



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Jawaharlal Nehru University
• Name of the Head of the institution	Prof. Santishree Dhulipudi Pandit
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01126704001
• Mobile no	0
• Registered e-mail	vc@mail.jnu.ac.in
• Alternate e-mail address	rectorii@mail.jnu.ac.in
• City/Town	New Delhi
• State/UT	New Delhi
• Pin Code	110067
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. P.R. Kumaraswamy

• Phone no./Alternate phone no	01126704034
• Mobile	01126704100
• IQAC e-mail address	director_iqac@mail.jnu.ac.in
• Alternate Email address	iqacjnu@mail.jnu.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jnu.ac.in/iqac_reports
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jnu.ac.in/index.php/content/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A++	3.62	2024	25/10/2024	24/10/2031
Cycle 2	A++	3.77	2017	30/10/2017	29/10/2022
Cycle 1	A	3.91	2012	05/07/2012	04/07/2017

6.Date of Establishment of IQAC

13/05/2011

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
JNU Faculty	Various projects awarded to JNU Faculty	ANRF	2023-24	5594688
JNU Faculty	Various projects awarded to JNU Faculty	British Council, India via Cambridge University Press and assesment	2023-24	550819.91
JNU Faculty	Various projects awarded to JNU Faculty	BRNS	2023-24	2794250
JNU Faculty	Various projects awarded to JNU Faculty	CCARS	2023-24	29910489
JNU Faculty	Various projects awarded to JNU Faculty	CSIR	2023-24	2800000
JNU Faculty	Various projects awarded to JNU Faculty	DBT	2023-24	44365934
JNU Faculty	Various projects awarded to JNU Faculty	DBT-BIOCARE	2023-24	4738000
JNU Faculty	Various projects awarded to JNU Faculty	DBT-NNP	2023-24	21672040
JNU Faculty	Various projects awarded to	DST	2023-24	7194500

	JNU Faculty			
JNU Faculty	Various projects awarded to JNU Faculty	DST/WISE	2023-24	2880000
JNU Faculty	Various projects awarded to JNU Faculty	DST-SERB	2023-24	16169351
JNU Faculty	Various projects awarded to JNU Faculty	Erasmus	2023-24	1295039
JNU Faculty	Various projects awarded to JNU Faculty	ERPL	2023-24	1200000
JNU Faculty	Various projects awarded to JNU Faculty	EU	2023-24	30000 EUR
JNU Faculty	Various projects awarded to JNU Faculty	Geospatial Information Science & Engineering (GISE)	2023-24	2593850
JNU Faculty	Various projects awarded to JNU Faculty	ICHR	2023-24	400000
JNU Faculty	Various projects awarded to JNU Faculty	ICMR	2023-24	5236565
JNU Faculty	Various projects awarded to JNU Faculty	ICSSR	2023-24	19794000
JNU Faculty	Various	Jean Monnet	2023-24	14000 Euro

	projects awarded to JNU Faculty			
JNU Faculty	Various projects awarded to JNU Faculty	MEITY	2023-24	95598000
JNU Faculty	Various projects awarded to JNU Faculty	SERB	2023-24	65181683
JNU Faculty	Various projects awarded to JNU Faculty	STARS	2023-24	18200000
JNU Faculty	Various projects awarded to JNU Faculty	USCRDF	2023-24	\$34,501.50
JNU Faculty	Various projects awarded to JNU Faculty	VEKommunicat e	2023-24	995000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	0	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>During the period IQAC has screened 104 applications for promotion under CAS and 3395 applications against 240 teaching posts under direct recruitment.</p>		
<p>Collected data from School/Special Centres/Centers and preparing the Annual Quality Assurance Report (AQAR) for the period from 01 July 23 - 30 June 24. Additionally, the submission of Annual Performance Appraisal Report (APAR) by JNU faculty has been made fully online (through NIC developed portal SPARROW) since AY 2022-23.</p>		
<p>JNU has been identified as a Nodal University and Director IQAC as the Nodal Officer for Northern Region for CARE Journal activity. IQAC has continued to upload the recommendations of journals received through Northern Region at SPPU portal. 73 No. of Journals uploaded during the period and continuing the CARE Journal task assigned by UGC.</p>		
<p>Responded to a large number of queries / RTI queries pertinent to quality and / or recruitment / promotion raised by applicants of direct recruitment or promotion under CAS were addressed.</p>		
<p>NIRF Ranking 2024: JNU Ranked No. 02 in University Category and No.10 in Overall Category (India Ranking).</p>		
<p>Submission of SSR for NAAC Accreditation Cycle-3</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>UGC CARE Journal Task: JNU has been identified as a Nodal University and Director IQAC as the Nodal Officer for Northern Region for CARE Journal activity. IQAC has continued to upload the recommendations of journals received through Northern Region at SPPU portal.</p>	<p>73 No. of Journals uploaded during the period. Continuing the CARE Journal task assigned by UGC and pursued to develop the repository of the quality journals not only for JNU but for India.</p>
<p>IQAC has also screened applications for promotion under CAS and direct recruitment</p>	<p>IQAC has screened 104 applications for promotion under CAS and 3395 applications against 240 teaching posts under direct recruitment.</p>
<p>IQAC initiated online generation of Annual Performance Appraisal Report (APAR) proforma for Faculty of JNU through SPARROW software.</p>	<p>Submission of Annual Performance Appraisal Report (APAR) by JNU faculty has been made fully online (through NIC developed portal SPARROW) since AY 2022-23</p>
<p>Organised various Staff Development Programmes in collaboration with Administration: (i) Induction programme for new appointees. (ii) In-house capacity building programme for staff. (iii) Training/participation of staff in various Seminar/Training/Conference. (iv) Refresher / Orientation course for Group A Staff.</p>	<p>Organised time to time</p>
<p>Submission of SSR for NAAC Accreditation Cycle-3</p>	<p>Submitted timely</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/03/2024

16. Multidisciplinary / interdisciplinary

JNU gives equal emphasis on teaching and research. It follows an integrated, interdisciplinary approach. There is freedom to define and design course content or start new courses. Research themes evolve with new developments in the area and the interface between different areas of study. The Schools and Special Centres of the University produce high-quality research publications, books, working papers and theses. For implementation of National Education Policy 2020, a Committee was constituted by the honorable Vice Chancellor to look into various components of NEP. Accordingly, JNU has adopted multidisciplinary approach towards a holistic education and has taken many steps. All Schools, Special Centre & Centres are offering multidisciplinary programmes at both at the UG & PG levels which amount to over hundred courses. Each School, Special Centre & Centres participates in designing courses. Every teacher has the latitude to design his/her own courses on the basis of the requirements as well as to teach and evaluate the students on the basis of experiential learning. JNU follows not only interdisciplinary and multidisciplinary, but also transdisciplinary practice for better teaching and learning. For example, a student pursuing MBA opts for courses from foreign languages; similarly, a student pursuing languages programme opts for courses in International Studies. Moreover, JNU has transitioned to the Four Year UG Programme with multiple exit options. Similarly, for PG programmes, the process to offer One Year Programme is on the anvil. Further, most Schools, Centres and Special Centres have initiated the process of offering new multidisciplinary, interdisciplinary and transdisciplinary Masters programme.

17. Academic bank of credits (ABC):

Academic bank of credit(ABC) is fully functional in the University. JNU follows a choice-based credit system

wherein students can take optional courses from any centre or school of the University. In 2021, the University adopted the ABC system and has thus far issued over 4,000 degrees that are eligible under the programme. JNU has also adopted the National Academic Depository for providing an accessible learning and academic environment.

18.Skill development:

Skill development forms the core of the academic pursuits at JNU. Many Schools/Centres offer skillbased courses. For example, the School of Engineering offers a five year dual degree programme with B.Tech in an Engineering discipline, and a Master's (MS/M.Tech) programme with specializations in Social Sciences/ Humanities/Science/ technology. Atal Bihar Vajpayee School of Management and Entrepreneurship offers four courses in skilled development. Likewise, the School of Languages, Literature and Cultural Studies (SLL&CS) offers degree, certificate and diploma courses in foreign languages helping students acquire unique skill sets. The Linguistic Empowerment Cell offers skilled based course in communicative and writing English to students coming from geographically and socially marginalised sections of the country. It also offers Hindi to those who come from non-Hindi background. This best practice facilitates different groups of students easily to mix and live and learn in a harmonious milieu. Centre for Indian Languages offers one Skilled Development programme in Urdu Mass Media. This is a unique course for those who look for their professional career in Urdu journalism. In addition, there are courses aimed at vocational training such as Big Data analytics and short-term Certificate courses in Systems medicine. Further, the School of Computational and Integrative Sciences in JNU has worked to develop and apply computational methods and techniques in different subject domains cutting across disciplines.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

JNU promotes integration of the Indian Knowledge System (IKS) in its academic programmes. For example, the School of Sanskrit and Indic Studies that started as a Special Centre in 2001 and transitioned into a School in 2017 offers Masters and PhD programmes in Sanskrit. Courses are also offered in Indian intellectual and cultural tradition, Vedic studies, Pali & Prakrit. The School strives towards making ancient Indian texts available in modern languages. The School has also started three new Centres for Hindu, Buddhist and Jain studies. The Centre for Indian Languages (CIL) in SLL&CS offers Masters and PhD degrees in multiple Indian languages. A Special Centre for Tamil Studies has been established and the University

plans to expand the CIL into a School of Indian Languages to promote teaching and learning in Indian languages. Currently, the University offers Diploma/Undergraduate/Post-Graduate and Research courses in Hindi Urdu Odia Tamil, Telugu, Kannada and Urdu. Moreover, JNU has been working with different state governments to start programmes other Indian languages. JNU has also established the Chatrapati Shivaji Maharaj Centre for Security & Strategic Studies in its School of International Studies in cooperation with the Maharashtra government. Further, a Committee constituted by the University has recommended integration of IKS into the courses and curricula offered in different Schools, Special Centres and Centres.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All Schools/Special Centres/Centres follow outcome based education at UG and PG levels. Accordingly, all courses offered have identified specific learning outcomes and incorporated them in the course structure as recommended in the NEP, 2020. For example, in the School of International Studies, courses in area studies offer insights in the foreign policy of India towards specific regions such as South Asia, West Asia etc. Other Schools too offer outcome-based courses including on social policy, environmental policy, inclusion, sustainable development etc. JNU also plans to incorporate Indian Knowledge System in its course and curriculum.

