

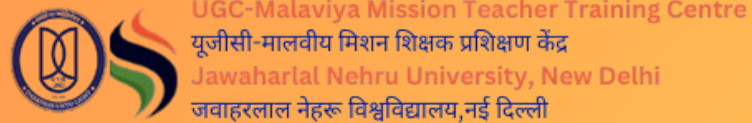


विकसित भारत
अभियान
1947 TO 2047

Zakir Husain Delhi College (M)
(University of Delhi)

Under the Aegis of IQAC

In Collaboration With



UGC- Malaviya Mission Teacher Training Centre, JNU

is Organising

Refresher Course (IDC)

(Counted Towards CAS 2018)

(Online Mode)

on

*Indian knowledge Tradition,
Ethics and Human Values*

21st January to 4th February 2025

Theme of Course

The Bhartiya way is sustainable and strives for the welfare of all. It is important that we regain the comprehensive knowledge system of our heritage and demonstrate the 'Indian way' of doing things to the world. This requires training generations of scholars who will demonstrate and exemplify to the world a way of life so unique and peculiar to our great civilization.

The NEP, 2020 recognizes this rich heritage of ancient and eternal Indian knowledge and thought as a guiding principle. The Indian Knowledge Systems comprise of *Jnan*, *Vignan*, and *Jeevan Darshan* that have evolved out of experience, observation, experimentation, and rigorous analysis. This tradition of validating and putting into practice has impacted our education, arts, administration, law, justice, health, manufacturing, and commerce. This has influenced classical and other languages of Bharat, that were transmitted through textual, oral, and artistic traditions. "*Knowledge of Bharat*" in this sense includes knowledge from ancient India and, its successes and challenges, and a sense of India's future aspirations specific to education, health, environment and indeed all aspects of life.

This programme aims to enrich faculty members with contemporary knowledge and practical insights into Indian Knowledge Traditions, Ethics, and Human Values. It will address real-world issues like globalization, economic equality, and corporate governance. By fostering critical thinking and strengthening ethical frameworks, the programme equips participants to effectively integrate these principles into academic, professional, and policymaking settings.



Patron:

Prof. Narendra Singh, Principal, ZHDC

Advisory Committee

Prof. P.K. Shishodia, IQAC Convenor, ZHDC

Prof. Mukesh Kumar Jain, ZHDC

Course Coordinators

Dr. Manish Kumar, Department of Electronics, ZHDC

Dr. Manjeet Singh Barwa, Department of Chemistry, ZHDC

Organising Committee

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Dr. Savita Kiran, Department of English, ZHDC

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Dr. Manoj Chahal, Department of Chemistry, Hindu College

Dr. Amanjeet Panghal, Department of Physics, Ramjas College

Mr. Kamal, Department of English, DCAC

Registration Details:

No registration Fees

Google Form QR Code



Google Form Link

https://docs.google.com/forms/d/e/1FAIpQLSdfs94_16HvH89YZsvp9g8nEOLS_Dp5WU8feS2Is5zV4NryVxA/viewform

Limited Seats

Last Date to Apply: 19-01-2025

ABOUT THE COLLEGE

Zakir Husain Delhi College is one of the leading colleges of the University of Delhi, imparting higher education in Science, Commerce, Humanities, and Social Sciences. The college has the distinction of existence well before the University of Delhi. It carries within itself a history of nearly 300 years as an institution of learning. The college was affiliated with Delhi University in 1925 and became one of its constituent degree colleges. Following the partition of India, the Delhi College was revived as a nondenominational institution in 1948. It was renamed Zakir Husain College in 1975 and managed by the Zakir Husain Memorial Trust under the Chairmanship of the Prime Minister of India. The present Chairman of Zakir Husain Memorial Trust is our Hon'ble Prime Minister Shri Narendra Modi, and the Vice-Chairman is Shri Dharmendra Pradhan, Minister for Education and Skill Development and Entrepreneurship. Today, the college runs undergraduate courses in 21 disciplines and offers 17 postgraduate courses. The solid academic structure is complemented by various societies, giving students a platform to nurture their talents in drama, music, dance, art, and sports. The college has state-of-the-art laboratories, ICT-enabled classrooms, a fully automated, air-conditioned, rich library, and a centrally air-conditioned auditorium. Besides wellmaintained lawns and parks, the college houses ecological spaces for students and herbal, rose, and rock gardens, which are well-recognized in the Annual Flower Show of Delhi University. Students can also explore their caliber and interest in outdoor and indoor games. By January 2025, a new nine-story building with bright classrooms, state-of-the-art laboratories, and IT infrastructure will be added to the current infrastructure as an expansion facility



