Dear Colleague,

Let me begin by wishing you all a healthy and safe life indoors during the lockdown period owing to Covid-19 pandemic. This is a trying time for all of us. I am sure that you have been keeping a watch over the emerging situation and following all the advisories issued from time to time.

Let us resolve that we shall soon overcome this unprecedented difficulty for everyone. However, we have to continue working from home and to ensure that the loss to the academic and research programmes of our University is kept to the minimum by engaging our students through online mode. UGC too has suggested several digital platforms that can be used for this purpose (UGC letter attached showing various online resources).

We should try our best to make sure that our academic programmes do not suffer despite the disruption caused by the Corona virus pandemic. Please discuss with your faculty members on they can engage the students in productive academic activities in your respective Schools/Centres. Based on this feedback, you may please plan and execute the activities to maintain academic communications with your students in the coming weeks as much as possible.

I look forward to hearing from you on the plans that you are going to adopt in your respective School or Special Centre.

With best wishes,

M. Jagadesh Kumar

To:

All Deans of Schools and Chairpersons of Special Centres

Copy to: All faculty members
Subject: Let COVID 19 not stop you from learning - ICT initiatives of MHRD and UGC

Dear Students and Teachers,

As we jointly combat COVID 19 by taking preventive and precautionary measures, maintaining social distancing and staying in the confines of our homes/hostels, we can utilise this time productively by engaging in **On-line learning**. There are several ICT initiatives of the MHRD, UGC and its Inter University Centres (IUCs) - Information and Library Network (INFLIBNET) and Consortium for Educational Communication (CEC), in the form of digital platforms which can be accessed by the teachers, students and researchers in Universities and Colleges for broadening their horizon of learning. Following is the list of some of the ICT initiatives along with their access links:

1. **SWAYAM On-line Courses:**
   [https://storage.googleapis.com/uniquecourses/online.html](https://storage.googleapis.com/uniquecourses/online.html) provides access to best teaching learning resources which were earlier delivered on the SWAYAM Platform may be now viewed by any learner free of cost without any registration. Students/learners who registered on SWAYAM (swayam.gov.in) in the January 2020 semester can continue their learning as usual.

2. **UG/PG MOOCs:** [http://ugc.moocs.inflibnet.ac.in/ugc_moocs/moocs_courses.php](http://ugc.moocs.inflibnet.ac.in/ugc_moocs/moocs_courses.php) hosts learning material of the SWAYAM UG and PG (Non-Technology) archived courses.

3. **e-PG Pathshala** [epgp.inflibnet.ac.in](http://epgp.inflibnet.ac.in) hosts high quality, curriculum-based, interactive e-content containing 23,000 modules (e-text and video) in 70 Post Graduate disciplines of social sciences, arts, fine arts and humanities, natural & mathematical sciences.

4. **e-Content courseware in UG subjects**: e-content in 87 Undergraduate courses with about 24,110 e-content modules is available on the CEC website at [http://cec.nic.in/](http://cec.nic.in/)

5. **SWAYAMPRABHA**: [https://www.swayamprabha.gov.in/](https://www.swayamprabha.gov.in/) is a group of 32 DTH channels providing high quality educational curriculum based course contents covering diverse disciplines such as arts, science, commerce, performing arts, social sciences and humanities subjects, engineering, technology, law, medicine, agriculture etc to all teachers, students and citizens across the country interested in lifelong learning. These channels are free to air and can also be accessed through your cable operator. The telecasted videos/lectures are also as archived videos on the Swayamprabha portal.
6. CEC-UGC YouTube channel: https://www.youtube.com/user/cecedusat provides access to unlimited educational curriculum based lectures absolutely free.

7. National Digital Library: https://ndl.iitkgp.ac.in/ is a digital repository of a vast amount of academic content in different formats and provides interface support for leading Indian languages for all academic levels including researchers and life-long learners, all disciplines, all popular form of access devices and differently-abled learners.

8. Shodhganga: https://shodhganga.inflibnet.ac.in/ is a digital repository platform of 2,60,000 Indian Electronic Theses and Dissertations for research students to deposit their Ph.D. theses and make it available to the entire scholarly community in open access.

9. e-Shodh Sindhu https://ess.inflibnet.ac.in/ provides current as well as archival access to more than 15,000 core and peer-reviewed journals and a number of bibliographic, citation and factual databases in different disciplines from a large number of publishers and aggregators to its member institutions including centrally-funded technical institutions, universities and colleges that are covered under 12(B) and 2(f) Sections of the UGC Act.

10. Vidwan: https://vidwan.inflibnet.ac.in/ is a database of experts which provides information about experts to peers, prospective collaborators, funding agencies policy makers and research scholar in the country. Faculty members are requested to register on the Vidwan portal to help expand the database of experts.

It is hoped, that these ICT initiatives, which cover a broad range of subjects and courses and have been prepared by experts, will provide an excellent learning experience to all of you.

For any queries or clarifications UGC, INFLIBNET and CEC may be contacted at eresource.UGC@gmail.com, eresource.inflibnet@gmail.com and eresource.cec@gmail.com respectively.

With best wishes and regards,

Yours sincerely,

(Rajnish Jain)

To
The Vice Chancellors of All the Universities and Principals of All the Colleges
with a request to upload this letter on their respective Institutions' websites
and share with the teaching and student community via e-mail and other social media