21.Distance education/online education:

JNU offers online programmes for distance/ online education through its Special Centre for E-Learning including vocational courses with the help of ed-tech support in a limited manner. All advanced technical tools and apps are used in teaching learning activities. ICT has become an essential element in the modern pedagogy. The SCEL strives to offer more new courses in the upcoming and promising domains of knowledge. Apart from this Institute in line with the new National Education Policy to have approximate 30 percent delivery through ODL mode. This is being done to plan a part of the curriculum delivery through online mode. JNU plans to offer popular programmes with some differentiations on virtual mode also. We intend to offer a part of each course available to masses as open learning sources on public platforms as per the understanding and all the interested one may take the advantages of such offerings free of cost if they do not wish to have certificate. The University has set foundation to induct multiple entry and multiple exit options by offering certificate programme, diploma programme, advance diploma, degree programmes in graduation as well as post graduation at various stages of their course completion.

Extended Profile

1.Programme

1.1 193

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 21

Number of departments offering academic programmes

2.Student

2.1 8196

Number of students during the year

File Description	Documents
Data Template	View File

2.2 2203

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 10370

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 0

Number of revaluation applications during the year

3.Academic

3.1 4022

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 703

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 926

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4. Institution

4.1 57770

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 1808

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	193
File Description	Documents
Data Template	View File
1.2 Number of departments offering academic programmes	21
2.Student	
2.1 Number of students during the year	8196
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	2203
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	10370
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1	4022

Number of courses in all Programmes during the year		
File Description		Documents
Data Template	View File	
3.2		703
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.3		926
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		57770
Number of eligible applications received for admissions to all the Programmes during the year		
File Description		Documents
Data Template	View File	
4.2		1808
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
4.3		187
Total number of classrooms and seminar halls		
4.4		2905
Total number of computers in the campus for academic purpose		

4.5	18469.24
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula are developed by its faculty with the help of cutting-edge research in their respective fields. The academic needs of students and intellectual requirements of the broader society, nation and the world at large form the core of the academic thrust at JNU. In line with the NEP, 2020 recommendations, all courses in JNU were revised to reflect the learning outcome and the same is reflected in new programmes and courses being offered. Revision and updation of the syllabus is a regular feature in order to incorporate the latest research being carried out in the respective fields. All courses are updated and revised by the respective faculty committee regularly for each course. The committee also gets feedback & inputs from other universities. Curriculum was developed by lead academicians and industry stalwarts is dynamic in nature and often revisited by the concerned faculty. Emerging issues are incorporated in the curriculum with real life cases and solutions. Each School participates in designing courses for each other's schools. Every teacher has the latitude to design his/her own courses on the basis of the requirements as well as to teach and evaluate the students on the basis of experiential learning.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

171

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Education in JNU is not limited to classrooms. Apart from the dynamic courses designed, evolved and approved by the leading researchers in respective fields, the University also maintains a vibrant campus life. Regular interactions among various sections of the University community and members of the society takes place cutting across divides leading to integration and a better appreciation of professional and social ethics, human values, respect for all genders, environment and values enshrined in the SDGs and NEP, 2020. The JNU Executive Council vide its resolution no. 5.3. dated 03/09/08 approved the constitution of Institutional Ethics Review Board (IERB-JNU) to review all research proposals involving human subjects, submitted by faculty members and research students. Details of the board are available at: <https://www.jnu.ac.in/ierb>. All research programmes in JNU offer compulsory courses in Research Ethics while Undergraduate programmes have mandatory skill development, environmental awareness and value-added courses. Several Schools and Centres run courses that address issues related to ethics of research and responsibility towards society including on gender, human rights, environment, sustainability, disaster management etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1064

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

296

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2828

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1499

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students admitted in JNU are from different socio-economic backgrounds and from various parts (both urban and rural areas) of the country. Some of them come from deprived sections of the society with limited exposure or experience. JNU caters to the learning needs of students with such diverse backgrounds and capabilities. In order to develop their skill sets, innovative pedagogy that comprise of class interactions, seminar and term paper presentations, group discussion, group projects are deployed. The instructors/teachers also engage in one-to-one interaction during and after contact hours to enable slow-learners to overcome their inhibitions and learning gaps. The University follows a mode of continuous evaluation that enables students to develop their capabilities and bridge learning deficits. The courses are designed to equip students with the skills necessary to undertake research and develop their expertise in the diverse disciplinary areas in order to enable them to a more complex and multifaceted approach. The teaching and learning ecosystem is intensive with significant informal interactions enabling slow-learners to be more comfortable and confident in their learning curves. The fast-learners are encouraged to take more course including non-credit ones, lead group projects and facilitate the slow-learners to learn among peer-group.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7517	703

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University practices a teaching methodology focusing on interaction and debate inside and outside the classrooms. Learning is facilitated by ensuring each student's participate in the classroom activities. Internal assessments are so planned to encourage students to work independently. All Schools follow student-centric methods for continuous enhancement of learning experience. Projects related to the subject matter are assigned to the students which help them design and develop models related to the societal needs. The syllabus is regularly updated after detailed deliberations in the student-faculty committee and faculty meetings which is further taken up for the consideration and comments/suggestions at the committees at School level. Course instructors use of video instructional material developed by the teachers or collected from open-source online repositories, which provide additional in-depth look in to various topics being covered in the course. In addition, the University promotes leveraging the evaluation system to foster creative thinking and enhanced communication skills by means of student seminars and group discussions. Various Schools also help the students in getting internships which is helpful in experiential learning. Students are encouraged to enrol in special courses which are available on e-learning platforms such as MOOC, SAWYAM PORTAL, NPTEL etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers extensively use the ICT-enabled tools and online resources for effective teaching. The classes for most of the courses are managed through the google classroom application, which is used to provide study materials, assignments, continuous monitoring, and evaluate students' progress. The teachers have largely used Google Meet and other suitable online platforms for classroom teaching. Specific workshops were organized to help and encourage the teachers in their usage. Apart from that the teachers of the school use several online platforms and repositories for teaching and providing additional study materials via Google Collaboratory, NPTEL, e-PATHSHALA etc. Resources and techniques used include online teaching through Google classrooms, zoom etc. Use of pod casts; online platforms; web-based libraries and online statistical data sets are also promoted. Various online simulation tools, open sources are used by the faculty members to conduct technical workshops. Exams were conducted using technologies like Microsoft forms, Google Forms. Coordination between School activities and decision making was done using online meetings. As a result, even during the pandemic period there was no major delay in conducting lectures, exams and declarations of results.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

703

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

703

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

675

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

7659

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till**

the declaration of results during the year

20

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

22

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University follows a robust and effective evaluation system perfected over the past several years. The evaluation is continuous and specific to various departments. The performance of the students in class is observed and their preparedness and capacity to participate in class discussions is monitored with feedback for improvement and evaluation. There are two midsemester evaluations and an end semester exam. In addition, students are evaluated using assignments where they are be asked to write either book/research paper reviews, term papers, or make presentations. Some of the faculty members also take open book examination including web sources. During the COVID time, examinations and evaluations were conducted entirely online (through either Google Meet, Zoom, Microsoft Forms or Google Forms etc.), while the modality of evaluation (continuous, mid and end semester, quizzes and assignments) remained the same. JNU also has its own in-house developed Digital Tracking System for facilitating entire process of MPhil/PhD programmes from registrations till award of degree.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Outcomes:- The JNU students can develop multidisciplinary skills in diverse fields. The majority of all courses'outcomes originate from Post Graduate, Doctorate and Post-Doctoral programmes, and graduate-levelprogrammes like the B.Tech. Dual-degree programme with two combinations of various specialisationsand the B.A. in foreign languages are also included. JNU's School of Engineering provides a B.Tech dual-degree programme with two combinations of different specialisations, and the university also offers graduate level courses in foreign languages. JNU students can gain multidisciplinary skills in wide rangesnamely communication and presentation, as well as academic writing abilities from the Empowermentcell. The JNU constantly upholds the international standard and produces the large number of top bureaucrats, parliament members of the upper house, diplomats, famous scientists, Nobel laureates,and economic advisers to the Prime Minister of India, language translator & interpreters, member of theinternational court of justice, United Nations, member of IPCC , international governance and worldbank.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

JNU runs various academic programmes in Science & Technology Schools, including Environmental Science, Biotechnology, Bioinformatics, Computer Science, Engineering, Physical Science, Life Sciences, Molecular Medicine, Nano Science, as well as other schools/centres such as Law and Governance, Management Studies, International Studies, Social Sciences, Indian and Foreign Languages, Literature and Studies Cultures, Arts and Aesthetics Studies. It offers postgraduate, doctoral, and post-doctoral programmes as well as graduate-level foreign language courses. Every year, remedial classes are provided to the slow learners in all Schools/Centres, updating the syllabus designed innovatively, in consonance with the dynamics of each field. Students are sent on field trips to collect data for their research studies. As far as the communication skills are concerned, the School of Language students are regularly assessed in both Indian and foreign languages like Hindi, Tamil, Odia, Kannada, Urdu Literature, Linguistics & Mass media Urdu, Persian, Pashtu, Bahasa Indonesia, Italian, Mongolian, Portuguese, Arabic, Chinese, French, German, Japanese, Korean, Russian and Spanish. The Information Technology are playing vital role of Hardware and software industries worldwide. JNU never forgets to focus on several key areas such as -free WiFi availability in entire campus; data communication and computer networks, parallel and distributed systems. It also in use in software systems and engineering, VLSI and MEMS technology, artificial intelligence and data science.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2067

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.jnu.ac.in/index.php/feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

JNU is a Research University, dedicated to achieve excellence across a broad range of disciplines, to develop knowledge and contribute to the economic growth and social advancement of the nation and ultimately benefit humanity as a whole. There is R&D website who publishes data on new project calls, awards to faculty, SOP for project proposal etc. The presence of this cell in itself shows the importance of Research in JNU. R&D website <https://www.jnu.ac.in/research>

Few research activities present in JNU are as follows: 1. Research and Development Cell 2. The climate research and simulation laboratory maintained by School of environmental sciences 3. Advanced Instrumentation research facility

Few policies are approved in EC suggesting the importance of research in JNU.

There is a positive research environment in the Institution. Faculty as well as students are engaged in different research activities. They have published several research articles in reputed SCI journals, international conferences and book chapters in edited books. Research Methodology is compulsorily taught to all students by faculty. Field trips are undertaken by both faculty and students in pursuit of their research. Faculty pursue research, theoretical as well as empirical/analytical in a diverse set of fields. Faculty members have been able to attract competitive research grants from many national and international funding agencies. Also the faculty members are also encouraged to undertake consultancy projects.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

999

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation

Centre Animal House/Green House Museum

Media laboratory/Studios Business Lab

Research/Statistical Databases Moot court

Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

134.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2484.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Atal Incubation Centre: JNU incubation centre named as Atal Incubation Centre-Jawaharlal Nehru University Foundation for Innovation (AIC-JNUFI). AIC-JNUFI helps promote and develop a startof- art facility for start-ups that have an impact on the core sectors of the economy like agriculture, healthcare, clean energy and sustainable technologies, education, housing, transportation, Cyber security, IoT, Robotics and AI, water and sanitation, etc. It provides tech-support and guidance through its academic mentors and experts. The major ideas are:

- To scout innovations available in a rural and urban setup
- To develop research and innovation e-network To promote interdisciplinary research
- To contribute to the promotion of the innovation mandate
- To develop knowledge capacity for promoting entrepreneurship
- To develop technology and knowledge transfer principles from academia to industry and vice-versa.

