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<https://scholar.google.co.in/citations?user=PVdhA88AAAAJ&hl=en>

Current Employment

Assistant Professor of Economics, Zakir Husain Centre for Educational Studies, School of Social Science, JNU, New Delhi (2015-present)

Affiliate Positions

Vice-President, International Longevity Economics (EIDLL) Network, Paris, France (2020-present)
China-India Visiting Scholar Fellow (2021-22), Ashoka University, Delhi

Past Positions

Assistant Professor, Institute for Studies in Industrial Development, Delhi (2013–2015)
Research Fellow, Public Health Foundation of India, Delhi (2012–2013)
Consultant, Indian Institute of Foreign Trade, Delhi (2012)
Research Associate in Economics, ICFAI University, Hyderabad (2006–2007)

Education

PhD in Economics of Education, National University of Educational Planning and Administration (NUEPA), Delhi (2013)
Title of thesis: “An Economic Analysis of Demand for Higher Education in India: A Study of Engineering Education in Delhi”, Adviser: Professor Jandhyala B G Tilak
M.A. in Economics, University of Hyderabad, Hyderabad (2006)
B.A. (with Honours) in Economics, Fakir Mohan University, Odisha (2004)

Publications

Book

“*Contextualising Educational Studies in India: Research, Policy and Practices*”, Edited with Suresh Babu G. S, Routledge India (Global edition & South Asia edition)

Peer-Reviewed Journal Articles [* joint work]

1. “An Analysis of School Shifting Patterns in India: What Do Recent Data Tell Us?”, *Journal of Social and Economic Development**
<https://link.springer.com/article/10.1007/s40847-022-00192-2>

2. "In the middle of Hope and Crisis: In the Middle of Hope and Crisis! What Union Budget 2022-23 offers for Education?", *Economic and Political Weekly*, 57 (25): 18-23*,
<https://www.epw.in/journal/2022/25/commentary/middle-hope-and-crisis.html#:~:text=The%20Union%20Budget%20for%202022,2.6%25%20of%20the%20total%20budget>
3. "Do household resources reduce gender gap in private school enrolment? Recent evidence from India", *Social Change* (forthcoming)*.
4. "How Much do Households Spend on Professional Higher Education in India? Results from a National Survey", *Indian Journal of Human Development* 16(1): 77-96 (2022)*
<https://journals.sagepub.com/doi/abs/10.1177/09737030221099880>
5. "Household expenditure on secondary education in Haryana (India): levels, patterns and determinants", *Millennial Asia* (2022)*
<https://journals.sagepub.com/doi/10.1177/09763996211073230>
6. "Who all access private coaching in higher education and how much do they spend? Evidence from India", *Journal of the Asia Pacific Economy* (2021)*
<https://www.tandfonline.com/doi/full/10.1080/13547860.2021.1954302>
7. "Do private schools really produce more learning than public schools in India? Accounting for student's school absenteeism and the time spent on homework", *International Journal of Educational Development*, 83, 102395 (2021)*
<https://www.sciencedirect.com/science/article/pii/S0738059321000481?dgcid=author>
8. "An Empirical Analysis of Household Expenditure on Engineering Education in Odisha", *Millennial Asia* (2021)*. <https://journals.sagepub.com/doi/full/10.1177/0976399620969892>
9. "Determinants of Private School Choice in India: All about the Family Backgrounds?", *Journal of School Choice*, 15(4): 576-602 (2020)*.
10. "Employment and Employability of Engineering Graduates in India, *Journal of Contemporary Educational Research*, 5(3) (2021)*.
11. "Computer science skills across China, India, Russia, and the United States", *PNAS*, National Academy of Sciences of the United States of America, 116 (14): 6732-6736 (2019)*.
12. "Student assessment of quality of engineering education in India: evidence from a field survey", *Quality Assurance in Education*, 27 (1): 103-126 (2019).
13. "NEET for Medical Education: Finding a Balance", *Economic and Political Weekly*, 51:35, 16-19 (2016).
14. "Role of Private Sector in Medical Education and Human Resource Development for Health in India", *Economic and Political Weekly*, 51(3): 71-79 (2016).
15. "Growth of Engineering Education in India: Status, Issues and Challenges", *Higher Education for the Future*, 3(1): 93-107 (2016).
16. "Estimating Demand for Education: A Critical Review", *Manpower Journal*, 50(1&2): 47-64 (2016).

