid Spain from 21 Nov. to 27 November, 2016.</td>
<td>Vice President</td>
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<tr>
<td>JNUTA, 2015</td>
<td>School Representative</td>
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<tr>
<td>SAA, JNUTA, 2014</td>
<td>Member of the Board of Studies</td>
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<tr>
<td>Department of Art History, Jamia Millia Islamia, New Delhi</td>
<td>Reviewer</td>
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<tr>
<td>Oxford University Press (2010 &amp; 2014)</td>
<td>Member of the Editorial board</td>
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</tr>
<tr>
<td>The Journal of South Asian Archaeology</td>
<td>Advisor, for “Introduction to Indian Arts”</td>
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<tr>
<td>NCERT text book of fine arts for class XI</td>
<td>Reviewer</td>
<td></td>
</tr>
<tr>
<td>Professor Ira Bhaskar</td>
<td>Member of the CBFC</td>
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<tr>
<td>Central Board of Film Certification: 2011-2014</td>
<td>Member of the Advisory Board and the Preview Committee</td>
<td></td>
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<tr>
<td>Film Festival on Art and Artists, Jatin Das Centre for the Arts, New Delhi and Bhubaneswar</td>
<td>Convenor and Trainer</td>
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<tr>
<td>Committee to select the Indian awardee for the Sundance Institute/MahindraGlobal Filmmaking Award announced in January 2014</td>
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<tr>
<td>BIOSCOPE: Journal of South Asian Screen Studies, Sage Publications</td>
<td>Member of the Editorial Board</td>
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<tr>
<td>Deep Focus Cinema</td>
<td>Member of the Advisory Board</td>
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<tr>
<td>Professor Bishnupriya Dutt</td>
<td>Executive Committee Member</td>
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<tr>
<td>The International Federation for Theatre Research</td>
<td>Advisory Board Member</td>
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<tr>
<td>Contemporary Theatre Review</td>
<td>Editorial Board</td>
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<tr>
<td>Theatre Journal</td>
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<tr>
<td>Lateral, a Cultural Studies Journal</td>
<td>Editorial Board.</td>
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<tr>
<td>Palgrave Macmillan series on ‘Contemporary Performance Inter-action’</td>
<td>Advisory Board Member</td>
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<tr>
<td>Bharat Rang Mahotsav, of the National School Drama 2013</td>
<td>Selection Committee Member</td>
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<tr>
<td>Dr Shika Jhingan</td>
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<tr>
<td>IGP DAAD Project, SAA, JNU</td>
<td>Committee Member</td>
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<tr>
<td>Indo-German Film Festival on Active Ageing and Age Friendly Culture, as part of a DAAD project of Cooperation between Heidelberg University and JNU</td>
<td>Committee Member</td>
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<tr>
<td>Name of the Body/Academy</td>
<td>National level / International level</td>
<td>Position, if any</td>
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<tr>
<td>Dr Kesava Rajarajan</td>
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<tr>
<td>Alexander von Humboldt Stiftung, Bonn, Germany</td>
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<td>Life Member</td>
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<tr>
<td>FOSSILS, Folklore Society of South Indian Languages, Thirvandapuram</td>
<td></td>
<td>Life Member</td>
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<tr>
<td>Professor Ranjani Mazumdar</td>
<td></td>
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<tr>
<td>Symposium Advisory Board Member for Harvard Graduate School of Design, Joint Center for Housing Studies and the Lincoln Institute of Land Policy for the collaborative venture/symposium titled <em>Imagining Slums: The Search for New Intellectual Foundations and Policy Approaches</em>.</td>
<td></td>
<td>Symposium Advisory Board Member 2016 – 2018</td>
</tr>
<tr>
<td>Media Industries, an international peer reviewed, open-access, online journal</td>
<td></td>
<td>Editorial Board Member</td>
</tr>
<tr>
<td>BIOSCOPE, Journal of South Asian Screen Studies, Sage Publications</td>
<td></td>
<td>Contributing editor</td>
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<tr>
<td>Film Short Listing Committee of Doordarshan</td>
<td></td>
<td>Member</td>
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<tr>
<td>National Film Awards, Jury Member (2012)</td>
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<td>Member</td>
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<tr>
<td>India Media Center, University of Westminster, London</td>
<td></td>
<td>Member of the Advisory Board</td>
</tr>
<tr>
<td>Professor Parul Dave Mukherji</td>
<td></td>
<td>Member of the Editorial Board</td>
</tr>
<tr>
<td>World Art Studies Editorial Board, East Anglia, UK</td>
<td></td>
<td>Member of the Board of Trustees</td>
</tr>
<tr>
<td>Centre of Contemporary Theory, Baroda</td>
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<td>Editorial Board</td>
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<tr>
<td>Routledge Encyclopedia of Modernism</td>
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<td>Member of the Editorial Board</td>
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<tr>
<td>Journal of Contemporary Theory, Baroda</td>
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<td>Member of the Editorial Board</td>
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<tr>
<td>International Journal of Visual Culture, USA</td>
<td></td>
<td>Member of the Editorial Board</td>
</tr>
<tr>
<td>Nominated by the Ministry of HRD as for the award of Chinese Government Scholarship, 2014</td>
<td></td>
<td>Member Expert in Fine Arts (Painting and Sculpture)</td>
</tr>
<tr>
<td>Multi Volume Documentation Project of the Rashtrapati Bhavan, New Delhi</td>
<td></td>
<td>Member of the Steering Committee</td>
</tr>
<tr>
<td>Professor Shukla Sawant</td>
<td></td>
<td>Chairperson</td>
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<tr>
<td>Gender Sensitization Committee Against Sexual Harassment, JNU. Feb. 2017 onwards</td>
<td></td>
<td>Member, Board of Studies</td>
</tr>
<tr>
<td>School of Culture &amp; Creative Expressions, Ambedkar University, Delhi</td>
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<td>Jury Member</td>
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<tr>
<td>Ila Dalmia FICA Research Grant 2013</td>
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<tr>
<td>ArtConnect, an IFA publication on arts practice</td>
<td></td>
<td>Editorial Committee</td>
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<tr>
<td>Name of the Body/Academy</td>
<td>Position, if any</td>
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<tr>
<td><strong>Journal Archives of Asian Art. University of Hawai‘i Press</strong></td>
<td>Peer reviewer</td>
<td></td>
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<tr>
<td><strong>Professor HS Shiva Prakash,</strong></td>
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<tr>
<td><strong>Intangible Cultural Heritage, Ministry of Culture, India</strong></td>
<td>Member</td>
<td></td>
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<tr>
<td><strong>School of Languages and Humanities, Central University of Karnataka, Gulbarga</strong></td>
<td>Member, Board of Studies</td>
<td></td>
</tr>
<tr>
<td><strong>Department of Performing Arts, Presidency University, Kolkata</strong></td>
<td>Member, Board of Studies</td>
<td></td>
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<tr>
<td><strong>School of Letters, University of Iowa City, USA</strong></td>
<td>Honorary Fellow</td>
<td></td>
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<tr>
<td><strong>Film preview committee, Doordarshan, New Delhi</strong></td>
<td>Jury Member</td>
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<tr>
<td><strong>Gesela Bonn Award Committee instituted by ICCR</strong></td>
<td>Jury Member</td>
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<tr>
<td><strong>Saraswati Sanskrit Prize instituted by SAI, Heidelberg and ICCR</strong></td>
<td>Jury Member</td>
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<tr>
<td><strong>Professor Kavita Singh</strong></td>
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<tr>
<td><strong>Multi Volume Documentation Project of the Rashtrapati Bhavan, New Delhi</strong></td>
<td>Member of the Steering Committee</td>
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<tr>
<td><strong>Sterling and Francine Clark Art Institution Research and Academic Programme</strong></td>
<td>Member, International Advisory Committee</td>
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<tr>
<td><strong>International Advisory Board for Art History, Journal of the Association of Art Historians</strong></td>
<td>Member</td>
<td></td>
</tr>
<tr>
<td><strong>Journal Archives of Asian Art, University of Hawai‘i Press</strong></td>
<td>Member, Editorial Board</td>
<td></td>
</tr>
<tr>
<td><strong>India-Europe Advanced Research Network, Wissenschaftskolleg of Berlin</strong></td>
<td>Member</td>
<td></td>
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<tr>
<td><strong>Dr. Urmimala Sarkar Munsi</strong></td>
<td></td>
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<tr>
<td><strong>Gender Sensitization Committee Against Sexual Harassment, JNU. Jan. 2016 – Feb. 2017</strong></td>
<td>Chairperson</td>
<td></td>
</tr>
<tr>
<td><strong>Journal of Emerging Dance Scholarship, (ISSN 2309-267X). <a href="http://www.jedsonline.net/">http://www.jedsonline.net/</a></strong></td>
<td>Co-Editor with Prof. Linda Caldwell (Texas Women’s University)</td>
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<tr>
<td><strong>World Dance Alliance Asia Pacific</strong></td>
<td>Vice President</td>
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<tr>
<td><strong>Kolkata Sanved, Kolkata</strong></td>
<td>Member, Advisory Board</td>
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<tr>
<td><strong>Malaysian Journal of Performing and Visual Arts (MJPVA)</strong></td>
<td>Member, Advisory Board</td>
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<tr>
<td><strong>School of Culture &amp; Creative Expressions, Ambedkar University, Delhi</strong></td>
<td>Member, Board of Studies</td>
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<tr>
<td><strong>International Journal of Arts, Culture and Heritage, iJACH</strong></td>
<td>Member, Editorial Board</td>
<td></td>
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<tr>
<td><strong>Presidency University, Kolkata</strong></td>
<td>Member, Board of</td>
<td></td>
</tr>
</tbody>
</table>
28. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

**Brahma Prakash Singh**
- UGC Orientation Programme, HRDC, Central University of Hyderabad, 19 October – 15 November, 2016.
- Teaching to Inspire Learning (InSTIL), accredited by Higher Education Academy, UK (2011-12)

**Ameet Parameswaran**
- 10th Orientation programme in HRDC, JNU from 13 February- 10 March 2017.

**Veena Hariharan**
- Orientation programme in HRDC, JNU. February 2015.

29. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects: 20 %
- Percentage of students doing projects in collaboration with other universities / industry / institute: 25%

The collaborative projects of the School in most cases have doctoral and post-doctoral students participation. Component of student exchange and training are emphasized in all Departmental projects. Some of the national and international projects in which doctoral students were an integral part of the programme viz Getty Foundation project on museums, Biennale internship and training, Nehru Memorial Trust V&A projects, UGC-UKIERI thematic partnership, IGP-DAAD etc.

30. Awards / recognitions received at the national and international level by
- Faculty

<table>
<thead>
<tr>
<th>Name of the Body/Academy</th>
<th>Position, if any</th>
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<tr>
<td>Name of the Body/Academy</td>
<td>National level / International level</td>
</tr>
<tr>
<td><strong>NAME OF THE AWARD</strong></td>
<td><strong>NAME OF AWARDING AGENCY</strong></td>
</tr>
<tr>
<td>Margaret Beveridge Senior Fellowship</td>
<td>Jamia Millia University, New Delhi, May 2010-May 2011</td>
</tr>
<tr>
<td>Marie Curie International Incoming Research Fellowship (IIF), Appointed as Marie</td>
<td>Marie Curie Actions Research Fellowship of the European Commission</td>
</tr>
<tr>
<td>NAME OF THE AWARD</td>
<td>NAME OF AWARDING AGENCY</td>
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<tr>
<td>Curie Fellow in Indian Film, 2013–2014</td>
<td>Indian Council of Social Science Research (ICSSR) Re-visiting the 1960s: France, India and a Prehistory of Globalization</td>
</tr>
<tr>
<td>India-France Cultural Exchange Programme</td>
<td></td>
</tr>
<tr>
<td>Baden Wutemberg Fellowship, September–October, 2013</td>
<td>South Asia Institute, Heidelberg University, Germany</td>
</tr>
<tr>
<td>Visiting Scholar Award, 2011</td>
<td>British Academy</td>
</tr>
<tr>
<td>James Pendleton Foundation Prize, School Wide Award for Academic Research, The School of Theater, Film and Television, University of California Los Angeles</td>
<td>James Pendleton Foundation in The School of Theater, Film and Television, University of California Los Angeles.</td>
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<tr>
<td>Translation Award 2015</td>
<td>Karnataka Anuvaada Praadhikaara</td>
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<tr>
<td>MP Prakash National Award for Literature 2015</td>
<td>MP Prakash Pratishthaana, Huvinahadagali</td>
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<tr>
<td>Natya Samman 2015</td>
<td>Namma Tuluvara Nataka Pratishthaana, Puttur</td>
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<td>Nudisiri Prashasti 2014</td>
<td>Alwa’s Nudisiri, Mudabidire</td>
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<td>Sriranga Nataka Prastasti 2014</td>
<td>Karnataka Association, Dubai</td>
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<tr>
<td>Sahitya Akademi Award 2012</td>
<td>Sahitya Akademi, New Delhi</td>
</tr>
<tr>
<td>M.P. Prakas National Award 2015</td>
<td>Hoovinahadagali, Bellary District, Karnataka</td>
</tr>
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<td>Bangarappa Award, 2016</td>
<td>S. Bangarappa Trust, Bengaluru</td>
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<td>Karnataka Bashabharthi Translation Award, 2016</td>
<td>Government of Karnataka</td>
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<tr>
<td>Akademi Award 2016</td>
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<tr>
<td>Dwight Conquergood Award</td>
<td>Performance Studies International (PSi)</td>
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<td><a href="http://www.psi-web.org/">http://www.psi-web.org/</a></td>
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<td>● Doctoral / post doctoral fellows</td>
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<tr>
<td>● Students</td>
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<tr>
<td>Hughes Visiting Scholar, Centre for South Asian Studies, Univ. of Michigan</td>
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<tr>
<td>Fellowship for an art residency at the Delfina Foundation, London</td>
<td>Inlaks Sivdasani foundation</td>
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<tr>
<td>Museum Fellowship by to curate a permanent exhibition at the Munshi Aziz Bhat Museum of Central Asian and Kargil Trade Artifacts, Ladakh for the period April-August 2014</td>
<td>India Foundation for the Art &amp; Inlaks Foundation</td>
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<tr>
<td>Brooks International Fellowship, London for the period September-December 2014</td>
<td>Tate Britain and the Delfina Foundation, UK</td>
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<td>Interweaving Cultures Fellowship for post doctorate students: 2015-16.</td>
<td>DFG Germany</td>
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<td>Interweaving Cultures Fellowship for post doctorate students, 2015-16.</td>
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<td>NAME OF AWARDING AGENCY</td>
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<td>Interweaving Cultures Fellowship for post doctorate students : 2015-16</td>
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<td>Interweaving Cultures Fellowship for post doctorate students: 2016-17</td>
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<td>Best Film award for his film Wrong Number</td>
<td>Grain Short Film Competition 2015, Kerala</td>
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<td>Second Best Short Film award for his film Wrong Number</td>
<td>18th Panchajanyam International Film Festival 2015, Chitur, Kerala</td>
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<tr>
<td>Second Best Short Film award for his film Wrong Number</td>
<td>5th International Haiku Amateur Little Film (HALF) Festival Palakkad, Kerala, 2015</td>
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<td>Fellowship at FLEFF - Five Lakes Environment Film Festival at Ithaca, USA, 2016</td>
<td>FLEFF, Ithaca, USA</td>
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<td>Henry Hart Faculty Fellowship Award, 2016</td>
<td>Yale University</td>
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<tr>
<td>Fulbright Nehru Doctoral Fellowship for the year 2016-2017</td>
<td>USEFI</td>
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<tr>
<td>Charles Wallace Fellowship UK 2016</td>
<td>CWFT</td>
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<td>Fulbright Fellowship,</td>
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<td>NAME OF AWARDING AGENCY</td>
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<tr>
<td>Charles Wallace Fellowship 2016</td>
<td>CWFT</td>
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<tr>
<td>DAAD sandwich model scholarship</td>
<td>DAAD</td>
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31. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

<table>
<thead>
<tr>
<th>Number organized</th>
<th>National</th>
<th>International</th>
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<td></td>
<td>Organized</td>
<td>Participated/Attended</td>
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<td>Conference / Seminars</td>
<td>1</td>
<td>122 consolidated</td>
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<td>Workshops</td>
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<tr>
<td>Summer Institutes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refresher Courses / Curations</td>
<td>8</td>
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</table>

Workshops, Curations and Conferences Organized by the School

1. A one day workshop on Theatres of Engagement, by Prof Andy Lavendar, University of Sussex, 24 Feb 2017.
2. A two day workshop on When Does Curatorial Work End? based on the course taught by Raqs Media Collective organized by the School of Arts and Aesthetics to conclude the three year old Curatorial Lab Project under the aegis of Inlaks India Foundation on 27th-28th January 2017.
3. Workshop on Curating: conducted by Dr. Maya Kovskaya for the M.Phil students of Visual Studies from 12-30 October, 2015 supported by Inlaks India Foundation.
4. A three-day colloquium on Capacity Building: Museums in India, in collaboration with the Nehru Trust for the Indian Collections at the V&A, UK, 7-9 Sept 2016.
5. A one day workshop-colloquium on Indian Roots of European Modernism – In cinema, the visual- and performing-arts in collaboration with the Ax:son Johnson Foundation, Sweden 13 Dec 2016.
6. Vision Mix: The ‘Global Contemporary’ and Artists’ Film and Video, an International conference was organized by the School of Arts and Aesthetics, JNU, in collaboration with the Shiv Nadar University, Delhi & the School of Oriental and
African Studies, London and held at the SAA Auditorium and the Max Mueller Bhavan between 26th - 30th March 2015

7. Rethinking Labour and the Creative Economy: Global Performative Perspectives, an International conference was organized by School of Arts and Aesthetics, JNU to host the Annual Performance Studies International conference and the Annual Fluid States event, 2015 was held at the SAA Auditorium between 27th February and 1st March, 2015.

8. The Music Box and its Reverberations: Technology and Music in India, an International Conference was organized by the School of Arts and Aesthetics, JNU in collaboration with the Music Digitization and Mediation project, Oxford University and held at the SAA Auditorium between 14th - 17th January 2015. This conference also hosted three Musical Concerts on the evenings of 15th – 17th January 2015.

9. Visible Evidence 21: The International Conference on Documentary Film and Media was organized by the School of Arts and Aesthetics, JNU in collaboration with the AJK Mass Communication Research Centre, Jamia Millia Islamia and held at the India International Centre between 11th - 14th December, 2014.


11. Curating the Contemporary: A South Asian Model, a symposium was organized by the students of the Curatorial Course conducted by Visiting Professor Gayatri Sinha.


14. Colloquium, Locating Art Histories: Dialogues on Language, Writing, and Research in India, held at the School of Arts and Aesthetics in collaboration with the Asia Art Archive and India Foundation for the Arts, Bangalore, on 14th – 15th February, 2014.


18. Mapping Gender: Bodies and Sexualities. In Contemporary Art Across the Global South: an exhibition curated by the M Phil and PhD students under the guidance of Visiting Faculty Susan Hapgood and held at the gallery of the SAA, from 6th November to 5th December, 2013 with Associated Events and Performances.


20. Workshop on “Theatre Improvisations” by Dr. Abhilash Pillai (National School of Drama), October 10th – 12th, 2013.
21. *Kashmir - Before Our Eyes*, a three-day Film festival of documentaries, features and shorts along with book readings and panel discussions curated by Ajay Raina/Pankaj Rishi Kumar/Siddhartha Gigoo and co-convened and organized by Cinema Studies faculty 27th – 29th September 2013.


23. *Celebrating 100 years of Indian Cinema: A Centenary Festival*, A curated Film Festival and the Ministry of Information and Broadcasting to commemorate the Centenary of Indian Cinema, 12th-14th April 2013

24. The School of Arts and Aesthetics, hosted an international conference in collaboration with the Centre for the Study of Social Systems (CSSS), JNU and The Association of Social Anthropologists (ASA) of Great Britain and the Commonwealth in JNU, New Delhi, April 3-6, 2012.


26. *The Indian Cinema Century: Film, Technology and the Contemporary*, An International Conference, organized by Cinema Studies, SAA, Jawaharlal Nehru University, New Delhi, January 10-12 2013

27. Exhibition curated by Amit Mukhopadhyay *Violence– Double Spread: From private to the public to the lifeworld*. 17th September to 5th October 2012

32. **Code of ethics for research followed by the departments**: The School follows basic ethic codes which are relevant for art studies. Working with art work (visual, performance and cinema), we follow basic copyright permissions and consent of authors. Resources donated by private collections are not copied or distributed.

33. **Student profile programme-wise**:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MA in Arts (Integrated program)</strong></td>
<td>565</td>
<td>15</td>
<td>24</td>
</tr>
<tr>
<td><strong>M.Phil - PhD in Cinema and Media Studies</strong></td>
<td>120</td>
<td>11</td>
<td>20</td>
</tr>
<tr>
<td><strong>M.Phil - PhD in Theatre and Performance</strong></td>
<td>65</td>
<td>23</td>
<td>18</td>
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</table>
34. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>% of students from the Same university</th>
<th>% of students from other universities within the State</th>
<th>% of students From universities outside the State</th>
<th>% of Students From Other Countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA in Arts (Integrated)</td>
<td>0</td>
<td>10%</td>
<td>85%</td>
<td>5%</td>
</tr>
<tr>
<td>M.Phil - PhD in Cinema and Media Studies</td>
<td>20%</td>
<td>10%</td>
<td>65%</td>
<td>5%</td>
</tr>
<tr>
<td>M.Phil - PhD in Theatre and Performance</td>
<td>20%</td>
<td>10%</td>
<td>65%</td>
<td>5%</td>
</tr>
<tr>
<td>M.Phil - PhD in Visual Studies</td>
<td>20%</td>
<td>10%</td>
<td>65%</td>
<td>5%</td>
</tr>
<tr>
<td>Direct PhD</td>
<td>30%</td>
<td>10%</td>
<td>55%</td>
<td>5%</td>
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</table>

35. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
Students cleared JRF: 31

36. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
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</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>Not applicable</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>80 %</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>100 % (an integrated programme M.Phil/PhD)</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>10 %</td>
</tr>
<tr>
<td>Employed</td>
<td>80%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>10 %</td>
</tr>
</tbody>
</table>

37. Diversity of staff
Percentage of faculty who are graduates

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
<td>25 %</td>
</tr>
<tr>
<td>from other universities within the State</td>
<td>50%</td>
</tr>
<tr>
<td>from universities from other States</td>
<td>30%</td>
</tr>
<tr>
<td>from universities outside the country</td>
<td>30 %</td>
</tr>
</tbody>
</table>

38. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** 2

39. **Present details of departmental infrastructural facilities with regard to**

a. **Library:**
   - The Central Library has a dedicated section to books on Arts, Performance and Cinema. These would comprise 5000 books
   - The Departmental Library spread over 3000 square meters has state of the arts facilities viz 14000 books on the discipline, journals and catalogues. The Departmental Library hosts 5000 videos of Indian and International films, theatre recordings, serials, documentation of traditional and popular performances, slide collections of art resources and is regarded as the best library catering to the study of the arts and resources for teaching and research. Student research cubicles and audio-video facilities are also present.
   - Central library is open 24X7 while Departmental library has extended hours during semester examinations and dissertation submission schedules.

b. **Internet facilities for staff and students:**
   - **Physical**: Wifi, internet access, offices, media-equipped classrooms, computers,
   - **Academic and Research**: Library, Archival materials, university support for workshops and conferences, Athens databases, access to South Asia databases.

c. **Total number of classrooms:**

   4 classrooms, 1 lecture hall, 1 studio space and 1 gallery space.

d. **Class rooms with ICT facility (ICT)**

   School is well furnished with wifi internet access.

e. **Students’ laboratories: Not applicable**
f. Research laboratories: Not applicable

(There are workstations for watching videos and also for editing videos, films and photographs pertaining to student documentation or film making processes.)

40. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university

<table>
<thead>
<tr>
<th>Registration No.</th>
<th>Name of the Candidate</th>
<th>Date of Registration</th>
<th>Status</th>
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</thead>
<tbody>
<tr>
<td>10/80/MA/008</td>
<td>DEEPTI VENKATESH MULGUND</td>
<td>27.07.2012</td>
<td>PHDTH</td>
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<tr>
<td>11/80/MA/004</td>
<td>ANIRBAN KUMAR</td>
<td>17.07.2013</td>
<td>PHDTH</td>
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<tr>
<td>11/80/MA/005</td>
<td>ANUBHUTI SHARMA</td>
<td>17.07.2013</td>
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<tr>
<td>11/80/MA/006</td>
<td>ANUSHKA LATHA RAJENDRAN</td>
<td>29.07.2013</td>
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<tr>
<td>11/80/MA/008</td>
<td>DIKSHA LAMBA</td>
<td>29.07.2013</td>
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<tr>
<td>11/80/MA/013</td>
<td>NANG TANVI MANPOONG</td>
<td>29.07.2013</td>
<td>PHDTH</td>
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<tr>
<td>11/80/MA/014</td>
<td>RAMAN KUMAR</td>
<td>24.01.2014</td>
<td>PHDTH</td>
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<tr>
<td>11/80/MA/015</td>
<td>SANDIP K LUIS</td>
<td>29.07.2013</td>
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<td>11/80/MA/018</td>
<td>Tian Jia Yuan</td>
<td>17.07.2013</td>
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<td>VARTIKKA KAUL</td>
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<td>ANUPAM PRIYADARSHI</td>
<td>28.07.2014</td>
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<td>AKHILA VIMAL C</td>
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<td>12/80/MA/007</td>
<td>HARMANPREET KAUR</td>
<td>16.07.2014</td>
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<td>12/80/MA/009</td>
<td>JAINENDRA KUMAR DOST</td>
<td>28.07.2014</td>
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<td>12/80/MA/011</td>
<td>JYOTHIDAS K V</td>
<td>06.01.2015</td>
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<td>12/80/MA/012</td>
<td>LALSANGLIANA HNAMTE</td>
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<td>13/80/MA/003</td>
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<td>BJOY PHILIP V G</td>
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<td>14/80/MA/030</td>
<td>Minakshi Kaushik</td>
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<td>R. Harikrishnan</td>
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<td>15/80/MA/035</td>
<td>Kristine Michael</td>
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<td>Shilpi Gulati</td>
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<td>ANNE HARTIG</td>
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<td>USHAM ROJIO SINGH</td>
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<td>12/80/MA/028</td>
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<td>RAJDEEP KONAR</td>
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<td>DIPANWITA DONE</td>
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<tr>
<td>10/80/MA/007</td>
<td>Abha Sheth</td>
</tr>
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<td>10/80/MA/032</td>
<td>Debjani Dutta</td>
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<td>10/80/MA/029</td>
<td>Narkar Nikhil Uday</td>
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<td>Priyadarshini Bhattacharya</td>
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<td>10/80/MA/004</td>
<td>ABHIJA GHOSH</td>
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b. from other institutions/universities

41. **Number of postgraduate students getting financial assistance from the university.**

- **JRF Fellowships:** 31
- **Rajiv Gandhi fellowship:**
- **Jawaharlal Nehru Young Leaders Fellowship under the Ryoichi Sasakawa Young Leaders Fellowship Fund (SYLFF) of the Nippon Foundation and Tokyo Foundation, Japan:** 4
- **ICSSR:** 5
42. Was any need assessment exercise undertaken before the development of new programme(s)?
   - Student employment needs.
   - Student research needs.

43. Does the department obtain feedback from
   - Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
     - Faculty feedback is taken into account on last day of every semester regarding courses and teaching. Faculty meets once every month to discuss interim issues and problems.
     - Immediate action for remedy is undertaken and executed. Faculty works as a collective to take care of the issues.

44. List the distinguished alumni of the department (maximum 10):

The Department is only fifteen years old and hence the alumni is young but successful in the field.

45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   - Special lectures are organized every Friday and important resource people from India and Abroad present their work to the students. Selected lectures such as these in the last three years include:

   **Cinema Studies Guest Speakers:**

   - Alessandro Petti and Sandi Hilal, Palestinian artists, architects and film-makers and the architect Gautam Bhan participated in a panel discussion, *Decolonising*...
Architecture: Interventions in the Field of Vision which was chaired and moderated by Curator Nida Ghouse. This Panel discussion was one of the Special Events organized for the international conference Visible Evidence 21 and was held at the SAA Auditorium, 13th December 2014.

- Ahmet Gurata from Bilkent University, Ankara delivered a talk titled ‘The Digital Turn in Film Studies: Seeing Film in New Ways’ at the SAA Auditorium on 23rd January, 2015
- Clare Wilkinson Weber (Department of Anthropology, Washington State University, Vancouver) gave a public talk on ‘Costume Design in the Indian film industry’ at the SAA auditorium on 17th February, 2015
- A talk by Henry Jenkins from the University of Southern California, titled ‘Participatory Culture, Learning and Politics’, 24 July 2015
- A talk by Daniel Morgan from the University of Chicago, “The Morals of Style”: Gillo Pontecorvo’s Kapo (1959), 3 September 2015
- A talk on Film Restoration by Shivendra Dungarpur, 11 September 2015
- A talk by Ashish Rajadhyaksha from CSCS, Bangalore, titled ‘Slow Descent into Digital Hell’: How the Moving Image is Coping with Digital India’, 11 December 2015
- A talk by Geert Lovink, Media Theorist, Internet Critic and Author, titled ‘On The Politics and Aesthetics of Online Video’, 10 March 2016
- A talk by noted film critic Jai Arjun Singh, titled ‘The World of Hrishikesh Mukherjee’ preceded by screening of Hrishikesh Mukherjee’s Guddi, 16 March 2016

Theatre and Performance Studies:

- Dr. Priyadarshini Vijaisri, Associate Professor, CSDS delivered the first Public Lecture of the Gendered Citizenship Series on “Those of the sacrificial pit and the tricked elder brother: Origin myths of the Outcastes” at the SAA Auditorium, 9th September, 2014
- Dr. Rodney Brown, Assistant Professor, Ohio State University, delivered the second Public Lecture of the Gendered Citizenship Series on “Performing HIV Education: The Brown Dance Project (The BDP) - Translating the Pedagogy of Action (POA) Module HIV Education to Dance” at the School Auditorium, 19th September, 2014
• Professor Kirti Jain, retired Professor, National School of Drama, delivered the third Public Lecture of the Gendered Citizenship Series on “The trauma of Partition and renegotiating citizenship at time of independence” at the School Auditorium, 14th October, 2014

• Professor Anupama Roy, Centre for Political Studies JNU, delivered the fourth Public Lecture of the Gendered Citizenship Series on “Making Citizenship Familiar; Law and Polyrhythms of Citizenship”, at the School Auditorium, 17th October, 2014

• Prof. Phillip Zarrilli, Professor Emeritus of Performance Practice at Exeter University, UK delivered a talk on “‘Inner movement’ and the actor’s consciousness: Intercultural and Interdisciplinary perspectives” at the School Auditorium, 20th January, 2015

• Kaite O’Reilly, playwright, dramaturge and activist in the area of disability arts, and winner of the Ted Hughes award for her version of Aeschylus’s The Persians, delivered a talk titled ‘NOTHING ABOUT US WITHOUT US’: From the UK’s Disability Civil Rights Movement to ‘crip’ culture and disability arts” at the School Auditorium, 22nd January, 2015

• Dr. Ananda Breed, Reader, University of East London, delivered a talk on “Juridical Performances and Applied Theatre in Post-Genocide Rwanda” at the School Auditorium, March 3, 2015

• The fourth lecture of the project Gendered Citizenship: Performance and Manifestations, on The Partition Archives and Performance, was presented by Professor Kirti Jain and Professor Anuradha Kapur (NSD) and Professor Anupama Roy (CPS, JNU) on 18 September 2015

Visual Studies:

• Dr. Vazira Zamindar, Associate Professor, Brown University, delivered a talk “Aesthetics and the Aerial View,” at the School Auditorium, 8th August, 2014

• Rajeev Sethi, eminent designer and scenographer visited the School to discuss the large public art project he has designed at the Mumbai airport, and was in conversation with SAA faculty members Kavita Singh and Naman Ahuja at the School Auditorium, 22nd August, 2014

• Manuela Ciotti, University of Aarhus, delivered a talk “Untold histories: India at the Venice Biennale since 1954,” at the School Auditorium, 29th August 2014

• Rupika Chawla, well known Art Restorer conducted a Workshop on the “Care and Preservation of Paintings at the School Auditorium 10th September, 2014

• Syed Reza Hosseini gave a special lecture on calligraphy, “Words, Beauty, Meaning” at the School Auditorium, 8th October 2014


• Sumangala Damodaran, Associate Professor at the Ambedkar University, Delhi delivered the Ila Dalmia Memorial Lecture, “The Radical Impulse: Music and Politics in the Tradition of the Indian People’s Theatre Association (IPTA)” on 27th January, 2015. The Ila Dalmia Memorial Lectures are supported by FICA.
- Riyas Komu presented “Building an Institution through a Curatorial Initiative,” and Asim Waqif, and Probir Gupta spoke on “Politics of (Re)presentation: (Re)presenting the Country,” at the symposium Curating the Contemporary: A South Asian Model organized by the students of the Curatorial Course, 30th January, 2015.
- Prof. Radhavallabh Tripathi, former VC of the Sanskrit University delivered a talk titled “Revisiting the concept of Rasa/ Revisiting the concept of Alankara” at the School Auditorium, 13th February 2015.
- Sneha Ragavan, researcher at the Asia Art Archive, New Delhi, presented “Notes on the National Modern in Architectural History: 1930-1980” at the School Auditorium, 10th March, 2015.
- Alone, Y.S., organized a site study workshop on Ajanta Caves at Ajanta, 11-13 September 2015.
- Professor Manisha Patil was invited to speak on Rituals Divinities and Positions of Privilege on 8 October 2015.
- Dr. Sonal Khullar was invited to speak on Worldly Affiliations on 23 October 2015.
- A month-long exhibition on ‘Beyond Pain, an afterlife’ was curated by Vasudha Thozur from 19 October 2015 to 14 November 2015, accompanied by panel discussions and colloquium around the exhibition. Speakers included.
- The Ila Dalmia Memorial Lecture was delivered by Ashok Vajpeyi on “Between Hope and Despair, on 20 January 2016.
- Kapila Vatsayan, Amb. Le Yucheng, Mr. Feng Kejian (Dy. Curator, national museum of Chinese Writing, Anyang, China), Mr. Ji Wei, CPAFFC, Beijing, Mr. Feng Kejian (Event: Exhibition of Chinese Writing & Calligraphy, 6 January 2016).
- Mukherji, Parul Dave, collaborated with Prof Naman Ahuja to organize a visit for the MA and MPhil students to the National Museum, New Delhi. Prof Ahuja gave a guided tour, 11 March 2016.
- Sawant, Shukla. Organized a visit to Rosmarie Trockel exhibition at the Apeejay Gallery for a special lecture by Dr Emmerling, supported by the Göethe-Institüt / Max Mueller Bhavan, New Delhi, 4 September 2016.
- Sawant, Shukla. Field trip to the studio of Padmashree Ram Sutar and KNMA, supported by the Kiran Nadar Museum of Art, New Delhi, 19 September 2015.
• The Visual Studies collaborated with the RAQs Media Collective and curated an exhibition titled “When Does the Curatorial Work End?” Inaugurated with discussions, performance and demonstration lectures.

• Lectures are organized around theory-practice interface:
  o Performers present demonstration lectures and dialogue with academics on practice. These in the recent past include:

  • Musical Concerts were held on the evenings of 15th, 16th and 17th January as Public events for the International Conference The Music Box and its Reverberations: Technology and Music in India, 14th - 17th January 2015. Well known Carnatic Singer and Musician, Bombay Jayashri Ramnath gave a Carnatic Music performance on 15th January, 2015. This was followed by a Performance of Vernacular and Folk Bengali Music by Moushumi Bhowmik and Satyaki Banerjee on 16th January, and a Popular Music performance by Ariji Dutta and Vinay Lobo on the 17th. All the performances were held at the School of Social Sciences Auditorium, JNU.

  • Madhu Margi, the Kutiyattam dancer performed on the steps of the SAA library. This was followed by an interaction with students from SAA and other departments from JNU. This was collaboration with SPIC-MACAY, 7th November, 2014.

  • Odissi dancers Rekha Tandon and Sharon Lowen presented on Petals of Lotus: The Embodiment of Odissi Dance on 28 August 2015.

  • Sunil Shanbagh and Tamasha Theatre presented the Blank Page, an interpretation of contemporary Indian poetry through theatrical, music and movements on 29 January 2016.

  • Professor William Ray Langenbach, Department of Theatre and Performance studies, from University of Helsinki gave a talk on Performing State: A Case of Singapore Political Reflux on 1 February, 2016.

  o Directors present films or documentation of their performance work and interact with students. These in the recent past include:

  • Siddharth Srinivasan was present for the screening of his film Pairon Talle in SAA’s Director in the Chair Series and spoke and participated in the discussion that followed, 5th September, 2014.

  • M.V. Ramani was present for the screening of his film A Documentary Proposal in SAA’s Director in the Chair Series and spoke and participated in the discussion that followed, 26 September, 2014.

  • Rajeev Ravi was present for the screening of his film Njan Steve Lopez in SAA’s Director in the Chair Series and spoke and participated in the discussion that followed, 16th October, 2014.

  • Rajat Kapoor was present for the screening of his film Aankho Dekhi in SAA’s Director in the Chair Series and spoke and participated in the discussion that followed, 12th November, 2014.

  • A Retrospective of Films by Kumar Shahani, 18-20 September 2015.
- A screening of the film Cities of Sleep followed by a discussion with the director Shaunak Sen, 6 November 2015
- A screening of the film Among the Believers followed by a discussion with the director Hemal Trivedi, 7 December 2015
- A screening of the film Factory, followed by a discussion with the director Rahul Roy, 5 February 2016
- A screening of the film Aligarh, followed by a discussion with the director Hansal Mehta, 5 March 2016
- A screening of the film What the Fields Remember, followed by a discussion with the director Subasri Krishnan, 11 March 2016
- A screening of the film The Common Task, followed by a discussion with the director Pallavi Paul, 21 March 2016

- Workshops are an integral part of the curriculum involving students in art curating practices, performance making practices and film making processes. In recent times these have included:
  - Theatre and Performance studies organized a three day workshop on circus and its development and changes in the global, nationalist and local perspectives. Dr. Katharina Goergen (university of Cologne) and Dr. Ameet Parameswaran, Dr. Urmimala Sarkar Munsi and Professor Bishnupriya Dutt were the facilitators and comprised ten research scholars from JNU and other institutions. The workshop ended with a public talk by Dr. Katharina Gorgen, from the Department of Media-culture and Theatre Wissenschaft on 30 year celebration of the CIRQUE PLUME, “Tempus fugit? Une ballade sur le chemin perdu” on 9 October 2015.
  - Theatre and Performance Studies organized a two day colloquium, two public talks and five days student workshop on Writing Theatre Histories from a Global Perspective from 11 -19 February 2016. This was part of an ongoing collaboration between the Department of Media-culture and Theatre-science at the University of Cologne, Germany. The colloquium was preceded by a five day workshop in Cologne in May 2016, with five students from Theatre and performance studies, JNU and Prof Rustom Bharucha and Prof Bishnupriya Dutt participating.
  - The Delhi colloquium comprised two public talks, the first by Prof Tracy C. Davis from Northwestern University on 12 February, 2016 on Work Time, Social Time, Leisure Time, Private Time and Prof Peter Marx of Department of Media-culture and Theatrewissenschaft on I’ll call thee Hamlet, King, father, Royal Dane: Circulation and Cultural Ownership as Historiographic Challenges on 13 Feb, 2016.

46. List the teaching methods adopted by the faculty for different programmes.
- Masters in Arts and Aesthetics
  - Visual studies:
    - Lectures are accompanied by slides or visual aids extensively.
    - Group discussions and workshops are part of the teaching methodology around art objects.
    - Field trip to historical and archeological sites:
Visits to Galleries and Art Exhibitions
- Theatre and performance studies:
  - Lectures are accompanied by performance videos and clips.
  - Workshops on theory-practice interface.
  - Visit to theatre and performance festivals.
- Cinema Studies
  - Lectures are accompanied by clips of films with full length film viewing as part of each class.
- Visit to film festivals.
- M.Phil in Cinema studies:
  - Lectures and class discussions.
  - Seminars
  - Visit annually to Pune film archive and one week extensive training.
  - Extensive film viewing.
- M. Phil in Visual studies
  - Lectures and class discussions.
  - Seminars
  - Visit to archeological sites.
  - Internships in Biennale and art fairs.
  - Curatorial practice in School gallery
- M.Phil in Theatre and Performance studies
  - Lectures and class discussions.
  - Seminars
  - Visit to theatre and performance events and festivals.
  - Exposure to theatre making processes.
  - Field Trip and documenting of traditional and popular performances.

47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
- Term papers and presentations as part of periodic evaluation.
- Mid term and end semester examination.
- Student seminars and feedback from faculty and invited resource persons in the discipline.
- One to one tutorial practice.
- Mentorship, supervision and monitoring of progress.

48. Highlight the participation of students and faculty in extension activities.
- Workshops organized by all three streams for theory-practice interface.
- Field trips organized by all three streams for their field.
- Creating performances
- Creating art and craft workshops.
- Creating films.

49. Give details of “beyond syllabus scholarly activities” of the department.
A large part of the work requires working in the field. To understand the syllabus the experience of the art practice needs to be imbibed and the three streams create opportunities and ensure participation in it.

50. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The unique interdisciplinary character of the school as well as the focus on outreach and international collaboration has given the SAA program an important edge over other such degree courses in the country. Its focus on research has led to documentation and archiving of rare material as well as new conceptual and theoretical breakthroughs in analyzing creative practices and the broader social world in which they flourish. Many of our alumni now occupy important positions in museums, institutions, research foundations, publishing houses, media and university departments in India and abroad. This has helped to disseminate the knowledge produced in the school to a much broader audience through curatorial practice and research publications.