Intellectual Property Management Cell:
(<https://www.jnu.ac.in/ipmresponsibility>)

IPM cell manages its intellectual property (IP), provide services for IP patenting, copyright and licensing and handle IPR related issues such as copyright, publication, software. It helps University to file patent applications in India/abroad and execute documents/license, enter into confidentiality and non-disclosure agreements, and execute documents related to Intellectual property. IPM cell organize seminars and presentations to expose participants to the basic concept of IPM and strategic role through interactions with experts. The revenue received as a result of patents in the form of cash royalties/equity shall be distributed to encourage technology development and its transfer and shared between inventor's team and the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

186

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

186

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **D. Any 1 of the above**
 Commendation and monetary incentive at a University function Commendation and

medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

710

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

439

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
File attached	File attached

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
file attached	file attached

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The faculty members may be allowed to accept consultative or similar assignments subject to the following conditions:

1. The Vice-Chancellor would examine each request for permitting a member of the faculty to accept a consultative or similar assignment keeping in mind that the proposed assignment would be in the interest of the university in the long run and will not adversely affect the faculty member's work at the University; 2. They may be allowed to retain a fee upto 30% of their basic pay in a year, and if the fee received in any year is in excess of the 30% ceiling limit, the excess should be shared by the faculty members and the University in the proportion as given below:

The fees received by the teachers on account of above in a financial year, shall henceforth be shared between the teachers and the University in the following manner: (i) Money received upto 30% of the No sharing Salary (basic+DA+CCA) (ii) Money received beyond 30% and 70:30 between the teacher and up to the salary the University (iii) Money received beyond the salary 50:50 between the teacher and the University

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

61.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

JNU, a premier academic institution stands for its commitment to creating a holistic learning environment for students coming from various parts of the country and world. Students are not only engaged in constant intellectual stimulation through classroom lectures and interdisciplinary research, but are also taught to be committed towards community services. JNU is engaged in welfare services through the National Service Scheme (NSS), which is a public-service program institutionalized under the Ministry of Youth Affairs and Sports. Under this umbrella, students participate in various community services like blood-donation, plantation drive, gender-empowerment, disaster-management, social-defence training programmes, etc. JNU has also adopted a Slum/Basti named Cooli Camp, JJ basti, situated near the campus, where students voluntarily involve in many activities like teaching, career counselling, dance, music and sports activities. These programmes foster not only social-awareness but also social-responsibility and imbibe a sentiment of contributing towards the betterment of the society.

JNU supports clubs like Mountaineering, Trekking, Photography, Nature and Wildlife, Literary, UNESCO, Drama, Music, Fine Arts, Dance, Wellness, Yoga, Taekwondo, Badminton, Cricket and other sports Clubs some of which hold awards and recognition both at National and International levels. These clubs help in all-round development of an individual by enhancing their skills and personality.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

7187

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The schools of university have adequate facilities required for delivering lectures. All classrooms are equipped with White Board, Podium, and Digi Projector (with multimedia). University has reading rooms, media labs for conducting classes, equipped with LCD Projector, Desktop, Amplifier, Speakers, Sound mixture with Splitters, UPS, Wi-Fi- LAN; media lab (studio) specifically for theatre and performance studies, seminar hall, committee hall, auditorium, and digital archive cum library. Various ICT tools (computers, laptops, mobile phones, tablets) are integrated to teach Flipped classrooms and blended learning approaches. To carry out literature searches, to access institute & university subscribed journals and magazines (digital), to find books available in school's library or central library, the central instrumentation facility is fully equipped with state-of-the-art instruments.

Advanced Instrumentation Research Facility (AIRF) is a specialized research facility which houses about 25 sophisticated state-of-the-art instruments with various supporting/ basic facilities.

Animal House: Central Laboratory Animal Resources (CLAR) provide professional and technical services for Animal research Project,

awarded by different scientific funding agencies to the faculty and students of various science schools and centers in JNU.

USIC: University Science Instrumentation Center provide in-house facilities of Design / development / fabrication and maintenance of sophisticated scientific instruments and the training of researchers / teachers and technical staff.

Biosafety Level 3 Laboratory (BSL3)The laboratory strengthens our infrastructure for research and development in the areas of infectious diseases.

Language Lab Complex:The innovativeness of the programmes with specially designed courses available to make the production of requisite pedagogical materials imperative, particularly in teaching of languages.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Inter Hall Administration (IHA) is providing a complex of academic and co-curricular facilities through hostels, sports facilities, healthcare, cultural and recreational services.Coordinator-Culture Activities andCoordinator-NSS are involved in various activities for social cause. It develops sense of responsibility and contribution towards the community / society.

Sports & Games Facility:Sports office works for the development and promotion of sports and fitness activities.Multipurpose sports complex of 19500 sq.m. is available in campus with facilities of sports like football, athletics, cricket, volleyball, tennis, taekwondo, basketball, hall for weight lifting & power lifting, carom, chess, table tennis etc.Facilities of coaching and instruction in weight lifting, body building activities, taekwondo and tennis is provided.sports office has organized popular and relevant events on topics like leadership and fitness in sports, officiating and coaching of games and sports, women sports festivals and sports events for the differently abled JNU community.

Para-Sports Training and Participation: The University

providesspecial training to para-sports students in respective sport Para-athletes trained by the university participated in various National and International competitions.

YOGA: There are two permanent yogacharyas in the University for imparting knowledge of ancient yogic science. There is a dedicated yoga hall of 960 square feet.

CULTURAL ACTIVITIES:The are different clubs available like Music Club,Debating Club,Drama Club,Film Club,Fine Arts Club,Literary Club,Fine arts Club,Nature and Wild Life, Photography Club,UNESCO Club.Each club functions under the supervision of the elected students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

JNU is located in Southern Ridge of Aravali Hills with land area of 1018 acres. Campus has lush green area with rich flora and fauna. It is a maintained keeping in mind the diversity and environmental issues in mind. The campus is having following facilities:

Academic Blocks for Schools (14) &Centres (8) are located within the campus and most of the schools are having separate buildings, having facility of furnished classrooms, conference rooms, meeting rooms, office space for faculty and staff, laboratories.

Nearly 1000 residential quarters which are allotted to faculty, staff as per House Allotment Rules of the University.

Convention Centre and Cafeteria: Having Convention Centre with 2 Auditoriums, one Committee Room and Lecture Halls.

Shops: It has 104 shops which cater to the needs of the JNU community.

Community Centre: Community Centre is used by the JNU community for various welfare activities like marriages/engagements.

Banking Facility & Post Office:A State Bank of India Branch with 4 ATMs and a Post Office.

Sports Facilities / Yoga Centre: The campus is having excellent sports and yoga facilities within the campus. Different activities for students, staff are held at various points of time.

Guest Houses: Two Guest Houses Aravali Guest House and Aravali International Guest House are within the campus. Gomti Guest House of the University is located outside JNU.

Day Care Centre, Nursery School and Kendriya Vidyalaya: The University has made arrangements for one Nursery School and two Kendriya Vidyalaya within the campus.

DTC Bus & Railway Reservation facility are also operating.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3398.36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Name of the ILMS Software: VIRTUA and KOHA

Nature of Automation: Fully, Partially

Version: V.1.140.3 and 18.05.14.000

Year of Automation: 2008 and 2021

The library is in a nine-storey tower building and covers a carpet area of one lakh square feet. The reading halls are Wi-Fi enabled and accommodate more than 800 students at a time. The library has a collection of 550,000 volumes; 100,000 bound journals and subscribes to 41 newspapers and 48 magazines annually. It also

subscribes to 32 online databases besides getting access to 14 databases through the e-SS (Electronic Shodh Sindhu: Consortium for Higher Educational E-resources), an initiative of the Ministry of Education, GoI. Library is using Virtua, integrated library management software, for housekeeping operations. The users can check the availability of all the library resources and may download the full text of e-resources. The total bibliographical records in database is five lakhs. The collection also includes 30,000 theses and dissertations which have been digitized and are available through

OPAC.Shodhganga, <https://shodhganga.inflibnet.ac.in/>, a national repository of theses submitted to Indian universities. The online resources are accessible at the University IP ranges popularly known as remote access <http://ezproxy.jnu.ac.in/login>. The online resources and OPAC are searchable and browsable through EBSCO Discovery Service (EDS). The OPAC is web enabled and may be accessed anytime, anywhere through <http://jnucatalogue.jnu.ac.in:8000/>

There is a Hellen Keller unit in the library, which is equipped with assistive technologies and software like Kurzweil, JAWS, Magic to enable visually challenged students to access online resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

147.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1100

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

164

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university has about 8000 network nodes connected through 1750 Access Points for providing wifi facility across the campus covering more than sixty buildings across the University.

Communication & Information Services (CIS) an internal IT department that has been given the responsibility of running the university's intranet & Internet services, IT infra, eGovernance applications, University Computer Maintenance, Anti-virus endpoint solutions, Learning Management System, Video Conference facility and all IT related activities of the university time to time.

CIS is running/supporting the Firewall security, Authentication Server, DHCP, DNS, Cloud email, NIC email, campus wide wifi, web and eGovernance applications including intranet application servers and managing the network of the university.

JNU is getting its Internet bandwidth from two sources viz., NKN and STPI. The bandwidth has been rising gradually. In 2002, the Internet bandwidth was increased to 2 Mbps. This doubled in 2003, tripled in 2004, and Intranet bandwidth went up to 1Gbps in 2005. Presently, the University has the bandwidth of 20 Gbps through National Knowledge Network (NKN).

Policy including

- Internet and Intranet guidelines and policy
- eOffice and email policy of GoI
- Intranet application policy
- Wi-Fi usage policy
- eProcurement/eWizard policy
- GeM user creation policy
- Computer and Maintenance guidelines and policy
- More details are available at CIS ITPolicy | Welcome to Jawaharlal Nehru University

JNU IT Policy is attached.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7517	2905

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities **A. All of the above**
for e-content development Media centre
Audio visual centre Lecture Capturing
System(LCS) Mixing equipment's and
softwares for editing

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

15070.89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

JNU has established systems and procedures for maintaining and utilizing physical, academic, and support facilities. University has been maintaining the computer repairs from UCMC (JNU provides AMC). Periodic checks of systems and regular technical upgrades are done. Maintenance of logs regarding procurement, maintenance, and compliance is done with audit standards. We have regulated hours for use and procedures for booking so that equipment is made available to all members including students for research, documentation, exhibitions, events, etc.