17. “Explaining the Role of Parental Education in the Regional Variation of Infant Mortality in India”, *Asia & the Pacific Policy Studies*, 2(3): 544-572 (2015).
18. “Explaining Gender Discrimination in Employment and Earnings of Engineering Graduates in India”, *Journal of Educational Planning and Administration*, 29(3): 225-246 (2015).
19. “Growth of Engineering Education in Delhi: Trends, Patterns, and Challenges”, *IASSI Quarterly: Contributions to Indian Social Science*, 33(2-4): 113-125 (2014).
20. “Determinants of Employment Probabilities and Expected Earnings of Engineering Graduates: An Empirical Study in Delhi, India”, *Journal of Income and Wealth*, 35(2): 131-146 (2013).
21. “Fiscal Deficit and Public Debt of State Governments in India: Causality and Co-integration”, *Indian Journal of Economics*, 89(354): 345–56 (2009)*

Book Chapters

1. “Policies and Practices of Financing Higher Education in Asia-Pacific Countries”, in *International Handbook of Education Development in Asia-Pacific* (eds. Wing On Lee, Phillip Brown, A. Lin Goodwin & Andy Green), Singapore: Springer Nature (2022)*.
https://link.springer.com/referenceworkentry/10.1007/978-981-16-2327-1_92-1
2. “Changing Face of Higher Education and Development in Asia-Pacific”, in *International Handbook of Education Development in Asia-Pacific* (eds. Wing On Lee, Phillip Brown, A. Lin Goodwin & Andy Green), Singapore: Springer Nature (forthcoming)*
3. “Studying together, working apart: Gender gaps in employment preferences among university graduates in India”, in *Higher Education, Employment and Economic Development: Problems, Prospects, and Policies* (eds. Ram Kumar Mishra, Sandeep Kumar Kujur, and K. Trivikram Routledge (forthcoming)*)
4. “Financing of Teacher Education in India” in *A Handbook on Teacher Education: Governance, Regulation and Quality Assurance* (forthcoming)*
5. “Globalization, human capital accumulation and dynamics of transnational migration of youth: the case of India”, in *Children and Youths’ Migration in a Global Landscape: Sociological Studies of Children and Youth*, Emerald (Eds. Atterberry, A. L., McCallum, D. G., Tu, S., & Lutz, A.), (2022)*.
6. “New Political Economy of Sustainable Development”, in *Dilemmas in World Politics: Exploring the Frontiers* (Ed. Suratha Kumar Malik), Sage (2022)*.
7. “Engineering Education in India”, in *Changing Higher Education in India*, (Eds. Saumen Chattopadhyay, N. V. Varghese & Simon Marginson), Bloomsbury (2021)*.
8. “Changing Landscape of Professional Higher Education in India: What Do We Know and What Do Recent Data Tell Us?”, in *India’s Economy and Society: Lateral Explorations*, (Eds. Sunil Mani & Chidambaran G. Iyer), Singapore: Springer Nature (2021)*.
9. “Expanding Education Market and Parental Choice for Secondary Schools in India: Evidence from IHDS Data”, in *Universal Secondary Education in India: Issues, Challenges and Prospects*, Springer (Ed. Jandhyala B G Tilak) (2020).

10. “Parental Choice for Schools in the Changing Context of the State and Market in India”, in *Education and Public Sphere: Exploring the Structures of Mediation in Post-Colonial India*, Routledge (Ed. Suresh Babu G. S) (2020).
11. “Inequality in Access to Higher Education in India between the Poor and the Rich”, in *Social Development Report 2018*, Oxford University Press, New Delhi for Council for Social Development, New Delhi (Eds. T. Haque and D N Reddy) (2019)*.
12. “Pattern and Determinants of Household Expenditure on Higher Education: Evidence from Rural Odisha”, in *The Future of Higher Education in India*, Springer (Ed. Sudhanshu Bhushan) (2019).
13. “Explaining Gender Differentials in the Employment of Engineering Graduates in India” in *Gender and Education from Different Angles*, LIT Verlag, Germany (Eds. Malgorzata Jarecka-Zyluk and Oliver Holz) (2014).

Working Papers & Short Articles

“Paradoxes and Contradictions in the Growth of Engineering Education in India: Challenges and Prospects”, Working Paper No. CSD 1/2021, Council for Social Development, Delhi, January 2021*.