- The School offers a holistic study of the arts with aesthetics at the centre of interdisciplinarity. The course, resources and research over the years have created a new paradigm in the discipline which challenges and critiques colonial knowledge systems.
- The School library/archive has collected a rich and varied resource base for teaching aid and research. The intensive research programme adds to the resource base on a daily basis.
- It has set new parameters of research methodology as being the only department dedicated to the holistic study of the arts.
- Research projects and publications by faculty and research scholars has created new directions in the discipline, now acknowledged and cited frequently.
- The courses and curriculum plans have also been adopted by various departments in Indian and international universities.

52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

The school’s initial focus was on Indic studies. However, given the complexity of cultural formations and expression, the courses over the years have taken an intercultural turn which makes our courses highly sought after by students across India. The deprivation point system, unique to JNU is an important strength of the program as it has helped to draw into universities students from marginalized backgrounds whose perspective on cultural matters is extremely relevant and of great significance to question and contest dominant narratives.

We also have a significant number of international students enrolled in our program. Our library houses a collection of rare books and journals, as well as image banks and sound archives of primary material gathered by our students. Our classrooms
are equipped with new media technologies to facilitate teaching and our students undertake regular field trips to carry out research. In the coming years we seek to fill our vacant positions to introduce research into areas that we cannot cover currently.

The school is hampered by lack of adequate infrastructure both in terms of human resource as well as equipment and space. Our courses are taught in media laboratories that need constant up-gradation of equipment and technical staff to run the laboratories. Our budgets for book purchase and teaching aids is highly inadequate.

**Strengths :**

- The School teaches the history and theory of art as a holistic perspective which is unique in India and internationally. It is consciously dedicated towards creating new paradigms in the inter-disciplinary study of the arts; visual, performances and cinemas.
- The study and teaching of the arts, culture and media is founded on an empirical study of archival materials, in the form of photography, film and sound recordings and the School has procured and built up extensive teaching and research archives.
- In course of building up archives and teaching courses in arts the School had directly and indirectly helped to preserve, archive and facilitate art heritage and material which are fast disappearing. It has brought academic attention to a much neglected field of preserving and study of the arts.
- Given the diversity of faculty and student exchange the School has managed to research and preserve art practices in neglected and marginalized areas of art history and popular performances.
- The international and national collaborations has created a vibrant academic atmosphere which has allowed the school to create new dimensions in disciplinary paradigms. This has brought a number of research projects and invitations for collaborations from the most renowned national and international institutions.

**Weaknesses:**

- The problem of necessary archival resources which are difficult to procure and the bureaucratic problems of Government institutions like Sangeet Natak Akademi or Lalit Kala Akademi to share resources. Archives of art never a priority in India has created a lacunae which took a decade of active engagement to make up.
- The School proposed for special assistance programme in 2015 to UGC, which has not materialized yet.
- Reduction in research programme would hamper the research foundation which a new discipline like art studies urgently requires.
- Lack of trained potential faculty to fill up certain specializations.
- Technology based disciplines, there is a lack of technical staff and the unavailability of funds at present to deal with the wear and tear of the equipment.

**53. Future plans of the department.**

- Three Masters programme (Theatre and Performance studies, visual studies and
cinema studies) in addition to the existing Masters programme in Arts and Aesthetics. Courses have been passed by Academic Council in Nov 2015 and the courses will commence from Monsoon 2018. Meanwhile workshops are held regularly to prepare for the expansion programme. These include both infrastructural and resource building.

- A state of the Arts studio theatre is being built under the aegis of the Ministry of Culture Building Grants. Fully facilitated seminar room is being renovated from UPE II funding. Work for both about to be commenced. Clearance from authorities are being sought.
- To set up a Digital Archive: The primary aims of the archive will therefore be:
  - To make a rich quantity of material and collections available and easy to access.
  - To put into context through intelligent display, searching (resource discovery) and relational linking.
  - To develop user-focused activities and personalisation tools that are supported by these resources.
The School of International Studies is engaged in teaching and research of international relations, international politics, international trade, and area studies. It offers three Masters level Courses, and an M.Phil/Ph.D programme. Students who choose to do the Masters Program are part of the School, while those who wish to pursue their M.Phil and Ph.D can join any of the thirteen centres within the School. Entrance to these programs is based on a rigorous entrance test and selection process.

The School has a highly qualified faculty that specializes in the various field associated with the School. The faculty draws its inspiration from the highest traditions of scholarship set by the School and the JNU at large. Recently, the SIS has opened new programmes like Energy Studies and Human Rights Programme.

The SIS was established in 1955 and is one of the oldest schools of the University. The School is highly multidisciplinary in its approach. The SIS has been a pioneer in establishing international relations as a distinct academic discipline and advancing knowledge of other regions as part of Area Studies, to Indian and foreign students. The SIS has acquired national and international reputation as a centre of advanced learning.

In its very early years, the School focused exclusively on research with the PhD programme being at the core of its academic activities. However, subsequently after becoming a part of JNU in 1971-72, the School added MPhil curriculum to its academic programme. Later in 1973-74, the School started offering a two year MA (Politics: International Studies) programme, which was further strengthened by offering an MA programme in Economics (with specialization on World Economy) at the Economic Division of the Centre for Studies in Diplomacy, International Law & Economics in 1995-96. The School started offering a two year MA (International Relations and Area Studies Programme from Monsoon Semester 2015-16.

Over the years, admissions have become fiercely competitive with the School attracting the brightest minds from India and abroad. The School has, as on 31 March 2016 awarded 1616 PhDs and 4049 M.Phil degrees. Admissions to various academic programmes at the School are supplemented by financial assistance (details available at JNU website). Further, a number of our M.Phil/PhD students also qualify the UGC/JRF, RGF, MANF fellowships. Presently, the School has 96 faculty members (54 Professors, 18 Associate Professors and 24 Assistant Professors), 2 Prof. Emeritus, 2 Research Assistants and 2 Documentation Officers. The faculty strength is further supplemented by several prestigious Chairs being instituted at the School (Appadorai Chair, Nelson Mandela Chair, State Bank of India Chair, and Chairs in Environmental Law and Space Law). The faculty of the School, by advancing pedagogical and applied knowledge, have established global reputations in their respective areas of expertise. It is also a matter of pride that several of our faculty members are on important government and non-government bodies, while the others constantly engage with public discourses and civil society issues.
The School also engages with issues of contemporary relevance by organizing seminars, workshops and symposia on various aspects of area studies, bilateral relations and themes relating to study of international relations. The School also holds annual extension lectures (Pt. Hriday Nath Kunzru Memorial Lectures) on various themes relating to contemporary international relations. In 2015-16, the Kunzru Memorial Lecture was held on 4-9 April, 2016 on the theme of ‘Migration and Refugees in International Affairs’.

The School also publishes a refereed quarterly journal, International Studies, which publishes original research articles on international relations and area studies. The journal, from its inception in 1959, has been publishing original research articles and has received international recognition. The School is known for the large number of seminars and workshops that all the Centres organize on multiple issues and themes. A large number of dignitaries, academics and others visit the School regularly.

Thus there are Thirteen Centres as of March 2017. They are:

1. Centre for African Studies
2. Centre for Canadian, US and Latin American Studies
3. Centre for Comparative Politics & Political Theory
4. Centre for East Asian Studies
5. Centre for European Studies
6. Centre for International Legal Studies
7. Centre for International Politics, Organisation and Disarmament
8. Centre for International Trade and Development
9. Centre for Inner Asian Studies
10. Centre for Indo-Pacific Studies
11. Centre for Russian and Central Asian Studies
12. Centre for South Asian Studies
13. Centre for West Asian Studies

**School Introduced 2 new programmes as**

a. Energy Studies Programme
b. Human Rights Studies Programme


- M.A. Politics (International Studies)

The M.A. in Politics (with specialization in International Studies) at the School remains one of its flagship and most popular programmes, offering core and optional courses based on discipline and areas studies. Presently, with an intake capacity of 119 students [46 male and 73 female] and 5 casuals, the programme is being run by faculty from all the Centres of the School.
• M.A. Economics (with specialisation on World Economy)
  This programme is run by the Centre for International Trade and Development (CITD). A detailed description of this programme of study is given under the profile of CITD.

  This programme is unique and is run by CITD since July 1995. The Centre conducts all India entrance examination and admits about 32 students each year. The Centre regularly updates and modifies the courses. The Centre has introduced the following courses at M.A. level:
  1. International Trade, Environment and Multilateral Institutions
  2. Information Economics and its Applications
  3. Economic Regulation
  4. Financial Econometrics
  5. Environmental Economics
01. Centre for African Studies  
(1 April 2012-31 March 2016)

1. Name of the Department: Centre for African Studies, SIS, JNU

2. Year of establishment: 2010

3. Is the Department part of a School/Faculty of the university?
   Yes, SIS

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
   M. Phil/Ph.D.

5. Interdisciplinary programmes and departments involved
   Diaspora and International Migration Programme

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

7. Details of programmes discontinued, if any, with reasons

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

9. Participation of the department in the courses offered by other departments
   SIS/MA Programme

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

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<tr>
<td>Asst. Professors</td>
<td>02</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Ajay Dubey</td>
<td>Ph.D</td>
<td>Professor</td>
<td>African Studies and Diaspora</td>
<td>25</td>
<td>M.Phil-16 Ph.D-16</td>
</tr>
<tr>
<td>Prof. S.N. Malakar</td>
<td>Ph.D</td>
<td>Professor</td>
<td>African Studies</td>
<td>27</td>
<td>M.Phil-17 Ph.D-11</td>
</tr>
<tr>
<td>Dr. J.M. Moosa</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>African Studies</td>
<td>18</td>
<td>M.Phil-8</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
Nelson Mandela Chair Visiting Professor Samwel Joseph Maghimbi University of Dar es Salaam Tanzania

13. Percentage of classes taken by temporary faculty – programme-wise information

14. Programme-wise Student Teacher Ratio

65/3=21.6

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
Administrative Sanctioned Staff : 02
Administrative Sanctioned filled : 02

16. Research thrust areas as recognized by major funding agencies
1. Africa’s Global Engagement
2. Diaspora and International Migration
3. Africa’s Socio-Economic and Political Dynamics

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies,
project title and grants received project-wise. 
Projects being undertaken by Prof. Ajay Dubey, Prof. S.N. Malakar, 
Dr. J.M. Moosa collectively are as follows:
1. UPOE-II/ National/UGC – Rs. 9.9 Lacs
2. UGC Areas Studies Programme/National/UGC – Rs. 26 Lacs (period 
01.04.2014 to 31.03.2019)
18. Inter-institutional collaborative projects and associated grants received
   a. National collaboration
      University of Mumbai
   b. International collaboration
      University of Free State, Bloemfontein, South Africa
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, 
ICSSR, AICTE, etc.; total grants received.
20. Research facility / centre with
   • state recognition
   • national recognition
   • international recognition
21. Special research laboratories sponsored by / created by industry or corporate 
   bodies
22. Publications:
   * Number of papers published in peer reviewed journals (national / 
     international) Dr. J.M. Moosa Lusophone Africa: A New Destination for 
     Indian Energy Security Alternation. Special Edition No Conceptualising the 
     Roles of China and India in Africa: History. Contemporary Realities and 
     South Africa)
   * Monographs
   * Chapters in Books
   * Edited Books Prof. Ajay Dubey India and Africa’s Partnership / A Vision for 
     a New Future/Springer/London/2016
   * Books with ISBN with details of publishers
   * Number listed in International Database (For e.g. Web of Science, Scopus, 
     Humanities International Complete, Dare Database - International Social 
     Sciences Directory, EBSCO host, etc.)
   * Citation Index – range / average
   * SNIP
   * SJR
   * Impact Factor – range / average
23. Details of patents and income generated

24. Areas of consultancy and income generated

25. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad

26. Faculty serving in

a. National committees

b) International committees
c) Editorial Boards
d) any other (please specify)

Prof. Ajay Dubey: Editor-in-Chief, Africa Review (Taylor & Francis), Diaspora Studies (T&F), Insight on Africa (Sage)

Prof. S.N. Malakar: Book review Editor - Africa Review

Dr. J.M. Moosa: Book Review Editor – Africa Review (T&F) and Guest Editor – International Studies Vol. 2014 (Sage)

27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects

- percentage of students doing projects in collaboration with other universities/industry/institute

29. Awards/recognition received at the national and international level by

- Faculty

- Doctoral/post doctoral fellows

- Students

30. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

List enclosed

31. Code of ethics for research followed by the departments

Yes

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Application s received</th>
<th>Selected Male</th>
<th>Selected Female</th>
<th>Pass percentage Male</th>
<th>Pass percentage Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>
33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
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<tr>
<td>PG to M.Phil.</td>
<td></td>
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<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
</tbody>
</table>
37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
   Nil

38. Present details of departmental infrastructural facilities with regard to
   a. Library - Nil
   b. Internet facilities for staff and students – Yes
   c. Total number of class rooms- one Classroom
   d. Class rooms with ICT facility – Nil
   e. Students’ laboratories – Not applicable
   f. Research laboratories – Not applicable

39. List of doctoral, post-doctoral students and Research Associates
   a. from the host institution/university
   b. from other institutions/universities

   There are four post doctoral fellows during this period.

40. Number of post graduate students getting financial assistance from the university.
    Not applicable

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
    Not applicable

42. Does the department obtain feedback from
   s. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
      - The faculty encourages feedback and incorporates these inputs on a continuous basis
   t. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
      - Students are encouraged to provide feedback and incorporates these changes on a continuous basis.
   u. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

**List of Symposium/Conferences/Interactive Talks/Round Table during period 01.04.2014 to 25.04.2017**

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Title of the Symposium/Conferences/Interactive Talks/ Round Table</th>
<th>Key Speakers</th>
<th>Date</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Same- Same But Different? India-Africa Relations and Chinese Involvement in the Continent</td>
<td>Dr. Philip Greg, University of Frankfurt, Germany</td>
<td>21.10.2014</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Cyber Fraud and Policing in Ghana</td>
<td>Dr. Jan Paul Beek, Frankfurt University, Germany</td>
<td>11.11.2014</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>International Seminar India and Africa: Development Experience and Bilateral Cooperation in Wolkite University Ethiopia</td>
<td></td>
<td>8-9 December 2014</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Indian Diaspora in Development of Host and Home Countries: A Comparative Perspective in Kadi Sarava Vishavidyala, Gandhinagar,</td>
<td></td>
<td>10-11 January 2015</td>
<td></td>
</tr>
<tr>
<td>S. No.</td>
<td>Title of the Symposium/Conferences/Interactive Talks/ Round Table</td>
<td>Key Speakers</td>
<td>Date</td>
<td>Remarks</td>
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</tr>
<tr>
<td>9.</td>
<td>Indians in India, Mauritius &amp; South Africa</td>
<td>Dr. Chit Dukira, Eminent Writer, Mauritius</td>
<td>13.04.2015</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Killings of African Christians by ISIS: Its Implications</td>
<td>H.E. Dr. Gennet Zewide, Ambassador of Ethiopia</td>
<td>06.05.2015</td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>Relationship Between Somalia, India and Role of Partnership for the Development of Two Nations</td>
<td>H.E. Abdusalam H. Omer, Minister of Foreign Affairs and Investment Promotion of Somalia</td>
<td>30.10.2015</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>Young Scholar Conference on Diaspora and International Migration in Development : Comparative Global Experience</td>
<td>***</td>
<td>12.01.2016</td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>International Conference on Diaspora in Development: Comparative Assessment of Harnessing Globalisation</td>
<td></td>
<td>10-12 January 216</td>
<td></td>
</tr>
<tr>
<td>S. No.</td>
<td>Title of the Symposium/Conferences/Interactive Talks/ Round Table</td>
<td>Key Speakers</td>
<td>Date</td>
<td>Remarks</td>
</tr>
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<td>-------</td>
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</tr>
<tr>
<td>18.</td>
<td>China and Africa: Engagement Through FOCAC</td>
<td>Prof Kenneth King, Professor Emeritus, University of Edinburgh &amp; President, British Association for International and Comparative Education, South Africa</td>
<td>09.03.2016</td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>Environmental Concern- Lead from Work Place to Home in Africa</td>
<td>Prof.(Dr.) Dejene Ayele Tessema, President, Wolkite University, Ethiopia,</td>
<td>16.03.2016</td>
<td></td>
</tr>
<tr>
<td>23.</td>
<td>India Africa and BRICS: Tasks and Challenges</td>
<td>Prof. Shekhar Das, Ethiopia</td>
<td>22.08.2016</td>
<td></td>
</tr>
<tr>
<td>S. No.</td>
<td>Title of the Symposium/Conferences/Interactive Talks/ Round Table</td>
<td>Key Speakers</td>
<td>Date</td>
<td>Remarks</td>
</tr>
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</tr>
<tr>
<td>S. No.</td>
<td>Title of the Symposium/Conferences/Interactive Talks/ Round Table</td>
<td>Key Speakers</td>
<td>Date</td>
<td>Remarks</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------------------------------------------------</td>
<td>--------------</td>
<td>------</td>
<td>---------</td>
</tr>
<tr>
<td>29.</td>
<td>Indian Ocean as Memory Space in the Context of South Africa and India</td>
<td>Ms. Marjorie Cessac, French Journalist. Mr. Phillip Geig, German Scholar</td>
<td>25.10.2016</td>
<td></td>
</tr>
<tr>
<td>30.</td>
<td>Argentina - Africa Relations</td>
<td>Prof. Gladys Lechini, Faculty of Political Science and International Relations National University of Rosaria, Argentina</td>
<td>30.11.2016</td>
<td></td>
</tr>
<tr>
<td>32.</td>
<td>India and its Diaspora Engagement: Comparative Global Practices</td>
<td>Prof. Joao Bosco Monte, Director, Brazil Africa Institute, Brazil</td>
<td>10-12 January 2017</td>
<td></td>
</tr>
<tr>
<td>33.</td>
<td>Moments of Brazil Africa Relations</td>
<td></td>
<td>07.02.2017</td>
<td></td>
</tr>
<tr>
<td>34.</td>
<td>A View From the Precipice Critical Reflections on South Africa and Africa in the 21 St Century</td>
<td></td>
<td>13-14 February, 2017</td>
<td>In collaboration with University of Free State held at</td>
</tr>
<tr>
<td>S. No.</td>
<td>Title of the Symposium/Conferences/Interactive Talks/ Round Table</td>
<td>Key Speakers</td>
<td>Date</td>
<td>Remarks</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------------------------------------------------</td>
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</tr>
<tr>
<td>35.</td>
<td>Getting Conflict Resolutions Rights in Africa: The Case of the DRC</td>
<td>Prof. Hussein Solomon Senior Professor, Political Studies and Governance University of Free State, South Africa</td>
<td>27.03.2017</td>
<td>Bloemfontein, South Africa</td>
</tr>
<tr>
<td>36</td>
<td>South Africa</td>
<td>Prof. Heidi Hudson &amp; Dr. Stephanie Cawood University of Free State, Bloemfontein South Africa</td>
<td>07.04.2017</td>
<td></td>
</tr>
</tbody>
</table>

45. List the teaching methods adopted by the faculty for different programmes.
   - Participative methods with innovative tools

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   - Periodically reviewed at the Centre and school levels

47. Highlight the participation of students and faculty in extension activities.
   - The Centre regularly holds academic extension activities such as conferences, symposiums, interactive talks, round table in collaboration with other national as well as international (in particular these are held in Africa) institutions.

48. Give details of “beyond syllabus scholarly activities” of the department.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

52. Future plans of the department.
02. Centre for Canadian, US and Latin American Studies  
   ( 1 April 2012- 31 March 2016)  

1. Name of the Department : Centre for Canadian, US & Latin American Studies  

2. Year of Establishment : 1971 as Centre for American & West European Studies  

3. Is the Department part of a School/Faculty of the University? :  
   It is part of the School of International Studies.  

4. Names of Programmes offered:  
   Both M.Phil & Ph.D. in US, Canadian and Latin American Studies  

5. Interdisciplinary programmes and departments involved:  
   Students are allowed to take courses from all disciplines with permissions.  

6. Courses in collaboration with other universities, industries, foreign institutions, etc.  
   NA  

7. Details of programmes discontinued, if any, with reasons:  
   NA  

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Semester  

9. Participation of the department in the courses offered by other departments  

10. Students take courses offered from other departments of the school and other schools:  
   Faculty provide special lectures on relevant themes in other centres’ seminars and conferences and courses.
11. Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance:

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of experience</th>
<th>No. of Ph.D./M.Phil students awarded for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abdul Nafey</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Canadian &amp; Latin American Studies</td>
<td>42 years</td>
<td>12 (M.Phil) 1 (Ph.D.)</td>
</tr>
<tr>
<td>Chintamani Mahapatra</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>American Studies</td>
<td>25 years</td>
<td>8 (M.Phil) 5 (Ph.D.)</td>
</tr>
<tr>
<td>K.P. Vijayalakshmi</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>American Studies</td>
<td>27 years</td>
<td>5 (M.Phil) 3 (Ph.D.)</td>
</tr>
<tr>
<td>Priti Singh</td>
<td>Ph.D.</td>
<td>Associate Professor</td>
<td>Latin American Studies</td>
<td>11 yrs. (Teaching) 3 yrs. (Research)</td>
<td>9 (M.Phil) 1 (Ph.D.)</td>
</tr>
<tr>
<td>Saumyajit Ray</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td>American Studies</td>
<td>12 yrs. 6 months</td>
<td>6 (M.Phil) Ph.D. (Nil)</td>
</tr>
<tr>
<td>Aprajita Kashyap</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td>Latin American Studies</td>
<td>9 yrs. 10 months</td>
<td>Nil</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows:
   - Prof. Marie McAndrew, Universite de Montreal, Quebec, Canada
   - Dr. Melissa A. Fitch, Associate Professor, Deptt. of Spanish & Portuguese, University of Arizona, Tucson, AZ
   - Mr. Donald Kirk, Author and Journalist, At-Large Washington, D.C.

13. Percentage of classes taken by temporary faculty – programme-wise information: 25%

14. Programme-wise Student Teacher Ratio
   - USSP - 12:1
   - CANP - 7:3
   - LAMP - 8:3

15. Number of academic support staff (technical) and administrative staff:
Academic support staff (technical) | - | Nil
--- | --- | ---
Administrative staff | - | 3[1 Personal Assistant, 1 Computer Operator (contractual basis) & 1 Office Attendant]

16. **Research thrust areas as recognized by major funding agencies**
- US Elections
- US-India Strategic Partnership in the Twenty First Century
- US-South Asia, US-India Science and Technology
- US-China relations: From Comprehensive Engagement to Hedging and Balancing
- US and Indian Ocean: Implications for India
- BRICS
- Latin America and India Relations: Defence and Energy Cooperation
- Multiculturalism in Canada
- Indo-Canadian Energy and Defence Cooperation

17. **Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

   Name of Faculty : Prof. K.P. Vijayalakshmi
   Funding Agency : UPE-II Scheme, JNU
   Project title : Synergising global strategic objective to policy: Indo-US Strategic Partnership
   Grant allocated : INR 3.30 lakh (August 2016 – 31 March, 2019)

18. **Inter-institutional collaborative projects and associated grants received**
   a. National collaboration  
   b) International collaboration
   NA

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**  
   NA

20. **Research facility / centre with**
- State recognition
- National recognition
- International recognition
   NA
21. Special research laboratories sponsored by / created by industry or corporate bodies
   NA

22. Publications:

   **Prof. K.P. Vijayalakshmi**

   Publication
   Chapter in book

   Journal Articles:
   - Vijayalakshmi K.P.,“Poliheuristic Theory and Indian Foreign Policy Decision Making: Applicability and Limits” Global Society(Published online February 2017)

   **Prof. Abdul Nafey**

   Journal
   Chapters in Book:

   Article in Journal:

Prof. Chintamani Mahapatra

- Chapters in Book
- Mahapatra, Chintamani, (Co-Author) Banking on BRICS: Building Blocks for A New Global Order - June 2016, Political Discourse
- India-China Relations in the Contemporary Era: Opportunities, Obstacles and Outlooks, co-edited, (Delhi, Kalpaz Publications, 2015)

- Edited Volume:

- Journals:
- “Conceptualization of India’s Neighbourhood”, co-authored, Political Discourse, vol.1, no.1, June 2015.
- “New Momentum with India’s Ties with the US, Geopolitics, vol.5, issue 8, January 2015.

Dr. Priti Singh

Chapters in books:

Dr. Saumyajit Ray

Chapter in Books

Journals:

Dr. Aprajita Kashyap


23. Details of patents and income generated : NA

24. Areas of consultancy and income generated : NA

25. Faculty selected nationally/ internationally to visit other laboratories/institutions/industries in India and abroad:

K.P. Vijayalakshmi., Fulbright-Nehru Visiting Lecturer fellowship, USIEF, Jan 2013- May 2013

26. Faculty serving in
National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof. K.P. Vijayalakshmi
• Member, Institute For Defence and Strategic Analysis., New Delhi.
• IIC New Delhi
• Adjunct Faculty, ISSP, National Institute of Advance Studies, Bangalore
• Member, School Board of Studies, School of Social Sciences and Humanities, H.N. Bahuguna University, Srinagar, Garwal.
• Member of Editorial Board Africa Review
• Member, Women’s Political Watch
• Distinguished Fellow, IPCS, New Delhi
• Member CASR, Board of Studies, SIS, JNU

Prof. Abdul Nafey
• Executive Council and Academic Council, Jamia Hamdard for about 10 years.
• Board of Studies, Political Science Department, Aligarh University for two years.
• Board of Studies, Doctoral Committee, Expert Committee on courses for various years, Political Science Department, IGNOU,
• Member, JNU (Executive Council, Academic Council - JNU)
• President, CELAIO & Executive Member of CELAIO
• Member, IDSA, ICWA
• Member, (CASR, Board of Studies – SIS)

Prof. Chintamani Mahapatra
• Member, Editorial Board of Strategic Analysis (Institute for Advance Studies Analysis).
• Member, Editorial Committee of Journal of Diaspora Studies (Organization for Diaspora Initiatives, New Delhi).
• Editor, Indian Foreign Affairs Journal (Association of Indian Diplomats).
• Member, Committee of Studies (CoS) of Academics of International Studies, JamiaMilliaIslamia.
• Member, Area Studies Review Committee of University Grants Commission.
• Member, Fellowship Expert Committee, ICSSR.

Dr. Priti Singh
• Member, Editorial Advisory Board, Thesis Eleven Journal (Sage: London)
• Member, National and International Scientific Committee of the Centre for Ethnic Studies, University of Montreal

Dr. Aprajita Kashyap
• Member of Board of Studies, GGS Indraprastha University

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Dr. Saumyajit Ray
• Coordinator of 10th Orientation Programme conducted by JNU-HRDC (2017)

28. Student Projects:

M.Phil./PhD students have been consistently training pertaining to their research interest on relevant themes relating to the Canadian, US and Latin American affairs. The research themes of the M.Phil dissertation and Ph.D. theses have been mostly inter-disciplinary and they follow the research methodology developed by the School of International Studies.

29. Awards / recognitions received at the national and international level by Students

➢ Masterclass was organized by the Anton de Kom University of Suriname from the 6th of March 2017 to the 10th of March 2017 on the topic Public Administration and Policy in the Public Administration sub faculty of the university attended by Ms. Aparaajita Pandey and Mr. Happy David Pradhan of our Centre.
Mr. Charu Ratna Dubey, Ph.D. (CANP) awarded Shastri Research Student Fellowship (SRSF)-Doctoral from Shastri Indo-Canadian Institute (SICI) for the year 2016-17.

Mr. Binay Prasad, Ph.D. (LAMP) Presented a Paper entitled "Revisiting 1961: Brazilian Diplomacy in the Goa Question" at 10th Meeting of Brazilian Political Science Association (ABCP), 30 August - 2 September 2016 at Belo Horizonte, Brazil.

Following students have availed Fulbright Fellowship under the Fulbright-Nehru foreign Program for the year 2015-16:

(i) Ms. Shreya Upadhyay, Ph.D. USSP
(ii) Ms. Simi Mehta, Ph.D. USSP
(iii) Mr. Vivek Mishra, Ph.D. USSP

Following students have availed ICSSR Fellowship:

1. Mr. Inderjeet Singh, CANP (In addition, he was granted assistance / field trip from ICSSR for visiting Vancouver, Montreal, Canada under the Scheme of Data Collection Abroad. He was a visiting scholar with Centre for Public Opinion and Political Representation in the Department of Political Science at Simon Fraser University from 30th March to 28th June, 2016.
2. Ms. Shivangi Sharma, USSP
3. Ms. Aditi Priya, USSP
4. Mr. Chongom Aron Aimol, CANP
5. Ms. Vanlal Pari, USSP

Seminars/Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.

Convenor– Prof. K.P. Vijavalakshmi

Funding Agency : JNU, ICWA & ICSSR

Outstation Participants:

- Prof. Arvind Kumar, Manipal University, Karnataka
- Prof. RajaramNagappa, Visiting Professor, National Institute of Advanced Studies, Bengaluru
- Prof. S. Chandrashekar, JRD Tata Visiting Professor, National Institute of Advanced Studies, Bengaluru
Convenor – Prof. K.P. Vijayalakshmi

Funding Agency: Policy Planning & Research Division of Ministry of External Affairs

Outstation Participants:
- Prof. Annpurna Nautiyal, HNB Garhwal University, Srinagar, Garhwal, Uttarakhand
- Dr. W. Lawrence S. Prabhakar, Department of Political Science, Madras Christian College, Chennai
- Dr. Kamath, formerly Professor of Politics, Adjunct Professor, Department of Geopolitics and International Relations, Manipal University, Manipal
- Prof. Sanjukta Bhattacharya, Jadavpur University, Kolkata
- Prof. Arvind Kumar, Manipal University, Karnataka
- Prof. N.K. Jha, VC, Bhagalpur University
- Prof. Dilip Mohite, Maharaja Sayaji Roy University, Vadodara, Gujarat
- Prof. M.J. Vinod, Department of Political Science, Bangalore University
- Prof. Rajaram Nagappa, National Institute of Advanced Studies, Bengaluru

National Seminar on Poverty, Inequality and Development in the Americas: Current Debates & Future Prospects, 30-31 October 2014
Coordinators – Dr. Priti Singh & Dr. Saumyajit Ray

Funding Agency: ICSSR & JNU

Outstation Participants:
- Prof. Satya R. Pattnayak, Villanova University, USA
- Prof. Benoit Raoulx
- Dr. Rupa Bagga-Raoulx, France
- Prof. Marie McAndrew, Université de Montréal, Canada
- Prof. Arvind Kumar, Manipal University, Karnataka
- Dr. Prakash Jha, Amity University, Rajasthan
- Dr. Amit Sharma

Film Festival in association with Le Bureau du Québec à Mumbai and Université de Montréal titled “From the Margins: Personal and Collective Struggles in Québec” held on January 10, 2017

Funding Agency: Le Bureau du Québec à Mumbai and Université de Montréal

Outstation Participants:
• Prof. Marie McAndrew, Université de Montréal, Canada
• Director-Consul Dominic Marcotte of Le Bureau du Québec à Mumbai

Screening of two films on “The Evolution of Surinamese Society through Cinema” on 3rd October, 2016

Funding Agency: JNU and Embassy of Suriname, New Delhi

Film festival titled “Shifting Identities and Intercultural Relations in Québec” on 29th October, 2015

Funding Agency: Le Bureau du Québec à Mumbai

Outstation Participant:
• Prof. Marie McAndrew, Université de Montréal, Canada

31. Code of ethics for research followed
The ethics in research are being followed strictly by the Centre. M.Phil dissertations and Ph.d. theses are rigorously reviewed and the final copy is put on ‘Turnitin’ for plagiarism control. It is mandatory for the Centre to use the ‘Turnitin’ for every dissertation and thesis submitted. Citation rules are also strictly followed.

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>USSP (2016)</td>
<td>18</td>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td>USSP (2015)</td>
<td>26</td>
<td>9</td>
<td>17</td>
</tr>
<tr>
<td>USSP (2014)</td>
<td>23</td>
<td>12</td>
<td>11</td>
</tr>
<tr>
<td>USSP (2013)</td>
<td>18</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td>CANP (2016)</td>
<td>10</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>CANP (2015)</td>
<td>9</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>CANP (2014)</td>
<td>7</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>CANP (2013)</td>
<td>7</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>LAMP (2016)</td>
<td>9</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>LAMP (2015)</td>
<td>8</td>
<td>5</td>
<td>3</td>
</tr>
</tbody>
</table>
## 33. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to No.4)</th>
<th>No. of students from the same University</th>
<th>No. of students from other universities within the State</th>
<th>No. of students from universities outside the State</th>
<th>No. of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>USSP</td>
<td></td>
<td>2016 1 (Delhi)</td>
<td>2016 UK - 2 UP - 2 Tamil Nadu - 1 Rajasthan - 1 Manipur - 1 Jharkhand - 1</td>
<td></td>
</tr>
<tr>
<td>USSP</td>
<td></td>
<td>2015 1 (Delhi)</td>
<td>2015 Jharkhand - 1 UP - 1 Rajasthan - 2 Karnataka - 2 Odisha - 1 Manipur - 1 UK - 1 Assam - 1</td>
<td></td>
</tr>
<tr>
<td>USSP</td>
<td></td>
<td>2014 1 (Delhi)</td>
<td>2014 Bihar - 2 UP - 1 Manipur - 2 Haryana - 1 Rajasthan - 2 Kerala - 1 W.B. - 1 H.P. - 1 Maharashtra</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LAMP (2014)</th>
<th>15</th>
<th>9</th>
<th>6</th>
<th>-</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAMP (2013)</td>
<td>13</td>
<td>9</td>
<td>4</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Name of the Programme (refer to No.4)</td>
<td>No. of students from the same University</td>
<td>No. of students from other universities within the State</td>
<td>No. of students from universities outside the State</td>
<td>No. of students from other countries</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>----------------------------------------</td>
<td>------------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>----------------------------------</td>
<td></td>
</tr>
<tr>
<td>USSP</td>
<td></td>
<td></td>
<td>2013&lt;br&gt;Delhi - 1&lt;br&gt;UP - 3&lt;br&gt;Kolkata - 1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>LAMP</td>
<td>2016&lt;br&gt;Delhi - 2</td>
<td></td>
<td>2016&lt;br&gt;Bihar - 1&lt;br&gt;M.P. - 1&lt;br&gt;Tamil Nadu - 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAMP</td>
<td>2015</td>
<td></td>
<td>2015&lt;br&gt;Nagaland - 1&lt;br&gt;Karnataka - 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAMP</td>
<td>2014</td>
<td></td>
<td>2014&lt;br&gt;Haryana - 1&lt;br&gt;UK - 1&lt;br&gt;UP - 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAMP</td>
<td>2013</td>
<td></td>
<td>2013&lt;br&gt;Sikkim - 1&lt;br&gt;UP - 1&lt;br&gt;Kerala - 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CANP</td>
<td>2016</td>
<td></td>
<td>2016&lt;br&gt;Assam - 1&lt;br&gt;W.B. - 1&lt;br&gt;UP - 1&lt;br&gt;Rajasthan - 1&lt;br&gt;Bihar - 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CANP</td>
<td>2015</td>
<td></td>
<td>2015&lt;br&gt;Bihar - 1&lt;br&gt;Punjab - 1&lt;br&gt;UP – 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CANP</td>
<td>2014</td>
<td></td>
<td>2014&lt;br&gt;W.B. - 1&lt;br&gt;Bihar - 1&lt;br&gt;Punjab – 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Name of the Programme (refer to No.4)

<table>
<thead>
<tr>
<th>Name of Programme</th>
<th>No. of students from the same University</th>
<th>No. of students from other universities within the State</th>
<th>No. of students from universities outside the State</th>
<th>No. of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>CANP</td>
<td>2013</td>
<td>2013 Bihar - 1, Kerala - 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

UPSC cleared - 2 students (1 USSP & 1 CANP) in 2016
NET Cleared - 21 students (USSP), 8 students (CANP) & 14 students (LAMP)

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>-</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>All M.Phil students have enrolled to Ph.D. programme.</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>01(from 2013 – 2015)</td>
</tr>
<tr>
<td>Employed</td>
<td>-</td>
</tr>
<tr>
<td>• Campuseselection</td>
<td>-</td>
</tr>
<tr>
<td>• Other than campusrecruitment</td>
<td>-</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
</tbody>
</table>
37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>from other universities within the State</td>
<td>-</td>
</tr>
<tr>
<td>from universities from other States</td>
<td>-</td>
</tr>
<tr>
<td>from universities outside the country</td>
<td>-</td>
</tr>
</tbody>
</table>

- NO

38. **Present details of departmental infrastructural facilities with regard to**

   a) **Library** - The Centre does not have any library.
   
   b) **Internet facilities for staff and students** - Internet facility is available for staff and students.
   
   c) **Total number of classrooms** - 02 (room No. 24 & 336, SIS Old Building)
   
   d) **Class rooms with ICT facility** - 01 (room No.24)
   
   e) **Students’ laboratories** - NA
   
   f) **Research laboratories** - NA

39. **List of doctoral, post-doctoral students and Research Associates:**

   a. **from the host institution/university**
   b. **from other institutions/universities**

   1 student (LAMP) awarded Post-Doctoral Fellowship by the ICSSR for a period of two years w.e.f. 25th April, 2013.

40. **Number of postgraduate students getting financial assistance from the university**

   All M.Phil & Ph.D. students are given fellowship by the University.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

   All the ongoing programmes of the Centre undertake rigorous assessment. The methodology that is used has been “compare and contrast” with the similar programmes existing elsewhere and how best one can add value to the continuing programmes. The Centre also evaluates existing programmes with in-house workshops on curriculum development.

42. **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**
The Centre obtains the feedback from the faculty on curriculum which is directly incorporated to the structure of the syllabus. It is done by Committee for Advanced Studies & Research (CASR) and Board of Studies (BoS) of the School.

(b) **Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**
The students forward their feedback and input formally and wherever applicable it is applied. Student Faculty Committee (SFC) has been a main platform for such interactions.

(c) **Alumni and employers on the programmes offered and how does the department utilize the feedback?**
There is a well-established Alumni Affairs Office (AAO) at the University level and it helps in building linkages between the Centre and the alumni. The Centre has undertaken discussions on international collaboration in US, Canada.

43. **List of distinguished alumni of the Centre**
1. Amb. Lalit Mansingh, IFS (Retd.)
2. Mr. Venu Rajamony, Press Secretary to the President of India
3. Prof. Arvind Kumar, Head, Department of Geopolitics & International Relations, Manipal University
4. Shri Dhiraj Singh, Ministry of Information and Broadcasting
5. Dr. Thomas Mathew, IAS (Deputy Director of IDSA from 2007-2010)

44. **Give details of student enrichment programmes(special lectures / workshops / seminar) involving external experts.**
The Centre organizes special lectures / workshops / seminars on a constant basis for providing broad based exposure to the students and the faculty. A number of important themes relating to academic discourse on US, Canadian and Latin America are organized and the lectures are delivered by external experts having domain knowledge.

45. **List the teaching methods adopted by the faculty for different programmes.**
The teaching methods adopted by the faculty at the Centre have been varying. Most of the faculty take an interactive session and engage with the students to broaden the horizon on the pertinent important themes. Some of the faculty use power-point facility and other technology based teaching aides.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
The Centre realizes all the objectives enshrined especially in disseminating knowledge and information. The learning outcomes are monitored on a constant basis through the review of their research papers and assignments. The classroom presentations by the student also reflect a sizeable amount of
learning outcomes. Students are also encouraged to share their research findings of their dissertation among their peers and the faculty. Regular progress reports are filed by the faculty on the students working under them.

47. **Give details of “beyond syllabus scholarly activities” of the department.**
The Centre encourages creativity and scholastic aptitude which is essential for the students to grow in a holistic manner. Faculty-student informal interaction is a strong component which goes beyond syllabus related scholarly activity. Faculty also contribute to Student organized Seminars in the University.

48. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**
As part of NAAC of the University.

49. **Briefly highlight the contributions of the department in generating new knowledge basic or applied.**
The Centre has generated knowledge and analysis on a number of strategic, foreign policy, domestic Politics and Society issues, relating to US, Canadian and Latin American studies by contributing in a variety of journals, monographs, edited volumes, authored volumes, Opeds, and articles on eminent websites. The faculty of the Centre has a strong outreach component in their programmes. They also travel across the globe and deliver lectures on pertinent important themes relating to US, Canada and Latin American eminent Universities abroad and think-tanks. This brings a lot of visibility for the Centre and the University. They are contributing as commentators in media and webinars which helps in understanding complexities of various issues relating to the US, Canadian and Latin American Affairs.

50. **Details five major strengths, weaknesses, opportunities and challenges (SWOC) of the department.**

**Strengths**

1) The Centre explores academic discourse on a number of issues relating to US, Canadian, Latin American affairs. It helps in streamlining ideas and thinking on the issues of greater relevance.

2) Well-qualified faculty and staff.

3) Networking with best academic Institutions across the globe.

4) Mobility of the faculty for dissemination of knowledge and information.

5) Constructive academic engagement between the faculty and the students.

6) Distinct and unique curriculum.

**Weaknesses**

1) Challenges in evolving an alternate debate to the one mostly led by Western and the American sources.
2) Critical mass of faculty is not yet reached.
3) Infrastructural shortages.
4) No Centre based library.
5) Funding shortages for Centre’s activities.

**Opportunities**
1) The research community of both students and faculty can provide inputs to shape national policy.
2) The research undertaken by the Centre enhances understanding of complex subjects done with stringent standards of research methodology and fulfills an existing gap in the literature of the field. New frontiers of research can be constantly added.
3) Impacting national and international public opinion.
4) Helping in providing critical insights to the MEA and other agencies.
5) Assisting in Track II level international dialogues involving the Americas.

**Challenges**
1) Finding adequate funding for holding seminars, conferences and field trips.
2) Installing up-to-date ICT’s to help dissemination of study material, lectures.

51. Future plans of the department

The Centre remains committed to upholding highest standards of research. Faculty are engaged in constantly updating curriculum so as to provide relevant scholarly and policy materials through various programs. The Centre plans to augment the faculty strength by involving visiting fellows and professors from the countries being studied by the Centre. The Centre plans to organize inter-disciplinary seminars / conferences, special lectures by experts and outreach programmes with other Universities. Centre faculty is also engaged in research projects that would be completed in two years’ time. Centre faculty expects to engage with the media and other universities as subject experts and resource persons in order to engage public opinion.
Centre for East Asian Studies
(1 April 2012-31 March 2016)

1. Name of the Department: CEAS, SIS, JNU
2. Year of establishment: NA
3. Is the Department part of a School/Faculty of the university? SIS, JNU
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) - M.Phil., Ph.D.
5. Interdisciplinary programmes and departments involved: NA
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
7. Details of programmes discontinued, if any, with reasons: NA
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: NA
9. Participation of the department in the courses offered by other departments: NA
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) – Recruitment Branch JNU has details.