The cleanliness of classrooms is maintained on daily basis and the teaching aids (computers, projectors etc.) available in the classrooms are checked regularly by the competent staff for their optimum performance. Classrooms are well equipped with a Projector System attached to a desktop. Laboratories are cleaned regularly and strict waste disposal systems (chemical and biohazard materials) are as per norms. The building-related repair and maintenance services such as Campus Cleanliness, Painting, Plumber, and Carpenter work are ensured by the housekeeping in charge.

Dedicated staff members/caretakers are responsible for the maintenance of physical and academic support facilities. Routine checkup of all Panels, pump motors, DG, audio visual systems, telecommunication systems etc. is carried out to ensure proper

serviceability. Preventive maintenance of all critical equipment like HT/LT Panels, transformers, centralized UPS etc. is carried out every six months.

The Inter Hall Administration is geared towards providing a complex of academic and co-curricular facilities through hostels, sports facilities, health care, and cultural and recreational services.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

4945

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

188

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

322

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Jawaharlal Nehru University Students' Union or JNUSU is a students' union at Jawaharlal Nehru University, New Delhi. As per the Academic Calendar of the University, election of JNUSU are to be held within 6th to 8th weeks after the commencement of the Monsoon Semester each year. The Lyngdoh Committee Report (LCR) and the Orders of the Hon'ble Supreme Court pertaining to JNUSU election are adhered to properly. The Office of the Dean of Students is the core office which facilitates the election process and Dean of Students is the Chairperson of the Grievance Redressal Committee also.

Member in Academic Council IHA Committee Hostel Committee Mess Committee

Student Faculty Committee (SFC) Campus Development Committee (CDC)
Security Advisory Committee (SAC Standing Committee on Admissions

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

JNU is proud to have as its alumni a growing number of eminent social scientists, scientists, civil servants, literary critics, media experts, foreign language experts, journalists, political leaders, social activists, technologists, managers, academicians and entrepreneurs over the last 35 years and more. JNU aims to foster strong bonds between its alumni and the University Community. The University recognizes the alumni as important stakeholders in enhancing JNU's excellent resources for high quality education. It realizes the enormous benefits that come from an engagement with and the support of its alumni who have considerable expertise in many areas, that can help identify strategic directions for JNU in the 21st century. In order that it may come about, the University is reaching out to the Alumni through the connect to Alumni Initiative. Several programmes and events are held through the year where the focus is on the achievements and progress of the Alumni. Some of the programmes focus on building connections between the Alumni.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission of the University are clearly stated in the Act. The vision of JNU is to "to promote the study of the principles for which Jawaharlal Nehru worked during his lifetime, National integration, social justice, secularism, democratic way of life, international understanding and scientific approach to the problems of society".

To achieve its vision, University articulated its mission and committed that JNU shall:

(i) foster the composite culture of India and establish such departments or institutions as may be required for the study and development of the languages, arts and culture of India; (ii) take special measures to facilitate students and teachers from all over India to join the University and participate in its academic programmes; (iii) promote in the students and teachers an awareness and understanding of the social needs of the country and prepare them for fulfilling such needs & provide facilities to them to participate in the academic programmes and life of the University; (iv) make special provisions for integrated courses in humanities, science and technology in the educational programmes;

Keeping its and mission JNU has always strived for excellence with social responsibility and commitment through its interdisciplinary research and teaching.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Vice-Chancellor is the Academic head and the Registrar is the head of the administration.

Starting from the Centre level to University level there are several bodies like Faculty Committee, Student Faculty Committee (SFC), Committee for Advanced Studies and Research (CASR), Board of Studies, Academic Council, Executive Council, JNU Court. There are other committees of governance, such as, Financial Committee, House Allotment Committee, Health Advisory committee, Campus Development Committee (CDC), Security Committee, etc. to support and enhance the performance of the University as a whole. Various stakeholders such as students, faculty, and staff members are represented in these committees to address their concerns and needs.

JNU maintains the faculty committees at the level of the Centres, and CASR and Board of Studies at every School. JNU has a unique system of constituting SFC, in which students' representatives are directly elected by students of the Centre. SFC engages the student community with faculty for deliberating on course curriculum, pedagogy, and evaluation pattern. The meetings of all these bodies are held regularly, minutes are circulated among all members, and their suggestions are taken and incorporated in the final document.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

JNU has a systematic blueprint to accomplish its Vision and Mission. It has tried continuously to establish new facilities and infrastructure, new teaching, and research programs to accomplish its Mission.

JNU maintains several state of the art research facilities for the internal as well as external stakeholders, including the independent researchers, grassroots innovators, startups, entrepreneurs, policy analysts, policymakers and educators. Examples of much utilized research and development facilities are namely, the Advanced Instrumentation Research Facility (AIRF), Atal Incubator Centre-JNU Foundation for Innovation (AIC-JNUFI), Institution's Innovation Council (IIC), Census Data Centre,

Institutional Ethics Review Board (IERB), Linguistic Empowerment Cell, Mathematical and Computational Empowerment Cell, and Office of the Research and Development.

JNU facilitates and promotes cooperative research culture in the university by providing the Central Instrumentation Facility (CIF). The Photographic facility, Glass Blowing facility, Experimental Botanical Garden, Green-Houses, Central Laboratory Animal Resources (CLAR), etc. are established to achieve excellence in teaching and research. JNU is also committed to comply with the ethical treatment of animals used in laboratory work. For this, there is the Institutional Animal Ethics Committee (IAEC) to ensure proper human care to animals and their use for research work, which is necessary to achieve excellence in research.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University Court: The University Court is the supreme authority of Jawaharlal Nehru University. It meets annually to consider Annual Report, Annual accounts, Audit Report and Budget, etc. of the University. It has powers to review the acts of the Executive Council and the Academic Council, oversee if these authorities have acted in accordance with the powers conferred upon them under the Act, the Statutes and the Ordinances of the University. An annual meeting of the Court shall be held on a date fixed by the

Executive Council. Executive Council: The Executive Council, a Statutory body, is the highest and the Key Executive body of the University. It is in charge of the general management and administration of the University. The meetings of the Executive Council are chaired by the Vice Chancellor.

Academic Council: The Academic Council is the main Academic authority of the University. It has powers inter alia to set up departments, Colleges, Institutions of higher learning, or to recognize, to promote research, to recognize diplomas and degrees of other Institutions and to establish their equivalence with JNU's diplomas and degrees, to appoint different committees for admission to the University and to make arrangements for instructions and examination of students according to rules

prescribed.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

JNU has a regular performance appraisal system for all its teaching and non-teaching staff. In every calendar year, they are required to fill up the Annual Performance Appraisal Report through SPARROW Portal. These reports are verified and approved by their controlling officers/Chairperson and Dean at the Departmental and School level and finally, these reports are verified by IQAC.

JNU from time to time conducts meetings of the Departmental Promotion Committee to provide promotion and career advancement to non-teaching and other staff of the university. In order to provide motivation and financial security to all non-teaching staff, they are given time-bound career progression three times in their entire career under the Modified Assured Career Progression Scheme as per the Government of India's guidelines.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

JNU has been very active in mobilising resources for infrastructure development in the campus. It has approached different ministries and departments, non-government organisations and Philanthropists to provide support for the construction of hostels, laboratories, data centre, Innovation cluster, and improvement of library and sports facilities in the university. JNU has been very supportive in providing easy accessibility to academic buildings, library and hostel to differently-abled students (Divyang) by constructing suitable ramps, lifts and providing assistive devices (e.g., Braille display boards in the

academic buildings and Central Library).

JNU shares institutional resources and research facilities with external researchers and end-users. The auditoriums and conference halls in the JNU Convention Centre and different Schools can be hired for hosting academic events after paying a specified hosting charge. Instruments and facilities available with the AIRF and University Science Instrumentation Centre (USIC) can be utilized by the external researchers and innovators after paying a specified user charge. Similarly, the rooms and halls of JNU Guest Houses can be availed by the visitors/ non-official guests of the University after paying a specified booking charge. All these help JNU to mobilise additional funds and the optimal utilisation of resources, procured through the public exchequers.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

26154.26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

JNU's Financial Audit provides assurance that the financial statements properly present the financial situation. Financial and compliance auditing are performed together where the Audit team

also gives an assurance that funds have been spent in accordance with the laws and regulations, in addition to a true and fair view of the financial statements.

The University has its own Internal Audit wing which conducts audits of various Departments, Schools, Centres and Units on a regular basis so as to ensure compliance of prescribed procedure, rules and regulations, etc. The physical verification of fixed assets, stationary, and consumables are also conducted annually.

The purchases and procurements by JNU are made following the General Financial Rules 2017 (GFR) issued by the Ministry of Finance, Government of India. JNU maintains a Sustainable Procurement and Purchasing Policy to deal with procurement of physical resources, instruments, equipment, and services, utilizing the Government e-Marketplace (GeM) Portal, eProcurement Portals of Government of India, besides others.

JNU also conducts the Performance Audit, which is focused on improving good performance in JNU administration by examining whether JNU programmes and services achieve the principles of economy, efficiency and effectiveness and identifying conditions or practices that hamper performance and enable the audit team to make suitable recommendations.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

JNU has established an Internal Quality Assurance Cell (IQAC) in 2011 as per UGC guidelines, to implement quality improvement strategies, incorporate self and external evaluation, quality promotion/ sustenance/ awareness initiatives. Since then it has taken numerous steps for assessing and enhancing the quality of teaching, learning, research and governance at the University. The IQAC has brought significant improvements to achieve excellence which is reflected in national and international ranking of the University.

IQAC regularly conducts workshop on quality assurance and teaching

learning process. IQAC in collaboration with Dr. B.R. Ambedkar Central Library and School of International Studies conducted workshop on 06/05/2024 regarding "leveraging technological tools for research and publishing".

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

JNU has established an Internal Quality Assurance Cell (IQAC) in 2011 as per UGC guidelines, to implement quality improvement strategies, incorporate self and external evaluation, quality promotion/ sustenance/ awareness initiatives. Since then it has taken numerous steps for assessing and enhancing the quality of teaching, learning, research and governance at the University. The IQAC has brought significant improvements to achieve excellence which is reflected in national and international ranking of the University.

IQAC regularly conducts workshop on quality assurance and teaching learning process. IQAC in collaboration with Dr. B.R. Ambedkar Central Library and School of International Studies conducted workshop on 06/05/2024 regarding "leveraging technological tools for research and publishing".