“Inequality in Access to Higher Education in India between the Poor and the Rich: An Analysis of 64th and 71st Rounds of NSSO Data (2007-08 and 2013-14)”, Working Paper No. CSD 1/2019, Council for Social Development, Delhi, April 2019*.

“Role of Private Sector in Medical Education and Human Resource Development for Health in India”, Working Paper No. 169, ISID-PHFI Collaborative Research programme, Institute for Studies in Industrial Development, Delhi, October 2014.

“What Explains the Gender Discrimination in Employment and Earnings of Engineering Graduates in India?” Working Paper No. 2014/003, Development Studies Association of Ireland, November 2014.

“Parental Education and Infant Mortality in India: Understanding the Regional Differences”, Working Paper No. 157, ISID-PHFI Collaborative Research programme, Institute for Studies in Industrial Development, Delhi, November 2013.

“Taxation and Domestic Financing of Education in India”, NORRAG Special Issue 05 on Domestic Financing: Tax and Education, 23 November 2020.

<https://resources.norrag.org/resource/view/630/364>

“A deadly difference: Why infant mortality rates in India vary between regions, and what policymakers can do about it”, Asia and the Pacific Policy Society Newsletter, 11 November 2015.
<http://www.policyforum.net/a-deadly-difference/>

On-going Research (partial list) [*joint works]

Analysing regional and socioeconomic inequalities in pre-primary schooling in India*

Gender differences in math score in India: Do parental resources help in reducing the gap?*

Analysing caste and class dynamics of school choice in India*

Complexities of inequality within a context of increased equality: Differentials in the likelihood of receiving financial aid in India*

Do education and vocational training lead to self-employment? Evidence from the non-farm sector in India*

Analysing socioeconomic inequality in household investment in private schooling: the case of India*

Gender and subject choice in engineering education in India: analysing the role of household resources*

COVID - 19 Pandemic and Education in India: Navigating the Losses and New Challenges*

Research Project/Consultancy/Award [#Co-PI]

“To conduct living systematic reviews of the literature to collate evidence on priority policy areas that guide health workforce monitoring, impact assessment, and normative guidance”#, funded by World Health Organisation (WHO); managed by University of the State of Rio de Janeiro, Brazil (ongoing)

Delhi Knowledge Cluster (Theme: Effective Education#), funded by Office of the Principal Scientific Advisor (PSA) to the Government of India; managed by Ashoka University and IIT Delhi (ongoing).

“Assessing and Improving the Quality of Higher Education - An International Comparative Study”# funded by Stanford University, USA (March 2017 – December 2019), grant amount: USD 40,000 (completed).

“Effectiveness of Selected Scholarship Schemes for the Improvement in Access and Retention of Scheduled Caste and Scheduled Tribe Students in Odisha”, research grant sanctioned by the Indian Council of Social Science Research, Delhi (October 2015 – September 2016), grant amount: INR 7,50,000 (completed).

“Students Loan as the Alternative to Costly Higher Education: Evidence from Odisha” research grant sanctioned by the University with Potential for Excellence (UPE II) grant, JNU, Delhi (August 2016 – March 2019), grant amount: INR 3,30,000 (completed).

“Regulatory Frameworks and Accountability Mechanisms Governing Private Sector Engagement in Education in India”, consultancy work with the National Coalition for Education, Delhi (October 2017 – February 2018) (completed).

Advisory member of the research advisory committee for the research study “Evidence-based Campaign for Creches to Enable Women to Join Paid Work”, Mobile Creches, Delhi (Continuing).

Expert Member of the Project Appraisal Committee of District Institute of Education and Training (DIET), Moti Bagh, Delhi.

External Expert Member (representing Alumni), Internal Quality Assurance Cell (IQAC), National Institute of Educational Planning and Administration, New Delhi.

External Examiner, Ph.D. Proposal Evaluation, IGIDR, Mumbai.

Convenor, Economics of Education Research Interest Group, Comparative Education Society of India.