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Srikanth Kondapalli</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>China’s foreign and security policies</td>
<td>About 12 years research at IDSA &amp; 10 years teaching and research at JNU</td>
<td>32 M.Phil Students and 8 PhDs</td>
</tr>
<tr>
<td>Lalima Varma</td>
<td>PhD</td>
<td>Professor</td>
<td>Japanese Studies</td>
<td>39+</td>
<td>35+ M.Phil Students and 8 PhDs</td>
</tr>
<tr>
<td>H.S. Prabhakar</td>
<td>PhD</td>
<td>Professor</td>
<td>Japanese Studies</td>
<td>37+</td>
<td>14th M.Phil and 4 PhDs</td>
</tr>
<tr>
<td>Alka Acharya</td>
<td>PhD</td>
<td>Professor</td>
<td>China’s Foreign Policy and International Relations.</td>
<td>19 years teaching at JNU and 5 Years ICS Institute of Chinese Studies</td>
<td>11 PhDs On Deputation from 2012 to 2017.</td>
</tr>
<tr>
<td>Srabani R.Choudhury</td>
<td>PhD</td>
<td>Professor</td>
<td>Japanese Studies</td>
<td>11 years in JNU</td>
<td>8 M.Phil Students and 5 PhDs</td>
</tr>
<tr>
<td>D. Varaprasad Sekhar</td>
<td>PhD</td>
<td>Professor</td>
<td>Chinese Studies</td>
<td>20 years in JNU</td>
<td>15 M.Phil and 5 PhDs</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil students guided for the last 4 years</td>
</tr>
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<td>-------------------------------------------------------</td>
</tr>
<tr>
<td>Ritu Agarwal</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>China’s Domestic Politics and Society</td>
<td>About 5-6 years of teaching at Delhi University and 9 years of teaching and research experience at JNU</td>
<td>About 10 M.Phil students</td>
</tr>
<tr>
<td>Raviprasad Narayanan</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>China’s foreign Policy and China’s Economic Development.</td>
<td>6 years National Chengchi University at Taipai and 1 and half year in JNU</td>
<td>2 M.Phil Students (ongoing)</td>
</tr>
<tr>
<td>Sandip K. Mishra</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Korean Politics and Foreign Policy</td>
<td>About 13 years including Delhi University</td>
<td>4 M.Phil and 1 PhD</td>
</tr>
<tr>
<td>Jitendra Uttam</td>
<td>PhD</td>
<td>Assistant Professor</td>
<td>Korean Political Economy/Socio-economics</td>
<td>15 Years teaching/research at JNU and more than 2 Years at DMDC, Seoul, Korea</td>
<td>22 M Phil/4 PhDs</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
   - **Honorary Professor** at Research Institute of Indian Ocean Studies, Yunnan University of Finance & Economics, Kunming, China May-July 2016 – Taught MA classes
• **Honorary Professor** at School of International Studies & Public Administration, Shandong University, Jinan, China in 2009, 2011, 2013, 2015 and 2016 — Taught MA classes
• **Honorary Professor** at Jilin University, Changchun China since 2014
• **Visiting Fellow** at China Institute for Contemporary International Relations, Beijing, May 2007
• **Visiting Professor**: Teaching aspects of Chinese Politics at College of International Affairs, National Chengchi University, Taipei October-November 2004
• **Visiting Post-Doctoral Fellow** at People’s University, Beijing 1997-98
• **Honorary Research Associate**, Centre of Chinese Studies, University of Stellenbosch, South Africa
• “Distinguished Fellow” of **Institute of Peace and Conflict Studies**, New Delhi from 2010
• Non-Resident Senior Fellow at Chongyang Institute of Financial Studies, People’s University, Beijing since 2014
• Recipient of **K. Subramanyam Award for Excellence in Research in Security and Strategic Studies**, 2010 by Indian Defence Minister AK Anthony at IDSA

13. Percentage of classes taken by temporary faculty – programme-wise information-NA
14. Programme-wise Student Teacher Ratio – NA\1
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual - NA
16. Research thrust areas as recognized by major funding agencies- NA
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. –

**Prof. Srabani Roy Choudhury**: *Germany and Japan: From Bounded Sovereignty to New Identity and Leadership* 
*Identity and Leadership in International Politics (SILIP)*, UPEO project 2015-2018 (Round Two)


Dr. Ritu Agarwal Awarded an ICSSR Research Project titled ‘Asian Connections and Trans-Border Linkages in Yunnan Province, China’ for two years. (2016-2018)

18. Inter-institutional collaborative projects and associated grants received- NA

   a. National collaboration
   b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - NA

20. Research facility / centre with

   • state recognition
   • national recognition
   • international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies - NA

22. Publications:

   * Number of papers published in peer reviewed journals (national / international) – 4
   * Number of papers published in journals (national / international) – 46
   * Monographs - 4
   * Chapters in Books - 53
   * Edited Books - 4
   * Books with ISBN with details of publishers -2
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - NA
   * Citation Index – range / average - NA
   * SNIP- NA
   * SJR- NA
   * Impact Factor – range / average- NA
   * h-index- NA

23. Details of patents and income generated- NA

24. Areas of consultancy and income generated- NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad
   See above on Honorary positions abroad

26. Faculty serving in
a. National committees - NA
b. International committees
c. Editorial Boards
d. any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects - NA
   - percentage of students who have done in-house projects including inter-departmental projects
   - percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by
   - Faculty  Recipient of **K. Subramanyam Award for Excellence in Research in Security and Strategic Studies**, 2010 by Indian Defence Minister AK Anthony at IDSA
   - Doctoral / post doctoral fellows
   - Students

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. NA

31. Code of ethics for research followed by the departments NA

32. Student profile programme-wise: E-Governance Cell, JNU has requisite details

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Application s received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
</tbody>
</table>

33. Diversity of students : Admission Branch, JNU has details

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
</table>
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. NA

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>NA</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>27 from MPhil to Phd</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

36. Diversity of staff: All faculty members are graduates of JNU.

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period. NA

38. Present details of departmental infrastructural facilities with regard to

a. Library
b. Internet facilities for staff and students Yes
c. Total number of class rooms 2
d. Class rooms with ICT facility 2

e. Students’ laboratories

f. Research laboratories

39. List of doctoral, post-doctoral students and Research Associates: 44 Doctoral Students (Continuing since base year 2014)

a. from the host institution/university

b. from other institutions/universities

40. Number of post graduate students getting financial assistance from the university. Refer SNP Section, JNU.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from

v. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

w. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

x. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

47. Highlight the participation of students and faculty in extension activities.

48. Give details of “beyond syllabus scholarly activities” of the department.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

52. Future plans of the department.
(a) The Centre is in the final stages of completing the proposal to apply for Special Assistance Programme, (a) UGC initiative, to promote East Asian Studies in India.

(b) A concept note to hold an international conference in October is being worked out.

(c) The Centre plans to invite Visiting Professors and Visiting Scholars to further augment the research activities and provide exposure to the students.

(d) As the East Asian region is carving a niche for itself in the global politics, the Centre intends to expand its human and intellectual resources to comprehensively study and assess the region.

(e) The Centre intends to expand collaboration with different universities/institutions of East Asia.

(f) Upgradation of the Centre’s Webpage at http://www.jnu.ac.in/Academics/Schools/SchoolOfInternationalStudies/CEAS/defaul.htm is almost complete and will be uploaded soon.
1. Name of the Department: Centre for European Studies
2. Year of Establishment: 2005
3. Is the Department part of a School/Faculty of the University? Yes
4. Name of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D. Litt., etc.): M.Phil and Ph.D
5. Interdisciplinary programmes and departments involved:
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
7. Details of programmes discontinued, if any, with reasons
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. Participation of the department in the courses offered by other departments
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years Experience</th>
<th>No. of Ph.D/M.Phil. students for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prof. Bhaswati Sarkar</strong></td>
<td>Ph.D</td>
<td>Chairperson/Professor</td>
<td>Ethnicity, nationalism, migration, minority rights, identity challenges, Muslim minorities, multiculturalism, terrorism in the context of Europe, politics of citizenship, minority rights in new democracies of Central and Eastern Europe, Nordic countries – politics and society.</td>
<td>Teaching since 2001</td>
<td></td>
</tr>
<tr>
<td><strong>Prof. R.K. Jain</strong></td>
<td>Ph.D</td>
<td>Professor</td>
<td>European Union Politics and External Relations, EU-Asia, EU-South Asia - EU-India, EU-Pakistan; Comparative Regional Integration - EU, SAARC, ASEM; India-Europe, EU Perceptions, Indian Foreign Policy, Asian Regionalism, Conflict Resolution</td>
<td>Teaching since 1977</td>
<td></td>
</tr>
<tr>
<td><strong>Prof. Ummu Salma Bava</strong></td>
<td>Ph.D</td>
<td>Professor</td>
<td>European, EU and German Foreign and Security Policy / Indian Politics and Foreign Policy / South Asian Security / Comparative Regional Integration / International Politics / Globalisation / Norms / Conflict resolution European, EU and German Foreign and Security Policy / Indian Politics and Foreign</td>
<td>Teaching since 1988</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Ph.D/ M.Phil. students for the last 4 years</td>
<td>No. of Years Experience</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------</td>
<td>-------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Prof. Gulshan Sachdeva</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Policy / South Asian Security / Comparative Regional Integration / International Politics / Globalisation / Norms / Conflict resolution</td>
<td></td>
<td>Teaching since 1994</td>
</tr>
<tr>
<td>Dr. Satyanarayan Prasad</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>European economic integration, India-EU Afghanistan (security, development, regional cooperation) Russia and Eurasia (economic transformation, India-Russia, India-Central Asia) South Asia (Indian economy &amp; foreign policy, SAARC) Indian Northeast (economic development) International Development Policy; Indian Development Cooperation Energy Security</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Sheetal Sharma</td>
<td>Ph.D</td>
<td>Asstt. Professor</td>
<td>Political Scientist by training - Germany, Baltic states, European politics</td>
<td></td>
<td>Teaching since</td>
</tr>
<tr>
<td>Dr. Teiborlang T. Kharsyntiew</td>
<td>Ph.D</td>
<td>Asstt. Professor</td>
<td>Sociologist by training, specialization European Social and Cultural Issues</td>
<td></td>
<td>Teaching since 2008</td>
</tr>
</tbody>
</table>
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: N.A.

13. Percentage of classes taken by temporary faculty-programme-wise information: N.A

14. Programme-wise Student Teacher Ratio:

<table>
<thead>
<tr>
<th>Name of the Faculty</th>
<th>Ph.D</th>
<th>M.Phil</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Bhaswati Sarkar</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>Prof. R.K. Jain</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Prof. Ummu Salma Bava</td>
<td>11</td>
<td>2</td>
</tr>
<tr>
<td>Prof. Gulshan Sachdeva</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>Dr. Satyanarayan Prasad</td>
<td>NIL</td>
<td>3</td>
</tr>
<tr>
<td>Dr. Sheetal Sharma</td>
<td>11</td>
<td>3</td>
</tr>
<tr>
<td>Dr. Teiborlang T. Kharsyntiew</td>
<td>NIL</td>
<td>3</td>
</tr>
</tbody>
</table>

15. Number of academic support staff (technical) and administrative staff; sanctioned, filled and actual

Support Staff (Technical) : NIL
Administrative Staff: Actual : 
1 Stenographer
1 Junior Asstt-cum-Typist
1 Office Attendent

16. Research thrust areas as recognized by major funding agencies

Europe Area Studies Programme : Funding By UGC
Jean Monnet Chair : Funding By European Commission
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

**Research Projects in 2012-2016**

**Jain, Rajendra K.,** "The European union and Pakistan since 9/11" (2012-2014)

**Jain, Rajendra K.,** "The European Union and South Asia" (2012-2014)

**Bava, Ummu Salma,** Visiting Fellow, NFG Research Project Asian Perceptions of Europe, Centre for European Integration- Free University Berlin, Germany, I August 2012- 30 September 2012"

**Bava, Ummu Salma,** EU-ASIA CHAIR and Visiting Fellow, The EU’s Foreign Policy. What Kind of Power and Diplomatic Action. Institute for European Studies, Universite libre de Bruxelles, Belgium, 17 April 2012 -16 May 2012.

**Jain, Rajendra K.,** “India and the European Union” (2013-2014)

**Bava, Ummu Salma,** JNU Coordinator, **Marie Curie - ITN Project** funded by the European Union and run by the University of Hamburg, October 2013 (Ongoing)

**Bava, Ummu Salma,** Project investigator, **UPOE**, Germany and Japan: From Bounded Sovereignty to New Identity and Leadership, July 2015 (Ongoing).

**Sarkar, Bhaswati,** Project on, UPOE, Impact of SSA on Elementary School Education: A Survey of Schools in Madhya Pradesh (Ongoing)

**Sheetal Sharma,** Socio-Cultural Aspects of Indian Diaspora in the UK: A Sociological Study (on-going) UPOE II, JNU

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration  b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE, ICSSR, AICTE, etc.; total grants received

20. Research facility/ centre with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: N.A.

22. Publications:

- Number of papers published in peer reviewed journals (national/international)

2012-2016

Bava, Ummu Salma, ‘The Efficiency of the EU’s External Actions and The EU-India Relationship”, in International conference on The EU as an Emerging Global Actor: the Institutional Dimension’ organised by the Institut d'Etudes Européennes, Université libre de Bruxelles, Belgium, April 25, 2012.

Jain, Rajendra K., ”Por una relación renovada entre India y Europa,” Política Exterior (Madrid), 151, February 2013, pp. 168-176. [“For a Renewed Relationship between India and Europe,” Foreign Policy (Madrid), February 2013, pp. 168-176.]


Jain, Rajendra K., “Indian Elites and Eurozone Sovereign Debt Crisis,” ZEI Integration Observer (Berlin), September 2012 (with Shreya Pandey).


**Bava, Ummu Salma**, “India and the European Union: From Engagement to Strategic Partnership” in International Studies, Special Issue: India’s Foreign Policy in the Twenty-First Century, April/July 2010, vol. 47 no. 2-4, pp. 373-386 (late publication).

**Sachdeva, Gulshan** “India Should be Prepared for an Enhanced Engagement “ Debate on Post -2014 Afghanistan: India’s Options, Indian Foreign Affairs Journal, Vol. 8, No. 3, Jul - Sep 2013

**Sachdeva, Gulshan** “India's ONGC Plans To Bring Russian Hydrocarbons To South Asia” Central Asia Caucasus Analyst, Vol 15, No. 10, 2013.


**Sarkar, Bhaswati** ‘Locating Central Asia in European Union’s External Engagement’ Foreign Policy Research Centre Journal no.10 focusing on India and Central Asia, 2012.


Sachdeva, Gulshan “Reaching out to Central Asia” Himal South Asian,

Sachdeva, Gulshan “The Battle over Ukraine” Geopolitics, April 2014


Sarkar Bhaswati, Multicultural Debate in Europe, Donskoe Philosophical Society, Russia, 2015


Jain, Rajendra K., “India y Europa: discursos, percepciones, expectativas (India and Europe: Perceptions, Expectations, and Narratives),” *Economia Exterior* (Madrid), no. 73, 2015, pp. 51-61

Sachdeva Gulshan “Greek Debt Crisis” Geopolitics, Vol. 6, Issue 3, August 2015.

Sachdeva Gulshan “Geopolitics of Europe's Refugee Crisis, *Geopolitics*, October 2015


- Chapters in Books

2012-2016


Sachdeva, Gulshan “International & Regional Contribution to Afghan Reconstruction” in Arpita Basuroy, Binod Kumar Mishra & Aliva Mishra (Eds),


Jain, Rajendra K., “India’s Strategy towards the EU: Shared Values but Elusive Coordinated Policies,” Ed. Hungdah Su, Asian Countries’ Strategies towards the
European Union in an Inter-regionalist Context, Taipei: National University of Taiwan Press, 2015: 177-196.


**Sachdeva, Gulshan**, “India and the European Union: Human Rights Challenges” in Doutje Lettinga & Lars van Troost (Eds) Shifting Power and Human Rights Diplomacy: India (Amsterdam; Amnesty International Netherlands), 2015, pp.65-72


**Sachdeva, Gulshan**, “Changing Discourse through Integration” in Afghanistan Reconnected (NY: East West Institute, 2014)


Edited Books

2012-2016


Jain, Rajendra K., India, Europe and Conflict Resolution in South Asia (editor), K W Publishers, New Delhi, 2015.


Books with ISBN with details of publishers
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range/average

* SNIP

* SJR

* Impact Factor – range / average

* h- index

23. Details of patents and income generated

24. Areas of consultancy and income generated

25. Faculty selected nationally/ internationally to visit other laboratories/ institutions /industries in India and abroad

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

2012-2016

**Prof Gulshan Sachdeva**

- **Jean Monnet Chair** in European Economic Integration & Energy Security (September 2016-August 2019)
- **Editor-in-Chief**, *International Studies* (Sage India, July 2016-)
- **Distinguished Fellow**, United Service Institution of India (2016-)
- **Director**, Europe Area Studies Programme (March 2016-)
- **Executive Board Member**, *Forum for Indian Development Cooperation* (2014-)
- **Member, Board of Advisors**, *South Asia Development Forum*, Brussels.
- **Member, Governing Board**, *India Central Asia Foundation* (2005-).
- **Erasmus Mundus Visiting Faculty**, *University of Warsaw, Poland* (Jan-Feb 2016).
- **Indian Council of Cultural Relations Chair on Contemporary India**, K U Leuven, Belgium (25 Sep-22 Dec 2014).
- **Visiting Professor**, Mykolas Romers University, Vilnius, Lithuania (Oct 2013).
• **Visiting Scholar**, Department of Economics, Corvinus University of Budapest (16 Jan-29 February 2012).

**Prof R K Jain**

• **Member**, Selection Committee, Canadian Queen Elizabeth II Diamond Jubilee Scholarships (QES), Universities Canada (2016)
• **Erasmus Plus Visiting Professor**, Sofia University (June 2016)
• **EMNITE Erasmus Mundus Visiting Professor**, Warsaw University (May-June 2016)
• **ICCR Chair in Contemporary India**, University of Leuven, Belgium (Sep-Dec 2015)
• **NAMASTE Erasmus Mundus Visiting Professor**, Warsaw University (May-Jun 2015)
• **Member, Selection Committee**, Social Sciences and Humanities Research Council (SSHRC), Government of Canada Banting Postdoctoral Fellowship, Canada (2013-2015)
• **Erasmus Mundus Visiting Professor**, Warsaw University (Jun-Jul 2014)
• **Humboldt Foundation Professor**, Leipzig University (May 2014)
• **Jean Monnet Chair** in European Integration and International Relations (2010-2015)
• **Adjunct Principal Research Fellow**, Monash European and EU Studies Centre, Monash University, Melbourne (2010-2015)
• **Erasmus Mundus Visiting Professor**, Warsaw University, Warsaw (Nov-Dec 2013)
• **Visiting Fellow**, NFG Asian Perceptions of the EU, Free University of Berlin (Jun, Aug 2013)
• **Visiting Professor**, Maison des Sciences de l'Homme, Paris (May 2013)

**Prof Salma Bava**

• **International Member, Academic Advisory Board**, German Institute of Global and Area Studies (GIGA), Hamburg, Germany (November 2014-)

• **Research Advisory Council Member**, Stiftung Wissenschaft und Politik (SWP), German Institute for International and Security Affairs, Berlin, Germany (June 2013-2015; 2015-17; 2017 - )

• **International Editorial Board**, Ashgate Book Series: Globalisation, Europe, Multilateralism

• **International Advisory Member**, Palgrave Macmillan Book Series, The European Union in International Affairs
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

The faculty have been attending such programmes as mandated.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards/ recognitions received at the national and international level by

**Prof. R.K. Jain,**

Jean Monnet Chair in European Integration and International Relations (2010-2015)

Adjunct Professor (Research), Monash European and EU Studies Centre, Monash University, Melbourne. (2010-2015)

**Prof. Ummu Salma Bava: Order of Merit, (Bundesverdienstkreuz), Highest Civilian Honour,** Conferred by the President of the Federal Republic of Germany, German Embassy, New Delhi, January 13, 2012

**Prof. Gulshan Sachdeva**

Visiting Scholar, Corvinus University of Budapest (Jan-Feb 2012).

ICCR Chair on Contemporary India, University of Leuven (Sep-Dec 2014)

Erasmus Visiting Faculty, University of Warsaw (Jan 2016)

Editor-in-Chief, International Studies (July 2016-)

Security, awarded by the European Commission (Sep 2016-)

Awards Jean Monnet Chair in European Economic Integration & Energy.

- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/ Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

**2012-2016**
International seminar on "Emerging Identities in India and Europe: Exploring Critical Issues," organized by the Centre for European Studies and UGC Europe Area Studies Programme. Jawaharlal Nehru University. 15 March 2013. (Sheetal Sharma)

"Young Researchers' Workshop" organized by the Centre for European Studies and UGC Europe Area Studies Programme. Jawaharlal Nehru University I3-14 March 2013. (Ummu Salma Bava)

National seminar on "Faith and Secularism in India and Europe", organized by the Centre for European Studies and UGC Europe Area Studies Programme, Jawaharlal Nehru University. New Delhi. 8-9 March 2013. (Bhaswati Sarkar)

Centre for European Studies, Jawaharlal Nehru University, Jean Monnet Chair Young Researchers' Conference, on "India, Europe and the Changing World Order," Jawaharlal Nehru University, New Delhi, 28 February 2013. (Rajendra, K. Jain)

Centre for European Studies, Jawaharlal Nehru University, Jean Monnet Chair Conference. "India, Europe and Conflict Resolution in South Asia-" Jawaharlal Nehru University, New Delhi, 27 February 2013. (Rajendra K. Jain)

Round Table on GIBSA: Perspectives on Emerging Forms of International Cooperation, 4 March 2014.
Centre for European Studies Jean Monnet Lecture, "The Old Continent in a New World: Europe in a Multipolar World" by Paul Scheffer, Professor of European Studies, University of Tilburg, The Netherlands, on Thursday, 6 March 2014


Centre for European Studies, Jean Monnet Chair Conference, India and Central Europe and Eastern Europe, Jawaharlal Nehru University, New Delhi, 3 March 2015.

Centre for European Studies, Jean Monnet Chair Conference, India, Europe and Pakistan, Jawaharlal Nehru University, New Delhi, 2 March 2015.

Centre for European Studies, Jean Monnet Chair Conference, India and the Nordics in a Changing World, Jawaharlal Nehru University, New Delhi, 24-25 April 2014.

Dr. Atis Lejins, Member of Parliament, Hony. Director Latvian Institute of International Affairs, Chairperson, India-Latvia Parliamentary Friendship Group,
Lecture on “Enhanced Cooperation Between India and the Baltic States” on (6th April, 2015)

Dr. Garimella Subramaniam, Deputy Editor, The Hindu, Lecture on “Making Sense of the Greek Crisis: A View from a Distant Observer” on (17 August, 2015)


Centre for European Studies“Roundtable on Europe’s Refugee Crisis” on 23 September, 2015.

Mr. Ralf Fucks, President, Heinrich Boll Foundation Talk on “Green Growth Smart Growth: A New Approach to Economics, Innovation and the Environment” on (6 October, 2015)


Dr. Alison E. Woodward, Professor, Institute for European Studies, Department of Political Science, Vrije Universiteit Brussel, Lecture on “The Austerity Crisis and Civil Society Organisations in Europe” on (15 October, 2015)

Mr. Goran Persson, Former Prime Minister of Sweden, Lecture on “European Response to the Refugee Crisis and The Paris Attack” on (9 December, 2015)


Mr. Herman De Croo and Ambassador Jan Luykx, Belgian Minister of State Speak on “Fundamental Elements of a Democracy & The Impact of Elections” on (14 March 2016)

Organised Pandit Hridyanath Kunzru Memorial Lecture Series -2016 from 4th April, 2016 to 9 April, 2016.

Round Table Discussion on “Central & Eastern Europe In The European Union” on 14 September, 2016.

Organised a Lecture with Centre for Europe, University of Warsaw, Poland, by Prof. Bordan Goralczyk on “EU-China Relations And Its Implications For India” on 15th September, 2016.
Jointly invite a lecture by Dr. Nasir Ahmad Andisha, Deputy Foreign Minister of the Republic of Afghanistan on “Afghanistan And Changing Regional Security Complexes” on 16th September, 2016.

Organised a lecture by Ambassador Thorir Ibsen, Ambassador of Iceland on “The Principal Foreign Policy Priorities of Iceland And Their Roots.” on 28th September, 2016. (Bhaswati Sarkar)

“Young Research Scholars Workshop on “European In Crisis: Post-Lisbon Treaty” on 20th October, 2016. (Dr. Teiborlang T. Kharsyntiew)

Roundtable conference on “Central Europe In The Globalized World” in association with Institute of International Relations, University of Warsaw on 7 November, 2016. (Prof. Bhaswati Sarkar)

Invite a lecture by Dr. Wojciech Grabowski, Gdansk University on “New And Old Determinants Of Polish Foreign Policy & European Union’s Eastern Partnership – An Assessment” on 8th November, 2016. (Prof. Bhaswati Sarkar)

Invite a lecture by Ms. Martine Reicherts, Director General, Education and Culture European Commission, Brussels on “Is The EU Still Attractive In Times of Challenges? Opportunities for EU- India Cooperation” on 11 November, 2016 (Prof. U.S. Bava).

Invite an Inaugural Public Lecture on “EU’s New Global Strategy And Asia” by Gunnar Wiegand, Managing Director, Asia Pacific, European External Action Service on 22nd November, 2016 (Prof. Gulshan Sachdeva)

Centre for European Studies, Jean Monnet Chair, Invite a public lecture by Gustavo Martin Prada, Director, Development Policy and International Cooperation, European Commission on “Implementing the 2030 Agenda in EU and India” on 7 December, 2016 (Prof. Gulshan Sachdeva)

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
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<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>M.Phil</td>
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</tbody>
</table>

The Centre’s Research Methodology course actively teaches young researchers about the importance of ethics in research and plagiarism issues.
### 33. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from other universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Phil</td>
<td></td>
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<tr>
<td>Ph.D</td>
<td></td>
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</tr>
</tbody>
</table>

### 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**NET qualified Students of M.Phil/Ph.D**

1. Pragya Anand  
2. Monika Gupta  
3. Akanksha  
4. Shwetank Tewari  
5. Jagdish Singh  
6. Sourabh Kumar  
7. Binita Batsa  
8. Vaibhav Popli  
9. Ankita Dutta  
10. Sonam Chaudhari  
11. Swati  
12. Bhaskar Jyoti  
13. Lakshita Bhagat  
14. Sunny Shankar Anand  
15. Phurpa Tsering  
16. Manoranjan Kumar  
17. Kimberley Nokimber G. Momin  
18. Shumaila Naseem  
19. Arnab Dutta  
20. Aakansha Natani
21. Ngurang Reena NET
22. Nikhil Sehra JRF
23. Neha JRF
24. Pankaj Kushwaha JRF
25. Hemant K. Dash NET
26. Vijayata Mahendru SRF

35. Students Progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>NA</td>
</tr>
<tr>
<td>PG to M.Phil</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D</td>
<td></td>
</tr>
<tr>
<td>Ph.D to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

36. Diversity of Staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other States</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

38. Present details of departmental infrastructural facilities with regard to

a) Library : Department Library, The Centre has its own library built with a generous grant by Dutch Prime Minister, Peter Balkenende when he visited the Centre. Subsequently new additions to its book collection have been made with the help of Europe Area Study grants. Currently the Library has over 850 books.

b) Internet facilities for staff and students

c) Total number of class rooms : Three

d) Class rooms with ICT facility
39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university
b) from other institutions/universities

Two Post-Doctoral Students
Dr. Himmat Singh Deora ICSSR/JNU
Dr. Astha Agarwal ICSSR/JNU Continuing

40. Number of post graduate students getting financial assistance from the university.

N.A.

41. Was any need assessment exercise undertaken before the development of new Programme(s)? If so, highlight the methodology.

The Centre has over the past year introduced a number of new courses both at the MA programme of the School and at the M.Phil programme of the Centre.

- Contemporary Issues in the Nordic Region  (Prof. R.K. Jain, Prof. U.S. Bava, Prof. Gulshan Sachdeva, Prof. Bhaswati Sarkar, Dr. Sheetal Sharma Joint M.Phil Course)
- International Conflicts and Cooperation  (Prof. U.S. Bava, M.A. course)
- Globalisation, Social Change and Culture  (Dr. Sheetal Sharma , M.A. course)
- Geopolitics and Regions in Europe (Prof. R.K. Jain, Prof. U.S. Bava, Prof. Gulshan Sachdeva, Prof. Bhaswati Sarkar, Dr. Sheetal Sharma, Joint M.A. Course)
- Major Themes in Contemporary Europe (Prof. R.K. Jain, Prof. U.S. Bava, Prof. Gulshan Sachdeva, Prof. Bhaswati Sarkar, Dr. Sheetal Sharma, Joint M.A. Course)

Apart from this two new courses on the Mediterranean and Baltic region have been formulated which are under active consideration of the various academic bodies of the University.

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

b. students of staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
c. alumni and employers on the programmes offered and how does the department utilize the feedback?

Centre Faculty members do obtain feedback both formal and informal which are used as inputs for Course Restructuring and teaching.

43. List the distinguished alumni of the department (maximum 10)

The Centre is 10 years old. Many of our students are working at different State and Central Universities, think tanks, research institutes, media houses, state and civil services.

44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts.

The Centre Organised Young Research Workshops for the Students. The students were also encouraged to participate in the National and International seminars and conferences that the Centre organized regularly.

“Young Researchers’ Workshop” organized by the Centre for European Studies and UGC Europe Area Studies Programme, Jawaharlal Nehru University, 13-14 March 2013. (Ummu Salma Bava)

“Young Researchers’ Workshop” on “Europe in Crisis: Post-Lisbon Treaty” organized by the Centre for European Studies, Jawaharlal Nehru University, 20 October, 2016 (Dr. Teiborlang T. Kharsyntiew)

45. List the teaching methods adopted by the faculty for different programmes.

The Centre faculty use multimedia, films, documentaries to teach their courses.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Regular meetings are held at the Centre to discuss and monitor the ongoing programme. Reading lists of the courses offered are regularly updated by the faculty. Learning outcomes of students are monitored by established evaluation methods at regular intervals. The students are also required to submit a progress report at the commencement of each semester.
47. Highlight the participation of students and faculty in extension activities.

Both faculty and students of the Centre participate in various workshops and conferences exchanging and enhancing knowledge about Europe and the European Union.

48. Give details of “beyond syllabus scholarly activities” of the department.

The Centre participated actively in the academic activities organized at the School level organising Pandit Hridaynath Kunzru Memorial Lecture Series 2016 and Winter School for the Diplomats 2016.

49. State whether the programme /department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The Centre is a leading Centre on Europe. The faculty has apart from teaching and engaging in research regularly participating in disseminating information and knowledge about Europe by participating in electronic media discussions and contributing on topical issues in print media.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

The Centre for European Studies is a leading Centre on Europe and European Union in India. The Centre is recipient of two Jean Monnet Chairs. The Centre is partner in Jean Monnet Network involving 5 European Studies Centres of Universities in Asia, the Centre is also partner in 2 Marie Curie Mobility Programme. The Centre was also part of the Erasmus Mundus Action 2: IBIES Consortium which had faculty and student mobility component. It has signed Association Agreements and initiated MoUs signed by University with various leading Universities of Europe which has been a great value addition in terms of field work both for faculty and students.

Many of our students have at times experienced difficulty in having their European Studies degree recognized at par with degrees in traditional disciplines as Political Science and International Relations, Sociology.
The resource crunch related to Ph.D field work where we are unable to provide students with resources to carry out extensive field work is a major limitation.

The Challenge is to take advantage of the various Opportunities that European Universities provide for student mobility and research by credit transfers and joint degrees the mode of which is yet to be worked out at our University level.

52. Future plans of the department.

Greater integration with other institutes offering programmes or courses on European Studies.

Initiating, design and development of European Studies outreach programme at various state and central universities.

Increasing student intake.

Introducing Summer School in the coming Sessions.
05. Centre for International Legal Studies
(1 April 2012-31 March 2016)

1. Name of the Department: **Centre for International Legal Studies**

2. Year of establishment: **2005**

3. Is the Department part of a School/Faculty of the university?
   
   Yes, it is a part of School of International Studies, JNU

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

   **M.Phil./Ph.D**

5. Interdisciplinary programmes and departments involved

6. Courses in collaboration with other universities, industries, foreign institutions, etc.
   
   Nil

7. Details of programmes discontinued, if any, with reasons
   
   Nil

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
   
   Semester wise

9. Participation of the department in the courses offered by other departments

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>Five</td>
<td>Four (2 on deputation)</td>
<td>Four (2 on deputation)</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Two</td>
<td>nil</td>
<td>nil</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>Two</td>
<td>one</td>
<td>One</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 yrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fazil Jamal</td>
<td>BAL; LL.B.; LL.M.; M.Phil</td>
<td>Assistant Professor</td>
<td>International Law</td>
<td>4 Years</td>
<td>2016-16: 01</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors N.A.

13. Percentage of classes taken by temporary faculty – programme-wise information N.A.

14. Programme-wise Student Teacher Ratio: 1:17

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

   One PS and One Computer Operator (on contractual basis)

16. Research thrust areas as recognized by major funding agencies: N.A.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise – NA-

18. Inter-institutional collaborative projects and associated grants received –NA-

   a. National collaboration

b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.- NA-
20. Research facility / centre with
   - state recognition
   - national recognition
   - international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: **Nil**

22. Publications:

   Number of papers published in peer reviewed journals (national /International)
   * Monographs
   * **Chapters in Books:** 5 (Prof. B.H. Desai)
   * Edited Books: 3 (Prof. B.H. Desai)
   * Books with ISBN with details of publishers
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   * Citation Index – range / average
   * SNIP
   * SJR
   * Impact Factor – range / average
   * h-index

23. Details of patents and income generated: **Nil**

24. Areas of consultancy and income generated: **NIL**

25. Faculty selected nationally / internationally to visit other laboratories / institution/ industries in India and abroad

**Visiting Fellowships: Prof. B.H. Desai**

**Humboldt Fellow at South Asia Institute, University of Heidelberg, Germany; January 2011; June-July 2011; September 2012; June-July 2016.**

**Humboldt Fellow at Institute of Public Law, Department of Public International Law and Comparative Law, University of Freiburg, Germany, June-July 2014.**

26. Faculty serving in
a. National committees b) International committees c) Editorial Boards d) any other (please specify):


- Member, Governing Council, Indian Council of Social Science Research (ICSSR)

- Member, Governing Council, Indian Institute of Advanced Studies (IIAS), Shimla

- Member, Roundtable on Legal Education, Ministry of Human Resources and Development

- Member, National Working Group on Legal Education, Knowledge Commission set up by the Government of India

- Associate Member, Institute the Droit International (Institute of International Law)

- Vice President, Asian Society of International Law

- General Editor, *Asian Yearbook of International Law*

- Chair, Editorial Board, *Asian Journal of International Law*

- Member, United Nations Reform Study Group, International Law Association

- Member, Internal Quality Assurance Cell (IQAC), Jawaharlal Nehru University, New Delhi

- Member, Vision Committee, Jawaharlal Nehru University, New Delhi


- Member, International Council of Environmental Law, Germany.

- Member, IUCN World Commission on Environmental Law, Gland, Switzerland.
• Member, Governing Board, IUCN Academy of Environmental Law, Ottawa; 2008-2015

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): **NA**

28. Student projects: **NIL**
   - percentage of students who have done in-house projects including inter-departmental projects
   - percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by Faculty:


   Baden-Württemberg Fellowship, South Asia Institute, Heidelberg University, 2015.
   - Doctoral / post doctoral fellows - nil
   - Students- nil

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Application received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Phil./Ph.D.</td>
<td>Information may be searched from</td>
<td>25 Male 20 Female</td>
<td>90 Male 90 Female</td>
</tr>
</tbody>
</table>
33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
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</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

   NET: 7  Civil Services: 1

35. Student progression : NA

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
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<tr>
<td>PG to M.Phil.</td>
<td></td>
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<td>PG to Ph.D.</td>
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<td>Ph.D. to Post-Doctoral</td>
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<td>Entrepreneurs</td>
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</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
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<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
</tbody>
</table>
37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **NIL**
38. Present details of departmental infrastructural facilities with regard to

- **b.** Library - No
- **c.** Internet facilities for staff and students - **Yes**
- **d.** Total number of class rooms - **Two**
- **e.** Class rooms with ICT facility - **Nil**
- **f.** Students’ laboratories: **Nil**
- **g.** Research laboratories: **Nil**

39. List of doctoral, post-doctoral students and Research Associates

- **h.** from the host institution/university
- **i.** from other institutions/universities

40. Number of post graduate students getting financial assistance from the university. **NIL**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
42. Does the department obtain feedback from

- **y.** faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- **z.** students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- **aa.** alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

The previous generation of students/research scholars who graduated from the Centre has joined an impressive range of national and international institutions, including the Legal and Treaties Division of the Ministry of External Affairs, the Asian-African Legal Consultative Organization, the Indian Society of International Law. During the reporting period, recent
students of the Centre have continued the impressive trend of job placements. They have found professional opening and academic career in institutions such as the Indian Institute of Management, Kolkata; the Indian Institute of Technology Law School, Kharagpur; Sikkim University, Gangtok; Indian Maritime University, Chennai; Jindal Global Law School, Sonepat, etc.

A number of other students of the Centre have opted to join the legal academia in their respective states, teaching international law in the State/private universities and affiliated colleges as well. Likewise, some of the alumni have moved into legal practice, providing professional advice in varied institutional settings: international organizations, corporate law firms, Legal Process Outsourcing companies etc.

Some of them have opted to practice law in the higher judiciary: the High Courts in the states and the Supreme Court.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.

Faculty adopts a combination of different methods for teaching: class room lectures, case study method, power point presentations, quiz programme on select topics, Seminar talk, field visits, etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Students are continuously encouraged to make presentations on selected/assigned topics. There are mid-term and end-term examinations. Case reviews and Book reviews are undertaken. All research students are encouraged to submit a full-length Term Paper at the end of the Semester during the period of Course work. There are constant avenues of interaction with the faculty, in addition to the structured Friday Seminar Programme.

47. Highlight the participation of students and faculty in extension activities.

Students of the Centre have established an International Law Reading Group. It is informal assembly of students who are interested in discussions on issues of, and challenges before, international law. Every week, the Group takes up an article/book, both new and classical, for detailed discussions. Faculty are also engaged in a range of extension activities, both at national and international levels.

48. Give details of “beyond syllabus scholarly activities” of the Department.
The Centre conducts a Friday Seminar Programme regularly, where invited experts speak on issues of concern in the discipline. Faculty are routinely invited to address national/international conferences and academic congresses and seminars. Faculty also reaches out to popular media on occasions when questions of international law are at the frontlines of public debates.

To take the tradition of discussion and debate on international law issues beyond the confines of the Conference Hall and the Class Room, an informal students’ group was formed. The group is also popularly known as *Saturday Reading Group* (SRG). Over a period of several semesters, students have been very active in discussing critical writings and contemporary international law issues, to empower themselves as future legal scholars.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

**NA**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.


In order to illustrate the research engagement on sub-themes encompassed in one or two areas of international law, mention may be made of the following: restructuring of the United Nations including revival of the ‘Trusteeship Council’ with a new mandate for environment & the global commons, upgradation of existing UN Environment Program into a full UN ‘Specialized Agency’ called UN Environment Protection Organization (UNEPO), reshaping of International Solar Alliance into World Solar Organization.
(WSO), growing use of ‘apology for closure of the past wrongs, sexual & gender based violence in conflict zones and hybrid & mixed international criminal tribunals as a means for post-conflict justice mechanisms to bring about change in the contemporary world order.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

<table>
<thead>
<tr>
<th>Strength</th>
<th>Location in New Delhi ; JNU learning environment; Learned and experienced faculty; Inquisitive students; commitment to academic scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weaknesses</td>
<td>Only three regular faculty in the Centre; Larger systemic delays in new recruitment process; limited library facilities in the Centre; systemic deficiencies in general legal/higher education impact upon the previous training/exposure of incoming students at the Centre. Fund constraints in improving academic infrastructure and student facilities.</td>
</tr>
<tr>
<td>Opportunities</td>
<td>Increasing public interest on issues of international law; Potential for Institutional linkages with other Universities/Departments in the country/abroad; Networking with faculty in Delhi.</td>
</tr>
<tr>
<td>Challenges</td>
<td>Delays in new faculty recruitment process; lack of adequate financial support for Library resources; structural issues in the recognition/equivalence of our M Phil Programme with the LL.M. Degree for law teaching as a career option for brilliant LL.B. graduates.</td>
</tr>
</tbody>
</table>

52. Future plans of the department:

Since its inception, the CILS has been involved in teaching and research in various contemporary issues of concern in international law. Eminent international lawyers who served the Division include Professor R.P. Anand, Professor Rahmatullah Khan, the first holder of the Jawaharlal Nehru Chair in Environmental Law and Prof. V.S. Mani who held the Chair in International Space Law. Besides this two other eminent international lawyers Dr. P.S. Rao and Dr. G.S. Sachdeva have been associated with CILS as Adjunct Professors. CILS also had the benefit of inviting several eminent international law scholars across the globe to teach in the Centre as visiting faculty from time to time.