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One outstanding feature of JNU's academic environment and campus life is the concern and understanding of the importance of gender equity and its promotion in all walks of life. JNU is a residential university, has an in-built institutional mechanism for fostering gender sensitization and achieving gender equity. Apart from this, JNU organizes several programmes to sensitize and promote gender equity on campus. JNU is currently led by its first woman Vice-Chancellor Professor Santishree Dhulipudi Pandit. JNU has ensured increased participation of women in leadership position both in academic and administrative matters. The University also takes special measures to ensure greater participation of women at all levels including admissions, teaching, research, sports, and extra-curricular and cultural activities. JNU has a robust and functional Internal Complaints Committee (ICC) to deal with any matter pertaining to complaints regarding sexual harassment. Psychological counselling is provided by the two counsellors at the Health Centre to help the students to cope with stress and emotional instability. There are common room facilities both in the administrative block as well as in the school buildings. Almost all the Centres have the facilities for the students studying together. All the hostels have common room facilities apart from visitors' room.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.jnu.ac.in/internalcommittee
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Yes

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management: On average, around 6-7 tons of garbage is generated daily from houses/hostels. JNU has managed the solid waste through an outsourced service-providing agency. The service provider for proper segregation collects garbage from the houses, hostels and dustbins in public places. After segregation, the service provider disposes of the waste at the MCD designated site.

Liquid Waste Management: All laboratories are equipped with a dedicated washing area for the lab and glassware. Proper care is taken in order to avoid release of any hazardous agent into the environment. Lab wares used for biochemical research are treated with bleach before sending them into common washing area. The washing area for the lab and glassware is separate from lab area.

Biomedical Waste Management: JNU Health Centre comply the Bio Medical waste management Rule, 2016, notified by the Government of India, Ministry of Environment, Forest & Climate Change Notification dated 28.03.2016. Delhi Pollution Control Committee (DPCC) has granted authorization to JNU Health Centre under above said Rule for handling of Bio Medical waste for a period of five years.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction

A. Any 4 or all of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres.

A. Any 4 or all of the above

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

JNU has a national character with students, staff and faculty coming from all parts of the country. The regional, cultural and religious diversity is one of the important part of JNU campus life, and forms the back bone of its teaching and learning process. Additionally, the Inter-Hall Administration, with the help of NCC, NSS, Sports Office and Hostels, organises several cultural programmes, sports meets, and awareness programmes for forge an inclusive environment. JNU's emphasises on social justice with quality education and students coming from diverse backgrounds have the opportunity to attend remedial classes to bridge educational and learning deficiencies. As a part of welfare activities for the students, the Equal Opportunity Office undertakes various activities to provide space to organize free coaching/lectures audio/video/desktop for SC/ST/OBC disabled persons. JNU sports office has remained active in organizing sports activities throughout the year that provides an excellent opportunity for the students to participate, know each other in the campus and inculcate the spirit of sportsmanship, a blend of competitiveness and cooperation, which go a long way in shaping personality, value commitment. For inclusiveness and understanding, the activities which are organised mountaineering and trekking, yoga camp.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To honour the Constitutional obligations, values and responsibilities a variety of programmes are organised including vigilance awareness week, swachta pledge, Constitution Day celebration and many other outreach and awareness programmes. In terms of outreach activities, the NSS organised several interactions with the little children of the Coolie Camp, a basti/slum in the vicinity of the campus to sensitize them about our national heritage. An event called 'Joy of Giving' was organised to donate underprivileged with blankets. Events on the theme 'Population Control Policy' and road safety were also organized. National Youth Day has been celebrated every year during the period to commemorate the birth anniversary of Swami Vivekananda, birth anniversary of Sarvepalli Radha Krishnan, birth anniversary of late PM Atal Bihari Vajpayee, and Human Rights Day. JNU participated in the Cleanliness Drive (Swachh Bharat Abhijan) in a big way. Competitions on themes related to Swachhta were organised which included delivery of the speech on Swachhta and water conservation and Oath Taking Ceremony on Swachhta. Circulars were issued from time to time to strongly discourage the use of single-use plastic and to prevent and control the spread of vectorborne diseases in the JNU campus.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized. All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jawaharlal Nehru University strives to provide society with responsible citizens with strong character. To instill moral

values among the students, our institute celebrates national days such as Independence Day and Republic Day. JNU has a long-established tradition of hoisting the national flag on Independence Day and Republic Day. All the Faculties of different School/Centre, Staff, Students and their parents are also invited on the occasion. Formal events of speech and other activities like a documentary presentation made by students are arranged after the flag hoisting ceremony. The University also celebrates Gandhi Jayanti, Earth day, World Wildlife Day, World Cancer Day, International Water Day, Yoga Day, International Day for Disaster Risk Reduction, International Women Day, International Day of Non-Violence, World Metrology Day, International Biodiversity Day, International Day of Clean Air World Soil Day, World Wetland Day, International Day of the Tropics, World Nature Conservation Day, International Youth Day, World Ozone Day, International Mountain Day, National Science Day, World Cancer Day etc while celebration all days students are welcome to participate in scheduled activities and Students participate in all the competitions and showcase their talent.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula are developed by its faculty with the help of cutting-edge research in their respective fields. The academic needs of students and intellectual requirements of the broader society, nation and the world at large form the core of the academic thrust at JNU. In line with the NEP, 2020 recommendations, all courses in JNU were revised to reflect the learning outcome and the same is reflected in new programmes and courses being offered. Revision and updation of the syllabus is a regular feature in order to incorporate the latest research being carried out in the respective fields. All courses are updated and revised by the respective faculty committee regularly for each course. The committee also gets feedback & inputs from other universities. Curriculum was developed by lead academicians and industry stalwarts is dynamic in nature and often revisited by the concerned faculty. Emerging issues are incorporated in the curriculum with real life cases and solutions. Each School participates in designing courses for each other's schools. Every teacher has the latitude to design his/her own courses on the basis of the requirements as well as to teach and evaluate the students on the basis of experiential learning.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

171

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Education in JNU is not limited to classrooms. Apart from the dynamic courses designed, evolved and approved by the leading researchers in respective fields, the University also maintains a vibrant campus life. Regular interactions among various sections of the University community and members of the society

takes place cutting across divides leading to integration and a better appreciation of professional and social ethics, human values, respect for all genders, environment and values enshrined in the SDGs and NEP, 2020. The JNU Executive Council vide its resolution no. 5.3. dated 03/09/08 approved the constitution of Institutional Ethics Review Board (IERB-JNU) to review all research proposals involving human subjects, submitted by faculty members and research students. Details of the board are available at: <https://www.jnu.ac.in/ierb>. All research programmes in JNU offer compulsory courses in Research Ethics while Undergraduate programmes have mandatory skill development, environmental awareness and value-added courses. Several Schools and Centres run courses that address issues related to ethics of research and responsibility towards society including on gender, human rights, environment, sustainability, disaster management etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1064

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

296

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

2828

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1499

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students admitted in JNU are from different socio-economic backgrounds and from various parts (both urban and rural areas) of the country. Some of them come from deprived sections of the society with limited exposure or experience. JNU caters to the learning needs of students with such diverse backgrounds and capabilities. In order to develop their skill sets, innovative pedagogy that comprise of class interactions, seminar and term paper presentations, group discussion, group projects are deployed. The instructors/teachers also engage in one-to-one interaction during and after contact hours to enable slow-learners to overcome their inhibitions and learning gaps. The University follows a mode of continuous evaluation that enables students to develop their capabilities and bridge learning deficits. The courses are designed to equip students with the skills necessary to undertake research and develop their expertise in the diverse disciplinary areas in order to enable them to a more complex and multifaceted approach. The teaching and learning ecosystem is intensive with significant informal interactions enabling slow-learners to be more comfortable and confident in their learning curves. The fast-learners are encouraged to take more course including non-credit ones, lead group projects and facilitate the slow-learners to learn among peer-group.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7517	703

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University practices a teaching methodology focusing on interaction and debate inside and outside the classrooms. Learning is facilitated by ensuring each student's participate in the classroom activities. Internal assessments are so planned to encourage students to work independently. All Schools follow student-centric methods for continuous enhancement of learning experience. Projects related to the subject matter are assigned to the students which help them design and develop models related to the societal needs. The syllabus is regularly updated after detailed deliberations in the student-faculty committee and faculty meetings which is further taken up for the consideration and comments/suggestions at the committees at School level. Course instructors use of video instructional material developed by the teachers or collected from open-source online repositories, which provide additional in-depth look in to various topics being covered in the course. In addition, the University promotes leveraging the evaluation system to foster creative thinking and enhanced communication skills by means of student seminars and group discussions. Various Schools also help the students in getting internships which is helpful in experiential learning. Students are encouraged to enrol in special courses which are available on e-learning platforms such as MOOC, SAWYAM PORTAL, NPTEL etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers extensively use the ICT-enabled tools and online resources for effective teaching. The classes for most of the

courses are managed through the google classroom application, which is used to provide study materials, assignments, continuous monitoring, and evaluate students' progress. The teachers have largely used Google Meet and other suitable online platforms for classroom teaching. Specific workshops were organized to help and encourage the teachers in their usage. Apart from that the teachers of the school use several online platforms and repositories for teaching and providing additional study materials via Google Collaboratory, NPTEL, e-PATHSHALA etc. Resources and techniques used include online teaching through Google classrooms, zoom etc. Use of pod casts; online platforms; web-based libraries and online statistical data sets are also promoted. Various online simulation tools, open sources are used by the faculty members to conduct technical workshops. Exams were conducted using technologies like Microsoft forms, Google Forms. Coordination between School activities and decision making was done using online meetings. As a result, even during the pandemic period there was there was no major delay in conducting lectures, exams and declarations of results.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

703

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

703

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

675

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

7659

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

20

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

22

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University follows a robust and effective evaluation system perfected over the past several years. The evaluation is continuous and specific to various departments. The performance of the students in class is observed and their preparedness and capacity to participate in class discussions is monitored with feedback for improvement and evaluation. There are two midsemester evaluations and an end semester exam. In addition, students are evaluated using assignments where they are be asked to write either book/research paper reviews, term papers, or make presentations. Some of the faculty members also take open book examination including web sources. During the COVID time, examinations and evaluations were conducted entirely online (through either Google Meet, Zoom, Microsoft Forms or Google Forms etc.), while the modality of evaluation (continuous, mid and end semester, quizzes and assignments) remained the same. JNU also has its own in-house developed Digital Tracking System for facilitating entire process of MPhil/PhD programmes from registrations till award of degree.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Outcomes:- The JNU students can develop multidisciplinary skills in diverse fields. The majority of all courses' outcomes originate from Post Graduate, Doctorate and Post-Doctoral programmes, and graduate-level programmes like the B.Tech. Dual-degree programme with two combinations of various specialisations and the B.A. in foreign languages are also included. JNU's School of Engineering provides a B.Tech dual-degree programme with two combinations of different specialisations, and the university also offers graduate level courses in foreign languages. JNU students can gain multidisciplinary skills in wide ranges namely communication and presentation, as well as academic writing abilities from the Empowerment cell. The JNU constantly upholds the international standard and produces the large number of top bureaucrats, parliament members of the upper house, diplomats, famous scientists, Nobel laureates, and economic advisers to the Prime Minister of India, language translator & interpreters, member of the international court of justice, United Nations, member of IPCC, international governance and worldbank.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