Occasional Reviewer

Journals: International Journal of Educational Development, Educational Studies, Frontiers in Education, Journal of School Choice, Asia and the Pacific Policy Studies, Journal of the Asia Pacific Economy, Millennial Asia, Social Change, Higher Education for the Future, Journal of Social and Economic Development, SN Social Sciences, Asian Education and Development Studies, Indian Journal of Human

Development, The Indian Economic Journal, Journal of Applied Research in Higher Education, Journal of Educational Planning and Administration, International Journal of Commerce and Management, Genus, Sage Open, Contemporary Review of the Middle East, Interactive Technology and Smart Education, Journal of Development Policy and Practice, Orissa Economic Journal, Diaspora, Indigenous, and Minority Education;

Book Manuscripts: Oxford University Press, Routledge;

Conference Papers: American Educational Research Association (AERA), Globelics, Comparative Education Society of India

Teaching and Supervision

Teaching

Economic Foundations of Education

Economics of Education (major course)

Quantitative Research Methods

Education in India: Social Science Perspectives

Thesis supervision

MPhil awarded – 5 students

MPhil continuing – 2 students (one submitted thesis for evaluation)

PhD continuing – 11 students (one submitted thesis for evaluation)

Member of Academic Associations

International Association for Feminist Economics, Human Development and Capability Association, Swiss Society of Economics and Statistics, Comparative Education Society of India, Indian Association for Research in National Income and Wealth

International conference/seminar/workshop (paper presentations)

30th IAFFE Annual Conference, Graduate Institute of International and Development Studies, (Geneva, Switzerland)

4th Annual Philosophy and Theory of Higher Education Conference (Uppsala University, Sweden)

ICAPE Annual Conference (Kansas City, USA)

2021 DSA Ireland Annual Conference (Dublin, Ireland)

36th IARIW General Conference (Oslo, Norway)

2021 International Conference on Development Economics (Bordeaux, Paris)

29th IAFFE Annual Conference (Quito, Ecuador)

2nd SANEM International Development Conference (Dhaka, Bangladesh)

Annual meeting of the Swiss Society of Economics and Statistics (Zurich, Switzerland)

4th Annual Meeting of South Asia across the Nordic Region (Copenhagen, Denmark)

2020 International Symposium of the EIDLL network (Paris, France)

DSA Ireland Annual Conference 2020 (Dublin, Ireland)

32nd Annual Conference of the European Association for Evolutionary Political Economy (Bilbao, Spain)
SASE Annual Conference of the (Amsterdam, the Netherlands)
2020 HDCA Conference (Auckland, New Zealand)
5th SANEM Annual Economists' Conference (Dhaka, Bangladesh)
PEGNet Conference 2019 (Bonn, Germany)
Eighth Meeting of the Society for the Study of Economic Inequality (Paris, France)
International Symposium on ageing policy (Paris, France)
Asia Research Institute International Conference (NUS, Singapore)
14th Development Dialogue (International Institute of Social Studies, Netherlands)
Young Lives Conference (University of Oxford, UK)
50th Annual Conference of the Canadian Economics Association (University of Ottawa, Canada)
African Programme on Rethinking Development Economics (Johannesburg, South Africa)
IZA/DFID Short Course on Program Evaluation (Dhaka, Bangladesh)
Summer course on Innovative Financing for Education (Budapest, Hungary)
Education and Gender (EdGe) Research group Conference (Izmir, Turkey)
UNESCAP and Leonard Cheshire Disability Conference (Bangkok, Thailand)
DSA and EADI Annual Conference (York, UK)
8th GLOBELICS International Conference (Kuala Lumpur, Malaysia)

National conference/seminar/workshop (paper presentations) (partial list)

21st Science Council of Asia Conference (Science Council of Asia & ICSSR, Delhi)
National Seminar on Higher Education in Post- Colonial World: New Normal in post –COVID Situation (NIEPA, Delhi)
Evidence for Development: South Asia 2021 Conference (Global Development Network & Campbell South Asia, Delhi)
International Conference on Roadmap for Humanities and Social Science in STEM Higher Education (IIT Jammu, J & K)
Seminar on Indian Economy and Society (Centre for Development Studies, Thiruvananthapuram, Kerala)
Tenth Annual International Conference Comparative Education Society of India (JNU, Delhi)
International Conference on Vocational Education in India and China: Sharing Experiences (Institute of Chinese Studies, Delhi)
Third International Conference on Public Policy and Management (IIM Bangalore, Delhi)
National Seminar on Shifting Paradigms in Education Financing (NIEPA, Delhi)
International Seminar on Quality and Excellence in Higher Education (NIEPA and British Council, Delhi)
National Seminar on Universalisation of Secondary Education (Council for Social Development, Delhi)
National Conference on Health, Public Policy and Human Development (NITR, Rourkela)