The range and scope of teaching and research undertaken by the Centre have been wide and varied. They encompass, besides the traditional issues, air and space law, international humanitarian law, cyber law, environmental law, human rights law, refugee law, trade and economic law (including GATT/WTO Agreements), intellectual property rights, law on international rivers/international watercourses, law of the sea, law of international organization and other contemporary issues in international law.
There is an exponential expansion of international law in the last five years. Some new areas have emerged and have expanded quickly such as intellectual property rights, international criminal law, international air and space law and others. Accordingly a new course on the Global Regime on Intellectual Property Rights was included in the M.Phil curriculum. Similarly the existing programmes and courses were also updated on a continuing basis. The Division admits about 10 students per year at the M.Phil at the level of M.Phil/Ph.D. programme. In the past five years, it has awarded M.Phil degrees to over 35 students. During the course of the programme, many M.Phil students get placements, while many others have joined other universities, both Indian and foreign, to pursue further studies. Some have joined the bar. Therefore, the number of students registered for the Ph.D. programme is much less, and in the past five years 10 students have been awarded Ph.D. degrees.


For the future, the Centre aspires to recruit more faculty in order to cater to the exponential expansion of interest in international legal questions. The Centre has, inter alia, already identified thrust areas and posts required in the next decade:

1. **Thrust areas and Posts Needed (6)**

Two Professors (in Intellectual Property Rights)

Two Associate Professors (International Commercial Law and International Criminal Law)

Two Assistant Professors (International Air and Space Law and International Settlement of Disputes)

Two Research Associates and Two Research Assistants
2. **Online E-Journal on International Law**

3. **Documentation Centre and In House Library**

Compilation and Survey of multilateral/bilateral treaties

Developing a specialized international law library with online collaborations with major law schools/faculties both in India and abroad

Compilation of drafting of international and national legislations

4. **Infrastructural Requirements**

(i) Room for Chairperson (with all the office facilities – computer, phone, Xerox, printer etc)

(ii) Two Rooms for Visiting Faculty with all the attendant infrastructure such as computer, phone etc

(iii) To improve the existing conference facility

   - Audio system/LCD/Laptop

     Mike system and other related things
06. Centre for International Politics, Organization and Disarmament
(1 April 2012 - 31 March 2016)

1. Name of the Department:
   Centre for International Politics, Organization and Disarmament

2. Year of establishment:
   1970

3. Is the Department part of a School/Faculty of the university?:
   School of International Studies/ JNU

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):
   M.Phil/PhD, M.A. and B.A Optional Course

5. Interdisciplinary programmes and departments involved:
   International Politics,
   International Organization,
   Diplomacy and Disarmament,
   Political Geography.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.:
   Academic Operation with Foreign Universities such as:
   Sciences Po Bordeaux, France and King’s College, London for exchange
   students and faculty,

7. Details of programmes discontinued, if any, with reasons:
   NONE

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:
   Semester

9. Participation of the department in the courses offered by other departments:
1. Human Rights Programme, SIS
2. School of Language, Literature and Culture, JNU

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>9</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>8 (as on sep 2016)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>8</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D/M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. C S R Murthy</td>
<td>Ph.D</td>
<td>Professor</td>
<td>International Organization</td>
<td>31</td>
<td>-</td>
</tr>
<tr>
<td>Prof. Yeshi Choedon</td>
<td>Ph.D</td>
<td>Professor</td>
<td>International Organization</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td>Dr. Moushumi Basu</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>International Organization</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>Prof. Rajesh Rajagopalan</td>
<td>Ph.D</td>
<td>Professor</td>
<td>International Politics</td>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td>Prof. Jayati Srivastava</td>
<td>Ph.D</td>
<td>Professor</td>
<td>International Politics</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>Prof. Varun Sahni</td>
<td>Ph.D</td>
<td>Professor</td>
<td>International Politics</td>
<td>22</td>
<td>2</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D/M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>-------------------------------------------</td>
<td>---------------------------</td>
<td>--------------------------------------------------------</td>
</tr>
<tr>
<td>Prof. Swaran Singh</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Diplomacy and Disarmament</td>
<td>16</td>
<td>7</td>
</tr>
<tr>
<td>Prof. Amitabh Mattoo</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Diplomacy and Disarmament</td>
<td>22</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Archna Negi</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>Diplomacy and Disarmament</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td>Dr. Happymon Jacob</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>Diplomacy and Disarmament</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>Dr. J Madhan Mohan</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Diplomacy and Disarmament</td>
<td>11</td>
<td>3</td>
</tr>
<tr>
<td>Mr. Manish Dabhade</td>
<td>M.Phil.</td>
<td>Assistant Professor</td>
<td>Diplomacy and Disarmament</td>
<td>14</td>
<td>-</td>
</tr>
<tr>
<td>Prof. B C Vaidya</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Political Geography</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Dr. Krishnendra Meena</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Political Geography</td>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td>Dr. Santana Khanikar</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Political Geography</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Siddharth Mallavarapu</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td>International Politics</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td>Dr. Shivaji Kumar</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td>Diplomacy &amp; Disarmament</td>
<td>3</td>
<td>-</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Emeritus: Prof. M.S Rajan (deceased)
13. Percentage of classes taken by temporary faculty – programme-wise information:

**Two Guest Lecturers in International Politics**

14. Programme-wise Student Teacher Ratio:

INP: 1:22

DAD: 1:14

ORG: 1:15

POG: 1:8

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: Three

- Sanctioned one PA/Steno: Filled: One
- Sanctioned one Junior Assistant cum Typist: Vacant
- Sanctioned one Cartographic Assistant: Filled: One
- Sanctioned one Office Attendent: Filled: One

16. Research thrust areas as recognized by major funding agencies:

The focus of the Centre’s research activities has evolved over the years, in line with emerging concerns in the arena of world politics. Those wishing to apply to any of our programmes should note the specific areas of concern for each programme. The International Politics division works on theoretical approaches to the study of global politics, in particular major schools of thought such as Realism, Liberalism, Constructivism, Feminism, Marxism/Post-Marxism, Normative Theory, and Post-Colonialism. The International Organization division focuses on the structures, processes, politics and problems of organizing co-operation to address major issues of vital global and regional importance. The Diplomacy and Disarmament division works on issues such as the history, theory and practice of diplomacy, negotiations, war and peace, revolution in military affairs, nuclear deterrence and disarmament, environmental security, critical security studies, and terrorism and other non-traditional threats to security. The Political Geography division focuses on the study of theoretical and applied aspects of political geography, geopolitics and critical geopolitics. The division also runs a Cartographic Lab equipped with GIS software. Further information may be obtained at [http://www.jnu.ac.in/main.asp?sendval=CIPOD](http://www.jnu.ac.in/main.asp?sendval=CIPOD)

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

**7 faculty members**

1. Prof. Varun Sahni: ICSSR
Title of the Project: India’s Regional Relations in a Transitioning World: Policies, Priorities and Practices
Funds Granted: Rs. 40 Lakh
Duration:

2. Prof. Rajeesh Rajagopalan = ICSSR
Title of the Project: Nuclearization of South Asia: Implications for India’s National Security
Funds Granted: 25 Lakh
Duration: 2014-16

3. Dr. Happymon Jacob

4. Dr. Krishnendra Meena: UPE-II
Title of the Project: Border Theory and Globalization: Perspectives from the South
Funds Granted: Rs. 3,30,000/-
Duration: 2015-2017

5. Dr. Moushumi Basu: and Dr. Archna Negi: UPE-II
Title of the Project: Geographical Indications as Instruments of Development: Strengthening the Local Knowledge Livelihood Nexus
Fund Granted: 6 Lakh 90 Thousand
Duration: 4 Years

6. Dr. Madhan Mohan Jaganathan with Prof. P. Sahadevan: UPE-II
Title of the Project: "Emerging powers and Globalisation: A Case Study of the Indian Experience"
Funds Granted: Rs 6,60,000,

7. Mr. Manish Dabhade: UPE-II Project
Title of the Project: “India’s Summit Diplomacy: Transforming India’s International Relations”
Funds Granted: Rs. 3 Lakh 30 Thousand.
Duration: 2016 to till

18. Inter-institutional collaborative projects and associated grants received

A) National collaboration   b) International collaboration

NONE
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

N.A

20. Research facility / centre with

• state recognition
• national recognition
• international recognition

N.A

21. Special research laboratories sponsored by / created by industry or corporate bodies:

N.A

22. Publications:

Articles in journals

Monographs: 2012-13


Chapters in Books: 2012-13

Meena Krishnendra, “Geopolitical Significance of the Indian Ocean Region” in Happymon Jacob (ed.) Does India Think Strategically? India’s Strategic Culture and Foreign Policy, Manohar Publications, New Delhi, (Forthcoming 2013)


Singh, Swaran, “安全共同体范式的演变:亚洲的视角”, (Debating Security Community Paradigm” Asian Perspectives),


Srivastava, Jayati

2013-14


Srivastava, Jayati, Global Governance Meets Globalisation: Mapping the Trajectory of a Contested Paradigm’ in Navnita Chadha Behera, ed., India Engages the World, New Delhi: Oxford University Press (as a part of ICSSR’s Sixth Round of Research Surveys and Explorations in Political Science), 2013, pp. 92-152.


**C.S.R. Murthy** “Non-Aligned Movement Countries as Drivers of Change in International Organizations”, *Comparativ*, 23(4-5), 2013, pp.118-136.


**C.S.R. Murthy** “Non-Aligned Movement Countries as Drivers of Change in International Organizations”, *Comparativ*, 23(4-5), 2013, pp.118-136.


2015-16

Choedon, Yeshi, Submitted for publication in an edited book on “India in UN Peacekeeping Operations in Africa: More of Reconfiguration than Change in Participation” on October 2015.

Choedon, Yeshi, Submitted for publication in an edited book on “India and Australia on UN Security Council Reform: A Comparative Perspective”


Meena, Krishnendra, “Indonesia as a pivot in Indo-Pacific geopolitical imagination” in Jha, Gautam Kumar and Son Kuswadi, India-Indonesia Bilateral Ties, DK Printworld, New Delhi, 2015: 152-168


23. Details of patents and income generated : N.A

24. Areas of consultancy and income generated :

   None

25. Faculty selected nationally / internationally to visit other laboratories / institutions / Industries in India and abroad

   **Prof. Varun Sahni (Vice Chancellor of Goa University)**
   **Prof. Amitabh Mattoo (Advisor of CM of Jammu & Kashmir)**
   **Dr. Sidharth Mallavarapu (Associate Professor in South Asian University)**
26. Faculty serving in

a. National committees b) International committees c) Editorial Boards d) any other (please specify):

Choedon, Yeshi: Nominated as a member of the Academic Council of the Central University of Tibetan Studies, Sarnath, Varanasi in August 2015 and accepted it in October 2015 with authorization of JNU
Meena, Krishnendra: Academic Council, Indian Studies Programme, State University of Rio de Janeiro, Brazil
Meena, Krishnendra: National Advisory Council, Center for Human Security Studies, Hyderabad
Meena, Krishnendra: Centre for Development Studies, Shimla (CDSS)
Mattoo Amitabh, Advisory Board, WISCOMP
Mattoo, Amitabh, Executive Council, Central University of Jammu
Mattoo, Amitabh, Chair, Search Committee for Vice Chancellor, BGSBU, Raja Uri
Mattoo, Amitabh, Chair, Search Committee for Vice Chancellor, Islamic Mattoo Amitabh, University, Avantipura
Mattoo, Amitabh, Advisor to the Chief Minister of Jammu and Kashmir, Mattoo Amitabh, September, 2015 to January 2016 (with the status of a cabinet minister)
Mattoo, Amitabh, Honorary Director, Australia India Institute @Delhi
Mattoo, Amitabh, Board of Governors, Australia India Institute, University of Melbourne
Mattoo, Amitabh, Honorary Professor, Faculty of Arts, University of Melbourne
Mattoo, Amitabh, Co-Chair Australia India Leadership Dialogue
Murthy, C S R, Member, Board of Studies for International Relations, Sikkim University, Gangtok, 2014-16.
Negi, Archna, Member, Editorial Board of the Indian Journal of International Law, Indian Society of International Law, New Delhi.
Negi, Archna, Member, Board of Studies, Centre for Studies in International Politics and Governance, School of International Studies, Central University of Gujarat, Gandhinagar, Gujarat.
Negi, Archna, Member, Academic Council of the Indian Studies Program, Rio de Janeiro State University, Brazil.
Sahni, Varun, Editor, South Asian Survey (SAGE Publications).
Sahni, Varun, Member, Editorial Board, International Studies Quarterly.
Sahni, Varun, Member, Editorial Board, Contemporary Politics (Taylor & Francis).
Sahni, Varun, Member, Editorial Board, The Chinese Journal of International Politics (Oxford University Press).
Sahni, Varun, Member, Editorial Committee, Diaspora Studies (Taylor & Francis).
Sahni, Varun, Visitor’s Nominee, Central University of Kerala, Kasaragod, Kerala.
Sahni, Varun, Member, Planning Board, Tezpur University, Tezpur, Assam.
Sahni, Varun, Member, Academic Council, Central University of Jammu, Bagla, J&K.
Sahni, Varun, Member, Academic Council, Islamic University of Science & Technology, Avantipore, J&K.
Sahni, Varun, Member, Academic Council, Baba Ghulam Shah Badshah University, Rajouri, J&K.
Sahni, Varun, Member, Executive Board, UNESCO Madanjeet Singh Institute of Kashmir Studies (UMIKS), University of Kashmir, Srinagar, J&K.
Sahni, Varun, Member, FIST Advisory Board, Department of Science & Technology (DST), Government of India.
Sahni, Varun, Chairman, Subject Expert Committee on Postgraduate Colleges for FIST, Department of Science & Technology (DST), Government of India.
Sahni, Varun, Member, Standing Committee to look into the expert committee reports for conferment of fresh autonomous status and extension of autonomy to colleges, University Grants Commission (UGC), New Delhi.
Sahni, Varun, Member, Expert Committee to oversee and guide in the UGC/AICTE’s obligations under Memoranda of Understanding (MoU)/Joint Statements (JS) with Foreign Countries, University Grants Commission (UGC), New Delhi.
Sahni, Varun, Member, National Apex Committee to prepare Technology Vision 2035, Technology Information, Forecasting and Assessment Council (TIFAC), Department of Science & Technology (DST), Government of India.
Sahni, Varun, Chairman, Advisory Committee on Educational Technologies, Technology Vision 2035, Technology Information, Forecasting and Assessment Council (TIFAC), Department of Science & Technology (DST), Government of India.
Sahni, Varun, Chairman, Programme Committee, Indian Council for World Affairs (ICWA), New Delhi.
Sahni, Varun, Member, Council, Indian Council of World Affairs (ICWA), New Delhi.
Sahni, Varun, Member, FICCI International Council, Federation of Indian Chambers of Commerce & Industry (FICCI), New Delhi.
Sahni, Varun, Member, Executive Committee, Institute of Peace and Conflict Studies (IPCS), New Delhi.
Srivastava, Jayati Member, Heidelberg Alumni International, Germany.
Srivastava, Jayati Member, Fondation Maison des Sciences de l’Homme (FMSH), Paris.
Srivastava, Jayati Honorary Member of the Governing Board, Institute for Research on India and International Studies (IRIIS), Gurgaon.
Srivastava, Jayati Founding member of the Delhi Group: A Forum for International Relations in the Global South.

Srivastava, Jayati Honorary CUTS-CITEE Fellow, Consumer Unity and Trust Society, Jaipur.

Srivastava, Jayati Member of the Academic Network of Centre for Public Affairs (CPA), Noida.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

   Faculty participated as resource persons for refresher and continuation programme in JNU or outside JNU

28. Student projects
   - percentage of students who have done in-house projects including inter-departmental projects
   - percentage of students doing projects in collaboration with other universities/industry / institute

Information not available

29. Awards / recognitions received at the national and international level by

   Faculty:


   Mattoo, Amitabh, Indo-Australian Award for Meritorious Service by the Indo-Australian Association (IAA), 21-22 March 2016, Chennai

   Srivastava, Jayati Affiliated to the South Asia Institute, University of Heidelberg, Germany as research fellow – 15 May-13 July 2015.

   Srivastava, Jayati, Visiting Professor, Institut d’Études Politiques (SciencesPo) de Bordeaux, France – 26 November-03 December 2015
   - Doctoral / post doctoral fellows
   - Students:
     11 students went to Baltimore, Maryland for 58th International Studies Association, Annual Convention 2017

30. Seminars/Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.

   a) Young Scholar Conference in 16-17 March 2017

   b) Borderland Studies and Institute of Chinese Studies organised a Half-day Roundtable Discussion on ‘Border Studies in India’ on 5 March 2015
31. Code of ethics for research followed by the departments:

**Ethics code set at University level are applicable to the Centre.**

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Application s received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>INP</td>
<td>187</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>DAD</td>
<td>96</td>
<td>18</td>
<td>13</td>
</tr>
<tr>
<td>ORG</td>
<td>105</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>POG</td>
<td>59</td>
<td>12</td>
<td>11</td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>INP</td>
<td>3</td>
<td>3</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>DAD</td>
<td>9</td>
<td>2</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>ORG</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>POG</td>
<td>4</td>
<td>-</td>
<td>4</td>
<td>-</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**Not Available**

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>60%</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>90%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>---</td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
</tbody>
</table>

| Entrepreneurs |  |

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
<td>60%</td>
</tr>
<tr>
<td>from other universities within the State</td>
<td>10%</td>
</tr>
<tr>
<td>from universities from other States</td>
<td>10%</td>
</tr>
<tr>
<td>from universities outside the country</td>
<td>20%</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

**One, Dr. Krishnendra Meena**

38. Present details of departmental infrastructural facilities with regard to

a. Library: NO

b. Internet facilities for staff and students: YES

c. Total number of class rooms: Three

d. Class rooms with ICT facility: NO

e. Students’ laboratories: NO

f. Research laboratories: YES: (Cartographic Lab)

39. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university

b. from other institutions/universities
4 Student came to CIPOD/JNU as Casual students from France and Mexico

40. Number of post graduate students getting financial assistance from the university.
   
   Not Applicable

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
   
   None

42. Does the department obtain feedback from
   
   bb. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
   cc. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
   dd. Alumni and employers on the programmes offered and how does the department utilize the feedback?
   
   Yes, From Student Faculty Committee

43. List the distinguished alumni of the department (maximum 10)
   ✦ A. P. Vijapur, Professor, Department of Political Science, Aligarh Muslim University.
   ✦ Adirupa Sengupta, Chief Executive, Common Purpose (Asia-Pacific), UK.
   ✦ Anusha Shrivastava, Assistant Director, Career Services, Columbia Journalism School.
   ✦ Arun Dalvi, Professor and Head, Geopolitics/ Military Geography, Professor of Strategic Studies, Geopolitics, Defence and Strategic Studies, University of Pune.
   ✦ Arun Vishwanathan, Assistant Professor, International Strategic & Security Studies Programme, National Institute of Advanced Studies (NIAS), Bangalore.
   ✦ Ashish Vachhani, IAS.
   ✦ Ashok Kumar Behuria, Research Fellow, The Institute for Defence Studies and Analyses (IDSA), New Delhi.
   ✦ Ashok Swain, Professor of Peace and Conflict Research, Department of Peace and Conflict Research, Uppsala University.
   ✦ Ashutosh Misra, Research Fellow/Associate Investigator, Centre of Excellence in Policing & Security, Griffith University, Australia.
   ✦ Atul Mishra Hari, Assistant Professor, Centre for Studies in International Politics and Governance, School of International Studies, Central University of Gujarat.
   ✦ Bhupendra Brar, Professor, Department of Political Science, Panjab University, Chandigarh.
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

2015-16
- Tuesday, 3 November 2015 “Analysis of the twin strategic challenge facing India of managing deterrence with Pakistan while also seeking entry into the global nuclear order”
  Speakers
a) Dr Sameer Lalwani – How are sub conventional threats evolving?
b) Dr Walter Ladwig – what should we believe about the conventional military balance and implications for deterrence?
c) Dr George Perkovich – are there non-violent coercive alternatives India should consider?
d) Dr Toby Dalton – is there a relationship between Indo-Pak deterrence and India’s efforts at regime membership?
e) Dr Togzhan Kassenova – how do other countries view India’s ‘rightful’ place in the global nuclear order?
F) Aggregating Indian Nuclear Testing Decisions: A Structured Empirical approach to Indian Foreign Policy Theory Building using the Bandopadhaya Framework
  Speaker Saurabh Dutta Chowdhury PhD candidate King’s College, London, Wednesday, 20 January 2016

- Restraining Great Powers: Soft Balancing in World Politics by Professor TV Paul James McGill Professor of International Relations UCLA Wednesday, 27 January 2016
  - U.S. Nuclear Weapons and National Security Speaker Professor Mark A. Bucknam Professor of National Security Strategy & Course Director National War College, Washington DC Monday, 1st February 2016

- International Law, Question of Justice & Armed Conflict Areas Speakers Shrimoyee Nandini Ghosh Kartik Murukutla Independent Lawyers and Activists Wednesday, 3rd February 2016
  - Archival Research in International Relations Speaker Dr. Giordana Pulcini (Associate Professor, University of Roma Tre,): Researching Nuclear Proliferation: an experience in the US archives .Special Address Ambassador R. Rajagopalan: Declassification of MEA Documents 3rd February 2016 3 pm

- India-Pakistan Relations: A Holistic View Speaker Dilip Hiro, Renowned authoron Wednesday, 10th February 2016

- Technology and Diplomacy in the Indian Nuclear Programme speakers Gaurav Sharma (Post-Doctoral Researcher, CIPOD, JNU)-Explaining India’s Nuclear Diplomacy:
Nehru Years Yogesh Joshi (PhD Candidate, CIPOD, JNU)- The Technological Evolution of India's Nuclear Submarine Programme on Wednesday, 17th February 2016

- The Global War on Terror: Fraud or Necessity Speaker Professor Achin Vanaik on Wednesday, 24th February 2016

- Twenty Years of CTBT: Time for India to Re-engage? Speakers Bruno Hanses Happymon Jacob on Friday, 26th February 2016

- Performing IR: An Analytical Framework Speaker Shirin Rai Professor, Department of politics and International Studies University of Warwick on Wednesday, 2nd March 2016

- Kautilya, Niccolo Machiavelli and Hans J. Morgenthau: Political Realism in a Transcultural Perspective Speaker Michael Liebig on Wednesday, 6th April 2016

- The soldier and the state in India Speaker Dr Ayesha Ray, King's College, Pennsylvania Chaired by Professor Rajesh Rajagopalan on Friday, 22nd April 2016

2014-15
Panel Discussion on ‘State, Law, Detention: Anti-Terror Laws and the Question of Democratic Rights’ with panellists Ujjwal Kumar Singh (Professor, Department of Political Science, Delhi University & Member, Peoples Union for Democratic Rights), Arun Ferreira (Activist and Researcher, Tata Institute of Social Sciences, Mumbai), Vernon Gonsalves (Trade Union Activist and Member of the Committee for Release of Political Prisoners) and Mohammed Aamir (Ex-Detainee), 3 April 2014.

2. Seminar on ‘Discursive agency and multi-level politics: Exploring agricultural and forest discourses in India’ by Ms Sina Leipold, Research Associate, Albert-Ludwigs University Freiburg, Germany, 16 April 2014.


5. Group presentations by Second Semester MPhil students registered for the course, ‘Culture, Norms and Identity in World Politics’, 2 May 2014.

7. Seminar on ‘India-Pakistan Nuclear Redux’ by Dr Moeed W. Yusuf, Director, South Asia programmes, United States Institute of Peace, Washington, DC, USA, 11 August 2014.

8. Seminar on ‘Global Governance and India’s Foreign Policy’ by Dr Arpita Anant, Associate Fellow, Institute for Defence Studies and Analyses, New Delhi, 13 August 2014.


10. Seminar on ‘Negotiating a Confidence-building Treaty: The Open Skies Experience’ by Dr Peter Johns, Graduate School of Public and International Affairs at the University of Ottawa, Canada, 20 October 2014.


12. Seminar on ‘Escalation Management in South Asia’ by Dr George Perkovich, Dr Joshua White, Dr Shane Mason and Dr Toby Dalton (Carnegie Endowment for International Peace) and Professor Swaran Singh and Dr Happymon Jacob (Centre for International Politics, Organisation and Disarmament), 12 November 2014.


15. Pre-submission doctoral theses seminar presentations on ‘Mapping Orthodox and Alternative Approaches to Development: Interpreting Indian Thought’ by Mr Praveen Dhanda; and ‘The Media, State and Discourse on Terrorism: A Study of the English and Hindi Newspapers in India, 2001-2009’ by Ms Ritambhara Malaviya, 3 December 2014.

16. Seminar on ‘From Denial to Deterrence: India’s Quest for a Nuclear Submarine’ by Mr Yogesh Joshi, Doctoral Candidate, CIPOD, 14 January 2015.

17. Seminar on ‘India’s View on Contemporary Disarmament Issues’ by Mr D. Bala Venkatesh Varma, Ambassador and Permanent Representative of India to the UN Conference on Disarmament, Geneva, 11 February 2015.

19. CIPOD-SSPS (University of Melbourne) jointly organized a two day conference on ‘India, China and the US “Pivot” to Asia’ on 29-30 September 2014 with the following participants/presenters: Professor C.S.R. Murthy, CIPOD, JNU; Professor Anuradha Chenoy, Dean, SIS, JNU; Professor Pradeep Taneja, SSPS, UM, Melbourne; Professor S.K. Sopory, Vice Chancellor, JNU; Professor Swaran Singh, CIPOD, JNU; Professor Timothy Lynch, SSPS, UM, Melbourne; Dr Krishnendra Meena, CIPOD, SIS, JNU; Professor Chintamani Mahapatra, CCUSLAS, SIS, JNU; Dr Jayati Srivastava, CIPOD, SIS; Dr. Rajat Ganguly, SSPS, UM, Melbourne; Mr Kush Kumar Gayasen, PhD Scholar, CIPOD, SIS; Professor Patricia Uberoi; Dr Dolla Varaprasad Sekhar; Professor G.V.C Naidu, CIPS, SIS, JNU; and Dr Reena Marwah, General Secretary, AAS.

20. Seminar on ‘Norms of Protection of Civilians from Mass Atrocities’ on 21 January 2015 with the following participants/presenters: Professor Swaran Singh, Chairperson, CIPOD/SIS; Professor B.S. Chimni; Dr Siddharth Mallavarapu; Dr C. Raja Mohan, Observer Research Foundation; Gen. Dipankar Banerjee, IPCS; Professor Varun Sahni, CIPOD/SIS; and Dr J. Madhan Mohan, CIPOD/SIS.

21. CIPOD, Association of Borderland Studies and Institute of Chinese Studies organised a Half-day Roundtable Discussion on ‘Border Studies in India’ on 5 March 2015 with the following participants/presenters: Professor Anuradha Chenoy (Dean, School of International Studies, JNU); Professor Swaran Singh, (Chairperson, CIPOD); Professor Martin Van der Velde (President, Association of Borderland Studies); Professor Amitabh Mattoo (Professor, CIPOD); Dr Krishnendra Meena (Assistant Professor, CIPOD); Dr Jussi Laine (University of Eastern Finland, Joensuu, Finland); Professor Varun Sahni (Professor, CIPOD); Professor Akihiro Iwashita (Hokkaido University, Sapporo, Japan); Dr Swargajyoti Gohain (Assistant Professor, Department of Humanities and Social Sciences, IIT Kanpur); and Ms. Shubhi Misra (Research Scholar, CIPOD.

2013-14

‘Security and Survival: The Case for a Nuclear Weapons Convention’ by Dr. Alyn Ware, Co-founder and International Coordinator of the Parliamentarians for Nuclear Non-Proliferation and Disarmament (PNND) held on 06.04.2011.

‘Best Practices as a concern of the UN Peacekeeping’ by Mr. David Heri, Chief, Peacekeeping Best Practices Section, Department of Peacekeeping Operations United Nations, New York held on 08.04.2011.

Discussion with Professor Gladys Lechini, Professor of International Relations at the National University of Rosario held on 13.04.2011.


‘Civil Society and Inter-Governmental Organizations: Role of Non-Governmental Organizations in the World Trade Organisation’ by Ms. Nimisha Pandey, Doctoral candidate, CIPOD on 04.05.2011.

‘Bilateral Political Diplomacy’ by Ambassador Kishan Rana on 03.08.2011.

‘Regional Diplomacy’ by Ambassador Kishan Rana on 10.08.2011.


‘Nehruvianism and the Great Tradition of Indian Strategic Thought’, by Mr. Krishnappa Venkatshamy, Research Fellow, Institute for Defence Studies and Analyses held on 21.09.2011.


‘Human Rights, Development, and the United Nations Systems’, by Mr. Joel Oestreich, Associate Professor of Political Science, Drexel University, and Director of the Drexel University International Area Studies Program held on 19.10.2011.

‘India, China and the USA, 2011: Where are the Strategic Partnerships?’ by Prof. Ashok Kapur, Distinguished Professor Emeritus, University of Waterloo, Ontario held on 09.11.2011.

‘Air Power Diplomacy’ by Dr. Adam Lowther, Research Professor at the Air Force Research Institute (AFRI, US Air Force), Alabama held on 17.01.2012.

‘Nehru as an international thinker’ by Dr. Priya Chacko, the University of Adelaide held on 18.01.2012.

‘Recognition as a Problem in International Relations’ by Dr. Itty Abraham, South Asia Institute, University of Texas at Austin on 15.02.2012.

International Seminar on ‘Globalization, Migration and Informalisation of Labour Markets organised by CIPOD and Faculty of Humanities, Norwegian University of Science and Technology held from March 12-14, 2012.

‘NonAlignment 2.0: A foreign and strategic policy for India in the twenty first century’ by Dr. Srinath Raghavan, Senior Fellow, Centre for Policy Research held on 28.03.2012.

‘Conflict Resolution in Aceh in the context of current situation in Indonesia’ by Prof. Sri Wahyuni held on 28.03.2012.

2012-13
‘Pathways to Regional Monetary Integration: Comparing the European and the East Asian Experiences’ by Mr. Saurabh Kumar and ‘Impact of Partition on Sovereignty in India and Pakistan: A Theoretical Study’ by Mr. Atul Mishra on 18.04.2012.
‘Geopolitics in Asia: Evolving discourses and critical geopolitics’ by Professor Alain Boge, The University Jean Moulin UJM, Lyon 3, France on 04.05.2012.
‘Reimaging Water Cooperation in the Ganges Basin: Why focusing on ‘Green’ water is more important than ‘Blue’ by Hon. Shri Dipak Gyawali, Expert on water and former Minister of Water Resources of Nepal and Dr. Uttam Kumar Sinha, IDSA.
‘Academics Stand Against Poverty’ (ASA)) by Dr. Luis Cabrera, Reader in Political Theory, Department of Political Science and International Studies, University of Birmingham (UK).
‘Diplomacy of small states’ by Ambassador Kishan S. Rana, Senior Fellow, DiploFoundation 22.08.2012.
‘Diplomacy: Indian Style’ by Mr. K.P. Fabian 10.10.2012.
‘Rising China and the Asian Balance of Power’ by Dr. Brendan Taylor and Ambassador Richard Rigby, Executive Director, ANU College of Asia and the Pacific, Australian National University on 31.10.2012.
‘Ethics and Justice in Conflict Resolution’ by Professor Nancy D. Erbe, Professor of Negotiation, Conflict Resolution and Peace Building, College of Arts and Humanities, California State University Dominguez Hills on 07.11.2012.
‘India’s Foreign Policy: Coping with the Changing World’ by Mr. Muchkund Dubey on 27.11.2012.
‘Nuclear Disarmament – 20 years after the end of the Cold War: Anon-nuclear Weapons State Perspective’ and ‘International Framework and Efforts to Prevent Nuclear Terrorism’ by Ms. Elena Sokova, Director, Vienna Centre for Disarmament and Non-Proliferation (VCDNP) on 19.02.2013.
‘Resurgence of the “Sacred” and Reference to Sharia in and after the Arabic Revolutions’ by Dr. Raja Sakrani, Project Director of Academic programmes, Kate Hamburger Centre for Advanced Study, Bonn on 20.02.103.

45. List the teaching methods adopted by the faculty for different programmes.
   Not Applicable

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   Through Continuous evaluation system and remedial classes

47. Highlight the participation of students and faculty in extension activities.
   Through participation in conference, talks, one of them is Pandit Hridayanath Kunzru Lecture.

48. Give details of “beyond syllabus scholarly activities” of the department.
   Publications, conference participation of the department and professional meetings

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
   Not applicable

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
   The programmes are highly specialized most of which exist nowhere else in the country presently

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
   STRENGTH
1. Largest functional studies Centre in International Relations Discipline
2. Judicious combination of teaching and research
3. Uniqueness of some of the programmes in the University system
4. Regular weekly seminars
5. Acceptance of papers of students in International Conference

OPPORTUNITIES AND CHALLENGES
1. To enhance opportunity for adequate field trip to both students and faculties
2. To seek recognition as UGC SAP programme for the Centre
3. To bring the best possible talent against the existing faculty vacancies
4. To encourage students from non-Hindi background and from deprived sections.
5. Undertake publication of basic texts in English and other Indian language.

52. Future plans of the department.
As stated above
07. Centre for International Trade and Development
(1 April 2012-31 March 2016)

1. **Name of the Department:**
   Centre for International Trade and Development

2. **Year of establishment**
   Established as ITD in early 1970s, and as an independent department CITD in 2005.

3. **Is the Department part of a School/Faculty of the university?**
   CITD is part of the School of International Studies, Jawaharlal Nehru University.

4. **Names of programmes offered** (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
   Master’s in Economics (with specialization in World Economy), M.Phil in International Trade and Development, Ph.D.

5. **Interdisciplinary programmes and departments involved**
   N.A.

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   The CITD is a partner in the DAAD Partnership on Economic Development Studies, HTW Berlin which includes 9 universities across the world. Under the program, annual international workshops are held with active participation of research scholars and faculty of the nine universities. In 2015, the workshop was held in at the University of Campinas, Brazil, and in 2016 the workshop was held in Shanghai, China.

7. **Details of programmes discontinued, if any, with reasons.**
   N.A.

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System Semester system.**

9. **Participation of the department in the courses offered by other departments**
   The department actively participates in the UGC College Teachers’ Refresher courses held from time to time. The CITD faculty organize/deliver lectures during the orientation programme scheduled by UGC academic staff college.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th>Post</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>7</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>5</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alokesh Barua</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Trade, Resource Economics, Industry</td>
<td>36</td>
<td>8</td>
</tr>
<tr>
<td>Manoj Pant</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Trade, FDI, WTO, Competition Policy</td>
<td>35</td>
<td>7</td>
</tr>
<tr>
<td>Amit Ray</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Development, IPR, Technology, Health</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>Sangeeta Bansal</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Environment, Game theory, Information Economics</td>
<td>26</td>
<td>10</td>
</tr>
<tr>
<td>Meeta Mehra</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Growth theory, Technology, Trade,</td>
<td>29</td>
<td>12</td>
</tr>
<tr>
<td>Aparna Sawhney</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Trade, Environment, Energy, WTO</td>
<td>22</td>
<td>7</td>
</tr>
<tr>
<td>Sushama Murty</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Public Economics, Microeconomics,</td>
<td>20</td>
<td>2</td>
</tr>
<tr>
<td>Mandira Sarma</td>
<td>Ph.D.</td>
<td>Associate Professor</td>
<td>Financial Econometrics,</td>
<td>14</td>
<td>7</td>
</tr>
<tr>
<td>Priya Bhagowali</td>
<td>Ph.D.</td>
<td>Associate Professor</td>
<td>Development, Poverty, Nutrition,</td>
<td>19</td>
<td>3</td>
</tr>
<tr>
<td>Brishti Guha</td>
<td>Ph.D.</td>
<td>Associate Professor</td>
<td>Game theory, Law and Economics,</td>
<td>12</td>
<td>3</td>
</tr>
<tr>
<td>Rashmi R. Barua</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td>Economics of Education, Labour</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
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<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Pavel Chakraborty</td>
<td>Ph.D.</td>
<td>Assistant Professor</td>
<td>Applied Micro, Trade, Development, Political Eco</td>
<td>5</td>
<td>1</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
Professor Bansi Lal Pandit (Visiting Professor, 2016)
Professor Ashok Sanjay Guha (Professor Emeritus)

13. Percentage of classes taken by temporary faculty – programme-wise information
Microeconomics
MA compulsory course on *Microeconomics I*, and MA optional course on *Economic Regulation* and – Professor Badal Mukhopadhyay (Guest Faculty) 100% of classes

14. Programme-wise Student Teacher Ratio:
   In 2015-16 the MA programme student-teacher ratio was 6.8:1
   In 2015-16 the MPhil/PhD programme student-teacher ratio was 4:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
Administrative Staff: One office assistant and one computer operator and one office attendant

16. Research thrust areas as recognized by major funding agencies
   International Trade, Environment, Investment, Industry, Climate Change, Health, Corporate Social Responsibility

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
The Centre has three faculty members who have ongoing projects: 3

<table>
<thead>
<tr>
<th>Type of project</th>
<th>Funding Agency</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Project</td>
<td>SANDEE</td>
<td>5,40,300.25</td>
</tr>
<tr>
<td>Interdisciplinary Projects</td>
<td>ICSSR</td>
<td></td>
</tr>
<tr>
<td>Industry sponsored</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Projects sponsored by the University/ College</td>
<td>UGC under UPE II</td>
<td>Rs. 3,30,000</td>
</tr>
<tr>
<td></td>
<td>UGC under UPE II</td>
<td>Rs. 3,30,000</td>
</tr>
</tbody>
</table>

18. Inter-institutional collaborative projects and associated grants received
a. National collaboration  

b) International collaboration

*International Collaboration:* The Centre for International Trade and Development, SIS, JNU, has an Agreement of Cooperation for academic research and exchange with 8 other partner universities across the world which has funding from DAAD, Germany. CITD PhD scholars and faculty have been funded for research visits and to participate in annual workshops organized under this DAAD partnership.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

N.A.

22. Publications:

- Number of papers published in peer reviewed journals in 2015-16
  - *International:* 12
  - *National:* 5
- Chapters in Books: 9
- Edited Books
- Books with ISBN with details of publishers
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

23. Details of patents and income generated

N.A.

24. Areas of consultancy and income generated

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

26. Faculty serving in
a. National committees b) International committees c) Editorial Boards d) any other (please specify)

Four (4)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects
   • percentage of students who have done in-house projects including inter-departmental projects
     About 5-10% of CITD Research Scholars have partaken in projects of CITD faculty.
   • percentage of students doing projects in collaboration with other universities / industry / institute:
     8-10% of CITD Research Scholars participated in the DAAD funded international annual workshops to present their papers, and visit partner universities.

29. Awards / recognitions received at the national and international level by
   • Faculty
   • Doctoral / post doctoral fellows
   • Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

   International conference on “Corporate Social Responsibility in India: Incentives and Effectiveness” in December 2016 organized in JNU (funded by SANDEE and JNU).

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>M.A. Economics</td>
<td>12</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>M.Phil/ Ph.D. Int’l Trade</td>
<td>13</td>
<td>29</td>
<td></td>
</tr>
</tbody>
</table>

33. Diversity of students
<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET - 17
UGC JRF -7
SRF - 2

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>N.A.</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>10-15% of graduating MA class opted for MPhil/ PhD programme</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral/Dir. Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td>50-60% of graduating MA class secured Campus Placement</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
</tbody>
</table>
37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
N.A. (*All CITD faculty have PhD*)

38. Present details of departmental infrastructural facilities with regard to

a. Library
The Centre/department has its own library and Computer Econometrics laboratory. The Econometrics laboratory is equipped with statistical & econometric software. The library contains syllabus and some reference books for the use of CITD students and scholars.

b. Internet facilities for staff and students
At the Computer Econometrics laboratory every computer is equipped with internet facility.

c. Total number of class rooms
The Centre has three class rooms (2 MA and 1 MPhil).

d. Class rooms with ICT facility
All class rooms of the department/Centre are fitted with ICT facility.

e. Students’ laboratories
The Centre has a Computer econometrics laboratory equipped with statistical and econometric software and with internet facility.

f. Research laboratories
No

39. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university
During 2015-16 the following students were awarded their Ph.D. degree
Anchal Arora
Sujata Basu
Anjali Prashad
Sonia Mukherjee

b. from other institutions/universities
Post Doctoral Fellow: Dr Anusree Paul (joined in February 2016)
40. Number of post graduate students getting financial assistance from the university. 21

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.  
If any new programme has come into existence a complete procedure has been adopted by the Centre/University.

42. Does the department obtain feedback from

- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?  
The CITD curriculum is discussed in the Centre Committee meetings, and decisions are taken at the Centre-level.

- students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?  
CITD takes students feedback on all courses taught at the end of each semester through detailed forms. The information garnered from students’ feedback forms on the courses is used to revise the curriculum and teaching style.  
The department also obtains regular feedback from class representatives given directly to the faculty.

- alumni and employers on the programmes offered and how does the department utilize the feedback?  

43. List the distinguished alumni of the department (maximum 10)  
Dr Sanchari Roy (MA 2004, CITD): Department of Economics, University of Sussex, UK  
Dr Sudip Ranjan Basu (MA, 1999; MPhil, 2001, CITD): Macro Policy and Development Division, UNESCAP, Bangkok, Thailand  
Dr Saradindu Bhaduri (MA 1997, MPhil 1999, PhD 2001, CITD): CSSP, Jawaharlal Nehru University, New Delhi.  
Professor Murali Patibandla (PhD, CITD): Indian Institute of Management, Bangalore.  
Professor Naushad Ali Azad (PhD 1992, CITD): Department of Economics, Jamia Millia Islamia University, New Delhi.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.  
Under the UGC Remedial Coaching program for SC/ST/OBC and Minority students, in every academic year the Centre holds Remedial classes for the betterment of students.  
The weekly seminar series of the Centre, where invited scholars present their current research, is especially beneficial for MPhil and PhD students of the Department.

45. List the teaching methods adopted by the faculty for different programmes.
The faculty of the Centre (CITD) take classes using overhead projectors for better demonstration of examples given in the class. If required audio/visual system has also been adopted presentation/lectures. This helps students to easily grasp the subject under discussion.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
The faculty discuss student issues at the Centre Committee meetings, which provides a monitoring mechanism of our MA and MPhil/ PhD programmes.