JNU runs various academic programmes in Science & Technology Schools, including Environmental Science, Biotechnology, Bioinformatics, Computer Science, Engineering, Physical Science, Life Sciences, Molecular Medicine, Nano Science, as well as other schools/centres such as Law and Governance, Management Studies, International Studies, Social Sciences, Indian and Foreign Languages, Literature and Studies Cultures, Arts and

Aesthetics Studies. It offers postgraduate, doctoral, and post-doctoral programmes as well as graduate-level foreign language courses. Every year, remedial classes are provided to the slow learners in all Schools/Centres, updating the syllabus designed innovatively, in consonance with the dynamics of each field. Students are sent on field trips to collect data for their research studies. As far as the communication skills are concerned, the School of Language students are regularly assessed in both Indian and foreign languages like Hindi, Tamil, Odia, Kannada, Urdu Literature, Linguistics & Mass media Urdu, Persian, Pashtu, Bahasa Indonesia, Italian, Mongolian, Portuguese, Arabic, Chinese, French, German, Japanese, Korean, Russian and Spanish. The Information Technology are playing vital role of Hardware and software industries worldwide. JNU never forgets to focus on several key areas such as -free WiFi availability in entire campus; data communication and computer networks, parallel and distributed systems. It also in use in software systems and engineering, VLSI and MEMS technology, artificial intelligence and data science.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2067

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.jnu.ac.in/index.php/feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

JNU is a Research University, dedicated to achieve excellence across a broad range of disciplines, to develop knowledge and contribute to the economic growth and social advancement of the nation and ultimately benefit humanity as a whole. There is R&D website who publishes data on new project calls, awards to faculty, SOP for project proposal etc. The presence of this cell in itself shows the importance of Research in JNU. R&D website <https://www.jnu.ac.in/research>

Few research activities present in JNU are as follows: 1. Research and Development Cell 2. The climate research and simulation laboratory maintained by School of environmental sciences 3. Advanced Instrumentation research facility

Few policies are approved in EC suggesting the importance of research in JNU.

There is a positive research environment in the Institution. Faculty as well as students are engaged in different research activities. They have published several research articles in reputed SCI journals, international conferences and book chapters in edited books. Research Methodology is compulsorily taught to all students by faculty. Field trips are undertaken by both faculty and students in pursuit of their research. Faculty pursue research, theoretical as well as empirical/analytical in a diverse set of fields. Faculty members have been able to attract competitive research grants from many national and international funding agencies. Also the faculty members are also encouraged to undertake consultancy projects.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

999

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum Media laboratory/Studios
Business Lab Research/Statistical Databases
Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

134.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2484.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Atal Incubation Centre: JNU incubation centre named as Atal

Incubation Centre-Jawaharlal Nehru University Foundation for Innovation (AIC-JNUFI).AIC-JNUFI helps promote and develop a startof- art facility for start-ups that have an impact on the core sectors of the economy like agriculture, healthcare, clean energy and sustainable technologies, education, housing, transportation, Cyber security, IoT, Robotics and AI, water and sanitation, etc.It provides tech-support and guidance through its academic mentors and experts. The major ideas are:

- To scout innovations available in a rural and urban setup
- To develop research and innovation e-networkTo promote interdisciplinary research
- To contribute to the promotion of the innovation mandate
- To develop knowledge capacity for promoting entrepreneurship
- To develop technology and knowledge transfer principles from academia to industry and vice-versa.

Intellectual Property Management Cell:
(<https://www.jnu.ac.in/ipmresponsibility>)

IPM cell manages its intellectual property (IP), provide services for IP patenting, copyright and licensing and handle IPR related issues such as copyright, publication, software. It helps University to file patent applications in India/abroad and execute documents/license, enter into confidentiality and non-disclosure agreements, and execute documents related to Intellectual property.IPM cell organize seminars and presentations to expose participants to the basic concept of IPM and strategic role through interactions with experts. The revenue received as a result of patents in the form of cash royalties/equity shall be distributed to encourage technology development and its transfer and shared between inventor's team and the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

186

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during

the year	
186	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year	
102	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	
File Description	Documents
Upload relevant supporting document	No File Uploaded
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards	D. Any 1 of the above
Commendation and monetary incentive at	

a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

710

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

439

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
File attached	File attached

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
file attached	file attached

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The faculty members may be allowed to accept consultative or similar assignments subject to the following conditions:

1. The Vice-Chancellor would examine each request for permitting a member of the faculty to accept a consultative or similar assignment keeping in mind that the proposed assignment would be in the interest of the university in the long run and will not adversely affect the faculty member's work at the University; 2. They may be allowed to retain a fee upto 30% of their basic pay in a year, and if the fee received in any year is in excess of the 30% ceiling limit, the excess should be shared by the faculty members and the University in the proportion as given below:

The fees received by the teachers on account of above in a financial year, shall henceforth be shared between the teachers and the University in the following manner: (i) Money received upto 30% of the No sharing Salary (basic+DA+CCA) (ii) Money received beyond 30% and 70:30 between the teacher and up to the salary the University (iii) Money received beyond the salary 50:50 between the teacher and the University

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

61.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

JNU, a premier academic institution stands for its commitment to creating a holistic learning environment for students coming from various parts of the country and world. Students are not only engaged in constant intellectual stimulation through classroom lectures and interdisciplinary research, but are also taught to be committed towards community services. JNU is engaged in welfare services through the National Service Scheme (NSS), which is a public-service program institutionalized under the Ministry of Youth Affairs and Sports. Under this umbrella, students participate in various community services like blood-donation, plantation drive, gender-empowerment, disaster-management, social-defence training programmes, etc. JNU has also adopted a Slum/Basti named Cooli Camp, JJ basti, situated near the campus, where students voluntarily involve in many activities like teaching, career counselling, dance, music and sports activities. These programmes foster not only social-awareness but also social-responsibility and imbibe a sentiment of contributing towards the betterment of the society.

JNU supports clubs like Mountaineering, Trekking, Photography, Nature and Wildlife, Literary, UNESCO, Drama, Music, Fine Arts, Dance, Wellness, Yoga, Taekwondo, Badminton, Cricket and other sports Clubs some of which hold awards and recognition both at National and International levels. These clubs help in all-round development of an individual by enhancing their skills and personality.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

7187

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The schools of university have adequate facilities required for delivering lectures. All classrooms are equipped with White Board, Podium, and Digi Projector (with multimedia). University has reading rooms, media labs for conducting classes, equipped with LCD Projector, Desktop, Amplifier, Speakers, Sound mixture with Splitters, UPS, Wi-Fi- LAN; media lab (studio) specifically for theatre and performance studies, seminar hall, committee hall, auditorium, and digital archive cum library. Various ICT tools (computers, laptops, mobile phones, tablets) are integrated to teach Flipped classrooms and blended learning approaches. To carry out literature searches, to access institute & university subscribed journals and magazines (digital), to find books available in school's library or central library, the central instrumentation facility is fully equipped with state-of-the-art instruments.

Advanced Instrumentation Research Facility (AIRF) is a specialized research facility which houses about 25 sophisticated state-of-the-art instruments with various supporting/ basic facilities.

Animal House: Central Laboratory Animal Resources (CLAR) provide

professional and technical services for Animal research Project, awarded by different scientific funding agencies to the faculty and students of various science schools and centers in JNU.

USIC: University Science Instrumentation Center provide in-house facilities of Design / development / fabrication and maintenance of sophisticated scientific instruments and the training of researchers / teachers and technical staff.

Biosafety Level 3 Laboratory (BSL3)The laboratory strengthens our infrastructure for research and development in the areas of infectious diseases.

Language Lab Complex:The innovativeness of the programmes with specially designed courses available to make the production of requisite pedagogical materials imperative, particularly in teaching of languages.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Inter Hall Administration (IHA) is providing a complex of academic and co-curricular facilities through hostels, sports facilities, healthcare, cultural and recreational services.Coordinator-Culture Activities andCoordinator-NSS are involved in various activities for social cause. It develops sense of responsibility and contribution towards the community / society.

Sports & Games Facility:Sports office works for the development and promotion of sports and fitness activities.Multipurpose sports complex of 19500 sq.m. is available in campus with facilities of sports like football, athletics, cricket, volleyball, tennis, taekwondo, basketball, hall for weight lifting & power lifting, carom, chess, table tennis etc.Facilities of coaching and instruction in weight lifting, body building activities, taekwondo and tennis is provided.sports office has organized popular and relevant events on topics like leadership and fitness in sports, officiating and coaching of games and sports, women sports festivals and sports events for the differently abled JNU

community.

Para-Sports Training and Participation: The University provides special training to para-sports students in respective sport. Para-athletes trained by the university participated in various National and International competitions.

YOGA: There are two permanent yogacharyas in the University for imparting knowledge of ancient yogic science. There is a dedicated yoga hall of 960 square feet.

CULTURAL ACTIVITIES: There are different clubs available like Music Club, Debating Club, Drama Club, Film Club, Fine Arts Club, Literary Club, Fine arts Club, Nature and Wild Life, Photography Club, UNESCO Club. Each club functions under the supervision of the elected students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

JNU is located in Southern Ridge of Aravali Hills with land area of 1018 acres. Campus has lush green area with rich flora and fauna. It is maintained keeping in mind the diversity and environmental issues in mind. The campus is having following facilities:

Academic Blocks for Schools (14) & Centres (8) are located within the campus and most of the schools are having separate buildings, having facility of furnished classrooms, conference rooms, meeting rooms, office space for faculty and staff, laboratories.

Nearly 1000 residential quarters which are allotted to faculty, staff as per House Allotment Rules of the University.

Convention Centre and Cafeteria: Having Convention Centre with 2 Auditoriums, one Committee Room and Lecture Halls.

Shops: It has 104 shops which cater to the needs of the JNU community.

Community Centre: Community Centre is used by the JNU community for various welfare activities like marriages/engagements.

Banking Facility & Post Office:A State Bank of India Branch with 4 ATMs and a Post Office.

Sports Facilities / Yoga Centre: The campus is having excellent sports and yoga facilities within the campus. Different activities for students, staff are held at various points of time.

Guest Houses:Two Guest Houses Aravali Guest House and Aravali International Guest House are within the campus. Gomti Guest House of the University is located outside JNU.

Day Care Centre, Nursery School and Kendriya Vidyalaya: The University has made arrangements for one Nursery School and two Kendriya Vidyalaya within the campus.