A LEGACY OF CENTURIES

The journey of Zakir Husain Delhi College started as the Oriental College for Literature, Science and Art. In 1825, the institution was renamed Delhi College by the British East India Company's government. In 1828, the college added a new course of study in English language, literature and science. Hence, apart from preserving traditional systems of knowledge, Delhi College was one of the pioneers in offering English education in the country, providing a constructive engagement between the oriental and western intellectual traditions, particularly before the 1857 revolt. The college answered to the needs of the city by providing a distinctly diverse cultural ambience that cherished composite culture and a spirit of mutual accommodation. By the early twentieth century it became the centre of vibrant scientific and literary intellectual activities that would be referred to as the 'Delhi Renaissance'. In 1842, the college shifted to Dara Shikoh's library near Kashmiri Gate and the Delhi College Translation Society was set up as its adjunct in 1843.

After the revolt of 1857 in which the revolutionaries plundered the college, the institution passed through many vicissitudes. The British authorities closed the institution after the revolt. Between 1864 and 1871 intermediate Bachelor of Arts and Master of Arts classes commenced. However, the British government transferred the Delhi Oriental College to Lahore in 1877. It was reconstituted as the Anglo-Arabic Intermediate College in 1924. The college was affiliated to Delhi University in 1925 and became one of its constituent degree colleges in 1929. The college was attacked and set on fire by mobs following the partition. Somehow, the library and office records were saved. With the support of Dr. Zakir Husain and others, the Delhi College was revived in 1948. In 1975, the college was renamed Dr. Zakir Husain College to honor his contribution to the institution. In 1986, the college campus was shifted to its present location, Jawaharlal Nehru Marg. The current location of college outside the Turkman Gate geographically and symbolically unites Old Delhi with New Delhi, merging old traditions towards progress and modernity. The Zakir Husain Memorial Trust in its meeting, held in July 2010 and chaired by Hon'ble Prime Minister Dr. Manmohan Singh, unanimously resolved to rename the college as Zakir Husain Delhi College.

In its journey of three centuries, what remains unchanged is the institution's commitment to dissemination of knowledge and the creation of a scientific temper, together with promoting secular and progressive values. The college achieved Grade 'A' from the National Assessment and Accreditation Council (NAAC) in the year 2016 in its very first cycle of assessment. In addition, the institute was awarded the status of DBT-Star college which is a testimony for its unwavering commitment towards imparting scientific knowledge.



OUR COLLEGE VALUES



- **Constitutional Values and Fundamental Duties:** We respect the ideals and rules of conduct enshrined in the Constitution of India and always abide by them. This creates a sense of discipline and commitment in college life.
- **Ethical Integrity:** Moral principles are the bedrock of any institution. Our college upholds traditional values of commitments, equal treatment, sense of justice amongst others. We also demonstrate highest academic, professional and ethical integrity.
- **Diversity and Collaboration:** Our college takes pride in its diverse workforce and student community, and a composite culture. The strengths and interests of this heterogeneous community are used to promote a collaborative culture in the institution. It fosters creative output, more innovation, and greater efficiency.
- **Innovation and Research:** We consistently strive to develop new ideas and implement new processes in teaching-learning activity to enable higher productivity. We are also continuously working to make our campus a digitally empowered space. This helps to keep pace with changing times.
- **Environment and Sustainable Development:** Environment sustains life and it is our prime concern to maintain the ecological balance by preserving our natural resources. We can boast of our garden carrying an abundant variety of plants that provides a green environment and harmony to the college premises.
- **Physical Education and Sports:** The sports activities in college align with the Fit India Movement, an initiative of Government of India that focuses upon a physically active lifestyle. We encourage our students to develop their physical competence and their ability to perform.
- **Indian Knowledge System:** It is our endeavour to remain rooted in Bharat's rich indigenous ethos and encourage academia to nourish itself with Indian Knowledge System. The college actively offers scientific wisdom through subjects like Vedic Mathematics, Ayurveda and Indian Philosophy. Further, the institution encourages integration of Yogic Sciences and Meditation for overall development of the students aligned with the vision of the futuristic NEP curriculum.
- **Vision for Viksit Bharat 2047:** The institution is committed to prepare the today's youth which is poised to become next generation of scientists, industry leaders, thinkers, educators and administrators amongst many other professions, which will collectively drive the Bharat's success story as it witnesses the centenary year of independence in 2047, realising the vision of our freedom fighters and forefathers for an economically and socially independent India.