47. Highlight the participation of students and faculty in extension activities.
The MA students are encouraged and independently run the Placement Cell at CITD.
The MPhil/ PhD scholars at CITD are encouraged to participate in tutoring MA students who lack proper training in some of the fundamental courses.
The MPhil/ PhD students are also encouraged to present their work in seminars and conferences (both domestic and international).
MPhil/ PhD scholars help in the organization of CITD events – example, they have been helping since 2016 to plan the international workshop that CITD will be hosting in 2017.

48. Give details of “beyond syllabus scholarly activities” of the department.
The scholars of the department have actively participated in various activities of the department viz. taking part in providing help for arranging seminar, providing help to the weaker students of the Centre.
As has been the practice at CITD, eight (8) MPhil/PhD scholars were appointed as Remedial Tutors for the 8 compulsory MA first-year courses, and took sessions in the respective courses to help weak students cope with the curriculum in the first two semesters.
One PhD scholar participated and presented his work at the annual international workshop organized under the DAAD cooperation program, held in Brazil in 2015.
Two more PhD scholars participated and presented their work under the same program for the workshop held in Shanghai in 2016.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
CITD is a founding member of the UNCTAD Virtual Institute, and has contributed through the years in creating specialized teaching material in International Trade, and Environmental Economics.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
Strengths: Strong student-feedback system, Widening of Research Specialization fields; Increasing applied policy research output;
Weaknesses: Deficient in number of faculty considering the three programs run by the department – constrains teaching and supervising.
Opportunities: Increased faculty network in research collaboration with international universities, increased exposure for CITD research scholars through the growing network.
Challenges: Lack of seed funds for research, purchase statistical/ packages for the Econometrics lab, and for organizing seminar/ conference.

52. Future plans of the department.
08. Centre for Inner Asian Studies  
(1 April 2012-31 March 2016)

1. Name of the Department: Centre for Inner Asian Studies

2. Year of establishment: 2013 (prior to it, it was a Division of Central Asian Studies in Centre for South, Central, Southeast Asia and Southwest Pacific Studies, SIS)

3. Is the Department part of a School/Faculty of the university: Yes, School of International Studies

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): UG, MA, M Phil, Ph D

5. Interdisciplinary programmes and departments involved: Courses are interdisciplinary in nature

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

7. Details of programmes discontinued, if any, with reasons: Nil

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Mid and end-semester exams, term papers, book reviews, assignments etc.

9. Participation of the department in the courses offered by other departments: Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>Two</td>
<td>One</td>
<td>Three</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Two</td>
<td>One</td>
<td>One</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>Three</td>
<td>Three</td>
<td>Two</td>
</tr>
<tr>
<td>Others (Research Associate)</td>
<td>One</td>
<td>One</td>
<td>One</td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>K. Warikoo</td>
<td>MA, M.Phil, PhD</td>
<td>Professor</td>
<td>Himalayan and Central Asian Studies</td>
<td>44 years</td>
<td></td>
</tr>
<tr>
<td>Sangeeta Thapliyal</td>
<td>MA, M.Phil, PhD</td>
<td>Professor</td>
<td>Himalayan and Trans-Himalayan Studies, India’s Asia</td>
<td>22 years</td>
<td>3 Ph.D &amp; 3 M.Phil</td>
</tr>
<tr>
<td>Mondira Dutta</td>
<td>MA, M.Phil, PhD</td>
<td>Professor</td>
<td>Central Asia &amp; Afghanistan Studies</td>
<td>37 years</td>
<td>Ph.D &amp; 2 M.Phil</td>
</tr>
<tr>
<td>Sharad K Soni</td>
<td>M.A, M.Phil, Ph.D</td>
<td>Professor</td>
<td>Mongolian and Inner Asian Studies</td>
<td>21 years</td>
<td>7 Ph.D and 9 M.Phil</td>
</tr>
<tr>
<td>Ambrish Dhaka</td>
<td>MA, M.Phil, Ph.D</td>
<td>Associate Professor</td>
<td>Geopolitics, Afghanistan, South Asia and Central Asia</td>
<td>17 years</td>
<td>Ph.D &amp; M.Phil</td>
</tr>
<tr>
<td>Mahesh Ranjan Debata</td>
<td>MA, M.Phil, PhD</td>
<td>Assistant Professor</td>
<td>Xinjiang, Central Asia</td>
<td>9 years</td>
<td>1 Ph.D &amp; 6 M.Phil</td>
</tr>
<tr>
<td>Tsetan Namgyal</td>
<td>MA, M.Phil, PhD</td>
<td>Assistant Professor</td>
<td>Tibet</td>
<td>19 years</td>
<td>2 Ph.D &amp; 9 M.Phil</td>
</tr>
<tr>
<td>Mukesh K Mishra</td>
<td>MA, M.Phil, Ph.D</td>
<td>Research Associate</td>
<td>Kazakhstan</td>
<td>7 years</td>
<td>Nil</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: One (Prof. K. Umarov, Visiting Fellow, from Tajikistan, 2015-2016)

13. Percentage of classes taken by temporary faculty – programme-wise information:
Nil

14. Programme-wise Student-Teacher Ratio: Only for M. Phil (2:1), MA and BA varies

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

16. Research thrust areas as recognized by major funding agencies:
   a) Strategic Dimensions Geo-economics, Geopolitics and Foreign Relations of Central Asia, Afghanistan and Mongolia
   b) India’s relations with Central Asian Republics, Afghanistan and Mongolia, particularly in domains of education, culture, economic, industry and science & technology
   c) Ethnic and Religious factors in Central Asia and Afghanistan, Xinjiang, Inner Mongolia and Tibet Regions of China
   d) Conflict Resolution and Nation-building process in Central Asia and Afghanistan
   e) Democratisation in Central Asia, Afghanistan and Mongolia
   f) Social, Political and Economic Problems of Transition in Central Asia
   g) Nationalities Policy and “Western Development Programme” in Chinese Central Asia
   h) Energy Resources and Oil Politics in Central Asia and Mongolia
   i) Ecology, Resources Utilization and Regional Development
   j) Human development and Human Security
   k) Trade, Transport and Transit in land-locked Central Asia, Afghanistan and Mongolia
   l) Political Economy and Regional Economic Cooperation of Central Asia
   m) Gender Issues, Migrations, Drug Trafficking and their Impact
   n) Peace studies, Society, culture and politics in the Inner Asian region

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Nil

18. Inter-institutional collaborative projects and associated grants received: Nil
   a. National collaboration
   b. International collaboration

19. Departmental projects funded by DST-FIST; UGC-ASP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: Nine
   a. UPOE-II, JNU funded project on “Trans-Himalayan socio-cultural and Trade Linkages: India, Nepal, Tibet” (2014-2018)- Rs. 3,30000/-
d. UPOE-II, JNU funded project on “India and Xinjiang: A Ray of hope for India-China Relations” (2014-2019)- Rs. 3,30000/-
e. UPOE-II, JNU funded project on “Cultural Identity of Indian Himalayas” (2014-2019)- Rs. 3,30000/-
f. Evolution of Tibetan Studies in India and Russia Trans Siberia (Buryatia, Tuva and Kalmykia) The Pre and post 1959 phase under the UGC’s area study programme of Central Asian Studies, /SIS.JNU, 2012-14 Minor project (Completed)
g. “Cultural Identity of Indian Himalayas” under UPE II Research proposal, JNU 2014-18 Minor Project (on going)
h. “Buddhism as a Key Paradigm in India and Tibet Relations: Understanding the Dimension of Indo-Tibetan Studies” ICSSR, New Delhi, 2016-18 Major Project (on going)
i. “Negotiating Spaces in a Changing World: A case Study of Tibetans Refugees in India” under Contemporary Asian Study Center of Eastern (CASCEC) China, China (2017-2020).
20. Research facility / centre with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: Not applicable

22. Publications:

- Number of papers published in peer reviewed journals (national / international): 25
- Chapters in Books: 41
- Books: 1
- Edited Books: 7

Books with ISBN with details of publishers:


* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

23. Details of patents and income generated: **Not applicable**

24. Areas of consultancy and income generated: **Nil**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

a. Visiting Professor at Shandong University and Sichuan University, China (May-June 2016).

b. Visiting Professor at Regional Studies Department of Faculty of International Relations, L. N. Gumilyov Eurasian National University, Astana, Kazakhstan (May-June 2014).

c. Visiting Professor at Faculty of International Relations, L. N. Gumilyov Eurasian National University, Astana, Kazakhstan (June 2013).

d. Guest Professor (May 2015-May 2017) at the Centre of Business Anthropology, School of Continuing Education, Tianjin University of Finance & Economics, Tianjin, China.

26. Faculty serving in

a. National committees b) International committees c) Editorial Boards d) any other (please specify):

i. **Member, Editorial Board, Khabarshy (Herald), a Journal of L. N. Gumilyov Eurasian National University, Astana, Kazakhstan since September 2013.**

ii. **Book Review Editor for South Asia, Asian Ethnicity Journal (Routledge, UK) since Jan. 2013.**

iv. Referee/Reviewer on the panel of Asian Ethnicity (Taylor and Francis), Asian Security (Taylor and Francis), Millennial Asia (Sage), South Asian Survey (Sage), The Chinese Journal of International Politics (Oxford).

v. Member, Editorial Board, International Journal of Business Anthropology

vi. Advisory Committee Member, Journal of International Affairs, MIRD, Tribhunab University.


27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): NA

28. Student projects
   - percentage of students who have done in-house projects including inter-departmental projects: Nil
   - percentage of students doing projects in collaboration with other universities / industry / institute: Nil

29. Awards / recognitions received at the national and international level by
   - Faculty
     a. Order of Nairandal (Friendship), the Mongolian State Award, conferred on 26 June 2015 by a decree of the President of Mongolia in recognition of contribution to the development of relations between Mongolia and India as well as Mongolian Studies.
     b. “Letter of Appreciation” from L.N. Gumilyov Eurasian National University, Astana, Kazakhstan for contribution to the success of Summer School on “Relevant Issues of International Relations”, held on 8-21 June 2013.
     c. Distinguished Speaker Award by the Advanced Forum of Applied Anthropology, Jishou University, Jishou, China, 21-22 May 2013.

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>M. Phil/Ph. D</td>
<td></td>
<td></td>
<td>Male Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
</tbody>
</table>
33. Diversity of students: This information is not available with the Centre

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: NA

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td>No campus selection</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
</table>
of the same university | 6
from other universities within the State | -
from universities from other States | 2
from universities outside the country | -

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: No One
38. Present details of departmental infrastructural facilities with regard to
   a. Library: no
   b. Internet facilities for staff and students:
   c. Total number of class rooms: 1
   d. Class rooms with ICT facility:
   e. Students’ laboratories
   f. Research laboratories

39. List of doctoral, post-doctoral students and Research Associates
   a. from the host institution/university: Nil
   b. from other institutions/universities:

   **Dr. Pramod Sharma, ICSSR Post-Doctoral Fellow  
   Dr. Vaishali Krishna, ICSSR Post-Doctoral Fellow**

40. Number of post graduate students getting financial assistance from the university:

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

42. Does the department obtain feedback from
   h. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?:
   i. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
   j. alumni and employers on the programmes offered and how does the
department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10):
   a. Dr. Saida Abdali, Ambassador of Afghanistan to India,
   b. Dr. O. Nyamdavaa, Former Mongolian Ambassador to India
   c. Dr. Amiya Chandra, Indian Trade Service, Joint Director General of 
      Foreign Trade, Ministry of Commerce & Industry, Government of India
   d. Mr. Rai Mahimapat Ray, IAS, District Collector, Bokaro, Jharkhand
   e. Mr. Saurabh Tolumbia, IPS, Superintendent of Police, Vadodara

44. Give details of student enrichment programmes (special lectures / workshops / 
    seminar) involving external experts. Special Lectures and Talks by distinguished 
    scholars from India and abroad, lectures by students

45. List the teaching methods adopted by the faculty for different programmes:

    Lectures, PPT presentation, Remedial Classes

46. How does the department ensure that programme objectives are constantly met 
    and learning outcomes are monitored? Through continuous evaluation of the 
    performance of both faculty and students

47. Highlight the participation of students and faculty in extension activities.

48. Give details of “beyond syllabus scholarly activities” of the department.: 
    Students are encouraged to participate in panel discussions with faculty as 
    expert commentators.

49. State whether the programme/ department is accredited/ graded by 
    other agencies? If yes, give details: No

50. Briefly highlight the contributions of the department in generating new 
    knowledge, basic or applied.

    It has been a core centre of Inner Asian Studies, in particular Central 
    Asian, Afghanistan, Xinjiang, Tibet, Inner Mongolia and Mongolian 
    Studies, in the Jawaharlal Nehru University. All the academic activities 
    have been designed to study and analyse history, politics, societies, 
    economics and contemporary developments in Inner Asia and relate them 
    to Indian experience and policy. There has been increasing interest 
    amongst the students and the public in general in the research programmes 
    offered. Keeping in view its contribution, University Grants Commission 
    accorded in 2001 the status of Area Studies Programme to the Centre.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges 
    (SWOC) of the department.

    It has the distinction of being the only Department in India on Inner 
    Asian studies.
    Centre does not have support staff (Technical and Administrative) 
    Only one Language Teacher at the Centre

52. Future plans of the department:

    Faculty and Technical and administrative staff
1. Name of the Department: Centre for Indo-Pacific Studies

2. Year of establishment

3. Is the Department part of a School/Faculty of the university?: School of International Studies

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): M Phil/Ph D

5. Interdisciplinary programmes and departments involved: Courses are interdisciplinary in nature

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

7. Details of programmes discontinued, if any, with reasons: Nil

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Mid and end-semester exams, term papers, book reviews, etc.

9. Participation of the department in the courses offered by other departments: Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>3</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td>Nil</td>
<td>Nil</td>
<td></td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. G.V.C. Naidu</td>
<td>M Phil and Ph D</td>
<td>Professor</td>
<td>Indo-Pacific Studies</td>
<td>28 (including previous job)</td>
<td>21</td>
</tr>
<tr>
<td>Prof. Ganganath Jha</td>
<td>-do-</td>
<td>Professor</td>
<td>Southeast Asian Studies</td>
<td>31</td>
<td>46</td>
</tr>
<tr>
<td>Prof. Shankari Sundararaman</td>
<td>-do-</td>
<td>Professor</td>
<td>Southeast Asian Studies</td>
<td>14</td>
<td>34</td>
</tr>
<tr>
<td>Dr Shubhamitra Das</td>
<td>-do-</td>
<td>Asst. Professor</td>
<td>South Pacific Studies</td>
<td>4</td>
<td>9</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **Nil**

13. Percentage of classes taken by temporary faculty – programme-wise information: **Nil**

14. Programme-wise Student-Teacher Ratio: **5:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **Nil**

16. Research thrust areas as recognized by major funding agencies: **India’s Foreign and Security Policies, East Asia, Indian Ocean**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: **One from the Indian Council of Social Science Research (ICSSR), Rs. 10 lacs.**

18. Inter-institutional collaborative projects and associated grants received: **Nil**

    a. National collaboration
    b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: **Nil**
20. Research facility / centre with

- state recognition
- national recognition
- **international recognition**

21. Special research laboratories sponsored by / created by industry or corporate bodies: **Not applicable**

22. Publications:

* Number of papers published in peer reviewed journals (national / international): **2**
* Monographs : **Nil**
* Chapters in Books: **36**
* Edited Books: **Three**

Books with ISBN with details of publishers:

ISBN: 978-1-137-50464-7

ISBN: 978-81-322-2137-1

**Prof. Ganganath Jha and Vibhanshu Shekhar, Rising India in the Changing Asia-Pacific: Strategies and Challenges**, 2013
ISBN: 9788182745896

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
  * Citation Index – range / average
  * SNIP
  * SJR
  * Impact Factor – range / average
  * h-index

23. Details of patents and income generated: **Not applicable**

24. Areas of consultancy and income generated: **Nil**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

1. **short-term Visiting Professor at Gakushuin University, Japan**
2. Visiting Professor, National Chengchi University, Taiwan

26. Faculty serving in


27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects
   • percentage of students who have done in-house projects including inter-departmental projects: **2 worked as Research Assistants in projects**
   • percentage of students doing projects in collaboration with other universities / industry / institute: **Nil**

29. Awards / recognitions received at the national and international level by
   • Faculty
   • Doctoral / post doctoral fellows
   • Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: **Nil**

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Application s received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Mal e</td>
<td>Female</td>
</tr>
<tr>
<td>M. Phil/Ph. D</td>
<td>76</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

33. Diversity of students:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
</table>
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:
   Not Available with Centre
35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>No campus selection</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
<td>100</td>
</tr>
<tr>
<td>from other universities within the State</td>
<td></td>
</tr>
<tr>
<td>from universities from other States</td>
<td></td>
</tr>
<tr>
<td>from universities outside the country</td>
<td></td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Nil
38. Present details of departmental infrastructural facilities with regard to
   a. Library: Nil
   b. Internet facilities for staff and students: Yes
   c. Total number of class rooms: one
   d. Class rooms with ICT facility: One
e. Students’ laboratories
f. Research laboratories

39. List of doctoral, post-doctoral students and Research Associates
   a. from the host institution/university
   b. from other institutions/universities: One

40. Number of post graduate students getting financial assistance from the university: All

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: there are rigorous, standard procedures to introduce new courses

42. Does the department obtain feedback from
   kk. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: No
   ll. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? No
   mm. alumni and employers on the programmes offered and how does the department utilize the feedback? No

43. List the distinguished alumni of the department (maximum 10):

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes: Classroom teaching with use of electronic devices such as projectors; interactive sessions with students

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? Courses are constantly revised on yearly basis

47. Highlight the participation of students and faculty in extension activities.

Both students and the faculty participate extensively in national and international conferences. The faculty is also invited regularly to give lectures at various think tanks, defence and foreign service training institutes, and other universities

48. Give details of “beyond syllabus scholarly activities” of the department: Nil

49. State whether the programme/ department is accredited/ graded by other
agencies? If yes, give details: **No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
   1. **It is the first Centre on Indo-Pacific Studies in the world**
   2. Since the Indo-Pacific region is emerging as a key area of international studies, the Centre’s overall importance is growing
   3. The biggest weakness is shortage of faculty
   4. The biggest challenge is to get qualified faculty, especially with good publication record
   5. Infrastructure needs a lot of improvement

52. Future plans of the department.
   To expand the Centre’s teaching and research activity in a big way by recruiting more teachers and also admit more students
10. Centre for Russian and Central Asian Studies  
(1 April 2012-31 March 2016)

1. Name of the Department: Centre for Russian & Central Asian Studies

2. Year of establishment: 1975

3. Is the Department part of a School/Faculty of the university?:

Part of School of International Studies/Jawaharlal Nehru University

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., D.Sc., D.Litt., etc.):
Integrated M.Phil/PhD and Direct PhD

5. Interdisciplinary programmes and departments involved:
Courses are offered for MA students in two Master Programmes in School of  
International Studies, and for students at M.Phil level from School of Social  
Sciences, School of Language Literature & Culture Studies.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.:
None

7. Details of programmes discontinued, if any, with reasons: NA

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:
Semester System and Choice Based Credit System

9. Participation of the department in the courses offered by other departments:

i) MA in International Relations (PIS)
<table>
<thead>
<tr>
<th>Courses Offered</th>
<th>Nature of Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Research Methodology (Course Teacher: Dr. Rajan Kumar)</td>
<td>• Optional Course, Winter Semester</td>
</tr>
<tr>
<td>• Foreign Policy of New Russia (Course Teachers: Prof. Sanjay Kumar Pandey and Dr. Amitabh Singh)</td>
<td>• Optional Course, Winter Semester</td>
</tr>
<tr>
<td>• Gender and International Relations (Prof. Anuradha Mitra Chenoy)</td>
<td>• Core Course, Winter Semester</td>
</tr>
<tr>
<td>• Russian Political System (Course Teacher: Prof. Anuradha Mitra Chenoy and Prof. Archana Upadhyay)</td>
<td>• Optional Course, Monsoon Semester</td>
</tr>
<tr>
<td>• Globalisation, Democracy and Civil Society in Contemporary Central Asia (Course Teacher: Dr, Nalin Kumar Mohapatra)</td>
<td>• Optional Course, Winter Semester</td>
</tr>
</tbody>
</table>

ii) MA in International Relations and Area Studies

<table>
<thead>
<tr>
<th>Courses Offered</th>
<th>Nature of Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Theories of International Relations (Prof. A.K. Ramakrishanan and Dr. Amitabh Singh)</td>
<td>• Compulsory Course, Monsoon Semester</td>
</tr>
<tr>
<td>• Globalisation, Social Change and Culture (Dr. Preeti. D. Das and Dr. Sheetal Sharma)</td>
<td>• Core Course, Winter Semester</td>
</tr>
<tr>
<td>• Gender in International Politics (Course Teacher: Dr. K.B. Usha)</td>
<td>• Core Course, Winter Semester</td>
</tr>
<tr>
<td>• Society and Politics in Eurasia (Course Teachers: Prof. Sanjay Kumar Pandey, Prof. Phool Badan, Dr. K.B. Usha and Dr. Amitabh Singh)</td>
<td>• Optional Course, Monsoon Semester</td>
</tr>
<tr>
<td>• Soviet and Contemporary Russia (Prof. Ajay Kumar Patnaik)</td>
<td>• Optional Course, Winter Semester</td>
</tr>
</tbody>
</table>

Course Offered in the SIS Energy Studies Programme

• Energy Security and International Relations (Course Teacher: Dr, Nalin Kumar Mohapatra)
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professor</strong></td>
<td>02</td>
<td>02</td>
<td>04</td>
</tr>
<tr>
<td><strong>Associate Professors</strong></td>
<td>06</td>
<td>04</td>
<td>04</td>
</tr>
<tr>
<td><strong>Assistant Professors</strong></td>
<td>09</td>
<td>07</td>
<td>07</td>
</tr>
<tr>
<td><strong>Documentation Officer</strong></td>
<td>01</td>
<td>01</td>
<td></td>
</tr>
<tr>
<td><strong>Research Associate</strong></td>
<td><strong>01</strong></td>
<td>01</td>
<td>01</td>
</tr>
</tbody>
</table>

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anuradha Mitra Chenoy</td>
<td>PhD</td>
<td>Professor</td>
<td>Soviet/Russian Politics, History, Society, Culture and Foreign Policy</td>
<td>40 Years</td>
<td>PhD: 9; M.Phil: 8</td>
</tr>
<tr>
<td>Ajay Kumar Patnaik</td>
<td>PhD</td>
<td>Professor</td>
<td>Soviet/Russian and Central Asian Politics, History, Society, Culture,</td>
<td>30 Years</td>
<td>PhD: 9; M.Phil: 20</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>--------------------</td>
<td>---------------</td>
<td>-------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>----------------------------</td>
<td>---------------------------------------------------------</td>
</tr>
<tr>
<td>Arun Kumar Mohanty</td>
<td>PhD</td>
<td>Professor</td>
<td>Soviet/Russian Politics, History, Economy, Society, Culture and Foreign Policy</td>
<td>11 Years</td>
<td>PhD: 8; M.Phil: 10</td>
</tr>
<tr>
<td>Sanjay Kumar Pandey</td>
<td>PhD</td>
<td>Professor</td>
<td>Soviet/Central Asian Politics, History, Society, Culture and Foreign Policy</td>
<td>15 Years</td>
<td>PhD: 7; M.Phil: 16</td>
</tr>
<tr>
<td>Arachana Upadhyay</td>
<td>PhD</td>
<td>Professor</td>
<td>Soviet/Russian Politics, History, Society, Culture and Foreign Policy</td>
<td>9 Years</td>
<td>PhD: 2; M.Phil: 9</td>
</tr>
<tr>
<td>Phool Badan</td>
<td>PhD</td>
<td>Professor</td>
<td>Soviet/Central Asian Politics, History, Society, Culture and Foreign Policy</td>
<td>15 Years</td>
<td>PhD: 10; M.Phil: 12</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>-----------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>----------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Tahir Asghar</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Soviet/ Russian and Central Asian Politics, History, Economy, Society, Culture and Foreign Policy</td>
<td>30 Years</td>
<td>PhD: 4; M.Phil: 14</td>
</tr>
<tr>
<td>K. B. Usha</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Soviet/ Baltic Politics, History, Society, Culture and gender issues</td>
<td>9 Years</td>
<td>PhD: 1; M.Phil: 8</td>
</tr>
<tr>
<td>Amitabh Singh</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Soviet/ Russian Politics, History, Society, and Foreign Policy</td>
<td></td>
<td>PhD: 0; M.Phil: 10</td>
</tr>
<tr>
<td>Rajan Kumar</td>
<td>PhD</td>
<td>Associate Professor</td>
<td>Soviet/ Russian Politics, History, foreign policy, political system</td>
<td>10 Years</td>
<td>PhD: 7; M.Phil: 13</td>
</tr>
<tr>
<td>Preeti D.</td>
<td>PhD</td>
<td>Assistant</td>
<td>Russian</td>
<td>12 Years</td>
<td>PhD: 2;</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>----------------------</td>
<td>---------------</td>
<td>----------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>----------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Das</td>
<td>Professor</td>
<td>History, Language, literature, culture studies</td>
<td></td>
<td></td>
<td>M.Phil: 9</td>
</tr>
<tr>
<td>Nalin Kumar Mohapatra</td>
<td>PhD</td>
<td>Assistant Professor</td>
<td>Soviet/ Central Asian Politics, History, geopolitics, civil society and energy issues</td>
<td>9 Years</td>
<td>PhD: 4; M.Phil: 9</td>
</tr>
<tr>
<td>Raj Yadav</td>
<td>PhD</td>
<td>Assistant Professor</td>
<td>Soviet/ Russian and Central Asian Economy</td>
<td></td>
<td>PhD: 0; M.Phil: 3</td>
</tr>
<tr>
<td>Bishwanath Thakur</td>
<td>PhD</td>
<td>Documentati on officer</td>
<td>Soviet/ Russian and Central Asia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Khush-Hal Singh Lagdhyan</td>
<td>PhD</td>
<td>Research Associate</td>
<td>Russian and Central Asian Politics, History, Foreign Policy, and Mass Media</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:  
   a. Prof. Marina N. Baldano, Siberian Branch of Russian Academy of Sciences, Ulan-Ude, Russian Federation.  
   b. Prof. Farkhod F. Tolipov, Director, Research and Education
Centre, Tashkent, Uzbekistan.
c. Alikber K. Alikberov, Head Central Eurasian Research Centre, Institute of Oriental Studies, Moscow
d. Dr. Mirzokhid Rakhimov, Institute of History, Academy of Sciences of Uzbekistan

13. Percentage of classes taken by temporary faculty – programme-wise information

The Centre does not have temporary faculty

14. Programme-wise Student Teacher Ratio:
   a. M.Phil: 72/13 = 5.53
   b. PhD: 147/13 = 11.30

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

   Academic support staff – 2; Administrative staff – 1 (Three sanctioned and one filled, two are temporary staff)

16. Research thrust areas as recognized by major funding agencies:
In the UGC Area Studies Programme sanctioned to the Centre, the following thrust areas were highlighted:

   - To promote research and studies on issues of contemporary relevance related to Russia, Central Asia, Baltic Republics, Caucasus and the Caspian Region, and other countries of the former Soviet Union.
   - To promote research in the field of bilateral relations between India, Russia and other CIS and Baltic countries.
   - To promote research and scholarship within interdisciplinary framework on the various aspects related to Russia, Central Asia, Caucasus, Caspian and the Baltic Region.
   - Encourage teaching and research on the political and economic system, energy, foreign relations, gender, human security and environment and development issues
   - Develop expertise on energy and transportation issues in Siberia & Far East, Central Asia, Caucasus and Caspian Region.
   - Other new focus area include Security and Conflict Issues; Gender issues; Human security issues; Environmental problems; Migration, Demographic Changes and Social Structure

17. Number of faculty with ongoing projects from
   a) National: 15
   b) International funding agencies: 07
   c) Total grants received: Data Not Available
<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Current/On-going Research</th>
<th>Principle Coordinator</th>
<th>Funding Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Women’s Peace Building Processes in the Chittagong Hill Tracts, Bangladesh, Northeast India and Myanmar</td>
<td>Prof. Anuradha Mitra Chenoy</td>
<td>European Union (EU) and Welthungerhilfe (WHH)</td>
</tr>
<tr>
<td>2.</td>
<td>Indian Development Cooperation: State of the Debate.</td>
<td>Prof. Anuradha Mitra Chenoy</td>
<td>Institute of Development Studies (IDS), Sussex, UK</td>
</tr>
<tr>
<td>3.</td>
<td>Water Commons in South Asia</td>
<td>Prof. Anuradha Mitra Chenoy</td>
<td>ActionAid, South Asia</td>
</tr>
<tr>
<td>4.</td>
<td>Indian Responses to Insurgency and Rebel Violence</td>
<td>Prof. Anuradha Mitra Chenoy</td>
<td>India Armed Violence Assessment (IAVA), New Delhi and The Graduate Institute, Geneva</td>
</tr>
<tr>
<td>5.</td>
<td>Project on Transition versus Transformation: Comparing Paths to Democratic Change in the Former USSR Using Case Study Based Evidence from Civil Society, International Aid and Domestic Politics</td>
<td>Prof. Ajay Kumar Patnaik, Dr. Rajan Kumar</td>
<td>Marie Curie International Research Staff Exchange Scheme (IRSES), European Union</td>
</tr>
<tr>
<td>6.</td>
<td>BRICS: An Alternative Vision of Trans-regional Cooperation from the Global South</td>
<td>Prof. Ajay Kumar Patnaik, Dr. Rajan Kumar</td>
<td>ICSSR, New Delhi</td>
</tr>
<tr>
<td>7.</td>
<td>Globalisation and Resistance: A Study of the Nature and Forms of Protests in Central Asia</td>
<td>Prof. Ajay Kumar Patnaik</td>
<td>UPoE II Scheme, Jawaharlal Nehru University, New Delhi</td>
</tr>
<tr>
<td>8.</td>
<td>Central Asia: Geopolitics, Security and Stability</td>
<td>Prof. Ajay Kumar Patnaik</td>
<td>Maulana Abul Kalam Azad Institute of Asian Studies (MAKAIAS), Kolkata</td>
</tr>
<tr>
<td>9.</td>
<td>Security Issues in the Eurasian Integration Process</td>
<td>Prof. Arun Kumar Mohanty</td>
<td>UPoE II Scheme, Jawaharlal Nehru University, New Delhi</td>
</tr>
<tr>
<td>Sr. No.</td>
<td>Current/On-going Research</td>
<td>Principle Coordinator</td>
<td>Funding Organization</td>
</tr>
<tr>
<td>---------</td>
<td>---------------------------</td>
<td>-----------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>10.</td>
<td>Role of Islam in Shaping Domestic and Foreign Policy of Russia</td>
<td>Yes</td>
<td>ICSSR, New Delhi</td>
</tr>
<tr>
<td>11.</td>
<td>Politics and Culture in Eastern Uttar Pradesh</td>
<td>Prof. Sanjay Kumar Pandey</td>
<td>ERC and ESRC Funded Research ProgrammeDemocratic Cultures in South Asia, University College London</td>
</tr>
<tr>
<td>12.</td>
<td>Nation Building and State Building in Central Asian States</td>
<td>Prof. Sanjay Kumar Pandey and Prof. Phool Badan</td>
<td>UPoE II Scheme, Jawaharlal Nehru University, New Delhi</td>
</tr>
<tr>
<td>13.</td>
<td>Social Performance and Cultural Trauma and Re-establishment of Solid Sovereignties</td>
<td>Prof. Archana Upadhyay</td>
<td>European Commission, University of Tartu, Estonia</td>
</tr>
<tr>
<td>14.</td>
<td>Religion and Inter-Ethnic Narratives in the Baltic States</td>
<td>Prof. Archana Upadhyay</td>
<td>UPoE II Scheme, Jawaharlal Nehru University, New Delhi</td>
</tr>
<tr>
<td>15.</td>
<td>Religion and Religiosity in Post-Soviet Russia</td>
<td>Prof. Archana Upadhyay</td>
<td>ICSSR, New Delhi</td>
</tr>
<tr>
<td>16.</td>
<td>Tribal Development, Indigenous People’s Discontent and Resistance in Contemporary India: A Study of Adivasi Movements in Kerala</td>
<td>Dr. K.B. Usha</td>
<td>UPoE II Scheme, Jawaharlal Nehru University, New Delhi</td>
</tr>
<tr>
<td>17.</td>
<td>Secularism in India and France: A Comparative Perspective</td>
<td>Dr. Amitabh Singh</td>
<td>ICSSR, New Delhi</td>
</tr>
<tr>
<td>18.</td>
<td>Identities at War? Russia and Ukraine Dispute and Its Implications on CIS Region</td>
<td>Yes</td>
<td>UPoE II Scheme, Jawaharlal Nehru University, New Delhi</td>
</tr>
<tr>
<td>19.</td>
<td>An Institutional Cooperation or a Challenge to the Financial Dominance</td>
<td>Yes</td>
<td>ICSSR, New Delhi</td>
</tr>
<tr>
<td>Sr. No.</td>
<td>Current/On-going Research</td>
<td>Principle Coordinator</td>
<td>Funding Organization</td>
</tr>
<tr>
<td>---------</td>
<td>---------------------------</td>
<td>-----------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>20.</td>
<td>Impact of SSA on Elementary School Education: A Survey of Schools in Madhya Pradesh</td>
<td>Dr. Preeti D. Das</td>
<td>UPoE II Scheme, Jawaharlal Nehru University, New Delhi</td>
</tr>
<tr>
<td>21.</td>
<td>e-pathshala, Online e-learning Russian Language and Literature</td>
<td>Dr. Preeti D. Das</td>
<td>University Grant Commission, New Delhi</td>
</tr>
<tr>
<td>22.</td>
<td>Analysis of Credit Risk Management Efficiency in the Russian and Indian Banking Sector</td>
<td>Dr. Raj Yadav</td>
<td>UPoE II Scheme, Jawaharlal Nehru University, New Delhi</td>
</tr>
</tbody>
</table>

18. Inter-institutional collaborative projects and associated grants received
   
a. National collaboration: **15**  
   b) International collaboration: **07**

Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: **UGC Area Studies Programme, Total grants for 2014-19 is 51 lakhs only**

19. Research facility /centre with
   
   - state recognition
   - national recognition: **National Recognition**
   - international recognition

20. Special research laboratories sponsored by/created by industry or corporate bodies: **NO**

21. Publications:

   * Number of papers published in peer reviewed journals (national / international): **40**
   * Monographs: **Nil**
   * Chapters in Books: **54**
   * Edited Books: **4**
   * Books with ISBN with details of publishers: **11**


<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Title of the Book</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>Complex Characteristic of Situation in Asia-Pacific Region, Russian Academy of Sciences, Moscow: Academia Publisher</td>
<td>2016</td>
</tr>
<tr>
<td>8.</td>
<td>Empowerment of Women in Political Leadership: Russia and India in Comparative Perspective</td>
<td>2015</td>
</tr>
<tr>
<td>10.</td>
<td>Asia-Pacific Energy Scenario, Russian Academy of Sciences, Moscow: Academia Publisher</td>
<td>2014</td>
</tr>
</tbody>
</table>

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): N/A
* Citation Index – range / average: N/A
* SNIP: N/A
* SJR: N/A
* Impact Factor – range / average: N/A
* h-index: N/A

22. Details of patents and income generated: N/A

23. Areas of consultancy and income generated: N/A

24. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: N/A

25. Faculty serving in

a. National committees: **4 Faculty Members**
b. b) International committees : **Two faculty Members**
c. c) Editorial Boards: **3 Faculty Members**
d. d) any other (please specify)

26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): N/A

27. Student projects
   • percentage of students who have done in-house projects including inter-departmental projects: N/A
   • percentage of students doing projects in collaboration with other universities / industry / institute: N/A

28. Awards/recognitions received at the national and international level by
   • Faculty (**Data Not Available with the Centre**) 
   • Doctoral/post doctoral fellows: (**Data Not Available with the Centre**) 
   • Students: (**Data Not Available with the Centre**) 

29. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Seminars/Conferences Organised by the Centre (1 April 2014 – 31 March 2017):

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Title of the Seminar/Conferences</th>
<th>Nature of Conference/Seminar</th>
<th>Year</th>
</tr>
</thead>
</table>
30. Code of ethics for research followed by the departments: Proper citation of source and plagiarism check
31. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Title of the Seminar/Conferences</th>
<th>Nature of Conference/Seminar</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td>Challenges, 7 April 2015</td>
<td>International</td>
<td>2015</td>
</tr>
</tbody>
</table>

32. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Phil (2013)</td>
<td>50%</td>
<td>20%</td>
<td>25%</td>
<td>5%</td>
</tr>
<tr>
<td>M.Phil (2014)</td>
<td>50%</td>
<td>20%</td>
<td>25%</td>
<td>5%</td>
</tr>
<tr>
<td>M.Phil (2015)</td>
<td>50%</td>
<td>20%</td>
<td>25%</td>
<td>5%</td>
</tr>
<tr>
<td>M.Phil (2016)</td>
<td>50%</td>
<td>20%</td>
<td>25%</td>
<td>5%</td>
</tr>
</tbody>
</table>

33. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

NET CLEARED NUMBER of STUDENTS:
34. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>N/A</td>
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<tr>
<td>PG to M.Phil.</td>
<td></td>
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<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>No Data Available</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
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<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>No Data Available</td>
</tr>
</tbody>
</table>

35. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **None**

37. Present details of departmental infrastructural facilities with regard to

a. Library – **Department library exists**

b. Internet facilities for staff and students - **Available**

c. Total number of class rooms: **Two for M.Phil and two for MA programme**

d. Class rooms with ICT facility – **In all class rooms there is ICT facility**

e. Students’ laboratories: **N/A**

f. Research laboratories: **N/A**
38. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university: 07

b. from other institutions/universities: 01

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name</th>
<th>Funding Institution/Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. Khush-Hal Singh Lagdhyan</td>
<td>UGC, New Delhi</td>
</tr>
<tr>
<td>2.</td>
<td>Dr. Subhra Nagalia</td>
<td>ICSSR, New Delhi</td>
</tr>
<tr>
<td>3.</td>
<td>Dr. Akash Gautam</td>
<td>UGC, New Delhi</td>
</tr>
<tr>
<td>4.</td>
<td>Dr. Dashrath Singh</td>
<td>ICSSR, New Delhi</td>
</tr>
<tr>
<td>5.</td>
<td>Dr. Rahul Kumar Singh</td>
<td>ICSSR, New Delhi</td>
</tr>
<tr>
<td>6.</td>
<td>Dr. Vijay Kumar</td>
<td>ICSSR, New Delhi</td>
</tr>
<tr>
<td>7.</td>
<td>Dr. Sant Prakash</td>
<td>ICSSR, New Delhi</td>
</tr>
<tr>
<td>8.</td>
<td>Dr. Ahalya Sail</td>
<td>UGC, New Delhi</td>
</tr>
<tr>
<td>9.</td>
<td>Dr. Kam Muan Mung</td>
<td>ICSSR, New Delhi</td>
</tr>
</tbody>
</table>

39. Number of post graduate students getting financial assistance from the university.

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Teachers involved in MA course designing placed their course structure and content for consideration of the Centre faculty, which then was placed before the CASR of SIS and then the BoS of SIS and then in the Academic Council. At all stages changes suggested were incorporated.

41. Does the department obtain feedback from alumni and employers on the programmes offered and how does the department utilize the feedback?:
   a). Not received so far any such suggestion

42. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?:
   a. Through the Student-Faculty Committee (SFC) where faculty and student representatives discuss problems and views related to different courses. Suggestions of SFC are discussed in the Faculty meeting and appropriate steps if needed are taken.

43. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
   a. The students discuss with individual course teacher their issues and the teacher uses this to innovate teaching-learning process in the class.
44. List the distinguished alumni of the department (maximum 10):
   Prof. Ashok Patnaik 5). Prof. Mahavir Singh 6). Dr. Arvind Gupta 7).
   Prof. Mohd Moazzam Ali 8). Prof. Tulsiram 9). Shashi Kant Jha 10). Mr.
   Ashutosh

45. Give details of student enrichment programmes (special lectures / workshops /
    seminar) involving external experts.

46. List the teaching methods adopted by the faculty for different programmes.:
   a) Lectures by Faculty, classroom presentations of term papers, discussion on
      important books, book reviews, seminar presentations and pre-submission
      presentation by M.Phil and PhD scholars and use of ICT technology etc.

47. How does the department ensure that programme objectives are constantly met
    and learning outcomes are monitored?:

   a. Examination evaluation, synopsis presentation in the faculty meeting
      and periodic monitoring of progress of M.Phil/PhD research by the
      centre.

48. Highlight the participation of students and faculty in extension activities:
   a. Student participation in Seminars, Workshops, publication in journals
      and edited books in institutions outside JNU.

49. Give details of “beyond syllabus scholarly activities” of the department:
   a. Projects on various themes that are not strictly a part of the
      syllabus; public lectures on a wide range of national and
      international issues; members of boards/committees in various
      departments outside JNU; popular articles in the print media.

50. State whether the programme/ department is accredited/ graded by other
    agencies? If yes, give details:
   a. Centre is recognized as a Level I Area Studies Programme by the
      UGC which gives substantial grants every five years.

51. Briefly highlight the contributions of the department in generating new knowledge,
    basic or applied.
   a. Research based on the experience of Eurasian states has added to our
      understanding of the political and economic transition in post-
      Communist societies. This has thrown open new concepts like
      ‘Sovereign democracy’ (Russia), ‘State-civil society partnership’
      (Uzbekistan), ‘colour revolution’ (Kyrgyzstan), ‘multi-vector’ policy
      (Kazakhstan) and ‘Shock Therapy’ transition model (Russia and
      Kazakhstan)
   b. Interplay of traditional and non-traditional security issues, especially
      on issues like terrorism, inter-ethnic relations, water and environment
etc. adds to our understanding of security studies. It is interesting to learn from post-Soviet experience how some of the non-traditional issues can turn into traditional conflicts in certain conditions.

c. Interface of globalization and local social-cultural institutions is another aspect of post-Soviet experience that adds to our knowledge about gender issues, national and religious revivalism, and the nature of state and capital in post-Communist countries.