DTC Bus & Railway Reservation facility are also operating.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3398.36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Name of the ILMS Software: VIRTUA and KOHA

Nature of Automation: Fully, Partially

Version: V.1.140.3 and 18.05.14.000

Year of Automation: 2008 and 2021

The library is in a nine-storey tower building and covers a

carpet area of one lakh square feet. The reading halls are Wi-Fi enabled and accommodate more than 800 students at a time. The library has a collection of 550,000 volumes; 100,000 bound journals and subscribes to 41 newspapers and 48 magazines annually. It also subscribes to 32 online databases besides getting access to 14 databases through the e-SS (Electronic Shodh Sindhu: Consortium for Higher Educational E-resources), an initiative of the Ministry of Education, GoI. Library is using Virtua, integrated library management software, for housekeeping operations. The users can check the availability of all the library resources and may download the full text of e-resources. The total bibliographical records in database is five lakhs. The collection also includes 30,000 theses and dissertations which have been digitized and are available through OPAC.Shodhganga, <https://shodhganga.inflibnet.ac.in/>, a national repository of theses submitted to Indian universities. The online resources are accessible at the University IP ranges popularly known as remote access <http://ezproxy.jnu.ac.in/login>. The online resources and OPAC are searchable and browsable through EBSCO Discovery Service (EDS). The OPAC is web enabled and may be accessed anytime, anywhere through <http://jnucatalogue.jnu.ac.in:8000/>

There is a Hellen Keller unit in the library, which is equipped with assistive technologies and software like Kurzweil, JAWS, Magic to enable visually challenged students to access online resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

147.34	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	
1100	
File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
164	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility	
<p>The university has about 8000 network nodes connected through 1750 Access Points for providing wifi facility across the campus covering more than sixty buildings across the University.</p> <p>Communication & Information Services (CIS) an internal IT department that has been given the responsibility of running the university's intranet & Internet services, IT infra, eGovernance applications, University Computer Maintenance, Anti-virus endpoint solutions, Learning Management System, Video Conference facility and all IT related activities of the university time to time.</p> <p>CIS is running/supporting the Firewall security, Authentication</p>	

Server, DHCP, DNS, Cloud email, NIC email, campus wide wifi, web and eGovernance applications including intranet application servers and managing the network of the university.

JNU is getting its Internet bandwidth from two sources viz., NKN and STPI. The bandwidth has been rising gradually. In 2002, the Internet bandwidth was increased to 2 Mbps. This doubled in 2003, tripled in 2004, and Intranet bandwidth went up to 1Gbps in 2005. Presently, the University has the bandwidth of 20 Gbps through National Knowledge Network (NKN).

Policy including

- Internet and Intranet guidelines and policy
- eOffice and email policy of GoI
- Intranet application policy
- Wi-Fi usage policy
- eProcurement/eWizard policy
- GeM user creation policy
- Computer and Maintenance guidelines and policy
- More details are available at CIS ITPolicy | Welcome to Jawaharlal Nehru University

JNU IT Policy is attached.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7517	2905

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture

A. All of the above

Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

15070.89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

JNU has established systems and procedures for maintaining and utilizing physical, academic, and support facilities. University has been maintaining the computer repairs from UCMC (JNU provides AMC). Periodic checks of systems and regular technical upgrades are done. Maintenance of logs regarding procurement, maintenance, and compliance is done with audit standards. We have regulated hours for use and procedures for booking so that equipment is made available to all members including students for research, documentation, exhibitions, events, etc.

The cleanliness of classrooms is maintained on daily basis and the teaching aids (computers, projectors etc.) available in the classrooms are checked regularly by the competent staff for their optimum performance. Classrooms are well equipped with a Projector System attached to a desktop. Laboratories are cleaned regularly and strict waste disposal systems (chemical and biohazard materials) are as per norms. The building-related repair and maintenance services such as Campus Cleanliness, Painting, Plumber, and Carpenter work are ensured by the housekeeping in charge.

Dedicated staff members/caretakers are responsible for the maintenance of physical and academic support facilities. Routine checkup of all Panels, pump motors, DG, audio visual systems, telecommunication systems etc. is carried out to ensure proper serviceability. Preventive maintenance of all critical equipment like HT/LT Panels, transformers, centralized UPS etc. is carried out every six months.

The Inter Hall Administration is geared towards providing a complex of academic and co-curricular facilities through hostels, sports facilities, health care, and cultural and recreational services.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

4945

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by

A. All of the above

the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

188

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

322

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Jawaharlal Nehru University Students' Union or JNUSU is a students' union at Jawaharlal Nehru University, New Delhi. As per the Academic Calendar of the University, election of JNUSU are to be held within 6th to 8th weeks after the commencement of the Monsoon Semester each year. The Lyngdoh Committee Report (LCR) and the Orders of the Hon'ble Supreme Court pertaining to JNUSU election are adhered to properly. The Office of the Dean of Students is the core office which facilitates the election process and Dean of Students is the Chairperson of the Grievance Redressal Committee also.

Member in Academic Council IHA Committee Hostel Committee Mess Committee

Student Faculty Committee (SFC) Campus Development Committee (CDC) Security Advisory Committee (SAC Standing Committee on Admissions

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

JNU is proud to have as its alumni a growing number of eminent social scientists, scientists, civil servants, literary critics, media experts, foreign language experts, journalists, political leaders, social activists, technologists, managers, academicians and entrepreneurs over the last 35 years and more. JNU aims to foster strong bonds between its alumni and the University Community. The University recognizes the alumni as important stakeholders in enhancing JNU's excellent resources for high quality education. It realizes the enormous benefits that come from an engagement with and the support of its alumni who have considerable expertise in many areas, that can help identify strategic directions for JNU in the 21st century. In order that it may come about, the University is reaching out to the Alumni through the connect to Alumni Initiative. Several programmes and events are held through the year where the focus is on the achievements and progress of the Alumni. Some of the programmes focus on building connections between the Alumni.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)		E. <1Lakhs
File Description	Documents	
Upload relevant supporting document	No File Uploaded	
GOVERNANCE, LEADERSHIP AND MANAGEMENT		
6.1 - Institutional Vision and Leadership		
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance		
<p>The vision and mission of the University are clearly stated in the Act. The vision of JNU is to "to promote the study of the principles for which Jawaharlal Nehru worked during his lifetime, National integration, social justice, secularism, democratic way of life, international understanding and scientific approach to the problems of society".</p> <p>To achieve its vision, University articulated its mission and committed that JNU shall:</p> <p>(i) foster the composite culture of India and establish such departments or institutions as may be required for the study and development of the languages, arts and culture of India; (ii) take special measures to facilitate students and teachers from all over India to join the University and participate in its academic programmes; (iii) promote in the students and teachers an awareness and understanding of the social needs of the country and prepare them for fulfilling such needs & provide facilities to them to participate in the academic programmes and life of the University; (iv) make special provisions for integrated courses in humanities, science and technology in the educational programmes;</p> <p>Keeping its and mission JNU has always strived for excellence with social responsibility and commitment through its interdisciplinary research and teaching.</p>		
File Description	Documents	
Upload relevant supporting document	View File	
6.1.2 - The effective leadership is reflected in various institutional practices such as		

decentralization and participative management

The Vice-Chancellor is the Academic head and the Registrar is the head of the administration.

Starting from the Centre level to University level there are several bodies like Faculty Committee, Student Faculty Committee (SFC), Committee for Advanced Studies and Research (CASR), Board of Studies, Academic Council, Executive Council, JNU Court. There are other committees of governance, such as, Financial Committee, House Allotment Committee, Health Advisory committee, Campus Development Committee (CDC), Security Committee, etc. to support and enhance the performance of the University as a whole. Various stakeholders such as students, faculty, and staff members are represented in these committees to address their concerns and needs.

JNU maintains the faculty committees at the level of the Centres, and CASR and Board of Studies at every School. JNU has a unique system of constituting SFC, in which students' representatives are directly elected by students of the Centre. SFC engages the student community with faculty for deliberating on course curriculum, pedagogy, and evaluation pattern. The meetings of all these bodies are held regularly, minutes are circulated among all members, and their suggestions are taken and incorporated in the final document.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

JNU has a systematic blueprint to accomplish its Vision and Mission. It has tried continuously to establish new facilities and infrastructure, new teaching, and research programs to accomplish its Mission.

JNU maintains several state of the art research facilities for the internal as well as external stakeholders, including the independent researchers, grassroots innovators, startups, entrepreneurs, policy analysts, policymakers and educators. Examples of much utilized research and development facilities are namely, the Advanced Instrumentation Research Facility (AIRF), Atal Incubator Centre-JNU Foundation for Innovation

(AIC-JNUFI), Institution's Innovation Council (IIC), Census Data Centre, Institutional Ethics Review Board (IERB), Linguistic Empowerment Cell, Mathematical and Computational Empowerment Cell, and Office of the Research and Development.

JNU facilitates and promotes cooperative research culture in the university by providing the Central Instrumentation Facility (CIF). The Photographic facility, Glass Blowing facility, Experimental Botanical Garden, Green-Houses, Central Laboratory Animal Resources (CLAR), etc. are established to achieve excellence in teaching and research. JNU is also committed to comply with the ethical treatment of animals used in laboratory work. For this, there is the Institutional Animal Ethics Committee (IAEC) to ensure proper human care to animals and their use for research work, which is necessary to achieve excellence in research.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University Court: The University Court is the supreme authority of Jawaharlal Nehru University. It meets annually to consider Annual Report, Annual accounts, Audit Report and Budget, etc. of the University. It has powers to review the acts of the Executive Council and the Academic Council, oversee if these authorities have acted in accordance with the powers conferred upon them under the Act, the Statutes and the Ordinances of the University. An annual meeting of the Court shall be held on a date fixed by the

Executive Council. Executive Council: The Executive Council, a Statutory body, is the highest and the Key Executive body of the University. It is in charge of the general management and administration of the University. The meetings of the Executive Council are chaired by the Vice Chancellor.

Academic Council: The Academic Council is the main Academic authority of the University. It has powers inter alia to set up departments, Colleges, Institutions of higher learning, or to recognize, to promote research, to recognize diplomas and degrees of other Institutions and to establish their equivalence with JNU's diplomas and degrees, to appoint different

committees for admission to the University and to make arrangements for instructions and examination of students according to rules prescribed.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

JNU has a regular performance appraisal system for all its teaching and non-teaching staff. In every calendar year, they are required to fill up the Annual Performance Appraisal Report through SPARROW Portal. These reports are verified and approved by their controlling officers/Chairperson and Dean at the Departmental and School level and finally, these reports are verified by IQAC.

JNU from time to time conducts meetings of the Departmental Promotion Committee to provide promotion and career advancement to non-teaching and other staff of the university. In order to provide motivation and financial security to all non-teaching staff, they are given time-bound career progression three times in their entire career under the Modified Assured Career Progression Scheme as per the Government of India's guidelines.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

JNU has been very active in mobilising resources for infrastructure development in the campus. It has approached different ministries and departments, non-government organisations and Philanthropists to provide support for the construction of hostels, laboratories, data centre, Innovation

cluster, and improvement of library and sports facilities in the university. JNU has been very supportive in providing easy accessibility to academic buildings, library and hostel to differently-abled students (Divyang) by constructing suitable ramps, lifts and providing assistive devices (e.g., Braille display boards in the academic buildings and Central Library).