National Seminar on the Futures of Higher Education: Economic and Social Contexts (NUEPA, Delhi)

Eighth Annual International Conference of the Comparative Education Society of India (University of Jammu, Jammu)

Fifty-Third Annual Conference of The Indian Econometric Society (NISER, Bhubaneswar)

Silver Jubilee Conference of ADRI on Social Statistics in India (ADRI, Patna)

National Seminar on Private Sector Participation in Public Services (Council for Social Development, Delhi)

National Seminar on Education and Public Sphere (JNU, Delhi)

Sixth Annual International Conference of the Comparative Education Society of India (Azim Premji University, Bengaluru)

Fourth CESP-CAS Young Scholars' Seminar (JNU, Delhi)

Invited Talks (2015 onwards)

2022

Analysing Industrial Engagement of TVET Sector in China and India (V. V. Giri National Labour Institute, Noida); Higher Education and Development (Dr. Harisingh Gour Vishwavidyalaya, Sagar); Mind the Gap: Analysing Inequality in Higher Education in India (Centre de Sciences Humaines, Delhi); Analysing Inequality in Higher Education in India: Recent Evidence (Baruneswar Mohavidyalaya, Jajpur, Odisha); Three Ds of Higher Education Reforms in India: Directions, Dilemmas & Disruptions (HRDC, JNU); Sectoral Analysis of Budget on Education and Skill Development (ADAMAS University, Kolkata); Dilemmas in reforming Education and Skills Sector in India? What Does NEP 2020 Offer? (Institute of Secretariat Training & Management, Delhi)

2021

Questionnaire Design and Data Collection (HRDC, JNU); NEP 2020 and Reforms in Higher Education: Does the Devil Lie in Implementation? (Panjab University Rural Centre Kauni, Sri Muktsar Sahib); Do education and vocational training lead the Indian workforces to choose self-employment over salaried employment? Evidence from the non-farm sector (Centre for Development Studies, Thiruvananthapuram); Designing and Executing Research Project in Social Sciences (Faculty Development Programme Ravenshaw University, Cuttack); Resource Mobilisation for Education: Options and Strategies (Faculty Development Program on Developing Academic Leaders for Quality HEIs, MDU-CPAS, Gurugram); State-Level Implementation of NEP 2020 in Higher Education – Issues and Challenges (Centre for Economic and Social Studies, Hyderabad); National Education Policy 2020 and Future of the Indian Higher Education System (Shree Chandraprabhu Jain College, Chennai); Assessment in Engineering Education (Velammal Institute of Technology, Chennai)

2020

Assessment in Engineering Education: Where do we fail and why? (Velammal Institute of Technology, Chennai); Higher Education and Development (HRDC, Dr. Harisingh Gour Vishwavidyalaya, Sagar); Reforms in Higher Education in India ((HRDC, JNU); NEP's road map for higher education 2020: prospects and impediments (Assam University Silchar, Assam); Reforming Higher Education in India: Are We on the Right Track? (HRDC, Dr. Harisingh Gour Vishwavidyalaya, Sagar); Panellist for the discussion on National Education Policy 2020: The Forward Strategy (Department of Journalism and Mass Communication, Manav Rachna International Institute of Research and Studies); State, Market and Reforms in Indian Higher Education (HRDC, Dr. Harisingh Gour Vishwavidyalaya, Sagar); National Education Policy 2020 and Reforms in Higher Education (Equal Opportunity Cell, Kalinga Mahavidyalaya, Kandhamal); Positioning Education in the Changing Developmental Discourse (Department of Education, Central University of Haryana, Mahendergarh); National Education Policy, 2020 and Literacy Challenges (Abhibyakti Research and Development Foundation, Rourkela); Reforms in India's Education Policies (LexQuest Foundation, Delhi); Discussant for an International Webinar on