52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength

a. Courses are offered in a way that a student has to do compulsory courses in politics and society, language and research method as well as some optional courses offered on history, society, economics, foreign policy and strategic aspects etc. The contents and design of each course offered are intended to give a holistic understanding of the regions under study.
b. The Faculty members and students are from diverse disciplinary backgrounds. This helps in widening the scope of understanding the region through courses and research topics, which are wide ranging in nature.
c. Centre organizes international and national seminars that cover various dimensions of the post-Soviet transformation. Seminar themes invariably cover political processes, economic development, cultural aspects, foreign policies, strategic and security orientations and bilateral relations with India. The proceedings are published which help spread holistic understanding of the Eurasian region.
d. M. Phil and Ph. D Researches are done on themes such as globalization, geopolitics, security and strategic issues, nation and ethnicity, cultural policies, economic reforms, political processes, gender issues etc., which involve wider understanding of Soviet experience and current developments in their multiple dimensions.

Weakness

a) Little interface with policy-makers so that researches done can be of use in policy-making.
b) Language of various post-Soviet states need to be developed. Now only Russian language is being taught.
c) Inadequate field-work finances for faculty and research scholars which should enable them to spend sufficient time in the country of their research focus.
d) Greater networking with other departments outside JNU.
e) Lack of provision for outreach activities in terms of popularizing the field of study in other parts of the country.

Opportunities and Challenges
a) Centre’s reputation in India and abroad as a premier institution of research on post-Soviet states in an opportunity
b) Another opportunity is to develop expertise on various countries in that region and on various issues
c) India’s focus on this region is an opportunity for scholars to contribute to understanding the Area and also provide policy inputs.
d) Challenges include lack of institutional mechanism between Academic institutions and policy makers.
e) Non-availability of enough funds for field-work

53. Future plans of the department:
   a. To develop language teaching in various Central Asian languages
   b. To develop teaching and research in the thrust/focus areas (Security and Conflict Issues; Gender issues; Human security issues; Environmental problems; Migration, Demographic Changes and Social Structure), when vacant positions are filled.
   c. Improve the out-reach and collaborative activities of the Centre
Centre for West Asian Studies
(1 April 2012-31 March 2016)

1. Name of the Department: Centre for West Asian Studies
2. Year of establishment: 1973
3. Is the Department part of a School/Faculty of the university? - Yes
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) - PG/M.Phil/Ph.D.
5. Interdisciplinary programmes and departments involved - Yes
6. Courses in collaboration with other universities, industries, foreign institutions, etc. - No
7. Details of programmes discontinued, if any, with reasons - No
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System – Semester System
9. Participation of the department in the courses offered by other departments - Yes
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) -

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>02</td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>06</td>
<td>05</td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>05</td>
<td>04</td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization,
experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.K. Mohapatra</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>West Asia/Turkey</td>
<td>26 years</td>
<td>60</td>
</tr>
<tr>
<td>A.K. Pasha</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Gulf Studies</td>
<td>29 years</td>
<td>20</td>
</tr>
<tr>
<td>A.K. Ramakrishna</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>West Asia</td>
<td>8 years</td>
<td>30</td>
</tr>
<tr>
<td>Bansidhar Pradhan</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>West Asia</td>
<td>11 years</td>
<td>25</td>
</tr>
<tr>
<td>P.R. Kumaramswa</td>
<td>Ph.D.</td>
<td>Professor</td>
<td>Israel</td>
<td>17 years</td>
<td>45</td>
</tr>
<tr>
<td>M.P. Rana</td>
<td>Ph.D.</td>
<td>Associate Prof</td>
<td>West Asia and North Africa</td>
<td>2 years</td>
<td>01</td>
</tr>
<tr>
<td>Sima Baidya</td>
<td>Ph.D.</td>
<td>Assistant Prof</td>
<td>Gulf</td>
<td>11 years</td>
<td>12</td>
</tr>
<tr>
<td>Sameena Hameed</td>
<td>Ph.D.</td>
<td>Assistant Prof</td>
<td>Gulf</td>
<td>2 years</td>
<td>01</td>
</tr>
<tr>
<td>Vrushal T. Ghoble</td>
<td>Ph.D.</td>
<td>Assistant Prof</td>
<td>West Asia</td>
<td>2 years</td>
<td>Nil</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors - Nil

13. Percentage of classes taken by temporary faculty – programme-wise information Nil

14. Programme-wise Student Teacher Ratio 1:10

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual – Actual 04, Filled 03.

16. Research thrust areas as recognized by major funding agencies- Gulf Studies and Mediterranean Studies.
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. -- Nil

18. Inter-institutional collaborative projects and associated grants received

   a. National collaboration
   b) International collaboration
      Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with

   • state recognition
   • national recognition
   • international recognition - Yes

21. Special research laboratories sponsored by / created by industry or corporate bodies – N/A

22. Publications: Separately Attached

   * Number of papers published in peer reviewed journals (national / international)
   * Monographs
   * Chapters in Books
   * Edited Books
   * Books with ISBN with details of publishers
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   * Citation Index – range / average
   * SNIP
   * SJR
23. Details of patents and income generated N/A

24. Areas of consultancy and income generated N/A

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - 06

26. Faculty serving in
   a. National committees - MHRD UGC ICCR- MEA b) International committees c) Editorial Boards – Prof. P.R. Kumaraswamy, Prof. Bansidhar Pradhan d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). N/A

28. Student projects NO
   • percentage of students who have done in-house projects including inter-departmental projects
   • percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by
   • Faculty
   • Doctoral / post doctoral fellows
   • Students
     NO

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. One International and National, 08 Seminar 30.

31. Code of ethics for research followed by the departments As per University Rule
32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Application received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
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<td>Male</td>
<td>Female</td>
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<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
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</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. Civil Service – 01, 15 NET, SET GATE.

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
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<tr>
<td>PG to M.Phil.</td>
<td></td>
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<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
</tbody>
</table>
Employed
- Campus selection
- Other than campus recruitment

Entrepreneurs

36. Diversity of staff

<table>
<thead>
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<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

38. Present details of departmental infrastructural facilities with regard to
   a. Library - Yes
   b. Internet facilities for staff and students - Yes
   c. Total number of class rooms - 01
   d. Class rooms with ICT facility - Nil
   e. Students’ laboratories N/A
   f. Research laboratories N/A

39. List of doctoral, post-doctoral students and Research Associates Ph.D. 43
   a. from the host institution/university
   b. from other institutions/universities 02 ICCR and UGC
40. Number of post graduate students getting financial assistance from the university.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from
   a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
   b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
   c) alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

47. Highlight the participation of students and faculty in extension activities.

48. Give details of “beyond syllabus scholarly activities” of the department.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

52. Future plans of the department. Expansion and Diversification based on interdisciplinary approach through introduction of special programme such as Mediterranean Studies, Conflict and Peace Studies. Besides, the Centre would like to initiate language courses such as Arabic, Persian, and Turkish.
The Centre for West Asian Studies conducts teaching and research programmes covering countries of West Asia and North Africa. It specializes in the domestic politics, foreign policy and socio-economic issues pertaining to countries extending from Morocco in the west to Iran in the east. The Centre conducts M.Phil and Ph.D. programmes and actively participates in and offers courses for the M.A. programme of the School of International Studies. It organizes periodic national and international seminars on important themes concerning West Asia and North Africa. Weekly student-faculty meetings (on every Thursday) offer opportunities for academic presentations for students and faculty and to listen to many scholars from national and foreign universities and institutions. The Centre provides an active intellectual environment for an interdisciplinary understanding of this dynamic region.

The Gulf Studies Programme (GSP) of the Centre was established in March 1978. It has developed into a vibrant centre of activities organizing seminars, symposia and lectures besides teaching research and publications. Initially, the focus of its activities was confined to the Gulf Cooperation Countries, i.e. Saudi Arabia, Kuwait, UAE, Oman, Qatar and Bahrain, now, Iran, Iraq and Yemen are also covered. It has been promoting studies on issues of contemporary relevance and of academic importance. In promoting these studies, the focus is not only on the emerging political, economic and strategic dimension of bilateral relations but also on policy framework. Other areas include Religious Revivalism in the Gulf Region; Non-Resident Indian Entrepreneurs from the Gulf: Democratic Movements and Processes; Arms Race in the region and India; and the Gulf and India’s Energy Security.

1. The CWAS continues to be an active centre for research and teaching. A total of 106 students were registered for the various teaching programmes in this period, 18 for M.Phil. and 88 for Ph.D. Some relevant indicators are as follows:

- Students admitted for M.Phil/Ph.D: 18
- Students admitted for direct Ph.D: 5
- M.Phil. dissertations submitted: 15
- Ph.D. Thesis submitted: 8
- M.Phil Degree awarded: 15
- Ph.D. Degree awarded: 2

2. In the M.Phil. programme (which involves one year of course work) 2 compulsory courses and 11 optional courses were offered.
3. The faculty strength was a total of 9 over this period.
4. The following annual prizes were awarded to various students during this period:
   - Fellowship awarded – Nil

5. Research activities continued to be strong and there were many publications of books and articles by CWAS faculty and research students. The list of publications by faculty is provided in Appendix-I below.

**List of Seminars/Lectures/Talks**


2. A Seminar delivered by Prof. Bulent Aras, Sabanci University, Turkey on the topic “Turkey's Humanitarian Policy” on 7th October 2015.

3. A seminar delivered by Professor Moshe Maoz, Professor, Hebrew University, Jerusalem on the topic “The Muslim-Jewish Dispute over the Temple Mount in Jerusalem” on 29th October 2015.


5. A Seminar delivered by Anil Trigunayat, Ambassador of India to Jordan on the topic "Libya, Jordan and India: Present and Future" on 11th January 2016.

6. A Seminar delivered by Prof. Efraim Inbar, Bar-Ilan University, Israel on the topic "The Consequences of the American Exit from West Asia" on 21st January 2016.

7. A seminar delivered by Dr. Raza Naeem, University of Management & Technology, Lahore on the topic “The Arab Spring, Five Years on: A 'Spring' or a Recolonization?” on 25th January 2016.

8. A seminar delivered by Dr. Anisur Rahman, Deputy Director, Academic Staff College, JMI on the topic “Social Demography and Migration in the Gulf” on 28th January 2016.

9. A Lecture delivered by Mr. K.P.Fabian, India's Former Ambassador on the topic "Islamic State and the Regional Situation" on 04 February, 2016.

10. A seminar delivered by Dilip Hiro, Noted Writer based in London on the topic “Syria's Civil War and Gulf Monarchies” on 11th February 2016.

11. A Lecture delivered by Feroze Mithiborwala, Eminent Writer and Observer of Palestinian issue and the Ongoing conflict in West Asia on the topic "Syrian


13. A seminar delivered by Grand Mufti of Syria, Dr. Ahmad Bader Eddin Hassoun & His Excellency Dr. Riad Kamel Abbas, Ambassador, Embassy of the Syrian Arab Republic at New Delhi on the topic "Terrorism has No Religion" 10th March 2016.


Professor A.K. Pasha

Publications:

Books: Three (3)

Journal/Research Articles: Four (4)
1. “Violence and Terrorism in West Asia: Implications for India’s Security”, World Focus, Vol.XXXVII, No.02 February, 2016, 434, Special Issue on Terrorism and Geopolitics, pp. 5-10.

Chapters in Edited Books: Twelve (12)


3. “India and Kuwait: Historical, Trade, Commercial and other Relations”, in *Symposium Proceedings on Indo-Kuwaiti Relations from 18th century up to Kuwait’s Independence*, Kuwait: Kuwaiti Society for Culture and Arts, 2015, pp.3-19.


12. “Attempts of the founder of Modern Qatar Sheikh Jassim Ib n Md al Thani to establish good relations with India,” in Jamal Mahmud Hajar and others (eds),


Participation in Seminars inside JNU:
1. Invited Prof. Ghamim Alnajjar from Department of Political Science, Kuwait University to speak on “Current Situation in the Gulf Region,” at the Centre for West Asian Studies, School of International Studies, JNU on 21 January 2016.
2. Invited, and introduced the theme and presided over lecture on “Algerian Diplomacy in Bandung Conference,” by H.E. Hamza Yahia-Cherif, Ambassador of Algeria in India, at Centre for West Asian Studies, School of International Studies, JNU, on 26th November 2015 in Room No.203, SIS, JNU, New Delhi.

Participation in International Seminars outside JNU:
5. “India’s Maritime Relations with the Gulf Region,” European University, Nicosia, Cyprus, May 21, 2015.
7. “India’s Relations with WANA: Special Ties between India and Egypt,” Department of History, Menufiya University, Shubeen-el-Kom, Egypt, 1 June 2015.
9. “India and the Arab Spring: Foreign Intervention and Domestic Unrest,” Ain Shams University, Centre for Middle Eastern Studies, Cairo, Egypt, 2 June, 2015.
11. Paper presented on the “First World War, Arab States and European Imperialism,” at International Conference on the 100th Anniversary of First World War at Izmir, Turkey on 18th December 2015.

12. Paper presented on “Turmoil in Contemporary Arab World: Role of Imperial Powers during First World War and Turkey,” at an International Seminar on Security Dynamics in West Asia and Turkey organized by Department of Civics and Politics University of Mumbai and Department of International Relations, Zirve University, Turkey on 1-3 February 2016 at Mumbai. Also delivered Presidential Address at the Valedictory session on 3rd February 2016 on the theme: “Domestic, Regional and Global Actors in West Asia and North Africa [WANA] and Indian Interests.”

13. Paper presented on “India and Turkey: Bilateral Ties during Recep Tayyip Erdogan,” at an International Symposium on The Role and Contribution of Recep Tayyip Erdogan to Turkish Nation and the World, organized by the White Movement Association, Istanbul, Turkey on 27 March 2016.


Lectures delivered outside JNU:


4. Introduced the theme of “Role of Regional Powers’ in West Asia” and presided over session –II in a seminar on “West Asia in Turmoil: the Paradox of Power,” organized by Institute of Social Sciences at India International Centre, New Delhi, on 1 December 2015.

5. Interacted with Syrian Foreign Minister Mr. Walid Al Mouallem on “Current Situation in Syria and the Region,” on 13 January 2016 at the Leela Palace Hotel, Diplomatic Enclave, Chanakyapuri, New Delhi. Also with Syrian Ambassador in India Dr. Riad Kamel Abbas.


**Awards/Honors/Fellowships: N/A**

**Memberships of Boards/ Committee (Outside JNU):**
Professor and Director, Gulf Studies Program, University Grants Commission, Area Studies Program, Centre for West Asian and African Studies, SIS, JNU.
Member, Board of Studies, School of International Studies [SIS], JNU, New Delhi.
Member, Academic Council and University Court, JNU, New Delhi.
Member, International Advisory Board, *Alternatives*: Turkish Journal of International Relations, Istanbul, Turkey.
Editorial Board Member, Journal of Arabian Studies, University of Exeter, UK.
Executive Committee Member, Indian Association for Central and West Asian Studies, Academy of Third World Studies, Jamia Millia Islamia [JMI], New Delhi.
Editorial Board Member, Gulf Research Center, Dubai, United Arab Emirates.
Member, Institute for Defense Studies and Analyses, New Delhi.
Member, Managing Committee and Convener, Academic Committee on Central, West Asia and the Balkans, Institute of Objective Studies, New Delhi.
Member, Research Board, Centre for Peace Studies, New Delhi.

**Number of Students awarded degrees under my supervision during April 2015-March 2016:**

M. Phil : Three (3) students

**Major Achievements (upto 3 ) in April 2015-March 2016:**

- Introduced M.A. (IRAS) Course on “Region and Regionalism” with Prof. Abdul Nafey.
Introduced new Course on “India’s Energy Security” for Ph.D Program in Energy Studies, SIS, JNU.

Professor P R Kumaraswamy

Publications

Books: Three

- Kumaraswamy, P. R., Historical Dictionary of the Arab-Israeli Conflict (Lanham, MD: Scarecrow, 2015)

Journal/Research Articles: (One)


Chapters in books: (Three)


Other/Media Articles (7)

- Kumaraswamy, P. R., “Trends and Prospects for Cooperation with the Middle East” IDSA Web commentary 21 January 2016 http://idsa.in/idsacomments/cooperation-with-the-middle-east_prkumaraswamy_210116
- Kumaraswamy, P. R., “Iran is part of the problem, Part of the Solution”, E-International Relations, 10 2015 December http://www.e-ir.info/2015/12/10/iran-is-part-of-the-problem-part-of-the-solution/

• Kumaraswamy, P. R., “Distancing Media is Safe for Modi”, *Uday India*, 5 June 2015 [http://udayindia.in/2015/06/05/distancing-media-is-safe-for-modi/](http://udayindia.in/2015/06/05/distancing-media-is-safe-for-modi/)

• Kumaraswamy, P. R., “There’s more to Narendra Modi’s visit to Israel than the Likud-BJP ideological convergence”, *Scroll*, 3 June 2015 [http://scroll.in/article/731782/theres-more-to-narendra-modis-israel-visit-than-the-likud-bjp-ideological-convergence](http://scroll.in/article/731782/theres-more-to-narendra-modis-israel-visit-than-the-likud-bjp-ideological-convergence)

**Research Projects: Total Number (two)**

• Kumaraswamy, P. R. Mahatma Gandhi and the Jewish National Home Book Project with Indian Council of World Affairs, 2014-16 (Ongoing)

• Kumaraswamy, P. R., Elections and Democratization in the Arab World, JNU, 2014-19. (ongoing)

**Participation in National/International Conferences/Meetings/Workshops**


• Kumaraswamy, P. R. “Extremism, Stability and Development: The Future of the Middle East”, 11th Manama Dialogue, Manama Bahrain 30 October-1 November 2015

• Kumaraswamy, P. R. Conference for International Holocaust Education organized by UNESCO and US Holocaust Memorial Museum, Washington DC, 26 September to 2 October 2015; as a part of a three-member team from India

**Lectures delivered outside JNU (8)**

• Kumaraswamy, P. R. “Refugees across the Middle East”, St. Stephen’s College, 3 February 2016

• Kumaraswamy, P. R. “Modi and the Middle East: India’s New Approach”, US Naval War College, 9 October 2015

• Kumaraswamy, P. R. “India and the Middle East”, US Naval War College Foundation, 8 October 2015

• Kumaraswamy, P. R. “India and Arab-Israeli conflict”, *Middle Tennessee State University*, 7 October 2015

• Kumaraswamy, P. R. “India, Iran and the Gulf?”, CSIS, Washington, DC, 5 October 2015

• Kumaraswamy, P. R. “India, Israel and the Middle Eastern Dynamics”, IIPA, 18 September 2015

• Kumaraswamy, P. R. “India’s Role in West Asia: Round Table Discussion”, Oval Observer Foundation, New Delhi 3 September 2015

• Kumaraswamy, P. R. “Arab-Israel Issues” *National Defense College*, New Delhi 15 April 2015
**Number of students awarded Research Degrees under your supervision (specify degree)**

**M Phil Degree (Two)**
- Priyanka Mittal, *Role of Women in the al-Saud Family*, (Degree November 2015)

**Major Achievements**
- Co-authoring academic writings with doctoral candidates
- Working on introducing Graduate Course on Foreign Policy of Israel through MOOCS platform.
- Book project on *Mahatma Gandhi and the Jewish National Home* supported by Indian Council of World Affairs
- Continue to edit *Contemporary Review of the Middle East* a new journal launched by Sage in early 2014
- Outreach activities at colleges and think tanks in and around NCR.

**Professor Bansidhar Pradhan**

**Number of Students awarded Research Degrees under your supervision (Specify the Degree)**

M.Phil Degrees (Two)
- Ms. Tenzin Nakdon, *Sunnis in Post-Saddam Iraqi Politics.*
- Ms. Ekta Manhas, *Role Arms Transfer in the Syrian Civil War.*

**Professor Aswini K Mohapatra**

**Publication:**

**Articles**

**Participation in National/International Conference/Meetings/Workshops**

- Chaired the Concluding Session of the two-day National Seminar on *New Dalit Agenda for 21st Century* organized by the Indian Institute of Public Administration (IIPA) and Indus Research Centre at the IIPA, New Delhi on 12 April 2015
- Chaired the Session on “Indo-Turkic Relations: Political, Social & Cultural Perspectives” in the three-day *International Conference on Indo-Turkic Relations: Perspectives and Its Contemporary Relevance* in Jamia Millia Islamia, New Delhi on 2 November 2015
- Delivered lecture on *Turkey in West Asia: Regional Ambitions and Limitations* at the three-day International Seminar on *Security Dynamics in West Asia & Turkey* organized by Department of Civics and Politics, Mumbai University, Mumbai, 1-3 February 2016
Delivered Lecture on *Colonialism, Nationalism and Indian Diaspora* at two-day National Conference on *India and the Emerging World Order: Old Issues and New Challenges* organized by the Department of Economics, Banaras Hindu University (BHU), Varanasi, 20 -21 February 2016.

**Lectures Delivered Outside JNU**

- Delivered Lectures on *Theory & Practice in IR* at the International Studies Department, Central University of Jharkhand, Ranchi & *Relevance of IR* at the Xavier College, Ranchi on 9 & 10 April 2015 respectively sponsored by the Central University of Jharkhand
- Delivered Keynote Lecture on *Dr. Ambedkar’s World Vision: Issues and Challenges of 21st Century* organized by Babasaheb Bhimrao Ambedkar Central University, Lucknow, 14 April 2015
- Delivered Valedictory Address in the two-day National Conference on *Tribal Resistance Movements in Central India* organized by the Indira Gandhi National Tribal University, Amarkantak, Madhya Pradesh on 23 September 2015
- Delivered the Valedictory Address in the two-day National Seminar on *Culture, Identity and Diplomacy: Revisiting Concept of an Inclusive Bharat Rashtra* in Pondicherry Central University, Pondicherry organized by the Southern Asian Studies and National Social Science Association (NSSA) on 27 November 2015
- Delivered Keynote Address in the *National Symposium on Re-envisioning the Concept of Good Governance in India* organized by the Babasaheb Bhimrao Ambedkar Central University, Lucknow on 23 December 2015
- Delivered Keynote Address at the three-day International Seminar on *Dr. Ambedkar’s Global Vision: The Emerging Knowledge Society in 21st Century* organized by Babasaheb Bhimrao Ambedkar University, Lucknow, 7 -9 March 2016

**Number of Students Awarded Research Degrees under My Supervision**

**PhD Degree**

- Mr. Deepak Kumar, *Weapons of Mass Destruction in Post-Col War West Asia: A Study of Syria and Iran*, awarded in January 2016
- Mr. Jaikhlong Basumatary, *Counter-Terrorism Strategies of Israel and India in the Post-Cold War Period*, awarded in March 2016

**M Phil Degree**

- Mr. Durgesh Kumar, *Turkey’s Foreign Policy towards South Asia, 2000 – 2014*, awarded in February 2016
Other Achievements

- Nominated as Member of the Committee to Examine Issues Related to Attracting and Retaining Talented and Quality Man Power and Selection of Meritorious to Teaching Profession constituted by the MHRD, Government of India in July 2015.
- Nominated as Member of the Performance Assessment Audit Team to review activities of Cultural Centres and Indian Studies abroad constituted by the Indian Council for Cultural Relations (ICCR), Ministry of External Affairs (MEA), Government of India in January 2016.
- Nominated as Member of various Expert Committees of the University Grants Commission (UGC), New Delhi.
- Visitor’s Nominee for the conduct of various Faculty Selection Committee Meetings of Pondicherry Central University since June 2015.
- Working on my book entitled West Asia: A Conflict-Prone Region

Dr. Mahendra Pratap Rana, Associate Professor

Teaching M. Phil Course in Winter Semester, 2016.

Course No. 624: Course Title: “Politics and Foreign policy of Egypt”.

Paper contributed and presented in National Seminar:

1. Paper entitled “Relationship between the marginalized and mainstream” in Department of Hindi, Delhi College of Arts and Commerce between 15-16 March, 2016.


Participation in 2 Days National Seminar:

“Ambedkar and Modernity” organized by Ambedkar Chair, SSS, JNU on 17 and 18th March, 2016.

International Seminar: Paper contributed

2. Paper accepted for Gulf Research Meeting, 2016 is scheduled to be held between 16 to 19 August, 2016 at Cambridge University, Cambridge, U.K.

Paper entitled “Gulf Cooperation Council (GCC) strategy for facing the Shale revolution and Challenges from Iran”.

Organising 3 Days International Seminar on the topic “State Formation, Legacy Crisis and Democratic Upsurge in West Asia and North Africa” in 16, 17 and 18th November, 2016

M. Phil Viva-Voice: conduced of M.Phil student JMI, New Delhi.

Organised Weekly Seminar:

1. Ambassador Anil Trigunayat, India’s Ambassador to Jordan on “Jordan, Libya and India” in Room No. 203, SIS-I on 16th January, 2016.

2. Prof. Efraim Inbar-Bar-Ilan University, Israel on “The Consequences of the American Exist from West Asia” in Room No. 203, SIS-I on 21st January, 2016.


4. Dr. Anisur Rahman, Deputy Director-Academic Staff College, JMI, New Delhi on “Social Demography and Migration in the Gulf” in Room No. 203, SIS-I on 28th January, 2016.

5. Mr. K.B. Fabian, Former Ambassador to Kuwait and Oman on “Islamic State and the Regional situation”, Room No. 344, SIS-II on 4th February, 2016.

6. Dr. Dilip Hero, noted writer based in London on “Syria’s Civil War and the Gulf Monarchies” in Room No. 128, SIS-II on 11th February, 2016.


9. Grand Mufti of Syria, Dr. Ahmad Bader Eddin Hassoun and Dr. Riad Kamel Abbas, Ambassador, Embassy of Syria in New Delhi on “Terrorism has no Religion” in Room No. 203, SIS-I on 10th March, 2016.
10. Interaction with Palestinian Poets and Writers, namely, Mourid Barghouli, Adaina Shibli and Mahmoud Muna, Room No. 128, SIS-II on 11\textsuperscript{th} March, 2016.


12. Dr. Jasim Husain, Former M.P. in Bahrain on “Socio-Political Developments in the GCC States” in Room No. 349, SIS-II on 7\textsuperscript{th} April, 2016.

Participated in Ph.D. Synopsis presentation:

1. Ms. Aparna Chaudhary presented Ph. D. Synopsis entitled “Oil issue and Core Periphery Relationship in Post-Saddam Iraq: The US Factor” in Room No. 128, SIS-II on 7\textsuperscript{th} March, 2016.

3. Mr. Jaikhlong Basumatary presented Ph.D. Thesis entitled on “Counter Terrorism Strategies of Israel and India in the Post-Cold War period” at Room No. 344, SIS-I on 22nd March, 2016.


Dr. Sima Baidya, Assistant Professor
Publications:


International Conferences:

1. Presented paper on “Fragments of American Empire in the Middle East” in International Conference organized by American University of Beirut, Beirut, Lebanon on 13-16, 2016.


Dr. Vrushal T. Ghoble, Assistant Professor
Publications

Books: Total Number (Give Details in the following format in Annexure)
Nil

Journal/Research Articles: Total Number

In journals: Total Number (Give Details in the following format in Annexure)
NIL

Chapters in Books:


Media Articles: Total Number (Give Details in Annexure) - NIL
(Newspapers and non-technical magazines)

Research Projects: Total Number (Give Details in the following format in Annexure) - NIL

Participation in National/International Conferences/Meetings/Workshops

1. Lecture delivered on "Pipeline Geopolitics and the Syrian Refugee Crisis" on 5th April 2016 for the Pandit Hridyanath Kunzru Memorial Lecture Series - 2016, organized by the School of International Studies (SIS), Jawaharlal Nehru University (JNU), Theme of the series: Migrants & Refugees In International Affairs, Venue: # 229, School of International Studies II, held between 4th to 9th April 2016.

2. India - China and the New Silk Route: Exploring Opportunities and Strategic Initiatives Through Central Asia and the Gulf, Paper presented at the International Seminar on "India and the Silk Road Exploring Opportunities in Contemporary Geopolitical Realities", held at the MMAJ - Academy of International Studies (AIS), Jamia Millia Islamia (A Central University), New Delhi - 110025, 17th - 18th February 2016, New Delhi, India.

3. Arab Uprising and Energy Security: Implications for Gulf Oil, Paper presented at the International Seminar on "Security Dynamics in West Asia and Turkey", held at the Department of Civics and Politics, University of Mumbai, in collaboration with Department of International Relations, ZIRVE University Gaziantep, Turkey, Organized by the Department of Civics and Politics, 1st to 3rd February 2016, Mumbai, India.

Lectures Delivered (Outside JNU): Total Number - NIL

Awards/Honors/Fellowships - NIL

Memberships of Boards/Committees (Outside JNU): Total Number - NIL

Number of students awarded Research Degrees under your supervision - NIL
Major Achievements (upto 3) in 2015-16 (course development, teaching, research, publications, awards, conferences, projects, administrative measures, outreach programmes, innovations, etc)

Since this information is compiled/ edited according to the Proforma, it will be greatly appreciated if you kindly provide the information in an electronic data form. It is further requested that a few photographs of activities in your School/Centre may also be sent to be incorporated in the Annual Report 2015 – 2016.

Dr. Sameena Hameed, Assistant Professor

Publications:
Books: One (1)
Emerging Economic Landscape of Saudi Arabia: Opportunities for India (Monograph), Aakar Books: New Delhi, 2015.

Journal/ Research Articles:

- Peer reviewed an article on Energy in IDSA Journal, December 2015.

Chapters in Edited Books: Two (2)


Participation in Seminars inside JNU:

- Co-organised Interaction with Palestinian Poets and Writers, namely, Mourid Barghoulı, Adaina Shibli and Mahmoud Muna, Room No. 128, SIS-II on 11th March, 2016.
- Participated in Centre’s M.Phil, Ph.D., Pre-Ph.D. thesis submission presentation.
- Participated in all the weekly seminars and lectures organized by the Centre.

Participation in International /National Seminars outside JNU:

- Participated in the India-Saudi Business Council Meet on 14 December, 2015 at the Lalit Hotel in Delhi to deliberate on the topic, “Defining future economic cooperation between India and Saudi Arabia".
• Organised a one day field trip for M.A. students on 18th April, 2016 to visit Mosque and interaction with Islamic scholars.
• Participating in Delhi Policy Group (DPG) on a series of discussions for the upcoming Workshop on “West Asia in Transition.”

Awards/Honors/Fellowships: N/A

Memberships of Boards/ Committee (Outside JNU):

• Member of Committee of Studies, India Arab Culture, Jamia Millia Islamia, New Delhi.

Major Achievements (upto 3 ) in April 2015-March 2016:

• Revived and updated M.Phil. Course, West Asian Economies: Issues in Development.
1. **Name of the Department**: Centre for Comparative Politics and Political Theory (CCPPT)

2. **Year of establishment**: 2008

3. **Is the Department part of a School/Faculty of the university?** CCPPT is part of School of International Studies

4. **Names of programmes offered** (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) M.Phil/Ph.D (since 2016) and Direct Ph.D

5. **Interdisciplinary programmes and departments involved** NONE

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.** NONE

7. **Details of programmes discontinued, if any, with reasons** NONE

8. **Examination System**: Annual/Semester/Trimester/Choice Based Credit System SEMESTER

9. **Participation of the department in the courses offered by other departments** NONE

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>TWO</td>
<td>TWO</td>
<td>THREE</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>THREE</td>
<td>TWO</td>
<td>ONE</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>FOUR</td>
<td>TWO</td>
<td>TWO</td>
</tr>
</tbody>
</table>


11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Kamal Mitra Chenoy</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Indian Politics, Comparative Politics</td>
<td>30</td>
<td>7</td>
</tr>
<tr>
<td>2. Nivedita Menon</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Political Theory and Thought, Indian Politics</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>3. PK Datta</td>
<td>Ph.D</td>
<td>Professor</td>
<td>Political Theory and Thought</td>
<td>30</td>
<td>3 (after joining JNU in 2015)</td>
</tr>
<tr>
<td>4. Mollica Dastider</td>
<td>Ph.D</td>
<td>Associate Professor</td>
<td>Political Theory and Thought</td>
<td>17</td>
<td>3 (after joining JNU in 2014)</td>
</tr>
<tr>
<td>5. Mohinder Singh</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Political Theory and Thought, Indian Politics</td>
<td>15</td>
<td>4 (after joining JNU in 2013)</td>
</tr>
<tr>
<td>6. Jyoti Bhosale</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
<td>Political Theory, Indian Politics</td>
<td>6</td>
<td>1</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors NONE

13. Percentage of classes taken by temporary faculty – programme-wise information NONE

14. Programme-wise Student Teacher Ratio M.Phil – 6:11

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual At Centre level, 2

16. Research thrust areas as recognized by major funding agencies No funded
programmes

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. NONE

18. Inter-institutional collaborative projects and associated grants received

   a. National collaboration
   b) International collaboration
   NONE

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

   3-5 April 2013 ICSSR funded International Conference, the Delhi Historical Materialism Conference on *New Cultures of the Left*, Convenor KAMAL MITRA CHENOY

   January 16-20 ICSSR funded One week long Workshop on “Capital I” with Prof. Raju Das (University of York, Toronto) as the key resource person. CONVENOR JYOTI BHOSALE

20. Research facility / centre with

   • state recognition
   • national recognition
   • international recognition

   NIL

21. Special research laboratories sponsored by / created by industry or corporate bodies

   NIL

22. Publications: See Appendix 1 for details

* Number of papers published in peer reviewed journals (national / international) - 13
* Monographs - 5
* Chapters in Books - 10
* Edited Books - 1
* Books with ISBN with details of publishers

1. Kamal Mitra Chenoy


2. Nivedita Menon
Seeing like a Feminist (2012), Penguin India/Zubaan, Delhi. ISBN 978 01 43067 42 9

3. PK Datta

4. Mohinder Singh

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) N/A
* Citation Index – range / average - N/A
* SNIP - N/A
* SJR - N/A
* Impact Factor – range / average - N/A
* h-index - N/A

23. Details of patents and income generated - N/A

24. Areas of consultancy and income generated - N/A

25. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad – Invited by institutions abroad, not selected by JNU

26. Faculty serving in

a. National committees b) International committees c) Editorial Boards d) any other (please specify)

1. Kamal Mitra Chenoy - Member, Governing Council of the Indian Council of Social Science Research (ICSSR), New Delhi, for two terms, 2006-2009 and 2009. Chairperson of the ICSSR Standing Committee of Grievance Redressal and a member of the Policy Planning Advisory Committee.
2. Nivedita Menon – member of Editorial Committee of Political Theory (Sage Publications) ISSN: 00905917
3. Mohinder Singh - Board Member of Concepta: International Research School in Conceptual History and Political Thought

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
28. **Student projects**
   - percentage of students who have done in-house projects including inter-departmental projects
   - percentage of students doing projects in collaboration with other universities / industry / institute

29. **Awards / recognitions received at the national and international level by**
   - Faculty
   - Doctoral / post doctoral fellows
   - Students

30. **Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

31. **Code of ethics for research followed by the departments**

32. **Student profile programme-wise:**

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
</tr>
<tr>
<td>M.Phil</td>
<td>27</td>
<td>9</td>
<td>4</td>
</tr>
</tbody>
</table>

33. **Diversity of students**

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Phil</td>
<td>23% 3/13</td>
<td>38% 5/13</td>
<td>30% 4/13</td>
<td>1/13</td>
</tr>
</tbody>
</table>

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

N/A

35. **Student progression – Not applicable to CCPPT**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
</tbody>
</table>
36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period NIL

38. Present details of departmental infrastructural facilities with regard to

   a. Library
   b. Internet facilities for staff and students
   c. Total number of class rooms
   d. Class rooms with ICT facility
   e. Students’ laboratories
   f. Research laboratories

39. List of doctoral, post-doctoral students and Research Associates NIL

   a. from the host institution/university
   b. from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? YES. Courses revised on the basis of such feedback

43. Does the department obtain feedback from students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? – From time to time. Teaching methods and courses revised on basis of feedback

44. Does the department obtain feedback from alumni and employers on the programmes offered and how does the department utilize the feedback? NO

45. List the distinguished alumni of the department (maximum 10) CCPPT only 8 years old

46. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Several workshops and special lectures by distinguished scholars, both from India as well as abroad have been held in this period. See Appendix 1

47. List the teaching methods adopted by the faculty for different programmes. Lectures, student presentations, class discussions of readings, audio-visual material e.g. films and on-line lectures.

48. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Ph.D students are required to participate in a work-in-progress seminar every semester in which they get feedback from faculty and fellow students.

M.Phil and MA students are assessed in terms of performance and assistance is provided through remedial classes and special targeted writing practice for M.Phil students with individual faculty.

49. Highlight the participation of students and faculty in extension activities.

50. Give details of “beyond syllabus scholarly activities” of the department.

51. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

52. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

53. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

54. Future plans of the department.
CCPPT/SIS
APPENDIX 1
FACULTY PUBLICATIONS and SEMINARS/CONFERENCES ORGANIZED
2012-2017

KAMAL MITRA CHENOY
Publications:
Authoried Books
- Chapters in Edited Books
- Articles in Journals
- Important Published Reports
- International/National Conferences, Workshops and Meetings Organised
  - (1 April 2014), National Seminar on New Evidence of Unacceptable Consequences of Nuclear Weapons, at the School of International Studies, Jawaharlal Nehru University, in collaboration with Coalition for Nuclear Disarmament and Peace (CNDP), New Delhi.
• (14-15 February 2014), Co-organiser, International Conference on *Israel, Palestine and South Asia: Through the Prisms of Religious Nationalism*, Tuft University, USA and Centre for Comparative Politics & Political Theory, School of International Studies, Jawaharlal Nehru University, New Delhi.

• (17-22 December 2013), Co-organizer, *Law and Social Movements*, six-days intensive Professional Development Training for Lawyers, in collaboration with Socio Legal Information Centre (SLIC), School of Social Sciences, Jawaharlal Nehru University, New Delhi.

• (22-26 August 2013), Co-organizer, *International Workshop of Rights in South Asia*, Auditorium, School of Social Sciences, Jawaharlal Nehru University, New Delhi.

• (16-20 August 2013), Co-organizer, *International Law in the Context of South Asia*, a five-day intensive Professional Development Training for Lawyers and Para-Legal, in collaboration with Socio Legal Information Centre (SLIC), School of Social Sciences, Jawaharlal Nehru University, New Delhi.

• (3-5 April 2013), Main Host and Convener, International Conference, the Delhi Historical Materialism Conference on *New Cultures of the Left*, Convention Centre, Jawaharlal Nehru University, New Delhi. The Conference had four parallel sessions every day with attendance of 120 delegates internationally and nationally and sixteen hundred registered participants.

- **Lectures/ Seminars Organized for SIS**

- (29 July 2013), *The Resurgence and Evolution of the Latin American Left*, at School of International Studies, Jawaharlal Nehru University, New Delhi, International Speaker: Harry E. Vanden.

- (27 January 2012), *Seeking Palestine, Writing about Exile and Home*, at School of International Studies, Jawaharlal Nehru University, New Delhi, International Speakers: Raja Shehadesh & Penny Johnson.

**NIVEDITA MENON**

**Publications:**

**Book**

*Seeing like a Feminist* (2012), Penguin India/Zubaan, Delhi.

**Research Papers and Chapters in Books**


“Perry Anderson and the British Ideology”, *Constellations* Volume 21, Issue 2, June 2014


“Escaping Intelligibility: Translation and the Politics of Knowledge” *Ab Imperio* 3/2013

“The Conundrum of Agency” *Seminar* January 2014


“Race and International relations” in *International Relations. Perspectives for the Global South*. Eds Bhupinder S Chimni and Siddharth Mallavarapu. Pearson, Delhi 2012

**Translations**


**PK DATTA**

**Publications:**

*Edited volume*


*Chapters in Books*


*Articles in journals:*


**Talks/Seminars organized**

1. **Topic:** ANOTHER MARX: THE INDISCRETE CHARM OF INCOMPLETENESS  
   **Speaker:** Dr. Marcello Musto, University of York, Toronto  
   **Date:** February 16, 2015

2. **Topic:** WITH AND BEYOND EPISTEMOLOGIES FROM THE SOUTH; ONTOLOGICAL EPISTEMOLOGY OF PARTICIPATION, MULTI – TOPIAL HERMENEUTICS AND CONTEMPORARY CHALLENGES OF PLANETARY REALISATIONS  
   **Speaker:** Ananta Giri  
   Professor, MIDS, Adyar  
   **Date:** Friday, April 22.

3. **Topic:** BEYOND THE RESOURCE CURSE:RESOURCE DEPENDENCE, INTER-GENERATIONAL EQUITY AND GOVERNANCE  
   **Speaker:** Rahul Basu  
   Member, Goa Foundation **Date:** Monday, August 22, 2016

4. **Topic:** SELF-NARRATIVES: RESOURCES, STYLE AND HISTORY  
   **Speaker:** Udaya Kumar  
   Professor, School of Language, Literature and Culture Studies, JNU.
Date: Monday, September 26, 2016
5. **Topic:** THE SPIRIT OF MARX  
**Speaker:** Anup Dhar  
Professor, Ambedkar University, New Delhi. 
**Date:** Monday, October 31, 2016

6. **Topic:** KEY ISSUES OF THE CONTEMPORARY WORLD  
**Speaker:** Gareth Stedman Jones  
Professor, Queen Mary University, London; Director, Centre for History and Economics, Cambridge University  
**Date:** Wednesday, December 14, 2016.

7. **Topic:** President Trump and our Future  
**Speaker:** Achin Vanaik,  
Retired Professor, University of Delhi and activist. 
**Date:** Monday, March 20, 2017.

**SEMINARS**  
**Speakers:** Ipsita Basu (Sr. Lecturer, Univ. of Westminster)  
Dibyesh Anand (Head, Dept. of Politics and International Relations, Univ. of Westminster)  
**Commentators:** Nivedita Menon, Pradip Datta  
**Date:** Wednesday, January 11, 2017

**MOLLCICA DASTIDER**  
**Publications:**  
**Papers in journals:**  
**Chapters in edited books:**  

**MOHINDER SINGH**  
**Publications:**  
**Book**

**Articles in journals:**
“Tagore on Modernity, Nationalism and ‘the Surplus in Man’” accepted for publication in Economic and Political Weekly (ISSN (Online) - 2349-8846).