JNU shares institutional resources and research facilities with external researchers and end-users. The auditoriums and conference halls in the JNU Convention Centre and different Schools can be used for hosting academic events after paying a specified hosting charge. Instruments and facilities available with the AIRF and University Science Instrumentation Centre (USIC) can be utilized by the external researchers and innovators after paying a specified user charge. Similarly, the rooms and halls of JNU Guest Houses can be availed by the visitors/ non-official guests of the University after paying a specified booking charge. All these help JNU to mobilise additional funds and the optimal utilisation of resources, procured through the public exchequers.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

26154.26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

JNU's Financial Audit provides assurance that the financial statements properly present the financial situation. Financial and compliance auditing are performed together where the Audit team also gives an assurance that funds have been spent in accordance with the laws and regulations, in addition to a true and fair view of the financial statements.

The University has its own Internal Audit wing which conducts audits of various Departments, Schools, Centres and Units on a regular basis so as to ensure compliance of prescribed procedure, rules and regulations, etc. The physical verification of fixed assets, stationary, and consumables are also conducted annually.

The purchases and procurements by JNU are made following the General Financial Rules 2017 (GFR) issued by the Ministry of Finance, Government of India. JNU maintains a Sustainable Procurement and Purchasing Policy to deal with procurement of physical resources, instruments, equipment, and services, utilizing the Government e-Marketplace (GeM) Portal, eProcurement Portals of Government of India, besides others.

JNU also conducts the Performance Audit, which is focused on improving good performance in JNU administration by examining whether JNU programmes and services achieve the principles of economy, efficiency and effectiveness and identifying conditions or practices that hamper performance and enable the audit team to make suitable recommendations.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at

periodic intervals

JNU has established an Internal Quality Assurance Cell (IQAC) in 2011 as per UGC guidelines, to implement quality improvement strategies, incorporate self and external evaluation, quality promotion/ sustenance/ awareness initiatives. Since then it has taken numerous steps for assessing and enhancing the quality of teaching, learning, research and governance at the University. The IQAC has brought significant improvements to achieve excellence which is reflected in national and international ranking of the University.

IQAC regularly conducts workshop on quality assurance and teaching learning process. IQAC in collaboration with Dr. B.R. Ambedkar Central Library and School of International Studies conducted workshop on 06/05/2024 regarding "leveraging technological tools for research and publishing".

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

JNU has established an Internal Quality Assurance Cell (IQAC) in 2011 as per UGC guidelines, to implement quality improvement

strategies, incorporate self and external evaluation, quality promotion/ sustenance/ awareness initiatives. Since then it has taken numerous steps for assessing and enhancing the quality of teaching, learning, research and governance at the University. The IQAC has brought significant improvements to achieve excellence which is reflected in national and international ranking of the University.

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File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One outstanding feature of JNU's academic environment and campus life is the concern and understanding of the importance of gender equity and its promotion in all walks of life. JNU is a residential university, has an in-built institutional mechanism for fostering gender sensitization and achieving gender equity. Apart from this, JNU organizes several programmes to sensitize and promote gender equity on campus. JNU is currently led by its first woman Vice-Chancellor Professor Santishree Dhulipudi Pandit. JNU has ensured increased participation of women in leadership positions both in academic and administrative matters. The University also takes special measures to ensure greater participation of women at all levels including admissions, teaching, research, sports, and extra-curricular and cultural activities. JNU has a robust and functional Internal Complaints Committee (ICC) to deal with any matter pertaining to complaints regarding sexual harassment. Psychological counselling is provided by the two counsellors at the Health Centre to help the students to cope with stress and emotional instability. There are common room facilities both in the administrative block as well as in the school buildings. Almost all the Centres have the facilities for the students studying together. All the hostels have common room facilities apart from visitors' room.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.jnu.ac.in/internalcommittee
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Yes

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management: On average, around 6-7 tons of garbage is generated daily from houses/hostels. JNU has managed the solid waste through an outsourced service-providing agency. The service provider for proper segregation collects garbage from the houses, hostels and dustbins in public places. After segregation, the service provider disposes of the waste at the MCD designated site.

Liquid Waste Management: All laboratories are equipped with a dedicated washing area for the lab and glassware. Proper care is taken in order to avoid release of any hazardous agent into the environment. Lab wares used for biochemical research are treated with bleach before sending them into common washing area. The washing area for the lab and glassware is separate from lab area.

Biomedical Waste Management:JNU Health Centre comply the Bio Medical waste management Rule, 2016, notified by the Government of India, Ministry of Environment, Forest & Climate Change Notification dated 28.03.2016. Delhi Pollution Control Committee (DPCC) has granted authorization to JNU Health Centre under above said Rule for handling of Bio Medical waste for a period of five years.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the

A. Any 4 or all of the above

following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

JNU has a national charecter with students, staff and faculty coming from all parts of the country. The regional, cultural and religious divertsity is one of the important part of JNU campus life, and forms the back bone of its teaching and learning process. Additionally, the Inter-Hall Administration, with the help of NCC, NSS, Sports Office and Hostels, organises several cultural programmes, sports meets, and awarness programmes for forge an inclusive environment. JNU's emphasises on social justice with quality education and students coming from diverse backgrounds have the oppportunity to attend

remedial classes to bridge educational and learning deficiencies. As a part of welfare activities for the students, the Equal Opportunity Office undertakes various activities to provide space to organize free coaching/lectures audio/video/desktop for SC/ST/OBC disabled persons. JNU sports office has remained active in organizing sports activities throughout the year that provides an excellent opportunity for the students to participate, know each other in the campus and inculcate the spirit of sportsmanship, a blend of competitiveness and cooperation, which go a long way in shaping personality, value commitment. For inclusiveness and understanding, the activities which are organised mountaineering and trekking, yoga camp.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To honour the Constitutional obligations, values and responsibilities a variety of programmes are organised including vigilance awareness week, swachta pledge, Constitution Day celebration and many other outreach and awareness programmes. In terms of outreach activities, the NSS organised several interactions with the little children of the Coolie Camp, a basti/slum in the vicinity of the campus to sensitize them about our national heritage. An event called 'Joy of Giving' was organised to donate underprivileged with blankets. Events on the theme 'Population Control Policy' and road safety were also organized. National Youth Day has been celebrated every year during the period to commemorate the birth anniversary of Swami Vivekananda, birth anniversary of Sarvepalli Radha Krishnan, birth anniversary of late PM Atal Bihari Vajpayee, and Human Rights Day. JNU participated in the Cleanliness Drive (Swachh Bharat Abhijan) in a big way. Competitions on themes related to Swachhta were organised which included delivery of the speech on Swachhta and water conservation and Oath Taking Ceremony on Swachhta. Circulars were issued from time to time to strongly discourage the use of single-use plastic and to prevent and control the spread of vectorborne diseases in the JNU campus.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jawaharlal Nehru University strives to provide society with responsible citizens with strong character. To instill moral values among the students, our institute celebrates national days such as Independence Day and Republic Day. JNU has a long-established tradition of hoisting the national flag on Independence Day and Republic Day. All the Faculties of different School/Centre, Staff, Students and their parents are also invited on the occasion. Formal events of speech and other activities like a documentary presentation made by students are arranged after the flag hoisting ceremony. The University also celebrates Gandhi Jayanti, Earth day, World Wildlife Day, World Cancer Day, International Water Day, Yoga Day, International Day for Disaster Risk Reduction, International Women Day, International Day of Non-Violence, World Metrology Day, International Biodiversity Day, International Day of Clean Air World Soil Day, World Wetland Day, International Day of the Tropics, World Nature Conservation Day, International Youth Day, World Ozone Day, International Mountain Day, National Science Day, World Cancer Day etc while celebration all days students are welcome to participate in scheduled activities and Students participate in all the competitions and showcase their talent.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Information Technology and Digital Services of the University JNU has envisioned to optimally integrate ICT in its Academic, Research and Administrative activities with the objectives of improving Access, Quality of Education & Research and extend the university's reach to even larger and needy sections of the society, its stakeholder, users. The success of the E-Governance is not only determined by technology but also by the consequences & acceptability by the stakeholders and end users of the University. The future roadmap setup by JNU administration to make the University as Smart Campus by implementing a high speed network, integrated Education ERP and eLearning System. CIS continue to improve and create more e-governed systems in the University for more transparency, accountability, better reliability and use of the digital services in an integrated manner across all functions of the JNU. These e-governed services have made information available to the stakeholders round the clock in a convenient, faster, real-time, consistent, efficient and transparent manner resulting in e-Governance at JNU: Bringing Efficiency & Transparency good governance by obtaining its eight major characteristics - Participation, Transparency, Effectiveness and Efficiency, Responsiveness, Accountability, Equity and Inclusiveness, Rule of Law for the effective and efficient governance.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

JNU has always been accommodative and adaptive to the changing realities of its time. It has been leading with examples, and always tried to elevate others along the way. The University has made a significant contribution in all spheres of life, including the online way of teaching and learning that came our way during the pandemic. The period during the lockdown was the time when teachers from all over the country were to teach online. With no proper training for online resources, platforms to conduct classes, online field work, online evaluation and assessment, etc. this was quite a Herculean task for the teachers of our nation. Therefore WETOM played a major role in filling the gap by providing free training to more than 6500

teachers from all over the country. The organising committee was in line with the University's objectives of inclusiveness. Thus, always ensuring to accommodate at least one teacher from every institution, district, state and community. Not only training and enabling the diverse participants from diverse backgrounds and regions with the latest in the online ways of teaching-learning; but also ensuring that they kept the chain of online learning-teaching going further.

7.3.2 - Plan of action for the next academic year

JNU has worked in mission mode to improve the teacher-student ratio through filling up the vacant posts of faculty. It has also made substantive efforts to clear the backlog in terms of promotions under CAS. Besides, JNU has been working to implement the National Education Policy, 2020 in letter and spirit. In this regard, all programmes and courses offered in JNU are being revised to incorporate Indian Knowledge System in them. Moreover, the Undergraduate and Postgraduate programmes being offered in the University have been reorganised in line with the NEP recommendations. All Centres/Schools are also working towards introducing new Postgraduate programmes. JNU is also working to promote the study of Indian languages and accordingly special centres and programmes for study of languages such as Tamil, Marathi, Odia, Assamese have been initiated. JNU has developed partnership with various state governments to promote Indian language studies. Further, the School of Sanskrit and Indic Studies have started three new Centres for Hindu, Jain and Buddhist studies. The School of International Studies has launched the Chatrapati Shivaji Maharaj Centre for Security & Strategic Studies to promote research in India's strategic culture and security practices.