Centre for Inner Asian Studies School of International Studies

Course: PhD

Course No.

Course Title: Society, Culture and Politics of Tibet

Course Type: Optional

Course Teacher: Tsetan Namgyal

Course No: SA 663

Course Credits: Two

Contact Hours: Two hrs per week

Course Objectives

The history of Tibet can be divided into four periods, namely the Ancient/Legendary period(127-B.C. 7th A.D.), Medieval/Dynastic period, 629-84- A.D.) Hegemonic period, 84-1642 AD) and the Modern/Theocratic period, 1644-1911/59. Its understanding is necessary to study contemporary Tibet. The early period deals with the pre-historical period characterized by the fact, legends and myths and political events from the early 7th century to the 9th century A.D. marked the end ofthe Tibetan empire or imperial period. The second covers the Religio-Political system (chos srid 'nis Idan) from the 10th century A.D., which can be termed as the period of hegemonic rule that remained for centuries. The theocratic period from the rise of political and religious supremacy by the 5th Dalai Lama or even the second dissemination of Buddhism in Tibet to the enthronement of the 13th Dalai Lama in 1895, endured until the Chinese took over. The fourth or the last period covered the period of political changes when Tibet was considered an area of competition between Tsarist Russia and British India, finally ending with the Chinese takeover of Tibet in the 1950s.

This course aims at understanding various issues confronting Tibet's History, Culture, Religion, and Politics. Before the arrival of Buddhism, the Bon religion played a crucial role in shaping the politics of Tibet. The essence of the Buddhist Religio- Political system of governance in Tibet originated based on the religious faith of the Tibetans. It inspired them to accept and support the

authority of such order that, in their custom, was authorized by a supreme spiritual power within the framework of the Buddhist philosophical concept of human relations, which preaches nonviolence and universal brotherhood.

Overall, this course is expected to provide academic grounding to understand the various issues and systems of Tibetan civilization and the current debate on Tibetan autonomy, which may help widen our understanding of Tibet.

In the era of globalization, the communities and countries worldwide are changing rapidly, and Tibet is not an exception. Though Tibet gradually lost its independent status and position in the post-1945 phase, it will still play an important role. For centuries, India has had robust and long bonding historical and cultural relations with this land of mystic identity. Over the last decades, we have seen unprecedented changes in Tibetan politics, culture, religion and economy. Hence, understanding the present situation, peace and stability in Tibet (Tibetan Autonomous Region - TAR) is necessary for strengthening Asian security. Tibet can play a significant role and regain its identity in the International community only when integrating with the global political system. This course will help students and researchers broaden a solid understanding of contemporary Tibet and its glorious history.

Learning outcome

The course aims to train students to critically and methodically understand Tibetan studies under the domain of International relations while following the proper research approaches and methods along with primary (fieldwork /data) and secondary (literature) sources. These ultimately help develop analytical skills with appropriate research methods to pursue their research work.

Evaluation Methods: The evaluation of student's performance will be done through i) Mid-Semester Exam/Term Paper: 50%; and ii) End Semester Exam: 50%.

Course contents

1. Structure of Early Tibetan Civilization/ Society

- a) Geographical features, Historical period, Ethnicity and race
- b) Pluralistic Tibetan Society and Relations of Monarchy with Asian Countries,

- Hegemonic rule and Theocratic period
- c) Tibet's cultural contact with Central and Inner Asia, India, Mongolia, Buryats, Kalmikya and the Tuva Republic of Trans Siberian states of present Russia, Nepal, Bhutan, Sikkim, Ladakh, Tawang and Tibet's Cultural contact with West Asians, Arabs and the Persians through trade and commerce.

2. Socio-Cultural Identity and Sectarian politics

- a) Bon Religion, an indigenous mode and model of Nobility and Spirituality
- b) Adoption of Indian Culture from (the 7th Century A.D. onwards)
- c) The Institution of the Dalai Lama and other religious institutions(Nyigma, Ka gyud and Sakya)

3. Politics and International Relations (Pre-1951 & post 1959)

- a) Tibet's Treaties, Conventions and Agreements with neighbouring (1913-1951)
- b) Two-fold Identity of the Tibetans(1959)
- c) International Relations of the Dalai Lama's Administration in India
- d) Middle way Approach and Tibetan issue

4. Identity and Culture: Understanding Modern Tibet (TAR of PRC)

- a) Transformations of Tibetan society: Agriculture, education, economy etc. after 1959
- b) Religious and Linguistic policies in Tibet after 1959
- c) Development, Socio-Economic and Ecological policies and reforms in TAR (Tibetan Autonomous Region) since 1965 under the Peoples Republic of China(PRC)

Readings

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- Dawa Norbu, (2001) China's Tibet Policy, Curzon press Richmond, Surrey (page- 179-210 & 263-283)
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