**Article in Hindi Journal**

**Chapters in Books**
"Cosmopolitanism" in Indian Political Thought” in Indian Council of Social Science Research Survey on Indian Political Thought, Ed. by Pradip K. Dutta and Sanjay Palshikar New Delhi: Oxford University Press. (2013)

**Jyoti Bhosale**
**Workshop organized:**
January 16-20 ICSSR funded One week long Workshop on “Capital I” with Prof. Raju Das (University of York, Toronto) as the key resource person.
3. Evaluative Report of the Department

1. Name of the Department : 
   Centre for South Asian Studies

2. Year of establishment :
   1968

3. Is the Department part of a School/Faculty of the university? :
   School of International Studies/ JNU

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :
   M.Phil and PhD

5. Interdisciplinary programmes and departments involved:
   South Asian Studies

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: Academic Operation with Foreign Universities such as:
   ISAS/ Sichuan University Students Exchange programme for students and faculty,

7. Details of programmes discontinued, if any, with reasons:
   NONE

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System :
   Semester

9. Participation of the department in the courses offered by other departments :
1. Pakistan Area Studies

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>5</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Mahendra P. Lama</td>
<td>Ph. D</td>
<td>Professor</td>
<td>South Asian Studies</td>
<td>-</td>
<td>12/01</td>
</tr>
<tr>
<td>Prof. P. Sahadevan</td>
<td>Ph. D</td>
<td>Professor</td>
<td>Peace and Conflict in Sri Lanka</td>
<td>-</td>
<td>10/02</td>
</tr>
<tr>
<td>Prof. Amita Batra</td>
<td>Ph. D</td>
<td>Professor</td>
<td>South Asian Studies</td>
<td>-</td>
<td>10/03</td>
</tr>
<tr>
<td>Prof. Sanjay K. Bhardwaj.</td>
<td>Ph. D</td>
<td>Professor</td>
<td>South Asian Studies, w.r.t. Bangladesh</td>
<td>-</td>
<td>15/03</td>
</tr>
<tr>
<td>Prof. Rajesh S. Kharat</td>
<td>Ph. D</td>
<td>Professor</td>
<td>South Asian Studies, w.r.t. Bhutan and Nepal</td>
<td>-</td>
<td>16/03</td>
</tr>
<tr>
<td>Prof. Savita Pande</td>
<td>Ph. D</td>
<td>Professor</td>
<td>South Asian Studies, w.r.t. Pakistan</td>
<td>-</td>
<td>09/01</td>
</tr>
<tr>
<td>Dr. Saurabh</td>
<td>Ph. D</td>
<td>Assistant Professor</td>
<td>South Asian Studies, w.r.t. Nepal</td>
<td>-</td>
<td>-/02</td>
</tr>
</tbody>
</table>
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Emeritus: Prof. S.D. Munni

13. Percentage of classes taken by temporary faculty – programme-wise information: NA

14. Programme-wise Student Teacher Ratio:

1 : 10

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and Actual:

One that is Junior Asstt.
Sanctioned one PA/Steno: One (Not Filled in)
Sanctioned one Junior Assistant cum Typist: One (Filled in)
Sanctioned one Office Attendant: Not Filled: One (Not Filled in)

16. Research thrust areas as recognized by major funding agencies:

The Centre for South Asian Studies is one of the oldest centres of the School of International Studies, Jawaharlal Nehru University (JNU), New Delhi, India. The importance of the centre is self-evident by the fact that lies in the South Asian region. The centre has the privilege of having widely known faculty members. The centre also takes pride in the fact that it has directly participated in the foreign policy making exercise in the country as two of its former faculty members Late Prof Bimal Prasad and Prof Emeritus Sukh Deo Muni served as Ambassadors to Nepal and Laos respectively. The centre has organised a range of national and international seminars, round tables, symposia and workshops with regional and international experts, policy makers, academicians and civil society members. The centre has hosted and conducted projects for various Ministries, Indian Council for Social Science Research, University Grants Commission, Asian Development Bank, Ford Foundation, International Development Research Centre, Regional Centre for Strategic Studies, USAID, United Nations High Commissioner for Refugees, UNESCAP and many other national and international bodies. The Centre for South Asian Studies covers studies and research on a range of aspects of 8 countries. All the academic activities including teaching and interdisciplinary research have been designed to objectively study and analyse history, politics, foreign policy, security, societies, economies, environment, regional cooperation/integration and contemporary affairs in different regions/countries covered by the Centre. The Centre has focused on academic pursuits that have strong intellectual value, deeper social relevance and wider national and international utilities and policy dynamics. Its programme of studies has attracted bright students having diverse background from various parts of India and also from other countries. It has evolved into a full fledged institute of
academic excellence, much admired by students, frequently consulted by the
c National governments and eagerly sought after by international organizations and
other academic institutions.

The profile of the students who have completed their studies from the Centre does
show that a large number of them have joined premier academic and research
institutions and equally handsome numbers are in the national and state civil
services. Many of the students have done exceedingly well in media and non-
governmental organizations, other tertiary sector activities and national and
regional politics. The importance of the Centre has become more critical and vital
both in the context of large scale transformation in the global scenario and also
within the countries that have been traditionally covered and studied by the Centre.
There are immense opportunities for academic inquiry triggered by these new
developments.

17. Number of faculty with ongoing projects from a) national b) international
funding agencies and c) Total grants received. Give the names of the funding
agencies, project title and grants received project-wise.: 

1. Prof. Rajesh Kharat 2 Projects
   (a) India Nepal Borders. Rs. 10 Lakhs Funded by ICSSR
   (b) British Indias Military Diplomacy Rs. 3.30 Lakhs Funded UPE-II
2. Professor Sanjay Bharadwaj
   (a) Indias Neighborhood Policy Rs. 8 Lakhs Funded by ICSSR
   (b) Contesting Identities in Bangladesh: Implications for India, 3.30 Lakhs, UPE-
       II, 1 April 2014-30 March, 2019
3. Dr. Sourab
   (a) Madheshis in Nepal, Rs. 3 Lakhs Funded by ICSSR

18. Inter-institutional collaborative projects and associated grants received

   a. National collaboration       b) International collaboration

   (1) With Institute of South Asian Studies Sichuan University, Chengdu, China,
       Students and Faculty Exchange Programme 2016-2019.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT,
    ICSSR, AICTE, etc.; total grants received.

   N.A

20. Research facility / centre with

   • state recognition
   • national recognition
   • international recognition
N.A

21. Special research laboratories sponsored by / created by industry or corporate bodies:

N.A

22. Publications:

Articles in journals

Prof. P. Sahdevan


Prof. Rajesh Kharat

Journals


Articles


23. Details of patents and income generated:
N.A

24. Areas of consultancy and income generated:
None

25. Faculty selected nationally / internationally to visit other laboratories / institutions / Industries in India and abroad
1. Prof. M.P. Lama as a visiting Fellow, Institute of South Asian Studies Sichuan University, Chengdu, China, Students and Faculty Exchange Programme 2016-2019.
2. Prof. P. Sahadevan as a visiting Professor, Institute of South Asian Studies, Heidelberg, Germany.

26. Faculty serving in
   a. National committees b) International committees c) Editorial Boards d) any other (please specify):
   Prof. Rajesh Kharat, Member Editorial Board, Malaysian Journal of International affairs, Kuala Lumpur

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects
   • percentage of students who have done in-house projects including inter-departmental projects
   • percentage of students doing projects in collaboration with other universities / industry / institute

   N/A

29. Awards / recognitions received at the national and international level by
   **Faculty:** NA
   **Students:** NA
30. Seminars/Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.

International Conference on India’s Neighbourhood Policy in April, 2014 funded by ICSSR.

31. Code of ethics for research followed by the departments:
Ethics code set at University level are applicable to the Centre.

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
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<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
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<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
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<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
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</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
90% Students who enrolled in this centre are qualified and cleared NET where is 10% of the Total strength of almost 130 students qualified civil services and defence services like SSB and UPSC.

35. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
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<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

36. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

38. **Present details of departmental infrastructural facilities with regard to**

   a. Library: **NO**
   
   b. Internet facilities for staff and students: **YES**
   
   c. Total number of class rooms: **One**
d. Class rooms with ICT facility- One

e. Students’ laboratories: NO

f. Research laboratories: NO

39. List of doctoral, post-doctoral students and Research Associates
   a. from the host institution/university
   b. from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.
   Not Applicable

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
   None

42. Does the department obtain feedback from
   q. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
   r. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
   s. Alumni and employers on the programmes offered and how does the department utilize the feedback?
   Yes, From Student Faculty Committee

43. List the distinguished alumni of the department (maximum 10)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes. Qualitative and Quantitative

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   Through regular interactive sessions between teachers and students on regular basis.

47. Highlight the participation of students and faculty in extension activities.
Mostly workshops and seminars (weekly)

48. Give details of “beyond syllabus scholarly activities” of the department.

49. State whether the programme/department is accredited/graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
The programmes are highly specialized in South Asian Studies Division.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**STRENGTH**
1. Largest functional studies Centre in International Relations Discipline
2. Judicious combination of teaching and research
3. Uniqueness of some of the programmes in the University system
4. Regular weekly seminars
5. Acceptance of papers of students in International Conference

**OPPORTUNITIES AND CHALLENGES**
1. To enhance opportunity for adequate field trip to both students and faculties
2. To seek recognition as UGC SAP programme for the Centre
3. To bring the best possible talent against the existing faculty vacancies
4. To encourage students from non-Hindi background and from deprived sections.
5. Undertake publication of basic texts in English and other Indian language.

52. Future plans of the department.
As stated above
The Centre for the Study of Law and Governance adopts a multidisciplinary approach to framing research and teaching on the relationship between law and governance. The study of governance, in its various forms and at different sites, is central to several contemporary issues: reform of public institutions and public law; the creation and establishment of procedures and rules that lead to greater efficiency, transparency, and accountability; and the challenge of making governance more inclusive and participatory through the strengthening of democracy and civil society. The programme’s interdisciplinary focus is distinct from mainstream social science approaches to governance or law in its attempt to explore how practices of law and governance are embedded in political, economic, social and historical processes; how practices of governance are dispersed over various sites ranging from the government, bureaucracy, judiciary, community and family; the socio-legal processes that deter or provide access to justice; and notions of governmentality, sovereignty and rights in specific politico-jural regimes.

While the Centre’s academic programme produces scholarly research on law and governance, it also seeks to translate theory into practices of governance by initiating debate, sharing research and encouraging dialogue between the academia, government, civil society and NGOs at local, national and global levels. In the decade since it came into existence the Centre for the Study of Law and Governance has developed at least three attributes that make it a distinctive part of the intellectual landscape. First, the Centre is explicitly inter-disciplinary. Second, the Centre has developed a reputation as a location where academic rigour can be meshed with reflection on policy and advocacy. Third, the Centre has become a focal point for understanding the links between the formal legal framework and governance in practice.

Since its inception, CSLG has initiated a renewed interest in looking at how practices of governance get stabilised through law and how these practices open law to further contestation. CSLG is the only academic space in India, and possibly one of the few academic spaces in the world, to have directed intellectual energy towards bringing together an interdisciplinary focus on the relationship between law and governance. The agenda of public policy through an examination of doctrinal law remains incomplete without interrogating the socio-legal processes that embed the practices of governance. CSLG has moved away from the conventional methods of looking at black letter law to using economic and sociological approaches to law in order to redress lacunae in legal research per se in India. The manifold agendas of legal reform and public policy in India remain impoverished in the absence of substantial socio-legal research in many areas of law that impact the everyday life of Indian citizens.
It is hardly surprising therefore that several programmes linking law and governance have come up in Indian universities in the last few years. These include the programmes on Law, Governance and Citizenship at B.R. Ambedkar University, Delhi; on Law, Justice and Governance at the Gautam Budh University, Noida; the Law Governance and Development Initiative at the Azim Premji University, Bangalore, among others.

**Academic and Research Activities**

**(a) Courses**

The Centre offers an MPhil/PhD programme and a doctoral programme of study, which has managed to generate a large amount of interest from prospective candidates – both students who have just completed their Master’s degrees as well as in-service professionals and officials. A wide variety of research is underway as a part of the MPhil and PhD students’ dissertations and theses on central emerging issues of the Centre’s research foci.

**(b) Conferences and Seminars**

As a part of its role as a platform for dialogue between various actors in the public governance domain forward, the Centre organises regular conferences, seminars and workshops. Invitees to these workshops include academics as well as various practitioners so as to generate a healthy debate and towards bridging the perceived research-policy hiatus.

**(c) Weekly Seminars**

The Centre has an active weekly seminar series in which scholars from all over the world are invited to present their on-going research for the benefit of the University’s students and faculty. The total number of weekly seminars organised by the Centre exceeds 125 by now and has seen discussions on a wide variety of emerging issues.

**(d) Working Papers**

The Centre’s working paper series serves as a tool for both disseminating some of the research being undertaken by its faculty and visiting fellows as also for generating feedback from a diverse audience on some of the on-going research.

**(e) Research Funding**

The Centre has assiduously worked to raise funds to undertake research in a number of new areas and has raised substantial research funds from a number of sources including the Government of India, Ford Foundation, European Commission, among others.

**(f) Students**

The Centre has a vibrant student body engaged in a wide-variety of curricular and co-curricular activities. Many of the Centre’s students have been invited to share their research findings in international seminars in India and abroad; besides actively publishing in various journals and books.

**(g) Infrastructure: library, computers**

The Centre prioritises the necessity of adequate research infrastructure and has been able to establish a specialist library in Law and Governance with the help of a grant from the Dorabji Tata Foundation. Collection development is currently underway with the financial assistance of the Ford Foundation. Besides, the Centre maintains a computer cluster to enable students to access a variety of e-journals and other networked resources.

**New Initiatives and Future Directions**
Building on its activities until now, the Centre plans to begin two new thematically defined research programmes: (1) The Law in Social Sciences Programme (LISSP); and, (2) The Critical Governance Studies Programme. LISSP is already underway in the form of a highly successful Law and Social Sciences Research Network (LASSnet, http://www.lassnet.org) that is anchored at the Centre. Under this initiative, two major international conferences have been organised, many themes of which are emerging as foci of collaborative research with scholars around the world. It is not an exaggeration to claim that the Centre for the Study of Law and Governance has become an academic niche for those young scholars who wish to promote interdisciplinary research on law, and do not find the academic space to do so within the existing structure of law schools. The Critical Governance Studies Programme plans to develop on existing competencies within the Centre to stress core research focus on issues of legitimacy of public processes and institutions; and, on those related to understanding contest-diven challenges to state capacity. In the longer-term, it is proposed that the approaches adopted by CSLG should find expression, sustenance and development in a School of Law, Governance and Public Policy in all aspects including nomenclature, programme, personnel and resources. The proposed school could grow into a leading institutional space for governance, public policy and socio-legal research. The vision envisaged would emphasize the use of social science perspectives and methods to study law in plural and comparative settings, thereby enriching our understanding of the interaction between law and governance. The endeavour would be to bring empirical research into discussions on legal reform, institute critical perspectives on judicial activism and turn attention on legal pluralism. The School would also examine problems of governance through a focus on the executive policy-making process, and its interaction with parliamentary processes. The establishment of a School of Public Policy, Governance and Legal Studies would provide the institutional basis for academics to use these growing opportunities to engage the policy process, and indeed to create new opportunities. With its interdisciplinary foundations, its track record of engaging in socio-legal studies, and its central focus on both the practice of law and governance, the Centre for the Study of Law and Governance is well placed to develop into a fully fledged School of Public Policy, Governance and Legal Studies.
Evaluative Report of the Department

1. Name of the Department: Centre for The Study of Law and Governance.

2. Year of establishment: 2000

3. Is the Department part of a School/Faculty of the university?: Special Centre

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): M.Phil, Ph.D., Integrated / Direct Ph.D

5. Interdisciplinary programmes and departments involved: Many Govt. of India Ministries / Departments involved.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: (See Annexure – II)

   1. LG 641: Law, Governance and Violence: Gendered Perspectives – (Chirashree Das Gupta)
   2. LG 646: Globalization, State and Structure of Law – (Nupur Chowdhury).
   3. LG 647: Law, Technology and Development (Taught course in winter semester) – (Nupur Chowdhury).
   6. LG 650: Globalization and the Neo-Liberal City – (Ghazala Jamil.)
   7. LG 651: Law and Governance in India’s North – East – (Thongkholal Haokip).
   8. LG 652: Social Science Perspective in Disaster Risk Reduction (DRR) (Amita Singh)

7. Details of programmes discontinued, if any, with reasons: Nil

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester

9. Participation of the department in the courses offered by other departments: Given in faculty reports

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)
## Faculty Profile

### 11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance (See Annexure- I)

### 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:- No adjunct faculty but 11 **Visiting Fellows invited under Ford Foundation Grants. (See Annexure – II)**

### 13. Percentage of classes taken by temporary faculty – programme-wise information:- Nil

### 14. Programme-wise Student Teacher Ratio:- NA

### 15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:- **1+1**

### 16. Research thrust areas as recognized by major funding agencies:- **As given (Annexure)**

### 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:- **In Annexure / Faculty**

### 18. Inter-institutional collaborative projects and associated grants received:- **In Annexure / Faculty**

   a. National collaboration
   b) International collaboration

### 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:- **(See Annexure – I)**

### 20. Research facility / centre with

- state recognition
- national recognition:- **GKC GOI Project / Research Faculty (2007-2011)**
- international recognition

---

### Table: Faculty Profile

<table>
<thead>
<tr>
<th>Designation</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>4</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
NAPSIPAG has been one of the largest international governance network activity undertaken at the centre with more than 115 research collaborations across the Asia Pacific countries. NAPSIPAG or the Network of Asia Pacific Schools and Institutes of Public Administration and Governance was launched during the September 2003 annual conference of the International Association of Schools and Institutes of Administration (IASIA) at Miami. The leader behind the great Asia Pacific network was Dr. Jak Jabes, Director of the Governance and Capacity Development Division of the Asian Development Bank. The next year NAPSIPAG found a physical location at INTAN-Kuala Lumpur under the leadership of Dr. Mohd. Gazali Abas, the Director of INTAN. The Network held its first annual conference in December 2004 at the INTAN headquarter in Kuala Lumpur with more than 150 delegates representing institutes of public administration spread around the region of Asia Pacific. Since then, NAPSIPAG has been holding its annual conference every year in the month of December. Since then it has met in CNSA-Beijing, UNSW-Sydney, NCPAG-Manila, JNU-New Delhi, IMG-Trivendrum, DPA Tribhuvan University-Kathmandu, SLIDA-Colombo. So far NAPSIPAG has held nine successful conferences. The mandate of ADB support to NAPSIPAG was for three years. It was extended to the fourth year under the leadership of Mr. Raza Ahmad who took over from Dr. Jak Jabes at ADB in 2005. Life within NAPSIPAG started changing as the number of administrators who were mostly supported by ADB started reducing. In 2008 NAPSIPAG was shifted to the Centre for the Study of Law and Governance at Jawaharlal Nehru University (JNU) in New Delhi. The purpose was to generate a stronger research ability of the Network so that it is visible and more impactful in the region. It was also to take forward the 8th Millennium Development Goal of International collaboration for development.

21. Special research laboratories sponsored by / created by industry or corporate bodies:- Nil
22. Publications:- As per Faculty (See Annexure -I)

* Number of papers published in peer reviewed journals (national / international)
* Monographs
* Chapters in Books
* Edited Books
* Books with ISBN with details of publishers
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index
23. Details of patents and income generated:- Nil

24. Areas of consultancy and income generated:- (See Annexure – I)

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:- (See Annexure – I)

26. Faculty serving in

   a. National committees
   b) International committees
c) Editorial Boards
d) any other (please specify):- (See Annexure – I)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):- For 2016 the list is:


Madhu Mehra, Partners for Law in Development; Anuja Agrawal, Department of Sociology, University of Delhi; and Discussant Usha Ramanathan, Centre for the Study of Developing Societies, Roundtable on “Contemporary Practices of Witch Hunting: A Report on Social Trends and the Interface with Law”, 28 August, 2015

Samir Kumar Das, University of Calcutta, “New Nomads' and Democracy's Unusual Sites”, 18 September, 2015

Rupal Oza, Hunter College, City University of New York; Visiting Professorial Fellow, CSLG, JNU, “Impossible subjects of Drone Warfare”, 16 October, 2015

Gitika De, Hindu College, University of Delhi, “Between Civil and Political Engagement: Ontology of Information as a Right”, 30 October, 2015


Peer Zumbansen, Dickson Poon Transnational Law Institute, King’s College, “Unpacking a Global Player: FIFA as a transnational legal problem - litigation, advocacy and norm-creation”, 27 November, 2015

Mani Shekhar, Jindal Global Law School, OP Jindal University; Visiting Professorial Fellow, CSLG, JNU, “Pilgrim’s map, grapheme, and the gift: Ganga Devi’s life and the Crafts Museum”, 8 January, 2016

Svati P. Shah, University of Massachusetts; Visiting Professorial Fellow, CSLG, JNU, “Temporality, Space and Sexuality in the Indian City”, 22 January, 2016

Alf Gunvald Nilsen, Department of Sociology, University of Bergen; Visiting Professorial Fellow, CSLG, JNU, “For a Historical Sociology of State-Society Relations in the Study of Subaltern Politics”, 29 January, 2016


Natasha Bakht, Faculty of Law, University of Ottawa, “In Your Face: Piercing the


Siddhartha Narrain, Centre for Study of Developing Societies (CSDS), “‘Objectionable Content’ and the Changing Contours of Hate Speech Law”, 18 March, 2016

Dr. M. Mohapatra, Scientist of India Meteorological Department on 2nd March 2016 “Role of India Meteorological Department in Disaster Management”

28. Student projects:- Many students (See Annexure – III)
   - percentage of students who have done in-house projects including inter-departmental projects
   - percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by
   - Faculty:- See Faculty Annexure
   - Doctoral / post doctoral fellows
   - Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:- See Annexure

31. Code of ethics for research followed by the departments:-

32. Student profile programme-wise:-

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Application received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
</tr>
<tr>
<td>M.Phil / Ph.D, Integrated</td>
<td>611</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>Direct Ph.D</td>
<td>24</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
</table>
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: - **Almost 2-3 students get selected / year**

35. Student progression: - **No Such records with Centre**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

36. Diversity of staff: - **No Such Record with Centre**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: - **NA**

38. Present details of departmental infrastructural facilities with regard to:

   a. Library

   b. Internet facilities for staff and students: - **yes 24/7**

   c. Total number of class rooms: - **2**
d. Class rooms with ICT facility: - **WIFI available**

e. Students’ laboratories: - **No**

f. Research laboratories: - **No**

39. List of doctoral, post-doctoral students and Research Associates: - **Many but no records so far been kept**

   a. from the host institution/university

   b. from other institutions/universities

40. Number of post graduate students getting financial assistance from the university: - **NA**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: - **No**

42. Does the department obtain feedback from: - **Yes**

   tt. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

   uu. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

   vv. Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10):

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts: - **2 per year and weekly Friday seminar.**

45. List the teaching methods adopted by the faculty for different programmes: - **unique for each Faculty**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? - **Regular assessment & monitoring.**

47. Highlight the participation of students and faculty in extension activities: - **Neighborhood assessments, Institutional & Field Studies.**

48. Give details of “beyond syllabus scholarly activities” of the department: - **Many, see Faculty records.** Under optional courses they are conducting neighbourhood compliance to administrative/welfare requirements, laws and preparedness. Many studies also involve risk governance and community resilience programmes with Delhi University Colleges.

49. State whether the programme/department is accredited/graded by other
agencies? If yes, give details.: Not so far

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

CSLG has initiated a renewed interest in looking at how practices of governance get stabilised through law and how these practices open law to further contestation. CSLG is the only academic space in India, and possibly one of the few academic spaces in the world, to have directed intellectual energy towards bringing together an interdisciplinary focus on the relationship between law and governance. The agenda of public policy through an examination of doctrinal law remains incomplete without interrogating the socio-legal processes that embed the practices of governance. CSLG has moved away from the conventional methods of looking at black letter law to using economic and sociological approaches to law in order to redress lacunae in legal research per se in India. The manifold agendas of legal reform and public policy in India remain impoverished in the absence of substantial socio-legal research in many areas of law that impact the everyday life of Indian citizens.

Since the establishment of the Centre for the Study of Law and Governance, many Centres with a similar nomenclature have come up in leading public (central and state) and private universities across India. The Centre has thus inspired many other universities to recognise the importance of advanced research in this interdisciplinary field of scholarship.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges of the department.

In the decade since it came into existence, the Centre for the Study of Law and Governance has developed at least three distinctive attributes, which are its strengths. First, the Centre is genuinely inter-disciplinary. Second, the Centre has developed a reputation as a location where academic rigour can be meshed with reflection on policy and advocacy. Third, the Centre has become a focal point for understanding the links between the formal legal framework and governance in practice.

Having consolidated these strengths, it is now time for the Centre to build on these, and to respond to contemporary societal challenges by playing a more visible and public role at the intersection of policy, governance, and law. If this is the opportunity, the primary challenge that needs to be overcome is to expand faculty strength, get more research grants as well as more research students to take forward this ambition. With such support, the Centre will surely be able to develop the body of knowledge that can inform practices of law and governance in a way that is socially useful and productive.

52. Future plans of the department.

**Law in Social Sciences Programme**

The Centre for the Study of Law and Governance has carved out a space for research at the intersection of law and the social sciences, including political science, anthropology, economics, and history. It has become an academic niche for young scholars by
facilitating path-breaking doctoral work of a kind that has not been possible in mainstream law schools. This has found reflection, since 2007, in an innovative virtual scholarly network, the first and only one of its kind in India and South Asia, anchored at the Centre. The Centre is already a leader in a field it has carved out, which must grow and be sustained in the future.

The proposed research and teaching programme additionally envisages advanced research workshops in law and human rights; science, technology and law; international environmental law; constitutional law and jurisprudence; procedural law and the constitution of the everyday; among other areas. Given that the field of law has multiple stakeholders, including scholars, legal practitioners, civil society and administration, the Centre also proposes to would to conduct outreach programmes, incorporating elements of teaching and research, in these fields.

**Critical Governance Studies Programme**

This programme seeks to go beyond the first generation of scholarship on governance, and the critique of its roots in the thinking of multilateral institutions. The need for a serious assessment of state capacity and governance challenges in India is obvious. The multi-actor framework has done its job, and must make way for a relational understanding of what sorts of relations between the major actors are optimal for development and governance, and which relationships create perverse networks that are harmful. What is entailed for state capacity? This programme will help the Centre to make a knowledge and research-based contribution to public policy and to redress the inadequacy of our context-specific understanding of state capacity.

Building on the first generation of scholarship on governance, and the critique of its roots in the thinking of multilateral institutions, there is need for assiduously developing an agenda of advanced research and interrogation of the emergent multi-actor framework. The relational understanding of meta-institutions of society and their role in governance and development is still inadequate and requires a programme of research and training at an advanced level. This programme will help the Centre to make a knowledge and research-based contribution to public policy and to redress the inadequacy of our context-specific understanding of the role and relationship between various actors in the economy, the society and the polity; and, their role in the governance process. Such an understanding throws up a vast agenda for advanced research such as the changing and interlocking roles of economic and societal actors, the mechanisms and modes through which the discursive foundations of governance are articulated, contested and transformed, and the importance of the process of governance, mediated as it is by pre-existing contextual issues. Further, the impact and implications of such transformations on a variety of societal cleavages – urban-rural, gender, economic and social background and indeed, identity – will remain a matter of salience for the country’s governance in the foreseeable future.
Faculty Profile

Name: \text{Niraja Gopal Jayal}

Qualification: MPhil, PhD

Specialization: Democracy, Representation, Citizenship, Gender and Governance, Local Governance

No. of Years of Experience: 35 years

No. of M.Phil./PhD students guided for the last 4 years:

- MPhil: Awarded: 18; Ongoing: 3
- PhD: Awarded: 6; Ongoing: 9

18. Inter-institutional collaborative projects and associated grants received

b) International collaboration: Agreement of Cooperation with the University of Oslo, Norway for exchange of faculty and research students. 5 research students attended doctoral workshops in Oslo; 10 students attended a doctoral workshop held in JNU, in addition to faculty participation in Delhi and Oslo workshops.

20. Publications:

- No. of papers published: 3
- Monographs: 1
- Chapters in books: 6

24. Areas of consultancy and income generated: Member, Technical Advisory Group, Project on Gender and Governance (UN Women): no remuneration

25. Faculty selected nationally/internationally.

- Visiting Professor, EHESS, Paris (2014)
- Visiting Professor (ICCR Chair in Contemporary India), King’s College, London (2014)

26. Faculty serving in

(a) National Committees:

- Member, Committee set up by the Ministry of Finance, Government of India to Develop a Composite Index for the Measurement of Backwardness in the Indian States.
- Member, Governing Body, National Centre for Good Governance, Government of India.

(b) International Committees:

- Member, Advisory Council, Oxford Department of International Development, University of Oxford. (2013-16)
- Member, International Pluralism Advisory Group, Global Center for Pluralism, Ottawa. (2014 - )

(c) Editorial Boards:

- Member, Editorial Board, Governance (2016- )
- Member, Editorial Board, Pacific Affairs (2015- )
- Member, Editorial Advisory Board, India Review (2002 - )
- Member, Editorial Board, Studies in Indian Politics (2013- )
- Member, Editorial Board of the Plurality in South Asia book series, Anthem Press (UK)

29. Awards

Ananda Kentish Coomaraswamy Book Prize for *Citizenship and its Discontents: An Indian History*. Awarded by the Association of Asian Studies, USA. March 2015.

30. Seminars/Conferences/Workshops organised and source of funding.

March 2015: PhD Workshop *Challenges of Social Democratic Development: Politics and Welfare Policies in Comparative Perspective*, in collaboration with the Department of Political Science, University of Oslo. All funding handled directly by the University of Oslo.

**Amit Prakash**

**Period 2014-17**

Nos. 11, 16, 17, 18, 22, 24, 25, 26, 27, 29, 30.

To contribute to 43 and 48 if possible.

11. Faculty profile with name, qualification, designation, area of specialization, experience and research underguidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>AmitPrakash</td>
<td>MA, MPhil, PhD</td>
<td>Professor</td>
<td>politics of development and identity; critical governance studies</td>
<td>19</td>
<td>PhD: 2 awarded 2 submitting in July 2017 14 under supervision (including provisional PhDs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(including governance indicators); conflict, governance and the state;</td>
<td></td>
<td>MPhil: 11 (including one awaiting submission in July 2017)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>democratic political process in India; policing in India; and, global</td>
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<td></td>
<td></td>
<td></td>
<td>governance.</td>
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<td></td>
</tr>
</tbody>
</table>
16. Research thrust areas as recognized by major funding agencies
   – politics of development and identity;
   – critical governance studies
   – governance indicators
   – conflict, governance and the state
   – democratic political process in India
   – policing in India
   – global governance

17. Number of faculty with ongoing projects from (a) national, (b) international funding agencies and (c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

1. UGC-DAAD-PPP project (in collaboration with Prof. Markus Pohlmann, Professor of Sociology, Max Weber Institute of Sociology, Heidelberg University,) on Business and Governance in India: Top Managers, Career Patterns and Action Orientations in a Changing Political Economy – 2014-16.


3. The Role of Governance in the Resolution of Socioeconomic and Political Conflict in India and Europe (CORE) funded by the European Commission – 2011-13.

18. Inter-institutional collaborative projects and associated grants received

1. UGC-DAAD-PPP project (in collaboration with Prof. Markus Pohlmann, Professor of Sociology, Max Weber Institute of Sociology, Heidelberg University,) on Business and Governance in India: Top Managers, Career Patterns and Action Orientations in a Changing Political Economy – 2014-16.


3. The Role of Governance in the Resolution of Socioeconomic and Political Conflict in India and Europe (CORE) funded by the European Commission – 2011-13.

22. Publications:
   * Number of papers published in peer reviewed journals (national / international): 01:
     (co-author), ‘Homogenising Discourses of Governance and Local Processes: Identity and Autonomy in Jharkhand’ in Anglistica: An Interdisciplinary

* **Monographs:**
* **Chapters in Books:** 06

* **Edited Books**
* **Books with ISBN with details of publishers**
* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): all**
* **Citation Index – range / average**
* **SNIP**
* **SJR**
* Impact Factor – range /average
* h-index

24. Areas of consultancy and incomegenrated: NA

26. Facultyselectednationally/internationallytovisitotherlaboratories/institutions
/ industries in India and abroad
1. Appointed ICCR Chair of Indian Studies at the University of Uppsala, Uppsala, Sweden – 22 February 2016-31 July 2016.
2. Visiting Professor, University of Oslo, Norway – October 2015.
3. Visiting Professor, University of Oldenburg, Germany – October 2015.

29. Awards / recognitions received at the national and international levelby
- Faculty
  Appointed ICCR Chair of Indian Studies at the University of Uppsala, Uppsala, Sweden – 22 February 2016-31 July 2016.
  Visiting Professor, University of Oslo, Norway – October 2015.
  Visiting Professor, University of Oldenburg, Germany – October 2015.
- Doctoral / post doctoral fellows
- Students

30. Seminars/Conferences/Workshopsorganizedandthesourceoffunding(national
/ international) with details of outstanding participants, if any.
Centre’s Seminar Coordinator will have all details

43. List the distinguished alumni of the department (maximum 10)

48. Give details of “beyond syllabus scholarly activities” of the department.
Mentoring and supervision of inters from a variety of institutes in India and abroad.

**Thongkholal Haokip**

**Current Affiliation:** Assistant Professor, Centre for the Study of Law and Governance, Jawaharlal Nehru University, New Delhi.

**Contact information:** Room No. 11, Centre for the Study of Law and Governance, Jawaharlal Nehru University, New Delhi – 110067, Delhi, India.
Email - haokip@jnu.ac.in, th.robert@yahoo.co.in

**Academic appointments:**
2) Editor, *Journal of North East India Studies*

**Academic qualifications:**
Ph.D. Political Science (North-Eastern Hill University, 2011)
M.A. Public Administration (IGNOU, 2011)
M.A. Political Science (North-Eastern Hill University, 2003)
B.A. Political Science (North-Eastern Hill University, 2001)

Publications since joining JNU.

Book

Referred Journal Publications
1) Dereliction of Duties or Political Interference? The Governor, Hill Areas Committee and Upsurge in the Hills of Manipur. *Indian Journal of Public Administration*, 63(3), 2017 (forthcoming)

Book Chapter
Centre’s Activities:
Organized workshops and Roundtables at CSLG (Nupur Chowdhury)
CSLG Roundtable Discussions has been launched as a forum to host discussions on current public policy issues. We intend to host one per semester and the next one proposed is on GST. The summary of discussions has been made publicly available on the CSLG website. Through this event we aim to provide a forum for regular discussions of experts on a wide range of public policy issues. This is also intended to widen exposure of research students to current issues. It is conceived as a profile event for the centre to showcase and upscale the research and development undertaken in CSLG to the wider community of researchers in India. Two editions of the CSLG Roundtable Discussion (April 26 and Aug 23, 2016) have been successfully organized. The first was on Aadhaar number and the second was on tribunals in India (a special session on the National Green Tribunal - Justice Swatanter Kumar, NGT Chairperson delivered the valedictory address). The third edition is being planned on GST.

CSLG Seminar Series have been regularly hosted through the semester. Some of the speakers this semester included, Dr. Geetanjoy Sahu, TISS Mumbai, Dr. Aniket Alam, IIIT Hyderabad, Dr. Prabhakar Singh, Jindal Global Law School.

Faculty may speak on their various activities in person.

Participation/Paper presentation in National/International Seminars, Workshops and Conferences:
Niraja Gopal Jayal

Amita Singh
Keynote Speaker Conference at the Department of Political Science, Babasaheb
Bhimrao Ambedkar University (A Central University) Lucknow. 13th Feb 2016,

Chief Panelist ‘Agriculture and Developmental Training in Governance” University of Sri
Jayawardanepura, Sri Lanka 24th May 2016
Panelist in “Focus Asia, e-Governance”, Centre for East and South-East Asian Studies, Lund University, Sweden, 11-13 November 2015

Panelist on ‘NGT and Groundwater in the Age of Climate Change’ Workshop at the National Law University Delhi & School of Oriental and African Studies, London and UK-India Education and Research Initiative Friday, 10th April 2015. Delhi
Keynote speaker at the 2nd Global Meet on Disasters, Vishakhapatnam, AP. 23rd Nov. 2015

Jaivir Singh

Panelist on Sovereignty and Public Interest in Seminar organized by Delhi School of Economics (Departments of Sociology, Economics and Geography) on Sovereignty, Public Interest and Land Acquisition Land Acquisition Amendment Bill 2015, April 08 2015


Paper presented “”Who is a Worker? Seeking Answers from Economics and the Law” at Workshop on Labour Markets in Sub-Saharan Africa
Cape Town Workshop 2015, Network for Jobs and Development (NJD) 2015 SSA Regional Event, University of Cape Town, Cape Town, South Africa – held on 26 & 27 November 2015.


Panelist at Roundtable on “Towards more Effective Employment Policies” at ILO Employment Symposium held at Sakya Hall, ITC Maurya, New Delhi on 15 December 2015

Panelist on CSLG Roundtable on Administrative Tribunals in India – Can they Deliver Justice? August 2nd 2016

Seminar Presentation on “Law, Skills and the Creation of Jobs as “Contract Work” in India” Department Seminar on 6th October 2016 Department of Political Economy Faculty of Arts and Sciences University of Sydney

Seminar Presentation on ‘Indian Reaction to BIT Arbitration’ in “Challenges to the Bilateral Investment Regime? India, China and the Asian Region” Event sponsored by the Sydney Business School, the Centre for Asian and Pacific Law and the China Studies Centre, Sydney Law School University of Sydney 13th October 2016

Pratiksha Baxi
“Carceral Feminism” as Judicial Bias: The Discontents around State v. Mahmood Farooqui, Paper presented at Gender Studies, School of Human Studies, Ambedkar University Delhi, 2 November 2016


“Impunity of Law and Custom: Striping and Parading of Women in India”, Paper presented at the Department of Sociology, Shiv Nadar University, 15 March 2016

“Legal Pluralism, Sexual Violence and Public Secrecy in India”, Paper presented at the International Conference on Non-State Legal Practices in India, Manipal Centre for Philosophy and Humanities, Manipal University, Manipal, 5-7 December 2015

Compromise in Rape Trials, Department of Sociology, Ambedkar University of Delhi, 19 November 2015.

“From Divine Displeasure to Atrocity: Judicial Interpretation of Stripping and Parading of Women in India”, Paper presented at a workshop entitled Law and
Human Rights in the Global South: The Role of the State and the Non-State organised by the Allard School of Law, University of British Columbia, and the Allard Prize for Integrity, UBC, Vancouver, 9- 10 June 2015

“Care as Violence: Medicalisation of consent and force”, Comment on Sameena Mulla’s "The Violence of Care: Rape Victims, Forensic Nurses, and Sexual Assault Intervention", Author Meets Reader (AMR) Session, Law and Society Association Meeting, Seattle, 30 May 2015

Book talk and discussion at the panel Public Secrets of Law: Gender, Courts and Sexual Violence Roundtable Session, Law and Society Association Meeting, Seattle, 29 May 2015

“Law teaching as a form of Madness”, Paper presented at the service panel entitled Undergraduate Law and Society/Legal Studies: Defining the Field, the Questions, the Outcomes, and the Method, Law and Society Association Meeting, Seattle, 28 May 2015

P. Puneeth
Participated as Resource Person in a Symposium on “National Security Laws: Leveraging Rule of Law for a More Secure India” at Symbiosis Law School, Pune and delivered two lectures on: (i) Preventive Detention Laws in India, and (ii) Right to Privacy in Digital Era.

Presented a paper titled “Privatization and Public Welfare: Constitutional Imperatives” in the Plenary Session – I of the National Conference on “Post Liberalization Nuances of Organic Constitution” organized by the KLE Society’s Law College, Bangalore (event was organized as part of KLE Centenary Celebrations) on October 1 – 2, 2016.

Chaired two technical sessions: (i) Adherence to and Deviations from the Basic Structure – the Role of Judiciary in Preserving the Constitution in the Post Liberalization Era, and (ii) Media and Privacy Issues in the National Conference on “Post Liberalization Nuances of Organic Constitution” organized by the KLE Society’s Law College, Bangalore (event was organized as part of KLE Centenary Celebrations) on October 1 – 2, 2016.

Presented a paper in the CSLG Second Roundtable on “Administrative Tribunals in India: Can They Deliver Justice?” organized by the Centre for the Study of Law and Justice, Jawaharlal Nehru University on August 23, 2016 at JNU Convention Centre, JNU.

Chirashree Das Gupta
2015. Invited Paper on ‘The Public Sector and The Regime of Capital in India : 1947 – 1975’. Note : I could not travel to the Congress due to a last minute personal emergency, but the paper was included in absentia in the session no S10007: "Reassessing the Role of Management in the Golden Age: An international Comparison of Public Sector Managers, 1945-1975". XVIIth World Economic History Congress, Kyoto, Japan 5 August


2016. The Hindu Undivided Family in Independent India’s Capital Accumulation Regime: An Anachronism? International Conference on ‘The Sociology of Elites in Contemporary India’, Organised by Centre for Social Science and Humanities (The French Centre) Delhi, Ashoka University and Jawaharlal Nehru University, Jawaharlal Nehru University, New Delhi, 4-5 January.

Ghazala Jamil:

Interrogating Epistemology of Communalism in Annual Creative Theory Colloquium, 2015, Organised by Foundation for Creative Theory, at India International Centre (IIC), Max Muller Marg, New Delhi on 5-6 September, 2015

Commodification of space: Community as a Living Museum in International Conference on ‘Locality in Urban Design: With Communities’ organised by Department of Urban Design, Department of Regional Planning, SPA, Delhi in collaboration with UNIFI-URP, Italy at School of Planning and Architecture, Delhi on January 23, 2016
Caste and Urban Movements: Constructing Cityscapes of Aspirations through Activism in National Conference on "Elusive Equality: Mapping Social Hegemony in India" organised by the Department of Sociology, University of Hyderabad on 19-20 February, 2016

Nupur Chowdhury,
National Workshop on 'Righ to Sanitation’, 1 September, 2016, Centre for Policy Research.