Evolving Paradigm of Higher Education amidst the Coronavirus Pandemic (Impact and Policy Research Institute, New Delhi & University of Idaho, USA); National Education Policy 2020: Challenges and Opportunities (Ama Prayas, Odisha); Discussant for a technical session in the conference on COVID-19 and Reverse Migration in India (A.S. College, Khanna, Punjab); Outcome Based Education (Loyola College of Social Sciences, Thiruvananthapuram, Kerala); Draft National Education Policy 2019: A Critical Analysis (S.K.C.G. Autonomous College, Odisha); Education and Development: Changing Contours and Emerging Concerns (Department of Economics, R.C.M. Science College, Odisha)

2019

Positioning Education in the Changing Developmental Discourse (National Institute of Public Finance and Policy, Delhi); Education and Development (University School of Open Learning, Panjab University, Chandigarh); Contemporary Challenges before Academic Writers (Department of Education, Panjab University, Chandigarh); Presenting and Interpreting the Results (Research Methodology Course on Large Scale Survey: Data Analysis and Tools, NIEPA, Delhi); Privatisation of Education (National Consultation on Draft New Education Policy 2019, National Coalition for Education, Delhi); Gender Issues in STEM Education in India (American Centre, Delhi); Qualitative Research in Quantitative Times, Measuring Equity and Social Justice in Education (Department of Education, Panjab University, Chandigarh); Lecture Series on Education and Development (Faculty Development Centre, Shri Mata Vashno Devi University, Jammu & Kashmir); Education and Development (TERI School of Advanced Studies, Delhi); Neoliberalism and the Changing Discourse on Higher Education (HRDC, JNU); Lecture Series on Higher Education (Faculty Development Centre, Shri Mata Vashno Devi University, Jammu & Kashmir); Crisis of Undergraduate Education in India: Issues and Challenges (Sukinda College, Odisha); Income Inequality and Access to Higher Education in India (S N College Rajkanika, Odisha)

2018

Financing Education in India: Issues and Challenges (HRDC, JNU); Quantitative Research Method in Education (HRDC, JNU); Inequality in Access to Higher Education (National Coalition for Education, Delhi); Financing Education in India (TERI School of Advanced Studies, Delhi); Database for Social Science and Educational Research in India (JNU, Delhi); Financing Education in India (HRDC, JNU); Expansion of Private Schools in India: Regulatory Frameworks, Accountability Mechanisms and Parental Choice (HRDC, JNU)

2016 & 2017

Regulation and Accountability of Private Schools (National Coalition for Education, Delhi); How to write a Research Proposal (University of Delhi, Delhi); Randomised Controlled Trials (Delhi Technological University, Delhi); Data Base on Education in India (Indian Economic Service trainees at Institute of Economic Growth, Delhi); Economics of Education & Human Capital Theory (Ambedkar University, Delhi); Role of Private Sector in Medical Education and Human Resource Development for Health (NUEPA, Delhi)

2015

Financing of Higher Education in India: Issues and Challenges (HRDC, JNU); Governance Reforms for Quality Higher Education (NUEPA, Delhi); Economics of Education: Disciplinary Progress, Challenges and Policy Discourse (National Institute of Labour Economics Research and Development, Delhi); Quantitative Research Methods and Hands-on Exercise on SPSS (Chaudhary Charan Singh University, Meerut); Access and Equity Issues in Education (Institute for Studies in Industrial Development, Delhi);

Autonomy, Accountability and Accreditation in Higher Education (National Institute of Labour Economics Research and Development, Delhi); Quantitative Research Methods (Delhi Technological University, Delhi)

Academic Programmes Organised (as Coordinator/Convenor)

Graduate Seminar, Zakir Husain Centre for Educational Studies, JNU, 2019

Advanced Quantitative Research Method Workshop, Zakir Husain Centre for Educational Studies, JNU, 2018

2nd Refresher Course on Teachers' Educators, HRDC, JNU, 2018

1st Refresher Course on Teachers' Educators, HRDC, JNU, 2018

Advanced Research Methods, Zakir Husain Centre for Educational Studies, JNU, 2018

Principals' Workshop, HRDC, JNU, 2015

Graduate Seminar, Zakir Husain Centre for Educational Studies, JNU, 2015

Orientation Programme on Social Science Research, Institute for Studies in Industrial Development, 2014

Countries visited for academic purpose

United Kingdom, Germany, France, Netherlands, Sweden, Switzerland, Hungary, Canada, South Africa, Singapore, Turkey, Malaysia, Bangladesh, Thailand

Languages

English (proficient)

Hindi (conversational)

Odia (native)

Citizenship: India