Workshop on Big Data in India: Benefits, Harms and Human Rights, October 1, 2016, Centre for Internet and Society.

Linking Climate Risks to Policy and Practice, World Sustainable Development Summit, October 5, 2016, TERI.

International Conference on India-Myanmar Relations: Federalism at Work, Yangon, 18-19 October, 2016, Heinrich Böll Stiftung – India.


Faculty Publications: Books
Niraja Gopal Jayal,

Amita Singh

A Critical Impulse to e-Governance in the Asia Pacific (Springer, Germany 2014)

Pratiksha Baxi,
2014. Public Secrets of Law: Rape Trials in India, OUP

Chirashree Das Gupta
2016. State and Capital in Independent India: Institutions and Accumulation, Cambridge University Press, New Delhi, October

Ghazala Jamil, There Once Was a City Called Dilli (Translation with Faiz Ullah, of Intizar Hussain’s Urdu Dilli tha jiska naam), Yoda Press, 2016 (forthcoming)
Accumulation by Segregation (tentative title) selected for publication with Oxford University Press, revised manuscript submitted after peer review

Journal Articles, Research Papers and Book Chapters

Niraja Gopal Jayal,


Amita Singh


Amit Prakash,


Jaivir Singh


Pratiksha Baxi


P. Puneeth,

Chirashree Das Gupta
2016. Social Contestation in post-1977 Bihar, Seminar 678, Special Issue on Bihar Ballot, February

Research Project (Completed):

**Nupur Chowdhury,**

With Arie Afriansyah, Public Participation in Environmental Governance in India and Indonesia - Indian Yearbook of Comparative Law (forthcoming Dec 2016), OUP.

**Ghazala Jamil,**

Same article will appear as a chapter in Kalpana Kannabiran & Padmini Swaminathan (eds), (Forthcoming) *Re-presenting Feminist Methodologies: Interdisciplinary Explorations*, Routledge: New Delhi

‘Resurrecting Century-old Muslim women’s voices from Urdu magazines’, *The Wire*, 31 May, 2016

‘Demand for Equal Opportunities’, *D+C (Development and Co-operation) Magazine*, Germany, August 2015 (also translated in German)


**Book Reviews**

**P. Puneeth,** V. Krishna Ananth, *The Indian Constitution and Social Revolution: Right to Property Since Independence*46 (3) Social Change 482 -485 (September 2016). ISSN (Print): 0049 0857; ISSN (Online): 0976 3558.


Sabyasachi Bhattacharya and Rana P Behal, (Eds.), ‘Vernacularization of Labour
Politics’,
*The Book Review*, Forthcoming

**Awards**

**Niraja Gopal Jayal,**
Ananda Kentish Coomaraswamy Book Prize for the Best Book on South Asia, 2015. Awarded by the Association of Asian Studies, US.

**Amita Singh**
Visiting Professorial Fellowship at the American University Washington DC 2016 July-Sept.

Bangladesh Nawab Bhadur Syed Nawab Ali Chowdhury National Award 2014 in the field of womens’ empowerment

**Amit Prakash,**
Appointed ICCR Chair of Indian Studies at the University of Uppsala, Uppsala, Sweden – 22 February 2016-31 July 2016.

Visiting Professor, University of Oslo, Norway – October 2015. Visiting Professor, University of Oldenburg, Germany – October 2015.

**Research Projects**

**Niraja Gopal Jayal,**
The Public University in India: Challenges of Law and Governance. Supported by a grant from the UPE-II, JNU (since August 2016)

**Amita Singh**
Ecology, Environment and Livelihood in the Western Ghats, UPE II,JNU

Pedagogy of a Law for Disaster Management, NIDM/MHA in collaboration with the American University, Washington DC.

**Amit Prakash,**
UGC-DAAD-PPP project (in collaboration with Prof. Markus Pohlmann, Professor of Sociology, Max Weber Institute of Sociology, Heidelberg University,) on *Business and Governance in India: Top Managers, Career Patterns and Action Orientations in a Changing Political Economy* – 2014-16.

**Jaivir Singh**
Project on ‘Jobs for Development’ Research Project at ICRIER (Financial Support
Pratiksha Baxi,

"Contesting Sexual Violence in the Public Sphere: New forms of Feminist Activism in India and South Africa" Joint Research Project Programme in Social Sciences under NIHSS (South Africa)—ICSSR (India) with Dr. Srila Roy, University of the Witwatersrand (SA).

Current Membership of Boards/ Committees
Niraja Gopal Jayal,
Member, Technical Advisory Group, UN Women Study of Elected Women Representatives. (2016- )


Member, International Pluralism Advisory Group, Global Center for Pluralism, Ottawa. (since 2014)

Member, Advisory Board, Leverhulme International Network on Indian Federalism. (2014- )

Member, Advisory Council, Oxford Department of International Development, University of Oxford. (2013-16)

Member, Governing Body, National Centre for Good Governance, Government of India. (since 2014)

Member, Editorial Board, Governance (2016- ) Member, Editorial Board, Pacific Affairs (2015- )
Member, Editorial Board, Studies in Indian Politics (2013- )


Member, Editorial Advisory Board of the book series on Institutions and Development in South Asia, Oxford University Press.
Member, Editorial Board of the Anthem Press (UK) book series Plurality in South Asia. Jury Member of the New India Foundation Book Fellowship (since 2005)
Member, Board of Governors, Institute for Human Development, Delhi.

**Amita Singh**
Nominated Member of the Central Ethics Committee on Revisiting Guidelines for Human Research of ICMR.

Nominated Member of Central Policy Task Force on Landslides, National Disaster Management Authority, Ministry of Home Affairs, GoI.

India Editor for the Springer, Global Encyclopedia of Public Administration, Public Policy, and Governance,

Member, Editorial Board, Indian Journal of Public Administration, IIPA, Delhi


Member, Editorial Board, ScienceVier, Canada www.sciencevier.com


Member, National Apex Committee on Stem Cell Research, ICMR

**Amit Prakash,**
Member, Research Coordination Committee (RCC), Jawaharlal Nehru University, New Delhi – 2016.

Member, Governing Board, Institute for Research on India and International Studies (IRIIS), Gurgaon.

Member, Mahanirban Calcutta Research Group, Kolkata

UGC Nominee, Advisory Committee, SAP-DRS-II, Department of Public Administration, University of Lucknow, Lucknow.

Member, Board of Studies, School of International Studies, Jawaharlal Nehru University, New Delhi for a three-year term w.e.f. 07 May 2015.

Member, Centre Committee of the Centre for Informal Labour Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi for a two-year term w.e.f. 23 February 2015.
Member, Centre Committee of the Centre for the Study of Discrimination and Exclusion, School of Social Sciences, Jawaharlal Nehru University, New Delhi for a two year term w.e.f. 23 February 2015.

Chair, First Level Grievance Redressal Committee for Employees, Jawaharlal Nehru University, New Delhi – November 2011 onwards.

Member, Anti-Ragging Committee, Jawaharlal Nehru University, New Delhi – 2007 onwards.

Member, Steering Committee and Executive Board, CEEUN-Transition World Research Network – a network of cooperation among international university institutions and research centres promoted by a group of Italian universities/institutes.

Member, Steering Committee and Executive Board of Transition Studies Review – a journal published by Springer Wien, New York.

**Jaivir Singh**  
Senior Visiting Fellow 2015 ICRIER

Honorary Professor Department of Business Law The University of Sydney Business School October 2016

**Pratiksha Baxi**  
Member, Committee, Medical Council of India, Committee for Sexual Harassment of Women at Workplace, 2016 —

Member, International Advisory Board, Feminist Dissent, University of Warwick, 2015—Member, Editorial Board, Anthropological Theory(Sage publications), Co-editor, Contributions to Indian Sociology, 2016 onwards

Co-coordinator, IRC, Visual Cultures of Law, Law and Society Association, Mexico Conference, 2016

**Chirashree Das Gupta**  
Member, Indian Society of Labour Economics Member, Indian Association of Women’s Studies

**Ghazala Jamil,**  
Book Review Editor of Sage-CSD Journal Social Change

**Invited Lectures**
Niraja Gopal Jayal
Lecture on “Citizenship, Social Rights and Welfare” in the workshop on Welfare Regimes in Asia and Scandinavia in Comparative Perspective: Changes and Challenges. University of Oslo, May 9, 2016 (delivered on Skype)

Amita Singh
“Development, Inequity and Governance”, Department of Political Science, Babasaheb Bhimrao Ambedkar University (A Central University) Lucknow. 13th Feb 2016,

“Governance, Ethics and Spiritualism”, University of Sri Jayawardanepura, Sri Lanka 24-25 May 2016
“Focus Asia, e-Governance”, Centre for East and South-East Asian Studies, Lund University, Sweden, 11-13 November 2015
“Transformatory Discourse on Governance” University of Rajasthan, Annual Lecture, Department of Public Administration. 30th Sept. 2016
“Regulation and Management of Groundwater in the Age of Climate Change: Need for Legal Reforms in India” National Law University Delhi & School of Oriental and African Studies, London and UK-India Education and Research Initiative Friday, 10th April 2015. Delhi
'The Dynamics of Inclusive Development in Contemporary India', Lady Sri Ram College, Inaugural NEXUS Lecture, NSS, 31st March 2015

“Ethics and Governance”, Indira Gandhi National Forest Academy, Dehradun 27 March 2015
“Ethics in Civil Services”, 27 May 2015, National Police Academy, Hyderabad, Telengana.

2nd Global Meet on Disasters, Vishakhapatnam, AP. 23rd Nov. 2015

“Smart cities: preparing for disasters”, World Bank Meet on Smart Cities 11th May 2016,

Amit Prakash,
ICCR Public Lecture 2016 on ‘Governance, Democracy and Development in India’ at the University of Uppsala, Uppsala, Sweden – 25 May 2016.
Lecture on ‘Indian Perspectives on Development in a Globalised World’ at the Oslo Academy of Global Governance, University of Oslo, Olso, Norway – 28 April 2016.
Public Lecture on ‘Migration and Discursive Dissonance: Capital City of Delhi’ at the University of Oldenburg, Oldenburg, Germany – 26 October 2015.
Participated in the Roundtable on ‘Postcolonial Theory, Theories from the South and the Materiality of the Social: Exploring Counter-hegemonic Epistemic Perspectives’ at the University of Oldenburg, Oldenburg, Germany – 29 October 2015.


Lecture on ‘Political Economy of Conflict and Peace: Governmentality of Participation and Strategic Veto in Bihar and Jharkhand’ at the 16th Humboldt India Project (HIP) Workshop, Department of South Asian Studies, Institute of Asian and African Studies, Humboldt University, Berlin – 03 July 2015.


Lecture on ‘Identity Needs and Development Needs: Twin Challenges in Indian Democracy’ at the International Workshop on Challenges of Social Democratic Development: Politics and Welfare Policies in Comparative Perspective, organised by the Centre for the Study of Law and Governance, Jawaharlal Nehru University, New Delhi in collaboration with Departments of Political Science and Sociology and Human Geography, University of Oslo at New Delhi – 09-13 March 2015.

Lecture on ‘Understanding Governance’ at the Shaheed Bhagat Singh College, University of Delhi, Delhi – 30 Jan 2015.

Jaivir Singh
Talk at a Roundtable (with Prof Gail Pearson, Prof David Chaikin and Dr. Y Arif) Gifts, Commissions, Bribes and Business Integrity Disciple of Business Law The University of Sydney Business School 12th October 2016

Chirashree das Gupta

2016. Public Lecture on ‘Capital, Labour and the Nation State’, Organised by the Kenyon Institute, Jerusalem and Birzeit University, Birzeit University, 29 October

Ghazala Jamil,
Shehr abaad, Jahanabad: The City Settled, Key Speaker at ‘Shehr-e-mehfil: Conversations on cities’ organised by Centre for Contemporary Urbanism, AND Sehreeti at AntiSocial, Hauz Khas Village on 20 August, 2016
Reframing the discourse: Resettlement and Rehabilitation at SPA Special Lectures Series, Department of Regional Planning, School of Planning and Architecture, Delhi, on 03 November, 2015

Communal Violence and its Impact on Women at Public Seminar on ‘Challenges before Indian Women in Contemporary India’, organised by ANHAD, New Delhi at ND Tiwari Bhawan, New Delhi on October 3, 2015

Power, Authority and Political Culture at the Department of Social Work, University of Delhi on August 22, 2015

Other Achievements

Pratiksha Baxi, Fourth LASSnet Conference: ‘Thinking with Evidence’ The Fourth LASSnet Conference entitled ‘Thinking with Evidence: Seeking Certainty, Making Truth’ will be held from Saturday, 10 December 2016 to Monday, 12 December 2016 at the India Habitat Centre, Lodhi Road, New Delhi, India. The fourth edition of the LASSnet conference is organised by the O.P. Jindal Global University (Sonepat) and National Law University Delhi (Dwarka) supported by Azim Premji University (Bangalore), Ambedkar University Delhi, Indian Institute of Technology (Delhi) and Kings College, London in collaboration with LASSnet anchored at the Centre for the Study of Law and Governance, Jawaharlal Nehru University (Delhi). The conference is supported by a partial grant from the Indian Council of Social Science Research, Delhi.

Amita Singh, Exploring research areas to introduce innovations in social sciences approaches and theoretical design for disaster research and to develop a new area of legal studies “disaster law” in collaboration with the the SDMAs and the American University, Washington DC. These developments tend to bring drastic changes in Emergency and disaster governance as practiced in public policy especially in the most neglected areas of the country ie; Sundarbans, North East Manipur Hills, Kalimpong-Darjelling Hills and Kashmir.

Chirashree Das Gupta was nominated to represent Jawaharlal Nehru University as one of five members from JNU in the twenty-eight member Indian think-tank delegation to China hosted by the China Foreign Affairs University, Beijing from December 15 to December 22, 2015.
Annexure - III

Academic Achievement of Students (April 2014- April 2017)

Paromita Goswami

Publications


Khushboo Chauhan

Memberships:

- Selected for a sponsored membership of the Academic Council on The United Nations System (ACUNS) for the year 2017.

Conferences/Workshops/Seminars attended and Papers presented

- Participated in the International Conference “Preventing Victimization in Vulnerable Communities, organized by The Institute of National Economy-Romanian Academy, Bucharest, Romania and presented the paper titled “Rape Trials and Compromise in India: A Saga of Victimization of Women”, December 7-8, 2016.
- Participated in the 2nd Annual International Conference on Social Sciences (AICSS), organised by the Yildiz Technical University, Istanbul, Turkey and presented the paper “Defining the Systematic Destruction of Womanhood: Rape as an Act of Genocide under the discrepancy between International Law and International Politics”, June 2-4, 2016.
- Participated in the International Conference on The Protection of Civilians during Armed Conflicts and other Violent Situations, organised by ITMU School of Law and CPGLS, Gurgaon, Haryana and co-authored the paper titled “The Development of Genocide as a Crime against Humanity: A Journey through the Nuremberg Trial”, February 26-27, 2015.
- Participated in the International Conference on Public International Law, organised by Amity Law School, Delhi and presented the paper titled “International Court of Justice: Powerful Enough?”, October 11-12, 2014.
- Participated in the “National Seminar on the Moving Towards Equitable Health System in India: Keys and Challenges” organised by the Centre for Culture and Development, Vadodara, Gujarat and presented the paper titled “A Comparative Study of the National Rural Health Mission in the Districts of Mandya and Mysore in Karnataka”, May 6-7, 2016.
- Participated in the “Second Graduate Seminar Democracy, Development and (Re)Distribution” organised by Tata Institute of Social Sciences, Hyderabad, Telengana and presented the paper titled “From the Womb to the Tomb: A Continuum of Violence against women In India”, April 28-30, 2016.
• Participated in absentia in the “National Conference on Gender Sensitivity: Law and Society” organised by College of Law and Legal Studies, Teerthanker Mahaveer University, Moradabad, Uttar Pradesh and presented in absentia the paper titled “The Silence Unveiled: Women in the Times of the Holocaust”, May 2, 2015.
• Participated in the “Fifth Development Meet” organized by Central University of Bihar, Patna, Bihar and presented the paper titled “Aadhar Project of India: Panacea or a New Disease?”, March 13-14, 2015.
• Participated in the “National Conference on Law and Justice” organized by Auro University, Surat, Gujarat and presented the paper titled “Crimes against Women: International law and it’s influence on India”, September 27-28, 2014.
• Participated in the “National Seminar on Surrogacy” initiated by National Commission for Women and supported by ICMA and National Law University, Delhi, and presented the paper titled “International Surrogacy: In need of a legal framework”, September 13-14, 2014.
• Participated in the “Fourth ICSSR Northern Regional Social Science Congress” organized by Jiwaji University, Gwalior, Madhya Pradesh and presented the paper titled “The Killing Fields of Sri Lanka: A Hidden Genocide?”, September 23-25, 2016.
• Participated in the “Third ICSSR Northern Regional Social Science Congress” organized by Doon University, Dehradun, Uttarakhand and presented the paper titled “Rural Health, Civil Society and Panchayats: A Comparative Study of the Districts of Mandy and Mysore, Karnataka”, February 26-28, 2015.

Conference Proceedings

Rapti Mishra
• Awarded ICSSR Doctoral fellowship for the year 2013-2015
• Presently Teaching as Assistant Professor (Adhoc) in Shyamlal College (M), Since August 2016
• In 2015, taught as Assistant Professor (Adhoc), Department of Political Science, Lakshmi Bai College, Delhi University from 2/2015-4/2015
- Currently Active Member of International Election Studies Association of India (IESAI)

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Indrani De


- **Scholarship** - ICSSR Doctoral fellowship awarded for 2015-2017

- **Award** - 2 month international fellowship awarded by DAAD (German Academic Exchange Service) to visit the South Asia Institute and Max Weber Institute for Sociology in Heidelberg University as a visiting scholar in May-June 2015

- **Conference** - Presented the paper titled ‘Political Pragmatism and the Development Process’ in the 2nd National Conference on Politics and Governance held on 3rd August 2014.

- **Award** - Best Paper Award conferred for the above.

KarabiChetia

Conferences/Workshops/Seminars attended and Papers presented

- Attended workshop arranged by Department of Political Science, University of Oslo, in cooperation with the Centre for the Study of Law and Governance CSLG), Jawaharlal Nehru University (JNU), (co-financed by UTFORSK, Norway) in March 2015 on Challenges of Social Democratic Development: Politics and Welfare Policies in Comparative Perspective.

- Paper Presented titled Participation at the Local Level: Quest for Justice in a Plural Society at School of Public Policy and Governance Graduate Seminar Tata Institute of Social Sciences, Hyderabad on April 2016.

- Attended workshop on Quantitative Research Methods in Political Science organized by Lokniti, Centre for the Study of Developing Societies, New Delhi in collaboration with Jain University, Bangalore in July 2016.

- Paper Presented titled Marginality and Justice in a Plural Society at ICSSR Fourth Northern Regional Social Science Congress held at Jiwaji University, Gwalior in September 2016.


Publication:

- **Minorities Within Autonomous Areas**, (Forthcoming) as a book chapter by Rawat Publishers, (this paper was presented at ICSSR Second Northern Regional Social Science Congress held at Giri Institute of Development Studies, Lucknow in February 2014).
Sukanya Bharadwaj

Scholarships/ Awards/ Honours:
- Indian Council of Social Science Research Doctoral Fellowship- 2016-17

Conferences/ Workshops:
- Participated from 4th to 8th May 2015: PhD Workshop on Democratization and Transformation in the Global South at the University of Oslo.
- Participated from 9th to 13th March 2015: PhD Workshop STV9362- Challenges of Social Democratic Development: Politics and Welfare Policies in Comparative Perspective at Centre for the Study of Law and Governance.

Publication:
- Journal of Politics ISSN 2277-5617 December 2013 Vol. XV Department of Political Science, Dibrugarh University, Assam, Pg.- 152-160
- Research Journal Social Sciences ISSN 0251-348X Vol 23-No.3, 2015, Punjab University, Pg.- 27-38

Teaching Experience:
- Visiting Faculty at O.P Jindal University teaching Political Philosophy (February 2016 to January 2017).
- Teaching Assistant for the paper ‘Politics of Development’ at the Centre for the Study of Law and Governance, Jawaharlal Nehru University, January 2015.

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Priyanka Nupur

Publications

Conference Papers


**Workshops**

• Research Methodology in Social Sciences Workshop conducted by ICSSR and Indian Institute of Education, Pune (3-12 February, 2015).

**Anurag Augustine Ekka**

**Conferences/Workshops/Seminars attended and Papers presented**

• Presented paper titled *Legal Pluralism and the Oraons in Jharkhand: A Study of Marriage Laws* at Graduate Seminar: Well-being, Growth and Development, School of Public Policy and Governance Tata Institute of Social Sciences, Hyderabad. 27-29 April 2015.

• Presented a paper titled *Tribal Customary Laws and Women’s Right: A Case of Oraons in Jharkhand* at the Second International Conference on Deepening Democracy through Participatory Local Governance -Local Governments and Rights-Based Development, 15-17 May 2015, at Kovalam, Thrivunanthapuram, Kerala organised by Kerala Institute of Local administration (KILA), Mulamkunnathukavu, Thrissur Kerala.

• Attended one-week ‘Orientation Programme in Social Science Research’, March 09–14, 2015 for research scholars and teachers from colleges and universities belonging to Scheduled Castes, Scheduled Tribes and other Marginalised Groups at Institute for Studies in Industrial Development (ISID) New Delhi sponsored by the Indian Council of Social Science Research (ICSSR), New Delhi.

• Attended Summer Workshop on ‘Analyzing Quantitative Data on Indian Politics’ organised by Lokniti-CSDS (Centre for the Study of Developing Societies), in collaboration with Jain University, Bengaluru, from 11th July 2014 to 21st July 2016 at the global campus of Jain University. Presented a technical paper titled “Voters Response to the Question of Reservation in Private Sector Debate” for the same.
- Attended “English for Academic Writing Workshop, 2016” organised by Linguistic Empowerment Cell, Jawaharlal Nehru University, New Delhi -67, from 29 July -12 August 2016.

- Presented a paper titled “Contesting Social Justice, Affirmative Action, Adivasis and the Politics of Recognition in Jharkhand” at the National Seminar on "Affirmative Action in Theory and Practice: Achievements and Challenges" held at Department of Political Science, Sri Aurobindo College, University of Delhi, New Delhi on 6th and 7th January 2017.

- Participated in the National Seminar on “Tribal Rights and Demand for Development with Dignity” organised by Indian Social Institute, Lodhi Road, New Delhi-03 on 4-5 February 2017.

- Participated in the National Seminar on Research in Social Sciences Education in Indian Schools organised by Department of Education in Social Sciences, National Council of Educational Research and Training, New Delhi held on March 15-17, 2017.


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Kankana Talukdar

Conferences and Workshops

- Presented a paper titled Democracy and Discontent: The Case of Western Assam, India, in the National seminar on Democracy in the 21st Century, organised by Shahid Bhagat Singh (Evening) College, University of Delhi, April 13, 2015.

- Presented a paper titled Ethnicity, Migration and Citizenship: The Case of Assam, India, in a graduate seminar on Well-being, Growth and Development, organised by School of Public Policy, Tata Institute of Social Sciences, Hyderabad, April 27th- 29th, 2015.

- Presented a paper titled ‘Subaltern’ Populism and the New Public Sphere: Analysing the Emergence of Baraduddin Ajmal, in the Young Social Scientists’ Meet organised OKD Institute of Social Change and Development, Guwahati, December 15-16, 2016.


- Presented a paper titled New Media and the Emergence of the Citizen-Publics: A Critical Enquiry, at the Regional Social Science Congress, Udaipur, India, February 24-26, 2017.

Awards and Fellowship
• Junior Research Fellowship, 2015-18, in the University Grants Commission National Eligibility Test (UGC NET) India.

• SUN Fellowship to attend Summer University Program on The Political Psychology of Populism, Department of Political Science, Central European University, Budapest, July 4-13, 2015.

Sujeet Kumar
Publications

• Public Participation and Role of NGOs: A Study in Delhi’s Slums’ in a edited book from Cambridge Scholar Publishing (in process), Ashok Kumar and Poonam Prakash (eds.)

Paper Presentation:
• March 2017, International Graduate Conference, Tata Institute of Social Sciences (TISS), Hyderabad, India, The Political Economy and Development of Slums: Evidence from Patna, Bihar (India)

• November 2016, Fourth Regional Social Science Congress, Gwalior University, Gwalior (India), Urban Poor and Social Justice: An Analysis of Urban Development Projects

• March 2016, International Conference at Asian Development Research Institute (ADRI), Patna (Bihar), Development Transformation in India: Role of NGDOs, State, and Donor Agencies.

• February 2015, Institute of Planning and Architecture, IIC, New Delhi (India), Public participation and Role of NGOs: A Study in Delhi’s Slums.

• March 2015, Third Regional Social Science Congress, Doon University, Dehradun, Uttarakhand (India), Calibrating Civil Society in Public Policy Processes.

• January 2015, Centre for Research in Rural and Industrial Development (CRRID), Chandigarh (India), Politics of Funding: Interface of NGOs and CSR Provisions in India.

NamrapaliNarzary
Conference and workshops

• Presented Paper titled Territorial Spaces and Contesting Identities: The case of Bodoland Movement at Fifth Northern Regional Social Science Congress, Mohanlal Sukhadia University. 24th -26th February 2017.
Cihnnita Baruah

- Presented a paper entitled “Problematising territorial autonomy in Bodoland Territorial Area Districts (BTAD): A case of deeply divided societies” and participated Negotiations & Assertions: Engaging with Political Realities in Contemporary South Asia in the Winter Research Methodology Course on sponsored by ICSSR held at Tata Institute of Social Sciences, Guwahati Campus from 4th of January to 13th of January, 2016.
- Presented a paper entitled “Territorial Autonomy in Bodoland Territorial Area Districts (BTAD): A case of quest for identity and divisions in society” in the Second Graduate Seminar on Democracy, Development and (Re) Distribution held at Tata Institute of Social Sciences, Hyderabad Campus from 28th April to 30th April, 2016.
- Presented a paper entitled “Citizenship, Immigration and Ethnicity: Problematising exclusion at will (A case of Bangladeshi immigrants in Assam)” in Graduate Research Meet organized by the Department of Humanities and Social Sciences, IIT Guwahati held at Indian Institute of Technology, Guwahati Campus from 20th October to 22nd October, 2016.
- Co-authored and presented a paper with Shreya Banerjee entitled “Women In North east : Issues Of Inequity and Challenges in Metropolis ” in the National Seminar On Inclusive Governance And Human Rights : Dealing With The Dynamics sponsored by ICSSR held at Kalindi College, Delhi on 21-22 April, 2014.

Andrew Lathuipou Kamei

- Presented a paper "Participatory Development Gone Awry? The Governmentality of MGNREGA in Manipur" at a National Seminar on "Development and Change in India: Retrospects& Prospects" organised by the Department of Sociology, Central University of Sikkim on 4th and 5th of November 2016.
- Presented a paper "Reservation and the Politics of Misinterpretation at Manipur University" at a National Seminar on "Education and Politics in India: A Perspective From Below" organized by the Department of Political Science, University of Hyderabad on 24th and 25th February 2017.
- Attended "Orientation Programme for Scheduled Tribes and other Marginalized Groups" organized by G.B. Pant Social Science Institute, Allahabad from the 31st March 2016 to 3rd April 2016.
The Special Center for Sanskrit Studies (SCSS) was established in 2001 to fill an obvious gap in JNU’s teaching and research ecosystem where Sanskrit had been missing since the inception of a leading research university like JNU. The SCSS was established with a goal to

- Negotiate between, and bring together, through interactive projects, the traditional scholars/scholarship and the mainstream university scholars/scholarship
- Undertake maintenance and preservation of heritage texts and manuscripts
- Constitute and expound theoretical framework from the primary intellectual texts of the Sanskrit tradition, and
- Extend and validate the classical theories by applying them both to contemporary Indian reality (modern Indian languages, literatures, etc.) and to contemporary European Languages and literatures (to reverse the existing data-theory relationship between the Indian academy and the Western academy and to recover theory status for the Indian thought),
- Undertake comparative research in Indian and Western traditions of thought in linguistics, literary and cultural theory, philosophy including philosophy of language, metrics and prosody, sociological thought, polity, gender, and ethnic studies and culture.
- These objectives are sought to be achieved by training students and researchers through a carefully evolved teaching and research programmes at M.A. and M.Phil./Ph.D. levels.

The SCSS has evolved into a leading teaching/research center for Sanskrit in Indian and the world with prestigious MA, M.Phil. and Ph.D. programs of studies. We have added short term Certificate of Proficiency (CoP) for younger students as well in the areas of Pali, Sanskrit Computational Linguistics and have two more CoPs approved in the areas of Vedic Culture and Yoga Philosophy. Besides, the center teaches a range of tools/optional courses for undergraduate students of foreign languages.

The SCSS has an internationally known Computational Linguistics specialization and has been liberally funded for top level language technology projects from the Dept of Information Technology (DIT), Govt. of India and consultancies from leading software companies and foreign universities for developing resources for Indian languages technology development. The SCSS recently led a consortium of 17 institutes funded by DIT for developing language technology resources for Indian languages.

The center has evolved more than 19 areas of research under the broad rubric of Sanskrit studies and have more than 200 students studying under various programs mentioned above. The center has signed an Agreement of Cooperation (AoC) the Faculty of Oriental Studies, Al-Farabi Kazakh National University, Almaty Kazakhstan. We have signed an AoC with an NGO called MIEF to revive and promote Sharada script. The
SCSS is currently engaged in developing a font for the endangered script so that conversion of texts of rare manuscripts from Sharada to other Indian languages can be done automatically.

The SCSS has invited eminent world class scholars as visiting professors - (1) Prof. Rajeshwari V. Pandharipande – Dept. of Religion, Sanskrit and Comparative Literature, University of Illinois at Urbana Champaign (USA) (2) Prof. Bal Ram Singh – Indic Studies University of Massachusetts Dartmouth, USA, (3) Prof. George Cardona, University of Pennsylvania, USA. Besides, the SCSS has received several international scholars on short term and casual visits for academic interactions and exchange. The details of these may be found below.

With 16 years of hard work and innovations, the SCSS now aspires to evolve as a full-fledged school of learning with the name “School of Sanskrit and Classical Languages (SSCL)” with centers of excellence in all diverse areas of studies under Sanskrit. We also aspire to develop a Digital Library of Sanskrit Manuscripts and develop the necessary labs, infrastructure and corporate tie ups for Phonetics, Yoga and Ayurveda research in the near future.
1. Name of the Department – **Special Centre for Sanskrit Studies**

2. Year of establishment - **2001**

3. Is the Department part of a School/Faculty of the university? – No. It is a special center - **Special Center for Sanskrit Studies (SCSS)**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) - PG, M.Phil., Ph.D., Integrated Ph.D., Certificate of Proficiency in Pali, Certificate in Sanskrit Computational Linguistics. Two additional CoP courses have been approved - (1) Vedic Culture (2) Yoga Philosophy

5. Interdisciplinary programmes and departments involved

6. Interdisciplinary research with collaboration from the following disciplines - Linguistics, Environmental Sciences, Biotechnology, Social Sciences, Philosophy, Center for Korean Studies

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
   We have internships offered to our students by Microsoft Research India, and industry jobs offered to our students

8. Details of programmes discontinued, if any, with reasons
   Nil

9. Examination System: Annual/Semester/Trimester/Choice Based Credit System – Semester, CBCS

10. Participation of the department in the courses offered by other departments
   Center of Linguistics, SLL&CS, Center for Indian Languages, SLL&CS

11. Number of teaching posts sanctioned, filled and actual
   (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

12. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Shashiprabha Kumar</td>
<td>Professor (retd wef 31 Jan 2017)</td>
<td>Professor</td>
<td>Veda, Indian Philosophy</td>
<td>16</td>
<td>Ph.D.=4</td>
</tr>
<tr>
<td>Prof. C. Upendra Rao</td>
<td>Professor</td>
<td>Professor</td>
<td>Pali, Sanskrit literature</td>
<td>11</td>
<td>Ph.D.=3 M.Phil.=4</td>
</tr>
<tr>
<td>Prof. Girish Nath Jha</td>
<td>Professor</td>
<td>Professor</td>
<td>Computation al Linguistics, Sanskrit/Hindi linguistics</td>
<td>15</td>
<td>Ph.D.=5 M.Phil.=13</td>
</tr>
<tr>
<td>Prof. Ram Nath Jha</td>
<td>Professor</td>
<td>Professor</td>
<td>Indian philosophy and Philosophy of Science</td>
<td>16</td>
<td>Ph. D. – 15 M. Phil – 16</td>
</tr>
<tr>
<td>Prof. Sudhir Kumar</td>
<td>Professor</td>
<td>Professor</td>
<td>Vedic literature, Manuscriptology</td>
<td>14</td>
<td>Ph.D.=3 MPhil=5</td>
</tr>
<tr>
<td>Dr. Santosh Shukla</td>
<td>Associate Professor</td>
<td></td>
<td>Dharma shastra, Indian philosophy, Mimamsa</td>
<td>16</td>
<td>Ph. D. – 10 M. Phil – 7</td>
</tr>
<tr>
<td>Dr. Rajnish Kumar Mishra</td>
<td>Associate Professor</td>
<td></td>
<td>Sanskrit linguistics, philosophy, Literary theory, Aesthetics</td>
<td>16</td>
<td>Ph.D.=4 M.Phil.=4</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D./M.Phil. students guided for the last 4 years</td>
</tr>
<tr>
<td>-----------------------</td>
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<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Dr. Satyamurti</td>
<td>Associate Professor</td>
<td>Indian Philosophy</td>
<td>13</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Dr. Brajesh Kumar Pandey</td>
<td>Associate Professor</td>
<td>Indian philosophy</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Dr. Gopal Lal Meena</td>
<td>Associate Professor</td>
<td>Ayurveda, Sanskrit literature</td>
<td>15</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Dr. Hariram Mishra</td>
<td>Assistant Professor</td>
<td>Vyakarana, Sanskrit linguistics, Sanskrit literature</td>
<td>16</td>
<td>Ph.D.=5, M.Phil=10</td>
<td></td>
</tr>
<tr>
<td>Dr. T. Mahendar</td>
<td>Assistant Professor</td>
<td>Sanskrit Literature, manuscriptology</td>
<td>10</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

13. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Prof Bal Ram Singh, Prof Rajeshwari Pandharipande, Raffaella Torella (Rome University), George Cardona, David Frawley, Prof Raja Ram Vasishtha, Gaziza Bekkali, student intern from Al Farabi Kazakh University, Prof Satyavrat Shastri (hon Professor), Lecture series by Prof Kapil Kapoor, Prof Ashok Aklujkar, Prof Ram Karan Sharma, Prof R C Sharma (Garhwal Central University), Prof Pushpa Dixit, Prof Audrius Benerius (Lithuania), Dr Om Prakash Pandey, Prof K K Sharma (BHU)

14. Percentage of classes taken by temporary faculty – programme-wise information
We have three guest faculty teaching CoP, Tool/Optional courses for undergraduate students of School of Languages Literature & Culture Studies and non credit MA courses.
6% of classes are taken by the guest faculty members.

15. **Programme-wise Student Teacher Ratio**

- MA = 5:1
- M.Phil/Ph.D. = 10:1
- CoP = 7:1 (1 guest faculty teaches a course of 7 students)
- Tools/Optionals = 50:1

16. Number of academic support staff (technical) and administrative staff:

- sanctioned, filled and actual

  1 Jr Asst (regular), 1 Caretaker (regular), 2 Computer operators (contractual), 1 library staff (contractual), 1 Office Attendant (contractual), 1 Office attendant (regular), daily wage staff

17. Research thrust areas as recognized by major funding agencies

- Computational Linguistics (DIT), Indian Philosophy & Philosophy of science (UGC-UPOE), Upanishad (UGC-UPOE), Sanskrit linguistics (UGC-UPOE), Aesthetics (UGC-UPOE)

18. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- Indian Language Corpora Initiative (DIT funded Consortia Project with 17 institutions, Total Grant for the consortium = 9.33 crores)
- Shallow Parser Tools for Indian Languages (DIT funded, 36 lakhs)
- Towards Asian Poetics (funded by Academy of Korean Studies as Co-PI, Grant = 20 lakhs approx)
- UPOE2 projects funded by JNU (3.30 lakhs * 7 = 23.10 lakhs) projects

19. Inter-institutional collaborative projects and associated grants received

a) National collaboration

- Indian Language Corpora Initiative (DIT funded Consortia Project with 17 institutions, Total consortium grant 9.33 crores)
- Shallow Parser Tools for Indian Languages (DIT funded – 36 lakhs)

b) International collaboration

Swiftkey, UK, Nuance Communications, USA

20. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

21. Research facility / centre with

- state recognition
- national recognition
- international recognition

22. Special research laboratories sponsored by / created by industry or corporate bodies

23. Publications:

* Number of papers published in peer reviewed journals (national / international) – 42
* Monographs -
  * Chapters in Books 17
  * Edited Books 16

* Books with ISBN with details of publishers

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Title of the Book(s)</th>
<th>Whether Sole Author or Author</th>
<th>Name of Publisher (with city/country)</th>
<th>ISBN/ ISSN No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>Śaṅkara’s Vākyavṛtti YajrajiwanPrachyabharti Granthamala 179</td>
<td>Satyam urti</td>
<td>Chaukhamba Sanskrit Pratishthan, Delhi.</td>
<td>ISBN : 978-81-7084-629-8</td>
</tr>
</tbody>
</table>
|  | The Nyāya Conception of Reasoning  
|---|---|---|---|
| 4. | Towards Asian Poetics  
|  | Ravikes h., RKM, RNJ, Dhananja y, Kapil | Manak Prakashan, Delhi | ISBN 978-93-7831-413-1 |
| 4. | Yajnavalkya Shiksha  

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

24. Details of patents and income generated

25. Areas of consultancy and income generated

- Nuance Communications consultancy for Kashmiri language (Feb-April 2016)
- Swiftkey consultancy for mobile phones predictive keyboard for minor Indian languages (Jan-March 2015)
- EZ Data Intelligence (EZDI) consultancy for research in smart text processors for medical domain, 2013-

26. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

27. Faculty serving in
a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof Girish Nath Jha –
   Editorial board of Springer journal “Language Resource Evaluation” Chair, NLP, Knowledge Engineering Solutions (KES)

Dr. Santosh Kumar Shukla
   Editorial board of “Sablog”, “samkalin abhivyakti” Member of national committee “
   Member of the CHD committee
   Member of board of Studies in Sampurnand Sanskrit University Member of LBS course review committee
   Member of research review committee
   Member of Trusts “Shankar Shikshayatan”, “Samved Foundation”,
   “Sanskrit Society of India”, “Creative Theory”, “Indian Institute for Purana Studies”
   Member of CBSE, IGNOU committees

Prof Ram Nath Jha
   Moderation committee, IGNOU

Dr. Rajnish Kumar Mishra
   Member of CBSE, IGNOU committees Member of IGNCA advisory committee
   Member Language Expert Committee, MHRD (as principal assessor)

Dr. Hari Ram Mishra
   Member governing body of Adarsh Sanskrit Mahavidyalaya, MHRD
   Member, BoS, CCS Meerut University
   Member, SCERT, Rajasthan

28. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

29. Student projects
   ☐ percentage of students who have done in-house projects including inter-departmental projects
   ☐ percentage of students doing projects in collaboration with other universities / industry / institute

30. Awards / recognitions received at the national and international level by
   ☐ Faculty
      Prof Shashiprabha Kumar (President Award, Bharati vidya Ratna Samman, Vaidik Vidushi Samman, Maharshi Panini Samman)
      Prof Girish Nath Jha (KECSS award)
Dr. Hariram Mishra (Pratibha Samman, Akhil Bharatiya Vidvat Parishad Varanasi)
Prof. C Upender Rao (Rashtriya Gaurav Award, IIOH, Kolkata)

☐ Doctoral / post doctoral fellows 12 PDF students
  Atul Ojha (Zurich University fellowship) Jitendra Dhakar (Lyon University fellowship)
  Sujit Kumar Pandey (PDF) = Vidvat Samman, Akhil Bharatiya Darshana Parishad
☐ Students
  Sanskrit Pratibha Puraskar to MA students = more than 25 by Delhi Sanskrit Academy

31. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. 14 seminars

32. Code of ethics for research followed by the departments There is an ethics review board in the university

33. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no.)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>MA</td>
<td>722</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>MPhil</td>
<td>221</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>PhD</td>
<td>6</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Certificate in Pali</td>
<td>94</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

34. Diversity of students: Not available

35. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

36. Student progression: Not available

37. Diversity of staff
<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

38. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

39. Present details of departmental infrastructural facilities with regard to

a) Library
   We have a library in the center
   We have WIFI, computer lab, our own server ([http://sanskrit.jnu.ac.in](http://sanskrit.jnu.ac.in))

b) Total number of class rooms:
   2 big classrooms, 1 committee room, 1 conference hall

c) Class rooms with ICT facility: 2

d) Students’ laboratories: 1 computer lab

e) Research laboratories
   1 Computational Linguistics research lab, Sanskrit Server ([http://sanskrit.jnu.ac.in](http://sanskrit.jnu.ac.in)) with 5 load sharing servers

40. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university
   M.Phil/Ph.D= 101
   PDF = 12

b) from other institutions/universities

41. Number of post graduate students getting financial assistance from the university.

   All eligible students

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
   The AC has approved 4 new programs - CoP in Pali, Sanskrit Computational Linguistics, Vedic Culture, Yoga Philosophy

43. Does the department obtain feedback from
a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
c. alumni and employers on the programmes offered and how does the department utilize the feedback?

44. List the distinguished alumni of the department (maximum 10)

45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Many such programs are organized

46. List the teaching methods adopted by the faculty for different programmes. AV methods, Lab, lectures, interactions, seminars

47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
Yes

48. Highlight the participation of students and faculty in extension activities.

49. Give details of “beyond syllabus scholarly activities” of the department.

We have accepted national/international interns

50. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

53. Future plans of the department.
We would like to expand as a separate school of Sanskrit and Classical Studies Plans for Digital Manuscriptology